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Academic Liaisons
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Lorene Hall-Jennings

Technical Coordinator
Robert Chase Patterson
Campus Visit Experience

Visiting USF is one of the best ways to experience what this institution has to offer. While each of USF campuses have designed campus visit experiences to best reflect their distinctive identity, the goal is for our guests to depart with their questions and their next steps determined.

USF Tampa

The USF Campus Visit experience includes the following:

- **A Tour of Campus** - Student-led by our Green & Gold Guides, the tour will give you an up-close view of our top-rated academic facilities, a spacious suite-style residence hall, delicious dining options, student support offices, high-tech recreation center, and other points of interest. In addition, you will hear from current USF students about what life is really like on our dynamic campus!

- **An Information Session** - Presented by an admissions professional, the session will provide an overview of the university, admissions requirements, financial aid, dining services, residential life, scholarships and campus life.

Campus visits are offered Monday-Friday at 10:00 a.m. and 2:00 p.m. and last approximately 2.5 hours. Tours also are offered on most Saturdays at 10:00 a.m. during the academic year (September through April). Individual and family tours and groups are available.

Please visit the Office of Admissions for more information and to schedule a visit at https://www.usf.edu/admissions/freshmen/visit-campus/campus-tour/campus-visit-experience.aspx

A Virtual Campus Tour is available at https://www.usf.edu/about-usf/tour.aspx

USF Saint Petersburg

The Campus Tour at USF St. Petersburg conveys our commitment to a culture community. Students experience our breezy, waterfront campus with one of our student Navigators while learning about USF St. Petersburg's academic programs, student organizations, and waterfront recreations such as sailing or kayaking. Our campus tours feature our various academic and student life spaces, some of which have earned impressive ratings for their focus on sustainability.

Before the tour, you will receive an information session from an admissions professional. Designed to guide prospective students through the application process, the session provides details on the admission requirements and scholarships.

Lasting 90 to 120 minutes, USFSP's Campus Tours are offered Monday through Friday, and on select Saturdays. The tour schedule changes each semester but they are typically offered each weekday (except for holidays) at 10:00am and 2:00pm.

To schedule your USFSP Campus Tour, please register at https://www.usfsp.edu/undergraduate-admissions/visit-us/tour. If you have questions about the tour, please contact the Navigator Campus Tours Office at 727-873-4562.

USF Sarasota-Manatee

Campus tours at USF Sarasota-Manatee are designed to help students gain an appreciation for the culture of the campus and local community, and help prospective students see why USF Sarasota-Manatee students choose to receive a preeminent education in a small school atmosphere. Guests take a guided tour of our campus: walking our halls, stepping into the classrooms, and laying beneath the pines in one of our hammocks. The tours are conducted by our Campus Experience guides who share the history and statistics of the campus, while helping flesh out the experience through their unique student lens.

Prior to the tour, students will receive an information session from an admissions counselor. This presentation will help to set the context for the tour, explain the programs and opportunities available on campus, and explain the application and scholarship process.
Tours typically last between 30 to 45 minutes, and are offered Monday, Wednesday, and Fridays at 10:00am and 3:00pm. Tour schedules may change during summer semesters and holiday hours.

To schedule a USF Sarasota-Manatee Campus Tour, please register at www.usfsm.edu/visit. If you have questions about the tour or other visit opportunities, such as Open Houses, please contact the Campus Experience team at 941-359-4331.

<table>
<thead>
<tr>
<th>Tampa Campus</th>
<th>St. Petersburg Campus</th>
<th>Sarasota-Manatee Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please visit the Office of Admissions for more information and to schedule a visit at <a href="https://www.usf.edu/admissions/freshmen/visit-campus/visit-tampa/index.aspx">https://www.usf.edu/admissions/freshmen/visit-campus/visit-tampa/index.aspx</a>.</td>
<td>Undergraduate Admissions offers tours at <a href="https://www.usfsp.edu/undergraduate-admissions/visit-us/tour/">https://www.usfsp.edu/undergraduate-admissions/visit-us/tour/</a></td>
<td>For more information, visit the Office of Admissions at <a href="http://www.usfsm.edu/admissions/campus-experience/">http://www.usfsm.edu/admissions/campus-experience/</a></td>
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</table>

A Virtual Campus Tour is available at https://www.usf.edu/about-us/visit.aspx

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
<table>
<thead>
<tr>
<th>USF Campus Directory</th>
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### USF Tampa Campus

#### Administration

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<thead>
<tr>
<th>Office</th>
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<tr>
<td>Office of the President</td>
<td><a href="https://www.usf.edu/president/">https://www.usf.edu/president/</a></td>
<td>813-974-2011</td>
</tr>
<tr>
<td>Office of the Provost and Executive Vice President</td>
<td><a href="http://www.usf.edu/provost/">http://www.usf.edu/provost/</a></td>
<td>813-974-2154</td>
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<tr>
<td>USF Foundation</td>
<td><a href="https://giving.usf.edu/">https://giving.usf.edu/</a></td>
<td>813-974-2035</td>
</tr>
<tr>
<td>USF Government Relations</td>
<td><a href="http://www.usf.edu/government-relations/">http://www.usf.edu/government-relations/</a></td>
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#### Academic Offices

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<tr>
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<tr>
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<td><a href="http://www.usf.edu/undergrad/academic-advocacy/">http://www.usf.edu/undergrad/academic-advocacy/</a></td>
<td>813-974-2645</td>
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<tr>
<td>Undergraduate Studies</td>
<td><a href="http://www.usf.edu/undergrad/">http://www.usf.edu/undergrad/</a></td>
<td>813-974-4051</td>
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#### Academic Programs

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<td>Academic Success Center</td>
<td><a href="https://www.usf.edu/undergrad/academic-success-center/tutoring/">https://www.usf.edu/undergrad/academic-success-center/tutoring/</a></td>
<td>813-974-2729</td>
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<td>College Reach-Out Program (CROP)</td>
<td><a href="http://www.usf.edu/undergrad/crop/">http://www.usf.edu/undergrad/crop/</a></td>
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<tr>
<td>Experiential Learning Programs</td>
<td><a href="http://www.usf.edu/engagement/students/experiential_learning_programs.aspx">http://www.usf.edu/engagement/students/experiential_learning_programs.aspx</a></td>
<td>813-974-4829</td>
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<tr>
<td>Student-Athlete Enrichment Center (SAEC)</td>
<td><a href="http://gousfbulls.com/sports/2008/6/12/1480022.aspx">http://gousfbulls.com/sports/2008/6/12/1480022.aspx</a></td>
<td>813-974-2125</td>
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<td>Student Support Services (SSS)</td>
<td><a href="http://www.usf.edu/undergrad/sss/">http://www.usf.edu/undergrad/sss/</a></td>
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## ROTC Programs

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## Judy Genshaft Honors College

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<td>Accelerated Programs</td>
<td><a href="http://www.usf.edu/honors/accelerated-programs/accelerated.aspx">http://www.usf.edu/honors/accelerated-programs/accelerated.aspx</a></td>
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<tr>
<td>Hosted Scholarship Programs</td>
<td><a href="http://www.usf.edu/honors/accelerated-programs/hosted-scholarships.aspx">http://www.usf.edu/honors/accelerated-programs/hosted-scholarships.aspx</a></td>
<td>813-974-3087</td>
</tr>
<tr>
<td>National Scholarships</td>
<td><a href="http://www.usf.edu/ons/">http://www.usf.edu/ons/</a></td>
<td>813-974-3087</td>
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## Colleges & Departments

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<tr>
<th>College</th>
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<tr>
<td>College of The Arts</td>
<td><a href="http://www.usf.edu/arts/">http://www.usf.edu/arts/</a></td>
<td>813-974-2301</td>
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<tr>
<td>Architecture &amp; Community Design</td>
<td><a href="http://arch.usf.edu/">http://arch.usf.edu/</a></td>
<td>813-974-4031</td>
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<tr>
<td>Art &amp; Art History</td>
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<tr>
<td>Music</td>
<td><a href="http://music.arts.usf.edu/">http://music.arts.usf.edu/</a></td>
<td>813-974-2311</td>
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<td>Theatre &amp; Dance</td>
<td><a href="http://theatreanddance.arts.usf.edu/">http://theatreanddance.arts.usf.edu/</a></td>
<td>813-974-3867</td>
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<tr>
<td>College of Arts and Sciences</td>
<td><a href="http://www.usf.edu/arts-sciences/">http://www.usf.edu/arts-sciences/</a></td>
<td>813-974-6957</td>
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<td>Anthropology</td>
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<td>813-974-2138</td>
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<td>Cell Biology, Microbiology and Molecular Biology</td>
<td><a href="http://biology.usf.edu/cmmb/">http://biology.usf.edu/cmmb/</a></td>
<td>813-974-8434</td>
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<td>Communications</td>
<td><a href="http://communication.usf.edu/">http://communication.usf.edu/</a></td>
<td>813-974-2145</td>
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<td>Economics</td>
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<td>English</td>
<td><a href="http://english.usf.edu/">http://english.usf.edu/</a></td>
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<td>History</td>
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<td>813-974-2807</td>
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<td>Humanities and Cultural Studies</td>
<td><a href="http://humanities.usf.edu/">http://humanities.usf.edu/</a></td>
<td>813-974-9380</td>
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<td>Mathematics and Statistics</td>
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<td>Religious Studies</td>
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<td>School of Geosciences</td>
<td><a href="http://hennarot.forest.usf.edu/main/depts/geosci/">http://hennarot.forest.usf.edu/main/depts/geosci/</a></td>
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<td>School of Information</td>
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<tr>
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<td>Early Childhood Education</td>
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<tr>
<td>Elementary Education</td>
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<td>Foreign Language Education</td>
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<td>Mathematics Education</td>
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<td>Program Development</td>
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<td>Reading/Language Arts</td>
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<td>Social Science Education</td>
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<td>Teacher Education</td>
<td><a href="http://www.usf.edu/education/areas-of-study/teacher-education/">http://www.usf.edu/education/areas-of-study/teacher-education/</a></td>
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<tr>
<td>College of Engineering</td>
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<td>Electrical Engineering</td>
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<td>Industrial and Management Systems</td>
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<td>Department of Mechanical Engineering</td>
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<td>Department of Medical</td>
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<td>College of Global Sustainability</td>
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<td>College of Graduate Studies</td>
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<td>Judy Genshaft Honors College</td>
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<td>College of Marine Studies</td>
<td><a href="http://www.marine.usf.edu/">http://www.marine.usf.edu/</a></td>
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<td>College of Medicine</td>
<td><a href="http://health.usf.edu/medicine/">http://health.usf.edu/medicine/</a></td>
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<td>Cardiovascular Sciences</td>
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<td>Dermatology &amp; Cutaneous Surgery</td>
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<td>Family Medicine</td>
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<td>Internal Medicine</td>
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<td>Molecular Medicine</td>
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<td>Molecular Pharmacology and Physiology</td>
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<td>Neurosurgery and Brain Repair</td>
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<td>Obstetrics &amp; Gynecology</td>
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<td>Oncologic Sciences</td>
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<td>813-903-3508</td>
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<td>Ophthalmology</td>
<td><a href="http://health.usf.edu/medicine/eye/">http://health.usf.edu/medicine/eye/</a></td>
<td>813-396-2201</td>
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<td>Orthopedics and Sports Medicine</td>
<td><a href="https://health.usf.edu/medicine/orthopaedic/">https://health.usf.edu/medicine/orthopaedic/</a></td>
<td>813-396-9422</td>
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<td>Otolaryngology - Head &amp; Neck Surgery</td>
<td><a href="https://health.usf.edu/medicine/ent/">https://health.usf.edu/medicine/ent/</a></td>
<td>813-974-4683</td>
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<td>Pathology and Cell Biology</td>
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<td>Pediatrics</td>
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<td>813-259-8867</td>
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<td>Psychiatry and Behavioral Neurosciences</td>
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<td>813-974-8900</td>
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<td>Radiology</td>
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<td>813-259-8515</td>
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<td>Surgery</td>
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<td>College of Nursing</td>
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<td>Pre-Nursing</td>
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<td>Accelerated Second Degree</td>
<td><a href="https://health.usf.edu/nursing/undergraduate/programs/second-degree">https://health.usf.edu/nursing/undergraduate/programs/second-degree</a></td>
<td>813-974-2191</td>
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<td>Veteran to Bachelor's (V-CARE)</td>
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<td>Suncoast Nursing Accelerated Pathway</td>
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<td>College of Public Health</td>
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<td>Undergraduate Studies</td>
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<td>Advising Offices</td>
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<td>BSAS (Bachelor of Science in Applied Science)</td>
<td><a href="https://www.usf.edu/undergrad/programs/bsas/">https://www.usf.edu/undergrad/programs/bsas/</a></td>
<td>813-974-4051</td>
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<td>BGS (Bachelor of General Studies)</td>
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<td>General Education Requirements</td>
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<td>Global Citizens Project</td>
<td><a href="http://www.usf.edu/gcp/">http://www.usf.edu/gcp/</a></td>
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<td>Office of Academic Advocacy</td>
<td><a href="https://www.usf.edu/undergrad/academic-advocacy/">https://www.usf.edu/undergrad/academic-advocacy/</a></td>
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<td>Office of Parent and Family Programs</td>
<td><a href="https://www.usf.edu/student-affairs/parents/">https://www.usf.edu/student-affairs/parents/</a></td>
<td>813-974-3863</td>
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<td>Office of Undergraduate Research</td>
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<td>Transfer Student Success</td>
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<td>813-974-4051</td>
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Student Resources
## Center for Victim Advocacy and Violence Prevention
- Website: [http://www.usf.edu/student-affairs/victim-advocacy/](http://www.usf.edu/student-affairs/victim-advocacy/)
- Phone: 813-974-5756

## Child Care
- Website: [https://child-care-preschool.brighthorizons.com/fl/tampa/usf](https://child-care-preschool.brighthorizons.com/fl/tampa/usf)
- Phone: 813-974-8500

## Continuing Education
- Website: [http://www.usf.edu/continuing-education/](http://www.usf.edu/continuing-education/)
- Phone: 813-974-5550

## Copy Services
- Website: [https://lib.usf.edu/ill/document-copy-services/](https://lib.usf.edu/ill/document-copy-services/)
- Phone: 813-974-1222

## Counseling Center
- Website: [http://www.usf.edu/student-affairs/counseling-center/](http://www.usf.edu/student-affairs/counseling-center/)
- Phone: 813-974-2831

## DegreeWorks
- Website: [https://www.usf.edu/registrar/services/degeworks.aspx](https://www.usf.edu/registrar/services/degeworks.aspx)
- Phone: 813-974-2000

## Dining Services
- Website: [https://usf.campusdish.com/](https://usf.campusdish.com/)
- Phone: 813-974-7785

## Disability Services for Students
- Website: [https://www.usf.edu/student-affairs/student-disabilities-services/](https://www.usf.edu/student-affairs/student-disabilities-services/)
- Phone: 813-974-4309

## Diversity, Inclusion and Equal Opportunity
- Website: [https://www.usf.edu/diversity/](https://www.usf.edu/diversity/)
- Phone: 813-974-4373

## Education Abroad
- Website: [https://educationabroad.global.usf.edu/](https://educationabroad.global.usf.edu/)
- Phone: 813-974-4314

## Electric Vehicle Charging Stations
- Website: [https://www.usf.edu/administrative-services/parking/parking/ev-charging-stations.aspx](https://www.usf.edu/administrative-services/parking/parking/ev-charging-stations.aspx)
- Phone: 813-974-3990

## English Language Program
- Website: [https://www.usf.edu/intousf/elp/](https://www.usf.edu/intousf/elp/)
- Phone: 813-905-4686

## Feed-A-Bull
- Website: [http://www.usf.edu/feedabull](http://www.usf.edu/feedabull)
- Phone: 813-974-2331

## Fraternity and Sorority Life
- Website: [https://www.usf.edu/student-affairs/involvement/fraternity-and-sorority-life/](https://www.usf.edu/student-affairs/involvement/fraternity-and-sorority-life/)
- Phone: 813-974-1001

## General Counsel
- Website: [http://generalcounsel.usf.edu/](http://generalcounsel.usf.edu/)
- Phone: 813-974-2131

## Health Services
- Website: [http://www.usf.edu/student-affairs/student-health-services/](http://www.usf.edu/student-affairs/student-health-services/)
- Phone: 813-974-2331

## Housing and Residence Life
- Website: [https://www.usf.edu/housing/index.aspx](https://www.usf.edu/housing/index.aspx)
- Phone: 813-974-0001

## Information Technology Services
- Website: [https://www.usf.edu/it/](https://www.usf.edu/it/)
- Phone: 813-974-1222

## Library (Tampa)
- Website: [http://www.lib.usf.edu/](http://www.lib.usf.edu/)
- Phone: 813-974-2729

## Library (FMHI Research)
- Website: [http://www.lib.usf.edu/fmhi/](http://www.lib.usf.edu/fmhi/)
- Phone: 813-974-2729

## Library (Shimberg Health Sciences)
- Website: [https://health.usf.edu/shimberg-library/](https://health.usf.edu/shimberg-library/)
- Phone: 813-974-2243

## Marshall Center
- Website: [http://www.usf.edu/student-affairs/msc/](http://www.usf.edu/student-affairs/msc/)
- Phone: 813-974-3180

## Multicultural Affairs
- Phone: 813-974-5111

## Meal Plan
- Website: [https://usf.campusdish.com/MealPlans](https://usf.campusdish.com/MealPlans)
- Phone: 813-974-2941

## New Student Connections
- Phone: 813-974-2896
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<td>Postal Services</td>
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<td>Religious and Spiritual Life</td>
<td><a href="http://campusministries.usf.edu/page.asp?id=80">http://campusministries.usf.edu/page.asp?id=80</a></td>
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<td>SMART Lab</td>
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<td>Student Affairs and Student Success</td>
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<td>Student Ombuds Office</td>
<td><a href="http://www.usf.edu/student-affairs/ombuds/">http://www.usf.edu/student-affairs/ombuds/</a></td>
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<td>Suit-A-Bull</td>
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<td>Testing Services</td>
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<td>Tobacco and Smoke Free Campus</td>
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<td>USF Card</td>
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<td>USF Credit Union</td>
<td><a href="https://www.usffcu.com/">https://www.usffcu.com/</a></td>
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# 2021-2022 USF UNDERGRADUATE CATALOG

## USF St. Petersburg Campus

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<td>Office of the Chancellor</td>
<td><a href="https://www.usfsp.edu/about-usfsp/regional-chancellor/">https://www.usfsp.edu/about-usfsp/regional-chancellor/</a></td>
<td>727-873-4387</td>
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<td>Office of the Vice Chancellor for Academic Affairs</td>
<td><a href="https://www.usfsp.edu/academic-affairs/regional-vice-chancellor/">https://www.usfsp.edu/academic-affairs/regional-vice-chancellor/</a></td>
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<td>Office of the Vice Chancellor for Student Affairs and Student Success</td>
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<td>Office of External Affairs</td>
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<td>Advancement</td>
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<td>Student Outreach and Support</td>
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<td>Start Strong</td>
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<td>Student Success Center</td>
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<td>Windward Success Camp</td>
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<td>Campus Recreation</td>
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<td>Career Center</td>
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<td>Computer Lab and Printing</td>
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<td>Counseling Center</td>
<td><a href="https://www.usfsp.edu/wellness/counseling/">https://www.usfsp.edu/wellness/counseling/</a></td>
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<td>DegreeWorks</td>
<td><a href="https://www.usf.edu/registrar/services/degreeworks.aspx">https://www.usf.edu/registrar/services/degreeworks.aspx</a></td>
<td>727-873-4511</td>
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<td>Dining Services</td>
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<td>727-873-4393</td>
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<td>Disability Services for Students</td>
<td><a href="https://www.usfsp.edu/student-disability-services/">https://www.usfsp.edu/student-disability-services/</a></td>
<td>727-873-4990</td>
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<td>Diversity and Inclusion</td>
<td><a href="https://www.usfsp.edu/diversity-and-inclusion/">https://www.usfsp.edu/diversity-and-inclusion/</a></td>
<td>727-873-4151</td>
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<td>Global Initiatives</td>
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<td>727-873-4270</td>
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<td>Electric Vehicle Charging Stations</td>
<td><a href="https://www.usfsp.edu/sustainability/transportation/">https://www.usfsp.edu/sustainability/transportation/</a></td>
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<td>Medical Services</td>
<td><a href="https://www.usfsp.edu/wellness/health/">https://www.usfsp.edu/wellness/health/</a></td>
<td>727-873-4422</td>
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<td>Housing and Residential Education</td>
<td><a href="https://www.usfsp.edu/housing/">https://www.usfsp.edu/housing/</a></td>
<td>727-873-5000</td>
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<td>Campus Computing</td>
<td><a href="https://www.usfsp.edu/computing/">https://www.usfsp.edu/computing/</a></td>
<td>727-873-4357</td>
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<tr>
<td>Library (Nelson Poynter Memorial)</td>
<td><a href="https://lib.usfsp.edu/">https://lib.usfsp.edu/</a></td>
<td>727-873-4405</td>
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<td>Multicultural Affairs</td>
<td><a href="https://www.usfsp.edu/studentlife/oma/">https://www.usfsp.edu/studentlife/oma/</a></td>
<td>727-873-4845</td>
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<td>Parking and Transportation Services</td>
<td><a href="https://www.usfsp.edu/administrative-and-financial-services/parking-transportation/">https://www.usfsp.edu/administrative-and-financial-services/parking-transportation/</a></td>
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<td>Parking Map</td>
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<td>Police Department (University)</td>
<td><a href="https://www.usfsp.edu/university-police-department/">https://www.usfsp.edu/university-police-department/</a></td>
<td>727-873-4444</td>
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<td>Postal Services</td>
<td><a href="https://www.usfsp.edu/facilities/mailroom/">https://www.usfsp.edu/facilities/mailroom/</a></td>
<td>727-873-4135</td>
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<td>Safety and Security</td>
<td><a href="https://www.usfsp.edu/university-police-department/">https://www.usfsp.edu/university-police-department/</a></td>
<td>727-873-4444</td>
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<td>Bike-A-Bull Bike Share Program</td>
<td><a href="https://www.usfsp.edu/sustainability/transportation/">https://www.usfsp.edu/sustainability/transportation/</a></td>
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<tr>
<td>Student Affairs and Student Success</td>
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## Student Government Association
- [https://www.usfsp.edu/student-government-association/](https://www.usfsp.edu/student-government-association/)
- 727-873-5196

## Student Life Center
- [https://www.usfsp.edu/studentlife/student-life-center/](https://www.usfsp.edu/studentlife/student-life-center/)
- 727-873-4596

## Student Ombuds
- [https://www.usfsp.edu/ombuds/](https://www.usfsp.edu/ombuds/)
- 727-873-4184

## Student Leadership and Organizations
- [https://www.usfsp.edu/studentlife/leadership/](https://www.usfsp.edu/studentlife/leadership/)
- 727-873-4532

## Testing Services
- [https://www.usfsp.edu/success/testing-service/](https://www.usfsp.edu/success/testing-service/)
- 727-873-4632

## Tobacco and Smoke Free Campus
- [https://www.usfsp.edu/wellness/preventionservices/self-help/smoking-cessation/](https://www.usfsp.edu/wellness/preventionservices/self-help/smoking-cessation/)
- 727-873-4422

## University Student Center (USC)
- [https://www.usfsp.edu/usc/](https://www.usfsp.edu/usc/)

## USF ID Card
- [http://lib.usfsp.edu/OLITS/home/idcards](http://lib.usfsp.edu/OLITS/home/idcards)
- 727-873-4409

## USF Credit Union
- [https://www.usffcu.com/](https://www.usffcu.com/)
- 813-569-2000

## Undergraduate Research
- [https://www.usfsp.edu/research/](https://www.usfsp.edu/research/)
- 727-873-4985

## Veteran and Military Success Center
- 727-873-4467

## Victim Advocacy Services
- [https://www.usfsp.edu/wellness/victimadvocacy/](https://www.usfsp.edu/wellness/victimadvocacy/)
- 727-873-4422

## Wireless Service
- [https://www.usfsp.edu/computing/wireless/](https://www.usfsp.edu/computing/wireless/)
- 727-873-4357

## USF Sarasota-Manatee Campus

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<td>Office of the Regional Chancellor</td>
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<td>Office of the Vice Chancellor for Academic Affairs and Student Success</td>
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<td>Office of Advancement</td>
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<tr>
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<td>Student Government</td>
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<td>Student Ombuds Office</td>
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ABOUT USF

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Administration

Board of Trustees
https://www.usf.edu/board-of-trustees/
University of South Florida
Office of the Board of Trustees Operations
4202 E. Fowler Avenue, CGS401
Tampa, FL 33620
(813) 974-1678

President
Dr. Steven Currall
https://www.usf.edu/president/
4202 East Fowler Avenue
Tampa, Florida 33620-6150
(813) 974-2791
Fax (813) 974-5530

In 2018, the Florida Board of Governors designated USF as a Preeminent State Research University, placing USF in the most elite category among the state’s 12 public universities.

For additional Administrative areas, visit https://www.usf.edu/about-usf/administrative-units.aspx

Mission and Goals

Mission

Led by outstanding faculty and professional staff, the University of South Florida conducts innovative scholarship, creative activity and basic and translational research, and delivers a world-class educational experience promoting the success of our talented and diverse undergraduate, graduate, and professional students. As a public metropolitan research university, USF, in partnership with our communities, serves the people of Florida, the nation, and the world by fostering intellectual inquiry and outcomes that positively shape the future - regionally, nationally and globally.

Goals

1. To promote the lifelong success of well-educated, highly skilled, and adaptable alumnae/alumni who lead enriched lives, are engaged citizens and thrive in a dynamic global market.
2. To conduct high-impact research and innovation to advance frontiers of knowledge, solve global problems and improve lives.
3. To be a major social and economic engine creating robust global, national and regional partnerships to build a prosperous and sustainable future for our regional communities and the State of Florida.
4. To provide a safe, inclusive and vibrant community for learning, discovery, creative activities and transformative experiences enabled through adaptive design of physical, social and digital environments.
5. To practice continuous visionary planning and sound management throughout USF to ensure a strong and sustainable financial base, and to adapt proactively to emerging opportunities in a dynamic environment.

Commitment to Honor & Living the Commitment

As an ethical community, the University of South Florida is dedicated to the ideals of excellence in student development, academic learning, scholarship and research. By joining this community, each member is expected to accept and live these commitments.

I resolve to maintain the honor and integrity of the university community in pursuit of student development, academic learning, scholarship and research.

Living the Commitment: A commitment to this resolution upholds our core values of honesty, diligence and trust within our academic and professional lives. This means that authentic and sincere efforts motivate our work while we strive for genuine, trustworthy interactions.

I resolve to respect the dignity and intrinsic value of all persons.

Living the Commitment: A commitment to this resolution requires appreciation for another's personal right to explore freely, to express oneself responsibly, and to participate actively in building an environment of mutual respect and inclusion for each individual. This means that we will support equal rights and opportunities for all people, while exhibiting behaviors which are compassionate and considerate to others.

I resolve to contribute to the progress and greater good of the community.
ABOUT USF

Living the Commitment: A commitment to this resolution motivates us to serve the University with words and actions that generate a positive impact on the future of the whole community. This means that active and creative thought and contributions within a collegial environment will expand both the nature and scope of knowledge and the quality of community life.

I resolve to strive for excellence and discovery for myself, others, and the University.

Living the Commitment: A commitment to this resolution confirms the shared values that make the University a strong community. We hold high expectations for our own academic and professional work. Concurrently, we endeavor to support the success of others as we all seek to contribute to the mission of the University.

About the University of South Florida

USF is the fastest-rising university in America, according to U.S. News and World Report's (U.S. News) 2021 Best Colleges rankings. Over the past 10 years, USF has risen 78 spots among all universities and 54 spots among public universities, more than any other university in the country. This is the second consecutive year USF is among the top 50 public universities in the nation, according to U.S. News. Learn more about USF Points of Pride.


Campuses/Locations

For information about each USF campus, visit Tampa, St. Petersburg, or Sarasota-Manatee.

Tampa campus
4202 E. Fowler Avenue,
Tampa, FL 33620
813-974-2011
Tampa

St. Petersburg campus
140 7th Ave. South
St. Petersburg, FL 33701
727-873-7748
St. Petersburg

Sarasota-Manatee campus
8350 N. Tamiami Trail
Sarasota, FL 34243
941-359-4200
Sarasota-Manatee

For more maps, see https://www.usf.edu/administrative-services/parking/maps/

Accreditation

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master’s, specialist and doctorate degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of the University of South Florida.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission’s Office.

For more information, visit https://www.usf.edu/about-usf/accreditation.aspx.

In addition to SACSCOC accreditation, which applies to the institution, many academic programs are accredited by specialized accreditors that focus on specific academic disciplines.

The University of South Florida and all colleges, departments and programs therein establish certain academic requirements that must be met before a degree is granted. These requirements concern such things as curricula and courses, majors and minors, and academic residence. Advisors, directors, department chairs, and deans are available to help the student understand and meet these requirements, but the student is responsible for fulfilling them. At the end of a student's course of study, if requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for all students to acquaint themselves with all regulations and to remain currently informed throughout their college careers and to be responsible for completing requirements. Courses, programs, and requirements described in the catalog may be suspended, deleted, restricted, supplemented, or changed in any other manner at any time at the sole discretion of the University and the USF Board of Trustees.
ABOUT USF

University Libraries

4202 E. Fowler Ave. LIB 122
Tampa FL 33620
813-974-1611
https://www.lib.usf.edu/

The University Library for the Tampa campus offers access to an extensive selection of print and electronic resources, including books, maps, e-journal, e-books, and countless databases. There is also a collection of audio/visual materials including videos, CDs, DVDs, and even LPs. Students and faculty also have access to specialized research assistance and information literacy instruction from our librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website, by phone, or in a classroom setting.

The University Library for the St. Petersburg campus is home to the Nelson Poynter Memorial Library, and serves as a partner in teaching, learning and research. The St. Petersurg campus Library connects students and faculty to a variety of information sources, innovative opportunities, and diverse perspectives.

The University Library for the Sarasota-Manatee campus Library offers students, faculty, and staff access to the extensive holdings of the University Libraries, which include: over 1.3 million print books; over 52,000 e-journal subscriptions; over 443,000 e-books; and over 800 databases containing articles, media and other materials. Our librarians provide reference and research assistance in all courses of study, and can help you to better organize and execute your search for the things you need to get the job done.

In addition to the University Libraries, there are three special libraries. On the Tampa campus is the Shimberg Health Sciences Library (https://health.usf.edu/Shimberg-library/), serving the needs of USF Health, consisting of the Colleges of Medicine, Nursing, Pharmacy, Physical Therapy, and Public Health; and the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library (https://www.usf.edu/cbcs/fmhi/), serving the College of Behavioral and Community Sciences. The Jane Bancroft Cook Library serves as a joint-use facility shared by New College and the Sarasota-Manatee campus.

Intercollegiate Athletics

University of South Florida Athletics Department
4202 E. Fowler Ave., ATH 100
Tampa, FL 33620
813-974-2125
https://gousfbulls.com/

The University of South Florida Athletic Department is committed to providing all student-athletes with opportunities to receive a world-class education, win championships, and develop into the leaders of tomorrow while embracing our partnerships within the Tampa Bay community. Programs include:

**Men's Sports**
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Tennis
- Track & Field
- Basketball

**Women's Sports**
- Cross Country
- Golf
- Sailing
- Soccer
- Softball
- Tennis
- Track & Field
- Volleyball
Points of Pride

- USF Athletics serves nearly 450 student-athletes that train and compete in the athletic district located on the east end of the Tampa campus.
- USF fields 19 men's and women's varsity teams competing in 11 different sports, 18 at the NCAA Division I level in the American Athletic Conference.
- USF has won 19 conference titles since joining the American Athletic Conference in 2013, including at least three in five of the previous six seasons.
- USF has claimed 120 conference titles since it began intercollegiate competition in 1965.
- Bulls received 11 Conference Coach, Player or Rookie of the Year awards in 2018-19 and five were named All-American.
- 11 USF programs reached national post-season competition in the 2018-2019 season.
- Six USF programs achieved a Top 25 national ranking during the 2018-19 season and also the 2017-18 season, including the football program that posted a program record string of 20 straight weeks ranked in the Top 25. The Bulls had nine teams ranked in 2016-17.
- USF softball coach Ken Eriksen was named the head coach of the U.S. Olympic Women's Softball Team for the 2020 Games in Tokyo.
- The USF football team posted a pair of 10-plus win seasons, three straight seasons appearing in the Top 25 rankings and four straight bowl game appearances between 2015-18.
- Head Football Coach Jeff Scott came to USF after serving as co-offensive coordinator at Clemson and helped lead the Tigers to five straight College Football Playoff appearances, two national titles and a 70-5 record while he led the offense.
- The USF men's basketball team won a program record 24 games in 2018-19 and the CBI postseason championship. The women's basketball team has earned a postseason appearance in 15 of the last 16 seasons.
- USF Athletics has posted a combined annual grade-point average over 3.0 for each of the last four years and is currently in the midst of a program record string of 10 straight semesters with a combined term GPA over 3.0.
- USF Athletics has posted a Graduation Success Rate of 80 percent or better for six straight years.
- USF has seen more than 300 student-athletes earn their degree since 2016-17.
- USF student-athletes, coaches and staff contributed 4,277 hours of community service in 2018-19 and have logged more than 14,000 hours over the past three years.
- The Lee Roy Selmon Athletic Center is the hub of USF Athletics and includes state-of-the-art space for academic support services, life skills training, mentoring and team-building.
- USF has invested more than $70 million in recent years in renovating and maintaining some of the top athletic facilities in the nation and is currently raising funds for the construction of a new multi-million-dollar USF Football Center.
- USF student support is a big part of the Bulls' athletics success with an average of nearly 8,000 students per game attending home football games in recent seasons and student attendance increasing across all USF sporting events.

USF Alumni

USF Gibbons Alumni Center
4202 E. Fowler Avenue, ALC100
Tampa, Florida 33620-5455
813-974-2100
800-299-BULL (2855)
alumni@usf.edu
https://www.usfalumni.org
ABOUT USF

The USF Alumni Association is a nonprofit organization composed of former students and friends of the University of South Florida. The mission is to provide meaningful ways for USF Bulls to support, protect and promote their university. Additionally, the USF Alumni Association supports several student programs, including: Student Alumni Association - the largest student organization at USF; USF Ambassadors - student representatives for the university; and, Order of the Golden Brahman - USF's newest student service and leadership organization. There are more than 365,000 USF graduates worldwide who are critical to USF in achieving its goals.

Advancement/USF Foundation

The USF Foundation connects the university with donors who want to make a difference by providing private, philanthropic support to promote student success, academic initiatives, research and other strategic priorities of the University of South Florida. The USF Foundation is governed by an elected board whose members serve as advocates for the university, its colleges, campuses and units. Each volunteer board member is guided by a mission to promote private support, advocate for the university and manage the university's endowment.

For more information, visit foundation.usf.edu.

USF Policies

The Office of General Council website has helpful links to University of South Florida regulations and University policies. We hope that you will find these resources beneficial and we actively seek your input regarding additional content. For more information, visit http://regulationspolicies.usf.edu/

Undergraduate Academic Integrity Policy Statement

USF Regulation 3.027 - Academic Integrity of Students
https://usf.app.box.com/v/usfregulation3027

Academic integrity is the foundation of the University of South Florida's commitment to the academic honesty and personal integrity of its university community. Academic integrity is grounded in certain fundamental values, which include honesty, respect and fairness. Broadly defined, academic honesty is the completion of all academic endeavors and claims of scholarly knowledge as representative of one's own efforts. Knowledge and maintenance of the academic standards of honesty and integrity as set forth by the university are the responsibility of the entire academic community, including the instructional faculty, staff and students.

Diversity and Equal Opportunity Policy

USF Policy 0-007 Diversity and Equal Opportunity: Discrimination and Harassment
https://usf.app.box.com/v/usfpolicy0-007

The University of South Florida is a diverse community that values and expects respect and fair treatment of all people. USF strives to provide a work and study environment for faculty, staff and students that is free of discrimination and harassment on the basis of race, color, marital status, sex, religion, national origin, disability, age, or genetic information, as provided by law. USF protects its faculty, staff, and students from discrimination and harassment based on sexual orientation, as well as gender identity and expression. USF is also committed to the employment and advancement of qualified veterans with disabilities and veterans protected under the Vietnam Era Veterans' Readjustment Assistance Act, as amended (VEVRAA). As part of the effort to maintain an environment that is comfortable for all people and to ensure consistency with state and federal laws, the USF establishes this policy.

Discrimination, harassment and retaliation are prohibited within USF, and complaints of such conduct are to be filed with one of the two designated offices within the USF, specifically the Office of Diversity, Inclusion & Equal Opportunity (https://www.usf.edu/diversity/) or the Student Conduct and Ethical Development Office (https://www.usf.edu/student-affairs/student-conduct-ethical-development/index.aspx). The designated office will review such complaints and provide appropriate response including counseling, mediation, and/or referral for disciplinary action, up to and including termination from employment and/or expulsion from the USF.

In addition, DIEO and OSRR will, as part of their internal processes, report any conduct that may be criminal in nature, such as bias-motivated crimes, to the appropriate law enforcement entities as set forth in section [IV.B]

Additionally, discriminatory conduct in the form of sexual misconduct/sexual harassment is also prohibited. (Please see USF Policy 0-004, Sexual Misconduct/Sexual Harassment (Including Battery).

Examples of prohibited conduct* include, but are not limited to:
1. Requesting or coercing sexual intercourse or sexual favors, or attempting to or actually engaging in a sexual assault or sexual battery.

2. Inappropriate and unwelcome sexual attention or touching, including-but not limited to-leering, patting, fondling, pinching, and attempted or actual kissing.

3. Making actual or implied threats to impede or interfere with employment or educational opportunities or benefits for failing to agree to or engage in sexual activity.

4. Making actual or implied promises of an employment or educational opportunity or benefit in exchange for sexual activity.

5. Inferring or displaying favoritism that benefits or adversely affects another based on sexual involvement or a sexual relationship.

6. Making sexually explicit or suggestive gestures or sounds.

7. Gender-based harassment, which may include acts of verbal, non-verbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

*Prohibited conduct does not include verbal expression, written or other material that is relevant and appropriately related to the subject matter of USF course/curriculum or to an employee's duties.

Students and staff can get more information on filing a complaint in the Diversity and Equal Opportunity: Discrimination and Harassment Policy 0-007.

For more information on the Office of Diversity, Inclusion, and Equal Opportunity, please visit their website at: https://www.usf.edu/diversity/.

Title IX Policy

The University of South Florida community is most successful when it is based on respect and fair treatment of all people. USF strives to provide a work and study environment for faculty, staff and students that is free of discrimination and sexual harassment, including sexual violence. As part of the effort to maintain an environment that is comfortable for all people, USF establishes this Policy.

Sexual harassment, including sexual violence, is prohibited within USF, and complaints of such conduct are to be filed with the Office of Diversity, Inclusion and Equal Opportunity. The designated office will review such complaints and provide appropriate response including counseling, mediation (in limited circumstances), and/or referral for disciplinary action, up to and including termination from employment and/or expulsion from USF.

Pursuant to Title IX, the University does not discriminate on the basis of sex in educational programs or activities that it operates. Such protection extends to both employees and students. Any questions or inquiries concerning the application of Title IX may be referred to the Title IX Coordinator, the Title IX Senior Deputy Coordinator, to any of the University's Title IX Deputy Coordinators, or to the Office for Civil Rights (OCR). The most up-to-date information on the University's Title IX Coordinator and Deputy Coordinators can be found in the webpage for the Office of Diversity, Inclusion and Equal Opportunity, located at https://www.usf.edu/diversity/.

The Title IX Coordinator is:
Araiña Muñiz
USF Title IX Office
4202 E. Fowler Avenue, ALN 172
Tampa, Florida 33620
(813) 974-9901
arainamuniz@usf.edu

Discrimination and harassment on the basis of race, color, marital status, sex, religion, national origin, disability, age, genetic information, gender identity and expression, sexual orientation, or veteran status are also prohibited. (Please see USF Policy Number 0-007, Diversity & Equal Opportunity: Discrimination & Harassment https://usf.app.box.com/v/usfpolicy0-007).

When appropriate, the University will take steps to prevent the recurrence of harassment, including sexual violence, and to correct any discriminatory effects of harassment on the complainant and others.
Student Accessibility Services

USF Policy: 0-108 Disability and Accommodations (Public/Employees/Students)
https://usf.app.box.com/v/usfpolicy0-108

Student Accessibility Services
813.974.4309 (Office)
sa-sds-information@usf.edu
https://www.usf.edu/student-affairs/student-accessibility/

In accordance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act and the ADA Amendments Act, Student Accessibility Services is dedicated to providing reasonable accommodations to students with disabilities to ensure full participation in all aspects of USF campus and student life. Reasonable accommodations are provided for students with temporary or permanent disabilities.

The student initiates the process by identifying herself/himself to the SAS Office and completing an application. Students must provide documentation of a disability. Please visit our website for guidelines and verification forms. All documentation is reviewed by the professional staff of SAS and, when necessary, reviewed by consultants with expertise in specific disability areas. In some cases, students are requested to provide more documentation than originally submitted. In cases where documentation is not available, please consult with SAS. Once approved, the SAS coordinator and the student will sign an accommodation plan outlining academic accommodations.

Each semester the student is responsible for giving each of her/his professors a memorandum of accommodation. Accommodations may include, but are not limited to, note taking services, extended test time, books in electronic/audio format, and assistive technology. The accommodations should maintain the academic integrity of the course and never alter the level of ability or mastery the individual is required to demonstrate.

Drug-Free Workplace/Drug-Free Schools Policy Statement

USF Policy 0-610 Drug-Free Workplace
https://usf.app.box.com/v/usfpolicy0-610

The unlawful manufacture, distribution, possession, or use of alcohol or a controlled substance is prohibited on the property of or in connection with any of the activities of the USF. No employee/student is to report to work/class while under the influence of illegal drugs or alcohol. Any employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct. Violation of this policy by an employee/student will be reason for evaluation/treatment for a drug/alcohol use disorder or for disciplinary action up to and including termination/expulsion in accordance with applicable collective bargaining agreements, policies, and procedures, or referral for prosecution consistent with local, state, and federal law.

Tobacco and Smoke-Free Campus

USF Policy, 6-026, Tobacco and Smoke-Free Policy
https://usf.app.box.com/v/usfpolicy6-026

The University of South Florida is committed to providing a safe and healthy learning, living, and working environment for the campus community. This Policy intends to reduce the health risks related to smoking, tobacco, and related products, as well as to reduce the smoking and tobacco-related waste from USF.

STATEMENT OF POLICY
Smoking, tobacco use, and use of related products are prohibited on all property owned, leased, or operated by USF. This includes, but is not limited to, all indoor and outdoor areas and properties. Additionally, no smoking and/or tobacco products will be sold or advertised on USF campuses. This Policy applies to all faculty, staff, students, vendors, and visitors.

The President or designee may allow smoking in specifically designated areas of campus for clinical treatment purposes, including smoking cessation programs, or research-related purposes.
ENFORCEMENT

The success of this policy relies on the thoughtfulness, consideration, and cooperation of smokers and nonsmokers, not only to comply but to encourage others to comply with the Policy. Any student who repeatedly refuses to abide by this Policy may be considered in violation of the Student Code of Conduct and will be handled accordingly. Repeat violations by any faculty or staff member will be handled through normal University processes.

All attendees at public events, such as conferences, meetings, public lectures, social and cultural events using USF facilities and grounds are required to abide by this Policy. Organizers of such events are responsible both for communicating and enforcing this Policy with attendees.

Visitors, contractors, and other individuals on campus who are in violation of this Policy should be reminded of the Policy and asked to comply by discarding the smoking/tobacco product. Continuing violations may also result in disciplinary action as deemed appropriate by University officials.

Campus Alcoholic Beverages Policy

USF Policy 30-023 Alcohol Policy
(https://usf.app.box.com/v/usfpolicy30-023)

As an open public university, the USF does not prohibit the legal consumption of alcohol on its campuses. We recognize that as part of a well-planned and structured program, the serving and consumption of alcohol may take place. Therefore, the intent of this Policy is to establish guidelines and procedures for the legal and responsible use of alcohol at USF campus events. The use of alcoholic beverages by members of the USF community is at all times subject to the applicable alcoholic beverages laws and ordinances of the State of Florida, and the city and county of each USF campus location. No person may sell, furnish or give alcohol to any person under the age of twenty-one (21).
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# ADMISSIONS AND RELATED MATTERS

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

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The Office of Admissions assists prospective students with learning about the opportunities available to them at the University of South Florida. The Office is responsible for processing applications for admission for undergraduate students (first time in college - FTIC, transfer, and former students returning - FSR, including international students). Admission to the University of South Florida requires evidence of ability to successfully complete academic work, the capacity to think creatively, and strong motivation. The minimum admission requirements are designed to help identify applicants whose academic background indicates the potential for success at USF; however, achieving minimum admission requirements does not guarantee acceptance.

The admission of new students at all levels is on a selective basis within curricular, space, and fiscal limitations. The selection process may include such factors as grades, test scores, date of application completion, the pattern of courses completed, educational objectives, past conduct, and portfolios. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success.

The University encourages applications for admission from all qualified applicants and does not discriminate based on race, color, marital status, sex, religion, national origin, disability, age, sexual orientation, veteran status, genetic information and gender identity and expression, or as otherwise prohibited by state or federal law, in the admission process. Students are offered admission to USF in accordance with the mission and goals of the University and within enrollment limitations established by the Department of Education, State University System of Florida, and the Florida Legislature.

Admissions Application

The Office of Admissions accepts either application below. A $30 (in U.S. currency) nonrefundable application fee is required. Only one application needs to be submitted from either:

- Institutional Application: The online USF Undergraduate admissions application found on the Office of Admissions web page at https://www.usf.edu/admissions
- Coalition Application: Can be found at http://www.coalitionforcollegeaccess.org
- Common Application: Can be found at https://www.commonapp.org/

When to Apply

Applications for admission are accepted as early as nine months before the requested entry term. Applications for admission and the non-refundable application fee should be submitted by the preferred deadline date for the requested entry term or by the application deadline for the requested degree program (see specific Programs (A-Z) in this catalog), whichever is earlier.

FRESHMAN (FTIC) SUMMER/FALL SEMESTER START

- July 1 – Application opens
- November 1 – Priority admissions deadline
- January 15 – Application completion deadline for students to qualify for admissions scholarships
- April 1 – Final application deadline
- May 1 – Admissions deposit deadline

FRESHMAN (FTIC) SPRING SEMESTER START

- February 1 – Application opens
- October 1 – Preferred admissions deadline
- December 1 – Admissions deposit deadline
TRANSFER SUMMER SEMESTER START

- September 1 – Application opens
- March 15 – Final application deadline
- April 15 – Final Completion deadline

TRANSFER FALL SEMESTER START

- September 1 – Application opens
- June 1 – Final application deadline
- July 15 – Final Completion deadline

TRANSFER SPRING SEMESTER START

- February 1 – Application opens
- October 1 – Final application deadline
- November 15 – Final Completion deadline

FORMER STUDENT RETURNING (FSR) SEMESTER START

Please complete application no later than 20 business days prior to the first day of your desired term of entry

Who Should Apply

The University of South Florida offers a variety of programs to meet the diverse needs of the student body. You can apply if you are any one of the following:

- A High School Senior or First Time in College (FTIC) seeking a Bachelor's degree.
- An Undergraduate student with some college credits seeking a Bachelor's degree.
- A non-U.S. citizen seeking an Undergraduate degree.
- Seeking courses and programs for training, professional advancement, certification or personal growth.

An application for admission must be submitted by all students who have not been admitted to and enrolled in a USF degree program within the last three terms. Former or continuing USF degree-seeking students must file another application for admission when applying for a second-degree program, another level of study or readmission (see Readmission). Any previously enrolled student will be required to pay the $30 application fee. Documents submitted requesting a waiver of the $30 application fee are considered by the Dean of Admissions based upon the determination that the payment of this fee creates a documented severe financial hardship and serves as a deterrent from submitting the application.

Changing Requested Term of Entry

Applicants may update their application for admission for up to one year from the originally requested term of admission. All requests for changes of entry term must specify any academic work attempted that was not reflected on the original application and must be received by the appropriate published application deadline for the new term of entry or degree program specified, whichever is earlier. Additionally, any issues related to criminal or academic misconduct that was not reflected on the initial application must be reported in writing to the Office of Admissions. A new application and fee must be submitted when applicants wish to be considered for admission for a term that begins more than twelve months after the originally requested entry term.

An applicant who requests a new entry term must meet the admissions requirements in effect for the new term requested. Entry for some programs is limited to specified terms.

Important Dates & Deadlines

Apply early! Admissions decisions are made on a rolling basis as applications are completed and all supporting documents are received. You may apply as early as August of your senior year. FTIC (First Time in College) applications are considered for the Spring, Summer and Fall semesters.
General Admission Policies

Transcripts and Other Admission Documents

All official transcripts, test scores, and any other required credentials must be received directly from the issuing agencies. It is the applicant's responsibility to initiate the request for credentials to the issuing agencies and to assure their receipt by the Office of Admissions. (See "Minimum Requirements for Admission" for information concerning required documentation). Official transcripts from all previous institutions are required.

All credentials and documents submitted become the property of USF. The originals or copies of the originals will not be returned to the applicant or forwarded to another institution, agency, or person.

Provisional Admission

An applicant admitted on a provisional basis must submit the requested missing credentials, such as official final transcripts or test scores, which confirm eligibility for admission before a second registration will be permitted.

Conditional Offers of Admission

Some applicants may be offered admission to the University of South Florida with the condition that they enroll in an alternate term, campus and/or program that differs from that requested on the application for admission, or that they meet the conditions outlined in the acceptance offer. For example, a freshman applicant may be offered admission to the summer or spring term due to enrollment limits and/or admission criteria. Continued enrollment is contingent on meeting all conditions of admission.

Admission Denials

Any applicant - freshman or transfer - who does not meet minimum admission requirements and is denied admission may submit an appeal to the Faculty Committee on Student Admissions for reconsideration of the admissions decision.

Undergraduate applicants - freshman or transfer - who are denied admission as a degree-seeking student may not enroll as a non-degree seeking student. Please see information on Non-Degree Seeking Student.

Receipt of final official credentials that fail to substantiate eligibility will result in rescinding of admission and denial of continued enrollment in subsequent terms.

An application for admission or a residency declaration submitted by or on behalf of a student that contains false, fraudulent, or incomplete statements may result in denial of admission, further registration and/or degrees awarded.

The University may refuse admission to a student whose record shows previous misconduct not in the best interest of citizens of the University community.

See Florida Board of Governors (BOG) 6.001 General Admissions

USF Regulation 3.018 https://usf.app.box.com/v/usfregulation3018

Required Proof of Immunity

All students must have proof of immunity as follows:

- MEASLES: Proof of Immunity.
- RUBELLA: Proof of Immunity.
- HEPATITIS B: Proof of Immunity or signed waiver declining the vaccine.
- MENINGITIS: Proof of Immunity or signed waiver declining the vaccine.

All students must complete and sign the USF Medical History & Immunization History Form or provide supporting documentation and electronic signature on their student OASIS account. For instructions see https://www.usf.edu/student-affairs/student-health-services/immunizations/index.aspx

For students that applied to USF using an international address, a Tuberculosis screening is also required. For details, see https://usf.app.box.com/v/usfpolicy33-003.
For detailed information regarding USF's Immunization Policy and Requirements, see https://usf.app.box.com/v/usfpolicy33-002.

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses.

For questions, contact 813-974-4056 or immunization@shs.usf.edu.

Required Orientation

Office of Orientation
John & Grace Allen Building (ALN) 102
(813) 974-3060
myorientation@usf.edu
http://www.usf.edu/orientation/

St. Petersburg campus Orientation Office
Bayboro (BAY) 117B
727-873-4753
https://www.stpetersburg.usf.edu/student-services/orientation/index.aspx

Sarasota – Manatee campus Orientation Office
8350 North Tamiami Trail (SMC B130)
941-359-4342
Sar-Orientation@usf.edu
https://www.sarasotamanatee.usf.edu/admissions/orientation/index.aspx

Orientation is required for all newly admitted students. All newly admitted students must complete Orientation for the campus to which they are admitted prior to beginning classes.

The Orientation experience is designed to meet the requirements of a student's home campus located in Tampa, St. Petersburg, or Sarasota-Manatee. Orientation provides an introduction to the campus community and facilitates a seamless transition into the academic and social environments unique to the identified home campus and the University of South Florida at large.

Primary facilitation of Orientation resides with the designated office(s) at each USF campus location. See USF Policy 10-035 Mandatory Orientation for New Undergraduate Students.

Residency for Tuition Purposes

Florida BOG 7.005 Residency for Tuition Purposes

Residency refers to whether you are an in-state Florida resident or an out-of-state resident, and this classification determines your rate of tuition. Most importantly, living in or attending school in Florida will not, in itself, establish legal residence for tuition purposes.

When you apply to the university, your initial residency classification is determined by the Office of Admissions. Failure to provide sufficient documentation in the residency section of the admissions application will result in a non-Florida or out-of-state residency classification for tuition purposes.

You have until the last day of classes in your first term to request that the Office of Admissions re-evaluate your residency status by providing sufficient documentation. However, if your residency status is listed as non-Florida at the time that classes begin, you will be assessed out-of-state tuition charges.

Once you have completed your first term at USF, you can request a reclassification of your residency status from the Office of the Registrar (https://www.usf.edu/registrar/services/residency/).
Limited Access Programs

Undergraduates seeking entrance to limited access degree programs must meet special program requirements in addition to requirements for admission to the University. The admission criteria and procedures for limited access programs at USF furnish equal access to A.A. degree holders from Florida public colleges, transfers from other SUS institutions and USF students of equivalent status. Transfer applicants with 60 or more transferable semester hours who are seeking admission to limited access programs must meet the grade point average requirement and pre-requisites specified by the program to be eligible for admission to USF. Transfer applicants with 30 to 59 transferable semester hours who are seeking admission to certain limited access programs such as Nursing may be required to meet a higher transfer grade point average requirement that would allow eventual admission to those particular degree programs.

USF, with approval of the Board of Governors and the Articulation Coordinating Committee, has established the following undergraduate programs as limited access:

- Accounting
- Advertising
- Biomedical Engineering
- Business Analytics and Information Systems
- Dance
- Entrepreneurship
- Exercise Science
- Finance
- General Business
- Graphic Design
- International Business
- Management
- Marketing
- Physical Education
- Social Work
- All College of Education Teacher Certification programs
- Nursing All degree programs in the College of Nursing

The admissions requirements for these degree programs may be found with other program information in appropriate sections of this catalog.

Foreign Language Entrance Requirement (FLEN)

USF Regulation 3.007
(https://usf.app.box.com/v/usfregulation3007)

FL BOG Regulation 6.002

FL BOG Regulation 6.004
(https://www.flbog.edu/wp-content/uploads/6.004-Transfer-Student-Admission_FINAL.pdf)

All applicants admitted to the State University System (SUS) are expected to have demonstrated competency of foreign language or American Sign Language equivalent to the second high school level or higher. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language requirement prior to completion of the baccalaureate degree.

Satisfaction of the foreign-language admissions requirement by having two (2) sequential units of the same foreign language in high school, or eight (8) credit hours of the same foreign language in college, or documented equivalent proficiency.
Opportunities for Accelerated Progress toward Undergraduate Degrees

USF provides several options by which students may accelerate their progress toward completing the baccalaureate degree. These options recognize knowledge which has been acquired prior to or during attendance at USF and provide the opportunity to earn University credit. Options that may be utilized to accelerate progress include the following:

- Recognition of satisfactory performance on standardized tests offered through recognized examination programs. See http://ugs.usf.edu/credit-by-exam/ for a complete listing of exams and course equivalencies.
- Recognition of the International Baccalaureate Diploma Program. Students who earn the IB Diploma will be awarded 30 semester hours of college credit and sophomore standing. Credit for standard level exams with a score of 4 or higher may be awarded to those students who do not earn the IB diploma.
- Dual enrollment as a non-degree-seeking student at USF or a community college prior to graduation from high school (see https://www.usf.edu/honors/accelerated-programs/dual-enrollment.aspx [Public/Private High/Home School]). Florida College System students should follow eligibility criteria for non-degree seeking students (below).
- Early admission for high school students (see Early Admission Freshmen).
- Courses completed through USF Distance Learning. See: http://www.usf.edu/innovative-education/programs/online-programs/courses.aspx.
- Courses completed through the Florida Distance Learning Consortium. See https://www.floridashines.org/.
- Courses completed through the State University System Correspondence Study program.

Credits may be earned through a combination of the above options. Students should contact their college advisors for further information concerning the application of this credit toward their degree requirements.

Internal processes (such as auditions, portfolio reviews, and placement tests) utilized in the various departments for the sole purpose of determining a student's most appropriate area, level, or section placement in a program of study are not to be construed as examining mechanisms for the granting of credit.

Minimum Requirements for Admission

Freshman Applicants

BOG Regulation 6.002
USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018

Any freshman applicant who meets minimum admission requirements as stated in Florida Board of Governors Regulation 6.002 is encouraged to submit an application. Each state university reserves the right under Florida BOG regulation to establish admission criteria that exceeds Florida BOG minimums.

To be considered for admission, freshman (FTIC – First Time in College) applicants must submit:

- USF Application for Admission
- Non-refundable $30 application fee
- Official high school transcript
- Official GED scores if applicable
- SAT or ACT scores

Although USF has minimum freshman admission requirements, meeting these minimum standards does not guarantee admission. Applicants selected for admission usually exceed the eligibility requirements; however, USF also considers applicants who do not fully meet minimum requirements but who have important attributes, special talents or unique circumstances that may contribute to a representative and diverse student body. These freshman applicants are considered for admission based on other appropriate evidence of ability to do successful academic work at USF.
The University sets admission requirements found on the Undergraduate Admissions web homepage. Please refer to https://www.usf.edu/admissions/freshmen/index.aspx for the current admission requirements. Admission to the University is selective; therefore, meeting requirements does not guarantee admission.

The institution reserves the right to validate any applicant’s admission materials including transcripts and test scores (via a testing agency) such as SAT, ACT, TOEFL, PTE-A or IELTS used in the admission process if, in the judgment of University officials, there is reason to warrant this validation. See https://usf.app.box.com/v/usfregulation3018

- A diploma from a public or accredited high school or the state-approved General Education Development (GED) diploma is required for freshman admission. Early Admission Program students are exempted from this requirement.
- For freshman applicants earning a high school diploma, the following college preparatory academic units (year-long courses or equivalents) normally offered in grades nine through twelve are required:
  - Four (4) units of English (three of the four must incorporate substantial writing requirements);
  - Four (4) units of mathematics (Algebra I and above);
  - Three (3) units of natural sciences (two of the three must incorporate substantial laboratory requirements);
  - Three (3) units of social sciences (history, civics, political science, economics, sociology, psychology, and geography);
  - Two (2) units of the same foreign language; and
  - Two (2) additional units of academic electives.
- USF recalculates high school grade point average for admission that enhances credits for accelerated coursework with a grade of C or higher by adding one quality point for grades earned in Advanced Placement courses, International Baccalaureate courses, AICE (Advanced International Certificate of Education) and dual enrollment courses; and one-half quality point for any grade earned in certain courses designated as honors or advanced by school districts or independent schools.
- Official test scores from the College Board SAT or from the NRCCUA ACT exam must be submitted. When scores are provided from multiple administrations of an admission test, the combination of the highest individual subtest scores are used to determine eligibility for admission (i.e., super-scoring).
- As a minimum, each freshman applicant must meet one of the following:
  a. At least a "B" average (3.0 on a 4.0 scale) as computed by USF in required high school academic units in English, mathematics, natural science, social science and foreign language; or
  b. A combination of admission test scores and a high school GPA equivalent to a 2.5 (on a 4.0 scale) as computed by USF in the required high school academic units in English, mathematics, natural science, social science and foreign language, and scores on the College Board SAT or NRCCUA ACT that meet college placement minimums per the Florida Board of Governors.
- Applicants with a GED diploma must have an average score of 174 or higher on each of the five GED tests.

Florida College System

High school graduates planning to start their college education at a Florida College System institution should confer with the guidance counselor and ask that their academic program be planned with the assistance of the USF Undergraduate Catalog that is available at https://catalog.usf.edu. This catalog, prepared by the USF Office of Undergraduate Studies, explicitly describes the undergraduate program requirements and Florida's common prerequisites that should be followed to ensure maximum ease of transfer into the student's upper-level programs on a par with their native USF counterparts.
Admissions Deposit

Freshmen admitted to the University of South Florida are required to submit a $200 non-refundable admission deposit by May 1 for either Summer or Fall, or by December 1 for Spring admission.

The admission deposit will be credited to the student's account and applied toward their first-semester tuition. The admission deposit will be waived for admitted freshmen who demonstrate significant financial need on a FAFSA (Free Application for Federal Student Aid) submitted by USF's priority deadline.

Admitted freshmen are encouraged to pay the deposit online via OASIS (USF's Online Access Student Information System). Online payment is the University's preferred payment method. Checks and money orders submitted to the Cashier's Office (SVC 1039) are also acceptable forms of payment.

Early University Programs (Earning USF Credit While Attending Public High School, Private High School, or Home School)

USF Regulation 3.018 https://usf.app.box.com/v/usfregulation3018

Highly capable, mature high school students enrolled in a strong college-preparatory curriculum may apply during their Junior year for early admission dual enrollment. To be considered for early admission, students must meet this criteria:

- Have minimum scores on one of the following tests:
  - SAT: 1300, with at least 580 in Evidence-based Reading and Writing.
  - ACT: 29, with at least 29 in English.

- Have a minimum high school GPA of 3.8 as calculated by USF.

Early admissions students complete their high school senior year by attending USF fulltime as regularly enrolled, degree-seeking students. Students in the early admission program must take courses that are creditable toward the high school diploma and the associate or baccalaureate degree. For more information about Early Admission qualifications, policies, and application procedures, see https://www.usf.edu/dual.

Dual Enrollment

Dual enrollment in USF classes is open to academically qualified students currently enrolled in public/private high schools and home schools who are recommended by their guidance counselor or principal and meet the university's criteria.

- Have proof of one of the following sets of test scores:
  - SAT: 560 Evidence-based Reading and Writing and 530 Math
  - ACT: 21 Reading, 21 English, and 21 Math
  - PERT: 123 Math, 106 Reading and 103 Writing

- Have a 3.5 weighted grade point average or higher on a 4.0 scale.

Dual enrollment students are non-degree-seeking students at USF and may only take courses which are creditable toward their high school diploma. Per F.S. 1007.271. USF offers dual enrollment courses on its three campuses and online for courses not accessible from institutions of the Florida College System. By special agreement with specific school districts, USF offers some courses on high school campuses. For more information about Dual Enrollment qualifications, policies, and application procedures, see https://www.usf.edu/dual.
Credit by Examination

http://ugs.usf.edu/credit-by-exam/

The University of South Florida awards credit-by-examination based on the minimum guidelines as established by the Articulation Coordinating Committee (ACC) available on https://www.floridashines.org/, pursuant to Florida Statute 1007.27 (http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1007/Sections/1007.27.html), and approved by the State Board of Education and Board of Governors.

Students may receive up to 45 semester hours of credit towards the baccalaureate degree upon successful completion of any of the examinations listed below. For more information, see USF Policy 10-017 (https://usf.app.box.com/v/usfpolicy10-017). Performance levels necessary to achieve credit have been established and are listed under each exam. Credit earned through one examination program may not be duplicated by another examination or course.

- Advanced Placement (AP)
- Advanced International Certificate of Education Program (AICE)
- Caribbean Advanced Proficiency Exams (CAPE)
- College Level Examination Program (CLEP)
- DSST (formerly DANTES Subject Standardized Tests)
- Excelsior (EXCEL)
- General Certificate of Secondary Education
- German Abitur
- Global Assessment Certificate
- International Baccalaureate (IB)

The University of South Florida evaluates all credits earned and grades received for admitted undergraduate students in college-level courses at other accredited institutions. Credits earned at international institutions or during study abroad are also evaluated for transfer. Please contact the Office of Admissions (https://www.usf.edu/admissions/) or International Studies for admission requirements (https://www.usf.edu/admissions/international/admission-information/undergraduate/).

USF Testing Services accommodates USF and non-USF customers. For more information, see https://www.usf.edu/testing-services/.

Additional information on exam credits is published by the Florida Department of Education at http://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf.

First Year Academic Programs

Tampa campus - Student Services Building (SVC) 2002
(813) 974-4051
http://www.usf.edu/undergrad/academic-foundations/index.aspx

The goal of First Year Academic Programs is to equip students for academic and personal success at University of South Florida and beyond. Making the transition from high school or from another institution to a major research university is both exciting and challenging. We offer a number of academic courses designed to support students during this time of adjustment and acclimation. The elective credit earned from these courses can be applied to any undergraduate degree program. For more information about our course offerings for First Year Students and Transfer Students, visit our website at https://www.usf.edu/undergrad/academic-foundations/index.aspx.

FUSE

Student Services Building (SVC) 2002
(813) 974-4051
transfer-advising@usf.edu

Fuse is transfer program between the University of South Florida and eight Florida state colleges. This partnership provides a seamless academic pathway for students to complete an associate degree with guaranteed admission to USF.
Undergraduate students returning to seek a baccalaureate degree must:

classes for the term of requested readmission with the Office of Admissions. In order to be considered for readmission, a former student should file a new application for admission. A former student returning (FSR) is any degree-seeking undergraduate student who has not been enrolled at USF in any of the last three terms, and who wishes to re-enroll in the University. In order to be considered for readmission, a former student should file a new application for admission with the Office of Admissions at least 20 business days prior to the start of classes for the term of requested re-entry. A new $30 application fee is required.

Students seeking admission into limited or restrictive access majors will have to meet additional requirements such as prerequisites, GPA, and/or test scores.

Community Scholars: The Community Scholars initiative is an alternative admission opportunity for first-time-in-college (FTIC) students who apply to the University of South Florida. Created by the Regional Chancellors at the St. Petersburg campus, the Community Scholars program grants select FTICs who are not immediately admissible for the Summer or Fall the opportunity to attend institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission during Fall where they must successfully complete at least 12 transferrable credit hours with a minimum 2.5 GPA. During the Fall, they will have access to St. Petersburg campus academic advisors who will provide course recommendations. Upon successful completion of these academic requirements in the Fall, participants in the program transfer to the St. Petersburg campus the following Spring semester with a one-time transfer award. For questions about Community Scholars, please contact the Office of Admissions at 727-873-4142.

Pinellas Access to Higher Education: PATHe is a collaborative partnership between the St. Petersburg campus and St. Petersburg College (SPC) that aims to provide equitable, flexible, and attainable pathways to higher education for Pinellas County, FL students. Pinellas County first-time-in-college (FTIC) applicants who are not immediately admissible to USF and selected St. Petersburg as their home campus may be eligible for PATHe. With the joint support of PATHe counselors, students afforded this opportunity will receive academic advisement to help them earn an Associate in Arts degree from SPC before they transition to the St. Petersburg campus to complete their baccalaureate degree. For questions about PATHe, please contact the Compass Student Experience Office at 727-873-4003.

Second Bachelor's Degree Applicants

A student who has already graduated from an accredited four-year institution must earn a minimum of an additional 30 semester hours of USF undergraduate courses to apply toward their second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as, the requirements of the college awarding the degree and the residency requirements.

A second bachelor's degree applicant is any degree-seeking undergraduate applicant who has earned a bachelor's degree at USF or another institution and wishes to earn an additional bachelor's degree. A college graduate seeking to earn an additional bachelor's degree is considered a second bachelor's degree student.

For more information on requirements, please see the information on the Office of Admissions website at https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines.aspx.

Readmission (Former Student Returning)

A former student returning (FSR) is any degree-seeking undergraduate student who has not earned their bachelor's degree, who has not been enrolled at USF in any of the last three terms, and who wishes to re-enroll in the University. In order to be considered for readmission, a former student should file a new application for admission with the Office of Admissions at least 20 business days prior to the start of classes for the term of requested re-entry. A new $30 application fee is required.

Undergraduate students returning to seek a baccalaureate degree must:

- Be in good academic standing and eligible to return to USF as well as the last institution attended as a degree-seeking student. For all college-level academic courses attempted at any institution since last enrolling in USF, the applicant's transfer GPA must meet or exceed the GPA required of new transfer students at the time of readmission.
• Former students who have attended one or more institutions since their last enrollment must request official transcripts of all work attempted at the other institution(s) be sent to the appropriate Office of Undergraduate Admissions. Acceptability of transfer credits toward completion of degree programs will be determined by the college of the student's major.

• The Academic Regulations Committees (ARC) have the Power to Approve (PTA) petitions for undergraduate or non-degree seeking students that fail to maintain a 2.0 GPA and are Academically Dismissed (AD) from USF. (Refer to the Academic Probation and Academic Dismissal Policies in the Undergraduate Catalog.) Academic Regulations Committees also may approve the readmission of students who qualify for Academic Renewal to have portions of their academic record not counted in the determination of the GPA for graduation purposes. (Refer to the Academic Renewal Policy in the Undergraduate Catalog.)

Transient students and non-degree-seeking students are not considered former students returning. Former or continuing USF degree-seeking students must file another application for admission and pay the non-refundable $30 application fee when applying for a second degree program, another level of study or readmission.

The Office of Admissions will evaluate the acceptability of transfer of credits taken at other accredited institutions since last enrolled at USF. The college of the student's major will determine which courses are applicable for the student's major. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar course(s) as a part of their programs of study.

A Former Student Returning is any degree-seeking undergraduate student who:

• Has not earned his/her degree,
• Has not been enrolled at USF in any of the last three consecutive terms, and
• Wishes to re-enroll in the University. Otherwise, you are considered a continuing student and can still register.

Non-degree seeking students are not considered Returning Students and are not required to submit an application through the Office of Admissions at https://www.usf.edu/admissions/.

Change of Campus

New FTIC and Transfer Admits and Former Student Returning:
Any newly admitted student or former student returning who wishes to change campus BEFORE the beginning of their admit term must do so via the Office of Admissions by updating their admissions application. Please note that these requests may NOT be granted due to defined enrollment constraints by campus or college. New students will pay fees according to a consolidated fee structure and will NOT experience any impacts when changing campus.

Continuing Student:
Previous restrictions on movement between campuses have been officially REMOVED from USF Regulation 3.007. There are no current policies or regulations that restrict or govern when or why an undergraduate student can change campuses between Sarasota-Manatee, St. Petersburg, or Tampa. In the absence of prescription, change of campus for continuing students will be processed like the change of major, in that, decision-making is decentralized within the academic colleges.

If an undergraduate student wishes to change their campus of record in Banner:
As of July 1st 2020, it is no longer necessary to receive approval from the Office of Undergraduate Studies to process a change of campus (i.e., the change of institution form is discontinued). Due to ongoing SACSCOC reaffirmation, students are REQUIRED to change campuses if they choose to change to a major/program that is not affiliated with their current campus. Please remember students do NOT need to change campuses to register for courses on a different USF campus; they are NOT prohibited from registering for courses on any campus based on their declared campus.

Process Guidelines

1. Change of campus requests should ONLY be processed for future terms and not the student's current active term (this is the same as major changes).
2. Students changing campus BUT program/major remains unchanged: Advisors are permitted to change campus IF the student's program/major is offered on that campus.
3. Students changing program/major AND campus: The student's selected major MUST be offered on that campus to change majors and campus. If it is a multi-campus program/major, then it is within the College's discretion to determine which campus is the campus of record in the Student Information System (e.g., Banner).

Notes:

- Student Fees: Consolidation governance allows continuing students to grandfather in the localized fees they paid PRIOR to consolidation. If a continuing student decides to change campuses (either in conjunction with a major change or independently), they will experience a change to fee amounts charged. More information can be found on the Student Financial Services website.
- Scholarships: If a student has a campus-specific scholarship, it may be impacted by a change of campus (whether connected to a major change OR made independently), including but not limited to adjusted award amounts or loss of eligibility.
- International Students: Students are issued an I-20 based on their home campus and are only eligible for on campus employment at the campus listed on their I-20. Students should take at least ½ the courses at the campus listed on their I-20. In the event an international student changes campus, ISS has an alert that is triggered by the change in Banner and they will be issued a new I-20. No action needed by the Colleges or Undergraduate Studies.
- Housing: Changing campus does not automatically move housing assignments. If a student's change in campus prompts a desire to change their on-campus housing assignment, the student should contact the Housing & Residential Education office of their current campus to inquire about the process and options available (housing@usf.edu for Tampa campus or housing@usfsp.edu for St. Petersburg campus).

Undergraduate Transfer Applicants

BOG Regulation 6.004 - Admission of Undergraduate, Degree-Seeking Transfer Students
https://www.flbog.edu/wp-content/uploads/6.004-Transfer-Student-Admission_FINAL.pdf
USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018

For more information, please visit the Office of Admissions website at: https://www.usf.edu/admissions/transfer/

Applicants with fewer than 60 transferrable semester credits are considered lower-level transfers (12-29 credits) and mid-level (30-59 credits); upper-level transfers are those with 60 or more transferrable semester credits (see below). Regardless of category, grade point averages (GPA) for purpose of admission will be computed based only on grades earned in courses that are acceptable for transfer credit and as calculated by USF.

- Transfer applicants must be in good standing and eligible to reenroll at the last accredited institution attended as a degree-seeking student.
- All transfer applicants are required to meet satisfactory academic progress criteria as determined by the U.S. Department of Education. USF has specific transfer admission requirements which may include a completion of specific percentage of courses attempted. An excessive number of course withdrawals as well as failed and repeated courses could negatively affect admissibility as a transfer to USF.
- Transfer applicants must submit official transcripts from all post-secondary colleges and schools attended.
- Grade point averages for the purpose of admission will be computed based on grades earned in courses acceptable for transfer credit; incomplete grades will be computed as failures.
- Transfer applicants must have completed two credits of one foreign language or American Sign Language in high school or the equivalent to eight to ten semester hours in the undergraduate institution(s) attended or demonstrate equivalent foreign language competence as described in BOG Regulation 6.004.
Transfer of Credit to USF

USF will accept credits only from institutions accredited by one of the accrediting agencies/commissions recognized by USF. However, USF reserves the right to deny credit for specific courses. The receipt and evaluation of total transfer credit are the responsibility of the Office of Admissions (https://www.usf.edu/admissions/). The Office of the Registrar creates transfer course equivalencies and maintains transfer course catalogs. From these resources, the College of the student's major will determine which courses are applicable toward a specific degree and will assign equivalent courses.

For students completing courses at a Florida State College or University, please review the Statewide Course Numbering System for course equivalencies (https://flscns.fldoe.org/).

USF subscribes fully to all of the provisions of the Statewide Articulation Agreement (Rule 6A-10.024) and strongly recommends that students complete the Associate of Arts degree or, in certain prior-approved areas, the Associate of Science degree, before transferring. Special details for students who do not plan to complete the associate degree requirements are available from the Office of Undergraduate Admissions (https://www.usf.edu/admissions/). Also, all transfer students should refer to other entries about undergraduate transfers in the Admissions section of this catalog.

Additional information on the State University System of Florida and Board of Governors policies for transfer students is available at https://www.flbog.edu/universities/admissions-transfers/transfer-students/

Articulation Agreement

6A-10.024 Articulation Between and Among Universities, Community Colleges, and School Districts
http://ugs.usf.edu/articulation-agreements/

It is the intent of the Board of Governors and the State Board of Education to facilitate articulation and seamless integration of the education system by agreeing to the provisions of this rule. The authority to adopt and amend this rule aligns with the Constitutional power given the Board of Governors for the state university system and the statutory authority given the State Board of Education for the district school boards, the community college system, and the Department of Education.

State universities and community colleges shall publish with precision and clarity in their official catalogs the admission, course, and prerequisite requirements of the institution, each unit of the institution, each program, and each specialization.

The agreement defines and establishes the Associate of Arts degree from a Florida public state or community college as the basis for all articulation rights. Among these guarantees, the following are central to the transfer process:

Admission into the State University System

- A.A. graduates will be granted admission to a university within the SUS, but not necessarily to the university or program of choice.
- A.A. graduates will have the same opportunity to enroll in a university limited access program or a program with selective admission requirements, as the native university student (i.e., students who entered the university as an FTIC).
- Upon transferring to a state university, A.A. graduates will be awarded at least 60 credit hours towards the baccalaureate degree, exclusive of occupational courses and basic required physical education courses.
- Credits that are part of the A.A. degree earned through articulated acceleration mechanisms, such as dual enrollment, International Baccalaureate, early admission, Advanced Placement, Advanced International Certificate of Education Program, and Credit by Exam, will be transferable to the state university.
- As participants in the Statewide Course Numbering System, receiving institutions must accept all courses taken at the transfer institution if the courses at each institution have the same prefix and the same last three digits of the course number.
- The university catalog in effect the year the A.A. degree student first enrolled at a Florida College System institution will remain in effect for the student's entire program, provided the student maintains continuous enrollment as defined in that catalog.
Once a student has completed the general education core and this fact is noted on the transcript, regardless of whether or not an A.A. degree is awarded, no other state university or community college to which the student may transfer can require additional courses to the general education core.

A separate agreement establishes the Associate of Science (A.S.) degree for articulation into specialized programs.

Included in these transfer guarantees is the right of appeal. Students may appeal to the university and to the Statewide Articulation Coordinating Committee. Students who have questions or want more information about the articulation agreement should contact the Office of Undergraduate Studies at (813) 974-4051 or ugs-dean@usf.edu.

Credit for Online Coursework

**USF Policy 10-071 Award of Credit for Online Coursework**

**BOG Regulation 6.020**

Undergraduate students who are admitted to the University of South Florida and who have completed online college-level courses prior to initial enrollment in undergraduate education may request that the University evaluate that work to determine if credit might be awarded. Award of credit for that work must meet the following conditions:

- USF faculty have determined the online course content and learning outcomes to be comparable to a course offered at the institution;
- Online courses meet the quality and accreditation standards intended for a transfer course; and
- The subject area faculty, have determined that the online course is relevant to the student's intended program of study.

Students wishing to have such online coursework evaluated for the purpose of receiving credit should inform Office of Undergraduate Studies, or the Chief Academic Officer at their branch campus, upon being admitted but prior to enrolling in classes at the university. If credit for the online coursework was awarded by another institution of higher education the student must submit an official transcript reflecting the award of credit and the transferability of that work will be determined with the same processes and criteria for other transferred courses, including coursework recommended for credit by the American Council on Education (ACE).

For more information regarding the process to have coursework evaluated and/or further information on the policy, please visit the USF Policy 10-071 ([https://usf.app.box.com/v/usfpolicy10-071](https://usf.app.box.com/v/usfpolicy10-071)).

Credit for Military Training

**BOG Regulation 6.013**

**USF Regulation 6.0025**

College credit will be granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to institution transfer practices and limitations on amount and level of transfer credit. Military training or coursework will be subject to the same treatment as any other transfer credit evaluated, with utilization of the ACE Guide to the Evaluation of Educational Experiences in the Armed Services for determining equivalency and alignment of military coursework with appropriate University courses. If the coursework fulfills a general education or major course or degree requirement, the credit will be granted for meeting that requirement towards graduation. Appropriate course credit may include free elective course credit toward the degree.

Credit that was previously evaluated and awarded by another college-degree granting institution and that is appropriate to the transfer student's major will be accepted, subject to institution transfer limitations. Credit awarded for military education and training will be noted on the transcript and documentation of the credit equivalency evaluation will be maintained. Credit awarded for military education and training will not count in the excess hours fee per BOG Regulation 7.003 ([https://www.flbog.edu/wp-content/uploads/Amended-Regulation-7.003.pdf](https://www.flbog.edu/wp-content/uploads/Amended-Regulation-7.003.pdf)). Priority course registration will be provided for each veteran of the United States Armed Forces who is receiving the GI Bill.
Transfer Credit

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018

- The receipt and evaluation of transfer credit is the responsibility of the Office of Admissions (https://www.usf.edu/admissions/). The Office of Admissions will evaluate the acceptability of total credits transferable to the University. The college of the student's major will assign equivalent courses in determining which courses are applicable toward a specific degree at the University. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar courses as part of their programs of study. Transfer students should be prepared with personal copies of their transcripts of all past course work to discuss advisement and placement with the appropriate academic advisor and should contact the college of their major soon after registration so that an official evaluation may be completed. Transfer students from non-Florida institutions should also be prepared to submit course syllabi to assist USF faculty in the official evaluation.

- USF will consider credits from any accredited institutions at the time the credits are earned. Credits earned at an institution that is currently in "candidacy" status will not be considered for transfer credit until such time as the awarding institution receives full accreditation. Courses approved for transfer by the Statewide Course Numbering System (SCNS) from non-accredited institutions will be considered for transfer credits the same as credits from an accredited institution if the course is offered at USF.

- Admitted students who wish to transfer courses from colleges or universities that are not accredited may request a review of those courses by contacting their academic advisors to initiate the process. Students will be asked to submit detailed information about the content and standards for each course to be reviewed, including, but not limited to a detailed syllabus that contains the course description, prerequisites and co-requisites, major learning outcomes, textbooks, and the academic qualifications of the instructor. These materials will be submitted to the appropriate department and the Office of Undergraduate Studies for review by the faculty and the process may take some time, during which no credit will be awarded until the department review is completed. Only those courses that appear to match courses currently offered by the university will be reviewed for transfer.

- USF reserves the right to deny credit for specific courses. USF does not award transfer credit from institutions that it determines to be occupational, college preparatory/remedial, or vocational in nature, or for other reasons as determined by the Office of Articulation, except for work that is specifically approved as part of the Bachelor of Science in Applied Science program or approved by the academic department of the student's major.

- Associate of Arts (A.A.) degree holders from Florida public accredited institutions will be considered as having met USF general education requirements and are automatically awarded 60 semester hours of credit. A course-by-course transfer credit evaluation will be done for all out-of-state and private in-state A.A. degree holders.

- All courses from a Florida College System Institution/University bearing the same State Common Course prefix and last three numbers as a USF course are automatically transferred and transfer students may not be required to repeat these courses, unless a college age-of-record policy is involved. That same automatic transferability of credits applies to courses completed at non-accredited institutions actively participating in the State Common Course Numbering System. Excluded are graduate courses, studio courses in art, internships, practicums, and performing arts courses such as dance, theater performance, voice, and instrumental music.

- All undergraduate degree programs at USF require a minimum of 42 hours of upper-level work that would have been completed at a four-year college or university. This policy does not affect approved articulated programs based on the A.S. degree. For information regarding specific articulated A.S. degree programs, consult the Office of Undergraduate Studies, B.S.A.S. Program.

- Credit will not be awarded for GED tests.

- Military service-school courses will be evaluated with reference to the recommendation of the American Council of Education when official credentials have been presented. Such recommendation, however, is not binding upon the University.
• For ROTC and military science courses taken after Fall Quarter 1975, the maximum credit will vary with each college. A student must confer with his/her college advisor to determine the acceptability for his/her major. ROTC and military science courses taken prior to Fall 1975 are not acceptable for transfer credit.

• A maximum of 45 semester hours of College Level Examination Program (subject and general examinations) credits can be accepted for transfer credit.

• A maximum of 30 semester hours of extension, correspondence, and military service education credits can be applied toward a degree.

• Grades earned in transferred courses are not computed in the student's USF GPA except for the purposes of admission to limited access programs, the awarding of honors at graduation, and class ranking of baccalaureate students.

• International postsecondary credentials must be sent with a certified English translation, with associated costs to be paid by the student.

• A continuously-enrolled USF degree-seeking student must obtain prior written approval from the college of the student's major in order for courses taken at another accredited institutions to be applied to the USF degree program.

General Education Transfer Credits

Transfer students are under the Enhanced General Education curriculum. Please reference Enhanced General Education in the Undergraduate Catalog on USF Enhanced General Education requirements. Students should work with their advisor to have transfer credit evaluated for Enhanced General Education credit.

Lower-Level Transfer Applicants (12 to 59 transferable semester credits)

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018 (see item 4d)

To be considered for admission, transfer applicants with fewer than 60 transferable semester credits must submit a USF Admissions Application. Also, the applicant must submit a $30 non-refundable application fee, an official transcript from each previous college attended, an official high school transcript, official GED scores if applicable, official SAT or ACT scores, and an IELTS or TOEFL score if applicable.

Lower-level transfer applicants who will enter USF with 12-59 transferable semester credits must minimally meet the following requirements to be considered for admission in good standing; however, satisfying these minimum requirements does not guarantee admission. Some programs may have additional requirements including GPAs and course pre-requisites. For programs with selective criteria, see https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines/index.aspx.

• Transfer applicants with less than 30 semester hours of transferable college credit (lower level) must meet all Freshman Admission requirements (see Sec. (4)(b)5.).

• Applicants with 30 or more and 59 or less transferrable semester hours must have successfully completed (C or higher) at least one English Composition course and one college level mathematics course that consists of three (3) semester credit hours. High school transcripts are required to demonstrate completion of the foreign language admission requirement.

• Lower level transfer students who do not meet the foreign language requirements must satisfy the foreign language requirement prior to admission to the upper division and may not exceed 5 percent of the number of freshmen enrolled in the prior academic year.

• Please refer to the International Applicants section for additional requirements for international applicants.
Upper-Level Transfer Applicants (60 or more transferable semester credits)

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018 (see item 4e)

To be considered for admission, transfer applicants with 60 or more transferable semester credits must submit a USF application for admission, a non-refundable application fee, an official transcript from each previous college attended, and a TOEFL or IELTS score if applicable. Final transcripts with any degree awarded, or a minimum of 60 semester hours of transferable credit earned prior to initial enrollment at USF, must be submitted to determine final admissions eligibility.

Any transfer student with 60 or more semester hours who designates a desire for admission to a limited access undergraduate program must meet the overall admission GPA criteria of that program in order to be admitted to the University. Some programs may have additional requirements including GPAs and course pre-requisites. For programs with selective criteria, see https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines/index.aspx.

For further information regarding Upper-Level Transfer admissions requirements, visit https://usfweb2.usf.edu/admissions/.

- Admission as a junior to the upper division of USF will be granted-within curricular, space and fiscal limitations to an Associate of Arts degree graduate of a state-approved Florida public college or university or a transfer applicant from an SUS institution who has received the AA degree/certificate. The admission of AA degree transfers from Florida public colleges and universities is governed by the Florida Articulation Agreement (BOG Resolution adopting Rule 6A-10.024) Articulation Between and Among Universities, Community Colleges, and School Districts).
- Undergraduate transfer students who have not earned the AA degree/certificate from a public community/junior college or state university in Florida or who have attended another college after receipt of the AA degree/certificate from a public community/junior college or state university in Florida must have an overall 2.0 grade point average on a 4.0 scale in all college level courses attempted and acceptable to transfer.
- Associate of Arts degree holders who are not exempt from the foreign language requirement and all other upper level transfer students admitted without meeting the foreign language admission requirement (see Sec. (4)(d)(2)) must satisfy the foreign language requirement prior to graduation.

International Student Admission Requirements

International Applicants (Non-resident Aliens)

USF Regulation 3.018
https://usf.app.box.com/v/usfregulation3018 (item 7)

- International undergraduate applicants who are not permanent U.S. residents (BOG Regulation 6.009) must submit applications for admission, application fees and all required supporting documents by the published deadlines. Applicants living outside of the United States are encouraged to submit required documentation no later than three (3) months prior to the date of desired entry to USF or the deadline for the degree program, whichever is earlier.
- Supporting documentation includes the "Financial Support Requirements" form to show proof of availability of financial resources sufficient to cover all educational, maintenance, personal and travel expenses while attending USF without financial assistance from USF; all transcripts identifying subjects and grades from the first year of secondary work to the time of application or graduation when applying as an entering freshman or a transfer with less than 60 hours of transferable postsecondary credit; appropriate diploma(s), certificate(s), degree(s), mark-sheet(s) and/or examination(s) passed, from the home country, as evidence of United States equivalent qualifications and academic preparation for the degree program requested; and "Transfer Clearance Form" signed by the International Student Advisor, if currently enrolled in a U.S. Institution. Each International applicant must submit a signed health history form, including proof of
immunizations as required by USF Policy 33-002, and proof of adequate health insurance coverage as required by USF Regulation 6.0162.

- All transcripts must be in English. It is the applicant's responsibility to have the transcript(s) translated before submitting them as part of their admission credentials. All transcripts not in English must be accompanied by a certified English literal translation; foreign postsecondary transcripts must be evaluated by one of the credential evaluation services identified and published by the appropriate international admissions office. Documents signed by a notary or other public official with no educational affiliation will not be accepted.

- Applicants whose native language is not English, from non-English speaking countries, or who have not earned a degree in the United States must provide, taken within 2 years of the desired term of entry, a minimum IELTS score of 6.5, a minimum PTE-A score of 53, a minimum Test of English as a Foreign Language (TOEFL) score of 79 (internet-based test), 213 (computer-based test) or 550 (written test), a minimum IELA score of 176 (with minimum subscores of 169) or a minimum FCE score of 176 (with minimum subscores of 169). Official Scores must be submitted to USF directly from the testing agency. See https://usf.app.box.com/v/usfregulation3018 for more information.

- The English Proficiency requirements may be waived for an undergraduate applicant, if the applicant has: completed successfully the equivalent of English Comp I; has submitted SAT or ACT test scores sufficient to validate English reading and writing proficiency as determined by the Board of Governors of the State University System of Florida; or successfully completed one year of study at a US institution of higher education

- Applicants who earn a baccalaureate or equivalent degree at a foreign institution where English is the language of instruction (for the institution and not just the major) may meet this requirement. However, other related factors (including test scores) will also be considered.

Some post-secondary international credentials may be evaluated by the Office for International Admissions (https://www.usf.edu/admissions/international/), while others may require an official course-by-course evaluation completed by an independent credential evaluation service, with associated costs to be paid by the student.

Language Requirements for International Students

If your English Proficiency falls below these published minimums, then please contact INTO USF for admission to our pathway programs or our English Language Programs.

INTO University of South Florida
4202 East Fowler Avenue, FAO100
Tampa, Florida 33620 USA
P: +1 813 905 4686
FAX: +1 813 905 9686
INTOadmissions@usf.edu
http://www.intostudy.com/usf/apply

Mandatory Health Insurance for International Students on F and J Visas

BOG 6.009 (6)
USF Regulation 6.0162
https://usf.app.box.com/v/usfregulation60162

International students must demonstrate that they have adequate health insurance coverage prior to enrollment. International students in J visa classes must also demonstrate that their accompanying spouse and dependents have adequate health insurance coverage prior to enrollment. Adequate health insurance for international students in F and J visa classes must include:

- Coverage period for full academic year, including annual breaks
- Medical benefits of at least $100,000 per person per accident or illness per policy year.
- Basic medical benefits to include hospital and physician office visits.
- Mental health care to include hospital and clinician office visits.
- Female students must have maternity benefits covered as any other temporary medical condition.
• Prescription drug benefits.
• Medical Evacuation $50,000.
• Repatriation of mortal remains $25,000.
• Insurance carrier must have an "A" rating.
• Medical claims must be paid in U.S. dollars payable on a U.S. financial institution.

To comply with this regulation, USF Student Health Services Compliance Office must receive adequate documentation a minimum of two weeks prior to enrollment. USF Student Health Services sponsors a medical insurance for international students that meets and exceeds the federal, state, and university requirements. Policy information, current costs, and enrollment process are available at https://www.usf.edu/student-affairs/student-health-services/insurance/inscompliance.aspx.

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses.

For questions, contact 813-974-5407 or insurance@shs.usf.edu.

Other Admissions Information

Judy Genshaft Honors College

4202 E. Fowler Avenue, ALN 241
Tampa, FL 33620
(813) 974-3087
contactus@honors.usf.edu
https://www.usf.edu/honors/

Located on all three USF campuses, the Judy Genshaft Honors College offers educational experiences grounded in the Liberal Arts tradition, centered on creative interdisciplinary inquiry and the cultivation of practical wisdom, and intended for students regardless of major. The primary goals of the College are to develop superior critical thinking skills through intensive interdisciplinary seminars and undergraduate research, foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and encourage a rich understanding of social concerns through structured community engagement.

First-Time-in-College (FTIC) students can join the Judy Genshaft Honors College by direct admission or admission by application. Students who reach our academic criteria through test scores and GPA will be directly admitted into the College.

Students can also be accepted through our application, which includes an essay and list of extracurricular activities. We employ a holistic review process and take into consideration more than test scores.

Enrollees Receiving VA and Social Security Benefits

VA Benefits

Located on all three USF campuses, the Judy Genshaft Honors College offers educational experiences grounded in the Liberal Arts tradition, centered on creative interdisciplinary inquiry and the cultivation of practical wisdom, and intended for students regardless of major. The primary goals of the College are to develop superior critical thinking skills through intensive interdisciplinary seminars and undergraduate research, foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and encourage a rich understanding of social concerns through

Ten federal public laws currently provide education/job-training programs for VA-eligible students.

Five programs serve most students:

• Chapter 30 for U.S. Military Veterans
• Chapter 31 for Disabled U.S. Military Veterans
• Chapter 33 for U.S. Military Veterans or dependents of veterans
• Chapter 35 for Spouse and Children of Deceased or 100 percent (permanent and totally) Disabled Veterans (service connected), and
• Chapter 1606 for personnel in the National Guard or U.S. Military Reserves.
• Chapter 1607 for personnel in the National Guard or U.S. Military Reserves called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. Members may be eligible after serving 90 consecutive days on active duty after September 11, 2001.

USF’s Office of Veterans Success (https://www.usf.edu/student-affairs/veterans/), located in the Grace and Allen Building (ALN 130), coordinates veterans services and specific program information. Eligible students must submit an Application for Educational Benefits and request certification for full-time or part-time educational benefits in accordance with VA rules and regulations.

This office also can provide confirmation of student status for VA health care or other benefits. Additionally, the University of South Florida provides military training to college credit evaluation and encourages all veterans to request this service from the campus veterans advocate.

A full-time Fall and Spring semester undergraduate load for VA benefits is twelve (12) credits per semester; a full-time Fall and Spring semester graduate load is 9 credits. Summer terms full and part-time enrollment requirements differ. Students should refer to the USF VA website for specific information about Summer credit requirements.

Chapter 30, 1606 and 1607 program participants are required to verify attendance each month to the federal VA. Verification can be done on the Web Automated Verification of Enrollment (WAVE) page, or veterans can call 1.877.823.2378.

At the end of the term, if an undergraduate student's cumulative grade point average falls below a 2.0 (C) average, the student will receive an academic warning. If at the end of the next term of enrollment, the cumulative GPA remains below 2.0, the student's educational benefits will be terminated and the DVA will be notified of the student's unsatisfactory progress for VA pay purposes. Students must meet the conditions for USF readmission to become eligible again for VA educational programs.

Social Security Benefits

Inquiries related to Social Security benefits should be directed to the student's local Social Security Office. The Office of the Registrar (https://www.usf.edu/registrar/) will complete enrollment certificates after the Add/Drop period for the applicable academic term issued by the Social Security Administration for students eligible to receive educational benefits, as long as the student is a full-time undergraduate.

A full-time undergraduate load for Social Security benefits is twelve (12) credits per semester; a full-time graduate load is nine (9) credits.

Transient Students

An undergraduate transient student is one who comes to the University from another accredited institution and wishes to take courses at USF for one term only before returning to the parent institution. Transient students from other Florida State University or Florida State Colleges may enroll at USF by completing the Transient Student Admissions Application available at https://www.floridashines.org/. All other Transient Students must apply as non-degree-seeking students.

See Non-Degree-Seeking Students for more information.
ADMISSIONS AND RELATED MATTERS

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Cross Enrollment/Transient Student - USF/Florida College System

For current USF students wishing to study at another institution: A transient student form is used when a USF student wishes to take courses at a Florida public institution outside of the University of South Florida. Students wishing to take courses at public institutions in Florida must complete the Transient Admissions Application (https://www.floridashines.org/succeed-in-college/take-a-course-at-another-school). This application is used to request approval for courses taken as cross enrollment (enrollment at USF and the other institution) or transient enrollment (courses taken only at another institution). Completed applications are automatically sent within three business days to the student's advisor/college office and to the Office of the Registrar and typically processed within three business days.

Students interested in taking courses at a private or out-of-state institution must complete the Transient Form located on the Office of the Registrar's website at https://www.usf.edu/registrar/documents/forms/outgoing-transient-student-form.pdf.

Please keep in mind that transient or cross enrollment in courses that are available at USF during Fall and Spring semesters will only be approved in very extenuating circumstances. However, transient enrollment in the Summer will be approved if the student resides and the courses are offered at institutions outside of Pinellas, Pasco and Hillsborough counties. First term, first time in college freshmen are not eligible for USF awarded financial aid if granted transient student status.

For more information, visit Undergraduate Studies website at: https://www.usf.edu/undergrad/academic-processes/transient-and-cross-enrollment.aspx.

Non-Degree Seeking Students

Non-degree seeking student enrollment is offered on a space-available basis and has been established for those individuals who, while not interested in earning a degree, would like to enroll in all levels of University courses. Teachers needing to take courses for certification purposes, high school students (with the permission of their respective guidance counselor), individuals interested in taking courses for self-enrichment, and senior citizens who audit are examples of those eligible to enroll as non-degree seeking. Senior citizen auditors only are absolved from paying the $30 non-refundable application processing fee; more information on the Senior Citizen Audit registration process may found under Student Tuition and Fees in this catalog. Former USF undergraduate degree-seeking students may only enroll as non-degree seeking students if they have completed their previous degree program or earned an equivalent degree at another institution. Should the latter be the case, an official transcript (reflecting the degree) from that institution must be sent to the Office of the Admission prior to registration.

Applicants denied undergraduate admission to USF as degree-seeking students will not be permitted to enroll as non-degree-seeking students, unless the degree-seeking admission denial was more than five years prior to the application to be a non-degree seeking student. In this case, the hold will be overridden to allow a potential non-degree seeking student to enroll. Any applicant denied undergraduate, degree-seeking admission who currently attends a Florida State University System institution, will have the hold overridden, providing an approved transient application from the current Florida State University System institution is received by USF.

Performance in courses taken as a non-degree seeking student will not qualify an applicant for admission as a degree-seeking student. Similarly, courses taken as a non-degree-seeking student will not be utilized in determining an applicant's grade point average for purposes of admission.

A non-degree-seeking student who has been dismissed from USF is not eligible for admission to USF as a degree-seeking student at the undergraduate level and may not petition using the ARC Reinstatement process. If extenuating circumstances contributed to the academic dismissal and the student meets other admissions requirements, a request for waiver of this rule may be submitted to the Faculty Committee on Student Admissions. This rule does not apply to a student who has earned a degree from an accredited institution subsequent to academic dismissal.

Individuals enrolling as non-degree seeking students who plan to make formal degree-seeking application to the University may not apply more than 14 semester hours toward an undergraduate degree unless enrolled in a Pathways program offered through INTO USF or other approved programs. Students earning a second baccalaureate degree or enrolling in an approved program may request an exception for transfer of additional USF non-degree credit hours through the Dean's Office in the Office of Undergraduate Studies.

Non-degree seeking students who have not enrolled in USF within three terms of admission must file another non-degree application and pay another non-refundable application fee when applying for readmission.
Non-degree-seeking students are subject to the same academic policies as undergraduate degree-seeking students and must adhere to deadline dates published on the Office of the Registrar's Important Dates and Deadlines webpage (https://www.usf.edu/registrar/calendars/index.aspx). Non-degree seeking students are not eligible to receive University Honors or participate in the USF/Florida College cross-registration program. Non-degree-seeking students also are not eligible to live in University housing or receive financial aid. Non-degree seeking students are subject to the academic probation and dismissal policy listed in this catalog. Non-degree seeking students who are academically dismissed from the University may appeal to the Academic Regulations Committee (ARC) through the ARC representative in the Office of Academic Advocacy (https://www.usf.edu/undergrad/academic-advocacy/) or through the ARC representative at the appropriate branch campus. Potential non-degree seeking students should also refer to the section of the catalog of the college(s) offering the course(s) of interest to them to determine whether any special college requirements exist which must be met prior to enrolling.

**Senior Citizen Tuition Fee Waiver**

Florida residents who are 60 years of age or older as of registration day, and have lived in Florida for the last 12 consecutive months, may enroll on a space available basis in certain undergraduate and graduate courses without paying fees. For more information, visit https://www.usf.edu/registrar/resources/index.aspx. A parking permit, purchased from Parking Services (https://www.usf.edu/administrative-services/parking/), is required.

The Senior Citizen Tuition Waiver covers a maximum of 12 credit hours per term and is applicable only if the student registers for these courses on the designated registration day. Due to the non-degree seeking status, academic credit is not awarded, examinations are not required, and grades are not assigned. The student's status for that class is an audit, and his/her presence in the classroom is as a listener. For more information see, https://usf.app.box.com/v/usfpolicy10-006 (page 5-6).

Senior Citizen registration requests are processed on the sixth day of the term. Students need not be present in order to register; the application and registration worksheet may be submitted by mail, fax, or email. Forms submitted after the registration deadline will not be processed.

Many courses require departmental approval, prerequisites, or have other restrictions which may limit registration. You must acquire the necessary permits in advance of registration on a Senior Citizen Audit Registration Worksheet: https://www.usf.edu/registrar/resources/index.aspx

Additionally, the permits must be submitted electronically in OASIS by the issuing department ahead of registration.

Students may not pre-register for courses in which they plan to use the Senior Citizen Tuition Fee Waiver. The waiver will not be processed if a senior citizen pre-registers and then submits a Senior Citizen Tuition Waiver application for those courses (https://www.usf.edu/registrar/documents/forms/senior-citizen-tuition-waiver.pdf).

It is the student's responsibility to complete and submit the waiver application, allowing sufficient time for the application to reach the Office of the Registrar by the registration deadline.
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The University of South Florida makes every effort to ensure that all qualified students have access to an education. All student financial aid programs are administered or coordinated through the Office of Financial Aid (OFA).

OFA's web site provides step-by-step guidance through the financial aid application process. USF's Online Access Student Information System (OASIS) allows students to monitor the status of their financial aid from application to disbursement of funds.

All students wishing to receive financial aid are encouraged to start the financial aid process as early as possible. The first step is to complete and submit the Free Application for Federal Student Aid (FAFSA) online. For more detailed guidance and information, log onto the OFA website https://www.usf.edu/financial-aid/apply/ or stop by the Office of Financial Aid. Use our Contact Us page at https://www.usf.edu/financial-aid/questions/ to reach our offices. Save time and use our Chatbot 'Finn' to find answers to common financial aid questions.

Get ahead start on a financial plan to attend USF by using our Cost Calculator (http://usfas.forest.usf.edu/cc/cc.html). The Cost Calculator will give you an estimate of how much it will cost to attend USF. By inputting your costs and financial aid, you will know if you have the financial resources to pay your USF bill.

The Student Financial Services (SFS) office, located in Student Services room 1039 is responsible for all charges on the student account (bill), payments, Florida Pre-Paid, third party payments, and refunds. Visit their website for more information: https://www.usf.edu/business-finance/controller/student-services/index.aspx

Financial Aid

In addition to finding a wealth of information on the web regarding your financial aid, you can monitor your aid application status via OASIS: https://myusf.edu/.

The first step in obtaining financial aid is filing the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa. Be sure to list the University of South Florida, school code #001537, as a school in order for us to receive your FAFSA information and award financial aid funds.

Since many programs are funded on a limited basis, it is to your advantage to apply early. Priority application dates and detailed information regarding financial aid are provided each year on the OFA website. Check out USF's scholarship information at https://www.usf.edu/financial-aid/scholarships/. OFA communicates important information regarding aid exclusively via the student's USF e-mail account; check your USF email frequently!

Tuition deferments are automatically provided for qualified financial aid applicants. More information can be found at https://www.usf.edu/financial-aid/deferments/.

If you withdraw from USF, either officially or unofficially, before the end of a semester, you may be required to repay all or a portion of the aid you received. For detailed information on the Federal Return of Title IV Funds requirement, go to https://www.usf.edu/financial-aid/know-this/withdraw.aspx.

Each USF campus has financial representatives available to assist you:

- Tampa: (813) 974-4700
- Sarasota-Manatee: (941) 359-4459
- St. Petersburg: (727) 553-4128

Financial Aid Application Procedures

The Free Application for Federal Student Aid (FAFSA) can be filed electronically at https://studentaid.gov/h/apply-for-aid/fafsa:

- Using the IRS Data Retrieval Tool (DRT) found within the FAFSA is the most accurate and secure method of providing the required federal tax information.
STUDENT FINANCIAL INFORMATION

If selected for verification, applicants who use the unchanged data generated by the IRS DRT will not be required to provide federal tax return transcripts from the IRS to the financial aid office. More information about verification can be found at https://www.usf.edu/financial-aid/verification/index.aspx.

Students who are selected for verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, may be required to submit IRS tax return transcripts to verify tax information.

Students selected for verification are advised to submit all requested documents within ten business days of being notified what requirements are needed. Students should have a completed financial aid file no later than 60 days prior to the beginning of a semester.

Late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid.

Information provided on the Student Aid Report (SAR) should be reviewed thoroughly;

- Review all correspondence, follow instructions on the SAR, and follow through within 5 – 10 business days. Delays can be costly as well as frustrating.

Student Eligibility Requirements and Conditions for Receiving Financial Aid

Financial Aid Terms & Conditions

Financial aid award offers are based on full-time enrollment and reflects your eligibility based on your grade level, residency status and other program specific criteria at the time of the award offer. If you enroll less than full time, your cost of attendance will be reduced to reflect your enrollment status and award amounts adjusted accordingly. Award amounts may be revised starting 30 days prior to the start of each semester, based on your credit hour enrollment and the length of your courses.

NOTE: If you received an aid offer after these adjustments started in a given semester, your cost of attendance and award amounts may already reflect your enrollment.

If you do not enroll in the fall semester, your initial offer is void and you will be re-awarded if you enroll in the spring. This may result in a loss of previously awarded aid funds.

Your eligibility for financial aid funds requires you to satisfy the following terms and conditions:

1. **Enroll as a degree seeking student.**
2. **Meet the specific enrollment requirements** (https://www.usf.edu/financial-aid/enrollment-status.aspx) and academic requirements to receive funds for each financial aid program you have been awarded. More information about the requirements for your specific awards is available in OASIS (https://bannersso.usf.edu/ssomanager/c/SSB) after you accept these Terms and Conditions.
3. **Report funds** you expect to receive from sources not shown on your award notice to minimize delay in your aid being paid. Examples of such sources include tuition waivers, fellowships, scholarships, veteran’s benefits, or vocational rehabilitation benefits. Notify us immediately via OASIS. Choose 'Financial Aid,' then 'My Award & Loan Information,' then 'Resources/Additional Information' tab. Enter the resource information and submit. Your financial aid offer may need to be reduced and aid repaid.
4. **Attend class.** Attendance is required to receive financial aid (including student loans). If you drop some classes (https://www.usf.edu/financial-aid/know-this/drop-credits.aspx), stop attending all classes, or totally withdraw (https://www.usf.edu/financial-aid/know-this/withdraw.aspx) you may be required to immediately repay some financial aid (including student loans).
5. **Check your financial aid Satisfactory Academic Progress (SAP) status** (https://www.usf.edu/financial-aid/sap/index.aspx) each semester in OASIS. Under the Financial Aid tab, click 'My Award and Loan Information.' Your SAP status each semester must be eligible at your degree level in order to receive funds from most financial aid programs.
6. **Check OASIS** each semester to see that you have satisfied all requirements to receive financial aid. Choose 'Financial Aid,' then 'My Requirements, Bookstore Authorizations and Deferments.'
7. **Verification** (https://www.usf.edu/financial-aid/verification/) must be completed and your FAFSA (https://studentaid.gov/h/apply-for-aid/fafsa) information updated (if required) before your aid can be disbursed. If you do not complete verification promptly when requested, aid previously offered may be cancelled.
**Academic Scholarships**

The Office of Financial Aid (OFA) provides prospective and currently enrolled students with a central location to access scholarship information. The office administers the Florida Bright Futures Scholarships, and a variety of privately-funded scholarships made possible through the generosity of friends and alumni of the University of South Florida. OFA also manages the scholarship renewal process for students who have been awarded scholarships through the Office of Admissions (https://www.usf.edu/admissions/). An online search for USF scholarships may be found at https://www.usf.edu/financial-aid/scholarships/.

The Office of Admissions offers a number of scholarships based on academic merit to students planning to enter USF for the first time as a freshman or upper-level transfer student. These scholarships are highly competitive. The criteria noted for the various scholarships are used as minimum starting points for consideration; meeting or exceeding the minimum requirements will not guarantee selection.

To be considered for Florida resident merit-based scholarships from the Office of Admissions, students must submit a complete admissions application prior to the application deadline. For additional information about the awarding process, please visit https://www.usf.edu/admissions/freshmen/admissions-scholarships/index.aspx.

For non-Florida residents, a limited number of out-of-state tuition waivers are available based on academic performance. See https://www.usf.edu/admissions/freshmen/admissions-scholarships/nonflorida.aspx for more information.

The individual colleges of USF administer some scholarships directly through the Dean’s Office in each college.

**Financial Aid Dates and Deadlines**

Make sure you meet all deadlines and respond promptly to requests to submit additional documents. For a Checklist and Priority Dates, see https://www.usf.edu/financial-aid/checklist.aspx.
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Student Accounting Services

Student Financial Services Locations:
Tampa Campus - Student Services Building (SVC 1039)
St. Pete Campus - Bayboro Hall (Room 132)
Sarasota Campus – Room B-116

The Office of Student Accounting is here to serve the students who attend our university by maintaining accurate financial records and communicating with students concerning their accounts. Our department is primarily responsible for: tuition assessment, refund processing, recording of waivers, administration of the Florida Prepaid and third party programs, and daily communication with customers.

Florida Residency Classification for Tuition Purposes

Florida K-20 Education Code, Florida Statutes, section 1009.21 and University Policy/Procedure concerning Florida Residency for tuition purposes


In determining residency classification, students fall into one of two categories:

1. **Independent students** - Students not claimed on parent's or legal guardian's federal income tax statement or whose parents do not provide 50 percent or more of their support.

2. **Dependent students** - Students, regardless of age, who are eligible to be claimed as dependents by parent or legal guardian on federal income tax statement or whose parents provide 50% or more of their support.

Rental receipts, leases, employment records, tax returns, school/college records are NOT evidence of establishing a legal Florida residence. Students who are dependent on out-of-state parents or who come to Florida for educational purposes are generally ineligible for reclassification to Florida status. In rare cases, the law allows some students (e.g., military, public school teachers, etc.) who do not meet the basic requirements to be classified as Florida residents for tuition purposes.

The following persons may be considered for Florida residency for tuition purposes: U.S. citizens, lawful permanent residents, permanent resident aliens, or a legal aliens granted indefinite stay by the INS, and non US citizens as permitted by Florida statute. Qualifying independent students or dependent students’ parents/legal guardians must establish and maintain a legal Florida residence for at least twelve months before the first day of classes of the term for which Florida residency status is sought.

The student is required to provide USF documentation of 12 months legal residence before a student is classified as a Florida resident for tuition purposes. A student is required to submit a Florida Residency Declaration and the documentation required by USF to establish Florida residency for tuition purposes no later than the fifth day of classes in the term for which the initial classification is sought.

The following is acceptable, non-conclusive evidence of the establishment of a legal residence in Florida. Two documents must be dated that they were issued at least 12 months before the first day of classes of the term for which Florida residency is sought for the initial classification.

**Required Documentation**

At least one of the two necessary documents must be from this list:

- Florida Driver's License
- Florida Voter Registration card
- Florida Vehicle Registration
- State of Florida identification card
- Proof of a permanent Florida home which is occupied as your primary residence
- Proof of a Florida homestead exemption
- Proof of permanent full-time employment in Florida (one or more jobs for at least 30 hours per week for a 12-month period; i.e. official employer letterhead) is required
STUDENT TUITION AND FEES

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- Transcripts from a Florida high school for two or more years if the student's Florida high school diploma or GED was earned within the last twelve (12) months

Additional Documentation may include:

- A document evidencing verifiable family ties to a Florida resident, as defined by tuition purposes.
- A declaration of domicile in Florida (the date that the Clerk of Circuit Court notes the declaration was established shall be 12 months prior to the start date for the term in which you are applying for consideration)
- A Florida professional occupational license
- Proof of Florida-based charitable or professional organization membership
- Documents of evidence of Florida incorporation
- Documents supporting the applicant's claim of Florida residence status including, but not limited to, proof of 12 consecutive months of payment of utility bills, a lease agreement or official state, Federal or court documents depicting Florida legal ties
- Documents that demonstrate verifiable family ties to a Florida resident, as defined by Regulation for tuition purposes.

For more information regarding initial residency for tuition purposes and residency tuition waiver exceptions visit https://www.usf.edu/admissions/freshmen/admission-information/residency-information.aspx or email admission@usf.edu.

Change of Residency Status

Residency for tuition purposes is defined by state law. The University must adhere to the criteria set forth in Florida School Code (SB-20E) Section 1009.21 Florida Statutes (http://www.leg.state.fl.us). This statute applies to all institutions of higher learning in Florida. Staff at the University of South Florida cannot make exception to the rules set forth by the state nor can staff make exceptions based on financial hardship or extenuating circumstances.

The Office of the Registrar (https://www.usf.edu/registrar/) must receive the student's Request for Reclassification and supporting documentation no later than the end of the first week of classes for the term in which they are requesting reclassification. Requests submitted after the deadline will be considered for a future term only. There are no exceptions to the mandated deadline for submission.

Requests to re-evaluate a student's classification in a previous term will not be considered, except in cases of documented University error. If you have questions or concerns about your particular circumstances, contact residency@usf.edu.

Residency Reclassification for Current Students

If you believe you qualify as a Florida resident for tuition purposes, complete the Florida Residency for Tuition Purposes Request, attach copies of supporting documentation, and submit the package no later than the end of the fifth day of classes in the term for which you seek reclassification. Original documentation must be available for review. Additional documentation other than what is described may be required by the University. Where two documents are required for initial classification, three documents of the same duration are required for reclassification.

A Florida "resident for tuition purposes" is a person who has or a dependent person whose parent or legal guardian has established and maintained legal residence in Florida for at least 12 months. Other persons not meeting the 12-month legal residence requirement may be classified as Florida residents for tuition purposes in Florida only if they fall within one of the limited special categories authorized by the Florida Legislature and the Florida Board of Education. All other persons are ineligible for classification as a Florida "resident for tuition purposes."

IT IS IMPORTANT TO KNOW:

- The following persons may be considered for Florida residency for tuition purposes: U.S. citizens, lawful permanent residents, permanent resident aliens, or a legal aliens granted indefinite stay by the U.S. Department of Homeland Security, and non US citizens as permitted by Florida statute.
- Documents supporting the establishment of legal residence must be dated, issued, or filed 12 months before the first day of classes of the term for which reclassification is sought. All documentation is subject to verification.
Living in or attending school in Florida will not in itself establish legal residence.

Students who depend on out-of-state parents for support are presumed to be legal residents of the same state as their parents.

Residence in Florida must be for the purpose of establishing a permanent home and not merely incident to enrollment at an institution of higher education.

**COPIES OF DOCUMENTATION**

A copy of you and your parents' most recent tax transcript or other documentation may be requested to establish dependence/independence.

- **DEPENDENT:** A person for whom 50% or more of his/her support is provided by another as defined by the IRS.
- **INDEPENDENT:** A person who provides more than 50% of his/her support.

A copy of a marriage license is required in all cases of a spouse claiming a partner's residency.

**Veterans Benefits**

USF is approved for the education of veterans, eligible dependents, members of the selected reserve, and active-duty personnel who are eligible for benefits under public laws now in effect. All degree programs currently offered at USF are approved by the Department of Veterans Affairs.

**How to Apply**

Students who may be eligible for benefits are urged to contact the Office of Veterans Success at https://www.usf.edu/student-affairs/veterans/. Once admitted, peer counselors will guide the student veteran through the process of requesting Veterans Educational Benefits through our online Clockworks system. You can contact the Office of Veterans Success at ovs@usf.edu or come by the office at ALN 190 or call 813-974-2291.

**Eligibility**

To be eligible for full-time VA benefits at USF, undergraduate students must enroll for 12 or more semester hours, and graduate students must enroll for 9 or more semester hours each normal academic term. Additional information for obtaining education benefits can be found at https://www.usf.edu/student-affairs/veterans/apply/index.aspx.

**Out-of-State Waiver**

HB 7015—Florida GI Bill, created the "Congressman C.W. Bill Young Tuition Waiver Program." This will waive out-of-state tuition fees for honorably discharged veterans of the U.S. Armed Forces, Reserves, or National Guard who physically reside in Florida while enrolled at an institution in the State University System of Florida. Persons who are entitled to and use educational assistance provided by the United States Department of Veterans Affairs also qualify for this waiver if they physically reside in Florida while enrolled at the University. Tuition and fees charged to a veteran or person who qualifies for the out-of-state fee waiver under this section may not exceed the tuition and fees charged to a resident student enrolled in the same program. Information on requirements and deadlines for the Out-of-State Waiver is found at https://www.usf.edu/student-affairs/veterans/admissions/outofstatefeewaiver.aspx. For more information regarding residency for tuition purposes and residency tuition waiver exceptions visit: https://www.usf.edu/admissions/other/residency/ or email residency@usf.edu.

**Tuition Deferment**

The tuition deferment program for Veterans is set up through USF and the VA. Due to VA payments being delayed at times, a tuition deferment gives the student and the VA an extra 90 days past the start of the semester to pay for a student's tuition and fees. See Veterans Benefits and Transition Act of 2018, Section 103 PL 115-407.

**Special Populations Waiver**

**Out of State Waiver Eligibility Process:** Bill HB 851—Postsecondary Education Tuition and Fees (https://www.usf.edu/registrar/services/forms.aspx) allows students, including but not limited undocumented students who meet certain guidelines, to receive waivers to attend college at Florida resident (in-state) tuition rates. These non-resident students, who do not have sufficient ties to Florida as set forth under Florida School Code (SB-20E) section 1009.21, Florida Statutes, may qualify for an out-of-state tuition waiver.
Child Protection & Welfare Tuition Exemption: Section 402.403, Florida Statutes, established the Child Protection and Child Welfare Personnel Tuition Exemption Program for the purpose of recruiting and retaining high-performing individuals who are employed as child protection and child welfare personnel. For those personnel who meet the requirements of the program up to six credit hours of courses per term are exempt from the payment of tuition and fees at an institution in the State University System of Florida.

For more information regarding residency for tuition purposes and residency tuition waiver exceptions visit: https://www.usf.edu/registrar/services/residency/ or email residency@usf.edu.

School Costs and Fees

Registration fees are assessed in accordance with University Board of Trustees rules, per USF Regulation 4.0102. Tuition and fees are based on a number of factors, including undergraduate or graduate status, residency and the type of housing chosen. However, even if you live out of state, our costs often competitive with the in-state rates at your local university.


- Students Living On-Campus
- Students Living Off-Campus with Parents
- Students Living Off-Campus Not with Parents

Fees

The levels of the Activity and Service Fee, the Health Fee, and the Athletic fee are determined on each campus by a student fee committee appointed by the President of the University and the Student Government President. The committee includes USF faculty and students with the majority of the committee being students. The fees may be reviewed on a yearly basis.

Registration fees are assessed in accordance with University Board of Trustees rules. All fees are subject to change without prior notice. The University will make every effort to advertise any such changes if they occur.

1. Admissions Application Fee – (Each application - not refundable) $30.00
2. Non-Degree Application Fee – (Each application - not refundable) $30.00
3. Tuition

Schedule/Fee Statements are not mailed. Tuition is due by the fifth day of each term. Students may view and/or pay their current term fees online by accessing the "Tuition, Fees & Payments" option in OASIS - https://webauth.usf.edu.

The student is responsible for paying fees in full by the appropriate due date as stated at https://www.usf.edu/business-finance/controller/student-services/deadline-dates.aspx. Failure to do so may result in cancellation of the student's registration. Checks are payable to USF.

To avoid a $100.00 late payment fee, all tuition fees must be paid by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Mail. A student whose registration has been cancelled may request registration reinstatement through the fourth week of class for the academic term.

Note: All students who successfully petition for reinstatement from financial cancellation due to non-payment will be assessed a $100 late registration fee along with a $100 late payment fee. Upon approval for reinstatement, all fees and other debts owed to the University must be paid in full by cash, money order, check or credit card before reinstatement will be affected.

Current fees are posted on the OASIS website.

1. Students who only register for a co-op assignment must pay a minimum of one (1) hour at the level of the co-op assignment.
3. Late Registration Fee
   - All degree seeking students who initiate (i.e., those students who have not enrolled for any courses during early or regular registration) their registration during the late registration period will be automatically assessed a $100.00 late registration fee.
STUDENT TUITION AND FEES

4. Financial Aid Disbursement
Upon satisfaction of eligibility criteria, financial aid will be credited to student accounts after the drop/add period is over. Money in excess of charges will be electronically deposited to each student's checking account via eDeposit, or checks will be mailed to student's local address. Students are encouraged to set up an eDeposit account in OASIS.

5. Cancellation for Non-Payment of Fees
Students not on an authorized deferred payment of fees and who have not paid their tuition and fees in full by the applicable bill due date will have their registration for that term cancelled. This means, specifically, that a student will receive no credit for any courses taken during that term.

6. Intern Certificate of Participation
Individuals who have supervised interns may register for courses during a term by presenting their intern Certificate of Participation. The Intern Participation Certificate states that certificate holders are entitled to a waiver of only matriculation fees for a maximum of six (6) credit hours instruction during a single term. Certificates are valid for three years from the date of issuance.

Fees must be paid by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Mail.

7. Employee Tuition Program
The USF Employee Tuition Program authorizes full-time USF employees who are appointed to established positions, to enroll in USF credit courses, up to six credit hours per semester. Summer terms A, B, and C are all part of one semester. Employees must be appointed prior to the first day of class and is expected to be employed full-time past the end of the semester for which they are enrolled.

8. Tuition Deferment for VA Students
Students receiving VA benefits, who have applied in writing no later than the date specified by the Office of Veteran Success, have until the VA deferment bill due date to pay tuition in full. If the application is late, students are not eligible for a deferment and could be dropped from classes and receive late fees.

9. Florida Prepaid College Program
Students who are eligible to receive benefits under this program may be responsible for the local fees, differential fees, and other fees depending upon which Florida Prepaid plan they are enrolled in.

10. Mailed Payments
To avoid cancellation of registration or a $100.00 late payment fee, all fee payments must be received by the applicable fee payment deadline.

11. Returned Registration Checks
A student's current registration is subject to cancellation if the check presented in payment of those fees is returned to the University unpaid. Dishonored fee payment checks must be redeemed within 10 calendar days to avoid cancellation of a student's current registration. A $100.00 late payment fee and a $25.00 administrative charge will be assessed on any registration check returned unpaid to the University.
Payment of Accounts Due to the University

Charges against students for loss or breakage of University equipment, books, fines and other charges are due immediately. Delinquent accounts may be considered sufficient cause for cancellation of registration. University regulations prohibit registration and the release of transcripts and diplomas for any student whose account with the University is delinquent. Delinquent accounts may be turned over to a collection agency and all collection fees including legal fees will be added to the student account balance. Financial aid from a succeeding academic year cannot be used to repay prior academic year debts.

Payments should be made by the appropriate deadline and can be:

- Dropped in the applicable campus drop-box (checks and money orders only)
- Mailed to the University of South Florida, P.O. Box 864571, Orlando, FL 32886-4571
- Made online by accessing OASIS

Payment Procedures

Payment must be received no later than the fee payment deadlines as specified on the Important Dates & Deadlines page - https://www.usf.edu/registrar/calendars/.

The primary form of payment of most account holders is on-line through OASIS via the myUSF portal. Students can pay using an eCheck or a credit card in this system. Payments cannot be transacted by telephone.

Acceptable Forms of Payment

USF accepts online credit/debit cards or eCheck in your OASIS account, via postal mail by check or money order, or by cash or money order in the drop-box located on the applicable campus. For complete details, please visit the University Controller's Office at https://www.usf.edu/business-finance/controller/student-services/cashiers/index.aspx.

If your bill is to be paid by an outside agency (government sponsor or other third-party sponsor), your scholarship agency should notify the University in advance by letter stating the amount and length of time of the award and whom to bill for tuition. Keep the original copy in case the immigration officer at the port-of-entry or the University Student Financial Services requests it.

- eCheck (recommended) – check payments can be made in OASIS by entering the routing and account number from your checking account paper checks.
  - Benefits: There is no additional cost to pay using this method and payments post immediately.
- Credit Card – MasterCard, American Express, and Discover credit card payments can be made in OASIS. A 2.5% convenience fee will be charged.
- Mailed Check/Money Order – Checks and money orders (with student ID included) can be mailed to the address below. Please allow sufficient time for the checks to be received before the due date:

University of South Florida
P.O. Box 864571
Orlando, FL 32886-4571

If you have questions regarding charges or payments on your student account or questions about your 1098-T (https://www.usf.edu/business-finance/controller/student-services/accountsreceivable/1098t.aspx) please call 813-974-6056 or email SFSHELP@USF.EDU. You can also visit SVC 1039 on the Tampa campus.

- For questions about your FAFSA or financial aid awards, please contact the Office of Financial Aid (https://www.usf.edu/financial-aid/questions/).

Other Forms of Payment

Tuition and fees may be partially or completely paid by Financial Aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the applicable due date.
Financial Aid

For details on how financial aid works at USF, visit https://www.usf.edu/financial-aid/know-this/index.aspx.

Due to federal regulations, there are restrictions on what financial aid information can be discussed with students and/or their parents over the phone and via email. Students are now required to present a photo ID when visiting the Office of Financial Aid. If a dependent student, the student must have a completed Privacy Release for Dependent Students on file annually in order for financial aid information to be released to parent(s). These restrictions protect the student's personal financial information and assure that only the student has access to the financial aid record.

Florida Prepaid College Plan

The University of South Florida downloads a file from Florida Prepaid and automatically bills for all Florida Prepaid College students with tuition plans that are enrolled for Fall, Spring and/or Summer terms. Dorm plans are billed for students with dorm charges for Fall and Spring terms only. Payment is limited to the maximum amount allowed of the student's available prepaid plan balance.

To determine the student's portion of the fees, use the form at https://www.usf.edu/business-finance/controller/student-services/student-accounting/florida_prepaid_worksheet.pdf. Find the number of hours registered for in the hour's column, and then find the amount under the student's prepaid plan. Subtract the amount that prepaid will cover from the balance of the Fee Assessment on OASIS. The student is responsible for the difference. The amount Prepaid is estimated to pay can also be viewed in the memo section of the Account Summary by Term on OASIS. The student's portion of the tuition not covered by Florida Prepaid is due by the Financial Aid deferment deadline of the semester. Payment deadlines can be found at https://www.usf.edu/business-finance/controller/student-services/deadline-dates.aspx

For questions concerning USF procedures or student account, contact the customer service department:

Email: SFShelp@usf.edu
Phone: (813) 974-6056

Florida Bright Futures

The Florida Bright Futures Scholarship Program (https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN) rewards students for their academic achievements during high school by providing funding for them to pursue post-secondary educational and career goals in Florida.

For more information on this program, including details on how to receive funding at USF, visit: https://www.usf.edu/financial-aid/brightfutures/index.aspx.

Homeless Fee Exemption

Florida Statue 1009.25(f)
http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1009/Sections/1009.25.html

A student who is homeless may be exempt from paying tuition and fees. The statute defines a homeless student as one who "lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings."

If you think you may be eligible for the homeless exemption, you should speak with your Case Manager or Homeless Liaison Officer from the shelter or with a case manager from USF Student Outreach and Support (https://www.usf.edu/student-affairs/student-outreach-support/). Student Outreach and Support can be reached at (813) 974-6130.
Tuition Waivers

USF may waive tuition and fees as follows:

- Any dependent child of a special risk member killed in the line of duty, per Sections 112.19 and 112.191, Florida Statutes.
- Certain members of active Florida National Guard are entitled to a waiver of tuition and fees pursuant to Section 250.10, Florida Statutes.
- A student enrolled through the Florida Linkage Institutes Program is entitled to a waiver of the non-resident tuition and fees pursuant to Section 288.8175(6), Florida Statutes.
- Intern supervisors for institutions within the State University System may be given one non-transferable certificate (fee waiver) for each full academic term during which the person serves as an intern supervisor, pursuant to 1009.26, Florida Statutes.
- Persons 60 years of age or older who are Florida residents, as provided by Chapter 1009.26, Florida Statutes.
- A student who is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Families or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Or a student who is or was at the time he or she reached 18 years of age in the custody of a relative or nonrelative under s. 39.5085 or who was adopted from the Department of Children and Families after May 5, 1997, pursuant to Chapter 1009.25, Florida Statutes.
- Purple Heart recipients pursuant to Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for qualified students including the Deferred Action for Childhood Arrivals (DACA), as provided by Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for a veteran; C.W. "Bill" Young Veteran Tuition Waiver, as provided in Chapter 1009.26, Florida Statutes.

Waivers can be brought in person to Tampa Campus SVC 1039 or mailed to:

UCO - Student Accounting
University of South Florida
4202 E. Fowler Ave ALN 147
Tampa, FL 33620

The non-Florida student financial aid fee may not be waived for students receiving an out-of-state tuition and fee waiver.

Third Party Billings

Third party billing is a service offered to outside agencies and companies requesting to be invoiced for a student's tuition and fees. A third party cannot be an individual (i.e. a student's parent). If you are a student and are expecting an outside agency to pay for your tuition and fees, the Student Accounting Office must be provided with an authorization to bill that agency.

An authorization is a written statement, preferably on agency letterhead, giving the University permission to bill that agency. An authorization should contain the following information:

- Billing Address
- Contact person (name, phone number, e-mail)
- Student's full name and U ID number
- Specific semesters that will be paid
- Specific charges that will be paid

Examples of authorizations include: Vocational Rehabilitation authorizations, financial letters of guarantee, tuition assistance forms, letters of credit, and vouchers.
Senior Citizens Tuition

Florida residents 60 years of age or older prior to the first day of classes in the term of registration may enroll on a space available basis in certain undergraduate and graduate courses without paying fees.

Eligible Senior Citizens must supply their registration materials to the Office of the Registrar by the 5th business day of the term. No registrations will be processed after the 6th business day of the term. Class registrations affected via OASIS by the student prior to the Senior Citizen Registration date will incur a fee liability that cannot be waived.

New Senior Citizen students, or those who have not enrolled at USF in the past 3 consecutive terms, must provide two forms of state-issued identification (Driver's License; Voter Registration; Vehicle Registration) with their registration materials. The Senior Citizen Tuition Waiver Program is limited to bonafide residents of Florida. Persons shall be considered Florida Residents provided they have resided and held domicile in the state for at least twelve months immediately preceding the first day of classes for the term. This data is validated through state-issued documents.

Senior Citizen students are required to purchase parking permits to park on campus.

All courses require college/departmental approval on the Senior Citizen Auditor registration worksheet. Many courses have prerequisites or have other restrictions which may limit student eligibility to register.

Senior Citizen students who are enrolled for classes which require their physical presence on campus must complete and submit the Medical History Form. Failure to submit the required documentation will block registration.

State Employee Six-Hours-Free Course Benefit

Admitted USF degree-seeking or non-degree seeking students who are employed by the State of Florida may apply to waive tuition up to a maximum of 6 credit hours (excluding selected directed individual study or research, internship practicum, music & theatre performance, Cooperative education, PACE, lifelong learning, continuing education and correspondence courses).

State employees must also acquire all necessary employer approvals on the state employee Tuition Waiver Request form. For more information, visit https://www.usf.edu/business-finance/controller/student-services/student-accounting/waivers-state.aspx

State employees, like all other USF students, register via OASIS but only on or after 5 p.m. two business days before the first day of classes each term. For example, state employee students register after 5 p.m. on Thursday preceding the first day of a term when classes begin on a Monday. Any state employee who registers at any time before the approved this registration start- time and day forfeits eligibility to use the State Employee Tuition Waiver and will be held fully liable for all USF tuition and fees.

*Tuition Waiver Request forms must be completed and returned to the USF Student Accounting Office by the fourth day of class to avoid the $100 Late Payment Fee and potential class cancellation. State of Florida employees, who are not employed by the Florida State University System, will earn taxable income equal to the value of tuition waived for both undergraduate and graduate level courses. Since the value of tuition waived is taxable, it is subject to Federal Income Tax, Social Security and Medicare taxes (FICA), and reported to the Department of Financial Services, Bureau of State Payrolls; each term by the appropriate Division of Human Resources sees that all appropriate taxes are withheld.

Since tuition rates for Florida residents are lower than rates for non-residents, it is important for all state employees utilizing Tuition Waiver Request forms to verify their residency status is correct.
STUDENT TUITION AND FEES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Direct Deposit

1. Tuition is due at the end of the fifth day of classes each term.
2. Financial aid is paid on the sixth day of classes after enrollment is confirmed.
3. If students do not have a tuition deferment or have not paid their bill by the end of the fifth day of classes, their enrollment will be cancelled.
4. Any excess balance remaining will either be e-deposited to your personal bank account, (Log into OASIS to sign up for E-Deposit) or the Student Financial Services will mail a check to the address listed for the student in OASIS.

Refund of Tuition/Fees Payment Release of Tuition/Fees Liability

The following refunds, less deductions for unpaid debts to the University, are authorized. A Refund Request Form (https://www.usf.edu/business-finance/controller/student-services/student-accounting/refund_request.pdf) must be completed and submitted per the instructions on the form. A two-week waiting period is observed for each refund to be sure checks have cleared.

1. 100 percent of registration fees and tuition will be refunded if notice of withdrawal from the University is approved prior to the end of drop/add period and written documentation is received from the student.
2. 25 percent of registration fees and tuition paid less building and capital improvement fees, will be refunded if notice of withdrawal from all courses from the University is approved prior to the end of the fourth week of classes (summer term is prior to the end of the third week of classes) and written documentation is received from the student.

Fee Adjustment Request After Fifth Day of the Term

One-hundred percent (100%) of tuition and fees may be refunded if, within six (6) months of the end of the term to which the refund is applicable, a student who has withdrawn from a course completes and files with the Office of the Registrar a Fee Adjustment Request Form https://www.usf.edu/registrar/fee_adjustment.aspx citing circumstances outside of the student's control which are confirmed and approved by the Fee Adjustment Committee. Circumstances to be considered within this six month period include:

1. Illness of a student of such severity or duration, as confirmed in writing by a physician, to preclude completion of the course(s),
2. Death of the student or death in the immediate family (parent, spouse, child or sibling),
3. Active military duty,
4. University error, or
5. Other documented exceptional circumstances beyond the control of the student which precluded completion of the course(s) accompanied by letter of explanation.

Special requests for an extension of the six (6) month deadline must include specific facts indicating special circumstances which (i) were beyond the control of the student (ii) clearly impaired the student's physical or mental ability to correct their academic/financial record at the University and (iii) are supported by written explanation and verifiable documentation.

Pursuant to Public Law 102-325, the Higher Education Amendments of 1992, students attending the University for the first time who withdraw are entitled to a pro rata refund of tuition, fees, room and board.

A student who receives financial aid and subsequently changes the enrollment status which results in a refund in accordance with this section, will have the appropriate share of the refund returned to the University's financial aid programs in accordance with the Financial Aid Policy on Refunds and Repayments.

The University of South Florida will approve a waiver of the Late Payment fee if the student is unable to make payment on time due to circumstances determined by the University to be exceptional and beyond the control of the student. A Late Payment Fee Waiver Request Form (https://www.usf.edu/financial-aid/know-this/withdraw.aspx) may be completed and submitted to the Student Financial Services, SVC 1039.
Past Due Accounts

The University will cancel the registration of a student whose registration fees have not been paid in full by the deadline as indicated on the Office of the Registrar's Important Dates & Deadlines webpage (https://www.usf.edu/registrar/calendars/index.aspx). This means, specifically, that a student will receive no credit for any courses taken during that term. This includes students that registered for Alternative Calendar courses using OASIS and courses that start prior to the first week of classes.

If the student is only taking Alternative Calendar courses that were not registered using OASIS and have a start date after the first week of classes, register after the first week of classes or have an authorized deferred payment of fees, their registration may not be cancelled.

Late Fees

Late Payment Fees apply to students who do not pay their fees or obtain a full fee deferment by the payment deadline. The Late Payment Fee is $100 per term.

Late Registration Fees are charged to students who enroll following the close of the regular registration period for the term, who re-register, or who enroll for the first time during Late Registration and Drop/Add period. The Late Registration Fee is $100.00 per term.

Both a Late Payment Fee and a Late Registration Fee are charged to students who are dropped for non-payment.

Summer term is divided into sessions, and the late fee is charged per session.

Auditing Privileges and Fees

Only an admitted student may register to audit a course; as an auditor, the student is not allowed to take exams, earn grades, or receive credit. The student's status for that class is an audit. The student's presence in the classroom is as a listener, which means an instructor may limit auditing student's participation in class, including class projects and other interactive, graded or ungraded activities. For more information see, https://usf.app.box.com/v/usfpolicy10-006.

Audit status may only be obtained at the Office of the Registrar and only during the first five days of the term by filing a Course Audit Form (http://www.registrar.usf.edu/forms/Course%20Audit%20Form22010-11-03_16_27_53.pdf) A date-stamped permit from the college/department where the course is being offered must accompany a Course Audit Form to the Office of the Registrar. In-state fees are assessed for all audited courses.

Cancellation before First Class Day

Students who do not drop a class via OASIS before the term begins may only cancel their registration by notifying the Office of the Registrar in writing prior to the first day of classes. For more information, see https://www.usf.edu/business-finance/controller/student-services/cancellation.aspx.

If fees have already been paid, the student may request a full refund of fees from the Student Financial Services.

Excess Hours Surcharge

BOG Regulation 7.003 (21)
USF Regulation 4.0107
https://usf.app.box.com/v/usfregulation40107 see item 6

The Excess Credit Hour Surcharge is a state mandated fee that requires universities to add a surcharge to each credit hour that is more than 120% of hours needed for completion of your degree or 144 hours for 120 credit hour degree programs for First Time in College Students beginning in Fall 2019 or after. An Excess Hour Fee shall be assessed to designated undergraduate students pursuant to the provisions of BOG Regulation 7.003(21).

Effective Fall 2019, USF will calculate an excess hour threshold for each student based on the number of credit hours required for the degree. For any student who changes degree programs, the excess hour threshold must be adjusted only if the number of credit hours required to complete the new degree program exceeds that of the original degree program.
The surcharge is assessed only on the tuition portion of the semester hour cost, not on the fees. The number of total program hours required for the baccalaureate degree will be identified by the student's declared major. This is typically 120 semester hours, although, some programs have been approved to require more than 120 semester hours.

For further information, visit https://www.usf.edu/registrar/services/excess-hours/index.aspx.

No institution may waive the excess hours surcharge; the language of the statute is mandatory.

Repeat Course Surcharges

Section 1009.285 of Florida Statutes

A student enrolled in the same undergraduate college-credit course more than twice shall pay tuition at 100 percent of the full cost of instruction and shall not be included in calculations of full-time equivalent enrollments for state funding purposes. However, students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class, provided that approval is granted according to policy established by the Florida College System institution board of trustees or the university board of trustees. Each Florida College System institution and state university may review and reduce fees paid by students due to continued enrollment in a college-credit class on an individual basis contingent upon the student's financial hardship. For purposes of this section, first-time enrollment in a class shall mean enrollment in a class beginning fall semester 1997, and calculations of the full cost of instruction shall be based on the system wide average of the prior year's cost of undergraduate programs for the Florida College System institutions and the state universities. Boards of trustees may make exceptions to this section for individualized study, elective coursework, courses that are repeated as a requirement of a major, and courses that are intended as continuing over multiple semesters, excluding the repeat of coursework more than two times to increase grade point average or meet minimum course grade requirements.

The University may grant exceptions to this rule based on extenuating circumstances and financial hardship. However, the University may only approve one appeal per course. The exceptions included in the Statute are extenuating circumstances and financial hardship and are defined as follows:

Extenuating circumstances are those circumstances determined by the University to be exceptional and beyond the control of the student and may include but not be limited to serious illness, death of an immediate family member (parent, step-parents, spouse, child, sibling, or grandparents), orders for active duty; or University error. In all cases, supporting documentation must be submitted with the request for a waiver of this surcharge.

The criteria used by the universities for determining financial hardship should include, but not be limited to, qualification for federal need-based financial aid. Students with other documented financial hardships may also be considered.

For consideration, the student must fill out a Repeat Course Surcharge Waiver (see https://www.usf.edu/registrar/fee_adjustment.aspx) and provide supporting documentation. Submit the completed form with documentation to the Office of the Registrar (https://www.usf.edu/registrar/).
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Office of the Registrar

(813) 974-2000
asktheregistrar@usf.edu
https://www.usf.edu/registrar/

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St. Petersburg, FL 33701

Sarasota-Manatee campus
8350 N. Tamiami Trail, C107
Manatee, FL 34243

The Office of the Registrar provides student, academic, and administrative services, and is responsible for maintaining each student's academic record from the time of admission through graduation. Staff coordinate registration and drop/add activities, process grades, prepare transcripts, and process graduation applications. Staff also review and act on student requests for reclassification of residency, name changes and other student record information updates.

The Office of the Registrar provides information and services to students in the University's Online Access Student Information System (OASIS). Using their Net ID and password, students can register and drop/add courses, process address changes, access registration appointment time and hold information, request privacy, view their grades and order transcripts.

Although technology is leveraged to provide better service, staff provide service in-person and via phone and email.

The Office of the Registrar maintains the official academic records for all students and course registrations for currently enrolled students.

Getting Started

NetID and USF e-mail address—Almost all online activity at USF including MyUSF, Canvas and student email requires your USF NetID. Create a student NetID to activate your official USF student email account (https://netid.usf.edu/una/?display=active)

MyUSF – USF’s Portal (https://my.usf.edu/Pages/Home.aspx) MyUSF is the window to all of your technology needs including access to Canvas.

Canvas – Access Canvas through MyUSF. Canvas is a learning management software that enables you to complete class assignments, read course documents, post discussions, communicate with classmates, and check your grades for each assignment, and access your email. Virtually all professors use Canvas as a way to communicate noteworthy information to their students.

OASIS – Student self-service access via MyUSF. OASIS provides online access to your personal student information and self-service functionality. In OASIS, you can register, pay tuition and fees, and see midterm and final grades.

Network Access

Before you begin using the USF network, your computer or mobile device must be registered. Once registered, you are able to surf the USF network. The following items are needed:

- A valid USF email address
- Computer's network adapter address (also known as physical address or mac address)
- A non-USF email address
- A valid phone number

For any University technology questions or concerns, contact the Information Technology Help Desk (https://www.usf.edu/it/about-us/helpdesk.aspx) at (813) 974-1222.
Registration Information

Registration for Admitted Degree-Seeking Students

Continuing degree-seeking students may register via OASIS on or after their registration appointment date and time for their next term’s courses. Registration occurs during the preceding term. More information is available at https://www.usf.edu/registrar/register/index.aspx.

Registered students may make course schedule adjustments from the time of their initial registration through the first week of classes. Deadlines for each term are published at: https://www.usf.edu/registrar/calendars/index.aspx.

Degree-seeking students not registered prior to the first day of classes may register late during the drop/add week (first week of classes); a $100.00 late registration fee is charged for not having initiated registration on time. To avoid financial cancellation, fees are due for all registered courses of record on the fifth day of classes (end of drop/add period).

Administrative Holds

A student may be placed on administrative hold by failure to meet obligations to the University. Students with administrative holds may not be allowed to register, receive a diploma, or receive an official transcript. Settlement of financial accounts must be made at the University Cashier's Office. Each student placed on administrative hold may determine via OASIS which office to contact in order to clear the obligation. For a current list of common administrative holds, see https://www.usf.edu/registrar/services/holds.aspx.

Late Registration

USF Regulation 4.0101 https://usf.app.box.com/v/usfregulation40101

All eligible students* attempting to register for the first time after active registration ends must:

1. Obtain approval from the authorized college/department Academic Regulations Committee.
2. Have the registration processed at the Office of the Registrar (https://www.usf.edu/registrar/), SVC 1034.

*An eligible student must be:

1. A continuing USF student,
2. A new student admitted late, or
3. A late readmitted former student returning after three or more semesters.

Late Payment of Fees

All degree-seeking students who wait to initiate or attempt registration for the first time during the Late Registration (drop/add period) will be automatically assessed a $100.00 late registration fee.

All non-degree seeking students who have not registered for any courses by the end of Late Registration (drop/add period) will automatically be assessed a $100.00 late registration fee.

Any students who successfully petition for late registration or reinstatement following financial cancellation will be automatically assessed a $100.00 late registration fee.

Requests to waive the $100 late registration fee must be submitted to the Office of the Registrar using the Late Registration Fee Waiver Request form (https://www.usf.edu/registrar/documents/forms_2019/late_registration_waiver_request_form_2019.pdf).

Waiver of Late Fees

USF will approve a waiver of the Late Payment fee if the student is unable to make payment on time due to circumstances determined by the University to be exceptional and beyond the control of the student. Requests for a waiver must meet one of the conditions listed below to be considered:

- University error which precludes timely payment of registration fees. A supporting email from an appropriate USF official's USF email or letter on University letterhead and signed by an appropriate University official or an appropriate official University document must be included with your petition.
Extraordinary circumstances such as severe illness, death of an immediate family member (parent, step-parent, spouse, child, sibling or grandparent), or call to active duty that precludes timely payment of registration fees. Appropriate documentation (note from physician, copy of military orders, etc.) must be included with your petition.

If you have any questions, contact the Student Financial Services at 813-974-6056.

Return the completed and signed petition form (https://www.usf.edu/business-finance/controller/student-services/late_pay_waiver.pdf) and all relevant documentation to SVC 1039. You can also email your packet to sfscmmittee@usf.edu or send via mail:

Student Financial Services
University of South Florida
4202 E. Fowler Ave, ALN 147
Tampa, FL 33620

### Course Information

#### Course Load/Maximum Hours

A normal enrollment for undergraduates is defined as 15 credit hours per semester. With academic advisor approval, students are allowed to take a maximum number of 18 credit hours per semester in Fall and Spring and 14 credit hours in the Summer session.

Students may request an exemption to the maximum amount of credit hours allowed per semester through their academic advisor.

#### Course Prerequisites/Co-requisites

A prerequisite is a course in which credit must be earned prior to enrollment in another course. A corequisite is a course that must be taken concurrently with another course. A concurrent prerequisite may be taken either prior to or at the same time (concurrently) as another course.

It is the student's responsibility to review prerequisite and co-requisite information as stated in the course description.Transient and Visiting Students should follow these outlined steps to receive permission to register for a course with requisites. All other non-degree students should contact the academic department for permission to enter any course that requires a prerequisite or co-requisite. USF reserves the right to drop a student who does not meet the course requisites from the appropriate course(s). A student whose registration is cancelled will receive an email notification from the Office of the Registrar to the student's USF email account.

#### Courses Outside Degree Programs

Unless otherwise stipulated by external accreditation agreements, students whose academic programs require courses in other disciplines shall be given the same access to those courses as students in those majors.

#### Directed Independent Study

Students who wish to study or do research under the direction of a faculty member for topics or areas not detailed in regularly scheduled courses may make arrangements for such study as a directed independent study. Credit hours and requirements are determined by the director of the study.

Registration requires the approval of the faculty member who will supervise the study and the department chair, in addition to the completion of the USF Contract for Independent Study & Directed Research. Each College and/or Department has their own form; students should contact their Academic Advisor for more information.

Directed studies are available for approved subject area prefixes and levels and are designated by the last three digits of the course number. For example, ARH 4905 designates a senior level directed independent study in Art History.
Add

After a student has completed registration on the date assigned, the student may continue to add more courses until the fifth day of classes, otherwise known as the end of drop/add period outlined in the Office of the Registrar’s Important Dates and Deadlines.

For undergraduate students requesting that certain University policies be waived through the Academic Regulations Committee (ARC) petition process, this process can be used to late add a course after the add/drop deadline, limited to second week of classes. Petitions received after the second week of classes will not be processed.

ARC petitions are reviewed by Colleges. Contact and submit relevant documentation to the ARC representative in the College of your declared major. It is the student’s responsibility to obtain, complete and submit all documentation required by this process. Incomplete petitions will not be considered.

The process and forms are available on the ARC website (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/index.aspx). The forms below are required:

- Instructor's Documentation Form (https://www.usf.edu/undergrad/documents/usf-arc-instructors-documentation-form.pdf)

Drop

A student may drop courses during the drop/add period. Dropped courses not to appear on the student’s transcript. No tuition or fees will be assessed for courses dropped by the fifth day of classes.

To avoid fee liability and academic penalty, the student is responsible for dropping all undesired courses by the end of the drop/add period specified in the Office of the Registrar’s Important Dates and Deadlines. Students are required to attend the first class meeting of courses for which they registered.

Although the University has a mandatory first day attendance policy and faculty may drop students from courses, it is students’ sole responsibility to ensure they drop to avoid fee liability. A faculty member’s failure to exercise the right to drop a student for failure to attend the first day is not a university error and is not justification for a refund.

Withdrawal

A student may withdraw from courses between the second and tenth week of the semester; these weeks are different for courses in Summer session and alternative calendars. See the Office of the Registrar’s Important Dates and Deadlines.

Tuition and fees will not be refunded for course withdrawals, and the student's academic record will reflect a “W” grade for each course withdrawal. Under specific conditions, consideration for refund of tuition and fees for course withdrawals may be requested by submitting a Fee Adjustment Request form (https://www.usf.edu/registrar/documents/forms_2019/fee_adjustment_request_2019.pdf) accompanied by supporting documentation to the Office of the Registrar. Per Florida Board of Governor Regulation 7.002, "A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable." Students who withdraw may not continue to attend class.

All undergraduate students will be limited to a total of five course withdrawals while enrolled as a degree-seeking or a non-degree seeking undergraduate student. The five course withdrawals will be limited to three course withdrawals for students with less than 60 semester credit hours, and two course withdrawals for students with more than or equal to 60 semester credit hours. Only in extenuating circumstances will approval be granted for more than five course withdrawals. Appeals for additional course withdrawals due to extenuating circumstances must be submitted to the Academic Regulations Committee in the college of the student's academic major.

Students should be mindful of the Excess Hour Surcharge Policy when requesting late adds or late withdrawals. See https://usf.app.box.com/v/usfregulation40102.

All undergraduate students enrolled in graduate-level courses will be limited to a total of two course withdrawals while enrolled as a degree-seeking or non-degree seeking student taking graduate courses at USF. Only in extenuating circumstances will approval be granted for more than two course withdrawals. To withdraw from a graduate course after the drop period, submit an ARC Petition (http://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/) to the College of your major.
Individual Class Withdrawal

A student who withdraws may receive a grade of "W" up until the posted deadline to withdraw without academic penalty for each term see the Office of the Registrar's Important Dates and Deadlines.

Students withdrawals from individual courses are enacted self-service via OASIS after the end of drop/add; beginning the sixth day of classes each semester.

A student who receives financial aid and withdraws or drops courses that result in a refund will have all financial aid grants, scholarships and student loans reimbursed by any refund until those programs are paid in full; this does not include private loans. For more information, visit www.usf.edu/finaid.

Courses from which a student successfully withdraws will reflect a "W" grade on the student's academic transcript.

Withdrawals for Active Duty Military

Any student enrolled in a college credit course shall not incur academic or financial penalties by virtue of performing military service on behalf of our country. Except in cases where the student and faculty member agree that completion is imminent and possible, the University encourages withdrawal and possible eligible refund without academic penalty when a student is performing military service. If the course is no longer offered when the student seeks to resume study, an equivalent course may be selected. If the student chooses to withdraw, the student's record shall reflect that the withdrawal is due to active military service.

The provisions of this section shall apply to:

1. Students who are currently on active duty with any unit of the United States Armed Forces who receive orders that require reassignment to a different duty station or absence from class for an extended period of time during the semester in which they are enrolled; and
2. Students who are members of a National Guard, Air National Guard, or other military reserve unit who receive orders calling them to active duty for operational or training purposes during the semester in which they are enrolled, excluding any regularly scheduled weekend and annual training duty; and
3. Students who are veterans of the United States Armed Forces and who are recalled to active duty during the semester in which they are enrolled; and
4. Students who enlist in any branch of the United States Armed Forces and whose induction date falls within the semester in which they are enrolled.

Contact the Office of Veteran Success (https://www.usf.edu/student-affairs/veterans/) for assistance at ALN 130 or (813) 974-2291.

Appeal for Retroactive Withdrawal

USF Policy 10-006 Registration Changes Including Course Change, Cancelations, Withdrawals, and Auditing
https://usf.app.box.com/v/usfpolicy10-006

A student who has an unexpected life event or other extenuating circumstances during a term may request an exception to USF's dates and deadlines. A retroactive withdrawal may be requested whenever there are circumstances beyond the student's control, which make it impossible to complete a course. To initiate the appeal process, the student must submit a Petition to the Academic Regulations Committee.

The Academic Regulations Committee (ARC) Petition process occurs at the college level. Students engaging in this process should contact and submit the relevant documentation to the ARC representative in the college of their declared major. It is the student's responsibility to obtain, complete and submit all required documentation required; incomplete petitions will not be considered.

Students should be mindful of the Excess Hour Surcharge Policy (https://usf.app.box.com/v/usfregulation40102) when requesting late adds or late withdrawals.

Petitions may be approved if the ARC determines that you experienced extenuating circumstances beyond your control of such severity that the physical or mental ability to drop by the drop deadline was impaired. Such circumstances need to be supported by independent, objective and verifiable documentation. Per Florida Board of Governor Regulation 7.002, "A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable.
All submitted documentation is subject to verification. Submission of false, forged or fraudulent information will result in a referral to the Office of Student Rights and Responsibilities.

When possible, the student is responsible for ensuring that all applicable courses are dropped or withdrawn from before beginning this process. See Instructions:

1. Complete Part 1 of the ARC Petition with (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx)

2. Complete Part 2; be sure to indicate the year and term for which you are petitioning. Petitions are limited to one term per petition. Requests for multiple terms (Fall and Spring semester and Summer session) require multiple petitions. Check the appropriate box to indicate whether you are petitioning for a "Late Withdrawal," "Total Withdrawal," or "Withdrawal Limit Exception." Ensure that you complete information in Part 2 for each course included in your petition.

3. Students requesting for withdrawals for medical reasons do not typically need to include instructor documentation forms with their petition, but you should be prepared to obtain these forms if requested by your college’s ARC. If requested, for all courses included in your petition, complete Parts 1 and 2 of the Instructor's Documentation form with your information, and have the course instructor fill out Part 3, sign the form and return it to you. If the instructor has left the University, the student must seek assistance from the applicable Department Chairperson.

4. If you are petitioning for a Late Withdrawal, Total Withdrawal or Withdrawal Limit Exception for medical reasons, complete Part 1 of the Medical Documentation Form (PDF), and have Part 2 completed by your physician. The Medical Documentation Form should be returned in a sealed envelope from the physician’s office (see instructions on form).

5. All petition requests should be accompanied by a personal statement detailing the nature of your request, and a clear statement of why you feel that you should be granted the requested exception. This statement should include what happened and when it happened, with relevant dates included. You should also include any supporting documentation that can substantiate the claims made in your personal statement.
   o If you are petitioning to withdraw from select courses in a semester, yet keep other courses, you will need to explicitly address why your situation impacted only those courses to be dropped and not the others.
   o If you stop attending class and have no documentation addressing what prevented a timely withdrawal from the class, your petition will be denied.

6. Ensure that ALL forms are filled out completely with all the relevant information for your petition type, and that all the proper signatures are obtained. Submit original copies of all the completed forms, your personal statement, and any supporting documentation to the ARC representative in the college of your major (see listing of ARC representatives on the ARC Petition form). Retain copies for your own records.

7. Decisions regarding ARC petitions can be expected within two weeks of submission, if the ARC package is complete.

8. Approved petitions for medical withdrawals will result in a "WC" grade for all applicable courses; "WC" grades denote withdrawals for extenuating circumstances. ARC decisions do not affect fee liability. Students must complete a Fee Adjustment Request through the Office of the Registrar to address fee liability.

9. ARC petition decisions by the College ARC may be appealed to the next level in the college. Final appeals to the college decision can be made to the Office of Undergraduate Studies (https://www.usf.edu/undergrad/) in SVC 2002, (813) 974-4051.
Student Records/Transcripts

Student Academic Records and Transcripts

The Student Record Access Authorization form (formerly known as the "FERPA form") is submitted to the Office of the Registrar when students wish to grant access to another party to inquire about their permanent academic record. Students' academic records, including official transcripts, are maintained by the Office of the Registrar and protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). See https://usf.app.box.com/v/usfregulation20021.

Students may request electronic or paper copies of their official transcript. See http://www.usf.edu/registrar/resources/transcript.aspx for more information transcript requests and student records.

Education Record

USF Regulation 2.0021
https://usf.app.box.com/v/usfregulation20021

The policies and procedures outlined in this Regulation are designed to implement the provisions of the Family Educational Rights and Privacy Act ("FERPA," 20 U. S. C. s.1232g) and Sections 1002.225 and 1006.52, Florida Statutes pursuant to which the University of South Florida is obligated to inform students of their rights to review and inspect education records, to challenge and seek to amend education records, to control disclosure of education records, and to contact the Family Policy Compliance Office for concerns regarding alleged violations of FERPA or to the appropriate court for violations of privacy if applicable. USF has placed the responsibility for administration of this Regulation with the University Registrar.

The student's USF education record shall not be changed after the student has graduated.

Student Records Policy

Pursuant to the provisions of the Family Educational Rights and Privacy Act (FERPA; 20 USC Par. 1232g), 34 CFR Par. 99.1 et seq, Florida Statutes Sub. Par. 1002.22 and 1006.52 and USF Regulation 2.0021, Florida Administrative Code, students have the right to:

1. Inspect and review their education records
2. Privacy in their education records
3. Challenge the accuracy of their education records
4. Report violations to the FERPA Office, Department of Education, 400 Madison Avenue, SW, Washington, D.C. 20202 and/or bring actions in Florida Circuit Court for violations of USF Regulation 2.0021, Florida Administrative Code.
5. Copies of the University's student records policy, USF Rule 6C4-2.0021, may be obtained from:
   University Registrar
   Office of the Registrar
   4202 East Fowler Avenue, SVC 1034
   Tampa, Florida 33620
   USF Agency Clerk
   Office of the General Counsel
   4202 East Fowler Avenue, CGS 301
   Tampa, Florida 33620

Release of Student Information

USF Regulation 2.0021
https://usf.app.box.com/v/usfregulation20021


Students must inform the Office of the Registrar if they wish to limit the disclosure of their education records by changing their privacy status (https://www.usf.edu/registrar/resources/privacy.aspx.) Such requests must be received within the first two weeks of the semester and will remain in effect until the student changes their status.
Confidentiality Policy

In the interest of openness and building trust with our students, USF affords students the right to limit data usage and sharing of their information, without having to request non-disclosure of directory information under the Family Education Rights and Privacy Act (FERPA). Pursuant to the requirements of FERPA, the following types of information designated by law as "directory information" can be released, if the student has not requested privacy or non-disclosure:

- The student's name
- The student's major field of study
- The student's participation in officially recognized activities and sports
- The weight and height of members of athletic teams
- The student's dates of attendance, part-time or full-time status, and degrees and awards received
- The student's photographic image independent of any additional personal identifiers

All other student data is considered to be protected. For more information, see https://usf.app.box.com/v/usfregulation20021.

Students must notify the Office of the Registrar in writing if they refuse to permit the University to:

1. Include their information and other designated elements in the online student directory.
2. Release directory information about themselves to any third party. Such notification must be received by the Office of the Registrar no later than the end of the second week of classes of the academic term or the student will be deemed to have waived his/her right of refusal until the next academic term. To request confidentiality, go to https://www.usf.edu/registrar/resources/privacy.aspx.

Student Information Changes

Notifications regarding changes to name, residency, and citizenship should be filed promptly using the appropriate form(s) accompanied by verifiable supporting legal documentation with the Office of the Registrar (https://www.usf.edu/registrar/). Change of local, permanent, and emergency contact addresses; name; or other information affecting the student's permanent academic record may be completed by currently enrolled students by using selecting the appropriate form at https://www.usf.edu/registrar/services/forms.aspx.

Changes of address may also be completed via OASIS at https://oasis.usf.edu/.

Transcript Request

Transcripts may be released only by authorization of the student. In OASIS, visit the Student tab and select "Student Records" to order a transcript online. Additional ordering options and information are available at https://www.usf.edu/registrar/resources/transcript.aspx. The student must have no hold or financial obligation preventing release of the transcript. NOTE: All holds preventing release of a transcript must be resolved within 30 days of the request, or the order will be cancelled.

Transcripts may be requested in person Monday - Friday, between the hours of 9:00 a.m. - 4:30 p.m. During non-peak periods, transcripts are normally mailed/ready for pick-up within the same day the request is received.

Explain any special instructions such as "hold for your degree to be posted," "hold for your current term grades to be posted," or "hold for a grade change to be processed." Degrees post to transcripts approximately six weeks after Commencement. If you are currently enrolled, term grades are posted approximately one week after the end of term. See https://www.usf.edu/registrar/calendars/index.aspx for exact date. Check to see if all grades are in OASIS by selecting "Student Records" and "Final Grades" on the Student tab.

Official transcripts for students who previously attended New College of USF or participated in the M.D. program of the College of Medicine must be requested directly from those institutions:

New College of Florida
Office of Records and Registration
5800 Bay Shore Road, Building D-115
Sarasota, FL 34243-2109

USF College of Medicine
Office of the Registrar
12901 Bruce B. Downs Blvd., MDC 32
Tampa, FL 33612-3742
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The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review, and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

Undergraduate Studies provides strong set of student success focused departments and initiatives designed to make it more likely that students will successfully navigate the complexities of the transition to college and the baccalaureate experience. UGS integrates academic endeavors with meaningful experiences within myriad student development programs. Together, the departments and initiatives of UGS aim to provide coordinated opportunities for students to develop their identities and intellectual competencies for successful careers and lifelong learning.

**Orientation for New Undergraduate Students**

**USF Policy 10-035**  
https://usf.app.box.com/v/usfpolicy10-035

Orientation is required for all newly admitted students. All newly admitted students must complete Orientation for the campus to which they are admitted prior to beginning classes. The Orientation experience is designed to meet the requirements of a student’s home campus located in Tampa, St. Petersburg, or Sarasota-Manatee. Orientation provides an introduction to the campus community and facilitates a seamless transition into the academic and social environments unique to the identified home campus and the University of South Florida at large. Primary facilitation of Orientation resides with the designated office(s) at each USF campus.

**General Course Policies**

**Academic Credit Hours**

**USF Policy 10-065 Credit Hours**  
https://usf.app.box.com/v/usfpolicy10-065

**I. PURPOSE & INTENT**  
Academic credit provides the basis for quantifying the amount of engaged learning time expected of a typical student enrolled in traditional classroom settings, laboratories, studios, internships and other forms of experiential learning, and distance and Correspondence Education.

This Policy is intended to ensure that all credit-bearing courses and programs offered by the University of South Florida (USF) meet the requirements of the Federal definition of a credit hour and the Credit Hours Policy Statement issued by the SACSCOC.

**II. STATEMENT OF POLICY**  
Credit hours are a measure of learning, and support a wide range of activities, including the transfer of students from one institution to another, awarding financial aid, and credentialing for employment. Because of the significance of awarding credit hours, an institution is obligated to ensure that credit hours for courses and programs conform to the commonly accepted standards of higher education, as stated in the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Policy Statement on Credit Hours and Principles of Accreditation 10.7 (Policies for Awarding Credit), 10.8 (Evaluating and Awarding Academic Credit), and 10.9 (Cooperative Academic Arrangements).
Federal Definition of a Student Credit Hour: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates the following: (1) not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or (2) at least an equivalent amount of work as required in item (1) above for other academic activities as established by the institution including laboratory work, internships, cooperative education, practica, studio work, independent research, and other academic work leading to the award of credit hours.

Academic Learning Compacts

In accordance with the Board of Governors Policy Guideline PG 05.02.15, each baccalaureate program develops and implements "Academic Learning Compacts." The Academic Learning Compacts include concise statements of what program graduates will know and be able to do (i.e., the expected core student learning outcomes). Each Academic Learning Compacts includes the following components:

- Identifies the expected core student learning outcomes for program graduates in the areas of:
  - Content/discipline knowledge and skills
  - Communication skills
  - Critical Thinking skills

USF Policy 10-060 Academic Learning Compacts & Student Learning Outcomes
https://usf.app.box.com/v/usfpolicy10-060

Student learning outcomes at the University of South Florida are designed for the evaluation of programs. Every academic and student support program at USF must have an active assessment plan on file in the institutional assessment management system. All undergraduate academic programs must meet the requirements of BOG Regulation 8.016, Academic Learning Compacts. This Regulation requires the ongoing assessment of critical thinking skills, communication skills, and content/discipline knowledge and skills. Institutions may have Academic Learning Compacts (ALC) requirements beyond these three content areas.

USF has a specific Policy on Credit Hours which can be accessed at https://usf.app.box.com/v/usfpolicy10-065.

Semester System

USF operates on a semester system. Fall semester begins in August and Spring semester begins in January. Summer sessions begin in May and July. See the Important Dates & Deadlines at

Academic Load

The maximum load of an undergraduate student is 18 hours (Fall & Spring semesters) and 14 hours (Summer term), unless approval is received from the dean or an authorized representative of the student's college.

In the Fall or Spring semester, 12 hours is the minimum load for a student to be considered as full-time.

Full-time Undergraduate Student Definition - Summer term

- Sessions "A" & "B" (6 weeks)
- For Academic purposes: 6 hours or more each session
- For Financial Aid purposes: must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," or "C"

Session "C" (10 weeks)

- For Academic purposes: 9 hours or more
- For Financial Aid purposes: must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," or "C"

Students receiving Veterans' Affairs benefits should confirm their Summer term enrollment with the Office of Veterans' Services or Veterans' Coordinator.
Undergraduates may not enroll in 6000-level courses or higher without approval of the college/department in which the course is offered.

**Availability of Courses**

USF does not commit itself to offer all the courses, programs, and majors listed in this catalog unless there is sufficient demand to justify them. Some courses, for example, may be offered only in alternate semesters or years, or even less frequently if there is little demand.

**Class Standing**

The classification of a degree-seeking student is based upon the number of semester hours earned. A student's class is determined by the number of credits they have earned without relation to their GPA.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unclassified</td>
<td>Non-degree-seeking student</td>
</tr>
<tr>
<td>Freshman</td>
<td>0 through 29 semester hours passed</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30 through 59 semester hours passed</td>
</tr>
<tr>
<td>Junior</td>
<td>60 through 89 semester hours passed</td>
</tr>
<tr>
<td>Senior</td>
<td>90 or more semester hours passed; however, no baccalaureate degree earned at USF</td>
</tr>
<tr>
<td>Post Baccalaureate</td>
<td>Baccalaureate degree-holder working on a second undergraduate program or degree</td>
</tr>
</tbody>
</table>

**Academic Programs and Progression**

**College Policies for Academic Progress**

Colleges may determine and implement standards of academic progress for undergraduate students in addition to those established by USF. Students who do not meet the academic standards of progress set by their Colleges will be placed on probation and may be disenrolled. The College dean is responsible for implementing standards of academic progress and for notifying students of their probationary or disenrollment status.

Colleges may restrict the course selections and the number of hours a student may take that do not apply toward completion of degree requirements. Students who exceed this limit may have part or all of their registration canceled.

NOTE: Colleges are responsible for publicizing and students are responsible for knowing their college's policies for academic progress.

**Student's Choice of Catalog**

USF Catalogs - USF Policy 10-059  
https://usf.app.box.com/v/usfpolicy10-059

I. PURPOSE & INTENT

The University of South Florida (USF) publishes undergraduate and graduate catalogs on each campus. Catalogs are not contracts, but are the source of general information including USF, its campuses, community, curricular offerings, degree and admission requirements, academic calendar, and facilities available to students, faculty and staff.

II. STATEMENT OF POLICY

USF reserves the right to change or modify academic requirements, course information, and curricula as authorized by the USF Board of Trustees, Florida Board of Governors or Florida law. Revisions to catalogs will not alter provisions, terms, fees, or requirements under existing University regulations or policies.

The catalogs is revised each academic year. The catalogs will be updated without notice as degree programs or curricula changes are approved by the appropriate USF authority, the Florida Board of Governors or Florida law.
In the event of conflict between any provisions in the catalog and any USF regulations or policies, the document most currently revised or adopted by the USF Board of Trustees shall prevail.

A degree-seeking student may choose any USF catalog published during his/her continuous enrollment. As degree-seeking students will be enrolled over the course of several terms, the catalogs may change. In the event of a conflict, to the extent possible, the University will make every effort to apply the appropriate catalog that protects the interest of the student. However, in the case of policy and program changes, or issues of accreditation and legislative changes, the most current catalog will be applied, if necessary.

Continuous Enrollment

Continuous enrollment is defined as enrolling as a degree seeking student at least one term each twelve (12) month period. Therefore, students cannot choose a USF catalog published prior to or during an academic year in which they did not maintain continuous enrollment. Each catalog is considered to be published during the academic year printed on the title page.

If a student does not maintain continuous enrollment, the student becomes inactive and must reapply.

If the student cannot meet all of the graduation requirements specified in the catalog of their choice due to decisions and policy changes by the University, course offerings, etc., appropriate substitutions will be determined by the department chairperson of the student's major.

USF's policies are subject to change and apply to all students regardless of their choice of catalog. If the student's graduation requirements are affected by changes in University policies, appropriate arrangements will be made to not penalize the student.

Transient Enrollment (formerly Cross Enrollment)

The Office of Admissions (https://www.usf.edu/admissions/) will determine the acceptability of transfer credits for continuing, degree-seeking students who take courses at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission. However, prior written approval must be obtained from the college of the student's major if these credits are to be applicable to the USF degree program. A properly-executed Transient Student form request through Florida Shines should be used when taking classes at another Florida State University or College.

Degree Program

BOG Regulation 8.011

A degree program is an organized curriculum leading to a degree in an area of study recognized as an academic discipline by the higher education community as demonstrated by assignment of a Classification of Instructional Programs (CIP) code by the National Center for Educational Statistics (https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55).

Each degree program shall have a designated faculty effort and instructional resources, and shall include at least one program major, but may have multiple majors.

Major

Academic Major

USF Regulation 3.038
https://usf.app.box.com/v/usfregulation3038

A major represents a degree-seeking student's primary field of study and is often referred to as a "program of study." A major shall be reasonably associated with the academic discipline within the degree program under which it is offered and shall share common core courses with any other majors within the same degree program. The majors appear on the diploma and on the official transcript.
An accelerated program allows highly qualified undergraduate students to complete a bachelor's degree and a master's degree in a select few majors on an accelerated timeline. These programs commonly offer a shorter duration to completion of both degrees. Students complete a portion of the required graduate coursework while classified as an undergraduate student and have the coursework count towards both degrees. As soon as the student completes the undergraduate degree requirements, the student is converted to graduate student status, where the remaining graduate requirements are fulfilled. A list of approved accelerated programs within the Honors College can be found at https://www.usf.edu/honors/accelerated-programs/accelerated.aspx.

Declaration or Change of Major

It is advantageous for students to make early decisions about their major, to be on track and to remain on-track toward their degrees and to graduate in a timely manner. With 96 Majors, 75 Minors, 137 Concentrations, and 29 Certificates to choose from, USF allows students considerable options in their early course choices. Students are encouraged to declare a major upon entry to the university. If they are unable to select or declare a major formally or a pre-major, they should follow the exploratory curriculum that best matches their interests.

First Time in College (FTIC) students must be officially declared in a major or a pre-major before they register for more than 36 credits, including credit earned via Advanced Placement, International Baccalaureate, or Dual Enrollment coursework. See See https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx and click on GPA & Test Requirements. Students will not be allowed to register for further credit coursework at the University until they have declared a major or pre-major.

Transfer students should declare their majors upon entry to the University. Transfer students with 60 or more semester hours must declare a major and will not be allowed to register for further credit coursework at the University until they have declared a major or a pre-major.

Many resources are made available by the University to assist students in making career decisions and choosing their majors. The process for Changing a Major is the same as Declaring a Major. Students are encouraged to visit with their academic advisor and to visit Career Services at https://www.usf.edu/career-services/.

Double Majors & Concurrent Degrees Declaration

USF Policy 10-505 Degree Progression and Completion Deadlines for Undergraduate Students
https://usf.app.box.com/v/usfpolicy10-505

PURPOSE & INTENT

The University of South Florida (USF) is committed to facilitating undergraduate students through their academic progress to degree. This Policy is intended to guide students to on-time degree completion without earned excess credit hours as defined by the state of Florida in §1001.92, F.S., §1001.7065, F.S. and §1009.286, F.S.

STATEMENT OF POLICY

1. Students who have completed all degree requirements will be required to graduate within four years. If a student does not apply for graduation when academic records indicates all degree requirements for the declared major have been met based on the university degree audit system, the university will initiate the degree certification process without an application.
   - Undergraduates must complete the online graduation application for online graduating student survey by the On-Time graduation deadline (https://www.usf.edu/registrar/calendars/index.aspx) for the term in which they expect to graduate.
   - If denied graduation, a student must re-apply for the next applicable term.
   - Students must apply before the On-Time graduation deadline for the term in which they expect to graduate in order to appear in the Commencement brochure. During the Fall and Spring semesters, students are able to apply for graduation up until the last day of class. During Summer term, students may apply for graduation up to the last day of the term.
Any curricular or co-curricular work added to a student's declared primary major must be completed prior to or during the same academic term that the student's major requirements are completed. Students should be approved to pursue additional curricular and/or co-curricular work only if it can be completed within eight semesters for first time in college (FTIC) students, excluding summer and alternative calendar terms, and without exceeding her/his excess credit hour surcharge (ECHS) threshold. Transfer students should complete in eight semesters accounting for prior postsecondary enrollment, excluding summer and alternative calendar terms. Examples of this work include, but are not limited to: minors, certificates, double majors, concurrent degrees, the Honors program, study abroad experiences, and/or work-based learning (e.g., coops, internships, etc.). Access to the Excess Hour Counter is available on the Office of the Registrar's website (https://www.usf.edu/registrar/).

2. FTIC or transfer students who have 120 earned credit hours or more will not be allowed to enroll in courses that are not required for completion of the declared primary major based on the university degree audit system. Exceptions are provided for students in baccalaureate degree programs with prior approval from the Board of Governors to require more than 120 credit hours for completion. Students in those programs will not be allowed to enroll in courses outside of their major requirements once the approved credit hour threshold for the major has been reached.

3. Advisors and students must follow the guidelines listed below regarding major changes. The final decision to allow a student to change to a new major rests with the college of the new major. Colleges will review student requests to change major by evaluating the student's degree progression as documented in the university degree audit system. Students will review the expected number of years required for degree completion, with special attention to the likelihood that the change may result in ECHS, with an advisor in the new major. The colleges are expected to restrict those changes such that students graduate within the number of years specified in (A) through (C) above and without incurring or increasing ECHS potential.

4. A student will be reselected (RSL) from the primary declared major by the academic college if it is determined they are not meeting degree progression standards. Examples of degree progression standards include, but are not limited to, requirements specified in this policy, college or major D/F grade policies, course repeat/withdrawal policies and/or requirements for admission into major. Specific progression requirements for individual academic programs are listed in the undergraduate catalog under each academic major (http://ugs.usf.edu/catalogs.php). Any student reselected (RSL) from the officially declared major after 60 earned hours must be reviewed by the student's current academic advisor for ECHS and degree progression before changing majors. FTIC students will be allowed to change to those majors that can be completed within eight semesters (eight semesters for transfer students accounting for previous postsecondary enrollment), excluding summer and alternative calendar terms, and without incurring ECHS.

5. In the event a student would like to request an exception to any aspect of the above policy, a request must be submitted, in writing, to the Dean of Undergraduate Studies with documentation that provides clear evidence to justify the need to extend enrollment. Only requests submitted prior to the student's undergraduate application for graduation will be considered. Exceptions will not be granted for students wishing to extend enrollment in order to retake courses where earned grades already meet the minimum graduation requirements or to complete additional coursework for admission to graduate programs.

**Academic Minor**

**USF Regulation 03.038**

https://usf.app.box.com/v/usfregulation3038

An academic minor is an optional complement to a bachelor's degree in a particular field, leading to specific educational goals. A student may declare a minor at any point during the first term of enrollment and thereafter as a degree-seeking student, but is expected to declare it as early as possible but prior to applying for graduation. Students should obtain prior approval with the specific requirements and forms from the college and department in which the minor is offered. The department may require the same admission or retention standards as required for the major. Minors are recorded on the transcript.

Each academic minor conforms to these University requirements:

- A minor is a minimum of 12 semester hours.
- Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.
USF coursework for a minor must have a minimum GPA of 2.00; some minors have higher minimum GPA requirements.

- Only an undergraduate, degree-seeking student at USF is eligible for a minor.
- A minor can be applied for and awarded only in conjunction with applying for and receiving a baccalaureate degree.
- A maximum of 3 credits of S/U coursework may be counted toward the minor.

Concentration

USF Regulation 03.038
https://usf.app.box.com/v/usfregulation3038

A concentration is a structured plan of study which is offered as part of a major and enhances or complements the degree to be awarded in a manner which leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

The number of credit hours for a concentration varies, but cannot equal or exceed the number of credit hours established for the major at a degree level - i.e., the number of credit hours for a concentration must be a subset of the credit hours required for the major. The concentration appears on the official transcript.

Each undergraduate concentration conforms to these University requirements:

1. At least 50 percent of the required coursework must be earned from the USF institution awarding the concentration.
2. USF coursework for a concentration must have a minimum GPA of 2.00; some majors/concentrations have higher minimum GPA requirements.
3. Only an undergraduate, degree-seeking student at USF is eligible to pursue a concentration.
4. A concentration can be applied for and received only in conjunction with applying for and receiving a baccalaureate degree.

Undergraduate Certificate

USF Regulation 03.038
https://usf.app.box.com/v/usfregulation3038

A certificate is an organized set of courses offered as a distinct area of study that leads to specific educational or occupational goals. Certificates may consist of courses that are part of a major or courses that are created outside of a major. The number of credit hours for a certificate shall be set by the university. The credential is the “certificate” (i.e., the student does not earn a degree).

Each undergraduate certificate conforms to these university requirements:

1. Students must be admitted as undergraduate, degree seeking or non-degree seeking to be eligible to receive an undergraduate certificate.
2. A minimum of 12 semester hours of credit used to satisfy the requirements of a certificate must be from USF courses; at least 50 percent of the required coursework must be earned from the institution awarding the certificate.
3. USF coursework for a certificate must have a minimum GPA of 2.00; some undergraduate certificates have higher minimum GPA requirements.
4. In pursing a certificate, the student should consider the Excess Credit Hour Surcharge (https://www.usf.edu/registrar/resources/excess-hours/index.aspx) required by the State for excess credit hours; courses that lead to professional certification may be excluded from excess hours, but certificates on their own are generally not excluded from excess hours.
Two Degrees (USF Students)

A student at USF may receive two baccalaureate degrees provided they meet university graduation requirements for both degrees. In addition to the minimum 120 semester credit hours that apply toward the first degree, the student must also earn at least a minimum of 30 semester credit hours in USF undergraduate courses that will apply toward the second degree. The student must also meet the requirements of the college awarding the degree within 10 semesters of the first degree's starting date. While independent notification of intent to earn co-degrees (concurrent) may be made to each department or college at entry into the university, the student will need to formally declare the co-degrees (concurrent) to Undergraduate Studies (https://www.usf.edu/undergrad/) after earning at least 45 credit hours but no more than 95 credit hours (excluding accelerated credits). In those cases when two different USF colleges are conferring degrees, the student should maintain status as a continuing student and both colleges should be informed of the student's progress toward degree completion before the student applies for graduation from either college.

In declaring a second degree, the student should consider the Excess Credit Hour Surcharge (https://www.usf.edu/registrar/resources/excess-hours/index.aspx) required by the state for excess credit hours beyond the official limit. Both degrees will be awarded in the same term at the completion of the degrees.

Second Baccalaureate Degree (Transfer Students)

A student who has already graduated from an accredited four-year institution must earn a minimum of an additional 30 semester hours of USF undergraduate courses to apply toward their second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as the requirements of the College awarding the degree and the residency requirements. Students should meet with their Academic Advisor to review graduation requirements (https://www.usf.edu/undergrad/students/advising-offices.aspx).

Availability of a Baccalaureate Degree for Students Enrolled in or Graduated from a Five-Year Master's Program

A student may enroll in a baccalaureate degree program while enrolled in or after graduation from a five-year master's degree program. In consultation with an advisor in the five-year program and an advisor in the baccalaureate-level program and with the approval of the college dean(s) offering the program(s), the student is required to complete the following:

1. Satisfy degree requirements for the five-year master's program.
2. Satisfy requirements for the baccalaureate-level program.

General Classroom Policies

Course Attendance at First Class Meeting

USF Policy 10-006
Registration Changes Including Course Change, Cancellations, Withdrawals, and Auditing
https://usf.app.box.com/v/usfpolicy10-006

All instructors teaching undergraduate and graduate courses are required to take attendance on the first day of class and to drop students who do not attend the first day of class. Students who experience extenuating circumstances that are beyond their control and who are unable to attend a first class meeting must notify the instructor via email using the course management system (i.e., Canvas) for that course prior to the first class meeting to request waiver of the first class attendance requirement. Although instructors are authorized to affect the drop, students are fundamentally responsible for knowing their registration status, and the student must ensure that his/her registration status reflects the drop by the end of the drop/add period. For Saturday only courses or courses that begin on a Saturday, students are expected to contact the Office of the Registrar to drop the course(s).

Distance learning students must log-in to their course(s)and complete an academic activity by the first day of their online course(s). Students who are unable to log-in to their course(s) due to circumstances beyond their control must notify the instructor or the department prior to the calendar start date of the course to request waiver of the first class attendance requirement.
Course Syllabus

USF Policy - Syllabi Policy 11-008
https://usf.app.box.com/v/usfpolicy11-008

A syllabus is an academic agreement that establishes the academic relationship between instructors and students in a course, and is used as the basis for communication and accountability. It communicates course expectations, organizes information, sets the tone for the learning environment, maps the path of student learning, and provides accountability. A carefully constructed syllabus helps clarify course goals and learning objectives, assessment and evaluation standards, grading policies, and expectations for student and faculty behavior.

The Southern Association of Colleges and Schools Commission on Colleges Criteria for Accreditation require that a syllabus be placed on file in the department for each course taught and that students must be provided written information about the goals and requirements of each course, the nature of the course content, and the methods of evaluation to be employed.

For more information about the components of a course syllabus, visit https://www.usf.edu/atle/teaching/syllabus.asp.

For the Statement of Policy, see https://usf.app.box.com/v/usfpolicy11-008.

Course Notes and Recording

USF Policy 10-048
https://usf.app.box.com/v/usfpolicy10-048

I. PURPOSE & INTENT
As part of the education and learning experience, enrolled students routinely take course lecture notes. With the permission of the instructor, students may record lectures as well. Lecture notes and recordings involve the intellectual property rights of instructors and the University of South Florida’s (USF) regulation of the commercial use of such notes or recordings. This policy sets forth limitations on, and USF’s regulation of the use of notes and recordings.

II. STATEMENT OF POLICY
A. Students may take notes during class sessions and, with the permission of the instructor or as authorized by the Student Accessibility Services (https://www.usf.edu/student-affairs/student-accessibility/) and with the instructor's knowledge, make a recording of the lecture/presentation. Such notes and recordings may be used for individual or group study, or for other noncommercial purposes reasonably arising from the student's enrollment.

B. Notes, recordings, handouts and other material provided by the instructor cannot be exchanged or distributed for commercial purposes or for any purpose not related to a student's study or enrollment absent the express written authorization of the instructor.

C. Selling or distributing notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of USF and the instructor is a violation of the USF Student Code of Conduct - USF Regulation 6.0021 (https://usf.app.box.com/v/usfregulation60021).

D. Commercial Activities on the USF Campus: USF Regulation 6.026 (https://usf.app.box.com/v/usfregulation6026) concerning distribution of material and solicitation on campus, prohibit commercial activity on campus with certain expressly enumerated exceptions. Unless authorized by USF in advance and explicitly permitted by the instructor, the sale or taking of class notes and/or recordings constitutes unauthorized commercial activity in violation of the foregoing regulation.

General Attendance

Students are expected to attend classes. An academic program or individual instructor may require a specified level of attendance as a condition for successfully completing a course. Likewise, instructors may assign a portion of final course grades based on attendance and participation. Faculty must inform students of attendance requirements on syllabi.
Instructors should accommodate excused absences by making arrangements with students ahead of time (when possible) or by providing a reasonable amount of time to make up missed work. Arranging to make up missed work is the responsibility of the student. For graded work that requires participation in situ (e.g., discussions, group activities, and some labs), instructors will attempt to provide reasonable alternatives that accomplish the same learning outcomes. Nevertheless, an instructor may determine that missing a certain amount of participation-dependent activities (whether excused or not) precludes successful accomplishment of learning outcomes. In cases like this, instructors, academic advisors, or academic deans may advise students to withdraw from such courses. In cases where excused absences are anticipated in advance, advice on successful accomplishment of learning outcomes can be given at (or before) the start of a term.

There are two categories of excused absences for which accommodations will be made:

- **Scheduled absences** involve time conflicts that are known in advance, for which students have notified their instructors. Acceptable reasons for scheduled absences include observation of religious holy days, court-imposed legal obligations (e.g., jury duty and subpoenas), special requirements of other courses and University-sponsored events (e.g., performances, athletic events, judging trips), and requirements of military service. Employment schedules, athletic training and practice schedules, and personal appointments are not valid reasons for scheduled absences.

- **Unscheduled absences** involve unforeseen emergencies such as illness, injury, hospitalization, deaths in the immediate family, consequences of severe weather, and other crises. Students should contact instructors as soon as possible in these cases. Instructors may require documentation or verification to excuse unscheduled absences.

Care will be given to schedule required classes and examinations in view of customarily observed religious holy days. No student shall be compelled to attend class or sit for an examination at a day or time prohibited by his or her religious belief.

Any student who believes they have been treated unfairly with regard to the above may seek review of a complaint through Office of Diversity, Inclusion and Equal Opportunity (https://www.usf.edu/diversity/equal-opportunity/index.aspx).

**Procedures for Excused Absences and Make-up Work**

Students must notify their instructors of scheduled absences (for approved reasons as noted above) at the beginning of each academic term. Pointing out specific conflicts with scheduled examinations or other scheduled assignments/activities should be part of this notification. In the event of an emergency unscheduled absence (as described above), students must contact their instructors as soon as possible and provide documentation if required.

If an excused absence coincides with an examination, the student:

1. Will be given a reasonable opportunity to make up the exam, or
2. Will not have that work averaged into the student's grade, as agreed to between the student and the instructor.

Counting the missed examination as a lowest score to be dropped at the end of the term does not constitute a reasonable opportunity. If an excused absence coincides with other graded work (e.g., homework collection, quizzes, presentations, activities, etc.), the student shall be given a reasonable opportunity to make up such work or shall not have that work averaged into the student's grade, at the discretion of the instructor.

As noted above, however, an instructor may determine that excessive absences (whether excused or not) may threaten or preclude a student's successful completion of a course. Similarly, making up work for unexcused absences may be allowed or declined entirely at the discretion of the instructor.
Documented Jury Duty

The university respects the need for all citizens to serve on a jury when called to duty. If a student serves as a juror, class absences will be considered excused when the student provides advance notice to the instructor, the instructor acknowledges the request, and the student provides written verification of jury selection and proof of service.

Any potential student juror may notify the court of conflicts or undue hardship and request an excuse from service. The individual student must make the decision as to whether jury service will present an undue hardship and then take the affirmative action to request to be excused from service and may need to provide a written explanation to the court. If a student does not request to be excused and is selected to serve, the student may miss a prolonged period of time resulting in the inability to complete the academic requirements of classes.

Documented Medical Attention for Illness

Students are excused for absences due to documented illnesses that require medical attention. While students should not attend class with infectious conditions, even if medical attention is not sought, the decision to excuse absences from undocumented illnesses is at the discretion of the individual instructor. Consideration should also be given to students whose dependent children experience serious illness. Extended illnesses may interfere with the successful completion of courses, and in such cases a student should contact his or her College by the deadline to drop a course. After the drop deadline, students may submit an Academic Regulations Committee (ARC) Petition to drop or withdraw for medical reasons (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/index.aspx). Students may find additional information through their College ARC representative.

Alternative Academic Process for Seriously Traumatized Students

An alternative academic process is provided for those seriously traumatized students who have received assistance from the Center for Victim Advocacy and Violence Prevention (https://www.usf.edu/student-affairs/victim-advocacy/index.aspx) or the Counseling Center (https://www.usf.edu/student-affairs/counseling-center/) or Student Health Services (https://www.usf.edu/student-affairs/student-health-services/services/index.aspx) when the professionals of those centers have reviewed the personal and confidential information related to the student's experience to determine appropriate actions for the student.

The USF Center for Victim Advocacy and Violence Prevention, the Counseling Center and Student Health Services will assist in determining appropriate actions, including waiving certain academic regulations to accommodate the student’s needs. The appropriate center will send the student petition - with the recommended action - to the Associate Dean of Undergraduate Studies (https://www.usf.edu/undergrad/) who will assist with the process after reviewing the request.

Medical Amnesty (Student Reporting)

The University of South Florida (USF) supports an inclusive learning environment that promotes the health and safety of all members of the University community.

This Medical Amnesty Policy (https://usf.app.box.com/v/usfpolicy30-004) seeks to diminish fear of University-imposed disciplinary or conduct sanctions in emergency situations due to alcohol or other drug use or misuse.

Any student who qualifies for amnesty under this policy will not be charged with violations of any of the USF Student Codes of Conduct as those Codes relate to consumption and/or use of alcohol and/or drugs. Under this Policy, students who seek or receive emergency medical assistance for themselves or students who seek assistance for another student experiencing an emergency related to the consumption of alcohol and/or other drug use or misuse may qualify for amnesty. Although students who qualify for amnesty may be exempt from the Student Conduct (https://usf.app.box.com/v/usfregulation60021) process, they may be required to complete educational measures and pay for any incurred cost associated with those requirements.
Early Notification of Instructor Requirement for University Sponsored Activities

The university recognizes the importance of participation in university-sponsored activities such as musical and theatrical performances, athletic competition, and debate. It also recognizes that such participation may result in conflicts with scheduled class times. It is the responsibility of participating students to provide a full list of anticipated conflicting days to instructors by the end of the first week of the term, and directors and advisors of university activity programs have an obligation to assist students with this task. Students are responsible for identifying potential absences specific to a particular class and notifying individual instructors of these conflicts, especially for conflicts with scheduled examinations.

Please note that a general schedule for a team or ensemble does not satisfy this notification requirement. Students should provide instructors with addenda (e.g., end-of-season tournaments, newly scheduled events, or rescheduled events) that result in new conflicts as soon as they are available. Directors and advisors of university activity programs should consult with participating students prior to registration to help them choose courses that do not have excessive anticipated conflicts.

Early Notification Requirement for Observed Religious Days

USF Policy 10-045
https://usf.app.box.com/v/usfpolicy10-045

STATEMENT OF POLICY
All students, faculty, and staff within USF have a right to expect reasonable accommodation of their religious observances, practices and beliefs. USF will, at the beginning of each academic term, provide written notice of the class schedule and formal examination periods. USF, through its faculty, will make every attempt to schedule required classes and examinations in view of customarily observed religious holidays of those religious groups or communities comprising USF’s constituency.

Students are expected to attend classes and take examinations as determined by USF. No student shall be compelled to attend class or sit for an examination at a day or time prohibited by his or her religious belief. However, students should review the course requirements and meeting days and times to avoid foreseeable conflicts, as excessive absences in a given term may prevent a student from completing the academic requirements of a specific course.

Students are expected to notify their instructors at the beginning of each academic term if they intend to be absent for a class or announced examination, in accordance with this Policy. Students absent for religious reasons, as noticed to the instructor at the beginning of each academic term, will be given reasonable opportunities to make up any work missed. In the event that a student is absent for religious reasons on a day when the instructor collects work for purposes of grading (homework, pop quiz, etc.), the student shall be given a reasonable opportunity to make up such work or shall not have that work averaged into the student’s grade at the discretion of the instructor.

If a student believes that an instructor or program has not responded reasonably to a timely notice of expected observance of religious days, they may seek review of a complaint through the University’s Office of Diversity, Inclusion, and Equal Opportunity at https://www.usf.edu/diversity/forms/index.aspx.

Final Examinations

Dfecs
https://usf.app.box.com/v/usfpolicy10-005

Examinations in academic subjects are, for most courses, an integral part of the learning process and one part of a procedure for evaluating student performance and determining grades. The University of South Florida requires certain standards for the examination process in order to protect the academic integrity of courses and the best interests of both the student and instructor. Although this policy primarily addresses examinations for undergraduate courses, graduate courses with final exams during the examination week should follow the schedule for exams that is provided with the course schedule for that academic term.
Testing in General

In each academic course the student is expected to undergo a meaningful testing and evaluation that will reveal the student's intellectual growth in the subject matter covered or otherwise reflect the achievement of the course objectives.

The instructor has the responsibility of maintaining a fair and impartial testing and examination procedure, has the right to define and structure the testing process, and shall not be restricted as to form, style, or content of the examination. It is USF policy that all students facing an examination (of any type) shall have equal notice of said examination. USF regards the routine use of all or part of the same formal examination for successive academic terms as unsound policy except when used with adequate safeguards such as a random selection of questions from a large pool.

Test Free Week

For each fall and spring semester, the last full week of classes before final examinations is designated as Test Free Week. The intent of this policy is to establish a one week period of substantial and predictable study time for students.

During the Test Free Week period, regular lectures are expected to continue, including the introduction of new content, as deemed appropriate by the instructor. However, no exams will be given. Quizzes of no more than 10 short answer questions that can be taken in 15 minutes or less are allowable to cover new material introduced during the Test Free Week. Due dates for mandatory graded submissions of any kind (i.e., papers, presentations, projects, and practicums) that fall within Test Free Week must be listed on the syllabus provided at the start of the course. Mandatory final examinations may not be given during the Test Free Week period. Refer to the Office of the Registrar's website for specific dates and calendars for each academic term (https://www.usf.edu/registrar/calendars/).

Final Course Examinations

The last six (6) days of the Fall and Spring semesters shall be set aside for final examinations and any final examination of a comprehensive nature must be given during this designated period. The length of the final exam will be at the discretion of the instructor, however, no more than two hours shall be allotted for each final examination.

1. Final Exam Matrix: The Final Exam Matrix is designed to facilitate a conflict free schedule for greater student success in the exam process. The Office of the Registrar provides the Matrix and all courses must comply with the Matrix as it is published with no deviations. All makeup exams, either for block exams or the individual exams will be scheduled during the time period allotted for students that require a make-up exam.

2. Conflicts: If a student has a direct conflict of scheduled examinations that are scheduled according to the Final Exam Matrix, the student may petition the appropriate instructor to reschedule one of the student's examinations. If a student has three or more examinations scheduled on the same day, the student may petition the appropriate instructor to reschedule one of the student's examinations, or the student may elect to take all exams on the same day. If a make-up exam is requested, it will be scheduled during the make-up exam time as posted on the Final Exam Matrix.

Academic Regulations Committee

Certain academic regulations for the University are managed by the Academic Regulations Committee (ARC) within each college. For specific information, please see https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/. Each college's ARC regularly reviews petitions submitted by undergraduate students. Undergraduate students must petition and secure approval from their college's ARC to return to the university after having been academically dismissed or to receive special consideration regarding an academic regulation, including late or retroactive drop of a course, late registration or late add of a course, deletion of a course, and withdrawal from a term. The ARC representatives or designees in each college meet with the student, assist with the petition process, and serve on their college's ARC. Representatives from the college ARC's also meet formally to review ARC policies and procedures for the university.

Each college's ARC will reexamine petitions when the student provides new and substantive information directly related to the petition or evidence that an error was made. A final ARC decision may be appealed first through the appropriate college Dean or designee within ten business days of the initial decision. Then the Dean of Undergraduate Studies (or the Designee) may hear an appeal.
The university has implemented a statute of limitations on student petitions for retroactive drops and withdrawals. A student will be limited to six months from the end of the course to submit a petition to their college for retroactive drops and withdrawals; late adds must be requested no later than the second week of the term.

To petition the committee, completed forms should be submitted to the respective College Advising Office for ARC review. In some cases, a consultation with an ARC representative is required. Students may contact their ARC representative for details regarding their submission. Detailed information and the appropriate forms may be obtained by visiting the ARC's website (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/). Students will receive notification of the committee's decision by mail/email.

If a student is requesting consideration for financial reimbursement, the student must also submit a Fee Adjustment Request (https://www.usf.edu/registrar/documents/forms_2019/fee_adjustment_request_2019.pdf) to the Office of the Registrar within six months of the applicable semester end date and following final petition decision.

Academic Integrity of Students

Academic Integrity of Students - USF Regulation 3.027
https://usf.app.box.com/v/usfregulation3027

PURPOSE & INTENT
Academic integrity is the foundation of the University of South Florida’s commitment to the academic honesty and personal integrity of its university community. Academic integrity is grounded in certain fundamental values, which include honesty, respect and fairness. Broadly defined, academic honesty is the completion of all academic endeavors and claims of scholarly knowledge as representative of one's own efforts. Knowledge and maintenance of the academic standards of honesty and integrity as set forth by the university are the responsibility of the entire academic community, including the instructional faculty, staff and students.

STATEMENT OF REGULATION
This Regulation asserts fairness in that it requires notice to any student accused of a violation of academic integrity and provides a directive for discussion between the instructor and student to seek a fair and equitable resolution. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process.

As the university has both Offices of Undergraduate (https://www.usf.edu/undergrad/) and Graduate Studies (https://www.grad.usf.edu/) with different standards for academic integrity, it is important to reference Section V(D).

For more information, please see the Office of General Counsel Regulations and Policies website https://usf.app.box.com/v/usfregulation3027.

Academic Integrity Tutorial

The Academic Integrity Tutorial is a requirement for all who enroll as a degree-seeking student at USF, whether they are First Time In College (FTIC) or a Transfer student. The purpose of the tutorial is to prepare each new USF student for his/her academic work at USF and beyond with basic understanding about the need for integrity in all areas of scholarship and research. It also informs students about the Academic Integrity Policy at USF.

Every new USF student and all students must complete the AI Tutorial before classes begin and achieve an 80% passing rate. Students may take it as many times as needed to pass it.

To complete the tutorial - Go to Canvas and use your USF NetID and password to log in. Choose "Academic Integrity Tutorial" from your Courses list.

- There is one (1) online module.
- It takes about an hour to complete the online module.

Questions: Contact academicintegrity@usf.edu
Academic Grievance Procedures for Students

PURPOSE & INTENT
The purpose of this Policy is to provide all undergraduate and graduate students taking courses within USF an opportunity for objective review of facts and events pertinent to the cause of the academic grievance.

STATEMENT OF POLICY
Review of the facts and events pertinent to the cause of the academic grievance will be accomplished in a collegial, non-judicial atmosphere rather than an adversarial one, and shall allow the parties involved to participate. All parties will be expected to act in a professional and civil manner. These guidelines are meant to govern all colleges (exclusive of the MD and DPT programs within the College of Medicine and the College of Pharmacy to the extent they maintain procedures and processes for issues regarding professionalism). However, USF may have unique titles and specific administrative levels. Accordingly, USF shall determine the appropriate levels and titles for review at the time a student initiates an appeal ensuring that if it is determined the matter is an academic grievance there is at least one committee level review and recommendation to an administrator to accept or reject.

In the case of Academic Integrity violations, the appeal or grievance of a decision or academic action regarding Academic Integrity is contained in Academic Integrity of Students, USF Policy 3.027 (https://usf.app.box.com/v/usfregulation3027).

For more information, please see the Office of General Counsel Regulations and Policies website https://usf.app.box.com/v/usfpolicy10-002

Disruption of Academic Process

USF Regulation 3.025
https://usf.app.box.com/v/usfregulation3025

PURPOSE & INTENT
Disruptive students in the academic setting hinder the educational process. Although disruptive student conduct is already prohibited by the University of South Florida Student Code of Conduct and any person may make a direct referral regarding student conduct to the Office of Student Conduct and Ethical Development (SCED) (https://www.usf.edu/student-affairs/student-conduct-ethical-development/) at any time for a conduct review and possible university wide sanction. This Academic Disruption Regulation provides the steps an Instructor may take to immediately address a student disrupting a class or academic setting including restricting a student from class, assigning an academic sanction or other immediate sanction. This is considered an Academic process and provides for academic sanctions. An Instructor may/must make additional referrals to SCED for a more comprehensive review and additional conduct sanctions which are considered separate from the Academic process.

STATEMENT OF REGULATION
This Regulation provides a mechanism for the Instructor to ensure a positive academic environment. Although academic discussion may include disagreement with the course Instructor during times when the Instructor permits discussion, it is not in itself disruptive behavior and is not prohibited; the Instructor sets the parameters for classroom interaction. Some disruptive students may have emotional or mental health disorders. Although such students may be considered disabled and are protected under the Rehabilitation Act/ADA, they are held to the same standards of conduct as any student.

Misconduct occurring on premises of USF which adversely affects the University community and/or the pursuit of its mission is already prohibited by the Student Code of Conduct (https://usf.app.box.com/v/usfregulation60021) and will be handled by those procedures.

For more information, please see the Office of General Counsel Regulations and Policies website https://usf.app.box.com/v/usfregulation3025.
Grading Policies

Grades and Progress Towards Degree Requirements

The university is interested in each student making reasonable progress towards their educational goals and will aid each student through guidance and faculty advising. To make students aware of their academic progress, the university has enacted a system of grading and policies of Academic Probation and Academic Dismissal that indicates whether or not a student is showing sufficient progress toward meeting degree requirements. Notations of Grades, Academic Probation and Academic Dismissal are posted to the student's academic record.

When a student is academically dismissed from the University and is ineligible to re-enroll, it may be in the student's best interest to re-evaluate educational goals with an academic advisor in the college of the student's major. If the student's poor academic performance has resulted from extenuating circumstances, or if after a period of time the student has gained adequate maturity and motivation, the student may petition the Academic Regulations Committee for permission to re-enroll. See https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/ for information on petitioning.

Grading System

USF faculty may use a plus/minus grading system to assign student grades. The use of the plus/minus grading system is at the discretion of the individual faculty member.

A student's measure of academic achievement is recorded on the academic record based on the following grading system:

<table>
<thead>
<tr>
<th>Plus/Minus Grades</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A Excellent performance</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B Good performance</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C Average performance</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D Poor performance</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>Other Indicators</td>
<td>Explanation</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>FF</td>
<td>Failure/academic dishonesty</td>
</tr>
<tr>
<td>IF</td>
<td>Incomplete grade changed to failure</td>
</tr>
<tr>
<td>MF</td>
<td>Missing grade changed to failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IU</td>
<td>Incomplete grade changed to unsatisfactory</td>
</tr>
<tr>
<td>M</td>
<td>No grade submitted by instructor</td>
</tr>
<tr>
<td>MU</td>
<td>Missing grade changed to unsatisfactory</td>
</tr>
<tr>
<td>N</td>
<td>Audit</td>
</tr>
<tr>
<td>NC</td>
<td>Not counted transfer coursework</td>
</tr>
<tr>
<td>NG</td>
<td>No grade equivalent for transfer coursework</td>
</tr>
<tr>
<td>NR</td>
<td>Missing grade that is not resolvable</td>
</tr>
<tr>
<td>R</td>
<td>Repeat transfer coursework</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>T</td>
<td>Graduate transfer coursework</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal from course without penalty</td>
</tr>
<tr>
<td>WC</td>
<td>Withdrawal for extenuating circumstances</td>
</tr>
<tr>
<td>Z</td>
<td>Continuing registration</td>
</tr>
</tbody>
</table>

Note: The grade of "C-" will satisfy specified minimum requirements for the State Mandated Communication and Computation Requirements courses, General Education, and the common prerequisites unless otherwise specified in the Catalog.
"I" Grade Policy

An "I" grade indicates incomplete coursework and may be awarded to undergraduate students. Undergraduate rules apply to non-degree-seeking students. An incomplete may be awarded to an undergraduate student only when a small portion of the student's work is missing and only when the student is otherwise earning a passing grade. The instructor will be required to complete the I-grade contract online when posting the semester grade at the end of the term, identifying the remaining coursework to be completed, the student's last day of attendance, and the percent of work accomplished to this point. This online contract will be automatically sent to the student's email and to the Office of the Registrar.

Until removed, the "I" is not computed in the GPA for undergraduate students. The time limit for removing the "I" is to be set by the instructor of the course; this time limit may not exceed two semesters. "I" grades not removed by the end of the time limit will be changed to "IF" or "IU," whichever is appropriate. If an instructor is willing, they may accept work from a student after an I grade has changed to an IF or IU grade, and assign the student a final grade in the course, unless the student has graduated. Whether or not the student is in residence, any change to "IF" grades will be calculated in the cumulative GPA and, if applicable, the student will be placed on appropriate probation or academically dismissed. Students should not re-register for courses in which they are only completing previous course requirements to change an "I" grade; if a student wants to audit a course for review in order to complete course requirements, full fees must be paid.

"M" Grade Policy

An "M" is automatically assigned as a default grade when the instructor does not submit a grade for a student. Undergraduate rules also apply to non-degree-seeking students. Unless a change of grade is submitted, the "M" grade will remain on the transcript and will not be computed in the student's GPA.

S/U Grade System

Certain courses have been designated as S/U courses. The "S" and "U" grades are used to indicate the student's final grade. These S/U only courses are identified with (S/U only) after the course definition in this catalog.

Mechanism for Assigning S/U Grades

"S" and "U" grades are not computed in the student's GPA. The method by which a student receives an "S" or "U" grade in an option course will consist of the following:

- A written agreement signed by both instructor and student shall be filed with such offices as may be designated by the college. The college shall set the deadline (no later than the last day of classes for the term) for the student to decide if they wish to take the course on an S/U basis.
- The instructor shall assign final letter grades A, B, C, D, F, or I, but will transmit to the Registrar "S" or "U" consistent with the following:
  - Letter grade, A, B, C, or C- shall be equivalent to a letter grade of "S."
  - Letter grades D or F shall be equivalent to a letter grade of "U."

No-option Courses

Certain courses have been designated as S/U courses. The "S" and "U" grades are used to indicate the student's final grade. No grading system option is available to students or faculty in these courses.

Option Courses

Any undergraduate course may be taken on an S/U basis by a student under the following conditions and restrictions:

1. Required courses in the major may not be taken on an S/U basis.
2. A maximum of three (3) credits of S/U coursework may be counted toward the minor.
3. Specifically designated required courses in the distribution requirements of the student's college may not be taken on an S/U basis.
4. Courses to satisfy the State Mandated Communication Requirement and Computation Requirement and General Education may not be taken on an S/U basis.
5. Courses to satisfy the B.A. Foreign Language requirement may not be taken on an S/U basis.

6. All elective courses for the major and all elective courses in the distribution requirements and all other free elective courses may be taken on an S/U basis except where:
   a. The certifying college restricts the number of courses that may be taken on an S/U basis in any one or all of the above areas or restricts the total number of S/U courses that can be accepted for all of the above areas.
   b. The certifying college specifies that certain courses may not be taken on an S/U basis.
   c. The instructor of a course refuses to allow the course to be taken on an S/U basis.

Grade Point Average

The university uses the quality points in the Grading System. The grade point average (GPA) is computed by dividing the total number of quality points by the total hours attempted at USF. The total quality points are calculated by multiplying the number of credits assigned to each course by the quality point value of the grade given. Credit hours for courses with grades of "I, IU, M, N, S, U, W, WC, Z" and courses that have a repeat indicator of "E" on the academic transcript are subtracted from the total hours attempted before the GPA is calculated.

Credit hours for repeated USF coursework will be awarded only once per course unless the course is an university-approved repeatable course. "D, F, FF, IF and MF" grades, however, for repeated USF coursework will be counted in the computation of the student's GPA as many times as those grades for that course are recorded. If a student originally earns a "C" or higher in a course that may not be repeated for additional credit, and then earns a "C" or higher on a subsequent enrollment, the new grade is not computed in the GPA unless the Grade Forgiveness Policy is applied.

Mid-Term Grades

USF Policy 10-504
https://usf.app.box.com/v/usfpolicy10-504

PURPOSE & INTENT

The University of South Florida (USF) is committed to student success and providing the necessary information to enable students to manage their academic progress. This Policy is one of many university initiatives directed at assisting students in effectively meeting their academic goals.

STATEMENT OF POLICY

It is the student's responsibility to be aware of their academic standing and grade status in all courses. In an attempt to assist the student in evaluating academic status mid-term, the university requires instructors to submit midterm grades electronically for each student enrolled in 1000, 2000, 3000 and 4000 level courses. Instructors are not required to report mid-term grades for alternate calendar courses, study abroad, directed studies, internships, practicum, field experiences, directed research, undergraduate research, independent studies, and other courses that do not follow the normal course schedule for the academic term; however it is expected that instructors will provide feedback to students regarding progress at an appropriate midpoint for the course.

PROCESS STEPS

Midterm grades are submitted after Week 7 or, for summer courses, soon after the midpoint of the time period that the course is conducted. The purpose of the Midterm Grade Report is to provide students in 1000, 2000, 3000 and 4000 level courses with information on whether they are making sufficient progress toward meeting the course requirements. This information is available to students in OASIS as a progress report for all students in Lower Level and early Upper Level courses. This Early Warning System provides midterm grade information that assists students and their advisors in determining if academic progress is sufficient in the course at a time where the student may be permitted to drop the course (although beyond the drop/add period resulting in fee liability) and receive a "W" for the course. This is an academic action only and does not support any financial refund or adjustment and students will remain responsible for all applicable registration fees for the course(s). The academic action will permit a "W" grade to reflect on the student's permanent academic record. Students who drop may not continue attending class. Drop deadlines for each semester and summer sessions are listed in the Academic Calendar and are listed on the Office of the Registrar's Important Dates and Deadlines (https://www.usf.edu/registrar/calendars/index.aspx).
Grade Forgiveness Policy

USF's grade forgiveness policy permits a student to repeat a course and have the repeated grade computed in the cumulative grade point average (GPA) in place of the original grade, providing the repeat grade is posted as “D-” or higher (exception - see Honors at Graduation within this section) and is higher than the first grade. Normally, grade forgiveness may only be applied to a specific course that a student chooses to repeat. Under unusual circumstances, a different but similar course may be used if the substitute course has been previously approved by the College Dean and is on file in the Office of the Registrar.

No course taken on the S/U grade basis may have the grade forgiveness applied. Similarly, the grade forgiveness policy cannot apply to any course in which the grade of “FF” has been recorded.

Any undergraduate or non-degree seeking student who wishes to implement grade forgiveness must:

2. Adhere to the following conditions:
   
   A. A limitation of applying grade forgiveness to three USF courses with no more than one repeat per course.
   B. Once you utilize grade forgiveness, it cannot be rescinded.
   C. With prior approval of the college dean, a course different from a course on the approved list may be substituted in the following cases:
      
      i. The substitute course is a change in prefix, number, hours, or title, but not a substantive change in content from the original course.
      ii. The substitute course replaces a course no longer offered by the institution.
      iii. The substitute course was approved by the Director Student Accessibility Services (https://www.usf.edu/student-affairs/student-accessibility/) and the Dean of Undergraduate Studies (https://www.usf.edu/undergrad/) as an appropriate alternative for a student with disabilities.
   D. The repeated course must be taken under the standard grading system (A - F) and the latest grade must be posted as "D-" or higher (grades of S/U are not permitted) and be higher than the first grade.
   E. All grades remain on the transcript. The original course grade will be annotated with "E" to indicate that the course has subsequently been repeated and the original grade is not computed in the GPA.
   F. Individual colleges may have further restrictions; therefore, the student should consult with your college.

This policy is applicable to undergraduate and non-degree-seeking students only, and applies to 1000-to-5000-level courses. Once students have been awarded a bachelor's degree from USF, they may not repeat a course and be forgiven the original grade, taken prior to graduation.

The policy applies only to courses taken originally and repeated at USF.

Academic Standing Policies

Good Academic Standing

Undergraduate students are expected to maintain a 2.00 or higher cumulative USF grade point average (GPA). Students are in good standing if they meet the minimum GPA standards based on GPA hours. A student must be in good academic standing in order to graduate.

Students on probation or suspension are not considered to be in good academic standing.

Academic Probation, Dismissal, or Suspension

The first time an undergraduate student's USF grade point average (GPA) falls below a cumulative 2.0, the student will be placed on academic probation. From the beginning of academic probation, the student must maintain at least a 2.0 GPA each term, and may not totally withdraw from any semester without cause.
Any student who withdraws from all classes after the fifth day of classes while on academic probation will be academically dismissed. Once on academic probation, academic advising prior to registration is mandatory until you are removed from probationary status. You may remain on academic probation indefinitely as long as you maintain a GPA of 2.0 or greater each semester. If at any time while on academic probation, the student's semester GPA falls below a 2.0, you will be academically dismissed from the university. Once academically dismissed, you may only return to USF under the university's Academic Renewal policies. If academically dismissed from USF, you may not return to USF as a non-degree seeking student.

First year, first time in college (FTIC) students may be granted a one-time only academic dismissal deferment, allowing an additional semester of enrollment. Students will work with the Office of Academic Advocacy (https://www.usf.edu/undergrad/academic-advocacy/) to create a plan for academic success in the deferred semester. It should be noted that deferring academic dismissal will not extend financial aid canceled due to poor academic performance.

The determination and notification of probationary status or academic dismissal is made by the Office of the Registrar; academic standing is noted on the student's transcript. A student who attends another college or university following academic dismissal will be classified as a transfer student and readmission will be based on the total record accumulated from all colleges and universities attended.

Once a student’s semester and USF GPA is at or above 2.0, the academic probation status will be removed.

If a student is academically dismissed or falls below a 2.0 GPA from USF and subsequently receives a baccalaureate degree from another four-year institution, that student, when accepted to the University with the post-baccalaureate status, will have his/her academic standing updated.

For detailed information on the Academic Integrity of Students policy, see USF Regulation 3.027 at https://usf.app.box.com/v/usfregulation3027.

Reinstatement

Students placed on Academic Dismissal may only return to USF under the University’s Academic Renewal policies (https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/reinstatement.aspx). Academic Renewal allows students previously dismissed or former students returning with a USF GPA below 2.00 to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages. To facilitate this opportunity, students who qualify for Academic Renewal may, with the approval of the Academic Regulations Committee and/or the Office of Undergraduate Studies, have portions of their academic record excluded from their grade point averages (GPAs). To be eligible for academic renewal, the student must select a major in which they will graduate according to the degree progression policy. The entire academic record however will continue to be reflected on their transcripts even though a selected portion will not be counted in their GPAs. Academic Renewal students are admitted with the same terms of academic probation and dismissal as all other undergraduate students.


If academically dismissed from USF a student may not return to USF as a non-degree seeking student.

Undergraduate Dismissal Policy

Individual undergraduate programs may have stricter guidelines listed in the university catalog. Students can be dismissed from an undergraduate program by the college dean for the following reasons:

1. Failing to meet professional standards of the discipline,
2. Denied reinstatement after academic suspension,
3. Being suspended for the third time.

Appeal of Dismissal

An undergraduate degree-seeking student may appeal a dismissal in writing to the Provost (or designee).

For more information on the Academic Integrity of Students, see USF Regulation 3.027 at https://usf.app.box.com/v/usfregulation3027.
Non-Degree Students Academic Standing

A student who is not seeking a degree while at USF, but enrolls in classes is classified as a non-degree student. Although not seeking a degree, such a student is subject to the same Academic Warning, Academic Probation, Academic Suspension, and Reinstatement policies as a degree-seeking student by level of courses in which the student enrolled.

Dean’s List

Full-time undergraduate students who demonstrate superior academic achievement during one semester will be honored on a “Dean’s List.” To be eligible for the Dean’s List, a student must meet the following criteria:

- Complete 12 hours of graded (A-F) USF coursework with noIncomplete, Unsatisfactory and/or W grades during the semester.
- Earn a semester GPA in USF coursework, as designated by the College of their major, as follows:
  - College of Arts and Sciences = 3.9 GPA
  - College of Behavioral and Community Sciences = 3.9 GPA
  - Muma College of Business = 3.9 GPA
  - College of Education = 3.9 GPA
  - College of Engineering = 3.9 GPA
  - College of Nursing = 3.9 GPA
  - College of Public Health = 3.9 GPA
  - College of the Arts = 3.9 GPA
  - Office of Undergraduate Studies = 3.9 GPA

If a student is coded in two undergraduate majors from two different colleges, the student may be honored with Dean's List from each college, presuming the student meets the required GPA threshold for each individual college.

Dean's List is determined at the end of the semester, after grades are posted. If an Incomplete grade is changed after grades processing is finalized, the student will not retroactively receive Dean's List designation.

Students registered in the Student Accessibility Services office whose approved accommodations include a reduced academic load are eligible by meeting the above parameters with at least nine (9) credit hours of graded USF coursework completed in the semester and the recommendation from that office, to be confirmed by the Dean of the college of the student's major.

The Dean of the College in which the student is majoring or the Dean of Undergraduate Studies, for students currently enrolled in an exploratory curriculum, will recognize this academic honor. Students who are eligible should contact their College Advising Office or Student Accessibility Services for information.

Students are eligible to earn the Dean's List designation only once for the entire summer and intersession semesters.

Academic Record

The student's academic record shall not be changed after the student has graduated.

Academic Renewal

https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/reinstatement.aspx

The Academic Renewal policy allows students previously dismissed from the University or former students returning with a USF grade point average (GPA) below 2.00 to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages. To facilitate this opportunity, students who qualify for academic renewal may, with the approval of the Academic Regulations (ARC) Committee, have portions of their academic record excluded from calculation of their GPAs.

To be eligible for academic renewal, the student must select a major in which they will graduate according to the degree progression policy. The entire academic record, however, will continue to be reflected on the transcript even though a selected portion will not be counted in the GPA. Academic renewal students are admitted with the same terms of academic probation and dismissal as other undergraduate students. Academic renewal will only be applied to a student's academic record one time at USF. Students returning to the University under academic renewal may incur excess hours and associated monetary penalty.
Academic Renewal 1 (AR-1)

Students who have been academically dismissed or former students returning with a USF grade point average (GPA) below 2.00 may petition the Academic Regulations Committee (ARC) to return to the University under AR-1. A student will be considered for reinstatement to the University under academic renewal 1 after completing all requirements for the Associate of Arts degree or equivalent (including General Education, State Communication and Computation Requirements) at a two- or four-year college other than USF. Academic Renewal 1 students will enter USF as an upper-level student and their USF GPAs will be calculated from that point forward. While AR-1 is required for students who have earned less than 60 credit hours, it is not restricted to those students. In order to graduate following re-admission under AR-1, all USF and major residency and degree requirements must be met.

Students must:

1. Complete the AA degree. Official transcripts must be received by the Office of Admissions.
2. Meet with the academic advisor in the major they intend to pursue upon return and complete the Academic Advising Record for Reinstatement Through Academic Renewal I or II form.
3. Complete the Reinstatement After Academic Dismissal form, and check the box for "AR1."
4. Write personal statements addressing why they should be considered for reinstatement, how they have overcome specific barriers that previously affected academic success and a clear rationale for pursuit of the selected major.
5. Forms are available at https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx.

Submit the Reinstatement Petition packet (steps 1 through 4) to the Academic Regulations Committee (ARC) representative in the College of the major they intend to pursue upon return to USF.

Academic Renewal II (AR-II)

Academic Renewal II is available to students who were academically dismissed or former students returning with a USF grade point average (GPA) below 2.00 and have 60 or more earned credits from USF or other institutions of higher education. These students will be considered for reinstatement to the University under Academic Renewal II, after a break in USF enrollment for at least three semesters. Students may choose to complete major prerequisites at another institution during this time, but are not required to do so. Students who choose to take courses at another institution should meet with the academic advisor of their intended USF major prior to enrolling in courses elsewhere. Following readmission under Academic Renewal II, students will have their USF GPA calculated from that point forward. In order to graduate following readmission under ARII, all USF and major residency and degree requirements must be met.

1. Official transcripts must be received in the Office of Admissions if student was enrolled at another institution during their year away from USF.
2. Complete the Academic Advising Record for Reinstatement Through Academic Renewal I or II form with the academic advisor in the major they intend to pursue upon return.
3. Complete the Reinstatement After Academic Dismissal form, and check the box for "ARII."
4. Write personal statements addressing why they should be considered for reinstatement, how they have overcome specific barriers that previously affected academic success and a clear rationale for pursuit of the selected major.
5. Forms are available at https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx.

Submit the Reinstatement Petition packet (steps 1 through 4) to the Academic Regulations Committee (ARC) representative in the College of the major they intend to pursue upon return to USF.
Academic Renewal will only be applied to a student's record one time at USF. Students readmitted under academic renewal may be excluded from admission to limited access programs and will only be considered for University Honors at graduation if they meet the criteria using all attempted grades earned. Students returning to the University under Academic Renewal may incur excess hours and associated monetary penalty. For more information, see https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/reinstatement.aspx.

General Education Requirements and Lower-Level Course Policies

General Education State Requirements - BOG Regulation 8.005

Satisfactory completion of general education requirements consists of completing 36 hours of general education, where 21 hours come from:

1. **Six (6) semester hours of English Composition coursework** (State Communication Requirement; formerly known as Gordon Rule courses) and **six (6) semester hours of coursework in which the student is required to demonstrate college-level English Language writing skills through multiple assignments**. Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.

2. **Six (6) semester hours of mathematics coursework** (State Computation Requirement; formerly known as Gordon Rule courses) at the level of college algebra or higher. Applied logic, statistics and other computation-based coursework that may not be offered by a mathematics department may be used to fulfill three (3) of the six (6) hours required by this section. Students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.

3. For students entering the University as a first-time-in-college student beginning Fall term 2015, **at least one (1) course from each of the general education subject areas** listed below in this section. These courses comprise the general education core as required per section 1007.25(3), Florida Statutes.

1. One of the following courses in Communication:
   - ENC X101 English Composition I;
   - A course with an ENC prefix for which ENCX101 is a direct prerequisite.

2. One of the following courses in Humanities:
   - ARH X000 Art Appreciation;
   - HUM X020 Introduction to Humanities;
   - LIT X000 Introduction to Literature;
   - MUL X010 Introduction to Music Literature/Music Appreciation;
   - PHI X010 Introduction to Philosophy;
   - THE X000 Theatre Appreciation.

3. One of the following courses in Mathematics:
   - MAC X105 College Algebra;
   - MAC X311 Calculus I;
   - MGF X106 Liberal Arts Mathematics I;
4. One of the following courses in Natural Sciences:
   - AST X002 Descriptive Astronomy;
     or
   - BSC X005 General Biology;
     or
   - BSC X010 General Biology I;
     or
   - BSC X085 Anatomy and Physiology I;
     or
   - CHM X020 Chemistry for Liberal Studies;
     or
   - CHM X045 General Chemistry I;
     or
   - ESC X000 Introduction to Earth Science;
     or
   - EVR X001 Introduction to Environmental Science;
     or
   - PHY X020 Fundamentals of Physics;
     or
   - PHY X048 General Physics with Calculus;
     or
   - PHY X053 General Physics I;
     or
   - A natural science course for which one of the above general education core course options in natural science is a direct prerequisite.

5. One of the following courses in Social Sciences:
   - AMH X020 Introductory Survey Since 1877;
     or
   - ANT X000 Introduction to Anthropology;
     or
   - ECO X013 Macroeconomics;
     or
   - POS X041 American Government;
     or
   - PSY X012 Introduction to Psychology;
     or
   - SYG X000 Principles of Sociology.

NOTE: Students who transfer into a state university or between state universities shall be required to meet the above general education core requirements if the students were classified as first-time-in-college at their original postsecondary institution Fall Term 2015 and thereafter. Any course accepted by an institution in the Florida College System or State University System as meeting the general education core at that institution shall be accepted as meeting the core requirements at all institutions. All credit earned by other transfer students shall be evaluated by the receiving institution on a course-by-course basis to determine core equivalency. Credit earned through an acceleration mechanism in Section 1007.27, Florida Statutes and Board of Governors Regulation 6.006, will meet the related general education core course requirement.
Board of Governors Basic Requirements: (established by Florida state law and the Board of Governors Regulation 6.017 (https://www.flbog.edu/wp-content/uploads/6-017-2014_9_19CriteriaforAwardingBaccalaureateDegree.pdf) and 8.005 (https://www.flbog.edu/wp-content/uploads/8_005GeneralEducationCore_final.pdf)

USF Enhanced General Education Curriculum

The remaining fifteen (15) hours of a student's required thirty-six (36) general education hours are fulfilled by completing USF Enhanced General Education curriculum. It was created to provide a more relevant, coherent, rigorous and student-centered curriculum for intentional learners. The curriculum integrates the values of general education through all levels of the undergraduate experience and is designed to develop baccalaureate graduates who have well-rounded intellectual and practical skills, personal and social responsibility, and integrative and applied learning experiences.

Students must receive a minimum grade of C- in each course that is used to fulfill any requirement in the general education curriculum. S/U grades are not acceptable for general education courses. Those courses completed satisfactorily and applied to meet general education requirements must have an overall GPA of 2.0. Courses may be counted for both the major AND the Enhanced General Education requirements.

All general education courses at USF teach critical and analytical thinking, problem solving, and written communication. A student is expected to take a minimum of three (3) credit hours in each of the following areas:

1. Creative Thinking - Students will:
   - Demonstrate responsiveness within an established disciplinary context to new information, experiences, and ideas through a process of re-evaluating the ideas and/or approaches.
   - Create an original contribution within a specific discipline.
   - Evaluate the limitations imposed on any new approach or solution within a discipline to propose original contributions to problems.
   - Synthesize disparate or conflicting thoughts when evaluating questions/problems to form cohesive and collaborative solutions.
   - Break down complex problems to examine, propose, and support potential solutions, even if those solutions deviate from acceptable, mainstream solutions.

2. Information & Data Literacy - Students will:
   - Use research tools and indicators of authority to determine the credibility of sources, while identifying any legal and ethical restrictions placed on the use of information.
   - Critically interpret quantitative evidence (such as graphs, tables, charts) in order to identify false claims, incorrect use of evidence, or contradictory statements.
   - Contribute to scholarly conversations using discipline-appropriate communication in different modalities, such as local online communities, guided discussions, undergraduate research journals, and conference presentations/poster sessions.
   - Revise submitted coursework by integrating new sources of information and determining relevance of existing sources.
   - Critically compare and contrast opposing claims regarding the same fact or hypothesis, when the various sides are credible according to discipline-specific indicators of authority.
   - Summarize the key changes in scholarly perspective over time on a particular topic within a specific discipline.
   - Formulate questions for research based on information gaps or on reexamination of existing, possibly conflicting, data, then use the questions as a guide to organize information in meaningful ways.

3. Human & Cultural Diversity - Students will:
   - Demonstrate the ability to see issues from the perspective(s) of other groups/cultures by describing the values and communication styles found in groups different from one's own and the way in which those differences can affect styles of verbal and nonverbal communication.
   - Define personal values and beliefs using appropriate language and communication methods that consider others' points of view and respect differences.
4. Ethical Reasoning & Civic Engagement - Students will be able to:
   - Demonstrate the capacity to collect data within and apply explanatory and predictive models to local communities.
   - Connect and extend knowledge (facts, theories, etc.) from their own academic fields of study to civic engagement and their own participation in civic life, politics, and government.
   - Demonstrate the ability to comprehend, express, and adapt to ideas based on others’ perspectives.
   - Work across and within community contexts to achieve a civic aim.
   - Independently and accurately apply ethical perspectives and concepts to ethical questions or civic projects as appropriate and demonstrate the ability to consider the full implications of this application.
   - Demonstrate an ability to recognize ethical and professional responsibilities.

5. High Impact Practice - Students will:
   - Engage in meaningful critical reflection in required coursework.
   - Under professional oversight, utilize contextually appropriate behaviors, tools, techniques and/or dispositions.
   - Integrate discipline-specific knowledge into the contextualized experience.
   - Synthesize discipline-appropriate learning via a culminating assignment.

**NOTE:** Some courses in the High Impact Practice area may only have specific sections that count towards the general education requirement. Please always refer to the current course schedule to make sure you are registering for a section that counts towards the Enhanced General Education requirements.

State Communication Requirement and State Computation Requirement

BOG 6.017 Other Assessment Procedures for College-Level Communication and Computation Skills


Prior to receipt of an Associate in Arts degree from a Florida College System institution or university or prior to entry into the upper division of a public university or college, a student shall complete successfully the following:

1. Six (6) semester hours of English coursework and six (6) semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each institution shall designate the courses that fulfill the communication requirement of the section. These course designations shall be submitted to the Statewide Course Numbering System (SCNS). An institution to which a student transfers shall accept courses so designated by sending institution as meeting the communication requirements outlined in this section.

2. Six (6) semester hours of mathematics coursework at the level of college algebra or higher. For the purposes of this rule, applied logic, statistics and other such computation coursework which may not be placed within a mathematics department may be used to fulfill three (3) hours of the six (6) hours required by this section.

3. Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction pursuant to 6A-10.024, and students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through one or more of the acceleration mechanisms in 6A-10.024, shall be considered to have the requirements in subsections 6.017(2), to the extent of the college credit awarded.
Students must achieve a proficiency level of at least a C- in the required writing and math courses in order to receive credit. Courses to satisfy the Communication and Computation requirements may not be taken on an S/U basis. Please visit the Course Search feature within the USF Undergraduate catalog to search for courses that meet these requirements. The attribute for Communication is 6ACT and for Computation is 6AMT.

Note: The Communication and Computation Requirements are considered met for any student entering the University with an A.A. from a Florida College System institution. CLEP general/subject examinations in Mathematics, Calculus, College Algebra, College Algebra/Trigonometry, and Trigonometry may satisfy this requirement. See https://www.flbog.edu/wp-content/uploads/ArticulationRegulation.pdf 6A-019.024 and 6-017.

First Year Composition

All first-time-in-college students are required to take First Year Composition (a sequential two-semester course of study) in accordance with the following conditions:

1. First-time-enrolled students (a) who do not intend to take the CLEP Freshman English Test or (b) who have been notified of failing CLEP prior to registration and who do not intend to attempt the exam a second time must take ENC 1101 and ENC 1102 sequentially. If a student fails ENC 1101, he/she must repeat it before proceeding to ENC 1102. Students should normally take these courses during their freshman year, but these courses are in high demand, and it is possible that registration space will not always be available.

2. First-time-enrolled students (a) who have not taken CLEP prior to their arrival on campus or (b) who have failed but wish to repeat the test should attempt CLEP during their first nine (9) weeks. During this semester, they should not enroll in ENC 1101. If a student either fails or does not attempt the CLEP examination during his/her first nine (9) weeks, the student normally should take ENC 1101 in the following semester. In this case, the student will normally complete the sequence by the first semester of his/her sophomore year.

These policies do not apply to first-time-enrolled students who can meet the First Year Composition requirement with credit transferred from another institution or those with appropriate AP or IB English credit.

Associate in Arts

USF Regulation 3.019 https://usf.app.box.com/v/usfregulation3019

All students must satisfy the General Education Requirements of USF and must satisfy the requirements listed in section 1007.25, Florida Statutes and in State Board of Education Rule 6A-10.030, prior to receiving an Associate in Arts Degree.

1. To receive the Associate in Arts, the student must complete sixty (60) hours of university credit; at least twenty (20) of the last thirty (30) credit hours or a total of thirty-six (36) credit hours must be completed at USF. The minimum grade point average must be 2.0 based on work attempted at USF. In addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions. Physical Education and military science credits do not count toward the Associate in Arts Degree. In addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions. Physical Education and military science credits do not count toward the Associate in Arts Degree. All students must satisfy the General Education Requirements of USF and must satisfy the requirements listed in section 1007.25, Florida Statutes and in State Board of Education Rule 6A-10.030, prior to receiving an Associate in Arts Degree.

2. Beginning with students initially entering a Florida College System institution or State University System institution in 2014-2015 and thereafter, coursework for an Associate in Arts Degree shall include demonstration in competency in a foreign language pursuant to Florida Statute http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.262.html (Also known as USF’s FLENT requirement).

3. To apply online for an Associate in Arts Degree, please visit the "Apply for Graduation" website. The deadline to apply for a certificate in each semester is stated in the Academic Calendar in the catalog and on the "Apply for Graduation" website.

4. The Associate in Arts Degree must be awarded prior to the term that the student becomes eligible for the baccalaureate degree.
5. Final processing for the Associate in Arts will be done after grades are processed at the end of the semester for which the student applied. All work, including transfer work, taken in that semester will be evaluated with respect to the requirements for the Associate in Arts Degree.

6. Any incomplete grades shown on the permanent record of an Associate in Arts applicant at the time grades are processed will be treated as an "F" in the calculation of grade point average. Transfer students who completed a substantial portion of the Associate in Arts Degree requirements at another institution in the Florida College System will be encouraged to notify that institution of the additional USF credits that may be transferred to that institution towards conferral of that degree. If the former institution will not confer the Associate in Arts Degree with the addition of USF transfer credits, but is eligible for the Associate in Arts Degree at USF, then USF will confer the Associate in Arts Degree.

7. The General Education Requirements will be based on the approved University policy in effect in the catalog year the student chooses according to the University policy regarding the choice of catalog. The consideration of whether or not General Education Requirements are met will be made without consideration of the student's choice of major at the time he/she applies.

8. University of South Florida credit hours will be broadly defined to include USF sponsored student exchange programs and the University of Florida Correspondence Division. The grades from these institutions, (except those earned through the University of Florida Correspondence Division) are recorded on the permanent record at USF, and included in the grade point average calculation, and will be counted in the student's grade point average as work attempted at USF for the Associate in Arts Degree.

9. An applicant who has not been enrolled at USF for three semesters may be contacted to ascertain whether or not that applicant meets the residency requirements.

10. In approving any application for the Associate in Arts Degree, satisfactory/unsatisfactory grades will be accepted according to the approved University policy in effect during the terms of the student's enrollment without regard for the student's declared major. Students must be aware that if they have taken any courses on a satisfactory/unsatisfactory basis where such grades are not acceptable by the college of the major, the students may be required to repeat particular courses for a traditional letter grade or take additional courses for a traditional letter grade to meet the college requirements.

11. All University of South Florida colleges with undergraduate programs will accept the Associate in Arts from USF. That is, the student will be placed, at least, at the junior level and will be considered to have met the University's General Education Requirements. The applicability of the courses taken by the student toward his/her major program will be determined by the college of the student's major. Similarly, any special requirements for a student's professional certification (e.g., Education and Engineering) are not necessarily met by the Associate in Arts Degree, but could be included as part of the General Education Requirements. Thus, students should check with their colleges concerning meeting any special requirements in an efficient manner.

12. The awarding of the Associate in Arts Degree is posted on the permanent record but does not alter the calculation of the grade point average nor does it interrupt the accumulation of the student's record.

13. Students who follow a baccalaureate degree program as recommended by a college will not necessarily be eligible for the Associate in Arts Degree prior to the completion of ninety (90) credit hours.

Language Requirements

Foreign Language Entrance Requirement (FLENT)

FLENT (Foreign Language Entrance Requirement) Florida Statutes 1007.262
(http://leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1007/Sections/1007.262.html)

USF Regulation USF 3.007 - Degree Requirements: Baccalaureate/Undergraduate
(https://usf.app.box.com/s/e2h7f92r8xldphk0w1hm1qewrf59g2j item 2j)
The Florida Department of Education shall identify the competencies demonstrated by students upon the successful completion of two (2) credits of sequential high school foreign language instruction. For the purpose of determining postsecondary equivalence, the department shall develop rules through which Florida College System institutions correlate such competencies to the competencies required of students in the colleges' respective courses. Based on this correlation, each Florida College System institution shall identify the minimum number of postsecondary credits that students must earn in order to demonstrate a level of competence in a foreign language at least equivalent to that of students who have completed two (2) credits of such instruction in high school. The department may also specify alternative means by which students can demonstrate equivalent foreign language competence, including means by which a student whose native language is not English may demonstrate proficiency in the native language. A student who demonstrates proficiency in a native language other than English is exempt from a requirement of completing foreign language courses at the secondary or Florida College System level.

Satisfaction of the foreign-language admissions requirement by having two (2) sequential units of the same foreign language in high school, or eight (8) semester hours of the same foreign language in college, or documented equivalent proficiency.

Foreign Language Graduation Requirement (FLEX)

All students pursuing a B.A. degree must meet the foreign language exit requirement which for most students will require completing two semesters of the same foreign language or for some majors sign language. Students who already have knowledge of a foreign language may "place out" of the requirement. The following statements summarize the methods for completing FLEX.

1. Two semesters of the same foreign language (e.g., SPN 1120 and SPN 1121), or sign language for some majors, with no less than a "D" in the first semester and no less than a "C" in the second semester. "S" or "P" grades may not be substituted.
2. Completion of the second semester or higher of a foreign language with no less than a "C." (The first semester was not taken because of placement).
3. Successfully passing the USF language placement test by placing into the third course or higher. [Link to website]
4. Subject CLEP credit for two semesters.
5. AP Credit for two semesters.
6. For students with a Native language other than English, they can meet the FLEX requirement if:
   - There is official documentation of the student's TOFEL/ITELS score as an indication of proficiency in another language
   - Student earns passing grades (C- or better) in ENC 1101 and ENC 1102 (or equivalents) demonstrating English language proficiency

American Sign Language

The following programs accept American Sign Language Competency for the exit requirement: Africana Studies, Aging Sciences, Anthropology, Chemistry, Communication, Communication Sciences and Disorders, Criminology, Digital Communication and Multimedia Journalism, Economics, English, History, Humanities and Cultural Studies, Interdisciplinary Social Sciences, Mass Communications, Political Science, Psychology, Religious Studies, Sociology, Sustainability Studies, Women's and Gender Studies, and all programs in the College of Education and College of The Arts.

Approval is needed by the student's program/department major.

Students electing to take the examination in French, German, Italian, Portuguese, Russian, Spanish, Ancient or Modern Greek, or Latin should apply to the Director of the Department of World Languages. Students taking the examination in New Testament Greek or Hebrew should apply to the Chairperson of Religious Studies. Students taking the examination in American Sign Language should apply to the Chairperson of Communication Sciences and Disorders.
Graduation and Commencement

Graduation Requirements (Baccalaureate)

USF Regulation 3.007 - Degree Requirements: Baccalaureate/Undergraduate (https://usf.app.box.com/s/e2h7f9r8xdphk0w1hm1qewr59g2jj)

1. General Education requirements (36 hours) must be completed prior to graduation per USF Regulation 3.007 and BOG 6.017 requirements.
2. Civics Literacy - Baccalaureate degree-seeking students initially entering a state university fall semester 2018 and thereafter must demonstrate competency in civic literacy (see Civics Literacy section of Catalog or https://www.usf.edu/undergrad/students/civics-literacy.aspx).
3. Updates of changes to State and BOG Requirements - Students will be held to the most current standards established by the BOG or state law.
4. In addition to Florida Board of Governors and/or state requirements, USF has the following USF specific minimum requirements that are designed to assure the academic integrity of the degree programs at each System Institution:
   a. Successful completion of a minimum of 120 unduplicated semester credit hours through university coursework, acceleration mechanisms, and/or transfer credit, including courses specifically approved as repeatable for credit (e.g. practica, ensembles and field experiences);
   b. A minimum adjusted grade point average (GPA) of 2.00 on all course work taken at USF and an overall 2.00 on all college-level work attempted;
   c. Satisfactory completion of major requirements in a chosen degree program, including additional requirements set by the college offering the degree, as published in the current Undergraduate Catalog;
   d. Successful completion of at least forty-two (42) semester hours in courses numbered 3000 and above;
   e. Successful completion of at least 25% of the total credit hours required for the degree program must be in courses offered by USF;
   f. Registration and successful completion of at least thirty (30) of the last sixty (60) semester hours must be completed at USF. CLEP credit does not count toward academic residence. Colleges may have specific academic residency requirements for specified degrees and students are responsible for reviewing the current Undergraduate Catalog to ensure compliance;
   g. Students who have entered a university in the State of Florida University System (SUS) with fewer than sixty (60) hours of credit are required to earn at least nine (9) hours prior to graduation by attendance in one or more summer terms in courses offered by USF or any one of the SUS institutions. This requirement may be waived in cases of unusual hardship to the individual;
   h. Bachelors of Arts Foreign Language Exit (FLEX): All students pursuing a B.A. degree must meet the foreign language exit requirement which for most students will require completing two semesters of the same foreign language. Sign Language is an acceptable foreign language for some majors as stipulated in program requirements found in the Undergraduate Catalog. Students who already have knowledge of a foreign language may "place out" of the requirement. The following statements summarize the methods for completing FLEX.
   1. Two semesters of the same foreign language (e.g., SPN 1120 and SPN 1121) with no less than a "D" in the first semester and no less than a "C" in the second semester. "S" or "P" grades may not be substituted. Sign Language is an acceptable foreign language for some majors as stipulated in program requirements found in the Undergraduate Catalog.
   2. Completion of the second semester or higher of a foreign language with no less than a "C". (This applies if the first semester was not taken because of placement).
   3. Successfully passing the USF Language Placement Test by placing into the third course or higher. http://languages.usf.edu/foreign/
   4. Subject CLEP credit for two semesters.
   5. AP Credit for two semesters.
6. For students with a Native language other than English, they can meet the FLEX requirement if:

   a. There is official documentation of the student's TOFEL/IELTS scores as an indication of proficiency in another language.

   b. Students earn passing grades (C- or better) in ENC 1101 and ENC 1102 (or equivalents) demonstrating English language proficiency.

i. Program and/or College Requirements: All students must be aware of and satisfactorily complete any additional requirements that may be required by a specific program and/or college from which they are earning the degree as set forth in the current Undergraduate Catalog.

j. General Academic Approval: Successful completion of academic coursework constituting the student's program of study, minor, honors thesis, or certification examination does not guarantee award of the baccalaureate degree. Faculty judgment of the academic performance of the student is inherent in the educational process in determining whether the award of the baccalaureate degree or admission into higher-level degree program is warranted.

Degree Progression

USF Policy 10-505 - Degree Progression and Completion Deadlines for Undergraduate Students
https://usf.app.box.com/v/usfpolicy10-505

A. Students who have completed all degree requirements will be required to graduate within four years. If a student does not submit the Online Graduation Application for Degree when academic records indicates all degree requirements for the declared major have been met based on the university degree audit system, the University will initiate the degree certification process without an application.

   1. Undergraduates must complete the Online Graduation Application for Degree and the Online Graduating Senior Survey by the official University deadline (https://www.usf.edu/registrar/) for the term in which they expect to graduate. Degree application deadlines are available in the Academic Calendar found in the Undergraduate Catalog.
   2. If denied for graduation, a student must re-apply for the next applicable term.
   3. Students must apply before the On-Time graduation deadline for the term in which they expect to graduate in order to appear in the Commencement brochure. During the Fall and Spring semesters, students are able to apply for graduation up until the last day of class. During Summer term, students may apply for graduation up to the last day of the term.
B. Any curricular or co-curricular work added to a student's declared primary major must be completed prior to or during the same academic term that the student's major requirements are completed. Students should be approved to pursue additional curricular and/or co-curricular work only if it can be completed within eight semesters for first time in college (FTIC) students, excluding summer and alternative calendar terms, and without exceeding her/his excess credit hour surcharge (ECHS) threshold. Transfer students should complete in eight semesters accounting for prior postsecondary enrollment, excluding summer and alternative calendar terms. Examples of this work include, but are not limited to: minors, certificates, double majors, concurrent degrees, the Honors program, study abroad experiences, and/or work-based learning (e.g., coops, internships, etc.). Access to the Excess Hour Counter is available on the Office of the Registrar's website (https://www.usf.edu/registrar/).

C. FTIC or transfer students who have 120 earned credit hours or more will not be allowed to enroll in courses that are not required for completion of the declared primary major based on the university degree audit system. Exceptions are provided for students in baccalaureate degree programs with prior approval from the Board of Governors to require more than 120 credit hours for completion. Students in those programs will not be allowed to enroll in courses outside of their major requirements once the approved credit hour threshold for the major has been reached.

D. Advisors and students must follow the guidelines listed below regarding major changes. The final decision to allow a student to change to a new major rests with the college of the new major. Colleges will review student requests to change major by evaluating the student's degree progression as documented in the university degree audit system. Students will review the expected number of years required for degree completion, with special attention to the likelihood that the change may result in ECHS, with an advisor in the new major. The colleges are expected to restrict those changes such that students graduate within the number of years specified in (A) through (C) above and without incurring or increasing ECHS potential.

E. A student will be reselected (RSL) from the primary declared major by the academic college if it is determined they are not meeting degree progression standards. Examples of degree progression standards include, but are not limited to, requirements specified in this policy, college or major D/F grade policies, course repeat/withdrawal policies and/or requirements for admission into major. Specific progression requirements for individual academic programs are listed in the undergraduate catalog under each academic major (https://catalog.usf.edu/). Any student reselected (RSL) from the officially declared major after 60 earned hours must be reviewed by the student's current academic advisor for ECHS and degree progression before changing majors. FTIC students will be allowed to change to those majors that can be completed within eight semesters (eight semesters for transfer students accounting for previous postsecondary enrollment), excluding summer and alternative calendar terms, and without incurring ECHS.

F. In the event a student would like to request an exception to any aspect of the above policy, a request must be submitted, in writing, to the Dean of Undergraduate Studies with documentation that provides clear evidence to justify the need to extend enrollment. Only requests submitted prior to the student's undergraduate application for graduation will be considered. Exceptions will not be granted for students wishing to extend enrollment in order to retake courses where earned grades already meet the minimum graduation requirements or to complete additional coursework for admission to graduate programs.

Summer Enrollment Requirement

All students entering USF with fewer than 60 semester hours of credit are required to earn at least nine semester hours of credit prior to graduation by attendance during one or more Summer terms in courses offered by USF or any one of the State University System of Florida institutions. The University may waive the application of this rule in cases of unusual hardship.

A student who wishes to have the rule waived must complete a Request for Waiver of Mandatory Summer Enrollment Form available in the Office of the Registrar (https://www.usf.edu/registrar/documents/forms_2019/summer_waiver_request_form_2019.pdf). After submission of the form to the Office of the Registrar, the student will receive notification to their USF email of the action taken.

Civics Literacy Requirement

USF Civics Literary website: https://www.usf.edu/undergrad/students/civics-literacy.aspx

- All students earning a baccalaureate degree will need to complete the Civics Literacy requirement as stated in Florida Statute 1007.25 (http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.25.html). For information on the exact requirement, please visit the USF Civics Literacy website: https://www.usf.edu/undergrad/students/civics-literacy.aspx.
Steps for Graduation

The Office of the Registrar has complete information regarding graduation requirements (see https://www.usf.edu/registrar/services/apply-for-graduation/index.aspx; Click "Apply For Graduation" on left menu).

STEP 1: Apply for graduation (receive a diploma) and complete the graduation survey.

Login into OASIS using MyUSF and then follow these steps:

1. Enter your Net ID and self-assigned password.
2. Click on "My Resources."
3. Click on "OASIS."
4. Click on "Student."
5. Near the bottom of the list, select "Apply for Graduation."
6. Please be sure to check the address in OASIS as that is where your diploma will be sent.

The Office of Decision Support requires all graduation applicants to take a survey; that survey affronts the online graduation application.

IMPORTANT NOTES: This does not automatically add the student to the Commencement ceremony. Please read below for further details to complete that process and see other important information about graduation.

The student is responsible for checking with your college for any additional graduation requirements and earlier application deadlines they may require.

Any student who completes the graduation survey and applies after the published deadline will not be included in the Commencement brochure. Applying late may also possibly prevent the application from being processed in time for the degree to be awarded until the next term, even if all degree requirements are met. In order for a degree statement to appear on your transcript, a graduation survey and application must be submitted whether or not the student attends Commencement.

STEP 2: Clear financial obligations. Financial obligations must be cleared prior to graduation or your diploma will be held upon request of the Student Financial Services. Ensure that all fees are paid to the university in full. These include parking, library, etc. or a hold will be placed on the student record. This will prevent release of the student's diploma and transcripts until all fees are collected and the hold is released.

STEP 3: Check grades. It is the student’s responsibility to clear all "I" (incomplete grades) for courses required for graduation, and to provide official hard copy transcripts of all transferred course work needed for graduation at least one term prior to graduation.

STEP 4: Check current class schedule. You should notify your college of any change or error in their schedule for the current semester, including any adds/drops or withdrawals. Contact the Office of the Registrar if your name does not appear on a class roll for a course in which you believe you are registered.

STEP 5: Check name in student record. Students may designate a preferred first and/or middle name to appear on their diploma. The student must signify on the form if the changed name is to be listed on your diploma instead of the one in your student record. It is critical that upper/lower case letters, accents, and punctuation be clearly indicated in the application.

STEP 6: RSVP for Commencement. Graduation and Commencement require two different processes. See requirements for Commencement at https://www.usf.edu/commencement/.

Student Information Changes

Notifications regarding changes to legal name, residency, and citizenship should be filed promptly using the appropriate form(s) accompanied by verifiable supporting legal documentation with the Office of the Registrar (https://www.usf.edu/registrar/). Change of local, permanent, and emergency contact addresses; preferred name; and other student record information may be completed by currently enrolled students by selecting the appropriate form at https://www.usf.edu/registrar/services/forms.aspx.

Academic Residence
Any credits transferred into the University of South Florida must be processed as transfer credits from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission.

Candidates for graduation must have completed at least 30 hours of the last 60 hours of their undergraduate credits in courses offered by USF. Individual colleges and programs may have more stringent requirements, approved by the University, such as the number of specific courses in the major that must be completed. Exceptions to the above rules may be made for students who are enrolled at other universities in USF approved exchanges, study abroad programs or co-op training programs. CLEP credit does not count toward academic residence.

Students must successfully complete at least 50 percent of the required courses in the major in courses offered by USF. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.
Posthumous Degrees or Degrees in Memoriam


USF may award a posthumous baccalaureate degree to a student who was in good standing at the University at the time of their death and who had completed all substantive requirements for the degree.

To award a non-thesis degree, the student must have completed all courses required for the degree. Courses required for the degree, in which the student was enrolled at the time of death, must have been completed to the satisfaction of the faculty so that passing grades might be posted. All other requirements must have been satisfied as well.

To award a thesis degree, all courses must be completed as described above and the thesis must be sufficiently complete to the satisfaction of the faculty so that certification of completion may be posted to the student’s record.

Procedures for Award of Posthumous Degrees or Degrees in Memoriam

Department chairpersons, or appropriate faculty members, on their own initiative or upon request of a student’s family, may recommend a posthumous, or an in memoriam degree, by forwarding the recommendation to the appropriate college Dean. If approved by the Dean, the request, accompanied by the supporting documentation, will be forwarded to the Dean of Undergraduate Studies (https://www.usf.edu/undergrad/) respective to the degree type at USF for approval. If the Dean or Chief Academic Officer approves the recommendation, the Office of the Registrar (https://www.usf.edu/registrar/) will be notified. Posthumous degrees and in memoriam degrees may also be presented to the student’s family in an appropriate setting, which may include Commencement held in fall and spring.

Diplomas for posthumous degrees will be identical to other degrees awarded in the same colleges and majors. Diplomas for Degrees in Memoriam will be prepared to read “Bachelor of Arts in Memoriam,” “Bachelor of Science in Memoriam,” etc., depending upon the degree the student was pursuing at the time of death. Undergraduate students who have not chosen a major at the time of death will be awarded the “Bachelor of Arts in Memoriam.”

Honors at Graduation

To be considered for honors at graduation, a baccalaureate candidate must have completed at least 40 credits of graded upper level work at USF and have earned a grade point average (GPA) of 3.50 or higher for all graded coursework attempted at USF. For those students in programs requiring multiple clinical experiences (such as Nursing and Education), a baccalaureate candidate must have completed at least 30 hours of graded upper level coursework and have earned a GPA of 3.50 or higher for all graded coursework attempted at USF. In addition, to be eligible for honors, transfer students and USF students who have postsecondary work elsewhere must have an overall GPA of 3.50 or higher counting all USF courses, as well as, all transferable work attempted at other institutions. The forgiveness policy at USF or other institutions and plus/minus grades awarded at other institutions are not applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcripts may graduate from a degree program after meeting all degree requirements, but will not be eligible for honors at graduation, including the honor of graduating from the Honors College or a departmental honors program.

- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.50 but below 3.70 shall receive a diploma designation of cum laude (with honor).
- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.70 but below 3.90 shall receive a diploma designation of magna cum laude (with high honor).
- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.90 or above shall receive a diploma designation of summa cum laude (with highest honor).

In addition, each Dean has the option to select on the basis of exceptional achievement 1% of the college’s graduates or one student per semester for graduating with distinction.

Undergraduate candidates with an overall GPA of 4.00 are recognized at the commencement ceremony as King O’Neal Scholars. They will be recognized during the ceremony and presented with a certificate and medallion from the Alumni Association.

For purposes of honors recognition at the Commencement ceremony, students must have a 3.50 GPA before the term in which they plan to graduate to have honors recognized publicly at the Commencement ceremony.
The GPA is not rounded up when determining honors at graduation (e.g., 3.69 is not the same as 3.70). The forgiveness policy at USF and other institutions and plus/minus grades awarded at other institutions will not be applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcript(s) will not be eligible for honors at graduation.

Commencement Ceremony

Commencement ceremonies are held at the end of each academic semester. Ceremonies are held three times a year (Spring, Summer and Fall) with multiple ceremonies hosted in a day.

Students register to participate in a Commencement ceremony through the Commencement website, https://usfweb2.usf.edu/commencement/. Registration for that term’s ceremony is open on the first day of classes for that term.

Deadline for ceremony registration varies by campus. Registration is open to all undergraduate students.

Remember - Graduation is separate process from the Commencement ceremony.

To participate in the Commencement ceremony:

1. Apply to graduate at the Office of the Registrar; submit your application to graduate to receive your diploma at https://www.usf.edu/registrar/services/graduation.aspx.

2. Register for Commencement ceremony at https://usfweb2.usf.edu/commencement/. Information regarding the ceremony will be mailed to students who apply to graduate by the end of the fourth week of the term.

NOTES:

- Students do not receive their diploma at the Commencement ceremony.
- The list of student names published in the Commencement ceremony program is taken from the list of students who applied to graduate by the end of the fourth week of the term. Students who have elected certain levels of privacy on their records will not have their names published in the Commencement ceremony program.
- Commencement is a most dignified ceremony.
- Academic regalia is required and there is a cost of regalia.
- There is no fee to participate in a Commencement ceremony for graduates and their families and guests.

Additional information about Commencement can be found at https://usfweb2.usf.edu/commencement/ or by calling (813) 974-1816.
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### Veteran Success


### Health and Wellness Center


### Wellness Center Location


Undergraduate Studies

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
ugs-dean@usf.edu
https://www.usf.edu/undergrad/

The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review and enhancement of the undergraduate programs to assist faculty in providing outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs to help students successfully navigate the complexities of the transition to college and the baccalaureate experience.

Student Success

Tampa campus
4202 E. Fowler Avenue, CGS 401
Tampa, FL 33620
(813) 974-5649
https://www.usf.edu/student-success/index.asp

Student Success' main focus is to support USF’s undergraduate student population by removing the barriers that slow or halt students' progression while enriching the student experience on the path to graduation. We believe that every student will succeed if given the opportunity to do so – and we provide those opportunities through our many departments. Our unit includes the Admissions, Enrollment Planning & Management, Community Engagement & Career Readiness, Undergraduate Studies, Community Development & Student Engagement, and Health & Wellness departments, virtually all of which you will find represented in this catalog.

Dean of Students

University of South Florida (Tampa campus)
4202 E. Fowler Avenue, MSC 4301
Tampa, FL 33620
(813) 974-6677
https://www.usf.edu/student-affairs/dean-of-students/index.aspx

Mission
The mission of the Dean of Students Office is to support student learning and development through community building, advocacy, and student engagement.

Goals

• Identify and implement interventions designed to reduce barriers to student success focusing on advocacy, intervention, and emergency response.
• Collaborate with institutional partners to address the needs of the student body targeting identity populations (commuters, graduate students, international students, etc.)
• Collaborate with institutional partners to identify and address community behaviors that impede student success.
• Create, sustain, and enhance programming initiatives that contribute to community building at USF.

Values

• Advocacy
• Student Empowerment
• Collaboration
• Community
• Conscientious use of best practices
Programs and Services

- Facilitate the Non-academic grievance process
- Advocate and help students navigate university and personal concerns
- President's Lunch-n-Learn
- Respect-a-Bull
- Emergency response
- Off Campus Safety Task Force

Academic Resources

Academic Advocacy

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33620
(813) 974-4051
https://usf.edu/oaa

The Office of Academic Advocacy (OAA) is dedicated to serving undergraduate students in their pursuit of timely progression to graduation. We work individually with students in academic distress to review their options, and we collaborate with academic departments, colleges and university personnel to improve retention and progression to graduation.

Undergraduate students identified as experiencing barriers to retention, progression, or graduation may receive direct outreach from OAA to review their progress and to advise them towards graduation. Major advisors and university department staff can refer a student to OAA when they perceive an academic barrier for that student.

Tampa campus student inquiries and requests for appointments can be submitted via the Office of Academic Advocacy Student Intake Form. For comparable Academic Advocacy resources on the St. Petersburg campus, please visit COMPASS Advocacy. For comparable resources on the Sarasota-Manatee campus, please visit Student Support.

Academic Success Center

Learning support services are available to all USF students on all three campuses. Each campus has a dedicated center that offers a supportive environment conducive to helping students achieve their highest learning potential. All services are free to enrolled USF students

The Academic Success Center (Tampa campus)
4202 E. Fowler Avenue, LIB 206
Tampa, FL 33620
(813) 974-2713
https://www.usf.edu/undergrad/academic-success-center/index.aspx

The Academic Success Center offers a range of options for subject-specific tutoring, a comprehensive Writing Studio, a Math Lab, and other learning support services in the form of workshops, courses for credit, and specialized program support for several student cohorts ranging from first-year access programs to graduate students.

Debbie Nye Sembler Academic Student Success Center (St. Petersburg campus)
140 7th Ave. S., DAV 107
St. Petersburg, FL 33701
(727) 873-4632
https://www.stpetersburg.usf.edu/student-life/student-success-center/

The Debbie Nye Sembler Academic Student Success Center (SSC) offers: subject-specific appointment and drop-in tutoring; Supplemental Instruction sessions for historically challenging courses like chemistry and psychological statistics; and writing consultations either face-to-face or through its online service. Each semester, the SSC also hosts a variety of workshops focused on key learning strategies and techniques.
Academic Success Center (Sarasota-Manatee campus)
8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4342
https://www.sarasotamanatee.usf.edu/academics/academic-resources/tutoring.aspx

The Academic Success Center (ASC) provides academic support to students through subject tutoring, writing consultations, interactive workshops and resource materials. Tutoring is offered face-to-face, through small group sessions, or via online virtual sessions in select subjects and courses. Writing style guides for APA, MLA, Chicago style and other resources are also available to students.

Corporate Training and Professional Education
4202 E. Fowler Avenue, LIB 608
Tampa, FL 33620
(813) 974-5550
CE-Inquiries@usf.edu
https://www.usf.edu/continuing-education/index.aspx

The University of South Florida's Office of Corporate Training and Professional Education works to extend the reach of USF's academic programs, and promotes advanced professional development in order to contribute to building a world class workforce in the Tampa Bay Area. We offer professional certificate programs in Elite People Management, Organization Development and Leadership, Project Management, Process Improvement (Lean Six Sigma Certifications), and HR Professionalism. We also offer nationally recognized certification preparation courses for the SHRM CP (the gold standard in Human Resources certification), PMI's Project Management Professional certification and PMI's Professional in Business Analysis certification.

USF's Office of Corporate Training and Professional Education is also proud to announce the launch of the USF Paralegal Certificate Program, the APICS CLTD Exam Preparation Course and the USF 5G Power Skills Certification. Students learn from world-class faculty and industry practitioners in courses that are accessible, affordable, and professionally relevant. The USF Office of Corporate Training and Professional Education also offers test preparation courses for undergraduate and graduate college entrance exams.

Education Abroad

Tampa campus
4202 E. Fowler Avenue, CGS 101
Tampa, FL 33620
(813) 974-4314
EducationAbroad@usf.edu
https://educationabroad.global.usf.edu/

Education Abroad offers a variety of study abroad opportunities for students and faculty around the world. Programs include: semester exchanges, dual degree programs, summer and short term programs, international internships, and service learning. Programs range from one week to one year and award academic credit. Education Abroad facilitates the incoming and outgoing exchange process and works closely with our international partner universities to develop new academic programming and exchanges. The Education Abroad Office provides extensive planning assistance for both students and faculty program leaders, including pre-departure orientation sessions. The staff members have extensive experience in study abroad and are able to offer seasoned, insightful advising and information to anyone considering or planning a study abroad experience. For more information on How To Apply, visit our website at: https://educationabroad.global.usf.edu/.
The English Language Program’s mission is to support the University of South Florida in its mission to increase global literacy and global engagement by providing an academic learning environment where international students can develop their English language proficiency. Our faculty deliver content-based language courses designed to help students acquire knowledge, think critically, communicate ideas, and demonstrate their competence in English through integrated tasks and projects. These courses provide international students with a foundation for success in reaching their academic and professional goals at the University of South Florida.

Programs and Courses

- **Academic English Program** - The Academic English Program provides intensive English and academic skills training to students interested in studying at USF. The project-based, content-focused curriculum helps prepare students for the demands of attending an American university.

- **Special Programs** - The ELP offers a variety of Special Programs, custom-designed for groups including programs for teens, academic researchers, military personnel, English teachers, and executives.

- **EAP Courses** - The ELP provides curriculum and instruction for five English academic courses for students enrolled in the INTO USF Pathway Program. Visit INTO USF Pathway Program (https://www.usf.edu/intousf/programs/pathways.aspx), for information.

Global Citizens Project

The Global Citizens Project is a university-wide initiative aimed at enhancing undergraduate students' global competencies through the development of new and improved curricular and co-curricular experiences. USF envisions itself as a global research university dedicated to student success.

The Global Citizens Project is made possible through our reaffirmation of accreditation process by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Every 10 years as part of our reaffirmation by SACSCOC, USF must develop a Quality Enhancement Plan, or QEP. A QEP is a plan to enhance student learning in a particular area that is deemed important by the university and aligns with the university's strategic plan. We have selected global citizenship as the area of learning to focus on this reaffirmation cycle and so have named our QEP, The Global Citizens Project.
INTO University of South Florida

4202 East Fowler Avenue, FAO100
Tampa, Florida 33620 USA
813 905 4686
FAX: 1 813 905 9686
INTOadmissions@usf.edu
https://www.intostudy.com/usf/apply
WhatsApp: +1 813 441 2574

The Academic English Program at INTO USF will prepare you for university study at both the undergraduate and graduate levels. This unique curriculum is created to work in small groups with other students to complete academic projects.

Program Structure:

- 6 levels of instruction from beginner to advanced
- 18 hours of classes per week
- 3 hours of interest groups per week
- 3-7 hours of outside cultural activities per week
- 15-20 hours of homework to prepare for classes
- 2 hours of Academic English Extended Learning instruction (optional, but may be required for sponsored students)

Office for Undergraduate Research

University of South Florida
4202 E. Fowler Avenue, LIB 122
Tampa, FL 33612
https://www.usf.edu/our

The Office of Undergraduate Research (OUR) engages students from admissions to graduation in the pursuit of undergraduate research: an inquiry or creative project that makes an original contribution to their discipline. We are committed to OUR students, OUR community, and OUR future through targeted activities to generate meaningful narratives for inspiring exemplary support. We seek to empower the next generation of citizen scholars, equipped with 21st century workforce skills for a global environment, to fulfill USF’s vision for students: lifelong success.

SMART Lab

Additional math tutoring and learning support are available to students at both the Tampa and St. Petersburg campuses via the SMART Lab and the MathLab. These resources are free and dedicated to students enrolled in certain introductory math courses. While a SMART Lab location is not available at the Sarasota-Manatee campus, all USF students can take advantage of the Labs at either of the other two campuses.

SMART Lab (Tampa campus)
4202 E. Fowler Avenue, LIB 232
Tampa, FL 33620
(813) 974-9944
smartlab@usf.edu
https://www.usf.edu/undergrad/academic-success-center/smart-lab/

The SMART Lab is an innovative learning environment dedicated to supporting students in introductory math courses through tutoring assistance and technology. In the 324-computer lab, students enrolled in SMART Lab courses use software to complete assignments at their own pace, receive instant feedback as they learn mathematics by doing, and get on-demand assistance from instructors, tutors or teaching assistants.
Our goal is to help students build a foundation of study skills that will allow them to learn mathematics and progress towards becoming independent learners. To seek help in SMART Lab courses, complete lab work, or ask additional questions visit us during our hours of operation on the second floor of the Library, LIB 232.

The MathLab (St. Petersburg campus)
140 7th Ave. S., HWH 232
St. Petersburg, FL 33701
(727) 873-4632
https://www.sfpetersburg.usf.edu/student-life/student-success-center/mathlab/

Like the SMART Lab in Tampa, The MathLab also supports students in introductory math courses through tutoring assistance and technology. In the 30-computer lab located on the second floor of H. William Heller Hall, HWH 232, students enrolled in certain math courses, like College Algebra, use software to complete their homework and can get on-demand support from tutors or instructors. This lab also serves as the primary testing location for College Algebra, as well as the retest location for other introductory math courses.

Student Conduct and Ethical Development (SCED)
University of South Florida
4202 E. Fowler Ave, ALN 109
Tampa, FL 33620
(O) 813-974-9443
(F) 813-974-7383
studentconduct@usf.edu
usf.edu/sced

Student Conduct and Ethical Development (SCED) supports the goals, mission, values, and visions of the University of South Florida by promoting responsibility and adherence to the standards of behavior outlined in the Student Code of Conduct. SCED collaborates with the community to advocate for a safe environment that promotes personal accountability and supports student success. SCED facilitates educational opportunities through meaningful interactions with students to encourage their academic, emotional, and professional development. The goal of SCED is to create environments that empower students to engage as ethical citizens in a diverse global society.

Student Conduct and Ethical Development receives referrals regarding alleged violations of the Student Code of Conduct. Any member of the University community may refer a student for an alleged violation of the Student Code of Conduct. All referrals must be submitted using the online Student Conduct and Ethical Development Referral form. The referral link is https://usf-advocate.symplicity.com/public_report/index.php/pid585443.

For the most current version of the Student Code of Conduct (USF Regulation 6.0021), visit http://regulationspolicies.usf.edu/regulations/pdfs/regulation-usf6.0021.pdf.

Tutoring Hub

Tutoring services are available to all USF students on all three campuses. Each campus has a dedicated center that offers a supportive environment conducive to helping students achieve their highest learning potential. All services are free to enrolled USF students.

The Academic Success Tutoring Hub (Tampa campus)
University of South Florida
4202 E. Fowler Avenue, LIB 206
Tampa, FL 33620
(813) 974-2713
asctampa@usf.edu
https://www.usf.edu/undergrad/academic-success-center/tutoring/

The Tutoring Hub at the Academic Success Center offers USF students tutoring assistance in a wide variety of subjects. Help is available on a drop-in basis or via appointments in a collaborative peer-to-peer group setting. A list of the courses tutored can be found on our website (https://www.usf.edu/undergrad/academic-success-center/tutoring/courses-tutored.aspx).
Debbie Nye Sembler Academic Student Success Center (St. Petersburg campus)
140 7th Ave. S., DAV 107
St. Petersburg, FL 33701
(727) 873-4632

The Student Success Center (SSC) offers free appointment and drop-in peer tutoring across a wide variety of subject areas for students who want to improve their knowledge of course content and study habits.

The SSC also provides Supplemental Instruction (SI) for some of the more historically challenging courses. SI is a peer-facilitated learning enhancement model designed to impact the way students learn difficult content and provides students with a systematic and structured approach for processing the course material.

Academic Success Center (Sarasota-Manatee campus)
8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4342
https://www.sarasotamanatee.usf.edu/academics/academic-resources/tutoring.aspx

The Academic Success Center (ASC) provides free tutoring and writing consultations to actively enrolled students on a drop-in basis or by appointment. Tutoring is offered face-to-face, through small group sessions, or via online virtual sessions in select subjects and courses, including Accounting, Biology, Chemistry, Finance, Math, Statistics, Physics, and Spanish. Writing consultants are available to help individual writers think through their work, understand the writing process, and develop strategies for planning, drafting, and revising. They assist writers during all stages of the writing process. The ASC employs peer undergraduate and graduate student tutors who have met rigorous eligibility requirements.

University Libraries
4202 E. Fowler Ave. LIB 122
Tampa FL 33620
(813) 974-1611
libraryservicesdesk@usf.edu
https://www.lib.usf.edu/

The University Library on the Tampa campus offers access to an extensive selection of print and electronic resources, including books, maps, e-journal, e-books, and countless databases. There is also a collection of audio/visual materials including videos, CDs, DVDs, and even LPs.

The University Library on the Tampa campus is a comfortable and inviting place for students and faculty to meet, study, conduct research, and complete group assignments. Library facilities provide wireless access, electrical connections for laptops, individual and group study seating and instructional labs. The Learning Commons (LC) on the first floor has over 140 computer workstations, as well as the Library Services Desk, a state-of-the-art Digital Media Commons, the Digital Heritage and Humanities Collections and the IT Helpdesk. The Academic Success Center, on the second floor, includes the SMART Lab, with an additional 354 computer workstations and the Writing Studio. Other Library partners include the Office for Undergraduate Research, Division of Health Professions Advising and a Starbucks' Café.

Students and faculty also have access to specialized research assistance and information literacy instruction from our librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website, by phone, or in a classroom setting.

In addition to the University Library on the Tampa campus, there are two special libraries. On the Tampa campus, there are the Shimberg Health Sciences Library (https://health.usf.edu/Shimberg-library/), serving the needs of USF Health consisting of the Colleges of Medicine, Nursing, Pharmacy, Physical Therapy, and Public Health; and, the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library (https://lib.usf.edu/fmhi/), serving the College of Behavioral and Community Sciences. In addition, the St. Petersburg campus is home to the Nelson Poynter Memorial Library; and, the Jane Bancroft Cook Library serves as a joint-use facility shared by New College and the Sarasota-Manatee campus.
STUDENT SERVICES AND RESOURCES

Testing Services (Tampa Campus)

4202 E. Fowler Avenue, NEC 116
Tampa, FL 33620
(813) 974-2742
testing@admin.usf.edu
https://www.usf.edu/testing-services/

Testing Services is an auxiliary unit within Innovative Education. It supports the university's strategic efforts to ensure student success and program innovation by administering entrance and placement, certification and licensure, distance learning and pre-employment exams for numerous agencies, businesses and institutions.

Testing Services accommodates USF and non-USF customers, and delivers more than 1,000 exams per month. Students and professionals alike may take advantage of Testing Services' portfolio of exams.

In 2013, Testing Services was awarded Test Center Certification by the National College Testing Association (NCTA), a non-profit organization of testing professionals working in post-secondary institutions, in companies with test-related products and services, and in other professional testing venues.

The Writing Studio

Writing support is available to students from all three campuses. Both undergraduate and graduate students can benefit from in-person appointments or online writing sessions to serve their writing needs.

The Academic Success Writing Studio (Tampa campus)
University of South Florida
4202 E. Fowler Avenue, LIB 233
Tampa, FL 33620
(813) 974-8293
https://www.usf.edu/undergrad/academic-success-center/writing-studio/

The Writing Studio encourages students to engage in writing as a recursive practice through sustained research, analysis, and reflection. The Studio's mission is to support USF students as they develop writing, reading, and critical thinking practices appropriate for their majors and future professions.

The Studio is proud to serve writers at all levels of study, from all disciplines, and at all stages of the writing process. Our peer consultants are experienced undergraduate and graduate students and professional writers from a variety of disciplines. We offer face-to-face consultations as well as occasional workshops for campus partners. In keeping with best practices for Writing Studios, we do not provide copyediting services. Our approach emphasizes non-directive feedback, Socratic questioning, and active learning.

Debbie Nye Sembler Academic Student Success Center (St. Petersburg campus)
140 7th Ave. S., DAV 107
St. Petersburg, FL 33701
(727) 873-4632

The Student Success Center (SSC) offers academic writing support for undergraduate and graduate students alike. The center offers appointments and drop-in sessions, as well as asynchronous online consultations. Writing consultants will not copyedit for students, but instead, they offer holistic support that addresses all aspects of writing such as organization, clarity of ideas, supporting evidence, and proper formatting.

Learning Support Services (Sarasota-Manatee campus)
8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4418
http://www.usfsm.edu/academics/academic-resources/information-commons/tutoring.aspx

Learning Support Services (LSS) provides free writing consultations to actively enrolled students on a drop-in basis or by appointment. Writing consultants are available to help individual writers think through their work, understand the writing process, and develop strategies for planning, drafting, and revising. They assist writers during all stages of the writing process, from helping students learn to revise their own work to concentrating on content, argumentation (thesis or focus), development, organization, and to a lesser extent, format (APA, MLA, Chicago Style, etc.). LSS employs undergraduate and graduate students who have met rigorous eligibility requirements, are recommended by faculty, and are fully trained to assist their peers.
Academic Advising Resources for Undergraduate Students

Undergraduate Academic Advising Offices

Advising is available to help guide you through your Plan of Study and serve as a resource while obtaining your degree. Plan on meeting with your advisor once a semester.

**New Admits – First Year & Transfer:**
Please refer to your Orientation (link:https://www.usf.edu/orientation/index.aspx) materials and MyBullsPath online in the Archivum platform for more information about how to begin your academic advising experience at USF.

**Continuing Students:**
Please visit Archivum appointment scheduling to schedule an appointment or to access the virtual drop-in portal for your academic college (Appointment and drop-in availability varies by location – visit location webpages below for more details).

**Tampa campus**

College of Arts and Sciences advisors - https://www.usf.edu/arts-sciences/students/advising/index.aspx

College of Behavioral & Community Sciences - https://www.usf.edu/cbcs/undergraduate/advising.aspx
Office: MHC 1143
Phone: 813-974-8441

Muma College of Business - https://www.usf.edu/business/undergraduate/advising/
Office: BSN 2102
Email: bsnadvising@usf.edu
Phone: 813-974-4290

Office: EDU 106
Email: edu-advising@usf.edu
Phone: 813-974-2979

College of Engineering - https://www.usf.edu/engineering/student-services/academic-advising/
Office: ENC 1302
Phone: 813-974-2684

College of Nursing - https://health.usf.edu/nursing/undergraduate/advising
Office: MDA 1002
Email: nurstudent@usf.edu
Phone: 813-974-2191

College of Public Health - https://health.usf.edu/publichealth/undergrad/advising
Office: CPH 1039
Email – BS in Public Health: UG-PublicHealthAdvising@usf.edu / BS in Health Science: HHSadvise@usf.edu
Phone: 813-974-4633

College of The Arts - https://www.usf.edu/arts/advising/
Office: FAH 120
Email: info@arts.usf.edu
Phone: 813-974-3660

Honors College - https://www.usf.edu/honors/current-students/advising.aspx
Office: ALN 241
Email: contactus@honors.usf.edu
Phone: 813-974-3087

Office: SVC 2002
E-mail: askundergraduatestudies@usf.edu
Phone: 813-974-4051
STUDENT SERVICES AND RESOURCES

St. Petersburg campus
Academic Advising Center - https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
Email: USFSP-advising@usf.edu
Phone: 727-873-4511

Sarasota-Manatee campus
Sarasota-Manatee Campus Academic Resources - https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/index.aspx
Email: sar-advising@usf.edu
Phone: 941-359-4330

Degree Works Academic Advising
Degree Works is a web-based degree audit and tracking system helping students and academic advisors monitor progress toward degree completion. It provides academic information related to degree progress and displaying courses required and completed in the student's degree program. Access Degree Works using the student's activated USF NetID.

Note: Graduate, professional, and non-degree seeking students do not use Degree Works at this time.

Academic Program Services & Resources

College Reach-Out Program (CROP)
University of South Florida
4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
anixon@usf.edu
https://www.usf.edu/undergrad/crop/index.aspx

Success is a Journey, Not a Destination!

College Reach-Out Program (CROP) is a statewide pre-college program established in 1983 designed to increase the number of students who successfully enter and complete a postsecondary institution. The program’s primary objective is to strengthen the educational motivation and preparation of low-income and educationally disadvantaged students in grades 7 through 12, representing various cultural backgrounds, who “otherwise would be unlikely to seek admission to a community college, state university or independent post secondary institution without special support and recruitment efforts.”

Office of Community Engagement and Partnerships (OCEP)
4202 E. Fowler Avenue, ALN 185
Tampa, FL 33620
(813) 974-6709
https://www.usf.edu/engagement/

At the Tampa campus Office of Community Engagement and Partnerships (OCEP), we work with faculty across disciplines to develop a range of community engaged learning (CEL) courses with real-world impact. Students are able to complement their classroom learning with experiential opportunities that provide valuable service to our local and global communities, and become better equipped to succeed.

Community Engaged Learning is considered a “high-impact practice” (HIP), or “an investment of time and energy over an extended period that has unusually positive effects on student engagement in educationally purposeful behavior” (Kuh 2010: vi). A HIP is effective with students because it allows students to interact with faculty and peers about substantive matters; increases the likelihood that students will experience diversity; provides frequent feedback about their performance; offers opportunities for students to see how what they are learning works in different settings, on and off campus; and bring students’ values and beliefs into awareness, helping them to better understand themselves in relation to others and the larger world (Kuh 2008).
Center for Civic Engagement (St. Petersburg campus)
140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4773
https://www.stpetersburg.usf.edu/student-life/center-for-civic-engagement/

At the St. Petersburg campus Office of Civic Engagement, we use the Citizen Scholar Model. The objective of the Citizen Scholar Model is to combine academic instruction with implementation of concepts learned in the classroom into the local community. The local community is broadly defined to include business, educational, and social service agencies as well as local laboratories’ faculty use to further their research agendas. We envision these types of experiential and community engaged learning opportunities will become a feature in every academic program.

External Affairs and Government Relations
Office of Community Engagement
8350 North Tamiami Trail
Sarasota, FL 34243
www.sarasotamanatee.usf.edu/engage/
941-359-4694

The Sarasota-Manatee campus strives to be known as a community-engaged campus committed to the long-term success of our region, our state and our world. As a proud public university, we recognize the importance of meeting the needs of our local community in preparing students for life beyond graduation.

External Affairs serves to connect our campus in collaborative partnership with local organizations to address issues that positively impact our community. We believe that through this engagement, our students, faculty and staff become knowledgeable, involved citizens within the community we serve and will contribute meaningfully to the overall social and economic success of the region, state and nation. Community engagement is at the core of our mission, vision and strategic plan as a university.

The Office of Community Engagement supports these values by:

- Assessing community needs.
- Developing and coordinating strategic, mutually beneficial partnerships.
- Reporting and reflecting on the impact of these collaborations to our university and the communities that we serve.

Experiential Learning Programs

University of South Florida
4202 E. Fowler Avenue, ALN 185
Tampa, FL 33620
(813) 974-4829
https://www.usf.edu/engagement/students/experiential_learning_programs.aspx

Experiential learning is an essential part of higher education at all levels. Internships, practicums, field experiences, professional field placements, clinical residencies, service-learning and cooperative learning all provide opportunities to bridge theory and practice while preparing students for successful transition into the world of work.

USF offers a wide variety of experiential learning programs in many disciplines. Browse experiential learning programs by college and department by visiting our website.

First Year Academic Programs (Tampa campus)

Student Services Building (SVC) 2002
(813) 974-4051
http://www.usf.edu/undergrad/academic-foundations/index.aspx

The goal of First Year Academic Programs is to equip students for academic and personal success at University of South Florida and beyond. Making the transition from high school or from another institution to a major research university is both exciting and challenging. We offer a number of academic courses designed to support students during this time of adjustment and acclimation. The elective credit earned from these courses can be applied to any undergraduate degree program. For more information about our course offerings for First Year Students and Transfer Students, visit our website at https://www.usf.edu/undergrad/academic-foundations/index.aspx.
Fuse is transfer program between the University of South Florida and eight Florida state colleges. This partnership provides a seamless academic pathway for students to complete an associate degree with guaranteed admission to USF.

Students admitted to the Fuse Transfer Program must follow an academic graduation pathway (https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx), which provides a seamless transition from one of our eight FCS partner schools to USF. Adherence to the graduation pathway allows for timely completion of both the Associate of Arts (AA) and bachelor's degrees. Students admitted to the program have guaranteed admission to their selected major, offered in the Fuse Transfer Program, provided they meet all requirements of the program upon completion of their AA.

Students seeking admission into limited or restrictive access majors will have to meet additional requirements such as prerequisites, GPA, and/or test scores.

**Community Scholars:** The Community Scholars initiative is an alternative admission opportunity for first-time-in-college (FTIC) students who apply to the University of South Florida. Created by the Regional Chancellor at the St. Petersburg campus, the Community Scholars program grants select FTICs who are not immediately admissible for the Summer or Fall the opportunity to attend another institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission during Fall where they must successfully complete at least 12 transferrable credit hours with a minimum 2.5 GPA. During the Fall, they will have access to the St. Petersburg campus academic advisors who will provide course recommendations. Upon successful completion of these academic requirements in the Fall, participants in the program transfer to the St. Petersburg campus the following Spring semester with a one-time transfer award. For questions about Community Scholars, please contact the Office of Admissions at 727-873-4142.

**Pinellas Access to Higher Education:** PATHe is a collaborative partnership between the St. Petersburg campus and St. Petersburg College (SPC) that aims to provide equitable, flexible, and attainable pathways to higher education for Pinellas County, FL students. Pinellas County first-time-in-college (FTIC) applicants who are not immediately admissible to USF and select the St. Petersburg campus as their home campus may be eligible for PATHe. With the joint support of PATHe counselors, students afforded this opportunity will receive academic advisement to help them earn an Associate in Arts degree from SPC before they transition to the St. Petersburg campus to complete their baccalaureate degree. For questions about PATHe, please contact the Compass Student Experience Office at 727-873-4003.

**New Student and Family Experience**

The USF New Student and Family Experience cultivates community and fosters a sense of belonging to aid a student's transition into our community. As students navigate their academic, social, institutional, and emotional adjustment to college, staff and student leaders, on all three campuses, are available to provide care, support, and guidance. Through institutional, community, and individualized offerings, students establish a connection to USF, participate in shared USF traditions, identify a support network, gain an understanding of tools and resources, and receive support to remove barriers to ensure their continued enrollment. Our units also provide families support throughout their student's time at USF. Staff are available to answer family questions, connect families to valuable resources, and provide individualized support so families can help their student navigate their transition into our community and progress towards their degree.

**Tampa campus**

The offices of New Student Connections and Parent and Family Engagement provide programs and services to students enrolled on the Tampa campus, and their families.
New Student Connections
Website: usf.edu/newstudent
Phone: (813) 974-2896
Email: newstudent@usf.edu

Parent and Family Engagement
Website: usf.edu/family
Phone: (813) 974-2896
Email: family@usf.edu

St. Petersburg campus
The COMPASS Student Experience office provides programs and services to students enrolled on the St. Petersburg campus, and their families.

COMPASS Student Experience
Website: https://www.stpetersburg.usf.edu/student-life/compass/index.aspx
Phone: (727) 873-4003
Email: usfsp-compass@usf.edu

Sarasota-Manatee campus
The Department of Student Support provides programs and services to students enrolled on the Sarasota-Manatee campus, and their families.

Department of Student Support
Website: https://www.sarasotamanatee.usf.edu/campus-life/new-student-and-family-resources.aspx
Phone: (941) 359-4330
Email: bstucker@usf.edu

Student Support Services (Tampa campus)
University of South Florida
4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4301
UGS-AskSSS@usf.edu
https://www.usf.edu/undergrad/sss/index.aspx

The Student Support Services Program (SSS) is a federally funded retention program designed for students who have been identified as having an academic need and either first generation college student, as having low-income family status, or both. Based on evidenced based research SSS is designed to significantly increase the retention and graduation rates of the participants it is funded to serve. We are committed to providing proactive, intrusive, comprehensive and innovative services to enhance our student's success at USF. SSS provides a plethora of services including individualized academic advising, counseling, coaching, SSS Summer Program, Living Learning Community, financial aid assistance, social and cultural enrichment programs, employment and workshops that broaden career perspectives, improve academic skills, promote self-confidence and address various non-cognitive factors.

Student Benefits
- The summer program is free to all students who complete a FAFSA and meet low-income requirements (tuition, housing, books, meals)
- Receive personalized academic advising and counseling
- Receive priority summer housing and participate in the SSS Living Learning Community
- Receive a head start on the fall curriculum
- Enhance study-skills and problem solving
- Explore career goals or major choice
- Discover the campus and the surrounding Tampa Bay area
- Make friends at the university
Contractual Agreement
Program participants are expected to abide by the SSS contractual agreement made upon their entrance to the institution. Following the guidelines has successfully benefited our students in that an average of 85-95% have remained in good academic standing each year.

As a student in our program, you are responsible to maintain contact with your SSS counselor, participate in student success workshops, become a member of the S Club, utilize the SSS computer lab, and participate in program events and activities.

Upward Bound Program
University of South Florida
4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
https://www.usf.edu/undergrad/ub/

The University of South Florida Upward Bound Program (UBP) is a TRIO college-access program funded by the United States Department of Education.

- The goal of UBP is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education.
- USF UBP serves Hillsborough County high school students (https://www.usf.edu/undergrad/ub/program-eligibility.aspx) living in low-income households or households in which neither parent holds a bachelor's degree (first-generation college students).
- Services (https://www.usf.edu/undergrad/ub/services.aspx) also include instruction, tutoring, counseling, mentoring, cultural enrichment, campus tours, and a college residential experience.

Student Services and Resources
Arts & Culture
https://www.usf.edu/campus-life/arts-culture.aspx

The Arts at USF thrive with more than 300 yearly concerts, performances, exhibitions, lectures, symposia and festivals open to students and the community, many free of charge.

- College of The Arts Events - https://www.usf.edu/arts/
- Botanical Gardens - http://gardens.usf.edu/

University of South Florida Athletics Department
4202 E. Fowler Ave., ATH 100
Tampa, FL 33620
(813) 974-2125
http://goussbulls.com/

The University of South Florida Athletic Department is committed to providing all student-athletes with opportunities to receive a world-class education, win championships, and develop into the leaders of tomorrow while embracing our partnerships within the Tampa Bay community. All Intercollegiate Athletics programs are hosted on the Tampa campus, with the exception of the Sailing program, which is housed on the St. Petersburg campus.
Rec
140 7th Ave. South, SLC 1901
St. Petersburg, FL 33713
(727) 873-4589
www.stpetersburg.usf.edu/student-life/facilities/campus-rec/

Our goal is to provide members of the USF community the opportunity to become engaged in physical or leisure activities on the level they desire. Whether you are looking for a team sport, to explore the outdoors or to de-stress with a yoga class; we have it all for you.

We offer a variety of programs to meet your needs including Intramural Sport, Sport Clubs, Fitness, Outdoor Recreation and Aquatics. And, to help you stay active we have:

- Two outdoor basketball courts
- Two sand volleyball courts
- One multiuse recreation field
- A heated outdoor pool
- Several water vessels such as sailboats, kayaks, canoes and paddleboards

Further, our 9,000 square-foot Fitness Center facility is dedicated to providing fitness opportunities for all USF Students. The Fitness Center features two fitness studios, a designated cardio area, strength training equipment and free weights. The Campus Recreation Fitness Center is home to the Personal Training and Group Fitness programs. Recreational sports equipment is available for checkout to enhance your experiences at the outdoor courts and recreation field.

The Edge is a brand new facility designed as a welcoming, enjoyable and space place for students to spend leisure time. It is comprised of many multifunctional spaces such as the lounge and gaming area, which offers a variety of engaging options like video game consoles, foosball, billiards, darts and shuffle board. Students can mingle and relax on the West Deck overlooking the waterfront or take a break from studying to watch one of the multiple TV's in the lounge. Many events are hosted within the lounge and gaming areas, but the two multipurpose rooms provide additional space to meet student event needs. Students are also able to rent out a bike for the day through the Bike Share program which is housed out of the Edge.

Along our beautiful waterfront on the St. Petersburg campus, the Haney Landing Sailing Center houses our Outdoor Recreation program which offers canoes, kayaks, paddleboards, and sailboats on a drop-in basis and we are happy to teach students how to use all of the watercraft we offer for check out. We regularly offer sailing courses, keel boating courses, and powerboating courses. The boathouse also provides students with some comfortable beach furniture that can be found along the sea wall and on the beach. During the fall and spring, the Outdoor Recreation program offers an assortment of trips including snorkeling, sailing, fishing, climbing, hiking, and paddling.

Looking for a job? Campus Recreation is the largest student employer on campus. No experience? No problem, we can still help you find a job that's right for you.

St. Petersburg campus: https://www.stpetersburg.usf.edu/student-life/facilities/campus-rec/


Recreation & Fitness Services (Sarasota-Manatee campus)
8350 N. Tamiami Trail A-108
Sarasota, FL 34243
(941) 359-4268

The Sarasota-Manatee campus is proud to cultivate inclusiveness, foster community and promote healthy lifestyle choices through competition, sports and personal wellness.

Stay healthy in our new Fitness Center! The space is fully equipped with free weights, cardiovascular machines and multi-station gym equipment, and an aux cable to connect your phone to the fitness center speakers. Equipment checkout service is available.

Play and Exercise - No one said you can't have fun while earning your degree and preparing for your career – it's half the college experience! At the Sarasota-Manatee campus, you can work out in our fitness center, play volleyball, enter a flag football tournament, compete in the annual students vs. faculty basketball game or slow things down with our group yoga classes.
Recreation & Wellness Services Department (Tampa campus)

4202 E. Fowler Avenue, REC 111
Tampa, FL 33620
(813) 974-7084
Email form: http://www.sa.usf.edu/forms/campus-rec/form.asp?type=question

The University of South Florida Recreation & Wellness Department is home to three recreation facilities on the Tampa campus. There is a state-of-the-art fitness facility, located on the Tampa campus, which spans over 180,000 square feet. The Recreation & Wellness Center offers a wealth of space and activities including:

- Two Gymnasiums, with the ability to host Badminton, Basketball, and Volleyball Contests
- An indoor suspended track
- Five four-walled racquetball courts and one squash court
- An indoor heated pool
- Racquetball & Handball Courts
- Multipurpose Rooms
- Tennis Courts

In addition to the indoor facilities, the Recreation & Wellness Department also has the following facilities:

- The newest 2 story satellite fitness facility located in the Village housing area (The FIT)
  - Cardio, Strength & Conditioning Equipment & Outdoor heated pool
- The satellite fitness facility located in the USF Health area (The WELL)
  - Cardio, Strength & Conditioning Equipment & Group Fitness Studio

In addition, the Recreation & Wellness Department offers a variety of intramural sports, sport clubs, aquatic programming, adventure travel, an outdoor resource center, and a fitness program complete with daily group fitness classes. The Recreation Center also has an equipment check out service, daily use lockers, and expansive cardio and fitness floors with state of the art cardio and strength equipment.

The Recreation & Wellness Department also maintains outdoor facilities for use by USF students, faculty, staff, and other affiliate members. These facilities include 13 football and soccer fields, 2 softball fields, 16 tennis courts, a 1.2 mile shaded running trail, and USF Riverfront Park (located at 6550 E. Fletcher Ave.) Includes canoe/kayak/paddleboard rentals, picnic facilities, challenge course, disc golf, and sand volleyball.

Career Services

4202 E. Fowler Ave. SVC 2088
Tampa, FL 33620-6930
(813) 974-2171
CareerServices@usf.edu
https://www.usf.edu/career-services/

For students: Find information about selecting a major (or picking a new one!), information about career options, how to secure an internship or co-op, and resources for your job search. You can also check out important information about upcoming events and our Career Preparedness Certification program.

For parents, family, and friends of current USF students: Visit our website to review the content that we’ve put together specifically for you! This information can help you guide your student as they navigate their career development path.

We’re a member of the Florida Career Centers (FCC) organization, a consortium representing many of the career services leaders at State University System institutions. The FCC meets 3 times per year, throughout the state, collaborating with area employers and serving as the host of the Statewide Job Fair, held annually in May. We’re also proud to be a member of the National Association of Colleges and Employers, a national organization committed to providing standards, ethical guidelines, advocacy, and guidance on key issues for our profession.
Suit-A-Bull

4202 E. Fowler Ave. SVC-2060
Tampa, FL 33620-6930.
(813) 974-1407
https://www.usf.edu/career-services/students/suit-a-bull.aspx

Suit-A-Bull, organized by Enactus at USF in partnership with the office of Career Services, is a free suit rental service for USF students. Suit-A-Bull has over 600 items including suits, jackets, pants and shirts for both men and women.

Center for Leadership & Civic Engagement

Marshall Student Center, Student Life Tower
4202 E. Fowler Ave, MSC 1300
Tampa, FL 33620
Main Office: (813) 974-7595
https://www.usf.edu/CLCE

The Center for Leadership and Civic Engagement (CLCE) trains, educates, and develops USF community members to be effective, ethical, and positively engaged leaders among the global community. Our programs help each student discover their passion and talents while developing their skills and understanding of leadership and active citizenship.

For similar services at the Sarasota Manatee campus, please contact the Office of Student Engagement. https://www.sarasotamanatee.usf.edu/campus-life/student-engagement/

For similar services at the St. Petersburg campus, please contact the Department of Student Life & Engagement. https://www.stpetersburg.usf.edu/student-life/student-life/

Center for Student Well-Being

Wellness Center (St. Petersburg campus)

SLC2200
140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4422
www.stpetersburg.usf.edu/student-life/wellness/index.aspx

The Wellness Center’s services are provided to assist the St. Petersburg campus community in achieving and maintaining balanced living in regards to physical, emotional, vocational and relational functioning, with an emphasis on collaboration, prevention, and wellness. Within this integrated Center, students will find services and resources provided in the following areas:

- Student Health Services,
- Counseling Services,
- Center for Student Wellbeing and
- Center for Victim Advocacy and Violence Prevention.

Please visit our website for hours of operation based on the needed service.
Counseling & Wellness Center (Sarasota-Manatee campus)

(941) 487-4254  
SMD 105  
8350 N. Tamiami Trail  
Sarasota, FL 34243  

Students at the Sarasota-Manatee campus have access to a wide variety of counseling, wellness, and health services through the Counseling & Wellness Center (CWC).

Center for Victim Advocacy & Violence Prevention

4202 E Fowler Avenue, SVC 2057  
Tampa, Florida 33620  
Office: (813) 974-5756  
24/7 Victim Helpline: (813) 974-5757  
va@usf.edu  
https://www.usf.edu/student-affairs/victim-advocacy/

The Center for Victim Advocacy provides free and confidential services to USF students, faculty, and staff. We serve any individual who has experienced crime, violence, or abuse on or off-campus, regardless of whether it happened recently or in the past.

Child Care

USF offers on-campus childcare options for students, faculty and staff, including Bright Horizons at USF (monthly tuition rates ranging from $682 to $1,200), and the USF Preschool for Creative Learning, a partner with the College of Education.

**USF Family Center - Bright Horizons (Tampa campus)**  
3125 USF Banyan Circle  
Tampa, FL 33612  
https://child-care-preschool.brighthorizons.com/fl/tampa/usf

Enrollment Information: 877-624-4532  
Phone: 813-974-8500  
Hours of Operation: M-F: 7:00 a.m. to 6:00 p.m.  
Ages Served: Infants, Toddlers, Preschool, Kindergarten Prep, Summer Camp

**USF Preschool for Creative Learning**  
11811 Bull Run Drive  
Tampa, FL 33617  
PCLinfo@coedu.usf.edu  
http://www.usfpcl.org/  
(813) 974-5142

Counseling Center

4202 E. Fowler Ave. SVC-2124  
Tampa, FL 33620-6930.  
813-974-2831  
www.usf.edu/student-affairs/counseling-center/

Mental health services are available on all USF campuses to help students navigate the challenges of college life and take advantage of opportunities for personal growth. The websites listed below will tell you about the mental health services, workshops, counseling and treatment programs available on each campus, including contact information, location, hours of operation, and twenty-four hour access for mental health emergencies.

**St. Petersburg campus:** www.stpetersburg.usf.edu/student-life/wellness/index.aspx/

**Sarasota-Manatee campus:** www.sarasotamanatee.usf.edu/campus-life/health-and-safety/counseling-and-wellness-center/
Dining Services

Tampa campus
4202 E. Fowler Avenue, AXA 0094
Tampa, FL 33620
813-974-5021
https://usf.campusdish.com/

The campus dining experience is an integral part of the University of South Florida with over 25 dining locations on campus to serve you. Visit Dining Services website to view dining locations and all of the wonderful options offered.

Meal Plan

Meal plans are convenient, flexible, and loaded with options. Each meal plan comes with meal swipes to use at our three dining halls and dining dollars to use at one of our various retail locations. The ability to dine at all of the dining locations all across campus gives students a range of menus and offerings. Students will get guaranteed value, whether they eat on campus three times a week or three times a day! We've got students covered.

See our Meal Plan options at our website at https://usf.campusdish.com/MealPlans.

Diversity, Inclusion and Equal Opportunity

4202 E. Fowler Avenue, ALN 172
Tampa, FL 33620
(813) 974-4373
https://www.usf.edu/diversity/

We foster an institutional climate that is welcoming, inclusive, and safe for students, faculty, staff and visitors. As a system-wide office we promote initiatives that contribute to the diversity of our institution and celebrate the rich heritage in our campus community and the region. We provide oversight for equal employment opportunity, as well as processes to mitigate harassment and discrimination. Additionally, we coordinate Title IX services in conjunction with other units to prevent sexual violence and create a culture of safety.

Faith-Based Organizations

The Religious and Spiritual Life at USF is a network of member faith communities committed to an agreed upon set of ethical standards. We provide access to programs, services, and activities that encourage a campus atmosphere of healthy religious and spiritual expression. This is accomplished through meetings, resources allocation, and collaboration between member organizations and the Division of Student Success.

For more information, visit https://www.usf.edu/student-affairs/dean-of-students/resources/religious-and-spiritual-life.aspx

Feed-A-Bull Food Pantry

Tampa campus
4202 E. Fowler Avenue, SVC 0002
Tampa, FL 33620
(813) 974-5884
feedabull@usf.edu

Feed-A-Bull is a campus food pantry initiative spearheaded by Student Health Services and Feeding America Tampa Bay. Feed-A-Bull was created to address food insecurity by providing supplemental food to enrolled students in need, as well as education and resources to students related to purchasing and preparing balanced food on a budget.

Feed-A-Bull is the confidential Tampa campus food pantry available to enrolled USF students. Food pantries are operated on all University of South Florida campuses; students may utilize the campus pantry most convenient for them.
STUDENT SERVICES AND RESOURCES

SVC 0002 (basement level, next to Oracle in the Student Services Building)
Monday: Closed
Tuesday: 9:00 a.m. – 12:00 p.m.
Wednesday: 1:00 p.m. - 4:00 p.m.
Thursday: 3:00 p.m. – 6:00 p.m.
Friday: Closed

Please note: Check our website (www.usf.edu/student-affairs/student-health-services/services/feed-a-bull-food-pantry.aspx) for operational hours or closure on University breaks.

St. Petersburg campus: www.stpetersburg.usf.edu/student-life/student-outreach-program/resources/food-pantry.aspx/


Fraternity & Sorority Life

4202 E. Fowler Avenue, MSC 2300
Tampa, FL 33620
(813) 974-1001
getinvolved@usf.edu

Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.

Being a member of a Greek lettered organization at the University of South Florida is a great opportunity to develop as a person and to enhance the collegiate experience. Through membership development programs that the office hosts to philanthropies created by each organization, members of the Greek community are exposed to multiple learning and growth opportunities. Being a member of a fraternity/sorority means joining an organization that is bigger than yourself where you learn about personal values and ethics and finding that organization that has the values and morals that align with your own. This aspect is something that is unique to a Greek Lettered organization and that no other student organization can offer to the average student.

USF Student Health Services operates clinics on all USF campuses

Tampa campus
General Info / Appointment Line: 813-974-2331 or 813-445-4976
After Hours Telephone Consultation: 813-974-2331
TDD: 813-974-1758 Fax: 813-974-7181
USF Bulls Country Pharmacy: 813-974-2071 usf.edu/BCpharmacy
Mobile Medical Response Unit: 813-974-4678 usf.edu/MRU

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses
Immunization Office: 813-974-4056 or immunization@shs.usf.edu
Insurance Compliance Office: 813-974-5407 or insurance@shs.usf.edu

Clinical Hours, Medical Clinic located SHS 100
- Fall & Spring Semesters: 8:00 a.m. - 5:30 p.m.
- Summer Semester: Monday - Friday 8:00 a.m. - 4:30 p.m.
- Break Weeks: 8:00 a.m. - 4:30 p.m.

Immunizations, Insurance, and Laboratory Hours
- Immunizations and Insurance Compliance are open from 8:00am - 5:00pm in Student Health Services Annex
- Laboratory is open from 8:00 a.m. - 5:00 p.m. within the Medical Clinic at SHS 100

Pharmacy, located in MSC 1504
- Fall & Spring Semesters: 9:00 a.m. - 5:30 p.m.
- Summer Semester & Break Weeks: 9:00 a.m. - 5:00 p.m.
The services provided by Student Health Services, in collaboration with the other Wellness departments, can help USF students achieve and maintain a healthy lifestyle and enhance academic success. We combine a wide range of medical, counseling, prevention, and wellness services; all services are subsidized by tuition, allowing us to offer general medical consultations at no out-of-pocket cost and quality specialty services at student rates. For medical services, we can bill private insurance so you don't delay medical treatment or necessary medication. Campus clinics operate with an open-access appointment system in order to accommodate same day appointments. Students are scheduled for the first available appointment, via tele-health and in person, based on the type and urgency of your medical symptoms. Health Services respects patient confidentiality. We utilize electronic health records and medical records are managed in a strictly confidential manner. Medical services and any applicable fees are campus-specific. For campus services, locations, and operational hours, click on the links provided.

**Tampa campus:** https://www.usf.edu/shs

**St. Petersburg campus:** https://www.stpetersburg.usf.edu/student-life/wellness/medical-services/index.aspx

General Info / Appointment Line: 727 - 873-4422 (OPTION 1)
Located in the Wellness Center


General Info / Appointment Line: 941- 487-4254
Located at SMD 105

**Housing & Residence Education**

University of South Florida
4202 East Fowler Avenue RAR229
Tampa, Florida 33620-7700
813-974-0001
housing@usf.edu
https://www.usf.edu/housing/

The transition to college is a big one. We want you to know that the residential experience at USF is characterized by support, strong interpersonal connections, and academic engagement. We are here for you, and our residents are here for each other.

**Information Technology Services**

4202 E. Fowler Avenue, SVC 4010
Tampa, FL 33620
(813) 974-1222
help@usf.edu
https://www.usf.edu/it/index.aspx

Students can find many of the resources they need to attend class at our website https://www.usf.edu/it/index.aspx. Learn about MyUSF, how to print on campus, information on connecting to the wireless network, and more.

**Wireless Services**

Wi-Fi is available in nearly all academic buildings and many outdoor areas utilizing the USF-Gold, USF, USF-Guest, or eduroam networks. Students can use Wi-Fi compatible devices anywhere service is provided; most locations also support the higher speed 802.11a/n/ac standards. Wi-Fi service is provided free of charge to current USF students, faculty and staff. USF has a computer network that covers practically the entirety of the campus, with almost all buildings having fiber optic cable into wiring centers to allow for high-speed connections to the redundant, double-starred 10 Gigabit per second campus backbone. For more information, visit https://www.usf.edu/it/class-prep/wireless.aspx.
Marshall Student Center

4202 E. Fowler Avenue, MSC 4100
Tampa, FL 33620
(813) 974-3180
https://www.usf.edu/student-affairs/msc/

The Phyllis P. Marshall Student Center is the heart of campus. At over 230,000 square feet the MSC welcomes over 10,000 students, staff, and visitors every day. The Marshall Student Center is a vibrant gathering place that strengthens a person's connectivity to USF, cultivates a sense of community, and hosts campus traditions by providing exceptional facilities, event services, and student employment opportunities.

Multicultural Affairs

4202 E. Fowler Avenue, MSC 3300
Tampa, FL 33620
(813) 974-5111
sa-OMA@usf.edu
https://www.usf.edu/student-affairs/multicultural-affairs/

Monday-Friday from 9:00 a.m.- 5:00 p.m.

The Office of Multicultural Affairs coordinates educational, cultural, and social programs to foster experiences, which create interculturally mature global citizens who are prepared to thrive in diverse environments. While promoting intercultural dialogue, awareness, advocacy and respect for diversity, OMA helps students understand and appreciate a multitude of identities. Through programming, trainings, and direct connections with our staff and services, OMA creates an inclusive environment enabling students to become conscientious global citizens.

Parking and Transportation Services

4202 E Fowler Avenue, PSB101
Tampa, Florida 33620-7700
(813) 974-3990
psweb@usf.edu
https://www.usf.edu/administrative-services/parking/

Our division is responsible for the overall management of the Bull Runner Transit System and parking facilities and services. We are committed to providing guidance and assistance to the USF community and our guests with all their parking and transportation needs in a professional and courteous manner.

Parking on Campus


Bus Service (Bull Runner)


Bike Parking & Bikes


Electric Vehicle Charging Stations

The Tampa Campus currently has five electric vehicle (EV) charging stations as part of the ChargePoint Network. ChargePoint is the world's largest and most open electric vehicle charging network with over 25,300 locations. For more information, see https://www.usf.edu/administrative-services/parking/parking/ev-charging-stations.aspx.

ChargePoint allows EV drivers to find and check charging station availability in real time at https://na.chargepoint.com/charge_point.
Postal Services -

Tampa campus
4202 E Fowler Ave STOP PPA109
Tampa, FL 33620-9951
(813) 974-2606
E-Mailbulkmail@admin.usf.edu
https://www.usf.edu/administrative-services/facilities/services/post-office/

The USF Post Office is responsible for providing mail service to students and employees as well as operating a full
service post office that is open to the public. The USF Post Office contract unit is open to the public for retail sales.

The USF Post Office rents university owned mailboxes for personal use. These mailboxes are accessible 24 hours a
day, seven days a week. However, mail that is too large to fit in the mailbox and mail that requires a signature, needs
to be retrieved during Post Office business hours.

Business Hours: 9:00 a.m. to 4:00 p.m., Monday-Friday

Police Department

USF Tampa
4202 E. Fowler Ave, UPB002
Tampa, FL 33620
Main Office: (813) 974-2628
Fax: (813) 974-5616
IN AN EMERGENCY DIAL 911

The University Police Department is a full-service law enforcement agency serving and protecting the university
community. Officers patrol the campus and surrounding areas 24/7. Learn more about the USFPD, get activity
reports and more.

- Active Shooter Information
- Bicycle Registration - Bicycle Anti-Theft (BAT) Program
- Campus Safety Guide
- Campus Security Authorities
- Crime Alert Information
- Educational Programs
- MoBull Messenger & Guardian
- Operation ID
- SAFE Team
- Self-defense For Women - Rape Aggression Defense (R.A.D.) Class
- Sexual Predators/Offenders Alerts
- Street Smart

SOCAT

Students of Concern Assistance Team (SOCAT)

The Students of Concern Assistance Team (SOCAT) is an interdisciplinary team, which reviews referrals for students
whose behavior presents a disruption to campus or a concern for safety. SOCAT meets weekly, or as needed, to
assess referrals, develop action plans, and monitor red flag behaviors across the campus community.

SOCAT is an interdisciplinary committee made up of representatives from across the USF community including the
Dean of Students Office, Housing and Residential Education, University Police, Counseling Center, Student Rights
and Responsibilities, Student Health Services, Undergraduate Studies and Graduate Studies. Additionally, we may
consult with Students with Disability Services, Veteran Success, Center for Victim Advocacy, or other campus
resources as needed.
Student Accessibility Services

Student Accessibility Services (SAS) envisions a university culture defined by equitable access to education, intentional inclusion, and the commitment to dismantling ableism. The mission of the SAS team is to:

- Facilitate opportunities for student success by promoting equitable education and providing academic accommodations to students with disabilities.
- Educate students, faculty, and staff on matters of accessibility, ableism, and ally development.
- Promote accessibility, inclusivity and equity through our actions, attitudes, and values.

Contact Information for the SAS Team is as follows:
Website: www.usf.edu/sas
Tampa campus
4202 E. Fowler Avenue, SVC 1133
Tampa, FL 33620
813.974.4309 (Office)
813.974.7337 (Fax)
sas-info@usf.edu

St. Petersburg campus
140 7th Avenue South SLC 1203
St. Petersburg, FL 33701
727 873-4990 or 727 873-4837 (Office)
usfsp-sas@usf.edu

Sarasota-Manatee campus
8350 N. Tamiami Trail C107
Sarasota, FL 34243
941-359-4714 (Office)
sas-sar@usf.edu

USF Student Government & Advising Group

USF Student Government Association (SG) is run by more than 150 students and advised by a group of full-time advisors across our three campuses. We are here for you—the students of USF—to serve your needs and be your voice. We welcome you to get involved with us either directly as a student employee, elected student official or volunteer, indirectly by attending the events we sponsor or fund through campus departments, and/or by using the various services and resources provided. For more detailed information, please visit our website.

Web: https://www.usf.edu/student-affairs/student-government/
Email: studentgovernment@usf.edu

Student Government Mission

To provide effective student representation before all vested bodies of influence, for the purpose of giving guidance and stewardship concerning the allocation and expenditure of our student finances to serve in the best interest of our student body; and to provide ourselves with the highest caliber of enriching and educational activities and services.
SG Advising Group Mission: To develop students in their role as Student Government leaders within the broader context of serving the University of South Florida students as one university, geographically distributed.

SG Advising Group Vision: Creating adaptive, ethical environments where students aspire to change themselves, their university, and the world.

Student Life and Engagement

St. Petersburg campus
140 7th Ave South, St. Petersburg, FL 33701
Location: Student Life Center (SLC) 1300
Phone: (727) 873-5180
Web address: www.stpetersburg.usf.edu/student-life/student-life/index.aspx

The mission of Student Life and Engagement is to be the catalyst in providing diverse and engaging co-curricular experiences that help facilitate students’ educational and holistic journeys. Functions Include: Activities and Programs, Student Centers and Events, Multicultural Affairs, Leadership and Student Organizations, Crow’s Nest (Student Newspaper), and the Student Government Association

- Leadership & Student Organizations: Location SLC 1700
- Crow’s Nest (Student Newspaper): Location: SLC 1200
- Office of Multicultural Affairs: Location: SLC 1400
- Student Centers and Events: Location USC 173
- Student Government Association (St. Pete campus): Location: SLC 1500
- Student Digital Media Team: Location: SLC 1300

Office of Student Engagement

Sarasota-Manatee campus
8350 N. Tamiami Trail, SMC A117
Sarasota, FL 34243
941-359-4711
studentengagement@usf.edu
www.sarasotamanatee.usf.edu/campus-life/student-engagement/

The Office of Student Engagement provides co-curricular experiences for students that encourage relationship building and personal and professional growth. The programs and services offered foster student development, enhance the overall educational experience, and prepare students to be contributing members of a diverse global society. Student Engagement accomplishes this by offering students the opportunity to participate in campus events and programs, join student organizations, become student leaders, and learn about campus traditions, such as Week of Welcome and Homecoming. Currently, there are over 30 active student organizations, and students are encouraged to get involved with any of these student clubs and organizations that the Sarasota-Manatee campus has to offer.

Center for Student Involvement

4202 E. Fowler Avenue, MSC 4100
Tampa, FL 33620
(813) 974-1001

At USF, there are so many ways that you can get involved with campus and the community while having fun and exploring your passions! Our office exists to not only coordinate many of these activities, but to help you find just the right ones for you. Stop by our office and we will point you in the right direction and/or explore the opportunities. Attend, volunteer, or plan – just get involved to make some of the best memories and friends of your college years!
Student Ombuds (Tampa campus)

Services available on all three campuses. Please contact the Tampa campus office to schedule an appointment.
4202 E. Fowler Avenue, ALN 191
Tampa, FL 33620
(813) 974-0835
ombuds@usf.edu
https://www.usf.edu/student-ombuds

The Student Ombuds Office provides confidential, impartial, informal and independent services to students with complaints or concerns about the University. The mission of the Student Ombuds Office is to facilitate fair and equitable resolution processes that promote student success.

Student Outreach and Support (SOS)

4202 E. Fowler Ave, SVC 2058
Tampa, FL 33620
813-974-6130
www.usf.edu/ socat referral

Student Outreach and Support (SOS) is the case management office for SOCAT that provides direct-services to all active Tampa campus students that exhibit or identify difficulties related to personal, emotional, or behavioral distress. SOS helps students manage life stressors that can impact academics and personal well-being by identifying student needs, removing barriers and reducing distress. After receiving a referral for services, the office helps students through a variety of interventions, university services, community referrals and case management.

Environmental Health & Safety

4202 E. Fowler Avenue, OPM 100
Tampa, FL 33620
(813) 974-4036
https://www.usf.edu/administrative-services/environmental-health-safety/tobacco-free/

USF is committed to providing a safe, healthy and enjoyable learning, living and working environment. On January 4, 2016, USF campuses became entirely tobacco and smoke free. Smoking and use of tobacco products are not allowed in any indoor or outdoor area, including parking garages, grounds, sidewalks or recreational areas. This policy also includes the use of e-cigarettes.

By becoming tobacco and smoke free across our campuses, USF hopes to promote overall health and wellness for the university community and create a more attractive and enjoyable campus experience by completely eliminating smoking and tobacco product use.

USF Federal Credit Union

The USF Federal Credit Union offers the convenience of full-service banking on campus and the ability to access your accounts worldwide using digital banking. With access to 30,000 fee-free ATMs and 5,000 shared branches nationwide through the CO-OP network, students and parents can easily make deposits and withdrawals. Enjoy no monthly fees and no minimum balance with our Evolve checking account. Federally insured by NCUA.

Join online at usffcu.com/gobulls

Contact Center:
813.569.2000
U.S. Toll Free:
800.763.2005
Online: usffcu.com

Tampa campus
Marshall Student Center
Fletcher Branch
7037 E. Fletcher Ave.
Temple Terrace, FL 33617
USF Card

USFCard Center (Tampa campus)
(813) 974-2357
idcard@usf.edu
https://www.usf.edu/it/class-prep/usf-card.aspx

The USFCard is the official identification card of the University of South Florida. The USFCard is a multi-functional card with digitized photo and electronic identification and validation for departments needing to verify student and/or employee status. The USFCard was designed as a platform for a multitude of services and functions. Please visit the USFCard Center website for instructions on how to obtain your USFCard.

Cardholder Responsibilities

A. Use of the USFCard by anyone other than the person to whom it was issued is strictly prohibited.
B. The cardholder is subject to disciplinary actions or other penalties for improper use of the card.
C. The cardholder is responsible for any and all losses associated with the card.
D. Punching holes, marking on the card, adding stickers or altering the card in any way is strictly prohibited.

Veteran Success

The Office of Veteran Success (OVS) mission is to provide a seamless transition for our nation's veterans from military life, through campus life into a meaningful career by providing high quality services and opportunities for academic success, personal growth, and professional development. The vision of OVS is to empower student veterans to achieve their definition of success beyond service. OVS serves the entire military-connected population across all three campuses in Tampa, St. Petersburg, and Sarasota-Manatee; student veterans, veteran dependents using GI Bill, active-duty service members, and members of the active Reserve and National Guard.

Office of Veteran Success, Tampa campus
4202 E. Fowler Avenue, ALN 130
Tampa, FL 33620
Phone: (813) 974-2291
Email: ovs@usf.edu
Website: https://www.usf.edu/student-affairs/veterans/

Office of Veteran Success, St. Petersburg campus
Military Families and Veterans Success Center
USF St. Petersburg, TER 301/302
140 7th Ave. S, St. Petersburg, FL 33701
Phone: (727) 873-4467
Email: usfsp-va@usf.edu
Web: https://www.stpetersburg.usf.edu/resources/military-and-veteran-success/

Office of Veteran Success, Sarasota-Manatee campus
8350 N. Tamiami Trail, Room B106
Sarasota, FL 34243-2025
Phone: (941) 359-4291
Email: sar-vastudents@usf.edu
Website: https://www.sarasotamanatee.usf.edu/campus-life/campus-resources/veterans-success/
Health and Wellness Center

Wellness consists of different dimensions, such as emotional, environmental, intellectual, social and physical. When you take care of each one, you can be your best and excel in all areas of your life.

Most students cite stress and anxiety as major challenges to achieving their goals. We have many resources to help you be well and excel on campus. Our services and resources are designed so you can start develop lifelong healthy habits that can have a positive impact on your college success.

Wellness Center Location

Tampa campus Center for Student Well-Being
SVC 2127
4202 East Fowler Avenue
Tampa, FL 33620
(813) 974-1818
https://www.usf.edu/student-affairs/wellbeing/

The Center for Student Well-Being aims to increase knowledge, awareness, and access to health and wellness resources in order to facilitate behavior change leading to academic and lifelong success. The Center for Student Well-Being offers both professional and peer-led presentations and outreach on a wide variety of college health topics including but not limited to: healthy routines, stress management, alcohol and other substances, healthy relationships, sexual health, and disease prevention. The Center for Student Well-Being is also home to the REACH Peer Health Educators.

Hours of operation are Monday – Friday; 8:00 a.m. – 5:00 p.m.

St. Petersburg campus Wellness Center
SLC 2200
140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4422
https://www.stpetersburg.usf.edu/student-life/wellness/index.aspx

The Wellness Center's services are provided to assist the St. Petersburg campus community in achieving and maintaining balanced living in regards to physical, emotional, vocational and relational functioning, with an emphasis on collaboration, prevention, and wellness. Within this integrated Center, students will find services and resources provided in the following areas:

- Student Health Services,
- Counseling Services,
- Center for Student Wellbeing and
- Center for Victim Advocacy and Violence Prevention.

Please visit our website for hours of operation based on the needed service.

Sarasota-Manatee campus

SMD 105
8350 N. Tamiami Trail
Sarasota, FL 34243
(941) 487-4254

Students at the Sarasota-Manatee campus have access to a wide variety of counseling, wellness and health services through the Counseling & Wellness Center (CWC).
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Florida’s Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use SCNS (https://flscns.fldoe.org/) to obtain course descriptions and specific information about course transfer between participating Florida institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

Example of a Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (first digit)</th>
<th>Century Code (second digit)</th>
<th>Decade Code (third digit)</th>
<th>Unit Code (fourth digit)</th>
<th>Lab Code</th>
</tr>
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<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

English Composition Lower Level (Freshman) Freshman Composition Freshman Composition Skills Freshman Composition Skills I No laboratory component in this course

General Rules for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by many different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course may be offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101 if the minimum grade has been earned in the course. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent.

NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.
GENERAL COURSE INFORMATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Authority for Acceptance of Course Equivalent


Excerpted item 7: Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been exempted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer:

1. Courses not offered by the receiving institution.
2. Courses at non-accredited institutions, courses offered prior to the established transfer date of the course in question.
3. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
5. Graduate courses.
6. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (accredited certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Note: Transferability is at the discretion of the receiving institution.

Questions about the SCNS should be directed to Kyna Betancourt, USF’s SCNS contact via email at kbetancourt@usf.edu or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400.

Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.
Courses offered for credit by the University of South Florida are listed in the USF Course Inventory (click Course Search in the left menu navigation or visit https://usfweb.usf.edu/academic-programs/course-inventory). When viewing a course within the USF Course Inventory, the first line of each description includes the SCNS prefix and number and title of the course. The College and Department are listed below this information. The Course Description, Credit Hours, Attributes, and requisite information is listed under this information. Please note: Credits separated by a hyphen indicate variable credit hours.

The following abbreviations are utilized in various course information:

- **PR** Prerequisite
- **CI** With the consent of the instructor
- **CC** With the consent of the chairperson of the department or program
- **CP** Co-prerequisite
- **CR** Co-requisite
- **DPR** Departmental Permit Required
- **S/U** S/U Grade System
- **Lec** Lecture
- **Lab** Laboratory

Note: The University reserves the right to substitute, not offer, or add courses that are listed in this catalog.

**CIVICS LITERACY**
- **SCIV** - Civics Literacy

**GLOBAL CITIZENS PROJECT**
- **GCPC** - Global Citizens Project Course

**Course Level Definition**

<table>
<thead>
<tr>
<th>Lower Level:</th>
<th>Upper Level:</th>
<th>Graduate Level:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-1999 Freshman Level</td>
<td>3000-3999 Junior Level</td>
<td>5000-5999 Senior/Graduate Level</td>
</tr>
<tr>
<td>2000-2999 Sophomore Level</td>
<td>4000-4999 Senior Level</td>
<td>6000-Up Graduate Level</td>
</tr>
</tbody>
</table>

**Course Descriptions**

Course information can be found in the USF Course Inventory (click Course Search in the left menu navigation navigation or visit https://usfweb.usf.edu/academic-programs/course-inventory) within the Undergraduate Catalog. This online resource provides a search function by course prefix, college, department, or title. In addition, course attributes for State Communication and Computation Requirements, General Education, Global Citizens Project, and Undergraduate Research are also available.

The USF Course Inventory provides details regarding course description, credit hours, requisites (Pre, Co, and Co-Pre), repeat limits, restrictions, and attributes.

**Academic Plan of Study**

The Undergraduate Academic Plans of Study are located within each program after the curriculum information. Both 4 Year Plans and 2 Year Plans of Study are provided, along with information about Potential Entry Level Job Titles and Potential Entry Level Salary Range. They are also available at http://ugs.usf.edu/plans-of-study.

Note: From academic year 2012-2013 to 2018-2019, the Academic Plan of Study were called Eight Semester Plans, and are available in the Undergraduate Catalog Archive.
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### School of Public Affairs

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| Interdisciplinary Social Sciences B.A., with Aging Sciences Concentration | .......................................................... |
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| Interdisciplinary Social Sciences B.A., with Economics Concentration | .......................................................... |
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| Interdisciplinary Social Sciences B.A., with Geography Concentration | .......................................................... |
| Interdisciplinary Social Sciences B.A., with Government and Global Affairs Concentration | .......................................................... |
| Interdisciplinary Social Sciences B.A., with History Concentration | .......................................................... |
| Interdisciplinary Social Sciences B.A., with Humanities Concentration | .......................................................... |
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University of South Florida 2021-2022 Undergraduate Catalog

College of Arts and Sciences

About the College

USF College of Arts and Sciences (CAS) is committed to promoting globally-competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development and skill acquisition.

USF's academic programs are designed to meet the needs of all learners, including traditional learners, special needs learners, adults interested in advancing their careers, veterans and distance learners. Undergraduates are strongly encouraged to take advantage of a wide range of undergraduate research opportunities and study abroad programs.

Students in the College of Arts and Sciences focus on a specific discipline, but degree programs and opportunities for research and internships encourage students to get a broad, interdisciplinary liberal arts education. The CAS Office of Graduate and Undergraduate Studies helps to oversee the administration of these programs and provides resources for faculty members and students to facilitate effective learning.

Mission, Vision, Values

The College of Arts and Sciences is the intellectual heart of the University of South Florida. We are a community of teachers and scholars united in the belief that broadly educated people are the basis of a just, free, and prosperous society. By focusing on the big questions facing all of humanity, we prepare students for successful personal and professional lives. By conducting innovative, interdisciplinary research and scholarship, we advance knowledge in ways that prepare us to address vexing social problems and enhance quality of life for people and communities.

The College of Arts and Sciences aspires to be a national model for integrating the humanities, social sciences, and natural sciences into a dynamic, trans-disciplinary entity focused on knowledge generation, global problem solving, skills development, and real-world applications. We will nurture academic success for a diverse population by creating engaged, inclusive learning environments that prepare students for productive personal and professional lives as global citizens. Through innovative, interdisciplinary research, creative activities, and mutually beneficial community partnerships, the college seeks to become a global leader in scholarship that addresses vexing social and environmental challenges and consequently enhances quality of life for all.

Campus Housing Opportunities

BioLife – First Year Interest Group Housing at the St. Petersburg campus
The BioLife First Year Interest Group is an academic-based community open to first-year students majoring in Biology at the St. Petersburg campus. This community offers residents the opportunity to learn together about the interdisciplinary nature of biology, engage with faculty in the Biological Sciences program, participate in civic engagement activities with a biology focus, and explore potential career opportunities. For more information, visit: https://www.usfsp.edu/housing/residential-community-programs/#toggle-id-2

STEM Living Learning Community – Housing for STEM majors at the Tampa campus
The STEM Living Learning Community (LLC), located in Cypress Hall, is a stimulating living learning environment that was created to meet the needs of STEM students interested in various science, technology, engineering, psychology, and math areas. The goals of the STEM LLC are to assist students in achieving academic and personal success while fostering an understanding of the multiple career pathways available to graduating STEM students. The STEM LLC is open to the following majors: Biomedical Sciences, Biology (all related biology), Cellular and Molecular Biology, Chemistry (all related chemistry), Computer Science, Engineering, Geology/Geological Sciences, Health Sciences, Mathematics, Physics, Psychology and Statistics. To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/lc-major/stem.aspx

Rising Health Professionals Living Learning Community – Pre-Health Housing at the Tampa campus
Live with other students preparing to become a health professional in the Rising Health Professionals LLC, located in Beacon Hall. Explore a range of careers open to Pre-Health track students via experiential learning opportunities, faculty mentoring and peer connections. Benefit from in-hall academic advising and tutoring in required Pre-Health track courses. The LLC is open to any student on the Pre-Health track in the College of Arts and Sciences. To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/lc-major/rising-health.aspx
Zimmerman Advertising Program Living Learning Community – Housing for first-year ZAP students at the Tampa campus

The Zimmerman Advertising Program Living Learning Community (ZAP LLC) is for first-year undergraduates who know that they want to be future leaders in the advertising industry, such as Brand Managers and Chief Marketing Officers. Expand your understanding of this exciting career aspiration with the shared experiences of a built-in peer network. The ZAP LLC creates unique opportunities to interact with Business and Mass Communications faculty; tour agencies, media and marketing firms; interact with working professionals; and prepare for internships. Visit the ZAP Website to learn more

Admission Requirements, Initial Major Declaration and Change of Major

Admission to the College of Arts and Sciences is open to students who have been accepted to the University of South Florida and who declare a major in a particular field provided that students are able to meet degree progression standards per USF Policy 10-505.

Undergraduate students must submit a formal declaration of major for admission into the College. This usually occurs during orientation and advising for new students. Students who wish to change their major after matriculation also need to seek approval. Declaration and Change of major requests should be completed online at https://www.usf.edu/arts-sciences/students/undergraduate/declare-a-cas-major.aspx. To ensure students are able to meet degree progression standards per USF Policy 10-505, the Office of Admissions and College of Arts and Sciences staff will review student records before processing declaration or change of major requests. Students who cannot complete the requested major within degree progression limits will not be permitted to pursue the major. Students preparing for a science or mathematics career must plan their courses carefully because of the sequential nature of the curricula. Students seeking entrance into a health professional school or the medical technology internship program require specialized counseling, therefore, immediate application for admission into the College is strongly recommended.

College-Level Graduation Requirements

Students must complete all State and University level graduation requirements.
Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree. When earning a double major/dual degree, a maximum of two (2) departmental courses or eight (8) credit hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one major/degree. The only exception whereby a student may apply more than eight (8) credit hours of overlapping coursework to their majors/degrees are those students who pursue double majors or two degrees between the College of Education and the College of Arts and Sciences. The College of Arts and Sciences defines a "major" as those courses taught by the department where the major is housed.

In the case of interdisciplinary programs (Biomedical Sciences, Interdisciplinary Natural Sciences, International Studies, Environmental Science and Policy, French International Studies & Business Concentration, Spanish International Studies & Business Concentration and Interdisciplinary Social Sciences) overlapping coursework between double majors/dual degrees requires prior approval.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.
"D" grades are not acceptable in the major and supporting sciences for all natural sciences majors (Biomedical Sciences; Cell Biology, Microbiology, and Molecular Biology; Integrative Biology; Interdisciplinary Natural Sciences; Medical Technology; Chemistry; Geology; Math; Physics, and Physical Sciences). "D" grades are not acceptable for the major area in Anthropology, Communication, English, Geography, History, Humanities, Mass Communications, Philosophy, Psychology, and Sociology.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

Other Information - Health Professions The University of South Florida is an excellent location to prepare for a career in the health professions. The Veterans Administration Hospital, University of South Florida Medical Center, Shriner's Hospital for Children, H. Lee Moffitt Cancer Center and Research Institute, University of South Florida Mental Health Institute, University of South Florida Health Byrd Alzheimer's Institute, and Florida Hospital Tampa, are within walking distance of the campus, and offer students excellent opportunities for shadowing, clinical volunteering and research. The Division of Health Professions Advising (DHPA) in the College of Arts and Sciences, offers programs designed to prepare students for admission to allopathic medicine (M.D.), osteopathic medicine (D.O.), chiropractic medicine, dentistry, optometry, podiatry, veterinary medicine, pharmacy, physician assistant, anesthesiologist assistant, occupational therapy and physical therapy. Most of these health professions require four years of undergraduate pre-professional preparation, followed by four years of training in a professional school. A few well-prepared students with exceptional qualifications may be admitted to some professional schools, as early as the completion of the junior year of pre-professional work. The pre-professional programs do not meet requirements for a degree; therefore, students must choose a major in addition to fulfilling their pre-professional requirements. Most pre-professional students major in biology, biomedical sciences, or chemistry, because of their interest in a health profession. There is considerable overlap between the pre-professional curriculum and the above majors' requirements. However, there is no specific major required for admission into a health profession. Entrance into all professional schools or programs is competitive, and students should begin establishing a record of academic excellence within their first year at USF. Furthermore, it is essential that students also pursue courses in the social sciences and humanities. Students must have shadowing and clinical volunteer experiences related to their intended profession. Students considering one of the health professions should visit the DHPA website at https://www.usf.edu/arts-sciences/health-professions/. They can also contact the Division by email at healthprofadvise@usf.edu. Admitted students to USF should declare their interest in a health profession when they attend Orientation. The following websites provide information on the study of medicine, physical therapy, pharmacy and physicians assistant programs at the University of South Florida. Allopathic Medicine (MD), visit https://health.usf.edu/medicine/Physical Therapy, visit https://health.usf.edu/medicine/dptPharmacy, visit https://health.usf.edu/pharmacy/Physicians Assistant, visit https://health.usf.edu/medicine/pa/General

Requirements for Health Professions Schools The following courses prepare students for admission to professional schools of chiropractic medicine, dentistry, allopathic medicine, osteopathic medicine, podiatric medicine, optometry, veterinary medicine, and pharmacy. All of these professional schools have in common the following course requirements, which should be completed by the end of the junior year, the usual time of application: Biology BSC 2010 - Cellular Processes/BS 2010L - Cellular Processes Laboratory BSC 2011 - Biodiversity BSC 2011L - Biodiversity Laboratory
### Chemistry Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I/CHM 2045L - General Chemistry I Laboratory</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>General Chemistry II/CHM 2046L - General Chemistry II Laboratory</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I/CHM 2210L - Organic Chemistry Laboratory I</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II/CHM 2211L - Organic Chemistry Laboratory II</td>
</tr>
</tbody>
</table>

### Physics Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053</td>
<td>General Physics I/PHY 2053L - General Physics I Laboratory</td>
</tr>
<tr>
<td>PHY 2054</td>
<td>General Physics II/PHY 2054L - General Physics II Laboratory</td>
</tr>
</tbody>
</table>

Some schools require calculus and some require one or two courses in biochemistry. CLEP credit is not generally accepted by professional schools. Some schools do not accept AP or IB credit and have specific restrictions for accepting dual enrollment credits. Students should check with the school of their choice regarding acceptable acceleration credit. To be competitive for acceptance into health professions schools, students need to take upper level natural science coursework.

B.S. in Biomedical Sciences for Early Admission Students

Early admission to professional school is exceptional with today's competitive applicant pool; however, a few students may be admitted prior to completion of the Bachelor's degree through special programs. There are no State Mandated Common Prerequisites for this degree program. Students planning on early admission should begin studies at a 4-year institution, as professional schools require at least 1 year of studies at a university prior to application. Depending upon the professional school, additional science courses may be required or strongly recommended as indicated in the preceding sections. Exposure to a health profession is also strongly recommended. Students who are admitted to an accredited U.S. medical or dental school after completing their junior year at the University of South Florida may be awarded the B.S. degree in Biomedical Sciences from the College of Arts and Sciences subject to the following conditions:

- Transfer of a minimum of 30 semester hours of science courses from an accredited medical or dental school.
- Completion of a minimum of 90 semester hours of credit with a minimum grade point average of 00 prior to transfer to the medical or dental school.
- Completion of the following courses with at least a C in each course.
- Completion of the University's General Education Requirements.
- Completion of the last 30 hours prior to transfer to a medical or dental school in residence at the University of South Florida.

Application for the degree must be received no later than two years from the date of entrance into the professional school. Students that are admitted to professional schools of veterinary medicine, optometry, physical therapy, or podiatric medicine prior to completion of their degree may also be able to transfer courses from the professional school and receive their Bachelor's degree. However, approval of the courses to be transferred must be obtained on an individual basis from the College of Arts and Sciences, and in some cases, it may be necessary for students to complete more than 90 hours prior to leaving the University of South Florida.
Global Pathways

https://www.usf.edu/gcp/students/index.aspx
A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

- Anthropology
  https://www.usf.edu/arts-sciences/departments/anthropology/
- Interdisciplinary Social Sciences
  https://www.usf.edu/career-services/students/wcidwami-interdisciplinary-social-sciences.aspx
- Religious Studies
  http://religious-studies.usf.edu/

UNDERGRADUATE ADVISING INFORMATION

The College of Arts and Sciences’ decentralized advising provides students the opportunity to work with a professional who has specialized knowledge and understanding of the major requirements, course offerings, and undergraduate research and career opportunities in their field. In addition to major advising, the college offers pre-professional advising for students intending to pursue careers in law and the health professions. Each program has its own advising office. The advisor should be contacted for information on curriculum planning, graduation requirements, and admission to professional schools.

Undergraduate Advisors List

http://www.usf.edu/arts-sciences/students/academic-advising/undergraduate-advising.aspx

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online:
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
  https://www.usf.edu/undergrad/students/advising.aspx
- Health Professions Advising: Please refer to http://cas.usf.edu/healthprofessions/advising/.
- Pre Law Advising: Please email questions to PreLawAdvise@usf.edu.
SUSTAINABILITY STUDIES B.A.

TOTAL DEGREE HOURS: 120

The Sustainability Studies Bachelor of Arts degree at University of South Florida will prepare graduates for careers in industrial settings, commercial outlets, not-for-profit organizations, and government agencies. A degree in Sustainability Studies allows the individual to become the point of contact for managers, owners, and politicians when implementing new technologies and policies. Sustainability Studies provides the tools to safeguard the well-being of future generations, increase profits today, and understand the role science plays in developing new technologies to address societal challenges.

The program establishes a foundation in Sustainability Studies by integrating the natural sciences, social sciences and business into the core curriculum. This distinctive core curriculum makes it unique in the state, providing students with a broad base of skills, knowledge, and abilities, in the context of a recognizable and valued program of preparation for careers or graduate studies.

A degree in sustainable studies will increase the value of a degree in:

- **Business**: By understanding how sustainability concepts can increase efficiency and profits and provide corporate direction to deal with the ever-changing policy landscape.

- **Social Science and Policy**: To help create and implement new policies, laws, and techniques to create a stable and enriched future and to protect the well-being of future generations.

- **Science**: By enhancing the understanding behind new technologies and the ability to help businesses and government agencies to implement sustainable processes.

Students must complete 120 course hours, including all required prerequisite and core courses. The curriculum includes all university and college degree requirements.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Sustainability Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
MAJOR REQUIREMENTS

MAJOR REQUIRED (CORE) COURSES (33 CREDIT HOURS)

The core courses are designed to provide students with a broad interdisciplinary knowledge base in business, social sciences and the natural sciences to prepare students for a wide variety of careers or graduate work in fields related to sustainability studies.

NATURAL SCIENCE

EVR 2001 - Introduction to Environmental Science Credit(s): 3  
CHM 3080 - Chemistry for Sustainability Credit(s): 3  
PHY 2036 - The Physics of Sustainability Credit(s): 3

SOCIAL SCIENCE

EVR 3874 - Sustainable Human Systems Credit(s): 3  
EVR 4878 - Methods for Environmental Policy Analysis and Sustainability Credit(s): 3  
GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3

BUSINESS

ENT 3004 - Principles of Entrepreneurship Credit(s): 3  
ENT 4803 - Sustainable Entrepreneurship Credit(s): 3  
GEB 3373 - International Business Credit(s): 3

CAPSTONE

ISS 4942 - Practicing Sustainability Credit(s): 4

MAJOR ELECTIVES (6 CREDIT HOURS)

Select two (2) courses for a total of six (6) credit hours from the list below:

ANT 4403 - Environmental Anthropology Credit(s): 3  
ANT 4442 - Urban Life and Culture Credit(s): 3  
ANT 4467 - Food, Health, and Culture Credit(s): 3  
ANT 4495 - Methods in Cultural Research Credit(s): 3  
CPO 4034 - Politics of the Developing Areas Credit(s): 3  
ECP 3201 - Economics of Women and Work Credit(s): 3  
ECP 3302 - Environmental Economics Credit(s): 3  
ECS 3013 - Economic Development Credit(s): 3  
EVR 2861 - Introduction to Environmental Policy Credit(s): 3  
EVR 4027 - Wetland Environments Credit(s): 3  
EVR 4051 - Environmental Field Methods Credit(s): 3  
EVR 4114 - Climate Change Credit(s): 3  
GEO 3352 - The Human Footprint on the Landscape Credit(s): 3  
GEO 4340 - Natural Hazards Credit(s): 3  
GEO 4372 - Global Conservation Credit(s): 3  
GEO 4379 - Geographic Perspectives on Environment Credit(s): 3  
GIS 4302C - GIS for Sustainability Credit(s): 4  
GLY 4734 - Beaches and Coastal Environments Credit(s): 3  
PHI 3640 - Environmental Ethics Credit(s): 3  
PUP 4203 - Environmental Politics and Policy Credit(s): 3
GPA REQUIREMENTS
An overall average of 2.50 GPA or greater in all core courses.
A transfer student must have a 2.0 GPA or higher when combined with all work attempted at other institutions.

GRADING REQUIREMENTS
A minimum of score of C (not C-) or greater in all core courses.

INTERNSHIP OPPORTUNITIES
The Sustainability Studies Degree requires a Senior Capstone Course ISS 4942 Practicing Sustainability (fully vetted)
which enables students to choose either a Practicum experience or an Internship. A wide range of internship 
experiences are available to students, including opportunities with:

- Pinellas Community Composting Alliance - (Food Justice & Sustainability Program)
- Keep Pinellas Beautiful
- Feeding Florida - Fresh Access Bucks Program - (Food Justice & Sustainability Program)
- Brick Street Farms
- Southwest Florida Water Management District - FARMS (Facilitating Agricultural Resource Management 
  Systems) program
- The Florida Aquarium - Corals research / regeneration
- Rocky Mountain Biological Laboratory - plant taxonomy / research
- Florida Wildlife Corridor
- Environmental Protection Commission
- Montana Conservation Corps via Americorps
- Reef Monitoring Inc
- Tampa Bay Network to End Hunger (Food Justice & Sustainability Program)
- Bartlett Park Community Garden (Food Justice & Sustainability Program)
- WunderFarms (Food Justice & Sustainability Program)
- Edible Peace Patch (Food Justice & Sustainability Program)
- Surfriders Foundation - Rise Above Plastics

Please note this is not an exhaustive list.

RESIDENCY REQUIREMENT
Students are required to complete 50% of the Sustainability Studies major at USF.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options 
exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in 
an undergraduate research course should consult with their academic advisor to understand how the credit will apply 
towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 
4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document 
the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged 
to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

St. Pete campus
Website: www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email advising@usfsp.edu

4 YEAR PLAN OF STUDY - SUSTAINABILITY STUDIES B.A.
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Project Assistant
- Transportation Planner
- Case Manager

Potential Entry Level Salary Range:
$45,000 - $48,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
Foreign Language Requirement I Credit(s): 4

EVR 2001 - Introduction to Environmental Science Credit(s): 3
GEA 2000 - World Regional Geography Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
Total Credit Hours: 16

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
Foreign Language Requirement II Credit(s): 4

CHM 2020 - Chemistry for Liberal Studies I Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Free Elective Credit(s): 3

Total Credit Hours: 3
## COLLEGE OF ARTS & SCIENCES

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 2

#### SEMESTER 4 (FALL)

- **ECO 2013** - Economic Principles (Macroeconomics) Credit(s): 3
  - or **SYG 2000** - Introduction to Sociology Credit(s): 3
- **Level Free Elective** Credit(s): 3
- **SGEH** - General Education Core Humanities Credit(s): 3
- **TGEC** - Creative Thinking Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

- **Sustainability Elective** Credit(s): 3
- **TGEI** - Information and Data Literacy Credit(s): 3
- **TGEE** - Ethical Reasoning & Civic Engagement Credit(s): 3
- **Upper Level Free Elective** Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)

- **Upper Level Free Elective** Credit(s): 3

Total Credit Hours: 3

### YEAR 3

#### SEMESTER 7 (FALL)

- **CHM 3080** - Chemistry for Sustainability Credit(s): 3
- **EVR 3874** - Sustainable Human Systems Credit(s): 3
- **GEO 3112** - Qualitative Research Methods in Geography Credit(s): 3
- **Upper Level Free Elective** Credit(s): 3
- **Sustainability Elective** Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 8 (SPRING)

- **ENT 3004** - Principles of Entrepreneurship Credit(s): 3
- **GEB 3373** - International Business Credit(s): 3
- **PHY 2036** - The Physics of Sustainability Credit(s): 3
- **Upper Level Free Elective** Credit(s): 3
- **Upper Level Free Elective** Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)

- **Upper Level Free Elective** Credit(s): 3

Total Credit Hours: 3
## 2 YEAR PLAN OF STUDY - SUSTAINABILITY STUDIES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CHM 3080</td>
<td>Chemistry for Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>EVR 3874</td>
<td>Sustainable Human Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEO 3112</td>
<td>Qualitative Research Methods in Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
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<th>Course Name</th>
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</tr>
<tr>
<td>PHY 2036</td>
<td>The Physics of Sustainability</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Free Elective Credit(s): 3

Total Credit Hours: 3

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<th>Course Name</th>
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<tr>
<td>EVR 4878</td>
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</tr>
<tr>
<td>ENT 4803</td>
<td>Sustainable Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Free Elective Credit(s): 3</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 15
Total Credit Hours: 15

SEMESTER 5 (SPRING)

ISS 4942 - Practicing Sustainability Credit(s): 4
Upper Level Free Elective Credit(s): 3
Upper Level Free Elective Credit(s): 3

Total Credit Hours: 13
INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Integrated Public Relations and Advertising will prepare students for leadership positions in the quickly evolving fields of public relations advertising, and integrated marketing communications. This major meets workforce demand. Graduates will understand the integrative nature of modern persuasive communication and be able to incorporate technology. Graduates will also find themselves assisting clients with strategic marketing and corporate strategies with absolute accountability in a vastly more complicated digital media environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 48

MAJOR CORE (33 HOURS)

REQUIRED CORE COURSES IN THE SCHOOL (27 CREDIT HOURS)

- ADV 3008 - Introduction to Advertising Credit(s): 3
- PUR 3000 - Principles of Public Relations Credit(s): 3
- ADV 3101 - Advertising Creativity Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- PUR 3500 - Public Relations Research Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
- MMC 4208 - Media Law and Ethics Credit(s): 3
TAKE ONE OF THE FOLLOWING:

Note: Students must complete one of the following courses prior to starting the Upper Level (3000/4000) Required Core Courses.

- MMC 2100 - Writing for the Mass Media **Credit(s): 3**
- ADV 2214 - Graphic Programs in Mass Communications **Credit(s): 3**

TAKE ONE OF THE FOLLOWING:

- ADV 4800 - Advertising Campaigns **Credit(s): 3**
- PUR 4801 - Advanced Public Relations **Credit(s): 3**

OTHER MAJOR CORE REQUIREMENTS (6 CREDIT HOURS)

The following courses are required outside the School to complete degree requirements:

- MAR 3023 - Basic Marketing **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**

MAJOR ELECTIVES (15 HOURS)

Choose 15 credit hours of coursework from the following list:

- ADV 4204 - Advanced Advertising Creativity **Credit(s): 3**
- ADV 4301 - Advanced Media Strategy **Credit(s): 3**
- ADV 4310 - Digital Media **Credit(s): 3**
- ADV 4600 - Advertising Management **Credit(s): 3**
- ADV 4710 - Portfolio Building **Credit(s): 3**
- MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
- ADV 4940 - Advertising Internship **Credit(s): 1-3**
- PUR 4100 - Writing For Public Relations **Credit(s): 3**
- PUR 4101 - Public Relations Design and Production **Credit(s): 3**
- PUR 4401 - Public Relations: Issues, Practices and Problems **Credit(s): 3**
- PUR 4412 - Persuasion in Digital Media **Credit(s): 3**
- RTV 4321 - Electronic Field Production **Credit(s): 3**
- VIC 3001 - Visual Literacy **Credit(s): 3**

Or one (1) course from the Zimmerman School of Advertising & Mass Communications curriculum outside of those above, with advisor approval

- VIC 3400C - Visual Design for Globalized Media **Credit(s): 3**

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 18 hours of major coursework must be completed at USF.  
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.  
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.  
Website:  https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx  
For questions, email MassComAdvise@usf.edu.

4 YEAR PLAN OF STUDY - INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

NOTES:  
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see  
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.  
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:  
Creative Services (Content Strategy, Copywriting, Graphics)  
Social Media Coordinator  
Communications/Public Relations Specialist  
Advertising Sales/Media Planning and Buying  
Media Relations  
Brand Management

Potential Entry Level Salary Range:  
$35,000 - $50,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
- General Education Core Mathematics Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ADV 2214 - Graphic Programs in Mass Communications Credit(s): 3
  or MMC 2100 - Writing for the Mass Media Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- MMC 4208 - Media Law and Ethics Credit(s): 3
- ADV 3008 - Introduction to Advertising Credit(s): 3
- PUR 3000 - Principles of Public Relations Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ADV 3101 - Advertising Creativity Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- PUR 3500 - Public Relations Research Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
Total Credit Hours: 12

SEMMESTER 8 (SPRING)

- Major Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 9 (SUMMER)

- Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 11 (SPRING)

- ADV 4800 - Advertising Campaigns Credit(s): 3
- or PUR 4801 - Advanced Public Relations Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Apply for Graduation

TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>✳️ ADV 3101</td>
<td>Advertising Creativity</td>
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<tr>
<td>✳️ ADV 3300</td>
<td>Advertising Media Strategy</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PUR 3500</td>
<td>Public Relations Research</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
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Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

<table>
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<tr>
<td>Major Elective</td>
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<tr>
<td>Upper-Level General Elective</td>
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<td>Upper-Level General Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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</table>

Total Credit Hours: 12

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>Major Elective</td>
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<tr>
<td>General Elective</td>
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</table>

Total Credit Hours: 9

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>Upper-Level General Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

ADV 4800 - Advertising Campaigns Credit(s): 3
   or PUR 4801 - Advanced Public Relations Credit(s): 3
Upper-Level General Elective Credit(s): 3
Apply for Graduation
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
MASS COMMUNICATIONS B.A., WITH BROADCAST NEWS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Mass Communications is a pre-professional, hands-on program that prepares students for careers in communication, especially broadcast journalism, digital media, and promotional communication. The program has two concentrations: Broadcast-News and Broadcast-Program and Production.

Graduates should understand the structure and functions of media systems as well as the basic processes of mass communication. Students learn 21st century writing and video skills that prepare them for a variety of media jobs. The Tampa media market, which consistently ranks in the top 15 in the country, provides students with opportunities to learn from industry professionals who visit classes and host students in their workplaces. While pursuing their studies, students are strongly encouraged to expand their learning beyond the classroom by completing internships and working in the field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

18 credit hours of coursework not including ENC or LIT prefix courses beyond the 36 hours of general education requirements. Questions should be directed to the institution.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C in each supporting course is required.

- **ENC 1101** - Composition I Credit(s): 3
- **ENC 1102** - Composition II Credit(s): 3

TOTAL MAJOR HOURS: 45

MAJOR CORE (2 COURSES; 6 CREDIT HOURS)

Note: MMC 2100 and MMC 3602 must be taken prior to beginning any concentration coursework.

- **MMC 2100** - Writing for the Mass Media Credit(s): 3
- **MMC 3602** - Mass Communications and Society Credit(s): 3
Students complete one of two (2) concentrations:
- Broadcast-News
- Broadcast-Program and Production.

BROADCAST NEWS CONCENTRATION

CONCENTRATION CORE COURSES: 7 COURSES; 21 CREDIT HOURS
- JOU 2100 - Beginning Reporting Credit(s): 3
- JOU 4181 - Public Affairs Reporting Credit(s): 3
- MMC 4208 - Media Law and Ethics Credit(s): 3
- RTV 3001 - Introduction to Telecommunications Credit(s): 3
- RTV 3301 - Broadcast News Credit(s): 3
- RTV 4321 - Electronic Field Production Credit(s): 3
- RTV 4304 - TV News Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES (6 COURSES; 18 CREDIT HOURS)
Students select 18 credit hours from the following list of courses:
- JOU 3101 - Advanced Reporting Credit(s): 3
- JOU 3302 - Critical Writing: Editorials, Reviews, Columns Credit(s): 3
- JOU 4201 - News Editing I Credit(s): 3
- MMC 3140 - Web Publishing Credit(s): 3
- MMC 4420 - Research Methods in Mass Communications Credit(s): 3
- MMC 4900 - Directed Reading in Mass Communications Credit(s): 1-3
- MMC 4910 - Individual Research in Mass Communications Credit(s): 1-3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- MMC 4945 - Internship Credit(s): 1-3
- RTV 2100 - Writing For Radio and TV Credit(s): 3
- RTV 4500 - Telecommunications Programming and Management Credit(s): 3
- VIC 3001 - Visual Literacy Credit(s): 3

MASS COMMUNICATIONS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENT

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 30 hours of major coursework must be completed at USF.

USF College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

Sign Language may be used as an option by Mass Communications majors to fulfill the Foreign Language EXIT requirement.

A maximum of nine (9) semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introductory course. Approval by an appropriate advisor is required.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email MassComAdvise@usf.edu.

4 YEAR PLAN OF STUDY - MASS COMMUNICATIONS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Production Assistant
Studio Technician
Videographer/editor (aerial work included)

Potential Entry Level Salary Range:

$ 25,000 - $40,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Civics Literacy Exam

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3 (Recommended)
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- MMC 2100 - Writing for the Mass Media Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- SGEH - General Education Core Humanities Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 4
YEAR 3

SEMESTER 7 (FALL)

Concentration Core Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
Concentration Core Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Concentration Core Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

TGEEH - High Impact Practice - CST - Capstone Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
**2 YEAR PLAN OF STUDY - MASS COMMUNICATIONS B.A.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ✳️ MMC 2100 - Writing for the Mass Media Credit(s): 3
- ✳️ MMC 3602 - Mass Communications and Society Credit(s): 3
- ✳️ ENC 1101 - Composition I Credit(s): 3
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

#### SEMESTER 2 (SPRING)
- Concentration Core Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Upper-Level Elective Credit(s): 3
- ✳️ ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- Foreign Language Exit Credit(s): 4
- Concentration Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)
- Concentration Core Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Upper-Level Elective Credit(s): 3
- Concentration Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)
- Concentration Core Credit(s): 3
- Concentration Core Credit(s): 3
- Concentration Upper-Level Elective Credit(s): 3
- Concentration Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1

Total Credit Hours: 13
MASS COMMUNICATIONS B.A., WITH BROADCAST PROGRAM AND PRODUCTION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Mass Communications is a pre-professional, hands-on program that prepares students for careers in communication, especially broadcast journalism, digital media, and promotional communication. The program has two concentrations: Broadcast-News and Broadcast-Program and Production.

Graduates should understand the structure and functions of media systems as well as the basic processes of mass communication. Students learn 21st century writing and video skills that prepare them for a variety of media jobs. The Tampa media market, which consistently ranks in the top 15 in the country, provides students with opportunities to learn from industry professionals who visit classes and host students in their workplaces. While pursuing their studies, students are strongly encouraged to expand their learning beyond the classroom by completing internships and working in the field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

18 credit hours of coursework not including ENC or LIT prefix courses beyond the 36 hours of general education requirements. Questions should be directed to the institution.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C in each supporting course is required.

- ENC 1101 - Composition I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3

TOTAL MAJOR HOURS: 45

MAJOR CORE (2 COURSES; 6 CREDIT HOURS)

Note: MMC 2100 and MMC 3602 must be taken prior to beginning any concentration coursework.

- MMC 2100 - Writing for the Mass Media Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3
MAJOR (RESTRICTED) ELECTIVES: (39 CREDIT HOURS)

Students complete one of two (2) concentrations:

Broadcast-News
Broadcast-Program and Production.

BROADCAST PROGRAM AND PRODUCTION CONCENTRATION (13 COURSES; 39 CREDIT HOURS)

CONCENTRATION CORE COURSES (7 COURSES; 21 CREDIT HOURS)

- MMC 4208 - Media Law and Ethics Credit(s): 3
- RTV 2100 - Writing For Radio and TV Credit(s): 3
- RTV 3001 - Introduction to Telecommunications Credit(s): 3
- RTV 3301 - Broadcast News Credit(s): 3
- RTV 4321 - Electronic Field Production Credit(s): 3
- RTV 4500 - Telecommunications Programming and Management Credit(s): 3
- RTV 4542 - TV Production and Direction Credit(s): 3

CONCENTRATION ELECTIVES (6 COURSES; 18 CREDIT HOURS)

Students select 18 credit hours from the following list of courses:

- JOU 2100 - Beginning Reporting Credit(s): 3
- JOU 3101 - Advanced Reporting Credit(s): 3
- JOU 3302 - Critical Writing: Editorials, Reviews, Columns Credit(s): 3
- JOU 4181 - Public Affairs Reporting Credit(s): 3
- JOU 4201 - News Editing I Credit(s): 3
- MMC 3140 - Web Publishing Credit(s): 3
- MMC 4420 - Research Methods in Mass Communications Credit(s): 3
- MMC 4900 - Directed Reading in Mass Communications Credit(s): 1-3
- MMC 4910 - Individual Research in Mass Communications Credit(s): 1-3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- MMC 4945 - Internship Credit(s): 1-3
- VIC 3001 - Visual Literacy Credit(s): 3

MASS COMMUNICATIONS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENT

- Major GPA (All USF courses which are applied to major requirements): 2.5
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 30 hours of major coursework must be completed at USF.

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USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

Sign Language may be used as an option by Mass Communications majors to fulfill the Foreign Language EXIT requirement.

A maximum of nine (9) semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introductory course. Approval by an appropriate advisor is required.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email MassComAdvise@usf.edu.

4 YEAR PLAN OF STUDY - MASS COMMUNICATIONS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✶ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Production Assistant
Studio Technician
Videographer/editor (aerial work included)

Potential Entry Level Salary Range:

$ 25,000 - $40,000
## YEAR 1

### SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- Civics Literacy Exam

Total Credit Hours: 13

### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3** (Recommended)
- Foreign Language Exit **Credit(s): 4**

Total Credit Hours: 13

### SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

### YEAR 2

### SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- MMC 2100 - Writing for the Mass Media **Credit(s): 3**
- MMC 3602 - Mass Communications and Society **Credit(s): 3**
- TGIEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 5 (SPRING)

- SGEH - General Education Core Humanities **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 4
YEAR 3

SEMESTER 7 (FALL)

Concentration Core Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
Concentration Core Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Concentration Core Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - CST - Capstone Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
# 2 Year Plan of Study - Mass Communications B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMC 2100</td>
<td>Writing for the Mass Media ✴️</td>
<td>3</td>
</tr>
<tr>
<td>MMC 3602</td>
<td>Mass Communications and Society ✴️</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language Exit ✴️</td>
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</table>

Total Credit Hours: 13

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration Core</td>
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</tr>
<tr>
<td>Concentration Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Concentration Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Concentration Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

✴️ ENC 1102 - Composition II ✴️ 3

Total Credit Hours: 15

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foreign Language Exit ✴️</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Concentration Upper-Level Elective ✴️</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Concentration Core</td>
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<tr>
<td>Concentration Core</td>
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<td>3</td>
</tr>
<tr>
<td>Concentration Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Concentration Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration Core</td>
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<tr>
<td>Concentration Core</td>
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<td>3</td>
</tr>
<tr>
<td>Concentration Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Concentration Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
MASS COMMUNICATIONS MINOR

The minor in Mass Communications is available to students pursuing any other major at USF.

MINOR REQUIREMENTS

The minor in Mass Communications requires a minimum of 18 hours of School coursework.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- MMC 2100 - Writing for the Mass Media Credit(s): 3
- MMC 3602 - Mass Communications and Society Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

- Twelve (12) hours may be selected from among School offerings and must include a minimum of nine (9) hours at the 3000-level or higher.
- Any course with a prefix of: MMC, ADV, JOU, PGY, PUR, RTV, VIC

GPA REQUIREMENT

A 2.5 GPA in all minor coursework must be maintained.

GRADING REQUIREMENTS

A "C" (2.0) OR BETTER IS REQUIRED TO MEET MINOR COURSE REQUIREMENTS.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email MassComadvise@usf.edu.

ST. PETE CAMPUS WEBSITE: HTTPS://WWW.USFSP.EDU/ACADEMIC-ADVISING/
FOR QUESTIONS, EMAIL ADVISING@USFSP.EDU.

OTHER REQUIREMENTS

All major course prerequisites must be met. Students who wish to minor must apply for admission to the Zimmerman School of Advertising & Mass Communications and must meet all admission standards required of majors. Please see the Major in Mass Communications for more admission information.
DEPARTMENT OF ANTHROPOLOGY
ANTHROPOLOGY B.A.

Certified Global Pathway

Anthropology aims at comprehending people as biological and social beings. It is concerned with all forms of people through time and space. This holistic and broad-ranging view is reflected by the presence within the Anthropology program of four branches or sub-fields: Archaeology, Biological Anthropology, Cultural Anthropology, and Linguistics. Exposure to anthropological information and the cross-cultural perspective produces heightened sensitivity in the student to the world about him/her. This helps the student to adopt an intellectual posture of disciplined skepticism with respect to any scheme that purports to define and account for regularities in human life. Students majoring in other fields may find Anthropology coursework an exciting and valuable supplement to their primary academic interest.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **ANT X000-X999** Two Introductory Courses in Anthropology (ANT prefix) - 3 credit hours each (6 total credit hours)

MAJOR REQUIREMENTS (19 CREDIT HOURS)

- **REQUIRED COURSES (7 COURSES, 19 CREDIT HOURS)**
  - ANT 2410 - Cultural Anthropology **Credit(s): 3**
  - ANT 2511 - Biological Anthropology **Credit(s): 3**
  - ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
  - ANT 3101 - Archaeology **Credit(s): 3**
  - ANT 3610 - Linguistic Anthropology **Credit(s): 3**
  - ANT 4034 - Theories of Culture **Credit(s): 3**
ANT 4701 - Applied Anthropology Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES (18 CREDIT HOURS)

Choose a minimum of 18 hours of 4000-level elective coursework, including at least one course from each subfield, from the courses listed below. A minimum of three (3) of these 18 credits must be selected from the list of Methods Subfield courses.

Note: A course may not be used to satisfy more than one subfield requirement.

ARCHAEOLOGY SUBFIELD

ANT 4012 - Fantastic Archaeology Credit(s): 3
ANT 4114 - Seminar in Archaeological Method and Theory Credit(s): 3
ANT 4142 - Old World Archaeology Credit(s): 3
ANT 4143 - European Archaeology Credit(s): 3
ANT 4153 - North American Archaeology Credit(s): 3
ANT 4158 - Florida Archaeology Credit(s): 3
ANT 4165 - South American Archaeology Credit(s): 3
ANT 4163 - Mesoamerican Archaeology Credit(s): 3
ANT 4172 - Historical Archaeology Credit(s): 3
ANT 4176 - Archaeology of Africa Credit(s): 3
ANT 4178 - The History & Archaeology of the African Diaspora Credit(s): 3
ANT 4180 - Laboratory Methods in Archaeology Credit(s): 3
ANT 4181 - Museum Methods Credit(s): 3
ANT 4183C - Archaeological Science Credit(s): 4
ANT 4185 - Ancient Diets Credit(s): 3
ANT 4260 - Ancient Trade Credit(s): 3
ANT 4536 - Bioarchaeology Credit(s): 3
ANT 4586 - Prehistoric Human Evolution Credit(s): 3
ANT 4593 - Evolution and Health Credit(s): 3

BIOLOGICAL ANTHROPOLOGY SUBFIELD

ANT 4462 - Health, Illness, and Culture Credit(s): 3
ANT 4467 - Food, Health, and Culture Credit(s): 3
ANT 4468 - Biocultural Bases of Health and Disease Credit(s): 3
ANT 4516 - Human Variation Credit(s): 3
ANT 4520C - Forensic Anthropology Credit(s): 4
ANT 4525 - Human Osteology and Osteometry Credit(s): 3
ANT 4532 - Anthropology of Infectious and Contagious Diseases Credit(s): 3
ANT 4536 - Bioarchaeology Credit(s): 3
ANT 4586 - Prehistoric Human Evolution Credit(s): 3
ANT 4593 - Evolution and Health Credit(s): 3

CULTURAL ANTHROPOLOGY SUBFIELD

ANT 4241 - Anthropology of Religion Credit(s): 3
ANT 4243 - The Middle East and North Africa Credit(s): 3
ANT 4285 - Oral History Credit(s): 3
ANT 4302 - Gender in Cross-Cultural Perspective Credit(s): 3
ANT 4312 - North American Indians Credit(s): 3
ANT 4316 - Ethnic Diversity in the United States Credit(s): 3
ANT 4323 - Mexico and Central America Credit(s): 3
ANT 4340 - The Caribbean Credit(s): 3
ANT 4352 - Peoples of Africa Credit(s): 3
ANT 4390 - Visual Anthropology Credit(s): 3
ANT 4401 - Exploring Cross-Cultural Diversity Credit(s): 3
ANT 4403 - Environmental Anthropology Credit(s): 3
ANT 4432 - The Individual and Culture Credit(s): 3
ANT 4442 - Urban Life and Culture Credit(s): 3
ANT 4462 - Health, Illness, and Culture Credit(s): 3
ANT 4465 - Anthropology of Food Credit(s): 3
ANT 4472 - Work and Migration in the Americas Credit(s): 3
ANT 4475 - Anthropology of Childhood Credit(s): 3
ANT 4495 - Methods in Cultural Research Credit(s): 3
ANT 4532 - Anthropology of Infectious and Contagious Diseases Credit(s): 3
ANT 4620 - Language and Culture Credit(s): 3
ANT 4750 - Language and Social Interaction Credit(s): 3
ANT 4935 - Rethinking Anthropology Credit(s): 3
URS 3002 - Introduction to Urban Studies Credit(s): 3

METHODS SUBFIELD

ANT 4180 - Laboratory Methods in Archaeology Credit(s): 3
ANT 4181 - Museum Methods Credit(s): 3
ANT 4183C - Archaeological Science Credit(s): 4
ANT 4185 - Ancient Diets Credit(s): 3
ANT 4260 - Ancient Trade Credit(s): 3
ANT 4114 - Seminar in Archaeological Method and Theory Credit(s): 3
ANT 4285 - Oral History Credit(s): 3
ANT 4390 - Visual Anthropology Credit(s): 3
ANT 4403 - Environmental Anthropology Credit(s): 3
ANT 4465 - Anthropology of Food Credit(s): 3
ANT 4495 - Methods in Cultural Research Credit(s): 3
ANT 4520C - Forensic Anthropology Credit(s): 4
ANT 4525 - Human Osteology and Osteometry Credit(s): 3
ANT 4824 - Archaeological Field Methods Credit(s): 4-12
ANT 4932 - Honors Seminar Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0
GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

Anthropology majors are urged to become competent readers and speakers of a relevant foreign language (which may include American Sign Language, Latin, or Greek, depending on their interests). They are also urged to enhance their English reading, writing, speaking and critical thinking capabilities and develop their skills in computational, statistical and other forms of quantitative analysis at every opportunity. Students are encouraged to fulfill General Education and Exit requirements with courses relevant to their interests in anthropology whenever possible. In pursuit of all these goals, they should meet with the department's undergraduate advisor at least once each semester to discuss such topics as academic progress, future course plans, Anthropology's Honors Program, summer field schools, job opportunities, graduate education and professional careers in anthropology.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide outstanding Anthropology undergraduates with advanced, individually tailored training in areas of anthropology of interest to them. The program, operating independently of the major itself, involves a year of coursework and research culminating in the writing of an Honors thesis. Students in the first semester of their junior year, prior to completion of 90 semester hours, may apply to the program.

Admission is competitive, based on the student's overall academic record:

- Minimum overall 3.25 GPA,
- 3.5 GPA for USF Anthropology coursework,
- A two-page, personal statement indicating research interests, and
- A letter of recommendation and commitment from a faculty member of the Department of Anthropology.

Successful completion of the program requires:

- Maintenance of an overall 3.25 GPA,
- Maintenance of a 3.5 GPA in the major,
- Completion of ANT 4932 Honors Seminar, with a grade of B or better,
- Completion of ANT 4970 (3) (Honors Thesis) with a grade of "S,
- Presentation of the research at the Department's Honors Colloquium, and
- Completion of all other requirements for graduation.

Please see the Anthropology Department undergraduate advisor for further information and application forms.

RESEARCH OPPORTUNITIES

There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. Students may do a ANT 4901 - Directed Reading or ANT 4905 - Individual Research with credits applying to the major. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (http://www.usf.edu/undergrad/undergraduate-research/).

INTERNSHIP OPPORTUNITIES
Through the internship program, anthropology students have the opportunity to receive educational, hands-on training from various organizations, agencies, companies or institutions for credit. The course includes an exploration of the ethics of applied anthropology and careers in applied settings, such as community organizing, forensics, public/community health, or cultural resource management. Students will complete field journals and receive feedback from advisers throughout. This course fulfills selective credits required for the completion of the anthropology program. For more information, please visit: http://anthropology.usf.edu/internships/.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, ANTadvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - ANTHROPOLOGY B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Program Coordinator
- Project Manager
- Operations Manager

Potential Entry Level Salary Range:

$52,000 - $59,000

YEAR 1

SEMESTER 1 (FALL)

SGEM - General Education Core Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
General/Unrestricted Elective SLS 2901 - Academic Foundations Seminar (Recommended) Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3

Civics Literacy Test

Total Credit Hours: 15

SEMESTER 2 (SPRING)

SGEH - General Education Core Humanities Credit(s): 3
ANT 2000 - Introduction to Anthropology Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
Note: TGEI - Information and Data Literacy is met with ANT 3101

Total Credit Hours: 15
## COLLEGE OF ARTS & SCIENCES

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### SEMESTER 3 (SUMMER)
- **ANT XXXX** Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

### YEAR 2

### SEMESTER 4 (FALL)
- Foreign Language Exit Credit(s): 4
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 3610 - Linguistic Anthropology Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14

### SEMESTER 5 (SPRING)
- Foreign Language Exit Credit(s): 4
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

### SEMESTER 6 (SUMMER)
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

### YEAR 3

### SEMESTER 7 (FALL)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

### SEMESTER 8 (SPRING)
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3

Total Credit Hours: 12

### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 4
## 2 YEAR PLAN OF STUDY - ANTHROPOLOGY B.A.

### SEMESTER 10 (FALL)
- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

**ANT 4701 - Applied Anthropology Credit(s): 3**
**Total Credit Hours: 15**

### SEMESTER 11 (SPRING)
- **ANT 4034 - Theories of Culture Credit(s): 3**
- **General/Unrestricted Elective Credit(s): 3**
- **General/Unrestricted Elective Credit(s): 3**
- **General/Unrestricted Elective Credit(s): 3**
- **Apply for Graduation**

**Total Credit Hours: 12**

### 2 YEAR PLAN OF STUDY - ANTHROPOLOGY B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- **Foreign Language Exit Credit(s): 4**
- **ANT 2410 - Cultural Anthropology Credit(s): 3**
- **ANT 3101 - Archaeology Credit(s): 3**
- **Major Elective Credit(s): 3**
- **General/Unrestricted Elective Credit(s): 3**

**Total Credit Hours: 16**

#### SEMESTER 2 (SPRING)
- **Foreign Language Exit Credit(s): 4**
- **ANT 2511 - Biological Anthropology Credit(s): 3**
- **ANT 3610 - Linguistic Anthropology Credit(s): 3**
- **General/Unrestricted Elective Credit(s): 3**

**ANT 2511L - Biological Anthropology Laboratory Credit(s): 1**
**Total Credit Hours: 14**

#### SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

ANT 4701 - Applied Anthropology Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

ANT 4034 - Theories of Culture Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
ANTHROPOLOGY MINOR

Students in many other programs will find an anthropological perspective of benefit. The minor program is structured to allow the student maximum flexibility in course selection within a broadly defined progression of anthropological concerns. Thus, the student is able to tailor a minor in anthropology to best suit specific wants and needs in the context of an overall curriculum.

MINOR REQUIREMENTS

The minor in Anthropology consists of a minimum of 15 credit hours. Students will normally begin progress toward the minor by taking at least one course from the minor core, as these often serve as prerequisites for the electives. No more than seven (7) credit hours from the minor core will count to the minor.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 3-7

- ANT 2000 - Introduction to Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2511L - Biological Anthropology Laboratory Credit(s): 1
- ANT 3101 - Archaeology Credit(s): 3
- ANT 3610 - Linguistic Anthropology Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 9-12

Any combination of 4000 level elective courses in Archaeology, Biological Anthropology and Cultural Anthropology can be chosen.

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENTS

A C (2.0) average is required for the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ANTadvise@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.Biomedical Anthropology Minor

This minor prepares undergraduates for futures in medical-related disciplines such as medicine, nursing, and dentistry. The required courses give students a strong foundation on evolutionary and cross-cultural factors affecting human biological variation. The elective course list provides students with ample choices among more specialized topics in biomedical anthropology.

MINOR REQUIREMENTS: 19

The minor in Biomedical Anthropology consists of a minimum of 19 credit hours.

MINOR CORE (7 CREDIT HOURS)
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2511L - Biological Anthropology Laboratory Credit(s): 1
ANT 4516 - Human Variation Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)

Students must choose among any of the following courses for a total of twelve (12) credit hours:

ANT 2410 - Cultural Anthropology Credit(s): 3
ANT 4520C - Forensic Anthropology Credit(s): 4
ANT 4462 - Health, Illness, and Culture Credit(s): 3
ANT 4465 - Anthropology of Food Credit(s): 3
ANT 4468 - Biocultural Bases of Health and Disease Credit(s): 3
ANT 4525 - Human Osteology and Osteometry Credit(s): 3
ANT 4532 - Anthropology of Infectious and Contagious Diseases Credit(s): 3
ANT 4593 - Evolution and Health Credit(s): 3

ANT 4930 - Special Topics in Anthropology Credit(s): 1-3, when taught as:

Nutritional Anthropology
Paleopathology
Neuroanthropology
Brain and Culture
Global Health
Human Reproductive Ecology
Anthropology of Human Growth and Development
Human Sexuality
Research in Physician-Patient Interaction

Note: ANT 4930 should be taken for 3 hours.

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENT

A C (2.0) average is required for all courses that count toward the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ANTadvise@usf.edu.
DEPARTMENT OF CELL BIOLOGY, MICROBIOLOGY, AND MOLECULAR BIOLOGY
CELL AND MOLECULAR BIOLOGY B.S.

TOTAL DEGREE HOURS: 120

The Cell and Molecular Biology degree program will provide a strong foundation in general biology with an emphasis on biomedical-related areas, and focusing on the cellular and molecular processes that occur within cells. Many recent breakthroughs in this field have shed light on how cells function in the context of the whole organism. The fields of genomics/computational biology are contributing knowledge to underlying gene regulation, cell-cell interactions, and organismal-environmental interactions. Advances in cell and molecular biology are leading to new treatments for age-related diseases including cancer.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in the following prerequisite courses:

- (BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
- (BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or (ZOO X010 and ZOO X010L) or (BOT X010 and BOT X010L) or BSC X041C or ZOO X010C or BOT X010C - 4 credit hours
- (CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- (CHM X046 and CHM X046L Chemistry II with Lab) or CHM X046C - 4 credit hours
- (CHM X210 & CHM X210L) and (CHM X211 & CHM X211L) or (CHM X210C & CHM X211C) - 8-10 credit hours
- (PHY X053 & PHY X053L) and (PHY X054 & PHY X054L) or (PHY X048 & PHY X048L) or (PHY X049 & PHY X049L) - 8-10 credit hours
- MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
- MAC X312 or MAC X282 or MAC X234 or STA X023 or STA X024 or STA X321 - 3-4 credit hours
REQUIRED SUPPORTING COURSES FOR THE MAJOR (8-10 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

The minimum acceptable grade for the Required Supporting courses is a grade of C-.

**Note:** The course sequence that will count toward the Support Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the common prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the common prerequisite requirement, the Physics sequence will meet the supporting courses requirement. The opposite is true if the Physics requirement was used to meet the common course requirement.

**ORGANIC CHEMISTRY SEQUENCE**

- CHM 2210 - Organic Chemistry I  Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I  Credit(s): 2
- CHM 2211 - Organic Chemistry II  Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II  Credit(s): 2

**PHYSICS SEQUENCE**

- Physics Option 1 - Take these 4 courses
  - PHY 2048 - General Physics I - Calculus Based  Credit(s): 3
  - PHY 2048L - General Physics I Laboratory  Credit(s): 1
  - PHY 2049 - General Physics II - Calculus Based  Credit(s): 3
  - PHY 2049L - General Physics II Laboratory  Credit(s): 1
- or Physics Option 2 - Take these 4 courses
  - PHY 2053 - General Physics I  Credit(s): 3
  - PHY 2053L - General Physics I Laboratory  Credit(s): 1
  - PHY 2054 - General Physics II  Credit(s): 3
  - PHY 2054L - General Physics II Laboratory  Credit(s): 1

**TOTAL MAJOR HOURS: 32**

**MAJOR CORE (17 CREDIT HOURS)**

- MCB 3410 - Cell Metabolism  Credit(s): 3
- PCB 3063 - General Genetics  Credit(s): 3
- PCB 3063L - General Genetics Laboratory  Credit(s): 1
- PCB 3023 - Cell Biology  Credit(s): 3
- PCB 3023L - Cell Biology Laboratory  Credit(s): 1
- PCB 4024 - Molecular Biology of the Cell  Credit(s): 3

Students choose one (1) course from the following list of courses.

- PCB 4026 - Molecular Biology of the Gene  Credit(s): 3
- PCB 4109 - Cancer Biology  Credit(s): 3
MAJOR (RESTRICTED) ELECTIVES (15 CREDIT HOURS)

Students choose a minimum of 15 credit hours of electives from the following list of courses.

- BCH 3053 - General Biochemistry **Credit(s): 3**
- BSC 4434 - Bioinformatics **Credit(s): 3**
- BSC 4905 - Independent Study **Credit(s): 1-3 (Students take this course for 1 credit hour.)**
- BSC 4910 - Undergraduate Research **Credit(s): 1-4**
- BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 **
- MCB 3020 - General Microbiology **Credit(s): 3**
- MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
- MCB 4503 - Virology **Credit(s): 3**
- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PCB 3712 - General Physiology **Credit(s): 3**
- PCB 3713L - General Physiology Laboratory **Credit(s): 1**
- PCB 4024 - Molecular Biology of the Cell **Credit(s): 3**
- PCB 4026 - Molecular Biology of the Gene **Credit(s): 3**
- PCB 4109 - Cancer Biology **Credit(s): 3**
- PCB 4234 - Principles of Immunology **Credit(s): 3**
- PCB 4522C - Experimental Genetics and Cell Biology **Credit(s): 3**
- PCB 4663 - Human Genetics **Credit(s): 3**
- PCB 4744 - Biomedical Physiology **Credit(s): 3**
- ZOO 4753 - Human Histology & Molecular Pathology of Disease **Credit(s): 3**
- ZOO 4694 - Developmental Biology **Credit(s): 3**

*Selected Topics courses require advanced approval from the Undergraduate Program Director or Advisor.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENT

A student must receive a C- grade or better in all Department of Cell Biology, Microbiology, and Molecular Biology courses and supporting courses in the natural sciences, except if they are used as general elective courses. This specification applies to both USF and transfer courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.
Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

**RESIDENCY REQUIREMENT**

A minimum of 20 credits hours of courses must be taken in residency and be applicable to the major.

**RESEARCH OPPORTUNITIES**

A maximum of 2 credit hours of Undergraduate Research (BSC 4910) may be taken in a single semester, and a maximum of 4 credit hours of Undergraduate Research may be applied as electives.

**ACCELERATED NON-THESIS B.S./M.S. PROGRAM**

Accelerated B.S. in Cell and Molecular Biology and M.S. in Biology with a concentration in Cell and Molecular Biology (Non-Thesis)

This program allows Cell and Molecular Biology majors to take graduate courses for the elective part of the major and apply them to a non-thesis M.S. degree in Biology with a concentration in Cell and Molecular Biology. Successful students will be able to earn the M.S. degree in two additional semesters beyond the completion of the B.S. degree. For more information, see the Graduate Catalog for Accelerated Majors.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Bioadvise@usf.edu.

**4 YEAR PLAN OF STUDY - CELL AND MOLECULAR BIOLOGY B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Biologist
- Biochemist
- Microbiologist
- Medical Scientist
- Chemist
- Biological Technician
- Chemical Technician
- Researcher / Research Associate
- Laboratory Technologist / Biotechnology

**Potential Entry Level Salary Range:**

$40,000 - $60,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- ENC 1101 - Composition I Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- SGEH - General Education Core Humanities Credit(s): 3

NOTE: SCI V - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- BSC 2011 - Biodiversity Credit(s): 3
- BSC 2011L - Biodiversity Laboratory Credit(s): 1
- ENC 1102 - Composition II Credit(s): 3
- MAC 2311 - Calculus I Credit(s): 4

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- MAC 2312 - Calculus II Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- Unrestricted Elective Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- CHM 2211 - Organic Chemistry II Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- MCB 3410 - Cell Metabolism Credit(s): 3
- PHY 2053 - General Physics I Credit(s): 3
- PHY 2053L - General Physics I Laboratory Credit(s): 1
- Major Elective Course Credit(s): 3

Total Credit Hours: 14
SEMESTER 8 (SPRING)

- Major (Restricted) Elective Credit(s): 3
  - PCB 4024 - Molecular Biology of the Cell Credit(s): 3
  - or PCB 4026 - Molecular Biology of the Gene Credit(s): 3
  - or PCB 4109 - Cancer Biology Credit(s): 3
  - PHY 2054 - General Physics II Credit(s): 3
  - PHY 2054L - General Physics II Laboratory Credit(s): 1
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Major (Restricted) Elective Course Credit(s): 3
  - PCB 4026 - Molecular Biology of the Gene Credit(s): 3
  - or PCB 4109 - Cancer Biology Credit(s): 3
- Upper-Level Elective Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- Major (Restricted) Elective Credit(s): 3
- Major (Restricted) Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- TGEE - High Impact Practice Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - CELL AND MOLECULAR BIOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✴️ PCB 3023 - Cell Biology Credit(s): 3
  - PCB 3023L - Cell Biology Laboratory Credit(s): 1
  - MCB 3410 - Cell Metabolism Credit(s): 3
  - PHY 2053 - General Physics I Credit(s): 3
  - PHY 2053L - General Physics I Laboratory Credit(s): 1
- Major (Restricted) Elective Credit(s): 3

Total Credit Hours: 14
## COLLEGE OF ARTS & SCIENCES

### SEMESTER 2 (SPRING)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>PHY 2054</td>
<td>General Physics II</td>
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<tr>
<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
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<td>Major (Restricted) Elective</td>
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### SEMESTER 3 (SUMMER)

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<tr>
<th>Course Code</th>
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<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
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<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
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Total Credit Hours: 14

### YEAR 2

### SEMESTER 4 (FALL)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>PCB 4026</td>
<td>Molecular Biology of the Gene</td>
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<tr>
<td>or PCB 4109</td>
<td>Cancer Biology</td>
<td>3</td>
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<tr>
<td>PCB 4024</td>
<td>Molecular Biology of the Cell</td>
<td>3</td>
</tr>
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<td>Upper-Level Unrestricted Elective</td>
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Total Credit Hours: 16

### SEMESTER 5 (SPRING)

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<td>Major (Restricted) Elective</td>
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<tr>
<td>Major (Restricted) Elective</td>
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<tr>
<td>Upper-Level Unrestricted Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Unrestricted Elective</td>
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<td>4</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 13
MICROBIOLOGY B.S.

TOTAL DEGREE HOURS: 120

This degree specializes in the study of bacteria and other microbes, primarily at the cell and molecular level, and focuses on disease-causing microbes. The Microbiology core and elective requirements include specialized microbiology courses necessary to qualify for certification by the National Registry of Microbiologists, American Society of Microbiology, and employment in microbiology and related fields. Many microbiology majors plan to apply to medical or dental school, while others plan careers as professional microbiologists in industry and government. Others become teachers or aspire to graduate training in microbiology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L) or BSC X011C or BSC X041C - 4 credit hours
(CHM X045 and CHM X045L) or CHM X045C or (CHM X040 and CHM X041) - 4 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
[(CHM X210 and CHM X210L) and (CHM X211 and CHM X211L)] or [(CHM X210C and CHM X211C) or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY 2053C and PHY 1054C) or (PHY 2048C and PHY 2049C) - 10 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 or MAC X234 or STA X023 or STA X024 or STA X321 - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (32-34 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

CHM 2045 - General Chemistry | Credit(s): 3
CHM 2045L - General Chemistry | Laboratory Credit(s): 1
## CHM 2046 - General Chemistry II
- **Credit(s):** 3

CHM 2046L - General Chemistry II Laboratory
- **Credit(s):** 1

CHM 2210 - Organic Chemistry I
- **Credit(s):** 3

CHM 2210L - Organic Chemistry Laboratory I
- **Credit(s):** 2

CHM 2211 - Organic Chemistry II
- **Credit(s):** 3

CHM 2211L - Organic Chemistry Laboratory II
- **Credit(s):** 2

MAC 2241 - Life Sciences Calculus I
- **Credit(s):** 3

MAC 2241L - Life Sciences Calculus Laboratory I
- **Credit(s):** 1

MAC 2242 - Life Sciences Calculus II
- **Credit(s):** 3

MAC 2242L - Life Sciences Calculus Laboratory II
- **Credit(s):** 2

MAC 2281 - Engineering Calculus I
- **Credit(s):** 4

MAC 2282 - Engineering Calculus II
- **Credit(s):** 4

STA 2023 Introductory Statistics I
- **Credit(s):** 3

### TOTAL MAJOR HOURS: 42

### MAJOR CORE (30 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010</td>
<td>Cellular Processes</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010L</td>
<td>Cellular Processes Laboratory</td>
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<tr>
<td>BSC 2011</td>
<td>Biodiversity</td>
<td>3</td>
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<tr>
<td>BSC 2011L</td>
<td>Biodiversity Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3023</td>
<td>Cell Biology</td>
<td>3</td>
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<tr>
<td>PCB 3023L</td>
<td>Cell Biology Laboratory</td>
<td>1</td>
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<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
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<tr>
<td>MCB 3410</td>
<td>Cell Metabolism</td>
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<td>MCB 3020</td>
<td>General Microbiology</td>
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<td>MCB 4115</td>
<td>Determinative Bacteriology</td>
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<td>MCB 4115L</td>
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<td>MCB 4320</td>
<td>Molecular Microbiology</td>
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</table>

### MAJOR ELECTIVES (12 CREDIT HOURS)

Students must choose 12 credit hours from the following list. Additional electives may be approved at the discretion of the Cell Biology, Microbiology, and Molecular Biology Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>BCH 3053</td>
<td>General Biochemistry</td>
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<tr>
<td>BSC 4905</td>
<td>Independent Study</td>
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<tr>
<td>BSC 4933</td>
<td>Selected Topics in Biology</td>
<td>1-4</td>
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<tr>
<td>MCB 4223</td>
<td>Food Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4404</td>
<td>Microbial Physiology and Genetics</td>
<td>3</td>
</tr>
<tr>
<td>MCB 4404L</td>
<td>Microbial Physiology and Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MCB 4503</td>
<td>Virology</td>
<td>3</td>
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</tbody>
</table>
MCB 4905 - Microbiology Undergraduate Research Credit(s): 1-4 (1 or 2 credit hours/semester, no more than 4 credits total)
MCB 4933 - Selected Topics in Microbiology Credit(s): 1-3 *
MCB 4934 - Seminar in Microbiology Credit(s): 1
PCB 4234 - Principles of Immunology Credit(s): 3
ZOO 4753 - Human Histology & Molecular Pathology of Disease Credit(s): 3
* Selected topics approved for the major by the Department of Cell Biology, Microbiology and Molecular Biology.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

A maximum of 2 credit hours of MCB 4905 - Microbiology Undergraduate Research may be taken in a single semester, and a maximum of 4 credit hours of Undergraduate Research may be applied as electives.
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email bioadvise@usf.edu.

4 YEAR PLAN OF STUDY - MICROBIOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Food Safety
- Clinical Diagnostics
- Pharmaceutical Sales
- Industrial Microbiology

Potential Entry Level Salary Range:

$25,000 - $50,000

YEAR 1

SEASON 1 (FALL)

| ✳️ BSC 2010 - Cellular Processes Credit(s): | 3 |
| ENC 1101 - Composition I Credit(s): | 3 |
| CHM 2045 - General Chemistry I Credit(s): | 3 |
| General Elective Credit(s): | 3 |
| ✳️ BSC 2010L - Cellular Processes Laboratory Credit(s): | 1 |
| CHM 2045L - General Chemistry I Laboratory Credit(s): | 1 |

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEASON 2 (SPRING)

| ✳️ CHM 2046 - General Chemistry II Credit(s): | 3 |
| ENC 1102 - Composition II Credit(s): | 3 |
| MAC 2241 - Life Sciences Calculus I Credit(s): | 3 |
| or MAC 2281 - Engineering Calculus I Credit(s): | 4 |
| or MAC 2311 - Calculus I Credit(s): | 4 |
| BSC 2011 - Biodiversity Laboratory Credit(s): | 1 |
| CHM 2046L - General Chemistry II Laboratory Credit(s): | 1 |

Total Credit Hours: 14
SEMESTER 3 (SUMMER)

PCB 3063 - General Genetics Credit(s): 3 General Elective Credit(s): 1

Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

MCB 3410 - Cell Metabolism Credit(s): 3 SGEH - General Education Core Humanities Credit(s): 3

CHM 2210 - Organic Chemistry I Credit(s): 3 SGES - General Education Core Social Sciences Credit(s): 3

CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2 Total Credit Hours: 14

SEMESTER 5 (SPRING)

CHM 2211 - Organic Chemistry II Credit(s): 3 TGEC - Creative Thinking Credit(s): 3

TGEI - Information and Data Literacy Credit(s): 3

CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2 MCB 3020L - General Microbiology Laboratory Credit(s): 1 Total Credit Hours: 15

SEMESTER 6 (SUMMER)

MAC 2242 - Life Sciences Calculus II Credit(s): 3

or MAC 2282 - Engineering Calculus II Credit(s): 4

or MAC 2312 - Calculus II Credit(s): 4

or STA 2023 - Introductory Statistics I Credit(s): 3 Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

MCB 4115 - Determinative Bacteriology Credit(s): 3 PCB 3023 - Cell Biology Credit(s): 3 TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

PCB 3023L - Cell Biology Laboratory Credit(s): 1 MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2 Total Credit Hours: 12

SEMESTER 8 (SPRING)

Major Elective Credit(s): 3

Upper-Level Elective Credit(s): 3

MCB 4320 - Molecular Microbiology Credit(s): 3 PHY 2048 - General Physics I - Calculus Based Credit(s): 3

or PHY 2053 - General Physics I Credit(s): 3 PHY 2048L - General Physics I Laboratory Credit(s): 1

or PHY 2053L - General Physics I Laboratory Credit(s): 1 Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
2 YEAR PLAN OF STUDY - MICROBIOLOGY B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMICERST 1 (FALL)

MCB 3020 - General Microbiology Credit(s): 3
MCB 3020L - General Microbiology Laboratory Credit(s): 1
MAC 2311 - Calculus I Credit(s): 4
Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

SEMICERST 2 (SPRING)

PCB 3063 - General Genetics Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1
MCB 3410 - Cell Metabolism Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMICERST 3 (SUMMER)

PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
STA 2023 - Introductory Statistics Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMICERST 10 (FALL)

PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1
Upper Level Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 13

SEMICERST 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General Elective Credit(s): 3
Major Elective Credit(s): 3
General Elective Credit(s): 3
Apply for Graduation
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 15
SEMESTER 4 (FALL)

PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
MCB 4115 - Determinative Bacteriology Credit(s): 3
MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2
Major Elective Course Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

MCB 4320 - Molecular Microbiology Credit(s): 3
Major Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
**MICROBIOLOGY MINOR**

**TOTAL MINOR HOURS: 26**

The Microbiology minor exists to recognize those students who wish to add a limited but sound understanding of microbiology to their major.

**MINOR REQUIREMENTS**

**MINOR CORE (26 CREDIT HOURS)**

- BSC 2010 - Cellular Processes **Credit(s): 3**
- BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- PCB 3023 - Cell Biology **Credit(s): 3**
- PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- MCB 3410 - Cell Metabolism **Credit(s): 3**
- MCB 3410L - Cell Metabolism Laboratory **Credit(s): 1**
- or
- BCH 3053 - General Biochemistry **Credit(s): 3**
- MCB 3020 - General Microbiology **Credit(s): 3**
- MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
- MCB 4115 - Determinative Bacteriology **Credit(s): 3**
- MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
- MCB 4320 - Molecular Microbiology **Credit(s): 3**

**GPA REQUIREMENTS**

A minimum 2.0 average in the 26 credits is required for obtaining this minor.

**GRADING REQUIREMENT**

A grade of C- is the minimum acceptable grade for courses in the minor. Students must have less than 3 D and/or F grades in Microbiology minor lecture courses.

**RESIDENCY REQUIREMENT**

Students must complete a minimum of 8 hours in Microbiology minor coursework at USF.

**OTHER INFORMATION**

Students who are declared in any Biology or Microbiology major offered by the Department of Cell Biology, Microbiology, and Molecular Biology or the Department of Integrative Biology are ineligible for this minor.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus Website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email Bioadvise@usf.edu.
DEPARTMENT OF CHEMISTRY
The Biomedical Sciences degree serves as a gateway into a variety of health-professional programs such as Medicine, Pharmacy, Dentistry, and Physician Assistant. Required courses include Biology, Chemistry, Math, and Physics. This degree provides the flexibility to choose advanced-level science coursework based on academic and professional interests. Students contemplating graduate study should pursue a major in the discipline of their interest, such as Biology, Chemistry, or Microbiology.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
- BSC X011C or (BSC X011 and BSC X011L) - 4 credit hours
- CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
- CHM X046C or (CHM X046 and CHM X046) - 4 credit hours
- CHM X210C or (CHM X210 and CHM X210L) - 5 credit hours
- CHM X211C or (CHM X211 and CHM X211L) - 5 credit hours
  - (PHY X053 and PHY X053L) and (PHY X054 and PHY X054L) - 8 credit hours OR (PHY X053C and PHY X054C - 8 credit hours)
  - (PHY X048 and PHY X048L) and (PHY X049 & PHY X049L - credit hours) - 8 credit hours OR (BSC X093 and BSC X093L) and (BSC X094 and BSC X094L) - 8 credit hours OR BSC X093C and BSC X094C - 8 credit hours
- MAC X241 or MAC X281 or MAC X311 - 3-4 credit hours
- MAC X242 or MAC X282 or MAC X312 or STA X023 or STA X024 - 3-4 credit hours
TOTAL MAJOR HOURS: 61-62

MAJOR CORE (40 CREDIT HOURS)

TIER 1

REQUIRED BIOLOGY COURSES (8 CREDIT HOURS)

- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- BSC 2011 - Biodiversity Credit(s): 3
- BSC 2011L - Biodiversity Laboratory Credit(s): 1

REQUIRED CHEMISTRY COURSES (18 CREDIT HOURS)

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 2211 - Organic Chemistry II Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

REQUIRED MATHEMATICS COURSES (6 CREDIT HOURS)

- MAC 2241 - Life Sciences Calculus I Credit(s): 3 (MAC 2311 and MAC 2281 are also acceptable for the major.)
- MAC 2242 - Life Sciences Calculus II Credit(s): 3
  or
- STA 2023 - Introductory Statistics I Credit(s): 3 (MAC 2312 and MAC 2282 are also acceptable for the major.)

REQUIRED PHYSICS COURSES (8 CREDIT HOURS)

- PHY 2053 - General Physics I Credit(s): 3
- PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3
- PHY 2054L - General Physics II Laboratory Credit(s): 1
  Note: Students may substitute Human Anatomy or Physiology I and II (BSC 2093C & BSC 2094C or BSC 2085, BSC 2085L & BSC 2086, BSC 2086L) for Physics I & II.

MAJOR ELECTIVES (21-22 CREDIT HOURS)

TIER 2

REQUIRED BIOMEDICAL ELECTIVES (7-8 CREDIT HOURS)

- BCH 3053 - General Biochemistry Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3 and MCB 3020L Credit(s): 1
  or chose one lecture PCB 3063 or PCB 3023 and one lab PCB 3063L, PCB 3023L or BCH 3023L.
MINIMUM OF 14 CREDITS FROM THE FOLLOWING TO INCLUDE

Upper-level Biology course (3 hour minimum lecture course)
Upper-level Chemistry course (3 hour minimum lecture course)
Upper-level Chemistry or Biology course (3 hour minimum lecture course)
Upper-level Chemistry or Biology Lab (1 hour minimum)
Upper-level Additional Biomedical electives (4 hours minimum)

BIOLOGY COURSES

BOT 3850 - Medical Botany Credit(s): 3
MCB 4115 - Determinative Bacteriology Credit(s): 3
MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2
MCB 4404 - Microbial Physiology and Genetics Credit(s): 3
MCB 4404L - Microbial Physiology and Genetics Laboratory Credit(s): 1
MCB 4503 - Virology Credit(s): 3
MCB 3410 - Cell Metabolism Credit(s): 3
PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
PCB 3712 - General Physiology Credit(s): 3
PCB 3713L - General Physiology Laboratory Credit(s): 1
PCB 4109 - Cancer Biology Credit(s): 3
PCB 4234 - Principles of Immunology Credit(s): 3 ***
PCB 4522C - Experimental Genetics and Cell Biology Credit(s): 3
PCB 4723 - Animal Physiology Credit(s): 3
PCB 4744 - Biomedical Physiology Credit(s): 3
ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
ZOO 4753 - Human Histology & Molecular Pathology of Disease Credit(s): 3
ZOO 4753L - Human Histology & Molecular Pathology of Disease Laboratory Credit(s): 1

CHEMISTRY COURSES

BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2 *
BCH 4033 - Advanced Biochemistry I Credit(s): 3
BCH 4034 - Advanced Biochemistry II Credit(s): 3
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
CHM 3415C - Physical Chemistry Methods Credit(s): 4
CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
CHM 3941 - Peer Leading in Chemistry Credit(s): 3
CHM 4410 - Physical Chemistry I Credit(s): 4
CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
CHM 4411 - Physical Chemistry II Credit(s): 4
CHM 4413 - Biophysical Chemistry Credit(s): 3
CHM 4300 - Biomolecules I Credit(s): 3
CHM 4230 - Spectroscopic Analysis of Organic Compounds Credit(s): 3
CHM 4274 - Introduction to Drug Discovery Credit(s): 3
CHM 4292 - Introduction to Medicinal Chemistry Credit(s): 3
CHM 4307 - Bio-Organic Chemistry Credit(s): 3
CHM 4455 - Chemistry of High Polymers Credit(s): 3
CHM 4932 - Selected Topics in Chemistry Credit(s): 1-3 **
CHS 4300 - Fundamentals of Clinical Chemistry Credit(s): 3
CHS 4301L - Clinical Laboratory  Credit(s): 2
*BCH 3023L Satisfies Lab or Additional Biomedical Elective Only
**Contact Advisor for approval of CHM 4932 Courses

OTHER COURSES

CHM 4060 - Use of Chemical Literature  Credit(s): 1
HSC 4504 - Foundations of Public Health Immunology  Credit(s): 3 ***
PHZ 4702 - Applications of Physics to Biology and Medicine I  Credit(s): 4
PHZ 4703 - Applications of Physics to Biology and Medicine II  Credit(s): 4
***Students may not use both HSC 4504 and PCB 4234 to the meet Tier 2 required Biomedical Electives requirements.

GRADING REQUIREMENT

C (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions:
Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

GPA REQUIREMENT

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0
RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least seven (7) credits of Chemistry coursework, upper or lower level, must be completed at USF, and At least 12 credit hours of major-applicable, upper-level natural science courses must be completed at USF.

College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

OTHER REQUIREMENTS

No duplicate credit allowed.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

BACHELOR’S/MASTER’S PATHWAYS

Students majoring in Biomedical Sciences have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S. Biomedical Sciences/PharmD Pharmacy

For more information, see the Graduate Catalog.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.
## 4 Year Plan of Study - Biomedical Sciences B.S.

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:
- Biomedical Engineer
- Secondary Education Teacher
- Health Profession

### Potential Entry Level Salary Range:
$25,000 - $50,000

### Year 1

#### Semester 1 (Fall)
- ENC 1101 - Composition I [Credit(s): 3]
- SGES - General Education Core Social Sciences
- CHM 2045 - General Chemistry I [Credit(s): 3]
- CHM 2045L - General Chemistry I Laboratory [Credit(s): 1]
- MAC 2241 - Life Sciences Calculus I [Credit(s): 3]

**Total Credit Hours: 13**

#### Semester 2 (Spring)
- CHM 2046 - General Chemistry II [Credit(s): 3]
- BSC 2010 - Cellular Processes [Credit(s): 3]
- ENC 1102 - Composition II [Credit(s): 3]
- BSC 2010L - Cellular Processes Laboratory [Credit(s): 1]
- CHM 2046L - General Chemistry II Laboratory [Credit(s): 1]
- SGEH - General Education Core Humanities [Credit(s): 3]

**Total Credit Hours: 14**

#### Semester 3 (Summer)
- TGEC - Creative Thinking

**Total Credit Hours: 3**

### Year 2

#### Semester 4 (Fall)
- BSC 2011 - Biodiversity [Credit(s): 3]
- TGEI - Information and Data Literacy [Credit(s): 3]
- CHM 2210 - Organic Chemistry I [Credit(s): 3]
- TGEE - Ethical Reasoning & Civic Engagement [Credit(s): 3]
- CHM 2210L - Organic Chemistry Laboratory [Credit(s): 3]
- BSC 2011L - Biodiversity Laboratory [Credit(s): 1]

**Total Credit Hours: 15**
SEMESTER 5 (SPRING)

BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3
Upper-Level Elective Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3
Upper-Level Elective Credit(s): 3

CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
BCH 3053 - General Biochemistry Credit(s): 3
Upper-Level Elective Credit(s): 3

BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1
or STA 2023 - Introductory Statistics I Credit(s): 3
MAC 2242 - Life Sciences Calculus I Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

MCB 3020 - General Microbiology Credit(s): 3
Major Biology or Chemistry Elective Credit(s): 3
Major Biology or Chemistry Lab Credit(s): 1
MCB 3020L - General Microbiology Laboratory Credit(s): 1
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Chemistry Elective Credit(s): 3
Major Biology Elective Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 14
# 2 YEAR PLAN OF STUDY - BIOMEDICAL SCIENCES B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)
- BCH 3053 - General Biochemistry **Credit(s): 3**
- MAC 2241 - Life Sciences Calculus I **Credit(s): 3** or MAC 2311 - Calculus I **Credit(s): 4**
- Upper Level General Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**

**Total Credit Hours: 12-13**

### SEMESTER 2 (SPRING)
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
  - or PHY 2053 - General Physics I **Credit(s): 3**
  - PHY 2048L - General Physics I Laboratory **Credit(s): 1**
  - or PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- Major Biology Elective Course **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**

**Total Credit Hours: 13**

### SEMESTER 3 (SUMMER)
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- STA 2023 - Introductory Statistics I **Credit(s): 3**

**Total Credit Hours: 7**

## YEAR 2

### SEMESTER 4 (FALL)
- MCB 3020 - General Microbiology **Credit(s): 3**
  - MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
  - Major Biology or Chemistry Elective Course **Credit(s): 3**
  - Major Biology or Chemistry Lab **Credit(s): 1**
- Upper Level General Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**

**Total Credit Hours: 14**

### SEMESTER 5 (SPRING)
Major Chemistry Elective Course Credit(s): 3
Major Biology Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
CHEMISTRY B.A.

TOTAL DEGREE HOURS: 120

The Chemistry B.A. gives students exposure to analytical, inorganic, organic, and physical chemistry while providing the flexibility to take additional elective courses. Students interested in professional, law, or graduate school or those who anticipate working in careers related to secondary education or business will find this degree attractive. The B.A. student whose goals include graduate study should supplement this curriculum by addition and/or substitution of a selection of advanced courses from the B.S. program. The Bachelor of Arts in Chemistry provides opportunities for curricula individually tailored to meet many career objectives.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
- (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- [(CHM X210 and CHM X210L) and (CHM X211 and X211L)] or (CHM X210C and CHM X211C) - 10 credit hours
- [(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] or (PHY X048C and PHY X049C)* or [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] or (PHY X053C and PHY X054C)** - 8-10 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

** The PHY X053 and PHY X054 sequence is not accepted for the Bachelor in Science degree.
The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MAC 2312 - Calculus II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>*MAC 2281 - Engineering Calculus I is accepted for MAC 2311 - Calculus I and MAC 2282 - Engineering Calculus II is accepted for MAC 2312 - Calculus II. Students must complete one of the below Physics sequences for a total of 8 credit hours:</td>
</tr>
<tr>
<td>PHY 2053 - General Physics I</td>
<td>3</td>
<td></td>
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<tr>
<td>PHY 2053L - General Physics I Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PHY 2054 - General Physics II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHY 2054L - General Physics II Laboratory</td>
<td>1</td>
<td></td>
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<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY 2048 - General Physics I - Calculus Based</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHY 2048L - General Physics I Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PHY 2049 - General Physics II - Calculus Based</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHY 2049L - General Physics II Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>*Notes: PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048 - General Physics I - Calculus Based requirement. PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049 - General Physics II - Calculus Based requirement. In addition to the above requirements, students choosing to complete the Biochemistry/Biotechnology Concentration must also complete the following two courses:</td>
</tr>
<tr>
<td>BSC 2010 - Cellular Processes</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BSC 2010L - Cellular Processes Laboratory</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**REQUIRED COURSES: 22 CREDIT HOURS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045 - General Chemistry I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHM 2045L - General Chemistry I Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CHM 2046 - General Chemistry II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHM 2046L - General Chemistry II Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CHM 2210 - Organic Chemistry I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHM 2210L - Organic Chemistry Laboratory I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CHM 2211 - Organic Chemistry II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHM 2211L - Organic Chemistry Laboratory II</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>CHM 3120C - Elementary Analytical Chemistry</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**MAJOR (RESTRICTED) ELECTIVES: (25 CREDIT HOURS)**

Students complete either a General Chemistry program of study or a Biochemistry/Biotechnology concentration.
GENERAL CHEMISTRY COURSES: 25 CREDIT HOURS

REQUIRED COURSES (4 COURSES; 11 CREDIT HOURS)

CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
CHM 4410 - Physical Chemistry I Credit(s): 4
CHM 4413 - Biophysical Chemistry Credit(s): 3

MAJOR ELECTIVES (6 CREDIT HOURS)

Students must choose six (6) credit hours of coursework at 3000-level or above; may not include more than 1 hour of CHM 4970.

BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
BCH 4033 - Advanced Biochemistry I Credit(s): 3
BCH 4034 - Advanced Biochemistry II Credit(s): 3
CHM 3415C - Physical Chemistry Methods Credit(s): 4
CHM 4060 - Use of Chemical Literature Credit(s): 1
CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
CHM 4130C - Methods of Instrument Analysis Credit(s): 4
CHM 4131C - Methods of Chemical Investigation II Credit(s): 4
CHM 4230 - Spectroscopic Analysis of Organic Compounds Credit(s): 3
CHM 4274 - Introduction to Drug Discovery Credit(s): 3
CHM 4292 - Introduction to Medicinal Chemistry Credit(s): 3
CHM 4300 - Biomolecules I Credit(s): 3
CHM 4307 - Bio-Organic Chemistry Credit(s): 3
CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
CHM 4411 - Physical Chemistry II Credit(s): 4
CHM 4455 - Chemistry of High Polymers Credit(s): 3
CHM 4611 - Advanced Inorganic Chemistry Credit(s): 3
CHM 4932 - Selected Topics in Chemistry Credit(s): 1-3 *
CHM 4970 - Undergraduate Research Credit(s): 1-3
CHS 4300 - Fundamentals of Clinical Chemistry Credit(s): 3
CHS 4301L - Clinical Laboratory Credit(s): 2

*Contact Advisor for approval of CHM 4932 Courses

REQUIRED NATURAL SCIENCE OR ENGINEERING ELECTIVES (8 CREDIT HOURS)

Students must choose eight (8) hours of required natural science or engineering electives from the following suggested list of courses.

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
GLY 2000L - Essentials of Geology Laboratory Credit(s): 1
GLY 2100 - History of Life Credit(s): 3
GLY 2100L - History of Life Laboratory Credit(s): 1
EVR 2001 - Introduction to Environmental Science Credit(s): 3
and
EVR 2001L - Environmental Science Lab Credit(s): 1
CGS 2060 - Introduction to Computers and Computer Programming Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF
RESEARCH OPPORTUNITIES

The Department of Chemistry offers the opportunity for students to participate in undergraduate research with Chemistry faculty. Students can apply for the Academic Research Experience for Undergraduates (REU) Program and find more information here: http://chemistry.usf.edu/undergraduate/reu/. Students who wish to enroll in an undergraduate research course with a Chemistry faculty member should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in a 0 credit research course. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Academic Advisors in the Department of Chemistry, as well as the Office for Undergraduate Research, can assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - CHEMISTRY B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Chemist
- Chemical Engineer
- Chemistry Teacher, Secondary Education

Potential Entry Level Salary Range:
$30,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
MAC 2311 - Calculus I Credit(s): 4
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
MAC 2312 - Calculus II Credit(s): 4
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 2
SEMESTER 4 (FALL)

- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- Major Natural Science or Engineering Elective Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- CHM 2211 - Organic Chemistry II Credit(s): 3
- PHY 2053 - General Physics I Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHY 2054 - General Physics II Credit(s): 3
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- Foreign Language I Credit(s): 4
- Upper-Level Elective Credit(s): 3

PHY 2054L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Foreign Language II Credit(s): 4
- Upper-Level Elective Credit(s): 4
- Major Elective Credit(s): 3

CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

Upper-Level Elective Credit(s): 3
.FileWriter - Physical Chemistry I Credit(s): 4 MAJOR ELECTIVE Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

Major Natural Science or Engineering Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
CHM 4413 - Biophysical Chemistry Credit(s): 3 TGEH - High Impact Practice Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - CHEMISTRY B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
Natural Science Elective Credit(s): 3
Natural Science Lab Credit(s): 1
Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
Natural Science Lab Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1
Upper Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1
General Elective Credit(s): 2

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- CHM 4410 - Physical Chemistry I **Credit(s):** 4
- Major Elective Course **Credit(s):** 3
- Upper Level General Elective **Credit(s):** 3
- Upper Level General Elective **Credit(s):** 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- CHM 4413 - Biophysical Chemistry **Credit(s):** 3
- Major Elective Course **Credit(s):** 3
- Upper Level General Elective **Credit(s):** 3
- Upper Level General Elective **Credit(s):** 3

Total Credit Hours: 12
CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Biochemistry/Biotechnology concentration offers a unique opportunity for students to pursue later studies and/or professional emphasis in Biochemistry and Biotechnology along with a strong foundation in the chemical knowledge and skills that are essential to these areas.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

CHEMISTRY B.A.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
- (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- [(CHM X210 and CHM X210L) and (CHM X211 and X211L)] or (CHM X210C and CHM X211C) - 10 credit hours
- [(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] or (PHY X048C and PHY X049C)* or [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] or (PHY X053C and PHY X054C)** - 8-10 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

** The PHY X053 and PHY X054 sequence is not accepted for the Bachelor in Science degree.
The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MAC 2311 - Calculus I Credit(s): 4 *
MAC 2312 - Calculus II Credit(s): 4 *
   *MAC 2281 - Engineering Calculus I is accepted for MAC 2311 - Calculus I and MAC 2282 - Engineering Calculus II is accepted for MAC 2312 - Calculus II.
Students must complete one of the below Physics sequences for a total of 8 credit hours:
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
or
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
   *Notes: PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048 - General Physics I - Calculus Based requirement. PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049 - General Physics II - Calculus Based requirement.
   In addition to the above requirements, students choosing to complete the Biochemistry/Biotechnology Concentration must also complete the following two courses:
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1

REQUIRED COURSES: 22 CREDIT HOURS

MAJOR core (22 HOURS)

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4

MAJOR (RESTRICTED) ELECTIVES: (25 CREDIT HOURS)

Students complete either a General Chemistry program of study or a Biochemistry/Biotechnology concentration.

BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION COURSES: 21 CREDIT HOURS

REQUIRED CONCENTRATION COURSES (5 COURSES: 12 CREDIT HOURS)

BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
BCH 4033 - Advanced Biochemistry I Credit(s): 3
BCH 4034 - Advanced Biochemistry II Credit(s): 3
PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
CONCENTRATION ELECTIVES (9 CREDIT HOURS)

Students must choose nine (9) credit hours of coursework at 3000-level or above; may not include more than 1 credit hour of CHM 4970.

- CHM 3415C - Physical Chemistry Methods Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4060 - Use of Chemical Literature Credit(s): 1
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
- CHM 4230 - Spectroscopic Analysis of Organic Compounds Credit(s): 3
- CHM 4274 - Introduction to Drug Discovery Credit(s): 3
- CHM 4292 - Introduction to Medicinal Chemistry Credit(s): 3
- CHM 4300 - Biomolecules I Credit(s): 3
- CHM 4307 - Bio-Organic Chemistry Credit(s): 3
- CHM 4410 - Physical Chemistry I Credit(s): 4
- CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
- CHM 4411 - Physical Chemistry II Credit(s): 4
- CHM 4413 - Biophysical Chemistry Credit(s): 3
- CHM 4455 - Chemistry of High Polymers Credit(s): 3
- CHM 4932 - Selected Topics in Chemistry Credit(s): 1-3
  *Contact Advisor for approval of CHM 4932 Courses
- CHM 4970 - Undergraduate Research Credit(s): 1-3

CHEMISTRY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.
Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least nine (9) hours of upper-level chemistry courses must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

The Department of Chemistry offers the opportunity for students to participate in undergraduate research with Chemistry faculty. Students can apply for the Academic Research Experience for Undergraduates (REU) Program and find more information here: http://chemistry.usf.edu/undergraduate/reu/. Students who wish to enroll in an undergraduate research course with a Chemistry faculty member should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in a 0 credit research course. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Academic Advisors in the Department of Chemistry, as well as the Office for Undergraduate Research, can assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Potential Entry Level Job Titles:

Chemist
Biochemical Engineer
Chemical Engineer
Potential Entry Level Salary Range:
$30,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
MAC 2311 - Calculus I Credit(s): 4
SGES - General Education Core Social Sciences Credit(s): 3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)
CHM 2046 - General Chemistry II Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
MAC 2312 - Calculus II Credit(s): 4
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
CHM 2210 - Organic Chemistry I Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 5 (SPRING)
CHM 2211 - Organic Chemistry II Credit(s): 3
PHY 2053 - General Physics I Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
PHY 2053L - General Physics I Laboratory Credit(s): 1
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
### COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**YEAR 3**

#### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language I</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2054 - General Physics II</td>
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<td>Elective</td>
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<td>Upper-Level Elective</td>
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#### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHM 3120C - Elementary Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Foreign Language II</td>
<td>4</td>
</tr>
<tr>
<td>Major Elective</td>
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<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

#### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 4**

#### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>BCH 4033 - Advanced Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>BCH 3023L - Basic Biochemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
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<tr>
<td>Major Elective</td>
<td>3</td>
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<tr>
<td>TGEI - Information and Data Literacy</td>
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#### SEMESTER 11 (SPRING)

<table>
<thead>
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<th>Course</th>
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<tr>
<td>BCH 4034 - Advanced Biochemistry II</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3023 - Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3023L - Cell Biology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>
# 2 Year Plan of Study - Chemistry B.A., with Biochemistry/Biotechnology Concentration

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>CHM 3120C</td>
<td>Elementary Analytical Chemistry</td>
<td>4</td>
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<tr>
<td>BSC 2010</td>
<td>Cellular Processes</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010L</td>
<td>Cellular Processes Laboratory</td>
<td>1</td>
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<tr>
<td>Upper Level General Elective</td>
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**Total Credit Hours: 14**

### Semester 2 (Spring)

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>PCB 3023</td>
<td>Cell Biology</td>
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</tr>
<tr>
<td>PCB 3023L</td>
<td>Cell Biology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Major Elective Course</td>
<td></td>
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</tr>
<tr>
<td>Upper Level General Elective</td>
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**Total Credit Hours: 14**

### Semester 3 (Summer)

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<th>Course Title</th>
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<td>General Physics II - Calculus Based</td>
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<tr>
<td>or PHY 2054</td>
<td>General Physics II</td>
<td>3</td>
</tr>
<tr>
<td>or PHY 2054L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Upper Level General Elective</td>
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</table>

**Total Credit Hours: 7**

## Year 2

### Semester 4 (Fall)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4033</td>
<td>Advanced Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>BCH 3023L</td>
<td>Basic Biochemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Upper Level General Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
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</tr>
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</table>

**Total Credit Hours: 13**

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>BCH 4034</td>
<td>Advanced Biochemistry II</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level General Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**
CHEMISTRY B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Chemistry is designed for students wishing to continue with graduate training in chemistry and closely allied disciplines and the degree is certified by the American Chemical Society. The Bachelor of Science in Chemistry provides a firm foundation in all five disciplines of chemistry: organic, physical chemistry, inorganic, analytical and biochemistry. Students interested in research, the pursuit of an advanced degree, employment in the chemical industry, or who want to teach at the secondary education level may find this degree attractive. The curriculum for the B.S. degree in Chemistry meets the requirements for degree certification by the American Chemical Society.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

CHM X045 or CHM X045L or CHM X045C - 4-6 credit hours

CHM X046 or CHM X046L or CHM X046C - 4 credit hours

MAC X311 or MAC X281 - 4 credit hours

MAC X312 or MAC X282 - 4 credit hours

PHY X048 and PHY X048L or (PHY X049 and PHY X049L) - 8 credit hours

PHY X053 or PHY X053C or PHY X054 or PHY X054C - 8 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

** The PHY X053 and PHY X054 sequence is not accepted for the Bachelor in Science degree.
REQUIRED SUPPORTING COURSES FOR THE MAJOR (22 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MAC 2311 - Calculus I **Credit(s):** 4 and MAC 2312 - Calculus II **Credit(s):** 4

or

MAC 2281 - Engineering Calculus I **Credit(s):** 4 and MAC 2282 - Engineering Calculus II **Credit(s):** 4

PHY 2048 - General Physics I - Calculus Based **Credit(s):** 3 (PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048) and PHY 2048L - General Physics I Laboratory **Credit(s):** 1

PHY 2049 - General Physics II - Calculus Based **Credit(s):** 3 (PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049) and PHY 2049L - General Physics II Laboratory **Credit(s):** 1

BSC 2010 - Cellular Processes **Credit(s):** 3

One 3000-level Natural Science or Engineering course (PHY 3101 suggested)

or One 2000-level Natural Science course (BSC 2011, GLY 2010, GLY 2100, EVR 2001)

TOTAL MAJOR HOURS: 54

MAJOR CORE (54 CREDIT HOURS)

The required sequence of Chemistry courses should be started immediately in the freshman year; the mathematics and physics requirements should be completed before the junior year as preparation for CHM 4410 Physical Chemistry I (B.S. degree), a course which is to be taken in the third year. CHM 4410 is a prerequisite to other advanced courses required for the B.S. degree in chemistry. Students are strongly encouraged to complete CHM 3415C prior to their registration in CHM 4410.

Students are required to complete 54 credits of degree applicable Chemistry coursework.

- CHM 2045 - General Chemistry I **Credit(s):** 3
- CHM 2045L - General Chemistry I Laboratory **Credit(s):** 1
- CHM 2046 - General Chemistry II **Credit(s):** 3
- CHM 2046L - General Chemistry II Laboratory **Credit(s):** 1
- CHM 2210 - Organic Chemistry I **Credit(s):** 3
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s):** 2
- CHM 2211 - Organic Chemistry II **Credit(s):** 3
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s):** 2
- BCH 4033 - Advanced Biochemistry I **Credit(s):** 3
- CHM 3120C - Elementary Analytical Chemistry **Credit(s):** 4
- CHM 3415C - Physical Chemistry Methods **Credit(s):** 4
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s):** 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s):** 1
- CHM 4060 - Use of Chemical Literature **Credit(s):** 1
- CHM 4130C - Methods of Instrument Analysis **Credit(s):** 4
- CHM 4131C - Methods of Chemical Investigation II **Credit(s):** 4
- CHM 4410 - Physical Chemistry I **Credit(s):** 4
- CHM 4410L - Physical Chemistry Laboratory **Credit(s):** 1
- CHM 4411 - Physical Chemistry II **Credit(s):** 4
- CHM 4611 - Advanced Inorganic Chemistry **Credit(s):** 3

GRADING REQUIREMENTS

A grade of C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY
Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0  
General Education GPA (All USF courses which are applied to General Education requirements): 2.0  
USF GPA: 2.0  
Overall GPA: 2.0

Residency Requirements

**Department Major Academic Residency Requirement** - At least Nine (9) hours of upper-level chemistry courses must be completed at USF.

**College of Arts & Sciences Major Academic Residency Requirement** - 50% of major must be completed at USF.

**USF Academic Residency Requirement** - 30 of the last 60 hours earned must be from USF.

**OTHER PROGRAM INFORMATION**

*General Electives.* Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

*Transfer Credit:* It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

### 4 YEAR PLAN OF STUDY - CHEMISTRY B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Chemist
- Chemical Engineer
- Chemistry Teacher, Secondary Education

**Potential Entry Level Salary Range:**
- $30,000 - $55,000

### YEAR 1

#### SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- MAC 2281 - Engineering Calculus I **Credit(s): 4**
  - or MAC 2311 - Calculus I **Credit(s): 4**
- SGES - General Education Core Social Sciences **Credit(s): 3**

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 14**

#### SEMESTER 2 (SPRING)

- ✳️ CHM 2046 - General Chemistry II **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- ✳️ CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- ✳️ MAC 2282 - Engineering Calculus II **Credit(s): 4**
  - or MAC 2312 - Calculus II **Credit(s): 4**
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

- TGEC - Creative Thinking **Credit(s): 3**

**Total Credit Hours: 3**
## YEAR 2

### SEMESTER 4 (FALL)

<table>
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<tr>
<td>CHM 3415C</td>
<td>Physical Chemistry Methods</td>
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<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
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<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<td>PHY 2049L - General Physics II</td>
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<td>PHY 2049L</td>
<td>General Physics II - Calculus Based</td>
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Total Credit Hours: 12

### SEMESTER 5 (SPRING)

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<td>BSC 2010</td>
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<td>SGEH - General Education Core Humanities</td>
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<td>High Impact Practice</td>
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<td>TGED</td>
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Total Credit Hours: 15

### SEMESTER 6 (SUMMER)

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<td>TGEH</td>
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<td>TGED</td>
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Total Credit Hours: 6

## YEAR 3

### SEMESTER 7 (FALL)

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<td>CHM 2211</td>
<td>Organic Chemistry II</td>
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<td>CHM 2211L - Organic Chemistry Laboratory II</td>
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<tr>
<td>CHM 4410</td>
<td>Physical Chemistry I</td>
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<td>Major Natural Science or Engineering Elective</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3120C</td>
<td>Elementary Analytical Chemistry</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHM 4411</td>
<td>Physical Chemistry II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHM 4410L</td>
<td>Physical Chemistry Laboratory</td>
<td>1</td>
<td>CHM 4060 - Use of Chemical Literature</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 4

### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4033</td>
<td>Advanced Biochemistry I</td>
<td>3</td>
<td>CHM 4130C - Methods of Instrument Analysis</td>
</tr>
<tr>
<td>CHM 3610</td>
<td>Intermediate Inorganic Chemistry</td>
<td>3</td>
<td>CHM 3610L - Intermediate Inorganic</td>
</tr>
<tr>
<td>CHM 4060</td>
<td>Use of Chemical Literature</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 11 (SPRING)

- CHM 4131C - Methods of Chemical Investigation II Credit(s): 4
- CHM 4611 - Advanced Inorganic Chemistry Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - CHEMISTRY B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 4410</td>
<td>Physical Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 3415C</td>
<td>Physical Chemistry Methods</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 4411</td>
<td>Physical Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 4410L</td>
<td>Physical Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHM 4060</td>
<td>Use of Chemical Literature</td>
<td>1</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Upper Level General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010</td>
<td>Cellular Processes</td>
<td>3</td>
</tr>
<tr>
<td>CHM 3120C</td>
<td>Elementary Analytical Chemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 4130C</td>
<td>Methods of Instrument Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHM 3610</td>
<td>Intermediate Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 3610L</td>
<td>Intermediate Inorganic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BCH 4033</td>
<td>Advanced Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 4131C</td>
<td>Methods of Chemical Investigation II</td>
<td>4</td>
</tr>
<tr>
<td>CHM 4611</td>
<td>Advanced Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Major Natural Science Elective Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
INTERDISCIPLINARY NATURAL SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Interdisciplinary Natural Sciences degree serves the academic and career goals of undergraduate students who seek a broad education in the Natural Sciences (Biology, Chemistry, Physics, Mathematics, Geology). Students select a sequence of upper-level courses based on career goals, choosing three of the five natural science areas. Students interested in secondary education, public health, and other fields may choose this degree.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 62-64

MAJOR CORE (38-40 CREDIT HOURS)

TIER 1

Two introductory courses in each of the five (5) natural sciences areas: Mathematics, Physics, Chemistry, Biology, Geology. Choose from the following courses:

**MATHEMATICS COURSES**

- MAC 2241 - Life Sciences Calculus I **Credit(s): 3** (*MAC 2311 and MAC 2312 are also acceptable for the major.)
- MAC 2242 - Life Sciences Calculus II **Credit(s): 3** (*MAC 2281 and MAC 2282 are also acceptable for the major.)
- or
- STA 2023 - Introductory Statistics I **Credit(s): 3**

**BIOLOGY COURSES**

- BSC 2010 - Cellular Processes **Credit(s): 3**
- BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- BSC 2011 - Biodiversity **Credit(s): 3**
- BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

**CHEMISTRY COURSES**
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

GEOLOGY COURSES

GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
GLY 2000L - Essentials of Geology Laboratory Credit(s): 1
GLY 2100 - History of Life Credit(s): 3
GLY 2100L - History of Life Laboratory Credit(s): 1

PHYSICS COURSES

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1

or

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 (PHY 2060 - Enriched General Physics I with Calculus may substitute for PHY 2048)
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 (PHY 2061 - Enriched General Physics II with Calculus may substitute for PHY 2049)
PHY 2049L - General Physics II Laboratory Credit(s): 1

MAJOR ELECTIVES (24 CREDIT HOURS)

TIER 2

Students are required to complete a minimum total of 24 credit hours. A minimum of 6 credit hours of structured, upper-level (3000-level or higher) courses in three of the five natural sciences areas is required. The remaining six credits of upper-level courses can be taken in any of the three Tier 2 Natural Science areas that the student has selected. All Tier 2 courses in the sciences will be selected by the individual student, but must be chosen from the list of courses approved for department major credit.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

Students must achieve a C (2.0) or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

D/F Policy: The following three departments, the Department of Chemistry, the Department of Cell Biology, Microbiology and Molecular Biology and the Department of Integrative Biology have instituted a procedure to provide students with the best opportunity to progress toward their degree requirements.

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.
Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

**RESIDENCY REQUIREMENT**

- **Department Major Academic Residency Requirement** - at least 12 credit hours of major-applicable, upper-level natural science courses must be completed at USF.
- **College Academic Residency Requirement** - Interdisciplinary majors do not have an additional college academic resident requirement.
- **USF Academic Residency Requirement** - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus Website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email ChemAdvise@usf.edu.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Natural Scientist
- Science Teacher
- Museum Curator
- Laboratory Technician

Potential Entry Level Salary Range:
$30,000 - $50,000

YEAR 1

SEMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- MAC 2241 - Life Sciences Calculus I Credit(s): 3
  or MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13-14

SEMESTER 2 (SPRING)
- CHM 2046 - General Chemistry II Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- BSC 2010 - Cellular Processes Credit(s): 3
- BSC 2010L - Cellular Processes Laboratory Credit(s): 1
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)
- TGEC - Creative Thinking Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

MAC 2242 - Life Sciences Calculus II **Credit(s): 3**

or MAC 2282 - Engineering Calculus II **Credit(s): 4**

or MAC 2312 - Calculus II **Credit(s): 4**

or STA 2023 - Introductory Statistics I **Credit(s): 3**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

or PHY 2053 - General Physics I **Credit(s): 3**

or PHY 2053L - General Physics I Laboratory **Credit(s): 1**

or PHY 2054 - General Physics II **Credit(s): 3**

or PHY 2054L - General Physics II Laboratory **Credit(s): 1**

TGED - Human & Cultural Diversity **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 13-14

SEMESTER 5 (SPRING)

BSC 2011 - Biodiversity **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

or PHY 2054 - General Physics II **Credit(s): 3**

or PHY 2054L - General Physics II Laboratory **Credit(s): 1**

Major Elective Area 1 **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Major Elective Area 1 **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**

GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Major Elective Area 2 **Credit(s): 3**

Major Elective Area 2 **Credit(s): 3**

GLY 2100 - History of Life **Credit(s): 3**

GLY 2100L - History of Life Laboratory **Credit(s): 1**

Upper-Level Elective **Credit(s): 4**

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)
Major Elective Area 3 Credit(s): 3
Major Elective Area 3 Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

**SEMESTER 11 (SPRING)**

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - INTERDISCIPLINARY NATURAL SCIENCES B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
- GLY 2000L - Essentials of Geology Laboratory Credit(s): 1

or PHY 2048 - General Physics I - Calculus Based Credit(s): 3

or PHY 2053 - General Physics I Credit(s): 3

or PHY 2048L - General Physics I Laboratory Credit(s): 1

or PHY 2053L - General Physics I Laboratory Credit(s): 1

Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

- GLY 2100 - History of Life Credit(s): 3
- GLY 2100L - History of Life Laboratory Credit(s): 1

or PHY 2054 - General Physics II Credit(s): 3

or PHY 2054L - General Physics II Laboratory Credit(s): 1

Major Elective Course - Area One Credit(s): 3

Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

**SEMESTER 3 (SUMMER)**

- Major Elective Course - Area One Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

- Major Elective Course - Area Two **Credit(s): 3**
- Major Elective Course - Area Three **Credit(s): 3**
- Major Elective Course **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**

Total Credit Hours: **15**

SEMESTER 5 (SPRING)

- Major Elective Course - Area Two **Credit(s): 3**
- Major Elective Course - Area Three **Credit(s): 3**
- Major Elective Course **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**
- General Elective **Credit(s): 2**
- Apply for Graduation

Total Credit Hours: **14**
MEDICAL TECHNOLOGY B.S.

TOTAL DEGREE HOURS: 120

The University of South Florida offers a four-year program leading to the Bachelor of Science degree in Medical Technology. The first three years are completed on campus; the fourth year (12 months) is completed at one of three affiliated hospitals in Florida, located in Tampa, St. Petersburg, and Jacksonville. Admission to the fourth year is limited by the number of openings in affiliated hospitals and, at the present time, is competitive. Selection for the clinical program is made by the hospitals and students not admitted to a clinical program will need to select an alternate degree. Generally, hospitals require a minimum GPA of 2.50 to a 2.75, and our students admitted to clinical programs in recent years have had a mean GPA of 3.4 or higher. Students successfully completing this program will be granted a Bachelor of Science degree in Medical Technology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X010C or BSC X011C or (BSC X010 and BSC X010L) - 4 credit hours
- BSC X093C or BSC X085C or ZOO X733C or (BSC X093 and BSC X093L) or (BSC X085 and BSC X085L) or (ZOO X733 and ZOO X733L) or (ZOO X731 and ZOO X731L) - 4 credit hours
- BSC X094C or BSC X086C or PCB X703C or (BSC X094 and BSC X094L) or (BSC X086 and BSC X086L) or (PCB X703 and PCB X703L) or (PCB X134 and PCB X134L) - 4 credit hours
- CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- CHM X210C or (CHM X210 and CHM X210L) - 5 credit hours
- CHM X211C or (CHM X211 and CHM X211L) - 5 credit hours
- MCB X013C or MCB X020C or MCB X010C or (MCB X020 and MCB X020L) or (MCB X023 and MCB X023L) or (MCB X010 and MCB X010L) - 4 credit hours
- STA X014 or STA X023 or STA X024 or STA X321 - 3 credit hours
MAJOR CORE (85 CREDIT HOURS)

BSC 2010 - Cellular Processes Credit(s): 3  
BSC 2010L - Cellular Processes Laboratory Credit(s): 1  
BSC 2011 - Biodiversity Credit(s): 3  
BSC 2011L - Biodiversity Laboratory Credit(s): 1  
BSC 2093C - Human Anatomy and Physiology I Credit(s): 4  

or

BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3

and

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1  
CHM 2045 - General Chemistry I Credit(s): 3  
CHM 2045L - General Chemistry I Laboratory Credit(s): 1  
CHM 2046 - General Chemistry II Credit(s): 3  
CHM 2046L - General Chemistry II Laboratory Credit(s): 1  
CHM 2210 - Organic Chemistry I Credit(s): 3  
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2  
CHM 2211 - Organic Chemistry II Credit(s): 3  
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2  
MAC 1105 - College Algebra Credit(s): 3  

or

MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4  
STA 2023 - Introductory Statistics I Credit(s): 3  
MCB 3020 - General Microbiology Credit(s): 3  
MCB 3020L - General Microbiology Laboratory Credit(s): 1  
MCB 4115 - Determinative Bacteriology Credit(s): 3  
MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2  
PCB 3023 - Cell Biology Credit(s): 3  
PCB 3023L - Cell Biology Laboratory Credit(s): 1  
PCB 4234 - Principles of Immunology Credit(s): 3 (preferred)  

or

HSC 4504 - Foundations of Public Health Immunology Credit(s): 3  
BCH 3053 - General Biochemistry Credit(s): 3

CLINICAL TRAINING

Upon successful completion of this curriculum and acceptance by one of the affiliated hospitals, the student will complete twelve (12) continuous months of training at that hospital. Hospital programs begin in July or early August each year and some hospitals also have programs beginning in January. During this clinical training, the student will continue to be registered as a full-time student at the University and will receive a total of 30 credit hours of coursework in the following courses, which will be taught at the hospital.

MLS 4038 - Introduction to Medical Technology Credit(s): 1-2  
MLS 4860 - Clinical Urinalysis and Body Fluids Credit(s): 2  
MLS 4861 - Clinical Immunology Credit(s): 2  
MLS 4862 - Clinical Hematology Credit(s): 6  
MLS 4863 - Clinical Microbiology Credit(s): 6  
MLS 4864 - Clinical Chemistry Credit(s): 6  
MLS 4865 - Clinical Immunohematology Credit(s): 6  
MLS 4866 - Clinical Laboratory Management and Education Credit(s): 1

GPA REQUIREMENTS
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

All courses required for admission to the clinical program must be completed prior to beginning the clinical year. These requirements include:

- A minimum of 90 semester hours (excluding physical education).
- All university Enhanced General Education or FKL Liberal Arts requirements.
- State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math).
- All sciences and mathematics requirements listed below, including common prerequisites and those specific to USF, with a "C" or higher in each course.

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.
Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ChemAdvise@usf.edu.

4 YEAR PLAN OF STUDY - MEDICAL TECHNOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Medical Technologist
- Laboratory Manager

Potential Entry Level Salary Range:

$40,000 - $60,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3MAC 1105 - College Algebra Credit(s): 3
or MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
CHM 2045 - General Chemistry I Laboratory Credit(s): 1BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1

Must have minimum SAT 570 or ACT 24 and one year of high school chemistry to place into CHM 2045

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3ENC 1102 - Composition II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGES - General Education Core Social Sciences Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ CHM 2210 - Organic Chemistry I Credit(s): 3
✳️ CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
✳️ MCB 4115 - Determinative Bacteriology Credit(s): 3
✳️ MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ MCB 3020 - General Microbiology Credit(s): 3
✳️ MCB 3020L - General Microbiology Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

✳️ MCB 4115 - Determinative Bacteriology Credit(s): 3
✳️ MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2

Total Credit Hours: 14
SEMESTER 8 (SPRING)

Complete all pre-requisites for Internship
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
  or PCB 4234 - Principles of Immunology Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

STA 2023 - Introductory Statistics I Credit(s): 3
BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3 and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

MLS 4862 - Clinical Hematology Credit(s): 6
MLS 4865 - Clinical Immunohematology Credit(s): 6

Total Credit Hours: 12

SEMESTER 11 (SPRING)

MLS 4864 - Clinical Chemistry Credit(s): 6
MLS 4863 - Clinical Microbiology Credit(s): 6

Total Credit Hours: 12

SEMESTER 12 (SUMMER)

MLS 4038 - Introduction to Medical Technology Credit(s): 1-2 Students take this course for 1 credit hour.

MLS 4860 - Clinical Urinalysis and Body Fluids Credit(s): 2
MLS 4861 - Clinical Immunology Credit(s): 2
MLS 4866 - Clinical Laboratory Management and Education Credit(s): 1

Total Credit Hours: 6

2 YEAR PLAN OF STUDY - MEDICAL TECHNOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

MCB 4115 - Determinative Bacteriology Credit(s): 3
MCB 4115L - Determinative Bacteriology Laboratory Credit(s): 2
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
PCB 3023 - Cell Biology Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 2 (SPRING)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tr>
<td>HSC 4504</td>
<td>Foundations of Public Health Immunology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 4234</td>
<td>Principles of Immunology</td>
<td>3</td>
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<tr>
<td>BCH 3053</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
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<tr>
<td>General Elective</td>
<td>General Elective</td>
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</tbody>
</table>

Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMESTER 4 (FALL)**

- MLS 4862 - Clinical Hematology 6
- MLS 4865 - Clinical Immunohematology 6

Total Credit Hours: 12

**SEMESTER 5 (SPRING)**

- MLS 4864 - Clinical Chemistry 6
- MLS 4863 - Clinical Microbiology 6

Total Credit Hours: 12

**SEMESTER 6 (SUMMER)**

- MLS 4038 - Introduction to Medical Technology 1-2 Students take this course for 1 credit hour.
- MLS 4860 - Clinical Urinalysis and Body Fluids 2
- MLS 4861 - Clinical Immunology 2
- MLS 4866 - Clinical Laboratory Management and Education 1

Total Credit Hours: 6
CHEMISTRY MINOR

The Chemistry minor provides a broad and general exposure to the traditional areas of the chemical sciences. This minor is a natural companion to careers in biology, physics, geology, environmental science, genetics, science education, etc. A science minor is an excellent credential in the eyes of future employers and enhances opportunities for students interested in medical, allied health or other professional schools.

TOTAL MINOR CREDIT HOURS: 27

MINOR CORE CREDIT HOURS: 18

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
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<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
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<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
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<tr>
<td>CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
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MINOR ELECTIVE CREDIT HOURS: 9

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<tr>
<td>BCH 3053</td>
<td>General Biochemistry</td>
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<td>BCH 4033</td>
<td>Advanced Biochemistry I</td>
<td>3</td>
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<tr>
<td>BCH 4034</td>
<td>Advanced Biochemistry II</td>
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</tr>
<tr>
<td>BCH 3023L</td>
<td>Basic Biochemistry Laboratory</td>
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<tr>
<td>CHM 3120C</td>
<td>Elementary Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHM 3610</td>
<td>Intermediate Inorganic Chemistry</td>
<td>3</td>
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<tr>
<td>CHM 3610L</td>
<td>Intermediate Inorganic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHM 4060</td>
<td>Use of Chemical Literature</td>
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</tr>
<tr>
<td>CHM 4230</td>
<td>Spectroscopic Analysis of Organic Compounds</td>
<td>3</td>
</tr>
<tr>
<td>CHM 4274</td>
<td>Introduction to Drug Discovery</td>
<td>3</td>
</tr>
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<td>CHM 4292</td>
<td>Introduction to Medicinal Chemistry</td>
<td>3</td>
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<tr>
<td>CHM 4300</td>
<td>Biomolecules I</td>
<td>3</td>
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<td>CHM 4307</td>
<td>Bio-Organic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHS 4301L</td>
<td>Clinical Laboratory</td>
<td>2</td>
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<tr>
<td>CHM 4410</td>
<td>Physical Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 4410L</td>
<td>Physical Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHM 4411</td>
<td>Physical Chemistry II</td>
<td>4</td>
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<td>CHM 4413</td>
<td>Biophysical Chemistry</td>
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<td>CHM 4455</td>
<td>Chemistry of High Polymers</td>
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<td>CHM 4970</td>
<td>Undergraduate Research</td>
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<td>CHM 4932</td>
<td>Selected Topics in Chemistry</td>
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<tr>
<td>CHS 4300</td>
<td>Fundamentals of Clinical Chemistry</td>
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</table>

GPA REQUIREMENT

A 2.0 GPA is required for the minor.
GRADING REQUIREMENT

A grade of C (2.0) or better is required for each course in the Chemistry minor. Courses in the chemistry minor must be taken with letter grade (A, B, C, D, F, I) except those courses which are graded S/U only.

A maximum of 3 credits of S/U coursework may be counted toward the minor.

OTHER REQUIREMENTS

Chemistry, Biomedical Sciences, Interdisciplinary Natural Sciences, Medical Technology majors and environmental Chemistry majors are not eligible for the minor in Chemistry. Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Chemadvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.
COMMUNICATION B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Communication is a liberal arts degree that prepares students to communicate effectively and ethically in personal and professional relationships and in both face-to-face and mediated contexts. More specifically this degree prepares students to:

- Collaborate, work, and lead in culturally-diverse teams and organizations;
- Develop advanced communication skills and competencies in oral, written, social media, and/or other forms of communication;
- Analyze and create messages, presentations, and persuasive communication strategies;
- Understand, build, and strengthen personal and professional identities and relationships;
- Study and critique culture and media including: media organizations, communication technologies, and mediated content (e.g., television, film, music, print, computer, Internet, and social media);
- Apply communication knowledge and related skills in one or more specialized contexts (e.g., health care; media; marketing; law; politics; profits and not-for-profits; government; public advocacy; social movements; religion; world cafés; public dialogues; performance; intimate and family relationships);
- Engage in undergraduate communication research; and
- Become active and productive U.S. and global citizens.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **SPC X608 Public Speaking - 3 credit hours**
TOTAL MAJOR HOURS: 39

REQUIRED CORE COURSES (18 CREDIT HOURS)

There are six required core courses including one prerequisite and one department capstone. Once enrolled in the major, students should take the first five core courses listed below as early as possible and take the department capstone course [which also fulfills the University's Capstone Experience (CST) requirement] late in the students' junior year or early in the students' senior year.

- SPC 2608 - Public Speaking Credit(s): 3 (prerequisite for the Communication major)
- COM 2000 - Introduction to Communication Credit(s): 3 (students must take this course during their first semester in the major, if not taken previously)
- ORI 3004 - Communication as Performance Credit(s): 3
- SPC 3301 - Interpersonal Communication Credit(s): 3
- SPC 3544 - Persuasion and Media Credit(s): 3
- COM 4958 - Communication Senior Capstone Credit(s): 3 [or other Communication course approved as a University Capstone (CPST)]

REQUIRED DISTRIBUTION AREA COURSES (9 CREDIT HOURS)

Students must take one course in each of the three distribution areas (Communication and Human Relationships, Public Communication and Media, and Applied Communication) for a total of three courses.

COMMUNICATION AND HUMAN RELATIONSHIPS (SELECT ONE COURSE)

Communication and Human Relationships focuses on the role of communication in constructing, sustaining, and changing human relationships. This area includes the study of intimate relationships (family, friendships, and romantic); professional relationships (patient-health care provider); personal identity (self-awareness and personal narrative); verbal and nonverbal communication (talk, conversations, and writing); performance (performing literary and real-life relationships); and communication and cultural diversity (communicating across differences based on gender, sexuality/sexual orientation, race/ethnicity/nationality, social class, abilities, age/age cohorts, spirituality, and religion).

- COM 3014 - Communication, Gender and Identity Credit(s): 3
- COM 4030 - Women and Communication Credit(s): 3
- COM 4490 - Communication and Love Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- COM 4710 - Writing Lives Credit(s): 3
- ORI 4150 - Performing Nonfiction Credit(s): 3
- ORI 4460 - Performing Relationships Credit(s): 3
- SPC 3212 - Communication Theory Credit(s): 3
- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SPC 4307 - Talk in Relationships Credit(s): 3
- SPC 4431 - Family Communication Credit(s): 3
- SPC 4701 - Intercultural Communication Credit(s): 3
- COM 3052 - Cultural Studies and Communication Credit(s): 3
Public Communication and Media focuses on the critical study and analyses of communication, culture, and media in the public sphere. Specific areas include media and media texts (television, film, music, print, Internet and social media), media literacy skills; culture, social institutions, and power; public opinion and memory; political discourse, social protest and social movements; and public performances of literature and other texts. Approaches include critical and cultural studies, rhetorical studies, performance studies, diversity studies (e.g., gender, race, and class), and culture and identity studies.

- COM 3051 - Analyzing Culture and Media Credit(s): 3
- COM 3052 - Cultural Studies and Communication Credit(s): 3
- COM 3413 - Communication and Visual Culture Credit(s): 3
- COM 4016 - Public Memory Credit(s): 3
- COM 4530 - Influencing Public Opinion Credit(s): 3
- COM 4414 - Race and Gender in Popular Film and Television Credit(s): 3
- ORI 4019 - Performing Identity and Culture Credit(s): 3
- ORI 4220 - Performing Young Adult Literature Credit(s): 3
- ORI 4410 - Performance Art Credit(s): 3
- ORI 4931 - Performance and Video Credit(s): 3
- SPC 3653 - Popular Forms of Public Communication Credit(s): 3
- SPC 3680 - Rhetorical Analysis Credit(s): 3
- COM 4374 - Critical Issues in Social Media Credit(s): 3
- COM 4744 - Critical Issues in Reality Television Credit(s): 3
- SPC 4800 - Online Communication Credit(s): 3
- COM 4931 - Special Topics in Media Analysis Credit(s): 3

Applied Communication focuses on advanced communication skills, communication practice, and how communication practice in specialized contexts informs and is informed by communication theory and research. Advanced communication skills include leadership (working in teams and organizations); oral communication (interviewing, performing, public speaking, creating presentations); written, digital and electronic communication, and undergraduate research. The specialized contexts of “applied” communication includes for profit corporations, not-for-profit organizations, health care institutions, tourism, religious institutions, families, civic organizations and communities in both domestic and global settings.

- COM 3120 - Organizational Communication Credit(s): 3
- COM 3122 - Interview Communication Credit(s): 3
- COM 4124 - Communication and Organizational Change Credit(s): 3
- COM 4128 - Integrated Organizational Communication Credit(s): 3
- COM 4151 - Communication and Working Life in Cont Orgs Credit(s): 3
- COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
- COM 4021 - Family Communication and the End of Life Credit(s): 3
- COM 4022 - Health Communication Credit(s): 3
- COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
- ORI 3950 - Communication As Performance Laboratory Credit(s): 1-3
- ORI 4310 - Group Performance of Literature Credit(s): 3
- ORI 4320 - Writing for Performance Credit(s): 3
- SPC 3425 - Group Communication Credit(s): 3
- SPC 3602 - Advanced Public Speaking Credit(s): 3
- SPC 4714 - Communication, Culture and Community Credit(s): 3
- COM 3051 - Analyzing Culture and Media Credit(s): 3
- COM 4152 - Communication and Leadership Credit(s): 3
- COM 4027 - Intercultural Health Communication Credit(s): 3

MAJOR ELECTIVES (12 CREDIT HOURS)
ADDITIONAL DEPARTMENTAL ELECTIVES (12 CREDIT HOURS)

Students must take additional 3000- or 4000-level Communication courses to fulfill the remaining 12 hour elective requirement.

Please consult Catalog for full listing of Communication course titles, and consult Oasis for current SPC 4930 - Selected Topics courses. Faculty strongly recommend that students interested in a specialization within their major select and take at least 9 of these 12 elective hours within one of the three Department Distribution Areas: Communication and Human Relationships, Public Communication and Media, or Applied Communication.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

OTHER REQUIREMENTS

SERVICE LEARNING

SPC 4714 - Communication, Culture and Community Credit(s): 3

STATE COMMUNICATION (FORMERLY KNOWN AS GORDON RULE WRITING) COURSES

COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3 (Recommended)
COM 4030 - Women and Communication Credit(s): 3 (Recommended)
COM 4710 - Writing Lives Credit(s): 3 (Recommended)
SPC 3425 - Group Communication Credit(s): 3 (Recommended)

GLOBAL CITIZENS CERTIFIED COURSES (GCPC)

COM 2000 - Introduction to Communication Credit(s): 3
ORI 4019 - Performing Identity and Culture Credit(s): 3

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OPTIONAL HONORS PROGRAM

The Honors Program in Communication provides an opportunity for exceptional undergraduate students in Communication to work closely with a faculty member in an intensive research experience. Each Honors student is required to complete and defend an undergraduate Honors Thesis. Application to the program ordinarily occurs during the second semester of the junior year or prior to completion of 90 semester hours. Students interested in the Honors Program should consult the department for further information about admission and program requirements.

Admission to the program is based on the student's overall academic record, performance in communication courses, and recommendations of faculty. To be admitted to the program, a student should have at least a 3.5 GPA in all Communication courses and a 3.0 cumulative GPA. Students are required to complete 3 hours of Honors Reading and 3 hours of Honors Thesis.
OTHER PROGRAM INFORMATION

Communication Career Pathways Information
Available on the Department of Communication website.

Student Organizations
- Lambda Pi Eta National Honorary Society
- Communication Council

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email CommunicationAdvise@usf.edu.

4 YEAR PLAN OF STUDY - COMMUNICATION B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- HR Specialists, Events Coordinator, Social Media Manager, Digital Content Creator, Health Educator, Sports Management Assistant, Public Relations, Sales Representative, Sales Assistant, Marketing Assistant, Marketing Communications Coordinator, Diversity and Inclusion (D&I) Assistant; Project Manager, Client Services Representative, Youth Sports Coordinator, Speaker, Community Organizer

Potential Entry Level Salary Range:
$25,000 - $50,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
Foreign Language I Credit(s): 4
TGEC - Creative Thinking Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
Foreign Language II Credit(s): 4
SPC 2608 - Public Speaking Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
SPC 3301 - Interpersonal Communication Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

SPC 3544 - Persuasion and Media Credit(s): 3
General Elective Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

ORI 3004 - Communication as Performance Credit(s): 3
Major Upper-Level Elective Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

Upper-Level General Elective Credit(s): 3
Major Distribution Area Course Credit(s): 3
Major Distribution Area Course Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General Elective Credit(s): 4

Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

Major Upper-Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

COM 4958 - Communication Senior Capstone Credit(s): 3
Total Credit Hours: 12

SEMESTER 11 (SPRING)

General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
General Elective Credit(s): 3

General Elective Credit(s): 3
Total Credit Hours: 12
### 2 YEAR PLAN OF STUDY - COMMUNICATION B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORI 3004 - Communication as Performance</td>
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<tr>
<td>Major Distribution Area Course</td>
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<tr>
<td>Major Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>TGEH - High Impact Practice</td>
<td>3</td>
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<tr>
<td>General Elective</td>
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Total Credit Hours: 15

##### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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<td>Major Distribution Area Course</td>
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</tr>
<tr>
<td>Major Upper-Level Elective</td>
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<tr>
<td>Upper Level General Elective</td>
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Total Credit Hours: 15

##### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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Total Credit Hours: 6

#### YEAR 2

##### SEMESTER 4 (FALL)

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<tr>
<td>Major Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level General Elective</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>COM 4958 - Communication Senior Capstone</td>
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</table>

Total Credit Hours: 12

##### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>General Elective</td>
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<tr>
<td>Upper-Level General Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
COMMUNICATION MINOR

TOTAL MINOR HOURS: 18

The minor in Communication prepares students to communicate effectively and ethically in a variety of relationships and contexts (see description of the major). Students may choose to emphasize a particular area of study including human relationships, health communication, public communication, media and culture, public advocacy, performance, organizational communication, leadership, diversity, or applied communication.

MINOR REQUIREMENTS (18 CREDIT HOURS)

The minor in Communication requires a minimum of 18 hours of departmental coursework.

MINOR CORE (6 CREDIT HOURS)

- SPC 2608 - Public Speaking Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)

Twelve credit hours may be selected from among departmental offerings and must include a minimum of 6 hours at the 3000-level or higher.

GPA REQUIREMENTS

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

A grade of "C-minus" is required for a departmental course to count toward a Communication minor. Courses may not be taken S/U where a grade option exists.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email CommunicationAdvise@usf.edu.
DEPARTMENT OF ECONOMICS
ECONOMETRICS AND QUANTITATIVE ECONOMICS B.S.

TOTAL DEGREE HOURS: 120

The B.S. in Econometrics and Quantitative Economics is a baccalaureate degree focusing on the more analytical and applied aspects of economics, including forecasting, program and business evaluation, benefit/cost analysis and economic impact analysis.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ECO X013 and ECO X023 or ECO XXXX and ECO XXXX - 3 credit hours each for 6 total credit hours

If transfer students do not take ECO 2013 and ECO 2023 to meet the State Mandated Common Prerequisite courses, they will be expected to complete ECO 2013 and ECO 2023 prior to taking upper-level Economics courses.

TOTAL MAJOR HOURS: 27

MAJOR CORE (6 COURSES; 18 CREDIT HOURS)

NOTES: ECO 1000 - Basic Economics (if taken before both ECO 2013 - Economic Principles (Macroeconomics) and ECO 2023 - Economic Principles (Microeconomics) ) if student receives a C- or better may be substituted for a maximum of 3 hours of upper level elective credit.

- MAC 2233 - Business Calculus or MAC 2311 - Calculus I (or the equivalent) is an acceptable substitute for ECO 2052 - Analytical Tools for Economists.
- QMB 3200 - Business and Economic Statistics II is an acceptable substitute for STA 2023 - Introductory Statistics I.
- ECO 2052 - Analytical Tools for Economists, MAC 2233 - Business Calculus, or MAC 2311 - Calculus I (or the equivalent) must be taken as a prerequisite for ECO 3101 - Intermediate Price Theory and ECO 3203 - Intermediate Macroeconomics.
ECP 3703 - Managerial Economics may be substituted for ECO 3101 - Intermediate Price Theory. Students may not take both for credit.

ECO 2052 - Analytical Tools for Economists Credit(s): 3
ECO 3101 - Intermediate Price Theory Credit(s): 3
ECO 3203 - Intermediate Macroeconomics Credit(s): 3
ECO 4401 - Introduction to Mathematical Economics Credit(s): 3
ECO 4421 - Introduction to Econometrics Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (3 COURSES; 9 CREDIT HOURS)

CHOOSE 2 COURSES (6 CREDIT HOURS) FROM THE FOLLOWING LIST:

ECO 4105 - Advanced Price Theory Credit(s): 3
ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3
ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3

CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST:

ECO 3622 - American Economic History Credit(s): 3
ECO 3703 - International Economics Credit(s): 3
ECO 4270 - Economic Growth Credit(s): 3
ECO 4303 - History of Economic Thought Credit(s): 3
ECO 4400 - Game Theory and Economic Applications Credit(s): 3
ECO 4504 - Public Finance Credit(s): 3
ECO 4704 - International Trade and Policy Credit(s): 3
ECO 4713 - International Macroeconomics Credit(s): 3
ECO 3125 - Economics of Inequality Credit(s): 3
ECP 3201 - Economics of Women and Work Credit(s): 3
ECP 3203 - Labor Economics Credit(s): 3
ECP 3302 - Environmental Economics Credit(s): 3
ECP 3403 - Industrial Organization Credit(s): 3
ECP 3413 - Economics of Regulation and Antitrust Credit(s): 3
ECP 3530 - Economics of Health Credit(s): 3
ECP 3613 - Urban Economics Credit(s): 3
ECP 3623 - Regional Economics Credit(s): 3
ECP 4006 - Economics of Sports Credit(s): 3
ECP 4451 - Law and Economics Credit(s): 3
ECP 4505 - Economics of Crime Credit(s): 3
ECP 4510 - Economics of Education Credit(s): 3
ECP 4704 - Economics of Business Strategy Credit(s): 3
ECS 3013 - Economic Development Credit(s): 3
ECS 4003 - Comparative Economic Systems Credit(s): 3
ECS 4430 - Economics of Latin America Credit(s): 3
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COURSE GRADE REQUIREMENT

Students must obtain a grade of "C-" or higher in ECO 3101 or ECP 3703 in order to enroll in any course for which ECO 3101 or ECP 3703 is a prerequisite. Some courses require a grade of "B-" or higher in ECO 3101 or ECP 3703.

D/F Policy

All students entering USF for the first time, in Fall 2012 or later, who earn 3 (three) D and/or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023 (or QMB 2100 or QMB 3200) and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) will be required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

All continuing USF students who entered USF prior to Fall 2012 and who have not earned any D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023 (or QMB 2100 or QMB 3200) and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will also be allowed 3 (three) D and/or F grades in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

All continuing USF students who entered USF prior to Fall 2012 and who have earned 1 (one) or more D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023 (or QMB 2100 or QMB 3200) and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will only be allowed 2 (two) more D and/or F grades in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Appeals to the required change of major will be handled in the Economics Department and ONLY those students whose appeal is based on exceptional circumstances will be considered.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - Minimum of 18 hours of upper-level Economics coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

279
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EconAdvise@usf.edu

### 4 YEAR PLAN OF STUDY - QUANTITATIVE ECONOMICS AND ECONOMETRICS B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Marketing Analyst
- Senior Data Analyst
- Financial Analyst

Potential Entry Level Salary Range:
$53,000 - $72,000

**YEAR 1**

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td></td>
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<tr>
<td></td>
<td>3 General/Unrestricted Elective</td>
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<tr>
<td>SLS 2901</td>
<td>Academic Foundations Seminar</td>
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<tr>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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<td>Composition II</td>
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<td>ECO 2052</td>
<td>Analytical Tools for Economists</td>
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<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
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<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- ECO 3101 - Intermediate Price Theory Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ECO 3203 - Intermediate Macroeconomics Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- ECO 4421 - Introduction to Econometrics Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3
  or ECO 4105 - Advanced Price Theory Credit(s): 3
  or ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3
- ECO 4401 - Introduction to Mathematical Economics Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3
  or ECO 4105 - Advanced Price Theory Credit(s): 3
  or ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3
YEAR 4

SEMESTER 10 (FALL)

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<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
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Total Credit Hours: 15

SEMESTER 11 (SPRING)

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<td>TGEH - High Impact Practice</td>
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<td>Upper-Level/Unrestricted Elective</td>
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<tr>
<td>Upper-Level/Unrestricted Elective</td>
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<td>Upper-Level/Unrestricted Elective</td>
<td>3</td>
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<td>Apply for Graduation</td>
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Total Credit Hours: 12

2 YEAR PLAN OF STUDY - QUANTITATIVE ECONOMICS AND ECONOMETRICS B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ❗ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<td>ECO 2023 - Economic Principles (Microeconomics)</td>
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<td>ECO 2052 - Analytical Tools for Economists</td>
<td>3</td>
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<tr>
<td>Upper-Level/Unrestricted Elective</td>
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<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

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<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ECO 2013 - Economic Principles (Macroeconomics)</td>
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<tr>
<td>STA 2023 - Introductory Statistics I</td>
<td>3</td>
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<tr>
<td>ECO 3101 - Intermediate Price Theory</td>
<td>3</td>
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Total Credit Hours: 15

SEMESTER 3 (SUMMER)

<table>
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<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ECO 3203 - Intermediate Macroeconomics</td>
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</tr>
<tr>
<td>ECO 4401 - Introduction to Mathematical Economics</td>
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Total Credit Hours: 6
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

ECO 4421 - Introduction to Econometrics Credit(s): 3
or ECO 4105 - Advanced Price Theory Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3
or ECO 4105 - Advanced Price Theory Credit(s): 3
or ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
ECONOMICS B.A.

TOTAL DEGREE HOURS: 120

Economics offers a clear and logical way of thinking about complicated issues such as unemployment, inflation, pollution, and crime. The Department of Economics offers broad course choices allowing students to tailor their programs to provide training for professional careers in business, teaching, government, and law. Students interested in majoring or minorin in economics should contact the undergraduate advisor in the Department of Economics for more information.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  **Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  
  **Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  
  **International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES (6 CREDIT HOURS)

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ECO X000-X999 - 6 total credit hours

TOTAL MAJOR HOURS: 33

MAJOR CORE (6 COURSES; 18 CREDIT HOURS)

ECO 1000 (if taken before both ECO 2013 and ECO 2023) may be substituted for a maximum of 3 hours of Economics Elective credit.

ECP 3703 Managerial Economics may be substituted for ECO 3101. Students may not take both for credit.

Students may substitute QMB 3200 for STA 2023.

Students may substitute (MAC 2233 or MAC 2311 or an equivalent Calculus course) for ECO 2052.

  ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
  ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  ECO 3101 - Intermediate Price Theory Credit(s): 3
  ECO 3203 - Intermediate Macroeconomics Credit(s): 3
  ECO 2052 - Analytical Tools for Economists Credit(s): 3
  STA 2023 - Introductory Statistics I Credit(s): 3
MAJOR (RESTRICTED) ELECTIVES: (15 CREDIT HOURS)

Choose 5 courses (15 credit hours) of Economics electives numbered 3000 or higher from the list of potential elective courses.

Notes: No more than 3 hours credit hours of ECO 4914 - Independent Research may be applied toward the major.

ECO 3622 - American Economic History Credit(s): 3
ECO 3703 - International Economics Credit(s): 3
ECO 4105 - Advanced Price Theory Credit(s): 3
ECO 4201 - Advanced Macroeconomic Theory Credit(s): 3
ECO 4270 - Economic Growth Credit(s): 3
ECO 4303 - History of Economic Thought Credit(s): 3
ECO 4400 - Game Theory and Economic Applications Credit(s): 3
ECO 4401 - Introduction to Mathematical Economics Credit(s): 3
ECO 4421 - Introduction to Econometrics Credit(s): 3
ECO 4422 - Time Series Analysis and Forecasting Credit(s): 3
ECO 4504 - Public Finance Credit(s): 3
ECO 4704 - International Trade and Policy Credit(s): 3
ECO 4713 - International Macroeconomics Credit(s): 3
ECP 3125 - Economics of Inequality Credit(s): 3
ECP 3201 - Economics of Women and Work Credit(s): 3
ECP 3203 - Labor Economics Credit(s): 3
ECP 3302 - Environmental Economics Credit(s): 3
ECP 3403 - Industrial Organization Credit(s): 3
ECP 3413 - Economics of Regulation and Antitrust Credit(s): 3
ECP 3530 - Economics of Health Credit(s): 3
ECP 3613 - Urban Economics Credit(s): 3
ECP 3623 - Regional Economics Credit(s): 3
ECP 4006 - Economics of Sports Credit(s): 3
ECP 4451 - Law and Economics Credit(s): 3
ECP 4505 - Economics of Crime Credit(s): 3
ECP 4510 - Economics of Education Credit(s): 3
ECP 4704 - Economics of Business Strategy Credit(s): 3
ECS 3013 - Economic Development Credit(s): 3
ECS 4003 - Comparative Economic Systems Credit(s): 3
ECS 4430 - Economics of Latin America Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0
Overall GPA 2.0
Students must obtain a grade of C- or higher in all courses required for the major or minor in Economics.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COURSE GRADE REQUIREMENT

Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

Students must obtain a grade of "C-" or higher in ECO 3101 or ECP 3703 in order to enroll in any course for which ECO 3101 or ECP 3703 is a prerequisite.

D/F Policy

All students entering USF for the first time, in Fall 2012 or later, who earn 3 (three) D and/or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) will be required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

All continuing USF students who entered USF prior to Fall 2012 and who have not earned any D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will also be allowed 3 (three) D and/or F grades in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

All continuing USF students who entered USF prior to Fall 2012 and who have earned 1 (one) or more D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will only be allowed 2 (two) more D and/or F grades in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Appeals to the required change of major will be handled in the Economics Department and ONLY those students whose appeal is based on exceptional circumstances will be considered.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - Minimum of 18 hours of upper-level major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EconAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - ECONOMICS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Financial Analyst
Data Analyst
Senior Financial Analyst

Potential Entry Level Salary Range:
$73,000 - $81,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 ✳️
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 ✳️
ECO 2052 - Analytical Tools for Economists Credit(s): 3 ✳️
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

✱ ECO 3101 - Intermediate Price Theory Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Foreign Language Exit Credit(s): 4

Total Credit Hours: 16

SEMESTER 5 (SPRING)

✱ ECO 3203 - Intermediate Macroeconomics Credit(s): 3
✱ STA 2023 - Introductory Statistics I Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Foreign Language Exit Credit(s): 4

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

Major Upper-level Elective Credit(s): 3
Major Upper-level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

Major Upper-Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 4
YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Major Upper-level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ECONOMICS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3✴️ ECO 2052 - Analytical Tools for Economists Credit(s): 3
Foreign Language I Credit(s): 4
Upper Level/Unrestricted Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 2 (SPRING)

✴️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3✴️ STA 2023 - Introductory Statistics
	Credit(s): 3✴️ ECO 3101 - Intermediate Price Theory Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Foreign Language Level II Credit(s): 4

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Major Upper-level Elective Credit(s): 3

Total Credit Hours: 3
YEAR 2

SEMESTER 4 (FALL)

Upper Level/Unrestricted Elective Credit(s): 3

* ECO 3203 - Intermediate Macroeconomics Credit(s): 3
Major Upper-level Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Upper Level/Unrestricted Elective Credit(s): 3
Major Upper-level Elective Credit(s): 3
Major Upper-level Elective Credit(s): 3
Upper Level/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
ECONOMICS MINOR

Economics focuses on critical thinking and problem solving skills, which means the Minor in Economics can pair well with any Major.

MINOR REQUIREMENTS

All students, regardless of college, can earn a minor in Economics by satisfactorily completing 18 hours in Economics.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Students must choose twelve (12) credit hours of Economics electives numbered 3000 or higher (may include QMB 3200 and FIN 3233).

ECO 1000, if taken before both ECO 2013 and ECO 2023 and student receives a C- or better, may be substituted for 3 hours of upper-level economics elective credit.

GRADING REQUIREMENT

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade for all minor and supporting minor courses.

GPA REQUIREMENT

A grade point average of 2.0 or higher must be achieved in the minor course work at USF and in all minor courses completed at any institution.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Econadvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
ENGLISH B.A., WITH CREATIVE WRITING CONCENTRATION

TOTAL DEGREE HOURS: 120

A bachelor's degree in English prepares students for any field that values critical thinking, high reading comprehension, clear and effective writing, and the ability to interpret and analyze language. It provides two concentrations from which students must choose one: Creative Writing and Literary Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ENC X101 or ENC X000-X999* - 3 credit hours
- ENC X102 or ENC X000-X999* - 3 credit hours

* Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments.

MAJOR CORE (39 HOURS)

MAJOR CORE COURSES: 2 COURSES: 6 CREDIT HOURS

LIT 2000 - Introduction to Literature Credit(s): 3
ENC 3310 - Expository Writing Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 11 COURSES; 33 CREDIT HOURS

Students complete an English program of study, including 15 credit hours of electives and one of two concentrations in: Creative Writing or Literary Studies.

MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose 15 credit hours of coursework from the following list of courses:

- AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
- AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
- AML 3041 - American Literature, 1860 to Present Credit(s): 3
- AML 3051 - American Literature From 1912-1945 Credit(s): 3
AML 3243 - American Literature 1945 to the Present Credit(s): 3
AML 3604 - African American Literature Credit(s): 3
AML 3630 - U.S. Latino/Latina Literature in English Credit(s): 3
AML 3641 - Native American Literature and Film Credit(s): 3
AML 3674 - Asian American Literature and Film Credit(s): 3
AML 4111 - Nineteenth-Century American Novel Credit(s): 3
AML 4121 - Twentieth-Century American Novel Credit(s): 3
AML 4261 - Literature of the South Credit(s): 3
AML 4300 - Selected American Authors Credit(s): 3
AML 4931 - American Literary Movements and Genres Credit(s): 3
AML 4933 - Studies in American Literature and Culture Credit(s): 3
CRW 3111 - Form and Technique of Fiction Credit(s): 3
CRW 3112 - Fiction I Credit(s): 3
CRW 3121 - Fiction II Credit(s): 3
CRW 3311 - Form and Technique of Poetry Credit(s): 3
CRW 3312 - Poetry I Credit(s): 3
CRW 3321 - Poetry II Credit(s): 3
CRW 4930 - Selected Topics in Creative Writing Credit(s): 1-3
ENC 3241 - Scientific Writing and Presentation Credit(s): 3
ENC 3242 - Technical Communication for Majors Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
ENC 3330 - Rhetorical Traditions Credit(s): 3
ENC 3331 - Client and Civic Communication Credit(s): 3
ENC 3371 - Rhetorical Theory for Technical Communication Credit(s): 3
ENC 3373 - Rhetoric of Marginalized Communities Credit(s): 3
ENC 3376 - Multimodal Composition Credit(s): 3
ENC 3416 - New Media for Technical Communication Credit(s): 3
ENC 3435 - Rhetoric and Gaming Credit(s): 3
ENC 4212 - Professional & Technical Editing Credit(s): 3
ENC 4218 - Visual Rhetoric for Technical Communication Credit(s): 3
ENC 4260 - Advanced Technical Writing Credit(s): 3
ENC 4311 - Advanced Composition Credit(s): 3
ENC 4351 - Writing for Publication Credit(s): 3
ENC 4353 - Public Rhetorics Credit(s): 3
ENC 4377 - Advanced Rhetoric Credit(s): 3
ENC 4431 - Writing and New Media Credit(s): 3
ENC 4931 - Selected Topics in Professional and Technical Writing Credit(s): 3
ENC 4940 - Technical and Professional Communication Internship Credit(s): 3
ENG 3113 - Film as Narrative Art Credit(s): 3
ENG 3674 - Film and Culture Credit(s): 3
ENG 4042 - Studies in Theory and Criticism Credit(s): 3
ENG 4060 - History of the English Language Credit(s): 3
ENG 4818 - Feminist Digital Humanities Credit(s): 3
ENG 4906 - Individual Research Credit(s): 1-4
ENG 4907 - Directed Reading Credit(s): 3
ENG 4935 - Honors Seminar I Credit(s): 3
ENG 4936 - Honors Seminar II Credit(s): 3
ENG 4940 - Internship in English Credit(s): 1-4
ENG 4955 - English Studies Abroad Credit(s): 1-6
ENG 4970 - Honors Thesis Credit(s): 3
ENL 3015 - British Literature to 1616 Credit(s): 3
ENL 3016 - Studies in 17th and 18th Century British Literature Credit(s): 3
ENL 3017 - Studies in 19th Century British Literature Credit(s): 3
### ENGLISH

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<td>ENL 3230</td>
<td>British Literature 1616-1780</td>
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<td>ENL 3251</td>
<td>British Literature 1780-1900</td>
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<td>ENL 3331</td>
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<td>ENL 4112</td>
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<td>ENL 4203</td>
<td>Introduction to Old English</td>
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<td>LIN 4671</td>
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<td>LIN 4680</td>
<td>Structure of American English</td>
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<td>LIT 3022</td>
<td>Modern Short Prose</td>
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<td>LIT 3031</td>
<td>Survey of Poetry</td>
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<td>LIT 3093</td>
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<td>LIT 3513</td>
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<td>LIT 4233</td>
<td>Postcolonial Literature</td>
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### CREATIVE WRITING CONCENTRATION: (18 CREDIT HOURS)

**CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS**

- CRW 3111 - Form and Technique of Fiction
- CRW 3311 - Form and Technique of Poetry

**CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS**

Choose four courses from the following list:
ENGLISH B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

Students must complete a minimum of 6 credit hours at the 4000 level.

Students declaring English as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare English as a second major. Courses taken in the first major may not count toward the 30 hours in English as a second major.

OPTIONAL HONORS PROGRAM

The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors student will complete the requirements of his/her chosen English major as described in the current catalog.
The Honors program requires 9 hours of Honors-level work. All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936). Students may select from the following options to fulfill the remaining six hours of credit in Honors: Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

To graduate with Departmental Honors, the student must satisfy the following requirements: Complete 9 hours of English Honors courses as described above with a 3.30 GPA; Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and written requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EnglishAdvise@usf.edu.
## 4 Year Plan of Study - English B.A.

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
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<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
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<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
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Total Credit Hours: 12

#### Semester 2 (Spring)

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<tr>
<th>Course</th>
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<tr>
<td>✳️ ENC 1102 - Composition II</td>
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<tr>
<td>6AMT - State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>✳️ LIT 2000 - Introduction to Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 3 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Foreign Language Requirement Credit(s): 4
ENC 3310 - Expository Writing Credit(s): 3
Concentration Core Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Concentration Core Credit(s): 3
Foreign Language Requirement Credit(s): 4
TGEC - Creative Thinking Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

Major Elective Credit(s): 3
Concentration Elective Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
## YEAR 4

### SEMESTER 10 (FALL)

- Major Elective [Credit(s): 3](#)
- Concentration Elective [Credit(s): 3](#)
- Upper-Level Elective [Credit(s): 3](#)
- General/Unrestricted Elective [Credit(s): 3](#)
- Apply for an Internship

**Total Credit Hours: 12**

### SEMESTER 11 (SPRING)

- Major Elective [Credit(s): 3](#)
- Concentration Elective [Credit(s): 3](#)
- TGEH - High Impact Practice - INT - Internship [Credit(s): 4](#)
- General/Unrestricted Elective [Credit(s): 3](#)
- Apply for Graduation

**Total Credit Hours: 13**

### 2 YEAR PLAN OF STUDY - ENGLISH B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

- ✴️ LIT 2000 - Introduction to Literature [Credit(s): 3](#)✴️ Concentration Core [Credit(s): 3](#)
- Foreign Language Requirement [Credit(s): 4](#)
- Upper-Level Elective [Credit(s): 3](#)
- General/Unrestricted Elective [Credit(s): 3](#)

**Total Credit Hours: 16**

### SEMESTER 2 (SPRING)

- ENC 3310 - Expository Writing [Credit(s): 3](#)Concentration Core [Credit(s): 3](#)
- Major Elective [Credit(s): 3](#)
- Foreign Language Requirement [Credit(s): 4](#)
- Upper-Level Elective [Credit(s): 3](#)

**Total Credit Hours: 16**
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1
- Apply for Graduation

Total Credit Hours: 13
ENGLISH B.A., WITH LITERARY STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

A bachelor's degree in English prepares students for any field that values critical thinking, high reading comprehension, clear and effective writing, and the ability to interpret and analyze language. It provides two concentrations from which students must choose one: Creative Writing and Literary Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ENC X101 or ENC X000-X999* - 3 credit hours
- ENC X102 or ENC X000-X999* - 3 credit hours

* Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments.

MAJOR CORE (39 HOURS)

MAJOR CORE COURSES: 2 COURSES: 6 CREDIT HOURS

- **LIT 2000 - Introduction to Literature Credit(s): 3**
- **ENC 3310 - Expository Writing Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 11 COURSES; 33 CREDIT HOURS

Students complete an English program of study, including 15 credit hours of electives and one of two concentrations in: Creative Writing or Literary Studies.

MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose 15 credit hours of coursework from the following list of courses:

- **AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3**
- **AML 3032 - American Literature From 1860 to 1912 Credit(s): 3**
- **AML 3041 - American Literature, 1860 to Present Credit(s): 3**
- **AML 3051 - American Literature From 1912-1945 Credit(s): 3**
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>AML 3243</td>
<td>American Literature 1945 to the Present</td>
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<tr>
<td>AML 3604</td>
<td>African American Literature</td>
<td>3</td>
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<tr>
<td>AML 3630</td>
<td>U.S. Latino/Latina Literature in English</td>
<td>3</td>
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<tr>
<td>AML 3641</td>
<td>Native American Literature and Film</td>
<td>3</td>
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<td>AML 3674</td>
<td>Asian American Literature and Film</td>
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</tr>
<tr>
<td>AML 4111</td>
<td>Nineteenth-Century American Novel</td>
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<tr>
<td>AML 4121</td>
<td>Twentieth-Century American Novel</td>
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<tr>
<td>AML 4261</td>
<td>Literature of the South</td>
<td>3</td>
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<td>AML 4300</td>
<td>Selected American Authors</td>
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<tr>
<td>AML 4931</td>
<td>American Literary Movements and Genres</td>
<td>3</td>
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<td>AML 4933</td>
<td>Studies in American Literature and Culture</td>
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<td>CRW 3111</td>
<td>Form and Technique of Fiction</td>
<td>3</td>
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<td>Fiction I</td>
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<td>CRW 3121</td>
<td>Fiction II</td>
<td>3</td>
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<tr>
<td>CRW 3311</td>
<td>Form and Technique of Poetry</td>
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<td>CRW 3312</td>
<td>Poetry I</td>
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<td>CRW 3321</td>
<td>Poetry II</td>
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<td>CRW 4930</td>
<td>Selected Topics in Creative Writing</td>
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<td>ENC 3241</td>
<td>Scientific Writing and Presentation</td>
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<td>ENC 3242</td>
<td>Technical Communication for Majors</td>
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<td>ENC 3250</td>
<td>Professional Writing</td>
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<td>ENC 3330</td>
<td>Rhetorical Traditions</td>
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<td>ENC 3331</td>
<td>Client and Civic Communication</td>
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<td>ENC 3371</td>
<td>Rhetorical Theory for Technical Communication</td>
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<td>ENC 3373</td>
<td>Rhetoric of Marginalized Communities</td>
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<tr>
<td>ENC 3376</td>
<td>Multimodal Composition</td>
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<td>ENC 3416</td>
<td>New Media for Technical Communication</td>
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<td>ENC 3435</td>
<td>Rhetoric and Gaming</td>
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<td>ENC 4212</td>
<td>Professional &amp; Technical Editing</td>
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<td>ENC 4218</td>
<td>Visual Rhetoric for Technical Communication</td>
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<td>ENC 4260</td>
<td>Advanced Technical Writing</td>
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<td>ENC 4311</td>
<td>Advanced Composition</td>
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<td>ENC 4351</td>
<td>Writing for Publication</td>
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<td>ENC 4353</td>
<td>Public Rhetorics</td>
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<td>ENC 4377</td>
<td>Advanced Rhetoric</td>
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<td>ENC 4431</td>
<td>Writing and New Media</td>
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<td>ENC 4931</td>
<td>Selected Topics in Professional and Technical Writing</td>
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<td>ENC 4940</td>
<td>Technical and Professional Communication Internship</td>
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<tr>
<td>ENG 3113</td>
<td>Film as Narrative Art</td>
<td>3</td>
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<td>ENG 3674</td>
<td>Film and Culture</td>
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<td>ENG 4042</td>
<td>Studies in Theory and Criticism</td>
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<td>ENG 4060</td>
<td>History of the English Language</td>
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<td>ENG 4818</td>
<td>Feminist Digital Humanities</td>
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<td>ENG 4906</td>
<td>Individual Research</td>
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<td>ENG 4907</td>
<td>Directed Reading</td>
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<td>ENG 4935</td>
<td>Honors Seminar I</td>
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<td>ENG 4936</td>
<td>Honors Seminar II</td>
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<td>ENG 4955</td>
<td>English Studies Abroad</td>
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<td>ENG 4970</td>
<td>Honors Thesis</td>
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<td>ENL 3015</td>
<td>British Literature to 1616</td>
<td>3</td>
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<tr>
<td>ENL 3016</td>
<td>Studies in 17th and 18th Century British Literature</td>
<td>3</td>
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<tr>
<td>ENL 3017</td>
<td>Studies in 19th Century British Literature</td>
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ENL 3230 - British Literature 1616-1780 Credit(s): 3
ENL 3251 - British Literature 1780-1900 Credit(s): 3
ENL 3270 - British Literature, 1900 to the Present Credit(s): 3
ENL 3331 - Early Shakespeare Credit(s): 3
ENL 3332 - Late Shakespeare Credit(s): 3
ENL 4112 - Eighteenth-Century British Novel Credit(s): 3
ENL 4122 - 19th Century British Novel Credit(s): 3
ENL 4132 - British Novel: Conrad to the Present Credit(s): 3
ENL 4203 - Introduction to Old English Credit(s): 3
ENL 4303 - Selected British Authors Credit(s): 3
ENL 4311 - Chaucer Credit(s): 3
ENL 4338 - Advanced Studies in Shakespeare Credit(s): 3
ENL 4341 - Milton Credit(s): 3
ENL 4501 - Studies in Medieval and Early Modern Literature Credit(s): 3
ENL 4930 - Selected Topics Credit(s): 3
ENL 4931 - Studies In British Literature And Culture Credit(s): 3
LIN 4671 - Traditional English Grammar Credit(s): 3
LIN 4680 - Structure of American English Credit(s): 3
LIT 3022 - Modern Short Prose Credit(s): 3
LIT 3031 - Survey of Poetry Credit(s): 3
LIT 3043 - Modern Drama Credit(s): 3
LIT 3093 - Contemporary Literature Credit(s): 3
LIT 3101 - Literature of the Western World Through the Renaissance Credit(s): 3
LIT 3102 - Literature of the Western World Since the Renaissance Credit(s): 3
LIT 3103 - Great Literature of the World Credit(s): 3
LIT 3144 - Modern European Novel Credit(s): 3
LIT 3155 - Twentieth-Century Literature Credit(s): 3
LIT 3301 - Cultural Studies and the Popular Arts Credit(s): 3
LIT 3353 - Literature, Race, and Ethnicity Credit(s): 3
LIT 3374 - The Bible As Literature Credit(s): 3
LIT 3410 - Religious and Philosophical Themes Credit(s): 3
LIT 3451 - Literature and the Occult Credit(s): 3
LIT 3513 - Literature, Gender, and Sexuality Credit(s): 3
LIT 3621 - Literature of Climate Change: Climate Fiction Credit(s): 3
LIT 3930 - Special Topics in English Studies Credit(s): 3
LIT 4233 - Postcolonial Literature Credit(s): 3
LIT 4386 - British and American Literature by Women Credit(s): 3
LIT 4804 - Literature as Cultural Study Credit(s): 3
LIT 4930 - Selected Topics in English Studies Credit(s): 1-3
LIT 4931 - Studies in World Literature and Culture Credit(s): 3
LIT 4932 - Selected World Authors Credit(s): 3
LIT 4933 - World Literary Movements And Genres Credit(s): 3

LITERARY STUDIES CONCENTRATION: (18 CREDIT HOURS)

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

ENG 3014 - Introduction to Literary Methodology Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Choose one course from the following list:

ENG 4013 - Literary Criticism Credit(s): 3
ENG 4950 - Senior Portfolio Credit(s): 3
ENG 4934 - Senior Literature Seminar Credit(s): 3

CONCENTRATION LITERARY HISTORIES CATEGORIES: 3 COURSES; 9 CREDIT HOURS
Choose one course from three of the four pre-1900 categories (Medieval/Renaissance, 17th/18th Century British, 19th Century British, American Before 1900):

MEDIEVAL/RENAISSANCE

ENL 3015 - British Literature to 1616 Credit(s): 3
ENL 3331 - Early Shakespeare Credit(s): 3
ENL 3332 - Late Shakespeare Credit(s): 3
ENL 4203 - Introduction to Old English Credit(s): 3
ENL 4311 - Chaucer Credit(s): 3
ENL 4338 - Advanced Studies in Shakespeare Credit(s): 3
ENL 4501 - Studies in Medieval and Early Modern Literature Credit(s): 3
LIT 3101 - Literature of the Western World Through the Renaissance Credit(s): 3

17TH/18TH CENTURY BRITISH

ENL 3016 - Studies in 17th and 18th Century British Literature Credit(s): 3
ENL 3230 - British Literature 1616-1780 Credit(s): 3
ENL 4112 - Eighteenth-Century British Novel Credit(s): 3
ENL 4341 - Milton Credit(s): 3

19TH CENTURY BRITISH

ENL 3017 - Studies in 19th Century British Literature Credit(s): 3
ENL 3251 - British Literature 1780-1900 Credit(s): 3
ENL 4122 - 19th Century British Novel Credit(s): 3

AMERICAN BEFORE 1900

AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
AML 4111 - Nineteenth-Century American Novel Credit(s): 3

CULTURAL-CRITICAL STUDIES (3 CREDIT HOURS)

Students must choose one course from the following list:
AML 3604 - African American Literature Credit(s): 3
AML 3630 - U.S. Latino/Latina Literature in English Credit(s): 3
AML 3641 - Native American Literature and Film Credit(s): 3
AML 3674 - Asian American Literature and Film Credit(s): 3
AML 4624 - Black Women Writers Credit(s): 3
AML 4933 - Studies in American Literature and Culture Credit(s): 3
ENG 4818 - Feminist Digital Humanities Credit(s): 3
LIT 3353 - Literature, Race, and Ethnicity Credit(s): 3
LIT 3513 - Literature, Gender, and Sexuality Credit(s): 3
LIT 3621 - Literature of Climate Change: Climate Fiction Credit(s): 3
LIT 4233 - Postcolonial Literature Credit(s): 3
LIT 4386 - British and American Literature by Women Credit(s): 3
LIT 4931 - Studies in World Literature and Culture Credit(s): 3

ENGLISH B.A. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

Students must complete a minimum of 6 credit hours at the 4000 level.

Students declaring English as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare English as a second major. Courses taken in the first major may not count toward the 30 hours in English as a second major.

OPTIONAL HONORS PROGRAM

The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

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  - Students may select from the following options to fulfill the remaining six hours of credit in Honors: Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).
  - A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but
A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including bibliography.

To graduate with Departmental Honors, the student must satisfy the following requirements: Complete 9 hours of English Honors courses as described above with a 3.30 GPA; Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and written requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EnglishAdvise@usf.edu.

**St. Pete campus website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee campus website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

**4 YEAR PLAN OF STUDY - ENGLISH B.A.**
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
✳️ LIT 2000 - Introduction to Literature Credit(s): 3

Total Credit Hours: 12
SEMESTER 3 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Foreign Language Requirement Credit(s): 4
ENC 3310 - Expository Writing Credit(s): 3
Concentration Core Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Concentration Core Credit(s): 3
Foreign Language Requirement Credit(s): 4
TGE - Creative Thinking Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

Major Elective Credit(s): 3
Concentration Elective Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
TGE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for an Internship

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - ENGLISH B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ LIT 2000 - Introduction to Literature Credit(s): 3 ✳️ Concentration Core Credit(s): 3
- Foreign Language Requirement Credit(s): 4
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- ENC 3310 - Expository Writing Credit(s): 3
- Concentration Core Credit(s): 3
- Major Elective Credit(s): 3
- Foreign Language Requirement Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 1
Apply for Graduation

Total Credit Hours: 13
The Bachelor of Arts degree in Professional and Technical Communication prepares students to use their writing and communication skills to solve problems in a variety of workplaces and settings. The B.A. program affords students the opportunity to make and produce a wide variety of documents and texts using technological tools and media; to assess existing structures and to propose alternative solutions; and to learn the value of diversity, culture, and ethics.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ENC X101 or ENC X000-X999* – 3 credit hours
- ENC X102 or ENC X000-X999* – 3 credit hours
- ENC X210 Technical Writing – 3 credit hours
- SPC X608 Public Speaking – 3 credit hours

*Any ENC XXXX equivalent to English Composition I and English Composition II.

**REQUIRED COURSES: (36 CREDIT HOURS)**

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

- ENC 3242 - Technical Communication for Majors Credit(s): 3
- ENC 4260C - Technical and Professional Communication Capstone Credit(s): 3
- ENC 4311 - Advanced Composition Credit(s): 3
MAJOR (RESTRICTED) ELECTIVES: (27 CREDIT HOURS)

PROFESSIONAL AND TECHNICAL COMMUNICATION ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Students choose 18 credit hours of Professional and Technical Communication electives from the following list of courses.

- LIS 2005 - Information Literacy **Credit(s):** 3
- ENC 3250 - Professional Writing **Credit(s):** 3
- ENC 3310 - Expository Writing **Credit(s):** 3
- ENC 3331 - Client and Civic Communication **Credit(s):** 3
- ENC 3371 - Rhetorical Theory for Technical Communication **Credit(s):** 3
- ENC 3373 - Rhetoric of Marginalized Communities **Credit(s):** 3
- ENC 3376 - Multimodal Composition **Credit(s):** 3
- ENC 3416 - New Media for Technical Communication **Credit(s):** 3
- ENC 4212 - Professional & Technical Editing **Credit(s):** 3
- ENC 4218 - Visual Rhetoric for Technical Communication **Credit(s):** 3
- ENC 4264 - Managerial Communications **Credit(s):** 3
- ENC 4906 - Professional & Technical Writing Independent Study **Credit(s):** 3
- ENC 4931 - Selected Topics in Professional and Technical Writing **Credit(s):** 3
- ENC 4940 - Technical and Professional Communication Internship **Credit(s):** 3

OTHER ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Select nine (9) credit hours of electives from the Major Restricted Electives listed above. Students may choose six of the nine credit hours from electives outside of the Department, in consultation with their advisor.

GPA REQUIREMENTS

The major GPA is a 2.0.

GRADING REQUIREMENTS

A minimum grade of C- or better is required to meet major course.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

Students will be required to compile a portfolio of their work throughout the degree program. It is completed and presented during the capstone course.

The requirements for the Professional and Technical Communication degree allow for open electives of any ENC or ENG course, as well as electives outside the major. Students are encouraged to use these credits to pursue a minor or certificate that will broaden and enrich their major studies. Students may elect to pursue any minor.
The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

**ADMISSIONS CRITERIA**

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

**REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS**

The Honors student will complete the requirements of his/her chosen English major as described in the current catalog.

The Honors program requires 9 hours of Honors-level work.

All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936).

Students may select from the following options to fulfill the remaining six hours of credit in Honors: Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including a bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

3. To graduate with Departmental Honors, the student must satisfy the following requirements:

- Complete 9 hours of English Honors courses as described above with a 3.30 GPA;
- Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0.
4. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and writing requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is highly recommended that students take advantage of participating in an internship. The Department of English and the Professional and Technical Communication program have developed a number of long-term relationships with organizations. Talk to your advisor or one of the faculty about these opportunities.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, EnglishAdvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Technical Writer
Marketing Manager
Instructional Designer

Potential Entry Level Salary Range:

$59,000 - $60,000
## YEAR 1

### SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**

Total Credit Hours: 12

### SEMESTER 3 (SUMMER)

- SGEH - General Education Core Humanities **Credit(s): 3**
- ENC 2210 - Technical Writing **Credit(s): 3**

Total Credit Hours: 6

## YEAR 2

### SEMESTER 4 (FALL)

- FLEX – Foreign Language Exit **Credit(s): 4**
- ENC 3242 - Technical Communication for Majors **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- Major Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

### SEMESTER 5 (SPRING)

- Foreign Language **Credit(s): 4**
- ENC 4311 - Advanced Composition **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

### SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 3

### SEMESTER 7 (FALL)

- Major Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15
**COLLEGE OF ARTS & SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### SEMESTER 8 (SPRING)

- Major Upper-Level Elective **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

**Total Credit Hour(s): 15**

### SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hour(s): 3**

### YEAR 4

### SEMESTER 10 (FALL)

- 🌟 Major Upper-Level Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- ENC 4260C - Technical and Professional Communication Capstone **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 12**

### SEMESTER 11 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- Major Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 1**
- Apply for Graduation

**Total Credit Hour(s): 13**

### 2 YEAR PLAN OF STUDY - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

FLEX – Foreign Language Exit Credit(s): 4

- ENC 3242 - Technical Communication for Majors Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

FLEX – Foreign Language Exit Credit(s): 4

- ENC 4311 - Advanced Composition Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General/Unrestricted Credit(s): 3

TOTAL CREDIT HOURS: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ENC 4260C - Technical and Professional Communication Capstone Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1
- Apply for Graduation

Total Credit Hours: 13
CREATIVE WRITING MINOR

TOTAL MINOR HOURS: 15

The Creative Writing minor is designed for aspiring writers of fiction, poetry, creative nonfiction, comics, and many other genres. Students learn to read others’ work and produce their own with attention to cultural and philosophical contexts. As they explore their individual interests in small, workshop-oriented classes, they also gain valuable career competencies and skills necessary to enter multiple graduate programs.

MINOR REQUIREMENTS

MINOR CORE (15 CREDIT HOURS)

- CRW 3111 - Form and Technique of Fiction Credit(s): 3
- CRW 3311 - Form and Technique of Poetry Credit(s): 3
- Any major course listed in the Literary Studies concentration including a 2000-level LIT course
- Any two of the following:
  - CRW 3112 - Fiction I Credit(s): 3
  - CRW 3121 - Fiction II Credit(s): 3
  - CRW 3312 - Poetry I Credit(s): 3
  - CRW 3321 - Poetry II Credit(s): 3
  - CRW 4930 - Selected Topics in Creative Writing Credit(s): 1-3

GPA REQUIREMENTS

GRADING REQUIREMENT

A grade of below C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Englishadvise@usf.edu.
LITERARY STUDIES MINOR

TOTAL MINOR CREDIT HOURS: 15

The Literary Studies minor (LTS) is designed to provide curious students with the opportunity to study a wide range of works from a diverse collection of authors. Students engage with fiction, drama, graphic novels, poetry, nonfiction, comics, and film while developing analytical thinking skills and gaining empathy for multiple perspectives. Classes are discussion-driven and build both valuable career competencies and skills necessary to enter multiple graduate programs.

MINOR CORE CREDIT HOURS: 15

Select five courses that fit the categories below:
- One AML course from the Literary Studies concentration
- One ENL course from the Literary Studies concentration
- One 4000-level literature course from the Literary Studies concentration (AML, ENG, ENL, or LIT prefix)
- One 3000- or 4000-level literature course from the Literary Studies concentration
- One additional course (any level) from the Literary Studies concentration

GPA REQUIREMENT

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

The minor course minimum grade is a "C" (2.00). A grade of C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email EnglishAdvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
The Professional and Technical Communication minor is designed to provide students with both a practical and theoretical orientation to communication in a variety of media and genres. In doing so, it helps prepare them for multiple professional pathways to work as innovative professional or technical communicators in a variety of fields—from government to non-profit to business to medicine—as well as providing the skills necessary to enter multiple graduate programs. Please review the PTC minor handout to learn more.

**MINOR REQUIREMENTS**

The minor in Professional and Technical Communication (PTC) consists of four (4) courses (12 credit hours).

**TOTAL MINOR CREDIT HOURS: 12**

**MINOR CORE CREDIT HOURS: 3**

ENC 3242 - Technical Communication for Majors Credit(s): 3

**MINOR ELECTIVE CREDIT HOURS: 9**

Select three (3) courses from the following list.

- ENC 3250 - Professional Writing Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3
- ENC 3371 - Rhetorical Theory for Technical Communication Credit(s): 3
- ENC 3416 - New Media for Technical Communication Credit(s): 3
- ENC 4212 - Professional & Technical Editing Credit(s): 3
- ENC 4218 - Visual Rhetoric for Technical Communication Credit(s): 3
- ENC 4264 - Managerial Communications Credit(s): 3
- ENC 4906 - Professional & Technical Writing Independent Study Credit(s): 3
- ENC 4931 - Selected Topics in Professional and Technical Writing Credit(s): 3
- ENC 4946 - Professional & Technical Writing Internship Credit(s): 3

**GPA REQUIREMENT**

A grade point average of 2.0 minimum is required for this minor.

**GRADING REQUIREMENT**

The minor course minimum grade is a "C" (2.00). A grade of below C- will not be counted toward fulfilling the minor requirements.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisors each semester to discuss course planning, degree progression, and career preparation.

**Tampa Campus Website**: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx For questions, email EnglishAdvise@usf.edu.

**Sarasota/Manatee Campus Website**: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx For questions, email sar-advising@usf.edu.
ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
MAC X311 - 4 credit hours
MCB X013C - 4 credit hours
STA X023 - 3 credit hours

REQUIRED COURSES: (23 CREDIT HOURS)

MAJOR CORE COURSES: 9 COURSES; 23 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science Credit(s): 3
EVR 2001L - Environmental Science Lab Credit(s): 1
EVR 2861 - Introduction to Environmental Policy Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
GIS 3006 - Mapping and Geovisualization Credit(s): 3
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
### EVR 3218 - Wildlife Research Techniques
Credit(s): 3

or

EVR 4114 - Climate Change
Credit(s): 3

GEO 4340 - Natural Hazards
Credit(s): 3

or

GEO 3280 - Environmental Hydrology
Credit(s): 3

EVR 4910 - Environmental Science and Policy Project
Credit(s): 3-12

or

EVR 4940 - Environmental Science Internship
Credit(s): 3-12

### MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Environmental Science and Policy program of study to include one of three Concentrations as follows: Environmental Science, Environmental Analysis or Environmental Policy and Sustainability.

#### ENVIRONMENTAL ANALYSIS CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

**REQUIRED (2 COURSES; 6 CREDIT HOURS)**

- EVR 4051 - Environmental Field Methods
  Credit(s): 3
- GIS 4043C - Geographic Information Systems
  Credit(s): 3

**ELECTIVES (5 COURSES; 15 CREDIT HOURS)**

Select a minimum of five of the following courses:

- GIS 4035C - Remote Sensing of the Environment
  Credit(s): 3
- EVR 4027 - Wetland Environments
  Credit(s): 3
- EVR 4104 - Karst Environments
  Credit(s): 3
- EVR 4163 - Forest Ecology and Management
  Credit(s): 3
- GEO 4265 - Soil Genesis and Classification
  Credit(s): 3
- GEO 4284 - Water Resources Management
  Credit(s): 3
- URP 4052 - Urban and Regional Planning
  Credit(s): 3
- URP 4050 - City Planning and Community Development
  Credit(s): 3
- MET 4106C - Climate Studies
  Credit(s): 4
- GEO 3280 - Environmental Hydrology
  Credit(s): 3
- GEO 4340 - Natural Hazards
  Credit(s): 3
- GIS 4302C - GIS for Sustainability
  Credit(s): 4
- GLY 4734 - Beaches and Coastal Environments
  Credit(s): 3
- GIS 4300 - Environmental Modeling with GIS
  Credit(s): 3
- GEO 3164C - Research Methods in Geography
  Credit(s): 3

#### ENVIRONMENTAL SCIENCE AND POLICY B.S. - ADDITIONAL INFORMATION

### GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

### GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
<table>
<thead>
<tr>
<th>YEAR 1</th>
</tr>
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<tbody>
<tr>
<td><strong>SEMESTER 1 (FALL)</strong></td>
</tr>
<tr>
<td>MAC 2311 - Calculus I <strong>Credit(s): 4</strong> SGEH - General Education Core Humanities <strong>Credit(s): 3</strong></td>
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<tr>
<td>❌ EVR 2001 - Introduction to Environmental Science <strong>Credit(s): 3</strong> ❌ EVR 2001L - Environmental Science Lab <strong>Credit(s): 1</strong> ENC 1101 - Composition I <strong>Credit(s): 3</strong></td>
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<tr>
<td><strong>SEMESTER 2 (SPRING)</strong></td>
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<tr>
<td>ENC 1102 - Composition II <strong>Credit(s): 3</strong> EVR 2861 - Introduction to Environmental Policy <strong>Credit(s): 3</strong> ❌ CHM 2045 - General Chemistry I <strong>Credit(s): 3</strong> ❌ CHM 2045L - General Chemistry I Laboratory <strong>Credit(s): 1</strong> General/Unrestricted Elective <strong>Credit(s): 4</strong></td>
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<td><strong>Total Credit Hours: 14</strong></td>
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<td><strong>SEMESTER 3 (SUMMER)</strong></td>
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<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td><strong>Total Credit Hours: 3</strong></td>
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<td><strong>YEAR 2</strong></td>
</tr>
<tr>
<td><strong>SEMESTER 4 (FALL)</strong></td>
</tr>
<tr>
<td>CHM 2046 - General Chemistry II <strong>Credit(s): 3</strong> CHM 2046L - General Chemistry II Laboratory <strong>Credit(s): 1</strong> SGES - General Education Core Social Sciences <strong>Credit(s): 3</strong> General/Unrestricted Elective <strong>Credit(s): 3</strong> General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td><strong>Total Credit Hours: 13</strong></td>
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<td><strong>SEMESTER 5 (SPRING)</strong></td>
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<td>STA 2023 - Introductory Statistics I <strong>Credit(s): 3</strong> GIS 3006 - Mapping and Geovisualization <strong>Credit(s): 3</strong> General/Unrestricted Elective <strong>Credit(s): 3</strong> General/Unrestricted Elective <strong>Credit(s): 4</strong></td>
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<td><strong>Total Credit Hours: 13</strong></td>
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<td><strong>SEMESTER 6 (SUMMER)</strong></td>
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<td>Upper-Level Elective <strong>Credit(s): 3</strong> Upper-Level Elective <strong>Credit(s): 3</strong></td>
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<td><strong>YEAR 3</strong></td>
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<td><strong>SEMESTER 7 (FALL)</strong></td>
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<tr>
<td>BSC 2010 - Cellular Processes <strong>Credit(s): 3</strong> BSC 2010L - Cellular Processes Laboratory <strong>Credit(s): 1</strong> Upper-Level Elective <strong>Credit(s): 3</strong> GEO 4372 - Global Conservation <strong>Credit(s): 3</strong> Upper-Level Elective <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 13</strong></td>
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</tbody>
</table>
SEMESTER 8 (SPRING)

General/Unrestricted Credit(s): 4
GEO 3280 - Environmental Hydrology Credit(s): 3
or GEO 4340 - Natural Hazards Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective Credit(s): 3
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or EVR 4114 - Climate Change Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4940 - Environmental Science Internship Credit(s): 3-12
or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Note: EVR 4940 or EVR 4910 should be 3 credit hours.
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ EVR 2001 - Introduction to Environmental Science Credit(s): 3
✳️ EVR 2001L - Environmental Science Lab Credit(s): 1
GIS 3006 - Mapping and Geovisualization Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 13
SEMMESTER 2 (SPRING)

EVR 2861 - Introduction to Environmental Policy Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
3 Concentration Elective Credit(s): 4
Upper-Level Elective Credit(s): 4
Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

GEO 3280 - Environmental Hydrology Credit(s): 3
or GEO 4340 - Natural Hazards Credit(s): 3
Concentration Elective Credit(s): 3
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or EVR 4114 - Climate Change Credit(s): 3
Upper-Level Elective Credit(s): 2
Total Credit Hours: 14

SEMMESTER 5 (SPRING)

EVR 4940 - Environmental Science Internship Credit(s): 3-12
or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Note: EVR 4940 or EVR 4910 should be taken as 3 credit hours.
Total Credit Hours: 13
ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL POLICY AND SUSTAINABILITY CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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- MAC X311 - 4 credit hours
- MCB X013C - 4 credit hours
- STA X023 - 3 credit hours

REQUIRED COURSES: (23 CREDIT HOURS)

MAJOR CORE COURSES: 9 COURSES; 23 CREDIT HOURS

- EVR 2001 - Introduction to Environmental Science Credit(s): 3
- EVR 2001L - Environmental Science Lab Credit(s): 1
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or
EVR 4114 - Climate Change Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
or
GEO 3280 - Environmental Hydrology Credit(s): 3
EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
or
EVR 4940 - Environmental Science Internship Credit(s): 3-12

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

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ENVIRONMENTAL POLICY AND SUSTAINABILITY CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

REQUIRED (2 COURSES; 6 CREDIT HOURS)

EVR 4033 - Environmental Regulation Credit(s): 3
or
POS 3697 - Environmental Law Credit(s): 3
EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
or
EVR 4807 - Sustainable Healthy Environments Credit(s): 3

ELECTIVES (5 COURSES; 15 CREDIT HOURS)

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
EVR 4163 - Forest Ecology and Management Credit(s): 3
EVR 3218 - Wildlife Research Techniques Credit(s): 3
EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
GEO 3602 - Urban Geography Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GEO 4471 - Political Geography Credit(s): 3
GIS 4302C - GIS for Sustainability Credit(s): 4
POS 3182 - Florida Politics and Government Credit(s): 3
REL 4188 - Religion and Ecology Seminar Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3
GEO 4284 - Water Resources Management Credit(s): 3
GEO 4265 - Soil Genesis and Classification Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
GIS 4300 - Environmental Modeling with GIS Credit(s): 3
GEO 3352 - The Human Footprint on the Landscape Credit(s): 3

ENVIRONMENTAL SCIENCE AND POLICY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

**GRADING REQUIREMENTS**

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For questions, email usfsp-advising@usf.edu.
### 4 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

**NOTES:**

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</tr>
<tr>
<td>EVR 2001L - Environmental Science Lab <strong>Credit(s): 1</strong></td>
</tr>
<tr>
<td>ENC 1101 - Composition I <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 14</strong></td>
</tr>
</tbody>
</table>

| SEMESTER 2 (SPRING) |
| ENC 1102 - Composition II **Credit(s): 3** |
| EVR 2861 - Introduction to Environmental Policy **Credit(s): 3** |
| CHM 2045 - General Chemistry I **Credit(s): 3** |
| CHM 2045L - General Chemistry I Laboratory **Credit(s): 1** |
| General/Unrestricted Elective **Credit(s): 4** |
| **Total Credit Hours: 14** |

| SEMESTER 3 (SUMMER) |
| General/Unrestricted Elective **Credit(s): 3** |
| **Total Credit Hours: 3** |

| YEAR 2 |
| SEMESTER 4 (FALL) |
| CHM 2046 - General Chemistry II **Credit(s): 3** |
| CHM 2046L - General Chemistry II Laboratory **Credit(s): 1** |
| SGES - General Education Core Social Sciences **Credit(s): 3** |
| General/Unrestricted Elective **Credit(s): 3** |
| General/Unrestricted Elective **Credit(s): 3** |
| **Total Credit Hours: 13** |

| SEMESTER 5 (SPRING) |
| STA 2023 - Introductory Statistics I **Credit(s): 3** |
| GIS 3006 - Mapping and Geovisualization **Credit(s): 3** |
| General/Unrestricted Elective **Credit(s): 3** |
| General/Unrestricted Elective **Credit(s): 4** |
| **Total Credit Hours: 13** |

| SEMESTER 6 (SUMMER) |
| Upper-Level Elective **Credit(s): 3** |
| Upper-Level Elective **Credit(s): 3** |
| **Total Credit Hours: 6** |
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
Upper-Level Elective Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 8 (SPRING)

General/Unrestricted Credit(s): 4
GEO 3280 - Environmental Hydrology Credit(s): 3
or GEO 4340 - Natural Hazards Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective Credit(s): 3
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or EVR 4114 - Climate Change Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4940 - Environmental Science Internship Credit(s): 3-12
or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Note: EVR 4940 or EVR 4910 should be 3 credit hours.
Total Credit Hours: 13
### 2 Year Plan of Study - Environmental Science and Policy B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

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<tr>
<th>Course</th>
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<tr>
<td>Lab</td>
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<tr>
<td>GIS 3006 - Mapping and Geovisualization</td>
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<tr>
<td>Concentration Core</td>
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<td>Upper-Level Elective</td>
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Total Credit Hours: 13

**SEMESTER 2 (SPRING)**

<table>
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<th>Course</th>
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<tr>
<td>EVR 2861 - Introduction to Environmental Policy</td>
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<tr>
<td>GEO 4372 - Global Conservation</td>
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<tr>
<td>Concentration Elective</td>
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Total Credit Hours: 14

**SEMESTER 3 (SUMMER)**

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Total Credit Hours: 6

#### YEAR 2

**SEMESTER 4 (FALL)**

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<td>or GEO 4340 - Natural Hazards</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>EVR 3218 - Wildlife Research Techniques</td>
<td>3</td>
</tr>
<tr>
<td>or EVR 4114 - Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

**SEMESTER 5 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 4940 - Environmental Science Internship</td>
<td>3-12</td>
</tr>
<tr>
<td>or EVR 4910 - Environmental Science and Policy Project</td>
<td>3-12</td>
</tr>
<tr>
<td>EVR 4921 - Environmental Science and Policy Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: EVR 4940 or EVR 4910 should be taken as 3 credit hours.

Total Credit Hours: 13
This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **BSC X010C** or **(BSC X010 and BSC X010L)** - 4 credit hours
- **CHM X045C** or **(CHM X045 and CHM X045L)** - 4 credit hours
- **CHM X046C** or **(CHM X046 and CHM X046L)** - 4 credit hours
- **GLY X010C** or **(GLY X010 and GLY X010L)** - 4 credit hours
- **MAC X311** - 4 credit hours
- **MCB X013C** - 4 credit hours
- **STA X023** - 3 credit hours

REQUIRED COURSES: (23 CREDIT HOURS)

**MAJOR CORE COURSES: 9 COURSES; 23 CREDIT HOURS**

- **EVR 2001** - Introduction to Environmental Science **Credit(s): 3**
- **EVR 2001L** - Environmental Science Lab **Credit(s): 1**
- **EVR 2861** - Introduction to Environmental Policy **Credit(s): 3**
- **GEO 4372** - Global Conservation **Credit(s): 3**
- **GIS 3006** - Mapping and Geovisualization **Credit(s): 3**
- **EVR 4921** - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 3218 - Wildlife Research Techniques Credit(s): 3
or
EVR 4114 - Climate Change Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
or
GEO 3280 - Environmental Hydrology Credit(s): 3
EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
or
EVR 4940 - Environmental Science Internship Credit(s): 3-12

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Environmental Science and Policy program of study to include one of three Concentrations as follows: Environmental Science, Environmental Analysis or Environmental Policy and Sustainability.

ENVIRONMENTAL SCIENCE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CHOOSE 2 COURSES (MINIMUM OF 6 CREDIT HOURS) FROM THE FOLLOWING LIST:

MAC 2242 - Life Sciences Calculus II Credit(s): 3
or
MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
CHM 2210 - Organic Chemistry I Credit(s): 3
and
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
CHM 3080 - Chemistry for Sustainability Credit(s): 3
CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
or
GEO 2200 - Introduction to Physical Geography Credit(s): 3

SELECT A MINIMUM OF 5 COURSES (15 CREDIT HOURS) OF THE FOLLOWING COURSES:

BSC 3312 - Marine Biology Credit(s): 3
ENV 4417 - Water Quality and Treatment Credit(s): 3
EVR 4027 - Wetland Environments Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
EVR 4163 - Forest Ecology and Management Credit(s): 3
EVR 3218 - Wildlife Research Techniques Credit(s): 3
EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4051 - Environmental Field Methods Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
GEO 3280 - Environmental Hydrology Credit(s): 3
GEO 4210 - Process Geomorphology Credit(s): 3
GEO 4265 - Soil Genesis and Classification Credit(s): 3
GLY 3104C - Stratigraphy and Paleontology Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
GEO 4284 - Water Resources Management Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GIS 4035C - Remote Sensing of the Environment Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
GLY 4734 - Beaches and Coastal Environments Credit(s): 3
GLY 4822C - Hydrogeology Credit(s): 4
MET 4106C - Climate Studies Credit(s): 4
PCB 3043 - Principles of Ecology Credit(s): 3
and
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1

ENVIRONMENTAL SCIENCE AND POLICY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.
**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

**St. Pete campus website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

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**4 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

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**YEAR 1**

**SEMESTER 1 (FALL)**

- MAC 2311 - Calculus I **Credit(s): 4**
- SGEH - General Education Core Humanities **Credit(s): 3**
- EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
- EVR 2001L - Environmental Science Lab **Credit(s): 1**
- ENC 1101 - Composition I **Credit(s): 3**

**Total Credit Hours: 14**

**SEMESTER 2 (SPRING)**

- ENC 1102 - Composition II **Credit(s): 3**
- EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- General/Unrestricted Elective **Credit(s): 4**

**Total Credit Hours: 14**

**SEMESTER 3 (SUMMER)**

- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 3**

---

**YEAR 2**

**SEMESTER 4 (FALL)**

- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 13**
SEMESTER 5 (SPRING)

- STA 2023 - Introductory Statistics I **Credit(s): 3**
- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- BSC 2010 - Cellular Processes **Credit(s): 3**
- BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- GEO 4372 - Global Conservation **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- General/Unrestricted **Credit(s): 4**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
  - or GEO 4340 - Natural Hazards **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- Concentration Elective **Credit(s): 3**
- EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
  - or EVR 4114 - Climate Change **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12
### SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 4940</td>
<td>Environmental Science Internship</td>
<td>3-12</td>
</tr>
<tr>
<td>or EVR 4910</td>
<td>Environmental Science and Policy Project</td>
<td>3-12</td>
</tr>
<tr>
<td>EVR 4921</td>
<td>Environmental Science and Policy Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Concentration Elective: 3

Total Credit Hours: 13

### SEMESTER 11 Notes:

EVR 4940 or EVR 4910 should be 3 credit hours.

### 2 YEAR PLAN OF STUDY - ENVIRONMENTAL SCIENCE AND POLICY B.S.

#### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td><em>EVR 2001</em></td>
<td>Introduction to Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td><em>EVR 2001L</em></td>
<td>Environmental Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>GIS 3006</td>
<td>Mapping and Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Core</td>
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</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 13

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 2861</td>
<td>Introduction to Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>GEO 4372</td>
<td>Global Conservation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
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<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upper-Level Elective</td>
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</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
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</table>

Total Credit Hours: 6

#### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 3280</td>
<td>Environmental Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>or GEO 4340</td>
<td>Natural Hazards</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>EVR 3218</td>
<td>Wildlife Research Techniques</td>
<td>3</td>
</tr>
<tr>
<td>or EVR 4114</td>
<td>Climate Change</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

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**SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.**

Items that are critical are marked with a * and are included in the plan for a student to stay on track.
SEMESTER 5 (SPRING)

EVR 4940 - Environmental Science Internship Credit(s): 3-12
or EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
EVR 4921 - Environmental Science and Policy Seminar Credit(s): 1
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Note: EVR 4940 or EVR 4910 should be taken as 3 credit hours.

Total Credit Hours: 13
THE Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
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- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

- GEO XXXX* – 3 credit hours
- GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (19 CREDIT HOURS)

<table>
<thead>
<tr>
<th>MAJOR CORE COURSES: 7 COURSES: 19 CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 2200 - Introduction to Physical Geography <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>GEO 2400 - Human Geography <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>GIS 3006 - Mapping and Geovisualization <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>GIS 4043C - Geographic Information Systems <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>GEO 4340 - Natural Hazards <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>EVR 4910 - Environmental Science and Policy Project <strong>Credit(s): 3-12</strong></td>
</tr>
<tr>
<td>GEO 4933 - Geography Colloquium <strong>Credit(s): 1</strong></td>
</tr>
</tbody>
</table>

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Students completing a Geography and Geographic Information Systems program of study will complete one of three concentrations: Geography, Geographic Information Systems, or Society and Environment.
GEOGRAPHIC INFORMATION SYSTEMS CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Choose 3 courses (9 credit hours) from the following list of courses:

- EDG 3801 - Cybersecurity and the Everyday Citizen Credit(s): 3
- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 3602 - Urban Geography Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4450 - Medical Geography Credit(s): 3
- GEO 4502 - Economic Geography Credit(s): 3
- GEO 4930 - Selected Topics Credit(s): 1-3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- IDC 2000C - Introduction to Scientific Computing Credit(s): 3
- URP 4050 - City Planning and Community Development Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

- Department and College of Arts & Sciences Major Academic Residency Requirement: 50% of major must be completed at USF.
- USF Academic Residency Requirement: 30 of the last 60 hours earned must be from USF.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

ADVISING INFORMATION

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

GEO 2200 - Introduction to Physical Geography Credit(s): 3
General/Unrestricted Elective Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)

SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6
| YEAR 2 |
|------------------|------------------|
| SEMESTER 4 (FALL) | GEO 2400 - Human Geography **Credit(s): 3** General/Unrestricted Elective **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3** Foreign Language Exit **Credit(s): 4**
Total Credit Hours: 13 |

| SEMESTER 5 (SPRING) | TGEC - Creative Thinking **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
GIS 3006 - Mapping and Geovisualization **Credit(s): 3** General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13 |

| SEMESTER 6 (SUMMER) | General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6 |

| YEAR 3 |
|------------------|------------------|
| SEMESTER 7 (FALL) | GIS 4043C - Geographic Information Systems **Credit(s): 3** Upper-Level Elective **Credit(s): 3**
Concentration Core **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12 |

| SEMESTER 8 (SPRING) | GEO 4340 - Natural Hazards **Credit(s): 3** Concentration Core **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Concentration Core **Credit(s): 3**
Total Credit Hours: 15 |

| SEMESTER 9 (SUMMER) | Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6 |
YEARS

YEAR 4

SEMESTER 10 (FALL)

<table>
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<th>Course</th>
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Total Credit Hours: 12

SEMESTER 11 (SPRING)

<table>
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<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement - CEL - Community Engaged Learning</td>
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</tr>
<tr>
<td>TGEH - High Impact Practice - INT - Internship</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>EVR 4910 - Environmental Science and Policy Project</td>
<td>3</td>
</tr>
<tr>
<td>GEO 4933 - Geography Colloquium</td>
<td>1</td>
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</tbody>
</table>

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 2200 - Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GIS 3006 - Mapping and Geovisualization</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Core</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ GIS 4043C - Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEO 2400 - Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Core</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 7
<table>
<thead>
<tr>
<th>SEMESTER 4 (FALL)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 4340 - Natural Hazards Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Concentration Core Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Foreign Language Exit Credit(s): 4</td>
<td></td>
</tr>
<tr>
<td>Concentration Elective Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours: 13</td>
<td></td>
</tr>
<tr>
<td>SEMESTER 5 (SPRING)</td>
<td></td>
</tr>
<tr>
<td>Concentration Elective Credit(s): 3</td>
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</tr>
<tr>
<td>Upper-Level Elective Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>Upper-Level Elective Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12</td>
<td></td>
</tr>
<tr>
<td>GEO 4933 - Geography Colloquium Credit(s): 1</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours: 13</td>
<td></td>
</tr>
</tbody>
</table>
GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A., WITH GEOGRAPHY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

GEO XXXX* – 3 credit hours
GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (19 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES: 19 CREDIT HOURS

- GEO 2200 - Introduction to Physical Geography Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
- GEO 4933 - Geography Colloquium Credit(s): 1

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Students completing a Geography and Geographic Information Systems program of study will complete one of three concentrations: Geography, Geographic Information Systems, or Society and Environment.
GEOGRAPHY CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- GEA 2000 - World Regional Geography Credit(s): 3
- GEO 4502 - Economic Geography Credit(s): 3
- EVR 4114 - Climate Change Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Choose 3 courses (9 credit hours) from the following list of courses:

- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- EVR 3218 - Wildlife Research Techniques Credit(s): 3
- GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
- GEO 3602 - Urban Geography Credit(s): 3
- GEO 4210 - Process Geomorphology Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4471 - Political Geography Credit(s): 3
- GEO 4930 - Selected Topics Credit(s): 1-3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- GEO 4379 - Geographic Perspectives on Environment Credit(s): 3
- GEO 4450 - Medical Geography Credit(s): 3
- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- GLY 4734 - Beaches and Coastal Environments Credit(s): 3
- MET 4106C - Climate Studies Credit(s): 4
- EVR 4163 - Forest Ecology and Management Credit(s): 3
- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3
- URP 4050 - City Planning and Community Development Credit(s): 3

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0
GRADING REQUIREMENTS
A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS
Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
GEO 2200 - Introduction to Physical Geography Credit(s): 3
General/Unrestricted Elective Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
ENC 1101 - Composition | Credit(s): 3
Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMIESTER 2 (SPRING)
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ENC 1102 - Composition II Credit(s): 3General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMIESTER 3 (SUMMER)
SGEH - General Education Core Humanities Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 2

SEMIESTER 4 (FALL)
GEO 2400 - Human Geography Credit(s): 3General/Unrestricted Elective Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3Foreign Language Exit Credit(s): 4
Total Credit Hours: 13

SEMIESTER 5 (SPRING)
TGEC - Creative Thinking Credit(s): 3
Foreign Language Exit Credit(s): 4
GIS 3006 - Mapping and Geovisualization Credit(s): 3General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 13

SEMIESTER 6 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMIESTER 7 (FALL)
GIS 4043C - Geographic Information Systems Credit(s): 3Upper-Level Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMIESTER 8 (SPRING)
GEO 4340 - Natural Hazards Credit(s): 3Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3
Total Credit Hours: 15
SEMESTER 9 (SUMMER)
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
Upper-Level Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 11 (SPRING)
TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
Concentration Elective Credit(s): 3
EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:
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ITEMS THAT ARE CRITICAL ARE MARKED WITH A ✴️ AND ARE INCLUDED IN THE PLAN FOR A STUDENT TO STAY ON TRACK.

YEAR 1

SEMESTER 1 (FALL)
GEO 2200 - Introduction to Physical Geography Credit(s): 3✴️ GIS 3006 - Mapping and Geovisualization Credit(s): 3Upper-Level Elective Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 2
Total Credit Hours: 14

SEMESTER 2 (SPRING)
✴️ GIS 4043C - Geographic Information Systems Credit(s): 3GEO 2400 - Human Geography Credit(s): 3Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 4
Total Credit Hours: 13
### SEMESTER 3 (SUMMER)

- Foreign Language Exit [Credit(s): 4](#)
- Upper-Level Elective [Credit(s): 3](#)

Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards [Credit(s): 3](#)
- Concentration Core [Credit(s): 3](#)
- Foreign Language Exit [Credit(s): 4](#)
- Concentration Elective [Credit(s): 3](#)

Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

- Concentration Elective [Credit(s): 3](#)
- Upper-Level Elective [Credit(s): 3](#)
- Upper-Level Elective [Credit(s): 3](#)

EVR 4910 - Environmental Science and Policy Project [Credit(s): 3-12](#)
- GEO 4933 - Geography Colloquium [Credit(s): 1](#)

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A., WITH SOCIETY AND ENVIRONMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

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For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

- GEO XXXX* – 3 credit hours
- GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (19 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS

- GEO 2200 - Introduction to Physical Geography Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12
- GEO 4933 - Geography Colloquium Credit(s): 1

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Students completing a Geography and Geographic Information Systems program of study will complete one of three concentrations: Geography, Geographic Information Systems, or Society and Environment.
SOCIETY AND ENVIRONMENT CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE REQUIRED: 2 COURSES; 6 CREDIT HOURS

Choose two courses (6 credit hours) from the following list:

- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GEO 4379 - Geographic Perspectives on Environment Credit(s): 3

CONCENTRATION (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Choose four courses (12 credit hours) from the following list:

- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4033 - Environmental Regulation Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- EVR 4114 - Climate Change Credit(s): 3
- EVR 4163 - Forest Ecology and Management Credit(s): 3
- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
- GEO 3164C - Research Methods in Geography Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 3352 - The Human Footprint on the Landscape Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4379 - Geographic Perspectives on Environment Credit(s): 3
- GEO 4502 - Economic Geography Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- GLY 4734 - Beaches and Coastal Environments Credit(s): 3
- MET 4106C - Climate Studies Credit(s): 4

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

GEO 2200 - Introduction to Physical Geography Credit(s): 3
General/Unrestricted Elective Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

ENC 1101 - Composition I Credit(s): 3
Total Credit Hours: 12

SEMMESTER 2 (SPRING)

SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

GEO 2400 - Human Geography Credit(s): 3
General/Unrestricted Elective Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGE - Creative Thinking Credit(s): 3
Foreign Language Exit Credit(s): 4
GIS 3006 - Mapping and Geovisualization Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

GIS 4043C - Geographic Information Systems Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

GEO 4340 - Natural Hazards Credit(s): 3
Concentration Core Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Concentration Core Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
YEAR 4

SEMESTER 10 (FALL)

- Upper-Level Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- Concentration Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3-12 GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- GEO 2200 - Introduction to Physical Geography Credit(s): 3 ✳️ GIS 3006 - Mapping and Geovisualization Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Concentration Core Credit(s): 3
- Upper-Level Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- ✳️ GIS 4043C - Geographic Information Systems Credit(s): 3 GEO 2400 - Human Geography Credit(s): 3
- Concentration Core Credit(s): 3
- Upper-Level Elective Credit(s): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7
YEAR 2

SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards Credit(s): 3
- Concentration Core Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

EVR 4910 - Environmental Science and Policy Project Credit(s): 3
GEO 4933 - Geography Colloquium Credit(s): 1

Total Credit Hours: 13
GEOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts program is designed primarily for the liberal arts student who has an interest in careers in Geoscience education or environmental policy and law. A student who elects the B.A. program and decides to pursue the geology profession or attend graduate school will need at least field geology in his/her program.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4-6 credit hours
- (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
- (PHY X048C &nbsp;and PHY X049C)* or [(PHY X048 & PHY X048L) and (PHY X049 & PHY X049L)] or (PHY X053C and PHY X054C) - 8-10 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

*The choice of Physics sequence depends on the area of Geology specialization.

Historical Geology STRONGLY recommended.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (22-23 CREDIT HOURS)

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- GLY 3866 - Computational Geology Credit(s): 3
  or
- MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
MAC 2281 - Engineering Calculus I Credit(s): 4
or
MAC 2311 - Calculus I Credit(s): 4
or
MAC 2241 - Life Sciences Calculus I Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 (PHY 2060 may substitute for PHY 2048)
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 (PHY 2061 may substitute for PHY 2049)
PHY 2049L - General Physics II Laboratory Credit(s): 1 (recommended)
or
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
STA 2023 - Introductory Statistics I Credit(s): 3
or
STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 38

MAJOR CORE (23 CREDIT HOURS)

INTRODUCTORY SEQUENCE* (8 CREDIT HOURS)

GLY 2000L - Essentials of Geology Laboratory Credit(s): 1
GLY 2090 - Preparing for a Career in Geology Credit(s): 1
GLY 2100 - History of Life Credit(s): 3

One course, chosen from:

ESC 2000 - Introduction to Earth Science Credit(s): 3
GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3

Or other comparable acceptable course offerings, as approved by the undergraduate advisor.

CORE COURSES (15 CREDIT HOURS)

GEO 3280 - Environmental Hydrology Credit(s): 3
GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
GLY 3402C - Structural Geology and Tectonics Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4

MAJOR ELECTIVES (15 CREDIT HOURS)

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
GEO 4210 - Process Geomorphology Credit(s): 3
GEO 4265 - Soil Genesis and Classification Credit(s): 3
GEO 4284 - Water Resources Management Credit(s): 3
GEO 4340 - Natural Hazards Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
GLY 3866 - Computational Geology Credit(s): 3
GLY 4324C - Physical Volcanology Credit(s): 4 *
GLY 4480 - Seismology Credit(s): 4 *
GLY 4554C - Sedimentary Environments Credit(s): 4
GLY 4720C - Aqueous and Environmental Geochemistry Credit(s): 4
GLY 4780 - Geological Field Studies Credit(s): 1-3
GLY 4822C - Hydrogeology Credit(s): 4 *
GLY 4921 - Scientific Communication Credit(s): 3
GLY 4948 - Practical and Applied Geology: Field Experience Credit(s): 2
* Other 3000- or 4000-level GLY course, as approved by the undergraduate advisor.

**QUANTITATIVE REQUIREMENT**

Of these upper-level electives, at least three (3) hours must be drawn from courses identified by the department as including high-quantitative content. Courses that meet this requirement are indicated with a *. Other comparable quantitative offerings in geology may be approved by the undergraduate advisor.

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESIDENCY REQUIREMENTS**

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation. Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.
4 YEAR PLAN OF STUDY - GEOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Petroleum and Mining Industries
State and Federal Government
Environmental Consulting
National Laboratories
K-12 Education

Potential Entry Level Salary Range:
$45,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 ✳️ ESC 2000 - Introduction to Earth Science Credit(s): 3 or GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3

GLY 2000L - Essentials of Geology Laboratory Credit(s): 1 ✳️ CHM 2045 - General Chemistry I Credit(s): 3 (meets SGES - General Education Core Natural Sciences requirement)

CHM 2045L - General Chemistry I Laboratory Credit(s): 1 GLY 2090 - Preparing for a Career in Geology Credit(s): 1 STA 2023 - Introductory Statistics I Credit(s): 3 NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

CHM 2046 - General Chemistry II Credit(s): 3 CHM 2046L - General Chemistry II Laboratory Credit(s): 1 GLY 2100 - History of Life Credit(s): 3 SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

✳️ MAC 2281 - Engineering Calculus I Credit(s): 4

or MAC 2311 - Calculus I Credit(s): 4

TGEC - Creative Thinking Credit(s): 3

TGEI - Information and Data Literacy Credit(s): 3

General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Foreign Language Level I Credit(s): 4
TGED - Human & Cultural Diversity Credit(s): 3

※ GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4 or MAC 2312 - Calculus II Credit(s): 4 or GLY 3866 - Computational Geology Credit(s): 3
Total Credit Hours: 14-15

SEMMESTER 6 (SUMMER)

Upper-Level Elective Credit(s): 3
General Elective Credit(s): 2
Total Credit Hours: 5

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Level II Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 or PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1 or PHY 2053L - General Physics I Laboratory Credit(s): 1
Major Elective Credit(s): 4
GEO 3280 - Environmental Hydrology Credit(s): 3
Total Credit Hours: 15

SEMMESTER 8 (SPRING)

※ GLY 3402C - Structural Geology and Tectonics Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 or PHY 2054 - General Physics II Credit(s): 3
Major Elective Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1 or PHY 2054L - General Physics II Laboratory Credit(s): 1
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

Upper-Level Elective Credit(s): 4
Major Elective - Quantitative Credit(s): 3
Upper-Level Elective Credit(s): 4
TGEH - High Impact Practice Credit(s): 3
Total Credit Hours: 14

SEMMESTER 11 (SPRING)

Major Elective Credit(s): 4
Major Elective Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - GEOLOGY B.A.

NOTES:
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
MAC 2311 - Calculus I Credit(s): 4

Total Credit Hours: 14

SEMMESTER 2 (SPRING)

GLY 3402C - Structural Geology and Tectonics Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
MAC 2312 - Calculus II Credit(s): 4

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

GEO 3280 - Environmental Hydrology Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 13

SEMMESTER 5 (SPRING)

Major Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Major Quantitative Elective Course Credit(s): 3
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 13
GEOLGY B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science degree program provides the student with a hands-on foundation in the fundamentals of geosciences. As a result of faculty interests and geographic locations, several geologic sub-disciplines are emphasized, including applied geophysics, coastal geology, geochemistry, geomorphology, geoscience education, hydrogeology, paleobiology, petrology, and volcanology. However, the wide variety of courses and electives offered by the Geology, Environmental Sciences, and Geography programs within the School of Geosciences provides students with programs of study that can be tailored to fit individual needs while maintaining a sound background in all general aspects of geology.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- (CHM X045 and CHM X045L General Chemistry I) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- (CHM X046 and CHM X046L General Chemistry II) or CHM X046C - 4 credit hours
- MAC X311 Calculus I or MAC X281 - 4 credit hours
- GLY X010C Introduction to Physical Geology or (GLY X010 and GLY X010L) - 4 credit hours
- (PHY X048C General Physics and Laboratory I and PHY X049C)* or ([PHY X048 & PHY X048L]) and (PHY X049 & X049L)) or (PHY X053C and PHY X054C)* - 8-10 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* The choice of Physics sequence depends on the area of Geology specialization.

Historical Geology STRONGLY recommended.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (25-27 CREDIT HOURS)

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
### College of Arts & Sciences

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GLY 3866</td>
<td>Computational Geology</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2281</td>
<td>Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 2241</td>
<td>Life Sciences Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
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<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
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<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
<td>3</td>
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<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
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</tr>
<tr>
<td>PHY 2053</td>
<td>General Physics I</td>
<td>3</td>
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<tr>
<td>PHY 2053L</td>
<td>General Physics I Laboratory</td>
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</tr>
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<td>PHY 2054</td>
<td>General Physics II</td>
<td>3</td>
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<tr>
<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL MAJOR HOURS: 47**

### Major Core (33 Credit Hours)

**Introductory Sequence* (8 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>GLY 2000L</td>
<td>Essentials of Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GLY 2100</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>GLY 2090</td>
<td>Preparing for a Career in Geology</td>
<td>1</td>
</tr>
</tbody>
</table>

One course, chosen from:

- ESC 2000 - Introduction to Earth Science Credit(s): 3
- GLY 2010 - Dynamic Earth: Introduction to Physical Geology Credit(s): 3
  - Or other comparable acceptable course offerings, as approved by the undergraduate advisor.

### Core Courses (19 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 3280</td>
<td>Environmental Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>GLY 3104C</td>
<td>Stratigraphy and Paleontology</td>
<td>4</td>
</tr>
<tr>
<td>GLY 3311C</td>
<td>Mineralogy, Petrology, Geochemistry</td>
<td>4</td>
</tr>
<tr>
<td>GLY 3402C</td>
<td>Structural Geology and Tectonics</td>
<td>4</td>
</tr>
<tr>
<td>GLY 3552C</td>
<td>Sedimentary Rocks and Processes</td>
<td>4</td>
</tr>
</tbody>
</table>

### Capstone Sequence (6 Credit Hours)

- GLY 4948 - Practical and Applied Geology: Field Experience Credit(s): 2 (multiple sections and topics offered)
FIELD MAPPING REQUIREMENT

MAJOR ELECTIVES (14 CREDIT HOURS)

- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4033 - Environmental Regulation Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- GEO 4210 - Process Geomorphology Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GLY 4324C - Physical Volcanology Credit(s): 4 *
- GLY 4480 - Seismology Credit(s): 4 *
- GLY 4554C - Sedimentary Environments Credit(s): 4
- GLY 4720C - Aqueous and Environmental Geochemistry Credit(s): 4
- GLY 4822C - Hydrogeology Credit(s): 4 *
- GLY 4780 - Geological Field Studies Credit(s): 1-3

Other 3000- or 4000-level GLY courses, as approved by the undergraduate advisor.

QUANTITATIVE REQUIREMENT

OPTIONAL GEOPHYSICS EMPHASIS

- MAC 2282 - Engineering Calculus II Credit(s): 4 (recommended)
- or
- MAC 2312 - Calculus II Credit(s): 4 (instead of GLY 3866)
- MAC 2313 - Calculus III Credit(s): 4
- or
- MAC 2283 - Engineering Calculus III Credit(s): 4

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide a select group of undergraduate Geology majors an opportunity to undertake an intensive, individualized research experience. The culmination of the program is the completion and presentation of an honors thesis. To apply, interested students should contact the Geology undergraduate advisor during the second semester of the student's junior year. Admission to the program requires a GPA of 3.50 in the major and an overall GPA of 3.2.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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For questions, email GeoAdvise@usf.edu.

4 YEAR PLAN OF STUDY - GEOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Petroleum and Mining Industries Geologist
- Environmental Geologist
- State and Federal Government Environmental Consulting
- National Laboratories

Potential Entry Level Salary Range:

$45,000 - $55,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMMETER 1 (FALL)

ENC 1101 - Composition I  Credit(s): 3 (meets SGEC - General Education Core Communication requirement)

ESC 2000 - Introduction to Earth Science  Credit(s): 3 or GLY 2010 - Dynamic Earth: Introduction to Physical Geology  Credit(s): 3 or GLY 2000L - Essentials of Geology Laboratory  Credit(s): 1

CHM 2045 - General Chemistry I  Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)

CHM 2045L - General Chemistry I Laboratory  Credit(s): 1

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMMETER 2 (SPRING)

ENC 1102 - Composition II  Credit(s): 3 (meets TGEN - ENC 1102 requirement)

GLY 2100 - History of Life  Credit(s): 3

CHM 2046 - General Chemistry II  Credit(s): 3 or CHM 2046L - General Chemistry II Laboratory  Credit(s): 1

STA 2122 - Social Science Statistics  Credit(s): 3 or STA 2023 - Introductory Statistics I  Credit(s): 3 (meets SGEM - General Education Core Mathematics requirement)

Total Credit Hours: 13

SEMMETER 3 (SUMMER)

SGEH - General Education Core Humanities  Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMMETER 4 (FALL)

MAC 2311 - Calculus I  Credit(s): 4 or MAC 2281 - Engineering Calculus I  Credit(s): 4 or MAC 2241 - Life Sciences Calculus I  Credit(s): 3 (meets 6AMT - State Computation Requirement)

GLY 3311C - Mineralogy, Petrology, Geochemistry  Credit(s): 4 General Elective  Credit(s): 3

TGEI - Information and Data Literacy  Credit(s): 3

Total Credit Hours: 14

SEMMETER 5 (SPRING)

PHY 2048 - General Physics I - Calculus Based  Credit(s): 3 or PHY 2053 - General Physics I  Credit(s): 3

PHY 2048L - General Physics I Laboratory  Credit(s): 1 or PHY 2053L - General Physics I Laboratory  Credit(s): 1

GLY 3866 - Computational Geology  Credit(s): 3 or MAC 2282 - Engineering Calculus II  Credit(s): 4

GLY 3402C - Structural Geology and Tectonics  Credit(s): 4

Total Credit Hours: 12
 Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 3

#### SEMESTER 7 (FALL)

- GEO 3280 - Environmental Hydrology \textit{Credit(s):} 3
- PHY 2049 - General Physics II - Calculus Based \textit{Credit(s):} 3
  - or PHY 2054 - General Physics II \textit{Credit(s):} 3
- PHY 2049L - General Physics II Laboratory \textit{Credit(s):} 1
  - or PHY 2054L - General Physics II Laboratory \textit{Credit(s):} 1
- TGE - Creative Thinking
- GLY 3552C - Sedimentary Rocks and Processes \textit{Credit(s):} 4

Total Credit Hours: 14

#### SEMESTER 8 (SPRING)

- TGED - Human & Cultural Diversity \textit{Credit(s):} 3
- GLY 3104C - Stratigraphy and Paleontology \textit{Credit(s): 4} Upper-Level Elective \textit{Credit(s):} 3
- General Elective \textit{Credit(s):} 3

Total Credit Hours: 13

#### SEMESTER 9 (SUMMER)

- GLY 4948 - Practical and Applied Geology: Field Experience \textit{Credit(s): 2}
- GLY 4948 - Practical and Applied Geology: Field Experience \textit{Credit(s): 2} GLY 4948 - Practical and Applied Geology: Field Experience \textit{Credit(s): 2}

Total Credit Hours: 6

### YEAR 4

#### SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement \textit{Credit(s):} 3
- Major Elective - Quantitative \textit{Credit(s):} 4
- TGEH - High Impact Practice \textit{Credit(s):} 3
- Major Elective \textit{Credit(s):} 3
- General Elective \textit{Credit(s):} 3

Total Credit Hours: 16

#### SEMESTER 11 (SPRING)

- Major Elective \textit{Credit(s):} 4
- Apply for Graduation
- Major Elective \textit{Credit(s):} 4
- General Elective \textit{Credit(s):} 3
- General Elective \textit{Credit(s):} 3

Total Credit Hours: 14

### 2 YEAR PLAN OF STUDY - GEOLOGY B.S.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
Major Elective Course Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4
General Elective Credit(s): 2

Total Credit Hours: 13

SEMESTER 2 (SPRING)

GLY 3402C - Structural Geology and Tectonics Credit(s): 4
GLY 3552C - Sedimentary Rocks and Processes Credit(s): 4
MAC 2312 - Calculus II Credit(s): 4
Upper Level General Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

GLY 4947 - Practical and Applied Geology: Laboratory Experience Credit(s): 2
GLY 4947 - Practical and Applied Geology: Laboratory Experience Credit(s): 2
GLY 4947 - Practical and Applied Geology: Laboratory Experience Credit(s): 2

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

GEO 3280 - Environmental Hydrology Credit(s): 3
GLY 3104C - Stratigraphy and Paleontology Credit(s): 4
Major Elective Course Credit(s): 3

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 5 (SPRING)

Major Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Major Quantitative Elective Course Credit(s): 3

PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 13
ENVIRONMENTAL SCIENCE AND POLICY MINOR

This degree emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to

1. Increase student awareness of these interconnections in their everyday lives;
2. Introduce students to a variety of social science perspectives (including politics and policies) along with hard environmental science perspectives, that help students make sense of these connections;
3. Identify the contributions of each of these perspectives to our understanding of environmental problems;
4. Discuss how natural resource management and environmental policy reflect these perspectives; and
5. Produce graduates who promote sustainability in all facets of human enterprise.

TOTAL MINOR CREDIT HOURS: 16

MINOR CORE CREDIT HOURS: 7

- EVR 2001 - Introduction to Environmental Science Credit(s): 3
- EVR 2001L - Environmental Science Lab Credit(s): 1
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 9

Select nine (9) hours from the following list:

- EVR 3218 - Wildlife Research Techniques Credit(s): 3
- EVR 4027 - Wetland Environments Credit(s): 3
- EVR 4033 - Environmental Regulation Credit(s): 3
- EVR 4051 - Environmental Field Methods Credit(s): 3
- EVR 4104 - Karst Environments Credit(s): 3
- EVR 4114 - Climate Change Credit(s): 3
- EVR 4163 - Forest Ecology and Management Credit(s): 3
- EVR 4807 - Sustainable Healthy Environments Credit(s): 3
- EVR 4873 - Environmental Policy and Sustainability Credit(s): 3
- EVR 4930 - Selected Topics Credit(s): 1-3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GEO 4265 - Soil Genesis and Classification Credit(s): 3
- GEO 4284 - Water Resources Management Credit(s): 3
- GEO 4340 - Natural Hazards Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- GLY 4734 - Beaches and Coastal Environments Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3
- GIS 4300 - Environmental Modeling with GIS Credit(s): 3
- GIS 4302C - GIS for Sustainability Credit(s): 4
- MET 4106C - Climate Studies Credit(s): 4
- BSC 4057 - Environmental Issues Credit(s): 3
- ECP 3302 - Environmental Economics Credit(s): 3
- PHI 3640 - Environmental Ethics Credit(s): 3
- PUP 4203 - Environmental Politics and Policy Credit(s): 3
- POS 3697 - Environmental Law Credit(s): 3

GPA REQUIREMENT

Minimum GPA in the minor of 2.0.
GRADING REQUIREMENT

Unless stated otherwise, a grade of C- is the minimum acceptable grade.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Geoadvise@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
Geographic information systems (GIS) and related spatial technologies enable us to acquire, archive, analyze, and communicate information regarding people, places, and other processes on or near the Earth's surface. The mission of the minor in the GIST program is to provide students:

- Broad understanding of the fundamental theories and concepts underlying geographic information science,
- Hands-on experience with contemporary GIS, remote sensing, and global positioning systems hardware and software, and
- Practical skills with the application of geospatial analysis to contemporary problems in environmental management, urban planning, business management, disease and health management, crime analysis, and other fields.

**TOTAL MINOR CREDIT HOURS: 15-16**

**MINOR CORE CREDIT HOURS: 12**

- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- GEO 3164C - Research Methods in Geography **Credit(s): 3**
- GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
- GIS 4043C - Geographic Information Systems **Credit(s): 3**

Minor Elective Hours: 3-4

Students choose one of the following courses:

- EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
- EVR 4051 - Environmental Field Methods **Credit(s): 3**
- GEO 4450 - Medical Geography **Credit(s): 3**
- GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
- GIS 4302C - GIS for Sustainability **Credit(s): 4**

**GPA REQUIREMENT**

A minimum grade point average of 2.00 is required.

**GRADING REQUIREMENT**

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email GeoAdvise@usf.edu.

**St. Pete campus Website:** https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.Geology Minor

Sixteen (16) credit hours are required. The completion of the introductory sequence courses (4 credit hours) listed and any three Geology Core courses (12 hours).

**MINOR REQUIREMENTS**

Sixteen (16) credit hours are required. The completion of the introductory sequence courses (4 credit hours) listed and any three Geology Core courses (12 hours).

**MINOR CORE (4 CREDIT HOURS)**
NOTE: GLY 2010 is a pre-requisite for the required Core Courses. Students must complete this course prior to beginning the Core Courses sequence as a part of the Introductory sequence.

INTRODUCTORY SEQUENCE (4 CREDIT HOURS)

One course, chosen from:

- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- Or other comparable acceptable course offerings, as approved by the undergraduate advisor.
- GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

MINOR ELECTIVES (12 CREDIT HOURS)

Choose three of the following Geology courses:

- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- GLY 3104C - Stratigraphy and Paleontology **Credit(s): 4**
- GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**
- GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**

GPA REQUIREMENT

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENT

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

OTHER INFORMATION

TEACHER EDUCATION PROGRAMS

Prospective elementary and secondary school teachers desiring to teach science should include basic courses in geology and related sciences as part of their curriculum.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email Geoadvise@usf.edu.
DEPARTMENT OF HISTORY
HISTORY B.A.

TOTAL DEGREE HOURS: 120

The discipline of History embraces a diverse world of ideas, peoples, and events. Our faculty seek to inform and to question, to provoke, and to challenge our students to a higher level of understanding of the past. History at the University of South Florida (USF) offers the student an opportunity to explore civilizations from around the globe and from the ancient through contemporary eras. Students are encouraged to move beyond traditional memorization of material to a critical level of thinking, analysis, and synthesis. Accomplished History majors are attractive to all kinds of employers in any number of fields, as well as to graduate and professional schools. USF History alumni may be found in such diverse professions as law, medicine, business, government, foreign-service, politics, and education.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

AFH X000-X999 or AMH X000-X999 or ASH X000-X999 or EUH X000-X999 or HIS X000-X999 or LAH X000-X999 or WOH X000-X999 - 6 total credit hours (2 courses)

Do not duplicate course selection.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HIS 3002 - Historical Methods and Materials Credit(s): 3
HIS 4936 - Pro-Seminar in History Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 24 CREDIT HOURS

Research Skills, Practical Experience, Professional Development or Historical Methods Requirement: 1 course; 3 credit hours

Select one course from the following list:
### HIS 4104 - Theory and Methods of History
**Credit(s):** 3

Must be a different topic than the topic taken for the major core course.

### HIS 4936 - Pro-Seminar in History
**Credit(s):** 3

### HIS 4940 - History Internship
**Credit(s):** 1-3

4000-level Digital Humanities Course

### LOWER-LEVEL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select one lower-level course from the following list.

- AMH 2010 - American History I  
- AMH 2020 - American History II  
- ASH 2270 - Southeast Asian History  
- EUH 2011 - Ancient History I  
- EUH 2012 - Ancient History II  
- EUH 2022 - The Medieval West  
- EUH 2030 - Modern European History I  
- EUH 2031 - Modern European History II  
- HIS 2931 - Special Topics  
- IDS 2192 - Global History and Politics Since 1945  
- LAH 2020 - Latin American Civilization  
- WOH 2022 - Global History since 1750

### UPPER-LEVEL COURSE REQUIREMENT: 6 COURSES, 18 CREDIT HOURS

Select six 3000- and/or 4000-level courses from the following suggested list.

- AMH 3098 - Race in America  
- AMH 3100 - African History to 1850  
- AMH 3130 - The American Revolutionary Era  
- AMH 3140 - The Age of Jefferson  
- AMH 3160 - The Age of Jackson  
- AMH 3170 - The Civil War and Reconstruction  
- AMH 3200 - African History since 1850  
- AMH 3201 - The United States, 1877-1914  
- AMH 3231 - The United States, 1914-1945  
- AMH 3270 - The United States since 1945  
- AMH 3341 - American Food and Drink History  
- AMH 3342 - Globalization and U.S. Culture  
- AMH 3390 - 19th Century America History  
- AMH 3402 - Southern History, 1607-1865  
- AMH 3403 - The South since 1865  
- AMH 3421 - Early Florida  
- AMH 3423 - Modern Florida  
- AMH 3500 - American Labor History  
- AMH 3512 - U.S. Foreign Relations  
- AMH 3530 - Immigration History  
- AMH 3533 - The Irish in America  
- AMH 3545 - War and American Empire  
- AMH 3561 - American Women I  
- AMH 3562 - American Women II  
- AMH 3571 - African American History to 1865
AMH 3572 - African American History since 1865 Credit(s): 3
AMH 4940 - Early American History and Archaeology Internship Credit(s): 6
ASH 3404 - Modern China Credit(s): 3
EUH 3142 - Italy During the Renaissance Credit(s): 3
EUH 3181 - Medieval Culture Credit(s): 3
EUH 3185 - Viking History Credit(s): 3
EUH 3202 - History of 17th and 18th Century Europe Credit(s): 3
EUH 3205 - History of Nineteenth Century Europe Credit(s): 3
EUH 3206 - History of Twentieth Century Europe Credit(s): 3
EUH 3401 - Classical Greece Credit(s): 3
EUH 3402 - Age of Alexander Credit(s): 3
EUH 3412 - Roman Republic Credit(s): 3
EUH 3413 - Roman Empire Credit(s): 3
EUH 3451 - Modern France and its Empire Credit(s): 3
EUH 3501 - British History to 1688 Credit(s): 3
EUH 3533 - Celtic History Credit(s): 3
EUH 3575 - History of Imperial Russia, 1689-1917 Credit(s): 3
EUH 3576 - History of the Soviet Union, 1917-1991 Credit(s): 3
EUH 3676 - Early Christians, Pagans, and Heretics Credit(s): 3
HIS 3308 - War and Society Credit(s): 3
HIS 3930 - Special Topics Credit(s): 3
HIS 3938 - Major Issues in History Credit(s): 3
HIS 4900 - Directed Reading Credit(s): 1-4
HIS 4920 - Colloquium in History Credit(s): 2-4
HIS 4940 - History Internship Credit(s): 1-3
LAH 3130 - Colonial Latin America Credit(s): 3
LAH 3200 - Modern Latin America Credit(s): 3
LAH 3430 - History of Mexico Credit(s): 3
WOH 3209 - Terrorism in World History Credit(s): 3
WOH 3245 - History of Sports from National to Global Contexts Credit(s): 3
WOH 3293 - Islam in World History Credit(s): 3
WST 4310 - History of Feminism in the U.S. Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0
GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HistoryAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://sarasotamanatee.usf.edu/academic-advising
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - HISTORY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Associate Attorney
Attorney/Lawyer
High School Teacher

Potential Entry Level Salary Range:

$51,000 - $89,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper Level Course Requirement Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- Enhanced General Education course Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Upper Level Course Requirement Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Civics Literacy Test

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- Major Elective - 2000-Level Credit(s): 3
- Foreign Language Requirement Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- SGEN - General Education Core Natural Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Foreign Language Requirement Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3
COLLEGE OF ARTS & SCIENCES
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

- General/Unrestricted Elective Credit(s): 3
- HIS 3002 - Historical Methods and Materials Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- General/Unrestricted Elective Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3 (Study Abroad Recommended)

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Major Elective – Research Skills, Practical Experience, Professional Development or Historical Methods Credit(s): 3
- TGEH - High Impact Practice - CST - Capstone Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEE - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning Credit(s): 3
- Major Elective – Upper-Level Credit(s): 3
- Upper-Level Elective Credit(s): 4
- HIS 4936 - Pro-Seminar in History Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

2 YEAR PLAN OF STUDY - HISTORY B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>Major Elective - 2000-Level</td>
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<tr>
<td>✴️ HIS 3002 - Historical Methods and Materials</td>
<td>3</td>
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<tr>
<td>Major Elective – Upper-Level</td>
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</tr>
<tr>
<td>Foreign Language Requirement</td>
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</table>

Total Credit Hours: 16

SEMESTER 2 (SPRING)

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<thead>
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<th>Course</th>
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<tr>
<td>Foreign Language Requirement</td>
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<tr>
<td>Major Elective – Upper-Level</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective – Upper-Level</td>
<td>3</td>
</tr>
<tr>
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Total Credit Hours: 13

SEMESTER 3 (SUMMER)

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<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>General/Unrestricted Elective (Study Abroad Recommended)</td>
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Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

<table>
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<tr>
<th>Course</th>
<th>Credit(s):</th>
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<tr>
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<tr>
<td>Major Elective – Upper-Level</td>
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</tr>
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</table>

Total Credit Hours: 15

SEMESTER 5 (SPRING)

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<tbody>
<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>Major Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIS 4936 - Pro-Seminar in History</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
HISTORY MINOR

The discipline of history embraces a diverse world of ideas, people, and events and seeks to inform and to question, to provoke and to challenge students to a higher level of understanding of the past. The minor in History consists of a minimum of eighteen (18) credit hours.

MINOR REQUIREMENTS

A minor in History is an excellent complement to any undergraduate degree that benefits from a humanities discipline.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE (18 CREDIT HOURS)

Students must select six (6) credit hours from 2000-level History Department course offerings.

Students must select twelve (12) credit hours from 3000- and 4000 upper-level History Department course offerings.

GPA REQUIREMENT

The student must maintain a 2.0 GPA in the minor.

GRADING REQUIREMENT

A minimum grade of "C" of better must be attained in each minor course.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Historyadvise@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
DEPARTMENT OF HUMANITIES AND CULTURAL STUDIES
The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (9 CREDIT HOURS)

Students must complete the following (9 Credit Hours)

Students must complete the following required courses for the major (9 credit hours):

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- HUM 4931 - Seminar in Humanities Credit(s): 3

Students choose one concentration (27 Credit Hours)

Students choose one 27 credit-hour concentration from the following list of concentrations:

- American Studies
- Film and New Media Studies
- Humanities
- American Studies (AMSC)

The American Studies concentration is an interdisciplinary concentration dealing with the study of the United States.
TOTAL CONCENTRATION HOURS: 36

CONCENTRATION CORE (9 CREDIT HOURS)

Required courses for the concentration:

- AMS 2270 - Twentieth-Century American Culture Credit(s): 3
- HUM 1020 - Introduction to Humanities Credit(s): 3

Students select one course from the following list:

- FIL 1002 - Introduction to Film Studies Credit(s): 3
- HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

CONCENTRATION ELECTIVES (18 CREDIT HOURS)

Students take an additional 18 credit hours of upper-level coursework from Humanities and Cultural Studies courses.

- FIL 4053 - The Hollywood Blockbuster Credit(s): 3
- FIL 4308 - Documentary and Experimental Cinema Credit(s): 3
- FIL 4808 - Ethics and Film Credit(s): 3
- FIL 4831 - Black American Cinema Credit(s): 3
- FIL 4832 - Horror Film Credit(s): 3
- FIL 4834 - The Movie Musical Credit(s): 3
- FIL 4870 - Film, Sound, and Music Credit(s): 3
- FIL 4873 - New American Auteurs Credit(s): 3
- FIL 4883 - Media, Ecology, and the Moving Image Credit(s): 3
- HUM 3557 - Jews, Christians, and Muslims: Medieval Light on Modern Issues Credit(s): 3

HUMANITIES AND CULTURAL STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

The Humanities major offers six credit hours of undergraduate research through the senior-year sequence (HUM 4331 and HUM 4931).

INTERNSHIP OPPORTUNITIES
The Department of Humanities & Cultural Studies (HCS) offers an internship for Tampa-based, degree-seeking students declared as HUM or AMS majors and who have earned at least 12 credit hours of approved courses in the major prior to starting the internship. This internship consists of supervised work-and-learning experience in humanities and cultural issues under the direction of a University faculty member/administrator and an employee of a participating sponsor organization. The internship counts as a major elective for all concentrations.

Students participating in the internship must enroll in the HUM 4940 - Internship in Humanities & Cultural Studies class (and, in some instances, AMS 4940 to make sure the credits equal 3). This class earns up to 3 semester hours of academic credit. Students report to the HCS Internship Coordinator weekly through formal status reports via web form. A final professional portfolio and final reflection paper are significant parts of this experience. For more information please visit the Department’s internship page: https://www.usf.edu/arts-sciences/departments/humanities-cultural-studies/undergraduate/internship/index.aspx.

**BACHELOR’S/MASTER’S PATHWAYS**

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HCSAdvise@usf.edu.

**4 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH AMERICAN STUDIES CONCENTRATION**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Teacher
- Arts, Design, Entertainment, and Media Training & Education
- Editor
- Community and Social Service
- Author

**Potential Entry Level Salary Range:**
$18,000 - $45,000
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- AMS 2270 - Twentieth-Century American Culture Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Foreign Language I Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- AMS 2030 - Introduction to American Studies Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Foreign Language II Credit(s): 4
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- FIL 1002 - Introduction to Film Studies Credit(s): 3
- or HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- General Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- HUM 4931 - Seminar in Humanities Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
# 2 Year Plan of Study - Humanities and Cultural Studies B.A., with American Studies Concentration

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Major Upper-Level Elective</td>
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<tr>
<td>Upper Level Elective</td>
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<tr>
<td>Upper Level Elective</td>
<td>3</td>
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<tr>
<td>Major Upper-Level Elective</td>
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<tr>
<td>General Elective</td>
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</table>

Total Credit Hours: 15

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit(s)</th>
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<td>✴️ HUM 3804 - Cultural Studies Theory and Method</td>
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<tr>
<td>TGE - Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
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<tr>
<td>Major Upper-Level Elective</td>
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<td>Upper Level Elective</td>
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<tr>
<td>Free Elective</td>
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</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

<table>
<thead>
<tr>
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<th>Credit(s)</th>
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<tr>
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<td>Upper Level Elective</td>
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</tbody>
</table>

Total Credit Hours: 6

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✴️ HUM 4331 - Humanities Pro-Seminar</td>
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<tr>
<td>Upper Level Elective</td>
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<tr>
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<tr>
<td>Major Upper-Level Elective</td>
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</table>

Total Credit Hours: 12

#### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✴️ HUM 4931 - Seminar in Humanities</td>
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</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (9 CREDIT HOURS)

Students must complete the following (9 Credit Hours)

Students must complete the following required courses for the major (9 credit hours):

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- HUM 4931 - Seminar in Humanities Credit(s): 3

Students choose one concentration (27 Credit Hours)

Students choose one 27 credit-hour concentration from the following list of concentrations:

- American Studies
- Film and New Media Studies
- Humanities
- American Studies (AMSC)

The Film and New Media Studies concentration is designed to teach students how to think actively, critically, and creatively, about the art of the moving image. To this end, it surveys significant examples of moving-image culture, including films from Hollywood and other global industries; experiments in documentary, avant-garde, and art cinema; and works from television, digital video, and the Internet.
TOTAL CONCENTRATION HOURS: 36

CONCENTRATION CORE (12 CREDIT HOURS)

Required courses for the concentration

- HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3
- or
- AMS 2270 - Twentieth-Century American Culture Credit(s): 3
- FIL 1002 - Introduction to Film Studies Credit(s): 3
- FIL 3052 - Foundations of Film & New Media Credit(s): 3
- FIL 3077 - Contemporary Film & New Media Credit(s): 3

CONCENTRATION ELECTIVES (15 CREDIT HOURS)

Students take an additional 15 credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

HUMANITIES AND CULTURAL STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

- Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

The Humanities major offers six credit hours of undergraduate research through the senior-year sequence (HUM 4331 and HUM 4931).

INTERNERSHIP OPPORTUNITIES

The Department of Humanities & Cultural Studies (HCS) offers an internship for Tampa-based, degree-seeking students declared as HUM or AMS majors and who have earned at least 12 credit hours of approved courses in the major prior to starting the internship. This internship consists of supervised work-and-learning experience in humanities and cultural issues under the direction of a University faculty member/administrator and an employee of a participating sponsor organization. The internship counts as a major elective for all concentrations.

Students participating in the internship must enroll in the HUM 4940 - Internship in Humanities & Cultural Studies class (and, in some instances, AMS 4940 to make sure the credits equal 3). This class earns up to 3 semester hours of academic credit. Students report to the HCS Internship Coordinator weekly through formal status reports via web form. A final professional portfolio and final reflection paper are significant parts of this experience. For more information please visit the Department's internship page: https://www.usf.edu/arts-sciences/departments/humanities-cultural-studies/undergraduate/internship/index.aspx.
BACHELOR'S/MASTER'S PATHWAYS

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HCSAdvise@usf.edu.

4 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH FILM AND NEW MEDIA STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Teacher
Arts, Design, Entertainment, and Media
Training & Education
Editor
Community and Social Service
Author

Potential Entry Level Salary Range:
$18,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

FIL 1002 - Introduction to Film Studies Credit(s): 3
AMS 2270 - Twentieth-Century American Culture Credit(s): 3
or HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- TGEI - Information and Data Literacy Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Foreign Language I Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Upper-Level Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Foreign Language II Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- FIL 3052 - Foundations of Film & New Media Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12
SEMMESTER 8 (SPRING)

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- FIL 3077 - Contemporary Film & New Media Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

- General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMMESTER 10 (FALL)

- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 11 (SPRING)

- HUM 4931 - Seminar in Humanities Credit(s): 3
- Upper-Level Major Elective Credit(s): 4
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH FILM AND NEW MEDIA STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- FIL 3052 - Foundations of Film & New Media Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Free Elective Credit(s): 2

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- FIL 3077 - Contemporary Film & New Media Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- HUM 4931 - Seminar in Humanities Credit(s): 3
- Upper-Level Major Elective Credit(s): 4
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13
The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (9 CREDIT HOURS)

Students must complete the following (9 Credit Hours)

Students must complete the following required courses for the major (9 credit hours):

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
- HUM 4931 - Seminar in Humanities Credit(s): 3

Students choose one concentration (27 Credit Hours)

Students choose one 27 credit-hour concentration from the following list of concentrations:

- American Studies
- Film and New Media Studies
- Humanities
- American Studies (AMSC)

The Humanities concentration is the study of humanity itself and uses specifically the seven arts to investigate and analyze the fundamental human activities. The seven arts which include painting, sculpture, architecture, music, dance, literature, theatre, and cinema are the branches of learning responsible for human sentiments, aspirations and opinions.
TOTAL CONCENTRATION HOURS: 36

CONCENTRATION CORE (9 CREDIT HOURS)

Students select two courses from the following list:

- AMS 2270 - Twentieth-Century American Culture Credit(s): 3
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
- HUM 2230 - European Humanities: Renaissance - 20th Century Credit(s): 3
- HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3
- HUM 2273 - Eastern and Western Culture Since 1400 Credit(s): 3

Students select one course from the following list:

- FIL 1002 - Introduction to Film Studies Credit(s): 3
- HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3

CONCENTRATION ELECTIVES (18 CREDIT HOURS)

Students take an additional 18 credit hours of upper-level coursework from Humanities and Cultural Studies courses.

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- HUM 3557 - Jews, Christians, and Muslims: Medieval Light on Modern Issues Credit(s): 3

HUMANITIES AND CULTURAL STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
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- Overall GPA: 2.0

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For questions, email HCSAdvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Teacher
Arts, Design, Entertainment, and Media
Training & Education
Editor
Community and Social Service
Author

Potential Entry Level Salary Range:

$18,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 ✳️
TGED - Human & Cultural Diversity Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

✳️ FIL 1002 - Introduction to Film Studies Credit(s): 3
or HUM 2522 - Introduction to the Cultural Study of Popular Music Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Foreign Language I Credit(s): 4
- TGEI - Information and Data Literacy Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

∗ AMS 2270 - Twentieth-Century American Culture Credit(s): 3
or HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
or HUM 2230 - European Humanities: Renaissance - 20th Century Credit(s): 3
or HUM 2250 - Studies in Culture: The Twentieth Century Credit(s): 3
or HUM 2273 - Eastern and Western Culture Since 1400 Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Foreign Language II Credit(s): 4
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

∗ AMS 2270 - Twentieth-Century American Culture Credit(s): 3
or HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
or HUM 2230 - European Humanities: Renaissance - 20th Century Credit(s): 3
or HUM 2273 - Eastern and Western Culture Since 1400 Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- Elective Outside the Major Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

∗ HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
Upper Level Elective Outside the Major Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level General Elective Outside the Major Credit(s): 1

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Outside the Major Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

HUM 4331 - Humanities Pro-Seminar Credit(s): 3
Upper Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

HUM 4931 - Seminar in Humanities Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HUMANITIES AND CULTURAL STUDIES B.A., WITH HUMANITIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

Major Upper-Level Elective Credit(s): 3
Upper Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper Level Elective Credit(s): 3
Free Elective Credit(s): 2

Total Credit Hours: 14
SEMMESTER 2 (SPRING)

- HUM 3804 - Cultural Studies Theory and Method Credit(s): 3
  Upper Level Elective Outside the Major Credit(s): 3
  Major Upper-Level Elective Credit(s): 3
  Major Upper-Level Elective Credit(s): 3
  Upper-Level General Elective Outside the Major Credit(s): 1

Total Credit Hours: 13

SEMMESTER 3 (SUMMER)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
  Upper-Level Elective Outside the Major Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

- HUM 4331 - Humanities Pro-Seminar Credit(s): 3
  Upper Level Elective Credit(s): 3
  Major Upper-Level Elective Credit(s): 3
  Major Upper-Level Elective Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- HUM 4931 - Seminar in Humanities Credit(s): 3
  General Elective Credit(s): 3
  General Elective Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12
AMERICAN STUDIES MINOR

TOTAL MINOR HOURS: 18

American Studies is an interdisciplinary field dealing with the study of the United States. By means of a combination of foundational lecture courses, core seminars, American Studies courses, and courses from relevant disciplines (literature, history, the arts, and the social or behavioral sciences), students in the American Studies program explore diverse aspects of the American experience locally, nationally, and globally.

MINOR REQUIREMENTS

A total of 18 credit hours is required for the minor in American Studies. At least 8 credit hours for the minor must be USF coursework.

MINOR CORE (6 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS 2030</td>
<td>Introduction to American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AMS 2270</td>
<td>Twentieth-Century American Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

MINOR ELECTIVES (12 CREDIT HOURS)

Twelve (12) hours of upper-level AMS courses or other courses approved by the undergraduate advisor.

GPA REQUIREMENTS

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENTS

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

RESIDENCY REQUIREMENT

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, HCSadvise@usf.edu.
FILM AND NEW MEDIA STUDIES MINOR

TOTAL MINOR HOURS: 18

The Minor in Film and New Media Studies is designed to train students in the historical contexts and analytical skills necessary to understand how film and new media (including television, video games, and Internet culture) communicate cultural values and shape our apprehensions of the world.

MINOR REQUIREMENTS

The minor consists of 18 credit hours.

MINOR CORE (9 CREDIT HOURS)

FIL 1002 - Introduction to Film Studies Credit(s): 3
FIL 3052 - Foundations of Film & New Media Credit(s): 3
FIL 3077 - Contemporary Film & New Media Credit(s): 3

MINOR ELECTIVES (9 CREDIT HOURS)

Students take an additional nine (9) credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

GPA REQUIREMENTS

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENTS

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

RESIDENCY REQUIREMENTS

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tamps campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, HCSadvise@usf.edu.
HUMANITIES MINOR

TOTAL MINOR HOURS: 18

The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, and literature, film, and the social and historical contexts from which they emerge.

MINOR REQUIREMENTS

The curriculum for the Humanities minor is comparable to that of the program for the B.A. degree, but it is less comprehensive.

MINOR CORE (18 CREDIT HOURS)

Students take eighteen (18) credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

No more than six of these eighteen hours may be taken below the 3000 level.

GPA REQUIREMENTS

GRADING REQUIREMENTS

RESIDENCY REQUIREMENTS

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email HCSadvise@usf.edu.
SCHOOL OF INFORMATION
INFORMATION SCIENCE B.S., WITH DATA SCIENCE AND ANALYTICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
MAJOR CORE (18 CREDIT HOURS)

ENC 3249 - Communication for IT Professionals Credit(s): 3
LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 4204 - Information Behaviors Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3
LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

Data Science and Analytics
Health Informatics
Information Security
Intelligence Analysis
Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (18 CREDIT HOURS)

Area of emphasis in deep knowledge discovery through data exploration, analysis, and inference.

LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
LIS 4317 - Introduction to Visual Analytics Credit(s): 3
LIS 4370 - R Programming for Data Science Credit(s): 3
LIS 4761 - Introduction to Data & Text Mining Credit(s): 3
LIS 4800 - Introduction to Data Science Credit(s): 3
LIS 4805 - Predictive Analytics Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Students choose three (3) credit hours of electives from the following list.

Additional course options may be approved by the advisor or Program Director.

IDS 4942 - Community Internship Credit(s): 1-4
LIS 2005 - Information Literacy Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3
LIS 4477 - Clinical Decision Support Credit(s): 3
LIS 4482 - Networks and Communication Credit(s): 3
HIM 4658 - Management of Health Information Systems Credit(s): 3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4779 - Health Information Security Credit(s): 3
LIS 4785 - Introduction to Health Informatics Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (topic must be approved by the advisor program director)
GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

RESIDENCY REQUIREMENTS

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.
USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

ADVISING INFORMATION

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email infostudiesadvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SSGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023 - Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>SSGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>COP 2030 - Programming Concepts I</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 3
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

MAD 2104 - Discrete Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3
Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

YEAR 4

SEMESTER 10 (FALL)

- LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- ✳️ Apply for Graduation

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- ENC 3249 - Communication for IT Professionals Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- LIS 4204 - Information Behaviors Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

415
LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

LIS 4934 Credit(s): 3 (meets TGEH - High Impact Practice requirement)
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3 * Apply for Graduation

Total Credit Hours: 15
The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++ I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
MAJOR CORE (18 CREDIT HOURS)

- ENC 3249 - Communication for IT Professionals Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (18 CREDIT HOURS)

Areas of emphasis: design, development, adoption, and application of IT-based innovations in healthcare services delivery, management, and planning.

- HIM 4658 - Management of Health Information Systems Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Students choose three (3) credit hours of electives from the following list.

Additional course options may be approved by the advisor or Program Director.

- IDS 4942 - Community Internship Credit(s): 1-4
- LIS 2005 - Information Literacy Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
- LIS 4317 - Introduction to Visual Analytics Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4370 - R Programming for Data Science Credit(s): 3
- LIS 4761 - Introduction to Data & Text Mining Credit(s): 3
- LIS 4800 - Introduction to Data Science Credit(s): 3
- LIS 4805 - Predictive Analytics Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (topic must be approved by the advisor or program director)

INFORMATION SCIENCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

RESIDENCY REQUIREMENTS

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email infostudiesadvise@usf.edu.
### 4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

**Potential Entry Level Salary Range:**

$35,000 - $75,000

**YEAR 1**

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>ENC 1101</td>
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<td>3</td>
</tr>
<tr>
<td></td>
<td>SGEM</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SGEH</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TGEC</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar</td>
<td>1-3</td>
</tr>
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</table>

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

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<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>COP 2030</td>
<td>Programming Concepts I</td>
<td>3</td>
</tr>
</tbody>
</table>

**COP 2030 - Programming Concepts I Credit(s): 3**

**Total Credit Hours: 15**

**TOTAL CREDIT HOURS: 30**

#### SEMESTER 3 (SUMMER)

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
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</table>

**Total Credit Hours: 3**
YEAR 2

SEMESTER 4 (FALL)

MAD 2104 - Discrete Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
COP 2250 - Object-Oriented Programming (Java SE) Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3 LIS 3353 - IT Concepts for Information Professionals Credit(s): 3 ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3 Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)
Concentration Course **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**  ✳ Apply for Graduation

Total Credit Hours: 15
The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
MAJOR CORE (18 CREDIT HOURS)

ENC 3249 - Communication for IT Professionals Credit(s): 3
LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 4204 - Information Behaviors Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3
LIS 4934 - Information Science Senior Capstone Credit(s): 3

Concentrations

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (18 CREDIT HOURS)

Area of emphasis: cybersecurity and protecting information or data from unauthorized access, use, misuse, disclosure, destruction, modification, or disruption.

CIS 3360 - Principles of Information Security Credit(s): 3
CIS 3367 - Architecting Operating System Security Credit(s): 3
CIS 4204 - Ethical Hacking Credit(s): 3
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
LIS 4482 - Networks and Communication Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Students choose any three (3) credit hours of electives from the following list.

CAP 4790 - Data and Security Analytics Credit(s): 3
CIS 3362 - Cryptography and Information Security Credit(s): 3
CIS 3615 - Secure Software Development Credit(s): 3
CIS 4203 - Cyber Forensics and Investigations Credit(s): 3
CIS 4216 - Aggressive Hacking - What Hackers Do Credit(s): 3
CNT 4403 - Network Security and Firewalls Credit(s): 3
IDS 4942 - Community Internship Credit(s): 1-4
LIS 2005 - Information Literacy Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
LIS 4317 - Introduction to Visual Analytics Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3
LIS 4370 - R Programming for Data Science Credit(s): 3
LIS 4477 - Clinical Decision Support Credit(s): 3
LIS 4761 - Introduction to Data & Text Mining Credit(s): 3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4779 - Health Information Security Credit(s): 3
LIS 4785 - Introduction to Health Informatics Credit(s): 3
HIM 4658 - Management of Health Information Systems Credit(s): 3
LIS 4800 - Introduction to Data Science Credit(s): 3
LIS 4805 - Predictive Analytics Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (topic must be approved by the advisor or program director)

INFORMATION SCIENCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

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RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

RESIDENCY REQUIREMENTS

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USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

ADVISING INFORMATION

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For questions, email infostudiesadvise@usf.edu.

4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

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Items that are critical are marked with a ✴ and are included in the plan for a student to stay on track.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMIESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMIESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3
- TGEI - Information and Data Literacy (Recommend LIS 2005 - Information Literacy Credit(s): 3)

Total Credit Hours: 15

SEMIESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3
## YEAR 2

### SEMESTER 4 (FALL)

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<tr>
<td>MAD 2104</td>
<td>Discrete Mathematics</td>
<td>3</td>
<td>SGEN - General Education Core Natural Sciences</td>
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<tr>
<td>COP 2250</td>
<td>Object-Oriented Programming (Java SE)</td>
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<td>Unrestricted Elective</td>
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Total Credit Hours: 12

### SEMESTER 5 (SPRING)

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<tr>
<td>LIS 2780</td>
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<td>3</td>
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Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

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<td>Unrestricted Elective</td>
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Total Credit Hours: 6

## YEAR 3

### SEMESTER 7 (FALL)

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<th>Course Code</th>
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<td>Introduction to Information Science</td>
</tr>
<tr>
<td>LIS 3353</td>
<td>IT Concepts for Information Professionals</td>
</tr>
<tr>
<td>ENC 3249</td>
<td>Communication for IT Professionals</td>
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Total Credit Hours: 15

### SEMESTER 8 (SPRING)

<table>
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<th>Course Code</th>
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<tr>
<td>LIS 4204</td>
<td>Information Behaviors</td>
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</table>

Total Credit Hours: 12

### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement) Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3 LIS 3353 - IT Concepts for Information Professionals Credit(s): 3 ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

**Total Credit Hours: 15**

**SEMESTER 5 (SPRING)**

LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**  
*Apply for Graduation*

**Total Credit Hours: 15**
INFORMATION SCIENCE B.S., WITH INTELLIGENCE ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis

Web-Development Technologies The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
TOTAL MAJOR HOURS: 39

MAJOR CORE (18 CREDIT HOURS)

- ENC 3249 - Communication for IT Professionals Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

Area of emphasis: profession and practice of intelligence, emphasizing analytic methods for generating actionable knowledge to inform critical decisions.

CONCENTRATION CORE (15 CREDIT HOURS)

The following courses are required for the concentration.

- LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
- LIS 4671 - Introduction to Intelligence Studies Credit(s): 3
- LIS 4672 - Critical Thinking & Methods for Intel Analysis Credit(s): 3
- LIS 4673 - Open Source Intelligence (OSINT) Credit(s): 3
- LIS 4800 - Introduction to Data Science Credit(s): 3

CONCENTRATION ELECTIVES (6 CREDIT HOURS)

Students choose six (6) credit hours of electives from the following list.

Additional course options (including select foreign languages) may be approved by the advisor or program director.

- ANT 2410 - Cultural Anthropology Credit(s): 3
- ANT 4243 - The Middle East and North Africa Credit(s): 3
- ANT 4352 - Peoples of Africa Credit(s): 3
- ASH 3404 - Modern China Credit(s): 3
- ASN 3014 - China Today Credit(s): 3
- ASN 3030 - The Middle East Credit(s): 3
- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
- CIS 3360 - Principles of Information Security Credit(s): 3
- CIS 3367 - Architecting Operating System Security Credit(s): 3
- CIS 4200 - Penetration Testing for IT Credit(s): 3
- CIS 4204 - Ethical Hacking Credit(s): 3
- CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
- CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
- EUH 3576 - History of the Soviet Union, 1917-1991 Credit(s): 3
EUS 3022 - Russia Credit(s): 3
GEA 2000 - World Regional Geography Credit(s): 3
GEO 2400 - Human Geography Credit(s): 3
GEO 3164C - Research Methods in Geography Credit(s): 3
INR 4254 - Africa in World Affairs Credit(s): 3
GEO 4421 - Cultural Geography Credit(s): 3
GEO 4471 - Political Geography Credit(s): 3
GIS 3006 - Mapping and Geovisualization Credit(s): 3
GIS 4035C - Remote Sensing of the Environment Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
HIS 4936 - Pro-Seminar in History Credit(s): 3 Global History of Communism
IDS 4942 - Community Internship Credit(s): 1-4
INP 2101 - Applied Psychology Credit(s): 3
INR 3018 - World Ideologies Credit(s): 3
INR 3084 - International Terrorism Credit(s): 3
INR 3102 - American Foreign Policy Credit(s): 3
INR 3141 - Global Security Policy Credit(s): 3
INR 3336 - Intelligence and U.S. Foreign Policy Credit(s): 3
INR 4083 - Conflict in the World Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 4273 - Advanced Statistics and Analytics Credit(s): 3
LIS 4370 - R Programming for Data Science Credit(s): 3
LIS 4482 - Networks and Communication Credit(s): 3
LIS 4671 - Introduction to Intelligence Studies Credit(s): 3
LIS 4762 - Geographic Information Systems for Data Science Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (Topic must be approved by the Advisor or Program Director)
RUS 3500 - Russian Civilization Credit(s): 3
SOP 4004 - Social Psychology Credit(s): 3
SOP 4723 - Cross-Cultural Psychology Credit(s): 3
Any Study Abroad course

INFORMATION SCIENCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.
RESIDENCY REQUIREMENTS

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email infostudiesadvise@usf.edu.

4 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGER - General Education Core Mathematics Credit(s): 3
- SGEX - General Education Core Humanities Credit(s): 3
- TGED - Creative Thinking Credit(s): 3
- Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar Credit(s): 1-3)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3
- TGED - Information and Data Literacy (Recommend LIS 2005 - Information Literacy Credit(s): 3)
- Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity Credit(s): 3
### YEAR 2

#### SEMESTER 4 (FALL)
- MAD 2104 - Discrete Mathematics **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- COP 2250 - Object-Oriented Programming (Java SE)  **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)
- LIS 2780 - Database Concepts **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)
- Unrestricted Elective **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

### YEAR 3

#### SEMESTER 7 (FALL)
- LIS 3261 - Introduction to Information Science **Credit(s): 3**
- LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
- ENC 3249 - Communication for IT Professionals **Credit(s): 3**
- Concentration Course **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 8 (SPRING)
- LIS 4204 - Information Behaviors **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMESTER 4 (FALL)**

- LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
- Concentration Course **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

- LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)
- Concentration Course **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**
- Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**  
  ✳️ Apply for Graduation

Total Credit Hours: 15
The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Information Security
- Health Informatics
- Data Science and Analytics
- Intelligence Analysis
- Web Development Technologies

Web-Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSION - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C+++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours
MAJOR CORE (18 CREDIT HOURS)

ENC 3249 - Communication for IT Professionals Credit(s): 3
LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 4204 - Information Behaviors Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3
LIS 4934 - Information Science Senior Capstone Credit(s): 3

CONCENTRATIONS

Students must choose one of the following 21-credit hour concentrations:

Data Science and Analytics
Health Informatics
Information Security
Intelligence Analysis
Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 21

Area of emphasis: full-stack (front-end and back-end) Web Development and Design.

CONCENTRATION CORE (18 CREDIT HOURS)

The following courses are required for the concentration.

CIS 3360 - Principles of Information Security Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3
LIS 4482 - Networks and Communication Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Student choose three (3) credit hours of electives from the following list.

Additional course options may be approved by the advisor or program director.

CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CGS 3853 - Web Systems for IT Credit(s): 3
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
IDS 4942 - Community Internship Credit(s): 1-4
LIS 2005 - Information Literacy Credit(s): 3
LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
LIS 4477 - Clinical Decision Support Credit(s): 3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4779 - Health Information Security Credit(s): 3
LIS 4785 - Introduction to Health Informatics Credit(s): 3
HIM 4658 - Management of Health Information Systems Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3 (Topic must be approved by the advisor or program director)
GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

RESIDENCY REQUIREMENTS

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USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email infostudiesadvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Clinical Data Manager
Data Scientist
Desktop Support Technician
Database Administrator
Informatics Optimization Specialist
IT Audit Manager
Medical Records and Health Information Technician
Web Administrator
Web Developer (Information Architect)

Potential Entry Level Salary Range:

$35,000 - $75,000

YEAR 1

SEMICRTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar)</td>
<td>1-3</td>
</tr>
</tbody>
</table>

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMICRTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
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<tr>
<td>STA 2023 - Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
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<tr>
<td>COP 2030 - Programming Concepts I</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy (Recommend LIS 2005 - Information Literacy)</td>
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Total Credit Hours: 15

SEMICRTER 3 (SUMMER)

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<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
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Total Credit Hours: 3
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<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td>Fall</td>
<td>MAD 2104 - Discrete Mathematics</td>
<td>3</td>
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<td></td>
<td>COP 2250 - Object-Oriented Programming (Java SE)</td>
<td>3</td>
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<td></td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
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<td></td>
<td>Unrestricted Elective</td>
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<td>Total Credit Hours: 12</td>
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<tr>
<td>Spring</td>
<td>LIS 2780 - Database Concepts</td>
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<td>Unrestricted Elective</td>
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<td></td>
<td>Total Credit Hours: 12</td>
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<tr>
<td>Summer</td>
<td>Unrestricted Elective</td>
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<td></td>
<td>Unrestricted Elective</td>
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<td>Total Credit Hours: 6</td>
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<tr>
<td>Fall</td>
<td>LIS 3261 - Introduction to Information Science</td>
<td>3</td>
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<td></td>
<td>LIS 3353 - IT Concepts for Information</td>
<td>3</td>
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<td></td>
<td>ENC 3249 - Communication for IT Professionals</td>
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<td></td>
<td>Concentration Course</td>
<td>3</td>
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<td></td>
<td>Total Credit Hours: 15</td>
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<tr>
<td>Spring</td>
<td>LIS 4204 - Information Behaviors</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
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</tr>
<tr>
<td></td>
<td>Total Credit Hours: 12</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.</td>
<td></td>
</tr>
</tbody>
</table>
YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

LIS 4934 - Information Science Senior Capstone (meets TGEH - High Impact Practice requirement) Credit(s): 3
Concentration Course Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - INFORMATION SCIENCE B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science Credit(s): 3LIS 3353 - IT Concepts for Information Professionals Credit(s): 3ENC 3249 - Communication for IT Professionals Credit(s): 3
Concentration Course Credit(s): 3
Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors Credit(s): 3Concentration Course Credit(s): 3
Concentration Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

LIS 4934 **Credit(s): 3** (meets TGEH - High Impact Practice requirement)
Concentration Course **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3** *Apply for Graduation*

Total Credit Hours: 15
INTELLIGENCE STUDIES MINOR

TOTAL MINOR HOURS: 12

The Minor in Intelligence Studies provides an introductory foundation to the profession and practice of intelligence. Students are acquainted with the structure and function of the US Intelligence Community; ethical and professional issues in the intelligence field; intelligence analytic methods; tools and techniques for collecting/analyzing data and information from publicly available sources; and professional writing and briefing skills that are essential for effective analytic communication. This minor can complement undergraduate majors such as Political Science, International Studies, Foreign Language studies, Criminology, Business, or Social/Behavioral Sciences.

MINOR REQUIREMENTS

MINOR CORE (12 CREDIT HOURS)

LIS 4029 - Professional & Technical Comm. for Analysts Credit(s): 3
LIS 4671 - Introduction to Intelligence Studies Credit(s): 3
LIS 4672 - Critical Thinking & Methods for Intel Analysis Credit(s): 3
LIS 4673 - Open Source Intelligence (OSINT) Credit(s): 3

GPA REQUIREMENTS

A GPA of 3.0, or better is required to meet the requirements of the minor.

RESIDENCY REQUIREMENT

Six (6) credit hours must be taken at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email InfoStudiesadvise@usf.edu.
DEPARTMENT OF INTEGRATIVE BIOLOGY
BIOLOGY B.S.

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L) or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211L) - 8-10 credit hours
STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

   CHM 2210 - Organic Chemistry I Credit(s): 3
   CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
   CHM 2211 - Organic Chemistry II Credit(s): 3
   CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

   PHY 2053 - General Physics I Credit(s): 3
   PHY 2053L - General Physics I Laboratory Credit(s): 1
   PHY 2054 - General Physics II Credit(s): 3
   PHY 2054L - General Physics II Laboratory Credit(s): 1
   or the following courses
   PHY 2048 - General Physics I - Calculus Based Credit(s): 3
   PHY 2048L - General Physics I Laboratory Credit(s): 1
   PHY 2049 - General Physics II - Calculus Based Credit(s): 3
   PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

   PCB 3043 - Principles of Ecology Credit(s): 3
   PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
   PCB 3063 - General Genetics Credit(s): 3
   PCB 3063L - General Genetics Laboratory Credit(s): 1
   PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
GENERAL BIOLOGY MAJOR ELECTIVES: 5 COURSES; 17 CREDITS

SELECTED TOPICS ELECTIVES: 4 COURSES; 15 CREDITS

STRUCTURE/FUNCTION REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one of the following courses.

*Registration in Selected Topics courses requires prior Departmental approval.

- BOT 3015C - General Botany Credit(s): 4
- BSC 2093C - Human Anatomy and Physiology I Credit(s): 4
- BSC 2094C - Human Anatomy and Physiology II Credit(s): 4
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 4404 - Microbial Physiology and Genetics Credit(s): 3
  and
- MCB 4404L - Microbial Physiology and Genetics Laboratory Credit(s): 1

- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3712 - General Physiology Credit(s): 3
  and
- PCB 3713L - General Physiology Laboratory Credit(s): 1
- PCB 4723 - Animal Physiology Credit(s): 3
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
- ZOO 4377 - Functional Morphology Credit(s): 3

BIO DIVERSITY/ECOLOGY REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one of the following courses.

*Registration in Selected Topics courses requires prior Departmental approval.

- BOT 3152C - Field Botany Credit(s): 3
- BOT 4601 - Plant Ecology Credit(s): 3
- BSC 3312 - Marine Biology Credit(s): 3
- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4333 - Ecology Of Aquatic Vascular Plants Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 3020 - General Microbiology Credit(s): 3
  and
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4202 - Ecology of Infectious Diseases Credit(s): 3
- MCB 4277 - Insect-Borne Diseases and Global Health Credit(s): 3
- MCB 4503 - Virology Credit(s): 3
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 4233 - Parasitology Credit(s): 3
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
  and
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
- ZOO 4454 - Fish Biology Credit(s): 3
  and
- ZOO 4454L - Fish Biology Lab Credit(s): 1
- ZOO 4513 - Animal Behavior Credit(s): 3
ADDITIONAL COURSE REQUIREMENT: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 2 LAB COURSES; 2 CREDIT HOURS

A minimum of two courses from the Major Structure/Function option, Major Biodiversity/Ecology Option, and major Electives must include a laboratory component (Both "L" and "C" courses approved for the major count towards this requirement).

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major GPA (All USF courses which are applied to major requirements)</td>
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</tr>
<tr>
<td>General Education GPA (All USF courses which are applied to General Education requirements)</td>
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</tr>
<tr>
<td>USF GPA</td>
<td>2.0</td>
</tr>
<tr>
<td>Overall GPA</td>
<td>2.0</td>
</tr>
</tbody>
</table>

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

- A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.
- No pass/fail or S/U minimum grades for major coursework.
- A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email BioAdvise@usf.edu.

St. Pete campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu. Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Physician Assistant
- Project Manager
- Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000
YEAR 1

SEMESTER 1 (FALL)
BSC 2010 - Cellular Processes Credit(s): 3BSC 2010L - Cellular Processes Laboratory Credit(s): 1ENC 1101 - Composition I Credit(s): 3MAC 2311 - Calculus I Credit(s): 4CHM 2045 - General Chemistry I Credit(s): 3CHM 2045L - General Chemistry I Laboratory Credit(s): 1Total Credit Hours: 15

SEMESTER 2 (SPRING)
BSC 2011 - Biodiversity Credit(s): 3BSC 2011L - Biodiversity Laboratory Credit(s): 1ENC 1102 - Composition II Credit(s): 3STA 2023 - Introductory Statistics I Credit(s): 3CHM 2046 - General Chemistry II Credit(s): 3CHM 2046L - General Chemistry II Laboratory Credit(s): 1Total Credit Hours: 14

SEMESTER 3 (SUMMER)
Civics Literacy Exam

YEAR 2

SEMESTER 4 (FALL)
PCB 3043 - Principles of Ecology Credit(s): 3PCB 3043L - Principles of Ecology Laboratory Credit(s): 1SGEH - General Education Core Humanities Credit(s): 3CHM 2210 - Organic Chemistry I Credit(s): 3CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2TGEA - Creative Thinking Credit(s): 3Total Credit Hours: 15

SEMESTER 5 (SPRING)
PCB 3063 - General Genetics Credit(s): 3PCB 3063L - General Genetics Laboratory Credit(s): 1SGES - General Education Core Social Sciences Credit(s): 3CHM 2211 - Organic Chemistry II Credit(s): 3CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 15

SEMESTER 6 (SUMMER)
TGED - Human & Cultural Diversity Credit(s): 3Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
PHY 2053 - General Physics I Credit(s): 3PHY 2053L - General Physics I Laboratory Credit(s): 1Major Elective/Concentration Credit(s): 3TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3Upper-Level Elective Credit(s): 3Total Credit Hours: 13
SEMESTER 8 (SPRING)
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 4
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 14

SEMESTER 9 (SUMMER)
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4
SEMESTER 10 (FALL)
General/Unrestricted Elective Credit(s): 2
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Upper-level Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 11 (SPRING)
PCB 4674 - Organic Evolution Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Major Elective/Concentration Credit(s): 3
Upper-level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - BIOLOGY B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- Upper-Level Elective **Credit(s): 3**

#### SEMESTER 2 (SPRING)

- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- General/Unrestricted Elective **Credit(s): 3**

### SEMESTER 3 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

### YEAR 2

#### SEMESTER 4 (FALL)

- Major Elective/Concentration **Credit(s): 4**
- Major Elective/Concentration **Credit(s): 4**
- Major Elective/Concentration **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**

#### SEMESTER 5 (SPRING)

- PCB 4674 - Organic Evolution **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Major Elective/Concentration **Credit(s): 3**
- Major Elective/Concentration **Credit(s): 3**
- Apply for Graduation

**Total Credit Hours:** 12
BIOLOGY B.S., WITH ANIMAL BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- (BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
- (BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
- (CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
- MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
- (PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)
or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
- STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
<td>2</td>
</tr>
</tbody>
</table>

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>PHY 2053</td>
<td>General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2053L</td>
<td>General Physics I Laboratory</td>
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<tr>
<td>PHY 2054</td>
<td>General Physics II</td>
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</tr>
<tr>
<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
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</tr>
<tr>
<td>or the following courses</td>
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<td></td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
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<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
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</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
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<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
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<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
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<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 4674</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
ANIMAL BIOLOGY CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

Select a minimum of one of the following courses.

NOTE: Course not completed in the Concentration Core may be taken toward the Restricted Electives requirement.

- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
  or
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
  and
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1

RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three (3) courses from the following list and/or choose unused courses from the concentration core section above.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

- BSC 3312 - Marine Biology Credit(s): 3
- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4444 - Genomics Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- PCB 3712 - General Physiology Credit(s): 3
- PCB 4723 - Animal Physiology Credit(s): 3
- PCB 4744 - Biomedical Physiology Credit(s): 3
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 3407 - Biology of Sharks and Rays Credit(s): 3
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
- ZOO 4233 - Parasitology Credit(s): 3
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
  and
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
- ZOO 4377 - Functional Morphology Credit(s): 3
- ZOO 4454 - Fish Biology Credit(s): 3
- ZOO 4513 - Animal Behavior Credit(s): 3
- ZOO 4694 - Developmental Biology Credit(s): 3

ADDITIONAL CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: "BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval."
MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both “L” and “C” courses approved for the major count for this requirement).

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105, MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email BioAdviser@usf.edu.

St. Pete campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.
Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Physician Assistant
- Project Manager
- Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000

YEAR 1

SEMESTER 1 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3 
BSC 2010L - Cellular Processes Laboratory Credit(s): 1  
ENC 1101 - Composition I Credit(s): 3  
MAC 2311 - Calculus I Credit(s): 4  
CHM 2045 - General Chemistry I Credit(s): 3  
CHM 2045L - General Chemistry I Laboratory Credit(s): 1  
Total Credit Hours: 15

SEMESTER 2 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3  
BSC 2011L - Biodiversity Laboratory Credit(s): 1  
ENC 1101 - Composition II Credit(s): 3  
STA 2023 - Introductory Statistics I Credit(s): 3  
CHM 2046 - General Chemistry II Credit(s): 3  
CHM 2046L - General Chemistry II Laboratory Credit(s): 1  
Total Credit Hours: 14
### SEMESTER 3 (SUMMER)

Civics Literacy Exam

### YEAR 2

### SEMESTER 4 (FALL)

- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- SGEH - General Education Core Humanities **Credit(s): 3**
- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 5 (SPRING)

- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- CHM 2211 - Organic Chemistry II **Credit(s): 3**
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
- TGECI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 6 (SUMMER)

- TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

### YEAR 3

### SEMESTER 7 (FALL)

- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- Major Elective/Concentration **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

### SEMESTER 8 (SPRING)

- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- Major Elective/Concentration **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 14

### SEMESTER 9 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6
COLLEGE OF ARTS & SCIENCES
 UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective Credit(s): 2
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Upper-level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Major Elective/Concentration Credit(s): 3
Upper-level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
Upper-Level Elective Credit(s): 3
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
Total Credit Hours: 14

SEMESTER 2 (SPRING)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- Major Elective/Concentration Credit(s): 4
- Major Elective/Concentration Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- PCB 4674 - Organic Evolution Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
BIOLOGY B.S., WITH ECOLOGY AND EVOLUTION CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g., zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

  Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L) or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

   CHM 2210 - Organic Chemistry I Credit(s): 3
   CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
   CHM 2211 - Organic Chemistry II Credit(s): 3
   CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

   PHY 2053 - General Physics I Credit(s): 3
   PHY 2053L - General Physics I Laboratory Credit(s): 1
   PHY 2054 - General Physics II Credit(s): 3
   PHY 2054L - General Physics II Laboratory Credit(s): 1
   or the following courses
   PHY 2048 - General Physics I - Calculus Based Credit(s): 3
   PHY 2048L - General Physics I Laboratory Credit(s): 1
   PHY 2049 - General Physics II - Calculus Based Credit(s): 3
   PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

   PCB 3043 - Principles of Ecology Credit(s): 3
   PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
   PCB 3063 - General Genetics Credit(s): 3
   PCB 3063L - General Genetics Laboratory Credit(s): 1
   PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
ECOLOGY AND EVOLUTION CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

EVOLUTION/BIODIVERSITY

Select a minimum of one course from the following list.

- BOT 3015C - General Botany Credit(s): 4
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
- ZOO 4307 - Vertebrate Zoology Credit(s): 3
- ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1

ECOLOGY

Select a minimum of one course from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

- BOT 4601 - Plant Ecology Credit(s): 3
- BSC 4052 - Conservation Biology Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- PCB 3306 - Stream Ecology Credit(s): 3
- PCB 4315 - Marine Ecology Credit(s): 3

RESTRICTED ELECTIVES: 2 COURSES, 6 CREDIT HOURS

Select a minimum of two courses from the following list and/or choose unused courses from the Evolution/Biodiversity and Ecology sections above.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

- BSC 3312 - Marine Biology Credit(s): 3
- BSC 4057 - Environmental Issues Credit(s): 3
- BSC 4333 - Ecology Of Aquatic Vascular Plants Credit(s): 3
- BSC 4444 - Genomics Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- BOT 3015C - General Botany Credit(s): 4
- BOT 3152C - Field Botany Credit(s): 3
- BOT 4404C - Phycology Credit(s): 4
- BOT 4601 - Plant Ecology Credit(s): 3
- BOT 4714C - Plant Taxonomy Credit(s): 4
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4202 - Ecology of Infectious Diseases Credit(s): 3
- MCB 4277 - Insect-Borne Diseases and Global Health Credit(s): 3
- MCB 4503 - Virology Credit(s): 3
- OCB 3108 - Marine Field Studies Credit(s): 4
- PCB 3306 - Stream Ecology Credit(s): 3
- PCB 4315 - Marine Ecology Credit(s): 3
- PCB 4402 - Disease Ecology Credit(s): 3
ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
ZOO 4233 - Parasitology Credit(s): 3
ZOO 4307 - Vertebrate Zoology Credit(s): 3

and
ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
ZOO 4454 - Fish Biology Credit(s): 3

and
ZOO 4454L - Fish Biology Lab Credit(s): 1
ZOO 4512 - Sociobiology Credit(s): 3
ZOO 4513 - Animal Behavior Credit(s): 3

ADDITIONAL CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved by the department.

Note: * BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

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RESIDENCY REQUIREMENTS

- Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

- A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.
- No pass/fail or S/U minimum grades for major coursework.
- A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

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- Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
  For questions, email BioAdvise@usf.edu.

- St. Pete campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
  For questions, email usfsp-advising@usf.edu

- Sarasota-Manatee campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
  For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Biology B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Physician Assistant
- Project Manager
- Veterinarian

**Potential Entry Level Salary Range:**

$60,000 - $70,000

## YEAR 1

### SEMESTER 1 (Fall)

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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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**Total Credit Hours: 15**

### SEMESTER 2 (Spring)

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<td>ENC 1102</td>
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**Total Credit Hours: 14**

### SEMESTER 3 (Summer)

- Civics Literacy Exam

## YEAR 2

### SEMESTER 4 (Fall)

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<td>SGEH</td>
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<td>CHM 2210</td>
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<td>TGEI</td>
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**Total Credit Hours: 15**

### SEMESTER 5 (Spring)

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**Total Credit Hours: 15**

### SEMESTER 6 (Summer)

- TGED - Human & Cultural Diversity

**Total Credit Hours: 3**
YEAR 3

SEMESTER 7 (FALL)

- PHY 2053 - General Physics I Credit(s): 3
- PHY 2053L - General Physics I Laboratory Credit(s): 1
- Major Elective/Concentration Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- PHY 2054 - General Physics II Credit(s): 3
- PHY 2054L - General Physics II Laboratory Credit(s): 1
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- General/Unrestricted Elective Credit(s): 2
- Major Elective/Concentration Credit(s): 4
- Major Elective/Concentration Credit(s): 4
- Upper-level Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- PCB 4674 - Organic Evolution Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Upper-level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
# 2 YEAR PLAN OF STUDY - BIOLOGY B.S.

## NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PHY 2053</td>
<td>General Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2053L</td>
<td>General Physics I Laboratory</td>
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Total Credit Hours: 14

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2054</td>
<td>General Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Elective/Concentration</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Major Elective/Concentration</td>
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<tr>
<td>Major Elective/Concentration</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 4674</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Major Elective/Concentration</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Major Elective/Concentration</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 12
BIOLOGY B.S., WITH MEDICAL BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g., zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- (BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours
- (BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours
- (CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours
- MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours
- (PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L) or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
- STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 2211 - Organic Chemistry II Credit(s): 3
- CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

- PHY 2053 - General Physics I Credit(s): 3
- PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3
- PHY 2054L - General Physics II Laboratory Credit(s): 1
  or the following courses
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
CONCENTRATION BIOLOGY CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 8 CREDIT HOURS

Select a minimum of 2 courses (8 credit hours) from the following list.

- BSC 2093C - Human Anatomy and Physiology I Credit(s): 4
- MCB 3020 - General Microbiology Credit(s): 3
  and
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3023 - Cell Biology Credit(s): 3
  and
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3712 - General Physiology Credit(s): 3
  and
- PCB 3713L - General Physiology Laboratory Credit(s): 1

RESTRICTED ELECTIVES: 2 COURSES, 6 CREDIT HOURS

Select a minimum of two courses (6 credit hours) from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

- BCH 3023 - Introductory Biochemistry Credit(s): 3
  and
- BCH 3023L - Basic Biochemistry Laboratory Credit(s): 2
- BCH 3053 - General Biochemistry Credit(s): 3
- BOT 3850 - Medical Botany Credit(s): 3
- BOT 4851 - Plants and Human Health Credit(s): 3
- BSC 2093C - Human Anatomy and Physiology I Credit(s): 4
- BSC 2094C - Human Anatomy and Physiology II Credit(s): 4
- BSC 2932 - Selected Topics in Biology Credit(s): 1-3 *
- BSC 4444 - Genomics Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *
- MCB 3020 - General Microbiology Credit(s): 3
  and
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- MCB 4503 - Virology Credit(s): 3
- PCB 3023 - Cell Biology Credit(s): 3
  and
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3712 - General Physiology Credit(s): 3
  and
- PCB 3713L - General Physiology Laboratory Credit(s): 1
- PCB 4109 - Cancer Biology Credit(s): 3
- PCB 4234 - Principles of Immunology Credit(s): 3
- PCB 4402 - Disease Ecology Credit(s): 3
- PCB 4663 - Human Genetics Credit(s): 3
- PCB 4744 - Biomedical Physiology Credit(s): 3
- PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4
- ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5

ADDITIONAL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS
Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.
A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major. No pass/fail or S/U minimum grades for major coursework. A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

### RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, email BioAdvise@usf.edu.

**St. Pete campus Website:** [https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx](https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx)

For questions, email usfsp-advising@usf.edu. **Sarasota-Manatee campus Website:** [https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/](https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/)

For questions, email sar-advising@usf.edu.

### 4 YEAR PLAN OF STUDY - BIOLOGY B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Physician Assistant
- Project Manager
- Veterinarian

**Potential Entry Level Salary Range:**

$60,000 - $70,000
COLLEGE OF ARTS & SCIENCES
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
ENC 1101 - Composition I Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Total Credit Hours: 15

SEMESTER 2 (SPRING)
BSC 2011 - Biodiversity Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
Total Credit Hours: 14

SEMESTER 3 (SUMMER)
Civics Literacy Exam

YEAR 2

SEMESTER 4 (FALL)
PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
TGEC - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMESTER 6 (SUMMER)
TGED - Human & Cultural Diversity Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 13
SEMESTER 8 (SPRING)

- PHY 2054 - General Physics II  Credit(s): 3
- PHY 2054L - General Physics II Laboratory  Credit(s): 1
- Major Elective/Concentration  Credit(s): 3
- General/Unrestricted Elective  Credit(s): 4
- General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

- Upper-Level Elective  Credit(s): 3
- Upper-Level Elective  Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- General/Unrestricted Elective  Credit(s): 2
- Major Elective/Concentration  Credit(s): 4
- Major Elective/Concentration  Credit(s): 4
- Upper-level Elective  Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- PCB 4674 - Organic Evolution  Credit(s): 3
- TGEH - High Impact Practice  Credit(s): 3
- Major Elective/Concentration  Credit(s): 3
- Upper-level Elective  Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

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YEAR 1

SEMESTER 1 (FALL)

- PCB 3063 - General Genetics  Credit(s): 3
- PCB 3063L - General Genetics Laboratory  Credit(s): 1
- Upper-Level Elective  Credit(s): 3
- Upper-Level Elective  Credit(s): 3
- PHY 2053 - General Physics I  Credit(s): 3
- PHY 2053L - General Physics I Laboratory  Credit(s): 1

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 2 (SPRING)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMESTER 4 (FALL)

Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 13

SEMMESTER 5 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
BIOLOGY B.S., WITH PLANT BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g., zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

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Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

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- (PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L) or (PHY X049L & PHY X054 & PHY X048L & PHY X053) or (CHM X210C & CHM X211C) or (CHM X210 & CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours
- STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.
Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

   CHM 2210 - Organic Chemistry I Credit(s): 3  
   CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2  
   CHM 2211 - Organic Chemistry II Credit(s): 3  
   CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2

2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

   PHY 2053 - General Physics I Credit(s): 3  
   PHY 2053L - General Physics I Laboratory Credit(s): 1  
   PHY 2054 - General Physics II Credit(s): 3  
   PHY 2054L - General Physics II Laboratory Credit(s): 1  
   or the following courses
   PHY 2048 - General Physics I - Calculus Based Credit(s): 3  
   PHY 2048L - General Physics I Laboratory Credit(s): 1  
   PHY 2049 - General Physics II - Calculus Based Credit(s): 3  
   PHY 2049L - General Physics II Laboratory Credit(s): 1

REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

MAJOR CORE COURSES: 5 COURSES; 11 CREDIT HOURS

   PCB 3043 - Principles of Ecology Credit(s): 3  
   PCB 3043L - Principles of Ecology Laboratory Credit(s): 1  
   PCB 3063 - General Genetics Credit(s): 3  
   PCB 3063L - General Genetics Laboratory Credit(s): 1  
   PCB 4674 - Organic Evolution Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (17 CREDIT HOURS)

Students complete a General Biology program of study or complete one of four concentrations: Animal Biology, Medical Biology, Ecology and Evolution or Plant Biology. The concentrations are a minimum of 13 credit hours. Students who declare a concentration will take a maximum of 4 additional credit hours to meet the total major electives requirement (which is a minimum of 17 credit hours).

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.
PLANT BIOLOGY CONCENTRATION: 5 COURSES; 17-19 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

BOT 3015C - General Botany Credit(s): 4

ADDITIONAL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

RESTRICTED ELECTIVES: 3 COURSES, 9 CREDIT HOURS

Select a minimum of three courses from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used a concentration core requirement cannot also be used to meet the restricted elective requirement.

BOT 3152C - Field Botany Credit(s): 3
BOT 3850 - Medical Botany Credit(s): 3
BOT 4404C - Phycology Credit(s): 4
BOT 4601 - Plant Ecology Credit(s): 3
BOT 4714C - Plant Taxonomy Credit(s): 4
BOT 4851 - Plants and Human Health Credit(s): 3
BSC 4333 - Ecology Of Aquatic Vascular Plants Credit(s): 3
BSC 4933 - Selected Topics in Biology Credit(s): 1-4 *

BIOLOGY B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105;MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email BioAdvise@usf.edu.
4 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Physician Assistant
- Project Manager
- Veterinarian

Potential Entry Level Salary Range:

$60,000 - $70,000

YEAR 1

SEMESTER 1 (FALL)

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
ENC 1101 - Composition I Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Total Credit Hours: 15

SEMESTER 2 (SPRING)

BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
ENC 1102 - Composition II Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Civics Literacy Exam

YEAR 2

SEMESTER 4 (FALL)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
TGEC - Creative Thinking Credit(s): 3
Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 5 (SPRING)

PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13

SEMMESTER 8 (SPRING)

PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s): 1
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

General/Unrestricted Elective Credit(s): 2
Major Elective/Concentration Credit(s): 4
Major Elective/Concentration Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 13
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Upper-level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1
Upper-Level Elective Credit(s): 3

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 2 (SPRING)

PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
PHY 2054 - General Physics II Credit(s): 3
PHY 2054L - General Physics II Laboratory Credit(s):
1General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Major Elective/Concentration Credit(s): 4

Total Credit Hours: 13
PCB 4674 - Organic Evolution Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
MARINE BIOLOGY B.S.

TOTAL MAJOR HOURS – 120

The undergraduate Marine Biology program explores the ecology of marine environments and the nature of organisms inhabiting the oceans. The objective of this program is to augment the students' foundation in basic biology with specialized knowledge and skills in marine biology that address contemporary issues such as coastal resilience, coastal pollution, diseases of marine organisms and restoring damaged habitats. An emphasis on data collection and research methods in the field and laboratory will ready students for employment in places such as consulting firms, environmental agencies, aquaria, and parks, while also preparing them for graduate school. Internships, undergraduate research experiences, upper-level seminars, and reading from the primary literature will develop critical thinking skills and prepare students to address the many complex issues in marine biology, thereby practicing critical thinking and the application of science to grand societal/economic challenges.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

State Mandated Program Prerequisites for Concentration

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

A minimum grade of C- is required in each Common Prerequisite course.

(BSC X010 and BSC X010L) or BSC X010C or BSC X040C - 4 credit hours
(BSC X011 and BSC X011L) or BSC X011C - 4 credit hours
(CHM X045 and CHM X045L) or CHM X045C or (CHM X040 and CHM X041) - 4 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
(CHM X210 and CHM X210L) or CHM X210C or (PHY X048 and PHY X048L) or PHY X048C or PHY X053C or (PHY X053 & PHY X053L) - 4 credit hours
(CHM X211 and CHM X211L) or CHM X211C or (PHY X054 and PHY X054L) or PHY X054C or PHY X049C or (PHY X049 and PHY X049L) - 4 credit hours
MAC X311 or MAC X233 or MAC X281 or MAC X253 - 3-4 credit hours
STA X014 or STA X023 or MAC X234 or MAC X312 or or STA X024 or MAC X282 - 4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C is required in each Required Supporting course.

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

1. ORGANIC CHEMISTRY I AND II, WITH LABORATORIES (10 CREDIT HOURS)

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<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
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<tr>
<td>CHM 2210L</td>
<td>Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Chemistry Laboratory II</td>
<td>2</td>
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2. PHYSICS I AND II (CALCULUS-BASED OR GENERAL), WITH LABORATORIES (8 CREDIT HOURS)

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<th>Course Title</th>
<th>Credit(s)</th>
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<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
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<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
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<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
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or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>PHY 2053</td>
<td>General Physics I</td>
<td>3</td>
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<tr>
<td>PHY 2053L</td>
<td>General Physics I Laboratory</td>
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<td>PHY 2054</td>
<td>General Physics II</td>
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<tr>
<td>PHY 2054L</td>
<td>General Physics II Laboratory</td>
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TOTAL MAJOR HOURS: 32

MARINE BIOLOGY CORE (14 CREDIT HOURS)

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSC 3312</td>
<td>Marine Biology</td>
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<tr>
<td>PCB 3043</td>
<td>Principles of Ecology</td>
<td>3</td>
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<tr>
<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>General Genetics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 4674</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>
MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

Students are required to take six major elective courses from the list below, including at least one course in each of the four categories.

Note: Courses that are listed in more than one category may be used to fill only one major requirement (category).

MARINE BIOLOGY CAPSTONE

PCB 4312 Marine Ecosystems Dynamics
BSC 4313C - Advanced Marine Biology Credit(s): 4
PCB 4315 - Marine Ecology Credit(s): 3
BSC 4937 - Seminar in Marine Biology Credit(s): 2

MARINE BIOLOGY STRUCTURES

BOT 4404C - Phycology Credit(s): 4
MCB 4404 - Microbial Physiology and Genetics Credit(s): 3
and
MCB 4404L - Microbial Physiology and Genetics Laboratory Credit(s): 1
OCE 4655C - Scanning Electron Microscopy Credit(s): 4
PCB 3712 - General Physiology Credit(s): 3
and
PCB 3713L - General Physiology Laboratory Credit(s): 1
ZOO 3205C - Advanced Invertebrate Zoology Credit(s): 4
ZOO 3713C - Comparative Vertebrate Anatomy Credit(s): 5
ZOO 4307 - Vertebrate Zoology Credit(s): 3
and
ZOO 4307L - Vertebrate Zoology Laboratory Credit(s): 1
ZOO 4454 - Fish Biology Credit(s): 3
and
ZOO 4454L - Fish Biology Lab Credit(s): 1
ZOO 4485 - Marine Mammal Biology Credit(s): 3

MARINE ECOLOGY AND ECOSYSTEMS

BSC 4052 - Conservation Biology Credit(s): 3
BSC 4284 - Symbiosis and the Environment Credit(s): 3
BSC 4315 - Deep Sea Biology Credit(s): 3
BSC 4866 - Restoration Ecology Credit(s): 3
FAS 4403 - Marine Aquaculture Credit(s): 3
OCE 4204 - Coral Reef Ecology Credit(s): 3
PCB 4312 Marine Ecosystems Dynamics
PCB 4315 - Marine Ecology Credit(s): 3

FIELD STUDIES IN MARINE BIOLOGY

BSC 3368C - Tropical Marine Ecology and Conservation Field Course Credit(s): 3
BSC 4313C - Advanced Marine Biology Credit(s): 4
OCB 3108 - Marine Field Studies Credit(s): 4
OTHER ELECTIVES

- BSC 4057 - Environmental Issues Credit(s): 3
- BSC 4444 - Genomics Credit(s): 3
- BSC 4910 - Undergraduate Research Credit(s): 1-4
- BSC 4940 - Biology Internship Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Effective Fall 2018, all students in the below listed programs must successfully complete the below science and math coursework without earning 3 D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major.

Furthermore, any student who requests a change of major to one offered in the below identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Any continuing student who was previously forced to select a different major based on previous versions of this policy may now be eligible to pursue the majors listed below, but only if they meet both the criteria described here as well as the Degree Progression Policy 10-505 criteria. Students who are able to complete one of the below majors by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception and should contact the School of Natural Sciences and Mathematics Advising Office for instructions.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors. Included Departments/Divisions: Division of Health Professions Advising; Department of Chemistry; Department of Cell Biology, Microbiology and Molecular Biology; and Department of Integrative Biology. Included courses: BCH 3053; BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440; MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; MCB 3020; PCB 3023; PCB 3063; PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; STA 2023.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER REQUIREMENTS

- A maximum of four credit hours of BSC 4910 - Undergraduate Research and BSC 4940 - Biology Internship may be applied to the Biology major.
- No pass/fail or S/U grades for major coursework.
- A course(s) used to complete one major requirement may not be used to fulfill another major requirement.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 - Undergraduate Research and BSC 4940 - Biology Internship may be applied to the Biology major.

ADVISING INFORMATION

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email BioAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.

Sarasota-Manatee campus website: http://sarasotamanatee.usf.edu/academic-advising
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - MARINE BIOLOGY B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

- Potential Entry Level Job Titles: Environmental and Climate Science
  Biological Science
  Clinical Research
  Scientific Technicians
  Clinical Laboratory Technologists and Technicians

Potential Entry Level Salary Range:
$40,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 ✳️
BSC 2010 - Cellular Processes Credit(s): 3 ✳️
BSC 2010L - Cellular Processes Laboratory Credit(s): 1 ✳️
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
Take Civics Literacy Exam (Graduation Requirement)

Total Hours: 14
SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
MAC 2311 - Calculus I Credit(s): 4

Total Hours: 15

SEMESTER 3 (SUMMER)

STA 2023 - Introductory Statistics Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 6

YEAR 2

SEMESTER 4 (FALL)

CHM 2210 - Organic Chemistry Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory Credit(s): 2
PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

Total Hours: 15

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3

CHM 2211 - Organic Chemistry II Credit(s): 3
CHM 2211L - Organic Chemistry Laboratory II Credit(s): 2
PCB 3063 - General Genetics Credit(s): 3
PCB 3063L - General Genetics Laboratory Credit(s): 1

Total Hours: 12

SEMESTER 6 (SUMMER)

TGEC - Creative Thinking Credit(s): 3

Total Hours: 3

YEAR 3

SEMESTER 7 (FALL)

BSC 3312 - Marine Biology Credit(s): 3
PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics Laboratory Credit(s): 1
PCB 4674 - Organic Evolution Credit(s): 3
Upper-Level Unrestricted Elective Credit(s): 3

Total Hours: 13

SEMESTER 8 (SPRING)

PHY 2053 - General Physics I Credit(s): 3
PHY 2053L - General Physics I Laboratory Credit(s): 1
Marine Biology Structures Elective Credit(s): 4
Marine Biology Capstone Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 14
SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Upper-Level/Unrestricted Elective Credit(s): 3
Marine Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
Marine Biology Ecology and Ecosystems Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
TGHE - High Impact Practice Credit(s): 3

Total Hours: 15

SEMESTER 11 (SPRING)

Upper-Level/Unrestricted Elective Credit(s): 4
Major Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
Marine Biology Field Studies Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 13

2 YEAR PLAN OF STUDY - MARINE BIOLOGY B.S.

YEAR 1

SEMESTER 1 (FALL)

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
or PHY 2053 - General Physics I Credit(s): 3PHY 2048L - General Physics I Laboratory Credit(s): 1
or PHY 2053L - General Physics I Laboratory Credit(s): 1BSC 3312 - Marine Biology Credit(s): 3PCB 3043 - Principles of Ecology Credit(s): 3PCB 3043L - Principles of Ecology Laboratory Credit(s): 1Upper-Level Unrestricted Elective Credit(s): 3

Total Credits: 14

SEMESTER 2 (SPRING)

PHY 2049 - General Physics II - Calculus Based Credit(s): 3
or PHY 2054 - General Physics II Credit(s): 3PHY 2049L - General Physics II Laboratory Credit(s): 1
or PHY 2054L - General Physics II Laboratory Credit(s): 1PCB 3063 - General Genetics Laboratory Credit(s): 1Major Restricted Elective - Marine Biology Ecology and Ecosystems Credit(s): 3

Total Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

Marine Biology Capstone Elective Credit(s): 3
Marine Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
PCB 4674 - Organic Evolution Credit(s): 3
Upper-Level/Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 15

SEMESTER 5 (SPRING)

Upper-Level/Unrestricted Elective Credit(s): 4
Marine Biology Elective (Capstone, Structures, Ecology and Ecosystems, Field Study, or Other) Credit(s): 3
Marine Biology Field Studies Elective Credit(s): 3
Unrestricted Elective Credit(s): 3
Unrestricted Elective Credit(s): 3

Total Hours: 16
BIOLOGY MINOR

MINOR REQUIREMENTS: 18

MINOR CORE COURSES (8 CREDIT HOURS)

The following four (4) courses are required (8 credit hours)

- **BSC 2010** - Cellular Processes **Credit(s): 3**
- **BSC 2010L** - Cellular Processes Laboratory **Credit(s): 1**
- **BSC 2011** - Biodiversity **Credit(s): 3**
- **BSC 2011L** - Biodiversity Laboratory **Credit(s): 1**

MINOR ELECTIVES (10 CREDIT HOURS)

Ten (10) credits of any upper-level courses with the prefixes (excluding coursework indicated for non-majors):

- BOT
- BSC
- MCB
- PCB
- ZOO

GPA REQUIREMENTS

Students in the Biology minor must maintain 2.0 grade point average.

GRADING REQUIREMENTS

A minimum grade of C- is required for all courses and labs.

OTHER INFORMATION

Students who are declared in any Biology or Microbiology major offered by the Department of Cell Biology, Microbiology, and Molecular Biology or the Department of Integrative Biology are ineligible for this minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Bioadvise@usf.edu.

**Sarasota-Manatee campus Website:** http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
SCHOOL OF INTERDISCIPLINARY GLOBAL STUDIES
AFRICANA STUDIES B.A.

TOTAL DEGREE HOURS: 120

Africana Studies is a liberal arts program offering a Bachelor of Arts in Africana Studies and a Minor in Africana Studies. This program provides all students with the opportunity to study the history, culture, and lived experiences of people of African descent—on the African continent and throughout the world. Students will study the influence of Africa and people of African descent on the world-at-large, as well as, the social construction of race and racism. The Africana Studies curriculum encourages the development of critical thinking skills while also challenging students to explore new ideas, seek new connections, and become actively engaged in the global community.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for this program.

TOTAL MAJOR HOURS: 36

MAJOR CORE (15 CREDIT HOURS)

- AFA 2000 - Introduction to the Black Experience Credit(s): 3
- AFH 3100 - African History to 1850 Credit(s): 3
- AFH 3200 - African History since 1850 Credit(s): 3
- AMH 3571 - African American History to 1865 Credit(s): 3
- AMH 3572 - African American History since 1865 Credit(s): 3

MAJOR ELECTIVES (21 CREDIT HOURS)

Students will take seven additional elective courses from the following list of courses:

- AFA 4150 - Africa and the United States Credit(s): 3
- AFA 4335 - Black Women in America Credit(s): 3
- AFA 4350 - African American Community Research Credit(s): 3
- AFA 4430 - Afro-Diasporic Literature and Political Movements Credit(s): 3
- AFA 4900 - Directed Readings Credit(s): 2-3
- AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3
- AFS 2250 - Culture and Society in Africa Credit(s): 3
- AML 3604 - African American Literature Credit(s): 3
- AML 4624 - Black Women Writers Credit(s): 3
- AMS 3700 - Racism in American Society Credit(s): 3
ANT 4340 - The Caribbean  
**Credit(s):** 3

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0  
General Education GPA (All USF courses which are applied to General Education requirements): 2.0  
USF GPA: 2.0  
Overall GPA 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESIDENCY REQUIREMENTS**

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (https://www.usf.edu/undergrad/undergraduate-research/).

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website:  https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions email: AFAadvise@usf.edu
4 YEAR PLAN OF STUDY - AFRICANA STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Secondary Education
Public Service
Social Services
International Relations
Primary Education

Potential Entry Level Salary Range:

$30,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
AFA 2000 - Introduction to the Black Experience Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEN - General Education Core Natural Sciences Credit(s): 3
Upper-level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

Foreign Language I Credit(s): 4
✳️ AFH 3100 - African History to 1850 Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3

✳️ AMH 3571 - African American History to 1865 Credit(s): 3

Total Credit Hours: 16
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<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
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<td><strong>Semester 5</strong></td>
<td>Foreign Language II 4 AFH 3200 - African History since 1850 3 General 3</td>
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<td></td>
<td>AMH 3572 - African American History since 1865 3</td>
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<td><strong>Semester 6</strong></td>
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<td>Upper-level Elective 3 General Elective 1</td>
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<td>Upper-level Elective 3 Major Elective 3</td>
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<td><strong>Semester 9</strong></td>
<td>Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.</td>
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<td>Upper-level Elective 3 TGEE - Ethical Reasoning &amp; Civic Engagement 3</td>
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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMIESTER 11 (SPRING)

- Upper-level Elective Credit(s): 3
- Upper-level Elective Credit(s): 3
- Upper-level Elective Credit(s): 3

TGEH - High Impact Practice Credit(s): 3Total Credit Hours: 12

2 YEAR PLAN OF STUDY - AFRICANA STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMIESTER 1 (FALL)

- AFA 2000 - Introduction to the Black Experience Credit(s): 3 ✳️
- AFH 3100 - African History to 1850 Credit(s): 3 ✳️
- AMH 3571 - African American History to 1865 Credit(s): 3
- Foreign Language I Credit(s): 4
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 16

SEMIESTER 2 (SPRING)

- AFH 3200 - African History since 1850 Credit(s): 3
- AMH 3572 - African American History since 1865 Credit(s): 3
- Foreign Language II Credit(s): 3
- Major Elective Upper Level Credit(s): 3
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 16

SEMIESTER 3 (SUMMER)

- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMIESTER 4 (FALL)

- Major Upper-level Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Major Elective Credit(s): 3
- Upper-level Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Upper-level Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Major Elective Credit(s): 3
- General Upper-level Elective Credit(s): 3
- General Elective - Credit(s): 1

Total Credit Hours: 13
INTERNATIONAL STUDIES B.A.

TOTAL DEGREE HOURS: 120

The major in International Studies enables students to undertake programs of study which emphasize: (a) preparation for careers in international activities, or (b) the study of particular international themes or topics, or (c) the study of particular regions or cultures. Each student develops a course of study designed to fulfill his or her career and educational goals in consultation with the International Studies advisor.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

**Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx

**International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for this program.

TOTAL MAJOR HOURS: 36

MAJOR CORE (18 CREDIT HOURS)

The major consists of a minimum of 36 credit hours. At least 27 of these credit hours (nine courses) must be from the International Studies Program offerings.

- INR 3011 - Globalization **Credit:** 3
- INR 4083 - Conflict in the World **Credit:** 3
- INR 3038 - International Wealth and Power **Credit:** 3

**or**

- CPO 4034 - Politics of the Developing Areas **Credit:** 3
- INR 3202 - International Human Rights **Credit:** 3

**or**

- INR 4502 - International Organizations **Credit:** 3

Two (2) area studies courses from the INT upper-division electives (3 credit hours each)

MAJOR ELECTIVES (18 CREDIT HOURS)

The additional 18 credit hours must include at least three elective courses (9 credit hours) from within the International Studies discipline offered in the School of Interdisciplinary Global Studies; the remaining 9 credit hours can be selected from courses offered from other departments which are approved by the major advisor as having adequate international or cross-cultural content. Please see the International Studies advisor for a full list of courses to meet the INT elective requirements.
With the approval of the major advisor, credits earned in INR 4900 and INR 4910 may be used to augment or substitute for the foregoing requirements. Students must pass a 2000-level foreign language course (that is, at least one semester of foreign language study beyond the first year introductory courses), or complete one year of study of a non-Western language. Students who are bilingual or who are already conversationally fluent or who can translate with facility from a foreign language text are exempt from the above course requirement, but the INT faculty may require demonstration of proficiency.

Students are encouraged, but not required, to engage in study abroad programs, a large number of which have been approved by the USF Education Abroad Department. Credits earned in such programs apply toward graduation and many also apply to the International Studies major. A limited number of internships in the Tampa Bay area are available to provide students with real-world experience while earning credits in the major. Also, USF is affiliated with The Washington Center, an internship program in the nation's Capital.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 21 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The School of Interdisciplinary Global Studies encourages students majoring in International Studies to complete an internship as part of their undergraduate degree program. While an internship is not required for the degree, it does provide the student with valuable, real world experience that can assist the student in preparation for a career after finishing the International Studies degree. The School of Interdisciplinary Global Studies allows up to 6 credits of paid or unpaid internship with an appropriate international focus to count as an INT elective. In order to qualify for credit, the internship does need to be approved by the International Studies Internship faculty advisor. Additionally, in order to earn credit for the internship, students will be required to register for INR 4943 - Internship in International Studies and complete all requirements for this course in order to earn credit. For more information, please visit https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/index.aspx.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
4 YEAR PLAN OF STUDY - INTERNATIONAL STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Foreign Service Official / Diplomat
- International Relations Specialist
- Intelligence Agent
- Humanitarian Relief Worker
- Foreign Correspondent/Journalist

Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 ✳️
INR 3011 - Globalization Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEN - General Education Core Natural Sciences Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- Foreign Language I  Credit(s): 4
- Upper Level INT Area Study  Credit(s): 3
- CPO 4034 - Politics of the Developing Areas  Credit(s): 3
- or INR 3038 - International Wealth and Power  Credit(s): 3
- Major Elective  Credit(s): 3
- TGED - Human & Cultural Diversity  Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- Foreign Language II  Credit(s): 4
- Major Elective  Credit(s): 3
- Upper-level Elective  Credit(s): 3
- TGEC - Creative Thinking  Credit(s): 3
- Upper Level INT Area Study  Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

- Upper-level Elective  Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- INR 3202 - International Human Rights  Credit(s): 3
- or INR 4502 - International Organizations  Credit(s): 3
- Major Upper-level Elective  Credit(s): 3
- Foreign Language III (if needed) or General Elective  Credit(s): 4
- Upper-level Elective  Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Upper-level Elective  Credit(s): 3
- TGEH - High Impact Practice  Credit(s): 3
- Upper-level Elective  Credit(s): 3
- General Elective  Credit(s): 3
- INR 4083 - Conflict in the World  Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-level Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 11 (SPRING)
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Apply for Graduation
General Elective Credit(s): 1
Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERNATIONAL STUDIES B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✳️ INR 3011 - Globalization Credit(s): 3
Upper Level INT Area Study Credit(s): 3
✳️ Foreign Language I Credit(s): 4
Upper-level General Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)
CPO 4034 - Politics of the Developing Areas Credit(s): 3
or INR 3038 - International Wealth and Power Credit(s): 3
✳️ Foreign Language II Credit(s): 4
Major Upper-Level Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)
Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- INR 3202 - International Human Rights Credit(s): 3
  or INR 4502 - International Organizations Credit(s): 3
  Foreign Language III (if needed) Credit(s): 4
  Major Upper-Level Elective Credit(s): 3
  Major Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- INR 4083 - Conflict in the World Credit(s): 3
  Major Upper-Level Elective Credit(s): 3
  Major Upper-Level Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 3
  General Elective Credit(s): 1
  Apply for Graduation

Total Credit Hours: 13
POLITICAL SCIENCE B.A.

TOTAL DEGREE HOURS: 120

The undergraduate program leading to a B.A. degree in Political Science offers a general purpose, career flexible degree with a number of more specialized areas of focus. The program is designed for students interested in and seeking to understand political problems, issues, and the nature of the political process, as well as the philosophical and legal basis of political structures and processes at local, state, national, and international levels. Satisfying the degree requirements prepares students for positions in the public and private sectors, for law school, for graduate work in political science, international relations, public administration, and related disciplines, for positions in education, and for applied political activity.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the University.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the University.

Students should complete the following prerequisite courses at the lower level prior to entering the University. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **POS X041 American Government or POS X000-X999 Political Science or INR X000-X999 International Relations or CPO X000-X999 Comparative Politics** - 3 credit hours
- **POS X000-X999 Political Science or INR X000-X999 International Relations or CPO X000-X999 Comparative Politics** - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE; 3 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- **ECO 1000 - Basic Economics** Credit(s): 3
- **ECO 2013 - Economic Principles (Macroeconomics)** Credit(s): 3
- **ECO 2023 - Economic Principles (Microeconomics)** Credit(s): 3
TOTAL MAJOR HOURS: 36

A minimum of 36 credit hours is required to satisfy the requirements of the major. Students must take the 12 credit hours of required core courses in Political Science coursework. No more than six (6) credit hours can be taken from POS 4905, POS 4910 and POS 4941. Students enrolled in the Washington, D.C. semester program or the Tallahassee Internship program, may have this rule altered by their advisor. (A GPA of 3.0 is required to enroll in these courses; the Chair may grant special exception for students with a GPA between 2.70 and 2.99).

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Note: Either CPO 2002 or INR 2002 must be taken as a core course. The course that counts toward the major core is dependent upon the course the student took to satisfy the common course prerequisites. The other may be taken as a major elective.

- CPO 2002 - Introduction to Comparative Politics Credit(s): 3
  or
- INR 2002 - Introduction to International Relations Credit(s): 3
- POS 2041 - American National Government Credit(s): 3
- POS 3713 - Empirical Political Analysis Credit(s): 3
- POT 3003 - Introduction to Political Theory Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 24 CREDIT HOURS

FIELD AREAS: 8 COURSES; 24 CREDIT HOURS

Choose 8 courses (24 credit hours) of electives from the seven fields listed below with at least one course from Field I, one course from Field II or III, and one course from any of Fields IV, V, VI, or VII.

FIELD I: POLITICAL THEORY

- POT 3013 - Classical Political Theory Credit(s): 3
- POT 4054 - Modern Political Theory Credit(s): 3
- POT 4064 - Contemporary Political Thought Credit(s): 3
- POT 4204 - American Political Thought Credit(s): 3
- POT 4936 - Selected Topics in Political Theory Credit(s): 3

FIELD II: COMPARATIVE GOVERNMENT AND POLITICS

- AFA 2380 - History and Theory of Genocide Credit(s): 3
- AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3
- AFS 2250 - Culture and Society in Africa Credit(s): 3
- ANT 4340 - The Caribbean Credit(s): 3
- ASN 3012 - Japan Today Credit(s): 3
- ASN 3014 - China Today Credit(s): 3
- ASN 3030 - The Middle East Credit(s): 3
- CPO 4034 - Politics of the Developing Areas Credit(s): 3
- CPO 4930 - Comparative Government and Politics of Select Areas Credit(s): 3
- EUS 3000 - Europe Credit(s): 3
- EUS 3022 - Russia Credit(s): 3
- LAS 3002 - Latin America Credit(s): 3

FIELD III: INTERNATIONAL RELATIONS

- AFA 2380 - History and Theory of Genocide Credit(s): 3
- AFA 4150 - Africa and the United States Credit(s): 3
- INR 3011 - Globalization Credit(s): 3
- INR 3018 - World Ideologies Credit(s): 3
- INR 3033 - International Political Cultures Credit(s): 3
- INR 3038 - International Wealth and Power Credit(s): 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>INR 3084</td>
<td>International Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>INR 3102</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>INR 3141</td>
<td>Global Security Policy</td>
<td>3</td>
</tr>
<tr>
<td>INR 3202</td>
<td>International Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>INR 3336</td>
<td>Intelligence and U.S. Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>INR 4035</td>
<td>International Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>INR 4083</td>
<td>Conflict in the World</td>
<td>3</td>
</tr>
<tr>
<td>INR 4254</td>
<td>Africa in World Affairs</td>
<td>3</td>
</tr>
<tr>
<td>INR 4403</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>INR 4502</td>
<td>International Organizations</td>
<td>3</td>
</tr>
<tr>
<td>AMS 3700</td>
<td>Racism in American Society</td>
<td>3</td>
</tr>
<tr>
<td>POS 2080</td>
<td>The American Political Tradition</td>
<td>3</td>
</tr>
<tr>
<td>POS 2112</td>
<td>State and Local Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 3173</td>
<td>Southern Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 3182</td>
<td>Florida Politics and Government</td>
<td>3</td>
</tr>
<tr>
<td>POS 3453</td>
<td>Political Parties and Interest Groups</td>
<td>3</td>
</tr>
<tr>
<td>POS 4204</td>
<td>Political Behavior, Public Opinion, and Elections</td>
<td>3</td>
</tr>
<tr>
<td>POS 4413</td>
<td>The American Presidency</td>
<td>3</td>
</tr>
<tr>
<td>POS 4424</td>
<td>The American Congress</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4323</td>
<td>Women and Politics</td>
<td>3</td>
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</tbody>
</table>

**FIELD IV: AMERICAN NATIONAL AND STATE GOVERNMENTS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>POS 3142</td>
<td>Introduction to Urban Politics and Government</td>
<td>3</td>
</tr>
<tr>
<td>URP 4050</td>
<td>City Planning and Community Development</td>
<td>3</td>
</tr>
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</table>

**FIELD V: URBAN GOVERNMENT AND POLITICS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>INR 3102</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4002</td>
<td>Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4203</td>
<td>Environmental Politics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4323</td>
<td>Women and Politics</td>
<td>3</td>
</tr>
<tr>
<td>URP 4050</td>
<td>City Planning and Community Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**FIELD VI: PUBLIC POLICY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>AMS 3700</td>
<td>Racism in American Society</td>
<td>3</td>
</tr>
<tr>
<td>POS 3691</td>
<td>Introduction to Law and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 3697</td>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>POS 4614</td>
<td>Constitutional Law I</td>
<td>3</td>
</tr>
<tr>
<td>POS 4624</td>
<td>Constitutional Law II</td>
<td>3</td>
</tr>
<tr>
<td>POS 4693</td>
<td>Women and Law I</td>
<td>3</td>
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</tbody>
</table>

**FIELD VII: LAW AND POLITICS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3571</td>
<td>African American History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>AMH 3572</td>
<td>African American History since 1865</td>
<td>3</td>
</tr>
<tr>
<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4144</td>
<td>Nonprofit Organizations and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Public Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4415</td>
<td>Personnel &amp; Supervision in Today's Diverse Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

**ADDITIONAL ELECTIVES**

The following courses are not included within any of the seven fields, but may still be used as elective hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3571</td>
<td>African American History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>AMH 3572</td>
<td>African American History since 1865</td>
<td>3</td>
</tr>
<tr>
<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4144</td>
<td>Nonprofit Organizations and Public Policy</td>
<td>3</td>
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<tr>
<td>PAD 4204</td>
<td>Public Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4415</td>
<td>Personnel &amp; Supervision in Today's Diverse Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>
POS 3931 - Selected Topics Credit(s): 3
POS 4905 - Independent Study Credit(s): 1-3
POS 4910 - Individual Research Credit(s): 1-3
POS 4941 - Field Work Credit(s): 3-15
POT 4109 - Politics and Literature Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area. For Political Science, a C- or higher is required in courses used for the major core.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher-level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - at least 21 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER REQUIREMENTS

All Political Science majors are required to take at least three (3) credit hours of Economics coursework.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

Internship Opportunities

Political Science has a fieldwork program that allows students to obtain part-time internships with state and local government and with political parties at the state and local level. Academic credit is available for such internships. For further information, please refer to http://gia.usf.edu/el/.

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OTHER INFORMATION

The Political Science major offers many courses that are beneficially for students planning to attend law school. Courses listed under Field VII Law and Politics on the Political Science undergraduate curriculum are recommended to be taken as major electives by students on a pre-law career pathway. The pre-law career pathway is an option for students of all majors at USF. The courses in Field VII are often of particular interest to Political Science majors planning to attend law school but may be taken by others as well. Those planning to pursue law school are recommended to complete courses in Field VII that can help them develop skills and competencies for their future legal studies. Students can self-enroll into the Pre-law Canvas page via this link. Additional resources can be found via https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/programs/undergraduate-programs/pre-law_track.aspx. Majors planning to attend law are encouraged to meet with their major academic advisor to develop an academic plan to prepare for their future legal studies & to discuss the Law School Admission Exam (LSAT).

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PolySciAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.

4 YEAR PLAN OF STUDY - POLITICAL SCIENCE B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Attorney/Lawyer
- Paralegal
- Political Lobbyist
- Foreign Service Officer
- Legislative Assistant

Potential Entry Level Salary Range:

$49,000 - $85,000

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 2041 - American National Government</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>INR 2002 - Introduction to International Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CPO 2002 - Introduction to Comparative Politics  Credit(s): 3
or  INR 2002 - Introduction to International Relations  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMTER 4 (FALL)

Foreign Language Exit  Credit(s): 3
SGEM - General Education Core Mathematics  Credit(s): 3
Major Elective  Credit(s): 3
Major Elective  Credit(s): 4

Total Credit Hours: 13

SEMMTER 5 (SPRING)

Foreign Language Exit  Credit(s): 3
ECO 1000 - Basic Economics  Credit(s): 3
or  ECO 2013 - Economic Principles (Macroeconomics)  Credit(s): 3
or  ECO 2023 - Economic Principles (Microeconomics)  Credit(s): 3
Major Elective  Credit(s): 3
Major Elective  Credit(s): 4

Total Credit Hours: 13

SEMMTER 6 (SUMMER)

General/Unrestricted Elective  Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMTER 7 (FALL)

✩ POS 3713 - Empirical Political Analysis  Credit(s): 3
Upper-Level Elective  Credit(s): 3
Upper-Level Elective  Credit(s): 3
Major Elective  Credit(s): 3

Total Credit Hours: 15

SEMMTER 8 (SPRING)

✩ POT 3003 - Introduction to Political Theory  Credit(s): 3
Upper-Level Elective  Credit(s): 3
TGEH - High Impact Practice - CEL - Community Engaged Learning  Credit(s): 3
Upper-Level Elective  Credit(s): 3
Major Elective  Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective - SLS 3308 - Job Search Credit(s): 1-3 (Recommended)
Apply for Graduation

Total Credit Hours: 13

SEMESTER 11 (SPRING)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - POLITICAL SCIENCE B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ECO 1000 - Basic Economics Credit(s): 3
or ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
INR 2002 - Introduction to International Relations Credit(s): 3
or CPO 2002 - Introduction to Comparative Politics Credit(s): 3
POS 2041 - American National Government Credit(s): 3
Foreign Language Exit Credit(s): 4
Upper-Level Elective - SLS 3308 - Job Search Credit(s): 1-3 (Recommended)

Total Credit Hours: 14
SEMESTER 2 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- POS 3713 - Empirical Political Analysis Credit(s): 3
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Major Elective Credit(s): 3
- POT 3003 - Introduction to Political Theory Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
AFRICANA STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

The minor in Africana Studies consists of a minimum of 18 hours, which include three core courses (9 hours) and three electives (9 hours).

MINOR CORE (9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>AFA 2000</td>
<td>Introduction to the Black Experience</td>
<td>3</td>
</tr>
<tr>
<td>AFH 3100</td>
<td>African History to 1850</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AFH 3200 - African History since 1850</td>
<td>3</td>
</tr>
<tr>
<td>AMH 3571</td>
<td>African American History to 1865</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>AMH 3572 - African American History since 1865</td>
<td>3</td>
</tr>
</tbody>
</table>

MINOR ELECTIVES (9 CREDIT HOURS)

Students will complete the minor requirements with three additional Africana Studies elective courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFA 2380</td>
<td>History and Theory of Genocide</td>
<td>3</td>
</tr>
<tr>
<td>AFA 4335</td>
<td>Black Women in America</td>
<td>3</td>
</tr>
<tr>
<td>AFA 4350</td>
<td>African American Community Research</td>
<td>3</td>
</tr>
<tr>
<td>AFA 4931</td>
<td>Selected Topics in Africana Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>AFS 2250</td>
<td>Culture and Society in Africa</td>
<td>3</td>
</tr>
<tr>
<td>AML 3604</td>
<td>African American Literature</td>
<td>3</td>
</tr>
<tr>
<td>AML 4624</td>
<td>Black Women Writers</td>
<td>3</td>
</tr>
<tr>
<td>AMS 3700</td>
<td>Racism in American Society</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4340</td>
<td>The Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>INR 4254</td>
<td>Africa in World Affairs</td>
<td>3</td>
</tr>
</tbody>
</table>

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email AFAadvise@usf.edu
INTERNATIONAL STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

The minor in International Studies is a set of International Studies courses taken by a student that approximates one-half of the upper-level credits required for a major. The minor consists of 18 credit hours made up of six courses as follows:

MINOR CORE (12 CREDIT HOURS)

- INR 3011 - Globalization Credit(s): 3
- INR 4083 - Conflict in the World Credit(s): 3
- INR 3038 - International Wealth and Power Credit(s): 3
  or
- CPO 4034 - Politics of the Developing Areas Credit(s): 3
- INR 3202 - International Human Rights Credit(s): 3
  or
- INR 4502 - International Organizations Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Two (2) upper-level courses (6 credit hours) chosen from the International Studies Program's offerings.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email INTadvise@usf.edu.
POLITICAL SCIENCE MINOR

The minor in Political Science is available to students in any major and will introduce students to the process of political inquiry and institutions as the international, federal, state and local levels.

MINOR REQUIREMENTS

A minor in Political Science requires the completion of a minimum of 18 credit hours.

TOTAL MINOR CREDIT HOURS: 18

MINOR ELECTIVE CREDIT HOURS: 18

Students must choose 6 credit hours from the following list:

- CPO 2002 - Introduction to Comparative Politics Credit(s): 3
- INR 2002 - Introduction to International Relations Credit(s): 3
- POS 2041 - American National Government Credit(s): 3
- POT 3003 - Introduction to Political Theory Credit(s): 3

An additional 12 credit hours of courses included in the Political Science major are required.

GPA REQUIREMENTS

Minimum 2.0 in the minor.

GRADING REQUIREMENTS

A grade of C- or better is required in all core coursework.

A maximum of three (3) credits of S/U coursework may be counted toward the minor.

RESIDENCY REQUIREMENT

Students must have nine (9) hours of minor courses in residency at USF.

Students must complete a minimum of 2 USF courses (6 credit hours) at the 3000+ level that are not used to meet requirements in their academic major or other minors.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PolySciAdvise@usf.edu.

St. Pete campus website: https://stpetersburg.usf.edu/academic-advising
For questions, email advising@usfsp.edu.
The College of Arts and Sciences offers a Certificate in Latin American and Caribbean Studies for students who wish to gain an intensive multi-disciplinary understanding of this important area, and have that knowledge formally recognized in their academic record. This program is open to all USF majors of all colleges.

**CERTIFICATE REQUIREMENTS**

The certificate requires a minimum of 15 semester hours of courses about Latin America and the Caribbean.

**CERTIFICATE CORE (3 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAS 3002</td>
<td>Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>

**CERTIFICATE ELECTIVES (12 CREDIT HOURS)**

Students should choose four courses (12 credit hours) from the following list of courses.

Study abroad programs are encouraged and will be credited toward the Certificate. Up to 6 study abroad credits earned in residence in Latin America and/or the Caribbean will count for the certificate.

**1. ANTHROPOLOGY**

- ANT 4165 - South American Archaeology: 3
- ANT 4316 - Ethnic Diversity in the United States: 3
- ANT 4323 - Mexico and Central America: 3
- ANT 4340 - The Caribbean: 3
- ANT 4472 - Work and Migration in the Americas: 3

**2. GEOGRAPHY/GOVERNMENT & INTERNATIONAL AFFAIRS**

- CPO 4034 - Politics of the Developing Areas: 3
- CPO 4930 - Comparative Government and Politics of Select Areas: 3 (when selected area is Latin America)
- GEA 3405 - Geography of Latin America: 3

**3. HISTORY**

- LAH 3430 - History of Mexico: 3
- LAH 3743 - Spanish America in the Age of Revolution: 3
- LAS 4023 - African Diaspora in Latin American and the Caribbean: 3
- LAS 4934 - Selected Topics: Latin American Studies: 1-3
- LAS 4940 - Internship in Latin American and the Caribbean: 1-9

**4. ART/HUMANITIES/LITERATURE**

- AML 3630 - U.S. Latino/Latina Literature in English: 3
- HUM 2466 - Modern Latin American Cultures: 3
- HUM 4464 - Modern Latin American Culture: 3
- SPN 3520 - Spanish-American Civilization: 3
- SPT 3100 - Masterpieces of Hispanic Literature: 3
- SPW 3030 - Introduction to Hispanic Literary Studies: 3
- SPW 4130 - Early Latin America Through Literature and Film: 3
- SPW 4131 - Survey of Spanish-American Literature II: 3

**5. OTHERS**

---

520
REL 3375 - Issues in Caribbean Religions Credit(s): 3
SOW 4522 - Multicultural America in a Global Society Credit(s): 3
SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
SYD 4238 - Immigrants to America Credit(s): 3
SYG 3235 - Latina/Latino Lives Credit(s): 3
SYO 4204 - Religion and Immigration Credit(s): 3
WST 4262 - Literature by Women of Color in the Diaspora Credit(s): 3

FOREIGN LANGUAGE REQUIREMENT
Two semesters of course work in a relevant language such as: Spanish, Portuguese, French, or an Amerindian language such Quechua, Haitian Creole, etc.

OTHER INFORMATION
The program is open to all majors in all colleges.
Course offerings can be checked at: http://islac.usf.edu/course/.

ADVISING INFORMATION
For information and advice about the certificate program, contact the Institute for the Study of Latin America and The Caribbean (ISLAC), SOC 365, call 974-4177, or send an email to Oladunni Adepitan at oadepitan@usf.edu.
DEPARTMENT OF JOURNALISM AND DIGITAL COMMUNICATION
DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

TOTAL MAJOR HOURS: 120

The Bachelor of Arts in Digital Communication and Multimedia Journalism is a hands-on program that allows students to prepare for careers in journalism, digital media, promotional communication, web development, photography, videography, and other jobs requiring the production of digital media content.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

- ENC X101 Composition I - 3 credit hours
- ENC X102 Composition II - 3 credit hours
- MMC X000-X999 Mass Media Communication or MMC X540 Media Aesthetics - 3 credit hours (Majors must take MMC 2100)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

Note: A grade of 'C' or higher is required for all common prerequisites.

REQUIRED COURSES: (27 CREDIT HOURS)

MAJOR CORE COURSES (9 COURSES; 27 CREDIT HOURS)

- MMC 3602 - Mass Communications and Society Credit(s): 3
- VIC 3001 - Visual Literacy Credit(s): 3
- JOU 3346C - Multimedia Reporting Credit(s): 3
- MMC 4200 - History and Principles of Communications Law Credit(s): 3
- MMC 4203 - Communication Ethics Credit(s): 3
- JOU 2100 - Beginning Reporting Credit(s): 3
- JOU 3101 - Advanced Reporting Credit(s): 3
- JOU 4188 - Neighborhood News Bureau Credit(s): 3
- JOU 4950 - Senior Capstone Seminar Credit(s): 2-3

* Note: Majors are required to take JOU 4950 for 3 credit hours.

MAJOR OTHER REQUIRED COURSE (3 CREDIT HOURS)

- ANT 2410 - Cultural Anthropology Credit(s): 3
MAJOR ELECTIVES (18 CREDIT HOURS)

Select six courses (18 credit hours) from the following list of courses.

NOTE: Up to 6 credit hours of MMC 4945 - Internship may count toward the Major Electives.

- JOU 3308 - Magazine Article and Feature Writing Credit(s): 3
- MMC 3140 - Web Publishing Credit(s): 3
- MMC 3734 - Social Media as Mass Communication Credit(s): 3
- MMC 4131 - Video Storytelling Credit(s): 3
- MMC 4133 - Video Storytelling II Credit(s): 3
- MMC 4945 - Internship Credit(s): 1-3 (up to 6 credit hours)
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- PGY 3610C - Photojournalism I Credit(s): 3
- PGY 3620 - Photojournalism II Credit(s): 3
- RTV 3411 - Race, Gender, & Class Issues in the Media Credit(s): 3
- VIC 4311 - InfoGraphics Design Credit(s): 3

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A 2.5 GPA in Digital Communication and Multimedia Journalism coursework is required for graduation.

D/F POLICY

A grade of "D" or "F" will not be counted toward meeting major requirements.

RESIDENCY REQUIREMENTS

Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours.

FOREIGN LANGUAGE REQUIREMENTS

Sign Language may be used as an option for students to fulfill the Foreign Language EXIT requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

Most Digital Communication and Multimedia Journalism courses have prerequisites as specified in the course descriptions (these prerequisites are separate from the State Mandated Common Prerequisites for program admission listed below). Refer to each prerequisite listed to determine progressive prerequisites for each course. Students should also note that the Digital Communication and Multimedia Journalism major is a four-semester program at a minimum and the majority of courses are offered only during the day.

All material submitted by students as assignments in writing, reporting, editing, photography and electronic news gathering and production classes is subject to publication or broadcast. The Department uses a variety of online, print and electronic media outlets.

Students are required to complete a minimum of 72 credit hours outside the major.
### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation. St. Pete campus website: [https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx](https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx)

For questions, email usfsp-advising@usf.edu.

### 4 YEAR PLAN OF STUDY - DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### Potential Entry Level Job Titles:

- Marketing Manager
- Marketing Coordinator
- Photojournalist
- Reporter
- Social Media Manager
- Videographer

#### Potential Entry Level Salary Range:

$40,000 - $80,000

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- TGED - Human & Cultural Diversity (ANT 2410 - Cultural Anthropology Credit(s): 3)
- TGEC - Creative Thinking Credit(s): 3
- Foreign Language Exit Credit(s): 4
- Take the Civics Literacy Exam

Total Credit Hours: 13

#### SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3 - Recommended for SGEM - General Education Core Mathematics
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 13

#### SEMESTER 3 (SUMMER)

- Non-Major Elective Credit(s): 3
- Non-Major Elective Credit(s): 3

Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)
SGEN - General Education Core Natural Sciences  Credit(s): 3  
6AMT - State Computation Requirement  Credit(s): 3  
MMC 2100 - Writing for the Mass Media  Credit(s): 3  
MMC 3602 - Mass Communications and Society  Credit(s): 3  
VIC 3001 - Visual Literacy  Credit(s): 3  

Total Credit Hours: 15  

**SEMESTER 5 (SPRING)**

SGEH - General Education Core Humanities  Credit(s): 3  
VIC 3001 - Visual Literacy  Credit(s): 3  
JOU 2100 - Beginning Reporting  Credit(s): 3  
Major Elective  Credit(s): 3  
General/Unrestricted Elective  Credit(s): 3  

Total Credit Hours: 12  

**SEMESTER 6 (SUMMER)**

General/Unrestricted Elective  Credit(s): 4  

Total Credit Hours: 4  

**YEAR 3**

**SEMESTER 7 (FALL)**

JOU 3101 - Advanced Reporting  Credit(s): 3  
General/Unrestricted Elective  Credit(s): 3  

General/Unrestricted Elective  Credit(s): 3  
JOU 3346C - Multimedia Reporting  Credit(s): 3  

Total Credit Hours: 12  

**SEMESTER 8 (SPRING)**

TGEH - Ethical Reasoning & Civic Engagement  Credit(s): 3  
MMC 4200 - History and Principles of Communications Law  Credit(s): 3  
Major Elective  Credit(s): 3  
General/Unrestricted Elective  Credit(s): 3  

Total Credit Hours: 15  

**SEMESTER 9 (SUMMER)**

Major Elective  Credit(s): 3  

Total Credit Hours: 3  

**YEAR 4**

**SEMESTER 10 (FALL)**

MMC 4203 - Communication Ethics  Credit(s): 3  
JOU 4188 - Neighborhood News Bureau  Credit(s): 3  
Major Elective  Credit(s): 3  
Major Elective  Credit(s): 3  
General/Unrestricted Elective  Credit(s): 3  

Total Credit Hours: 15  

**SEMESTER 11 (SPRING)**

TGEH - High Impact Practice  Credit(s): 3  
Non-Major Elective  Credit(s): 3  
Non-Major Elective  Credit(s): 3  
JOU 4950 - Senior Capstone Seminar  Credit(s): 2-3 Note: This course is taken for 3 credit hours.
2 YEAR PLAN OF STUDY - DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

✳️ MMC 2100 - Writing for the Mass Media Credit(s): 3
MMC 3602 - Mass Communications and Society Credit(s): 3
✳️ VIC 3001 - Visual Literacy Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
Total Credit Hours: 12

SEMMESTER 2 (SPRING)

JOU 2100 - Beginning Reporting Credit(s): 3
MMC 4200 - History and Principles of Communications Law Credit(s): 3
✳️ JOU 3346C - Multimedia Reporting Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 1
Total Credit Hours: 7

YEAR 2

SEMMESTER 4 (FALL)

✳️ JOU 3101 - Advanced Reporting Credit(s): 3
MMC 4203 - Communication Ethics Credit(s): 3
Foreign Language Exit Credit(s): 4
Major Elective Credit(s): 3
Total Credit Hours: 13
SEMESTER 5 (SPRING)

- JOU 4188 - Neighborhood News Bureau Credit(s): 3
- JOU 4950 - Senior Capstone Seminar Credit(s): 2
  - 3 Students take this course for 3 credit hours.
- Foreign Language Exit Credit(s): 4
- Major Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 13
MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

MAC X311 Calculus I - 4 credit hours
MAC X312 Calculus II - 4 credit hours
MAC X313 Calculus III - 4 credit hours
(BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
MAP X302 - 4 credit hours
COP X271C or COP X210 or COPY X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE that all universities require a 'C' grade or better for admission.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

Minimum 30 credit hours; 15 credit hours in major coursework and 15 credit hours in concentration coursework. Upon completing the three requirements below (15 credit hours), students are required to complete one of the following three concentrations: Applied/Computational Mathematics, Pure Mathematics, or General Mathematics.

CORE REQUIREMENT (9 CREDIT HOURS)
Majors must complete the following three courses (9 credit hours):

- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3

**ALGEBRA REQUIREMENT (3 CREDIT HOURS)**

Majors must complete the following course (3 credit hours):

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3

**SYMBOLIC COMPUTATIONS REQUIREMENT (3 CREDIT HOURS)**

Majors must complete the following course (3 credit hours):

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3

**APPLIED/COMPUTATIONAL MATHEMATICS**

This concentration is designed for majors whose interests lie in applications and/or computations. Majors who complete this concentration will be well prepared to explore problems from science, industry, and government.

**TOTAL CONCENTRATION HOURS: 15**

**CONCENTRATION CORE (12 CREDIT HOURS)**

Majors in this concentration must complete at least one (1) course (three credit hours) in each of the following areas: Numerical/Algorithms, Partial Differential Equations and Applications, Discrete Mathematics, and Statistics/Probability.

Additionally students must choose one elective course.

**NUMERICAL/ALGORITHMS REQUIREMENT**

Choose one course.

- MAD 4401 - Numerical Analysis I Credit(s): 3
- MAD 4402 - Numerical Analysis II Credit(s): 3
- MAP 4202 - Optimization Credit(s): 3

**PARTIAL DIFFERENTIAL EQUATIONS AND APPLICATIONS REQUIREMENT**

Choose one course.

- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3

**DISCRETE MATHEMATICS REQUIREMENT**

Choose one course.

- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
STATISTICS/PROBABILITY REQUIREMENT

Choose one course.

- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Majors must complete at least one (1) course (three credit hours) from the following electives. This course may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4401 - Numerical Analysis I Credit(s): 3
- MAD 4402 - Numerical Analysis II Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAP 4202 - Optimization Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics Credit(s): 1-3 (may be taken as an elective with the prior approval of the department chair)

MATHEMATICS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program and/or the Accelerated BA/MA Program, both detailed below.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 Mathematics Senior Thesis;
- Completion of eight Mathematics courses at or above the 4000-level;
- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.
### 4 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### Potential Entry Level Job Titles:
- Data Analyst
- Actuary
- Engineer/Computer and Information Technology
- Film Animation
- Computer Systems Analyst
- Cryptographer

#### Potential Entry Level Salary Range:
$30,000 - $60,000

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGEN - General Education Core Natural Sciences - Supporting Science and Lab (CHM, BSC, GLY, PHY)</td>
<td>4</td>
</tr>
<tr>
<td>✳️ MAC 2281 - Engineering Calculus I Credit(s): 4</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2311 - Calculus I Credit(s): 4 ENC 1101 - Composition I Credit(s): 3</td>
<td>4</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities Credit(s): 3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 14**

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Science and Lab (CHM, BSC, GLY, PHY) Credit(s): 4</td>
<td>4</td>
</tr>
<tr>
<td>✳️ MAC 2282 - Engineering Calculus II Credit(s): 4</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2312 - Calculus II Credit(s): 4 ENC 1102 - Composition II Credit(s): 3</td>
<td>4</td>
</tr>
<tr>
<td>TGEN - TGEI Information and Data Literacy Credit(s): 3</td>
<td>3</td>
</tr>
<tr>
<td>TGEN - ENCI Creative Thinking Credit(s): 3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 14**

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEI - Information and Data Literacy Credit(s): 3</td>
<td>3</td>
</tr>
<tr>
<td>General Elective Credit(s): 3</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 6**
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  - or MAC 2313 - Calculus III Credit(s): 4
- Foreign Language Level I Credit(s): 4
- TGED - Human & Cultural Diversity Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MAP 2302 - Differential Equations Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- Major Applied Mathematics Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Pure Mathematics Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- FLEX Semester 1 Credit(s): 4
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- Major Discrete Elective Course Credit(s): 3

FLEX SEMESTER 2 CREDIT(S): 4

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- Science Elective Course Credit(s): 3
- Science Elective Lab Credit(s): 1
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2
SEMMESTER 4 (FALL)

- MAS 4301 - Elementary Abstract Algebra **Credit(s): 3**
- Major Numerical/Algorithms Elective Course **Credit(s): 3**
- Science Elective Course **Credit(s): 3**
- Science Elective Lab **Credit(s): 1**
- Upper Level General Elective **Credit(s): 3**

Total Credit Hours: **13**

SEMMESTER 5 (SPRING)

- MAS 3156 - Vector Calculus **Credit(s): 3**
- Major Statistics/Probability Elective Course **Credit(s): 3**
- Major Elective Course **Credit(s): 3**
- Upper Level General Elective **Credit(s): 3**
- General Elective **Credit(s): 2**
- Apply for Graduation

Total Credit Hours: **14**
MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 4 credit hours
- COP X271C or COP X210 or COPY X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE that all universities require a 'C' grade or better for admission.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

Minimum 30 credit hours; 15 credit hours in major coursework and 15 credit hours in concentration coursework. Upon completing the three requirements below (15 credit hours), students are required to complete one of the following three concentrations: Applied/Computational Mathematics, Pure Mathematics, or General Mathematics.
CORE REQUIREMENT (9 CREDIT HOURS)

Majors must complete the following three courses (9 credit hours):

- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3

ALGEBRA REQUIREMENT (3 CREDIT HOURS)

Majors must complete the following course (3 credit hours):

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT (3 CREDIT HOURS)

Majors must complete the following course (3 credit hours):

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3

GENERAL MATHEMATICS

This concentration is designed for students whose interests lie in both applications and theory. Students who complete this concentration will be exposed to a variety of topics to help prepare the student for future endeavors in either aspect.

TOTAL CONCENTRATION HOURS: 15

CONCENTRATION CORE (6 CREDIT HOURS)

Majors in this concentration must complete at least one (1) course (three credit hours) in each of the following areas: Applied Mathematics, Pure Mathematics. Additionally students must choose three elective courses.

APPLIED MATHEMATICS REQUIREMENT (3 CREDIT HOURS)

Majors in this concentration must complete one (1) course from the list below.

- MAD 4401 - Numerical Analysis I Credit(s): 3
- MAD 4402 - Numerical Analysis II Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAP 4202 - Optimization Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3

PURE MATHEMATICS REQUIREMENT (3 CREDIT HOURS)

Majors in this concentration must complete one (1) course from the list below.

- MAA 4211 - Intermediate Analysis I Credit(s): 3
- MAA 4212 - Intermediate Analysis II Credit(s): 3
- MAA 4402 - Complex Variables Credit(s): 3
- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II Credit(s): 3
- MTG 4214 - Modern Geometry Credit(s): 3
- MTG 4254 - Differential Geometry Credit(s): 3
- MTG 4302 - Introduction to Topology Credit(s): 3

CONCENTRATION ELECTIVES (9 CREDIT HOURS)
Majors in this concentration must complete three (3) courses (9 credit hours) from the list below. These courses may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAA 4211 - Intermediate Analysis I  Credit(s): 3
- MAA 4212 - Intermediate Analysis II  Credit(s): 3
- MAA 4402 - Complex Variables  Credit(s): 3
- MAD 4203 - Introduction to Combinatorics  Credit(s): 3
- MAD 4301 - Introduction to Graph Theory  Credit(s): 3
- MAD 4401 - Numerical Analysis I  Credit(s): 3
- MAD 4402 - Numerical Analysis II  Credit(s): 3
- MAD 4504 - Theory of Computation  Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory  Credit(s): 3
- MAP 4202 - Optimization  Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations  Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II  Credit(s): 3
- MTG 4214 - Modern Geometry  Credit(s): 3
- MTG 4254 - Differential Geometry  Credit(s): 3
- MTG 4302 - Introduction to Topology  Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics  Credit(s): 1-3 (may be taken as an elective with the prior approval of the department chair)

**MATHEMATICS B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

**GRADING REQUIREMENTS**

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

**RESIDENCY REQUIREMENT**

Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF
Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program and/or the Accelerated BA/MA Program, both detailed below.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

**HONORS PROGRAM IN MATHEMATICS**

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 Mathematics Senior Thesis;
- Completion of eight Mathematics courses at or above the 4000-level;
- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: [https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx](https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx)

For questions, MathAdvise@usf.edu.
4 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Data Analyst
Actuary
Engineer/Computer and Information Technology
Film Animation
Computer Systems Analyst
Cryptographer

Potential Entry Level Salary Range:

$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

SGEN - General Education Core Natural Sciences - Supporting Science and Lab (CHM, BSC, GLY, PHY)
Credit(s): 4
✳️ MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)
SGEH - General Education Core Humanities Credit(s): 3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

Supporting Science and Lab (CHM, BSC, GLY, PHY) Credit(s): 4
✳️ MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- Foreign Language Level I Credit(s): 4
- TGED - Human & Cultural Diversity Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MAP 2302 - Differential Equations Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
  General Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMMESTER 10 (FALL)

- Major Applied Mathematics Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Major Upper-level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

- Major Upper-level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Major Pure Mathematics Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

MAS 3105 - LINEAR ALGEBRA CREDIT(S): 3
MGF 3301 - BRIDGE TO ABSTRACT MATHEMATICS CREDIT(S): 3
FLEX SEMESTER 1 CREDIT(S): 4

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

MAS 4301 - Elementary Abstract Algebra Credit(s): 3
Major Applied Elective Course Credit(s): 3
Major Pure Elective Course Credit(s): 3

FLEX SEMESTER 2 CREDIT(S): 4

Total Credit Hours: 13

SEMMESTER 3 (SUMMER)

Science Elective Course Credit(s): 3
Science Elective Lab Credit(s): 1
Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2
SEMMESTER 4 (FALL)

COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
Science Elective Course Credit(s): 3
Science Elective Lab Credit(s): 1
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMMESTER 5 (SPRING)

MAS 3156 - Vector Calculus Credit(s): 3
Major Elective Course Credit(s): 3
Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
General Elective Credit(s): 2
Apply for Graduation

Total Credit Hours: 14
MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 4 credit hours
- COP X271C or COP X210 or COPY X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE that all universities require a 'C' grade or better for admission.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

Minimum 30 credit hours; 15 credit hours in major coursework and 15 credit hours in concentration coursework. Upon completing the three requirements below (15 credit hours), students are required to complete one of the following three concentrations: Applied/Computational Mathematics, Pure Mathematics, or General Mathematics.
CORE REQUIREMENT (9 CREDIT HOURS)
Majors must complete the following three courses (9 credit hours):
- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3

ALGEBRA REQUIREMENT (3 CREDIT HOURS)
Majors must complete the following course (3 credit hours):
- MAS 4301 - Elementary Abstract Algebra Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT (3 CREDIT HOURS)
Majors must complete the following course (3 credit hours):
- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3

PURE MATHEMATICS
This concentration is designed for majors whose interests lie in mathematical theory. Majors who complete this concentration will be well prepared to continue mathematical studies in graduate school and/or to explore mathematical theory in government and industry.

TOTAL CONCENTRATION HOURS: 15

CONCENTRATION CORE (12 CREDIT HOURS)
Students in this concentration will need to complete Analysis requirement and complete one course in the following areas: Algebra and Discrete Mathematics, Advanced Analysis, Geometry and Topology. Additionally students must choose one elective course.

ANALYSIS REQUIREMENT
Majors in this concentration must complete the following course:
- MAA 4211 - Intermediate Analysis I Credit(s): 3

Majors in this concentration must also complete one (1) course (three credit hours) in each of the following areas:

ALGEBRA AND DISCRETE MATHEMATICS REQUIREMENT
Choose one course.
- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II Credit(s): 3

ADVANCED ANALYSIS REQUIREMENT
Choose one course.
- MAA 4212 - Intermediate Analysis II Credit(s): 3
- MAA 4402 - Complex Variables Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
GEOMETRY AND TOPOLOGY REQUIREMENT

Choose one course.

- MTG 4214 - Modern Geometry Credit(s): 3
- MTG 4254 - Differential Geometry Credit(s): 3
- MTG 4302 - Introduction to Topology Credit(s): 3

CONCENTRATION ELECTIVES (3 CREDIT HOURS)

Majors must complete at least one (1) course (three credit hours) from the following electives. This course may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAA 4212 - Intermediate Analysis II Credit(s): 3
- MAA 4402 - Complex Variables Credit(s): 3
- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- MAS 4302 - Elementary Abstract Algebra II Credit(s): 3
- MTG 4214 - Modern Geometry Credit(s): 3
- MTG 4254 - Differential Geometry Credit(s): 3
- MTG 4302 - Introduction to Topology Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics Credit(s): 1-3 (may be taken as an elective with the prior approval of the department chair)

MATHEMATICS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.
OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program and/or the Accelerated BA/MA Program, both detailed below.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra;
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- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 Mathematics Senior Thesis;

- Completion of eight Mathematics courses at or above the 4000-level;

- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website:  https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.
## COLLEGE OF ARTS & SCIENCES

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

## 4 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:

- Data Analyst
- Actuary
- Engineer/Computer and Information Technology
- Film Animation
- Computer Systems Analyst
- Cryptographer

### Potential Entry Level Salary Range:

$30,000 - $60,000

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGEN Supporting Science and Lab (CHM, BSC, GLY, PHY)</td>
<td>4</td>
</tr>
<tr>
<td>✳️ MAC 2281 - Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 14**

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>✳️ MAC 2282 - Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2312 - Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Science and Lab (CHM, BSC, GLY, PHY)</td>
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</tr>
</tbody>
</table>

**Total Credit Hours: 14**

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 6**
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- Foreign Language Level I Credit(s): 4
- TGED - Human & Cultural Diversity Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MAP 2302 - Differential Equations Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
  - Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 2

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAA 4211 - Intermediate Analysis I Credit(s): 3
- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

- Major Upper-level Elective Credit(s): 3
- Major Geometry and Topology Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- Major Advanced Analysis Elective Credit(s): 3
- Major Algebra and Discrete Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

MAS 3105 - LINEAR ALGEBRA CREDIT(S): 3
MGF 3301 - BRIDGE TO ABSTRACT MATHEMATICS CREDIT(S): 3
FLEX SEMESTER 1 CREDIT(S): 4

Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

MAA 4211 - Intermediate Analysis I Credit(s): 3
Major Algebra and Discrete Elective Course Credit(s): 3

FLEX SEMESTER 2 CREDIT(S): 4

Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Science Elective Course Credit(s): 3
Science Elective Lab Credit(s): 1
Upper Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2
SEMESTER 4 (FALL)

COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
Mas 4301 - Elementary Abstract Algebra Credit(s): 3
Science Elective Course Credit(s): 3
Science Elective Lab Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)

MAS 3156 - Vector Calculus Credit(s): 3
Major Geometry and Topology Elective Course Credit(s): 3
Major Advanced Analysis Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
General Elective Credit(s): 2
Apply for Graduation

Total Credit Hours: 14
MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH DATA ANALYTICS & BUSINESS INTELLIGENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Mathematics: Computational and Applied will prepare graduates for careers in mathematics, statistics, data analytics, and other fields that rely on employees with excellent quantitative skills. Graduates may be employed in a wide array of industries including aerospace, banking, computing, consulting, data analytics, data sciences, electronics, energy, finance, government, medical device development, transportation, and many others.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students are required to take a four (4) credit hour general education core natural science course and its associated lab prior to being admitted into this program. Please select a course at your institution that includes both lecture and lab options.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- COP X030 or COP X360 or COP X222 or COP X250 - 3 credit hours
- STA X023 - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- MAP X302 - 3 credit hours
- (PHY X053 & PHY X053L) or (PHY X048 & PHY X048L) or (PHY X020 & PHY X020L) or (EVR X001 & EVR X001L) or (ESC X000 & ESC X000L) or (CHM X045 & CHM X045L) or (BSC X085 & BSC X085L) or (BSC X010 & BSC X010L) or (BSC X005 & BSC X005L) or (AST X002 & AST X002L) - 4 credit hours

TOTAL MAJOR HOURS: 30

MAJOR CORE (12 CREDIT HOURS)

Majors must complete the following 12 core credit hours:

- MAS 3156 - Vector Calculus Credit(s): 3
- MAS 3114 - Computational Linear Algebra
- MAP 4103 - Mathematical Modeling Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT

Select one of the following courses:

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3

DATA ANALYTICS & BUSINESS INTELLIGENCE CONCENTRATION
This concentration provides a solid foundation in mathematical modeling and data analytics and emphasizes their integration into business environment.

**TOTAL CONCENTRATION HOURS: 18**

**CONCENTRATION CORE (15 CREDIT HOURS)**

Majors in this concentration must complete the following 15 core concentration credit hours:

- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3
- ISM 4117 - Data Mining and Predictive Analytics
- ISM 4930 - Selected Topics in MIS Credit(s): 1-3

**CONCENTRATION ELECTIVES (3 CREDIT HOURS)**

Majors in this concentration must complete one course (three credit hours) from the list below.

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

**MATHEMATICS: COMPUTATIONAL & APPLIED B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

- **Major GPA** (All USF courses which are applied to major requirements): 2.0
- **General Education GPA** (All USF courses which are applied to General Education requirements): 2.0
- **USF GPA**: 2.0
- **Overall GPA**: 2.0

**GRADING REQUIREMENTS**

In general, grades of C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required.

**RESIDENCY REQUIREMENTS**

- **Department Major Academic Residency Requirement** - At least 12 hours of the major coursework must be completed at USF.
- **College of Arts & Sciences Major Academic Residency Requirement** - 50% of major must be completed at USF.
- **USF Academic Residency Requirement** - 30 of the last 60 hours earned must be from USF.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu
St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu

4 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH DATA ANALYTICS & BUSINESS CONCENTRATION

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ MAC 2311 - Calculus I Credit(s): 4
  or MAC 2281 - Engineering Calculus I Credit(s): 4
  ENC 1101 - Composition I Credit(s): 3
  SGEN - General Education Core Natural Sciences Credit(s): 4
  SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 14

SEMESTER 2 (SPRING)

✳️ MAC 2312 - Calculus II Credit(s): 4
  or MAC 2282 - Engineering Calculus II Credit(s): 4
  STA 2023 - Introductory Statistics I Credit(s): 3
  ENC 1102 - Composition II Credit(s): 3
  TGEC - Creative Thinking Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ MAC 2313 - Calculus III Credit(s): 4
  or MAC 2283 - Engineering Calculus III Credit(s): 4
  COP 2030 - Programming Concepts I Credit(s): 3
  STA 3024 - Introductory Statistics II Credit(s): 3
  TGED - Human & Cultural Diversity Credit(s): 3
  SGES - General Education Core Social Sciences Credit(s): 3
Total Credit Hours: 16
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Upper Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- MAS 3114 - Computational Linear Algebra Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- General Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- ISM 4117 - Data Mining and Predictive Analytics Credit(s): 3
- MAP 4103 - Mathematical Modeling Credit(s): 3
- ISM 4930 - Selected Topics in MIS Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 14
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

Major Elective Credit(s): 3
Upper Level Elective Credit(s): 3
Upper Level Elective Credit(s): 3
Upper Level Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S.,
WITH DATA ANALYTICS & BUSINESS INTELLIGENCE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

STA 3024 - Introductory Statistics II Credit(s): 3
MAS 3114 - Computational Linear Algebra Credit(s): 3
General Elective Credit(s): 3
Upper Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
STA 4442 - Introduction to Probability Credit(s): 3
MAS 3156 - Vector Calculus Credit(s): 3
Upper Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

MAP 2302 - Differential Equations Credit(s): 3
COP 2030 - Programming Concepts I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

ISM 4117 - Data Mining and Predictive Analytics Credit(s): 3
MAP 4103 - Mathematical Modeling Credit(s): 3
STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
Upper Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

ISM 4930 - Selected Topics in MIS Credit(s): 1-3
Major Elective Credit(s): 3
Upper Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12
MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Mathematics: Computational and Applied will prepare graduates for careers in mathematics, statistics, data analytics, and other fields that rely on employees with excellent quantitative skills. Graduates may be employed in a wide array of industries including aerospace, banking, computing, consulting, data analytics, data sciences, electronics, energy, finance, government, medical device development, transportation, and many others.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students are required to take a four (4) credit hour general education core natural science course and its associated lab prior to being admitted into this program. Please select a course at your institution that includes both lecture and lab options.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- COP X030 or COP X360 or COP X222 or COP X250 - 3 credit hours
- STA X023 - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III- 4 credit hours
- MAP X302 - 3 credit hours
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TOTAL MAJOR HOURS: 30

MAJOR CORE (12 CREDIT HOURS)

- MAS 3156 - Vector Calculus Credit(s): 3
- MAS 3114 - Computational Linear Algebra
- MAP 4103 - Mathematical Modeling Credit(s): 3

SYMBOLIC COMPUTATIONS REQUIREMENT

Select one of the following courses:

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- COP 2030 - Programming Concepts I Credit(s): 3

MATHEMATICS CONCENTRATION
This concentration emphasizes the broad nature of modern mathematics and its close associations with the real world.

TOTAL CONCENTRATION HOURS: 18

CONCENTRATION CORE (12 CREDIT HOURS)

Majors in this concentration must complete the following 12 core concentration credit hours:

- MAD 4401 - Numerical Analysis I Credit(s): 3
- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3

CONCENTRATION ELECTIVES (6 CREDIT HOURS)

Majors in this concentration must complete two (3) courses (six credit hours) from the list below. These courses may NOT be used to fulfill any of the above requirements.

* May be taken as an elective with the prior approval of the department chair.

- MAA 4211 - Intermediate Analysis I Credit(s): 3
- MAA 4402 - Complex Variables Credit(s): 3
- MAD 4203 - Introduction to Combinatorics Credit(s): 3
- MAD 4301 - Introduction to Graph Theory Credit(s): 3
- MAD 4402 - Numerical Analysis II Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
- MAT 4930 - Selected Topics in Mathematics Credit(s): 1-3 *

MATHEMATICS: COMPUTATIONAL & APPLIED B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

GRADING REQUIREMENTS

In general, grades of C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required.

RESIDENCY REQUIREMENTS

- Department Major Academic Residency Requirement - At least 12 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu

4 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/student/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2281 - Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td></td>
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<tr>
<td><strong>Total Credit Hours:</strong> 14</td>
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</table>

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2312 - Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2282 - Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>STA 2023 - Introductory Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong> 13</td>
<td></td>
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</tbody>
</table>

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours:</strong> 6</td>
<td></td>
</tr>
</tbody>
</table>

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2313 - Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2283 - Engineering Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>COP 2030 - Programming Concepts</td>
<td>3</td>
</tr>
<tr>
<td>STA 3024 - Introductory Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td></td>
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<tr>
<td><strong>Total Credit Hours:</strong> 16</td>
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</tbody>
</table>
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMETER 5 (SPRING)

- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- General Elective

Total Credit Hours: 12

SEMMETER 6 (SUMMER)

- Upper Level Elective
- Upper Level Elective

Total Credit Hours: 6

YEAR 3

SEMMETER 7 (FALL)

- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- MAS 3114 - Computational Linear Algebra Credit(s): 3
- General Elective
- General Elective

Total Credit Hours: 12

SEMMETER 8 (SPRING)

- STA 4321 - Introduction to Mathematical Statistics Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3
- TGEH - High Impact Practice General Elective
- Upper Level Elective

Total Credit Hours: 15

SEMMETER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMETER 10 (FALL)

- MAD 4401 - Numerical Analysis Credit(s): 3
- MAP 4103 - Mathematical Modeling Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Upper Level Elective
- General Elective

Total Credit Hours: 14

SEMMETER 11 (SPRING)

- Major Elective
- Major Elective
- Upper Level Elective
- Upper Level Elective

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - MATHEMATICS: COMPUTATIONAL & APPLIED B.S., WITH MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

STA 3024 - Introductory Statistics II Credit(s): 3
MAS 3114 - Computational Linear Algebra Credit(s): 3
General Elective Credit(s): 3
Upper Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
STA 4442 - Introduction to Probability Credit(s): 3
MAS 3156 - Vector Calculus Credit(s): 3
Upper Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

MAP 2302 - Differential Equations Credit(s): 3
COP 2030 - Programming Concepts I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

MAD 4401 - Numerical Analysis I Credit(s): 3
MAP 4103 - Mathematical Modeling Credit(s): 3
STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
General Elective Credit(s): 3
Upper Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Upper Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12
STATISTICS B.A.

TOTAL DEGREE HOURS: 120

Statistics is a science of information gathering, data analysis, and decision making. It is a discipline that blends the applied with the theoretical and our courses reflect this mix. These courses provide an excellent preparation for careers in industrial statistics, actuarial science, biostatistics, and statistical research.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **COP X000-X999 Computer Programming** - 3 credit hours
- **MAC X311 Calculus I** - 4 credit hours
- **MAC X312 Calculus II** - 4 credit hours
- **MAC X313 Calculus III** - 4 credit hours
  - (BSC X000-X999 & BSC X000-X999L)** or (CHM X000-X999 & CHM X000-X999L)** or (PHY X000-X999 & PHY X000-X999L)** or (GLY X000-X999 & GLY&amp;nbsp;X000-X999L)** - 4-5 credit hours
- **STA X000-X999 Statistics** - 3 credit hours

* COP must be a scientific programming course designed for computer science majors.

** Two science with lab courses must be a science courses designed for science majors.

NOTE that all universities require a 'C' grade or better for admission.
MAJOR CORE (31 CREDIT HOURS)

Students must complete the following four courses plus completion of one of the four lab-based Science courses (19 credit hours):

- MAC 2311 - Calculus I Credit(s): 4
  or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
  or
- MAC 2282 - Engineering Calculus II Credit(s): 4
- MAC 2313 - Calculus III Credit(s): 4
  or
- MAC 2283 - Engineering Calculus III Credit(s): 4

- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3

LAB-BASED SCIENCE COURSES

Plus completion of one of the four lab-based Science courses below:

- BSC XXXX / XXXXL
- CHM XXXX / XXXXL
- PHY XXXX / XXXXL
- GLY XXXX / XXXXL

REQUIRED COURSES (12 CREDIT HOURS)

- STA 2023 - Introductory Statistics I Credit(s): 3
- STA 3024 - Introductory Statistics II Credit(s): 3
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- STA 4442 - Introduction to Probability Credit(s): 3

CONCENTRATION ELECTIVES (15 CREDIT HOURS)

Students must complete five courses from the following list of electives (Minimum 15 credit hours).

One or two courses from another department which are of high statistical content may be taken as electives, with the prior approval of the Chair of the department.

- STA 4930 - Selected Topics in Statistics may be taken as electives, with the prior approval of the Chair of the department.

- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- STA 4222 - Sample Survey Design Credit(s): 3
- STA 4322 - Introduction to Mathematical Statistics II Credit(s): 3
- STA 4502 - Nonparametric Statistical Methods Credit(s): 3
- STA 4504 - Categorical Data Analysis Credit(s): 3
- STA 4702 - Multivariate Statistical Methods Credit(s): 3
- STA 4852 - Applied Time Series Credit(s): 3
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, MathAdvise@usf.edu.

4 YEAR PLAN OF STUDY - STATISTICS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Business Statistical Consultant
Actuary

Potential Entry Level Salary Range:

$40,000 - $65,000
YEAR 1

SEMESTER 1 (FALL)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  - or MAC 2311 - Calculus I Credit(s): 4
- ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)
- SGEN - General Education Core Natural Sciences (BSC, CHM, GLY, PHY) and lab Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- MAC 2282 - Engineering Calculus II Credit(s): 4
  - or MAC 2312 - Calculus II Credit(s): 4
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)
- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  - or MAC 2313 - Calculus III Credit(s): 4
- Foreign Language Level I Credit(s): 4
- STA 3024 - Introductory Statistics II Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- STA 4442 - Introduction to Probability Credit(s): 3
- STA 4102 - Computational Methods for Applied Statistics Credit(s): 3
- General Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Major Upper-level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12
# 2 Year Plan of Study - Statistics B.A.

**Notes:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>STA 4442</td>
<td>Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3</td>
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**Total Credit Hours: 13**

### Semester 2 (Spring)

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>STA 4321</td>
<td>Introduction to Mathematical Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>STA 3024</td>
<td>Introductory Statistics II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Upper Level General Elective Credit(s): 3**

**Total Credit Hours: 13**

### Semester 3 (Summer)

- Science Elective Course Credit(s): 3
- Science Elective Lab Credit(s): 1
- Upper Level General Elective Credit(s): 3

**Total Credit Hours: 7**

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>STA 4102</td>
<td>Computational Methods for Applied Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective Course Credit(s): 3</td>
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</tr>
<tr>
<td>Upper-Level General Elective Credit(s): 3</td>
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</tbody>
</table>

**Total Credit Hours: 12**

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>Major Elective Course Credit(s): 3</td>
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<tr>
<td>Major Elective Course Credit(s): 3</td>
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<td>Upper Level General Elective Credit(s): 3</td>
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<tr>
<td>Upper Level General Elective Credit(s): 3</td>
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<tr>
<td>Upper Level General Elective Credit(s): 3</td>
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<td></td>
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<tr>
<td>Apply for Graduation</td>
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</tr>
</tbody>
</table>

**Total Credit Hours: 15**
MATHEMATICS MINOR

TOTAL MINOR HOURS: 27

The Mathematics minor offers a diversity of courses designed to emphasize the broad nature of modern mathematics and its close associations with the real world.

MINOR REQUIREMENTS

MINOR CORE (21 CREDIT HOURS)

MAC 2311 - Calculus I Credit(s): 4
or
MAC 2281 - Engineering Calculus I Credit(s): 4
MAC 2312 - Calculus II Credit(s): 4
or
MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4
or
MAC 2283 - Engineering Calculus III Credit(s): 4
MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
MAS 3105 - Linear Algebra Credit(s): 3
MAS 3156 - Vector Calculus Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Complete any two (2) Mathematics courses from the following list.

One course from another department which is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
MAA 4211 - Intermediate Analysis I Credit(s): 3
MAA 4212 - Intermediate Analysis II Credit(s): 3
MAA 4402 - Complex Variables Credit(s): 3
MAD 4203 - Introduction to Combinatorics Credit(s): 3
MAD 4301 - Introduction to Graph Theory Credit(s): 3
MAD 4401 - Numerical Analysis I Credit(s): 3
MAD 4402 - Numerical Analysis II Credit(s): 3
MAD 4504 - Theory of Computation Credit(s): 3
MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
MAP 2302 - Differential Equations Credit(s): 3
MAP 4202 - Optimization Credit(s): 3
MAP 4341 - Introduction to Partial Differential Equations Credit(s): 3
MAS 4301 - Elementary Abstract Algebra Credit(s): 3
MAS 4302 - Elementary Abstract Algebra II Credit(s): 3
MTG 4214 - Modern Geometry Credit(s): 3
MTG 4254 - Differential Geometry Credit(s): 3
MTG 4302 - Introduction to Topology Credit(s): 3
STA 4321 - Introduction to Mathematical Statistics I Credit(s): 3
STA 4442 - Introduction to Probability Credit(s): 3
MAT 4930 - Selected Topics in Mathematics Credit(s): 1-3 may be taken as an elective with the prior approval of the department chair.

RESIDENCY REQUIREMENT
A student wishing to receive a minor in Mathematics is required to take a minimum of eight (8) credit hours of required courses in the Department of Mathematics and Statistics at the Tampa campus.

OTHER INFORMATION

The minor in Mathematics is open to all students. Students with majors in the sciences, engineering, business, and the social sciences are particularly encouraged to pursue the minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Mathadvise@usf.edu.
PHYSICAL SCIENCES B.A.

TOTAL DEGREE HOURS: 120

The degree in Physical Sciences will prepare students for employment in technical fields requiring a background in one or more of the physical sciences.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X040 and CHM X041) or (CHM X045 and CHM X045L) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (28 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- MAC 2311 - Calculus I **Credit(s): 4**
  or
- MAC 2281 - Engineering Calculus I **Credit(s): 4**
- MAC 2312 - Calculus II **Credit(s): 4**
or
MAC 2282 - Engineering Calculus II **Credit(s): 4**
MAC 2313 - Calculus III **Credit(s): 4**
or
MAC 2283 - Engineering Calculus III **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
or
PHY 2060 - Enriched General Physics I with Calculus **Credit(s): 3** is strongly recommended
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
or
PHY 2061 - Enriched General Physics II with Calculus **Credit(s): 3** is strongly recommended

**TOTAL MAJOR HOURS: 25**

**MAJOR CORE (6 CREDIT HOURS)**

**COMPUTATIONAL SCIENCE REQUIREMENT (6 CREDIT HOURS)**

Choose any two of the following courses:
- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- GLY 3866 - Computational Geology **Credit(s): 3**
- PHZ 4151C - Computational Physics **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**

**MAJOR ELECTIVES (19 CREDIT HOURS)**

Choose 19 credit hours from the following list of courses.

Other courses may count, subject to approval by the Physics Undergraduate Coordinator. A maximum of 12 credit hours may be included from courses in Chemical, Biomedical, Electrical, Mechanical, and Civil Engineering that have either PHY 2049, PHY 2061 or CHM 2046 as prerequisites.

Note: Students may need to satisfy additional prerequisites prior to taking some of the listed courses.

- AST 4721L - Astrophysics Laboratory **Credit(s): 3**
- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- CHM 4410 - Physical Chemistry I **Credit(s): 4**
- CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
- CHM 4413 - Biophysical Chemistry **Credit(s): 3**
- ESC 2000 - Introduction to Earth Science **Credit(s): 3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- MAP 2302 - Differential Equations **Credit(s): 3**
- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
- OCE 2001 - Introduction to Oceanography **Credit(s): 3**
PHY 3101 - Modern Physics \textbf{Credit(s):} 3
PHY 3220 - Classical Mechanics \textbf{Credit(s):} 4
PHY 3323 - Electricity and Magnetism I \textbf{Credit(s):} 3
PHY 3822L - Intermediate Laboratory \textbf{Credit(s):} 3
PHY 4424 - Optics \textbf{Credit(s):} 3
PHY 4604 - Introduction to Quantum Mechanics \textbf{Credit(s):} 3
PHY 4744C - Introduction to Electronics and Test Instrumentation \textbf{Credit(s):} 3
PHY 4823L - Advanced Laboratory \textbf{Credit(s):} 3
PHY 4930 - Undergraduate Seminar \textbf{Credit(s):} 1
PHZ 3113 - Mathematical Methods in Physics \textbf{Credit(s):} 3
PHY 4823L - Advanced Laboratory \textbf{Credit(s):} 3
PHY 4930 - Undergraduate Seminar \textbf{Credit(s):} 1
PHZ 4151C - Computational Physics \textbf{Credit(s):} 3 (may not count for both the computational science and major electives requirements)

\textbf{GPA REQUIREMENTS}

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

\textbf{GRADING REQUIREMENTS}

C- or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

\textbf{RESIDENCY REQUIREMENT}

Department Major Academic Residency Requirement - A minimum of 13 credits in Physical Science major must be completed at USF.
College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

\textbf{RESEARCH OPPORTUNITIES}

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

\textbf{ADVISING INFORMATION}

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Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PhysicsAdvise@usf.edu.

\textbf{4 YEAR PLAN OF STUDY - PHYSICAL SCIENCES B.A.}

\textbf{NOTES:}

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
Laboratory Technician

Potential Entry Level Salary Range:
$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3 TGED - Human & Cultural Diversity Credit(s): 3
Foreign Language I Credit(s): 4
* CHM 2045 - General Chemistry I Credit(s): 3 * CHM 2045L - General Chemistry I Laboratory Credit(s):
1

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 * MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4 Foreign Language II Credit(s): 4

* CHM 2046 - General Chemistry II Credit(s): 3 * CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4 * PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
PHY 2048L - General Physics I Laboratory Credit(s): 1 SGES - General Education Core Social
Sciences Credit(s): 3
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14
SEMESTER 5 (SPRING)

MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
SGEH - General Education Core Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Upper-Level Computational Science Course Credit(s): 3
Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 4
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

Upper-Level Computational Science Course Credit(s): 3
Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 4
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Upper-Level General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

TGEH - High Impact Practice Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 15
## 2 YEAR PLAN OF STUDY - PHYSICAL SCIENCES B.A.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- Upper Level Major Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

#### FLEX SEMESTER 1 CREDIT(S): 4

Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- Upper Level Major Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 14

#### FLEX SEMESTER 2 CREDIT(S): 4

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

- Upper Level Major Elective Credit(s): 3
- Upper Level General Elective Credit(s): 3
- General Elective Credit(s): 2

Total Credit Hours: 8

### YEAR 2

#### SEMESTER 4 (FALL)

- Upper Level Major Elective Course Credit(s): 3
- Upper Level Major Elective Course Credit(s): 3
- Upper Level Computational Elective Course Credit(s): 3
- Upper Level General Elective Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)
Upper Level Major Elective Course Credit(s): 3
Upper Level Major Elective Course Credit(s): 3
Upper Level Computational Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
# PHYSICAL SCIENCES B.S.

**TOTAL DEGREE HOURS: 120**

The degree in Physical Sciences will prepare students for employment in technical fields requiring a background in one or more of the physical sciences.

## UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

## REQUIRED SUPPORTING COURSES FOR THE MAJOR (28 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- MAC 2311 - Calculus I **Credit(s): 4**
- or MAC 2281 - Engineering Calculus I **Credit(s): 4**
- MAC 2312 - Calculus II **Credit(s): 4**
- or MAC 2282 - Engineering Calculus II **Credit(s): 4**
- MAC 2313 - Calculus III **Credit(s): 4**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>PHY 2060 - Enriched General Physics I with Calculus</td>
<td>3 (strongly recommended)</td>
</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>PHY 2061 - Enriched General Physics II with Calculus</td>
<td>3 (strongly recommended)</td>
</tr>
</tbody>
</table>

**TOTAL MAJOR HOURS: 39**

### MAJOR CORE (6 CREDIT HOURS)

### COMPUTATIONAL SCIENCE REQUIREMENT (6 CREDIT HOURS)

Choose any two of the following courses:

- COP 4313 - Symbolic Computations in Mathematics Credit(s): 3
- GLY 3866 - Computational Geology Credit(s): 3
- PHZ 4151C - Computational Physics Credit(s): 3
- MAD 4401 - Numerical Analysis I Credit(s): 3
- MAD 4471 - Introduction to Cryptography and Coding Theory Credit(s): 3
- MAD 4504 - Theory of Computation Credit(s): 3

### MAJOR ELECTIVES (33 CREDIT HOURS)

Choose 33 credit hours from the following list of courses.

- Other courses may count, subject to approval by the Physics Undergraduate Coordinator. A maximum of 12 credit hours may be included from courses in Chemical, Biomedical, Electrical, Mechanical, and Civil Engineering that have either PHY 2049, PHY 2061 or CHM 2046 as prerequisites.

Note: Students may need to satisfy additional prerequisites prior to taking some of the listed courses.

- AST 4721L - Astrophysics Laboratory Credit(s): 3
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4410 - Physical Chemistry I Credit(s): 4
- CHM 4410L - Physical Chemistry Laboratory Credit(s): 1
- CHM 4413 - Biophysical Chemistry Credit(s): 3
- ESC 2000 - Introduction to Earth Science Credit(s): 3
- GEO 3280 - Environmental Hydrology Credit(s): 3
- GLY 3311C - Mineralogy, Petrology, Geochemistry Credit(s): 4
- MAP 2302 - Differential Equations Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- MAS 3156 - Vector Calculus Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- OCE 2001 - Introduction to Oceanography Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- PHY 3822L - Intermediate Laboratory Credit(s): 3
- PHY 4424 - Optics Credit(s): 3
- PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
- PHY 4744C - Introduction to Electronics and Test Instrumentation Credit(s): 3
PHY 4823L - Advanced Laboratory Credit(s): 3
PHY 4930 - Undergraduate Seminar Credit(s): 1
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
PHZ 4151C - Computational Physics Credit(s): 3 (may not count for both the computational science and major electives requirements)

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries. Advising Information

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PhysicsAdvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Laboratory Technician

Potential Entry Level Salary Range:

$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
TGED - Human & Cultural Diversity
SGEH - General Education Core Humanities
✳️ CHM 2045 - General Chemistry I Credit(s): 3
✳️ CHM 2045L - General Chemistry I Laboratory Credit(s): 1
NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3 ✳️ MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
SGES - General Education Core Social Sciences Credit(s): 3
✳️ CHM 2046 - General Chemistry II Credit(s): 3 ✳️ CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

General Elective

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

✳️ MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4 ✳️ PHY 2048 - General Physics I - Calculus Based Credit(s): 3
✳️ PHY 2048L - General Physics I Laboratory Credit(s): 1
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14
SEMESTER 5 (SPRING)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
  PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  PHY 2049L - General Physics II Laboratory Credit(s): 1
  TGEI - Information and Data Literacy Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

TOTAL CREDIT HOURS: 3

YEAR 3

SEMESTER 7 (FALL)

- Upper-Level Computational Science Course Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Upper-Level Computational Science Course Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 2

Total Credit Hours: 14
2 YEAR PLAN OF STUDY - PHYSICAL SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Major Elective Course Credit(s): 3
Upper Level General Elective Credit(s): 3
Upper Level General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Computational Elective Credit(s): 3
General Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Major Elective Course Credit(s): 3
Upper-Level Computational Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12
PHYSICS B.A.

TOTAL DEGREE HOURS: 120

The B.A. program is designed for students who are not currently planning to attend physics graduate school and/or who want to pursue parallel studies in other fields such as mathematics, biology, chemistry, computer science, engineering, business, pre-med, pre-law, and teacher education.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (20 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- MAC 2311 - Calculus I Credit(s): 4
- or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
or
MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4
or
MAC 2283 - Engineering Calculus III Credit(s): 4

TOTAL MAJOR HOURS: 33

MAJOR CORE (31 CREDIT HOURS)

PHYSICS COURSES (33 CREDIT HOURS)

NOTES:
*PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.
**AST 4721L - Astrophysics Laboratory may substitute for PHY 4823L - Advanced Laboratory with department approval.

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
PHY 2049L - General Physics II Laboratory Credit(s): 1
PHY 3101 - Modern Physics Credit(s): 3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
PHY 3822L - Intermediate Laboratory Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHY 4823L - Advanced Laboratory Credit(s): 3 **
PHY 4930 - Undergraduate Seminar Credit(s): 1
PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3

MAJOR ELECTIVES (2 CREDIT HOURS)

Plus two (2) credit hours of Physics electives subject to approval of undergraduate advisor.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 20 hours of the major must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCELERATED B.A./M.A.T. PROGRAM

Accelerated B.A. in Physics and M.A.T. in Science Education

This program intends for students to complete a B.A. in Physics (College of Arts and Sciences) and M.A.T. in Science Education (College of Education) over the span of five years. Students completing this program will be eligible for high school and/or middle school science teacher certification. Completion of this program requires students to complete 12 credit hours toward the M.A.T. in Science Education during their senior year in the Physics (B.A.) major.

OTHER INFORMATION

Teacher Education Programs
For information concerning the degree programs for secondary school teachers, see College of Education, Department of Secondary Education.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PhysicsAdvise@usf.edu.

4 YEAR PLAN OF STUDY - PHYSICS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Software Engineer
Secondary Education

Potential Entry Level Salary Range:
$30,000 - $60,000

YEAR 1

SEMESTER 1 (FALL)

Foreign Language I
ENC 1101 - Composition I Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14
SEMMETER 2 (SPRING)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
- Foreign Language II
- ENC 1102 - Composition II Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 15

SEMMETER 3 (SUMMER)

- General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMMETER 4 (FALL)

- MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
  PHY 2048 - General Physics I - Calculus Based Credit(s): 3
  PHY 2048L - General Physics I Laboratory Credit(s): 1
  SGES - General Education Core Social Sciences Credit(s): 3
  TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 14

SEMMETER 5 (SPRING)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
  PHY 2049 - General Physics II - Calculus Based Credit(s): 3
  PHY 2049L - General Physics II Laboratory Credit(s): 1
  SGEH - General Education Core Humanities Credit(s): 3
  TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 14

SEMMETER 6 (SUMMER)

- General Elective

Total Credit Hours: 3

YEAR 3

SEMMETER 7 (FALL)

- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
  PHY 3101 - Modern Physics Credit(s): 3
  Upper-Level General Elective Credit(s): 3
  Upper-Level General Elective Credit(s): 3
  TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15
SEMESTER 8 (SPRING)

- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- Upper-Level General Elective **Credit(s): 3**
- Upper-Level General Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- Upper-Level General Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 4**
- Upper-Level General Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- PHY 4823L - Advanced Laboratory **Credit(s): 3**
- PHY 4930 - Undergraduate Seminar **Credit(s): 1**
- Upper-Level Major Elective **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - PHYSICS B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
- PHY 3101 - Modern Physics **Credit(s): 3**
- FLEX Semester 1 **Credit(s): 4**
- Upper-Level General Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- FLEX Semester 2 **Credit(s): 4**
- Upper-Level General Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
PHY 3822L - Intermediate Laboratory Credit(s): 3
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
Upper-Level General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

PHY 4823L - Advanced Laboratory Credit(s): 3
PHY 4930 - Undergraduate Seminar Credit(s): 1
Major Elective Course Credit(s): 3
Upper-Level General Elective Credit(s): 3
Upper-Level General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 13
PHYSICS B.S.

TOTAL DEGREE HOURS: 120

The B.S. program is intended for students planning to pursue graduate studies in physics or a closely related field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) or (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED SUPPORTING COURSES FOR THE MAJOR (20 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- MAC 2311 - Calculus I Credit(s): 4
  or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
  or
- MAC 2282 - Engineering Calculus II Credit(s): 4
MAC 2313 - Calculus III Credit(s): 4
or
MAC 2283 - Engineering Calculus III Credit(s): 4

TOTAL MAJOR HOURS: 47

MAJOR CORE (42 CREDIT HOURS)

PHYSICS COURSES (42 CREDIT HOURS)

NOTES:
*PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.
**AST 4721L - Astrophysics Laboratory may substitute for PHY 4823L - Advanced Laboratory with department approval.

- PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
- PHY 2049L - General Physics II Laboratory Credit(s): 1
- PHY 3101 - Modern Physics Credit(s): 3
- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3822L - Intermediate Laboratory Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- PHY 4823L - Advanced Laboratory Credit(s): 3 **
- PHY 4910 - Undergraduate Research Credit(s): 1-4 (2 hours recommended)
- PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
- PHY 4930 - Undergraduate Seminar Credit(s): 1
- PHY 4324 - Electricity and Magnetism II Credit(s): 3
- PHY 4523 - Statistical Physics Credit(s): 3
- PHY 4605 - Quantum Mechanics II Credit(s): 3

MAJOR ELECTIVES (5 CREDIT HOURS)

Plus 5 credit hours of Physics electives subject to approval of undergraduate advisor.

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least 20 hours of the major must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCELERATED B.S./M.A.T. PROGRAM

Accelerated B.S. in Physics and M.A.T. in Science Education

For more information, see the Graduate Catalog for Accelerated Majors.

ADvising INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email PhysicsAdvise@usf.edu.

4 YEAR PLAN OF STUDY - PHYSICS B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Researcher at a National Lab
- Computer programming/systems development
- Secondary Education
- Process Engineering
- Managing/supervising in technical fields
- Industrial research

Potential Entry Level Salary Range:

$30,000 - $60,000
### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
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</tr>
<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
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</table>

**NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 13**

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>MAC 2281</td>
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<tr>
<td>or MAC 2311</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 14**

#### SEMESTER 3 (SUMMER)

- General Elective: 3

**Total Credit Hours: 3**

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
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<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
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</tr>
<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
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**Total Credit Hours: 14**

#### SEMESTER 5 (SPRING)

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<tbody>
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<td>MAC 2283</td>
<td>Engineering Calculus III</td>
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<tr>
<td>or MAC 2313</td>
<td>Calculus III</td>
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</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
<td>3</td>
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<tr>
<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>TGEC</td>
<td>Information and Data Literacy</td>
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**Total Credit Hours: 14**

#### SEMESTER 6 (SUMMER)

- General Elective: 3

**Total Credit Hours: 3**
<table>
<thead>
<tr>
<th>YEAR 3</th>
<th></th>
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<tbody>
<tr>
<td><strong>SEMESTER 7 (FALL)</strong></td>
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</tr>
<tr>
<td>✳ PHZ 3113 - Mathematical Methods in Physics Credit(s): 3 ✳ PHY 3101 - Modern Physics Credit(s): 3PHY 3822L - Intermediate Laboratory Credit(s): 3TGEE - Ethical Reasoning &amp; Civic Engagement Credit(s): 3</td>
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<tr>
<td>Total Credit Hours: 12</td>
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<tr>
<td><strong>SEMESTER 8 (SPRING)</strong></td>
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<tr>
<td>PHY 4823L - Advanced Laboratory Credit(s): 3 ✳ PHY 3323 - Electricity and Magnetism I Credit(s): 3PHY 3220 - Classical Mechanics Credit(s): 4General Elective Credit(s): 3</td>
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<tr>
<td>Total Credit Hours: 14</td>
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<tr>
<td><strong>SEMESTER 9 (SUMMER)</strong></td>
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<tr>
<td>PHY 4910 - Undergraduate Research Credit(s): 1-4General Elective Credit(s): 3</td>
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<tr>
<td>Total Credit Hours: 5</td>
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<td><strong>YEAR 4</strong></td>
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<td><strong>SEMESTER 10 (FALL)</strong></td>
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<tr>
<td>✳ PHY 4324 - Electricity and Magnetism II Credit(s): 3 ✳ PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3 ✳ Upper-Level Major Elective Credit(s): 3TGEH - High Impact Practice Credit(s): 3Upper-Level General Elective Credit(s): 3</td>
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<tr>
<td>Total Credit Hours: 15</td>
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<tr>
<td><strong>SEMESTER 11 (SPRING)</strong></td>
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<tr>
<td>PHY 4605 - Quantum Mechanics II Credit(s): 3PHY 4523 - Statistical Physics Credit(s): 3PHY 4930 - Undergraduate Seminar Credit(s): 1Upper-Level Major Elective Credit(s): 3</td>
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<tr>
<td>General Elective Credit(s): 3Apply for Graduation</td>
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<td>Total Credit Hours: 13</td>
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**2 YEAR PLAN OF STUDY - PHYSICS B.S.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

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<tr>
<th>YEAR 1</th>
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<tr>
<td><strong>SEMESTER 1 (FALL)</strong></td>
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<tr>
<td>PHZ 3113 - Mathematical Methods in Physics Credit(s): 3PHY 3101 - Modern Physics Credit(s): 3PHY 3822L - Intermediate Laboratory Credit(s): 3Upper Level General Elective Credit(s): 3</td>
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<tr>
<td>Total Credit Hours: 12</td>
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<td><strong>SEMESTER 2 (SPRING)</strong></td>
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<td>COURSE</td>
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<td>PHY 4823L - Advanced Laboratory Credit(s): 3</td>
<td>PHY 3323 - Electricity and Magnetism I Credit(s): 3</td>
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<td>PHY 3220 - Classical Mechanics Credit(s): 4</td>
<td>General Elective Credit(s): 3</td>
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YEAR 2
ASTRONOMY MINOR

TOTAL MINOR HOURS: 12

The Astronomy Minor provides an in-depth overview of Astronomy from a mainly conceptual perspective. Any student wanting to learn more about the universe can earn the Minor in Astronomy regardless of their degree, including physics majors.

MINOR REQUIREMENTS

A minor in Astronomy consists of 12 credit hours.

MINOR CORE (12 CREDIT HOURS)

- AST 2002 - Descriptive Astronomy Credit(s): 3
- AST 2004 - Stellar Astronomy and Cosmology Credit(s): 3
- AST 3033 - Contemporary Thinking in Astronomy Credit(s): 3
- AST 3044 - Archaeoastronomy Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA average in the 12 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

OTHER INFORMATION

None of the courses for the Astronomy minor count towards a Physics B.A. or B.S.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Physicsadvise@usf.edu.
The minor in Biomedical Physics combines the fundamental knowledge of physics acquired through the General Physics course sequence with applications covering a wide spectrum of topics of interest to students pursuing a future clinical or research career in biology, medicine, and other related areas.

MINOR REQUIREMENTS: 16

A minor in Biomedical Physics consists of 16 credit hours.

MINOR CORE CREDIT HOURS: 16

*NOTE: PHY 2060 may substitute for PHY 2048, and PHY 2061 may substitute for PHY 2049

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
  or
PHY 2053 - General Physics I Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
  or
PHY 2053L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
  or
PHY 2054 - General Physics II Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
  or
PHY 2054L - General Physics II Laboratory Credit(s): 1
PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4
PHZ 4703 - Applications of Physics to Biology and Medicine II Credit(s): 4

GPA REQUIREMENT

A minimum 2.0 GPA average in the 16 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

OTHER REQUIREMENTS

The Biomedical Physics minor is not available to Physics majors.

Physics majors with an interest in Biophysics should consider taking the Biophysics course, which is available as an upper-level elective.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Physicsadvise@usf.edu.
PHYSICS MINOR

TOTAL MINOR HOURS: 17

MINOR REQUIREMENTS

MINOR CORE (11 CREDIT HOURS)

NOTE: * PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 *
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 *
PHY 2049L - General Physics II Laboratory Credit(s): 1
PHY 3101 - Modern Physics Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Students must choose six (6) credit hours of upper-level physics electives from the following list, subject to approval by the undergraduate advisor.

AST 3930 - Selected Topics in Astronomy Credit(s): 1-3
AST 4217 - Stellar Astrophysics Credit(s): 3
AST 4721L - Astrophysics Laboratory Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHY 3822L - Intermediate Laboratory Credit(s): 3
PHY 4324 - Electricity and Magnetism II Credit(s): 3
PHY 4424 - Optics Credit(s): 3
PHY 4523 - Statistical Physics Credit(s): 3
PHY 4604 - Introduction to Quantum Mechanics Credit(s): 3
PHY 4605 - Quantum Mechanics II Credit(s): 3
PHY 4744C - Introduction to Electronics and Test Instrumentation Credit(s): 3
PHY 4823L - Advanced Laboratory Credit(s): 3
PHY 4936 - Selected Topics in Physics Credit(s): 1-3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
PHZ 4434 - Materials Physics Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA average in the 17 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Physicsadvise@usf.edu.
DEPARTMENT OF PHILOSOPHY
**PHILOSOPHY B.A.**

**TOTAL DEGREE HOURS: 120**

This degree prepares our majors to go on to graduate school, medical school, law school, or choose to enter the workforce in a wide variety of public, private, governmental, and non-profit agencies. Faculty in the department collaborate with an extensive group of disciplines, providing students across campus with a site for interdisciplinary learning and teaching. Given the intensity and rigor of the study, including analytical reading and critical writing, our majors make themselves extremely attractive to potential employers.

**UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

**TOTAL MAJOR HOURS: 36**

**MAJOR CORE (15 CREDIT HOURS)**

Courses for the major are divided into four groups: history, logic, capstone, and electives. Within the history and elective groups, students have considerable latitude in selecting their courses; however, it is expected that they do so in consultation with their major advisor and Philosophy faculty with a view toward achieving a balanced program of study.

Students pursuing Philosophy as a second major are required to complete 30 hours in Philosophy coursework.

**I. HISTORY OF PHILOSOPHY (9 CREDIT HOURS)**

Choose three of the following courses:

- PHH 3062 - History of Western Philosophy: Ancient Philosophy **Credit(s): 3**
- PHH 3280 - Medieval and Renaissance Philosophy **Credit(s): 3**
- PHH 3420 - Early Modern Philosophy **Credit(s): 3**
- PHH 3442 - Late Modern Philosophy **Credit(s): 3**
- PHH 4440 - Continental Philosophy **Credit(s): 3**
- PHH 4600 - Contemporary Philosophy **Credit(s): 3**
- PHH 4820 - Chinese Philosophy **Credit(s): 3**
- PHM 4331 - Modern Political Philosophy **Credit(s): 3**
- PHP 3786 - Existentialism **Credit(s): 3**
- PHP 4000 - Plato **Credit(s): 3**
II. LOGIC (3 CREDIT HOURS)

Choose one of the following courses:

- PHI 3130 - Formal Logic **Credit(s): 3** (Strongly encouraged)
- PHI 2101 - Introduction to Formal Logic **Credit(s): 3**

III. CAPSTONE SEMINAR (3 CREDIT HOURS)

- PHI 4938 - Philosophy Capstone Seminar **Credit(s): 3**

MAJOR ELECTIVES (21 CREDIT HOURS)

Choose seven courses (21 credit hours) from the following prefixes: PHH, PHI, PHM and PHP. (Fifteen credit hours for students taking Philosophy as a second major) No more than six elective hours taken at the 1000 and 2000 level may count toward the Philosophy major. Courses taken to fulfill the nine hours of History of Philosophy requirement (I.) will not count toward elective hours in the major.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - No more than six hours of Philosophy electives and three hours of required Philosophy coursework taken at institutions other than USF may count toward the major.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
Honors Program

The Honors Program in Philosophy allows superior students to pursue philosophical studies at a more advanced level than is customary in undergraduate Philosophy programs. Students in the Honors Program will be required to do independent research and to write and defend an undergraduate thesis.

ADMISSION CRITERIA

- Students must already have declared a major in Philosophy.
- Students must complete nine (9) hours in Philosophy at the 3000-level or higher (PHI 2101 may count toward the nine hours).
- Students must have an overall grade point average of 3.5 or better, and their grade point average in Philosophy coursework must be at least a 3.50 or better.
- Students who wish to be considered for the Honors Program must request to be nominated by a member of the faculty. Once nominated by a faculty member, a majority of the faculty who have taught the student must approve the student's admission to the Honors Program.

PROGRAM REQUIREMENTS

In addition to completing the requirements for the Major in Philosophy, students must meet the following requirements:

- Students cannot receive a grade lower than a "B" in any Philosophy course, and their GPA in Philosophy coursework must be at least 3.50 to remain in, or be graduated from, the Honors Program.
- Students must write a senior thesis and undergo an oral examination on the thesis before a committee of two Philosophy faculty members. Students will register for three hours in directed study in Philosophy (PHI 4905 or IDH equivalent), with supervision of Philosophy faculty, for work on their thesis. Students who are in the Honors College may use the same project to count for both Philosophy Honors and an Honors College thesis. In such cases, the student shall not register for directed study in PHI 4905 - Directed Study as part of completing the thesis.
- Students must complete 36 credit hours in Philosophy.

OTHER INFORMATION

Students pursuing Philosophy as a second major are required to complete 30 hours in Philosophy coursework. To do so they must make a written request to the Undergraduate Director at the time they declare their Philosophy major.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PhilosophyAdvise@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Non-Profit Administrator
- Professional Ethicist
- Mediator
- Business Executive
- Policy Analyst
- Regional Planner

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- PHI 2010 - Introduction to Philosophy Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- Approved History of Philosophy course Credit(s): 3
- Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Foreign Language Level I Credit(s): 4
- SGEN - General Education Core Natural Sciences Credit(s): 3
- PHI 2101 - Introduction to Formal Logic Credit(s): 3
- or PHI 3130 - Formal Logic Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Foreign Language Level II Credit(s): 4
- General Elective Credit(s): 3
- Approved History of Philosophy Course Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- Approved History of Philosophy Course Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- General Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

Upper-Level Major Elective Credit(s): 3  
Upper-Level Major Elective Credit(s): 3  
Upper-Level Elective Credit(s): 3  
General Elective Credit(s): 3  
Independent Study Credit(s): 1  
or Directed Research Credit(s): 1  

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PHI 4938 - Philosophy Capstone Seminar Credit(s): 3  
Upper-Level Major Elective Credit(s): 3  
General Elective Credit(s): 3  
General Elective Credit(s): 3  
Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PHILOSOPHY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

Approved History of Philosophy Course Credit(s): 3  
Upper-Level Major Elective Credit(s): 3  
PHI 2101 - Introduction to Formal Logic Credit(s): 3  
or PHI 3130 - Formal Logic Credit(s): 3  
Upper-Level Elective Credit(s): 3  

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Approved History of Philosophy Course Credit(s): 3  
Upper-Level Major Elective Credit(s): 3  
Upper-Level Major Elective Credit(s): 3  
Upper-Level Elective Credit(s): 3  
General Elective Credit(s): 3  

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Approved History of Philosophy Course Credit(s): 3
Upper-Level Major Elective Credit(s): 3
Upper-Level Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

PHI 4938 - Philosophy Capstone Seminar Credit(s): 3
Upper-Level Major Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
PHILOSOPHY MINOR
TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS
A minor in Philosophy consists of the completion of at least 18 credit hours, which includes the following courses:

MINOR CORE (6 CREDIT HOURS)

HISTORY OF PHILOSOPHY (6 CREDIT HOURS)
Choose two of the following courses:

- PHH 3062 - History of Western Philosophy: Ancient Philosophy Credit(s): 3
- PHH 3280 - Medieval and Renaissance Philosophy Credit(s): 3
- PHH 3420 - Early Modern Philosophy Credit(s): 3
- PHH 3442 - Late Modern Philosophy Credit(s): 3
- PHH 4440 - Continental Philosophy Credit(s): 3
- PHH 4600 - Contemporary Philosophy Credit(s): 3
- PHH 4820 - Chinese Philosophy Credit(s): 3
- PHM 4331 - Modern Political Philosophy Credit(s): 3
- PHP 3786 - Existentialism Credit(s): 3
- PHP 4000 - Plato Credit(s): 3
- PHP 4010 - Aristotle Credit(s): 3
- PHP 4410 - Kant Credit(s): 3
- PHP 4784 - Analytical Philosophy Credit(s): 3
- PHP 4788 - Philosophy of Marxism Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)
Choose four courses (12 credit hours) from the following prefixes: PHH, PHI, PHM and PHP. No more than three elective hours taken at the 1000- and 2000-level may count toward the Philosophy minor. Courses taken to fulfill the six hours of History of Philosophy requirement will not count toward elective hours in the minor.

GRADING REQUIREMENT
No course taken on an "S/U" basis may be applied toward the minor.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Philosophyadvise@usf.edu.
The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY X012 - 3 credit hours
- PSY XXXX or CLP XXXX or DEP XXXX or EAB XXXX or EXP XXXX or INP XXXX or PCO XXXX or PPE XXXX or PSB XXXX or SOP XXXX - 3 credit hours
- STA XXXX - 3 credit hours

REQUIRED COURSES: (22 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics Credit(s): 3 or any approved Statistics course (STA 2023, STA 2122 or QMB 2100).
- PSY 3213 - Research Methods in Psychology Credit(s): 4

OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 or the specific equivalent courses - STA 2023, STA 2122 or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213.
METHODS COURSE: (1 COURSE; 3 CREDIT HOURS)
- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- PSY 4205 - Experimental Design and Analysis Credit(s): 3 **

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)
- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- PSB 4004C - Physiological Psychology Credit(s): 3 **

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)
- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- INP 4004 - Industrial Psychology Credit(s): 3 **
- PPE 4003 - Personality Credit(s): 3 **
- SOP 4004 - Social Psychology Credit(s): 3 **

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)
- Students complete a Psychology program of study or one of two concentrations: Diversity or Advanced Research Experience in Psychology.

GENERAL PSYCHOLOGY MAJOR ELECTIVES (3 COURSES; 9 CREDIT HOURS)
- Choose nine credit hours from the following list of courses.

Please note: A course used to fulfill one of the major requirements (concentration, other requirements, etc.) may not be used to also fulfill the major elective requirement.

PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.

Notes:
* Indicates a course requiring enrollment of 3 credit hours.
** Indicates courses requiring PSY 3213.
- CBH 4004 - Comparative Psychology Credit(s): 3 **
- CLP 4134 - Abnormal Child Psychology Credit(s): 3 **
- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4302 - Introduction to Clinical Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- CLP 4414 - Behavior Modification Credit(s): 3 **
- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3 **
- CLP 4941 - Community Practicum in Selected Topics Credit(s): 1-9 *
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- DEP 4220 - Autism Spectrum Disorders Credit(s): 3 **
- EXP 4104 - Sensory Processes Credit(s): 3 **
- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- GEY 4612 - Psychology of Aging Credit(s): 3
IDS 4942 - Community Internship Credit(s): 1-4 *
INP 4004 - Industrial Psychology Credit(s): 3 **
PPE 4003 - Personality Credit(s): 3 **
PSB 3444 - Drugs and Behavior Credit(s): 3
PSB 3842 - Sleep and Dreams Credit(s): 3
PSB 4004C - Physiological Psychology Credit(s): 3 **
PSY 3630 - Psychology of Human-Animal Interactions Credit(s): 3
PSY 4205 - Experimental Design and Analysis Credit(s): 3 **
PSY 4215 - Discovering Research in Psychology Credit(s): 3 **
PSY 4913 - Directed Study Credit(s): 1-3 **
PSY 4931 - Selected Topics: Seminar Credit(s): 3
PSY 4938 - Pro Seminar Credit(s): 3 **
SOP 4004 - Social Psychology Credit(s): 3 **
SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3 **
SOP 4450 - Psychology of Religion Credit(s): 3
SOP 4702 - Psychology of Gender Credit(s): 3 **
SOP 4723 - Cross-Cultural Psychology Credit(s): 3
SOP 4744 - Women's Mental Health Credit(s): 3 **
SOP 4751 - Psychology Applied to Law Credit(s): 3 **
SOP 4777 - Psychology of Human Sexuality Credit(s): 3

PSYCHOLOGY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA 2.0

GRADING REQUIREMENTS

- C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.
- Unless stated otherwise, a grade of C- is the minimum acceptable grade in the common prerequisite courses.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their @mail.usf.edu account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:
Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements. No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses. No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, the student must send an email to psychad@usf.edu; in the Subject line indicate D/F Appeal and in the body include name, student's U# and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email. Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.

**RESIDENCY REQUIREMENT**

- **Department Major Academic Residency Requirement** - At least 15 hours of the major coursework must be completed at USF.
- **College of Arts & Sciences Major Academic Residency Requirement** - 50% of major must be completed at USF.
- **USF Academic Residency Requirement** - 30 of the last 60 hours earned must be from USF.

**Continuation Requirements**

PSY 3204 or other approved statistics course is the prerequisite to PSY 3213.

**OTHER REQUIREMENTS**

PSY 3204 or any other approved statistics course is the prerequisite to PSY 3213. No more than a total of three (3) credit hours of the following courses may count toward the major:

- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.

The following courses do not count toward the major requirements:

- DEP 3103 - Child Psychology
- SOP 3742 - Psychology of Women
- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**OPTIONAL HONORS PROGRAM**
The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

- A GPA of 3.50 in all major coursework,
- An overall GPA of 3.25 at USF, and,
- Completion of 43 hours in Psychology including PSY 4932 - Honors Seminar, PSY 4974 - Honors Seminar in Psychology - Second Semester, and 6 hours of PSY 4970 - Honors Thesis.

Please see the Department of Psychology's website (http://psychology.usf.edu) for details and the application form.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PsychAd@usf.edu

**St. Pete campus website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu

**Sarasota-Manatee campus website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu
### COLLEGE OF ARTS & SCIENCES

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Human Resources Manager
- Human Resources Generalist
- Human Resources Director

**Potential Entry Level Salary Range:**
$56,000 - $88,000

## YEAR 1

### SEMESTER 1 (FALL)

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<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>✴️ PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
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<td></td>
<td>3MGF 1106 - Finite Mathematics</td>
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<tr>
<td>or MGF 1107</td>
<td>Mathematics for Liberal Arts</td>
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<td>or MAC 1105</td>
<td>College Algebra</td>
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<tr>
<td>or DEP 2004</td>
<td>The Life Cycle</td>
<td>3</td>
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<tr>
<td>or INP 2101</td>
<td>Applied Psychology</td>
<td>3</td>
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<tr>
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<td>Take Civics Literacy Exam</td>
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Total Credit Hours: 15

### SEMESTER 2 (SPRING)

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<td>SGEH</td>
<td>General Education Core Humanities</td>
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<td>BSC 2010</td>
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<td>or BSC 1005 - Biological Principles for Non-Majors</td>
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<td>✴️ PSY 3204</td>
<td>Psychological Statistics or any approved Statistics</td>
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<td>STA 2023, STA 2122 or QMB 2100</td>
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</table>

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

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<td>Research Methods in Psychology</td>
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<td>TGE C</td>
<td>Creative Thinking</td>
<td>3</td>
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<td>General/Unrestricted Elective</td>
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<td>General/Unrestricted Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 16

### SEMESTER 5 (SPRING)
CLP 4433 - Psychological Tests and Measurement Credit(s): 3
or PSY 4205 - Experimental Design and Analysis Credit(s): 3
Cognitive/Neural Sciences Psychology Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Social/Applied Psychology Credit(s): 3

Total Credit Hours: 12

SEMMESTER 6 (SUMMER)

Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit Level 1 Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Social/Applied Psychology Credit(s): 3

Total Credit Hours: 13

SEMMESTER 8 (SPRING)

Foreign Language Exit Level 2 Credit(s): 4
Major Elective/Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

Cognitive/Neural Sciences Psychology Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

TGEE - Ethical Reasoning & Civic Engagement - Capstone Credit(s): 3
Total Credit Hours: 15
2 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ PSY 3213 - Research Methods in Psychology Credit(s): 4
Foreign Language Exit Level 1 Credit(s): 4
Upper Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 14

SEMESTER 2 (SPRING)

CLP 4433 - Psychological Tests and Measurement Credit(s): 3
or PSY 4205 - Experimental Design and Analysis Credit(s): 3
Cognitive/Neural Sciences Psychology Course Credit(s): 3
Major Elective/Psychology Concentration Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Foreign Language Exit Level 2 Credit(s): 4
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Cognitive/Neural Sciences Psychology Credit(s): 3
Social/Applied Psychology Credit(s): 3
Elective/Psychology Concentration Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

Social/Applied Psychology Credit(s): 3
Major Elective/Psychology Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
PSYCHOLOGY B.A., WITH ADVANCED RESEARCH EXPERIENCE IN PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X2XX or ZOO X010 - 3 credit hours
- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.
- STA XXXX - 3 credit hours

REQUIRED COURSES: (22 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics Credit(s): 3 or any approved Statistics course (STA 2023, STA 2122 or QMB 2100).
- PSY 3213 - Research Methods in Psychology Credit(s): 4
OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 or the specific equivalent courses - STA 2023, STA 2122 or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213.

METHODS COURSE: (1 COURSE; 3 CREDIT HOURS)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- PSY 4205 - Experimental Design and Analysis Credit(s): 3 **

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- PSB 4004C - Psychobiological Psychology Credit(s): 3 **

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)

- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- INP 4004 - Industrial Psychology Credit(s): 3 **
- PPE 4003 - Personality Credit(s): 3 **
- SOP 4004 - Social Psychology Credit(s): 3 **

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a Psychology program of study or one of two concentrations: Diversity or Advanced Research Experience in Psychology.

ADVANCED RESEARCH EXPERIENCE IN PSYCHOLOGY CONCENTRATION (3 COURSES; 9 CREDIT HOURS)

Notes:
- ^ Indicates a course requiring enrollment of 3 credit hours.
- * Indicates courses requiring PSY 3213.

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

Note: PSY 4205 cannot be used to fulfill the General and Concentration Methods requirement.

- PSY 4205 - Experimental Design and Analysis Credit(s): 3 *

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Choose one of the following courses.

Notes:
- ^ Indicates a course requiring enrollment of 3 credit hours.
- * Indicates courses requiring PSY 3213.

- PSY 4938 - Pro Seminar Credit(s): 3 *
- PSY 4215 - Discovering Research in Psychology Credit(s): 3 *
- PSY 4913 - Directed Study Credit(s): 1-3 **

And
Choose 1 course (3 credit hours) of additional Psychology coursework, in consultation with an advisor. However, if STA 2023 or STA 2122 is substituted for PSY 3204 and a student declares the Advanced Research Experience in Psychology concentration, the student will be required to take PSY 3204 which will replace these three credit hours.

**MAJOR (RESTRICTED) ELECTIVES**

Choose nine credit hours from the following list of courses. Please note: A course used to fulfill one of the major requirements (concentration, other requirements, etc.) may not be used to also fulfill the major elective requirement. PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three (3) different topics.

Note: ^ Indicates a course requiring enrollment of 3 credit hours.

Note: * Indicates courses requiring PSY 3213.

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<td>Comparative Psychology</td>
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<td>CLP 4134</td>
<td>Abnormal Child Psychology</td>
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<td>CLP 4143</td>
<td>Abnormal Psychology</td>
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<td>CLP 4302</td>
<td>Introduction to Clinical Psychology</td>
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<td>CLP 4314</td>
<td>Health Psychology</td>
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<td>CLP 4414</td>
<td>Behavior Modification</td>
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<td>CLP 4433</td>
<td>Psychological Tests and Measurement</td>
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<td>CLP 4620</td>
<td>Ethics in Psychology and Health</td>
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<td>CLP 4941</td>
<td>Community Practicum in Selected Topics</td>
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<td>DEP 4053</td>
<td>Developmental Psychology</td>
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<td>DEP 4220</td>
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<td>EXP 4104</td>
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<td>EXP 4204C</td>
<td>Perception</td>
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<td>EXP 4304</td>
<td>Motivation</td>
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<td>EXP 4640</td>
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<td>EXP 4680C</td>
<td>Cognitive Psychology</td>
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<td>GEY 4612</td>
<td>Psychology of Aging</td>
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<td>IDS 4942</td>
<td>Community Internship</td>
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<td>INP 4004</td>
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<td>PSY 3630</td>
<td>Psychology of Human-Animal Interactions</td>
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<td>PSY 4205</td>
<td>Experimental Design and Analysis</td>
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<td>PSY 4938</td>
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<td>SOP 4004</td>
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<td>Social Psychology of HIV/AIDS</td>
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<td>Psychology of Religion</td>
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<td>SOP 4744</td>
<td>Women's Mental Health</td>
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<td>SOP 4751</td>
<td>Psychology Applied to Law</td>
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<td>SOP 4777</td>
<td>Psychology of Human Sexuality</td>
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</table>

**PSYCHOLOGY B.A. - ADDITIONAL INFORMATION**
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in the common prerequisite courses

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their @mail.usf.edu account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:

- Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements.
- No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses.
- No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, the student must send an email to psychad@usf.edu; in the Subject line indicate D/F Appeal and in the body include name, student's U# and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.
RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 15 hours of the major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

Continuation Requirements

PSY 3204 or other approved statistics course is the prerequisite to PSY 3213.

OTHER REQUIREMENTS

PSY 3204 or any other approved statistics course is the prerequisite to PSY 3213. No more than a total of three (3) credit hours of the following courses may count toward the major:

- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.

The following courses do not count toward the major requirements:

- DEP 3103 - Child Psychology
- SOP 3742 - Psychology of Women
- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

- A GPA of 3.50 in all major coursework,
- An overall GPA of 3.25 at USF, and,
- Completion of 43 hours in Psychology including PSY 4932 - Honors Seminar, PSY 4974 - Honors Seminar in Psychology - Second Semester, and 6 hours of PSY 4970 - Honors Thesis.

Please see the Department of Psychology's website (http://psychology.usf.edu) for details and the application form.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PsychAd@usf.edu

**St. Pete campus website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu

**Sarasota-Manatee campus website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu

### 4 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Human Resources Manager
- Human Resources Generalist
- Human Resources Director

**Potential Entry Level Salary Range:**

- $56,000 - $88,000

**YEAR 1**

**SEMESTER 1 (FALL)**

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<th>Course</th>
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<td>or MGF 1107 - Mathematics for Liberal Arts</td>
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<tr>
<td>or MAC 1105 - College Algebra</td>
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<td>or DEP 2004 - The Life Cycle</td>
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<td>or INP 2101 - Applied Psychology</td>
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Take Civics Literacy Exam

**Total Credit Hours: 15**

**SEMESTER 2 (SPRING)**

<table>
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<th>Course</th>
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<td>BSC 2010 - Cellular Processes</td>
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<td>or BSC 1005 - Biological Principles for Non-Majors</td>
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<td>✳️ PSY 3204 - Psychological Statistics or any approved Statistics (STA 2023, STA 2122 or QMB 2100)</td>
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YEAR 2

SEMESTER 4 (FALL)

- PSY 3213 - Research Methods in Psychology Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3
  or PSY 4205 - Experimental Design and Analysis Credit(s): 3
- Cognitive/Neural Sciences Psychology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Social/Applied Psychology Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Level 1 Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Social/Applied Psychology Credit(s): 3

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- Foreign Language Exit Level 2 Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Cognitive/Neural Sciences Psychology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

TGEE - Ethical Reasoning & Civic Engagement - Capstone Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✴️ PSY 3213 - Research Methods in Psychology Credit(s): 4
- Foreign Language Exit Level 1 Credit(s): 4
- Upper Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3
- or PSY 4205 - Experimental Design and Analysis Credit(s): 3
- Cognitive/Neural Sciences Psychology Course Credit(s): 3
- Major Elective/Psychology Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Foreign Language Exit Level 2 Credit(s): 4

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Cognitive/Neural Sciences Psychology Credit(s): 3
Social/Applied Psychology Credit(s): 3
Elective/psychology Concentration Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Social/Applied Psychology Credit(s): 3
Major Elective/psychology Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.
- STA XXXX - 3 credit hours

Required Courses: (22 credit hours)

**MAJOR CORE COURSES: 2 COURSES: 7 CREDIT HOURS**

- PSY 3204 - Psychological Statistics **Credit(s): 3** or any approved Statistics course (STA 2023, STA 2122 or QMB 2100).
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**
OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 or the specific equivalent courses - STA 2023, STA 2122 or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213.

METHODS COURSE: (1 COURSE; 3 CREDIT HOURS)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3 **
- PSY 4205 - Experimental Design and Analysis Credit(s): 3 **

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

- EXP 4204C - Perception Credit(s): 3 **
- EXP 4304 - Motivation Credit(s): 3 **
- EXP 4404 - Psychology of Learning Credit(s): 3 **
- EXP 4640 - Psychology of Language Credit(s): 3 **
- EXP 4680C - Cognitive Psychology Credit(s): 3 **
- PSB 4004C - Physiological Psychology Credit(s): 3 **

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)

- CLP 4143 - Abnormal Psychology Credit(s): 3 **
- CLP 4314 - Health Psychology Credit(s): 3 **
- DEP 4053 - Developmental Psychology Credit(s): 3 **
- INP 4004 - Industrial Psychology Credit(s): 3 **
- PPE 4003 - Personality Credit(s): 3 **
- SOP 4004 - Social Psychology Credit(s): 3 **

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a Psychology program of study or one of two concentrations: Diversity or Advanced Research Experience in Psychology.

DIVERSITY CONCENTRATION (3 COURSES; 9 CREDIT HOURS)

CONCENTRATION CORE: (2 COURSES; 6 CREDIT HOURS)

Choose from the following list of courses.

- SOP 4450 - Psychology of Religion Credit(s): 3
- SOP 4702 - Psychology of Gender Credit(s): 3
- SOP 4723 - Cross-Cultural Psychology Credit(s): 3
- SOP 4744 - Women's Mental Health Credit(s): 3
- SOP 4777 - Psychology of Human Sexuality Credit(s): 3 *

CONCENTRATION ELECTIVE: (1 COURSE; 3 CREDIT HOURS)

Choose 1 course (3 credit hours) of additional Psychology coursework, in consultation with an advisor. CLP 4314 - Health Psychology is recommended. An additional course from the concentration core also will satisfy the elective requirement.
### MAJOR (RESTRICTED) ELECTIVES

The Psychology elective courses may be chosen from the courses listed in the above categories beyond the required number for each group and/or any of the courses.

**Notes:**
- ^ Indicates a course requiring enrollment of 3 credit hours.
- * Indicates courses requiring PSY 3213.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>CBH 4004</td>
<td>Comparative Psychology</td>
<td>3</td>
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<tr>
<td>CLP 4134</td>
<td>Abnormal Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CLP 4143</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CLP 4302</td>
<td>Introduction to Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CLP 4314</td>
<td>Health Psychology</td>
<td>3</td>
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<tr>
<td>CLP 4414</td>
<td>Behavior Modification</td>
<td>3</td>
</tr>
<tr>
<td>CLP 4433</td>
<td>Psychological Tests and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>CLP 4620</td>
<td>Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>CLP 4941</td>
<td>Community Practicum in Selected Topics</td>
<td>1-9</td>
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<tr>
<td>DEP 4053</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>DEP 4220</td>
<td>Autism Spectrum Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EXP 4104</td>
<td>Sensory Processes</td>
<td>3</td>
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<tr>
<td>EXP 4204C</td>
<td>Perception</td>
<td>3</td>
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<tr>
<td>EXP 4304</td>
<td>Motivation</td>
<td>3</td>
</tr>
<tr>
<td>EXP 4404</td>
<td>Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EXP 4640</td>
<td>Psychology of Language</td>
<td>3</td>
</tr>
<tr>
<td>EXP 4680C</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4612</td>
<td>Psychology of Aging</td>
<td>3</td>
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<tr>
<td>IDS 4942</td>
<td>Community Internship</td>
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<tr>
<td>INP 4004</td>
<td>Industrial Psychology</td>
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<td>PPE 4003</td>
<td>Personality</td>
<td>3</td>
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<td>PSB 3444</td>
<td>Drugs and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSB 3842</td>
<td>Sleep and Dreams</td>
<td>3</td>
</tr>
<tr>
<td>PSB 4004C</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3630</td>
<td>Psychology of Human-Animal Interactions</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4205</td>
<td>Experimental Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4215</td>
<td>Discovering Research in Psychology</td>
<td>3</td>
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<tr>
<td>PSY 4913</td>
<td>Directed Study</td>
<td>1-3</td>
</tr>
<tr>
<td>PSY 4931</td>
<td>Selected Topics: Seminar</td>
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<td>PSY 4938</td>
<td>Pro Seminar</td>
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<tr>
<td>SOP 4004</td>
<td>Social Psychology</td>
<td>3</td>
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<tr>
<td>SOP 4330</td>
<td>Social Psychology of HIV/AIDS</td>
<td>3</td>
</tr>
<tr>
<td>SOP 4450</td>
<td>Psychology of Religion</td>
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<td>SOP 4744</td>
<td>Women's Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>SOP 4751</td>
<td>Psychology Applied to Law</td>
<td>3</td>
</tr>
<tr>
<td>SOP 4777</td>
<td>Psychology of Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>
PSYCHOLOGY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>GPA</th>
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<tbody>
<tr>
<td>Major GPA (All USF courses which are applied to major requirements)</td>
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</tr>
<tr>
<td>General Education GPA (All USF courses which are applied to General Education requirements)</td>
<td>2.0</td>
</tr>
<tr>
<td>USF GPA</td>
<td>2.0</td>
</tr>
<tr>
<td>Overall GPA</td>
<td>2.0</td>
</tr>
</tbody>
</table>

GRADING REQUIREMENTS

C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in the common prerequisite courses.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

D/F POLICY

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their @mail.usf.edu account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:

- Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements.
- No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses.
- No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, the student must send an email to psychad@usf.edu; in the Subject line indicate D/F Appeal and in the body include name, student's U# and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.

RESIDENCY REQUIREMENT

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Major Academic Residency Requirement</td>
<td>At least 15 hours of the major coursework must be completed at USF.</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences Major Academic Residency Requirement</td>
<td>50% of major must be completed at USF.</td>
</tr>
<tr>
<td>USF Academic Residency Requirement</td>
<td>30 of the last 60 hours earned must be from USF.</td>
</tr>
</tbody>
</table>

CONTINUATION REQUIREMENTS
OTHER REQUIREMENTS

PSY 3204 or other approved statistics course is the prerequisite to PSY 3213. No more than a total of three (3) credit hours of the following courses may count toward the major:

- PSY 4913 - Directed Study
- PSY 4970 - Honors Thesis
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.

The following courses do not count toward the major requirements:

- DEP 3103 - Child Psychology
- SOP 3742 - Psychology of Women
- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

- A GPA of 3.50 in all major coursework,
- An overall GPA of 3.25 at USF, and,
- Completion of 43 hours in Psychology including PSY 4932 - Honors Seminar, PSY 4974 - Honors Seminar in Psychology - Second Semester, and 6 hours of PSY 4970 - Honors Thesis.

Please see the Department of Psychology's website (http://psychology.usf.edu) for details and the application form.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, PsychAd@usf.edu

St. Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
For questions, email usfsp-advising@usf.edu
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Sarasota-Manatee campus website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu

4 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Human Resources Manager
- Human Resources Generalist
- Human Resources Director

Potential Entry Level Salary Range:
$56,000 - $88,000

YEAR 1

SEASON 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3

✱ PSY 2012 - Introduction to Psychological Science Credit(s): 3
MGF 1106 - Finite Mathematics Credit(s): 3
or MGF 1107 - Mathematics for Liberal Arts Credit(s): 3
or MAC 1105 - College Algebra Credit(s): 3
CLP 2001 - Psychology of Adjustment Credit(s): 3
or DEP 2004 - The Life Cycle Credit(s): 3
or INP 2101 - Applied Psychology Credit(s): 3
Take Civics Literacy Exam

Total Credit Hours: 15

SEASON 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
BSC 2100 - Cellular Processes Credit(s): 3

or BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
✱ PSY 3204 - Psychological Statistics or any approved Statistics (STA 2023, STA 2122 or QMB 2100) Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEASON 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMIESTER 4 (FALL)

- PSY 3213 - Research Methods in Psychology Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMIESTER 5 (SPRING)

- CLP 4433 - Psychological Tests and Measurement Credit(s): 3
- or PSY 4205 - Experimental Design and Analysis Credit(s): 3
- Cognitive/Neural Sciences Psychology Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Social/Applied Psychology Credit(s): 3

Total Credit Hours: 12

SEMIESTER 6 (SUMMER)

- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMIESTER 7 (FALL)

- Foreign Language Exit Level 1 Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Social/Applied Psychology Credit(s): 3

Total Credit Hours: 13

SEMIESTER 8 (SPRING)

- Foreign Language Exit Level 2 Credit(s): 4
- Major Elective/Concentration Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMIESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
<table>
<thead>
<tr>
<th>YEAR 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER 10 (FALL)</strong></td>
</tr>
<tr>
<td>Cognitive/Neural Sciences Psychology Credit(s): 3</td>
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<tr>
<td>General/Unrestricted Elective Credit(s): 3</td>
</tr>
<tr>
<td>Upper-Level Elective Credit(s): 3</td>
</tr>
<tr>
<td>General/Unrestricted Elective Credit(s): 3</td>
</tr>
<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement - Capstone Credit(s): 3</td>
</tr>
<tr>
<td>Total Credit Hours: 15</td>
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</tbody>
</table>

| **SEMESTER 11 (SPRING)** |
| Upper-Level Elective Credit(s): 3 |
| Upper-Level Elective Credit(s): 3 |
| General/Unrestricted Elective Credit(s): 3 |
| TGEH - High Impact Practice Credit(s): 3 |
| Apply for Graduation |
| Total Credit Hours: 12 |

<table>
<thead>
<tr>
<th><strong>2 YEAR PLAN OF STUDY - PSYCHOLOGY B.A.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NOTES:</strong></td>
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<tr>
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</table>

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<tr>
<th>YEAR 1</th>
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<tbody>
<tr>
<td><strong>SEMESTER 1 (FALL)</strong></td>
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<tr>
<td>✳️ PSY 3213 - Research Methods in Psychology Credit(s): 4</td>
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<td>Foreign Language Exit Level 1 Credit(s): 4</td>
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<tr>
<td>Upper Level Elective Credit(s): 3</td>
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<tr>
<td>General/Unrestricted Elective Credit(s): 3</td>
</tr>
<tr>
<td>Total Credit Hours: 14</td>
</tr>
</tbody>
</table>

| **SEMESTER 2 (SPRING)** |
| CLP 4433 - Psychological Tests and Measurement Credit(s): 3 |
| or PSY 4205 - Experimental Design and Analysis Credit(s): 3 |
| Cognitive/Neural Sciences Psychology Course Credit(s): 3 |
| Major Elective/Psychology Concentration Credit(s): 3 |
| General/Unrestricted Elective Credit(s): 3 |
| Foreign Language Exit Level 2 Credit(s): 4 |
| Total Credit Hours: 16 |

| **SEMESTER 3 (SUMMER)** |
| Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. |
| Questions about opportunities? Schedule an appointment with your academic advisor. |
YEAR 2

SEMESTER 4 (FALL)

- Cognitive/Neural Sciences Psychology **Credit(s): 3**
- Social/Applied Psychology **Credit(s): 3**
- Elective/Psychology Concentration **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Social/Applied Psychology **Credit(s): 3**
- Major Elective/Psychology Concentration **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 15
PSYCHOLOGY MINOR

The purpose of the minor is to help students majoring in other disciplines obtain an appropriate psychology background that will complement their work in their major.

MINOR REQUIREMENTS

A minor in Psychology consists of a minimum of 18 credit hours, comprising of PSY 2012, PSY 3204 (or any approved statistics course), and any four (4) upper-level psychology courses listed within the minor elective category, except PSY 4913 and DEP 3103.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3204</td>
<td>Psychological Statistics</td>
<td>3</td>
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</tbody>
</table>

MINOR ELECTIVE CREDIT HOURS: 12

Four (4) upper-level psychology courses from the following list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBH 4004</td>
<td>Comparative Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
| CLP 4134 | Abnormal Child Psychology | 3 *
| CLP 4143 | Abnormal Psychology | 3 *
| CLP 4302 | Introduction to Clinical Psychology | 3 *
| CLP 4314 | Health Psychology | 3 *
| CLP 4414 | Behavior Modification | 3 *
| CLP 4433 | Psychological Tests and Measurement | 3 *
| CLP 4620 | Ethics in Psychology and Health | 3 *
| CLP 4941 | Community Practicum in Selected Topics | 1-9 ^
| DEP 4053 | Developmental Psychology | 3 |
| DEP 4220 | Autism Spectrum Disorders | 3 *
| EXP 4104 | Sensory Processes | 3 |
| EXP 4204C | Perception | 3 |
| EXP 4304 | Motivation | 3 *
| EXP 4404 | Psychology of Learning | 3 *
| EXP 4640 | Psychology of Language | 3 *
| EXP 4680C | Cognitive Psychology | 3 *
| GEY 4612 | Psychology of Aging | 3 |
| IDS 4942 | Community Internship | 1-4 ^
| INP 4004 | Industrial Psychology | 3 *
| PPE 4003 | Personality | 3 |
| PSB 3444 | Drugs and Behavior | 3 |
| PSB 3842 | Sleep and Dreams | 3 |
| PSB 4004C | Physiological Psychology | 3 |
| PSY 4205 | Experimental Design and Analysis | 3 *
| PSY 4215 | Discovering Research in Psychology | 3 *
| PSY 4931 | Selected Topics: Seminar | 3 *
| PSY 4938 | Pro Seminar | 3 *
| SOP 4004 | Social Psychology | 3 |
| SOP 4330 | Social Psychology of HIV/AIDS | 3 |
| SOP 4450 | Psychology of Religion | 3 |
SOP 4702 - Psychology of Gender Credit(s): 3
SOP 4723 - Cross-Cultural Psychology Credit(s): 3
SOP 4744 - Women's Mental Health Credit(s): 3
SOP 4751 - Psychology Applied to Law Credit(s): 3
SOP 4777 - Psychology of Human Sexuality Credit(s): 3 *
PSY 3630 - Psychology of Human-Animal Interactions Credit(s): 3
PSY 3213 - Research Methods in Psychology Credit(s): 4 *

GPA REQUIREMENT
A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT
Students minoring in Psychology must obtain a "C" or better in PSY 2012 and PSY 3204 (or any approved statistics course).

In addition, a "C-" or better is required for all other courses that count toward the Psychology minor.

RESIDENCY REQUIREMENTS
A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Psychad@usf.edu.

St. Pete campus website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

Sarasota/Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.
SCHOOL OF PUBLIC AFFAIRS
The minor in Public Service and Leadership provides an introduction to career opportunities in public service for students from all academic disciplines. It is a smart choice for any student considering future employment in the public sector, as well as for those who would like to "give back" and "make a difference" in their careers.

**MINOR REQUIREMENTS**

The minor in Public Service and Leadership consists of 15 credit hours.

**MINOR CORE (9 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3003 - Introduction to Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3301 - Leadership in Public and Community Service</td>
<td>3</td>
</tr>
<tr>
<td>PUP 4002 - Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**MINOR ELECTIVES (6 CREDIT HOURS)**

Select six (6) credit hours from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4204 - Public Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4415 - Personnel &amp; Supervision in Today's Diverse Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4930 - Selected Topics in Public Administration and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4144 - Nonprofit Organizations and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAD 4712 - Managing Information Resources in the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>URS 3002 - Introduction to Urban Studies</td>
<td>3</td>
</tr>
<tr>
<td>URP 4050 - City Planning and Community Development</td>
<td>3</td>
</tr>
<tr>
<td>URP 4052 - Urban and Regional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

**MINOR GPA (ALL USF COURSES WHICH ARE APPLIED TO MINOR REQUIREMENTS): 2.0**

**GRADING REQUIREMENTS**

Only courses in which a grade of "C-" or better is attained will count toward the minimum hours.

**RESIDENCY REQUIREMENTS**

A minor in Public Service and Leadership consists of a minimum of 15 credit hours, at least 12 of which must be USF credits.

**OTHER INFORMATION**

Please visit our webpage at https://www.usf.edu/arts-sciences/departments/public-affairs/.

**ADVISING INFORMATION**

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

**Tampa campus website:** https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email ISSadvise@usf.edu.
URBAN STUDIES MINOR

TOTAL MINOR HOURS: 15

Understanding the economic, social, cultural, political and spatial phenomena of urban areas, and how they came to be, is essential if one is to thrive in today's world. The Urban Studies minor offers students the opportunity to supplement their education and training with a focus on the problems and potentials of the urban world around us. Eighty percent of Americans live in one of the country's nearly 400 major metropolitan areas. The Urban Studies curriculum begins with an interdisciplinary Introduction to Urban Studies and then weaves the multidisciplinary urban offerings into a coherent understanding of urban life. This highly interdisciplinary minor is a great complement to any degree program. Students who are interested in pursuing a Masters of Urban and Regional Planning are strongly encouraged to consider this field of study.

MINOR REQUIREMENTS

The minor in Urban Studies consists of 15 credit hours.

MINOR CORE (9 CREDIT HOURS)

- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3
- URS 3002 - Introduction to Urban Studies Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Select six (6) credit hours from the following list.

- AMH 3530 - Immigration History Credit(s): 3
- ANT 4442 - Urban Life and Culture Credit(s): 3
- ARC 4784 - The City Credit(s): 3
- CCJ 3014 - Crime and Justice in America Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PUP 4002 - Public Policy Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SYD 4410 - Urban Sociology Credit(s): 3
- SYD 4411 - Urban Life Credit(s): 3
- URP 4050 - City Planning and Community Development Credit(s): 3
- URS 4930 - Special Topics in Urban Studies Credit(s): 3

GPA REQUIREMENTS

MINOR GPA (ALL USF COURSES WHICH ARE APPLIED TO MINOR REQUIREMENTS): 2.0

GRADING REQUIREMENTS

Only courses in which a grade of "C-" or better is attained will count toward the minimum hours.

RESIDENCY REQUIREMENT

A minor in Urban Studies consists of a minimum of 15 credit hours, at least 12 of which must be USF credits.

OTHER INFORMATION

Please visit our webpage at https://www.usf.edu/arts-sciences/departments/public-affairs/.
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.
DEPARTMENT OF RELIGIOUS STUDIES
RELIGIOUS STUDIES B.A.

TOTAL DEGREE HOURS: 120

Certified Global Pathway Program

In Religious Studies, students are exposed to a cross-cultural and multi-disciplinary study of the way in which both individuals and civilizations are deeply influenced by human religious experience. The goal is to enable the educated person to understand better the various ways in which religious values and institutions shape human behavior through a comparative study of religions and cultures. Such an education is invaluable for careers as diverse as journalism, law, medicine, business, as well as careers more directly related to the practice of religion. Majors in Religious Studies will also find courses designed to give them the methodological, theoretical and linguistic skills needed to go on to advanced graduate study in the field.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

Students are encouraged to take several Religion courses with the REL prefix.

TOTAL MAJOR HOURS: 36

MAJOR CORE (36 CREDIT HOURS)

Students must choose a total of 36 credit hours from Religious Studies courses. Transfer students may not apply more than 12 hours taken elsewhere toward the major at the University of South Florida.

Students declaring Religious Studies as a second major need to complete 30 credit hours. To do so they must make a written request to the Undergraduate Director at the time they declare the second major.

All majors must take the following (15 credit hours):

- REL 3308 - World Religions **Credit(s): 3**
- REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- REL 3043 - Introduction to Major Religious Texts **Credit(s): 3**
- REL 4931 - Seminar in Religion **Credit(s): 3**
Completion 21 additional credit hours that satisfy the following requirements:

Complete 21 additional credit hours of Religious Studies courses, of which at least 18 credit hours must be at the 3000- and/or 4000-level (see listing below) and of which no more than 6 credit hours can be the following variable credit individualized courses: REL 3900 - Directed Readings or REL 4910 - Undergraduate Research.

REL 2166 - Introduction to Religion and Ecology Credit(s): 3
REL 2240 - Introduction to the New Testament Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
REL 3111 - The Religious Quest in Contemporary Films Credit(s): 3
REL 3117 - Religion and Contemporary American Sports Credit(s): 3
REL 3120 - Religion in America Credit(s): 3
REL 3131 - New Religions in America Credit(s): 3
REL 3132 - Witchcraft and Paganism in America Credit(s): 3
REL 3140 - Religion, Culture, and Society Credit(s): 3
REL 3145 - In Search of the Goddess Credit(s): 3
REL 3146 - Women and Religion Credit(s): 3
REL 3170 - Religion, Ethics and Society Through Film Credit(s): 3
REL 3191 - Life After Death Credit(s): 3
REL 3280 - Biblical Archaeology Credit(s): 3
REL 3303 - Comparative Religion: Judaism and Islam Credit(s): 3
REL 3335 - Gods and Goddesses of India Credit(s): 3
REL 3363 - Introduction to Islam Credit(s): 3
REL 3367 - Islam in the Modern World Credit(s): 3
REL 3375 - Issues in Caribbean Religions Credit(s): 3
REL 3380 - Native American Religions Credit(s): 3
REL 3444 - Womanist Vision in Religion Credit(s): 3
REL 3465 - Religion and the Meaning of Life Credit(s): 3
REL 3500 - History of Christianity Credit(s): 3
REL 3561 - Roman Catholicism Credit(s): 3
REL 3602 - Classics of Judaism Credit(s): 3
REL 3607 - Introduction to Judaism Credit(s): 3
REL 3613 - Modern Judaism Credit(s): 3
REL 3936 - Selected Topics Credit(s): 1-3
REL 4108 - Religion and Food Credit(s): 3
REL 4188 - Religion and Ecology Seminar Credit(s): 3
REL 4213 - Early Jewish Literature Credit(s): 3
REL 4215 - Ancient Israel and the Development of the Hebrew Bible Credit(s): 3
REL 4216 - Who Wrote the Bible (Genesis-Kings) Credit(s): 3
REL 4250 - Jesus’ Life and Teachings Credit(s): 3
REL 4499 - Classics of Christian Thought Credit(s): 3
REL 4566 - Old Order Anabaptists Credit(s): 3
REL 4936 - Selected Topics Credit(s): 1-3
GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 24 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

Honors Program in Religious Studies

The purpose of the Honors Program in Religious Studies is to provide outstanding undergraduates with advanced and individualized learning opportunities in Religious Studies and their areas of special interest in this field. In addition, it will serve to facilitate more direct contact between students in the program and their faculty mentors. In this program, students who have demonstrated significant academic achievement will inquire into issues and questions in the study of religion at an advanced level under the guidance of faculty members with demonstrated expertise in their fields of study and a strong commitment to teaching. Upon completion of the program, the student's transcript will state that the student graduated with Honors in Religious Studies.

Application for the program should be submitted during a student's Junior year. However, students who are in their senior year may be considered for admission, providing that they apply in the Fall Term, and meet the admission requirements. Accepted students will be notified of their admission to the Honor's Program in the Spring Term. For seniors who are accepted into the program, they will be notified by the end of the Fall Term, in which they applied.

ADMISSIONS CRITERIA

The student must have an overall GPA of at least 3.25.
The student must have completed REL 3040 - Introduction to Religious Studies and at least 12 additional hours of course work in the Religious Studies Department.
The student's GPA in Religious Studies courses is to be at least 3.5.
The student is to furnish a letter of recommendation from a Religious Studies faculty member who is familiar with the applicant's work.
The student is to furnish a statement from a Religious Studies faculty member expressing her/his willingness to serve as chair of the applicant's thesis committee.
The student is to submit a brief statement of qualification for the program and his or her area(s) of special interest.
REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

Complete of a USF degree with an overall GPA of 3.25 or higher.
Completion of the requirements for a Religious Studies major with a GPA of 3.5 or higher in the major.
Completion of at least five (5) credit hours of research intensive courses with a minimum grade of B. This may be in any combination of the following: a. REL 4911 - Undergraduate Research b. REL 4931 - Seminar in Religion c. A 4000-level course or higher that has a research intensive component, signified by the inclusion of a 0-credit IDS 4914.
Honors students are to work with their advisor to select and refine one piece of the student's written work.

This should be presented either at the Office of Undergraduate Research's annual Symposium in the Spring Semester of their senior year and/or in a separate venue arranged by the student and advisor.

HONORS PROGRAM COMMITTEE

Administration of the Honors Program will be the responsibility of the department's Honors Committee. This committee will review applications, select participants, and in general oversee and evaluate the program. It is within the power of the committee to allow exceptions to admission criteria and criteria for graduation with departmental honors. The Religious Studies Honors Program should not be confused with the University Honors College, although students may participate simultaneously in both programs.

REL 4911 - Undergraduate Research Credit(s): 1-4 (Honors Thesis) (five credit hours)
REL 4937 - Selected Topics: Fall Honors Seminar Credit(s): 3 (Honors Seminar)

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, RELadvise@usf.edu.

4 YEAR PLAN OF STUDY - RELIGIOUS STUDIES B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Education
Public Sector Management

Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳ ENC 1101 - Composition I Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
General Elective Credit(s): 3
NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- AMT - State Computation Requirement Credit(s): 3
- TGE - Creative Thinking Credit(s): 3
- GES - General Education Core Social Sciences Credit(s): 3
- REL 2306 - Contemporary World Religions Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Foreign Language I Credit(s): 4
REL 3308 - World Religions Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

Foreign Language II Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 4

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Study Abroad General Elective or General Elective Credit(s): 3
Study Abroad General Elective or General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- REL 3040 - Introduction to Religious Studies Credit(s): 3
- TGE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- REL 3043 - Introduction to Major Religious Texts Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Major Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

General Elective Credit(s): 3

Total Credit Hours: 3
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

REL 4931 - Seminar in Religion Credit(s): 3
TGEH - High Impact Practice Credit(s): 3

Major Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3
Apply to Graduate

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - RELIGIOUS STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

YEAR 1

SEMMETER 1 (FALL)

REL 2306 - Contemporary World Religions Credit(s): 3
REL 3040 - Introduction to Religious Studies Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMMETER 2 (SPRING)

✳️ REL 3043 - Introduction to Major Religious Texts Credit(s): 3
REL 3308 - World Religions Credit(s): 3
Major Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMMETER 3 (SUMMER)

Major Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMMETER 4 (FALL)

Major Upper-Level Elective Credit(s): 3
Major Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- REL 4931 - Seminar in Religion Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply to Graduate

Total Credit Hours: 12
RELIGION AND HEALTH MINOR

The goal of the Religion and Health minor is to prepare students entering healthcare professions to recognize, understand and show concern for varying religious beliefs, traditions, and values at the intersection of a patient’s individual healthcare needs.

With courses such as World Religions for Healthcare Professionals, Health, Ethics and Religion, and Religious Perspectives on Health, Death, and Dying, the minor provides students with courses addressing general understanding of the intersection of religion and health such as issues surrounding sickness, health, birth, and death. While it is impossible for healthcare professionals to be familiar with all religious traditions, this minor exposes them to a variety of traditions as well as teaching self-awareness and willingness to make decisions reflecting concern for a patient’s needs and desires. The most important translatable skill from this minor is the recognition and respect for varying cultures, beliefs, ways of life, religions, and the way those impact healthcare decision making. This minor prepares students for their lives as members of communities, professionals in society, and as individuals part of the larger global world.

This minor provides directly translatable skills to complement a wide variety of majors related to the healthcare profession including, but not limited to, Health Sciences, Public Health, Nursing, Pre-Med, etc.

REQUIRED COURSES

There are two required courses for this minor.

- REL 3040 - Introduction to Religious Studies Credit(s): 3
- REL 3850 - World Religions for Healthcare Professionals Credit(s): 3

ELECTIVE COURSES

Student needs 9 credit hours of electives listed below to fulfill the minor.

- REL 3167 - Sustainable Development and Religion Credit(s): 3
- REL 3192 - Agrarianism and the Sacred Credit(s): 3
- REL 3375 - Issues in Caribbean Religions Credit(s): 3
- REL 3851 - Health, Ethics, and Religion Credit(s): 3
- REL 4108 - Religion and Food Credit(s): 3
- REL 3852 - Religious Perspectives on Health, Death, & Dying Credit(s): 3
RELIGIOUS STUDIES MINOR
TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS
Students choose a total of 18 credit hours from Religious Studies courses.

MINOR CORE (6 CREDIT HOURS)
All minors must take:
- REL 3040 - Introduction to Religious Studies Credit(s): 3
- REL 3043 - Introduction to Major Religious Texts Credit(s): 3

MINOR ELECTIVES (12 CREDIT HOURS)
An additional 12 credit hours chosen from Religious Studies courses are required.

GRADING REQUIREMENT
Only letter grades will be counted for coursework taken for the minor.

OTHER INFORMATION
It is the prerogative of the Department of Religious Studies to determine whether courses taken at other universities may be applied toward the minor at USF. This will be decided as soon as the student declares a minor in the Department of Religious Studies at USF.

Transfer students may not apply more than 6 credit hours taken elsewhere toward the minor at USF. Requests for transfer of credit must be made to the Undergraduate Director in writing when declaring a minor.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email RELadvise@usf.edu.
DEPARTMENT OF SOCIOLOGY
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AFRICANA STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

**STA 2122 - Social Science Statistics**  
**Credit(s): 3**

### REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

**TOTAL MAJOR HOURS: 42**

#### MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- **ISS 3010 - Introduction to the Social Sciences**  
  **Credit(s): 3**
- **ISS 3300 - Research Methods in Social Sciences**  
  **Credit(s): 3**
- **ISS 4935 - Seminar in the Social Sciences**  
  **Credit(s): 3**

#### OTHER REQUIREMENTS (6-9 CREDIT HOURS)

**DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)**

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

### AFRICANA STUDIES CONCENTRATION

#### CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose either Option 1 or Option 2.

**OPTION 1**

- **AFA 2000 - Introduction to the Black Experience**  
  **Credit(s): 3**
- Three courses (9 credit hours) of 3000-/4000-level coursework with an AFA prefix.

**OPTION 2**

- Four courses (12 credit hours) of 3000-/4000-level coursework with an AFA prefix
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student’s area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMIESTER 7 (FALL)

- Foreign Language Exit **Credit(s):** 4
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3

Total Credit Hours: 16

SEMIESTER 8 (SPRING)

- Foreign Language Exit **Credit(s):** 4
- ISS 3300 - Research Methods in Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3

Total Credit Hours: 16

SEMIESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3

Total Credit Hours: 6

YEAR 4

SEMIESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s):** 3
- TGEH - Ethical Reasoning & Civic Engagement **Credit(s):** 3
- Upper-Level Elective **Credit(s):** 3
- Upper-Level Elective **Credit(s):** 3
- Apply for Graduation

Total Credit Hours: 12

SEMIESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 3
- General/Unrestricted Elective **Credit(s):** 4

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**Notes:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
<th>Notes</th>
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<tbody>
<tr>
<td>✴️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
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<tr>
<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
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<td>Concentration Elective Credit(s): 3</td>
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### Semester 2 (Spring)

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<th>Course Name</th>
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<td>Foreign Language Exit Credit(s): 4</td>
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<td>Diversity and Global Context Credit(s): 3</td>
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<td>Diversity and Global Context Credit(s): 3</td>
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<td>Concentration Elective Credit(s): 3</td>
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<td>Concentration Elective Credit(s): 3</td>
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<td>Total Credit Hours: 16</td>
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### Semester 3 (Summer)

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<td>Upper-Level Elective Credit(s): 3</td>
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## Year 2

### Semester 4 (Fall)

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<tr>
<td>✴️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
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<td>Concentration Elective Credit(s): 3</td>
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<td>Diversity and Global Context Credit(s): 3</td>
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<td>Total Credit Hours: 12</td>
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### Semester 5 (Spring)

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<td>Concentration Elective Credit(s): 3</td>
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<tr>
<td>Upper-Level Elective Credit(s): 4</td>
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<td>Apply for Graduation</td>
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<tr>
<td>Total Credit Hours: 13</td>
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</table>
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

**STA 2122 - Social Science Statistics** Credit(s): 3

**TOTAL MAJOR HOURS: 42**

**MAJOR CORE (3 COURSES, 9 CREDIT HOURS)**

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

**OTHER REQUIREMENTS (6-9 CREDIT HOURS)**

**DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)**

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student’s areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

**AGING SCIENCES CONCENTRATION**

**CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)**

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with a GEY prefix

**INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 12
SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
✴️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 2 (SPRING)

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AMERICAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

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- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

AMERICAN STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 1 course (3 credit hours) from the following list:

- AMS 2030 - Introduction to American Studies Credit(s): 3
- AMS 2270 - Twentieth-Century American Culture Credit(s): 3

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an AMS prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.

No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3✴️ STA 2122 - Social Science Statistics Credit(s): 3

Concentration Elective Credit(s): 3

Total Credit Hours: 12
SEMMESTER 2 (SPRING)

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMMESTER 4 (FALL)

- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMMESTER 5 (SPRING)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ANTHROPOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women’s and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

ANTHROPOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

CONCENTRATION REQUIREMENTS – CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2511</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3101</td>
<td>Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3610</td>
<td>Linguistic Anthropology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an ANT prefix
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**
SEMMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

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- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

COMMUNICATION CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

COM 2000 - Introduction to Communication Credit(s): 3

Choose 1 course (3 credit hours) from the following list:

- ORI 3004 - Communication as Performance Credit(s): 3
- SPC 3301 - Interpersonal Communication Credit(s): 3
- SPC 3544 - Persuasion and Media Credit(s): 3
- SPC 3710 - Communication and Cultural Diversity Credit(s): 3

Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with an COM, SPC, ORI prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

**RESEARCH OPPORTUNITIES**

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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**ADVISING INFORMATION**

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- **Tampa Campus Website**: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
  For questions, email ISSadvise@usf.edu.

- **St. Pete Campus Website**: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
  For questions, email usfsp-advising@usf.edu.

- **Sarasota/Manatee Campus Website**: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
  For questions, email sar-advising@usf.edu.
### 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with an ✨ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
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<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
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</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
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<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
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</tr>
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Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>Diversity and Global Context</td>
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<td>3</td>
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<tr>
<td>Concentration Elective</td>
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<td>3</td>
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<tr>
<td>Concentration Elective</td>
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<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12
SEMIESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMIESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMIESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMIESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMIESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMIESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**Notes:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>✳️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>✳️ STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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<tr>
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<tr>
<td>Diversity and Global Context</td>
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<td></td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Concentration Elective</td>
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<td></td>
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<tr>
<td>Concentration Elective</td>
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</table>

Total Credit Hours: 16

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
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<td></td>
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<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
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<tr>
<td>Concentration Elective</td>
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<tr>
<td>Diversity and Global Context</td>
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<td></td>
</tr>
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</table>

Total Credit Hours: 12

### Semester 5 (Spring)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>✳️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH COMMUNICATION SCIENCES AND DISORDERS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

COMMUNICATION SCIENCES AND DISORDERS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose four courses (12 credit hours) from the following list.

SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
SPA 3011 - Introduction to Speech Science Credit(s): 3
SPA 3030 - Introduction to Hearing Science Credit(s): 3
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
SPA 3470 - Culture and Diversity in CSD Credit(s): 3
SPA 4901 - Research Methods in Communication Sciences and Disorders Credit(s): 3
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:
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## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
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<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Civics Literacy Exam**

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
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</tr>
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</table>

Total Credit Hours: 15

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
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<tr>
<td>Concentration Elective</td>
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<tr>
<td>Concentration Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12
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<thead>
<tr>
<th>Semester 6 (Summer)</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 7 (Fall)</strong></td>
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<tr>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
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<td>Concentration Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
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<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td><strong>Total Credit Hours: 16</strong></td>
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<table>
<thead>
<tr>
<th><strong>Semester 8 (Spring)</strong></th>
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<tbody>
<tr>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
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<tr>
<td>ISS 3300 - Research Methods in Social Sciences <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td><strong>Total Credit Hours: 16</strong></td>
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<table>
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<th><strong>Semester 9 (Summer)</strong></th>
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<tbody>
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<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<th>Year 4</th>
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<tbody>
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<td><strong>Semester 10 (Fall)</strong></td>
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<tr>
<td>ISS 4935 - Seminar in the Social Sciences <strong>Credit(s): 3</strong></td>
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<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>Upper-Level Elective <strong>Credit(s): 3</strong></td>
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<td>Upper-Level Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>Apply for Graduation</td>
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<td><strong>Total Credit Hours: 12</strong></td>
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<table>
<thead>
<tr>
<th><strong>Semester 11 (Spring)</strong></th>
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</thead>
<tbody>
<tr>
<td>TGEH - High Impact Practice - INT - Internship <strong>Credit(s): 3</strong></td>
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<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<tr>
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<td>General/Unrestricted Elective <strong>Credit(s): 4</strong></td>
</tr>
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<td><strong>Total Credit Hours: 13</strong></td>
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</tbody>
</table>
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✴️ ISS 3010 - Introduction to the Social Sciences [Credit(s): 3]
- STA 2122 - Social Science Statistics [Credit(s): 3]
- Concentration Elective [Credit(s): 3]

#### Semester 2 (Spring)

- Foreign Language Exit [Credit(s): 4]
- Diversity and Global Context [Credit(s): 3]
- Diversity and Global Context [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Concentration Elective [Credit(s): 3]

#### Semester 3 (Summer)

- Foreign Language Exit [Credit(s): 4]
- Upper-Level Elective [Credit(s): 3]

### Year 2

#### Semester 4 (Fall)

- ✴️ ISS 3300 - Research Methods in Social Sciences [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Diversity and Global Context [Credit(s): 3]

#### Semester 5 (Spring)

- ✴️ ISS 4935 - Seminar in the Social Sciences [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Upper-Level Elective [Credit(s): 4]

Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH CRIMINOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

CRIMINOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with CCJ, CJE, CJC, CJL, CJT, CJJ prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12
**COLLEGE OF ARTS & SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**SEMESTER 2 (SPRING)**

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMESTER 4 (FALL)**

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

**SEMESTER 6 (SUMMER)**

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

**YEAR 3**

**SEMESTER 7 (FALL)**

- Foreign Language Exit **Credit(s): 4**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16
SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✰ ISS 3010 - Introduction to the Social Sciences Credit(s): 3 ✰ STA 2122 - Social Science Statistics Credit(s): 3
3Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 2 (SPRING)

- Foreign Language Exit \textit{Credit(s): 4}
- Diversity and Global Context \textit{Credit(s): 3}
- Diversity and Global Context \textit{Credit(s): 3}
- Concentration Elective \textit{Credit(s): 3}
- Concentration Elective \textit{Credit(s): 3}

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- Foreign Language Exit \textit{Credit(s): 4}
- Upper-Level Elective \textit{Credit(s): 3}

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- \textasteriskcentered ISS 3300 - Research Methods in Social Sciences \textit{Credit(s): 3}
- Concentration Elective \textit{Credit(s): 3}
- Diversity and Global Context \textit{Credit(s): 3}

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- \textasteriskcentered ISS 4935 - Seminar in the Social Sciences \textit{Credit(s): 3}
- Concentration Elective \textit{Credit(s): 3}
- Upper-Level Elective \textit{Credit(s): 4}
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH DEAF STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

DEAF STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 14 CREDIT HOURS)

- ASL 2140C - Basic American Sign Language Credit(s): 4
- ASL 2150C - Intermediate American Sign Language Credit(s): 4
- ASL 3514 - Deaf Culture Credit(s): 3
- SYO 4430 - Disability and Society Credit(s): 3
  or
- ISS 3420 - Interdisciplinary Approaches to Disability Studies Credit(s): 3
  or
- 1 course (3 credit hours) of 3000-/4000-level coursework with an ASL or an INT prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
OTHER REQUIREMENTS

Students declare two concentrations. American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSAdvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ❧ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course/Code</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 12

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course/Code</th>
<th>Description</th>
<th>Credits</th>
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<td>ENC 1102</td>
<td>Composition II</td>
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<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>
Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 6 (SUMMER)

- Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
  Concentration Elective Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

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YEAR 1

SEMESTER 1 (FALL)

✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
✴️ STA 2122 - Social Science Statistics Credit(s): 3
  Concentration Elective Credit(s): 3
  Concentration Elective Credit(s): 3

Total Credit Hours: 12
## SEMESTER 2 (SPRING)

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: **16**

## SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: **7**

## YEAR 2

### SEMESTER 4 (FALL)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: **12**

### SEMESTER 5 (SPRING)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: **13**
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ECONOMICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

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International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics  Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences  Credit(s): 3
ISS 3300 - Research Methods in Social Sciences  Credit(s): 3
ISS 4935 - Seminar in the Social Sciences  Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

ECONOMICS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

ECO 2013 - Economic Principles (Macroeconomics)  Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics)  Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with ECO, ECP, ECS prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADvising information

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSAdvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
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</tr>
<tr>
<td>SGES - General Education Core Sciences</td>
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</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ✳ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
- Total Credit Hours: 12
SEMESTER 2 (SPRING)

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ENVIRONMENTAL SCIENCE AND POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

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- Upper-Level Courses (3000-4000-level courses with ISS prefix)

ENVIRONMENTAL SCIENCE AND POLICY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

- EVR 2001 - Introduction to Environmental Science Credit(s): 3
- EVR 2001L - Environmental Science Lab Credit(s): 1
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3

Choose 2 courses (6 credit hours) from the following list.

- EVR 4930 - Selected Topics Credit(s): 1-3
- EVR 4033 - Environmental Regulation Credit(s): 3
- GEO 4372 - Global Conservation Credit(s): 3
- PHI 3640 - Environmental Ethics Credit(s): 3
- POS 3697 - Environmental Law Credit(s): 3
- PUP 4203 - Environmental Politics and Policy Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

**RESEARCH OPPORTUNITIES**

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website**: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

**4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
YEAR 1

SEMMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 12

SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3STA 2122 - Social Science Statistics Credit(s): 3TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 6 (SUMMER)

- Diversity and Global Context Credit(s): 3

Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

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Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 3010 - Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>✳️ STA 2122 - Social Science Statistics</td>
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<td>Concentration Elective</td>
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Total Credit Hours: 12

SEMESTER 2 (SPRING)

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<td>Foreign Language Exit</td>
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<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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Total Credit Hours: 16

SEMESTER 3 (SUMMER)

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<td>Foreign Language Exit</td>
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<td>Upper-Level Elective</td>
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Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

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<td>✳️ ISS 3300 - Research Methods in Social Sciences</td>
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<tr>
<td>Concentration Elective</td>
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<td>Diversity and Global Context</td>
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Total Credit Hours: 12

SEMESTER 5 (SPRING)

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<tr>
<td>✳️ ISS 4935 - Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
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</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
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</tbody>
</table>

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH GEOGRAPHY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics  Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences  Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences  Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences  Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

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- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

GEOGRAPHY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

- GEO 2200 - Introduction to Physical Geography  Credit(s): 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 2200L</td>
<td>Introduction to Physical Geography Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO 2400</td>
<td>Human Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 1 course (3 credit hours) of 3000-/4000-level coursework with a GEO or a GIS prefix.
CHOOSE 1 COURSE (THREE CREDIT HOURS) FROM THE FOLLOWING LIST.

GIS 3006 - Mapping and Geovisualization Credit(s): 3
GEO 4379 - Geographic Perspectives on Environment Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

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Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td></td>
</tr>
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</table>

Total Credit Hours: 12

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
✴️ STA 2122 - Social Science Statistics Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 2 (SPRING)
Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)
✴️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3
Total Credit Hours: 12

SEMESTER 5 (SPRING)
✴️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation
Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
Upper-Level Courses (3000-/4000-level courses with ISS prefix)

GOVERNMENT AND GLOBAL AFFAIRS CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

Choose 5 courses (15 credit hours) from the following list of courses. A maximum of three (3) courses may be taken from a single department.

AMH 3130 - THE AMERICAN REVOLUTIONARY ERA CREDIT(S): 3
AMH 3140 - THE AGE OF JEFFERSON CREDIT(S): 3
AMH 3201 - THE UNITED STATES, 1877-1914 CREDIT(S): 3
AMH 3231 - THE UNITED STATES, 1914-1945 CREDIT(S): 3
AMH 3423 - MODERN FLORIDA CREDIT(S): 3
CPO 2002 - INTRODUCTION TO COMPARATIVE POLITICS CREDIT(S): 3
CPO 4034 - POLITICS OF THE DEVELOPING AREAS CREDIT(S): 3
ECO 2013 - ECONOMIC PRINCIPLES (MACROECONOMICS) CREDIT(S): 3
ECO 2023 - ECONOMIC PRINCIPLES (MICROECONOMICS) CREDIT(S): 3
ECO 3703 - INTERNATIONAL ECONOMICS CREDIT(S): 3
INR 3102 - AMERICAN FOREIGN POLICY CREDIT(S): 3
INR 3202 - INTERNATIONAL HUMAN RIGHTS CREDIT(S): 3
INR 4083 - CONFLICT IN THE WORLD CREDIT(S): 3
INR 4403 - INTERNATIONAL LAW CREDIT(S): 3
INR 4931 - SELECTED TOPICS CREDIT(S): 1-3
LDR 4114 - SURVEY OF LEADERSHIP READINGS CREDIT(S): 3
LDR 4204 - ETHICS AND POWER IN LEADERSHIP CREDIT(S): 3
POS 2041 - AMERICAN NATIONAL GOVERNMENT CREDIT(S): 3
POS 2080 - THE AMERICAN POLITICAL TRADITION CREDIT(S): 3
POS 3078 - VETERANS' REINTEGRATION AND RESILIENCE CREDIT(S): 3
POS 3182 - FLORIDA POLITICS AND GOVERNMENT CREDIT(S): 3
POS 3931 - SELECTED TOPICS CREDIT(S): 3
POS 4624 - CONSTITUTIONAL LAW II CREDIT(S): 3
POS 4693 - WOMEN AND LAW I CREDIT(S): 3
POS 4910 - INDIVIDUAL RESEARCH CREDIT(S): 1-3
REL 2300 - INTRODUCTION TO WORLD RELIGIONS CREDIT(S): 3
REL 3613 - MODERN JUDAISM CREDIT(S): 3
SYA 4910 - INDIVIDUAL RESEARCH CREDIT(S): 1-3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
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## 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

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### Year 1

#### Semester 1 (Fall)
- ENC 1101 - Composition I  
  Credit(s): 3
- SGES - General Education Core Social Sciences  
  Credit(s): 3
- SCIV - Civics Literacy Exam
- Total Credit Hours: 12

#### Semester 2 (Spring)
- ENC 1102 - Composition II  
  Credit(s): 3
- STA 2122 - Social Science Statistics  
  Credit(s): 3
- TGEC - Creative Thinking  
  Credit(s): 3
- TGED - Human & Cultural Diversity  
  Credit(s): 3
- TGEI - Information and Data Literacy  
  Credit(s): 3
- Total Credit Hours: 15

#### Semester 3 (Summer)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)
- ISS 3010 - Introduction to the Social Sciences  
  Credit(s): 3
- SGEN - General Education Core Natural Sciences  
  Credit(s): 3
- Diversity and Global Context  
  Credit(s): 3
- Introductory courses in a Social Sciences discipline  
  Credit(s): 3
- Concentration Elective  
  Credit(s): 3
- Total Credit Hours: 15

#### Semester 5 (Spring)
- Diversity and Global Context  
  Credit(s): 3
- Concentration Elective  
  Credit(s): 3
- Concentration Elective  
  Credit(s): 3
- General/Unrestricted Elective  
  Credit(s): 3
- Total Credit Hours: 12
<table>
<thead>
<tr>
<th>Semester</th>
<th>Description</th>
<th>Credit(s)</th>
<th>Total Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 6 (Summer)</td>
<td>Diversity and Global Context</td>
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<td>Year 3</td>
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<tr>
<td>Semester 7 (Fall)</td>
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<td>Concentration Elective</td>
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<td>Concentration Elective</td>
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<td>Concentration Elective</td>
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<td>General/Unrestricted Elective</td>
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<tr>
<td>Semester 8 (Spring)</td>
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<td>16</td>
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<tr>
<td></td>
<td>ISS 3300 - Research Methods in Social Sciences</td>
<td>3</td>
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<td></td>
<td>Concentration Elective</td>
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<td></td>
<td>General/Unrestricted Elective</td>
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<tr>
<td>Semester 9 (Summer)</td>
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<td>Year 4</td>
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<tr>
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<td>ISS 4935 - Seminar in the Social Sciences</td>
<td>3</td>
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<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
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<td></td>
<td>Apply for Graduation</td>
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<tr>
<td>Semester 11 (Spring)</td>
<td>TGEH - High Impact Practice</td>
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<td>INT - Internship</td>
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<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
## 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

### NOTES:

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### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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</table>

**Total Credit Hours: 12**

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Foreign Language Exit</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Context</td>
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<td></td>
<td>Diversity and Global Context</td>
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<tr>
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<td>Concentration Elective</td>
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<tr>
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<td>Concentration Elective</td>
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</tbody>
</table>

**Total Credit Hours: 16**

#### SEMESTER 3 (SUMMER)

<table>
<thead>
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<th>Course Code</th>
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<th>Credit(s)</th>
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</thead>
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<td>Foreign Language Exit</td>
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<td></td>
<td>Upper-Level Elective</td>
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</tbody>
</table>

**Total Credit Hours: 7**

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
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<tr>
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<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 12**

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours: 13**
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH HISTORY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

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- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

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STATE MANDATED COMMON COURSE PREREQUISITES

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- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

HISTORY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with AFH, AMH, ASH, EUH, HIS, LAH prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

**Tampa Campus Website**: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

**St. Pete Campus Website**: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website**: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam
Total Credit Hours: 12

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12
SEMMESTER 6 (SUMMER)
Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)
Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMMESTER 8 (SPRING)
Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMMESTER 9 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)
ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMMESTER 11 (SPRING)
TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 3010 - Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
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<tr>
<td>Concentration Elective</td>
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Total Credit Hours: 12

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Foreign Language Exit</td>
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<tr>
<td>Diversity and Global Context</td>
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</tr>
<tr>
<td>Diversity and Global Context</td>
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<tr>
<td>Concentration Elective</td>
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</table>

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: 7

## YEAR 2

### SEMESTER 4 (FALL)

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<tr>
<td>Concentration Elective</td>
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<td>Diversity and Global Context</td>
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</table>

Total Credit Hours: 12

### SEMESTER 5 (SPRING)

<table>
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<th>Course</th>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics **Credit(s): 3**

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

HUMANITIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 1 course (3 credit hours) of 2000-level coursework with an HUM prefix
Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an HUM prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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ADVISING INFORMATION

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St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
### 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

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<thead>
<tr>
<th>Course</th>
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<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
<td>SGES - General Education Core Social Sciences Credit(s): 3</td>
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<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
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</table>

Civics Literacy Exam

**Total Credit Hours: 12**

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
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<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
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</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
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<tr>
<td>Diversity and Global Context</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
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<tr>
<td>Concentration Elective</td>
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</table>

**Total Credit Hours: 15**

**SEMESTER 5 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Diversity and Global Context</td>
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<tr>
<td>Concentration Elective</td>
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<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Total Credit Hours: 12**
### SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

**Total Credit Hours: 3**

### YEAR 3

### SEMESTER 7 (FALL)

- Foreign Language Exit **Credit(s): 4**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 16**

### SEMESTER 8 (SPRING)

- Foreign Language Exit **Credit(s): 4**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 16**

### SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

**Total Credit Hours: 6**

### YEAR 4

### SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

**Total Credit Hours: 12**

### SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

**Total Credit Hours: 13**
## COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>✴️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
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Concentration Elective Credit(s): 3

Total Credit Hours: 12

##### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Title</th>
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<tr>
<td>Foreign Language Exit</td>
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<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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Total Credit Hours: 16

##### SEMESTER 3 (SUMMER)

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<td>Foreign Language Exit</td>
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Total Credit Hours: 7

#### YEAR 2

##### SEMESTER 4 (FALL)

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<tr>
<td>✴️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
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Concentration Elective Credit(s): 3

Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

##### SEMESTER 5 (SPRING)

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>✴️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Elective Credit(s): 3

Upper-Level Elective Credit(s): 4

Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INFORMATION STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

INFORMATION STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

LIS 2937 - Selected Topics in Library/Information Science Credit(s): 1-3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with a LIS prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ENC 1101 - Composition I [Credit(s): 3]
- SGES - General Education Core Social Sciences [Credit(s): 3]
- SGEM - General Education Core Mathematics [Credit(s): 3]
- SGEH - General Education Core Humanities [Credit(s): 3]
- Civics Literacy Exam

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)
- ENC 1102 - Composition II [Credit(s): 3]
- STA 2122 - Social Science Statistics [Credit(s): 3]
- TGEC - Creative Thinking [Credit(s): 3]
- TGED - Human & Cultural Diversity [Credit(s): 3]
- TGEI - Information and Data Literacy [Credit(s): 3]

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)
- ISS 3010 - Introduction to the Social Sciences [Credit(s): 3]
- SGEN - General Education Core Natural Sciences [Credit(s): 3]
- Diversity and Global Context [Credit(s): 3]
- Introductory courses in a Social Sciences discipline [Credit(s): 3]
- Concentration Elective [Credit(s): 3]

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)
- Diversity and Global Context [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- Concentration Elective [Credit(s): 3]
- General/Unrestricted Elective [Credit(s): 3]

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4
Total Credit Hours: 13
### COLLEGE OF ARTS & SCIENCES

#### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

- ✴️ ISS 3010 - Introduction to the Social Sciences **Credit(s):** 3
- STA 2122 - Social Science Statistics **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

**Total Credit Hours:** 12

**SEMESTER 2 (SPRING)**

- Foreign Language Exit **Credit(s):** 4
- Diversity and Global Context **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

**Total Credit Hours:** 16

**SEMESTER 3 (SUMMER)**

- Foreign Language Exit **Credit(s):** 4
- Upper-Level Elective **Credit(s):** 3

**Total Credit Hours:** 7

#### YEAR 2

**SEMESTER 4 (FALL)**

- ✴️ ISS 3300 - Research Methods in Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3

**Total Credit Hours:** 12

**SEMESTER 5 (SPRING)**

- ✴️ ISS 4935 - Seminar in the Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Upper-Level Elective **Credit(s):** 4
- Apply for Graduation

**Total Credit Hours:** 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

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- ANT XXXX - 3 credit hours
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- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
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- SYD XXXX - 3 credit hours
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- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

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- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

INTEGRATED COMMUNITY RESEARCH CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

ISS 3311 - Applied Statistics for the Social Sciences Credit(s): 3
ISS 3937 - Interdisciplinary Inquiry Credit(s): 3

CHOOSE 2 COURSES (6 CREDIT HOURS) OF THE FOLLOWING THEORY AND RESEARCH COURSES.

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
LDR 4104 - Theories of Leadership Credit(s): 3
POT 3003 - Introduction to Political Theory Credit(s): 3
SYA 3110 - Classical Theory Credit(s): 3
ISS 4308 - Interdisciplinary Community Research Credit(s): 3
SYD 4601 - Community Building and Social Change Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

**RESEARCH OPPORTUNITIES**

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

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For questions, email ISSadvise@usf.edu.

**St. Pete Campus Website**: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website**: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)
- ENC 1101 - Composition I \( \text{Credit(s): 3} \)
- SGES - General Education Core Social Sciences \( \text{Credit(s): 3} \)
- SGEM - General Education Core Mathematics \( \text{Credit(s): 3} \)
- SGEH - General Education Core Humanities \( \text{Credit(s): 3} \)
- Civics Literacy Exam

Total Credit Hours: 12

#### Semester 2 (Spring)
- ENC 1102 - Composition II \( \text{Credit(s): 3} \)
- STA 2122 - Social Science Statistics \( \text{Credit(s): 3} \)
- TGEC - Creative Thinking \( \text{Credit(s): 3} \)
- TGED - Human & Cultural Diversity \( \text{Credit(s): 3} \)
- TGEI - Information and Data Literacy \( \text{Credit(s): 3} \)

Total Credit Hours: 15

#### Semester 3 (Summer)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)
- ISS 3010 - Introduction to the Social Sciences \( \text{Credit(s): 3} \)
- SGEN - General Education Core Natural Sciences \( \text{Credit(s): 3} \)
- Diversity and Global Context \( \text{Credit(s): 3} \)
- Introductory courses in a Social Sciences discipline \( \text{Credit(s): 3} \)
- Concentration Elective \( \text{Credit(s): 3} \)

Total Credit Hours: 15

#### Semester 5 (Spring)
- Diversity and Global Context \( \text{Credit(s): 3} \)
- Concentration Elective \( \text{Credit(s): 3} \)
- Concentration Elective \( \text{Credit(s): 3} \)
- General/Unrestricted Elective \( \text{Credit(s): 3} \)

Total Credit Hours: 12
SEMMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
### NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
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<tr>
<td>Concentration Elective</td>
<td>Credit(s): 3</td>
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Total Credit Hours: 12

### SEMESTER 2 (SPRING)

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<td>Foreign Language Exit</td>
<td>Credit(s): 4</td>
<td></td>
</tr>
<tr>
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<tr>
<td>Concentration Elective</td>
<td>Credit(s): 3</td>
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</tr>
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</table>

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>Foreign Language Exit</td>
<td>Credit(s): 4</td>
<td></td>
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<tr>
<td>Upper-Level Elective</td>
<td>Credit(s): 3</td>
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</table>

Total Credit Hours: 7

## YEAR 2

### SEMESTER 4 (FALL)

<table>
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<th>Credits</th>
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<tr>
<td>✴️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>Credit(s): 3</td>
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</tr>
<tr>
<td>Diversity and Global Context</td>
<td>Credit(s): 3</td>
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Total Credit Hours: 12

### SEMESTER 5 (SPRING)

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<tr>
<td>✴️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>Credit(s): 3</td>
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</tr>
<tr>
<td>Upper-Level Elective</td>
<td>Credit(s): 4</td>
<td></td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INTERNATIONAL STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

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REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

INTERNATIONAL STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with ASH, ASN, EUH, EUS, INR, LAH, LAS, RUS, RUT prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.

No more than two grades of D are acceptable in the major.

No transfer courses with grades of D are acceptable for credit in the major.
OTHER REQUIREMENTS

Students declare two concentrations. American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

## NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Civics Literacy Exam</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
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<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3 Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3 TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>Introduction to the Social Sciences</td>
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<tr>
<td>✳️ STA 2122</td>
<td>Social Science Statistics</td>
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<td>Concentration Elective</td>
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### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<tr>
<td>Diversity and Global Context</td>
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</tr>
<tr>
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<tr>
<td>Concentration Elective</td>
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<tr>
<td>Concentration Elective</td>
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<td>Total Credit Hours:</td>
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### Semester 3 (Summer)

<table>
<thead>
<tr>
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<tr>
<td>Foreign Language Exit</td>
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<tr>
<td>Upper-Level Elective</td>
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## Year 2

### Semester 4 (Fall)

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>✳️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours:</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ISS 4935</td>
<td>Seminar in the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours:</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

ANT XXXX - 3 credit hours
CPO XXXX - 3 credit hours
ECO XXXX - 3 credit hours
GEO XXXX - 3 credit hours
INR XXXX - 3 credit hours
ISS XXXX - 3 credit hours
POS XXXX - 3 credit hours
SYA XXXX - 3 credit hours
SYD XXXX - 3 credit hours
SYG XXXX - 3 credit hours
SYO XXXX - 3 credit hours
SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework relating to Latin America, the Caribbean, and/or the Latino/Latina diaspora selected from at least four of the following areas:

- Anthropology/Sociology/Philosophy
- Political Science/International Studies
- Geography/History
- Education/Social Work
- Global Studies/Public Health

Note: Courses require prior approval from the ISS Advisor.

SUGGESTED LIST OF COURSES

ANT 4165 - South American Archaeology Credit(s): 3
ANT 4316 - Ethnic Diversity in the United States Credit(s): 3
ANT 4323 - Mexico and Central America Credit(s): 3
ANT 4340 - The Caribbean Credit(s): 3
ANT 4472 - Work and Migration in the Americas Credit(s): 3
GEA 3405 - Geography of Latin America Credit(s): 3
LAH 3430 - History of Mexico Credit(s): 3
LAH 3743 - Spanish America in the Age of Revolution Credit(s): 3
LAS 3002 - Latin America Credit(s): 3
LAS 3116 - Latin America Through Film Credit(s): 3
LAS 4023 - African Diaspora in Latin American and the Caribbean Credit(s): 3
LAS 4934 - Selected Topics: Latin American Studies Credit(s): 1-3
LAS 4940 - Internship in Latin American and the Caribbean Credit(s): 1-9
SOW 4522 - Multicultural America in a Global Society Credit(s): 3
SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
SYD 4238 - Immigrants to America Credit(s): 3
SYG 3235 - Latina/Latino Lives Credit(s): 3
SYO 4204 - Religion and Immigration Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

**NOTES:**

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Total Credit Hours: 12

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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
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<td>Diversity and Global Context</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
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<tbody>
<tr>
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</tr>
<tr>
<td>Concentration Elective</td>
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<tr>
<td>Concentration Elective</td>
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<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

- ✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ✳️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
- Total Credit Hours: 12

### Semester 2 (Spring)

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Total Credit Hours: 16

### Semester 3 (Summer)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3
- Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

- ✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Total Credit Hours: 12

### Semester 5 (Spring)

- ✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation
- Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH MASS COMMUNICATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

MASS COMMUNICATIONS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

MMC 3602 - Mass Communications and Society Credit(s): 3

CHOOSE 3 COURSES (9 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES.

ADV 3008 - Introduction to Advertising Credit(s): 3
MMC 4200 - History and Principles of Communications Law Credit(s): 3
MMC 4203 - Communication Ethics Credit(s): 3
MMC 4420 - Research Methods in Mass Communications Credit(s): 3
MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
PUR 3000 - Principles of Public Relations Credit(s): 3
RTV 3001 - Introduction to Telecommunications Credit(s): 3
RTV 4542 - TV Production and Direction Credit(s): 3
VIC 3001 - Visual Literacy Credit(s): 3
INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ENC 1101 - Composition I Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 12

#### Semester 2 (Spring)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

#### Semester 5 (Spring)

- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
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<th>Credit(s)</th>
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<tr>
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<tr>
<td>STA 2122 - Social Science Statistics</td>
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<td>Concentration Elective</td>
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Total Credit Hours: 12

### Semester 2 (Spring)

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<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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Total Credit Hours: 16

### Semester 3 (Summer)

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Total Credit Hours: 7

## Year 2

### Semester 4 (Fall)

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Total Credit Hours: 12

### Semester 5 (Spring)

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<th>Course</th>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
Upper-Level Courses (3000-/4000-level courses with ISS prefix)

MULTIDISCIPLINARY BEHAVIORAL SCIENCES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3

CHOOSE 1 COURSES (3 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES.

MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
MHS 4906 - Directed Study Credit(s): 1-4
MHS 4931 - Selected Topics Credit(s): 1-3
GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student’s area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<td>✴️ STA 2122</td>
<td>Social Science Statistics</td>
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#### SEMESTER 2 (SPRING)

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#### SEMESTER 3 (SUMMER)

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### YEAR 2

#### SEMESTER 4 (FALL)

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#### SEMESTER 5 (SPRING)

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</tbody>
</table>
Interdisciplinary Social Sciences B.A., with Political Science Concentration

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

POLITICAL SCIENCE CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- POS 2041 - American National Government Credit(s): 3
- Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with POS, POT, PUP prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSAdvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
### 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMIESTER 1 (FALL)**

- ENC 1101 - Composition I **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

**SEMIESTER 2 (SPRING)**

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

**SEMIESTER 3 (SUMMER)**

- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

**SEMIESTER 4 (FALL)**

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMIESTER 5 (SPRING)**

- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12
SEMERESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMERESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMERESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMERESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMERESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMERESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
# 2 Year Plan of Study - Interdisciplinary Social Sciences

**Notes:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Year 1**

**Semester 1 (Fall)**

- ✳️ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ✳️ STA 2122 - Social Science Statistics **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

**Semester 2 (Spring)**

- Foreign Language Exit **Credit(s): 4**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 16

**Semester 3 (Summer)**

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 7

**Year 2**

**Semester 4 (Fall)**

- ✳️ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

**Semester 5 (Spring)**

- ✳️ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

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STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
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<td>3</td>
</tr>
<tr>
<td>ISS 3300 - Research Methods in Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ISS 4935 - Seminar in the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

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PSYCHOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3213 - Research Methods in Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with PSY, PSB, CLP, DEP, EXP, PPE, SOP prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
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St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
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**SEMESTER 1 (FALL)**

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<tr>
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<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
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<tr>
<td>Civics Literacy Exam</td>
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<tr>
<td>Total Credit Hours</td>
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</tr>
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</table>

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
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</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
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<td>ISS 3010 - Introduction to the Social Sciences</td>
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<td>SGEN - General Education Core Natural Sciences</td>
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<tr>
<td>Diversity and Global Context</td>
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<tr>
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**SEMESTER 5 (SPRING)**

<table>
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<td>Diversity and Global Context</td>
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<td>3</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>12</td>
</tr>
</tbody>
</table>
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

**NOTES:**

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Total Credit Hours: 12

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</table>

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

<table>
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<td>Foreign Language Exit</td>
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</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 7

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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<td>✴️ ISS 3300 - Research Methods in Social Sciences</td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
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<td>Diversity and Global Context</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

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Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
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International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

**STA 2122** - Social Science Statistics **Credit(s): 3**

### TOTAL MAJOR HOURS: 42

**MAJOR CORE (3 COURSES, 9 CREDIT HOURS)**

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

### OTHER REQUIREMENTS (6-9 CREDIT HOURS)

#### DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

### PUBLIC ADMINISTRATION CONCENTRATION

**CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)**

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with PAD or URS prefixes

### INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

**GPA REQUIREMENTS**

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

**GRADING REQUIREMENTS**

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

**OTHER REQUIREMENTS**

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.
RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
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</tbody>
</table>

Civics Literacy Exam

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

<table>
<thead>
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<th>Course Code</th>
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<th>Credit(s)</th>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
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<tr>
<td>TGEC</td>
<td>Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
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<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
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</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
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<td></td>
</tr>
<tr>
<td>Concentration Elective</td>
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<td></td>
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</table>

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
<td></td>
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<tr>
<td>Concentration Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Concentration Elective</td>
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<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

Foreign Language Exit Credit(s): 4
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

Foreign Language Exit Credit(s): 4
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
## YEAR 1

### SEMESTER 1 (FALL)

- ✳️ ISS 3010 - Introduction to the Social Sciences **Credit(s):** 3
- ✳️ STA 2122 - Social Science Statistics **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

- Foreign Language Exit **Credit(s):** 4
- Diversity and Global Context **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Concentration Elective **Credit(s):** 3

Total Credit Hours: 16

### SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s):** 4
- Upper-Level Elective **Credit(s):** 3

Total Credit Hours: 7

## YEAR 2

### SEMESTER 4 (FALL)

- ✳️ ISS 3300 - Research Methods in Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Diversity and Global Context **Credit(s):** 3

Total Credit Hours: 12

### SEMESTER 5 (SPRING)

- ✳️ ISS 4935 - Seminar in the Social Sciences **Credit(s):** 3
- Concentration Elective **Credit(s):** 3
- Upper-Level Elective **Credit(s):** 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

PUBLIC HEALTH CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

HSC 4537 - Medical Terminology Credit(s): 3
HSC 4551 - Survey of Human Diseases Credit(s): 3
PHC 4030 - Introduction to Epidemiology Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3

CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES

HSC 2017 - Careers in Public Health Credit(s): 3
HSC 2100 - Contemporary Health Science Credit(s): 3
HSC 2130 - Sex, Health, and Decision-Making Credit(s): 3
HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4213 - Environmental and Occupational Risk Analysis Credit(s): 3
HSC 4430 - Occupational Health and Safety Credit(s): 3
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
HSC 4573 - Foundations of Food Safety Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
HUN 3272 - Sports Nutrition Credit(s): 3
HUN 3296 - Nutrition and Disease Credit(s): 3
PHC 3320 - Environmental Health Science Credit(s): 3
PHC 4031 - Emerging Infectious Diseases Credit(s): 3
PHC 4188 - Public Health Emergencies in Large Populations Credit(s): 3
PHC 4234 - Public and Private Continuity Planning for Emergencies Credit(s): 3
PHC 4241 - Psychology of Fear & Mental Health Issues Related to Disasters Credit(s): 3
PHC 4375 - Community Participation in Homeland Security Credit(s): 3
PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS
A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES
All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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For questions, email ISSAdvise@usf.edu.

**St. Pete Campus Website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.

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### 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

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### YEAR 1

#### SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s):** 3
- SGES - General Education Core Social Sciences **Credit(s):** 3
- SGEM - General Education Core Mathematics **Credit(s):** 3
- SGEH - General Education Core Humanities **Credit(s):** 3
- Civics Literacy Exam

**Total Credit Hours:** 12

#### SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s):** 3
- STA 2122 - Social Science Statistics **Credit(s):** 3
- TGEC - Creative Thinking **Credit(s):** 3
- TGED - Human & Cultural Diversity **Credit(s):** 3
- TGEI - Information and Data Literacy **Credit(s):** 3

**Total Credit Hours:** 15

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### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Introductory courses in a Social Sciences discipline Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Credit(s): 4
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- Foreign Language Exit Credit(s): 4
- ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6
YEAR 4

SEMESTER 10 (FALL)

ISS 4935 - Seminar in the Social Sciences Credit(s): 3
TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 4

Total Credit Hours: 13
### 2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

**NOTES:**

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Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

- ✴️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ✴️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

**SEMESTER 2 (SPRING)**

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

#### YEAR 2

**SEMESTER 4 (FALL)**

- ✴️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

**SEMESTER 5 (SPRING)**

- ✴️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

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### STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- **ANT XXXX** - 3 credit hours
- **CPO XXXX** - 3 credit hours
- **ECO XXXX** - 3 credit hours
- **GEO XXXX** - 3 credit hours
- **INR XXXX** - 3 credit hours
- **ISS XXXX** - 3 credit hours
- **POS XXXX** - 3 credit hours
- **SYA XXXX** - 3 credit hours
- **SYD XXXX** - 3 credit hours
- **SYG XXXX** - 3 credit hours
- **SYO XXXX** - 3 credit hours
- **SYP XXXX** - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

Religious Studies Concentration

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

REL 3040 - Introduction to Religious Studies Credit(s): 3
Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with a REL prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvise@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
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</table>

Civics Literacy Exam

Total Credit Hours: 12

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Diversity and Global Context</td>
<td>3</td>
</tr>
<tr>
<td>Introductory courses in a Social Sciences discipline</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Diversity and Global Context</td>
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</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
<table>
<thead>
<tr>
<th>SEMESTER 6 (SUMMER)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity and Global Context <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours: <strong>3</strong></td>
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</table>

**YEAR 3**

<table>
<thead>
<tr>
<th>SEMESTER 7 (FALL)</th>
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</thead>
<tbody>
<tr>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
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<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>Total Credit Hours: <strong>16</strong></td>
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</table>

<table>
<thead>
<tr>
<th>SEMESTER 8 (SPRING)</th>
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<tbody>
<tr>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
<td></td>
</tr>
<tr>
<td>ISS 3300 - Research Methods in Social Sciences <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Concentration Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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</tr>
<tr>
<td>Total Credit Hours: <strong>16</strong></td>
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<table>
<thead>
<tr>
<th>SEMESTER 9 (SUMMER)</th>
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<tbody>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
<td></td>
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<tr>
<td>Total Credit Hours: <strong>6</strong></td>
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**YEAR 4**

<table>
<thead>
<tr>
<th>SEMESTER 10 (FALL)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ISS 4935 - Seminar in the Social Sciences <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Upper-Level Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Upper-Level Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours: <strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 11 (SPRING)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEH - High Impact Practice - INT - Internship <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 4</strong></td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours: <strong>13</strong></td>
<td></td>
</tr>
</tbody>
</table>
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3
- ✳️ STA 2122 - Social Science Statistics Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- Foreign Language Exit Credit(s): 4
- Diversity and Global Context Credit(s): 3
- Diversity and Global Context Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- Foreign Language Exit Credit(s): 4
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- ✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
- Concentration Elective Credit(s): 3
- Upper-Level Elective Credit(s): 4
- Apply for Graduation

Total Credit Hours: 13
INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH SOCIAL RELATIONS AND POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

SOCIAL RELATIONS AND POLICY CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

Up to 3 Sociology courses with the following prefixes: SYD, SYO, or SYP (3 credits each course).

- AMH 3562 - American Women II Credit(s): 3
- AMH 3572 - African American History since 1865 Credit(s): 3
- ANT 4302 - Gender in Cross-Cultural Perspective Credit(s): 3
- CLP 4143 - Abnormal Psychology Credit(s): 3
- ECP 3203 - Labor Economics Credit(s): 3
- EDF 3802 - The Dynamics of Unity Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- INR 3202 - International Human Rights Credit(s): 3
- LDR 3331 - Leading in the Workplace Credit(s): 3
- LDR 4114 - Survey of Leadership Readings Credit(s): 3
LDR 4204 - Ethics and Power in Leadership Credit(s): 3
POS 4693 - Women and Law I Credit(s): 3
SOP 4004 - Social Psychology Credit(s): 3
SOP 4777 - Psychology of Human Sexuality Credit(s): 3
SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 3203 - Introduction to Social Work Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SOW 4522 - Multicultural America in a Global Society Credit(s): 3
SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
SYA 4910 - Individual Research Credit(s): 1-3
SYA 4930 - Topics in Sociology Credit(s): 3

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

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For questions, email ISSadvise@usf.edu.

**St. Pete Campus Website:** https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

**Sarasota/Manatee Campus Website:** https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
# 4 Year Plan of Study - Interdisciplinary Social Sciences B.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>SGES - General Education Core Social Sciences</th>
<th>SGEM - General Education Core Mathematics</th>
<th>SGEH - General Education Core Humanities</th>
<th>Civics Literacy Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>TGEC - Creative Thinking</th>
<th>TGED - Human &amp; Cultural Diversity</th>
<th>TGEI - Information and Data Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STA 2122 - Social Science Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>SGEN - General Education Core Natural Sciences</th>
<th>Diversity and Global Context</th>
<th>Introductory courses in a Social Sciences discipline</th>
<th>Concentration Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISS 3010 - Introduction to the Social Sciences</td>
<td>3</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 5 (Spring)

- Diversity and Global Context
- Concentration Elective
- Concentration Elective
- General/Unrestricted Elective

Total Credit Hours: 12
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Details</th>
</tr>
</thead>
</table>
| **Semester 6 (Summer)** | Diversity and Global Context **Credit(s): 3**  
Total Credit Hours: **3** |
| **Year 3** |  
**Semester 7 (Fall)** |  
- Foreign Language Exit **Credit(s): 4**  
- Concentration Elective **Credit(s): 3**  
- Concentration Elective **Credit(s): 3**  
- Concentration Elective **Credit(s): 3**  
- General/Unrestricted Elective **Credit(s): 3**  
Total Credit Hours: **16** |
| **Semester 8 (Spring)** |  
- Foreign Language Exit **Credit(s): 4**  
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**  
- Concentration Elective **Credit(s): 3**  
- General/Unrestricted Elective **Credit(s): 3**  
Total Credit Hours: **16** |
| **Semester 9 (Summer)** |  
- General/Unrestricted Elective **Credit(s): 3**  
- General/Unrestricted Elective **Credit(s): 3**  
Total Credit Hours: **6** |
| **Year 4** |  
**Semester 10 (Fall)** |  
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**  
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**  
- Upper-Level Elective **Credit(s): 3**  
- Upper-Level Elective **Credit(s): 3**  
Apply for Graduation  
Total Credit Hours: **12** |
| **Semester 11 (Spring)** |  
- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**  
- General/Unrestricted Elective **Credit(s): 3**  
- General/Unrestricted Elective **Credit(s): 3**  
- General/Unrestricted Elective **Credit(s): 4**  
Total Credit Hours: **13** |
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY SOCIAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3 ✳️ STA 2122 - Social Science Statistics Credit(s):

  3 Concentration Elective Credit(s): 3

Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

Foreign Language Exit Credit(s): 4
Diversity and Global Context Credit(s): 3
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3
Concentration Elective Credit(s): 3
Upper-Level Elective Credit(s): 4
Apply for Graduation

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900, which will count)
Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor)
International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
Upper-Level Courses (3000-/4000-level courses with ISS prefix)

SOCIOCY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

SYG 2000 - Introduction to Sociology Credit(s): 3
SYA 3110 - Classical Theory Credit(s): 3
Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with SYA, SYD, SYG, SYO, SYP prefixes

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS

Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

All ISS majors participate in a Senior Research Project as part of the requirements for ISS 4935 - Seminar in the Social Sciences. Other research opportunities may be provided in courses related to the student's area of concentration or courses selected in the Diversity and Global Context category. ISS advisors can assist students in selecting courses that provide these research opportunities.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email ISSadvice@usf.edu.

St. Pete Campus Website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

Sarasota/Manatee Campus Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For questions, email sar-advising@usf.edu.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
**COLLEGE OF ARTS & SCIENCES**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

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**SEMESTER 6 (SUMMER)**

Diversity and Global Context **Credit(s): 3**

Total Credit Hours: **3**

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**YEAR 3**

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**SEMESTER 7 (FALL)**

Foreign Language Exit **Credit(s): 4**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: **16**

---

**SEMESTER 8 (SPRING)**

Foreign Language Exit **Credit(s): 4**
ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: **16**

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**SEMESTER 9 (SUMMER)**

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: **6**

---

**YEAR 4**

---

**SEMESTER 10 (FALL)**

ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: **12**

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**SEMESTER 11 (SPRING)**

TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: **13**
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ISS 3010 - Introduction to the Social Sciences Credit(s): 3 ✳️ STA 2122 - Social Science Statistics Credit(s): 3

Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

Foreign Language Exit Credit(s): 4

Diversity and Global Context Credit(s): 3

Diversity and Global Context Credit(s): 3

Concentration Elective Credit(s): 3

Concentration Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Foreign Language Exit Credit(s): 4

Upper-Level Elective Credit(s): 3

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

✳️ ISS 3300 - Research Methods in Social Sciences Credit(s): 3

Concentration Elective Credit(s): 3

Diversity and Global Context Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ ISS 4935 - Seminar in the Social Sciences Credit(s): 3

Concentration Elective Credit(s): 3

Upper-Level Elective Credit(s): 4

Apply for Graduation

Total Credit Hours: 13
The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida college System institution, they must be completed before the degree is granted.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours
REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

STA 2122 - Social Science Statistics Credit(s): 3

TOTAL MAJOR HOURS: 42

MAJOR CORE (3 COURSES, 9 CREDIT HOURS)

ISS 3010 - Introduction to the Social Sciences Credit(s): 3
ISS 3300 - Research Methods in Social Sciences Credit(s): 3
ISS 4935 - Seminar in the Social Sciences Credit(s): 3

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

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- International Studies (Courses with INR, CPO prefixes, except INR 4900, which will count)
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910, which will count)
- Upper-Level Courses (3000-/4000-level courses with ISS prefix)

WOMEN'S AND GENDER STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

WST 3015 - Introduction to Women's Studies Credit(s): 3
or
WST 3311 - Issues in Feminism Credit(s): 3
Choose 3 courses (9 credit hours) of 3000 or 4000 level courses with WST prefix

INTERDISCIPLINARY SOCIAL SCIENCES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

A grade of C- or better is required in all core courses.
No more than two grades of D are acceptable in the major.
No transfer courses with grades of D are acceptable for credit in the major.

OTHER REQUIREMENTS
Students declare two concentrations.
American Sign Language will satisfy the Foreign Language Exit Requirement.

RESEARCH OPPORTUNITIES

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For questions, email usfsp-advising@usf.edu.

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Items that are critical are marked with a ❌ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Civics Literacy Exam
Total Credit Hours: 12

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
ISS 3010 - Introduction to the Social Sciences Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Diversity and Global Context Credit(s): 3
Introductory courses in a Social Sciences discipline Credit(s): 3
Credit(s): 3
Concentration Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
Diversity and Global Context Credit(s): 3
Concentration Elective Credit(s): 3
Concentration Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12
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<th>SEMESTER 6 (SUMMER)</th>
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<td>Diversity and Global Context</td>
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<td>SEMESTER 7 (FALL)</td>
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<td>Foreign Language Exit</td>
<td>Credit(s): 4</td>
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<tr>
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<tr>
<td>General/Unrestricted Elective</td>
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<tr>
<td>Foreign Language Exit</td>
<td>Credit(s): 4</td>
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<td>ISS 3300 - Research Methods in Social Sciences</td>
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<td>Concentration Elective</td>
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<td>General/Unrestricted Elective</td>
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<td>Total Credit Hours:</td>
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<th>YEAR 4</th>
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<tbody>
<tr>
<td>SEMESTER 10 (FALL)</td>
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<tr>
<td>ISS 4935 - Seminar in the Social Sciences</td>
<td>Credit(s): 3</td>
</tr>
<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
<td>Credit(s): 3</td>
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<tr>
<td>Upper-Level Elective</td>
<td>Credit(s): 3</td>
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<td>Upper-Level Elective</td>
<td>Credit(s): 3</td>
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<td>Apply for Graduation</td>
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<tr>
<td>Total Credit Hours:</td>
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<table>
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<tr>
<th>SEMESTER 11 (SPRING)</th>
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<tbody>
<tr>
<td>TGEH - High Impact Practice - INT - Internship</td>
<td>Credit(s): 3</td>
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<tr>
<td>General/Unrestricted Elective</td>
<td>Credit(s): 3</td>
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<td>Credit(s): 4</td>
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<tr>
<td>Total Credit Hours:</td>
<td>13</td>
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</tbody>
</table>
## 2 Year Plan of Study - Interdisciplinary Social Sciences

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ISS 3010</td>
<td>Introduction to the Social Sciences</td>
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</tr>
<tr>
<td>✳️ STA 2122</td>
<td>Social Science Statistics</td>
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<tr>
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Total Credit Hours: 12

#### Semester 2 (Spring)

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<th>Course Title</th>
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<td></td>
<td>Diversity and Global Context</td>
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<td>Concentration Elective</td>
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<tr>
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Total Credit Hours: 16

#### Semester 3 (Summer)

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<td></td>
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</table>

Total Credit Hours: 7

### Year 2

#### Semester 4 (Fall)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>✳️ ISS 3300</td>
<td>Research Methods in Social Sciences</td>
<td>3</td>
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<tr>
<td></td>
<td>Concentration Elective</td>
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</table>

Total Credit Hours: 12

#### Semester 5 (Spring)

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<th>Course Code</th>
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<th>Credit(s)</th>
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<tr>
<td>✳️ ISS 4935</td>
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<tr>
<td></td>
<td>Concentration Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Apply for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SOCIOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 6 credit hours total

REQUIRED SUPPORTING COURSES FOR THE MAJOR: 3 HOURS

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

• STA 2122 - Social Science Statistics Credit(s): 3 or its equivalent.

TOTAL MAJOR HOURS: 36

Major Core (12 hours)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 Social Science Statistics or its equivalent.

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours).

Note: SYG 2000 may be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major.

• SYG 2000 - Introduction to Sociology Credit(s): 3
• SYA 3110 - Classical Theory Credit(s): 3
• SYA 3300 - Research Methods Credit(s): 3 (PR: STA 2122 Social Science Statistics or its equivalent)
• SYA 4935 - Senior Seminar Credit(s): 3
MAJOR ELECTIVES (24 HOURS)

The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department. In addition, SYG 2010 Contemporary Social Problems may count toward these 24 hours of electives. No more than three hours each of SYA 4910 Individual Research and SYA 4949, Sociological Internship, may count toward the 24 hours of electives. Please note that all Sociology students can take ISS listed electives for Sociology credit in the Major and Minor only.

AREAS OF CONCENTRATION

Sociology majors may choose to complete an optional area of concentration in either "Inequality and Social Justice" or "Identity and Community" by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected. In some cases, it may be possible to complete both areas of concentration, however, students may count a particular course as an elective for only one area of concentration.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

To register for Individual Research (SYA 4910) students must make arrangements with the individual faculty member with whom they wish to take the course well in advance of the semester in which the course will be taken. Departmental approval of the contract agreed upon by the student and faculty is required before the student can register for the course.

The department also offers a course, on a limited basis, Sociological Research Experience (SYA 4304). If the course is scheduled to be offered, please contact the instructor listed for approval to be admitted to the course.

INTERNSHIP OPPORTUNITIES

The Sociology Internship (SYA 4949) is offered if the student is concurrently enrolled in "Disability and Society" (SYO 4430), "Sustainable Consumption" (SYD 4512), and a few other specific courses, and only with permission of the instructor of that course. If you are interested in an internship connected to a specific course, please contact the undergraduate program director, Erica Toothman, at eltoothman@usf.edu for further guidance and information.

This course is taught as an S/U (Satisfactory/Unsatisfactory) grade and only for 1-3 credit hours. Further information about Service Internship opportunities can be found on the Sociology department's webpage at https://www.usf.edu/arts-sciences/departments/sociology/academic-programs/undergraduate/internship-community-engagement/index.aspx
OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall. If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for Sociology or Melissa Sloan at melissasloan@usf.edu for Interdisciplinary Social Sciences for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

• Junior standing. • 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made. • Overall USF GPA of 3.0 or higher. • Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

• Completion of all requirements for the major. • Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor). • USF overall and major GPA of at least 3.0. • Successful completion of the Honors Seminar. • Successful completion of the Honors Thesis (SYA 4910 and the thesis itself). • Applications for the Undergraduate Honors Program in Sociology or Interdisciplinary Social Sciences are available in the Sociology department (CPR 209). Please make an appointment with the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for Sociology or Melissa Sloan at melissasloan@usf.edu for Interdisciplinary Social Sciences before completing the application.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email ISSadvise@usf.edu.

4 YEAR PLAN OF STUDY - SOCIOLOGY B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. • Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

• Program Manager• Sales / Marketing Assistant• Social Science Research Assistant• Non-Profit Case Manager• Protective Services• Teaching

Potential Entry Level Salary Range:

$20,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

• ✳ ENC 1101 - Composition I Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• ✳ SYG 2000 - Introduction to Sociology Credit(s): 3• ✳ STA 2122 - Social Science Statistics Credit(s): 3• NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor. Total Credit Hours: 12
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

• Elementary English Composition - 3
• General Education Core Mathematics - 3
• General Elective - 3
• Creative Thinking - 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

• General Elective - 3
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

• Classical Theory - 3
• Major Elective - 3
• General Education Core Natural Sciences - 3
• Human & Cultural Diversity - 3
• General Elective - 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Information and Data Literacy - 3
• General Elective - 3
• Major Elective - 3
• General Upper-Level Elective - 3
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

• Upper-Level Elective - 4
Total Credit Hours: 4

YEAR 3

SEMESTER 7 (FALL)

• Foreign Language I - 4
• High Impact Practice - 3
• Major Elective - 3
• Major Elective - 3
Total Credit Hours: 13

SEMESTER 8 (SPRING)

• Research Methods - 3
• Foreign Language II - 4
• General Elective - 3
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

• General Elective - 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Senior Seminar - 3
• Major Elective - 3
• Major Elective - 3
• Upper-Level Elective - 3
• Ethical Reasoning & Civic Engagement - 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

• General Elective - 3
• General Elective - 3
• General Elective - 3
• Apply for Graduation
• General Elective - 3
Total Credit Hours: 15

2 YEAR PLAN OF STUDY - SOCIOLOGY B.A.

NOTES:

• Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a * and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

• Foreign Language I Credit(s): 4• TGEH - High Impact Practice Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)

• Foreign Language II Credit(s): 4• Major Elective Credit(s): 3• General Elective Credit(s): 3• Major Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

• General Elective Credit(s): 3• Free Elective Credit(s): 1
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

• SYA 4935 - Senior Seminar Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3• Upper-Level Elective Credit(s): 3• TGEH - Ethical Reasoning & Civic Engagement Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

• General Elective Credit(s): 3• General Elective Credit(s): 3• General Elective Credit(s): 3• Apply for Graduation• General Elective Credit(s): 3• General Elective Credit(s): 3
Total Credit Hours: 15
SOCIOLOGY B.A., WITH IDENTITY AND COMMUNITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours
- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours

Required Supporting Courses for the Major (3 Credit Hours)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics Credit(s): 3 or its equivalent.

TOTAL MAJOR HOURS: 36

MAJOR CORE (12 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

- SYG 2000 - Introduction to Sociology Credit(s): 3 (May be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major)
- SYA 3110 - Classical Theory Credit(s): 3
- SYA 3300 - Research Methods Credit(s): 3
- SYA 4935 - Senior Seminar Credit(s): 3
MAJOR ELECTIVES (24 CREDIT HOURS)

The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department. In addition, SYG 2010 - Contemporary Social Problems may count toward these 24 hours of electives. No more than three hours each of SYA 4910 - Individual Research and SYA 4949 - Sociological Internship may count toward the 24 hours of electives.

AREAS OF CONCENTRATION

Sociology majors may choose to complete an optional area of concentration in either "Inequality and Social Justice" or "Identity and Community" by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected. In some cases, it may be possible to complete both areas of concentration, however, students may count a particular course as an elective for only one area of concentration.

IDENTITY AND COMMUNITY CONCENTRATION

The Department of Sociology offers an optional area of concentration in "Identity and Community" for Sociology majors. Courses included in this area of concentration focus on the changing relationships among individuals and their communities in light of technological advances, globalization, environmental crises, political developments, and social problems. This area of concentration will be listed on your official transcript and can be useful as you market your skills to potential employers after graduation.

CONCENTRATION CORE (3 HOURS)

• SYP 4111 - Identity and Community Credit(s): 3

CONCENTRATION ELECTIVES (21 HOURS)

Select nine (9) credit hours of coursework from the following list.

The remaining 12 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department.

• SYA 4121 - Queer Theory Credit(s): 3• SYD 3700 - Racial and Ethnic Relations Credit(s): 3• SYD 4238 - Immigrants to America Credit(s): 3• SYD 4410 - Urban Sociology Credit(s): 3• SYD 4411 - Urban Life Credit(s): 3• SYG 3235 - Latina/Latino Lives Credit(s): 3• SYO 3120 - Sociology of Families Credit(s): 3• SYO 3200 - Sociology of Religion Credit(s): 3• SYO 3460 - Sociology of the Media Credit(s): 3• SYO 4204 - Religion and Immigration Credit(s): 3• SYP 4573 - Social Networks Credit(s): 3• SYP 3562 - Family Violence Credit(s): 3• SYP 4012 - Emotions in Society Credit(s): 3• SYP 4420 - Consumer Culture Credit(s): 3• SYP 4510 - Sociological Aspects of Deviance Credit(s): 3• SYP 4650 - Sport in Society Credit(s): 3• SYP 4675 - Animals & Society Credit(s): 3• SYP 4763 - Sociology of Childhood and Youth Credit(s): 3• SYA 4304 - Sociological Research Experience Credit(s): 1-3 - with approval• SYA 4910 - Individual Research Credit(s): 1-3 - with approval• SYA 4949 - Sociological Internship Credit(s): 1-6 - with approval• SYA 4930 - Topics in Sociology Credit(s): 3 ** Approved topics

• Contemporary Bodies• Transitions to Adulthood• Self and Society• Muslims in America• Social Media and Globalization• Sociology of Culture• Afro-Brazilian Culture and Society - summer study abroad course

SOCIOLOGY B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

• Major GPA (All USF courses which are applied to major requirements): 2.0• General Education GPA (All USF courses which are applied to General Education requirements): 2.0• USF GPA: 2.0• Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall. If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).
- Applications for the Undergraduate Honors Program in Sociology are available in the Sociology department (CPR 209). Please make an appointment with the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu before completing the application.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, SOCadvise@usf.edu.
4 YEAR PLAN OF STUDY - SOCIOLOGY B.A., WITH IDENTITY AND COMMUNITY CONCENTRATION

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. • Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

• Program Manager• Sales / Marketing Assistant • Social Science Research Assistant• Non-Profit Case Manager• Protective Services• Teaching

Potential Entry Level Salary Range:

$20,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

• ✳ ENC 1101 - Composition I Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• ✳ SYG 2000 - Introduction to Sociology Credit(s): 3• ✳ STA 2122 - Social Science Statistics Credit(s): 3• NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor. Total Credit Hours: 12

SEMESTER 2 (SPRING)

• ✳ ENC 1102 - Composition II Credit(s): 3• SGMEM - General Education Core Mathematics Credit(s): 3• General Elective Credit(s): 3• TGEC - Creative Thinking Credit(s): 3 Total Credit Hours: 12

SEMESTER 3 (SUMMER)

• General Elective Credit(s): 3 Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

• ✳ SYA 3110 - Classical Theory Credit(s): 3• Major Elective Credit(s): 3• SGEN - General Education Core Natural Sciences Credit(s): 3• TGED - Human & Cultural Diversity Credit(s): 3• General Elective Credit(s): 3 Total Credit Hours: 15

SEMESTER 5 (SPRING)

• TGEI - Information and Data Literacy Credit(s): 3• General Elective Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3• General Upper-Level Elective Credit(s): 3 Total Credit Hours: 15

SEMESTER 6 (SUMMER)

• Upper-Level Elective Credit(s): 4 Total Credit Hours: 4

YEAR 3

SEMESTER 7 (FALL)

• Foreign Language I Credit(s): 4• TGEH - High Impact Practice Credit(s): 3• Major Elective Credit(s): 3• Major Elective Credit(s): 3 Total Credit Hours: 13

SEMESTER 8 (SPRING)

• Foreign Language II Credit(s): 4• Major Elective Credit(s): 3• General Elective Credit(s): 3• SYA 3300 – Research Methods Credit(s): 3 Total Credit Hours: 13
SEMMESTER 9 (SUMMER)

- General Elective Credit(s): 3
- Total Credit Hours: 3

YEAR 4

SEMMESTER 10 (FALL)

- SYA 4935 - Senior Seminar Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Total Credit Hours: 15

SEMMESTER 11 (SPRING)

- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation
- General Elective Credit(s): 3
- Total Credit Hours: 15

2 YEAR PLAN OF STUDY - SOCIOLOGY B.A., WITH IDENTITY AND COMMUNITY CONCENTRATION

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- Foreign Language I Credit(s): 4
- TGEH - High Impact Practice Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Total Credit Hours: 13

SEMMESTER 2 (SPRING)

- Foreign Language II Credit(s): 4
- Major Elective Credit(s): 3
- General Elective Credit(s): 3
- Major Elective Credit(s): 3
- Total Credit Hours: 13

SEMMESTER 3 (SUMMER)

- General Elective Credit(s): 3
- Free Elective Credit(s): 1
- Total Credit Hours: 4

YEAR 2

SEMMESTER 4 (FALL)

- SYA 4935 - Senior Seminar Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Total Credit Hours: 15
SOCIOMETRY B.A., WITH INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 3 credit hours
• SYA XXXX or SYD XXXX or SYO XXXX or SYG XXXX or SYP XXXX - 3 credit hours

Required Supporting Courses for the Major (3 Credit Hours)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

• STA 2122 - Social Science Statistics Credit(s): 3 or its equivalent.

TOTAL MAJOR HOURS: 36

MAJOR CORE (12 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

• SYG 2000 - Introduction to Sociology Credit(s): 3 (May be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major)
• SYA 3110 - Classical Theory Credit(s): 3
• SYA 3300 - Research Methods Credit(s): 3
• SYA 4935 - Senior Seminar Credit(s): 3
The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department. In addition, SYG 2010 - Contemporary Social Problems may count toward these 24 hours of electives. No more than three hours each of SYA 4910 - Individual Research and SYA 4949 - Sociological Internship, may count toward the 24 hours of electives.

**AREAS OF CONCENTRATION**

Sociology majors may choose to complete an optional area of concentration in either "Inequality and Social Justice" or "Identity and Community" by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected. In some cases, it may be possible to complete both areas of concentration, however, students may count a particular course as an elective for only one area of concentration.

**INEQUALITY AND SOCIAL JUSTICE CONCENTRATION**

The Department of Sociology offers an optional area of concentration in "Inequality and Social Justice" for sociology majors. Course included in this area of concentration focus on the political, social, and academic intersections among inequalities and the strategies we can implement to address them in a just manner. This area of concentration will be listed on your official transcript and can be useful as you market your skills to potential employers after graduation.

**CONCENTRATION CORE (3 HOURS)**

- SYO 4536 - Inequalities and Social Justice Credit(s): 3

**CONCENTRATION ELECTIVES (21 HOURS)**

Select nine (9) credit hours of coursework from the following list. The remaining 12 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology department.

- SYA 4121 - Queer Theory Credit(s): 3
- SYD 3700 - Racial and Ethnic Relations Credit(s): 3
- SYD 4512 - Sustainable Consumption Credit(s): 3
- SYD 4800 - Gender and Society Credit(s): 3
- SYG 3011 - Social Problems Through Film Credit(s): 3
- SYG 3235 - Latina/Latino Lives Credit(s): 3
- SYO 3120 - Sociology of Families Credit(s): 3
- SYO 3530 - Social Inequalities in a Global Society Credit(s): 3
- SYO 4204 - Religion and Immigration Credit(s): 3
- SYO 4250 - Sociology of Education Credit(s): 3
- SYO 4400 - Medical Sociology Credit(s): 3
- SYO 4430 - Disability and Society Credit(s): 3
- SYO 4572 - Hidden Structures of Social Life Credit(s): 3
- SYP 3060 - Sociology of Sexualities Credit(s): 3
- SYP 3562 - Family Violence Credit(s): 3
- SYP 4240 - Consumer Culture Credit(s): 3
- SYP 4510 - Sociological Aspects of Deviance Credit(s): 3
- SYP 4513 - Elite Deviance Credit(s): 3
- SYP 4651 - Gender, Sport, and the Body Credit(s): 3
- SYA 4304 - Sociological Research Experience Credit(s): 1-3 - with approval
- SYA 4910 - Individual Research Credit(s): 1-3 - with approval
- SYA 4949 - Sociological Internship Credit(s): 1-6 - with approval

Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall. If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology coursework with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).
- Applications for the Undergraduate Honors Program in Sociology are available in the Sociology department (CPR 209). Please make an appointment with the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu before completing the application.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, SOCadvice@usf.edu.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - SOCIOLOGY B.A., WITH INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. • Items that are critical are marked with a ★ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

• Program Manager • Sales / Marketing Assistant • Social Science Research Assistant • Non-Profit Case Manager • Protective Services • Teaching

Potential Entry Level Salary Range:

$20,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

• ★ ENC 1101 - Composition I Credit(s): 3 • SGEH - General Education Core Humanities Credit(s): 3 • ★ SYG 2000 - Introduction to Sociology Credit(s): 3 • ★ STA 2122 - Social Science Statistics Credit(s): 3 • NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor. Total Credit Hours: 12

SEMESTER 2 (SPRING)

• ★ ENC 1102 - Composition II Credit(s): 3 • SGemM - General Education Core Mathematics Credit(s): 3 • General Elective Credit(s): 3 • TGEC - Creative Thinking Credit(s): 3 Total Credit Hours: 12

SEMESTER 3 (SUMMER)

• General Elective Credit(s): 3 Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

• ★ SYA 3110 - Classical Theory Credit(s): 3 • Major Elective Credit(s): 3 • SGEN - General Education Core Natural Sciences Credit(s): 3 • TGED - Human & Cultural Diversity Credit(s): 3 • General Elective Credit(s): 3 Total Credit Hours: 15

SEMESTER 5 (SPRING)

• TGEI - Information and Data Literacy Credit(s): 3 • General Elective Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3 • General Upper-Level Elective Credit(s): 3 Total Credit Hours: 15

SEMESTER 6 (SUMMER)

• Upper-Level Elective Credit(s): 4 Total Credit Hours: 4

YEAR 3

SEMESTER 7 (FALL)

• Foreign Language I Credit(s): 4 • TGEH - High Impact Practice Credit(s): 3 • Major Elective Credit(s): 3 • Major Elective Credit(s): 3 Total Credit Hours: 13

SEMESTER 8 (SPRING)

• ★ SYA 3300 - Research Methods Credit(s): 3 • Foreign Language II Credit(s): 4 • Major Elective Credit(s): 3 • General Elective Credit(s): 3 Total Credit Hours: 13
2 YEAR PLAN OF STUDY - SOCIOLOGY B.A., WITH INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

• Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
SOCIOLGY MINOR

Sociology is the study of human social relationships and institutions. Sociology's subject matter is diverse, ranging from crime to religion, from the family to the state, from the divisions of race and social class to the shared beliefs of a common culture, and from social stability to radical change in whole societies.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- SYG 2000 - Introduction to Sociology Credit(s): 3
- SYA 3110 - Classical Theory Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Please note that all Sociology students can take ISS listed electives for Sociology credit in the Major and Minor only. Any 12 additional credit hours from prefixes SYA, SYD, SYG, SYO, SYP. Can include but not limited to:

- SYA 4121 - Queer Theory Credit(s): 3
- SYA 4910 - Individual Research Credit(s): 1-3
- SYA 4930 - Topics in Sociology Credit(s): 3
- SYA 4949 - Sociological Internship Credit(s): 1-6
- SYD 3700 - Racial and Ethnic Relations Credit(s): 3
- SYD 4238 - Immigrants to America Credit(s): 3
- SYD 4410 - Urban Sociology Credit(s): 3
- SYD 4411 - Urban Life Credit(s): 3
- SYD 4512 - Sustainable Consumption Credit(s): 3
- SYD 4601 - Community Building and Social Change Credit(s): 3
- SYD 4800 - Gender and Society Credit(s): 3
- SYG 3011 - Social Problems Through Film Credit(s): 3
- SYG 3235 - Latina/Latino Lives Credit(s): 3
- SYO 3120 - Sociology of Families Credit(s): 3
- SYO 3200 - Sociology of Religion Credit(s): 3
- SYO 3460 - Sociology of the Media Credit(s): 3
- SYO 3530 - Social Inequalities in a Global Society Credit(s): 3
- SYO 4204 - Religion and Immigration Credit(s): 3
- SYO 4250 - Sociology of Education Credit(s): 3
- SYO 4400 - Medical Sociology Credit(s): 3
- SYO 4430 - Disability and Society Credit(s): 3
- SYO 4536 - Inequalities and Social Justice Credit(s): 3
- SYO 4572 - Hidden Structures of Social Life Credit(s): 3
- SYO 4573 - Social Networks Credit(s): 3
- SYP 3000 - Social Psychology Credit(s): 3
- SYP 3060 - Sociology of Sexuality Credit(s): 3
- SYP 3562 - Family Violence Credit(s): 3
- SYP 4012 - Emotions in Society Credit(s): 3
- SYP 4111 - Identity and Community Credit(s): 3
- SYP 4420 - Consumer Culture Credit(s): 3
- SYP 4510 - Sociological Aspects of Deviance Credit(s): 3
- SYP 4513 - Elite Deviance Credit(s): 3
- SYP 4550 - Drugs and Society Credit(s): 3
- SYP 4650 - Sport in Society Credit(s): 3
- SYP 4651 - Gender, Sport, and the Body Credit(s): 3
- SYP 4675 - Animals & Society Credit(s): 3
- SYP 4763 - Sociology of Childhood and Youth Credit(s): 3

GPA Requirement

A minimum 2.0 grade point average is required for the Minor.

GRADING REQUIREMENT

Only courses in which a grade of "C-" or better is attained will count toward the minor hours.

RESIDENCY REQUIREMENTS

Nine (9) hours in residency at USF.

OTHER REQUIREMENTS

No more than three hours of SYA 4910 - Individual Research and no more than three hours of SYA 4949 - Sociological Internship may count toward the 18 hour minimum.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email SOCadvise@usf.edu.

Sarasota-Manatee campus website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx

For questions, email sar-advising@usf.edu.
DEPARTMENT OF WOMEN'S AND GENDER STUDIES
WOMEN'S AND GENDER STUDIES B.A.

TOTAL DEGREE HOURS: 120

The Women’s and Gender Studies major focuses on feminist research and practice. WGS promotes social justice through the discovery and production of knowledge that emerges from feminist perspectives on culture and society. Students learn the analytic skills to engage the intersections of gender, race, ethnicity, class, sexuality, ability, and nationality in order to become responsible citizens in a diverse transnational environment. We expose limits in traditional higher education caused by excluding women and other marginalized groups and create knowledge that is transformative and inclusive. We connect academic work to the social, political, and economic world outside the university; in linking knowledge, research, and activism, students learn to think critically about social inequalities.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

TOTAL MAJOR HOURS: 36

MAJOR CORE (15 CREDIT HOURS)

Students must choose a total of 36 credit hours from Women's and Gender Studies courses. Transfer students may not apply more than 12 hours taken elsewhere toward the major at the University of South Florida.

Students taking Women's and Gender Studies as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare Women's and Gender Studies as a second major. Courses taken in the first major may not count toward the 30 hours in Women's and Gender Studies as a second major.

- WST 3015 - Introduction to Women's Studies Credit(s): 3
- WST 3311 - Issues in Feminism Credit(s): 3
- WST 4002 - Feminist Research Methods Credit(s): 3
- WST 4522 - Classics in Feminist Theory Credit(s): 3
- WST 4561 - Contemporary Feminist Theory Credit(s): 3
- WST 4935 - Capstone/Senior Project Credit(s): 3

MAJOR ELECTIVES (21 CREDIT HOURS)

The remaining 21 hours of Women's & Gender Studies coursework may be comprised of any courses offered by the Women's & Gender Studies department, including approved cross-listed courses. No more than twelve (12) hours of WST 4930 and may count toward the 36 hour minimum.
COLLEGE OF ARTS & SCIENCES

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

INTERNSHIP OPPORTUNITIES

Women’s and Gender Studies offers a number of internship opportunities to both majors and minors. Students work on-site and directly with a local organization and can earn from 1-3 credits. Majors may repeat the internship for a maximum of 6 credit hours; minors may repeat once for a maximum of 3 credit hours. Students interested in the internship should contact the Internship Director, Dr. Wendland.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email WGSadvise@usf.edu.

4 YEAR PLAN OF STUDY - WOMEN’S AND GENDER STUDIES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ☆ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
• Social & Community Service Managers • Victim Counselors and Advocates • Training & Development Specialists • Teacher • Writer
Potential Entry Level Salary Range:
$30,000 - $50,000
# COLLEGE OF ARTS & SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 1

#### SEMESTER 1 (FALL)

- **ENC 1101** - Composition I Credit(s): 3
- **SGEM** - General Education Core Mathematics Credits: 3
- **SGES** - General Education Core Social Sciences Credits: 3
- **WST 2600** - Human Sexual Behavior Credit(s): 3
- **SCIV** - Civics Literacy

**Total Credit Hours: 12**

#### SEMESTER 2 (SPRING)

- **ENC 1102** - Composition II Credit(s): 3
- **6AMT** - State Computation Requirement Credit(s): 3
- **SGEH** - General Education Core Humanities Credit(s): 3
- **WST 3015** - Introduction to Women's Studies Credit(s): 3
- **TGEI** - Information and Data Literacy Credit(s): 3

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- **Foreign Language I** Credit(s): 3
- **Major Upper Level Elective**
  or **SGEN** - General Education Core Natural Sciences Credit(s): 3
- **Upper-Level General Elective Credit(s): 3**
- **Free Elective Credit(s): 4**

**Total Credit Hours: 13**

#### SEMESTER 5 (SPRING)

- **Foreign Language II** Credit(s): 3
- **WST 4002** - Feminist Research Methods Credit(s): 3
- **TGEE** - Ethical Reasoning & Civic Engagement Credit(s): 3
- **Free Elective Credit(s): 4**

**Total Credit Hours: 13**

#### SEMESTER 6 (SUMMER)

- **General Elective Credit(s): 3**
- **General Elective Credit(s): 3**
- **General Elective Credit(s): 3**
- **Study Abroad**

**Total Credit Hours: 9**

### YEAR 3

#### SEMESTER 7 (FALL)

- **WST 4522** - Classics in Feminist Theory Credit(s): 3
  or **WST 4561** - Contemporary Feminist Theory Credit(s): 3
- **Major Upper Level Elective Credit(s): 3**
- **General Elective Credit(s): 3**
- **Major Upper Level Elective Credit(s): 3**
- **Free Elective Credit(s): 3**

**Total Credit Hours: 15**

#### SEMESTER 8 (SPRING)

- **Major Upper Level Elective Credit(s): 3**
- **Major Upper Level Elective Credit(s): 3**
- **Major Upper Level Elective Credit(s): 3**
- **General Elective Credit(s): 3**
- **General Elective Credit(s): 3**

**Total Credit Hours: 15**

#### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
2 YEAR PLAN OF STUDY - WOMEN’S AND GENDER STUDIES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

• Items that are critical are marked with an ✳ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• WST 4522 - Classics in Feminist Theory Credit(s): 3

or WST 4561 - Contemporary Feminist Theory Credit(s): 3 • WST 3015 - Introduction to Women’s Studies Credit(s): 3 • Foreign Language Exit Level 1 Credit(s): 3 • Major Upper Level Elective Credit(s): 3 • General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

• ✳ WST 4002 - Feminist Research Methods Credit(s): 3 • Major Upper Level Elective Credit(s): 3 • Major Upper Level Elective Credit(s): 3 • Major Elective Credit(s): 3 • General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Major Upper Level Elective Credit(s): 3 • Major Upper Level Elective Credit(s): 3 • Major Upper-Level Elective Credit(s): 3 • ✳ WST 4935 - Capstone/Senior Project Credit(s): 3 • General Elective Credit(s): 3 • General Elective Credit(s): 3 • General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Major Upper-Level Elective Credit(s): 3 • General Elective Credit(s): 3 • General Elective Credit(s): 3 • General Elective Credit(s): 3 • Apply for Graduation

Total Credit Hours: 15
QUEER AND SEXUALITY STUDIES MINOR

TOTAL MINOR HOURS: 18

The minor in Queer and Sexuality Studies is available to students pursuing any other major at USF. It requires a minimum of 18 hours of interdisciplinary coursework.

MINOR REQUIREMENTS: 18 HOURS

MINOR CORE (6 CREDIT HOURS)

Choose 6 hours from:
- WST 3602 - Introduction to LGBTQ Cultures Credit(s): 3
- WST 3380 - Sexualities Studies Credit(s): 3
- WST 4645 - Queer Theory Credit(s): 3
- SYA 4121 - Queer Theory Credit(s): 3

Minor Electives (12 Credit Hours)

Must include a minimum of six (6) hours at the 4000-level or higher.

Twelve (12) credit hours selected from:
- Any course in the Minor Core not counted toward the Core
- WST 2600 - Human Sexual Behavior Credit(s): 3
- WST 3334 - Queer Film & Television Credit(s): 3
- WST 4930 - Selected Topics Credit(s): 1-3
- HIS 3930 - Special Topics Credit(s): 3
- WST 4930 - Credit(s): 1-3
- AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3
- SYA 4930 - Topics in Sociology Credit(s): 3
- SYA 4121 - Queer Theory Credit(s): 3
- WST 4930 - LGBT Youth in Education
- AFA 4931 - Selected Topics in Africana Studies Credit(s): 1-3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENT

• A grade of "C+" is required for a departmental course to count toward a Women's and Gender Studies minor.
• Courses may not be taken S/U, where a grade option exists.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER INFORMATION

Students may petition the undergraduate advisor to focus their minor on a specific area within Women's and Gender Studies, such as sexualities, women's health or social justice.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email WGSadvise@usf.edu.
## WOMEN’S AND GENDER STUDIES MINOR

**TOTAL MINOR HOURS: 18**

The minor in Women’s and Gender Studies is available to students pursuing any other major at USF.

### MINOR REQUIREMENTS

#### MINOR CORE (6 CREDIT HOURS)

- WST 3015 - Introduction to Women's Studies Credit(s): 3
- One other WST core course
- Minor Electives (12 Credit Hours)

Twelve (12) credit hours selected from among departmental offerings and must include a minimum of six (6) hours at the 4000-level or higher.

### GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

### GRADING REQUIREMENTS

- A grade of "C-" is required for a departmental course to count toward a Women's and Gender Studies minor.
- Courses may not be taken S/U, where a grade option exists.

### RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

### OTHER REQUIREMENTS

Students may petition the undergraduate advisor to focus their minor on a specific area within Women's and Gender Studies, such as sexualities, women's health or social justice.

### ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email WGSadvise@usf.edu.
DEPARTMENT OF WORLD LANGUAGES
WORLD LANGUAGES AND CULTURES B.A., WITH APPLIED LINGUISTICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3• FOT 4131 - Understanding World Cultures Credit(s): 3Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
The Applied Linguistics concentration will help students comprehend a broad range of language-related issues to better understand how language functions both in the lives of individuals and in society. The coursework in this concentration will prepare students for a wide range of career options, including pedagogical preparation for language teaching domestically or internationally, cross-cultural competency for careers in industry, and foundational knowledge in applied linguistics to be successful in graduate work in the field.

**PREREQUISITE/SUPPORTING COURSES**

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives:

- Completion of 11-12 credit hours of any foreign language through the intermediate level or demonstrated proficiency by testing.

**CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS**

- LIN 3010 - Introduction to Linguistics Credit(s): 3
- LIN 4721 - Second Language Acquisition Credit(s): 3

**CONCENTRATION ELECTIVES: 6 COURSES; 18 CREDIT HOURS**

Select six courses from the following list.

Note: Of these six elective courses, one literature or culture course can be substituted (e.g. Russian Literature in Translation, Introduction to Chinese Culture).

- FLE 4390 - Teaching Foreign/Second Languages Credit(s): 3
- LIN 2002 - Language, Culture & Film Credit(s): 3
- LIN 4350 - Sound Systems in American English Credit(s): 3
- LIN 4600 - Sociolinguistics: Language and Society Credit(s): 3
- LIN 4609 - Language and Technology Credit(s): 3
- LIN 4701 - Psycholinguistics Credit(s): 3
- LIN 4903 - Directed Reading Credit(s): 1-3
- LIN 4930 - Selected Topics Credit(s): 1-3
- TSL 4362 - Methodology of Teaching English Overseas Credit(s): 3

**DUAL CONCENTRATION IN APPLIED LINGUISTICS**

If taking Applied Linguistics as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives:

- Completion of 11-12 credit hours of any foreign language through the intermediate level or demonstrated proficiency by testing.

**CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS**

- LIN 3010 - Introduction to Linguistics Credit(s): 3
- LIN 4721 - Second Language Acquisition Credit(s): 3

**CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS**

Select 2 courses from the following list.

- FLE 4390 - Teaching Foreign/Second Languages Credit(s): 3
- LIN 2002 - Language, Culture & Film Credit(s): 3
- LIN 4350 - Sound Systems in American English Credit(s): 3
- LIN 4600 - Sociolinguistics: Language and Society Credit(s): 3
- LIN 4609 - Language and Technology Credit(s): 3
- LIN 4701 - Psycholinguistics Credit(s): 3
- LIN 4903 - Directed Reading Credit(s): 1-3
- LIN 4930 - Selected Topics Credit(s): 1-3
- TSL 4362 - Methodology of Teaching English Overseas Credit(s): 3
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.
Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.
St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

• ✴️ ENC 1101 - Composition I Credit(s): 3
• ✴️ Intermediate Foreign Language Credit(s): 4
• ✴️ SGEM - General Education Core Mathematics Credit(s): 3
• ✴️ SGES - General Education Core Social Sciences Credit(s): 3
• ✴️ TGED - Human & Cultural Diversity Credit(s): 3
• ✴️ SCIV - Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

• ✴️ ENC 1102 - Composition II Credit(s): 3
• ✴️ Intermediate Foreign Language Credit(s): 4
• ✴️ 6AMT - State Computation Requirement Credit(s): 3
• ✴️ SGEH - General Education Core Humanities Credit(s): 3
• ✴️ TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• ✴️ LIN 3003 - Language Matters Credit(s): 3
• ✴️ Intermediate Foreign Language Credit(s): 4
• ✴️ TGEC - Creative Thinking Credit(s): 3
• ✴️ SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

• ✴️ FOT 4131 - Understanding World Cultures Credit(s): 3
• ✴️ Concentration Course Credit(s): 3
• ✴️ General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3
• ✴️ TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - CST - Capstone Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ LIN 3003 - Language Matters Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- SCIV - Civics Literacy Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)

- ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Course Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

• LIN 3003 - Language Matters Credit(s): 3• FOT 4131 - Understanding World Cultures Credit(s): 3Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
CHINESE LANGUAGE AND CULTURE: CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Chinese Language and Culture concentration is designed for students who wish to achieve advanced level proficiency in modern Mandarin Chinese language at the same time they develop the sociocultural skills necessary for interaction with Chinese counterparts in professional contexts. Chinese is spoken by more than one billion people across the globe and has been designated a national Critical Language in the US government. High-level Chinese language skills equip students to be highly competitive for China-related jobs in government, international business, international law, education and the non-profit sector.

PREREQUISITE/SUPPORTING COURSES: 4 COURSES; 16 CREDIT HOURS

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration, but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

• CHI 1120 - Modern Chinese I Credit(s): 4
• CHI 1121 - Modern Chinese II Credit(s): 4
• CHI 2220 - Modern Chinese III Credit(s): 4
• CHI 2221 - Modern Chinese IV Credit(s): 4

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

• CHI 3241 - Advanced Chinese Conversation I Credit(s): 3
• CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
• CHI 4443 - Networking in China and America Credit(s): 3

Concentration Culture, Literature, and Film Electives: 4 courses; 12 credit hours

Select four courses from the following list.

• CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
• CHI 4443 - Networking in China and America Credit(s): 3
• CHI 4905 - Directed Study Credit(s): 1-5
• CHI 4930 - Special Topics Credit(s): 1-3
• CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
• CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
• CHT 3500 - Introduction to Chinese Culture Credit(s): 3
• CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
• CHT 3520 - Chinese Film Credit(s): 3

Concentration Advanced Language Elective: 1 course; 3 credit hours

Select one course in advanced language courses (3000-4000 level), study abroad coursework in a USF program in China, or coursework in culture, literature, and film. These three credit hours of electives should be planned with a World Languages advisor.

DUAL CONCENTRATION IN CHINESE LANGUAGE AND CULTURE

If taking Chinese Language and Culture as a dual concentration these are the requirements.

1. Prerequisite/Supporting Courses:

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

• CHI 1120 - Modern Chinese I Credit(s): 4
• CHI 1121 - Modern Chinese II Credit(s): 4
• CHI 2220 - Modern Chinese III Credit(s): 4

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

• CHI 3221 - Modern Chinese IV Credit(s): 4
• CHI 3241 - Advanced Chinese Conversation I Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list.

• CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
• CHI 4443 - Networking in China and America Credit(s): 3
• CHI 4905 - Directed Study Credit(s): 1-5
• CHI 4930 - Special Topics Credit(s): 1-3
• CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
• CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
• CHT 3500 - Introduction to Chinese Culture Credit(s): 3
• CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
• CHT 3520 - Chinese Film Credit(s): 3

Twelve (12) hours in another dual concentration.
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements):  2.0
General Education GPA (All USF courses which are applied to General Education requirements):  2.0
USF GPA:  2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

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ADVISING INFORMATION

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Tampa campus website:  https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website:  https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.
### 4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intermediate Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SCIV - Civics Literacy Exam</td>
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**Total Credit Hours: 16**

**SEMESTER 2 (SPRING)**

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<td>ENC 1102</td>
<td>Composition II</td>
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<td></td>
<td>Intermediate Foreign Language</td>
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<td>6AMT - State Computation Requirement</td>
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<td>SGEH - General Education Core Humanities</td>
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<td></td>
<td>TGEI - Information and Data Literacy</td>
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</table>

**Total Credit Hours: 16**

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

**SEMESTER 4 (FALL)**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LIN 3003</td>
<td>Language Matters</td>
<td>3</td>
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<td></td>
<td>Intermediate Foreign Language</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>TGEC - Creative Thinking</td>
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<td></td>
<td>SGEN - General Education Core Natural Sciences</td>
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**Total Credit Hours: 13**

**SEMESTER 5 (SPRING)**

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<tr>
<td>FOT 4131</td>
<td>Understanding World Cultures</td>
<td>3</td>
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<td></td>
<td>Concentration Course</td>
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**Total Credit Hours: 12**

**SEMESTER 6 (SUMMER)**

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**Total Credit Hours: 6**

#### YEAR 3

**SEMESTER 7 (FALL)**

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<tr>
<td></td>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INT - Internship</td>
<td>3</td>
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<tr>
<td></td>
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**Total Credit Hours: 12**

**SEMESTER 8 (SPRING)**

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<td></td>
<td>General/Unrestricted Elective</td>
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</tr>
<tr>
<td></td>
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</tbody>
</table>

**Total Credit Hours: 15**

**SEMESTER 9 (SUMMER)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
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</tr>
</tbody>
</table>

**Total Credit Hours: 3**
YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

•✴️ LIN 3003 - Language Matters Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 4
• SCIV - Civics Literacy Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)

•✴️ FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Concentration Course Credit(s): 3
• Concentration Elective Credit(s): 3
• Concentration Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH CLASSICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
CLASSICS CONCENTRATION: 7 COURSES; 24 CREDIT HOURS

The Classics concentration is an interdisciplinary humanities field. We provide instruction in the Greek and Latin languages and in the Greek and Roman civilization, literature, mythology and religion. Faculty offer courses in diverse aspects of the Greek and Roman world and mentor students in the acquisition of specific applied skills through their studies. The Classics section combines the intimacy of a small liberal arts college with the wide-ranging educational and professional possibilities of a large state university. This concentration is of special interest to students who wish to teach Latin and Greek at the pre-college level, and to those who plan graduate study in a humanistic discipline including law and medicine.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Select one of two required language tracks in either Latin or Greek.

Latin Language Track

• LAT 1120 - Beginning Latin I Credit(s): 4
• LAT 1121 - Beginning Latin II Credit(s): 4
• LAT 2220 - Intermediate Latin Credit(s): 4

Greek Language Track

• GRE 1120 - Beginning Classical Greek I Credit(s): 4
• GRE 1121 - Beginning Classical Greek II Credit(s): 4
• GRE 2220 - Intermediate Classical Greek Credit(s): 4

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

• CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3

Language Track: 1 course; 3-4 credit hours

Select one of two required language tracks in either Latin or Greek.

• LAT 2221 - Intermediate Latin II Credit(s): 4

CONCENTRATION ELECTIVES: 6 COURSES; 17-18 CREDIT HOURS

Select any six (6) courses with a CLA or CLT prefix, which have not been used for another requirement within the major and/or concentration.

DUAL CONCENTRATION IN CLASSICS

If taking Classics as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Select one of two required language tracks in either Latin or Greek.

Latin Language Track

• LAT 1120 - Beginning Latin I Credit(s): 4
• LAT 1121 - Beginning Latin II Credit(s): 4
• LAT 2220 - Intermediate Latin Credit(s): 4

Greek Language Track

• GRE 1120 - Beginning Classical Greek I Credit(s): 4
• GRE 1121 - Beginning Classical Greek II Credit(s): 4
• GRE 2220 - Intermediate Classical Greek Credit(s): 4

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

• CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3
• LAT 2221 - Intermediate Latin II Credit(s): 4
CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select any two courses with a CLA or CLT prefix, which have not been used for another requirement within the major and/or concentration.

4. Twelve (12) hours in another dual concentration.
• World Languages and Cultures B.A., with Applied Linguistics Concentration
• World Languages and Cultures B.A., with Chinese Language and Culture Concentration
• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
• World Languages and Cultures B.A., with French and Francophone Studies Concentration
• World Languages and Cultures B.A., with German Concentration
• World Languages and Cultures B.A., with Italian Concentration
• World Languages and Cultures B.A., with Russian Concentration
• World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.
NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✳️ ENC 1101 - Composition I Credit(s): 3• ✳️ Intermediate Foreign Language Credit(s): 4• SGEM - General Education Core Mathematics Credit(s): 3• SGES - General Education Core Social Sciences Credit(s): 3• TGED - Human & Cultural Diversity Credit(s): 3• SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ✳️ ENC 1102 - Composition II Credit(s): 3• ✳️ Intermediate Foreign Language Credit(s): 4• 6AMT - State Computation Requirement Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

• ✳️ LIN 3003 - Language Matters Credit(s): 3• ✳️ Intermediate Foreign Language Credit(s): 4• TGEC - Creative Thinking Credit(s): 3• SGEN - General Education Core Natural Sciences Credit(s): 3Total Credit Hours: 13

SEMESTER 5 (SPRING)

• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3• TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 3
YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

• Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• * LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4

Total Credit Hours: 13

SEMESTER 2 (SPRING)

• * FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1

Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH EAST ASIAN LANGUAGES AND CULTURES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3• FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
EAST ASIAN LANGUAGES AND CULTURES CONCENTRATION: 7 COURSES; 23 CREDIT HOURS

The East Asian Languages and Cultures concentration is designed to provide students with opportunities to develop broad understandings of East Asia as a region through interdisciplinary explorations into the languages, literatures, cultures, film, humanities, history, geography, arts, and political institutions of China, Japan, and Korea. USF has strong programs in Chinese and Japanese, two critical languages that serve as the core of the East Asian Languages and Cultures concentration. The concentration prepares students to be highly attractive in the global marketplace and to be immediate contributors to globally-oriented organizations, companies, and institutions with strong language skills as well as broad sociocultural knowledge that situates the use of those languages in two or more countries in the region. High-level critical language skills equip students to be highly competitive for Japan- and China-related jobs in government, international business, international law, law enforcement, defense, intelligence, and the non-profit sector.

PREREQUISITE/SUPPORTING COURSES: 2 COURSES; 8 CREDIT HOURS

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. A student chooses either Chinese or Japanese coursework from the following list. Students may also demonstrate proficiency by testing.

Chinese Coursework
- CHI 1120 - Modern Chinese I Credit(s): 4
- CHI 1121 - Modern Chinese II Credit(s): 4
- CHI 2220 - Modern Chinese III Credit(s): 4
- CHI 2221 - Modern Chinese IV Credit(s): 4

Japanese Coursework
- JPN 1120 - Modern Japanese I Credit(s): 4
- JPN 1121 - Modern Japanese II Credit(s): 4
- JPN 2220 - Modern Japanese III Credit(s): 4
- JPN 2221 - Modern Japanese IV Credit(s): 4

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

Japanese Focused Required Language Courses
- JPN 2221 - Modern Japanese IV Credit(s): 4
- JPN 3400 - Japanese V Credit(s): 3

Chinese Focused Required Language Courses
- CHI 2221 - Modern Chinese IV Credit(s): 4
- CHI 2222 - Modern Chinese V Credit(s): 3

Concentration Regional Focus Requirement: 1 course; 3 credit hours

Select one course from the following list.
- ASN 3201 - East Asian Cinema Credit(s): 3
- ASN 4414 - Introduction to East Asian Cultures Credit(s): 3

Concentration Literature, Culture, and Film Requirement: 4 courses; 11 credit hours

Select four (4) courses from the following list.
- ARH 4530 - Asian Art Credit(s): 3
- ASN 3012 - Japan Today Credit(s): 3
- CHI 4905 - Directed Study Credit(s): 1-5
- CHI 4930 - Special Topics Credit(s): 1-3
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
- CHT 3500 - Introduction to Chinese Culture Credit(s): 3
- CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
- CHT 3520 - Chinese Film Credit(s): 3
- JPN 4020 - Japanese Calligraphy Credit(s): 1
- JPN 4930 - Selected Topics Credit(s): 1-3

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course in Chinese or Japanese language courses, study abroad coursework in a USF program in China or Japan, or coursework in culture, literature, and film with a significant focus on China, Japan, or East Asia as a region. These electives should be planned with a World Languages advisor.

DUAL CONCENTRATION IN EAST ASIAN LANGUAGES AND CULTURES

If taking East Asian Languages and Cultures as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses
The following courses are prerequisite/ supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. A student chooses either Chinese or Japanese coursework from the following list. Students may also demonstrate proficiency by testing.

**Chinese Coursework**

- CHI 1120 - Modern Chinese I Credit(s): 4
- CHI 1121 - Modern Chinese II Credit(s): 4
- CHI 2220 - Modern Chinese III Credit(s): 4 or Japanese Coursework

- JPN 1120 - Modern Japanese I Credit(s): 4
- JPN 1121 - Modern Japanese II Credit(s): 4
- JPN 2220 - Modern Japanese III Credit(s): 4

**CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS**

**Japanese Core**

- JPN 2221 - Modern Japanese IV Credit(s): 4
- JPN 3400 - Japanese V Credit(s): 3

**CONCENTRATION ELECTIVES: 5 CREDIT HOURS**

**Regional Focus**

Select one course from the following list.

- ASN 3201 - East Asian Cinema Credit(s): 3
- ASN 4414 - Introduction to East Asian Cultures Credit(s): 3
- Literature, Culture, Film

Select one course from the following list.

- ARH 4530 - Asian Art Credit(s): 3
- ASN 3012 - Japan Today Credit(s): 3
- CHI 4905 - Directed Study Credit(s): 1-5
- CHI 4930 - Special Topics Credit(s): 1-3
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3
- CHT 3500 - Introduction to Chinese Culture Credit(s): 3
- CHT 3512 - Contemporary Chinese Language and Society Credit(s): 3
- CHT 3520 - Chinese Film Credit(s): 3
- JPN 4020 - Japanese Calligraphy Credit(s): 1
- JPN 4930 - Selected Topics Credit(s): 1-3

Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

**WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

- Major GPA (All USF courses which are applied to major requirements): 2.0
- General Education GPA (All USF courses which are applied to General Education requirements): 2.0
- USF GPA: 2.0
- Overall GPA: 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✳️ ENC 1101 - Composition I Credit(s): 3
• ✳️ Intermediate Foreign Language Credit(s): 4
• SGEM - General Education Core Mathematics Credit(s): 3
• SGES - General Education Core Social Sciences Credit(s): 3
• TGED - Human & Cultural Diversity Credit(s): 3
• SCIV - Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

• ✳️ ENC 1102 - Composition II Credit(s): 3
• ✳️ Intermediate Foreign Language Credit(s): 4
• 6AMT - State Computation Requirement Credit(s): 3
• SGEH - General Education Core Humanities Credit(s): 3
• TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
## COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ LIN 3003 - Language Matters Credit(s): 3
- Concentration Course Credit(s): 3
- Intermediate Foreign Language Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

- ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 6

### YEAR 3

#### SEMESTER 7 (FALL)

- Concentration Course Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 3

### YEAR 4

#### SEMESTER 10 (FALL)

- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 15

#### SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - CST - Capstone Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ LIN 3003 - Language Matters Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- SCIV - Civics Literacy Credit(s): 3
- Total Credit Hours: 13
SEMESTER 2 (SPRING)

• FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1Total Credit Hours: 16
The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
FRENCH AND FRANCOPHONE STUDIES CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The French and Francophone Studies concentration offers solid academic and practical training in the language, literature, and culture of France and the French-speaking world in an engaged, full immersion environment. Students have the opportunity to attain an advanced level of French with regard to comprehension, reading, writing, and speaking. Successful students become conversant in many of the major issues, past and present, relating to French and Francophone cultures, literatures, and civilizations. French graduates are attractive to employers in numerous fields, in addition to graduate and professional schools. USF alumni in French may be found in such professions as education, business, foreign service, politics, law, and health.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- FRENCH AND FRANCOPHONE STUDIES

DUAL CONCENTRATION IN FRENCH AND FRANCOPHONE STUDIES

If taking French and Francophone Studies as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- FRENCH AND FRANCOPHONE STUDIES

DUAL CONCENTRATION IN FRENCH AND FRANCOPHONE STUDIES

If taking French and Francophone Studies as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- FRENCH AND FRANCOPHONE STUDIES
WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

For questions, email LanguagesAdvise@usf.edu.

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ❗ and are included in the plan for a student to stay on track.
<table>
<thead>
<tr>
<th>YEAR 1</th>
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<tbody>
<tr>
<td>SEMESTER 1 (FALL)</td>
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<tr>
<td>• * ENC 1101 - Composition I Credit(s): 3 • * Intermediate Foreign Language Credit(s): 4 • SGEM - General Education Core Mathematics Credit(s): 3 • SGES - General Education Core Social Sciences Credit(s): 3 • TGED - Human &amp; Cultural Diversity Credit(s): 3 • SCIV - Civics Literacy Exam</td>
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<tr>
<td>SEMESTER 2 (SPRING)</td>
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<tr>
<td>• * ENC 1102 - Composition II Credit(s): 3 • * Intermediate Foreign Language Credit(s): 4 • 6AMT - State Computation Requirement Credit(s): 3 • SGEH - General Education Core Humanities Credit(s): 3 • TGEI - Information and Data Literacy Credit(s): 3</td>
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<tr>
<td>SEMESTER 3 (SUMMER)</td>
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<td>Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.</td>
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<th>YEAR 2</th>
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<td>SEMESTER 4 (FALL)</td>
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<tr>
<td>• * LIN 3003 - Language Matters Credit(s): 3 • * Intermediate Foreign Language Credit(s): 4 • TGEC - Creative Thinking Credit(s): 3 • SGEN - General Education Core Natural Sciences Credit(s): 3</td>
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<td>SEMESTER 5 (SPRING)</td>
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<tr>
<td>• * FOT 4131 - Understanding World Cultures Credit(s): 3 • Concentration Course Credit(s): 3 • Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3</td>
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<td>SEMESTER 6 (SUMMER)</td>
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<td>• Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3</td>
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<tr>
<td>SEMESTER 7 (FALL)</td>
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<tr>
<td>• Concentration Course Credit(s): 3 • TGEE - Ethical Reasoning &amp; Civic Engagement - INT - Internship Credit(s): 3 • Concentration Course Credit(s): 3 • General/Unrestricted Elective Credit(s): 3</td>
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<td>SEMESTER 8 (SPRING)</td>
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<td>• Concentration Course Credit(s): 3 • Unrestricted Elective Credit(s): 3 • Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3</td>
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<td>SEMESTER 9 (SUMMER)</td>
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<td>• General/Unrestricted Elective Credit(s): 3</td>
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<td>SEMESTER 10 (FALL)</td>
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<td>• Concentration Course Credit(s): 3 • Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3 • General/Unrestricted Elective Credit(s): 3</td>
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</table>
2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
• ✳️ LIN 3003 - Language Matters Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 4
• SCIV - Civics Literacy Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)
• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)
• Concentration Course Credit(s): 3
• Concentration Elective Credit(s): 3
• Concentration Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH GERMAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
GERMAN CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The concentration in German prepares students to understand and critically evaluate the language and cultures of German-speaking countries. The program prepares students in communicative proficiency and cultural literacy so that they are able to competently engage in global and transcultural interactions in the 21st century. Students will be prepared for positions in education, international business, foreign affairs, the arts, politics, and international law.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- GER 1120 - Beginning German I Credit(s): 4
- GER 1121 - Beginning German II Credit(s): 4
- GER 2200 - German III Credit(s): 3

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- GER 3333 - German Language & Culture through Film Credit(s): 3
- GER 3420 - Composition I Credit(s): 3
- GER 3500 - The Germans - Past and Present Credit(s): 3
- GER 3501 - Urban Life & Culture in Germany Credit(s): 3
- GER 3573 - Cultural Observations in Germany Credit(s): 3
- GER 4410 - Conversation II Credit(s): 3
- GER 4421 - Composition II Credit(s): 3

CONCENTRATION ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) courses from the following list.

- GER 2200 - German III Credit(s): 3
- GER 2201 - German IV Credit(s): 3
- GER 2240 - Conversation I Credit(s): 3
- GET 3103 - German Literature in English Translation Credit(s): 3
- GET 3522 - Fantastic Films of Early German Cinema Credit(s): 3
- GET 3524 - German Popular Film Credit(s): 3
- GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult Credit(s): 3
- GET 4523 - New German Cinema to Present Credit(s): 3
- GET 4528 - German Directors in Hollywood Credit(s): 3
- GEW 4100 - Survey of German Literature Credit(s): 3
- GEW 4101 - Survey of German Literature II Credit(s): 3
- GEW 4900 - Directed Study Credit(s): 1-3
- GEW 4930 - Selected Topics Credit(s): 1-3

DUAL CONCENTRATION IN GERMAN

If taking German as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- GER 1120 - Beginning German I Credit(s): 4
- GER 1121 - Beginning German II Credit(s): 4
- GER 2200 - German III Credit(s): 32.

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- GER 3333 - German Language & Culture through Film Credit(s): 3
- GER 3420 - Composition I Credit(s): 3
- GER 3500 - The Germans - Past and Present Credit(s): 3
- GER 3501 - Urban Life & Culture in Germany Credit(s): 3
- GER 3573 - Cultural Observations in Germany Credit(s): 3
- GER 4410 - Conversation II Credit(s): 3
- GER 4421 - Composition II Credit(s): 33.

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list.
• GER 2201 - German IV Credit(s): 3• GER 2240 - Conversation I Credit(s): 3• GET 3103 - German Literature in English Translation Credit(s): 3• GET 3522 - Fantastic Films of Early German Cinema Credit(s): 3• GET 3524 - German Popular Film Credit(s): 3• GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult Credit(s): 3• GET 4523 - New German Cinema to Present Credit(s): 3• GET 4528 - German Directors in Hollywood Credit(s): 3• GEW 4100 - Survey of German Literature I Credit(s): 3• GEW 4101 - Survey of German Literature II Credit(s): 3• GEW 4900 - Directed Study Credit(s): 1-3• GEW 4930 - Selected Topics Credit(s): 1-34. Twelve (12) hours in another dual concentration.

• World Languages and Cultures B.A., with Applied Linguistics Concentration• World Languages and Cultures B.A., with Classics Concentration• World Languages and Cultures B.A., with Chinese Language and Culture Concentration• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration• World Languages and Cultures B.A., with French and Francophone Studies Concentration• World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration• World Languages and Cultures B.A., with Italian Concentration• World Languages and Cultures B.A., with Russian Concentration• World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.
NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✳️ ENC 1101 - Composition I Credit(s): 3
• ✳️ Intermediate Foreign Language Credit(s): 4
• SGEM - General Education Core Mathematics Credit(s): 3
• SGES - General Education Core Social Sciences Credit(s): 3
• TGED - Human & Cultural Diversity Credit(s): 3
• SCIV - Civics Literacy Exam
Total Credit Hours: 16

SEMESTER 2 (SPRING)

• ✳️ ENC 1102 - Composition II Credit(s): 3
• ✳️ Intermediate Foreign Language Credit(s): 4
• 6AMT - State Computation Requirement Credit(s): 3
• SGEH - General Education Core Humanities Credit(s): 3
• TGEI - Information and Data Literacy Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• ✳️ LIN 3003 - Language Matters Credit(s): 3
• ✳️ Intermediate Foreign Language Credit(s): 4
• TGEC - Creative Thinking Credit(s): 3
• SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 13

SEMESTER 5 (SPRING)

• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3
• TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 3
YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✶ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ✶ LIN 3003 - Language Matters Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• SCIV - Civics Literacy Credit(s): 3
Total Credit Hours: 13

SEMESTER 2 (SPRING)

• ✶ FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

• Concentration Course Credit(s): 3
• Concentration Elective Credit(s): 3
• Concentration Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH INTERDISCIPLINARY CLASSICAL CIVILIZATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
INTERDISCIPLINARY CLASSICAL CIVILIZATIONS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The concentration in Interdisciplinary Classical Civilizations is of special interest to students who wish to study broadly the literature, history, art, and archaeology, philosophy, and religion of Greece, Rome, and the Near East, equally emphasizing language and translation courses.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Latin

- LAT 1120 - Beginning Latin I Credit(s): 4
- LAT 1121 - Beginning Latin II Credit(s): 4
- LAT 2220 - Intermediate Latin Credit(s): 4
- GRE 1120 - Beginning Classical Greek I Credit(s): 4
- GRE 1121 - Beginning Classical Greek II Credit(s): 4
- GRE 2220 - Intermediate Classical Greek Credit(s): 4

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

- CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3

Concentration Classics Field Electives: 1 course; 3 credit hours

Select one course from the following list.

- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3

CONCENTRATION INTERDISCIPLINARY FIELD ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Choose six (6) 3000- and 4000-level courses from the following.

- ARH 4130 - Greek Art Credit(s): 3
- ARH 4151 - Roman Art Credit(s): 3
- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLA 3435 - Ancient Globalization: East and West in the Hellenistic World Credit(s): 3
- CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians Credit(s): 3
- CLA 4501 - Women in Antiquity Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- CLT 3511 - Greece and Rome in World Film Credit(s): 3
- CLT 3521 - American Greece, American Rome Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
- EUH 2012 - Ancient History II Credit(s): 3
- EUH 3401 - Classical Greece Credit(s): 3
- EUH 3402 - Age of Alexander Credit(s): 3
- EUH 3412 - Ancient History II Credit(s): 3
- EUH 3413 - Roman Empire Credit(s): 3
- EUH 3420 - Age of Alexander Credit(s): 3

DUAL CONCENTRATION IN INTERDISCIPLINARY CLASSICAL CIVILIZATIONS

If taking Interdisciplinary Classical Civilizations as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.
Latin

- LAT 1120 - Beginning Latin I Credit(s): 4
- LAT 1121 - Beginning Latin II Credit(s): 4
- LAT 2220 - Intermediate Latin Credit(s): 4

- GRE 1120 - Beginning Classical Greek I Credit(s): 4
- GRE 1121 - Beginning Classical Greek II Credit(s): 4
- GRE 2220 - Intermediate Classical Greek Credit(s): 4

**CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS**

- CLT 3370 - Gods, Heroes and Monsters in the Ancient World Credit(s): 3
- Classic Field Electives: 1 course; 3 credit hours

Select one (1) course from the following list.

- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3

Select two (2) 3000- and 4000-level courses from the following courses.

- ARH 4130 - Greek Art Credit(s): 3
- ARH 4151 - Roman Art Credit(s): 3
- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3124 - Daily Life in Ancient Rome Credit(s): 3
- CLA 3435 - Ancient Globalization: East and West in the Hellenistic World Credit(s): 3
- CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians Credit(s): 3
- CLA 4501 - Women in Antiquity Credit(s): 3
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- CLT 3511 - Greece and Rome in World Film Credit(s): 3
- CLT 3521 - American Greece, American Rome Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
- EUH 2012 - Ancient History II Credit(s): 3
- EUH 3401 - Classical Greece Credit(s): 3
- EUH 3402 - Age of Alexander Credit(s): 3
- EUH 3403 - Roman Republic Credit(s): 3
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods Credit(s): 3
- LIT 3101 - Literature of the Western World Through the Renaissance Credit(s): 3
- LIT 3374 - The Bible As Literature Credit(s): 3
- PHH 3062 - History of Western Philosophy: Ancient Philosophy Credit(s): 3
- PHP 4000 - Plato Credit(s): 3
- PHP 4010 - Aristotle Credit(s): 3
- POT 3013 - Classical Political Theory Credit(s): 3
- REL 3280 - Biblical Archaeology Credit(s): 3
- REL 4213 - Early Jewish Literature Credit(s): 3
- REL 4215 - Ancient Israel and the Development of the Hebrew Bible Credit(s): 3
- REL 4216 - Who Wrote the Bible (Genesis-Kings) Credit(s): 3
- REL 4250 - Jesus’ Life and Teachings Credit(s): 3

**WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

**GRADING REQUIREMENTS**

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

• Items that are critical are marked with a ♦ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• ♦ ENC 1101 - Composition I Credit(s): 3• ♦ Intermediate Foreign Language Credit(s): 4• Sgem - General Education Core Mathematics Credit(s): 3• Sges - General Education Core Social Sciences Credit(s): 3• Tged - Human & Cultural Diversity Credit(s): 3• SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ♦ ENC 1102 - Composition II Credit(s): 3• ♦ Intermediate Foreign Language Credit(s): 4• 6AMT - State Computation Requirement Credit(s): 3• Sgeh - General Education Core Humanities Credit(s): 3• Tgei - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
### COLLEGE OF ARTS & SCIENCES

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**YEAR 2**

#### SEMESTER 4 (FALL)
- * LIN 3003 - Language Matters Credit(s): 3
- Intermediate Foreign Language Credit(s): 4
- TGEC - Creative Thinking Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Total Credit Hours: 13

#### SEMESTER 5 (SPRING)
- * FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 6

**YEAR 3**

#### SEMESTER 7 (FALL)
- Concentration Course Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

#### SEMESTER 8 (SPRING)
- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 15

#### SEMESTER 9 (SUMMER)
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 3

**YEAR 4**

#### SEMESTER 10 (FALL)
- Concentration Course Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 15

#### SEMESTER 11 (SPRING)
- TGEH - High Impact Practice - CST - Capstone Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

**YEAR 1**

#### SEMESTER 1 (FALL)
- * LIN 3003 - Language Matters Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- SCIV - Civics Literacy Credit(s): 3
- Total Credit Hours: 13
SEMESTER 2 (SPRING)

- FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Course Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH ITALIAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours * Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
ITALIAN CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Interdisciplinary Italian concentration offers courses in Italian language, film, literature, history, cultural studies, Italian-American studies and the culture of food offered both in Italian and in English. The objective of the concentration is to prepare students to become receptive to the global concerns of our society increasing their capabilities in writing, speaking, intercultural literacy and effective citizenship, all skills that are useful in a variety of professions.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- ITA 1120 - Beginning Italian I Credit(s): 4
- ITA 1121 - Beginning Italian II Credit(s): 4
- ITA 2200 - Italian III Credit(s): 3

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- ITA 2240 - Italian Conversation Credit(s): 3
- ITA 3234 - Reading and Writing in Italian Credit(s): 3
- ITA 4930 - Special Topics Credit(s): 1-3
- ITT 4505 - Italian Americans on Screen Credit(s): 3
- ITT 4531 - Italian Food in Film Credit(s): 3

CONCENTRATION ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) courses from the following list.

- ITA 2201 - Italian IV Credit(s): 3
- ITA 3420 - Composition Credit(s): 3
- ITA 4930 - Special Topics Credit(s): 1-3
- ITT 3504 - Italian Culture Through Film Credit(s): 3
- ITW 4905 - Directed Study Credit(s): 1-3

DUAL CONCENTRATION IN ITALIAN

If taking Italian as a dual concentration these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- ITA 1120 - Beginning Italian I Credit(s): 4
- ITA 1121 - Beginning Italian II Credit(s): 4
- ITA 2200 - Italian III Credit(s): 32

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

- ITA 2240 - Italian Conversation Credit(s): 3
- ITA 3234 - Reading and Writing in Italian Credit(s): 3
- ITA 4930 - Special Topics Credit(s): 1-3
- ITT 4505 - Italian Americans on Screen Credit(s): 3
- ITT 4531 - Italian Food in Film Credit(s): 33

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list.

- ITA 2201 - Italian IV Credit(s): 3
- ITA 3420 - Composition Credit(s): 3
- ITT 3504 - Italian Culture Through Film Credit(s): 3
- ITW 4905 - Directed Study Credit(s): 1-3

Twelve (12) hours in another dual concentration.


WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx
For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ❉ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

• ENC 1101 - Composition I Credit(s): 3
• Intermediate Foreign Language Credit(s): 4
• SGEM - General Education Core Mathematics Credit(s): 3
• SGES - General Education Core Social Sciences Credit(s): 3
• TGED - Human & Cultural Diversity Credit(s): 3
• SCIV - Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

• ENC 1102 - Composition II Credit(s): 3
• Intermediate Foreign Language Credit(s): 4
• 6AMT - State Computation Requirement Credit(s): 3
• SGEH - General Education Core Humanities Credit(s): 3
• TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• LIN 3003 - Language Matters Credit(s): 3
• Intermediate Foreign Language Credit(s): 4
• TGEC - Creative Thinking Credit(s): 3
• SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

• FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3
• TGEE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
COLLEGE OF ARTS & SCIENCES

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SEASON 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1
SEASON 1 (FALL)

• ✳️ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3Total Credit Hours: 13

SEASON 2 (SPRING)

• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 16

SEASON 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2
SEASON 4 (FALL)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEASON 5 (SPRING)

• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH RUSSIAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

• Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
• Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
• International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

• XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

• LIN 3003 - Language Matters Credit(s): 3
• FOT 4131 - Understanding World Cultures Credit(s): 3

Required Concentrations: (24 credit hours)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
RUSSIAN CONCENTRATION: 9 COURSES; 29 CREDIT HOURS

The concentration in Russian seeks to prepare its students to understand the language, literature, and culture of Russia. One of the concentration's primary goals is to prepare students to be able to interact productively with Russian speakers. The concentration seeks to develop the highest possible level of proficiency in the Russian language in each of its students as a foundation for both academic understanding and everyday communication. In order to achieve this goal, the Russian concentration treats language and culture as an inextricably bound up nexus that has to be inculcated at every step of the learning process.

PREREQUISITE/SUPPORTING COURSES

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

• RUS 1120 - Beginning Russian I Credit(s): 4
• RUS 1121 - Beginning Russian II Credit(s): 4
• RUS 2220 - Intermediate Russian I Credit(s): 4

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

• RUS 2221 - Intermediate Russian II Credit(s): 4

CONCENTRATION ELECTIVES: 7 COURSES; 20 CREDIT HOURS

Select seven (7) courses from the following list.

• RUS 3240 - Russian Language & Culture through Film Credit(s): 3
• RUS 3470 - Overseas Study Credit(s): 1-6
• RUS 4241 - Russian Language & Culture through Film II Credit(s): 3
• RUS 3500 - Russian Civilization Credit(s): 3
• RUT 3110 - Nineteenth Century Russian Literature in English Credit(s): 3
• RUS 4900 - Selected Topics Credit(s): 1-3
• RUS 4905 - Directed Study Credit(s): 1-3
• One course from an EUH-, an INR- or a PHI-prefixed course, dealing with Russia (prior approval from an advisor is required).

DUAL CONCENTRATION IN RUSSIAN

If taking Russian as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

• RUS 1120 - Beginning Russian I Credit(s): 4
• RUS 1121 - Beginning Russian II Credit(s): 4
• RUS 2220 - Intermediate Russian I Credit(s): 4

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

• RUS 2221 - Intermediate Russian II Credit(s): 4

CONCENTRATION ELECTIVES: 3 COURSES; 8 CREDIT HOURS

Select three (3) courses from the following list.

• RUS 3240 - Russian Language & Culture through Film Credit(s): 3
• RUS 3470 - Overseas Study Credit(s): 1-6
• RUS 3500 - Russian Civilization Credit(s): 3
• RUS 4241 - Russian Language & Culture through Film II Credit(s): 3
• RUS 4900 - Selected Topics Credit(s): 1-3
• RUT 3111 - Twentieth-Century Russian Literature in English Credit(s): 3
• RUS 4905 - Directed Study Credit(s): 1-3
• One course from an EUH-, an INR- or a PHI-prefixed course, dealing with Russia (prior approval from an advisor is required).

4. Twelve (12) hours in another dual concentration.
• World Languages and Cultures B.A., with Applied Linguistics Concentration
• World Languages and Cultures B.A., with Classics Concentration
• World Languages and Cultures B.A., with Chinese Language and Culture Concentration
• World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
• World Languages and Cultures B.A., with French and Francophone Studies Concentration
• World Languages and Cultures B.A., with German Concentration
• World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
• World Languages and Cultures B.A., with Italian Concentration
• World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
COLLEGE OF ARTS & SCIENCES
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

• ENC 1101 - Composition I Credit(s): 3• Intermediate Foreign Language Credit(s): 4• SGEM - General Education Core Mathematics Credit(s): 3• SGES - General Education Core Social Sciences Credit(s): 3• TGED - Human & Cultural Diversity Credit(s): 3• SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ENC 1102 - Composition II Credit(s): 3• Intermediate Foreign Language Credit(s): 4• 6AMT - State Computation Requirement Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

• LIN 3003 - Language Matters Credit(s): 3• Intermediate Foreign Language Credit(s): 4• TGEF - Creative Thinking Credit(s): 3• SGEE - General Education Core Natural Sciences Credit(s): 3Total Credit Hours: 13

SEMESTER 5 (SPRING)

• FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3• TGEI - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3• Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15
2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:
• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
• ✳️ LIN 3003 - Language Matters Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• SCIV - Civics Literacy Credit(s): 3Total Credit Hours: 13

SEMESTER 2 (SPRING)
• ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 3• Concentration Course Credit(s): 4• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Concentration Course Credit(s): 3• General/Unrestricted Elective Credit(s): 3Total Credit Hours: 15

SEMESTER 5 (SPRING)
• Concentration Course Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Concentration Elective Credit(s): 3• Unrestricted Elective Credit(s): 3• General/Unrestricted Elective Credit(s): 3• Unrestricted Elective Credit(s): 1Total Credit Hours: 16
WORLD LANGUAGES AND CULTURES B.A., WITH SPANISH AND LATIN AMERICAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (6 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters Credit(s): 3
- FOT 4131 - Understanding World Cultures Credit(s): 3

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:
SPANISH AND LATIN AMERICAN STUDIES CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Interdisciplinary Spanish and Latin American Studies concentration focuses on the language and culture of the Spanish-speaking world. Spanish is a global language, the second most spoken native language in the world. The historical ties with Spain, the proximity of Spanish America, and the presence of many Spanish speakers in the United States make knowledge of Spanish and the culture of the Spanish-speaking world highly relevant to students in all disciplines.

Please note the following restrictions:

- No more than six credit hours of coursework between 2240-2999 may be applied to the Spanish concentration.
- A student may take no more than one course with an SPT prefix.
- SPN 2240 Conversation I and SPN 2341 may also be counted as Concentration Electives, unless the course has been used to fulfill another concentration and/or major requirement.
- The requirements of SPN 3300 or SPN 2340 may be waived for qualified students. These students will take an additional course to satisfy the concentration requirements.

Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives.

- SPN 1120 - Beginning Spanish I Credit(s): 4
- SPN 1121 - Beginning Spanish II Credit(s): 4
- SPN 2200 - Spanish III Credit(s): 3
- SPN 2240 - Conversation I Credit(s): 3

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

- SPN 2340 - Advanced Spanish for Native Speakers I Credit(s): 3
- SPN 2341 - Advanced Spanish for Native Speakers II Credit(s): 3
- SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3

CONCENTRATION ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Select six (6) courses from the following list of courses.

- SPN 2241 - Conversation II Credit(s): 3
- SPN 2343 - Advanced Spanish for Native Speakers I Credit(s): 3
- SPN 2344 - Advanced Spanish for Native Speakers II Credit(s): 3
- SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3
- SPN 3391 - Latin American Cinema Credit(s): 3
- SPN 3440 - Spanish for Business and International Trade I Credit(s): 3
- SPN 3441 - Spanish for Business and International Trade II Credit(s): 3
- SPN 3500 - Spanish Civilization Credit(s): 3
- SPN 3514 - The Three Cultures of Medieval Spain Credit(s): 3
- SPN 3520 - Spanish-American Civilization Credit(s): 3
- SPN 3564 - Spain Today: Culture and Politics in the Media Credit(s): 3
- SPN 4301 - Expository Writing Credit(s): 3
- SPN 4410 - Advanced Conversation Credit(s): 3
- SPN 4470 - Advanced Overseas Study Credit(s): 1-6
- SPW 3030 - Introduction to Hispanic Literary Studies Credit(s): 3
- SPW 3393 - Spanish Culture through Literature and Film Credit(s): 3
- SPW 3512 - Religion in Hispanic Literature and Film Credit(s): 3
- SPW 4101 - Survey of Spanish Literature I Credit(s): 3
- SPW 4130 - Early Latin America Through Literature and Film Credit(s): 3
- SPW 4131 - Survey of Spanish-American Literature I Credit(s): 3
- SPW 4145 - Sex and Subversion in Spanish Art, Lit, and Film Credit(s): 3
- SPW 4311 - The Creative Genius of the Golden Age Credit(s): 3
- SPW 4930 - Selected Topics Credit(s): 1-3
- Other USF SPN-, SPT-, SPW-prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor

DUAL CONCENTRATION IN SPANISH AND LATIN AMERICAN STUDIES

If taking Spanish and Latin American Studies as a dual concentration, these are the requirements.

Note: When declaring a dual concentration, no SPT-prefixed courses may be used to fulfill the Spanish and Latin American Studies concentration.

1. Prerequisite/Supporting Courses
The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- SPN 1120 - Beginning Spanish I Credit(s): 4
- SPN 1121 - Beginning Spanish II Credit(s): 4
- SPN 2200 - Spanish III Credit(s): 3
- SPN 2240 - Conversation I Credit(s): 3

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

Note: The requirements of SPN 3300 or SPN 2340 may be waived for qualified students. These students will take an additional course to satisfy the concentration requirements.

- SPW 3030 - Introduction to Hispanic Literary Studies Credit(s): 3

Select one course from the following list.

- SPN 2340 - Advanced Spanish for Native Speakers I Credit(s): 3
- SPN 2341 - Advanced Spanish for Native Speakers II Credit(s): 3
- SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select 2 courses from the following list of courses.

- SPN 2240 - Conversation I Credit(s): 3
- SPN 2241 - Conversation II Credit(s): 3
- SPN 2340 - Advanced Spanish for Native Speakers I Credit(s): 3
- SPN 2341 - Advanced Spanish for Native Speakers II Credit(s): 3
- SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3
- SPN 3391 - Latin American Cinema Credit(s): 3
- SPN 3440 - Spanish for Business and International Trade Credit(s): 3
- SPN 3441 - Spanish for Business and International Trade II Credit(s): 3
- SPN 3500 - Spanish Civilization Credit(s): 3
- SPN 3514 - The Three Cultures of Medieval Spain Credit(s): 3
- SPN 3520 - Spanish-American Civilization Credit(s): 3
- SPN 3564 - Spains Today: Culture and Politics in the Media Credit(s): 3
- SPW 3030 - Introduction to Hispanic Literary Studies Credit(s): 3
- SPW 3393 - Spanish Culture through Literature and Film Credit(s): 3
- SPW 3512 - Religion in Hispanic Literature and Film Credit(s): 3
- SPW 4101 - Survey of Spanish Literature I Credit(s): 3
- SPW 4130 - Early Latin America Through Literature and Film Credit(s): 3
- SPW 4410 - Advanced Conversation Credit(s): 3
- SPW 4470 - Advanced Overseas Study Credit(s): 1-6
- SPW 4700 - Spanish Linguistics Credit(s): 3
- SPW 4930 - Selected Topics Credit(s): 1-3
- Other USF SPN-, SPW-prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor.

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration

WORLD LANGUAGES AND CULTURES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.
RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

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For questions, email LanguagesAdvise@usf.edu.

St Pete campus website: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx

For questions, email usfsp-advising@usf.edu.

4 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEARS 1

SEMESTER 1 (FALL)

• ✳️ ENC 1101 - Composition I Credit(s): 3• ✳️ Intermediate Foreign Language Credit(s): 4• S Gem - General Education Core Mathematics Credit(s): 3• SGE - General Education Core Social Sciences Credit(s): 3• TGED - Human & Cultural Diversity Credit(s): 3• SCIV - Civics Literacy ExamTotal Credit Hours: 16

SEMESTER 2 (SPRING)

• ✳️ ENC 1102 - Composition II Credit(s): 3• ✳️ Intermediate Foreign Language Credit(s): 4• 6AMT - State Computation Requirement Credit(s): 3• SGEH - General Education Core Humanities Credit(s): 3• TGEI - Information and Data Literacy Credit(s): 3Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

• LIN 3003 - Language Matters Credit(s): 3
• Intermediate Foreign Language Credit(s): 4
• TGE - Creative Thinking Credit(s): 3
• SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 13

SEMESTER 5 (SPRING)

• FOT 4131 - Understanding World Cultures Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

• Concentration Course Credit(s): 3
• TGE - Ethical Reasoning & Civic Engagement - INT - Internship Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

• Concentration Course Credit(s): 3
• Unrestricted Elective Credit(s): 3
• Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 11 (SPRING)

• TGEH - High Impact Practice - CST - Capstone Credit(s): 3
• Concentration Course Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
• General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - WORLD LANGUAGES AND CULTURES B.A.

NOTES:

• SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
• Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

• LIN 3003 - Language Matters Credit(s): 3
• Concentration Course Credit(s): 3
• Concentration Course Credit(s): 4
• SCIV - Civics Literacy Credit(s): 3
Total Credit Hours: 13
SEMESTER 2 (SPRING)

- ✳️ FOT 4131 - Understanding World Cultures Credit(s): 3
- Concentration Course Credit(s): 3
- Concentration Course Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Concentration Course Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Course Credit(s): 3
- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Unrestricted Elective Credit(s): 1
Total Credit Hours: 16
The minor in Chinese Language is designed for majors in any field who wish to demonstrate in-depth knowledge of Chinese language, culture and society. The minor in Chinese Language is designed to equip students with a foundation in Chinese language and culture necessary to successfully interact with Chinese people.

MINOR REQUIREMENTS

A total of 18 semester hours is required for the minor in Chinese Language. Of those 18 hours, 12 hours are to be fulfilled with required core courses in language and culture. An additional 6 hours are to be fulfilled with electives selected in consultation with a Chinese faculty advisor.

MINOR CORE (12 CREDIT HOURS)

- CHI 3241 - Advanced Chinese Conversation I Credit(s): 3
- CHI 3242 - Advanced Chinese Conversation II Credit(s): 3
- CHT 3500 - Introduction to Chinese Culture Credit(s): 3
- CHT 3110 - Traditional Chinese Literature in Translation Credit(s): 3 or
- CHT 3124 - Modern Chinese Literature in Translation Credit(s): 3

Minor Electives (6 Credit Hours)

- CHI 4905 - Directed Study Credit(s): 1-5
- CHI 4930 - Special Topics Credit(s): 1-3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

A minimum of 10 of the 18 hours required for the minor must be completed in residence at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
CLASSICS MINOR

TOTAL MINOR HOURS: 17

The interdisciplinary minor is designed to make the study of the ancient world available to students, in a programmatic way, without the requirement of learning Latin or Greek. Students learn about the history, literature, art and culture of antiquity in courses that emphasize the study of primary texts in English translation.

MINOR REQUIREMENTS

The Classics minor requires 17 credit hours, which are divided between language and civilization requirements.

MINOR CORE (17 CREDIT HOURS)

Language Requirements (8 Credit Hours)

Students are required to take at least two (2) successive courses in a single language, Latin or Ancient Greek (LAT, LNW, GRE, GRW).

CIVILIZATION REQUIREMENTS (9 CREDIT HOURS)

Students are required to take three (3) of the core courses offered by Classics:

- CLA 3103 - Daily Life in Ancient Greece Credit(s): 3
- CLA 3103 - Epic Battles and Dramatic Reversals in Greek Thought Credit(s): 3
- CLT 3103 - Daily Life in Ancient Rome Credit(s): 3
- CLT 3124 - Voyages and Metamorphoses in Roman Imagination Credit(s): 3
- CLT 3370 - Gods Heroes and Monsters in the Ancient World Credit(s): 3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
French and Francophone Studies Minor

French is a truly global language, the official or second language of over forty countries worldwide and an important tool in business and diplomacy. Our faculty offer a large variety of courses in literature and culture across different media, genres, centuries, and geographical regions. Our faculty is attentive and our students form a close community.

The placement record for our graduates is impressive, including students who go on to obtain advanced academic degrees and professional degrees such as law and business. Others apply their French to teaching, politics, academic administration, and federal government jobs.

**TOTAL MINOR CREDIT HOURS: 15**

**MINOR CORE CREDIT HOURS: 0**

**MINOR ELECTIVE CREDIT HOURS: 15**

- Select 15 hours of FRE or FRW courses above FRE 2200 (French III).
- One course (3 credits) may be an FRT course given in English.

GPA Requirement

A GPA of 2.0 or better in the minor is required for certification.

**GRADING REQUIREMENT**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

**RESIDENCY REQUIREMENTS**

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

**OTHER REQUIREMENTS**

The French minor strongly encourages study abroad and provides advice on the same. USF World offers several programs in France and Francophone countries.

**ADVISING INFORMATION**

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.

St. Pete Campus Website: https://www.usfsp.edu/academic-advising/

For questions, email advising@usfsp.edu.
GERMAN STUDIES MINOR

TOTAL MINOR HOURS: 15

The 15-credit hour minor in German Studies provides students with advanced oral and written proficiency in German, as well as an in-depth familiarity of the culture(s) of the German-speaking countries.

MINOR REQUIREMENTS

The minor in German Studies comprises mid-to-advanced language and culture classes.

MINOR CORE (6 CREDIT HOURS)

Students should select 6 hours of 3000- or 4000-level GEW or GER coursework in German (taught in German).

MINOR ELECTIVES (9 CREDIT HOURS)

Students should select 9 hours of 2000-, 3000-, or 4000-level GER, GET or GEW coursework in German.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
INTERDISCIPLINARY CLASSICAL CIVILIZATIONS MINOR

TOTAL MINOR HOURS: 15

MINOR CORE (15 CREDIT HOURS)

The ICC Minor (15 hours) can be fulfilled in one of two ways:

OPTION 1: COURSES ARE DIVIDED BY LEVEL, WITH THE "FIELD" OF STUDY UNRESTRICTED (15 CREDIT HOURS):

• Two courses (6 hours) from the ICC Minor "Core:" • CLA 3103 - Daily Life in Ancient Greece or CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought• CLA 3124 - Daily Life in Ancient Rome or CLT 3123 - Voyages and Metamorphoses in Roman Imagination• CLT 3370 - Gods Heroes and Monsters in the Ancient World• Three (3) credit hours from 2000- or 3000-level courses in Anthropology, History, Philosophy and Religious Studies, selected with the guidance and approval of the Coordinator.• Six (6) credit hours from 3000- or 4000-level courses in Anthropology, History, Philosophy and Religious Studies, selected with the guidance and approval of the Coordinator.

OPTION 2: COURSES ARE ORGANIZED ALONG AN INTERDISCIPLINARY PRINCIPLE (15 CREDIT HOURS):

• Two courses (6 hours) from the ICC Minor "Core:" • CLA 3103 - Daily Life in Ancient Greece or CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought• CLA 3124 - Daily Life in Ancient Rome or CLT 3123 - Voyages and Metamorphoses in Roman Imagination• CLT 3370 - Gods Heroes and Monsters in the Ancient World• Nine (9) credit hours from the Interdisciplinary Requirements. The student will complete three (3) 3-credit courses, one each from three of the following four fields:• Anthropology• History• Philosophy• Religious Studies

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through the USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
ITALIAN MINOR
TOTAL MINOR HOURS: 15

MINOR REQUIREMENTS

MINOR CORE (6 CREDIT HOURS)

- ITA 2240 - Italian Conversation Credit(s): 3
- ITA 2241 - Italian Conversation II Credit(s): 3
- ITA 3420 - Composition Credit(s): 3

MINOR ELECTIVES (9 CREDIT HOURS)

Students must select 9 hours in 3000- or 4000-level courses except courses in translation.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
LINGUISTICS MINOR

TOTAL MINOR HOURS: 15

The linguistics minor can complement any language major, as well as many other majors. In the linguistics minor, you will have the opportunity to take upper-level classes focusing on language, culture, pedagogy and theoretical linguistics. The minor can prepare you for teaching a foreign language in the United States, teaching English overseas, working for a company in which there are multinational employees, and other similar careers. It will also give you a foundation to pursue graduate work in applied linguistics or languages. Knowledge of the structure of language will help you hone your analytic thinking skills, which can be transferred to other areas such as succeeding on the LSAT or entering a career in the field of computer science. Linguistics courses can also help you improve your writing-related skills, oral communication skills, and intercultural communication.

MINOR REQUIREMENTS

MINOR CORE (3 CREDIT HOURS)

- LIN 3010 - Introduction to Linguistics Credit(s): 3
- Minor Electives (12 Credit Hours)
  - ANT 3610 - Linguistic Anthropology Credit(s): 3
  - CLT 3040 - Scientific and Medical Terminology Credit(s): 3
  - FLE 4390 - Teaching Foreign/Second Languages Credit(s): 3
  - FRE 4700 - French Linguistics Credit(s): 3
  - LIN 2002 - Language, Culture & Film Credit(s): 3
  - LIN 3003 - Language Matters Credit(s): 3
  - LIN 4350 - Sound Systems in American English Credit(s): 3
  - LIN 4600 - Sociolinguistics: Language and Society Credit(s): 3
  - LIN 4609 - Language and Technology Credit(s): 3
  - LIN 4671 - Traditional English Grammar Credit(s): 3
  - LIN 4701 - Psycholinguistics Credit(s): 3
  - LIN 4721 - Second Language Acquisition Credit(s): 3
  - LIN 4930 - Selected Topics Credit(s): 1-3 (may be repeated; title must be different)
  - SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
  - SPN 4700 - Spanish Linguistics Credit(s): 3
  - TSL 4362 - Methodology of Teaching English Overseas Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENT

A minimum grade of C- or better must be attained in each course.

RESIDENCY REQUIREMENT

A minimum of nine (9) hours must be completed at the University of South Florida.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa campus website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
MODERN GREEK MINOR
TOTAL MINOR HOURS: 16

MINOR REQUIREMENTS

MINOR CORE (16 CREDIT HOURS)

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<td>Two, four-credit hour GRK 4905 Directed Studies Courses</td>
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GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
RUSSIAN STUDIES MINOR

TOTAL MINOR HOURS: 15

MINOR REQUIREMENTS

MINOR CORE (8 CREDIT HOURS)

- RUS 2220 - Intermediate Russian I Credit(s): 4
- RUS 2221 - Intermediate Russian II Credit(s): 4

Minor Electives (7 Credit Hours)

Select seven (7) hours in 3000- or 4000-level courses. Please contact a World Languages advisor to plan the appropriate coursework.

- RUS 3240 - Russian Language & Culture through Film Credit(s): 3
- RUS 3470 - Overseas Study Credit(s): 1-6
- RUS 4241 - Russian Language & Culture through Film II Credit(s): 3
- RUS 4900 - Selected Topics Credit(s): 1-3
- RUS 4905 - Directed Study Credit(s): 1-3
- RUT 3110 - Nineteenth Century Russian Literature in English Credit(s): 3
- RUT 3111 - Twentieth-Century Russian Literature in English Credit(s): 3

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER REQUIREMENTS

Prerequisites: RUS 1120 - Beginning Russian I (4 credit hours) and RUS 1121 - Beginning Russian II (4 credit hours).

Students may be able to place out of prerequisites if they pass a proficiency test. Heritage students will be placed in languages courses according to their proficiency.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx

For questions, email Languagesadvise@usf.edu.
The Spanish minor provides students with linguistic and cultural competencies that enhance preparation for many disciplines such as business, hospitality management, mass communications, and education as well as pre-law and pre-medicine.

MINOR REQUIREMENTS

The minor in Spanish consists of a minimum of six courses beyond Spanish III (SPN 2200) or equivalent: two (2) required courses (6 credit hours) and four (4) upper-level elective courses (12 credit hours).

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

Notes:
* Students who place out of Spanish IV may substitute a SPN or SPW course beyond SPN 2201.
** Native speakers may substitute SPN 2340 Advanced Spanish for Native Speakers I or SPN 2341 Advanced Spanish for Native Speakers II for SPN 3300. In the case of highly qualified students, an upper level SPN/SPW course can be substituted.

• SPN 2201 - Spanish IV Credit(s): 3
• SPN 3300 - Advanced Spanish Grammar and Composition Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Select 12 hours of SPN, SPW courses at 3000, 4000 level. (One SPT prefix course may be taken as part of the 12 hours.)

Students must complete a minimum of six (6) credits and two (2) courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF.

GPA REQUIREMENT

A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT

All coursework completed for the Spanish Minor must have a grade of "C" or better to satisfy program requirements. Each minor course must be taken for a letter grade. No course may be taken Pass/Fail.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss courses planning, degree progression, and career preparation.

Tampa Campus Website: https://www.usf.edu/arts-sciences/students/academic-advising/index.aspx
For questions, email Languagesadvise@usf.edu.

St. Pete Campus Website: https://www.usfsp.edu/academic-advising/
For questions, email advising@usfsp.edu.

Sarasota/Manatee Campus Website: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
For questions, email sar-advising@usf.edu.

Certificate
JAPANESE CERTIFICATE

TOTAL CERTIFICATE HOURS: 15-17

The certificate is constructed for individuals who are pursuing a bachelor's degree in any field as well as non-degree seeking students and desire to advance their Japanese learning. By developing individuals' knowledge and understanding for the Japanese language and culture, this certificate will prepare them for working in Japan or for Japanese companies, working as a foreign service officer in the U.S. Department of State, or applying for the Japanese Exchange and Teaching (JET) program, etc. in the future. The certificate is offered through the Department of World Languages.

CERTIFICATE REQUIREMENTS

Students must complete the following two courses or their equivalents before applying to the certificate program.

- JPN 1120 - Modern Japanese I Credit(s): 4
- JPN 1121 - Modern Japanese II Credit(s): 4

Certificate Core (11 Credit Hours)

- JPN 2220 - Modern Japanese III Credit(s): 4
- JPN 2221 - Modern Japanese IV Credit(s): 4
- JPN 3400 - Japanese V Credit(s): 3

Certificate Electives (4-6 Credit Hours)

Students choose two (2) courses from the following list of electives:

- JPN 4020 - Japanese Calligraphy Credit(s): 1
- JPT 4957 - Japan Study Program: Culture, History and Society Credit(s): 3
- JPN 3401 - Japanese VI Credit(s): 3

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENT

A minimum grade of C (2.0) or higher must be attained in each course.

RESIDENCY REQUIREMENT

A minimum of 9 credit hours must be completed at the University of South Florida. In case of study abroad programs, exceptions can be made.

OTHER REQUIREMENTS

Relevant courses not listed as requirements or electives and offered in other departments may be substituted with the approval of the coordinator.
# COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

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About the College

Established in 2008, the College of Behavioral & Community Sciences is breaking new ground by combining knowledge gained through the behavioral sciences with knowledge gained from the community. Our emphasis on Behavioral Science reflects a focus on individuals, emphasizing behavioral research that examines the problems and challenges people encounter, as well as their need for clinical and supportive services. Our emphasis on Community Science reflects our commitment to understanding the larger contextual factors that have an impact on the well-being and safety of individuals and their families, such as the effectiveness of systems and policies that impact and support the well-being of individuals. We accomplish this by engaging community and neighborhood stakeholders in a partnered, participatory manner and by collaborating with local, state, and national organizations in both the public and private sectors.

The College of Behavioral & Community Sciences serves approximately 3,000 students with eight (8) undergraduate, (11) eleven master's, and seven (7) doctoral programs housed in six (6) academic departments/schools. The College is the home of the Louis de la Parte Florida Mental Health Institute, one of the largest behavioral health research and training institutes in the country as well as 17 specialized Research Centers and Institutes. Our aim is nothing less than to be among the most influential resources for behavioral and community sciences in the region, nation, and world.

Mission, Vision, Values

Mission

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

Vision

College of Behavioral and Community Sciences envisions the college as a globally recognized leader that creates innovative solutions to the complex conditions that affect the behavior and well-being of individuals, families, and diverse communities.

Values

Inclusion and diversity in all its dimensions are core values that permeate the teaching, research, and service activities of College of Behavioral and Community Sciences. As members of the higher education community, the College of Behavioral and Community Sciences values shared governance, academic freedom, and professional responsibility.

Principles That Guide Our Work

In implementing our work, College of Behavioral and Community Sciences strives to incorporate Interdisciplinary approaches to teaching, research, and service; engagement with community partners; and student participation in research, service, and global initiatives.
College-Level Requirements

Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.

Major Residency Requirement

College of Behavioral and Community Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Behavioral and Community Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

Other Information - Departmental Minor

Students may not use courses in the major for the minor, unless approved by the department offering the minor.

Graduation Requirements

EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:

- Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.
- Maintain major GPA of 2.00 in USF coursework.
- Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete the Foreign Language Exit Requirement.
- Satisfy the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math). Transfer students who enter USF with 60 or more semester hours from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission on Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission are considered to have met the communication portion of this Regulation.
- Complete 36 hours of General Education State Core courses and Enhanced General Education Curriculum (for more information, see section titled "Enhanced General Education" in Academic Policies and Procedures section).
- Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
- Complete all major course requirements.
- Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the advisors in both departments when pursuing more than one degree.
- S/U contracts must be negotiated in writing within the first three (3) weeks of the term. No credits may be taken S/U in the student's major unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 (five) days of classes.
- Complete Civics Literacy requirement.
- Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).
- Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.). For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.
Global Pathways

http://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

- Communication Sciences & Disorders: https://www.usf.edu/cbcs/csd/
- Social Work: https://www.usf.edu/cbcs/social-work/

Certificates

Undergraduate Research in Behavioral & Community Sciences Certificate

The Undergraduate Research Certificate provides students with a planned sequence of courses to support their systematic development as undergraduate researchers and prepare them for graduate school. The Undergraduate Research Certificate is a cross-departmental initiative within the College of Behavioral & Community Sciences. See https://www.usf.edu/cbcs/undergraduate/certificates.aspx.

Addictions and Substance Abuse Profession Certificate

Undergraduate Advising Information

Please visit the College of Behavioral and Community Sciences website for advisor information at http://www.usf.edu/cbcs/undergraduate/advising.aspx.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
The Undergraduate Research certificate is designed for students interested in attending graduate school or pursuing research careers. Students complete a systematic undergraduate research preparation program consisting of a minimum of 13 hours of coursework, many of which will count toward their general education requirements or requirements for their major.

### CERTIFICATE REQUIREMENTS

### CERTIFICATE CORE (13 CREDIT HOURS)

- **IDS 1505 - Introduction to Research in Behavioral and Community Sciences** Credit(s): 2  
- **IDS 2600 - Applications of Research in Community Settings** Credit(s): 1  
  - Advanced Research Course (MHS 4741 or MHS 4731)  
- **STA 2122 - Social Science Statistics** Credit(s): 3 (or approved Statistics course)  
  - Research Methods Course (PSY 3213; CCJ 3701; GEY 4401; SOW 3401; MHS 4931 or equivalent)  
  - Directed Research or Thesis

### GPA REQUIREMENTS

An overall USF GPA of at least 2.0 must be maintained.

### RESIDENCY REQUIREMENTS

Students must complete 50% of the minor requirements at USF.

### ADVISING INFORMATION

For questions about the minor, please email BHC_Advise@usf.edu.
SCHOOL OF AGING STUDIES
AGING SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science degree in Aging Sciences entails 36 credit hours of required coursework. In this program, the course of study provides students with an education in aging sciences and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in aging, allied health or a related field, or who plan to work with older adults in careers such as care management, social services, or program development.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X122 Social Science Statistics or QMB X150 or STA X014 or STA X023 or STA X024 or QMB X100 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

TOTAL MAJOR HOURS: 36

MAJOR CORE (21 CREDIT HOURS)

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4401 - Research Methods in Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3

REQUIRED CAPSTONE COURSE
Students will choose one.

Note: These courses are School capstone experience courses and do not qualify to meet the General Education requirement.

- GEY 4945 - Internship Credit(s): 1-9 (Should be taken for 3 credits)
- GEY 4690 - Senior Seminar in Aging Credit(s): 3
- GEY 4917 - Directed Research in Aging Credit(s): 1-4 (Should be taken for 3 credits)

### MAJOR ELECTIVES (15 CREDIT HOURS)

B.S. students complete 15 additional elective hours. Students should meet frequently with the departmental advisor to plan courses and internship that will prepare them for their career goals.

- DEP 2004 - The Life Cycle Credit(s): 3
- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4101 - Aging in Special Populations Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4104 - Healthy Global Aging Credit(s): 3
- GEY 4231 - Elder Abuse and Neglect Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4520 - Legal Aspects of Health Care Administration Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4632 - Economics of Aging Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4900 - Directed Readings in Aging Credit(s): 1-3

### GRADING REQUIREMENTS

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the major.

### OTHER REQUIREMENTS

Concentration in Aging Sciences/Gerontology are available in the following majors:

- Bachelor of Science in Applied Science: Aging Sciences, offered through Undergraduate Studies
- Bachelor of General Studies: Aging Sciences, offered through Undergraduate Studies
- Bachelor of Arts in Interdisciplinary Social Sciences: Aging Sciences, offered through the College of Arts and Sciences
- Bachelor of Science in Behavioral Healthcare: Aging and Behavioral Health, offered through the College of Behavioral and Community Sciences
- Bachelor of Science in Health Sciences: Aging Health Studies, offered through the College of Arts and Sciences

### RESEARCH OPPORTUNITIES
All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript to document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

**INTERNSHIP OPPORTUNITIES**

Students who have completed a major portion (usually in the final 2 semesters of the program) of the Aging Sciences program of study may opt to apply for an internship to fulfill the major capstone requirement required for graduation. Internships are selective and awarded to students who demonstrate considerable professional readiness and have developed well-defined professional goals that will be enriched and advanced through an internship. Internships are typically worth 3 credit hours.

**ADVISING INFORMATION**

Contact the undergraduate advisor as early as possible in your career at the University of South Florida. Students should plan to meet frequently with the advisor to plan courses and internship that will prepare the student for career goals.

Undergraduate Advisor: Megan Anthony at megananthony@usf.edu.

**4 YEAR PLAN OF STUDY - AGING SCIENCES B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Social Service Administration
- Community Health Educator
- Social and Human Service Assistant
- Aging Services Manager
- Hospice Associate
- Geriatric Care Manager
- Activities Director
- Staff Researcher
Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SLS 2901 - Academic Foundations Seminar Credit(s): 1-3

TGEI is met with GEY 2000

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGEC is met with GEY 4102

Total Credit Hours: 15
SEMESTER 5 (SPRING)

GEY 4612 - Psychology of Aging  Credit(s): 3  
GEY 4641 - Death and Dying  Credit(s): 3  
GEY 3625 - Sociological Aspects of Aging  Credit(s): 3  
General Elective  Credit(s): 3  
General Elective  Credit(s): 3  
TGEE - Ethical Reasoning & Civic Engagement is met with GEY 4641  
TGED - Human & Cultural Diversity is met with GEY 3625  

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective  Credit(s): 3  
General Elective  Credit(s): 3  

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✳️ GEY 3601 - Physical Changes and Aging  Credit(s): 3  
✳️ Major Upper-Level Elective  Credit(s): 3  
Upper-Level Elective  Credit(s): 3  
General Elective  Credit(s): 3  

Total Credit Hours: 12

SEMESTER 8 (SPRING)

✳️ GEY 4628 - Health, Ethnicity, and Aging  Credit(s): 3  
✳️ Major Upper-Level Elective  Credit(s): 3  
General Elective  Credit(s): 3  
General Elective  Credit(s): 3  

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General Elective  Credit(s): 3  

Total Credit Hours: 3
YEAR 4

SEMMESTER 10 (FALL)

- GEY 4401 - Research Methods in Aging Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGEH - High Impact Practice is met with GEY 4401

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

- GEY 4690 - Senior Seminar in Aging Credit(s): 3
  or GEY 4917 - Directed Research in Aging Credit(s): 1-4
  or GEY 4945 - Internship Credit(s): 1-9
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - AGING SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Upper Level Elective Credit(s): 3

Total Credit Hours: 12
Semester 3 (Summer)

- Major Upper-Level Elective: 3 credits
- General Elective: 3 credits

Total Credit Hours: 6

Year 2

Semester 4 (Fall)

- GEY 4401 - Research Methods in Aging: 3 credits
- GEY 4641 - Death and Dying: 3 credits
- Major Upper-Level Elective: 3 credits
- Upper Level Elective: 3 credits
- General Elective: 3 credits

Total Credit Hours: 15

Semester 5 (Spring)

- GEY 4690 - Senior Seminar in Aging: 3 credits
  - or GEY 4917 - Directed Research in Aging: 1-4 credits
  - or GEY 4945 - Internship: 1-9 credits
- Major Upper-Level Elective: 3 credits
- General Elective: 3 credits
- General Elective: 3 credits

Total Credit Hours: 12
LONG TERM CARE ADMINISTRATION B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science Degree in Long Term Care Administration provides students with a basic education in gerontology and allows graduates of the program to sit for the licensure examination to become Nursing Home Administrators. It is especially appropriate for students who intend to begin working immediately following completion of the degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ACG X021 or ACG X024 or (ACG X001 and ACG X011) - 3-6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- ECO X023 - 3 credit hours
- CGS X061 or CGS X100 or ISM X000 - 3-4 credit hours
- STA X023 - 3 credit hours

TOTAL MAJOR HOURS: 39

MAJOR CORE (39 CREDIT HOURS)

Notes:

GEY 2000 is a pre-requisite for GEY 4608. Please register to prepare for major core courses.
MAN 3025 is a pre-requisite for MAN 3301. Please register to prepare for major core courses.
GEY 3601 - Physical Changes and Aging Credit(s): 3
GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
GEY 4508 - Health Care Operations Credit(s): 3
GEY 4509 - Regulatory and Clinical Operations Credit(s): 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEY 4520</td>
<td>Legal Aspects of Health Care Administration</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4608</td>
<td>Alzheimer's Disease Management</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4641</td>
<td>Death and Dying</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4945</td>
<td>Internship</td>
<td>1-9</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3301</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**OTHER PROGRAM INFORMATION**

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all major prerequisites and all but one of the required courses. Because the B.S. internship requires full-time effort, students will be allowed to take no more than three (3) credits concurrent with the B.S. internship.

NOTE: Level 2 background check is required for most Internships, possibly at the student's expense.

Students interested in either Aging Sciences or Long Term Care Administration majors should contact the School of Aging Studies [http://www.usf.edu/cbcs/aging-studies/advising/index.aspx](http://www.usf.edu/cbcs/aging-studies/advising/index.aspx) as early as possible in their careers at the University of South Florida.

**GRADING REQUIREMENT**

A grade of lower than "C-" in Aging Sciences and Business courses will not be counted toward fulfilling the requirements for the major.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

A full-time (650 hours) internship is required for students completing the Bachelor of Science Degree in Long Term Care Administration. The internship, scheduled during the last semester of the program after successful completion of all major prerequisites and all but one of the required courses, is intended to prepare students for entry-level positions in nursing home administration. Students should expect to meet with the advisor the semester prior to the internship in preparation of their internship experience.

**ADVISING INFORMATION**

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses and internship that will prepare the student for career goals.

Undergraduate Advisor: Megan Anthony at megananthony@usf.edu.
# 4 Year Plan of Study - Long Term Care Administration B.S.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:

Nursing Home Administrator

### Potential Entry Level Salary Range:

$30,000 - $120,000

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>SLS 2901</td>
<td>Academic Foundations Seminar</td>
<td>1-3</td>
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<tr>
<td>✳️ GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours:** 15

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✳️ ENC 1102</td>
<td>Composition II</td>
<td>3</td>
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<tr>
<td>✳️ CGS 2100</td>
<td>Computers in Business</td>
<td>3</td>
</tr>
<tr>
<td>✳️ STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>SGES</td>
<td>General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 15

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 3

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4102</td>
<td>Aging in Modern Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TGEC</td>
<td>Creative Thinking is met with GEY 4102</td>
<td></td>
</tr>
</tbody>
</table>

933
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGED - Human & Cultural Diversity is met with GEY 3625

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- MAN 3025 - Principles of Management Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- GEY 4508 - Health Care Operations Credit(s): 3
- GEY 4520 - Legal Aspects of Health Care Administration Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- GEY 3601 - Physical Changes and Aging Credit(s): 3

Total Credit Hours: 3
YEAR 4

SEMIESTER 10 (FALL)

- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4401 - Research Methods in Aging Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement is met with GEY 4641
- TGEH - High Impact Practice is met with GEY 4401

Total Credit Hours: 12

SEMIESTER 11 (SPRING)

- GEY 4945 - Internship Credit(s): 1-9 (Should take for 9 credit hours)
- GEY 4509 - Regulatory and Clinical Operations Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - LONG TERM CARE ADMINISTRATION B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

This four semester plan is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major pre-requisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 year Plan of Study for 1st and 2nd year requirements).

YEAR 1

SEMIESTER 1 (FALL)

- MAN 3025 - Principles of Management Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4520 - Legal Aspects of Health Care Administration Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- GEY 4641 - Death and Dying Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- GEY 4508 - Health Care Operations Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- GEY 4945 - Internship Credit(s): 1-9 (should be taken for 9 credit hours)
- GEY 4509 - Regulatory and Clinical Operations Credit(s): 3

Total Credit Hours: 12
AGING SCIENCES MINOR

An undergraduate minor is available for students interested in pursuing careers in aging in conjunction with any undergraduate major. It may be particularly beneficial to students majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, public health, health care, social work, and sociology.

MINOR REQUIREMENTS

The minor in Aging Sciences consists of a minimum of five (5) courses (15 credit hours).

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 9

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

MINOR ELECTIVE HOURS: 6

Six (6) additional credit hours of GEY coursework.

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 4401 - Research Methods in Aging Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 4692 - Professional Development and Engagement in Aging Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4475 - Program Evaluation in an Aging Society Credit(s): 3
- GEY 4520 - Legal Aspects of Health Care Administration Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4690 - Senior Seminar in Aging Credit(s): 3
- GEY 4900 - Directed Readings in Aging Credit(s): 1-3
- GEY 4917 - Directed Research in Aging Credit(s): 1-4
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3

GPA REQUIREMENTS

A minimum overall 2.0 GPA in minor coursework.
GRADING REQUIREMENTS

A grade of C- or lower in any Aging Sciences courses will not be counted toward the minor.

A maximum of 3 credits of S/U coursework may be counted toward the minor.

ADVISING INFORMATION

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses that align with career goals.

Undergraduate Advisor: Megan Anthony at megananthony@usf.edu.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.
ADDICTIONS STUDIES MINOR

TOTAL MINOR HOURS: 18

The Addictions Studies minor is for students seeking knowledge and skills in the field of addiction treatment and is especially valuable for those seeking state level Certification as an Addictions Professional or those seeking to prepare for a graduate program in Counseling. The Addictions Studies minor is open to all students. The minor will provide students with the skills to successfully enter the field of addictions counseling and work towards state level certification.

MINOR REQUIREMENTS (18 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
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<tbody>
<tr>
<td>RCS 4051</td>
<td>Addictions Counseling and Coordination of Services</td>
<td>3</td>
</tr>
<tr>
<td>RCS 4502</td>
<td>Group Counseling for Addictive Disorders</td>
<td>3</td>
</tr>
<tr>
<td>RCS 4503</td>
<td>Addiction Treatment with Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>RCS 4504</td>
<td>Therapeutic Communication Skills for Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RCS 4452</td>
<td>Introduction to Assessment and Treatment Approaches for Addictive Disorders</td>
<td>3</td>
</tr>
<tr>
<td>RCS 4453</td>
<td>Overview of Addictive Disorders</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4455</td>
<td>Drug Abuse Prevention and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4453</td>
<td>Applied Psychopharmacology in Drug Abuse and Dependency</td>
<td>3</td>
</tr>
</tbody>
</table>

GRADING REQUIREMENTS

A grade of B- or higher is required in every course in the minor.
If a student gets a grade lower than a B- in a course, the student must retake that course to stay in the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

Students may contact department for general questions at 813-974-2855 or vbuckles@usf.edu.
APPLIED BEHAVIOR ANALYSIS MINOR

TOTAL MINOR HOURS: 18

The Applied Behavior Analysis (ABA) minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA)® or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

MINOR REQUIREMENTS

MINOR CORE (18 CREDIT HOURS)

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- or
- CLP 4414 - Behavior Modification Credit(s): 3 (Students who take CLP 4414 may not be eligible to take the national certification exam. Contact the ABA minor coordinator with questions.)
- MHS 4202 - Behavioral Assessment and Intervention Planning Credit(s): 3
- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities Credit(s): 3
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis Credit(s): 3
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis Credit(s): 3
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis Credit(s): 3

GRADING REQUIREMENTS

A grade of B- or higher is required in every course in the minor. If a student gets a grade lower than a B- in a course, the student must retake that course to stay in the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

Students may contact department for general questions at 813-974-3096 or aneal@usf.edu.
The Addictions and Substance Abuse Certificate is designed for students interested in pursuing a career working in the addiction and substance abuse field. Completion of the certificate program meets partial requirement for state certification as an addiction professional (CAP). According to the Florida Certification Board, the CAP designation is a professional substance abuse credential for people who assess, develop and provide substance abuse treatment services and plans. Individuals holding the CAP are recognized/hold the practice rights of “qualified professionals” per Chapter 397, F.S. Therefore, this credential will allow students to practice in substance abuse field. This certificate program is beneficial to persons in sociology, social work, psychology, criminology, pre-med, nursing, and any closely related human service field.

**CERTIFICATE REQUIREMENTS**

**CERTIFICATE CORE (15 CREDIT HOURS)**

- RCS 4504 - Therapeutic Communication Skills for Addiction Counseling **Credit(s):** 3
- RCS 4452 - Introduction to Assessment and Treatment Approaches for Addictive Disorders **Credit(s):** 3
- RCS 4453 - Overview of Addictive Disorders **Credit(s):** 3
  
  or

- MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency **Credit(s):** 3
- RCS 4503 - Addiction Treatment with Special Populations **Credit(s):** 3
  
  or

- MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s):** 3
- RCS 4051 - Addictions Counseling and Coordination of Services **Credit(s):** 3

**GPA REQUIREMENTS**

An overall USF GPA of at least 2.50 must be maintained.

**GRADING REQUIREMENT**

A grade of “B” (not B-) must be obtained in all courses applying toward the certificate.

**ADVISING INFORMATION**

Email Vicky Buckles (vbuckles@usf.edu) with questions.
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS
ASL INTERPRETING B.A.

CERTIFIED GLOBAL PATHWAYS PROGRAM

The ASL Interpreting major seeks to educate students to become sign language interpreters. The major includes instruction in both the theory and practice of sign language interpretation. A program of 49 credit hours is planned for the student majoring in ASL Interpreting. Students entering the major must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisites courses listed below (or equivalent transfer courses) with a minimum grade of B-or higher in each course.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

ASL X140C Basic Sign Language - 4 credit hours
ASL X150C Intermediate Sign Language - 4 credit hours
ASL X160C Advanced American Sign Language - 4 credit hours
ASL X201 or ASL X200 or ASL X220 American Sign Language IV - 3-4 credit hours
ASL X301 or ASL X300 Structure of Sign Language - 3 credit hours

Note: USF accepts ASLX160C and ASLX220C as alternatives for their respective ASLX160 and ASLX220 courses.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

TOTAL MAJOR HOURS: 49

ASL 3324 - Advanced ASL Discourse Credit(s): 3
ASL 3514 - Deaf Culture Credit(s): 3
ASL 4202 - American Sign Language 5 Credit(s): 3
INT 3004 - Fundamentals of Interpreting Credit(s): 3
INT 3110 - Language and Cognitive Processing Skills in English Credit(s): 1
INT 3111 - Language and Cognitive Skills in ASL Credit(s): 3
INT 3112 - Translation from English and from ASL Credit(s): 3
INT 3205 - Interpreting I Credit(s): 3
INT 3481 - Specialized Terminology Credit(s): 3
INT 4190 - Senior Seminar in Interpreter Training Credit(s): 3
INT 4206 - Interpreting II Credit(s): 3
INT 4208 - Interpreting III Credit(s): 3
INT 4211 - Transliterating Credit(s): 3
INT 4235 - Advanced Receptive Voicing Credit(s): 3
INT 4947 - Interpreting Practicum II Credit(s): 3
SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
SPA 3470 - Culture and Diversity in CSD Credit(s): 3

OTHER REQUIREMENTS

Graduation within the ASL Interpreting major also requires successful completion of the Center for the Assessment of Sign Language Interpreters (CASLI) written NIC examination.

Students entering the ASL Interpreting major must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

ASL INTERPRETING B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall 2.0 GPA in core.

GRADING REQUIREMENTS

A student must receive a "C-" grade or better in all courses within the major (some prerequisites may require higher minimum grades).

Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to pursue major reselection. If a student changes within the CSD major, pursuant to receiving two or more "D+" or lower grades, and earns and additional "D+" or lower grade in any major course, the student will be required to pursue major reselection. In other words, any student with three "D+" or lower grades in USF Communication Sciences and Disorders courses will be required to pursue major reselection.

Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

FOREIGN LANGUAGE REQUIREMENT

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For questions related to advising, please contact our advisor at ASLAdvise@usf.edu.

4 YEAR PLAN OF STUDY - ASL INTERPRETING B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ASL 2140C - Basic American Sign Language Credit(s): 4
ENC 1101 - Composition I Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ASL 2150C - Intermediate American Sign Language Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AM - State Computation Requirement Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ASL 2160C - Advanced American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ASL 2220C - American Sign Language</td>
<td>4</td>
</tr>
<tr>
<td>✴️ ASL 2300C - Structure of Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 3

#### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT 3004 - Fundamentals of Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>INT 3112 - Translation from English and from ASL</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3324 - Advanced ASL Discourse</td>
<td>3</td>
</tr>
<tr>
<td>INT 3481 - Specialized Terminology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 3002 - Introduction to Communication Sciences and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3514 - Deaf Culture</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4202 - American Sign Language 5</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3470 - Culture and Diversity in CSD</td>
<td>3</td>
</tr>
<tr>
<td>INT 3110 - Language and Cognitive Processing Skills in English</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
### SEMESTER 9 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT 3205</td>
<td>Interpreting I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 9

### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT 3111</td>
<td>Language and Cognitive Skills in ASL</td>
<td>3</td>
</tr>
<tr>
<td>INT 4211</td>
<td>Transliterating</td>
<td>3</td>
</tr>
<tr>
<td>INT 4206</td>
<td>Interpreting II</td>
<td>3</td>
</tr>
<tr>
<td>INT 4190</td>
<td>Senior Seminar in Interpreter Training</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

### SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>INT 4208</td>
<td>Interpreting III</td>
<td>3</td>
</tr>
<tr>
<td>INT 4235</td>
<td>Advanced Receptive Voicing</td>
<td>3</td>
</tr>
<tr>
<td>INT 4947</td>
<td>Interpreting Practicum II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - ASL INTERPRETING B.A.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

### SEMESTER 1 (FALL)

<table>
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<tr>
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<tbody>
<tr>
<td>INT 3004</td>
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<td>INT 3112</td>
<td>Translation from English and from ASL</td>
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<tr>
<td>ASL 3324</td>
<td>Advanced ASL Discourse</td>
<td>3</td>
</tr>
<tr>
<td>INT 3481</td>
<td>Specialized Terminology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
## SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
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<tbody>
<tr>
<td>SPA 3002</td>
<td>Introduction to Communication Sciences and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ASL 3514</td>
<td>Deaf Culture</td>
<td>3</td>
</tr>
<tr>
<td>ASL 4202</td>
<td>American Sign Language 5</td>
<td>3</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>INT 3110</td>
<td>Language and Cognitive Processing Skills in English</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

## SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>INT XXXX</td>
<td>Major Core</td>
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<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
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<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 9

## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>INT 3111</td>
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<td></td>
<td>General/Unrestricted Elective</td>
<td>2</td>
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</tbody>
</table>

Total Credit Hours: 14

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>INT 4235</td>
<td>Advanced Receptive Voicing</td>
<td>3</td>
</tr>
<tr>
<td>INT 4947</td>
<td>Interpreting Practicum II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
GLOBAL PATHWAYS CERTIFIED PROGRAM

The Bachelor of Arts in Language, Speech, and Hearing Science prepares students for graduate studies and/or work in communication sciences and disorders or related fields. This program includes required coursework in a variety of topics within communication sciences and disorders.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;

Minimum of 120 unduplicated credit hours;

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

Major and college requirements in a chosen degree program;

Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);

Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;

45 credit hours of upper-level coursework;

Civics Literacy;

Foreign language admissions coursework.
FOREIGN LANGUAGE REQUIREMENT

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English. Two semesters of American Sign Language are accepted to meet this requirement, but a student may take any foreign language to meet the requirement.

STATE MANDATED COMMON PREREQUISITES

- BSC X000-X999 Biological Sciences – 3 credit hours
- STA X000-X999 Statistics – 3 credit hours
- PHY X000-X999 Physics or CHM X000-X999 Chemistry – 3 credit hours
- PSY X000-X999 Psychology or EXP X000-X999 Experimental Psychology or CLP X000-X999 Clinical Psychology or DEP X000-X999 Developmental Psychology or SYG X000-X999 Sociology, General or SYD X000-X999 Sociology of Demography/Area Studies/Sociological Minorities or SYO X000-X999 Social Organization or SYP X000-X999 Social Processes or FYC X000-X999 Family, Youth and Community or
- FAD X000-X999 Home Economics: Family Development – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

MAJOR COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
SPA 3470 - Culture and Diversity in CSD Credit(s): 3

OTHER REQUIRED COURSES: 13 COURSES; 39 CREDIT HOURS

Choose 13 courses (39 credit hours) from the following list of courses:

SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
SPA 3011 - Introduction to Speech Science Credit(s): 3
SPA 3030 - Introduction to Hearing Science Credit(s): 3
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
SPA 4050 - Introduction to the Clinical Process Credit(s): 3
SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3
SPA 4250 - Introduction to Speech Disorders Credit(s): 3
SPA 4257 - Adult Communication Disorders Credit(s): 3
SPA 4321 - Introduction to Audiologic Rehabilitation Credit(s): 3
SPA 4901 - Research Methods in Communication Sciences and Disorders Credit(s): 3
SPA 3261 - Language Science for Comm. Sciences & Disorders Credit(s): 3
SPA 4510 - Intro. to Clinical Methods and Counseling in CSD Credit(s): 3
SPA 4031 - Survey of the Profession of Audiology Credit(s): 3
GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework

GRADING REQUIREMENTS
A student must receive a grade of C- or better in all major coursework.

D/F POLICY
Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to pursue major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
Students are urged to consult with an advisor at lshadvising@usf.edu.

4 YEAR PLAN OF STUDY - LANGUAGE-SPEECH-HEARING SCIENCE B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Speech-Language Pathologist
Speech Pathologist

Potential Entry Level Salary Range:
$48,000 - $73,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳️ FLEX - Foreign Language Exit Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- ✳️ FLEX - Foreign Language Exit Credit(s): 4
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 16
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 3261 - Language Science for Comm. Sciences & Disorders Credit(s): 3
  or SPA 4031 - Survey of the Profession of Audiology Credit(s): 3
  or SPA 4510 - Intro. to Clinical Methods and Counseling in CSD Credit(s): 3
- General/Unrestricted Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
- SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
- SPA 3470 - Culture and Diversity in CSD Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3
- SPA 4321 - Introduction to Audiologic Rehabilitation Credit(s): 3
- SPA 3011 - Introduction to Speech Science Credit(s): 3
- SPA 4250 - Introduction to Speech Disorders Credit(s): 3

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - LANGUAGE-SPEECH-HEARING SCIENCE B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3261 - Language Science for Comm. Sciences & Disorders Credit(s): 3
  or SPA 4031 - Survey of the Profession of Audiology Credit(s): 3
  or SPA 4510 - Intro. to Clinical Methods and Counseling in CSD Credit(s): 3
Foreign Language Exit Requirement Credit(s): 4

Total Credit Hours: 16

SEMMESTER 2 (SPRING)

- SPA 3310 - Introduction to Disorders of Hearing Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3112 - Applied Phonetics in Communication Disorders Credit(s): 3
- SPA 3470 - Culture and Diversity in CSD Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement Requirement)
Foreign Language Exit Requirement Credit(s): 4

Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

YEAR 2

SEMESTER 4 (FALL)

- ✴️ SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3
- ✴️ SPA 4321 - Introduction to Audiologic Rehabilitation Credit(s): 3
- ✴️ SPA 3011 - Introduction to Speech Science Credit(s): 3
- ✴️ SPA 4250 - Introduction to Speech Disorders Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- ✴️ SPA 4257 - Adult Communication Disorders Credit(s): 3
- ✴️ SPA 4901 - Research Methods in Communication Sciences and Disorders Credit(s): 3
- ✴️ SPA 4050 - Introduction to the Clinical Process Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14
DEAF STUDIES MINOR

TOTAL MINOR HOURS: 17

The 17-credit hour minor is open to all students who are currently not majoring in Communication Sciences and Disorders.

MINOR REQUIREMENTS

MINOR CORE (17 CREDIT HOURS)

- ASL 2140C - Basic American Sign Language Credit(s): 4
- ASL 2150C - Intermediate American Sign Language Credit(s): 4
- ASL 3514 - Deaf Culture Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3470 - Culture and Diversity in CSD Credit(s): 3

GRADING REQUIREMENT

A minimum grade of C- is required for each course.

GPA REQUIREMENTS

A cumulative GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in Deaf Studies.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

OTHER REQUIREMENTS

Seat availability in ASL courses is limited and is first-come/first-serve, with priority consideration given to ITT and DST majors needing ASL coursework to meet a major requirement to graduate. Declaring the minor does not guarantee seat availability; therefore, students should attempt to register as soon as possible each semester.

ADVISING INFORMATION

For questions about the minor, email csdadvising@bcs.usf.edu.
DEPARTMENT OF CRIMINOLOGY
CRIMINOLOGY B.A.
TOTAL DEGREE HOURS: 120

The Bachelor of Arts degree in Criminology provides students with the skills and knowledge needed in the wide variety of agencies that comprise the criminal justice system, these include law enforcement, detention, the judiciary, corrections, juvenile justice, probation and parole. Also, the undergraduate program prepares criminology students to pursue a graduate degree in Criminology or related disciplines. The undergraduate program in Criminology introduces students to the theory, issues, and methodology of the causes of crime and the criminal justice system. The program provides students with the critical thinking skills necessary for the consumption and production of criminological research. Upon graduation, students must be able to delineate the main theoretical explanations of crime and delinquency, demonstrate knowledge of research methods used in the fields of criminology and criminal justice, and provide an understanding of the structure and process of the U.S. system of criminal justice.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:
- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:
- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

There are no State Mandated Common Course Prerequisites for this major.

REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

NOTE: STA 2122 or STA 2023 supporting course requirement is excluded from the Major Hours, Major GPA and Major Residency.

STA 2122 - Social Science Statistics Credit(s): 3
or
STA 2023 - Introductory Statistics I Credit(s): 3

MAJOR REQUIREMENTS (15 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3

OTHER REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

CCJ 4934 - Seminar in Criminology Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES (24 CREDIT HOURS)

Choose 8 courses (24 credit hours) of electives from the following list of courses.

Note: CCJ 4940 may be taken S/U.

CCJ 3014 - Crime and Justice in America Credit(s): 3
CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home Credit(s): 3
CCJ 3621 - Patterns of Criminal Behavior Credit(s): 3
CCJ 3644 - White Collar Crime Credit(s): 3
CCJ 3666 - Victimology Credit(s): 3
CCJ 3718 - Applied Statistics in Crime Credit(s): 3
CCJ 4072 - Introduction to Crime Mapping with ArcGIS Credit(s): 3
CCJ 4224 - Miscarriages of Justice Credit(s): 3
CCJ 4361 - Death Penalty Credit(s): 3
CCJ 4450 - Criminal Justice Administration Credit(s): 3
CCJ 4487 - Ethics and the Criminal Justice System Credit(s): 3
### GPA REQUIREMENTS
An overall 2.0 GPA average on all college-level coursework.

### GRADING REQUIREMENT
In order to graduate, students must maintain an average best attempt 2.0 GPA in all courses counted toward the major.

### "D" RULE
Criminology majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF Criminology major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in Criminology major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.
RESIDENCY REQUIREMENT

A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

FOREIGN LANGUAGE REQUIREMENT

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

OTHER REQUIREMENTS

Criminology students are required to take a capstone course--CCJ 4934 Seminar in Criminology (3)--where they produce a research paper to demonstrate their competencies.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. Internships available with more than 100 agencies afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships maybe taken for up to nine (9) credit hours of Criminology electives, and grades are awarded on a S/U (satisfactory/unsatisfactory) basis. To meet eligibility requirements for the internship, students must successfully complete CCJ 3024, CCJ 3117, six (6) hours of Criminology electives, and have a USF and a major GPA of 2.0 or higher.

ACCELERATED PROGRAMS

An Accelerated BA+MA Criminal Justice Program is available to students who meet specific requirements. See the USF 2020-2021 Graduate Catalog for more information on Accelerated Majors.

ADVISING INFORMATION

Contact the undergraduate advisor at ccjadvise@usf.edu.

Tampa campus: https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx

St. Petersburg campus: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Victim Services
- Child Protection Investigator
- Police Officer
- Corrections or Probation Officer
- Loss Prevention Manager
- Cyber Threat/Fraud Analyst

Potential Entry Level Salary Range:

$30,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- or STA 2023 - Introductory Statistics I Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Schedule Appointment with Academic Advisor to Create Customized Academic Plan

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>SEMESTER 4 (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
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<tr>
<td></td>
<td>TGED - Human &amp; Cultural Diversity <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td></td>
<td>SGEN - General Education Core Natural Sciences <strong>Credit(s): 3</strong></td>
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<tr>
<td></td>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td><strong>Total Credit Hours: 13</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 5 (SPRING)</th>
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</thead>
<tbody>
<tr>
<td>Foreign Language Exit <strong>Credit(s): 4</strong></td>
</tr>
<tr>
<td>CCJ 3024 - Survey of the Criminal Justice System <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 13</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 6 (SUMMER)</th>
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</thead>
<tbody>
<tr>
<td>Major Elective <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td><strong>Total Credit Hours: 9</strong></td>
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<thead>
<tr>
<th>YEAR 3</th>
<th>SEMESTER 7 (FALL)</th>
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<tbody>
<tr>
<td></td>
<td>✴️ CCJ 3117 - Theories of Criminal Behavior <strong>Credit(s): 3</strong></td>
</tr>
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<td></td>
<td>Major Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td>Major Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td>General/Unrestricted Elective <strong>Credit(s): 3</strong></td>
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<td></td>
<td>Schedule Appointment with Academic Advisor to Update Customized Academic Plan</td>
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<tr>
<td></td>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>SEMESTER 8 (SPRING)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ CCJ 3701 - Research Methods in Criminal Justice I <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>Upper-level Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>Major Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td>Major Elective <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>Upper-level Elective <strong>Credit(s): 3</strong></td>
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<tr>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 1
- Schedule Appointment with Academic Advisor for a Graduation Check

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- CCJ 4934 - Seminar in Criminology Credit(s): 3
- TGEH - High Impact Practice - CST - Capstone Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - CRIMINOLOGY B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
- FLEX - Foreign Language Exit Credit(s): 4
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
  or STA 2023 - Introductory Statistics I Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 16
SEMESTER 2 (SPRING)

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
FLEX - Foreign Language Exit Credit(s): 4
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

CCJ 4934 - Seminar in Criminology Credit(s): 3
Upper-Level Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 2
Upper-Level Elective Credit(s): 3

Total Credit Hours: 14
The Bachelor of Science in Forensic Studies and Justice provides pre-law and law enforcement-minded students with a critical analytical education to help improve the use of evidence in investigations, especially in the criminal justice system. The major teaches about forensic applications in criminal justice, cognitive biases, structured analytical techniques, and case study analysis within a systems thinking paradigm to provide a solid background to reduce errors in and improve investigations. The objective of the undergraduate major in Forensic Studies and Justice is to develop a sound educational basis either for law school, graduate work, or professional training in one or more of the technical areas comprising the modern criminal justice system, like investigators, analysts, agents, or technicians at the local, state, and federal levels. By tailoring electives, students can create areas of professional emphasis like white-collar crime, human trafficking, victims' advocates, environmental crimes, and others.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requir\*ements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in “on-campus” courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.
### MAJOR REQUIREMENTS (24 CREDIT HOURS)

#### REQUIRED SUPPORTING COURSES (1 COURSE, 3 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>STA 2023</td>
<td>Introductory Statistics</td>
</tr>
</tbody>
</table>

#### MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3024</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3117</td>
<td>Theories of Criminal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3701</td>
<td>Research Methods in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

#### OTHER REQUIRED COURSE: 4 COURSES; 12 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJE 4244</td>
<td>Analytic Forensic Case Studies</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4487</td>
<td>Ethics and the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJE 3650</td>
<td>Introduction to Forensic Science</td>
<td>3</td>
</tr>
<tr>
<td>CJE 4731</td>
<td>Forensic Investigations</td>
<td>3</td>
</tr>
</tbody>
</table>

#### MAJOR (RESTRICTED) ELECTIVES (15 CREDIT HOURS)

Students choose 15 credit hours from the following list of courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3621</td>
<td>Patterns of Criminal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 3666</td>
<td>Victimology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4450</td>
<td>Criminal Justice Administration</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4900</td>
<td>Directed Readings</td>
<td>1-3</td>
</tr>
<tr>
<td>CCJ 4910</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
<tr>
<td>CCJ 4930</td>
<td>Critical Issues in Policing</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4933</td>
<td>Selected Topics in Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4934</td>
<td>Seminar in Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4940</td>
<td>Internship for Criminal Justice Majors</td>
<td>3</td>
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<tr>
<td>CJC 4010</td>
<td>American Correctional Systems</td>
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<tr>
<td>CJE 4010</td>
<td>Juvenile Justice System</td>
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</tr>
<tr>
<td>CJE 4114</td>
<td>American Law Enforcement Systems</td>
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</tr>
<tr>
<td>CJL 3110</td>
<td>Substantive Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJL 3502</td>
<td>Introduction to Courts</td>
<td>3</td>
</tr>
<tr>
<td>CJL 4410</td>
<td>Criminal Rights and Procedures</td>
<td>3</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

2.00 or higher Major GPA.
"D" RULE

Forensic Studies and Justice majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in the major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.

GRADING REQUIREMENTS

In order to graduate, students must maintain an average best attempt 2.0 GPA in all courses counted toward the major.

OTHER REQUIREMENTS

No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major.

RESIDENCY REQUIREMENTS

These residence requirements are designed to ensure that transfer students who subsequently receive their baccalaureate degree from the University of South Florida with a major in Forensic Studies will have been exposed to the same body of knowledge in their major as those students who complete all or a major portion of their coursework at the University of South Florida.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Contact the undergraduate advisor - David DeColfmacker at decolfmacker@sar.usf.edu

4 YEAR PLAN OF STUDY - FORENSIC STUDIES AND JUSTICE B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Paralegal
- Facility Security Officer
- Human Resources Manager

Potential Entry Level Salary Range:

$46,000 - $87,000
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
STA 2122 - Social Science Statistics Credit(s): 3
or STA 2023 - Introductory Statistics I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
General/Unrestricted Elective Credit(s): 3
CJE 3650 - Introduction to Forensic Science Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
Major Elective Credit(s): 3
CJE 4731 - Forensic Investigations Credit(s): 3
CCJ 4487 - Ethics and the Criminal Justice System Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

CCJ 3701 - Research Methods in Criminal Justice I Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - CST - Capstone Credit(s): 3
Upper-Level Elective Credit(s): 3
CJE 4244 - Analytic Forensic Case Studies Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
## 2 Year Plan of Study - Forensic Studies and Justice B.S.

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✮ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>CCJ 3024</td>
<td>Survey of the Criminal Justice System</td>
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</tr>
<tr>
<td>CCJ 3117</td>
<td>Theories of Criminal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CJE 3650</td>
<td>Introduction to Forensic Science</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>STA 2122</td>
<td>Social Science Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or STA 2023</td>
<td>Introductory Statistics I</td>
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</table>

Total Credit Hours: 15

#### Semester 2 (Spring)

<table>
<thead>
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<th>Course Code</th>
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<tbody>
<tr>
<td>CCJ 3701</td>
<td>Research Methods in Criminal Justice I</td>
<td>3</td>
</tr>
<tr>
<td>CJE 4731</td>
<td>Forensic Investigations</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4487</td>
<td>Ethics and the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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Total Credit Hours: 12

#### Semester 3 (Summer)

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<tr>
<th>Course Code</th>
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<tr>
<td>Major Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 9

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Major Elective</td>
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<tr>
<td>Upper Level Elective</td>
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</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 5 (SPRING)

Upper Level Elective Credit(s): 3
Major Elective Credit(s): 3
CJE 4244 - Analytic Forensic Case Studies Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
CRIMINOLOGY MINOR

The objective of the undergraduate minor in Criminology is to develop an educational basis either for graduate work or for professional training in the modern urban criminal justice system.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
CCJ 3117 - Theories of Criminal Behavior Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 12

Students are to select 12 hours (4 courses) from the list of electives:

CCJ 3014 - Crime and Justice in America Credit(s): 3
CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home Credit(s): 3
CCJ 3621 - Patterns of Criminal Behavior Credit(s): 3
CCJ 3644 - White Collar Crime Credit(s): 3
CCJ 3666 - Victimization Credit(s): 3
CJC 4010 - American Correctional Systems Credit(s): 3
CCJ 4072 - Introduction to Crime Mapping with ArcGIS Credit(s): 3
CCJ 4224 - Miscarriages of Justice Credit(s): 3
CCJ 4361 - Death Penalty Credit(s): 3
CCJ 4450 - Criminal Justice Administration Credit(s): 3
CCJ 4487 - Ethics and the Criminal Justice System Credit(s): 3
CCJ 4604 - Abnormal Behavior and Criminality Credit(s): 3
CCJ 4613 - Forensic Psychology Credit(s): 3
CCJ 4651 - Drugs and Crime Credit(s): 3
CCJ 4662 - Race and Crime Credit(s): 3
CCJ 4670 - Women and Crime Credit(s): 3
CCJ 4681 - Domestic Violence Credit(s): 3
CCJ 4690 - Sex Offenders Credit(s): 3
CCJ 4794 - Environmental Criminology Credit(s): 3
CCJ 4930 - Critical Issues in Policing Credit(s): 3
CCJ 4933 - Selected Topics in Criminology Credit(s): 3
(Examples include: Serial Killers, Gangs, Crime & Public Policy, Cybercrime). Repeatable when taken under different titles.
CJE 3444 - Crime Prevention Credit(s): 3
CJE 3650 - Introduction to Forensic Science Credit(s): 3
CJE 4010 - Juvenile Justice System Credit(s): 3
CJE 4114 - American Law Enforcement Systems Credit(s): 3
CJE 4610 - Criminal Investigation Credit(s): 3
CJL 3110 - Substantive Criminal Law Credit(s): 3
CJL 3502 - Introduction to Courts Credit(s): 3
CJL 4115 - Environmental Law and Crime Credit(s): 3
CJL 4410 - Criminal Rights and Procedures Credit(s): 3
DSC 3013 - Terrorism and Homeland Security Credit(s): 3
DSC 3594 - Introduction to Intelligence Analysis Credit(s): 3

GPA REQUIREMENT
A minimum GPA of 2.0 or higher in minor coursework.

GRADING REQUIREMENT

Students minoring in criminology will be subject to the Department's "2 D/F" rule (no more than one D+ or below allowed in a Criminology course).

Courses for the minor may not be taken on an S/U basis.

RESIDENCY REQUIREMENTS

A minimum of 12 semester hours must be completed at USF.

OTHER REQUIREMENTS

Students who are minoring in Criminology will not be permitted to register for CCJ 4934 - Seminar in Criminology capstone requirement as it is designated for Criminology majors only.

At least 9 credit hours must be completed at USF.

CCJ 4934 Seminar in Criminology and CCJ 4940 Internship are restricted to Criminology majors only. Students in the minor are not eligible to take these two courses.

ADVISING INFORMATION

Contact the undergraduate advisor.

Tampa: https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx

St. Petersburg: https://www.usfsp.edu/academic-advising/

Sarasota Manatee: http://usfsm.edu/academics/academic-resources/academic-advising/index.aspx
DEPARTMENT OF MENTAL HEALTH LAW AND POLICY
BEHAVIORAL HEALTHCARE B.S., WITH APPLIED BEHAVIOR ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- [Freshman](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- [Transfer](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- [International](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- PSY X012 Introduction to Psychological Science - 3 credit hours
- STA XXXX Any level Statistics course or PSY X204 Psychological Statistics - 3 credit hours
- SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.
MAJOR CORE (21 CREDIT HOURS)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children’s Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery, holistic, and strength-based approach to behavioral healthcare.

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

APPLIED BEHAVIOR ANALYSIS

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (3 CREDIT HOURS)

- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
  or
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3

REQUIRED COURSES (18 CREDIT HOURS)

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4202 - Behavioral Assessment and Intervention Planning Credit(s): 3
- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities Credit(s): 3
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis Credit(s): 3
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis Credit(s): 3
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis Credit(s): 3
BEHAVIORAL HEALTHCARE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" RULE

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

ADVISING INFORMATION

For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.
Potential Entry Level Job Titles:
Case Manager
Emergency Screener
Family Service Coordinator
Day Treatment Therapist
Research Associate

Potential Entry Level Salary Range:
$25,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3

General Elective Credit(s): 3

Total Credit Hours: 15

Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- SYG 2000 - Introduction to Sociology Credit(s): 3
- or SYG 2010 - Contemporary Social Problems Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 5 (SPRING)
MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3
General Elective Credit(s): 3
General Elective Credit(s): 3
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)

MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
Upper-Level Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- MHS 4202 - Behavioral Assessment and Intervention Planning Credit(s): 3
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities Credit(s): 3
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- General Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH APPLIED BEHAVIOR ANALYSIS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3

Special Four Semester Plan of Study (POS) Note: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- MHS 4202 - Behavioral Assessment and Intervention Planning Credit(s): 3
- MHS 4704 - Ethics, Supervision, and Management in Applied Behavior Analysis Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities Credit(s): 3
- MHS 4412 - Research Methods and Ethical Issues in Behavior Analysis Credit(s): 3
- Upper Level Elective Credit(s): 3
- General Elective Credit(s): 6
- Apply for Graduation

Total Credit Hours: 15
The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

State mandated common course prerequisites

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **PSY X012 Introduction to Psychological Science** - 3 credit hours
- **STA XXXX Any level Statistics course or PSY X204 Psychological Statistics** - 3 credit hours
- **SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems** - 3 credit hours
FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.

TOTAL MAJOR HOURS: 42

MAJOR CORE (21 CREDIT HOURS)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

BEHAVIORAL HEALTH ACROSS THE LIFESPAN

Students should work with their advisor to craft a 5-course track in general Behavioral Health across the lifespan or a focused track in the areas of Evaluation and Research, Substance use/misuse, Adult or Children's behavioral health issues from the courses listed below (other courses may be allowed by special permission). Students must take MHS 4425 - Field Experience in Behavioral Healthcare (application needed two semesters before taking the course). The application, deadlines, and additional information about the course can be found on the Field Experience webpage: http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (3 CREDIT HOURS)

- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
  
  or

- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3

REQUIRED COURSE (3 CREDIT HOURS)

- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3

CONCENTRATION ELECTIVES (15 CREDIT HOURS)

Select five additional courses to develop a general concentration area(s):

- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
MHS 4074 - Child Development and Trauma Credit(s): 3
MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
MHS 4413 - Applied Data Analysis for Behavioral Health Research Credit(s): 3
MHS 4434 - Behavioral Health and the Family Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency Credit(s): 3
MHS 4454 - Alcohol Drugs and Crime Credit(s): 3
MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
MHS 4741 - Applied Research Methods Credit(s): 3
MHS 4912 - Independent Research in Behavioral Health Credit(s): 1-4
MHS 4931 - Selected Topics Credit(s): 1-3

BEHAVIORAL HEALTHCARE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" RULE

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

ADVISING INFORMATION

For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.

4 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Case Manager
- Emergency Screener
- Family Service Coordinator
- Research Associate

Potential Entry Level Salary Range:
$25,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)
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- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- SYG 2000 - Introduction to Sociology Credit(s): 3
  or SYG 2010 - Contemporary Social Problems Credit(s): 3
  Note: SYG 2000 meets SGES - General Education Core Social Sciences requirement
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 9
YEAR 3

SEMESTER 7 (FALL)

- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- Approved Concentration Elective Credit(s): 3
- Approved Concentration Elective Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
  NOTE: MHS 4723 meets TGEE - Ethical Reasoning & Civic Engagement requirements
- Approved Concentration Elective Credit(s): 3
- Approved Concentration Elective Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Approved Concentration Elective Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - BEHAVIORAL HEALTH B.S., WITH BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
✳️ MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
General Elective Credit(s): 3

Special Four Semester Plan of Study (POS) Note: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15

SEMESTER 2 (SPRING)

MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS Approved Concentration Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)
MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
General Elective Credit(s): 3
MHS Approved Concentration Elective Credit(s): 3
MHS Approved Concentration Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)
General Elective Credit(s): 6
MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
MHS Approved Concentration Elective Credit(s): 3
Upper Level Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

 Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- **PSY X012 Introduction to Psychological Science** - 3 credit hours
- **STA XXXX Any level Statistics course or PSY X204 Psychological Statistics** - 3 credit hours
- **SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems** - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.
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TOTAL MAJOR HOURS: 42

MAJOR CORE (21 CREDIT HOURS)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

NOTE: MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

CHILDREN'S BEHAVIORAL HEALTH CONCENTRATION

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

TOTAL CONCENTRATION HOURS: 21

CONCENTRATION CORE (3 CREDIT HOURS)

Students must take MHS 4425 - Field Experience in Behavioral Healthcare (application needed two semesters before taking the course). The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: http://www.usf.edu/cbcs/mhlp/students/field-experience.asp

- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
  or
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3

REQUIRED COURSES (12 CREDIT HOURS)

- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3

CONCENTRATION ELECTIVE COURSES (6 CREDIT HOURS)

Select two elective courses:

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4413 - Applied Data Analysis for Behavioral Health Research Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency Credit(s): 3
- MHS 4454 - Alcohol Drugs and Crime Credit(s): 3
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
MHS 4741 - Applied Research Methods  
Credit(s): 3

MHS 4931 - Selected Topics  
Credit(s): 1-3

BEHAVIORAL HEALTHCARE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" RULE

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

ADVISING INFORMATION

For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.

4 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH CHILDREN'S BEHAVIORAL HEALTHCARE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range:
$25,000 - $40,000

YEAR 1

SEMMETER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- General Elective Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMMETER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- STA 2122 - Social Science Statistics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMMETER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
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YEAR 2

SEMESTER 4 (FALL)

- SYG 2000 - Introduction to Sociology Credit(s): 3
  - or SYG 2010 - Contemporary Social Problems Credit(s): 3
  Note: SYG 2000 meets SGES - General Education Core Social Sciences requirement
- SGEH - General Education Core Humanities Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General Elective Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- Concentration Elective Credit(s): 3
- General Elective Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3 or MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3

Total Credit Hours: 12
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3 (MHS 4723 meets TGEE - Ethical Reasoning & Civic Engagement requirement)
- Concentration Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - BEHAVIORAL HEALTHCARE B.S., WITH CHILDREN'S BEHAVIORAL HEALTH CARE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MHS 3753 - Research Methods in Behavioral Healthcare Credit(s): 3
- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 2031 - Mental Health and Addictive Disorders Credit(s): 3
- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3

Special Four Semester Plan of Study (POS) Note: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).
Total Credit Hours: 15

**SEMMESTER 2 (SPRING)**

- Approved Concentration Elective **Credit(s): 3**
- General Elective **Credit(s): 6**
  - MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3** or MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
  - MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

Total Credit Hours: 15

**SEMMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMMESTER 4 (FALL)**

- MHS 4434 - Behavioral Health and the Family **Credit(s): 3**
- MHS 4074 - Child Development and Trauma **Credit(s): 3**
  - MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
- MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**
  - Upper Level Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMMESTER 5 (SPRING)**

- MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**
  - Upper Level Elective **Credit(s): 3**
  - General Elective **Credit(s): 9**
  - Apply for Graduation

Total Credit Hours: 15
The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

**MINOR REQUIREMENTS: 15**

**MINOR CORE (15 CREDIT HOURS)**

*NOTE: A student completing a field placement in Psychology, Social Work, or other human services discipline may request an exemption (from the advisor) from MHS 4425 and may substitute an approved elective. Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage.*

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
- MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**

**GPA REQUIREMENTS**

A GPA of 2.00, or better in this minor is required for completion.

**RESIDENCY REQUIREMENT**

Fifty percent (50%) of the minor must be completed through USF coursework.

**ADVISING INFORMATION**

For questions about the BHC minor, email bhc_advise@usf.edu.
The minor in Children's Behavioral Healthcare is available to students interested in pursuing a career in the field of children's behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, pre-med, criminology, nursing, public health, and education.

A minor in Children's Behavioral Healthcare consists of a minimum of 15 credit hours.

**TOTAL MINOR CREDIT HOURS: 15**

**MINOR CORE CREDIT HOURS: 6**

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3

**MINOR ELECTIVE CREDIT HOURS: 9**

Select 9 credit hours from the following courses:

- MHS 3063 - Cultural Diversity, Health and Behavioral Health Credit(s): 3
- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4455 - Drug Abuse Prevention and Treatment Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3

**GPA REQUIREMENTS**

A GPA of 2.00 or better in this minor is required for completion.

**RESIDENCY REQUIREMENTS**

Fifty percent (50%) of the minor must be completed through USF coursework.

**ADVISING INFORMATION**

For questions, please contact BHC_Advise@usf.edu.
The minor in Forensic Behavioral Health is available to students interested in pursuing the interaction of mental and substance use disorders with the criminal justice system. It should be particularly beneficial for students in disciplines such as criminology, psychology, social work, sociology, anthropology, public health, and pre-law.

**MINOR REQUIREMENTS**

Prior to enrolling in courses for the minor, students should complete at least one introductory course (3 credit hours) in Behavioral or Social Sciences. Students should consult with the Behavioral Healthcare academic advisor to determine applicable courses.

**MINOR CORE (12 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 4613</td>
<td>Forensic Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4022</td>
<td>Adult Psychopathology in the Community</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4452</td>
<td>Co-Occurring Disorders</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4455</td>
<td>Drug Abuse Prevention and Treatment</td>
<td>3</td>
</tr>
</tbody>
</table>

**MINOR ELECTIVES (3 CREDIT HOURS)**

Students must choose one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 4023</td>
<td>Recovery Oriented Mental Health Services</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4453</td>
<td>Applied Psychopharmacology in Drug Abuse and Dependency</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4454</td>
<td>Alcohol Drugs and Crime</td>
<td>3</td>
</tr>
<tr>
<td>MHS 4703</td>
<td>Legal, Ethical and Professional Issues in BHC</td>
<td>3</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

A GPA of 2.00 or better in this minor is required for completion.

**GRADING REQUIREMENTS**

A minimum overall 2.0 GPA in minor coursework is required for completion of the minor.

**RESIDENCY REQUIREMENT**

Fifty percent (50%) of the minor must be completed through USF coursework.

**ADVISING INFORMATION**

For questions about the minor, please contact: bhc_advise@usf.edu.
SCHOOL OF SOCIAL WORK
SOCIAL WORK B.S.W.

TOTAL DEGREE HOURS: 120

The University of South Florida offers a program of study leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. The B.S.W. has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education and is a limited access program. The primary objective of the B.S.W. program is the preparation of the graduate for beginning level professional practice as a social work generalist. The secondary objectives of the B.S.W. program are to:

- Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
- Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;
- Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, intervention methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation. The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

CERTIFIED GLOBAL PATHWAYS PROGRAM

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project. Study abroad opportunities are available through the School of Social Work and have included travel to India and Spain.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS (LIMITED ACCESS) AS LISTED IN THIS SECTION.
The Social Work Program is a limited access program that requires students to complete a formal application to the BSW program during the semester of finishing all requirements for eligibility into the major. The School of Social Work admits all eligible, qualified applicants.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

BSC X005 or BSC X085 or BSC X010 or PCB X099 - 3 credit hours
ECO X000 or ECO X023 or ECO X013 - 3 credit hours
PSY X012 - 3 credit hours
SYG X000 or SYG X010 - 3 credit hours
POS X041 - 3 credit hours

USF PREREQUISITE COURSES

One course in each of the following five areas must be completed for admission to the major.

AMERICAN GOVERNMENT

POS 2041 - American National Government Credit(s): 3

HUMAN BIOLOGY

Take one (1) of the following.

BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
BSC 1020 - The Biology of Humans Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3

ECONOMICS

Take one (1) of the following.

ECO 1000 - Basic Economics Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

PSYCHOLOGY

PSY 2012 - Introduction to Psychological Science Credit(s): 3

SOCIOLOGY

Take one (1) of the following.

SYG 2000 - Introduction to Sociology Credit(s): 3
SYG 2010 - Contemporary Social Problems Credit(s): 3

REQUIRED FOUNDATION COURSE FOR THE MAJOR (3 CREDIT HOURS)

This course is open to all majors, but it is a prerequisite and foundation course for the Social Work major. Although it is required for the major, it is not counted in the total hours for the major. Students typically take this course at USF.

SOW 3203 - Introduction to Social Work Credit(s): 3

TOTAL MAJOR HOURS: 41

MAJOR CORE (41 CREDIT HOURS)

A major in Social Work requires 41 credits in a lock-step (pre-set) schedule.

STUDENTS MUST TAKE THE FOLLOWING COURSES DURING THEIR FIRST SEMESTER ADMITTED IN THE PROGRAM (15 CREDIT HOURS):

SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SOW 3401 - Research and Statistics For Social Work Credit(s): 3
SOW 4341 - Multi-Methods of Social Work Practice I: Micro-System Intervention Credit(s): 3
SOW 4522 - Multicultural America in a Global Society Credit(s): 3

ONCE THE ABOVE COURSES HAVE BEEN SUCCESSFULLY COMPLETED, STUDENTS MUST TAKE THE FOLLOWING COURSES DURING THEIR 2ND SEMESTER IN THE PROGRAM (14 CREDIT HOURS):

SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 4233 - Social Welfare Policy and Program Analysis Credit(s): 3
SOW 4315 - Social Work Case Management with Special Populations Credit(s): 3
SOW 4343 - Multi-Methods of Social Work Practice II: Macro-System Intervention Credit(s): 3
SOW 4414 - Social Work Data Management Credit(s): 2

ONCE ALL ABOVE COURSES HAVE SUCCESSFULLY BEEN COMPLETED, STUDENTS MUST TAKE THE FOLLOWING COURSES (12 CREDIT HOURS):

SOW 4510C - Integrative Seminar and Field Placement Credit(s): 9
SOW 4602 - Social Work Practice in Mental Health and Health Care Credit(s): 3

GPA REQUIREMENTS

Admission to the University and a minimum USF/Overall GPA of 2.75.

Students must also maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described previously in order to remain in the major.
GRADING REQUIREMENT

Completion of the five common course prerequisites with a minimum grade of "C" or better (2.0) in each course. A grade of "C-" is not acceptable.

Students must successfully complete their BSW core courses by earning a "C" or better. A grade of "C-" is not acceptable.

If Introduction to Social Work is completed at another institution, the student must have earned a grade of "B" or better in that course.

A syllabus must be provided by the student and reviewed in the School of Social Work prior to approval of any transfer of social work courses.

COURSE GRADE REQUIREMENT

SOW 3203 - Introduction to Social Work requires a minimum grade of "B" for eligibility into the major. A grade of "B-" is not acceptable.

OTHER INFORMATION

During the first semester of junior year, the following requirements must be fulfilled in order to remain in the social work major:
- 2.75 overall GPA, 2.75 USF GPA.
- Completion of the five State Mandated Prerequisites (no grade of "C-" or below).
- Completion of the SOW 3203 foundation course (no grade of "B-" or below).
- Submission of the BSW application.

USF Bachelor of Science Social Work graduates may be eligible for admission into USF's Master of Social Work Advanced Standing programs.

Membership in the National Social Work Honor Society, Phi-Alpha/Delta Sigma chapter at the University of South Florida is available to students who meet eligibility criteria. Phi Alpha is a national honor society for social work students who have attained excellence in scholarship. Its mission is to provide a network among students of social work and to promote humanitarian goals and ideals.

FOREIGN LANGUAGE REQUIREMENT

Students must meet the University's FLENT (Foreign Language Entrance Requirement), which requires successful completion of two high school credits in one foreign language or successful completion of 2 semesters (8 credits) in one foreign language in college, or demonstrating equivalent foreign language competence on the basis of scores determined by the ACC CLEP or demonstrating equivalent foreign language competence through other means approved by USF (such as a Placement Exam). American Sign Language may also be completed for FLENT.

RESEARCH OPPORTUNITIES

The diverse research interests of the faculty in the School of Social Work provide a wide array of opportunities for students to interface with evidence based research studies. Current research interests include treatment of childhood trauma; quality of care outcomes for vulnerable populations with particular emphasis on older adults with co-occurring mental and physical health disorders; health effects of intimate partner violence; implications of health care practices and interventions involving Latinos; reduction of health and mental health disparities for Haitians, and the development of psycho-social resources in community and long-term care settings.
INTERNSHIP OPPORTUNITIES

Hands-on, practical experience is integrated in the core curriculum through the 460 hours of field placement that students complete during their final semester in the program. The School of Social Work has partnerships for the field experiences with an abundance of agencies in the surrounding communities. Students have many choices for the populations and environments in which they would like to develop their skills and prepare for professional employment. Internship (field placement) areas include child welfare, substance abuse, medical social work, mental health, children and adolescent services, forensic mental health, domestic violence, veteran's services, court/justice system, crisis management, elder care, hospice and homelessness.

ACCREDITATION INFORMATION

The School of Social Work programs are accredited by the Council on Social Work Education (CSWE).

ADVISING INFORMATION

Advising is available in office, by phone and email. We welcome students to contact our advisor to learn more about the social work profession and the BSW degree.

Amy Weisz, MSW, LCSW; 813-974-7292; aweisz@usf.edu; MHC 1405.

4 YEAR PLAN OF STUDY - SOCIAL WORK B.S.W.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Social Worker
Victim Advocate
Child Welfare Specialist
Family Development Specialist
Case Manager
Crisis Center Counselor

Potential Entry Level Salary Range:

$30,000 - $49,000
### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005 - Biological Principles for Non-Majors</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or SYG 2010 - Contemporary Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>(SYG 2000 meets SGES - General Education Core Social Sciences requirement)</td>
<td></td>
</tr>
<tr>
<td>SLS 2901 - Academic Foundations Seminar</td>
<td>1-3</td>
</tr>
<tr>
<td>NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
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</table>

Total Credit Hours: 14

#### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</table>

Total Credit Hours: 3

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 2041 - American National Government</td>
<td>3</td>
</tr>
<tr>
<td>PSY 2012 - Introduction to Psychological Science</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>TGEE - Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>ECO 1000 - Basic Economics</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2013 - Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 6 (Summer)

| Course                                      | Credit(s) |

1008
YEAR 3

SEMESTER 7 (FALL)

SOW 3203 - Introduction to Social Work Credit(s): 3
Upper-level Elective Credit(s): 3
Elective Credit(s): 3
Elective Credit(s): 3
Elective Credit(s): 3
All prerequisites must be complete
2.75 overall and 2.75 USF GPA required

Total Credit Hours: 12

SEMESTER 8 (SPRING)

※ SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
※ SOW 4522 - Multicultural America in a Global Society Credit(s): 3
※ SOW 4341 - Multi-Methods of Social Work Practice I: Micro-System Intervention Credit(s): 3
※ SOW 3210 - The American Social Welfare System Credit(s): 3
※ SOW 3401 - Research and Statistics For Social Work Credit(s): 3
2.75 GPA required

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

※ SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
※ SOW 4343 - Multi-Methods of Social Work Practice II: Macro-System Intervention Credit(s): 3
※ SOW 4233 - Social Welfare Policy and Program Analysis Credit(s): 3
※ SOW 4315 - Social Work Case Management with Special Populations Credit(s): 3
※ SOW 4414 - Social Work Data Management Credit(s): 2
2.75 GPA required

Total Credit Hours: 14
COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

✶ SOW 4510C - Integrative Seminar and Field Placement Credit(s): 9
SOW 4602 - Social Work Practice in Mental Health and Health Care Credit(s): 3
Apply for Graduation
2.75 GPA required

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - SOCIAL WORK B.S.W.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✶ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✶ SOW 3203 - Introduction to Social Work Credit(s): 3
Elective Credit(s): 3
Elective Credit(s): 3
Elective Credit(s): 3
Elective Credit(s): 1
Minimum 2.75 GPA required
Apply for admission into BSW program
All prerequisites must be met for eligibility into the program
Assumes Florida Public AA degree is met and Foreign Language Entrance Requirement (FLENT)

Total Credit Hours: 13

SEMESTER 2 (SPRING)

✶ SOW 3101 - Human Behavior and the Social Environment I Credit(s): 3
✶ SOW 4522 - Multicultural America in a Global Society Credit(s): 3
✶ SOW 4341 - Multi-Methods of Social Work Practice I: Micro-System Intervention Credit(s): 3
✶ SOW 3401 - Research and Statistics For Social Work Credit(s): 3
✶ SOW 3210 - The American Social Welfare System Credit(s): 3
Minimum 2.75 GPA required

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Elective Credit(s): 3
Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
- SOW 4233 - Social Welfare Policy and Program Analysis Credit(s): 3
- SOW 4343 - Multi-Methods of Social Work Practice II: Macro-System Intervention Credit(s): 3
- SOW 4414 - Social Work Data Management Credit(s): 2
- SOW 3210 - The American Social Welfare System Credit(s): 3

Minimum 2.75 GPA required

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- SOW 4510C - Integrative Seminar and Field Placement Credit(s): 9
- SOW 4602 - Social Work Practice in Mental Health and Health Care Credit(s): 3

Minimum 2.75 GPA required

Total Credit Hours: 12
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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Muma College of Business

About the College

http://www.usf.edu/business/

The Muma College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs in the Muma College of Business are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

Mission and Vision

Mission

We emphasize creativity and analytics to promote student success, produce scholarship with impact, and engage with all stakeholders in a diverse global environment.

Vision

Transforming minds: Transforming business. We aspire to be internationally recognized for developing business professionals who provide analytical and creative solutions in a global environment.

Accreditation

The Muma College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs in the Muma College of Business are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

AACSB provides internationally recognized, specialized accreditation for business and accounting programs at the bachelor's, master's, and doctoral level. The AACSB Accreditation Standards challenge post-secondary educators to pursue excellence and continuous improvement throughout their business programs. AACSB Accreditation is known, worldwide, as the longest standing, most recognized form of specialized/professional accreditation an institution and its business programs can earn. AACSB-accredited schools have the highest quality faculty, relevant and challenging curriculum, and provide educational and career opportunities that are not found at other business schools.

Admission Requirements for the Muma College of Business

Limited Access Programs

The following programs are offered as limited access: Advertising, Accounting, Business Analytics and Information Systems, Entrepreneurship**, Finance, General Business Studies, Global Business, Information Assurance and Cybersecurity Management, Marketing, Management, and Personal Finance.

Students interested in pursuing a degree in the above areas offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

- Minimum of 60 semester hours of college credit earned
- Minimum cumulative grade point average of 2.5 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:
  - ACG X021/ACG X022 Financial Accounting (or ACG X001 & ACG X011)*
  - ACG X071 Managerial Accounting (or X301)*
  - CGS X100 Computers in Business (or acceptable Substitute, i.e., CGS X100C, CGS X530, CGS X570, CGS X531, CGS X0000, MAN X812)
  - ECO X013 Principles of Macroeconomics
  - ECO X023 Principles of Microeconomics
  - MAC X233 Elementary Calculus or MAC X230
  - STA X023 Introductory Statistics or QMB X100 or STA X122 (STA X023 and QMB X100 are preferred)
*Accounting majors must earn a C not C- in ACG 2021 & ACG 2071.

** Entrepreneurship majors must also complete a leadership course as a required pre-requisite.

In computing entry grade point average all business and economics courses taken for S or U grades will be converted to C or F, respectively.

A minimum score of 550 on paper and pencil or 213 on computerized TOEFL is required, when applicable.

Students must be admitted to the Muma College of Business at least one term before their anticipated graduation date.

For more information, see the General Requirements at the Muma College of Business website http://www.usf.edu/business/undergraduate/requirements-general.aspx.

**Admission Requirements for Non-Limited Access Programs**

Muma College of Business offers the following non-limited access programs: Hospitality Management, Risk Management and Insurance, and Supply Chain Management.

**Hospitality Management:** Students must have a 2.0 overall and USF GPA and complete the following State Mandated Common Course Prerequisites:

- ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
- ACG X071 - 2-3 credit hours
- ECO X013 - 3 credit hours
- ECO X023 - 3 credit hours

**Risk Management and Insurance:** To matriculate to the upper-division courses required for the B.S/RMI, students must earn a minimum grade of C- in the following courses and an overall 2.0 GPA in all seven (7) courses:

- Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
- Computers in Business: CGS X100 (or acceptable substitute)
- Principles of Macroeconomics: ECO X013
- Principles of Microeconomics: ECO X023
- Elementary Calculus: MAC X233 or MAC X230
- Statistics: QMB X100 or STA X023 or STA X122

**Supply Chain Management:** Completion of the following Common Prerequisites with a grade of B- or higher in each course:

- ECO X013
- ECO X023
- MAC X233 or MAC X311 Analytic Geometry and Calculus I or MAC X281
- QMB X100 or STA X023 Statistics or STA X024 or STA X122 or STA X032 or STA X037 or ESI X213
- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011)
- ACG X071 Principles of Managerial Accounting or ACG X301 or ACG X072
- CGS X100 or CGS X570 or CGS X531or CGS X092 or BUL X241 Law, Public Policy, Negotiation & Business or PHI X600 or BUL X131 or MAN X440 or GEB X350

**Admission Requirements for First Time in College Students**

First time in college students who meet the criteria below are granted direct entry to the Muma College of Business.

- Admitted for Fall semester entry to USF as a degree seeking student OR
- Test scores: SAT minimum 1210, Math 570 or ACT 25, Math 25 AND
- Minimum weighted high school GPA: 3.5

First time in college students must meet the entrance requirements for their major, including GPA and state mandated pre-requisite courses, to enroll in upper-level major courses.

**Early Admissions Program – The Bulls Business Network**
Membership in the Bulls Business Network (BBN) is open to first time in college students who have completed a USF application and declared an intent to major in business, and meet the FTIC admission requirements (listed above). These freshmen are admitted directly to the Muma College of Business upon admission to USF (while the majority of students are fully admitted to the business college after two years of general course requirements). BBN members are eligible to live in the Bulls Business Community or the Zimmerman Advertising Program Community, residential programs described in the following section. BBN students have the opportunity to avoid mass lecture classes as smaller sections of core business classes are reserved exclusively for BBN members (availability is limited and determined by academic performance each semester). Students in the BBN may apply for special business scholarships as well as join business student organizations normally restricted only to juniors and seniors. For admission criteria, visit http://www.usf.edu/business/undergraduate/bbn/.

Living-Learning Communities - The Bulls Business Community or Zimmerman Advertising Program (ZAP)

Freshmen are encouraged to live on campus for the first year. As part of the Bulls Business Network, students are eligible to apply to the business-themed living learning communities, the Bulls Business Community (BBC) and Zimmerman Advertising Program Community (ZAP). Here, students are offered very different programming opportunities. Two exclusive academic advisors and a graduate assistant aid students as they navigate the university and the college. Dinners with the dean, meetings with CEO's of various Tampa Bay businesses, improv sessions, study abroad opportunities, company tours and etiquette dinners are just a few of the beyond the books experiences provided to less than 200 business students living on five floors in Endeavor Hall. In addition, all BBC/ZAP students have the opportunity to apply to the Honors Program in Business. For further information about the BBC or ZAP please visit https://www.usf.edu/business/undergraduate/bbc/.

Honors Programs

The Business Honors Program at the University of South Florida is one of the most prestigious programs established to inspire passion and nurture exemplary potential in students. Our program blends rigorous coursework and research activities with special residential, service, international, and applied learning opportunities found inside and outside of the classroom. The Business Honors Program brings together distinct features that include:

- Small classes that enhance learning
- Study abroad program geared toward understanding the global business environment
- Summer internship opportunities with top-rated business companies
- Comprehensive study in research and computational methods
- Research opportunities associated with your Honors thesis
- Corporate mentoring with industry leaders
- Personalized advising

For more information, see http://www.usf.edu/business/undergraduate/honors/program.aspx.

Transfer Student Admission Requirements

In addition to general admission requirements, transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF. For more information, see http://www.usf.edu/business/undergraduate/requirements-transfer.aspx.

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

Minimum of 60 semester hours of college credit earned.
Minimum cumulative grade point average of 2.5 on all college-level work (for limited access programs) and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
Completion all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
- Financial Accounting*: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
### College-Level Requirements

**General Requirements for B.A./B.S. Degrees in Business**

Students must satisfactorily complete a minimum of 120 semester hours. Of the minimum 120, at least 60 hours must be business courses, and a minimum of 54 hours must be non-business courses (i.e., all courses not normally offered by the Muma College of Business). Additional electives may be required to reach a minimum of 120 hours and can be either business or non-business. NOTE: Beginning Fall 2013 the Muma College of Business will establish each fall a new minimum overall GPA required to satisfy the limited access GPA admission requirement. The minimum overall GPA will range between a 2.5 with a maximum required GPA of a 2.75. Students will be notified each fall as to the minimum entrance GPA required for the following fall semester. Notification will occur through CANVAS and updated at http://www.usf.edu/business/undergraduate/requirements-general.aspx.

As a part of the 120-hour requirements for the B.A. or B.S. degree, the following criteria also apply:

- **GPA:** A minimum grade-point average of 2.0 must be achieved in the following areas:
  - The major and minor fields
  - College foundation courses
  - All USF coursework
Overall GPA (USF and all transfer work)

State Communication and Computation Requirements: Students must have satisfactorily completed the State Communication Requirement and State Computation Requirement.

Foreign Language: All students must satisfy the University’s Foreign Language Entrance Requirement (refer to the Academic Policies and Procedures section of the catalog). For the Bachelor of Arts degree in Global Business, students must demonstrate competency in a foreign language equivalent to a minimum of three semesters in the same foreign language. The Muma College of Business does not approve American Sign Language for the Foreign Language Exit Requirement.

Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 semester hours depending on major) of required business courses, including 12-18 semester hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

International Course Requirement: All business students are required to select at least one course that deals with contemporary international topics. Consult with a business advisor for approved courses.

Academic Dismissal: Students dismissed more than once from the University of South Florida for academic reasons will not be readmitted to the Muma College of Business.

Academic Progression: The Muma College of Business supports the USF degree progression policy. Failure to meet degree progress may result in removal from the college to a program more appropriate to ensure students’ success.

Degree Requirements (120 credit hours)

Non-Business (54 hrs. minimum)

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Enhanced General Education Requirements

Communication/English Composition (ENC 1102 is required) (6 credit hours)
General Education Core Mathematics and Quantitative Reasoning (Calculus and Statistics are required) (6 credit hours)
General Education Core Natural Sciences (3 credit hours)
General Education Core Social Sciences (ECO 2013 is required) (3 credit hours)
General Education Core Humanities (3 credit hours)
Human Cultural Diversity (BUL 3320* is required) (3 credit hours)
Information & Data Literacy (CGS 2100 is required) (3 credit hours)
Creative Thinking (ECO 2023 is required) (3 credit hours)
Ethical Reasoning & Civic Engagement (GEB 4890* is required) (3 credit hours)
High Impact Practice (3 credit hours)

*Not required for Hospitality Management majors.

Non-Business Requirements for Business Majors

SPC 2608 - Public Speaking or COM 3110 - Communication For Business and the Professions
ENC 3250 - Professional Writing or ENC 3310 - Expository Writing or equivalent It is recommended that transfer students take ENC 3250 or ENC 3310 their first semester at USF.
Additional Elective Credits

Students may or may not need to take additional hours to meet the minimum of 54 non-business credits (See "Electives" heading below for a suggested course)

Students must satisfy the State Civic Literacy Requirement (0-3 credits) See advisor for more information.

Business (63-66 hrs. minimum):

Foundation Courses in Business - Required - a minimum grade of C- in each foundation course with an overall 2.0 GPA (36 credit hours):

- ACG 2021 - Principles of Financial Accounting *
- ACG 2071 - Principles of Managerial Accounting *
- QMB 2100 - Business and Economic Statistics I
- BUL 3320 - Law And Business I
- FIN 3403 - Principles of Finance **
- GEB 3033 - Business Workplace Skills and Best Practices
- ISM 3011 - Information Systems in Organizations ***
- QMB 3200 - Business and Economic Statistics II
- MAN 3025 - Principles of Management
- MAN 4504 - Operations and Supply Chain Management
- MAR 3023 - Basic Marketing ****
- GEB 4890 - Strategic Management and Decision Making

*Accounting majors must earn C, not C-, in ACG 2021 & ACG 2071.
**Finance, Personal Finance, and Risk Management and Insurance majors must earn a C, not C-, in FIN 3403 with no more than two attempts.
***Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011.
****Advertising, Marketing, and Supply Chain Management majors must earn C, not C-, in MAR 3023.
*****Supply Chain Management majors must earn a B- or higher in ACG 2021, ACG 2071, and QMB 2100.
******Hospitality Management majors complete different core courses, see major requirements.

Major Requirements (18-27 credit hours)

Required Business Electives (3 credit hours):

- CGS 2100 - Computers in Business*

*Supply Chain Management Majors must earn a minimum grade of B- or higher.

Electives in Business or Non-Business

Sufficient elective courses to reach a minimum of 120 hours (ranges from 0-3 credit hours if above requirements are met); minimum total hours 120.

Grading Requirements

Courses are not available for audit. All courses in the major or minor field and all foundation coursework in business must be taken on a graded basis.
D/F Policy

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

Other Requirements

Computer Requirement

All students entering the Muma College of Business are required to have a laptop computer that they can use in their classes and labs. The laptop computer must be capable of connecting to the internet wirelessly and accessing software applications through a central server, and have audio and video capabilities.

Concurrent Degrees

Business Analytics and Information Systems with a concentration in Healthcare Business and Biomedical Sciences

The dual-degree program in Biomedical Sciences (BMS) and Business Analytics and Information Systems (BAIS), with a concentration in Healthcare Business (HCBC) meets the needs of the marketplace for medical professionals who are well versed in the use of information technology. Combining a Business degree with a focus in analytics with a traditional Pre-Med Biomedical Science degree gives students the skills needed to manage a private practice or medical research program that involves data analytical skills.

INITIAL ELIGIBILITY REQUIREMENTS

Admission to the Muma College of Business as a first-year student
3.8 weighted high school GPA, as calculated by USF’s Office of Undergraduate Admissions
SAT score of at least 1300, which is based off the new SAT, with minimum 600 math OR ACT score of at least 27
Declared intent to obtain dual degrees in these programs

Exam Credit/Concurrent Enrollment Coursework

• Students admitted into this concurrent program are expected to have completed 17-26 credit hours through exam credit and/or dual enrollment coursework (e.g., AP, IB, dual enrollment or other mechanisms) prior to starting their degree program at USF.
  o For example, if the student plans to start in the fall, courses may be completed in the summer if needed. These courses meet requirements for the business degree and/or the MCAT.
  o Note: College credit for science courses obtained through the International Baccalaureate (IB) or the Advanced International Certificate of Education (AICE) may need to be repeated for consideration of admission into a medical school program because medical schools generally do not accept exam credit scores in place of science coursework.

Course 1 Credits

ENC 1101 - Composition I (e.g., AP English Literature/English Language, score of 3 or above) 3 credit hours
ENC 1102 (e.g., AP English Literature/English Language, score of 4 or above) 3 credit hours
MAC 2311 (e.g., AP Calculus AB, score of 3 or above) OR MAC 1147 Pre-Calculus Algebra and Trigonometry (e.g. Mathematics, score of 3 or above) (May be waived with an SAT Math score of 650 or higher, and/or an ACT Math score of 29 or higher) 4 credit hours
CHM 2045 & CHM 2045L General Chemistry I with Laboratory (e.g., AP Chemistry, score of 4 or above) 4 credit hours
BSC 2010 & BSC 2010L Cellular Process with Laboratory (e.g., AP Biology, score of 4 or above) 4 credit hours
ECO 2013 (Macroeconomics) (e.g., Economics: Macro score of 3 or above) 3 credit hours
ECO 2023 (Microeconomics) (e.g., Economics: Micro score of 3 or above) 3 credit hours
CONTINUATION REQUIREMENTS

At the end of the first summer semester, students must attain both an overall and science/math grade point average (GPA) of at least 3.60, without the use of grade forgiveness. If students transfer in a GPA, the overall and science/math GPAs from all coursework completed at USF must also be 3.60 or higher. First-year science requirements must be completed by the summer of the first year. Students who do not meet progression requirements must exit the dual-degree program and will be directed to academic advising in the appropriate discipline.

Students should plan to meet with a Health Professions advisor and Business advisor each semester to confirm accuracy and receive individual recommendations. For more information, see http://www.usf.edu/business/undergraduate/bais/.

Students are responsible for verifying that the courses indicated above meet the requirements of their specific programs of interest. In addition to meeting with a Health Professions Advisor, students should meet with their Academic Advisor (for their major) each semester to ensure they are also meeting graduation requirements.

Undergraduate Advising Information

The Undergraduate Advising Office assists business students with academic advising, course permitting, and registration.

Advising Services:

- Orientation for freshmen and transfer students.
- Academic advising and program information for pre-business and fully admitted students who have applied to the Muma College of Business and declared business as their intended major.
- Evaluation of undergraduate transcripts for all declared and admitted business transfer students.
- Assist students with their degree progression, retention, and timely graduation.
- Certification of graduation.

Tampa campus:
BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx

St Petersburg campus:
DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://www.usfsp.edu/academic-advising/
Collier Student Success Center (located on Tampa campus)

The Collier Student Success Center includes the Undergraduate Advising Office, Corporate Mentor Program, Muma Study Abroad Initiatives, Office of Employer Relations, and Business Communication Center. The Collier Student Success Center assists business students with academic advising, global experiences, building resumes, career planning, professional development opportunities and corporate networking events designed to enhance readiness at graduation.

Located in B.S.N. 2101
(813) 974-8155

http://www.usf.edu/business/student-success/
LYNN PIPPENGER SCHOOL OF ACCOUNTANCY
ACCOUNTING B.S.

TOTAL DEGREE HOURS: 120

The objective of the baccalaureate degree program in Accountancy is to provide students with accounting and business knowledge that will serve as a basis for careers in industry, government, non-profit organizations, and public accountancy. The baccalaureate program also prepares students for entry into the Master of Accountancy (M.Acc.) professional degree program. The State of Florida requires completion of 120 semester hours to sit for the CPA examination and 150 semester hours are required for licensure.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.
STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student’s program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 Principals of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
- ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X60 or CGS X531 or CGS X000 or ISM X000 or ISM X531 or ISM X533 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Elementary Calculus - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course (3)
- Behavioral Science or Humanities Course (3)
- Ethics or Political Science Course (3)

REQUIRED COURSES: (60 CREDIT HOURS)

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MUMA COLLEGE OF BUSINESS

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BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 6 COURSES; 18 CREDIT HOURS

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- ACG 4632 - Auditing I Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (6 CREDIT HOURS)

Choose two (2) courses from the following list:

- ACG 4123 - Intermediate Financial Accounting III Credit(s): 3
- ACG 4351 - Cost Accounting and Control II Credit(s): 3
- ACG 4642 - Auditing II Credit(s): 3
- ACG 4931 - Selected Topics in Accounting Credit(s): 1-3
- ACG 4940 - Accounting Internship Credit(s): 3
- TAX 4940 - IRS VITA Internship Credit(s): 3

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Students must enroll in two courses their first semester within the Accounting major. During the first semester, one of which is required is ACG 3103. The second course is to be chosen from among ACG 3341, ACG 3401 or TAX 4001. Students are also required to complete at least one of these two required courses successfully with a grade of C (not C-) or higher on the first attempt. Students who are unable to pass both courses on the first attempt are assigned for major reselection. ("W" grades count as not passing with a grade of C or higher).

Students who pass one of these courses with a grade of C or higher, but either did not pass the other course with a grade of C or higher or withdraw from the other course are permitted a second attempt to retake that course. During a semester in which a student retakes one of the two required accounting courses, the student is only permitted to enroll in that one accounting course; the student may not enroll in any other accounting courses during that semester. Further, the student is required to pass the repeated accounting course with a grade of C or higher. If the student earns a grade of C- or lower or withdraws from that course, the student is assigned for major reselection.
Accounting majors may use the forgiveness policy only once in upper-level Accounting courses. One experiential learning course (e.g., ACG 4940 Accounting Internship) may be applied towards the 120-credit hour graduation requirement. Independent Research, ACG 4911, will not be accepted as credit toward the minimum major requirements.

Within the 120-semester-hour program, students must complete a minimum of 24 hours of upper-level Accounting coursework with a grade of C not C- in all courses. Accounting courses taken by Accounting majors on an S/U basis will not be counted toward the 120-hour graduation requirement, with the exception of ACG 4911 Independent Research.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**RESIDENCY REQUIREMENTS**

**Major residency:** Students must complete 18 hours of upper-level Accounting requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**OTHER REQUIREMENTS**

Accounting major courses must be no older than five (5) years to count for major credit. This applies both to continuing USF Accounting majors, as well as Accounting major courses transferred in from other institutions. A student may petition the Director for an exception to the policy and the Director may grant or deny such petition, at his/her discretion.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
## ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

### Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

**Office Hours:**
- Monday - Thursday 8:00 am - 6:00 pm
- Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu

Be sure to include your name, UF#, and contact information with your question.

### St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

### Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

## 4 YEAR PLAN OF STUDY - ACCOUNTING B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✴️ ENC 1101 - Composition I **Credit(s):** 3
- ✴️ MAC 2233 - Business Calculus **Credit(s):** 3
- ✴️ CGS 2100 - Computers in Business **Credit(s):** 3
- SPC 2608 - Public Speaking **Credit(s):** 3
- or COM 3110 - Communication For Business and the Professions **Credit(s):** 3
- Non-Business Elective **Credit(s):** 3
- Civics Literacy Exam

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

- ✴️ ENC 1102 - Composition II **Credit(s):** 3
- ✴️ ECO 2013 - Economic Principles (Macroeconomics) **Credit(s):** 3
- SGEN - General Education Core Natural Sciences **Credit(s):** 3
- SGEH - General Education Core Humanities **Credit(s):** 3
- Non-Business Elective **Credit(s):** 3
- Civics Literacy Exam

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMESTER 4 (FALL)**

- ✴️ ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- ✴️ ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- Ethics or Political Science **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

- ✴️ ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- ✴️ QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Behavioral Science or Humanities **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 6 (SUMMER)**

- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**

Total Credit Hours: 6

**YEAR 3**

**SEMESTER 7 (FALL)**

- ✴️ ACG 3103 - Intermediate Financial Accounting I **Credit(s): 3**
- ✴️ ACG 3401 - Accounting Information Systems **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
  - or ENC 3310 - Expository Writing **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 8 (SPRING)**

- ✴️ ACG 3341 - Cost Accounting and Control I **Credit(s): 3**
- ✴️ ACG 3113 - Intermediate Financial Accounting II **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 12

**SEMESTER 9 (SUMMER)**

- TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**
YEAR 4

SEMMESTER 10 (FALL)

- ACG 4632 - Auditing I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Major Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ACCOUNTING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- ACG 4632 - Auditing I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
  Ethics or Political Science/Contemporary International Topics/Behavioral Science or Humanities Credit(s): 3
- Major Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Major Elective Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 12
ACCOUNTING (FOR BUSINESS MAJORS ONLY) MINOR

The Accounting minor is available to all Undergraduate Muma College of Business students, except those majoring in Accounting.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 12

Note: Students must take ACG 3103 during the first semester and at least one of the other three courses listed below during the same semester.

- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3341 - Cost Accounting and Control I Credit(s): 3
- ACG 3401 - Accounting Information Systems Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3

GPA REQUIREMENTS

A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used. Only one grade forgiveness may be used in the minor.

GRADING REQUIREMENTS

A grade of C (not C-) or better must be earned in each of the four upper-level Accounting courses taken.

RESIDENCY REQUIREMENT

Students must complete 12 hours in residency at USF.

OTHER REQUIREMENTS

The Lynn Pippenger School of Accountancy has additional admission requirements beyond the entry requirements to the Muma College of Business.

Successful completion of ACG 3103 - Intermediate Financial Accounting I and ACG 3341 - Cost Accounting and Control I or ACG 3401 - Accounting Information Systems or TAX 4001 with a minimum grade of C, not C- and no more than two attempts cumulatively between ACG 3103 and the selected co-requisite course. "W" grades count as an attempt.

The pre-requisites for ACG 3103 and all accounting minor coursework require students to earn a grade of C, not C- in both ACG 2021 and ACG 2071. Students who fail to obtain a minimum grade of C (not C-) in ACG 3103 and ACG Co-requisite within two cumulative attempts will be withdrawn from the minor, as appropriate. "W" grades count as an attempt.

Accounting courses must be no older than five (5) years to count for degree credit.

A student may petition the Director for an exception to the policy and the Director may grant or deny such a petition, at his/her discretion.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
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St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
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(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
The Muma College of Business in conjunction with the College of Arts and Sciences (CAS), offers a Legal Studies minor that is open to all USF students regardless of their major. The minor in Legal Studies provides students with real law for the real world. The minor will:

- Instill in students a strong, pragmatic understanding of legal concepts, public policy, law, and its applications while emphasizing the implications on societies and business;
- Complement existing CAS and COB majors;
- Develop students' ability to recognize legal issues and manage risks;
- Develop students analytical, problem solving and negotiation skills along with their ethical sensitivity;
- Develop students' ability to formulate and advocate positions, and to use those skills to effectively communicate; and
- Improve students' leadership skills, social business skills, marketability, and employment prospects.

**MINOR REQUIREMENTS**

**TOTAL MINOR CREDIT HOURS: 15**

**MINOR CORE COURSES (6 CREDIT HOURS)**
- BUL 3320 - Law And Business I Credit(s): 3
- BUL 3321 - Law And Business II Credit(s): 3

**MINOR ELECTIVES (9 CREDIT HOURS)**
- CJI 3110 - Substantive Criminal Law Credit(s): 3
- INR 4403 - International Law Credit(s): 3
- MAN 4402 - Employment Laws Credit(s): 3
- POS 3697 - Environmental Law Credit(s): 3
- POS 4614 - Constitutional Law I Credit(s): 3
  or
- POS 4624 - Constitutional Law II Credit(s): 3

**GPA REQUIREMENTS**

Students must maintain a 2.0 GPA in all of the course work toward the minor.

**GRADING REQUIREMENTS**

A 2.0 GPA must be maintained in all of the coursework for the minor.

**ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS**

**Tampa campus location:** BSN 2102  
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Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
FINANCE B.S.

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program:
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered at upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

ACG X021 or ACG X022 or (ACG X001 and ACG X011)
ACG X071 or ACG X301
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518
ECO X013
ECO X023
STA X023 or STA X122 or QMB X100
MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course

FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

GENERAL FINANCE MAJOR ELECTIVES: FOUR (4) COURSES; 12 CREDIT HOURS

Select a minimum of four of the following courses.

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 3233 - Money and Banking Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3
- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4412 - Working Capital Management Credit(s): 3
FIN 4414 - Advanced Corporation Finance Credit(s): 3
FIN 4461 - Financial Statement Analysis Credit(s): 3
FIN 4514 - Advanced Investment Analysis and Management Credit(s): 3
FIN 4533 - Financial Option & Futures Credit(s): 3
FIN 4560 - Applied Securities Analysis Credit(s): 3
FIN 4940 - Finance Internship Credit(s): 3
RMI 3011 - Principles of Insurance Credit(s): 3
REE 3043 - Real Estate Decision Making Credit(s): 3
REE 4940 - Real Estate Internship Credit(s): 3
Any other Finance or Related Course with approval from Department Chair

FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION

Tampa campus location: BSN 2102
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Office Hours:
Monday - Thursday 8:00am - 6:00pm
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(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst
Senior Financial Analyst
Finance Manager

Potential Entry Level Salary Range:

$60,000 - $96,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
  Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
  Non-Business Elective Credit(s): 3
  Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
  Non-Business Elective Credit(s): 3

Total Credit Hours: 15

1043
SEMESTER 6 (SUMMER)

✳️ FIN 3403 - Principles of Finance Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✳️ FIN 4504 - Principles of Investments Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳️ FIN 4453 - Financial Modeling and Analytics Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

✳️ Major Elective/Concentration Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

✳️ Major Elective/Concentration Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
TGEH - High Impact Practice
INT - Internship Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

✳️ FIN 4443 - Financial Policies and Strategies Credit(s): 3
✳️ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Contemporary International Topics Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ FIN 3403 - Principles of Finance Credit(s): 3
✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ FIN 4504 - Principles of Investments Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✳️ Major Elective/Concentration Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ FIN 4453 - Financial Modeling and Analytics Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
Contemporary International Topics Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
FINANCE B.S., WITH CORPORATE FINANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program:
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

ACG X021 or ACG X022 or (ACG X001 and ACG X011)
ACG X071 or ACG X301
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or ISM X000 or CGS X518
ECO X013
ECO X023
STA X023 or STA X122 or QMB X100
MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

CORPORATE FINANCE CONCENTRATION (4 COURSES; 12 CREDIT HOURS)

Select a minimum of four of the following courses:

- FIN 4414 - Advanced Corporation Finance Credit(s): 3
- ACG 3103 - Intermediate Financial Accounting I Credit(s): 3
- ACG 3113 - Intermediate Financial Accounting II Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3
- FIN 4412 - Working Capital Management Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- FIN 4940 - Finance Internship Credit(s): 3
- XXX XXXX Any other Finance or Related Course with approval from Department Chair
FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
# 4 YEAR PLAN OF STUDY - FINANCE B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Financial Analyst
- Senior Financial Analyst
- Finance Manager

**Potential Entry Level Salary Range:**

$60,000 - $96,000

## YEAR 1

### SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

**Total Credit Hours:** 15

### SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

**Total Credit Hours:** 15

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2
SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- FIN 4504 - Principles of Investments Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- BUL 3320 - Law and Business I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- Major Elective/Concentration Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Major Elective/Concentration Credit(s): 3
MUMA COLLEGE OF BUSINESS

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- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- FIN 4504 - Principles of Investments Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

- Major Elective/Concentration Credit(s): 3
  BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- Major Elective/Concentration Credit(s): 3
  MAN 4504 - Operations and Supply Chain Management Credit(s): 3
  Contemporary International Topics Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
FINANCE B.S., WITH INVESTMENT ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

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Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

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  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program:
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
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ACG X021 or ACG X022 or (ACG X001 and ACG X011)
ACG X071 or ACG X301
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518
ECO X013
ECO X023
STA X023 or STA X122 or QM X100
MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

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or

COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3

or

ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course
FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

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- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

INVESTMENT ANALYSIS CONCENTRATION (4 COURSES; 12 CREDIT HOURS)

Select a minimum of four of the following courses:

- FIN 3604 - International Finance Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4533 - Financial Option & Futures Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- FIN 4514 - Advanced Investment Analysis and Management Credit(s): 3
- FIN 4560 - Applied Securities Analysis Credit(s): 3
- FIN 4940 - Finance Internship Credit(s): 3
- XXX XXXX Finance or related course, with approval of Department Chair (3)
FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Financial Analyst
- Senior Financial Analyst
- Finance Manager

**Potential Entry Level Salary Range:**

$60,000 - $96,000

**YEAR 1**

**SEMESTER 1 (FALL)**

✴️ ENC 1101 - Composition I Credit(s): 3
✴️ MAC 2233 - Business Calculus Credit(s): 3
✴️ CGS 2100 - Computers in Business Credit(s): 3

SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3

Non-Business Elective Credit(s): 3

Civics Literacy Exam

**Total Credit Hours: 15**

**SEMESTER 2 (SPRING)**

✴️ ENC 1102 - Composition II Credit(s): 3
✴️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3

SGEN - General Education Core Natural Sciences Credit(s): 3

SGEH - General Education Core Humanities Credit(s): 3

Non-Business Elective Credit(s): 3

**Total Credit Hours: 15**

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**
**SEMESTER 4 (FALL)**

- **ACG 2021** - Principles of Financial Accounting  
  Credit(s): 3
- **ECO 2023** - Economic Principles (Microeconomics)  
  Credit(s): 3
- Non-Business Elective  
  Credit(s): 3
- Non-Business Elective  
  Credit(s): 3
- Non-Business Elective  
  Credit(s): 3

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

- **ACG 2071** - Principles of Managerial Accounting  
  Credit(s): 3
- **QMB 2100** - Business and Economic Statistics I  
  Credit(s): 3
- **ISM 3011** - Information Systems in Organizations  
  Credit(s): 3
- **GEB 3033** - Business Workplace Skills and Best Practices  
  Credit(s): 3
- Non-Business Elective  
  Credit(s): 3

Total Credit Hours: 15

**SEMESTER 6 (SUMMER)**

- **FIN 3403** - Principles of Finance  
  Credit(s): 3
- **MAR 3023** - Basic Marketing  
  Credit(s): 3

Total Credit Hours: 6

**YEAR 3**

**SEMESTER 7 (FALL)**

- **FIN 4504** - Principles of Investments  
  Credit(s): 3
- **QMB 3200** - Business and Economic Statistics II  
  Credit(s): 3
- **BUL 3320** - Law And Business I  
  Credit(s): 3
- **MAN 3025** - Principles of Management  
  Credit(s): 3
- Non-Business Elective  
  Credit(s): 3

Total Credit Hours: 15

**SEMESTER 8 (SPRING)**

- **FIN 4453** - Financial Modeling and Analytics  
  Credit(s): 3
- Major Elective/Concentration  
  Credit(s): 3
- **MAN 4504** - Operations and Supply Chain Management  
  Credit(s): 3
- **ENC 3250** - Professional Writing  
  Credit(s): 3
  or **ENC 3310** - Expository Writing  
  Credit(s): 3

Total Credit Hours: 12

**SEMESTER 9 (SUMMER)**

- Major Elective/Concentration  
  Credit(s): 3

Total Credit Hours: 3

**YEAR 4**

**SEMESTER 10 (FALL)**
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ FIN 3403 - Principles of Finance Credit(s): 3
✴️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
✴️ ISM 3011 - Information Systems in Organizations Credit(s): 3
✴️ MAR 3023 - Basic Marketing Credit(s): 3
✴️ SPC 2608 - Public Speaking Credit(s): 3

or

✴️ COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ FIN 4504 - Principles of Investments Credit(s): 3
✴️ Major Elective/Concentration Credit(s): 3
✴️ QMB 3200 - Business and Economic Statistics II Credit(s): 3
✴️ MAN 3025 - Principles of Management Credit(s): 3
✴️ ENC 3250 - Professional Writing Credit(s): 3

or

✴️ ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✴️ Major Elective/Concentration Credit(s): 3
✴️ BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✴️ FIN 4453 - Financial Modeling and Analytics Credit(s): 3
✴️ Major Elective/Concentration Credit(s): 3
✴️ MAN 4504 - Operations and Supply Chain Management Credit(s): 3
✴️ Contemporary International Topics Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
**SEMESTER 5 (SPRING)**

- FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
- **Major Elective/Concentration Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
  
  **General/Unrestricted Elective Credit(s): 3**

Total Credit Hours: **12**
FINANCE B.S., WITH REAL ESTATE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

ACG X021 or ACG X022 or (ACG X001 and ACG X011)
ACG X071 or ACG X301
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518
ECO X013
ECO X023
STA X023 or STA X122 or QMB X100
MAC X233

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES (3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course
FINANCE REQUIRED COURSES: (45 CREDIT HOURS)

BUSINESS FOUNDATION REQUIRED COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Finance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE (3 COURSES; 9 CREDIT HOURS)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4443 - Financial Policies and Strategies Credit(s): 3

FINANCE MAJOR (RESTRICTED) ELECTIVES (12 CREDIT HOURS)

Students complete a Finance program of study or complete one of three (3) concentrations:

- Investment Analysis
- Corporate Finance
- Real Estate

REAL ESTATE CONCENTRATION (4 COURSES; 12 CREDIT HOURS)

- CONCENTRATION CORE (1 COURSE; 3 CREDIT HOURS)
  - REE 3043 - Real Estate Decision Making Credit(s): 3

ELECTIVES (3 COURSES; 9 CREDIT HOURS)

Select a minimum of three of the following courses:

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- RMI 3011 - Principles of Insurance Credit(s): 3
- REE 4940 - Real Estate Internship Credit(s): 3
- XXX XXXX Any other Finance or Related Course with approval from Department Chair

FINANCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**OTHER REQUIREMENTS**

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

**ADVISING INFORMATION**

**Tampa campus location:** BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

**St. Petersburg campus location:** DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

**Sarasota-Manatee campus location:** SMC C107
(941) 359-4330 saradvising@sar.usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

**4 YEAR PLAN OF STUDY - FINANCE B.S.**
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Financial Analyst
- Senior Financial Analyst
- Finance Manager

Potential Entry Level Salary Range:

$60,000 - $96,000

YEAR 1

SEMESTER 1 (FALL)

✴️ ENC 1101 - Composition I Credit(s): 3
✴️ MAC 2233 - Business Calculus Credit(s): 3
✴️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ENC 1102 - Composition II Credit(s): 3
✴️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✴️ ACG 2021 - Principles of Financial Accounting Credit(s): 3
✴️ ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
Non-Business Elective Credit(s): 3
Non-Business Elective Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)
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<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
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<td>QMB 2100</td>
<td>Business and Economic Statistics I</td>
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<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
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<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
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**SEMESTER 6 (SUMMER)**

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<td>FIN 3403</td>
<td>Principles of Finance</td>
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<td>MAR 3023</td>
<td>Basic Marketing</td>
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**YEAR 3**

**SEMESTER 7 (FALL)**

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<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
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<td>BUL 3320</td>
<td>Law And Business I</td>
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<td>MAN 3025</td>
<td>Principles of Management</td>
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<td>Non-Business Elective</td>
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<td><strong>Total Credit Hours: 15</strong></td>
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**SEMESTER 8 (SPRING)**

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<td>FIN 4453</td>
<td>Financial Modeling and Analytics</td>
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<td></td>
<td>Major Elective/Concentration</td>
<td>3</td>
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<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
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<td>or ENC 3310</td>
<td>Expository Writing</td>
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<td><strong>Total Credit Hours: 12</strong></td>
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**SEMESTER 9 (SUMMER)**

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**YEAR 4**

**SEMESTER 10 (FALL)**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td></td>
<td>Major Elective/Concentration</td>
<td>3</td>
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<td>Major Elective/Concentration</td>
<td>3</td>
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<tr>
<td>TGEH -</td>
<td>High Impact Practice - INT - Internship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credit Hours: 12</strong></td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER 11 (SPRING)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 4443</td>
<td>Financial Policies and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>
2 YEAR PLAN OF STUDY - FINANCE B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ FIN 3403 - Principles of Finance Credit(s): 3
✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ FIN 4504 - Principles of Investments Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

- Major Elective/Concentration Credit(s): 3
  BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- Major Elective/Concentration Credit(s): 3
  MAN 4504 - Operations and Supply Chain Management Credit(s): 3
  Contemporary International Topics Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
PERSONAL FINANCIAL PLANNING B.S.

TOTAL DEGREE HOURS: 120

The Personal Financial Planning program aims to equip students with the knowledge and skills needed to pursue careers in the financial planning and related industry. A financial planner takes a "big picture" view of a client's financial situation and makes financial planning recommendations based on the client's needs in areas such as budgeting and saving, taxes, investments, insurance and retirement planning. Alternatively, the planner may work with a client on a single financial issue but still within the context of that client's overall situation.

ADMISSION STANDARDS FOR THE PROGRAM

To matriculate to the upper-division courses required for the B.S. Personal Financial Planning, students must earn a minimum grade of C- in the following courses and an overall 2.0 GPA in all seven (7) courses:

- Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
- Computers in Business: CGS X100 (or acceptable substitute)
- Principles of Macroeconomics: ECO X013
- Principles of Microeconomics: ECO X023
- Elementary Calculus: MAC X233 or MAC 2230
- Statistics: QMB X100 or STA X023 or STA X122

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited course institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration.

In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA.

- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
- ACG X071 Managerial Accounting I or ACG X301 - 2-3 credit hours
- CGS X100 Computer Literacy Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or IMS X000 - 3-4 credit hours
- ECO X013 Principles of Economics Macro - 3 credit hours
- ECO X023 Principles of Economics Micro - 3 credit hours
- MAC X233 Calculus for Business & Social Science I - 3-4 credit hours
- STA X023 Statistics or QMB X100 or STA X122 - 3-4 credit hours

REQUIRED SUPPORTING COURSES (3 COURSES; 9 CREDIT HOURS)
The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

SPC 2608 - Public Speaking Credit(s): 3  
or  COM 3110 - Communication For Business and the Professions Credit(s): 3  
ENC 3250 - Professional Writing Credit(s): 3  
or  ENC 3310 - Expository Writing Credit(s): 3  
Contemporary International Topics Course

BUSINESS FOUNDATION COURSES (9 COURSES; 27 CREDIT HOURS)

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required. Personal Financial Planning majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

BUL 3320 - Law And Business I Credit(s): 3  
FIN 3403 - Principles of Finance Credit(s): 3  
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3  
GEB 4890 - Strategic Management and Decision Making Credit(s): 3  
ISM 3011 - Information Systems in Organizations Credit(s): 3  
MAN 3025 - Principles of Management Credit(s): 3  
MAN 4504 - Operations and Supply Chain Management Credit(s): 3  
MAR 3023 - Basic Marketing Credit(s): 3  
QMB 3200 - Business and Economic Statistics II Credit(s): 3

MAJOR REQUIREMENTS (21 CREDIT HOURS)

Major requirements for the Personal Financial Planning B.S. Degree:

MAJOR CORE (7 COURSES; 21 CREDIT HOURS)

---FIN 3144 - Financial Planning Fundamentals Credit(s): 3  
FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3  
FIN 4132 - Estate Planning Credit(s): 3  
FIN 4504 - Principles of Investments Credit(s): 3  
RMI 3011 - Principles of Insurance Credit(s): 3  
RMI 4135 - Retirement Planning and Employee Benefits Credit(s): 3  
TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3---

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

In computing entry grade point average, all Business and Economics courses taken for S or U grades will be converted to C or F, respectively.

GRADING REQUIREMENTS

Students are required to earn a C- or higher in all Personal Finance courses that are counted toward the major requirements.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENT

**Major Residency:** Students must complete 15 credit hours of upper-level Financial Planning/Finance requirements in residence at USF.

**College Residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

INTERNSHIP OPPORTUNITIES

It is recommended that Finance students participate in an internship course (FIN 4940) as part of their plan of study. This course is offered on an S/U basis only.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

**Tampa campus location:** BSN 2102
(813) 974-4290 or schedule an advising appointment online
at [https://www.usf.edu/business/undergraduate/advising/appointments.aspx](https://www.usf.edu/business/undergraduate/advising/appointments.aspx)

**Office Hours:**
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: [https://www.usf.edu/business/undergraduate/advising/](https://www.usf.edu/business/undergraduate/advising/)

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

**St Petersburg campus location:** DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: [https://stpetersburg.usf.edu/academic-advising](https://stpetersburg.usf.edu/academic-advising)

**Sarasota-Manatee campus location:** SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: [https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising](https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising)
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- RMI 4135 - Retirement Planning and Employee Benefits Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- RMI 3011 - Principles of Insurance Credit(s): 3
- FIN 4132 - Estate Planning Credit(s): 3
- TGEH - High Impact Practice INT - Internship Credit(s): 3
- Unrestricted Elective (Internship Recommended) Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)
**FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3**
**GEB 4890 - Strategic Management and Decision Making Credit(s): 3**
**COB International Course Credit(s): 3**
**Non-Business Elective Credit(s): 3**

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - PERSONAL FINANCIAL PLANNING B.S.

**NOTES:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ **FIN 3403 - Principles of Finance Credit(s): 3**
- ✳️ **GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3**
- **ISM 3011 - Information Systems in Organizations Credit(s): 3**
- **MAR 3023 - Basic Marketing Credit(s): 3**
- **SPC 2608 - Public Speaking Credit(s): 3**
- or **COM 3110 - Communication For Business and the Professions Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

- ✳️ **TAX 4001 - Concepts of Federal Income Taxation Credit(s): 3**
- ✳️ **FIN 3144 - Financial Planning Fundamentals Credit(s): 3**
- **QMB 3200 - Business and Economic Statistics II Credit(s): 3**
- **MAN 3025 - Principles of Management Credit(s): 3**
- **ENC 3250 - Professional Writing Credit(s): 3**
- or **ENC 3310 - Expository Writing Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

- ✳️ **FIN 4504 - Principles of Investments Credit(s): 3**
- **BUL 3320 - Law And Business I Credit(s): 3**

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4132 - Estate Planning Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- COB International Course Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- RMI 3011 - Principles of Insurance Credit(s): 3
- RMI 4135 - Retirement Planning and Employee Benefits Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
FINANCE MINOR

The Finance minor provides an opportunity for non-Finance students to gain additional knowledge and analytical skills in Finance. These knowledge and skills are certain to help the students broaden their career path.

MINOR REQUIREMENTS

The Finance minor is available to all Undergraduate Muma College of Business students, except those majoring in Finance.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9
- FIN 4443 - Financial Policies and Strategies Credit(s): 3
- FIN 4453 - Financial Modeling and Analytics Credit(s): 3
- FIN 4504 - Principles of Investments Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 3
Select 1 course (3 credit hours) from the following list:
- FIN 3144 - Financial Planning Fundamentals Credit(s): 3
- FIN 3233 - Money and Banking Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3
- FIN 4128 - Personal Financial Planning Process and Development Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4412 - Working Capital Management Credit(s): 3
- FIN 4414 - Advanced Corporation Finance Credit(s): 3
- FIN 4461 - Financial Statement Analysis Credit(s): 3
- FIN 4514 - Advanced Investment Analysis and Management Credit(s): 3
- FIN 4533 - Financial Option & Futures Credit(s): 3
- FIN 4560 - Applied Securities Analysis Credit(s): 3
- RMI 3011 - Principles of Insurance Credit(s): 3
- REE 3043 - Real Estate Decision Making Credit(s): 3
- REE 4940 - Real Estate Internship Credit(s): 3
- FIN 4940 - Finance Internship Credit(s): 3
- XXX XXXX Any other Finance or Related Course with approval from Department Chair (1-3)

GPA REQUIREMENTS

A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used.

GRADING REQUIREMENTS

A grade of C- or better must be earned in each of the required Finance courses counted for the minor.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SCHOOL OF HOSPITALITY AND TOURISM MANAGEMENT
HOSPITALITY MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Hospitality Management, in School of Hospitality & Tourism Management (SHTL) at the Sarasota-Manatee campus location, prepares graduates for global leadership positions in the hospitality industry through foundational knowledge of hospitality operations and experiences that develop critical thinkers who promote diversity, ethical responsibility, lifelong learning, and community engagement.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

Students must have a 2.0 overall and USF GPA and complete the following State Mandated Common Course Prerequisites:

ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
ACG X071 - 2-3 credit hours
ECO X013 - 3 credit hours
ECO X023 - 3 credit hours

STATE MANDATED COMMON COURSE PREREQUISITES

ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
ACG X071 - 2-3 credit hours
ECO X013 - 3 credit hours
ECO X023 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COMMUNICATION COURSES (6 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

COM 3110 - Communication For Business and the Professions Credit(s): 3
or
SPC 2608 - Public Speaking Credit(s): 3
ENC 3310 - Expository Writing Credit(s): 3
or
ENC 3250 - Professional Writing Credit(s): 3

MAJOR REQUIREMENTS (54 CREDIT HOURS)

MAJOR REQUIRED (CORE) COURSES (49 CREDIT HOURS)

300 required internship hours must be completed during HFT 4945 within the Hospitality Industry. Departmental approval needed and must be in senior standing.
FIN 3403 - Principles of Finance Credit(s): 3
FSS 3231 - Introduction to Food Production Management Credit(s): 3
HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
HFT 3263 - Restaurant Management Credit(s): 3
HFT 3423 - Hospitality Information Systems Credit(s): 3
HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
HFT 3803C - Restaurant Operations: Advanced Food & Beverage Management Credit(s): 3
HFT 4221 - Human Resources Management Credit(s): 3
HFT 4253 - Lodging Management Credit(s): 3
HFT 4295 - Hospitality Leadership & Strategic Management Credit(s): 3
HFT 4323 - Facilities Management in Hospitality Operations Credit(s): 3
HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
HFT 4937 - Hospitality Speaker Series Credit(s): 1
HFT 4945 - Hospitality Advanced Internship Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3

MAJOR ELECTIVES (5 CREDIT HOURS)

Students may choose any upper level HFT courses from the following:

- HFT 3700 - Tourism Management Credit(s): 3
- HFT 3770 - Cruise Line Operations and Management Credit(s): 3
- HFT 3861 - Beverage Management Credit(s): 3
- HFT 3894 - International Food and Culture Credit(s): 3
- HFT 4243 - Issues in Hospitality Management Credit(s): 3
- HFT 4277 - Club Management Credit(s): 3
- HFT 4468 - Hospitality Revenue Management Credit(s): 3
- HFT 4757 - Event Management Credit(s): 3
- HFT 4930 - Special Topics in Hospitality Credit(s): 1-3
- HFT 4937 - Hospitality Speaker Series Credit(s): 1

LOWER-LEVEL ELECTIVES

HFT 2930, Special Topics in Hospitality, may be used to satisfy any outstanding lower-level electives.

Note: Must see academic advisor regarding this course.

INDUSTRY EXPERIENCE REQUIREMENTS

Students must complete a total of 1000 hours of industry experience.

- 700 hours prior, concurrent or subsequent to taking HFT 4945
- 300 hours while enrolled in HFT 4945
GRADUATION REQUIREMENTS

General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine (9) credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

Unless otherwise stipulated below, students in SHTL majors must meet all graduation requirements of USF. In addition, SHTL majors must meet the following requirements of the college:

All transfer work will be reviewed by the advising office and the Dean of SHTL.
Students must earn at least a 2.00 overall GPA, USF GPA, and in the major to be certified for graduation.
At least 50% of the major coursework must be completed at USF.

GPA REQUIREMENTS

Students must earn at least a 2.00 overall GPA, USF GPA, and in the major to be certified for graduation.

GRADING REQUIREMENTS

In the required core courses, students may not receive a grade lower than "C-.

RESIDENCY REQUIREMENT

At least 50% of the major coursework must be completed at USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

Students work with the USF Career Center and internship coordinator, as well as, SHTL faculty.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.saratomanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - HOSPITALITY MANAGEMENT B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Event Manager
- Event Coordinator
- General Manager, Restaurant

Potential Entry Level Salary Range:
$44,000 - $57,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
General Elective Credit(s): 2

Total Credit Hours: 14
SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3  
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3  
General Elective Credit(s): 3  
SGEM - General Education Core Mathematics Credit(s): 3  
FSS 3231 - Introduction to Food Production Management Credit(s): 3  

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

6AMT - State Computation Requirement Credit(s): 3  
SGEN - General Education Core Natural Sciences Credit(s): 3  
ACG 2021 - Principles of Financial Accounting Credit(s): 3  
SPC 2608 - Public Speaking Credit(s): 3  
MAN 3025 - Principles of Management Credit(s): 3  

Total Credit Hours: 15

SEMESTER 5 (SPRING)

General Elective Credit(s): 3  
ACG 2071 - Principles of Managerial Accounting Credit(s): 3  
HFT 4253 - Lodging Management Credit(s): 3  
HFT 4221 - Human Resources Management Credit(s): 3  
General Elective Credit(s): 3  

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

FIN 3403 - Principles of Finance Credit(s): 3  
HFT 3423 - Hospitality Information Systems Credit(s): 3  
Hospitality Elective Credit(s): 3  
HFT 4937 - Hospitality Speaker Series Credit(s): 1  
TGED - Human & Cultural Diversity Credit(s): 3  
General Elective Credit(s): 3  

Total Credit Hours: 16

SEMESTER 8 (SPRING)
HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
Hospitality Elective Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

HFT 3263 - Restaurant Management Credit(s): 3
HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
HFT 4323 - Facilities Management in Hospitality Operations Credit(s): 3
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

HFT 3803C - Restaurant Operations: Advanced Food & Beverage Management Credit(s): 3
HFT 4295 - Hospitality Leadership & Strategic Management Credit(s): 3
HFT 4945 - Hospitality Advanced Internship Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - HOSPITALITY MANAGEMENT B.S.

YEAR 1

SEMESTER 1 (FALL)

HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
FSS 3231 - Introduction to Food Production Management Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

HFT 4253 - Lodging Management Credit(s): 3
HFT 4221 - Human Resources Management Credit(s): 3
HFT 3423 - Hospitality Information Systems Credit(s): 3
HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
Hospitality Elective Credit(s): 3

Total Credit Hours: 18

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

HFT 4937 - Hospitality Speaker Series Credit(s): 1
ENC 3250 - Professional Writing Credit(s): 3
HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
HFT 4323 - Facilities Management in Hospitality Operations Credit(s): 3
Hospitality Elective Credit(s): 3
HFT 3263 - Restaurant Management Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
HFT 3803C - Restaurant Operations: Advanced Food & Beverage Management Credit(s): 3
HFT 4295 - Hospitality Leadership & Strategic Management Credit(s): 3
HFT 4945 - Hospitality Advanced Internship Credit(s): 3

Total Credit Hours: 15
CERTIFICATE
HOSPITALITY MANAGEMENT CERTIFICATE

This international certificate is only available to universities that have executed an agreement with USF.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE COURSES (12 CREDIT HOURS)

Four of the following courses:

- HFT 3003 - Introduction to Hospitality and Tourism Credit(s): 3
- HFT 3263 - Restaurant Management Credit(s): 3
- HFT 3423 - Hospitality Information Systems Credit(s): 3
- HFT 3424 - Cost Control in Hospitality Operations Credit(s): 3
- HFT 3503 - Hospitality Marketing and Sales Credit(s): 3
- HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
- HFT 4221 - Human Resources Management Credit(s): 3
- HFT 4253 - Lodging Management Credit(s): 3
- HFT 4471 - Management Accounting and Finance in the Hospitality Industry Credit(s): 3
- HFT XXXX: Any other hospitality course

GPA REQUIREMENTS

An overall 2.0 GPA on the courses applied to the certificate is required.

GRADING REQUIREMENT

A grade of no less than a C- in any one of the Certificate core courses is required.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SCHOOL OF INFORMATION SYSTEMS AND MANAGEMENT
BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S.

TOTAL DEGREE HOURS: 120

The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

* (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
* ACG X071 or ACG X301 - 3 credit hours
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X311 - 3-4 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours

*Accounting majors must earn a C in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester. A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course (3)

REQUIRED COURSES: (51 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

*BAIS majors must earn a C and not a C- in ISM 3011.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUL 3320</td>
<td>Law And Business I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS**

- ISM 3232 - Business Application Development  
  Credit(s): 3
- ISM 4212 - Database Design and Administration  
  Credit(s): 3

**MAJOR OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

- ISM 3113 - Systems Analysis and Design  
  Credit(s): 3
- ISM 4300 - Managing Information Resources  
  Credit(s): 3
- ISM 4402 - Business Intelligence  
  Credit(s): 3
  or
- ISM 4220 - Business Data Communications  
  Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)**

Students complete a BAIS program of study (9 credit hours) or complete one of two (2) concentrations (9 credit hours): Cybersecurity or Healthcare Business.

**GENERAL BUSINESS ANALYTICS AND INFORMATION SYSTEMS MAJOR ELECTIVES (3 COURSES; 9 CREDIT HOURS)**

Select three (3) courses from the following list of courses.

- ISM 4041 - Global Cyber Ethics  
  Credit(s): 3
- ISM 4141 - Java Programming  
  Credit(s): 3
- ISM 4153 - Enterprise Resource Planning Systems  
  Credit(s): 3
- ISM 4234 - Object-Oriented Design and Development  
  Credit(s): 3
- ISM 4252 - Mainframe Technologies  
  Credit(s): 3
- ISM 4314 - Project Management  
  Credit(s): 3
- ISM 4323 - Information Security and IT Risk Management  
  Credit(s): 3
- ISM 4381 - Information Systems for Healthcare Analytics  
  Credit(s): 3
- ISM 4382 - Global Information Systems  
  Credit(s): 3
- ISM 4432 - Software Testing  
  Credit(s): 3
- ISM 4480 - Electronic Commerce Systems  
  Credit(s): 3
- ISM 4542 - Statistical Programming for Business Analytics  
  Credit(s): 3
- ISM 4571 - Cybersecurity Cases  
  Credit(s): 3
- ISM 4930 - Selected Topics in MIS  
  Credit(s): 1-3
- ISM 4940 - Business Analytics & Information Systems Internship  
  Credit(s): 3
- MAN 4505 - Healthcare Operations Management  
  Credit(s): 3
- Other Approved ISM Electives

**BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**
Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

**GRADING REQUIREMENTS**

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011.

BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and CGS 2100 (or equivalent).

**RESIDENCY REQUIREMENTS**

**Major residency:** Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**OTHER REQUIREMENTS**

It is recommended that ISM 3232 be taken concurrently with ISM 3011.

ISM 4402 is recommended for students interested in mainstream business analytics careers, while ISM 4220 is recommended for students interested in cyber security career.

ISM 4905 will not count as an ISM elective.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information please go to: https://www.usf.edu/business/student-success/internships/.

**ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS**
Tampa Campus Location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location:  DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota Manatee Campus Location:  SMC C107
(941) 359-4330 saradvising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
  https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
  Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Business Analyst
- Data Base Administrator
- Network Administrator
- IT Project Manager
- IT Auditor
- Developer/Software Engineer
- Data Analyst
- Business Intelligence Developer
- Data Engineer

Potential Entry Level Salary Range:
$30,000 - $80,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

✳️ ISM 3232 - Business Application Development Credit(s): 3
   MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✳️ ISM 3113 - Systems Analysis and Design Credit(s): 3
✳️ Major Elective or Concentration Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳️ ISM 4212 - Database Design and Administration Credit(s): 3
✳️ Major Elective or Concentration Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

   MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

✳️ ISM 4220 - Business Data Communications Credit(s): 3
or ISM 4402 - Business Intelligence Credit(s): 3
✳️ Major Elective or Concentration Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

✳️ ISM 4300 - Managing Information Resources Credit(s): 3
✳️ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Non-Business Elective Credit(s): 3
Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
MUMA COLLEGE OF BUSINESS

2 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ISM 3011 - Information Systems in Organizations Credit(s): 3
✳️ ISM 3232 - Business Application Development Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ISM 3113 - Systems Analysis and Design Credit(s): 3
✳️ Major Elective or Concentration Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✳️ ISM 4212 - Database Design and Administration Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective or Concentration Credit(s): 3
✳️ ISM 4220 - Business Data Communications Credit(s): 3
or ISM 4402 - Business Intelligence Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S., WITH CYBERSECURITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- *(ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- *ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- MAC X233 Elementary Calculus or MAC X311 - 3-4 credit hours
- STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking **Credit(s): 3**
- or
- COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- or
- ENC 3310 - Expository Writing **Credit(s): 3**
- Contemporary International Topics Course (3)
REQUIRED COURSES: (51 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

*BAIS majors must earn a C and not a C- in ISM 3011.

- BUL 3320 - Law And Business I  Credit(s): 3
- FIN 3403 - Principles of Finance  Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices  Credit(s): 3
- ISM 3011 - Information Systems in Organizations  Credit(s): 3
- QMB 3200 - Business and Economic Statistics II  Credit(s): 3
- MAN 3025 - Principles of Management  Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management  Credit(s): 3
- MAR 3023 - Basic Marketing  Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making  Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- ISM 3232 - Business Application Development  Credit(s): 3
- ISM 4212 - Database Design and Administration  Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

- ISM 3113 - Systems Analysis and Design  Credit(s): 3
- ISM 4300 - Managing Information Resources  Credit(s): 3
- ISM 4402 - Business Intelligence  Credit(s): 3
  or
- ISM 4220 - Business Data Communications  Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a BAIS program of study (9 credit hours) or complete one of two (2) concentrations (9 credit hours): Cybersecurity or Healthcare Business.

CYBERSECURITY CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

CONCENTRATION CORE (1 COURSE; 3 CREDIT HOURS)

- ISM 4323 - Information Security and IT Risk Management  Credit(s): 3

CONCENTRATION ELECTIVES (2 COURSES; 6 CREDIT HOURS)

Select 2 courses from the following list of courses.

Note: If ISM 4220 or ISM 4402 are used to satisfy the major requirements, it cannot be used to fulfill the elective requirements.

- ISM 4220 - Business Data Communications  Credit(s): 3
- ISM 4402 - Business Intelligence  Credit(s): 3
- ISM 4041 - Global Cyber Ethics  Credit(s): 3
- ISM 4432 - Software Testing  Credit(s): 3
- ISM 4571 - Cybersecurity Cases  Credit(s): 3
- ISM 4940 - Business Analytics & Information Systems Internship  Credit(s): 3

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

- In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
- Grade forgiveness may be used for only one upper-level major course.
- Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011.
- BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and CGS 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

- It is recommended that ISM 3232 be taken concurrently with ISM 3011.
- ISM 4402 is recommended for students interested in mainstream business analytics careers, while ISM 4220 is recommended for students interested in cyber security career.
- ISM 4905 will not count as an ISM elective.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information please go to: https://www.usf.edu/business/student-success/internships/.
Tampa Campus Location: BSN 2102  
(813) 974-4290 or schedule an advising appointment online  
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability  
information: https://www.usf.edu/business/undergraduate/advising/  

For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 advising@usfsp.edu  
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota Manatee Campus Location: SMC C107  
(941) 359-4330 sar-advising@sar.usf.edu  
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS  
B.S.

NOTES:  
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see  
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.  
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:  
Business Analyst  
Data Base Administrator  
Network Administrator  
IT Project Manager  
IT Auditor  
Developer/Software Engineer  
Data Analyst  
Business Intelligence Developer  
Data Engineer

Potential Entry Level Salary Range:  
$30,000 - $80,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

- ISM 3232 - Business Application Development  Credit(s): 3
- MAN 3025 - Principles of Management  Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3113 - Systems Analysis and Design  Credit(s): 3
- Major Elective or Concentration  Credit(s): 3
- QMB 3200 - Business and Economic Statistics II  Credit(s): 3
- MAR 3023 - Basic Marketing  Credit(s): 3
- ENC 3250 - Professional Writing  Credit(s): 3
  or ENC 3310 - Expository Writing  Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ISM 4212 - Database Design and Administration  Credit(s): 3
- Major Elective or Concentration  Credit(s): 3
- FIN 3403 - Principles of Finance  Credit(s): 3
- Non-Business Elective  Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management  Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- ISM 4220 - Business Data Communications  Credit(s): 3
  or ISM 4402 - Business Intelligence  Credit(s): 3
- Major Elective or Concentration  Credit(s): 3
- TGEH - High Impact Practice - INT - Internship  Credit(s): 3
- BUL 3320 - Law And Business I  Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- ISM 4300 - Managing Information Resources  Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making  Credit(s): 3
- Non-Business Elective  Credit(s): 3
- Contemporary International Topics  Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS
### B.S.

**NOTES:**
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- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- ✴️ ISM 3011 - Information Systems in Organizations **Credit(s): 3**  
- ✴️ ISM 3232 - Business Application Development **Credit(s): 3**  
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**  
- MAR 3023 - Basic Marketing **Credit(s): 3**  
- BUL 3320 - Law And Business I **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)
- ✴️ ISM 3113 - Systems Analysis and Design **Credit(s): 3**  
- ✴️ Major Elective or Concentration **Credit(s): 3**  
- MAN 3025 - Principles of Management **Credit(s): 3**  
- ENC 3250 - Professional Writing **Credit(s): 3**  
  - or ENC 3310 - Expository Writing **Credit(s): 3**  
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- ✴️ ISM 4212 - Database Design and Administration **Credit(s): 3**  
- FIN 3403 - Principles of Finance **Credit(s): 3**

Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)
- ✴️ Major Elective or Concentration **Credit(s): 3**  
- ✴️ ISM 4220 - Business Data Communications **Credit(s): 3**  
  - or ISM 4402 - Business Intelligence **Credit(s): 3**  
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**  
- SPC 2608 - Public Speaking **Credit(s): 3**  
  - or COM 3110 - Communication For Business and the Professions **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

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Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

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  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
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UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
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- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

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Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

* (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
* ACG X071 or ACG X301 - 3 credit hours
* CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
* ECO X013 Principles of Macroeconomics - 3 credit hours
* ECO X023 Principles of Microeconomics - 3 credit hours
* MAC X233 Elementary Calculus or MAC X311 - 3-4 credit hours
* STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

   SPC 2608 - Public Speaking Credit(s): 3
   or
   COM 3110 - Communication For Business and the Professions Credit(s): 3
   ENC 3250 - Professional Writing Credit(s): 3
   or
   ENC 3310 - Expository Writing Credit(s): 3
   Contemporary International Topics Course (3)
REQUIRED COURSES: (51 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

*BAIS majors must earn a C and not a C- in ISM 3011.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4300 - Managing Information Resources Credit(s): 3
- ISM 4402 - Business Intelligence Credit(s): 3
  or
  - ISM 4220 - Business Data Communications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

Students complete a BAIS program of study (9 credit hours) or complete one of two (2) concentrations (9 credit hours): Cybersecurity or Healthcare Business.

HEALTHCARE BUSINESS CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

CONCENTRATION CORE (1 COURSE; 3 CREDIT HOURS)
- ISM 4381 - Information Systems for Healthcare Analytics Credit(s): 3

ELECTIVES: (2 COURSES; 6 CREDIT HOURS)

Select 2 courses from the following list of courses:
- BCH 3053 - General Biochemistry Credit(s): 3
- ISM 4402 - Business Intelligence Credit(s): 3
- ISM 4542 - Statistical Programming for Business Analytics Credit(s): 3 ***
- ISM 4940 - Business Analytics & Information Systems Internship Credit(s): 3 *
- LIS 4477 - Clinical Decision Support Credit(s): 3
- MAN 4505 - Healthcare Operations Management Credit(s): 3 ***

***If this course is used to satisfy the major requirements, it cannot be used to fulfill the elective requirements.

* Internship location should be in a healthcare related field.

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
Grade forgiveness may be used for only one upper-level major course.
Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011.
BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and CGS 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.
College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

It is recommended that ISM 3232 be taken concurrently with ISM 3011.
ISM 4402 is recommended for students interested in mainstream business analytics careers, while ISM 4220 is recommended for students interested in cyber security career.
ISM 4905 will not count as an ISM elective.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information please go to: https://www.usf.edu/business/student-success/internships/.
Tampa Campus Location:  BSN 2102  
(813) 974-4290 or schedule an advising appointment online  
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability  
information: https://www.usf.edu/business/undergraduate/advising/  

For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location:  DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 advising@usfsp.edu  
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota Manatee Campus Location:  SMC C107  
(941) 359-4330 sar-advising@sar.usf.edu  
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S.

NOTES:  
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see  
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.  
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:  
Business Analyst  
Data Base Administrator  
Network Administrator  
IT Project Manager  
IT Auditor  
Developer/Software Engineer  
Data Analyst  
Business Intelligence Developer  
Data Engineer

Potential Entry Level Salary Range:  
$30,000 - $80,000
MUMA COLLEGE OF BUSINESS

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

- ISM 3232 - Business Application Development Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ISM 4212 - Database Design and Administration Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- ISM 4220 - Business Data Communications Credit(s): 3
  or ISM 4402 - Business Intelligence Credit(s): 3
- Major Elective or Concentration Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- ISM 4300 - Managing Information Resources Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ISM 3011 - Information Systems in Organizations Credit(s): 3
✴️ ISM 3232 - Business Application Development Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ISM 3113 - Systems Analysis and Design Credit(s): 3
✴️ Major Elective or Concentration Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✴️ ISM 4212 - Database Design and Administration Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✴️ Major Elective or Concentration Credit(s): 3
✴️ ISM 4220 - Business Data Communications Credit(s): 3
  or ISM 4402 - Business Intelligence Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- ISM 4300 - Managing Information Resources **Credit(s): 3**
- Major Elective or Concentration **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 12
INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT, B.S.

TOTAL DEGREE HOURS: 120

The Information Assurance and Cybersecurity Management (IACM) major has strong practical focus while grounded in robust theoretical approaches to develop a solid foundation of knowledge and skills necessary for information assurance and cybersecurity professionals. The key focus of the program is on the management of the cybersecurity function in organizations. Topics such as network security, database management, cloud security, risk management, cybersecurity governance, policies, and planning, and cybersecurity analytics and protocols are covered as they relate to managing the availability, integrity, authentication, confidentiality, and non-repudiation of the information infrastructure as well as managing its restoration, integrating protection, detection, and reaction capabilities.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet one of the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admissioninformation/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admissioninformation/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 or ACG X022 Financial Accounting or (ACG X001 & ACG X011) - 3 credit hours
- ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3-4 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- MAC X233 Elementary Calculus or MAC X230 - 3-4 credit hours
- STA X023 Introductory Statistics or QMB X100 or STA X122 - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- ENC 3310 - Expository Writing Credit(s): 3

REQUIRED COURSES: (57 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except ISM 3011 - Information Systems in Organizations, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

*IACM majors must earn a C and not a C- in ISM 3011

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3

MAJOR OTHER REQUIRED COURSES: 6 COURSES; 18 CREDIT HOURS

- ISM 4220 - Business Data Communications Credit(s): 3
- ISM 4323 - Information Security and IT Risk Management Credit(s): 3
- ISM 4263 - Cloud Solution Architectures Credit(s): 3
- ISM 4321 - Cybersecurity Threat Intelligence Credit(s): 3
- ISM 4570 - Cybersecurity Governance and Planning Credit(s): 3
- ISM 4641 - Python for Business Analytics Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: 0 CREDIT HOURS

There are no elective requirements.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level Information Assurance and Cybersecurity Management (IACM) coursework with a grade of C- in all courses, except ISM 3011, for which a minimum grade of C must be earned.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).
RESIDENCY REQUIREMENTS

**Major residency:** Students must complete 18 hours of upper-level Information Assurance and Cybersecurity Management requirements in residence at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

- It is recommended that ISM 3232 be taken concurrently with ISM 3011.
- It is recommended that IACM majors take COP 2030 - Programming Concepts I as an enhanced GE requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

**Tampa Campus Location:** BSN 2102  
(813) 974-4290 or schedule an advising appointment online  
at [https://www.usf.edu/business/undergraduate/advising/appointments.aspx](https://www.usf.edu/business/undergraduate/advising/appointments.aspx)  
**Office Hours:**  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability  
information: [https://www.usf.edu/business/undergraduate/advising/](https://www.usf.edu/business/undergraduate/advising/)  
For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

**St Petersburg Campus Location:** DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 usfsp-advising@usf.edu  
Website: [https://www.usfsp.edu/academic-advising/](https://www.usfsp.edu/academic-advising/)

**Sarasota Manatee Campus Location:** SMC C107  
(941) 359-4330 sar-advising@usf.edu  
Monday - Thursday: 8:00 a.m. – 5:30 p.m.  
Friday: 8:00 a.m. – 5:00 p.m.  
Website: [www.usfsm.edu/academics/academic-resources/academic-advising/](http://www.usfsm.edu/academics/academic-resources/academic-advising/)

4 YEAR PLAN OF STUDY - INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Information Security Analyst
Information Security Engineer
Information Security Specialist

Potential Entry Level Salary Range:
$70,000 - $94,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-business Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ISM 3232 - Business Application Development Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4323 - Information Security and IT Risk Management Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 4570 - Cybersecurity Governance and Planning Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 4**

**SEMESTER 10 (FALL)**

- ISM 4220 - Business Data Communications **Credit(s): 3**
- ISM 4641 - Python for Business Analytics **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement - INT - Internship **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**

**SEMESTER 11 (SPRING)**

- ISM 4321 - Cybersecurity Threat Intelligence **Credit(s): 3**
- ISM 4263 - Cloud Solution Architectures **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**

**2 YEAR PLAN OF STUDY - INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- BUL 3320 - Law And Business I **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- ISM 3232 - Business Application Development **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**

**Total Credit Hours: 15**
SEMESTER 2 (SPRING)

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4323 - Information Security and IT Risk Management Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- ISM 4212 - Database Design and Administration Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- ISM 4220 - Business Data Communications Credit(s): 3
- ISM 4570 - Cybersecurity Governance and Planning Credit(s): 3
- ISM 4641 - Python for Business Analytics Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
  Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ISM 4263 - Cloud Solution Architectures Credit(s): 3
- ISM 4321 - Cybersecurity Threat Intelligence Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  Contemporary International Topics (Supporting) Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X230
STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

GENERAL MANAGEMENT MAJOR ELECTIVES: 4 COURSES; 12 CREDIT HOURS

- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4280 - Organizational Development and Change Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
- MAN 4402 - Employment Laws Credit(s): 3
- MAN 4430 - Seminar in Negotiations and Administration of Labor Agreements Credit(s): 3
- MAN 4441 - Negotiation and Conflict Resolution Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- MAN 4802 - Entrepreneurship and Small Business Management Credit(s): 3
- MAN 4804 - Small Business Management Counseling Credit(s): 3
- MAN 4930 - Selected Topics in Management Credit(s): 1-3
- MAN 4931 - Independent Research Credit(s): 1-4
- MAN 4940 - Management Internship Credit(s): 3

MANAGEMENT B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.
GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@usf.edu
4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Management Consultant
- Business Analyst
- Human Resources Assistant/Specialist

Potential Entry Level Salary Range:
$19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)
Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
   or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
Non-Business Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAN 3301 - Human Resource Management Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4
## 2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

### YEAR 1

#### SEMESTER 1 (FALL)

- MAN 3025 - Principles of Management [Credit(s): 3](#)
- GEB 3033 - Business Workplace Skills and Best Practices [Credit(s): 3](#)
- QMB 3200 - Business and Economic Statistics II [Credit(s): 3](#)
- MAR 3023 - Basic Marketing [Credit(s): 3](#)
- BUL 3320 - Law And Business I [Credit(s): 3](#)

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

- MAN 3240 - Organizational Behavior Analysis [Credit(s): 3](#)
- MAN 3301 - Human Resource Management [Credit(s): 3](#)
- FIN 3403 - Principles of Finance [Credit(s): 3](#)
- ENC 3250 - Professional Writing [Credit(s): 3](#)
  - or ENC 3310 - Expository Writing [Credit(s): 3](#)
- Contemporary International Topics [Credit(s): 3](#)

**Total Credit Hours: 15**

### SEMESTER 11 (SPRING)

- MAN 4737 - Integrated Management Applications [Credit(s): 3](#)
- GEB 4890 - Strategic Management and Decision Making [Credit(s): 3](#)
- Contemporary International Topics [Credit(s): 3](#)
- Non-Business Elective [Credit(s): 3](#)

**Total Credit Hours: 12**

### SEMESTER 10 (FALL)

- Major Elective [Credit(s): 3](#)
- TGEH - High Impact Practice - INT - Internship [Credit(s): 3](#)
- BUL 3320 - Law And Business I [Credit(s): 3](#)
- Non-Business Elective [Credit(s): 3](#)
- Apply for Graduation

**Total Credit Hours: 12**

- Notes:
  - SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
  - Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
SEMESTER 3 (SUMMER)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S., WITH AGING SERVICES MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes organizational behavior, human resources, cross-cultural differences, ethics, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
MAC X233 Elementary Calculus or MAC X230
STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

AGING SERVICES MANAGEMENT CONCENTRATION: FOUR (4) COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (3 COURSES, 9 CREDIT HOURS)

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

ELECTIVES: (1 COURSE; 3 CREDIT HOURS)

- Select a minimum of one course from the list of General Management Major Electives.
- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4280 - Organizational Development and Change Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
- MAN 4402 - Employment Laws Credit(s): 3
- MAN 4430 - Seminar in Negotiations and Administration of Labor Agreements Credit(s): 3
- MAN 4441 - Negotiation and Conflict Resolution Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- MAN 4743 - Response of Business to Global Environmental Problems Credit(s): 3
- MAN 4802 - Entrepreneurship and Small Business Management Credit(s): 3
- MAN 4804 - Small Business Management Counseling Credit(s): 3
- MAN 4930 - Selected Topics in Management Credit(s): 1-3
- MAN 4931 - Independent Research Credit(s): 1-4
- MAN 4940 - Management Internship Credit(s): 3

MANAGEMENT B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

1136
Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/
4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Management Consultant
- Business Analyst
- Human Resources Assistant/Specialist

Potential Entry Level Salary Range:
$19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)
Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)

YEAR 1

SEMESTER 1 (FALL)
- ✳️ ENC 1101 - Composition I Credit(s): 3
- ✳️ MAC 2233 - Business Calculus Credit(s): 3
- ✳️ CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- ✳️ ENC 1102 - Composition II Credit(s): 3
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2
SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAN 3301 - Human Resource Management Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)
2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ MAN 3025 - Principles of Management Credit(s): 3
✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  
  or ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S., WITH HUMAN RESOURCES MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes organizational behavior, human resources, cross-cultural differences, ethics, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122
- *Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student’s program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
- ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- MAC X233 Elementary Calculus or MAC X230
- STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student’s final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  
or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  
or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4737 - Integrated Management Applications Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

HUMAN RESOURCES MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

This concentration provides students with the knowledge and skills necessary to obtain entry-level positions and to succeed in the field of Human Resources Management. Upon successful completion of this concentration, students will develop an understanding of the different functions encompassed within this particular discipline such as managing compensation, benefits, training and development, recruitment, staffing, employee retention, performance evaluation, employment law, as well as developing an appreciation of the importance of obtaining and enhancing diversity in the workplace.

CONCENTRATION CORE (2 COURSES; 6 CREDIT HOURS)

- MAN 4329 - People Analytics Credit(s): 3
- MAN 4402 - Employment Laws Credit(s): 3

CONCENTRATION ELECTIVES (2 COURSES; 6 CREDIT HOURS)

Select a minimum of one course from of the following courses.

- ENT 4024 - Small Business Management - Entrepreneurship Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4441 - Negotiation and Conflict Resolution Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
- MAN 4940 - Management Internship Credit(s): 3

IN ADDITION, SELECT A MINIMUM OF ONE COURSE FROM THE LIST OF GENERAL MANAGEMENT MAJOR ELECTIVES.

- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 4063 - Management Ethics Credit(s): 3
- MAN 4280 - Organizational Development and Change Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
MANAGEMENT B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

**Major residency:** Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

**ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS**

**Tampa Campus Location:** BSN 2102  
(813) 974-4290 or schedule an advising appointment online at [https://www.usf.edu/business/undergraduate/advising/appointments.aspx](https://www.usf.edu/business/undergraduate/advising/appointments.aspx)

**Office Hours:**  
Monday - Thursday 8:00am - 6:00pm  
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)  
Please refer to website for most current office hours and advising availability information: [https://www.usf.edu/business/undergraduate/advising/](https://www.usf.edu/business/undergraduate/advising/)

For questions email bsnadvising@usf.edu  
Be sure to include your name, U#, and contact information with your question.

**St Petersburg Campus Location:** DAV 134  
Mon-Thu: 8:00a.m. – 6:00p.m.  
Fri: 8:00a.m. – 5:00p.m.  
(727) 873-4511 usfsp-advising@usf.edu  
Website: [https://www.usfsp.edu/academic-advising/](https://www.usfsp.edu/academic-advising/)

**Sarasota Manatee Campus Location:** SMC C107  
(941) 359-4330 sar-advising@usf.edu  
Monday - Thursday: 8:00 a.m. – 5:30 p.m.  
Friday: 8:00 a.m. – 5:00 p.m.  
Website: [www.usfsm.edu/academics/academic-resources/academic-advising/](http://www.usfsm.edu/academics/academic-resources/academic-advising/)

**4 YEAR PLAN OF STUDY - MANAGEMENT B.S.**

**NOTES:**  
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.  
Items that are critical are marked with a 🛡️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**  
Management Consultant  
Business Analyst  
Human Resources Assistant/Specialist

**Potential Entry Level Salary Range:**  
Average: about $40,000 ([https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx](https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx))
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- MAN 3301 - Human Resource Management Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Major Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- MAN 4737 - Integrated Management Applications Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

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YEAR 1

SEMESTER 1 (FALL)

✴️ MAN 3025 - Principles of Management Credit(s): 3
✴️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ MAN 3240 - Organizational Behavior Analysis Credit(s): 3
✴️ MAN 3301 - Human Resource Management Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
enu 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✴️ GEY 3625 - Sociological Aspects of Aging Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✴️ GEY 3601 - Physical Changes and Aging Credit(s): 3
✴️ GEY 4612 - Psychology of Aging Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
### SEMESTER 5 (SPRING)

- **Major Elective** Credit(s): 3
  - MAN 4737 - Integrated Management Applications Credit(s): 3
- **General/Unrestricted Elective** Credit(s): 3
  - GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
MANAGEMENT B.S., WITH PROJECT MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes organizational behavior, human resources, cross-cultural differences, ethics, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

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Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

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  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

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Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

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Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022 Financial Accounting) or (ACG X001 & ACG X011)* - 3 credit hours
- ACG X071 Managerial Accounting or ACG X301* - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X530 or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X518 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- MAC X233 Elementary Calculus or MAC X230
- STA X023 Introductory Statistics or QMB X100 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3

Contemporary International Topics Course

REQUIRED COURSES: (45 CREDIT HOURS)
**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- **BUL 3320 - Law And Business I** Credit(s): 3
- **FIN 3403 - Principles of Finance** Credit(s): 3
- **GEB 3033 - Business Workplace Skills and Best Practices** Credit(s): 3
- **ISM 3011 - Information Systems in Organizations** Credit(s): 3
- **QMB 3200 - Business and Economic Statistics II** Credit(s): 3
- **MAN 3025 - Principles of Management** Credit(s): 3
- **MAN 4504 - Operations and Supply Chain Management** Credit(s): 3
- **MAR 3023 - Basic Marketing** Credit(s): 3
- **GEB 4890 - Strategic Management and Decision Making** Credit(s): 3

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

- **MAN 3240 - Organizational Behavior Analysis** Credit(s): 3
- **MAN 3301 - Human Resource Management** Credit(s): 3
- **MAN 4737 - Integrated Management Applications** Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)**

Students complete a Management program of study or complete one of three (3) concentrations: Human Resources Management; Project Management; or Aging Services Management. In addition to the concentration courses (9 credit hours), students will select an additional Management elective course to equal 12 credit hours.

**PROJECT MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS**

This concentration provides students with the knowledge and skills necessary to obtain entry-level positions and to succeed in the field of Human Resources Management. Upon successful completion of this concentration, students will develop an understanding of the different functions encompassed within this particular discipline such as managing compensation, benefits, training and development, recruitment, staffing, employee retention, performance evaluation, employment law, as well as developing an appreciation of the importance of obtaining and enhancing diversity in the workplace.

**CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)**

- **ISM 4314 - Project Management** Credit(s): 3
- **MAN 4441 - Negotiation and Conflict Resolution** Credit(s): 3
- **MAN 4930 - Selected Topics in Management** Credit(s): 1-3 (Selected Topics taken as Business Analysis)

**CONCENTRATION ELECTIVES (1 COURSE; 3 CREDIT HOURS)**

Select a minimum of one course from the list of General Management Major Electives.

- **MAN 3093 - Healthcare Management** Credit(s): 3
- **MAN 4063 - Management Ethics** Credit(s): 3
- **MAN 4280 - Organizational Development and Change** Credit(s): 3
- **MAN 4282 - Organizational Assessment** Credit(s): 3
- **MAN 4402 - Employment Laws** Credit(s): 3
- **MAN 4430 - Seminar in Negotiations and Administration of Labor Agreements** Credit(s): 3
- **MAN 4600 - International Management** Credit(s): 3
- **MAN 4631 - Global Perspectives and Management Choices** Credit(s): 3
- **MAN 4802 - Entrepreneurship and Small Business Management** Credit(s): 3
- **MAN 4930 - Selected Topics in Management** Credit(s): 1-3
- **MAN 4931 - Independent Research** Credit(s): 1-4
- **MAN 4940 - Management Internship** Credit(s): 3
- **MAN 4743 - Response of Business to Global Environmental Problems** Credit(s): 3
MANAGEMENT B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online
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(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location:  SMC C107
(941) 359-4330 sar-advising@usf.edu

Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant
Business Analyst
Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

$19,000 - $65,000 (https://www.ziprecruiter.com/n/Entry-Level-Management-Jobs-Jobs-Near-Me?near_me_location=Tampa,FL)

Average: about $40,000 (https://usfweb.usf.edu/ODS/Outcomes/FETPIP_AvgAnnualSalaries.aspx)
YEAR 1

SEMMETER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2233</td>
<td>Business Calculus</td>
<td>3</td>
</tr>
<tr>
<td>CGS 2100</td>
<td>Computers in Business</td>
<td>3</td>
</tr>
<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or COM 3110 - Communication For Business and the Professions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civics Literacy Exam</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMMETER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMMETER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMMETER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMMETER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>QMB 2100</td>
<td>Business and Economic Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
**SEMESTER 6 (SUMMER)**

- MAN 3240 - Organizational Behavior Analysis **Credit(s):** 3
- QMB 3200 - Business and Economic Statistics II **Credit(s):** 3

Total Credit Hours: 6

**YEAR 3**

**SEMESTER 7 (FALL)**

- MAN 3301 - Human Resource Management **Credit(s):** 3
- GEY 3601 - Physical Changes and Aging **Credit(s):** 3
- FIN 3403 - Principles of Finance **Credit(s):** 3
- MAR 3023 - Basic Marketing **Credit(s):** 3
- ENC 3250 - Professional Writing **Credit(s):** 3
  or ENC 3310 - Expository Writing **Credit(s):** 3

Total Credit Hours: 15

**SEMESTER 8 (SPRING)**

- GEY 3625 - Sociological Aspects of Aging **Credit(s):** 3
- GEY 4612 - Psychology of Aging **Credit(s):** 3
- ISM 3011 - Information Systems in Organizations **Credit(s):** 3
- Non-Business Elective **Credit(s):** 3

Total Credit Hours: 12

**SEMESTER 9 (SUMMER)**

- MAN 4504 - Operations and Supply Chain Management **Credit(s):** 3

Total Credit Hours: 3

**YEAR 4**

**SEMESTER 10 (FALL)**

- Major Elective **Credit(s):** 3
- TGEH - High Impact Practice - INT - Internship **Credit(s):** 3
- BUL 3320 - Law And Business I **Credit(s):** 3
- Non-Business Elective **Credit(s):** 3
  Apply for Graduation

Total Credit Hours: 12

**SEMESTER 11 (SPRING)**

- MAN 4737 - Integrated Management Applications **Credit(s):** 3
- GEB 4890 - Strategic Management and Decision Making **Credit(s):** 3
- Contemporary International Topics **Credit(s):** 3
- Non-Business Elective **Credit(s):** 3

Total Credit Hours: 12
<table>
<thead>
<tr>
<th>YEAR 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER 1 (FALL)</strong></td>
</tr>
<tr>
<td>✴️ MAN 3025 - Principles of Management <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>✴️ GEB 3033 - Business Workplace Skills and Best Practices <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>QMB 3200 - Business and Economic Statistics II <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>MAR 3023 - Basic Marketing <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td>BUL 3320 - Law And Business I <strong>Credit(s): 3</strong></td>
</tr>
<tr>
<td><strong>Total Credit Hours: 15</strong></td>
</tr>
</tbody>
</table>

| **SEMESTER 2 (SPRING)** |
| ✴️ MAN 3240 - Organizational Behavior Analysis **Credit(s): 3** |
| ✴️ MAN 3301 - Human Resource Management **Credit(s): 3** |
| FIN 3403 - Principles of Finance **Credit(s): 3** |
| ENC 3250 - Professional Writing **Credit(s): 3** |
| or ENC 3310 - Expository Writing **Credit(s): 3** |
| Contemporary International Topics **Credit(s): 3** |
| **Total Credit Hours: 15** |

| **SEMESTER 3 (SUMMER)** |
| ✴️ GEY 3625 - Sociological Aspects of Aging **Credit(s): 3** |
| MAN 4504 - Operations and Supply Chain Management **Credit(s): 3** |
| **Total Credit Hours: 6** |

| YEAR 2 |
| **SEMESTER 4 (FALL)** |
| ✴️ GEY 3601 - Physical Changes and Aging **Credit(s): 3** |
| ✴️ GEY 4612 - Psychology of Aging **Credit(s): 3** |
| ISM 3011 - Information Systems in Organizations **Credit(s): 3** |
| SPC 2608 - Public Speaking **Credit(s): 3** or COM 3110 - Communication For Business and the Professions **Credit(s): 3** |
| **Total Credit Hours: 12** |
SEMESTER 5 (SPRING)

® Major Elective Credit(s): 3
® MAN 4737 - Integrated Management Applications Credit(s): 3
® General/Unrestricted Elective Credit(s): 3
® GEB 4890 - Strategic Management and Decision Making Credit(s): 3

Total Credit Hours: 12
The Business Analytics and Information System minor is available to all undergraduate Business students (except those majoring in Business Analytics and Information Systems).

MINOR REQUIREMENTS

For Business majors only.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 6

Any two (2) out of the following three (3) courses:

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- QMB 4250 - Business Analytics Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 6

Six (6) hours of approved ISM electives.

GPA REQUIREMENT

A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

A 2.0 overall in the courses for the minor is required, with no minimum grade in any course.

RESIDENCY REQUIREMENT

Nine (9) of the 12 credit hours for the minor must be taken at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
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(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
HEALTHCARE ADMINISTRATION MINOR

This minor is open to students from all colleges.

To qualify for the Healthcare Administration Minor, students must successfully complete a minimum of fifteen (15) semester hours in Healthcare Administration coursework (nine (9) credit hours of required courses and six (6) credit hours of elective courses). A statement attesting to the completion of the Minor in Healthcare Administration will appear on the student's official transcript.

Non-College of Business Students

To avoid unnecessary delays, it is strongly recommended that Non-Business majors take ECO 2023 - Economic Principles (Microeconomics) to fulfill the TGEC - Creative Thinking requirement (Enhanced General Education) as this course is a pre-requisite for the required course, ECP 3530 - Economics of Health.

TOTAL CREDIT HOURS: 15

MINOR CORE (9 CREDIT HOURS)

- ECP 3530 - Economics of Health Credit(s): 3
- MAN 3093 - Healthcare Management Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Additional Selected Topics courses may also qualify as HCA electives. Students should consult with an advisor about any additional approved courses.

Select two of the following courses.

- ECO 4504 - Public Finance Credit(s): 3
- GEB 4894 - Healthcare Strategy Credit(s): 3
- GEB 4905 - Independent Study Credit(s): 1-3
- HSA 3170 - Healthcare Finance Credit(s): 3 NOTE: This class may not be used as an elective for FIN majors.
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3

GPA REQUIREMENTS

A grade point average (GPA) of 2.0 or higher must be achieved in the coursework for the minor.

GRADING REQUIREMENTS

No grade below a C- will be accepted for the major and concentration coursework.

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The focus of the Management minor is to provide an introductory understanding to non-management business majors about the theories and practices of Management. Students will be familiarized with the tools and techniques that managers use to plan, organize, lead people and processes in organizations.

MINOR REQUIREMENTS

The Management minor is available to all Undergraduate Muma College of Business students, except those majoring in Management.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE (6 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3240</td>
<td>Organizational Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3301</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

MINOR ELECTIVES (6 CREDIT HOURS)

Select two (2) courses from the following list or any other approved Management elective.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 3093</td>
<td>Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4063</td>
<td>Management Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4280</td>
<td>Organizational Development and Change</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4282</td>
<td>Organizational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4402</td>
<td>Employment Laws</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4430</td>
<td>Seminar in Negotiations and Administration of Labor Agreements</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4441</td>
<td>Negotiation and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4600</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4631</td>
<td>Global Perspectives and Management Choices</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4802</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4804</td>
<td>Small Business Management Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4930</td>
<td>Selected Topics in Management</td>
<td>1-3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A GPA of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENTS

A grade of "C" or higher in all minor course work.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 credit hours for the minor must be taken at USF.

OTHER REQUIREMENTS

Following courses not eligible to be used as electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 4931</td>
<td>Independent Research</td>
<td>1-4</td>
</tr>
<tr>
<td>MAN 4940</td>
<td>Management Internship</td>
<td>3</td>
</tr>
</tbody>
</table>
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(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
BUSINESS ANALYTICS AND INFORMATION SYSTEMS CERTIFICATE

http://www.usf.edu/business/undergraduate/bais/certificate.aspx

This certificate is designed exclusively for non-business majors. This program provides the information systems and business analytics knowledge - without having to pursue a business minor - that will help students in these and other disciplines land a job where they can apply their skills in a corporate systems or analytics setting. There are no pre-requisites to begin the certificate and the sections set aside for this program are created with the non-business major in mind. While there is no specific point of entry for the program, there is a preferred sequence of coursework, starting with the Information Systems in Organizations class and ending with a specialized Business Intelligence course. All courses are available online.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 3011 - Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3113 - Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3232 - Business Application Development</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4212 - Database Design and Administration</td>
<td>3</td>
</tr>
<tr>
<td>ISM 4547 - Excel with Data Modeling for Business Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the certificate coursework at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENT

At least 12 hours of the required 15 credit hours must be taken in residence at USF.

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SCHOOL OF MARKETING AND INNOVATION
ADVERTISING B.S.

TOTAL DEGREE HOURS: 120

The Advertising major in the Muma College of Business is unique in that it is a collaborative effort between the Zimmerman School of Advertising and Mass Communications in the College of Arts and Sciences and the Marketing Department in the Muma College of Business. The major complements an existing Advertising track in the Mass Communications major and provides students the opportunity to combine the creative, media, and account planning aspects of advertising with knowledge, skills, and abilities in accounting, economics, finance, information systems, management, marketing and strategy.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

Admission to the Muma College of Business is based upon availability of faculty and space within each discipline. The Muma College of Business has many upper-level, limited access programs, which means that it has admission requirements in addition to those of the University in general. Students interested in pursuing a degree in the areas offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

Students must satisfy the following criteria:

- Minimum of 60 semester hours of college credit earned.
- Minimum of a cumulative grade point average of 2.5 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of the State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA.
- In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
- A minimum score of 550 on paper and pencil or 213 on computerized TOEFL is required, when applicable.
- Students must be admitted to the Muma College of Business at least one term before their anticipated graduation date.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.
Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

* ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3 credit hours
* ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (3 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MMC 3602 - Mass Communications and Society Credit(s): 3

MAJOR REQUIREMENTS (36 CREDIT HOURS)

MAJOR CORE (23 CREDIT HOURS)

Within the 120-semester hour program listed in the Business General Requirement section (including the state mandated common prerequisites), students should:

- Complete all courses listed below with a minimum grade of C, not C-.
- Participate in a study abroad experience.
- Live in the Zimmerman Advertising Program (ZAP) Living Learning Community during their freshmen year.

REQUIRED COURSES FOR ADVERTISING MAJOR:

- ADV 3008 - Introduction to Advertising Credit(s): 3
- ADV 3101 - Advertising Creativity Credit(s): 3
- ADV 3300 - Advertising Media Strategy Credit(s): 3
- ADV 4600 - Advertising Management Credit(s): 3
- ADV 4800 - Advertising Campaigns Credit(s): 3
- ADV 4940 - Advertising Internship Credit(s): 1-3 (two 1 credit experiences)
- MAR 3613 - Marketing Research Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3

MAJOR ELECTIVES (13 CREDIT HOURS)

REQUIRED BUSINESS ELECTIVES
MAR 3823 - Marketing Management Credit(s): 3

CHOOSE TWO COURSES (6 HOURS) FROM BELOW:
MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 Social Media Applications
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

UPPER-LEVEL MARKETING ELECTIVES
MAR 3400 - Professional Selling Credit(s): 3
MAR 4156 - International Marketing Credit(s): 3
MAR 4213 - Logistics and Physical Distribution Management Credit(s): 3
MAR 4231 - Retailing Management Credit(s): 3
MAR 4333 - Marketing Communications Management Credit(s): 3
MAR 4403 - Sales Management Credit(s): 3
MAR 4712 - Healthcare Marketing Credit(s): 3
MAR 4824 - Marketing Management Problems Credit(s): 3

REQUIRED NON-BUSINESS ELECTIVES
GEB 2935 - Selected Topics in Business Credit(s): 1-3 Speaker Series (1 credit)
SLS 2901 - Academic Foundations Seminar Credit(s): 1-3

ADVERTISING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
At least a minimum of a C (not C-) grade must be earned in each course. An overall GPA of 2.0 is required in the major for graduation.

RESIDENCY REQUIREMENT
In the major, 15 of the 21 Advertising hours and 12 of the 17 Marketing hours must be taken in residency at USF.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
Advertising students will be required to complete internships as part of their degree program.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - ADVERTISING B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Advertising Agent

Potential Entry Level Salary Range:
$40,000 - $55,000

YEAR 1

SEMESTER 1 (FALL)

※ ENC 1101 - Composition I Credit(s): 3
※ MAC 2233 - Business Calculus Credit(s): 3
   or MAC 2241 - Life Sciences Calculus I Credit(s): 3
   or MAC 2281 - Engineering Calculus I Credit(s): 4
   or MAC 2311 - Calculus I Credit(s): 4
※ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
SLS 2901 - Academic Foundations Seminar Credit(s): 1-3
MMC 3602 - Mass Communications and Society Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

- ENC 1102 - Composition II Credit(s): 3
  General Elective Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
  or (SGES - General Education Core Social Sciences requirement is met with ECO 2013)
- SLS 2901 - Academic Foundations Seminar Credit(s): 1-3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- Travel Abroad
  - MAR 3023 - Basic Marketing Credit(s): 3
  - Free Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- Free Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
  Non-Business Elective Credit(s): 2
- ADV 3008 - Introduction to Advertising Credit(s): 3
- GEB 2935 - Selected Topics in Business Credit(s): 1-3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- ADV 4940 - Advertising Internship Credit(s): 1-3

Total Credit Hours: 1
YEAR 3

SEMESTER 7 (FALL)

- ADV 3101 - Advertising Creativity Credit(s): 3
- MAR 3613 - Marketing Research Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- ADV 3300 - Advertising Media Strategy Credit(s): 3
- MAR XXXX - Upper-Level Marketing Elective/COB INTL Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- MAR 3823 - Marketing Management Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Non-Business Elective Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- ADV 4600 - Advertising Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4933 - Selected Topics in Marketing: Digital Marketing Credit(s): 1-3
- ADV 4800 - Advertising Campaigns Credit(s): 3

Total Credit Hours: 12
NOTES: SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ADV 3101 - Advertising Creativity Credit(s): 3
✴️ MAR 3613 - Marketing Research Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ADV 3300 - Advertising Media Strategy Credit(s): 3
MAR XXXX Upper-Level Marketing Elective/COB INTL Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
✴️ MAR 3823 - Marketing Management Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✴️ MAR 4940 - Marketing Internship/Practicum Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

Non-Business Elective Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
✴️ ADV 4600 - Advertising Management Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
Free Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4933 - Selected Topics in Marketing: Digital Marketing Credit(s): 1-3
- ADV 4800 - Advertising Campaigns Credit(s): 3

Total Credit Hours: 12
A major in Entrepreneurship is intended for those students interested in the possibility of self-venturing or who may someday work in an entrepreneurial firm. Upon completion of this major, students will be specially prepared to leverage their knowledge to work in management positions within high-growth, innovative firms or to take their own idea to market. This major utilizes an interdisciplinary approach to education thus providing a well-rounded knowledge of business.

Students will learn the creative nature of idea/opportunity identification and evaluation, the unique skills necessary to build an entrepreneurial firm, and the ability to interact with local community resources and mentors.

Further information about the Entrepreneurship major can be found at http://www.usf.edu/entrepreneurship/.

LIMITED ACCESS

Admission to the Muma College of Business is based upon availability of faculty and space within each discipline. The Muma College of Business is an upper-level, limited access college, which means that it has admission requirements in addition to those of the University in general. Students interested in pursuing a degree in the areas offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

Students must satisfy the following criteria:

- Minimum of 60 semester hours of college credit earned.
- Minimum of a cumulative grade point average of 2.5 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal. NOTE: Beginning Fall 2013 the Muma College of Business will establish each fall a new minimum overall GPA required to satisfy the limited access GPA admission requirement.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.
Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

ACG X021 Financial Accounting – 3 credit hours
ACG X071 Managerial Accounting – 3 credit hours
CGS X100 Computers in Business – 3 credit hours
ECO X013 Principles of Macroeconomics – 3 credit hours
ECO X023 Principles Microeconomics – 3 credit hours
STA X023* Introductory Statistics or QMB X100* Basic Business Statistics or STA X122* Statistics Application in Social Sciences – 3 credit hours
LDR XXXX Any Leadership prefixed course or SLS X261 Leadership – 3 credit hours
MAC X233 – 3 credit hours

*STA X023 or QMB X100 is preferred by USF.

MAJOR REQUIREMENTS (21 CREDIT HOURS)

MAJOR REQUIRED (CORE) COURSES (12 CREDIT HOURS)

ENT 3004 - Principles of Entrepreneurship Credit(s): 3
ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
ENT 4244 - Scalability in Entrepreneurial Firms Credit(s): 3
ENT 4424 - Fundamentals of Venture Capital and Private Equity Credit(s): 3

MAJOR ELECTIVES (9 CREDIT HOURS)

ANY ONE COURSE FROM THE FOLLOWING RECOMMENDED ELECTIVES:
ENT 4024 - Small Business Management - Entrepreneurship Credit(s): 3
ENT 4214 - Entrepreneurial Leadership Credit(s): 3
ENT 4803 - Sustainable Entrepreneurship Credit(s): 3
ENT 4901 - Independent Research in Entrepreneurship Credit(s): 1-3
ENT 4943 - Internship in Entrepreneurship Credit(s): 1-3
ENT 4945 - Student Consulting in High Growth Ventures Credit(s): 3

CHOOSE 6 HOURS:
MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 International Entrepreneurship I (Study Abroad)
MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 International Entrepreneurship II (Study Abroad)
MAR 4933 - Selected Topics in Marketing Credit(s): 1-3 New Product Development Projects

GPA REQUIREMENTS

A 2.0 GPA in all major course work at USF and an overall 2.0 GPA including transfer work.

GRADING REQUIREMENTS

A minimum grade of C- is required in all Entrepreneurship classes.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Entrepreneurship requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St-Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
Website: www.usfsm.edu/academics/academic-resources/academic-advising/
NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Entrepreneur
- Innovation Consultant
- Project Manager
- Intrapreneur

Potential Entry Level Salary Range:
$35,000 - $80,000

YEAR 1

SEMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- SCIV - Civics Literacy

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Any LDR course or SLS X261 Leadership course Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- General Unrestricted Elective Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3

Total Credit Hours: 15

SEMMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3

YEAR 3

SEMMESTER 7 (FALL)

- ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
- ENT 3004 - Principles of Entrepreneurship Credit(s): 3
- Entrepreneurship Major Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 15

SEMMESTER 8 (SPRING)

- ENT 4424 - Fundamentals of Venture Capital and Private Equity Credit(s): 3
- Entrepreneurship Major Elective Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 12

SEMMESTER 9 (SUMMER)

- Entrepreneurship Major Elective Credit(s): 3
- Contemporary Business International Course Credit(s): 3

Total Credit Hours: 6
YEAR 4

SEMESTER 10 (FALL)

ISM 3011 - Information Systems in Organizations Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
Non-Business Elective Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

ENT 4244 - Scalability in Entrepreneurial Firms Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Non-Business Elective Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - ENTREPRENEURSHIP B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
ENT 3004 - Principles of Entrepreneurship Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENT 4424 - Fundamentals of Venture Capital and Private Equity Credit(s): 3
Entrepreneurship Major Elective Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Entrepreneurship Major Elective Credit(s): 3
Contemporary International BusinessTopics Course Credit(s): 3

Total Credit Hours: 6

YEAR 2
SEMESTER 4 (FALL)

BUL 3320 - Law And Business I Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3 or ENC 3310 - Expository Writing Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
Non-Business Elective Credit(s): 3
Apply for graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

ENT 4244 - Scalability in Entrepreneurial Firms Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
Entrepreneurship Major Elective Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH BUSINESS ANALYTICS AND INFORMATION SYSTEMS CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;  
42 credit hours of upper-level coursework;  
Civics Literacy;  
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X518 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- STA X023 or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS
Select two courses from the following list of International Business courses:

- FIN 3604 - International Finance Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3
- MAN 4600 - International Management Credit(s): 3

OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE
An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)
In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

BUSINESS ANALYTICS AND INFORMATION SYSTEMS CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (3 COURSES; 9 CREDIT HOURS)
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- ISM 4212 - Database Design and Administration Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3

ELECTIVE: SELECT A MINIMUM OF ONE OF THE FOLLOWING COURSES (1 COURSE; 3 CREDIT HOURS)
- ISM 3115 - Business Informatics Credit(s): 3
- ISM 3232 - Business Application Development Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- ISM 4141 - Java Programming Credit(s): 3
ISM 4153 - Enterprise Resource Planning Systems Credit(s): 3
ISM 4213 - Advanced Database Administration Credit(s): 3
ISM 4220 - Business Data Communications Credit(s): 3
ISM 4233 - Information System Interface Design Credit(s): 3
ISM 4234 - Object-Oriented Design and Development Credit(s): 3
ISM 4252 - Mainframe Technologies Credit(s): 3
ISM 4300 - Managing Information Resources Credit(s): 3
ISM 4314 - Project Management Credit(s): 3
ISM 4323 - Information Security and IT Risk Management Credit(s): 3
ISM 4402 - Business Intelligence Credit(s): 3
ISM 4432 - Software Testing Credit(s): 3
ISM 4480 - Electronic Commerce Systems Credit(s): 3
ISM 4940 - Business Analytics & Information Systems Internship Credit(s): 3

GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.
OTHER REQUIREMENTS

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St. Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m. (941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/
### 4 Year Plan of Study - Global Business B.A.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### Year 1

**Semester 1 (Fall)**

- ✳️ ENC 1101 - Composition I **Credit(s): 3**
- ✳️ MAC 2233 - Business Calculus **Credit(s): 3**
- ✳️ CGS 2100 - Computers in Business **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- or COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 15

**Semester 2 (Spring)**

- ✳️ ENC 1102 - Composition II **Credit(s): 3**
- ✳️ ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
- Foreign Language Exit **Credit(s): 4**

Total Credit Hours: 15

**Semester 3 (Summer)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### Year 2

**Semester 4 (Fall)**

- ✳️ ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ✳️ ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 2**

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Non-Business Elective Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
Study Abroad

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)
## MUMA COLLEGE OF BUSINESS

### UNDERGRADUATE CATALOG

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MAN 4631</td>
<td>Global Perspectives and Management Choices</td>
<td>3</td>
</tr>
<tr>
<td>Business Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### 2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)
- MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- ✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- Foreign Language III Credit(s): 3

Total Credit Hours: 15

##### SEMESTER 2 (SPRING)
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ✳️ GEB 3373 - International Business Credit(s): 3
- ✳️ Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 15

##### SEMESTER 3 (SUMMER)
- BUL 3320 - Law And Business I Credit(s): 3
- ✳️ Major Elective Credit(s): 3
- Study Abroad

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- Concentration Elective Credit(s): 3
- Concentration Elective Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH FINANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

(ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
ACG X071 or ACG X301 - 3 credit hours
CGS X100 or CGS X100C or CGS X570 or CGS X518 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3

or

COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3

or

ENC 3310 - Expository Writing Credit(s): 3

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- BUL 3320 - Law And Business I Credit(s): 3
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MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS
Select two courses from the following list of International Business courses:

- ISM 4382 - Global Information Systems Credit(s): 3
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3
- MAN 4600 - International Management Credit(s): 3

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An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

FINANCE CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (4 COURSES; 12 CREDIT HOURS)
- FIN 4504 - Principles of Investments Credit(s): 3
- FIN 4303 - Financial Institutions and Markets Credit(s): 3
- FIN 4414 - Advanced Corporation Finance Credit(s): 3
- FIN 3604 - International Finance Credit(s): 3

GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.
GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 2
Foreign Language Exit Credit(s): 4

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Foreign Language Exit Credit(s): 4
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- Major Elective Credit(s): 3
- Concentration Elective Credit(s): 3

Total Credit Hours: 12
SEMMER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3
Total Credit Hours: 3

YEAR 4

SEMMER 10 (FALL)

ṅ Concentration Elective Credit(s): 3
ṅ Concentration Elective Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
Non-Business Elective Credit(s): 3
Total Credit Hours: 12

SEMMER 11 (SPRING)

ṅ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
ṅ Major Elective Credit(s): 3
ṅ MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
Business Elective Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

YEAR 1

SEMMER 1 (FALL)

MAN 3025 - Principles of Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
ṅ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
Foreign Language III Credit(s): 3
Total Credit Hours: 15
SEMESTER 2 (SPRING)

ISM 3011 - Information Systems in Organizations Credit(s): 3
★ GEB 3373 - International Business Credit(s): 3
★ Concentration Elective Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
   or ENC 3310 - Expository Writing Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

BUL 3320 - Law And Business I Credit(s): 3
★ Major Elective Credit(s): 3
Study Abroad

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

★ Concentration Elective Credit(s): 3
★ Concentration Elective Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
★ Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

★ Concentration Elective Credit(s): 3
★ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
   or COM 3110 - Communication For Business and the Professions Credit(s): 3
★ MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - Managerial Accounting: ACG X071 (or ACG X301)*
  - Computers in Business: CGS X100 (or acceptable substitute)
  - Principles of Macroeconomics: ECO X013
  - Principles of Microeconomics: ECO X023
  - Elementary Calculus: MAC X233 or MAC 2230
  - Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X518 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- STA X023 or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or
- ENC 3310 - Expository Writing Credit(s): 3

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list of International Business courses:

- FIN 3604 - International Finance Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3
- or
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3

OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE

An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (4 COURSES; 12 CREDIT HOURS)
- MAN 3240 - Organizational Behavior Analysis Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAN 4282 - Organizational Assessment Credit(s): 3
- MAN 4743 - Response of Business to Global Environmental Problems Credit(s): 3

GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMICESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 2
Foreign Language Exit Credit(s): 4

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Foreign Language Exit Credit(s): 4
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)
FIN 3403 - Principles of Finance Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
✳️ Major Elective Credit(s): 3
✳️ Concentration Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)
MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)
✳️ Concentration Elective Credit(s): 3
✳️ Concentration Elective Credit(s): 3
TGEH - High Impact Practice - INT - Internship Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)
✳️ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
✳️ Major Elective Credit(s): 3
✳️ MAN 4631 - Global Perspectives and Management Choices Credit(s): 3
Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
MAN 3025 - Principles of Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
Foreign Language III Credit(s): 3

Total Credit Hours: 15
SEMMER 2 (SPRING)

ISM 3011 - Information Systems in Organizations Credit(s): 3
✶ GEB 3373 - International Business Credit(s): 3
✶ Concentration Elective Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3

Total Credit Hours: 15

SEMMER 3 (SUMMER)

BUL 3320 - Law And Business Credit(s): 3
✶ Major Elective Credit(s): 3
Study Abroad

Total Credit Hours: 6

YEAR 2

SEMMER 4 (FALL)

✶ Concentration Elective Credit(s): 3
✶ Concentration Elective Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
✶ Major Elective Credit(s): 3

Total Credit Hours: 12

SEMMER 5 (SPRING)

✶ Concentration Elective Credit(s): 3
✶ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
✶ MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
GLOBAL BUSINESS B.A., WITH MARKETING CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration and economics courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration or economics. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X518 or CGS X060 or CGS X531 or CGS X000 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- STA X023 or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
  or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or
- ENC 3310 - Expository Writing Credit(s): 3

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence (3)
REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (18 CREDIT HOURS)

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS
Select two courses from the following list of International Business courses:

- FIN 3604 - International Finance Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3
- or
- ISM 4041 - Global Cyber Ethics Credit(s): 3
- MAN 4600 - International Management Credit(s): 3

OVERSEES BUSINESS INTERNSHIP STUDY ABROAD EXPERIENCE
An approved study abroad or overseas internship must be completed as part of the degree requirements.

CONCENTRATION (12 CREDIT HOURS)

In addition, students must declare and complete a 12-credit hour concentration from the following list:

- Business Analytics and Information Systems
- Marketing
- Finance
- Management

MARKETING CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: (3 COURSES; 9 CREDIT HOURS)

- MAR 3613 - Marketing Research Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3

ELECTIVE: SELECT A MINIMUM OF ONE OF THE FOLLOWING COURSES (1 COURSE; 3 CREDIT HOURS)

- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4231 - Retailing Management Credit(s): 3
- MAR 4333 - Marketing Communications Management Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
GLOBAL BUSINESS B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.
Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Major residency: Students must complete 18 hours of upper-level Business coursework in residency at USF (9 major core and 9 concentration).

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.
College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

OTHER REQUIREMENTS

Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
✳️ MAC 2233 - Business Calculus Credit(s): 3
✳️ CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
   or COM 3110 - Communication For Business and the Professions Credit(s): 3
Non-Business Elective Credit(s): 3
Civics Literacy Exam

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- General/Unrestricted Elective Credit(s): 2
- Foreign Language Exit Credit(s): 4

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Foreign Language Exit Credit(s): 4
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- Foreign Language III Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- Study Abroad

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3373 - International Business Credit(s): 3
- Concentration Elective Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 15
# MUMA COLLEGE OF BUSINESS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

## SEMESTER 8 (SPRING)

- **FIN 3403** - Principles of Finance  
  Credit(s): 3
- **BUL 3320** - Law And Business I  
  Credit(s): 3
- ✳ Major Elective  
  Credit(s): 3
- ✳ Concentration Elective  
  Credit(s): 3

Total Credit Hours: 12

## SEMESTER 9 (SUMMER)

- **MAN 4504** - Operations and Supply Chain Management  
  Credit(s): 3

Total Credit Hours: 3

## YEAR 4

## SEMESTER 10 (FALL)

- ✳ Concentration Elective  
  Credit(s): 3
- ✳ Concentration Elective  
  Credit(s): 3
- **TGEH** - High Impact Practice - **INT** - Internship  
  Credit(s): 3
- Non-Business Elective  
  Credit(s): 3

Total Credit Hours: 12

## SEMESTER 11 (SPRING)

- ✳ **GEB 4890** - Strategic Management and Decision Making  
  Credit(s): 3
- ✳ Major Elective  
  Credit(s): 3
- ✳ **MAN 4631** - Global Perspectives and Management Choices  
  Credit(s): 3
  
  Business Elective  
  Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - GLOBAL BUSINESS B.A.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ⚫ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)
- **MAN 3025** - Principles of Management Credit(s): 3
- **MAR 3023** - Basic Marketing Credit(s): 3
- ⚫ **GEB 3033** - Business Workplace Skills and Best Practices Credit(s): 3
- **QMB 3200** - Business and Economic Statistics II Credit(s): 3
- Foreign Language III Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)
- **ISM 3011** - Information Systems in Organizations Credit(s): 3
- ⚫ **GEB 3373** - International Business Credit(s): 3
- ⚫ Concentration Elective Credit(s): 3
- **ENC 3250** - Professional Writing Credit(s): 3
  - or **ENC 3310** - Expository Writing Credit(s): 3
- **FIN 3403** - Principles of Finance Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)
- **BUL 3320** - Law And Business I Credit(s): 3
- ⚫ Major Elective Credit(s): 3
- Study Abroad

Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)
- ⚫ Concentration Elective Credit(s): 3
- ⚫ Concentration Elective Credit(s): 3
- **MAN 4504** - Operations and Supply Chain Management Credit(s): 3
- ⚫ Major Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Concentration Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

Total Credit Hours: 12
MARKETING B.S.

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

a. Marketing major or
b. Marketing major with a concentration in Digital Marketing or
c. Marketing major with a concentration in Entrepreneurship or
d. Marketing major with a concentration in Sales or
e. Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
  d. Principles of Macroeconomics: ECO X013
  e. Principles of Microeconomics: ECO X023
  f. Elementary Calculus: MAC X233 or MAC 2230
  g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

**GRADUATION REQUIREMENTS**

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
MUMA COLLEGE OF BUSINESS

ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3
- or
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or
- ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Course (3)

REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- MAR 3613 - Marketing Research Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

GENERAL MARKETING MAJOR ELECTIVES: 2 REQUIRED AND 2 MAJOR ELECTIVE COURSES; 12 CREDIT HOURS

REQUIRED (2 COURSES; 6 CREDIT HOURS)
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4333 - Marketing Communications Management Credit(s): 3

ELECTIVES (2 COURSES; 6 CREDIT HOURS)

Select a minimum of two (2) of the following courses.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

MAR 4156 - International Marketing Credit(s): 3
MAR 4231 - Retailing Management Credit(s): 3
MAR 4503 - Buyer Behavior Credit(s): 3
MAR 4712 - Healthcare Marketing Credit(s): 3
MAR 4841 - Services Marketing Credit(s): 3
MAR 4940 - Marketing Internship/Practicum Credit(s): 3
MAR 4XXX Any Upper-Level MAR Course

MARKETING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent
Retail Store Manager
Marketing Coordinator
Account Executive
Social Media Marketing Coordinator
Marketing Analyst

Potential Entry Level Salary Range:

$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
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<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>Semester 6 (Summer)</strong></td>
<td>QMB 3200</td>
<td>Business and Economic Statistics II (Credit): 3</td>
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<td></td>
<td>MAR 3700</td>
<td>Digital Marketing (Credit): 3</td>
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<td><strong>Semester 7 (Fall)</strong></td>
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<td>ENC 3250</td>
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<td>or ENC 3310</td>
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<td>Expository Writing (Credit): 3</td>
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<td>ISM 3011</td>
<td>Information Systems in Organizations (Credit): 3</td>
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<td><strong>Year 4</strong></td>
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<td><strong>Semester 10 (Fall)</strong></td>
<td>BUL 3320</td>
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<td>TGEH</td>
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<td>Apply for Graduation</td>
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<td><strong>Semester 11 (Spring)</strong></td>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making (Credit): 3</td>
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<tr>
<td>or MAR 4824</td>
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<td>Marketing Management Problems (Credit): 3</td>
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<td>Non-Business Elective Credit(s): 3</td>
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<td><strong>Total Credit Hours:</strong></td>
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<td>12</td>
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</table>
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SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAR 3023 - Basic Marketing Credit(s): 3
- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- MAR 3700 - Digital Marketing Credit(s): 3
- MAR 3613 - Marketing Research Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH DIGITAL MARKETING CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
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Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

- a Marketing major or
- a Marketing major with a concentration in Digital Marketing or
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- a Marketing major with a concentration in Sales or
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LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  b. Managerial Accounting: ACG X071 (or ACG X301)*
  c. Computers in Business: CGS X100 (or acceptable substitute)
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*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**GRADUATION REQUIREMENTS**

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours  
STA X023 or STA X122 or QMB X100 - 3 credit hours  
MAC X233 Business Calculus - 3 credit hours

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking Credit(s): 3  
- or  
- COM 3110 - Communication For Business and the Professions Credit(s): 3  
- ENC 3250 - Professional Writing Credit(s): 3  
- or  
- ENC 3310 - Expository Writing Credit(s): 3  
- Contemporary International Topics Course (3)

**REQUIRED COURSES: (42 CREDIT HOURS)**

**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

- BUL 3320 - Law And Business I Credit(s): 3  
- FIN 3403 - Principles of Finance Credit(s): 3  
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3  
- ISM 3011 - Information Systems in Organizations Credit(s): 3  
- QMB 3200 - Business and Economic Statistics II Credit(s): 3  
- MAN 3025 - Principles of Management Credit(s): 3  
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3  
- MAR 3023 - Basic Marketing Credit(s): 3  
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3

**MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS**

- MAR 3613 - Marketing Research Credit(s): 3  
- MAR 3700 - Digital Marketing Credit(s): 3  
- MAR 4824 - Marketing Management Problems Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)**

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

**DIGITAL MARKETING CONCENTRATION: 3 REQUIRED AND 1 MAJOR ELECTIVE; 12 CREDIT HOURS**

**CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)**

- MAR 4333 - Marketing Communications Management Credit(s): 3  
- MAR 4503 - Buyer Behavior Credit(s): 3  
- SPB 4717 - Social Media in Sport Marketing Credit(s): 3

**ELECTIVE: (1 COURSE; 3 CREDIT HOURS)**
Select a minimum of one of the following courses:

- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

**MARKETING B.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

**GRADING REQUIREMENTS**

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

**D/F POLICY**

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

**RESIDENCY REQUIREMENTS**

**Major residency:** Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/
For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent
Retail Store Manager
Marketing Coordinator
Account Executive
Social Media Marketing Coordinator
Marketing Analyst

Potential Entry Level Salary Range:

$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMMER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMMER 7 (FALL)

- MAR 3613 - Marketing Research Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 12

SEMMER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMMER 10 (FALL)

- BUL 3320 - Law And Business I Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMMER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Marketing B.S.

**NOTES:**

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Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>✴️ MAR 3023</td>
<td>Basic Marketing</td>
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<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
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<tr>
<td>✴️ GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
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<td>MAN 3025</td>
<td>Principles of Management</td>
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<td>BUL 3320</td>
<td>Law And Business I</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

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<td>✴️ MAR 3700</td>
<td>Digital Marketing</td>
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<tr>
<td>✴️ MAR 3613</td>
<td>Marketing Research</td>
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<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
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<td>ENC 3250</td>
<td>Professional Writing</td>
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<td>Contemporary International Topics</td>
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Total Credit Hours: 15

### Semester 3 (Summer)

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Total Credit Hours: 6

## Year 2

### Semester 4 (Fall)

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<td>MAN 4504</td>
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<td>or COM 3110</td>
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Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
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- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
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MARKETING B.S., WITH ENTREPRENEURSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

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Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

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Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

  SPC 2608 - Public Speaking Credit(s): 3
  or
  COM 3110 - Communication For Business and the Professions Credit(s): 3
  ENC 3250 - Professional Writing Credit(s): 3
  or
  ENC 3310 - Expository Writing Credit(s): 3
  Contemporary International Topics Course (3)

REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

  BUL 3320 - Law And Business I Credit(s): 3
  FIN 3403 - Principles of Finance Credit(s): 3
  GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
  ISM 3011 - Information Systems in Organizations Credit(s): 3
  QMB 3200 - Business and Economic Statistics II Credit(s): 3
  MAN 3025 - Principles of Management Credit(s): 3
  MAN 4504 - Operations and Supply Chain Management Credit(s): 3
  MAR 3023 - Basic Marketing Credit(s): 3
  GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

  MAR 3613 - Marketing Research Credit(s): 3
  MAR 3700 - Digital Marketing Credit(s): 3
  MAR 4824 - Marketing Management Problems Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

ENTREPRENEURSHIP CONCENTRATION: 3 REQUIRED COURSES AND 1 RESTRICTED ELECTIVE; 12 CREDIT HOURS

CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)
  ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
  ENT 4014 - New Venture Formation Credit(s): 3
  MAR 3400 - Professional Selling Credit(s): 3

ELECTIVE: (1 COURSE; 3 CREDIT HOURS)
Select a minimum of one of the following courses:

- ENT 4024 - Small Business Management - Entrepreneurship Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

MARKETING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

**Major residency:** Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

**College residency:** Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS
Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/
For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Sales Agent
- Retail Store Manager
- Marketing Coordinator
- Account Executive
- Social Media Marketing Coordinator
- Marketing Analyst

Potential Entry Level Salary Range:
$30,000 - $50,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
<table>
<thead>
<tr>
<th>SEMESTER 6 (SUMMER)</th>
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<tbody>
<tr>
<td>QMB 3200 - Business and Economic Statistics II Credit(s): 3</td>
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<tr>
<td>★ MAR 3700 - Digital Marketing Credit(s): 3</td>
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<tr>
<td><strong>Total Credit Hours: 6</strong></td>
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<tr>
<th>SEMESTER 7 (FALL)</th>
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<tbody>
<tr>
<td>★ MAR 3613 - Marketing Research Credit(s): 3</td>
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<tr>
<td>ENC 3250 - Professional Writing Credit(s): 3</td>
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<tr>
<td>or ENC 3310 - Expository Writing Credit(s): 3</td>
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<tr>
<td>ISM 3011 - Information Systems in Organizations Credit(s): 3</td>
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<td>★ Major Elective/Concentration Credit(s): 3</td>
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<tr>
<td>Non-Business Elective Credit(s): 3</td>
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<td><strong>Total Credit Hours: 15</strong></td>
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<tr>
<th>SEMESTER 8 (SPRING)</th>
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<tbody>
<tr>
<td>FIN 3403 - Principles of Finance Credit(s): 3</td>
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<td>★ Major Elective/Concentration Credit(s): 3</td>
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<tr>
<td>★ Major Elective/Concentration Credit(s): 3</td>
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<tr>
<td>ISM 3025 - Principles of Management Credit(s): 3</td>
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<td><strong>Total Credit Hours: 12</strong></td>
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<tr>
<th>SEMESTER 9 (SUMMER)</th>
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<tbody>
<tr>
<td>MAN 4504 - Operations and Supply Chain Management Credit(s): 3</td>
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<td><strong>Total Credit Hours: 3</strong></td>
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<tr>
<th>SEMESTER 10 (FALL)</th>
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<tbody>
<tr>
<td>BUL 3320 - Law And Business I Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940</td>
<td></td>
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<tr>
<td>★ Major Elective/Concentration Credit(s): 3</td>
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<tr>
<td>Non-Business Elective Credit(s): 3</td>
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<tr>
<td>Apply for Graduation</td>
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<td><strong>Total Credit Hours: 12</strong></td>
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<tr>
<th>SEMESTER 11 (SPRING)</th>
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<tbody>
<tr>
<td>★ GEB 4890 - Strategic Management and Decision Making Credit(s): 3</td>
<td></td>
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<tr>
<td>★ MAR 4824 - Marketing Management Problems Credit(s): 3</td>
<td></td>
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<tr>
<td>Non-Business Elective Credit(s): 3</td>
<td></td>
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<tr>
<td>Contemporary International Topics Credit(s): 3</td>
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<tr>
<td><strong>Total Credit Hours: 12</strong></td>
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</table>
2 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:
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Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ MAR 3023 - Basic Marketing Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ MAR 3700 - Digital Marketing Credit(s): 3
✳️ MAR 3613 - Marketing Research Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

FIN 3403 - Principles of Finance Credit(s): 3
Major Elective/Concentration Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective/Concentration Credit(s): 3
✳️ Major Elective/Concentration Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH SALES CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

- a Marketing major or
- a Marketing major with a concentration in Digital Marketing or
- a Marketing major with a concentration in Entrepreneurship or
- a Marketing major with a concentration in Sales or
- a Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.
- Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:
  - a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - b. Managerial Accounting: ACG X071 (or ACG X301)*
  - c. Computers in Business: CGS X100 (or acceptable substitute)
  - d. Principles of Macroeconomics: ECO X013
  - e. Principles of Microeconomics: ECO X023
  - f. Elementary Calculus: MAC X233 or MAC 2230
  - g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

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MUMA COLLEGE OF BUSINESS

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SALES CONCENTRATION: 4 REQUIRED COURSES; 12 CREDIT HOURS

- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4403 - Sales Management Credit(s): 3
- MAR 4415 - Advanced Professional Selling Credit(s): 3
- MAR 4940 - Marketing Internship/Practicum Credit(s): 3

MARKETING B.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

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ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)
Please refer to website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.
4 YEAR PLAN OF STUDY - MARKETING B.S.

**NOTES:**
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- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

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- Retail Store Manager
- Marketing Coordinator
- Account Executive
- Social Media Marketing Coordinator
- Marketing Analyst

**Potential Entry Level Salary Range:**
$30,000 - $50,000

**YEAR 1**

**SEMESTER 1 (FALL)**

✴️ ENC 1101 - Composition I Credit(s): 3
✴️ MAC 2233 - Business Calculus Credit(s): 3
✴️ CGS 2100 - Computers in Business Credit(s): 3
✴️ SPC 2608 - Public Speaking Credit(s): 3
✴️ or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

**Total Credit Hours: 15**
SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAR 3700 - Digital Marketing Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- MAR 3613 - Marketing Research Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- FIN 3403 - Principles of Finance Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- Major Elective/Concentration Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- BUL 3320 - Law And Business I Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
- Major Elective/Concentration Credit(s): 3
- Non-Business Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- Non-Business Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Marketing B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

- ✴️ MAR 3023 - Basic Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- ✴️ GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**

Total Credit Hours: 15

### Semester 2 (Spring)

- ✴️ MAR 3700 - Digital Marketing **Credit(s): 3**
- ✴️ MAR 3613 - Marketing Research **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- or ENC 3310 - Expository Writing **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

### Semester 3 (Summer)

- FIN 3403 - Principles of Finance **Credit(s): 3**
- Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 6

## Year 2

### Semester 4 (Fall)

- ✴️ Major Elective/Concentration **Credit(s): 3**
- ✴️ Major Elective/Concentration **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3** or COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- **Apply for Graduation**

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
MARKETING B.S., WITH SPORT AND ENTERTAINMENT MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing. Students choose to enroll as either:

- a Marketing major or
- a Marketing major with a concentration in Digital Marketing or
- a Marketing major with a concentration in Entrepreneurship or
- a Marketing major with a concentration in Sales or
- a Marketing major with a concentration in Sport and Entertainment Management

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.50 on all college-level work and a minimum of 2.00 on all credit attempted at USF, including any prior to renewal.

Completion of all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.00 GPA in all seven (7) courses. The courses are:

- a. Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
- b. Managerial Accounting: ACG X071 (or ACG X301)*
- c. Computers in Business: CGS X100 (or acceptable substitute)
- d. Principles of Macroeconomics: ECO X013
- e. Principles of Microeconomics: ECO X023
- f. Elementary Calculus: MAC X233 or MAC 2230
- g. Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

### GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

### STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (A.S.) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- (ACG X021 & ACG X022) or (ACG X001 & ACG X011) - 6 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or CGS X518 or ISM X000 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
ECO X023 Microeconomics - 3 credit hours
STA X023 or STA X122 or QMB X100 - 3 credit hours
MAC X233 Business Calculus - 3 credit hours

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course (3)

REQUIRED COURSES: (42 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required, except MAR 3023 Basic Marketing, where a grade of C (not C-) is required.

BUL 3320 - Law And Business I Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research Credit(s): 3
MAR 3700 - Digital Marketing Credit(s): 3
MAR 4824 - Marketing Management Problems Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (12 CREDIT HOURS)

Students complete a Marketing program of study or complete one of four (4) concentrations: Digital Marketing; Entrepreneurship; Sales; Sport and Entertainment Management.

SPORT AND ENTERTAINMENT MANAGEMENT CONCENTRATION: 3 REQUIRED COURSES AND 1 RESTRICTED ELECTIVE; 12 CREDIT HOURS

CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)
SPB 4712 - Sport Marketing Credit(s): 3
SPB 4717 - Social Media in Sport Marketing Credit(s): 3
MAR 4503 - Buyer Behavior Credit(s): 3

ELECTIVE: (1 COURSE; 3 CREDIT HOURS)
Select a minimum of one of the following courses:

- MAR 4940 - Marketing Internship/Practicum Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3

MARKETING B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: https://www.usf.edu/business/student-success/internships/.
ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx
Office Hours:  
Monday - Thursday 8:00am - 6:00pm
Friday 8:00a.m. - 4:00p.m. (Friday is reserved for walk-in's only)

Please refer to website for most current office hours and advising availability
information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St. Petersburg campus location:  DAV 134
Monday - Thursday: 8:00a.m. – 6:00p.m.
Friday: 8:00a.m. – 5:00p.m.
(727) 873-4511 usfsp-advising@usf.edu
Website:  https://www.usfsp.edu/academic-advising/

Sarasota Manatee campus location:  SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 sar-advising@usf.edu
Website:  www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - MARKETING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent
Retail Store Manager
Marketing Coordinator
Account Executive
Social Media Marketing Coordinator
Marketing Analyst

Potential Entry Level Salary Range:

$30,000 - $50,000
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  - or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

Total Credit Hours: 15
SEMESTER 6 (SUMMER)

QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAR 3700 - Digital Marketing Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

MAR 3613 - Marketing Research Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or ENC 3310 - Expository Writing Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
Major Elective/Concentration Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

FIN 3403 - Principles of Finance Credit(s): 3
Major Elective/Concentration Credit(s): 3
Major Elective/Concentration Credit(s): 3
ISM 3025 - Principles of Management Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

BUL 3320 - Law And Business I Credit(s): 3
TGEH - High Impact Practice Credit(s): 3 - Recommend MAR 4940
Major Elective/Concentration Credit(s): 3
Non-Business Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

GEB 4890 - Strategic Management and Decision Making Credit(s): 3
MAR 4824 - Marketing Management Problems Credit(s): 3
Non-Business Elective Credit(s): 3
Contemporary International Topics Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Marketing B.S.

## Year 1

### Semester 1 (Fall)

- **MAR 3023** - Basic Marketing *(Credit(s): 3)*
- **QMB 3200** - Business and Economic Statistics II *(Credit(s): 3)*
- **GEB 3033** - Business Workplace Skills and Best Practices *(Credit(s): 3)*
- **MAN 3025** - Principles of Management *(Credit(s): 3)*
- **BUL 3320** - Law And Business I *(Credit(s): 3)*

Total Credit Hours: 15

### Semester 2 (Spring)

- **MAR 3700** - Digital Marketing *(Credit(s): 3)*
- **MAR 3613** - Marketing Research *(Credit(s): 3)*
- **ISM 3011** - Information Systems in Organizations *(Credit(s): 3)*
- **ENC 3250** - Professional Writing *(Credit(s): 3)*
  - or **ENC 3310** - Expository Writing *(Credit(s): 3)*
- **Contemporary International Topics** *(Credit(s): 3)*

Total Credit Hours: 15

### Semester 3 (Summer)

- **FIN 3403** - Principles of Finance *(Credit(s): 3)*
- Major Elective/Concentration *(Credit(s): 3)*

Total Credit Hours: 6

## Year 2

### Semester 4 (Fall)

- Major Elective/Concentration *(Credit(s): 3)*
- Major Elective/Concentration *(Credit(s): 3)*
- **MAN 4504** - Operations and Supply Chain Management *(Credit(s): 3)*
- **SPC 2608** - Public Speaking *(Credit(s): 3)* or **COM 3110** - Communication For Business and the Professions *(Credit(s): 3)*

Apply for Graduation

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- Major Elective/Concentration Credit(s): 3
- MAR 4824 - Marketing Management Problems Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
SUPPLY CHAIN MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The B.S. in Supply Chain Management equips students with the knowledge and skills needed to pursue careers in the supply chain industry. Supply chain management is a business function that ensures the efficient and effective management of the flow of goods, services and finances among firms around the world to transform raw materials into finished products along with management reverse flows (e.g., defective or damaged products, product returns, end-of-life disposal) in a sustainable manner. Graduates from this program enter the workforce in supply chain positions across multiple types of companies including manufacturing, distribution, transportation, and retailing. Students gain field-based experience through a required internship and a project in the capstone course.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admission/s/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Florida public state and community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state and community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in Finance, Marketing, Management, and Accounting, as well as other Business Administration courses, taken at the lower division level that are offered as upper division courses at USF, will not be accepted for upper division credit in the Muma College of Business.

In general, Business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs in the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Completion of the following Common Prerequisites with a grade of B- or higher in each course and an overall 3.0 GPA in the prerequisite courses:

- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- MAC X233 or MAC X311 or MAC X281 - 3-4 credit hours
- QMB X100 or STA X023 or STA X024 or STA X122 or STA X032 or STA X037 or ESI X213 - 3 credit hours
- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011) - 3-6 credit hours
- ACG X071 or ACG X301 or ACG X072 - 3 credit hours
- CGS X100 or CGS X570 or CGS X531 or CGS X092 or BUL X241 or PHI X600 or BUL X131 or MAN X440 or GEB X350 - 2-3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* Recommended by USF's Muma College of Business.
MUMA COLLEGE OF BUSINESS

TOTAL MAJOR HOURS: 21

MAJOR CORE (21 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCM 3005</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3144</td>
<td>Global Sourcing</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4120</td>
<td>Global Commerce</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4210</td>
<td>Logistics and Physical Distribution Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4420</td>
<td>Supply Chain Analytics</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4941</td>
<td>Supply Chain Management Internship</td>
<td>3</td>
</tr>
<tr>
<td>SCM 4950</td>
<td>Supply Chain Management Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

UPPER-LEVEL COURSES (21 CREDIT HOURS)

Students must complete a minimum of 21 hours of upper-level Supply Chain Management coursework beyond MAN 4504 - Operations and Supply Chain Management with a grade of C- in all courses.

GPA REQUIREMENT

Students must earn a 2.0 GPA on all major coursework and have an overall 2.0 major GPA including any applicable transfer work.

RESIDENCY REQUIREMENT

Major residency: Students must complete 15 hours of upper-level Supply Chain Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Tampa Campus Location:  BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:  
Monday - Thursday 8:00am - 6:00pm
Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)
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(727) 873-4511 usfsp-advising@usf.edu
Website: https://www.usfsp.edu/academic-advising/
Sarasota Manatee Campus Location: SMC C107
Monday - Thursday: 8:00 a.m. – 5:30 p.m.
Friday: 8:00 a.m. – 5:00 p.m.
(941) 359-4330 saradvising@usf.edu
Website: www.usfsm.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - SUPPLY CHAIN MANAGEMENT B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Supply Chain Analyst
Operations Manager
Buyer

Potential Entry Level Salary Range:
$55,000 - $65,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
MAC 2233 - Business Calculus Credit(s): 3
  or MAC 2241 - Life Sciences Calculus I Credit(s): 3
  or MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
CGS 2100 - Computers in Business Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
Non-Business Elective Credit(s): 1-3

Total Credit Hours: 13-16

SEMESTER 2 (SPRING)

General/Unrestricted Elective Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMIESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>SCIV</td>
<td>Civics Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Non-Business Elective</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3033</td>
<td>Business Workplace Skills and Best Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMIESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>QMB 2100</td>
<td>Business and Economic Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
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<td>General/Unrestricted Elective</td>
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Total Credit Hours: 15

SEMIESTER 6 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>QMB 3200</td>
<td>Business and Economic Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

YEAR 3

SEMIESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>or ENC 3310</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>SCM 3005</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 15
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>8 (Spring)</td>
<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FIN 3403</td>
<td>Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SCM 3144</td>
<td>Global Sourcing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SCM 4210</td>
<td>Logistics and Physical Distribution Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours: 12</td>
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<tr>
<td>9 (Summer)</td>
<td>SCM 4941</td>
<td>Supply Chain Management Internship</td>
<td>3</td>
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<td>Total Credit Hours: 3</td>
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<tr>
<td>4 (Year)</td>
<td>SEMESTER 10 (Fall)</td>
<td>BUL 3320 - Law And Business</td>
<td>3</td>
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<td>SCM 4420 - Supply Chain Analytics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SCM 4120 - Global Commerce</td>
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<tr>
<td></td>
<td></td>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total Credit Hours: 12</td>
<td></td>
</tr>
<tr>
<td>11 (Spring)</td>
<td>GEB 4890</td>
<td>Strategic Management and Decision Making</td>
<td>3</td>
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<tr>
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<td></td>
<td>SCM 4950 - Supply Chain Management Capstone Project</td>
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<tr>
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<td></td>
<td>Non-Business Elective</td>
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</tr>
<tr>
<td></td>
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<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**2 Year Plan of Study - Supply Chain Management B.S.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Year 1**

**SEMESTER 1 (Fall)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3250</td>
<td>Professional Writing</td>
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<tr>
<td>SCM 3005</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
<td>3</td>
</tr>
<tr>
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</tr>
<tr>
<td>MAN 4504</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours: 15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MAN 3025 - Principles of Management Credit(s): 3  
FIN 3403 - Principles of Finance Credit(s): 3  
SCM 3144 - Global Sourcing Credit(s): 3  
SCM 4210 - Logistics and Physical Distribution Management Credit(s): 3  
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3  

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

SCM 3005 - Supply Chain Management Credit(s): 3  

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

BUL 3320 - Law And Business I Credit(s): 3  
SCM 4120 - Global Commerce Credit(s): 3  
SCM 4420 - Supply Chain Analytics Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  

Total Credit Hours: 15

SEMESTER 5 (SPRING)

GEB 4890 - Strategic Management and Decision Making Credit(s): 3  
SCM 4950 - Supply Chain Management Capstone Project Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  

Total Credit Hours: 15
ENTREPRENEURSHIP AND INNOVATION MINOR FOR BUSINESS AND INDUSTRIAL ENGINEERING MAJORS

This is an interdisciplinary entrepreneurship minor available to USF Business and Industrial Engineering majors (other majors should take the Entrepreneurship and Innovation Minor for Non-Business and Non-Industrial Engineering Majors). This minor focuses on successful opportunity recognition; encourages application of creativity and innovation; and, develops leadership skills for new venture creation and organizational growth. This minor teaches valuable, real-world skills that will complement the major -- whether students would like to increase their entrepreneurial business skills, pursue their own business ideas, or learn ways to bring innovation and entrepreneurial leadership into existing positions and businesses.

MINOR REQUIREMENTS

For Business and Industrial Engineering majors only. The minor requires a total of 12 credit hours.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 6

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
or
EIN 4200 - Creativity in Technology Credit(s): 3 (Engineering students only)
ENT 4014 - New Venture Formation Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 6

Choose 6 credit hours:

Any upper level Entrepreneurship courses with an ENT prefix (excluding ENT 3003 and ENT 3004)
MAR 4933 - Selected Topics in Marketing: Int'l ENT 1 & 2 Study Abroad (6 hours total)
MAR 4933 - Selected Topics in Marketing: New Product Development Projects (3)
EIN 4933 - Special Topics in Industrial Engineering: Product Development (3) (Engineering students only)

GPA REQUIREMENT

A GPA of 2.0 or better must be achieved in the course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

No minor course with a grade of "C" or less.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 hours required in residency at USF.
MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
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ENTREPRENEURSHIP AND INNOVATION MINOR FOR NON-BUSINESS AND NON-INDUSTRIAL ENGINEERING MAJORS

This is an interdisciplinary entrepreneurship minor available to all USF undergraduate majors (except Business and Industrial Engineering – these students should take the Entrepreneurship and Innovation Minor for Business and Industrial Minor). This minor provides a focus on successful opportunity recognition; encourages application of creativity and innovation; and, develops leadership skills for new venture creation and organizational growth. The Minor teaches valuable, real-world skills that will complement any major – whether students would like to increase their entrepreneurial business skills, pursue their own business ideas, or learn ways to bring innovation and entrepreneurial leadership into existing positions and businesses.

MINOR REQUIREMENTS

For Non-Business and Non-Industrial Engineering majors only. The minor requires a total of 12 credit hours.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9

- ENT 3003 - Principles of Business in Entrepreneurship Credit(s): 3
- ENT 3613 - Creativity and Innovation in Entrepreneurial Firms Credit(s): 3
  or
- EIN 4200 - Creativity in Technology Credit(s): 3 (Engineering students only)
- ENT 4014 - New Venture Formation Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 3

Choose 3 credit hours:

- Any upper level Entrepreneurship course with an ENT prefix (excluding ENT 3004)
- MAR 4933 Selected Topics: Int'l ENT 1 & 2 Study Abroad (6 hours total)
- MAR 4933 Selected Topics: New Product Development Projects (3)
- EIN 4933 Selected Topics: Product Development (3) (Engineering students only)

GPA REQUIREMENT

A GPA of 2.0 or better must be achieved in the course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

No minor course with a grade of "C" or less.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 hours required in residency at USF.

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Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
INTERNATIONAL BUSINESS MINOR

The minor in International Business provides business students the opportunity to study international topics related to Finance, Global Information Systems, Management, Marketing, and Global Perspectives. This minor prepares students to work in an internationally diverse work force or employment abroad.

MINOR REQUIREMENTS

The minor in International Business is available to all students in the Muma College of Business.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE (12 CREDIT HOURS)

REQUIRED COURSES (6 CREDIT HOURS)
- GEB 3373 - International Business Credit(s): 3
- MAN 4631 - Global Perspectives and Management Choices Credit(s): 3

PLUS ANY 2 OF THE FOLLOWING (6 TOTAL CREDIT HOURS)
- FIN 3604 - International Finance Credit(s): 3
- ISM 4382 - Global Information Systems Credit(s): 3
- MAN 4600 - International Management Credit(s): 3
- MAR 4156 - International Marketing Credit(s): 3

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the minor coursework and in all minor courses completed at other institutions.

GRADING REQUIREMENTS

Students are required to earn a "C" or higher in International Business courses that are counted toward the minor requirements.

RESIDENCY REQUIREMENT

Students must take nine (9) of the 12 hours required in residency at USF.

OTHER RECOMMENDATIONS

Competency to effectively communicate in a foreign language is strongly advised.

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(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
MARKETING (FOR BUSINESS MAJORS ONLY) MINOR

The Marketing Minor is an excellent complement to all other business majors. All business majors will be challenged to develop and grow client bases, communicate and promote products and services to relevant target audiences, build distribution efficiencies, invest in cutting edge product development, and understand critical marketing research. A minor in Marketing can help any business major develop and implement these critical competitive advantages and set themselves apart from their peers.

MINOR REQUIREMENTS

The Marketing minor is available to all Undergraduate Muma College of Business students, except those majoring in Marketing.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 12

12 hours of upper-level marketing courses excluding MAR 4824 and MAR 3023

GPA REQUIREMENT

A grade point average of 2.0 or better in the minor.

GRADING REQUIREMENT

A grade of C- or better in all courses for the minor.

RESIDENCY REQUIREMENT

Students must take nine (9) of the 12 required minor hours at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

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(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SALES CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

The Sales certificate provides sales skills to students in departments across USF (e.g., Engineering, Health, Arts) that recognize the need for their students to learn the fundamentals of sales. The Sales certificate equips students with basic skills necessary for a career that involves professional selling.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (12 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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</thead>
<tbody>
<tr>
<td>MAR 3023</td>
<td>Basic Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3400</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4403</td>
<td>Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MAR 4415</td>
<td>Advanced Professional Selling</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A minimum grade of C (not C-) is required in each course applied to the certificate.

RESIDENCY REQUIREMENT

At least 12 hours of the required 12 credit hours must be taken in residence at USF.

OTHER REQUIREMENTS

The Sales certificate is open to all USF majors and non-degree seeking students.

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Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
SCHOOL OF RISK MANAGEMENT AND INSURANCE
RISK MANAGEMENT AND INSURANCE B.S.

The Risk Management and Insurance major prepares individuals to plan, manage, and analyze the financial and monetary aspects of the insurance industry. It provides a broad based, analytical program for students anticipating a career in either the property casualty insurance or life/health insurance fields. The curriculum in risk management and insurance provides students with the knowledge necessary to analyze the impact of risk and uncertainty upon people, businesses and society. Graduates in risk management and insurance find a variety of career opportunities open to them as risk analysts within the business community and government; as brokers/agents providing professional risk management counseling and market placement services for clients; as consultants and personal financial planners; and in the underwriting, marketing, claims adjusting, planning, governmental relations, and financial management activities of insurers.

The major is designed to ensure that graduates are familiar with the tools of risk management and insurance decision making and that they possess the skills to stay abreast of the developments in the field. It includes preparation in principles of accounting, financial instruments, capital planning, asset and debt management, budgeting, financial analysis, and investment portfolio management. Risk Management and Insurance graduates will understand the functions and operations of insurance providers. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

UNIVERSITY ADMISSIONS

Admission to the program is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

To matriculate to the upper-division courses required for the B.S/RMI, students must earn a minimum grade of C- in the following courses and an overall 2.0 GPA in all seven (7) courses:

- Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
- Managerial Accounting: ACG X071 (or ACG X301)
- Computers in Business: CGS X100 (or acceptable substitute)
- Principles of Macroeconomics: ECO X013
- Principles of Microeconomics: ECO X023
- Elementary Calculus: MAC X233 or MAC X230
- Statistics: QMB X100 or STA X023 or STA X122

STATE MANDATED COMMON COURSE PREREQUISITES

ACG X021 or ACG X022 or (ACG X001 & ACG X011) Principles of Financial Accounting - 3 credit hours
ACG X071 or ACG X301 - 3 credit hours
CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
ECO X013 - 3 credit hours
ECO X023 - 3 credit hours
MAC X233 Elementary Calculus or MAC X230 - 3-4 credit hours
STA X023 or QMB X100 or STA X122 - 3-4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (57 CREDIT HOURS)

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS
MUMA COLLEGE OF BUSINESS

SPC 2608 - Public Speaking Credit(s): 3
or
COM 3110 - Communication For Business and the Professions Credit(s): 3
ENC 3250 - Professional Writing Credit(s): 3
or
ENC 3310 - Expository Writing Credit(s): 3
Contemporary International Topics Course (3)

BUSINESS FOUNDATION COURSES: 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.
Required of ALL Business majors.

BUL 3320 - Law And Business I Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3 *
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
* RMI majors must earn a C not C- in FIN 3403.

MAJOR REQUIRED COURSES: 5 COURSES; 15 CREDITS

Core Required Courses: 4

RMI 3011 - Principles of Insurance Credit(s): 3
RMI 4115 - Life & Health Insurance Products Credit(s): 3
RMI 4292 - Property and Casualty Insurance Operations Credit(s): 3
RMI 4354 - Enterprise Risk Management Credit(s): 3

ADDITIONAL REQUIRED CORE COURSE: 1

Please select one of the following:

FIN 4303 - Financial Institutions and Markets Credit(s): 3
MAR 4841 - Services Marketing Credit(s): 3
RMI 3305 - Natural Disasters and Community Recovery Credit(s): 3

MAJOR REQUIRED ELECTIVES: 6 CREDITS

Electives may be selected from among those 3000 or 4000 level classes that have RMI or FIN as prefixes, as well as MAN 3240, MAN 4802, MAR 4841, and MAR 3400.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.
In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

GRADING REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 hours of upper-level Risk Management and Insurance coursework with a grade of C not C- in all courses, including FIN 3403.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

OTHER REQUIREMENTS

MAJOR RESIDENCY

Students must complete 15 hours of upper-level Risk Management and Insurance requirements in residency at USF.

COLLEGE RESIDENCY

Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in’s only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

4 YEAR PLAN OF STUDY - RISK MANAGEMENT AND INSURANCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:

- Underwriter
- Insurance Underwriter
- Insurance Broker

Potential Entry Level Salary Range:

$59,000 - $63,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- COM 3110 - Communication For Business and the Professions Credit(s): 3 or SPC 2608 - Public Speaking Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15
**SEMMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

**YEAR 2**

**SEMMESTER 4 (FALL)**

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Non-Business Elective

Non-Business Elective

Total Credit Hours: 15

**SEMMESTER 5 (SPRING)**

- ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMMESTER 6 (SUMMER)**

- FIN 3403 - Principles of Finance **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**

Total Credit Hours: 6

**YEAR 3**

**SEMMESTER 7 (FALL)**

- RMI 3011 - Principles of Insurance **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3** or ENC 3310 - Expository Writing **Credit(s): 3**

Total Credit Hours: 12

**SEMMESTER 8 (SPRING)**

- FIN 4303 - Financial Institutions and Markets **Credit(s): 3** or MAR 4841 - Services Marketing **Credit(s): 3** or RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3**
- RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3**
- RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3**
- RMI 4115 - Life & Health Insurance Products **Credit(s): 3**
- RMI 4292 - Property and Casualty Insurance Operations **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

**SEMMESTER 9 (SUMMER)**

1280
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

**Total Credit Hours: 3**

**YEAR 4**

**SEMMESTER 10 (FALL)**

- RMI 4354 - Enterprise Risk Management **Credit(s): 3**
- Major Required Elective **Credit(s): 3**
- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- Major Required Elective **Credit(s): 3**

**Total Credit Hours: 12**

**SEMMESTER 11 (SPRING)**

- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- Contemporary International Topics - Business hours **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**

**Total Credit Hours: 12**

**2 YEAR PLAN OF STUDY - RISK MANAGEMENT AND INSURANCE B.S.**

**NOTES:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMMESTER 1 (FALL)**

- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- RMI 3023 - Basic Marketing **Credit(s): 3**
- RMI 3011 - Principles of Insurance **Credit(s): 3**

**Total Credit Hours: 15**

**SEMMESTER 2 (SPRING)**

- RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3** or FIN 4303 - Financial Institutions and Markets **Credit(s): 3** or MAR 4841 - Services Marketing **Credit(s): 3**
- RMI 4292 - Property and Casualty Insurance Operations **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3** or ENC 3310 - Expository Writing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

**Total Credit Hours: 15**

**SEMMESTER 3 (SUMMER)**

- BUL 3320 - Law And Business I **Credit(s): 3**

**Total Credit Hours: 3**
YEAR 2

SEMESTER 4 (FALL)

- RMI 4115 - Life & Health Insurance Products Credit(s): 3
- RMI 4354 - Enterprise Risk Management Credit(s): 3
- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3 or COM 3110 - Communication For Business and the Professions Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Required Elective Credit(s): 3
- Major Required Elective Credit(s): 3
- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Free Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3

Total Credit Hours: 15
RISK MANAGEMENT AND INSURANCE MINOR (FOR BUSINESS MAJORS ONLY)

The Risk Management and Insurance minor is available to all Undergraduate Muma College of Business students, except those majoring in Risk Management and Insurance. A grade of C (not C-) or better must be earned in each of the required courses counted for the minor. A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used.

This program is for Business majors only.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE COURSES (9 CREDIT HOURS)

Note: RMI 4292 and RMI 4447 can be applied towards the Chartered Property and Casualty Underwriter (CPCU) designation, a prominent industry credential.

RMI 3011 - Principles of Insurance Credit(s): 3
RMI 4292 - Property and Casualty Insurance Operations Credit(s): 3
RMI 4354 - Enterprise Risk Management Credit(s): 3

MINOR ELECTIVE COURSES (3 CREDIT HOURS)

Electives may be selected from among those 3000 or 4000 level classes that have RMI or FIN as prefixes, as well as MAN 4802, MAR 3823, MAR 4841, and MAR 3400.

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the minor coursework and in all minor courses completed at other institutions.

All attempts will be included in the GPA unless grade forgiveness has been used.

GRADING REQUIREMENTS

A grade of "C" (not C-) or better must be earned in each of the Risk Management and Insurance courses that are counted toward the minor requirements.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
GENERAL BUSINESS STUDIES B.S.

TOTAL DEGREE HOURS: 120

The General Business Studies major provides students with substantial preparation in core areas of business and prepares them for positions in a business world that is increasingly interdisciplinary and values cross-functional abilities.

LIMITED ACCESS

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

- Minimum of 60 semester hours of college credit earned.
- Minimum cumulative grade point average of 2.5 (applies only to limited access programs) on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
- Completion all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.0 GPA in all seven (7) courses. The courses are:
  - Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)*
  - Managerial Accounting: ACG X071 (or ACG X301)*
  - Computers in Business: CGS X100 (or acceptable substitute)
  - Principles of Macroeconomics: ECO X013
  - Principles of Microeconomics: ECO X023
  - Elementary Calculus: MAC X233 or MAC 2230
  - Statistics: QMB X100 or STA X023 or STA X122

*Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.
Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in Finance, Marketing, Management, and Accounting, as well as other Business Administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in Business Administration may earn a major in Management only.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

- ACG X021 or ACG X022 or (ACG X001 & ACG X011) - 3 credit hours
- ACG X071 or ACG X301 - 3 credit hours
- CGS X100 or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 - 3 credit hours
- ECO X013 Macroeconomics - 3 credit hours
- ECO X023 Microeconomics - 3 credit hours
- STA X023 or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Business Calculus - 3 credit hours

Accounting majors must earn a C not C- in ACG 2021 and ACG 2071.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

**SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS**

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

- SPC 2608 - Public Speaking **Credit(s): 3**
  or
- COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
  or
- ENC 3310 - Expository Writing **Credit(s): 3**

  Contemporary International Topics Course (3)

**REQUIRED COURSES: (36 CREDIT HOURS)**

**BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS**

A minimum grade of C- in each Foundation course with an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance Credit(s): 3
GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAN 4504 - Operations and Supply Chain Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

Students must complete three (3) upper-level courses from at least one of the following Business areas: Accounting, Business Analytics and Information Systems, Entrepreneurship, Finance, Management, or Marketing.

- Accounting Area: Nine (9) credit hours of earned ACG 3000-4999 coursework.
- Business Analytics and Information Systems Area: Nine (9) credit hours of earned ISM 3000-4999 coursework.
- Entrepreneurship Area: Nine (9) credit hours of earned ENT 3000-4999 coursework.
- Finance Area: Nine (9) credit hours of earned FIN 3000-4999 coursework.
- Management Area: Nine (9) credit hours of earned MAN 3000-4999 coursework.
- Marketing Area: Nine (9) credit hours of earned MKT 3000-4999 coursework.

MAJOR (RESTRICTED) ELECTIVES: (9 CREDIT HOURS)

BUSINESS OR NON-BUSINESS COURSE ELECTIVES: 3 COURSES; 9 CREDIT HOURS

As part of the General Business Studies major, students may choose to apply three (3) upper-level courses outside the Business area. The upper-level courses do not have to be from a specific discipline, however only two (2) of the three (3) courses may fulfill other degree requirements.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work. Best attempts will be used when calculating the GPA.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 12 credit hours with a grade of C- or higher for all Business and non-Business courses applied for the major core and electives. Business courses taken by General Business Studies majors on an S/U basis will not be counted toward the 120-hour graduation requirement.
D/F POLICY

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Of the total nine (9) credit hours of major Business coursework, six (6) must be taken in residency at USF. Of the total nine (9) credit hours of elective coursework, six (6) must be taken in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

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Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
4 YEAR PLAN OF STUDY - GENERAL BUSINESS STUDIES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Human Resources Generalist
- Operations Manager
- Human Resources Manager

Potential Entry Level Salary Range:

$53,000 - $70,000

YEAR 1

SEMMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
  or COM 3110 - Communication For Business and the Professions Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Non-Business Elective Credit(s): 3
- Civics Literacy Exam

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- Non-Business Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- QMB 2100 - Business and Economic Statistics I Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3
- GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- QMB 3200 - Business and Economic Statistics II Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- Major Core Area Credit(s): 3
- Major Core Area Credit(s): 3
- FIN 3403 - Principles of Finance Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- or ENC 3310 - Expository Writing Credit(s): 3
- Non-Business Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- Major Core Area Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- TGEH - High Impact Practice - INT - Internship Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- BUL 3320 - Law And Business I Credit(s): 3

Total Credit Hours: 3

YEAR 4
SEMESTER 10 (FALL)

MAN 4504 - Operations and Supply Chain Management Credit(s): 3

Major Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Contemporary International Topics Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

✳️ GEB 4890 - Strategic Management and Decision Making Credit(s): 3
✳️ Major Upper-Level Elective Credit(s): 3
✳️ General/Unrestricted Elective Credit(s): 3
Non-Business Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - GENERAL BUSINESS STUDIES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ GEB 3033 - Business Workplace Skills and Best Practices Credit(s): 3
✳️ MAR 3023 - Basic Marketing Credit(s): 3
✳️ MAN 3025 - Principles of Management Credit(s): 3
✳️ ISM 3011 - Information Systems in Organizations Credit(s): 3
QMB 3200 - Business and Economic Statistics II Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ FIN 3403 - Principles of Finance Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
or COM 3110 - Communication For Business and the Professions Credit(s): 3
BUL 3320 - Law And Business I Credit(s): 3
✳️ General Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 3 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
  or ENC 3310 - Expository Writing Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- Major Core Area Credit(s): 3
- Major Core Area Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- Contemporary International Topics Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making Credit(s): 3
- Major Core Area Credit(s): 3
- Major Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12
UNDERGRADUATE BUSINESS CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

This certificate is designed to provide non-business undergraduate students with a basic understanding of the business environment, providing them with a competitive advantage when seeking employment upon graduation.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

- ACG 3074 - Managerial Accounting for Non-Business Majors Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- FIN 3005 - Fundamentals of Business Finance Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAR 3023 - Basic Marketing Credit(s): 3

GPA REQUIREMENTS

A grade point average of 2.0 or better must be achieved in the certificate course work at USF and in all certificate courses completed at other institutions.

GRADING REQUIREMENTS

A minimum grade of C, not C- must be achieved in the certificate course work at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENT

At least 12 hours of the required 15 credit hours must be taken in residence at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online at https://www.usf.edu/business/undergraduate/advising/appointments.aspx

Office Hours:
Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability information: https://www.usf.edu/business/undergraduate/advising/

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 advising@usfsp.edu
Website: https://stpetersburg.usf.edu/academic-advising

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@sar.usf.edu
Website: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising
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About the College

As the home to more than 2,200 students and 130 faculty members across three campuses, the University of South Florida's College of Education values high-quality education and excellence in research, teaching, and learning. Our college is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP) and our educator preparation programs are fully approved by the Florida Department of Education.

At a time when the skills and pedagogy of classroom teachers and school administrators is more important than ever, the USF College of Education offers state-of-the-art teacher training and collaborative and collegial graduate studies designed to empower educational leaders. Working closely with our partners in the school districts across the Tampa Bay region, we seek to work with our community to extend proven educational initiatives and discover new ways of preparing life-long learners in an era of increasing access to knowledge and technology.

Mission and Vision

Mission

The Mission of the College of Education is to promote transformative education and social justice through rigorous research, innovative teaching, as well as locally and globally engaged partnerships.

Vision

The USF College of Education envisions itself as a leader in regional, national and international education. Leadership in education encompasses:

- Academic excellence
- Research, scholarship, and inquiry that renews the educational process
- Collaboration that serves communities, institutions, and individuals
- Preparation that builds on academic excellence, scholarship, clinical practice, and collaboration and that contributes to a just and productive society

Accreditation

The USF College of Education is proud to be nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP). CAEP accreditation is a voluntary process designed to ensure high-quality practices through a rigorous evaluation process consisting of self-evaluation, on-site accreditation evaluators, and ongoing assessment.

Admission Requirements

Educator Preparation Programs

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in Student Academic Services by making an appointment (https://www.usf.edu/education/undergraduate/academic-advising/index.aspx).

Effective July 1, 2021, the State of Florida changed its requirement for students to pass the General Knowledge Test (GKT) for admission to teacher preparation programs. The GKT is no longer required for admission. Accordingly, the College of Education's admission criteria for undergraduate teacher preparation programs include the following:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
Completion of or enrollment in appropriate prerequisite coursework for the student's intended major.

Prior to graduation, however, undergraduate students are required to submit proof of passing scores on all parts of the Florida Teacher Certification Exam (General Knowledge Test, the Professional Education Test, and appropriate subject area examinations). Please see the following URL for additional information: https://www.usf.edu/education/resources-for-educators/teacher-certification/general-knowledge-test.aspx.

This change applies to students enrolled in the following undergraduate degree programs:

- Early Childhood Education (ESOL and Reading Endorsements)
- Education (ESOL and Reading Endorsements)
- Elementary Education (ESOL and Reading Endorsements)
- English Education (ESOL Endorsement)
- Exceptional Student Education (ESOL and Reading Endorsements)
- Mathematics Education (Grades 6-12)
- Middle School Mathematics Education (Grades 5-9)
- Physical Education
- Science Education
- Social Science Education

**Exercise Science Program**

The Exercise Science program is designed to equip future exercise professionals with the knowledge and skills to meet the diverse health and performance needs of our population through the integration of coursework with laboratory-based and field-based experiential learning. It is a highly competitive, limited access program. Enrollment is limited to a select number of students each fall semester based on the successful completion of specific courses and a composite GPA. Students seeking admission are encouraged to meet with an academic advisor in Student Academic Services by making an appointment. (https://www.usf.edu/education/undergraduate/academic-advising/index.aspx)

Students should take the following steps to be considered for the program:

- Submit an application to the University of South Florida.
- Submit an application to the College of Education for the Exercise Science program.
  (https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx)
- Applicants must have a minimum overall GPA of 2.50
- Applicants must have successfully completed specific prerequisite courses with an identified minimum grade to be eligible for admission. Learn more by reviewing the major-specific Prerequisite Checklists (https://www.usf.edu/education/undergraduate/academic-advising/prerequisite-checklists.aspx)

**Program-Specific Requirements**

**Background Checks and Fingerprinting**

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.
Insurance

As all undergraduate programs in the college will require a field-based internship, students are encouraged to purchase liability insurance before entering any course with field experience. Student Academic Services can provide resources to students regarding coverage options.

Graduation Requirements

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate. (https://www.usf.edu/education/academics/graduation-information.aspx)

Time Limits for Coursework

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

Courses completed within the last five years may be accepted toward graduation. Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught. Courses completed ten years ago or longer will count as elective credit only toward graduation.

Baccalaureate-Level Degree Programs

Global Pathways

https://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

- Global Studies in Education Minor
- Exceptional Student Education
  https://www.usf.edu/education/areas-of-study/exceptional-student-education/

Bachelor of Science

EARLY CHILDHOOD EDUCATION: PRE KINDERGARTEN/PRIMARY (ESOL AND READING ENDORSEMENTS)
https://www.usf.edu/education/areas-of-study/early-childhood-education/

The program embraces a pedagogy of social justice with community-engaged scholarship and active participation in linguistically, culturally, and socio-economically diverse settings. The program prepares students to acquire the skills and dispositions necessary to advocate for positive change in the lives of children, families, and communities.

EDUCATION (ESOL AND READING ENDORSEMENTS)
https://www.usfsp.edu/bs-education/

This program is uniquely designed to integrate the pedagogy, content, and clinical experiences necessary for graduates to gain certification in Exceptional Student Education as well as Elementary Education.
EDUCATIONAL STUDIES
HTTPS://WWW.USFSP.EDU/COLLEGE-OF-EDUCATION/ACADEMICS/

The BS in Educational Studies prepares individuals for a variety of career paths such as teaching English abroad, informing educational policy, non-profit work, and childcare, among many others. It also serves as the minimum educational credential for graduate school. This pathway does not lead to teacher certification, nor is it a teacher preparation program. Experiential learning, foundations of education, as well as an exploration of best practices associated with teaching and learning comprise this program of study; effectively preparing graduates to pursue an educationally-focused career outside of the Florida public school system.

ELEMENTARY EDUCATION (ESOL AND READING ENDORSEMENTS)
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/ELEMENTARY-EDUCATION/

The B.S. in Elementary Education Program develops teachers who possess sound instructional practices as well as an inquiry mindset that allows teachers to differentiate instruction to enhance student learning.

ENGLISH EDUCATION (ESOL ENDORSEMENT)
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/ENGLISH-EDUCATION/

The Bachelor of Science degree in English Education prepares students to develop content knowledge related to structures and functions of language, diverse literatures (including print and non-print texts and multimedia), adolescent literacy and writing theories and processes. This program is a joint program between the College of Education and the College of Arts and Sciences.

EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS)
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/EXCEPTIONAL-STUDENT-EDUCATION/

The Exceptional Student Education program prepares teachers to work with children who have emotional and behavioral disorders, intellectual disabilities, and specific learning disabilities. The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education and an endorsement in teaching English Speakers of a Second Language (ESOL).

EXERCISE SCIENCE
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/EXERCISE-SCIENCE/

The Bachelor of Science in Exercise Science prepares students for careers in strength and conditioning, corporate fitness, community-based fitness, cardiac rehabilitation and physical therapy school. Students will explore the science of human movement through curriculum in the biological, psychological and social sciences, including health, nutrition, exercise psychology, anatomy, physiology and biomechanics.

SOCIAL SCIENCE EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/SOCIAL-SCIENCE-EDUCATION/

The Social Science Education Program engages students with methods of inquiry and pedagogy in the social studies. Attention is given to both an interdisciplinary curriculum and to individual social disciplines including history, geography, civics and government, economics, anthropology, psychology, sociology and related fields of study.

Bachelor of Arts or Bachelor of Science

MATHEMATICS EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/MATHEMATICS-EDUCATION/

The Bachelor of Science (B.S.) in Mathematics Education is a 120 credit hour program. The program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. It is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

PHYSICAL EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/PHYSICAL-EDUCATION/

The Bachelor of Science in Physical Education is designed for those who wish to qualify for Florida certification in teaching Physical Education for students in Kindergarten through 12th grade. This degree is a two-year program of study.
SCIENCE EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/AREAS-OF-STUDY/SCIENCE-EDUCATION/

The Bachelor of Science (B.S.) in Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators

Bachelor of Arts

INTERDISCIPLINARY EDUCATION
https://www.usf.edu/education/areas-of-study/interdisciplinary-education/#:~:text=The%20PhD%20concentration%20in%20Interdisciplinary%20Education%20is%20an%20individualized%20program%20of%20study.

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

Minors

FOREIGN LANGUAGE EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/DOCUMENTS/ADVISING/UNDERGRADUATE/MINOR-GUIDE-FOREIGN-LANGUAGE-EDU.PDF

The minor in Foreign Language Education is for students who are pursuing a degree in another field and who have an interest in teaching a foreign language. The courses in the minor give students a foundation in methods of teaching a foreign or second language. Completing this does not result in Florida teaching certification.

GLOBAL STUDIES IN EDUCATION
HTTPS://WWW.USF.EDU/EDUCATION/DOCUMENTS/ADVISING/UNDERGRADUATE/MINOR-GUIDE-GLOBAL-STUDIES-EDUCATION.PDF

Students pursuing a minor in Global Studies in Education will gain knowledge about the relationships between education and the increasingly globalized world and learn how to apply this knowledge within diverse fields and professional settings. This interdisciplinary minor integrates educational, sociological, and psychological perspectives.

PROFESSIONAL TRAINING OPTION
HTTPS://CATALOG.USF.EDU/PREVIEW_PROGRAM.PHP?CATOID=13&POID=4848

The Professional Training Option (PTO) is an approved alternative teacher certification program that leads to temporary certification. A Temporary Teaching Certificate enables educators to complete the Professional Certificate requirements while teaching full-time. It is designed for students interested in teaching at the secondary level in English, Social Science, or Science in the State of Florida.

SCIENCE OF PHYSICAL ACTIVITY
HTTPS://WWW.USF.EDU/EDUCATION/DOCUMENTS/ADVISING/UNDERGRADUATE/MINOR-GUIDE-SCIENCE-PHYSICAL-ACTIVITY.PDF

Students pursuing a minor in Science of Physical Activity gain experience working with physically active individuals, and learn skills that translate to work in after-school programs, recreation environments, or fitness centers. Completing this minor does not result in Florida teaching certification.

1300
Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

MATHEMATICS EDUCATION
Middle School Mathematics

SCIENCE EDUCATION
Biology Education
Chemistry Education
Physics Education

Undergraduate Advising Information

USF College of Education
Student Academic Services (SAS)
4202 East Fowler Avenue, EDU 106
Tampa, FL 33620
Phone: 813-974-2979
https://www.usf.edu/education/undergraduate/academic-advising/index.aspx

Sarasota-Manatee campus
SMC 107
Phone: 941-359-4330

Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.

The Student Academic Services (SAS) office provides academic advising to prospective students, newly admitted students, and continuing students in undergraduate and Master of Arts in Teaching programs within the College of Education. Our office is committed to serving the University of South Florida's mission, and the College of Education's mission: collaborating with our academic departments and empowering our students to meet their academic and professional goals.

Follow these guidelines to make an appointment with an academic advisor:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
DEPARTMENT OF CURRICULUM, INSTRUCTION, AND LEARNING
EARLY CHILDHOOD EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

Early Childhood Education is a field of study that includes the teaching and learning of young children. This includes the preparation of prospective teachers through both coursework and extensive field experiences in various early childhood settings to enable them to integrate theory with teaching practices. Successful completion of this state-approved program will make the prospective teachers eligible for the Florida Early Childhood Teaching Certification Pre-Kindergarten/Primary (age 3 – grade 3). The objective of the program is to provide prospective teachers with the necessary knowledge, skills, and dispositions required to teach Pre-K through 3rd grade students, with a particular focus on understanding developmentally appropriate practice; providing inclusive, differentiated, and culturally responsive instruction; utilizing technology to enhance student learning, and demonstrating on-going professional development.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

REQUIREMENTS AFTER ADMISSION INTO THE EARLY CHILDHOOD PROGRAMS

- Maintain at least a 2.50 GPA in professional education and specialization coursework. If a student falls below 2.50 GPA he/she may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.
- Receive a grade of C- or higher in all required courses to progress to the following semester or he/she may be dismissed and/or required to meet with departmental Professional Standards Committee.
- Pay for costs in addition to tuition, fees, and books such as:
  - Transportation to and from school sites required in courses and internships
  - Criminal background checks and fingerprinting for internships
  - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)
READING ENDORSEMENT

Students may complete a state-approved program to be eligible for licensure in Early Childhood Education Pre-Kindergarten/Primary (age 3 - Grade 3). The current program of studies includes both coursework and extensive field experiences in early childhood settings to enable students to integrate theory with teaching practice. Graduation is dependent upon successful completion of the required courses, associated internships, and critical tasks demonstrating the Florida Educator Accomplished Practices. Early Childhood majors will be eligible for certification in Pre-Kindergarten/Primary (age 3 - Grade 3). Students must pass all Chalk and Wire assignments and upload every assignment to their Chalk and Wire account in order to graduate from the program.

The College of Education offers a full ESOL Endorsement for all Early Childhood Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

- Successful completion of TSL 4080 and TSL 4251, with a minimum grade of 70 percent or better on all sections of the ESOL Comprehensive Exam administered in the two ESOL courses;
- Successful completion of a 20-hour early ESOL field experience in TSL 4080;
- Successful completion of a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and
- Successful completion of all Chalk and Wire assignments as required, including from the two ESOL courses and the ESOL-infused classes.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.
### MAJOR CORE (72 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDF 4124</td>
<td>Child Growth and Learning</td>
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</tr>
<tr>
<td>EEC 4941</td>
<td>Field Experience I</td>
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</tr>
<tr>
<td>EEC 4942</td>
<td>Field Experience II</td>
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<tr>
<td>EEC 4943</td>
<td>Field Experience III</td>
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<tr>
<td>EEC 4940</td>
<td>Internship: Early Childhood</td>
<td>9</td>
</tr>
<tr>
<td>EEC 4936</td>
<td>Senior Seminar in Early Childhood Education</td>
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<tr>
<td>TSL 4080</td>
<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
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<td>TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing</td>
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### SPECIALIZATION (42 CREDIT HOURS)

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<tr>
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<tr>
<td>EEC 4008</td>
<td>Teaching Literature and Writing in Early Childhood</td>
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<tr>
<td>EEC 4203</td>
<td>Programs for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4613</td>
<td>Assessment and Evaluation of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4211</td>
<td>Science for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4212</td>
<td>Integrated Curriculum: Social Sciences/Humanities &amp; Art</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4303</td>
<td>Creative and Affective Experiences for Young Children</td>
<td>3</td>
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<tr>
<td>EEC 4307</td>
<td>Cognitive Experiences for Young Children</td>
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<td>EEC 4321</td>
<td>Mathematics for Young Children</td>
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<td>EEC 4408</td>
<td>Child, Family &amp; Teacher Relations</td>
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<td>EEC 4604</td>
<td>Classroom Management and Guidance of Young Children</td>
<td>3</td>
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<tr>
<td>EEC 4706</td>
<td>Language and Emerging Literacy</td>
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<tr>
<td>EEX 4201</td>
<td>Young Children With Special Needs</td>
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</tr>
<tr>
<td>RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>RED 4943</td>
<td>Practicum in Supporting Students with Reading Difficulties</td>
<td>3</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses.

### GRADING REQUIREMENTS

Students must earn a C- or higher in all upper-level courses in the major.

### RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### INTERNSHIP OPPORTUNITIES

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

### ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).
ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:
https://www.usf.edu/education/undergraduate/academic-advising/index.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
# 4 YEAR PLAN OF STUDY - EARLY CHILDHOOD EDUCATION: PRE-KINDERGARTEN/PRIMARY B.S.

## NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- PreK through 3rd grade teacher
- Early childhood program director

Potential Entry Level Salary Range:

$35,000 - $50,000

## YEAR 1

### SEMESTER 1 (FALL)

- **TGEC** - Creative Thinking Credit(s): 3
- **SGEH** - General Education Core Humanities Credit(s): 3
- **SGEM** - General Education Core Mathematics Credit(s): 3
- **SCIV** - Civics Literacy Requirement
- **SGEC** - General Education Core Communication Credit(s): 3

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

- **EDF 2005** - Introduction to the Teaching Profession Credit(s): 3
- **6AMT** - State Computation Requirement Credit(s): 3
- General Elective Credit(s): 3 See advisor about COEDU recommended electives
- **TGEN** - ENC 1102 Credit(s): 3

Total Credit Hours: 12

### SEMESTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0

## YEAR 2

### SEMESTER 4 (FALL)

- **SGES** - General Education Core Social Sciences Credit(s): 3
- General Elective Credit(s): 3 See advisor about COEDU recommended electives
- **SGEN** - General Education Core Natural Sciences Credit(s): 3
- **TGED** - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 12

### SEMESTER 5 (SPRING)

- **TGEI** - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12
International Diversity Requirement Credit(s): 3
General Elective* Credit(s): 3
General Elective* Credit(s): 3

* See advisor about COEDU recommended electives

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

📌 Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

📌 EDF 4124 - Child Growth and Learning Credit(s): 3
📌 EEC 4307 - Cognitive Experiences for Young Children Credit(s): 3
📌 EEC 4303 - Creative and Affective Experiences for Young Children Credit(s): 3
📌 EEC 4941 - Field Experience I Credit(s): 3
📌 EEC 4706 - Language and Emerging Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

📌 EEC 4942 - Field Experience II Credit(s): 3
📌 RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
📌 EEC 4008 - Teaching Literature and Writing in Early Childhood Credit(s): 3
📌 EEC 4613 - Assessment and Evaluation of Young Children Credit(s): 3
📌 EEX 4201 - Young Children With Special Needs Credit(s): 3
📌 TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3

Total Credit Hours: 18

SEMESTER 9 (SUMMER)

📌 EEC 4408 - Child, Family & Teacher Relations Credit(s): 3
📌 Apply for Final Internship
📌 EEC 4203 - Programs for Young Children Credit(s): 3
📌 RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3

Total Credit Hours: 9
YEAR 4

SEMESTER 10 (FALL)

- EEC 4321 - Mathematics for Young Children Credit(s): 3
- TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing Credit(s): 3
- EEC 4943 - Field Experience III Credit(s): 3
- EEC 4211 - Science for Young Children Credit(s): 3
- EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art Credit(s): 3
- EEC 4604 - Classroom Management and Guidance of Young Children Credit(s): 3
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 18

SEMESTER 11 (SPRING)

- EEC 4940 - Internship: Early Childhood Credit(s): 9
  - EEC 4936 - Senior Seminar in Early Childhood Education Credit(s): 3
- Complete ESOL Binder
- Apply for Graduation

Total Credit Hours: 12
### 2 YEAR PLAN OF STUDY - EARLY CHILDHOOD EDUCATION: PRE-KINDERGARTEN/PRIMARY B.S.

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>★ EEC 4941</td>
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<td>★ EEC 4303</td>
<td>Creative and Affective Experiences for Young Children</td>
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<tr>
<td>★ EEC 4307</td>
<td>Cognitive Experiences for Young Children</td>
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<tr>
<td>★ EEC 4706</td>
<td>Language and Emerging Literacy</td>
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<tr>
<td>★ EDF 4124</td>
<td>Child Growth and Learning</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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<tr>
<td>★ EEC 4942</td>
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<tr>
<td>★ EEC 4008</td>
<td>Teaching Literature and Writing in Early Childhood</td>
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<td>★ EEC 4613</td>
<td>Assessment and Evaluation of Young Children</td>
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<td>★ EEX 4201</td>
<td>Young Children With Special Needs</td>
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<tr>
<td>★ TSL 4080</td>
<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
<td>3</td>
</tr>
<tr>
<td>★ RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
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Total Credit Hours: 18

**SEMESTER 3 (SUMMER)**

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<tr>
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<td>Programs for Young Children</td>
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<tr>
<td>★ EEC 4408</td>
<td>Child, Family &amp; Teacher Relations</td>
<td>3</td>
</tr>
<tr>
<td>★ RED 4943</td>
<td>Practicum in Supporting Students with Reading Difficulties</td>
<td>3</td>
</tr>
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Apply for Final Internship

Total Credit Hours: 9

#### YEAR 2

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>★ EEC 4943</td>
<td>Field Experience III</td>
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<tr>
<td>★ EEC 4604</td>
<td>Classroom Management and Guidance of Young Children</td>
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<tr>
<td>★ EEC 4211</td>
<td>Science for Young Children</td>
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<tr>
<td>★ EEC 4212</td>
<td>Integrated Curriculum: Social Sciences/Humanities &amp; Art</td>
<td>3</td>
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<tr>
<td>★ EEC 4321</td>
<td>Mathematics for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>★ TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing</td>
<td>3</td>
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</table>

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 18
SEMESTER 5 (SPRING)

- EEC 4940 - Internship: Early Childhood Credit(s): 9
- EEC 4936 - Senior Seminar in Early Childhood Education Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

The USF College of Education is accredited under the National Council for Accreditation of Teacher Education (NCATE) standards through the CAEP Accreditation system. All teacher education programs must meet the requirements of Chapter 5.066, Rules of the State Board of Education of Florida, and have "Approved Program" status.

The USF College of Education offers an undergraduate degree program recognized for accomplishing defined learning outcomes, supported by a foundation of applied research, and dedicated to meeting the needs of the diverse communities and students it serves. In pursuit of this mission, faculty in the College of Education is guided by a respect for evidence, the pursuit of scholarship, and the ethics of community responsibility. The College of Education seeks to prepare exemplary teachers and other educational personnel for roles in a diverse and changing society. It promotes lifelong learning and continually strives to meet the educational needs of all learners.

The College of Education is committed to a continuous and systematic examination of the professional program of teacher education. Each subdivision of the college maintains professional standards through ongoing appraisals of candidate learning outcomes.

For information concerning required courses in the major, students should consult the "Programs" section accessible from the USF site. Other important information is available from the College of Education website https://www.usfsp.edu/bs-education/.

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS FOR STUDENTS ENTERING TEACHER EDUCATION PROGRAMS

Students who wish to teach in a particular subject area or field should begin preliminary coursework during their first year in college. However, students are not admitted to the teacher education program until they complete the admissions requirements listed below.

Students may apply for admission to the College of Education by contacting the Academic Advisor at dbarcelo@usfsp.edu or (727) 873-4507.

Admission to the upper-level teacher education program is contingent upon meeting the following preliminary college requirements:

1. Completion of the University’s General Education requirements with a minimum grade of C- in general education core. (See **General Education Information** section of the catalog.) Students with a Florida public AA degree will meet all general education requirements. However, general education courses with a grade of D+ or below will need to be repeated for a grade of C- or above to fulfill prerequisites for the College of Education. Note: Students should contact an academic advisor to make certain they are enrolled in courses appropriate to their intended major.

2. Completion of Prerequisites

3. Minimum GPA: An overall minimum GPA of 2.50 on all attempted hours.
4. Additional criteria as may be established by each program. Credit requirements in each major include courses in the following categories: Professional Education Core, Teaching Specialization Preparation, and Liberal Arts Exit Requirements. For questions concerning General Education Requirements, refer to the General Education Information section of the catalog. See specific requirements for the Bachelor of Science Degree in Education below.

TIME LIMITATIONS
The College of Education may accept professional education and specialization coursework completed at this university or at other accredited institutions as follows:

Courses completed within the last five years may be accepted if all competencies are met.
Courses completed over five years but less than ten years ago must have the approval of the faculty of the program in which the equivalent course is taught.
Courses completed ten years ago or longer will count as elective credit only.

APPLICATION INFORMATION
The admission process to the College of Education (COE) is separate and in addition to admission to USF. After receiving acceptance to USF, students should attend a new student advising session where they will receive information about the degree program and register for courses for their first semester. Call (727) 873-4511 to schedule an advising session.

STATE MANDATED COMMON COURSE PREREQUISITES
General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog or in the Community College Counseling Manual.

Students are advised that the Education specialization may require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internships.

The Program of Study is designed to address Florida Education Competencies.

EDF X005 Introduction to Education – 3 credit hours.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

PREREQUISITES
Note: The following prerequisites are required for all Education majors.

In addition to EDF 2085 a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree.

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
EDF 2085 - Education, Diversity, and Global Society Credit(s): 3

INTERNATIONAL/DIVERSITY/RECOMMENDED COURSES: (6 CREDIT HOURS)
AMH 2010 - American History I Credit(s): 3
AMH 2020 - American History II Credit(s): 3
ANT 2000 - Introduction to Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3
EUH 2011 - Ancient History I Credit(s): 3
EUH 2022 - The Medieval West Credit(s): 3
EUH 2030 - Modern European History I Credit(s): 3
EUH 2031 - Modern European History II Credit(s): 3
LIT 2010 - Introduction to Fiction Credit(s): 3
LIT 2040 - Introduction to Drama Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

TOTAL MAJOR HOURS: 110

MAJOR REQUIREMENTS (68 CREDIT HOURS)

PROFESSIONAL EDUCATION (32 CREDIT HOURS)

EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
EDF 3132 - Child and Adolescent Development Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4
FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
TSL 4941 - ESOL Practicum Credit(s): 1
EDG 4944 - Integrated Final Internship Credit(s): 11

SPECIALIZATION (36 CREDIT HOURS)

NOTE: RED 4348 and EDG 3943 must be taken concurrently – Spring/Fall.

EEX 3751 - Enhancing Family Involvement in Education Credit(s): 2
EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities Credit(s): 3
EDG 4444 - Instructional Design and Classroom Management Credit(s): 3
HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement Credit(s): 2
LAE 4343 - Writing across the Curriculum Credit(s): 2
LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3
MAE 4314 - Mathematics for all Students Credit(s): 4
EDG 4376 - Literacy/Literature and Social Studies/ESE Credit(s): 4
SCE 4313 - Science for all Students Credit(s): 3
RED 4348 - Literacy Development Credit(s): 3
EDG 3943 - Integrated Clinical Experience Grades K-5 Credit(s): 3
EDG 4934 - Final Intern Seminar Credit(s): 1
EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 Credit(s): 2-3
ADDITIONAL REQUIREMENTS

Students are advised that the Education specialization may require an enrollment of more than the traditional four semesters of the junior and senior years in order to complete the program specialization courses and the required sequence of internships.

The Program of Study is designed to address Florida Education Competencies.

INTERNSHIP

QUALIFICATIONS FOR INTERNSHIP EXPERIENCE

The final internship experience involves observing and teaching both in an elementary and exceptional education classroom. Internship sites include the entire spectrum of educational settings available in the local school districts served by USF. Students may not enroll in additional courses during the semester in which the final internship occurs. Special requirements for enrollment in the final internship and seminar courses are:

- Completion of General Education, "State Communication and State Mathematics Requirements -formerly Gordon Rule," and all other program prerequisites (includes passing all sections of the General Knowledge Test, GKT) prior to the first internship.
- Documentation of passing scores on all portions of the Florida Teacher Certification Examinations (FTCE), (General Knowledge Test, Subject Area Exam in both Elementary Education and Exceptional Student Education, and Professional Education) prior to the college-stated deadline.
- Completion of an application for the final internship by the posted deadlines. Applications for final internship are available through a COE Internship Application Portal in Canvas. Completion of all professional education and specialization course work.
- A combined grade point average of 2.5 in professional education and specialization course work as well as an overall USF GPA of 2.5.
- Students must earn a "C-" grade or higher in required major courses. S/U grades will not apply toward qualifying for internship.
- Students must complete all other requirements as prescribed by their program.
- Some school districts have additional requirements, which must also be met by the application deadlines. Please contact the Internship Coordinator, Dr. Heather Duncan, for information related to Hillsborough and Hernando school districts.
- Interns are guests of the school districts in which they are placed and as such they may be removed from their placement with or without cause by either the school or the college. If students are asked to leave their schools for any reason, the college is under no obligation to find another placement until the following semester and/or until remediation activities have taken place.

INTERNSHIP APPLICATION REQUIREMENTS AND DATES OF IMPORTANCE

Complete online applications by the deadline date (see below under Final Internship. (Late Applications will not be accepted).

APPLICATION REQUIREMENTS

K-5:  
EDG 3943 Integrated Clinical Experience K-5: Students spend two full teacher days per week in a supervised in-school experience and attend seminars as scheduled.

6-12:  
EEX 4880 Integrated Clinical Experience 6-12: Students spend two full teacher days per week in a supervised internship experience in classroom settings and attend seminars as scheduled.

EDG 4944 Integrated Final Internship: The teacher candidate is required to demonstrate professional competencies during one semester of fulltime internship in a public elementary school and attend seminars. This internship will be split between a general education classroom and an ESE classroom; eight weeks in each setting. All candidates will also be
FINGERPRINTING INFORMATION

All school districts in Florida require students to complete the fingerprinting process prior to beginning date of internships. The cost of the fingerprinting process is the sole responsibility of the intern. Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult school district policy for the district in which you will be interning.

PROGRAM PORTFOLIO REQUIREMENTS

The Florida Department of Education (FLDOE) and the National Association of Colleges of Teacher Education (NCATE) standards through the CAEP Accreditation system require all accredited programs to document individual student performance based on state and national standards. Students are required to demonstrate their achievement of state standards with portfolio assessment one time during coursework and one time during final internship. This program requires Florida Educator Accomplished Practices and ESOL Competencies portfolios. Students are required to upload their critical assignments to the Foliodata system for instructors to grade. Students must reach 80% proficiency on all critical assignments to pass the course. This is indicated in the course syllabi and each submission is evaluated by the course instructor. The entire portfolio process will be introduced during EDG 4012 – the Standards Based Education course.

TEACHER EDUCATION PROGRAM COLLEGE REQUIREMENTS FOR GRADUATION

To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours' credit.
Successful completion of all program requirements for ESOL Endorsement and Reading Endorsement.
A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence
Satisfactory completion of the final internship.
Passing scores on the Elementary and Exceptional Student Education FTCE Subject Area and Professional Education subtests prior to graduation
Successful completion of the major requirements in a state-approved teacher education program (which includes general preparation, teaching specialization, and professional preparation).
A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF.
A minimum of 30 hours after admittance to a Bachelor's of Science in Education program and meet all University requirements.
All critical assignments must be uploaded to Foliodata system, evaluated by the course instructor and earn a successful completion at the "Met" level on all Florida Educator Accomplished Practices (FEAPs)

GPA REQUIREMENT

An overall minimum GPA of 2.50 on all attempted hours.

GRADING REQUIREMENT

A grade of C- or better must be earned in all coursework.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ACADEMIC ADVISING

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

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NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Elementary School Teacher
High School Teacher
Middle School Teacher

Potential Entry Level Salary Range:
$45,000 - $47,000

YEAR 1

SEMESTER 1 (FALL)
ENC 1101 - Composition I Credit(s): 3
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SLS 1107 - Foundations for University Success Credit(s): 1-3
SGEM - General Education Core Mathematics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
EDF 2085 - Education, Diversity, and Global Society Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)
Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
General/Unrestricted Elective Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 12
SEMESTER 5 (SPRING)

EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

FLE 4316 - Language Principles and Acquisition Credit(s): 1-3
EDF 3604 - Schools and Society Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

SCE 4313 - Science for all Students Credit(s): 3
EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities Credit(s): 3
EDF 3132 - Child and Adolescent Development Credit(s): 3
LAE 4343 - Writing across the Curriculum Credit(s): 2
Literature & Writing Exit Credit(s): 2

Total Credit Hours: 13

SEMESTER 8 (SPRING)

RED 4348 - Literacy Development Credit(s): 3
EDG 3943 - Integrated Clinical Experience Grades K-5 Credit(s): 3
TSL 4941 - ESOL Practicum Credit(s): 1
EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4
EEX 3751 - Enhancing Family Involvement in Education Credit(s): 2

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

MAE 4314 - Mathematics for all Students Credit(s): 4

Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 Credit(s): 2-3
EDG 4376 - Literacy/Literature and Social Studies/ESE Credit(s): 4
HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement Credit(s): 2
EDG 4444 - Instructional Design and Classroom Management Credit(s): 3

Total Credit Hours: 12
SEASON 11 (SPRING)

EDG 4934 - Final Intern Seminar Credit(s): 1
EEX 4944 - Final Internship Credit(s): 1-12

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - EDUCATION B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with an asterisk (*) and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
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<tr>
<td>HLP 4710</td>
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<td>EEX 4012</td>
<td>Foundations of Special Education</td>
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<tr>
<td>FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
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</tr>
<tr>
<td>EDG 4012</td>
<td>Standards Based Education</td>
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<tr>
<td>EEX 4764</td>
<td>Instructional and Adaptive Technologies for Exceptionalities</td>
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Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

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<td>RED 4348</td>
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<td>EDG 3943</td>
<td>Integrated Clinical Experience Grades K-5</td>
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<tr>
<td>FLE 4316</td>
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</tr>
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<td>EDF 3604</td>
<td>Schools and Society</td>
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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

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<tr>
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<td>Mathematics for all Students</td>
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<td>Writing across the Curriculum</td>
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<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
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Total Credit Hours: 11

### YEAR 2

#### SEMESTER 4 (FALL)

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<tr>
<td>EEX 4880</td>
<td>Integrated Clinical Experience: ESE Secondary 6-12</td>
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<tr>
<td>EDG 4376</td>
<td>Literacy/Literature and Social Studies/ESE</td>
<td>4</td>
</tr>
<tr>
<td>TSL 4941</td>
<td>ESOL Practicum</td>
<td>1</td>
</tr>
<tr>
<td>EDG 4444</td>
<td>Instructional Design and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4313</td>
<td>Science for all Students</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

EDG 4944 - Integrated Final Internship Credit(s): 11
EDG 4934 - Final Intern Seminar Credit(s): 1

Total Credit Hours: 12
EDUCATIONAL STUDIES B.S.

TOTAL DEGREE HOURS: 120

This degree will prepare students to engage in educational settings but not limited to settings such as museums, non-profit organizations, community based organizations and businesses where teaching and training are an integral part of the organization.

All majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internships and field experience. Field experiences usually begin during the second semester of student's enrollment with increasing involvement throughout the program.

Please be advised that degree and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. The current program of study includes both coursework and extensive field experience in elementary, middle, secondary or other appropriate educational settings to enable students to integrate theory with teaching practice. Students are responsible for providing transportation to their field experience and internship sites. Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation. Part-time students in Education (those planning to take 9 hours or fewer per semester) must meet program and internship requirements associated with the program. These requirements include being available to participate in the internships during regular school or business hours. Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at institutions accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission may be required to submit additional assignments to meet graduation requirements for the USF College of Education.

In addition to the courses listed below, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

  Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

  International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS FOR THE PROGRAM

Teacher Education Program College Requirements for Graduation

1. To be certified by the College of Education for graduation, a student must have earned a minimum of 120-semester hours credit.

2. Successful completion of all program requirements for the degree in Educational Studies.

3. A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence Satisfactory completion of the final internship.

4. Successful completion of the major requirements of the Educational Studies degree (which includes general preparation, teaching specialization, and professional preparation). A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF. A minimum of 30 hours after admittance to a Bachelor's of Science Educational Studies program and meet all University requirements.
Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Introduction to Education – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

These prerequisites must be met by transfer students as well as USF students. A grade of "C-" is the minimum acceptable grade.

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
EDF 2085 - Education, Diversity, and Global Society Credit(s): 3

USF INTERNATIONAL/DIVERSITY/RECOMMENDED COURSES: (6 CREDIT HOURS)

Select two (2) courses for six (6) credit hours from the list below

AMH 2010 - American History I Credit(s): 3
AMH 2020 - American History II Credit(s): 3
ANT 2000 - Introduction to Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3
EUH 2011 - Ancient History I Credit(s): 3
EUH 2022 - The Medieval West Credit(s): 3
EUH 2030 - Modern European History I Credit(s): 3
EUH 2031 - Modern European History II Credit(s): 3
LIT 2010 - Introduction to Fiction Credit(s): 3
LIT 2040 - Introduction to Drama Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

TOTAL MAJOR HOURS: 110

MAJOR REQUIREMENTS (68 CREDIT HOURS)

PROFESSIONAL EDUCATION (32 CREDIT HOURS)

EEX 4012 - Foundations of Special Education Credit(s): 3
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EDG 4012 - Standards Based Education Credit(s): 1
These 3 courses above must be taken concurrently during first term of admission.

<table>
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<tr>
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<tbody>
<tr>
<td>EDF 3132</td>
<td>Child and Adolescent Development</td>
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<td>EDF 3604</td>
<td>Schools and Society</td>
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</tr>
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<td>EDF 4440</td>
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<tr>
<td>FLE 4316</td>
<td>Language Principles and Acquisition</td>
<td></td>
</tr>
<tr>
<td>EDG 4944</td>
<td>Integrated Final Internship</td>
<td>11</td>
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<td>TSL 4941</td>
<td>ESOL Practicum</td>
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**SPECIALIZATION (36 CREDIT HOURS)**

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<td>Integrated Clinical Experience Grades K-5</td>
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<td>Literacy/Literature and Social Studies/ESE</td>
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<td>Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>EDG 4934</td>
<td>Final Intern Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**INTERNSHIP EXPERIENCE**

**QUALIFICATIONS FOR INTERNSHIP EXPERIENCE**

The final internship experience involves observing and teaching both in educational setting but not limited to settings such as museums, non-profit organizations, community-based organizations and businesses. Internship sites include the entire spectrum of educational settings available in the community served by USF St. Petersburg campus. Other than Final Internship Seminar, students may not enroll in additional courses during the semester in which the final internship occurs.

**INTERNSHIP APPLICATION REQUIREMENTS AND DATES OF IMPORTANCE**

**FINAL INTERNSHIP ADMISSION REQUIREMENTS**

- Complete coursework by the following dates: Spring semester final internship – December 1st, fall semester final internship – August 1st.
- A combined grade point average of 2.5 in professional education and specialization course work as well as an overall USF GPA of 2.5.
- Complete all required coursework with a minimum grade of C- or higher.

**FINAL INTERNSHIP EXIT REQUIREMENTS:**

Complete coursework and any other university graduation requirements.
FINGERPRINTING INFORMATION

All agencies in Florida require students to complete the fingerprinting process prior to beginning date of internships. The cost of the fingerprinting process is the sole responsibility of the intern. Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult organizational policy for the agency in which you will be interning. Complete online applications by the deadline date posted in The Internship Portal in Canvas.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours.

GRADING REQUIREMENTS

A grade of C- or better must be earned in all coursework.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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- High School Teacher
- Middle School Teacher

Potential Entry Level Salary Range:
$45,000 - $47,000

YEAR 1

SEMMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SLS 1107 - Foundations for University Success Credit(s): 1-3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 15

SEMMESTER 2 (SPRING)
- ENC 1102 - Composition II Credit(s): 3
- EDF 2085 - Education, Diversity, and Global Society Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 12

SEMMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)
- General/Unrestricted Elective Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 12
# Semester 5 (Spring)

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<td>EEX 4012</td>
<td>Foundations of Special Education</td>
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<td>FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
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<td>EDG 4012</td>
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<td>SGES</td>
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Total Credit Hours: 13

# Semester 6 (Summer)

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Total Credit Hours: 6

# Year 3

# Semester 7 (Fall)

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<td>Literature &amp; Writing Exit</td>
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Total Credit Hours: 13

# Semester 8 (Spring)

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<td>Measurement Concepts and Assessment of All Students</td>
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Total Credit Hours: 13

# Semester 9 (Summer)

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Total Credit Hours: 4

# Year 4

# Semester 10 (Fall)

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<td>Instructional Design and Classroom Management</td>
<td>3</td>
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Total Credit Hours: 12
SEMESTER 11 (SPRING)

- EDG 4934 - Final Intern Seminar Credit(s): 1
- EDG 4944 - Integrated Final Internship Credit(s): 11

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - EDUCATIONAL STUDIES B.S.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HLP 4710</td>
<td>Creative Exp in Art, Music, Drama &amp; Physical Movement</td>
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<tr>
<td>EDF 4440</td>
<td>Measurement Concepts and Assessment of All Students</td>
<td>4</td>
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<tr>
<td>EEX 4012</td>
<td>Foundations of Special Education</td>
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<tr>
<td>FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
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<tr>
<td>EDG 4012</td>
<td>Standards Based Education</td>
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<tr>
<td>EEX 4764</td>
<td>Instructional and Adaptive Technologies for Exceptionalities</td>
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**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

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<td>Literacy Development</td>
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<td>EDF 3943</td>
<td>Integrated Clinical Experience Grades K-5</td>
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<td>FLE 4316</td>
<td>Language Principles and Acquisition</td>
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<td>EDF 3132</td>
<td>Child and Adolescent Development</td>
<td>3</td>
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<tr>
<td>EDF 3604</td>
<td>Schools and Society</td>
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**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

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<tr>
<td>EEX 3751</td>
<td>Enhancing Family Involvement in Education</td>
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<td>MAE 4314</td>
<td>Mathematics for all Students</td>
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<tr>
<td>LAE 4343</td>
<td>Writing across the Curriculum</td>
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<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
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**Total Credit Hours: 11**

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>Integrated Clinical Experience: ESE Secondary 6-12</td>
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<td>EDG 4376</td>
<td>Literacy/Literature and Social Studies/ESE</td>
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<td>TSL 4941</td>
<td>ESOL Practicum</td>
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<td>EDG 4444</td>
<td>Instructional Design and Classroom Management</td>
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<tr>
<td>SCE 4313</td>
<td>Science for all Students</td>
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</table>

**Total Credit Hours: 14**
SEMESTER 5 (SPRING)

- EDG 4944 - Integrated Final Internship Credit(s): 11
- EDG 4934 - Final Intern Seminar Credit(s): 1

Total Credit Hours: 12
ELEMENTARY EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science program in Elementary Education is designed for students who wish to pursue a career as an elementary classroom teacher. The program of study includes both coursework and extensive field experience in elementary school settings to enable the students to integrate theory with teaching practice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

PROGRAM ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.
GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program, including State Core General Education Requirements; State Computation and State Communication (36 credit hours);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

REQUIRED COURSES: (76 CREDIT HOURS)

MAJOR CORE COURSES: 22 COURSES; 76 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EDE 4504</td>
<td>Creating and Differentiating Learning Environments</td>
<td>3</td>
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<tr>
<td>EDE 4802</td>
<td>The Teacher as Researcher</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4940</td>
<td>Internship: Elementary Education</td>
<td>3-12</td>
</tr>
<tr>
<td>EDE 4941</td>
<td>Childhood Education Internship Level I</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4942</td>
<td>Childhood Education Internship Level II</td>
<td>3-6</td>
</tr>
<tr>
<td>EDE 4944</td>
<td>Childhood Education Internship Level III</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDM 4406</td>
<td>Contemporary Issues in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3273</td>
<td>Learning and Development within the School Context</td>
<td>3</td>
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<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
</tr>
<tr>
<td>LAE 4311</td>
<td>Teaching Print and Multimodal Texts in Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>LAE 4424</td>
<td>Teaching Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>MAE 4310</td>
<td>Teaching Elementary School (K-6) Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MAE 4314</td>
<td>Mathematics for all Students</td>
<td>4</td>
</tr>
<tr>
<td>MAE 4326</td>
<td>Teaching Elementary School (K-6) Mathematics II</td>
<td>3</td>
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<tr>
<td>RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>RED 4724</td>
<td>Intermediate Literacy Strategies and Assessment I</td>
<td>3</td>
</tr>
<tr>
<td>RED 4943</td>
<td>Practicum in Supporting Students with Reading Difficulties</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Teaching Elementary School Science</td>
<td>3</td>
</tr>
<tr>
<td>SSE 4313</td>
<td>Teaching Elementary (K-6) Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing</td>
<td>3</td>
</tr>
</tbody>
</table>

OPTIONAL: ELEMENTARY EDUCATION WITH ESOL ENDORSEMENT

The College of Education offers a full ESOL Endorsement for all Elementary Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

Successful completion of the following coursework:

- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL | 3 |
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners | 3 |
- TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing | 3 |

A minimum grade of 70 percent or better on all three sections of the ESOL Comprehensive Exam administered in the three ESOL courses;

Successful completion of a 20-hour early ESOL field experience in TSL 4080;
Successful completion of a late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days; and
Successful completion of all Chalk and Wire assignments as required, including from the three ESOL courses and the ESOL-infused classes.

GPA REQUIREMENTS

Maintain at least a 2.50 GPA in professional education and specialization coursework. If a student falls below 2.50 GPA he/she may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Receive a grade of C- or higher in all required courses to progress to the following semester or he/she may be dismissed and/or required to meet with departmental Professional Standards Committee.

A minimum "C-" grade or "S" in required major courses.

OTHER REQUIREMENTS

Elementary Education with ESOL Endorsement/Reading Endorsement: Students will complete a state-approved program to be eligible for certification in Elementary Education (Grades K-6).
Degree and certification requirements are subject to change in accordance with state mandates.
Passing scores on all Florida Teacher Certification Exams: the General Knowledge Test, the K-6 Subject Area Exam, and the Professional Education Exam.
Completion of all General Education requirements and all other program prerequisites.
Transportation to and from school sites required in courses and internships.
Criminal background checks and fingerprinting for internships.

INTERNSHIP OPPORTUNITIES

Transportation to and from school sites required in courses and internships.
Criminal background checks and fingerprinting for internships, as required by the school district in which the student is placed.
The current program of study includes both coursework and extensive field experience in elementary school settings to enable students to integrate theory with teaching practice.
All elementary education students are required to demonstrate the Accomplished Practices (APs) through core assignments in courses and internships.

RESEARCH OPPORTUNITIES

Undergraduate students in this degree program will participate in undergraduate research. Several courses are a part of the program of study to show mentored undergraduate research activity on a student's official transcript. For example, IDS 2912 (0 credit), IDS 4914 (0 credit), and EDE 4802 (3 credits). The IDS courses will not impact degree credits or GPA, but will show on an official transcript and document the experience.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:
For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
4 YEAR PLAN OF STUDY - ELEMENTARY EDUCATION B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- School Teacher
- Director, Preschool
- Director, Child Care

Potential Entry Level Salary Range:

$25,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning Credit(s): 3
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

General/Unrestricted Elective Credit(s): 3
TGED - Human & Cultural Diversity - Recommended LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3
General/Unrestricted Elective Credit(s): 2
* EDP 3273 - Learning and Development within the School Context Credit(s): 3
* TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
LAE 4424 - Teaching Children's Literature Credit(s): 3
EDE 4941 - Childhood Education Internship Level I Credit(s): 3
EDE 4504 - Creating and Differentiating Learning Environments Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

RED 4724 - Intermediate Literacy Strategies and Assessment II Credit(s): 3
LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education Credit(s): 3
EDE 4942 - Childhood Education Internship Level II Credit(s): 3-6
SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
MAE 4310 - Teaching Elementary School (K-6) Mathematics I Credit(s): 3
IDS 2912 - Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
MAE 4314 - Mathematics for all Students Credit(s): 4

Total Credit Hours: 13
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMINSTER 10 (FALL)

- MAE 4326 - Teaching Elementary School (K-6) Mathematics II Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- TSL 4251 - ESOL 3 - Applying Linguistics to ESOL Teaching and Testing Credit(s): 3
- EDE 4944 - Childhood Education Internship Level III Credit(s): 3

Total Credit Hours: 15

SEMINSTER 11 (SPRING)

- EDE 4940 - Internship: Elementary Education Credit(s): 3-12
- EDE 4802 - The Teacher as Researcher Credit(s): 3
- IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 15
## 2 YEAR PLAN OF STUDY - ELEMENTARY EDUCATION B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

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<th>Course Title</th>
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<td>EDP 3273</td>
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<td>Emergent Literacy Strategies and Assessment</td>
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<td>LAE 4424</td>
<td>Teaching Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4941</td>
<td>Childhood Education Internship Level I</td>
<td>3</td>
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<tr>
<td>EDE 4504</td>
<td>Creating and Differentiating Learning Environments</td>
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**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

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<td>ESOL 1 - Curriculum and Pedagogy of ESOL</td>
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<td>RED 4724</td>
<td>Intermediate Literacy Strategies and Assessment I</td>
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<td>LAE 4311</td>
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</tr>
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<td>EDE 4942</td>
<td>Childhood Education Internship Level II</td>
<td>3-6</td>
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<tr>
<td>SSE 4313</td>
<td>Teaching Elementary (K-6) Social Studies</td>
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</tr>
<tr>
<td>IDS 4914</td>
<td>Advanced Undergraduate Research Experience</td>
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**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

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<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
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<tr>
<td>EEX 4070</td>
<td>Integrating Exception Students in the Regular Classroom</td>
<td>2-3</td>
</tr>
<tr>
<td>MAE 4314</td>
<td>Mathematics for all Students</td>
<td>4</td>
</tr>
<tr>
<td>MAE 4310</td>
<td>Teaching Elementary School (K-6) Mathematics I</td>
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**Total Credit Hours: 16**

### YEAR 2

#### SEMESTER 4 (FALL)

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<tbody>
<tr>
<td>MAE 4326</td>
<td>Teaching Elementary School (K-6) Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Teaching Elementary School Science</td>
<td>3</td>
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<tr>
<td>EDM 4406</td>
<td>Contemporary Issues in STEM Education</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4251</td>
<td>ESOL 3 - Applying Linguistics to ESOL Teaching and Testing</td>
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</tr>
<tr>
<td>EDE 4944</td>
<td>Childhood Education Internship Level III</td>
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**Total Credit Hours: 15**
SEMESTER 5 (SPRING)

EDE 4940 - Internship: Elementary Education Credit(s): 3-12
EDE 4802 - The Teacher as Researcher Credit(s): 3
IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 15
ENGLISH EDUCATION (ESOL ENDORSEMENT) B.S.

**TOTAL DEGREE HOURS: 120**

The English Education Program is designed to prepare students to develop content knowledge related to structures and functions of language, diverse literature (including print and non-print texts and multimedia), adolescent literacy, and writing theories and processes. This program is a joint program between the College of Education and the College of Arts and Sciences. Students will learn pedagogical content knowledge, including how to select English Language Arts curriculum, how to implement instructional practices like discussion and peer review, how to assess student compositions, and how to reflect on their pedagogical practices.

**UNIVERSITY ADMISSIONS**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours
- ENC X101 Composition I - 3 credit hours
- ENC X102 Composition II - 3 credit hours
- SPC X017 or SPC X608 - 3 credit hours
- LIT X000 - X999 or AML X000 - X999 or ENL X000 - X999 - 3 credit hours

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

**ADMISSION REQUIREMENTS**

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.
Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

**TOTAL MAJOR HOURS: 71**

**MAJOR CORE (71 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3604</td>
<td>Schools and Society</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
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<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
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<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
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<td>Teaching Reading in Secondary English Curriculum</td>
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**SPECIALIZATION**

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<tbody>
<tr>
<td>ENC 3310</td>
<td>Expository Writing</td>
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<tbody>
<tr>
<td>LAE 4469</td>
<td>Teaching World Literature to Middle and Secondary Students</td>
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<tr>
<td>LIT 3103</td>
<td>Great Literature of the World</td>
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<tr>
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<tbody>
<tr>
<td>AML 3031</td>
<td>American Literature From the Beginnings to 1860</td>
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<td>AML 3032</td>
<td>American Literature From 1860 to 1912</td>
<td>3</td>
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<tr>
<td>AML 3051</td>
<td>American Literature From 1912-1945</td>
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<tbody>
<tr>
<td>ENL 3015</td>
<td>British Literature to 1616</td>
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<td>ENL 3230</td>
<td>British Literature 1616-1780</td>
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<tbody>
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<td>LIT 3383</td>
<td>The Image of Women in Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 4386</td>
<td>British and American Literature by Women</td>
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**ONE OF THE FOLLOWING**

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</thead>
<tbody>
<tr>
<td>ENG 4060</td>
<td>History of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>LIN 3010</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>
ONE OF THE FOLLOWING
- LIN 4671 - Traditional English Grammar Credit(s): 3
- LIN 4680 - Structure of American English Credit(s): 3

ADDITIONAL SPECIALIZATION
- LAE 4323 - Methods of Teaching English: Middle School Credit(s): 3 (Fall Semester Only)
- LAE 4335 - Methods of Teaching English: High School Credit(s): 3 (Spring Semester Only)
- LAE 4464 - Adolescent Literature for Middle and Secondary Students Credit(s): 3 Spring semester Only
- LAE 4530 - Methods of Teaching English: Practicum Credit(s): 3 (Fall Semester Only)
- LAE 4936 - Senior Seminar in English Education Credit(s): 3
- LAE 4940 - Internship: English Education Credit(s): 9

RECOMMENDED COURSES
- Literature Course (3 hours) - select from LIT, AML, ENL (LIT 2000 or ENL 3334 recommended)
- English Electives (9 hours) - to include advanced composition and mediacy (CRW 2100 or CRW X111 and MMC 2100 or ENC X310 and LIT X301 recommended)

In addition to the courses listed, students must complete "Preliminary Requirements for Students entering Teacher Education Programs."

The College of Education offers a full ESOL Endorsement for all English Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

Successful completion of:
- FLE 4317 and FLE 4316 with a minimum grade of 70 percent or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses;
- A 20-hour early ESOL field experience in FLE 4317;
- A late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days;
- An ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL performance Standards Checklist that documents the completion of the necessary number of standards.

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENT
Students must earn a C- or higher in all upper-level courses in the major.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.
ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:
https://www.usf.edu/education/undergraduate/academic-advising/index.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGEM - General Education Core Mathematics Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
SPC 2608 - Public Speaking Credit(s): 3
SGEC - General Education Core Communication Credit(s): 3
SCIV - Civics Literacy Requirement

Total Credit Hours: 12

SEMESTER 2 (SPRING)

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
LIT 2000 - Introduction to Literature Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
General Elective Credit(s): 3 - See advisor about COEDU recommended electives

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

TGED - Human & Cultural Diversity Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
International Diversity Requirement Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 15
### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENC 3310</td>
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<td>ENG 4060</td>
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<td>or LIN 3010</td>
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<td></td>
<td>General Elective - See advisor about COEDU recommended electives</td>
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</tr>
<tr>
<td></td>
<td>General Elective - See advisor about COEDU recommended electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

### YEAR 3

### SEMESTER 7 (FALL)

- LAE 4323 - Methods of Teaching English: Middle School **Credit(s): 3**
- FLE 4317 - Teaching Students with Limited English Proficiency **Credit(s): 3**
- ENL 3015 - British Literature to 1616 **Credit(s): 3**
  - or ENL 3230 - British Literature 1616-1780 **Credit(s): 3**
  - or ENL 3251 - British Literature 1780-1900 **Credit(s): 3**
  - or ENL 3273 - British Literature 1900-1945 **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 8 (SPRING)

- LAE 4464 - Adolescent Literature for Middle and Secondary Students **Credit(s): 3**
- LAE 4335 - Methods of Teaching English: High School **Credit(s): 3**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
- LAE 4530 - Methods of Teaching English: Practicum **Credit(s): 3**
- AML 3031 - American Literature From the Beginnings to 1860 **Credit(s): 3**
  - or AML 3032 - American Literature From 1860 to 1912 **Credit(s): 3**
  - or AML 3051 - American Literature From 1912-1945 **Credit(s): 3**

Total Credit Hours: 15

### SEMESTER 9 (SUMMER)

- LAE 4469 - Teaching World Literature to Middle and Secondary Students **Credit(s): 3**
  - or LIT 3103 - Great Literature of the World **Credit(s): 3**
  - or WST 4410 - Postcolonial Women Writers **Credit(s): 3**
- LIN 2670 - English Grammar and Usage **Credit(s): 3**
  - or LIN 4671 - Traditional English Grammar **Credit(s): 3**
  - or LIN 4680 - Structure of American English **Credit(s): 3**

Apply for Final Internship

Total Credit Hours: 6

### YEAR 4

### SEMESTER 10 (FALL)

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1346
EDF 4430 - Measurement for Teachers  Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom  Credit(s): 2-3
LIT 3383 - The Image of Women in Literature  Credit(s): 3
   or LIT 4386 - British and American Literature by Women  Credit(s): 3
EDF 3604 - Schools and Society  Credit(s): 3
EDF 3214 - Human Development and Learning  Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

   ✴ LAE 4936 - Senior Seminar in English Education  Credit(s): 3
   ✴ LAE 4940 - Internship: English Education  Credit(s): 9
Apply for Graduation
Complete ESOL Binder

Total Credit Hours: 12
## 2 Year Plan of Study - English Education with ESOL Endorsement

### B.S.

**NOTES:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

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</tr>
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Total Credit Hours: 15

#### Semester 2 (Spring)

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Total Credit Hours: 15

#### Semester 3 (Summer)

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<td>or WST 4410</td>
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<td>Structure of American English</td>
<td>3</td>
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<tr>
<td>Apply for Final Internship</td>
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<td></td>
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<tr>
<td>ENC 3310</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
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Total Credit Hours: 15
SEMMETER 4 (FALL)

EDF 4430 - Measurement for Teachers Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
LIT 3383 - The Image of Women in Literature Credit(s): 3
 or LIT 4386 - British and American Literature by Women Credit(s): 3
EDF 3214 - Human Development and Learning Credit(s): 3
AML 3031 - American Literature From the Beginnings to 1860 Credit(s): 3
 or AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
 or AML 3051 - American Literature From 1912-1945 Credit(s): 3

Total Credit Hours: 15

SEMMETER 5 (SPRING)

LAE 4936 - Senior Seminar in English Education Credit(s): 3
TGEH - High Impact Practice Credit(s): 9
Apply for Graduation
Complete ESOL Binder

Total Credit Hours: 12
INTERDISCIPLINARY EDUCATION B.A., WITH CRIMINOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

CRIMINOLOGY CONCENTRATION CORE (3 COURSES; 9 CREDIT HOURS)
- Any 3XXX-4XXX level course with the following prefix: CCJ, CJC, CJE, CJJ, CJL, DSC (3 credits)
- CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3
- CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
  Any 3XXX-4XXX level course with the following prefix: CCJ, CJC, CJE, CJJ, CJL, DSC

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx
For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
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https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
COLLEGE OF EDUCATION

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)
- ENC 1101 - Composition I Credit(s): 3
- SLS 2XXX Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)
- ENC 1102 - Composition II Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
- EME 2040 - Technology for Leading and Learning Credit(s): 3
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- Foreign Language 1 (FLEX) Credit(s): 4
- LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)
- TGEI - Information and Data Literacy Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Foreign Language 2 (FLEX) Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

<table>
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<tr>
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<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3604</td>
<td>Schools and Society</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3122</td>
<td>Learning and the Developing Child</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4240</td>
<td>Applied Linguistics in Teaching Diverse Students</td>
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Total Credit Hours: 15

SEMESTER 8 (SPRING)

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<tbody>
<tr>
<td>EEX 4084</td>
<td>Instruction for Exceptional and Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>RED 4310</td>
<td>Reading and Learning to Read</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4323</td>
<td>Planning for Instruction of Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 4947</td>
<td>Clinical Education I</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Education Concentration Core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Education Concentration Core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

* Apply for Graduation

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️</td>
<td>Submit passing GKT scores before first term</td>
<td></td>
</tr>
<tr>
<td>✳️</td>
<td>RED 4333 - Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3604</td>
<td>Schools and Society</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3122</td>
<td>Learning and the Developing Child</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4240</td>
<td>Applied Linguistics in Teaching Diverse Students</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4084</td>
<td>Instruction for Exceptional and Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>RED 4310</td>
<td>Reading and Learning to Read</td>
<td>3</td>
</tr>
<tr>
<td>✳️</td>
<td>EDE 4323 - Planning for Instruction of Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 4947</td>
<td>Clinical Education I</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Emphasis Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Emphasis Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Emphasis Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade. Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s):** 3
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s):** 3
- EDE 4947 - Clinical Education I **Credit(s):** 3
- EDF 3122 - Learning and the Developing Child **Credit(s):** 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society **Credit(s):** 3
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s):** 3
RED 4310 - Reading and Learning to Read Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.
   EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
   LAE 4424 - Teaching Children's Literature Credit(s): 3
   SCE 4310 - Teaching Elementary School Science Credit(s): 3
   SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
   TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
   TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

EDUCATION CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
Any 3XXX-4XXX level course with the following prefix: EDE, EDF, EEX, LAE, MAE, RED, SSE, SCE, TSL - these courses cannot be shared with any of the other major requirement blocks (e.g. major core courses or major electives)
Any 3XXX-4XXX level Education course with the following prefix: INSERT prefixes here (9 credits)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES
EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx
For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:

https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SLS 2XXX</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>American History II</td>
<td>3</td>
</tr>
<tr>
<td>or POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
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</table>

Total Credit Hours: 12

### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 2040</td>
<td>Technology for Leading and Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>Foreign Language 1 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>LAE 4414</td>
<td>Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 2 (FLEX)</td>
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<td>4</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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</tbody>
</table>

Total Credit Hours: 13
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

- EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General Elective Credit(s): 1

※ Apply for Graduation

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education Credit(s): 1-3 (Must be taken for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation
INTERDISCIPLINARY EDUCATION B.A., WITH ENGLISH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning  
  **Credit(s):** 3
- EDE 4323 - Planning for Instruction of Diverse Learners  
  **Credit(s):** 3
- EDE 4947 - Clinical Education I  
  **Credit(s):** 3
- EDF 3122 - Learning and the Developing Child  
  **Credit(s):** 3
- EDG 4904 (Pending Approval)
- EDF 3604 - Schools and Society  
  **Credit(s):** 3
- EEX 4084 - Instruction for Exceptional and Diverse Students  
  **Credit(s):** 3
- RED 4310 - Reading and Learning to Read  
  **Credit(s):** 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

ENGLISH CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
- AML 3XXX (3 credits)
- ENL 3XXX (3 credits)
- Any 3XXX-4XXX level course with the following prefix: ENG, AML, ENL, LIT (3 credits)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
EDE 4947 - Clinical Education Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## 4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

### YEAR 1

#### SEMESTER 1 (FALL)

- **ENC 1101** - Composition I  
  Credit(s): 3  
- **SLS 2XXX**  
  Credit(s): 3  
- **SGEM** - General Education Core Mathematics  
  Credit(s): 3  
- **AMH 2020** - American History II  
  Credit(s): 3  
  or  
  **POS 2041** - American National Government  
  Credit(s): 3  

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- **ENC 1102** - Composition II  
  Credit(s): 3  
- **EDF 2005** - Introduction to the Teaching Profession  
  Credit(s): 3  
- **SGEN** - General Education Core Natural Sciences  
  Credit(s): 3  
- **6AMT** - State Computation Requirement  
  Credit(s): 3  
- **General Elective**  
  Credit(s): 3  

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- **EME 2040** - Technology for Leading and Learning  
  Credit(s): 3  
  or  
  **EDE 4223** - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning  
  Credit(s): 3 (Recommended)  
- **Foreign Language 1 (FLEX)**  
  Credit(s): 4  
- **LAE 4414** - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience  
  Credit(s): 3 (Recommended)  
- **SGEH** - General Education Core Humanities  
  Credit(s): 3  

Total Credit Hours: 13

#### SEMESTER 5 (SPRING)

- **TGEI** - Information and Data Literacy  
  Credit(s): 3  
- **TGEH** - High Impact Practice  
  Credit(s): 3  
- **Foreign Language 2 (FLEX)**  
  Credit(s): 4  
- **General/Unrestricted Elective**  
  Credit(s): 3  

Total Credit Hours: 13
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tr>
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<td>Total Credit Hours: 9</td>
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<td>YEAR 3</td>
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<td>SEMESTER 7 (FALL)</td>
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<td></td>
<td>✴️ RED 4333 - Content Area Reading</td>
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<td>EDF 3604 - Schools and Society</td>
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<td>EDF 3122 - Learning and the Developing Child</td>
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<td>EDE 4223 - Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
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<td></td>
<td>TSL 4240 - Applied Linguistics in Teaching Diverse Students</td>
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<td>✴️ Pass GKT Exam via FL DOE</td>
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<td>Total Credit Hours: 15</td>
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<td>SEMESTER 8 (SPRING)</td>
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<td>EEX 4084 - Instruction for Exceptional and Diverse Students</td>
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<td>RED 4310 - Reading and Learning to Read</td>
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<td></td>
<td>✴️ EDE 4323 - Planning for Instruction of Diverse Learners</td>
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<td>Major Elective</td>
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<td>Major Elective</td>
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<td></td>
<td>Total Credit Hours: 15</td>
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<td>SEMESTER 9 (SUMMER)</td>
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<td>Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.</td>
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<td>YEAR 4</td>
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<td>SEMESTER 10 (FALL)</td>
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<td>EDE 4947 - Clinical Education I</td>
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<td>Interdisciplinary Education Concentration Core</td>
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<td></td>
<td>General Elective</td>
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<tr>
<td></td>
<td>Total Credit Hours: 15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

Apply for Graduation

Total Credit Hours: 13
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ Submit passing GKT scores before first term
✴️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✴️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- EDE 4909 - Directed Study: Elementary Education  
  Credit(s): 1-3  (Must be taken for 3 credit hours)
- General/Unrestricted Elective  
  Credit(s): 3
- General/Unrestricted Elective  
  Credit(s): 3
- General/Unrestricted Elective  
  Credit(s): 3
- General/Unrestricted Elective  
  Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

GERONTOLOGY CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SLS 2XXX Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EME 2040 - Technology for Leading and Learning Credit(s): 3
or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
Foreign Language 1 (FLEX) Credit(s): 4
LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Foreign Language 2 (FLEX) Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

* RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
* Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
* EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

※ Apply for Graduation

Total Credit Hours: 13
2 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✱ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✱ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- EDE 4909 - Directed Study: Elementary Education Credit(s): 1-3 (Must be taken for 3 credit hours)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH HISTORY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
EDE 4947 - Clinical Education I Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDG 4904 (Pending Approval)
EDF 3604 - Schools and Society Credit(s): 3
EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)

Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

HISTORY CONCENTRATION (3 COURSES, 9 CREDIT HOURS)

- Any 3XXX-4XXX level course with the following prefix: AMH, EUH, HIS (9 total credits)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS

Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

EDE 4947 - Clinical Education Credit(s): 3

ADVISING INFORMATION

Please contact the academic advisor, Cristyne Ramirez at cristyne@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3  
SLS 2XXX Credit(s): 3  
SGEM - General Education Core Mathematics Credit(s): 3  
AMH 2020 - American History II Credit(s): 3  
or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3  
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3  
SGEN - General Education Core Natural Sciences Credit(s): 3  
6AMT - State Computation Requirement Credit(s): 3  
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EME 2040 - Technology for Leading and Learning Credit(s): 3  
or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)  
Foreign Language 1 (FLEX) Credit(s): 4  
LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)  
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3  
TGEH - High Impact Practice Credit(s): 3  
Foreign Language 2 (FLEX) Credit(s): 4  
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1

Total Credit Hours: 13
## 2 Year Plan of Study - Interdisciplinary Education B.A.

### Notes:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ Submit passing GKT scores before first term
- ✳️ RED 4333 - Content Area Reading **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- TSL 4240 - Applied Linguistics in Teaching Diverse Students **Credit(s): 3**

Total Credit Hours: 15

#### Semester 2 (Spring)

- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- Interdisciplinary Emphasis Elective **Credit(s): 3**
- Interdisciplinary Emphasis Elective **Credit(s): 3**
- Interdisciplinary Emphasis Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education Credit(s): 1-3 (Must be taken for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH LEADERSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning  
  Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDG 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)

Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

LEADERSHIP CONCENTRATION (3 COURSES, 9 CREDIT HOURS)

- LDR 3003 - Introduction to Leadership Studies Credit(s): 3
  - Any 3XXX-4XXX level course with LDR prefix (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS

Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION

Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SLS 2XXX Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning Credit(s): 3
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- Foreign Language 1 (FLEX) Credit(s): 4
- LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
- SGEC - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Foreign Language 2 (FLEX) Credit(s): 4
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
YEAR 3

SEMESTER 7 (FALL)

- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

YEAR 4

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)

General/Unrestricted Elective Credit(s): 3

General/Unrestricted Elective Credit(s): 3

General/Unrestricted Elective Credit(s): 3

General Elective Credit(s): 1

※ Apply for Graduation

Total Credit Hours: 13
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ⚫ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✶ Submit passing GKT scores before first term
✶ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✶ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education Credit(s): 1-3 (Must be taken for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Apply for Graduation

1395
Total Credit Hours: 15
# INTERDISCIPLINARY EDUCATION B.A., WITH POLITICAL SCIENCE CONCENTRATION

**TOTAL DEGREE HOURS: 120**

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

## UNIVERSITY ADMISSIONS

Admission to the University is based on the University’s Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

## ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

## STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

## TOTAL CREDIT HOURS: 122

## TOTAL MAJOR HOURS: 36

### MAJOR CORE COURSES (30 HOURS)

- **EDE 4223** - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning
  - Credit(s): 3
- **EDE 4323** - Planning for Instruction of Diverse Learners
  - Credit(s): 3
- **EDE 4947** - Clinical Education I
  - Credit(s): 3
- **EDF 3122** - Learning and the Developing Child
  - Credit(s): 3
- **EDG 4904** (Pending Approval)
- **EDF 3604** - Schools and Society
  - Credit(s): 3
- **EEX 4084** - Instruction for Exceptional and Diverse Students
  - Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.

- RED 4310 - Reading and Learning to Read Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

- POLITICAL SCIENCE CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
  - POT 3003 - Introduction to Political Theory Credit(s): 3
  
  - Any 3XXX-4XXX level course with the following prefix - CPO, POS, POT (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SLS 2XXX Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EME 2040 - Technology for Leading and Learning Credit(s): 3
or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
Foreign Language 1 (FLEX) Credit(s): 4
LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Foreign Language 2 (FLEX) Credit(s): 4
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- ✳️ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- ✳️ Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General Elective Credit(s): 1
※ Apply for Graduation

Total Credit Hours: 13
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- ✳️ Submit passing GKT scores before first term
- ✳️ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH PROFESSIONAL AND TECHNICAL COMMUNICATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 4904 (Pending Approval)
- EDF 3604 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.
   - RED 4406 - Contemporary Issues in STEM Education Credit(s): 3
   - LAE 4424 - Teaching Children's Literature Credit(s): 3
   - SCE 4310 - Teaching Elementary School Science Credit(s): 3
   - SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
   - TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
   - TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

PROFESSIONAL & TECHNICAL COMMUNICATION CONCENTRATION (3 COURSES, 9 CREDIT HOURS)
   - ENC 3250 - Professional Writing Credit(s): 3
   - Any 3XXX-4XXX level course with ENC prefix (2 courses, 6 credits total)

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
   - EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
## 4 Year Plan of Study - Interdisciplinary Education B.A.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SLS 2XXX</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>American History II</td>
<td>3</td>
</tr>
<tr>
<td>or POS 2041</td>
<td>American National Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 2040</td>
<td>Technology for Leading and Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDE 4223</td>
<td>Creative Experiences: Using Arts-Based Inquiry &amp; Design Thinking for Problem-Based Learning</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>Foreign Language 1 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>LAE 4414</td>
<td>Children's and Young Adult Literature: Diverse Portrayals of the Human Experience</td>
<td>3 (Recommended)</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

#### Semester 5 (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 2 (FLEX)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SEMESTER 6 (SUMMER)

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

* RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
* Pass GKT Exam via FL DOE

Total Credit Hours: 15

SEMESTER 8 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
* EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
Interdisciplinary Education Concentration Core Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4909 - Directed Studies</td>
<td>1-4</td>
<td>(Students must take for 3 credit hours)</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 13
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning  
  Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- EDE 4947 - Clinical Education I Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 3604 (Pending Approval)
- EDF 3904 - Schools and Society Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)
Select two (2) courses from the following list.
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)
Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

PSYCHOLOGY CONCENTRATION (3 COURSES, 10 CREDIT HOURS)
- PSY 3213 - Research Methods in Psychology Credit(s): 4
- Any 3XXX-4XXX level course with the following prefix: CLP, DEP, EXP, INP, PPE, PSB, PSY, SOP (2 courses, 6 credits total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS
Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION
Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

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COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3  
SLS 2XXX Credit(s): 3  
SGEM - General Education Core Mathematics Credit(s): 3  
AMH 2020 - American History II Credit(s): 3  
  or  POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3  
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3  
SGEN - General Education Core Natural Sciences Credit(s): 3  
6AMT - State Computation Requirement Credit(s): 3  
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EME 2040 - Technology for Leading and Learning Credit(s): 3  
  or  EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)  
Foreign Language 1 (FLEX) Credit(s): 4  
LAE 4414 - Children’s and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)  
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3  
TGEH - High Impact Practice Credit(s): 3  
Foreign Language 2 (FLEX) Credit(s): 4  
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13
### SEMESTER 6 (SUMMER)
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9

### YEAR 3

### SEMESTER 7 (FALL)
- RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
- Pass GKT Exam via FL DOE

Total Credit Hours: 15

### SEMESTER 8 (SPRING)
- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

### SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 4

### SEMESTER 10 (FALL)
- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- Interdisciplinary Education Concentration Core Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 11 (SPRING)

   EDG 4909 - Directed Studies Credit(s): 1-4 (Students must take for 3 credit hours)
   General/Unrestricted Elective Credit(s): 3
   General/Unrestricted Elective Credit(s): 3
   General/Unrestricted Elective Credit(s): 3
   General Elective Credit(s): 1
   ✴ Apply for Graduation

Total Credit Hours: 13
## 2 Year Plan of Study - Interdisciplinary Education B.A.

### Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

- ✳️ Submit passing GKT scores before first term
- ✳️ RED 4333 - Content Area Reading Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
- TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

#### Semester 2 (Spring)

- EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
- RED 4310 - Reading and Learning to Read Credit(s): 3
- ✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

#### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### Year 2

#### Semester 4 (Fall)

- EDE 4947 - Clinical Education I Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- Interdisciplinary Emphasis Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

EDE 4909 - Directed Study: Elementary Education  Credit(s): 1-3  (Must be taken for 3 credit hours)
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
General/Unrestricted Elective  Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
INTERDISCIPLINARY EDUCATION B.A., WITH SOCIOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION STANDARDS FOR THE PROGRAM

The program is designed to start upper-level courses in summer semester for a spring graduation in senior year.

STATE MANDATED COMMON COURSE PREREQUISITES

These prerequisites must be met by USF students with a grade of "C-" as the minimum acceptable grade.

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Forensic Studies as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

    EDF X005 Intro. to Education and Field Experience – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL CREDIT HOURS: 122

TOTAL MAJOR HOURS: 36

MAJOR CORE COURSES (30 HOURS)

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning
  - Credit(s): 3
- EDE 4323 - Planning for Instruction of Diverse Learners
  - Credit(s): 3
- EDE 4947 - Clinical Education I
  - Credit(s): 3
- EDF 3122 - Learning and the Developing Child
  - Credit(s): 3
- EDG 4904 (Pending Approval)
- EDF 3604 - Schools and Society
  - Credit(s): 3
- EEX 4084 - Instruction for Exceptional and Diverse Students
  - Credit(s): 3
- RED 4310 - Reading and Learning to Read
  - Credit(s): 3
MAJOR ELECTIVE COURSES (6 HOURS)

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- LAE 4424 - Teaching Children's Literature Credit(s): 3
- SCE 4310 - Teaching Elementary School Science Credit(s): 3
- SSE 4313 - Teaching Elementary (K-6) Social Studies Credit(s): 3
- TSL 4080 - ESOL 1 - Curriculum and Pedagogy of ESOL Credit(s): 3
- TSL 4081 - ESOL 2 - Literacy Development in English Language Learners Credit(s): 3

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (3 COURSES; 9 CREDIT HOURS)

Select One Concentration Area: Criminology, Education, English, Gerontology, History, Leadership, Political Science, Professional and Technical Communication, Psychology, or Sociology.

SOCIOLGY CONCENTRATION (3 COURSES, 9 CREDIT HOURS)

- SYA 3110 - Classical Theory Credit(s): 3
- Any 3XXX-4XXX level course with the following prefix: SYA, SYD, SYG, SYO, SYP (2 courses, 6 credit hours total)

INTERDISCIPLINARY EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students are required to have a 2.5 major GPA and 2.5 USF GPA.

GRADING REQUIREMENTS

Minimum grade of C in all major courses.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I Credit(s): 3

ADVISING INFORMATION

Please contact the academic advisor, Cristyne Ramirez at cristyner@usf.edu.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - INTERDISCIPLINARY EDUCATION B.A.

YEAR 1

SEMMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SLS 2XXX Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- AMH 2020 - American History II Credit(s): 3
  or POS 2041 - American National Government Credit(s): 3

Total Credit Hours: 12

SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning Credit(s): 3
  or EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- Foreign Language 1 (FLEX) Credit(s): 4
- LAE 4414 - Children's and Young Adult Literature: Diverse Portrayals of the Human Experience Credit(s): 3 (Recommended)
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 13
SEMESTER 5 (SPRING)
TGEI - Information and Data Literacy Credit(s): 3
TGEH - High Impact Practice Credit(s): 3
Foreign Language 2 (FLEX) Credit(s): 4
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 13

SEMESTER 6 (SUMMER)
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3
✳️ Pass GKT Exam via FL DOE
Total Credit Hours: 15

SEMESTER 8 (SPRING)
EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I  Credit(s): 3
- Interdisciplinary Education Concentration Core  Credit(s): 3
- Interdisciplinary Education Concentration Core  Credit(s): 3
- Interdisciplinary Education Concentration Core  Credit(s): 3
- General Elective  Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- EDG 4909 - Directed Studies  Credit(s): 1-4 (Students must take for 3 credit hours)
- General/Unrestricted Elective  Credit(s): 3
- General/Unrestricted Elective  Credit(s): 3
- General/Unrestricted Elective  Credit(s): 3
- General Elective  Credit(s): 1

※ Apply for Graduation

Total Credit Hours: 13
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Submit passing GKT scores before first term
✳️ RED 4333 - Content Area Reading Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3
TSL 4240 - Applied Linguistics in Teaching Diverse Students Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EEX 4084 - Instruction for Exceptional and Diverse Students Credit(s): 3
RED 4310 - Reading and Learning to Read Credit(s): 3
✳️ EDE 4323 - Planning for Instruction of Diverse Learners Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDE 4947 - Clinical Education I Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
Interdisciplinary Emphasis Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 4909 - Directed Study: Elementary Ed.</td>
<td>1-3 (Must be taken for 3 credit hours)</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Graduation

Total Credit Hours: 15
MATHEMATICS EDUCATION B.A.

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education’s Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at [https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx](https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005 Introduction to Education and Field Experience** - 3 credit hours
- **MAC X311 Calculus I** - 4 credit hours
- **MAC X312 Calculus II** - 4 credit hours
- **MAC X000-X999 or MTG X000-X999 or MAS X000-X999** - 4 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)
- MAC 2313 - Calculus III Credit(s): 4
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAS 4214 - Elementary Number Theory Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
- or MTG 4214 - Modern Geometry Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)
- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MAE 4940 - Internship: Mathematics Education Credit(s): 9
- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3

MATHEMATICS EDUCATION B.A./B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.
GRADING REQUIREMENTS

Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES

Students enrolled in courses requiring field experience (Practicum & Internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx.
4 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a✳️and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Mathematics Teacher

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
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</table>

Total Credit Hours: 13

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>✳️ EDF 2005 - Introduction to the Teaching Profession</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>International Diversity Requirement</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2312 - Calculus II</td>
<td>4</td>
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</table>

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete General Knowledge Test</td>
</tr>
</tbody>
</table>

POS Empty Semester

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

SGEN - General Education Core Natural Sciences Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3 (Strongly Recommended: EDF 2085 - Education, Diversity, and Global Society)
General Elective - See advisor about COEDU recommended electives Credit(s): 3
MAC 2313 - Calculus III Credit(s): 4

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy Credit(s): 3
TGE - Creative Thinking Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Apply to College of Education
Complete General Knowledge Test

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

✳️ MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
✳️ MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
✳️ MTG 3212 - Geometry Credit(s): 3 or MTG 4214 - Modern Geometry Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)

Total Credit Hours: 12

SEMESTER 8 (SPRING)

✳️ MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
✳️ MAD 3107 - Discrete Mathematics Credit(s): 3
✳️ MAS 3105 - Linear Algebra Credit(s): 3
  or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
✳️ MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
✳️ EDF 3214 - Human Development and Learning Credit(s): 3

Total Credit Hours: 15
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

Apply for Final Internship

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 (Should be taken for 3 hours)
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3 (Should be taken for 3 hours)
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

- MAS 4214 - Elementary Number Theory Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3

Apply for Graduation

- MAE 4940 - Internship: Mathematics Education Credit(s): 9 (meets TGEH - High Impact Practice requirement)

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMIESTER 1 (FALL)

- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
  or MTG 4214 - Modern Geometry Credit(s): 3

Total Credit Hours: 12

SEMIESTER 2 (SPRING)

- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
  or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3

Total Credit Hours: 15

SEMIESTER 3 (SUMMER)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- RED 4333 - Content Area Reading Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 6 - 9

YEAR 2

SEMIESTER 4 (FALL)

- MAS 4214 - Elementary Number Theory Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15
SEMESTER 5 (SPRING)

TGEH - High Impact Practice Credit(s): 9
MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3
Apply for Graduation

Total Credit Hours: 12
MATHEMATICS EDUCATION B.A., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Earn a 2.5 overall GPA;
- Complete all general education and state mandated common prerequisite courses with a C- or higher in each;
- Pass all sections of the General Knowledge Test. Information can be found at https://www.usf.edu/education/academics/teacher-certification/general-knowledge-test.aspx;
- Submit an application to Student Academic Services, EDU 106, 813-974-2979.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

Students must complete General Education and the General Knowledge Test before admission to a teacher preparation program (see http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1004/Sections/1004.04.html).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- **EDF X005 Introduction to Education and Field Experience** - 3 credit hours
- **MAC X311 Calculus I** - 4 credit hours
- **MAC X312 Calculus II** - 4 credit hours
- **MAC X000-X999** or **MTG X000-X999** or **MAS X000-X999** - 4 credit hours
A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)
- MAC 2313 - Calculus III Credit(s): 4
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
  or
- MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAS 4214 - Elementary Number Theory Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
  or
- MTG 4214 - Modern Geometry Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)
- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MAE 4940 - Internship: Mathematics Education Credit(s): 9
- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3
MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

This program is part of the Helios STEM Middle School Teacher Residency Program in the Department of Secondary Education. Collaboratively developed with Hillsborough County Public Schools (HCPS), this program is designed to prepare effective teachers of middle grades mathematics who are able to meet the needs of a diverse student population. This program includes extensive field experiences, including a yearlong residency using a co-teach model with a HCPS teacher. Program graduates will be eligible for certification in Middle Grades Mathematics 5-9.

TOTAL CONCENTRATION HOURS: 67

CONCENTRATION CORE (46 HOURS)

The STEM Middle School Mathematics program is a cohort, residency program.

NOTE: In addition to the courses listed, students must complete "Preliminary Requirements for Students entering Teacher Education Programs" (see statement under main college heading).

EDM 3403 - Middle Level Education Credit(s): 3
EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3
MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
MAE 4551 - Reading the Language of Mathematics Credit(s): 3
MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
MAE 4942 - Internship II: Middle School Mathematics Education Credit(s): 6
MAS 3108 - Algebra Connections Credit(s): 3
MAS 3205 - Number Concepts Connections Credit(s): 3
MTG 3207 - Geometry Connections Credit(s): 3
STA 3027 - Statistics and Probability Connections Credit(s): 3

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.

GRADING REQUIREMENT

Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENT

A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES

Students enrolled in courses requiring field experience (Practicum & internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Mathematics Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>SGES - General Education Core Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

✴️ EDF 2005 - Introduction to the Teaching Profession | 3
General Elective - See advisor about COEDU recommended electives | 3
SGEM - General Education Core Mathematics | 3
ENC 1102 - Composition II | 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

<table>
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<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tr>
<td>Study Abroad (Optional)</td>
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<td>Complete General Knowledge Test</td>
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Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

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<tr>
<td>International Diversity Requirement</td>
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</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
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</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
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<tr>
<td>General Elective - See advisor about COEDU recommended electives</td>
<td>3</td>
</tr>
<tr>
<td>General Elective - See advisor about COEDU recommended electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TGEC - Creative Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

TGED - Human & Cultural Diversity Credit(s): 3
  General Elective - See advisor about COEDU recommended electives Credit(s): 3
  General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- MAS 3205 - Number Concepts Connections Credit(s): 3
- EDM 3403 - Middle Level Education Credit(s): 3
- MTG 3207 - Geometry Connections Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
- MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3

Total Credit Hours: 17

SEMESTER 8 (SPRING)

- MAS 3108 - Algebra Connections Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
- MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
- STA 3027 - Statistics and Probability Connections Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

- EDF 3214 - Human Development and Learning Credit(s): 3
- EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
  Apply for Final Internship
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 9
YEAR 4

SEMESTER 10 (FALL)

- MAE 4941 - Internship I: Middle School Mathematics Education **Credit(s): 1-12**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
- MAE 4942 - Internship II: Middle School Mathematics Education **Credit(s): 6**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 15
2 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- MAS 3205 - Number Concepts Connections Credit(s): 3
- EDM 3403 - Middle Level Education Credit(s): 3
- MTG 3207 - Geometry Connections Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
- MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3

Total Credit Hours: 17

SEMESTER 2 (SPRING)

- MAS 3108 - Algebra Connections Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
- MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
- STA 3027 - Statistics and Probability Connections Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- EDF 3214 - Human Development and Learning Credit(s): 3
- EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- Apply for Final Internship

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

- MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice Credit(s): 6
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
MATHEMATICS EDUCATION B.S.

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)

- MAC 2313 - Calculus III Credit(s): 4
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAS 4214 - Elementary Number Theory Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
- or MTG 4214 - Modern Geometry Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)

- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MAE 4940 - Internship: Mathematics Education Credit(s): 9
- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3

MATHEMATICS EDUCATION B.A./B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.
GRADING REQUIREMENTS

Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES

Students enrolled in courses requiring field experience (Practicum & Internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx.
MATHEMATICS EDUCATION B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 70

MAJOR CORE (70 CREDIT HOURS)

PROFESSIONAL EDUCATION (21 CREDIT HOURS)
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 Students take this course for 3 credit hours.
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

SPECIALIZATION (25 CREDIT HOURS)
- MAC 2313 - Calculus III Credit(s): 4
- MAD 3107 - Discrete Mathematics Credit(s): 3
- MAS 3105 - Linear Algebra Credit(s): 3
- or MAS 4301 - Elementary Abstract Algebra Credit(s): 3
- MAS 4214 - Elementary Number Theory Credit(s): 3
- MGF 3301 - Bridge to Abstract Mathematics Credit(s): 3
- MHF 4403 - The Early History of Mathematics Credit(s): 3
- MTG 3212 - Geometry Credit(s): 3
- or MTG 4214 - Modern Geometry Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3

ADDITIONAL SPECIALIZATION (24 CREDIT HOURS)
- MAE 4320 - Teaching Mathematics in the Middle Grades Credit(s): 3
- MAE 4330 - Teaching Senior High School Mathematics Credit(s): 3
- MAE 4652 - Technology for Teaching Secondary School Mathematics Credit(s): 3
- MAE 4945 - Practicum in Mathematics Education Credit(s): 3
- MAE 4940 - Internship: Mathematics Education Credit(s): 9
- MAE 4936 - Senior Seminar in Mathematics Education Credit(s): 3
MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

This program is part of the Helios STEM Middle School Teacher Residency Program in the Department of Secondary Education. Collaboratively developed with Hillsborough County Public Schools (HCPS), this program is designed to prepare effective teachers of middle grades mathematics who are able to meet the needs of a diverse student population. This program includes extensive field experiences, including a yearlong residency using a co-teach model with a HCPS teacher. Program graduates will be eligible for certification in Middle Grades Mathematics 5-9.

TOTAL CONCENTRATION HOURS: 67

CONCENTRATION CORE (46 HOURS)
The STEM Middle School Mathematics program is a cohort, residency program.

NOTE: In addition to the courses listed, students must complete "Preliminary Requirements for Students entering Teacher Education Programs" (see statement under main college heading).

EDM 3403 - Middle Level Education Credit(s): 3
EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3
MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3
MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
MAE 4551 - Reading the Language of Mathematics Credit(s): 3
MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
MAE 4942 - Internship II: Middle School Mathematics Education Credit(s): 6
MAS 3108 - Algebra Connections Credit(s): 3
MAS 3205 - Number Concepts Connections Credit(s): 3
MTG 3207 - Geometry Connections Credit(s): 3
STA 3027 - Statistics and Probability Connections Credit(s): 3

GPA REQUIREMENTS
Students must maintain an overall GPA of 2.5 to continue to the next term. In addition, students in educator preparation programs must also earn a minimum 2.5 GPA in their professional core and specialization coursework to continue to the next term.

GRADING REQUIREMENT
Students are required to earn a C- or higher in all upper-level major coursework.

RESIDENCY REQUIREMENT
A student must complete 32 hours of major coursework at USF to meet residency requirements.

INTERNSHIP OPPORTUNITIES
Students enrolled in courses requiring field experience (Practicum & internship courses) are required to undergo a background check and fingerprinting.

ACCREDITATION
This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - MATHEMATICS EDUCATION B.A./B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Mathematics Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

SGEH - General Education Core Humanities Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)
MAC 2311 - Calculus I Credit(s): 4 (meets SGEM - General Education Core Mathematics requirement)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

International Diversity Requirement Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

TGEC - Creative Thinking Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3
General Elective - See advisor about COEDU recommended electives Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)
Apply to College of Education
Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

MAS 3205 - Number Concepts Connections Credit(s): 3
EDM 3403 - Middle Level Education Credit(s): 3
MTG 3207 - Geometry Connections Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
MAE 3224 - Middle School Mathematics Methods Course 1 Credit(s): 3
MAE 3941 - Practicum I: Middle School Mathematics Education Credit(s): 1-3

Total Credit Hours: 17

SEMESTER 8 (SPRING)

MAS 3108 - Algebra Connections Credit(s): 3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
MAE 3225 - Middle School Mathematics Methods Course 2 Credit(s): 3
MAE 3942 - Practicum II: Middle School Mathematics Education Credit(s): 1-3
STA 3027 - Statistics and Probability Connections Credit(s): 3

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

EDF 3214 - Human Development and Learning Credit(s): 3
EDM 3620 - Teaching the Young Adolescent Learner Credit(s): 3
Apply for Final Internship
RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 9
YEAR 4

SEMESTER 10 (FALL)

- MAE 4941 - Internship I: Middle School Mathematics Education Credit(s): 1-12
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- MAE 4942 - Internship II: Middle School Mathematics Education Credit(s): 6
- EDF 3604 - Schools and Society Credit(s): 3
- EDM 4406 - Contemporary Issues in STEM Education Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
# 2 Year Plan of Study - Mathematics Education B.A./B.S., with Middle School Mathematics Concentration

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)
- **MAS 3205** - Number Concepts Connections Credit(s): 3
- **EDM 3403** - Middle Level Education Credit(s): 3
- **MTG 3207** - Geometry Connections Credit(s): 3
- **EDF 4430** - Measurement for Teachers Credit(s): 3
- **MAE 3224** - Middle School Mathematics Methods Course 1 Credit(s): 3
- **MAE 3941** - Practicum I: Middle School Mathematics Education Credit(s): 1-3

Total Credit Hours: 17

### Semester 2 (Spring)
- **MAS 3108** - Algebra Connections Credit(s): 3
- **ESE 4322** - Classroom Management for Diverse School and Society Credit(s): 3
- **MAE 3225** - Middle School Mathematics Methods Course 2 Credit(s): 3
- **MAE 3942** - Practicum II: Middle School Mathematics Education Credit(s): 1-3
- **STA 3027** - Statistics and Probability Connections Credit(s): 3

Total Credit Hours: 14

### Semester 3 (Summer)
- **EDF 3214** - Human Development and Learning Credit(s): 3
- **EDM 3620** - Teaching the Young Adolescent Learner Credit(s): 3
- **RED 4333** - Content Area Reading Credit(s): 3
- **TSL 4324** - ESOL Competencies and Strategies Credit(s): 1-3

Apply for Final Internship

Total Credit Hours: 9

## Year 2

### Semester 4 (Fall)
- **MAE 4941** - Internship I: Middle School Mathematics Education Credit(s): 1-12
- **EEX 4070** - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- **TSL 4324** - ESOL Competencies and Strategies Credit(s): 1-3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 12
SEMESTER 5 (SPRING)

- **TGEH - High Impact Practice** Credit(s): 6
- **TGEE - Ethical Reasoning & Civic Engagement** Credit(s): 3
- **EDM 4406 - Contemporary Issues in STEM Education** Credit(s): 3
- **EDF 3604 - Schools and Society** Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
SCIENCE EDUCATION B.A., WITH BIOLOGY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH BIOLOGY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- ([BSC X010 and BSC X010L] and [BSC X011 and BSC X011L]) or BSC X011C - 4-8 total credit hours

Select one of the following options:

- CHM X045C - 4 credit hours
- PHY X048C - 4 credit hours
- CHM X046C - 4 credit hours
- PHY X049C - 4 credit hours
- CHM X045 and CHM X045L - 4 credit hours
- CHM X046 and CHM X046L - 4 credit hours
PHY X048 and PHY X048L - 4 credit hours
PHY X049 and PHY X049L - 4 credit hours
PHY X053 and PHY X053L - 4 credit hours
PHY X054 and PHY X054L - 4 credit hours
MAC X241 Life Sciences Calculus I - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required.

Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

BIOLOGY EDUCATION CONCENTRATION

REQUIRED SUPPORTING COURSES FOR THE CONCENTRATION (16 CREDIT HOURS)

The following courses are supporting courses for this concentration. They are required for the concentration, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

Students must receive a C- or better to meet the major requirements.

Note: * These courses only need to be taken if they were not chosen as the State Mandated Common Course Prerequisite Option.

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
CHM 2045 - General Chemistry I Credit(s): 3 *
CHM 2045L - General Chemistry I Laboratory Credit(s): 1 *
TOTAL CONCENTRATION HOURS: 61

CONCENTRATION CORE (26 CREDIT HOURS)

SPECIALIZATION COURSES (14 CREDIT HOURS)
- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 4674 - Organic Evolution Credit(s): 3

TEACHING METHOD COURSES (12 CREDIT HOURS)
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION
This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION
For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
# 4 Year Plan of Study - Science Education B.A. or B.S., with Biology Education Concentration

**Notes:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**
- Middle School Teacher
- High School Teacher

**Potential Entry Level Salary Range:**
$30,000 - $45,000

## Year 1
### Semester 1 (Fall)
- SGEH - General Education Core Humanities **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
  - or PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 2**
- SGEC - General Education Core Communication
- CHM 2045 - General Chemistry I **Credit(s): 3**
  - or PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

**Total Credit Hours: 13**

### Semester 2 (Spring)
- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- International Diversity Requirement **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGEN - ENC 1102 **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**

**Total Credit Hours: 15**

### Semester 3 (Summer)
- Study Abroad (Optional)
- Complete General Knowledge Test

**Total Credit Hours: 0**
SEMMETER 4 (FALL)

- TGED - Human & Cultural Diversity **Credit(s): 3**
- BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- SGEM - General Education Core Natural Sciences **Credit(s): 3**

Total Credit Hours: 13

SEMMETER 5 (SPRING)

- BSC 2011 - Biodiversity **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
- General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

Total Credit Hours: 14

SEMMETER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMMETER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
- PCB 3063 - General Genetics **Credit(s): 3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**

Total Credit Hours: 12

SEMMETER 8 (SPRING)

- SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- PCB 4674 - Organic Evolution **Credit(s): 3**
- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Apply for Final Internship

Total Credit Hours: 6-9

YEAR 4

SEMESTER 10 (FALL)

- PCB 3023 - Cell Biology Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 credit hours)

Apply for Graduation
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

2 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A./B.S., WITH BIOLOGY EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
PCB 3063 - General Genetics Credit(s): 3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

SCE 4330 - Methods of Secondary Science Education Credit(s): 3
PCB 4674 - Organic Evolution Credit(s): 3
PCB 3043 - Principles of Ecology Credit(s): 3
PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
Apply for Final Internship

Total Credit Hours: 9 - 12

YEAR 2

SEMESTER 4 (FALL)

PCB 3023 - Cell Biology Credit(s): 3
EDF 3214 - Human Development and Learning Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
PCB 3023L - Cell Biology Laboratory Credit(s): 1
Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice  
  Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education  
  Credit(s): 3 (Students take this course for 9 hours)
  Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.A., WITH CHEMISTRY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

**Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

**International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education’s Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH CHEMISTRY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- [(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] - 8 total credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or (PHY X048C and PHY X049C) or (PHY X053C and PHY X054C) - 8-10 total credit hours

A minimum of 6 semester hours with an international or diversity focus is required.
Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education Credit(s): 3
- SCE 4940 - Internship: Science Education Credit(s): 9
- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

CHEMISTRY EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

TEACHING METHODS COURSES (12 CREDIT HOURS)
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SPECIALIZATION COURSES (16 CREDIT HOURS)
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.
GRADING REQUIREMENTS

Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
4 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A. OR B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMMESTER 1 (FALL)

PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
ENC 1101 - Composition I Credit(s): 3 meets SGEC - General Education Core Communication requirement

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
TGEC - Creative Thinking Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
MAC 2311 - Calculus I Credit(s): 4 meets SGEM - General Education Core Mathematics requirement

Total Credit Hours: 14

SEMMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

SGEM - General Education Core Mathematics **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3** Recommend EDF 2085 - Education, Diversity, and Global Society
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
General Elective **Credit(s): 3**
CHM 2045 - General Chemistry I **Credit(s): 3** meets SGEN - General Education Core Natural Sciences requirement

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGEI - Information and Data Literacy **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
International Diversity Requirement **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

✳ SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
✳ SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
✳ CHM 2210 - Organic Chemistry I **Credit(s): 3**
✳ CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
✳ ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 8 (SPRING)

✳ SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
✳ CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
✳ EDF 4430 - Measurement for Teachers **Credit(s): 3**
✳ CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
✳ SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

Apply for Final Internship
⭐ EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
⭐ EDF 3214 - Human Development and Learning Credit(s): 3
⭐ RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

⭐ CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
⭐ TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
⭐ SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
⭐ CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
⭐ TGEE - Ethical Reasoning & Civic Engagement

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 16

SEMESTER 11 (SPRING)

⭐ SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)

Apply for Graduation
⭐ TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- EDF 3214 - Human Development and Learning Credit(s): 3

Apply for Final Internship
RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 16
SEMESTER 5 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.A., WITH PHYSICS EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH PHYSICS CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- [(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] or (CHM X045C and CHM X046C) - 8 total credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHYX049L)] or (PHY X048C and PHY X049C) - 8-10 total credit hours
A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement. FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.
EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

PHYSICS EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

SPECIALIZATION (16 CREDIT HOURS)
PHY 2020 - Conceptual Physics Credit(s): 3
PHY 3101 - Modern Physics Credit(s): 3
PHY 3220 - Classical Mechanics Credit(s): 4
PHY 3323 - Electricity and Magnetism I Credit(s): 3
PHZ 3113 - Mathematical Methods in Physics Credit(s): 3

TEACHING METHODS COURSES (12 CREDIT HOURS)
SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
SCE 4330 - Methods of Secondary Science Education Credit(s): 3
SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

**ACCREDITATION**

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

**ADVISING INFORMATION**

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
### 4 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A. OR B.S., WITH PHYSICS EDUCATION CONCENTRATION

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:
$30,000 - $45,000

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ PHY 2020 - Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
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<tr>
<td>General Elective</td>
<td>4</td>
</tr>
<tr>
<td>SGEC - General Education Core Communication</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**NOTE:** SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>✳️ EDF 2005 - Introduction to the Teaching Profession</td>
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<tr>
<td>✳️ CHM 2045 - General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>✳️ CHM 2045L - General Chemistry I Laboratory</td>
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<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>SGEM - General Education Core Mathematics</td>
<td>3</td>
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<tr>
<td>ENC 1102 - Composition II</td>
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</table>

Total Credit Hours: 16

#### SEMESTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- TGEI - Information and Data Literacy Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Apply to College of Education
- International Diversity Requirement

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3

Total Credit Hours: 12
SEMESTER 9 (SUMMER)

Apply for Final Internship

- EDF 3214 - Human Development and Learning Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3

Apply for Graduation

- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Science Education B.A./B.S., with Physics Education Concentration

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ※ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>SCE 4945</td>
<td>Practicum in Secondary Science Education</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 3113</td>
<td>Mathematical Methods in Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>Modern Physics</td>
<td>3</td>
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<tr>
<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
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<tr>
<td>SCE 4320</td>
<td>Teaching Methods in Middle Grade Science</td>
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</table>

Total Credit Hours: 15

### SEMESTER 2 (SPRING)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tr>
<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
<tr>
<td>SCE 4305</td>
<td>Communication Skills in the Science Classroom</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism I</td>
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</tr>
<tr>
<td>SCE 4330</td>
<td>Methods of Secondary Science Education</td>
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</table>

Total Credit Hours: 12

### SEMESTER 3 (SUMMER)

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<td>EDF 3214</td>
<td>Human Development and Learning</td>
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<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>2-3</td>
</tr>
<tr>
<td></td>
<td>Apply for Final Internship</td>
<td></td>
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<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
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Total Credit Hours: 8

## YEAR 2

### SEMESTER 4 (FALL)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
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</tr>
<tr>
<td>SCE 4863</td>
<td>Science, Technology, Society Interaction</td>
<td>3</td>
</tr>
<tr>
<td>PHY 3220</td>
<td>Classical Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete FTCE: Subject Area &amp; Prof. Ed.</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
SEMESTER 5 (SPRING)

TGEH - High Impact Practice Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)

Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.S., WITH BIOLOGY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student's intended major.

Applications can be found at [https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx](https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx).

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH BIOLOGY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005** Introduction to Education and Field Experience - 3 credit hours
  - [(BSC X010 and BSC X010L) and (BSC X011 and BSC X011L)] or BSC X011C - 4-8 total credit hours

Select one of the following options:

- CHM X045C - 4 credit hours
- PHY X048C - 4 credit hours
- CHM X046C - 4 credit hours
- PHY X049C - 4 credit hours
- CHM X045 and CHM X045L - 4 credit hours
- CHM X046 and CHM X046L - 4 credit hours
PHY X048 and PHY X048L - 4 credit hours
PHY X049 and PHY X049L - 4 credit hours
PHY X053 and PHY X053L - 4 credit hours
PHY X054 and PHY X054L - 4 credit hours
MAC X241 Life Sciences Calculus I - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required.

Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

EDF 3214 - Human Development and Learning Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3
SCE 4940 - Internship: Science Education Credit(s): 9
SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

BIOLOGY EDUCATION CONCENTRATION

REQUIRED SUPPORTING COURSES FOR THE CONCENTRATION(16 CREDIT HOURS)

The following courses are supporting courses for this concentration. They are required for the concentration, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

Students must receive a C- or better to meet the major requirements.

Note: * These courses only need to be taken if they were not chosen as the State Mandated Common Course Prerequisite Option.

BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
BSC 2011 - Biodiversity Credit(s): 3
BSC 2011L - Biodiversity Laboratory Credit(s): 1
CHM 2045 - General Chemistry I Credit(s): 3 *
CHM 2045L - General Chemistry I Laboratory Credit(s): 1 *
TOTAL CONCENTRATION HOURS: 61

CONCENTRATION CORE (26 CREDIT HOURS)

SPECIALIZATION COURSES (14 CREDIT HOURS)
- PCB 3023 - Cell Biology Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1
- PCB 3043 - Principles of Ecology Credit(s): 3
- PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 4674 - Organic Evolution Credit(s): 3

TEACHING METHOD COURSES (12 CREDIT HOURS)
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

ACCREDITATION
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ADVISING INFORMATION
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For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMMESTER 1 (FALL)

SGEH - General Education Core Humanities Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
or PHY 2048L - General Physics I Laboratory Credit(s): 1
General Elective - See advisor about COEDU recommended electives Credit(s): 2
SGEC - General Education Core Communication
CHM 2045 - General Chemistry I Credit(s): 3
or PHY 2048 - General Physics I - Calculus Based Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
International Diversity Requirement Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
TGEN - ENC 1102 Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

TGED - Human & Cultural Diversity Credit(s): 3
\* BSC 2010L - Cellular Processes Laboratory Credit(s): 1
SGEM - General Education Core Mathematics Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

\* BSC 2011 - Biodiversity Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
\* BSC 2011L - Biodiversity Laboratory Credit(s): 1
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

\* SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
\* SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
\* PCB 3063 - General Genetics Credit(s): 3
\* ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

\* SCE 4330 - Methods of Secondary Science Education Credit(s): 3
\* PCB 4674 - Organic Evolution Credit(s): 3
\* PCB 3043 - Principles of Ecology Credit(s): 3
\* PCB 3043L - Principles of Ecology Laboratory Credit(s): 1
\* SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Apply for Final Internship

Total Credit Hours: 6-9

YEAR 4

SEMESTER 10 (FALL)

- PCB 3023 - Cell Biology Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PCB 3023L - Cell Biology Laboratory Credit(s): 1

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 credit hours)

Apply for Graduation
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Science Education B.A./B.S., with Biology Education Concentration

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✯ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>SCE 4945</td>
<td>Practicum in Secondary Science Education</td>
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<tr>
<td>SCE 4320</td>
<td>Teaching Methods in Middle Grade Science</td>
<td>3</td>
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<tr>
<td>PCB 3063</td>
<td>General Genetics</td>
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<tr>
<td>ESE 4322</td>
<td>Classroom Management for Diverse School and Society</td>
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Total Credit Hours: 12

### Semester 2 (Spring)

<table>
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<tbody>
<tr>
<td>SCE 4330</td>
<td>Methods of Secondary Science Education</td>
<td>3</td>
</tr>
<tr>
<td>PCB 4674</td>
<td>Organic Evolution</td>
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<td>PCB 3043</td>
<td>Principles of Ecology</td>
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<td>PCB 3043L</td>
<td>Principles of Ecology Laboratory</td>
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<td>SCE 4305</td>
<td>Communication Skills in the Science Classroom</td>
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Total Credit Hours: 13

### Semester 3 (Summer)

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<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
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<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Apply for Final Internship</td>
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Total Credit Hours: 9 - 12

## Year 2

### Semester 4 (Fall)

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<td>PCB 3023</td>
<td>Cell Biology</td>
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</tr>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
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<td>SCE 4863</td>
<td>Science, Technology, Society Interaction</td>
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<tr>
<td>PCB 3023L</td>
<td>Cell Biology Laboratory</td>
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</table>

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13
SEMESTER 5 (SPRING)

- TGEH - High Impact Practice  Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education  Credit(s): 3 (Students take this course for 9 hours)
  Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH CHEMISTRY CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- [(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] - 8 total credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or (PHY X048C and PHY X049C) or (PHY X053C and PHY X054C) - 8-10 total credit hours

A minimum of 6 semester hours with an international or diversity focus is required.
Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution’s existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3
- SCE 4936 - Senior Seminar in Science Education Credit(s): 3
- SCE 4940 - Internship: Science Education Credit(s): 9
- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

CHEMISTRY EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

TEACHING METHODS COURSES (12 CREDIT HOURS)
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SPECIALIZATION COURSES (16 CREDIT HOURS)
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

Students must earn a C- or higher in all upper-level courses in the major.
Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

**ACCREDITATION**

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

**ADVISING INFORMATION**

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: [https://www.usf.edu/education/about-us/advising.aspx](https://www.usf.edu/education/about-us/advising.aspx)

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: [https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/](https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/)

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: [https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx](https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx)
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- ENC 1101 - Composition I Credit(s): 3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1
- TGEC - Creative Thinking Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- MAC 2311 - Calculus I Credit(s): 4

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- SGEM - General Education Core Mathematics Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3 Recommend EDF 2085 - Education, Diversity, and Global Society
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- General Elective Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3 meets SGEN - General Education Core Natural Sciences requirement

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- International Diversity Requirement Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
- CHM 2210 - Organic Chemistry I Credit(s): 3
- CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- SCE 4330 - Methods of Secondary Science Education Credit(s): 3
- CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13
SEMESTER 9 (SUMMER)

Apply for Final Internship

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- EDF 3214 - Human Development and Learning **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 1-3**
- SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
- CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement
  Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 16

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 hours)
- Apply for Graduation
- TGEEH - High Impact Practice **Credit(s): 3**

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A./B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMMETER 1 (FALL)

✳️ SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
✳️ SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
✳️ CHM 2210 - Organic Chemistry I Credit(s): 3
✳️ CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
✳️ ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3

Total Credit Hours: 14

SEMMETER 2 (SPRING)

✳️ SCE 4330 - Methods of Secondary Science Education Credit(s): 3
✳️ CHM 3610 - Intermediate Inorganic Chemistry Credit(s): 3
✳️ CHM 3610L - Intermediate Inorganic Chemistry Laboratory Credit(s): 1
✳️ EDF 4430 - Measurement for Teachers Credit(s): 3
✳️ SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3

Total Credit Hours: 13

SEMMETER 3 (SUMMER)

✳️ EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
✳️ EDF 3214 - Human Development and Learning Credit(s): 3

Apply for Final Internship
RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 2

SEMMETER 4 (FALL)

✳️ CHM 3120C - Elementary Analytical Chemistry Credit(s): 4
✳️ TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
✳️ SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
✳️ CHM 4070 - Historical Perspectives in Chemistry Credit(s): 3
✳️ TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 16
SEMESTER 5 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
- TGEH - High Impact Practice Credit(s): 3

Apply for Graduation

Total Credit Hours: 12
SCIENCE EDUCATION B.S., WITH PHYSICS EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

  - **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
  - **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
  - **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
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Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.A./B.S., WITH PHYSICS CONCENTRATION

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005 Introduction to Education and Field Experience** - 3 credit hours
- **MAC X311 Calculus I** - 4 credit hours
- **MAC X312 Calculus II** - 4 credit hours
- **MAC X313 Calculus III** - 4 credit hours
- **[(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] or (CHM X045C and CHM X046C)** - 8 total credit hours
- **[(PHY X048 and PHY X048L) and (PHY X049 and PHYX049L)] or (PHY X048C and PHY X049C)** - 8-10 total credit hours
A minimum of 6 semester hours with an international or diversity focus is required.

Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

SCIENCE EDUCATION B.A./B.S. TOTAL MAJOR HOURS: 35

MAJOR CORE: 35 HOURS

PROFESSIONAL EDUCATION CORE FOR ALL SCIENCE EDUCATION CONCENTRATIONS.

   EDF 3214 - Human Development and Learning Credit(s): 3
   EDF 3604 - Schools and Society Credit(s): 3
   EDF 4430 - Measurement for Teachers Credit(s): 3
   EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
   ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
   RED 4333 - Content Area Reading Credit(s): 3
   SCE 4936 - Senior Seminar in Science Education Credit(s): 3
   SCE 4940 - Internship: Science Education Credit(s): 9
   SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
   TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

PHYSICS EDUCATION CONCENTRATION

TOTAL CONCENTRATION HOURS: 60

CONCENTRATION CORE (28 CREDIT HOURS)

SPECIALIZATION (16 CREDIT HOURS)

   PHY 2020 - Conceptual Physics Credit(s): 3
   PHY 3101 - Modern Physics Credit(s): 3
   PHY 3220 - Classical Mechanics Credit(s): 4
   PHY 3323 - Electricity and Magnetism I Credit(s): 3
   PHZ 3113 - Mathematical Methods in Physics Credit(s): 3

TEACHING METHODS COURSES (12 CREDIT HOURS)

   SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3
   SCE 4330 - Methods of Secondary Science Education Credit(s): 3
   SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
   SCE 4863 - Science, Technology, Society Interaction Credit(s): 3

SCIENCE EDUCATION B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

   Students must earn a C- or higher in all upper-level courses in the major.
   Students must receive a C- or better to meet the major requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

**ACCREDITATION**

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

**ADVISING INFORMATION**

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: [https://www.usf.edu/education/about-us/advising.aspx](https://www.usf.edu/education/about-us/advising.aspx)

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: [https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/](https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/)

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: [https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx](https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx)
4 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A. OR B.S., WITH PHYSICS EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Middle School Teacher
High School Teacher

Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ PHY 2020 - Conceptual Physics Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
General Elective Credit(s): 4 - See advisor about COEDU recommended electives
SGEC - General Education Core Communication Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3

NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
✳️ CHM 2045 - General Chemistry I Credit(s): 3
✳️ CHM 2045L - General Chemistry I Laboratory Credit(s): 1
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
SGEM - General Education Core Mathematics Credit(s): 3
ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Study Abroad (Optional)
Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- MAC 2283 - Engineering Calculus III Credit(s): 4
  or MAC 2313 - Calculus III Credit(s): 4
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- TGEI - Information and Data Literacy Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- CHM 2046 - General Chemistry II Credit(s): 3
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Apply to College of Education
- International Diversity Requirement

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- SCE 4945 - Practicum in Secondary Science Education Credit(s): 3
- PHZ 3113 - Mathematical Methods in Physics Credit(s): 3
- PHY 3101 - Modern Physics Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- SCE 4320 - Teaching Methods in Middle Grade Science I Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- SCE 4305 - Communication Skills in the Science Classroom Credit(s): 3
- PHY 3323 - Electricity and Magnetism I Credit(s): 3
- SCE 4330 - Methods of Secondary Science Education Credit(s): 3

Total Credit Hours: 12
SEMESTER 9 (SUMMER)

- Apply for Final Internship
  - EDF 3214 - Human Development and Learning Credit(s): 3
  - EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
  - RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 8

YEAR 4

SEMESTER 10 (FALL)

- EDF 4430 - Measurement for Teachers Credit(s): 3
- SCE 4863 - Science, Technology, Society Interaction Credit(s): 3
- PHY 3220 - Classical Mechanics Credit(s): 4
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
  - Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education Credit(s): 3
  - Apply for Graduation
  - TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - SCIENCE EDUCATION B.A./B.S., WITH PHYSICS EDUCATION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✗ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

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Total Credit Hours: 15

SEMESTER 2 (SPRING)

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Total Credit Hours: 12

SEMESTER 3 (SUMMER)

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Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

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<td>PHY 3220</td>
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<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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</tbody>
</table>

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 13
SEMESTER 5 (SPRING)

TGEH - High Impact Practice Credit(s): 3
SCE 4936 - Senior Seminar in Science Education Credit(s): 3 (Students take this course for 9 hours)
Apply for Graduation

Total Credit Hours: 12
# SOCIAL SCIENCE EDUCATION B.S.

**TOTAL DEGREE HOURS:** 120

Social Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching social science education. The objective is to prepare reflective and caring educators. Prepares students for a career in middle and high schools.

## UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer:** https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International:** https://www.usf.edu/admissions/international/admission-information/index.aspx

## ADMISSION REQUIREMENTS

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx

## STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005** Introduction to Education and Field Experience - 3 credit hours
- **AMH X010** American History I - 3 credit hours
- **AMH X020** American History II - 3 credit hours
- **POS X041** American National Government - 3 credit hours
- **ECO X000-X999** or **SYG X000-X999** or **ANT X000-X999** or **PSY X000-X999** or **GEA X000-X999** - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the Florida College System institution or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.
FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 87

MAJOR CORE (87 CREDIT HOURS)

PROFESSIONAL EDUCATION CORE (21 CREDIT HOURS)
EDF 3214 - Human Development and Learning Credit(s): 3  
EDF 3604 - Schools and Society Credit(s): 3  
EDF 4430 - Measurement for Teachers Credit(s): 3  
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3 (Should be taken for 3 credits)  
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3 (Should be taken for 3 credits)  
ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3  
RED 4333 - Content Area Reading Credit(s): 3

SOCIAL SCIENCES SPECIALIZATION (39 CREDIT HOURS)

HISTORY (15 CREDIT HOURS)
AMH 2010 - American History I Credit(s): 3  
AMH 2020 - American History II Credit(s): 3  
AMH 3421 - Early Florida Credit(s): 3  
AMH 3423 - Modern Florida Credit(s): 3  
WOH 2022 - Global History since 1750 Credit(s): 3

TWO OF THE FOLLOWING (6 CREDIT HOURS)
EUH 2011 - Ancient History I Credit(s): 3  
EUH 2012 - Ancient History II Credit(s): 3  
EUH 2022 - The Medieval West Credit(s): 3  
EUH 2030 - Modern European History I Credit(s): 3  
EUH 2031 - Modern European History II Credit(s): 3

BOTH OF THE FOLLOWING (6 CREDIT HOURS)
GEA 2000 - World Regional Geography Credit(s): 3  
POS 2112 - State and Local Government and Politics Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
ANT 2000 - Introduction to Anthropology Credit(s): 3  
ANT 2410 - Cultural Anthropology Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
ECO 1000 - Basic Economics Credit(s): 3  
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
SYG 2000 - Introduction to Sociology Credit(s): 3  
SYG 2010 - Contemporary Social Problems Credit(s): 3

ONE OF THE FOLLOWING (3 CREDIT HOURS)
POS 2041 - American National Government Credit(s): 3  
POS 2080 - The American Political Tradition Credit(s): 3

SOCIAL SCIENCE EDUCATION (27 CREDIT HOURS)
SSE 4333 - Teaching Middle Grades Social Science Credit(s): 3

1509
### GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

### GRADING REQUIREMENT

Students must earn a C- or higher in all upper-level courses in the major.

### RESIDENCY REQUIREMENT

Students must successfully complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

### RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### INTERNSHIP OPPORTUNITIES

- **SSE 4334** - Student observations take place in assigned schools, Criminal Background Clearance not required
- **SSE 4335** - Students teach on multiple occasions in assigned Middle or High School, Current Criminal Background Clearance required
- **SSE 4940** - Students teach full-time in assigned middle or high school, Current Criminal Background Clearance required

### ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

### ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: [https://www.usf.edu/education/about-us/advising.aspx](https://www.usf.edu/education/about-us/advising.aspx)

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: [https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/](https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/)

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: [https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx](https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx)
### COLLEGE OF EDUCATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:

$30,000 - $45,000

### YEAR 1

#### SEMESTER 1 (FALL)

- SGEM - General Education Core Mathematics Credit(s): 3
- SGEC - General Education Core Communication Credit(s): 3
- AMH 2010 - American History I Credit(s): 3
- SCIV - Civics Literacy
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- POS 2041 - American National Government Credit(s): 3
  or POS 2080 - The American Political Tradition Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0
COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- TGED - Human & Cultural Diversity Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- WOH 2022 - Global History since 1750 Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
  or ANT 2000 - Introduction to Anthropology Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- SYG 2000 - Introduction to Sociology Credit(s): 3
  or SYG 2010 - Contemporary Social Problems Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- ECO 1000 - Basic Economics Credit(s): 3
  or ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- EUH 2011 - Ancient History I Credit(s): 3
  or EUH 2012 - Ancient History II Credit(s): 3
  or EUH 2022 - The Medieval West Credit(s): 3
  or EUH 2030 - Modern European History I Credit(s): 3
  or EUH 2031 - Modern European History II Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Apply to College of Education
General Elective Credit(s): 3 - See advisor about COEDU recommended electives

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- AMH 3421 - Early Florida Credit(s): 3
- TGEI - Ethical Reasoning & Civic Engagement Credit(s): 3
- SSE 4333 - Teaching Middle Grades Social Science Credit(s): 3
- SSE 4600 - Reading and Basic Skills in the Social Studies Class Credit(s): 3
- POS 2112 - State and Local Government and Politics Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- SSE 4334 - Teaching Secondary Grades Social Science Credit(s): 3
- AMH 3423 - Modern Florida Credit(s): 3
- SSE 4335 - Teaching Social Science Themes Credit(s): 3
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)
Apply for Final Internship
EDF 3214 - Human Development and Learning Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

EDF 4430 - Measurement for Teachers Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.
EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
General Elective Credit(s): 3 - See advisor about COEDU recommended electives
EUH 2011 - Ancient History I Credit(s): 3
 or EUH 2012 - Ancient History II Credit(s): 3
 or EUH 2022 - The Medieval West Credit(s): 3
 or EUH 2030 - Modern European History I Credit(s): 3
 or EUH 2031 - Modern European History II Credit(s): 3
GCPC - Global Citizens Project Course Credit(s): 3

Total Credit Hours: 15

SEMMESTER 11 (SPRING)

SSE 4936 - Senior Seminar in Social Science Education Credit(s): 3 (Students take this course for 9 hours)
Apply for Graduation
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - SOCIAL SCIENCE EDUCATION B.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSE 4333</td>
<td>Teaching Middle Grades Social Science</td>
<td>3</td>
</tr>
<tr>
<td>SSE 4600</td>
<td>Reading and Basic Skills in the Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>AMH 3421</td>
<td>Early Florida</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
</tr>
<tr>
<td>POS 2112</td>
<td>State and Local Government and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
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<td>SSE 4334</td>
<td>Teaching Secondary Grades Social Science</td>
<td>3</td>
</tr>
<tr>
<td>AMH 3423</td>
<td>Modern Florida</td>
<td>3</td>
</tr>
<tr>
<td>SSE 4335</td>
<td>Teaching Social Science Themes</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322</td>
<td>Classroom Management for Diverse School and</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
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</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
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</tr>
<tr>
<td>RED 4333</td>
<td>Content Area Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4430</td>
<td>Measurement for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular</td>
<td>2-3</td>
</tr>
<tr>
<td>GCPC</td>
<td>Global Citizens Project Course</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2011</td>
<td>Ancient History I</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2012</td>
<td>Ancient History II</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2022</td>
<td>The Medieval West</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2030</td>
<td>Modern European History I</td>
<td>3</td>
</tr>
<tr>
<td>EUH 2031</td>
<td>Modern European History II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

#### SEMESTER 5 (SPRING)

Apply for Graduation
SSE 4936 - Senior Seminar in Social Science Education Credit(s): 3 (Students take this course for 9 hours)
TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 12
This minor in Education is approved by the Florida Department of Education to provide professional preparation according to Rule 6A-5.066, F.A.C., for those who seek an approved alternative route to Florida Certification. The minor builds understanding of learners and learning for those earning a baccalaureate degree in a discipline other than education. The program complements discipline expertise by building knowledge and skills of effective teaching. The minor provides rigorous instruction in creating a safe learning environment in P-12 classrooms, effective instructional planning and teaching strategies for diverse learners, and using assessment data to inform instruction with field experiences incorporated into coursework. The course work will build understanding of learning and learners in the prekindergarten-grade 12 environment. Thus, participants in this minor will develop understanding and skill in how to teach their discipline. The minor does need to be declared. A student wishing to receive a minor in Education should complete the course requirements described under "Required Courses." Successful completion of the Minor in Education results in the following endorsement on the student's transcript: "Completed State-Approved Professional Training Option."

**MINOR REQUIREMENTS**

**MINOR CORE COURSES (18 CREDIT HOURS)**

- **ESE 4322 - Classroom Management for Diverse School and Society** Credit(s): 3
  - Subsequent credit for ESE 5344 is not permitted.
- **EDF 3122 - Learning and the Developing Child** Credit(s): 3
  - Education majors or minors only
- **EDF 4430 - Measurement for Teachers** Credit(s): 3
  - Education majors or minors only
  - See advisor to waive prerequisites
- **EDE 4323 - Planning for Instruction of Diverse Learners** Credit(s): 3
  - See advisor to waive prerequisites
- **RED 4333 - Content Area Reading** Credit(s): 3
- **TSL 4344 - Foundations of Teaching ESOL in Mainstream Classes** Credit(s): 3
  - NOTE: TSL 4240 - Applied Linguistics in Teaching Diverse Students can be taken as a prerequisite or corequisite

**ADVISING INFORMATION**

Contact: Cristyne Ramirez  
Email: cristyner@usf.edu  
Website: [http://www.usfsm.edu/academics/academic-resources/academic-advising/](http://www.usfsm.edu/academics/academic-resources/academic-advising/)

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: [https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/dQ4Eig](https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/dQ4Eig)

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: [https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/dQ4Eig](https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/dQ4Eig)
FOREIGN LANGUAGE EDUCATION MINOR

TOTAL MINOR HOURS: 12

This undergraduate minor in Foreign Language Education may be of interest to students who are getting a bachelor's degree in another field and may be interested in teaching a foreign language in the future. This minor would give the student a foundation in methods of teaching a foreign or second language. Please note that the minor in Foreign Language Education does not result in Florida teaching certification.

MINOR CORE (12 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
</tr>
<tr>
<td>FLE 4333</td>
<td>Methods of Teaching Foreign Languages and ESOL in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>FLE 4314</td>
<td>Methods of Teaching Foreign Languages and ESOL in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>FLE 4290</td>
<td>Technology in the Foreign and Second Language Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

Students must earn an overall GPA of 2.0.

GRADING REQUIREMENTS

Students must earn a C- or higher in all courses in the minor.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQElg

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
GLOBAL STUDIES IN EDUCATION MINOR

TOTAL MINOR HOURS: 15

CERTIFIED GLOBAL PATHWAY PROGRAM

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Program. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

MINOR REQUIREMENTS

MINOR CORE (9 CREDIT HOURS)

- EDF 3514 - History of Education in the United States Credit(s): 3
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3
- EDF 4490 - Global Studies in Research Design Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Choose two electives from the following list.

Students seeking to substitute a course they have taken or are planning to take for one of the electives listed below should consult with an academic advisor in Student Academic Services, EDU 106, 813-974-2979.

- EDF 3604 - Schools and Society Credit(s): 3
- SYO 4250 - Sociology of Education Credit(s): 3
- DEP 4053 - Developmental Psychology Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3
- EDF 3214 - Human Development and Learning Credit(s): 3
- EDF 4124 - Child Growth and Learning Credit(s): 3
- SSE 4380 - Global and Multicultural Perspectives in Education Credit(s): 3
- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- EDF 2085 - Education, Diversity, and Global Society Credit(s): 3
- EDG 4909 - Directed Studies Credit(s): 1-4
- EVT 4651 - Equity in Schools and the Workplace Credit(s): 3

GPA REQUIREMENTS

Student must earn an overall GPA of 2.0.

GRADING REQUIREMENTS

Students must earn a C- or higher in all courses.

OTHER REQUIREMENTS

Students seeking to substitute a course they have taken or are planning to take for one of the elective courses should consult with an academic advisor in Student Academic Services, EDU 106, 813-974-2979.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
The Professional Training Option (PTO) is an approved alternative teacher certification program designed for students interested in teaching at the secondary level in English, Social Science, or Science in the State of Florida. Qualified majors include: English, Journalism, History, Political Science, Biology, Psychology, and Environmental Science and Policy, and World Languages.

GRADUATION REQUIREMENTS FOR THE PROGRAM

Passing General Knowledge Test (GKT) scores must be submitted prior to graduation.

Certification requires submission of transcripts to the Florida Department of Education, as passing scores on the Professional Education Test and appropriate Subject Area portion of the Florida Teacher Certification Examination (FTCE). For more on testing, please see www.fl.nesinc.com.

MINOR REQUIREMENTS (21 CREDIT HOURS)

MINOR CORE (21 CREDIT HOURS)

Coursework completed in clusters. You must finish one cluster before moving to the next:

FIRST CLUSTER
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom Credit(s): 2-3
- FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3

SECOND CLUSTER
- EDG 4909 - Directed Studies Credit(s): 1-4
- ESE 4341 - Secondary Teaching Methods Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
  or
- EDF 4440 - Measurement Concepts and Assessment of All Students Credit(s): 4

THIRD CLUSTER
- ESE 4322 - Classroom Management for Diverse School and Society Credit(s): 3
- EDG 4941 - Practicum in Secondary Teaching Credit(s): 3

Note: Both courses should be taken concurrently in final semester of minor completion.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours.
A minimum 2.5 GPA is required in all coursework.

GRADING REQUIREMENTS

A minimum grade of C- is required in all coursework.

ADVISING INFORMATION

Location: Heller Hall 203 (St. Petersburg campus)
Contact person(s) – Dr. Deanna Bullard
Email: dbarcelo@usfsp.edu
Phone: 727-873-4507
Website: https://www.usf.edu/education/undergraduate/minor-professional-teaching-option.aspx

To schedule an advising appointment:
Prospective or current students with an active UID can schedule an appointment online:
Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
DEPARTMENT OF EDUCATIONAL AND PSYCHOLOGICAL STUDIES
Exercise Science includes the study of the biological and behavioral aspects of exercise, fitness assessment and exercise prescription, behavior modification, and the clinical aspects of exercise. The Exercise Science major integrates classroom study with hands-on practical experiences. The major is structured such that graduates qualify for professional certifications such as ACSM's Certified Exercise Physiologist, and NSCA's Certified Strength and Conditioning Specialist, and for positions relating to health promotion, strength and conditioning, clinical rehabilitation, personal fitness training, and sport performance. In addition, the Exercise Science major prepares students for admissions to professional schools such as physical therapy, physician assistant, occupational therapy, chiropractic and athletic training.

Students who successfully complete the undergraduate Exercise Science major earn a Bachelor of Science in Exercise Science.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

LIMITED ACCESS

The Exercise Science major is limited access and enrollment is limited to 36 students each fall semester. Selection of the 36 students is based on the admission criteria below.

GUIDELINES FOR APPLYING TO THE COLLEGE OF EDUCATION EXERCISE SCIENCE MAJOR

These guidelines apply to all students seeking admission to the major regardless of whether they are seeking General or Early Admissions.

OVERVIEW OF ADMISSIONS PROCESS

Students seeking admission to the major must be admitted to USF. If admitted to the program, their home campus will change to Tampa.

The Exercise Science major is a limited access major. As such, students are not guaranteed admission. Exercise Science admits only 36 students each fall, and admission to the major is competitive.

Admissions are available through two mechanisms: Early Admissions and General Admissions. Both are detailed below.

Completed applications should be submitted to Student Academic Services, EDU 106/Fax 813-974-3391.

Transfer students applying to the major should submit unofficial transcripts along with the College of Education Exercise Science Application.

CRITERIA FOR EARLY ADMISSIONS

Students must apply by June 1 and fulfill the following criteria to be considered for Early Admissions:

- Attainment of minimum of 3.0 overall GPA.
- Completion of at least 5 of the 7 prerequisite requirements and attainment of a minimum grade of a B or higher in each:
  - (CHM X045 and CHM X045L) or CHM X030 or CHM X045C – 4 credit hours
  - HUN X201 or HSC X100 – 3 credit hours
All remaining prerequisites must be completed no later than the second Friday in August prior to the first day of fall classes. Transfer students are advised to submit unofficial transcripts to Student Academic Services reflecting the remaining prerequisites by second Friday in August.

Selection of students for Early Admissions is based on overall GPA. No more than 30 students with the highest overall GPAs will be admitted via Early Admissions. If an Early Admit is unable to fulfill the remaining prerequisites as outlined above, Early Admissions will be revoked and the applicant will be considered among the General Admissions pool. Applicants not admitted via Early Admissions will be considered among the General Admissions pool.

**CRITERIA FOR GENERAL ADMISSIONS**

Students must apply by July 25 and fulfill the following minimum requirements to be considered for General Admissions:

- Attainment of minimum 2.5 overall GPA.
- Completion of and attainment of a minimum of a C- grade or higher in the following prerequisite courses no later than the second Friday in August prior to the first day of fall classes.
  - CHM X045 and CHM X045L or CHM X030 or CHM X045C – 4 credit hours
  - HUN X201 or HSC X100 – 3 credit hours
  - (BSC X085 and BSC X085L) or (PET X322 and PET X322L) or (BSC X093 and BSC X093L) or APK X100C or BSC X085C or BSC X093C – 3-4 credit hours
  - APX 105C or (BSC X086 and BSC X086L) or (BSC X094 and BSC X094L) or PET X323C – 4 credit hours
  - STA X023 or MAC X140 or MAC X147 or MAC X311 – 4 credit hours
  - SPC X608 – 3 credit hours

Selection of students for General Admissions is based on overall GPA and seats remaining. Those students with the highest overall GPAs will be admitted and a wait list will be formed as needed.

**REQUIREMENTS AFTER ADMISSION**

By August 1st, students will be informed if they have been accepted into the major. Students accepted into the major must inform the College of Education’s advising office by August 15th whether they will be enrolling in fall exercise science courses. Once admitted, students are required to meet the following requirements:

- Complete an online College of Education orientation and attend an Exercise Science orientation the week prior to the beginning of the fall semester.
- In addition to tuition, fees, and books the student is responsible for the following costs:
  - Material and supply fee for PET 3384;
  - Student membership for the Exercise Science student organization;
  - Professional liability insurance for practicum, internships, and other hands-on experiences;
  - Student membership in at least one professional organization;
  - Transportation to and from field experiences required in courses including the practicum, internships, and other hands-on experiences;
  - Possible requirements of practicum/internship sites such as health/medical exam, immunizations/vaccines, criminal background check, finger printing, drug/alcohol screening, personal health insurance, uniforms, and parking;
  - Possible costs associated with obtaining physician clearance (e.g., medical exam and/or tests) prior to participation in physical activity/exercise. Students complete a Pre-Activity Screening Questionnaire (PASQ) based on American College of Sports Medicine guidelines to determine if physician clearance is needed; and,
Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, etc.).

Receive a grade of C- or higher in all required courses and maintain a 2.5 GPA (overall and in major) in order to progress to the next semester.

Complete 15 hours of volunteer community service for a non-profit health and wellness organization.

Sign and submit an orientation documents as prescribed.

STATE MANDATED COMMON COURSE PREREQUISITES

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) or CHM X030 or CHM X045C – 3-4 credit hours
HUN X201 or HSC X100 – 3 credit hours
(BSC X085 and BSC X085L) or (PET X322 and PET X322L) or (BSC X093 and BSC X093L) or APK X100C or BSC X085C or BSC X093C – 3-4 credit hours
APK X105C or (BSC X086 and BSC X086L) or (BSC X094 and BSC X094L) or PET X323C – 4 credit hours
STA X023 or MAC X147 – 4 credit hours
MAC X105 or MAC X140 or MAC X147 or MAC X311 – 4 credit hours
SPC X608 Public Speaking – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

RECOMMENDED SUPPORTING COURSES

The following are recommended supporting courses. The grades in these courses will not be used to calculate the common course prerequisite GPA for admission.

PEM 2131 - Weight Training Credit(s): 2
HLP 2081 - Personal Wellness: A Lifetime Commitment Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3

NOTES

Though no computer course is recommended, students need to possess excellent computer skills, i.e., MS applications.

By August 1st, students will be informed if they have been accepted into the major. Students accepted into the major must inform the College of Education’s advising office by August 15th whether they will be enrolling in fall exercise science courses. Once admitted, students are required to meet the following requirements:

Complete an online College of Education orientation and attend an Exercise Science orientation he week prior to the beginning of the fall semester.

In addition to tuition, fees, and books the student is responsible for the following costs:
Material and supply fee for PET 3384;
Student membership in the Exercise Science student organization;
Professional liability insurance for practicum, internships, and other hands-on experiences;
Student membership in at least one professional organization;
Transportation to and from field experiences required in courses including practicum, internships, and other hands-on experiences;
Possible requirements of practicum/internship sites such as health/medical exam, immunizations/vaccines, criminal background check, finger printing, drug/alcohol screening, personal health insurance, uniforms, and parking;
Possible costs associated with obtaining physician clearance (e.g., medical exam and/or tests) prior to participation in physical activity/exercise. Students complete a Pre-Activity Screening Questionnaire (PASQ) based on American College of Sports Medicine guidelines to determine if physician clearance is needed; Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, etc.).

3. Receive a grade of C- or higher in all required courses and maintain a 2.5 GPA (overall and in major) in order to progress to the next semester.
4. Complete 15 hours of volunteer community service for a non-profit health and wellness organization.
5. Sign and submit an orientation documents as prescribed.

TOTAL MAJOR HOURS: 54-57

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- APK 3120 - Exercise Physiology Credit(s): 3
- PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3

REQUIRED COURSES: (48-51 CREDIT HOURS)

- PET 3211 - Stress, Health, and Disease Credit(s): 3
- PET 3314 - Survey in Exercise Science Credit(s): 3
- PET 4219 - Exercise Psychology Credit(s): 3
- PET 3361 - Nutrition for Fitness and Sport Credit(s): 3
- PET 3312 - Biomechanics Credit(s): 3
- PET 3384 - Exercise Testing and Prescription Credit(s): 3
- PET 3076 - Physical Activity in Diverse Populations Credit(s): 3
- PET 3370 - Science of Weight Management Credit(s): 3
- PET 3940 - Practicum in Fitness/Wellness Credit(s): 3
- APK 4138C - Applications of Strength and Conditioning Credit(s): 3
- PET 4093 - Strength and Conditioning Credit(s): 3
- PET 4413 - Administration of Fitness and Wellness Centers Credit(s): 3
- PET 4550 - Clinical Exercise Testing and Prescription Credit(s): 3
- PET 4088 - Individualized Fitness/Wellness Programming Credit(s): 3
- PET 4941 - Internship in Fitness/Wellness Credit(s): 6-9

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all major coursework.

GRADING REQUIREMENTS

Students must earn a C- or higher in all major coursework.
OTHER REQUIREMENTS

The Exercise Science major is a full-time major. Students must be available for classes from 8:00 am – 5:00 pm, Monday through Thursday each semester. Additional time commitments may be necessary for course work such as PET 3940 (Practicum) and PET 4941 (Internship).

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
# 4 Year Plan of Study - Exercise Science B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Physical Therapist
- Strength/Conditioning Coach
- Physician Assistant

**Potential Entry Level Salary Range:**

- $39,000 - $100,000

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
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<tr>
<td>and CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
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<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>SPC 2608</td>
<td>Public Speaking</td>
<td>3</td>
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<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
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<tr>
<td>SCIV</td>
<td>Civics Literacy</td>
<td>3</td>
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</table>

**Total Credit Hours:** 16

### Semester 2 (Spring)

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>TGEC</td>
<td>Creative Thinking - HSC 4631 - Critical Issues in Public Health (Recommended)</td>
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<tr>
<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
<td>3</td>
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<tr>
<td>and BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I</td>
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</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 16

**Semester 3 (Summer)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

HUN 2201 - Nutrition Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

TGED - Human & Cultural Diversity Credit(s): 3
SGES - General Education Core Social Sciences - PSY 2012 - Introduction to Psychological Science (Recommended) Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

✳️ PET 3211 - Stress, Health, and Disease Credit(s): 3
✳️ PET 3314 - Survey in Exercise Science Credit(s): 3
✳️ APK 3120 - Exercise Physiology Credit(s): 3
✳️ PET 3361 - Nutrition for Fitness and Sport Credit(s): 3
✳️ PET 3312 - Biomechanics Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳️ PET 4219 - Exercise Psychology Credit(s): 3
✳️ PET 3384 - Exercise Testing and Prescription Credit(s): 3
✳️ PET 4093 - Strength and Conditioning Credit(s): 3
✳️ PET 4413 - Administration of Fitness and Wellness Centers Credit(s): 3
✳️ PET 3370 - Science of Weight Management Credit(s): 3

Total Credit Hours: 15
COLLEGE OF EDUCATION

SEMESTER 9 (SUMMER)

- PET 3940 - Practicum in Fitness/Wellness Credit(s): 3
- APK 4138C - Applications of Strength and Conditioning Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

- PHC 4941 - Health and Wellness Coaching Practicum Credit(s): 3
- PET 3076 - Physical Activity in Diverse Populations Credit(s): 3
- PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
- PET 4088 - Individualized Fitness/Wellness Programming Credit(s): 3
- PET 4550 - Clinical Exercise Testing and Prescription Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- PET 4941 - Internship in Fitness/Wellness Credit(s): 6-9
  General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9
2 YEAR PLAN OF STUDY - EXERCISE SCIENCE B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ PET 3211 - Stress, Health, and Disease Credit(s): 3
✴️ PET 3314 - Survey in Exercise Science Credit(s): 3
✴️ APK 3120 - Exercise Physiology Credit(s): 3
✴️ PET 3361 - Nutrition for Fitness and Sport Credit(s): 3
✴️ PET 3312 - Biomechanics Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ PET 4219 - Exercise Psychology Credit(s): 3
✴️ PET 3384 - Exercise Testing and Prescription Credit(s): 3
✴️ PET 4093 - Strength and Conditioning Credit(s): 3
✴️ PET 4413 - Administration of Fitness and Wellness Centers Credit(s): 3
✴️ PET 3370 - Science of Weight Management Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✴️ PET 3940 - Practicum in Fitness/Wellness Credit(s): 3
APK 4138C - Applications of Strength and Conditioning Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

✴️ PHC 4941 - Health and Wellness Coaching Practicum Credit(s): 3
✴️ PET 3076 - Physical Activity in Diverse Populations Credit(s): 3
✴️ PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
✴️ PET 4088 - Individualized Fitness/Wellness Programming Credit(s): 3
✴️ PET 4550 - Clinical Exercise Testing and Prescription Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

✴️ PET 4941 - Internship in Fitness/Wellness Credit(s): 6-9
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 9 or 12
DEPARTMENT OF LANGUAGE, LITERACY, ED.D., EXCEPTIONAL EDUCATION, AND PHYSICAL EDUCATION
EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS)
B.S.
TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education (ESE).

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well-positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

ADMISSION REQUIREMENTS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education’s Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student's intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

The College of Education offers a full ESOL Endorsement for all Special Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

Successful completion of:

- FLE 4317 and FLE 4316 with a minimum grade of 70% or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses;
- A 20-hour early ESOL field experience in FLE 4317;
- A late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over a 10 days; and
- An ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL-performance Standards Checklist that documents the completion of the necessary number of standards.

The special education requirements for the Reading Endorsement through infusion are as follows:

Completion of specialized courses with a grade of C or S;
Completion of RED 4724, RED 4312, and LAE 4311 with a grade of C;
A 60-hour field experience with a grade of S where students demonstrate application of all reading competencies, and
A Reading Endorsement binder containing the Demonstration of Accomplishment Documentation Form and supporting artifacts.
Students are required to meet University and College of Education entrance requirements prior to enrollment in the Department. Upon admission, students affiliate with the campus on which they wish to take their program of studies. Students may not register for courses on other campuses without permission. For the Tampa campus, students are assigned to cohorts. All courses are taken with the assigned cohort. The program sequence includes four semesters of part-time field experience and one semester of full-time internship. All part-time field experiences must be successfully completed as a member of a cohort concurrently enrolled in linked specified courses in designated local schools. Final internships are assigned only to designated school districts where partnerships exist. Field experiences begin during the first semester of a student's enrollment with increasing involvement throughout the program. Students are responsible for providing transportation to their field-experience sites. Cohorts are seated in the fall semester of each year.

Students must complete General Education and the General Knowledge Test before admission to a teacher preparation program (see http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1004/Sections/1004.04.html).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 66

MAJOR CORE (66 CREDIT HOURS)

PROFESSIONAL EDUCATION CORE (27 CREDIT HOURS)

EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4 Students take this course for 3 credit hours.
EDP 3271 - Child Development within a School Context Credit(s): 1
EDP 3272 - Learning within a School Context Credit(s): 1
EDP 4275 - Enhancing Children's Learning and Development within a School Context Credit(s): 1
EDF 3604 - Schools and Society Credit(s): 3
EDF 4430 - Measurement for Teachers Credit(s): 3
FLE 4316 - Language Principles and Acquisition Credit(s): 1-3 Students take this course for 3 credit hours.
FLE 4317 - Teaching Students with Limited English Proficiency Credit(s): 3
EEX 4944 - Final Internship Credit(s): 1-12 Students take this course for 3 credit hours.

EXCEPTIONAL STUDENT EDUCATION CORE (39 CREDIT HOURS)
Students seeking the B.S. degree with certification in Exceptional Student Education are required to take the following courses:

- EEX 4202 - Context and Foundations Credit(s): 6
- EEX 4240 - Beginning to Teach Credit(s): 6
- EEX 4241 - Creating Effective Learning Environments Credit(s): 3
- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making Credit(s): 6
- EEX 4244 - Becoming a Special Education Teacher Credit(s): 3
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3
- LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education Credit(s): 3
- MAE 4310 - Teaching Elementary School (K-6) Mathematics I Credit(s): 3
- RED 4312 - Emergent Literacy Strategies and Assessment Credit(s): 3
- RED 4724 - Intermediate Literacy Strategies and Assessment I Credit(s): 3

**GPA REQUIREMENTS**

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

**GRADING REQUIREMENT**

Students must complete all required courses with a grade of C- or better and successfully complete program key assessments in order to progress to the next semester.

**COURSE GRADE REQUIREMENT**

Students must earn a C- or higher in all upper-level courses in the major.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

All students will enroll in multiple clinical experiences throughout the program which will provide them with the opportunity to engage in the practice of teaching.

**OTHER INFORMATION**

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.
ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- ESE Teacher
- Support Facilitator
- ESE Specialist
- Reading Coach

Potential Entry Level Salary Range:
$25,000 - $50,000

**YEAR 1**

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<tr>
<th>SEMESTER 1 (FALL)</th>
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<tbody>
<tr>
<td>SGEH - General Education Core Humanities Credit(s): 3</td>
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<tr>
<td>✳️ SGEM - General Education Core Mathematics Credit(s): 3</td>
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<tr>
<td>SGES - General Education Core Social Sciences Credit(s): 3</td>
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<tr>
<td>SGEC - General Education Core Communication Gen Ed State Core General Education Communication (with 6ACT) - Required: ENC 1101 - Composition I Credit(s): 3</td>
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NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

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<th>SEMESTER 2 (SPRING)</th>
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<tr>
<td>✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3</td>
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<td>✳️ 6AMT - State Computation Requirement Credit(s): 3</td>
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<td>International Diversity Requirement Credit(s): 3</td>
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<tr>
<td>General Elective - See advisor about COEDU recommended electives Credit(s): 3</td>
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<tr>
<td>ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)</td>
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Total Credit Hours: 15

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<tr>
<th>SEMESTER 3 (SUMMER)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Abroad (Optional)</td>
</tr>
<tr>
<td>Complete General Knowledge Test</td>
</tr>
</tbody>
</table>

Total Credit Hours: 0
## COLLEGE OF EDUCATION

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 2

#### SEMESTER 4 (FALL)

- **TGED** - Human & Cultural Diversity **Credit(s): 3**
- **SGEN** - General Education Core Natural Sciences **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

- **TGEC** - Creative Thinking **Credit(s): 3**
- **TGEI** - Information and Data Literacy **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**

Total Credit Hours: 12

#### SEMESTER 6 (SUMMER)

Apply to College of Education

Total Credit Hours: 0

### YEAR 3

#### SEMESTER 7 (FALL)

- ✳️ **EEX 4202** - Context and Foundations **Credit(s): 6**
- ✳️ **RED 4312** - Emergent Literacy Strategies and Assessment **Credit(s): 3**
- ✳️ **EDP 3271** - Child Development within a School Context **Credit(s): 1**
- ✳️ **EEX 4942** - Practicum in Exceptional Teacher Candidate Education **Credit(s): 1-4**
  - NOTE: Students should register for 1 credit hour of EEX 4942.
- ✳️ **FLE 4317** - Teaching Students with Limited English Proficiency **Credit(s): 3**

Total Credit Hours: 14

#### SEMESTER 8 (SPRING)

- ✳️ **EEX 4240** - Beginning to Teach **Credit(s): 6**
- ✳️ **LAE 4311** - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
- ✳️ **EDP 3272** - Learning within a School Context **Credit(s): 1**
- ✳️ **EEX 4942** - Practicum in Exceptional Teacher Candidate Education **Credit(s): 1-4**
  - NOTE: Students should register for 1 credit hour of EEX 4942.
- ✳️ **MAE 4310** - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
- ✳️ **RED 4724** - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**

Total Credit Hours: 17
SEMESTER 9 (SUMMER)

- EEX 4241 - Creating Effective Learning Environments Credit(s): 3
- EDP 4275 - Enhancing Children's Learning and Development within a School Context Credit(s): 1
- RED 4943 - Practicum in Supporting Students with Reading Difficulties Credit(s): 3
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3

Apply for Final Internship
Total Credit Hours: 10

YEAR 4

SEMESTER 10 (FALL)

- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making Credit(s): 6
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4 NOTE: Students should register for 1 credit hour of EEX 4942.
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- FLE 4316 - Language Principles and Acquisition Credit(s): 1-3 NOTE: Students should register for 3 credit hours of FLE 4316.

Complete FTCE: Subject Area and Prof. Ed.
Total Credit Hours: 16

SEMESTER 11 (SPRING)

- EEX 4944 - Final Internship Credit(s): 1-12 NOTE: Students should register for 6 credit hours of EEX 4944.
- EEX 4244 - Becoming a Special Education Teacher Credit(s): 3

Apply for Graduation. Complete ESOL Binder.
Total Credit Hours: 9
# 2 Year Plan of Study - Exceptional Student Education (ESOL & Reading Endorsements) B.S.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.

### Year 1

#### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✴️ EDP 3271</td>
<td>Child Development within a School Context</td>
<td>1</td>
</tr>
<tr>
<td>✴️ EEX 4942</td>
<td>Practicum in Exceptional Teacher Candidate Education</td>
<td>1-4</td>
</tr>
<tr>
<td>✴️ EEX 4202</td>
<td>Context and Foundations</td>
<td>6</td>
</tr>
<tr>
<td>✴️ RED 4312</td>
<td>Emergent Literacy Strategies and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>✴️ FLE 4317</td>
<td>Teaching Students with Limited English Proficiency</td>
<td>3</td>
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</table>

Total Credit Hours: 14

#### Semester 2 (Spring)

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<tbody>
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<td>Beginning to Teach</td>
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<tr>
<td>✴️ EEX 4942</td>
<td>Practicum in Exceptional Teacher Candidate Education</td>
<td>1-4</td>
</tr>
<tr>
<td>✴️ EDP 3272</td>
<td>Learning within a School Context</td>
<td>1</td>
</tr>
<tr>
<td>✴️ LAE 4311</td>
<td>Teaching Print and Multimodal Texts in Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>✴️ MAE 4310</td>
<td>Teaching Elementary School (K-6) Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>✴️ RED 4724</td>
<td>Intermediate Literacy Strategies and Assessment I</td>
<td>3</td>
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</table>

Total Credit Hours: 17

#### Semester 3 (Summer)

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<th>Credit(s)</th>
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<td>Creating Effective Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>✴️ EDP 4275</td>
<td>Enhancing Children's Learning and Development within a School Context</td>
<td>1</td>
</tr>
<tr>
<td>✴️ RED 4943</td>
<td>Practicum in Supporting Students with Reading Difficulties</td>
<td>3</td>
</tr>
<tr>
<td>✴️ EEX 4742</td>
<td>Narrative Perspectives on Exceptionality: Cultural and Ethical Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Apply for Final Internship

Total Credit Hours: 10
YEAR 2

SEMMESTER 4 (FALL)

- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making Credit(s): 6
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education Credit(s): 1-4  NOTE: EEX 4942 must be taken as 1 credit.
- EDF 3604 - Schools and Society Credit(s): 3
- EDF 4430 - Measurement for Teachers Credit(s): 3
- FLE 4316 - Language Principles and Acquisition Credit(s): 1-3  NOTE: FLE 4316 must be taken as 3 credit hours.

Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 16

SEMMESTER 5 (SPRING)

- EEX 4944 - Final Internship Credit(s): 1-12  NOTE: EEX 4944 must be taken as 6 credit hours.
- EEX 4244 - Becoming a Special Education Teacher Credit(s): 3

Apply for Graduation
Complete ESOL Binder

Total Credit Hours: 9
PHYSICAL EDUCATION B.A.

TOTAL DEGREE HOURS: 120

Physical Education includes the study of kinesiology, physical skill development, pedagogy, coaching, curriculum development and assessment, and administration of physical activity programs. The Physical Education major offers students extensive preparation in theory and methodology courses leading to K-12 teaching certification. The Physical Education Program also offers a minor in the Science of Physical Activity.

LIMITED ACCESS

Students seeking admission to this program must meet the following Department of Education's Teacher Educator Certification requirements:

- Successful admission to the University of South Florida
- An application to the College of Education's Teacher Preparation Programs
- A minimum overall GPA of 2.50 (on a 4.0 scale)
- Completion of or enrollment in appropriate prerequisite coursework for the student’s intended major.

Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

REQUIREMENTS AFTER ADMISSION

Students accepted into the physical education program must meet the following additional requirements:

- Sign an agreement to abide by the standards set forth in the College of Education Professional Disposition and Ethical Standards Policy and Procedures document.
- Pay for costs in addition to tuition, fees, and books such as:
  - Attendance at the state professional organization conference (minimally 1 year)
  - Student membership in the state physical education professional organization
  - Transportation to and from school sites required in courses and internships
  - Physical Education Teacher Education uniform for internships
  - Criminal background checks and finger printing for internships
  - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, professional file, etc.)
  - Electronic assignment portfolio throughout program
- Complete professional development plans throughout the program.
- Complete and pass individual development plans in identified skill areas during the program.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.
If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

EDF X005 Introduction to Education and Field Experience - 3 credit hours
BSC X085 - 3 credit hours
BSC X086 or PET X622 - 2-3 credit hours
Skill Development Courses in Physical Activities - 4 credit hours
Conditioning, Fitness and Wellness Course in Physical Education Activities - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 72

MAJOR CORE (72 HOURS)

SPECIALIZATION CORE (57 CREDIT HOURS)
APK 3120 - Exercise Physiology Credit(s): 3
PET 3031 - Motor Behavior Credit(s): 3
PET 3421 - Curriculum and Instruction in Physical Education Credit(s): 3
PET 3441 - Instructional Design and Content: Middle School Physical Education Credit(s): 3
PET 3640 - Adapted Physical Education Credit(s): 3
PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education Credit(s): 3
PET 4432 - Instructional Design & Content: Physical Education Elementary I Credit(s): 3
PET 4433 - Instructional Design & Content: Physical Education Elementary II Credit(s): 3
PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
PET 4820 - Sport Skill Proficiency Credit(s): 3
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6

PROFESSIONAL CORE (15 CREDIT HOURS)
EDF 3122 - Learning and the Developing Child Credit(s): 3
or
EDF 3604 - Schools and Society Credit(s): 3
PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3
or
EDF 4430 - Measurement for Teachers Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS

Receive a grade of C- or higher in all required courses and maintain a 2.5 overall GPA and a 2.5 Core and Specialization GPA to be eligible to intern and graduate.

RESIDENCY REQUIREMENT

Students successfully must complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNERSHIP OPPORTUNITIES

Physical Education students will complete four clinical experiences. The final internship consists of two courses, each of 7 weeks. One will be performed at the elementary level and one at the middle or high school level. Passing grades in internship will only be possible if all sections of the Florida Teacher Certification Exam are taken and passed prior to graduation.

- PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
- PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
- PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
- PET 4947 - Internship in Physical Education: Secondary Credit(s): 6

OTHER INFORMATION

PHYSICAL EDUCATION ELECTIVE PROGRAM

Physical Education elective offerings are designed to provide opportunities for all students in the University to acquire knowledge and movement skills related to an active healthy lifestyle. Laboratory experiences in over twenty-five different exercise and sports activities allow students to select and develop proficiency appropriate for leisure pursuit and personal development. Special competency courses provide for in-depth study in such areas as personal wellness, current issues in sports, and first aid.
ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:
https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:
https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
# 4 YEAR PLAN OF STUDY - PHYSICAL EDUCATION B.A. OR B.S.

## NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Elementary School Physical Education Teacher
- Middle School Physical Education Teacher
- High School Physical Education Teacher
- Recreation Center

Potential Entry Level Salary Range:
$25,000 - $45,000

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- ✳️ ENC 1101 - Composition I Credit(s): 3 (meets SGEC - General Education Core Communication requirement)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

#### SEMESTER 2 (SPRING)

- ✳️ SGEH - General Education Core Humanities Credit(s): 3
- 6AMT - State Computation Requirement course Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- ✳️ ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 12

#### SEMESTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0
YEAR 2

SEMESTER 4 (FALL)

- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- Skill Development Course Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3 meets SGEN - General Education Core Natural Sciences requirement
- General Elective - International Diversity Requirement Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- ATR 2010C - Care and Prevention of Physical Injuries Credit(s): 3
- or (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3 and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1)
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - International Diversity requirement Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 12-13

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- PET 4432 - Instructional Design & Content: Physical Education Elementary I Credit(s): 3
- PET 3421 - Curriculum and Instruction in Physical Education Credit(s): 3
- PET 3031 - Motor Behavior Credit(s): 3
- PET 4820 - Sport Skill Proficiency Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- PET 4433 - Instructional Design & Content: Physical Education Elementary II Credit(s): 3
- PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
- PET 3441 - Instructional Design and Content: Middle School Physical Education Credit(s): 3
- APK 3120 - Exercise Physiology Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 15
SEMMESTER 9 (SUMMER)

✔ PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
✔ PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
✔ EDF 3604 - Schools and Society Credit(s): 3 meets TGEE - Ethical Reasoning & Civic Engagement requirement
✔ TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
Apply for Final Internship

Total Credit Hours: 12

YEAR 4

SEMMESTER 10 (FALL)

✔ PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
✔ PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
✔ PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education Credit(s): 3
✔ PET 3640 - Adapted Physical Education Credit(s): 3
✔ PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMMESTER 11 (SPRING)

✔ PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
✔ PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
## 2 YEAR PLAN OF STUDY - PHYSICAL EDUCATION B.A./B.S.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

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<td>Instructional Design &amp; Content: Physical Education Elementary I</td>
<td>3</td>
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<tr>
<td>✳️ PET 3421</td>
<td>Curriculum and Instruction in Physical Education</td>
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Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

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<td>Instructional Design &amp; Content: Physical Education Elementary II</td>
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<tr>
<td>✳️ PET 4942</td>
<td>Physical Education Pre-Internship: Elementary</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3441</td>
<td>Instructional Design and Content: Middle School Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ APK 3120</td>
<td>Exercise Physiology</td>
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<tr>
<td>✳️ PET 4765</td>
<td>Scientific Principles of Athletic Coaching</td>
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<td>✳️ EDF 3604</td>
<td>Schools and Society</td>
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<td>meets TGEE - Ethical Reasoning &amp; Civic Engagement requirement</td>
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<tr>
<td>✳️ TSL 4324</td>
<td>ESOL Competencies and Strategies</td>
<td>1-3</td>
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<td></td>
<td>Apply for Final Internship</td>
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Total Credit Hours: 12

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>✳️ PET 4442</td>
<td>Instructional Design and Content: Physical Education Secondary</td>
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<tr>
<td>✳️ PET 4944</td>
<td>Physical Education Pre-Internship: Secondary</td>
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<tr>
<td>✳️ PET 4401</td>
<td>Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 3640</td>
<td>Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>✳️ PET 4510</td>
<td>Measurement and Evaluation in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete FTCE: Subject Area &amp; Prof. Ed.</td>
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Total Credit Hours: 15

#### SEMESTER 5 (SPRING)

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</table>

1549
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
PHYSICAL EDUCATION B.S.

TOTAL DEGREE HOURS: 120

Physical Education includes the study of kinesiology, physical skill development, pedagogy, coaching, curriculum development and assessment, and administration of physical activity programs. The Physical Education major offers students extensive preparation in theory and methodology courses leading to K-12 teaching certification. The Physical Education Program also offers a minor in the Science of Physical Activity.

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Applications can be found at https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx.

REQUIREMENTS FOR THE B.S. DEGREE IN PHYSICAL EDUCATION

Physical Education is a two-year program that includes mandatory attendance during the summer session between the first and second years. The Physical Education program only admits students in the Fall Semester of each year. Students proceed through the program in cohorts and are required to complete all required courses each semester with a grade of "C-" or better in order to progress to the next semester. Students who do not complete the requirements will be dismissed from the program and may reapply for the next cohort.

The Physical Education program is a full-time program. Students must be available for classes from 8:00 am - 5:00 pm, Monday through Friday each semester. Additional time commitments may be necessary for course work in the evenings.

REQUIREMENTS AFTER ADMISSION

Students accepted into the physical education program must meet the following additional requirements:

- Sign an agreement to abide by the standards set forth in the College of Education Professional Disposition and Ethical Standards Policy and Procedures document.
- Pay for costs in addition to tuition, fees, and books such as:
  - Attendance at the state professional organization conference (minimally 1 year)
  - Student membership in the state physical education professional organization
  - Transportation to and from school sites required in courses and internships
  - Physical Education Teacher Education uniform for internships
  - Criminal background checks and finger printing for internships
  - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, professional file, etc.)
  - Electronic assignment portfolio throughout program
- Complete professional development plans throughout the program.
- Complete and pass individual development plans in identified skill areas during the program.
UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- **EDF X005 Introduction to Education and Field Experience** - 3 credit hours
- **BSC X085** - 3 credit hours
- **BSC X086 or PET X622** - 2-3 credit hours
- **Skill Development Courses in Physical Activities** - 4 credit hours
- **Conditioning, Fitness and Wellness Course in Physical Education Activities** - 3 credit hours

A minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

FOR EDUCATION MAJORS: General education courses will be determined by the community college or university where the student currently is earning the Associate in Arts or baccalaureate degree, and will be published in the institution's existing catalog and delineated in the Statewide Course Numbering System.

TOTAL MAJOR HOURS: 72

MAJOR CORE (72 HOURS)

SPECIALIZATION CORE (57 CREDIT HOURS)

- **APK 3120 - Exercise Physiology** Credit(s): 3
- **PET 3031 - Motor Behavior** Credit(s): 3
- **PET 3421 - Curriculum and Instruction in Physical Education** Credit(s): 3
- **PET 3441 - Instructional Design and Content: Middle School Physical Education** Credit(s): 3
- **PET 3640 - Adapted Physical Education** Credit(s): 3
- **PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education** Credit(s): 3
- **PET 4432 - Instructional Design & Content: Physical Education Elementary I** Credit(s): 3
- **PET 4433 - Instructional Design & Content: Physical Education Elementary II** Credit(s): 3
- **PET 4510 - Measurement and Evaluation in Physical Education** Credit(s): 3
or
EDF 4430 - Measurement for Teachers Credit(s): 3
PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
PET 4820 - Sport Skill Proficiency Credit(s): 3
PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6

PROFESSIONAL CORE (15 CREDIT HOURS)
EDF 3122 - Learning and the Developing Child Credit(s): 3
or
EDF 3604 - Schools and Society Credit(s): 3
PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3
or
EDF 4430 - Measurement for Teachers Credit(s): 3
RED 4333 - Content Area Reading Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3

GPA REQUIREMENTS
Once admitted, students must maintain a 2.5 overall GPA and earn a 2.5 in all upper-level coursework in the major including Core and Specialization courses.

GRADING REQUIREMENTS
Receive a grade of C- or higher in all required courses and maintain a 2.5 overall GPA and a 2.5 Core and Specialization GPA to be eligible to intern and graduate.

RESIDENCY REQUIREMENT
Students successfully must complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
Physical Education students will complete four clinical experiences. The final internship consists of two courses, each of 7 weeks. One will be performed at the elementary level and one at the middle or high school level. Passing grades in internship will only be possible if all sections of the Florida Teacher Certification Exam are taken and passed prior to graduation.

PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
Physical Education Elective Program

Physical Education elective offerings are designed to provide opportunities for all students in the University to acquire knowledge and movement skills related to an active healthy lifestyle. Laboratory experiences in over twenty-five different exercise and sports activities allow students to select and develop proficiency appropriate for leisure pursuit and personal development. Special competency courses provide for in-depth study in such areas as personal wellness, current issues in sports, and first aid.

ADVISING INFORMATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: https://www.usf.edu/education/about-us/advising.aspx

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Elementary School Physical Education Teacher
- Middle School Physical Education Teacher
- High School Physical Education Teacher
- Recreation Center

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMMTER 1 (FALL)

- EDF 2005 - Introduction to the Teaching Profession Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- ENC 1101 - Composition I Credit(s): 3 Meets SGEC - General Education Core Communication requirement

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMMTER 2 (SPRING)

- SGEH - General Education Core Humanities Credit(s): 3
- 6AMT - State Computation Requirement course Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)

Total Credit Hours: 12

SEMMTER 3 (SUMMER)

- Study Abroad (Optional)
- Complete General Knowledge Test

Total Credit Hours: 0

YEAR 2

SEMMTER 4 (FALL)

- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- Skill Development Course Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3 meets SGEN - General Education Core Natural Sciences requirement
- General Elective - International Diversity Requirement Credit(s): 3
SEMMESTER 5 (SPRING)

- ATR 2010C - Care and Prevention of Physical Injuries  
  Credit(s): 3
- or (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3 and
  BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1)
- General Elective - See advisor about COEDU recommended electives Credit(s): 3
- General Elective - International Diversity requirement Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 13

SEMMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMMESTER 7 (FALL)

- PET 4432 - Instructional Design & Content: Physical Education Elementary I Credit(s): 3
- PET 3421 - Curriculum and Instruction in Physical Education Credit(s): 3
- PET 3031 - Motor Behavior Credit(s): 3
- PET 4820 - Sport Skill Proficiency Credit(s): 3
- EDF 3122 - Learning and the Developing Child Credit(s): 3

Total Credit Hours: 14

SEMMESTER 8 (SPRING)

- PET 4433 - Instructional Design and Content: Physical Education Elementary II Credit(s): 3
- PET 4942 - Physical Education Pre-Internship: Elementary Credit(s): 3
- PET 3441 - Instructional Design and Content: Middle School Physical Education Credit(s): 3
- APK 3120 - Exercise Physiology Credit(s): 3
- RED 4333 - Content Area Reading Credit(s): 3

Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

- PET 4742 - Secondary Physical Education Methods: Physical Act Credit(s): 3
- PET 4765 - Scientific Principles of Athletic Coaching Credit(s): 3
- EDF 3604 - Schools and Society Credit(s): 3 meets TGEE - Ethical Reasoning & Civic Engagement requirement
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- Apply for Final Internship

Total Credit Hours: 12

YEAR 4

SEMMESTER 10 (FALL)

- PET 4442 - Instructional Design and Content: Physical Education Secondary Credit(s): 3
- PET 4944 - Physical Education Pre-Internship: Secondary Credit(s): 3
PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education Credit(s): 3
PET 3640 - Adapted Physical Education Credit(s): 3
PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3
Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
PET 4929 - Senior Seminar in Physical Education Credit(s): 3

Apply for Graduation

Total Credit Hours: 15
**2 YEAR PLAN OF STUDY - PHYSICAL EDUCATION B.A./B.S.**

**NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ PET 4432 - Instructional Design & Content: Physical Education Elementary I [Credit(s): 3]
- ✳️ PET 3421 - Curriculum and Instruction in Physical Education [Credit(s): 3]
- ✳️ PET 3031 - Motor Behavior [Credit(s): 3]
- ✳️ PET 4820 - Sport Skill Proficiency [Credit(s): 3]
- ✳️ EDF 3122 - Learning and the Developing Child [Credit(s): 3]

Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

- ✳️ PET 4433 - Instructional Design & Content: Physical Education Elementary II [Credit(s): 3]
- ✳️ PET 4942 - Physical Education Pre-Internship: Elementary [Credit(s): 3]
- ✳️ PET 3441 - Instructional Design and Content: Middle School Physical Education [Credit(s): 3]
- ✳️ APK 3120 - Exercise Physiology [Credit(s): 3]
- ✳️ RED 4333 - Content Area Reading [Credit(s): 3]

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

- ✳️ PET 4742 - Secondary Physical Education Methods: Physical Act [Credit(s): 3]
- ✳️ PET 4765 - Scientific Principles of Athletic Coaching [Credit(s): 3]
- ✳️ EDF 3604 - Schools and Society [Credit(s): 3] meets TGEE - Ethical Reasoning & Civic Engagement requirement
- ✳️ TSL 4324 - ESOL Competencies and Strategies [Credit(s): 1-3]
  Apply for Final Internship

Total Credit Hours: 12

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ PET 4442 - Instructional Design and Content: Physical Education Secondary [Credit(s): 3]
- ✳️ PET 4944 - Physical Education Pre-Internship: Secondary [Credit(s): 3]
- ✳️ PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education [Credit(s): 3]
- ✳️ PET 3640 - Adapted Physical Education [Credit(s): 3]
- ✳️ PET 4510 - Measurement and Evaluation in Physical Education [Credit(s): 3]
  Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

#### SEMESTER 5 (SPRING)
PET 4946 - Internship in Physical Education: Elementary Credit(s): 6
PET 4947 - Internship in Physical Education: Secondary Credit(s): 6
PET 4929 - Senior Seminar in Physical Education Credit(s): 3
Apply for Graduation

Total Credit Hours: 15
SCIENCE OF PHYSICAL ACTIVITY MINOR

TOTAL MINOR HOURS: 11-12

Students who successfully complete the minor in the Science of Physical Activity will have a background in basic physical activity knowledge which may assist individuals interested in coaching and working with adults and children in physical activity settings.

MINOR REQUIREMENTS

The minor in the Science of Physical Activity is 11-12 hours. Students must have completed 45 hours of undergraduate coursework, be considered at the junior level, have an overall GPA of 2.5, and have a major in a program other than Physical Education.

MINOR CORE (9 CREDIT HOURS)

- APK 3120 - Exercise Physiology Credit(s): 3
- PET 3031 - Motor Behavior Credit(s): 3
- PET 4510 - Measurement and Evaluation in Physical Education Credit(s): 3

MINOR ELECTIVES (2-3 CREDIT HOURS)

Students must choose one of the following courses:

- PET 4820 - Sport Skill Proficiency Credit(s): 3
- SPM 3012 - Issues in Sport Credit(s): 3

GPA REQUIREMENTS

Students must earn an overall GPA of 2.0

GRADING REQUIREMENTS

Students must earn a C- or higher in each course.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
# COLLEGE OF ENGINEERING

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

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About the College

The College of Engineering offers undergraduate and graduate programs to prepare students for a broad spectrum of professional careers in engineering. Laboratory experiences, as well as real-world participation in technological problem solving, are key aspects of a student's education. The laboratory and research facilities of the College of Engineering, close collaboration with professional societies and the many industries in the metropolitan Tampa Bay area provide a wide range of experiential learning opportunities for College of Engineering students at the University of South Florida. The college offers undergraduate degrees in Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Cybersecurity, Electrical Engineering, Industrial Engineering, Information Technology, and Mechanical Engineering. In addition, the college offers minors in Biomedical Engineering, Computer Science, and Information Technology. The degree programs of the College are developed with an emphasis on three broad aspects of engineering and technological activity: design, research, and the operation of complex technological systems. The undergraduate degree programs provide a strong, broad-based, fundamental education as preparation for careers in industry and government, or as preparation for advanced studies in professional schools of engineering, technology, science, law, business, and medicine.

At the graduate level, students work in close collaboration with faculty, pursuing advanced topics within their disciplines which will result in advancements in their fields and society at large. Students who are interested in advanced design or research should pursue a traditional or accelerated program leading to a Master of Science degree in the designated discipline. The supervision of the academic programs is the function of the administrative departments together with several coordinators. Each department is responsible for specific professional programs, faculty, laboratories, and student advising.

The Departments and Programs section that follows contains descriptions of the baccalaureate degrees offered by the College. Students interested in particular programs offered by the College of Engineering should direct their inquiries to the College of Engineering's Office of Student Services. Information is also available on the College's website: https://www.usf.edu/engineering/.

Mission, Vision, Values

MISSION

To profoundly shape and impact lives through the steadfast pursuit of world-class engineering research, education, and innovation.

VISION

We aspire to be at the forefront of engineering research and education, cultivating knowledgeable, passionate engineers who are dedicated to need-based, solutions-oriented engineering.

VALUES

We share a culture of excellence, characterized by an emphasis on students, research, innovation, partnership, inclusivity, agility, and the future.

Accreditation

The USF Bachelor of Science degree programs in Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET (http://www.abet.org/).

The USF Bachelor of Science degree program in Computer Science is accredited by the Computing Accreditation Commission of ABET (http://www.abet.org/).
Other Information

Professional Registration

Students who have attained senior status, and are in good academic standing in an EAC/ABET-accredited engineering program, are eligible to register for examinations leading to licensure as a professional engineer. The first examination, called the Fundamentals of Engineering (FE) Exam, is offered by the Florida Board of Professional Engineers and is usually taken the semester prior to graduation. In addition to the knowledge acquired through the engineering curriculum, many students take advantage of review courses offered in the College of Engineering to prepare for the FE examination. Registering for the FE exam during the senior year is strongly encouraged.

Students in the University Honors College

College of Engineering students participating in the University Honors Program are able to complete their Engineering Bachelor's degree in four years. Students who qualify for the Honors Program at USF should contact the Honors College or Engineering Student Services to learn about the benefits of this prestigious program.

Army, Air Force and Naval R.O.T.C. for Students

The academic and technological knowledge from a College of Engineering degree grants a distinct advantage to individuals interested in a military appointment or career. This is especially true for those participating in one of the ROTC programs at USF.

Bachelor's/Master's Pathway Programs

Well-qualified students who, at the beginning of their senior year, are clearly interested in graduate study are invited to apply to the individual Bachelor's/Master's Pathways academic programs offered by various departments within the College of Engineering.

Housing

The Engineering Living Learning Community – College of Engineering Housing at the Tampa campus

The Engineering Living Learning Community provides extra support and services for College of Engineering students. Freshmen and continuing residents have a built-in network of peer support, tutoring services, and academic support programs right in the hall. The LLC is open to all first time in college and returning Engineering LLC students declared in the College of Engineering. To learn more and apply, visit https://www.usf.edu/housing/residential-learning/llc-major/engineering.aspx.

The BioLife First Year Interest Group is an academic-based community open to first-year students majoring in Biology at the St. Petersburg campus. This community offers residents the opportunity to learn together about the interdisciplinary nature of biology, engage with faculty in the Biological Sciences program, participate in civic engagement activities with a biology focus, and explore potential career opportunities. For more information, visit: https://www.usfsp.edu/housing/residential-community-programs/.

Women Advancing and Rising in Engineering (A.R.E.) Living Learning Community – Housing for Female Engineering Students at the Tampa campus

If you are determined to succeed in a career in engineering, then commit to rising with other students in the Women A.R.E. Living Learning Community. This LLC empowers students to advance in their academic pursuits in the College of Engineering by connecting them to special opportunities for in-hall tutoring, peer mentoring, faculty mentoring, and career readiness workshops. This LLC is located in Poplar Hall and open to all first time in college and returning women students enrolled in the College of Engineering. To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/llc-major/women-are.aspx

STEM Living Learning Community – Housing for STEM majors at the Tampa campus

The STEM Living Learning Community (LLC), located in Cypress Hall, is a stimulating living learning environment that was created to meet the needs of STEM students interested in various science, technology, engineering, psychology, and math areas. The goals of the STEM LLC are to assist students in achieving academic and personal success while fostering an understanding of the multiple career pathways available to graduating STEM students. The STEM LLC is open to the following majors: Biomedical Sciences, Biology (all related biology), Cellular and Molecular Biology, Chemistry (all related chemistry), Computer Science, Engineering, Geology/Geological Sciences, Health Sciences, Mathematics, Physics, Psychology and Statistics. To learn more and apply, visit: https://www.usf.edu/housing/index.aspx
College-Level Requirements

Minimum Continuation Requirements

All College of Engineering undergraduate students must meet the following criteria:

- Maintain a cumulative 2.0 USF GPA
- Maintain a cumulative 2.0 Overall GPA
- Earn a minimum 2.0 semester GPA
- Earn the required grade in math, science and college courses in no more than two (2) registered attempts. Grades of W, IF, U, and R are considered attempts.

Warning

Students who do not meet the required minimum semester GPA are initially given a warning.

Probation

Students will be placed on probation if they have any of the following:

- Two semesters with a term GPA under 2.0 or
- Less than a 2.0 cumulative USF GPA or
- Less than a 2.0 Overall GPA.

Students on probation will be ineligible for further registration in the College. In order to continue, students must obtain individually designed academic plans approved by their academic advisor and will be closely monitored.

Failure to meet the terms of the academic plans will result in the reselection of a major outside the College of Engineering.

Reselect Major

In addition to the conditions outlined above, students who fail to meet the grade requirement in math, science and college courses in no more than two (2) registered attempts must reselect a major outside the College of Engineering. Please keep in mind that the College provides a wide range of services to assist in selecting a new academic and career path.

Academic Dismissal

Students academically dismissed from the University of South Florida, or those who leave on probation, may choose to attend another post-secondary institution, and reapply to USF after their overall GPA meets minimum requirements. The College may consider them for readmission if they meet the minimum College of Engineering admission requirements for transfer students, as well as the program entrance requirements for their intended major as published in the University of South Florida Undergraduate Catalog for their term of readmission.

Other Requirements

Years to Degree

The College of Engineering requires that a student completes the baccalaureate degree within five years after beginning the specialization courses for their major. Specialization courses taken more than five years prior to graduation will not be counted toward the degree. Exceptions may be granted by the academic department.

University, College and Program Requirements

The College requirements described in this section above are in addition to requirements set forth in the University policy and procedures section and the departmental sections of this catalog. It is the student's responsibility to complete all university, college, program and curricular requirements prior to graduation.

Student Laptop Computer Requirement

All students entering the College of Engineering are required to have a laptop computer that they can use in their major classes and labs.
Disruption of Academic Process and Academic Dishonesty
The College of Engineering will maintain an environment that encourages all to study and conduct engineering research free from undue disruption. Disruption of the Academic Process is a matter the College is obliged to report to Student Judicial Services. Academic dishonesty, in any form, is taken very seriously by the College of Engineering and will result in sanctions. The most serious penalty is dismissal from the University. (See University policies - Academic Integrity of Students)

Admission Requirements

Preparation for Entering the College of Engineering

High school students anticipating a career in engineering or computer science must present a strong academic record that includes four years of advanced high school mathematics (analytical geometry, trigonometry, pre-calculus, calculus) and science, including chemistry and physics. High school students seeking to matriculate into the Information Technology or Cybersecurity program of study must present a strong academic record that includes at least three years of highly advanced high school mathematics (analytical geometry, trigonometry, pre-calculus) and science, including physics. Prospective students who lack sufficient preparation in high school may need additional preparatory coursework.

Newly admitted first year students are required to take and successfully complete the university's Math Placement Test (MPT) first two subjects, basic algebra and college algebra. Students who completed pre-calculus or calculus in high school will also take the MPT for pre-calculus/trigonometry. A score of 12 out of 15 on the MPT subject exams is passing. Students who successfully complete all three MPT subjects are encourage to start in Calculus I fall term for degree progression. More information about the MPT is online at http://math.usf.edu/placement/. Exemption for students who have already received credit for calculus I.

All summer admits are required to enroll in a 3-credit math preparatory course during the Summer B session and earn a minimum grade of "S" satisfactory. Students who are unable to successfully complete the course may be redirected to another major as stated in the university Degree Progression policy 10-505.

First year summer admits and conditional admits will participate in at least one College of Engineering academic support program geared toward successful degree progression their first fall/spring semester. Examples of an academic support program include course-based learning communities, weekly academic guidance sessions, and/or weekly tutoring.

Admission Requirements for First Year Students

First time in college students and lower division students with less than 30 credits, who meet the criteria below, are granted entry into the College of Engineering:

- Admitted to the University of South Florida as a degree seeking student;
- Meets at least one of the below requirements:
  - SATM - a minimum quantitative score of 610 or
  - ACTM - a minimum score of 26 or
  - Have a minimum High School GPA of 3.6 on the USF adjusted scale.

Those students who do not meet the above criteria can be admitted to the College after satisfactorily meeting transfer student admission requirements.

Additional requirements must be met prior to admission to specific degree programs. Biomedical Engineering is a limited access program. Students interested in biomedical engineering need to refer to their major section in catalog. For the specific state mandated common prerequisite courses for each program within the College of Engineering, please see the section entitled, "State Mandated Common Prerequisites" located under the major section of the catalog.

Admission Requirements for Transfer Students

Lower-level transfer students who have completed at least 30 credit hours of post-secondary course work and meet the criteria below will be granted entry into the College of Engineering.

- Fully admitted to the University of South Florida as a degree-seeking student with at least 30 earned credits.
- Meet one of the following (A, B or C):
A. Students pursuing a major in engineering (see below for computer engineering) must have successfully completed two of the following four courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt):

- Calculus I (MAC X281 or MAC X311 or equivalent)
- Calculus II (MAC X282 or MAC X312 or equivalent)
- Calculus-based Physics I plus lab (PHY X048L or PHY X045L)
- Chemistry I with lab (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L)

B. Students pursuing a major in computer science or computer engineering must have successfully completed the above listed two of four courses for engineering and in addition have completed the following required courses and must have earned a minimum grade of B or better (no B-) (maximum two (2) attempts to earn required grade and a withdrawal is considered an attempt).

- Programming Concepts (COP 2510 or equivalent)

C. Students pursuing a major in information technology or cybersecurity must have successfully completed two of the following three courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt)

- Introductory Statistics I (STA X023 or STA X122)
- Pre-Calculus Algebra and Trigonometry [MAC X147 or (MAC X140 and MAC X114)] or MAC 2233 Business Calculus
- Any Physics course (PHY 1000 - PHY 2999) - 3 credit hours

Successful completion of courses requires earning a minimum grade of C (no C-) within the allowable number of attempts.

In addition, the student must have successfully completed the following required course and must have earned a minimum grade of B or better (no B-) (maximum two (2) attempts to earn required grade and a withdrawal is considered an attempt)

- Introduction to Databases for IT (CGS 1540 or equivalent)

Upper-level transfer students who meet all of the criteria below, will be granted entry into the College of Engineering.

- Fully admitted to the University of South Florida as a degree-seeking student;
- Meet one of the following (A, B or C):
  - Students pursuing a major in engineering (see below for computer engineering) must have successfully completed all of the following courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt):
    - Calculus I (MAC X281 or MAC X311 or equivalent)
    - Calculus II (MAC X282 or MAC X312 or equivalent)
    - Calculus-based Physics I plus lab (PHY X048L or PHY X045L)
  - B. Students pursuing a major in computer science or computer engineering must have successfully completed the above listed two of four courses for engineering and in addition must have completed the following required course and must have earned a minimum grade of B or better (no B-) (maximum two attempts to earn required grade and a withdrawal is considered an attempt)
    - Programming Concepts (COP 2510 or equivalent)
  - C. Students pursuing a major in information technology or cybersecurity must have successfully completed all of the following courses and must have earned a minimum grade of B or better (no B-) in at least one of the courses (maximum two (2) attempts allowed to earn required grade and a withdrawal is considered an attempt)
    - Introductory Statistics I (STA X023 or STA X122)
    - Pre-Calculus Algebra and Trigonometry [MAC X147 or (MAC X140 and MAC X114)] or MAC 2233 Business Calculus
    - Any Physics course (PHY 1000 - PHY 2999) - 3 credit hours
Successful completion of courses requires earning a minimum grade of C (no C-) within the allowable number of attempts.

In addition, the student must have successfully completed the following required course and must have earned a minimum grade of B or better (no B-) (maximum two (2) attempts to earn required grade and a withdrawal is considered an attempt):

Introduction to Databases for IT (CGS 1540 or equivalent)

Florida College System transfer students who have met the minimum criteria above and have completed the prerequisites required for their major with the minimum grades and GPA and course attempts required by the academic department are accepted directly into the College of Engineering and into the specific program/major. Biomedical Engineering is a limited access program. Students interested in Biomedical Engineering need to refer to their major section in the catalog.

For the specific state-mandated common prerequisite courses for each program within the College of Engineering, please see the section entitled, "State Mandated Common Prerequisites" located under the major section of the catalog.

The USF College of Engineering will accept transfer credit from non-Florida Statewide Common Course Numbering System courses when appropriate if the transferred course has been passed with a grade of C or better, and it is determined to be equivalent in both content and quality. In some cases, credit for a course may be granted, but the hours accepted may be less than the hours earned at another school. In general, engineering and technology courses taken at technical schools, or as part of professional or military training, are not applicable to the degree programs of the College of Engineering. Transfer students should be prepared to submit detailed course syllabi from the previous institution if requested.

While credit for work from other institutions may be granted subject to the conditions of the previous paragraph, at least 30 credit hours including a minimum number of semester hours of engineering coursework, specified by the degree-granting department, must be taken at USF to receive the Baccalaureate degree. Prospective transfer students may contact the Office of Engineering Student Services at (813) 974-2684 to request an assessment.

Graduation Requirements

Minimum Graduation Requirements

All undergraduate students admitted to any academic program in the College of Engineering must maintain a minimum cumulative GPA of 2.0 in each of the following categories:

- Overall Undergraduate GPA
- USF GPA
- Math and Science courses (best attempt)
- Engineering Courses
- Courses within the major

As stated in USF Policy 10-505, students not meeting minimum GPA requirements for graduation may be redirected to another major.

Graduation Application Procedures

Each College of Engineering student is required to complete an application for graduation and graduation checklist. Students should meet with their program advisor to review graduation qualifications and obtain approval well in advance of the College graduation application deadline. The graduation application deadline for the college is set prior to the university deadline and is posted on the College of Engineering Student Services website or department website.

Note: Applications are generally due before the beginning of the graduating term. Individual academic departments may have a graduation application deadline that precedes the college one.
Baccalaureate-Level Degree Programs

Bachelor of Science

Biomedical Engineering (BSBE)
https://www.usf.edu/engineering/bme/

Biomedical Engineering is the confluence of engineering, biology and medicine. Main application areas are the
development and testing of new medical devices, systems and drugs/medications to prevent or cure illnesses and
medical conditions.

Chemical Engineering (BSCH)
https://www.usf.edu/engineering/chbme/

Students take course work in advanced chemistry, thermodynamics, fluids, heat and mass transfer, separation
processes, and reaction systems. The program prepares students upon graduation to pursue careers in industry or
with government organizations.

Civil Engineering (BSCE)
https://www.usf.edu/engineering/cee/#&slider1=3

Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water
supply and sewage systems. Students can focus on these specialties: structures, water resources, environmental,
transportation, and geotechnical.

Computer Engineering (BSCP)
https://www.usf.edu/engineering/cse/

The Computer Engineering program emphasizes the application of engineering principles to the design of computer
hardware and software, and devotes additional time to computer architecture and advanced topics in hardware
design, including extensive laboratory work. Students in this program also acquire a background in engineering topics
through related coursework in the College.

Computer Science (BSCS)
https://www.usf.edu/engineering/cse/

The Computer Science program focuses on the design, development, and application of software systems. Additional
course work in algorithms, discrete structures, object-oriented design, data structures, operating systems, digital logic
design, computer architecture, and a wide range of advanced electives extend and supplement the core.

Cybersecurity (BSCYS)
https://www.usf.edu/engineering/cse/

The Cybersecurity program focuses on technology, people, information, and processes to enable assured cyber
operations in the context of adversaries. The program is built on a technical foundation of computing and information
technology. Students in this program acquire a background in cybersecurity related to information, software, systems,
users, and organizations including aspects of policy, human factors, risk management, ethics, and impact on society.

Electrical Engineering (BSEE)
https://www.usf.edu/engineering/ee/

The program offers study in all areas fundamental to electrical engineering and the electrical sciences - circuit
analysis and design, bioelectrical systems, mechatronics and robotics, embedded systems, wireless circuits and
systems, communication systems, power and energy, MEMS, and nano- and micro-devices and systems.

Industrial Engineering (BSIE)
https://www.usf.edu/engineering/imse/

Industrial engineering is ideal for individuals interested in formulating mathematical, statistical, and computer
simulation models of complex systems in manufacturing, logistics, information, healthcare, transportation, financial,
utilities, entertainment, and service. IE’s analyze model results to make engineering decisions for improving system
performance and developing public policies.
Information Technology (BSIT)
https://www.usf.edu/engineering/cse/

The Information Technology program focuses on programming, databases, networking, human-computer interaction, web systems, and cybersecurity to meet the technology requirements of business, government, healthcare, education, and other organizations. Students in this program acquire the right combination of fundamental knowledge and practical expertise to solve computing technology problems and meet user needs.

Mechanical Engineering (BSME)
https://www.usf.edu/engineering/me/

Mechanical engineering is a discipline that applies the principles of physics and materials science for analysis, design, manufacturing, and maintenance of mechanical systems. It is the branch of engineering that involves the production and usage of heat and mechanical power for the design, production, and operation of machines and tools. It is one of the oldest and broadest engineering disciplines.

Bachelor's/Master's Pathways

| B.S.C.H. in Chemical Engineering/M.S.B.E. in Biomedical Engineering |
| B.S.C.H. in Chemical Engineering/M.S.C.H. in Chemical Engineering |
| B.S.C.H. in Chemical Engineering/M.S.E.M. in Engineering Management |
| B.S.C.H. in Chemical Engineering/M.S.M.S.E. in Materials Science and Engineering |
| B.S.C.E. in Civil Engineering/M.S.C.E. in Civil Engineering |
| B.S.C.E. in Civil Engineering/M.S.E.M. in Engineering Management |
| B.S.C.E. in Civil Engineering/M.E.M.S.E. in Materials Science and Engineering |
| B.S.C.E. in Civil Engineering/M.S.E.V. in Environmental Engineering |
| B.S.C.P. in Computer Engineering/M.S.C.S. in Computer Science |
| B.S.E.E. in Electrical Engineering and M.S.E.E. in Electrical Engineering |
| B.S.E.E. in Electrical Engineering and M.S.M.S.E. in Materials Science and Engineering |
| B.S.I.T. in Information Technology/M.S.I.T. in Information Technology |

Minors

Biomedical Engineering
https://www.usf.edu/engineering/undergraduate/

This 15 credit hour program is open to all engineering majors (except Biomedical Engineering) and other students that meet the prerequisites.

Computer Science
https://www.usf.edu/engineering/undergraduate/

This 18 credit hour program is open to all students except for department majors. The minor is particularly attractive to students in other engineering majors, and students in the maths and sciences.

Information Technology
https://www.usf.edu/engineering/undergraduate/

The Information Technology minor covers key topics in the discipline - a 21-credit hour program that is attractive to students in other engineering depts. and students in mathematics and the sciences (physics, chemistry, biology) who have no background in software development. The IT minor is open to all students, except students majoring in Computer Science, Computer Engineering, Cybersecurity, and Information Technology, who meet the prerequisites.
Undergraduate Advising Information

Effective pursuit of studies within the College of Engineering requires careful attention to both the sequence and the type of courses taken. The college curriculum differs in key respects from the study plans of other majors even in the first year. Professional advisors in the College of Engineering provide individualized academic planning and guidance. New students must attend the University's Orientation program. They will be introduced to the college advisors during this program and receive advisement for their first semester. The student and advisors jointly work out a plan of study that meets both the student's career objectives and the College of Engineering's degree requirements. While the College provides advising services to assist students with academic planning, the student is responsible for knowing and meeting all performance standards and graduation requirements.

All majors are initially advised in the Office of Engineering Student Services. Please visit https://www.usf.edu/engineering/student-services/academic-advising/index.aspx for a list of advisors and their contact information.

Contact Information

University of South Florida
Engineering Student Services
4202 E. Fowler Avenue, ENG030
Tampa, FL 33620-5350
https://www.usf.edu/engineering/student-services/

Office Hours: Monday through Friday from 8 am until 5 pm
Office Location: ENC 1302, Engineering Building III room 1302
Main Phone: 813-974-2684

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
https://www.usf.edu/undergrad/students/advising.aspx
DEPARTMENT OF CHEMICAL, BIOLOGICAL, AND MATERIALS ENGINEERING
CHEMICAL ENGINEERING B.S.C.H.

TOTAL DEGREE HOURS: 131

Students pursuing the Bachelor of Science in Chemical Engineering take coursework in advanced chemistry, thermodynamics, fluids, heat, and mass transfer, numerical methods, separation processes, reacting systems, instrumentation, control, and plant and product design. Students must also satisfactorily complete a design project as part of their major. Chemical engineering students must maintain a GPA of 2.0 in required departmental courses. Therefore, it is imperative that the students retain close contact with their advisor. Students completing this major normally initiate their careers in manufacturing, environmental, and biological enterprises. Chemical engineers are found in administrative, technical, and research positions in these industries. Main products of these industries are petrochemicals, polymers, fibers, natural and synthetic fuels, electronic materials, fertilizers, pharmaceuticals, biomaterials, etc.

MISSION STATEMENT

The mission of the Department of Chemical & Biomedical Engineering is to prepare graduates with fundamental knowledge and contemporary skills for the development, economic design, and safe operation of chemical and biological systems, processes, products, and methods in a manner compatible with societal values.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

PROGRAM EDUCATIONAL OBJECTIVES

The overall objective of the Bachelor's Degree Program in Chemical Engineering at the University of South Florida is to prepare graduates for successful careers in the chemical engineering and related professions. Accordingly, graduates of this program who have chosen to pursue a career in engineering shall achieve the following within a few years after graduation:

- Demonstrate professional engineering competence by holding positions of increasing responsibility in industry, business, government and/or educational institutions
- Publish papers, reports, patents and/or technical presentations at local, national, international meetings or within the professional organization/company that they are affiliated with.
- Continue to improve their technical skills, knowledge and understanding through continuing education, pursuit of advanced degrees, and/or pursuit of professional license in their chosen profession.

Please refer to the mission statement on the department website for additional information.

STUDENT OUTCOMES

The graduates of the B.S. degree program in Chemical Engineering Program at USF will demonstrate that they have:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
- An ability to analyze the hazards associated with chemical, physical and/or biological processes.
STUDENT ENROLLMENT DATA

Student enrollment data are posted on the departmental web site: https://www.usf.edu/engineering/chbme/.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

DEPARTMENTAL POLICIES

In addition to the College of Engineering's graduation requirements, the department has the following policies:

- Mandatory academic advising of students for each term.
- Exit interviews as a graduation requirement.

CHEMICAL ENGINEERING DEGREE PROGRAM PROGRESSION REQUIREMENTS

In addition to meeting the College of Engineering's continuation requirements, students majoring in the Chemical Engineering program must meet all of the following progression requirements to continue in the major:

- First Year Students must complete ECH 3023 Material and Energy Balances with a minimum grade of C (C- is insufficient) by no later than the end of the fifth semester (not counting summers). Upper level transfer students must meet the same course and grade requirement by the end of the third semester (not counting summers). The semester count begins upon admission to USF. Students are encouraged to complete this course as soon as possible upon entry at the university.
- Each student must not accumulate more than a total of three (3) grades of D, F, or W, in any combination, for the collection of required major specialization courses.

Students unable to satisfy these progression requirements will be required to reselect their major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

The following are transferable courses from the Florida College System Institution that will be accepted in the Math/Science/Engineering areas:
Mathematics:

Courses at USF

MAC 2281 or MAC 2311 - Calculus I
MAC 2312 - Calculus II
MAC 2283 - Engineering Calculus III or MAC 2313 - Calculus III
MAP 2302 - Differential Equations

Courses at a Florida College System Institution

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 or MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
CHM 2046/CHM 2046L
PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
(PHY X048 and PHY X048L) or PHY X048C - 4 credit hours
(PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) - 4 credit hours

TOTAL MAJOR HOURS: 110

MAJOR CORE (95 CREDIT HOURS)

MATH AND SCIENCE (42 CREDIT HOURS)

MAC 2281 - Engineering Calculus I Credit(s): 4
or
MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4
or
MAC 2313 - Calculus III Credit(s): 4
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
or
MAP 2302 - Differential Equations Credit(s): 3
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
BSC 2010 - Cellular Processes Credit(s): 3
CHM 2211 - Organic Chemistry II Credit(s): 3
or
BCH 3053 - General Biochemistry Credit(s): 3

BASIC ENGINEERING (3 CREDIT HOURS)
EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

SPECIALIZATION (50 CREDIT HOURS)
ECH 3002 - Introduction to Chemical and Biomolecular Engineering Credit(s): 2
ECH 3854 - Engineering Computations Credit(s): 3
ECH 3023 - Material and Energy Balances Credit(s): 3
ECH 3101 - Chemical Engineering Thermodynamics I Credit(s): 3
ECH 4123 - Chemical Engineering Thermodynamics II Credit(s): 3
ECH 3266 - Transport Phenomena I Credit(s): 3
ECH 4846 - Numerical Methods in Chemical Engineering Credit(s): 3
ECH 4418 - Separation Processes Credit(s): 3
ECH 4267 - Transport Phenomena II Credit(s): 3
ECH 3240L - Chemical Engineering Laboratory I Credit(s): 2
ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3
ECH 4605 - Product and Process Systems Engineering Credit(s): 3
ECH 4680C - Product Development Credit(s): 3
EMA 4003 - Introduction to Materials Science Credit(s): 3
ECH 4241L - Chemical Engineering Laboratory II Credit(s): 2
ECH 4323 - Process Dynamics and Control Credit(s): 3
ECH 4615C - Process and Process Design Credit(s): 3
ECH 4715 - Chemical Process Safety and Ethics Credit(s): 2

MAJOR ELECTIVES (15 CREDIT HOURS)
15 hours of Departmental Upper-Level Electives.
Note: Consult with the department undergraduate advisor for additional departmental and/or science electives and special topics courses that may be available.

BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
BME 4406 - Engineering of Biological Systems Credit(s): 3
BME 4409 - Engineering Physiology Credit(s): 3
BME 4571 - Nanomedicine Credit(s): 3
BME 4931 - Selected Topics in Biomedical Engineering Credit(s): 1-3
ECH 4905 - Independent Study Credit(s): 1-4
ECH 3702 - Instrument Systems I Credit(s): 3
ECH 4931 - Special Topics in Chemical Engineering II Credit(s): 1-3
ECH 4936 - Undergraduate Seminar Credit(s): 1
ECH 4944 - Industry Internship Credit(s): 1-3
ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3

GPA REQUIREMENTS
Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS
Many courses required for the B.S. degree in Chemical Engineering have other prerequisite courses. Prerequisite courses must be completed with a grade of "C" or better (C- is insufficient) before the student is allowed to take the course. This applies to prerequisite courses taken in other departments as well. The passing grade for terminal courses which are not prerequisite courses is a D-.

**RESIDENCY REQUIREMENTS**

Transfer students must complete a minimum of 18 hours of approved specialization courses in the major at USF. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in Chemical Engineering degree program.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

**BACHELOR'S/MASTER'S PATHWAYS**

Students majoring in Chemical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.C.H. in Chemical Engineering and M.S.B.E. in Biomedical Engineering
- B.S.C.H. in Chemical Engineering and M.S.C.H. in Chemical Engineering
- B.S.C.H. in Chemical Engineering and M.S.E.M. in Engineering Management
- B.S.C.H. in Chemical Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

**ACCREDITATION INFORMATION**

The Bachelor of Science in Chemical Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
ADVISING INFORMATION

For questions about college and departmental admission, transferring from another institution or registration for prerequisite courses: http://www.usf.edu/engineering/student-services/academic-advising/index.aspx.

For questions specific to Chemical Engineering courses and curriculum: http://www.usf.edu/engineering/chbme/undergraduate/index.aspx.

4 YEAR PLAN OF STUDY - CHEMICAL ENGINEERING B.S.C.H.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Chemical Engineer
- Project Engineer
- Process Engineer
- Applications Engineer
- Production Engineer
- Process Control Engineer

Potential Entry Level Salary Range:

$65,000 - $93,000

YEAR 1

SEMESTER 1 (FALL)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
- ENC 1101 - Composition I Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  ✳️ EGN 3000 - Foundations of Engineering Credit(s): 0-3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
  NOTE: TGEC - Creative Thinking met with EGN 3000L.
  ✳️ ECH 3002 - Introduction to Chemical and Biomolecular Engineering Credit(s): 2

Total Credit Hours: 16
### SEMESTER 2 (SPRING)

<table>
<thead>
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<td>or MAC 2312</td>
<td>Calculus II</td>
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<tr>
<td>CHM 2046</td>
<td>General Chemistry II</td>
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<td>General Physics I - Calculus Based</td>
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<td>CHM 2046L</td>
<td>General Chemistry II Laboratory</td>
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<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
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<tr>
<td>ECH 3854</td>
<td>Engineering Computations</td>
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Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

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<tr>
<td></td>
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Total Credit Hours: 3

### YEAR 2

### SEMESTER 4 (FALL)

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<td>or MAC 2313</td>
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<td>BSC 2010</td>
<td>Cellular Processes</td>
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<td>PHY 2049</td>
<td>General Physics II - Calculus Based</td>
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<td>PHY 2049L</td>
<td>General Physics II Laboratory</td>
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<td>ENC 1102</td>
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<td>* ECH 3023</td>
<td>Material and Energy Balances</td>
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Total Credit Hours: 17

### SEMESTER 5 (SPRING)

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<tr>
<td>or MAP 2302</td>
<td>Differential Equations</td>
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<tr>
<td>ECH 3101</td>
<td>Chemical Engineering Thermodynamics I</td>
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<tr>
<td>ECH 4846</td>
<td>Numerical Methods in Chemical Engineering</td>
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<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<td>CHM 2210L</td>
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Total Credit Hours: 17

### SEMESTER 6 (SUMMER)

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Total Credit Hours: 3
YEAR 3

SEMESTER 7 (FALL)

ECH 4123 - Chemical Engineering Thermodynamics II Credit(s): 3
Upper-level Department Elective Credit(s): 3
ECH 3266 - Transport Phenomena I Credit(s): 3
BCH 3053 - General Biochemistry Credit(s): 3
or CHM 2211 - Organic Chemistry II Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3
ECH 4267 - Transport Phenomena II Credit(s): 3
ECH 4418 - Separation Processes Credit(s): 3
Upper-level Department Elective Credit(s): 3
EMA 4003 - Introduction to Materials Science Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Department Elective Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

ECH 3240L - Chemical Engineering Laboratory I Credit(s): 2
ECH 4605 - Product and Process Systems Engineering Credit(s): 3
ECH 4680C - Product Development Credit(s): 3
ECH 4323 - Process Dynamics and Control Credit(s): 3
ECH 4715 - Chemical Process Safety and Ethics Credit(s): 2

Total Credit Hours: 13

SEMESTER 11 (SPRING)

ECH 4241L - Chemical Engineering Laboratory II Credit(s): 2
SGEH - General Education Core Humanities Credit(s): 3
ECH 4615C - Product and Process Design Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
Free Elective Credit(s): 3
SCIV - Civics Literacy can be meet with AMH 2020 or POS 2041 or with exam (see advisor)
Note: TGEH - High Impact Practice is met with ECH 4615C
Note: TGEE - Ethical Reasoning & Civic Engagement is met with ECH 4680C

Total Credit Hours: 14

2 YEAR PLAN OF STUDY - CHEMICAL ENGINEERING B.S.C.H.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
**YEAR 1**

**SEMESTER 1 (SUMMER)**

- ✴️ ECH 3023 - Material and Energy Balances **Credit(s):** 3
- EGN 3000 - Foundations of Engineering **Credit(s):** 0-3

Total Credit Hours: 6

**SEMESTER 2 (FALL)**

- ECH 3854 - Engineering Computations **Credit(s):** 3
- ECH 3101 - Chemical Engineering Thermodynamics I **Credit(s):** 3
- ✴️ ECH 3002 - Introduction to Chemical and Biomolecular Engineering **Credit(s):** 2
- EMA 4003 - Introduction to Materials Science **Credit(s):** 3
- Upper-level Department Elective **Credit(s):** 3

Total Credit Hours: 14

**SEMESTER 3 (SPRING)**

- ECH 4123 - Chemical Engineering Thermodynamics II **Credit(s):** 3
- ECH 3266 - Transport Phenomena I **Credit(s):** 3
- ECH 4846 - Numerical Methods in Chemical Engineering **Credit(s):** 3
- Upper Level Department Elective **Credit(s):** 3

Total Credit Hours: 12

**YEAR 2**

**SEMESTER 4 (SUMMER)**

- ECH 4267 - Transport Phenomena II **Credit(s):** 3
- ECH 4418 - Separation Processes **Credit(s):** 3
- Upper Level Department Elective **Credit(s):** 3

Total Credit Hours: 9

**SEMESTER 5 (FALL)**

- ECH 4504 - Kinetics and Reaction Engineering **Credit(s):** 3
- ECH 3240L - Chemical Engineering Laboratory I **Credit(s):** 2
- ECH 4605 - Product and Process Systems Engineering **Credit(s):** 3
- ECH 4680C - Product Development **Credit(s):** 3  Note: ECH 4680C meets TGEE - Ethical Reasoning & Civic Engagement.
- ECH 4715 - Chemical Process Safety and Ethics **Credit(s):** 2
- Free Elective **Credit(s):** 3

Total Credit Hours: 16

**SEMESTER 6 (SPRING)**

- ECH 4241L - Chemical Engineering Laboratory II **Credit(s):** 2
- ECH 4615C - Product and Process Design **Credit(s):** 3  Note: ECH 4615C meets TGEH - High Impact Practice
- ECH 4323 - Process Dynamics and Control **Credit(s):** 3
- Upper Level Department Elective **Credit(s):** 3
Upper Level Department Elective Credit(s): 3

Total Credit Hours: 14
DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING
CIVIL ENGINEERING B.S.C.E.

TOTAL DEGREE HOURS: 131

Civil engineers will be entrusted by society to create a sustainable world and enhance the global quality of life. Civil engineers will serve as master planners, designers, constructors, and operators of society’s economic and social engine, the built environment (i.e., infrastructure); innovators and integrators of ideas and technology across the public, private, and academic sectors; managers of risk and uncertainty caused by natural events, accidents, and other threats; stewards of the natural environment and its resources; and, leaders in discussions and decisions shaping public environmental and infrastructure policy.

MISSION STATEMENT

The Bachelor of Science in Civil Engineering in the Department of Civil and Environmental Engineering at the University of South Florida will provide undergraduate students with strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social and environmental components.

As many of the major's graduates begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare students for these roles by requiring a number of courses in the various fields of civil engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

PROGRAM’S EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Civil Engineering major and curriculum of the Department of Civil and Environmental Engineering are designed to meet the needs of all students within the context of the Major's Mission Statement. The Major Educational Objectives associated with the Major's Mission Statement are:

- Graduates can obtain positions in both public and private organizations.
- Graduates are continuing their professional development by extending their professional knowledge through independent learning, continuing education courses, conferences, workshops, short courses, graduate study and involvement in professional societies.
- Graduates who are working in public or private organizations which encourage professional registration, will have made appropriate progress towards achieving that registration.

The following list defines the Student Outcomes of the Civil and Environmental Engineering program:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- An ability to communicate effectively with a range of audiences
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Please refer to the mission statement on the department website for additional information.
UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

CIVIL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION IN THE UPPER DIVISION

Civil Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses. The Department may have continuation requirements which specify minimum performance standards in core engineering courses which must be met before further registration in the Department is granted.

Completion of with a minimum grade of a C in each course and a 3.0 GPA (based on best attempt with a maximum of two attempts) in these prerequisites:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS FOR THE CIVIL ENGINEERING DEPARTMENT

Continuation requires a minimum grade of C- as well as a 2.5 GPA (based on best attempt) for the following courses:

- EGN 3311 - Statics
- EGN 3331 - Mechanics of Materials
- EGN 3353 - Basic Fluid Mechanics
- EGN 3365 - Materials Engineering I

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

- All students must participate in mandatory advising prior to each term.
- All students must participate in department assessment activities and successfully complete an exit interview before graduating.
- All students must consider the advice of the Department to complete and pass the Fundamentals of Engineering Exam (F.E. Exam).
- All students must periodically provide writing samples as part of the department's writing assessment program.

Students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

The following are transferable courses from a Florida College System institution that will be accepted in the Math/Science/Engineering areas:

**Mathematics:**

**Courses at USF**

- MAC 2281 - Engineering Calculus I or MAC 2311
- MAC 2282 - Engineering Calculus II or MAC 2312
- MAC 2283 - Engineering Calculus III or MAC 2313
- MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**

- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

**Natural Sciences:**

**Courses at USF**

- CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
- PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

**Courses at a Florida College System Institution**

- (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
- (PHY X048 and PHY X048L) or PHY X048C or (PHY X041 and PHY X048L) - 4-5 credit hours
- (PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) or (PHY X042 and PHY X049L) - 4-5 credit hours
## TOTAL MAJOR HOURS: 117

### MAJOR CORE (117 HOURS)

#### MATH AND SCIENCE (27 CREDIT HOURS)

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<td>MAC 2311 - Calculus I</td>
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<td>MAC 2282</td>
<td>Engineering Calculus II</td>
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<td>or</td>
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<td>MAC 2283</td>
<td>Engineering Calculus III</td>
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<td>or</td>
<td>MAC 2313 - Calculus III</td>
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<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3</td>
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<td>or</td>
<td>EGN 3433 - Modeling and Analysis of Engineering Systems</td>
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<td>CHS 2440</td>
<td>General Chemistry for Engineers</td>
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#### BASIC ENGINEERING (28 CREDIT HOURS)

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<td>Foundations of Engineering Lab</td>
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<td>GLY 3850</td>
<td>Geology For Engineers</td>
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<td>EGN 1113</td>
<td>Introduction to Design Graphics</td>
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<td>EGN 3321</td>
<td>Dynamics</td>
<td>3</td>
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<td>EGN 4453</td>
<td>Numerical &amp; Computer Tools I in Civil &amp; Env Eng</td>
<td>3</td>
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<td>EGN 3331</td>
<td>Mechanics of Materials</td>
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<td>EGN 3331L</td>
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<td>EGN 3343</td>
<td>Thermodynamics</td>
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<td>EGN 3443</td>
<td>Probability and Statistics for Engineers</td>
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<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications</td>
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<td>EGN 3373</td>
<td>Electrical Systems</td>
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#### CONTINUATION COURSES (12 CREDIT HOURS)

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<td>EGN 3365</td>
<td>Materials Engineering</td>
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<tr>
<td>EGN 3331</td>
<td>Mechanics of Materials</td>
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<tr>
<td>EGN 3353</td>
<td>Basic Fluid Mechanics</td>
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#### SPECIALIZATION (26 CREDIT HOURS)

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<td>Numerical &amp; Computer Tools II in Civil &amp; Env Eng</td>
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<tr>
<td>ENV 4001</td>
<td>Environmental Systems Engineering</td>
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</table>
TTE 4004 - Transportation Engineering I Credit(s): 3
CES 3102 - Structures Credit(s): 3
CWR 4202 - Hydraulics Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
CEG 4011 - Geotechnical Engineering I Credit(s): 3
CEG 4011L - Geotechnical Engineering Laboratory Credit(s): 1
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
CGN 3021L - Civil Engineering Laboratory Credit(s): 3

TECHNICAL WRITING (3 CREDIT HOURS)
ENC 3246 - Communication for Engineers Credit(s): 3

CAPSTONE DESIGN (3 CREDIT HOURS)

STRUCTURES/MATERIALS/GEOTECHNICAL TRACK

CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3

GEOTECHNICAL/TRANSPORTATION TRACK

CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3

ENVIRONMENTAL/WATER RESOURCES TRACK

CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3

CIVIL ENGINEERING TRACK (18 CREDITS) AND CAPSTONE DESIGN REQUIREMENTS

Civil Engineering students choose one of the three tracks listed below:

STRUCTURES/MATERIALS/GEOTECHNICAL TRACK

CES 4702 - Concepts of Concrete Design Credit(s): 3
CES 4605 - Concepts of Steel Design Credit(s): 3
CGN 4851 - Concrete Construction Materials Credit(s): 3
CEG 4012 - Geotechnical Engineering II Credit(s): 3
or
TTE 4005 - Transportation Engineering II Credit(s): 3

Technical Elective (six credit hours total, from the approved list of courses)
CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3

GEOTECHNICAL/TRANSPORTATION TRACK

CGN 4851 - Concrete Construction Materials Credit(s): 3
CEG 4012 - Geotechnical Engineering II Credit(s): 3
TTE 4005 - Transportation Engineering II Credit(s): 3

Technical Elective (nine credit hours total, from the approved list of courses)
CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3

ENVIRONMENTAL/WATER RESOURCES TRACK

ENV 4417 - Water Quality and Treatment Credit(s): 3
CWR 4540 - Water Resources Engineering I Credit(s): 3
CEG 4012 - Geotechnical Engineering II Credit(s): 3
or
TTE 4005 - Transportation Engineering II Credit(s): 3

Technical Elective (nine credit hours total, from the approved list of courses)
In addition to designated common coursework in engineering mechanics, civil, and environmental engineering, students undertake a concentration of 18 hours of coursework plus a 3 hour capstone design course and a 3 hour Professional and Ethical Issues in Engineering. These courses are based on the student's choice of track.

Consult with the department undergraduate advisor for additional electives that may be available. The approved list of technical elective courses for the tracks include:

- CCE 4031 - Construction Management Credit(s): 3
- CGN 4933 - Special Topics in Civil and Environmental Engineering Credit(s): 1-3
- CWR 4541 - Water Resources Engineering II Credit(s): 3
- ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3
- SUR 2101C - Engineering Land Surveying Credit(s): 3
- TTE 4003 - Transportation and Society Credit(s): 3

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, 2.0 overall GPA, and 2.5 continuation GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCE required courses is a C- or higher.

A total of only two D grades are allowed in all BSCE required engineering, and most specialization courses. Students cannot graduate with Ds in the following lists of courses that correspond to their track (specialty):


RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
The College of Engineering and USF’s Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

**BACHELOR'S/MASTER'S PATHWAYS**

Students majoring in Civil Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.C.E. in Civil Engineering and M.S.C.E. in Civil Engineering
- B.S.C.E. in Civil Engineering and M.S.E.M. in Engineering Management
- B.S.C.E. in Civil Engineering and M.S.E.V. in Environmental Engineering
- B.S.C.E. in Civil Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

**ACCREDITATION INFORMATION**

The Bachelor of Science degree in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

**ADVISING INFORMATION**

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

**Engineering Student Services**

Office: Engineering Building III (ENC) 1302  
Phone: (813) 974-2684  
Email: eng-advisingmail@usf.edu  
Website

Students who have completed the entrance requirements and are accepted into the major:  
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

4 YEAR PLAN OF STUDY - CIVIL ENGINEERING B.S.C.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Environmental Engineer
- Project Engineer
- Civil Engineer
- Geotechnical Engineer
- Structural Engineer
- Design Engineer

Potential Entry Level Salary Range:

$45,000 - $70,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
  or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
  ✴️ EGN 3000 - Foundations of Engineering Credit(s): 0-3
NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEC - Creative Thinking Gen Ed Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

SEMESTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
EGN 1113 - Introduction to Design Graphics Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 17
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4  
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3
  ※ EGN 3311 - Statics Credit(s): 3
  PHY 2049L - General Physics II Laboratory Credit(s): 1
  EGN 3365 - Materials Engineering I Credit(s): 3

Total Credit Hours: 17

SEMESTER 5 (SPRING)

 ※ EGN 3353 - Basic Fluid Mechanics Credit(s): 3
 ※ EGN 3321 - Dynamics Credit(s): 3
 ※ EGN 3331 - Mechanics of Materials Credit(s): 3
 EGN 3331L - Mechanics of Materials Laboratory Credit(s): 1
 EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
  or MAP 2302 - Differential Equations Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

ENC 3246 - Communication for Engineers Credit(s): 3
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
  NOTE: TGED - Human & Cultural Diversity Gen Ed Human and Cultural Diversity is met with EGN 3615

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

ENV 4001 - Environmental Systems Engineering Credit(s): 3
EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
EGN 3343 - Thermodynamics I Credit(s): 3
TTE 4004 - Transportation Engineering I Credit(s): 3
  NOTE: TGEI - Information and Data Literacy is met with EGN 3443

Total Credit Hours: 15
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- CWR 4202 - Hydraulics Credit(s): 3
- CES 3102 - Structures I Credit(s): 3
- CE Track Elective Credit(s): 3
- ENV 4004L - Environmental Engineering Lab Credit(s): 1
- GLY 3850 - Geology For Engineers Credit(s): 3
- CE Track Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- Internship/Co-op Participation

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

- CEG 4011 - Geotechnical Engineering I Credit(s): 3
- CE Track Elective Credit(s): 3
- CE Track Elective Credit(s): 3
- CEG 4011L - Geotechnical Engineering Laboratory Credit(s): 1
- EGN 3373 - Electrical Systems I Credit(s): 3
- General Elective Credit(s): 2

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3
  or CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3
  or CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
- CE Track Elective Credit(s): 3
- CE Track Elective Credit(s): 3
- CGN 3021L - Civil Engineering Laboratory Credit(s): 3
- CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3

Note: TGEH - High Impact Practice is met with CES 4750 or CEG 4850 or CWR 4812
Note: TGEE - Ethical Reasoning & Civic Engagement met with CGN 4122

Total Credit Hours: 15
2 YEAR PLAN OF STUDY - CIVIL ENGINEERING B.S.C.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

EGN 1113 - Introduction to Design Graphics Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
EGN 3000 - Foundations of Engineering Credit(s): 0-3

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 18

SEMESTER 2 (SPRING)

EGN 3321 - Dynamics Credit(s): 3
EGN 3353 - Basic Fluid Mechanics Credit(s): 3
EGN 3331 - Mechanics of Materials Credit(s): 3
EGN 3311L - Mechanics of Materials Laboratory Credit(s): 1
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
CE Track Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

CES 3102 - Structures I Credit(s): 3
CWR 4202 - Hydraulics Credit(s): 3
EGN 3343 - Thermodynamics I Credit(s): 3
CE Track Elective Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3

Total Credit Hours: 15

YEAR 2

SEMESTER 4 (FALL)

GLY 3850 - Geology For Engineers Credit(s): 3
CEG 4011 - Geotechnical Engineering I Credit(s): 3
CEG 4011L - Geotechnical Engineering Laboratory Credit(s): 1
TTE 4004 - Transportation Engineering I Credit(s): 3
CE Track Elective Credit(s): 3
CE Track Elective Credit(s): 3
CE Track Elective Credit(s): 3

Total Credit Hours: 19

SEMESTER 5 (SPRING)
CGN 3021L - Civil Engineering Laboratory Credit(s): 3
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
ENV 4001 - Environmental Systems Engineering Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
CEG 4850 - Capstone Geotechnical/Transportation Design Credit(s): 3
  or CES 4750 - Capstone Structural/Geotechnical/ Material Design Credit(s): 3
  or CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
CE Track Elective Credit(s): 3
NOTE: TGEE is met with CGN 4122
NOTE: TGEH is met with CES 4750 or CWR 4812 or CEG 4850

Total Credit Hours: 16
ENVIRONMENTAL ENGINEERING B.S.E.V.

TOTAL CREDIT HOURS: 120

GLOBAL CITIZENS PATHWAY

Environmental engineers solve complex problems, supporting human and environmental needs while mitigating adverse environmental, health, and economic impacts associated with human activities. The degree is an interdisciplinary engineering program designed to provide students with a strong foundation in both theoretical and applied aspects of environmental engineering. It emphasizes traditional areas of transport, fate, and treatment of chemical, physical, and microbial pollutants in water, air, and soil along with important 21st-century themes of infrastructure, sustainability, health, data science, community engagement, and global citizenship. Coursework covers fundamental science and engineering concepts applied to environmental processes, natural and built environments, and engineering design, as well as applied learning experiences including community-engaged laboratory projects and a capstone design course that partners with stakeholders to solve local environmental problems.

Graduates are trained to integrate considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts into their problem solving, to apply concepts of professional practice and project management, and to understand the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations. The world needs environmental engineers to provide economic and social opportunities for: an increasing population, reliable water and wastewater systems, improved air quality and transportation systems, protection of public and environmental health, management of nutrient pollution that adversely impacts water bodies, ecosystem and brownfield restoration, other infrastructure improvements, advancing global health and food systems, managing wastes in a more sustainable manner, and developing strategies to mitigate global climate change. Graduates have local and global employment opportunities with industry, engineering design firms, local/state/federal governments, and nongovernmental organizations, along with numerous opportunities to advance their education at the Master's or Ph.D. levels.

MISSION STATEMENT

The Bachelor of Science in Environmental Engineering in the Department of Civil and Environmental Engineering at the University of South Florida will provide undergraduate students with strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social and environmental components.

As many of the major's graduates begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare students for these roles by requiring a number of courses in the various fields of environmental engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

PROGRAM'S EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Environmental Engineering major and curriculum of the Department of Civil and Environmental Engineering are designed to meet the needs of all students within the context of the Major's Mission Statement. The Major Educational Objectives associated with the Major's Mission Statement are:

Graduates can obtain positions in both public and private organizations.

Graduates are continuing their professional development by extending their professional knowledge through independent learning, continuing education courses, conferences, workshops, short courses, graduate study and involvement in professional societies.

Graduates who are working in public or private organizations, which encourage professional registration, will have made appropriate progress towards achieving that registration.

The following list defines the Student Outcomes of the Civil and Environmental Engineering program:

An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (critical thinking skill)
An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors (critical thinking skill).

An ability to communicate effectively with a range of audiences (communication skill).

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (critical thinking skill).

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (communication skill).

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (critical thinking skill).

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies (critical thinking skill).

ABET accreditation program criteria also require that graduates of the program have the ability to design environmental engineering systems that include considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts, to apply concepts of professional practice and project management, and to understand the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations. A cumulating capstone design experiences allows students to use modern engineering techniques, skills and tools to design appropriate environmental systems to meet the needs of a local community.

Assessment of student learning outcomes will be performed through a variety of mechanisms that include core task assessments, examinations, assignments, and capstone experiences. Also, students’ achievement of the identified core learning outcomes will be measured. The results of the assessments will be used to improve student achievement and program effectiveness.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

ENVIRONMENTAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION IN THE UPPER DIVISION

Environmental Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental Engineering courses. The Department may have continuation requirements that specify minimum performance standards in core Engineering courses that must be met before further registration in the Department is granted.

Completion of each of the following prerequisite courses with a minimum grade of a C in each course and a 3.0 GPA (based on best attempt with a maximum of two attempts):

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS FOR ENVIRONMENTAL ENGINEERING
Continuation requires a minimum grade of C-, as well as a 2.5 GPA (based on best attempt), for the following courses:

EGN 3311 - Statics
EGN 3353 - Basic Fluid Mechanics

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

All students must participate in mandatory advising prior to each term.
All students must participate in department assessment activities and successfully complete an exit interview before graduating.
All students must consider the advice of the Department to complete and pass the Fundamentals of Engineering Exam (F.E. Exam).
All students must periodically provide writing samples as part of the department's writing assessment program. Students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.
All students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

The following are transferable courses from a Florida College System institution that will be accepted in the Math/Science/Engineering areas:

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I or MAC 2311 - Calculus I
MAC 2282 - Engineering Calculus II or MAC 2312 - Calculus II
MAC 2282 - Engineering Calculus II or MAC 2313 - Calculus III
MAP 2302 - Differential Equations
Courses at a Florida College System Institution

- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

- (CHM 2045 - General Chemistry I and CHM 2045L - General Chemistry I Laboratory) or (CHS 2440 - General Chemistry for Engineers and CHS 2440L - General Chemistry for Engineers Lab)
- CHM 2046 - General Chemistry II and CHM 2046L - General Chemistry II Laboratory
- PHY 2048 - General Physics I - Calculus Based and PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based and PHY 2049L - General Physics II Laboratory

Courses at a Florida College System Institution

- (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
- (CHM X046 and CHM X046L) or CHM X046C - 4 credit hours
- (PHY X048 and PHY X048L) or PHY X048C - 4 credit hours
- (PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) – 4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED SUPPORTING COURSES (10 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- BSC 2010 - Cellular Processes - 3 credit hours
- BSC 2010L - Cellular Processes Laboratory - 1 credit hour
- EGN 1113 - Introduction to Design Graphics - 3 credit hours Note: ETD 1320 Introduction to Computer Aided Drafting is an acceptable substitute
- GLY 3850 - Geology For Engineers - 3 credit hours Note: ESC 2000 - Introduction to Earth Science or GLY 2010 - Dynamic Earth: Introduction to Physical Geology are acceptable substitutes

REQUIRED MAJOR COURSES (58 CREDIT HOURS)

BASIC ENGINEERING (15 CREDIT HOURS)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3 *
- EGN 3343 - Thermodynamics I Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
  
or
- STA 2023 - Introductory Statistics I Credit(s): 3
  
  Note: Students are strongly encouraged to take EGN 3443, if they have not transferred STA 2023 to USF.
- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3 *
- EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3
  
  * Note: Any TGEC - Creative Thinking course will count for students transferring to USF with a Florida Public A.A.

CONTINUATION COURSES (6 CREDIT HOURS)

- EGN 3311 - Statics Credit(s): 3
- EGN 3353 - Basic Fluid Mechanics Credit(s): 3
SPECIALIZATION COURSES (34 CREDIT HOURS)

CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
CWR 4202 - Hydraulics Credit(s): 3
CWR 4202L - Civil Engineering Hydraulics Laboratory Credit(s): 1
CWR 4540 - Water Resources Engineering I Credit(s): 3
ENV 2061 - Engineering Sustainable and Healthy Environments Credit(s): 2
ENV 4001 - Environmental Systems Engineering Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3
ENV 4071 - Environmental Site Assessment Credit(s): 3
ENV 4102 - Air Pollution Fundamentals Credit(s): 3
ENV 4417 - Water Quality and Treatment Credit(s): 3
ENV 4612 - Green Engineering for Sustainability Credit(s): 3
ENV 4618 VEVISION Sustainable Communities

CAPSTONE DESIGN (3 CREDIT HOURS)

CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3

UNRESTRICTIVE/GENERAL ELECTIVES (9 CREDIT HOURS)

The Department suggests the following list of technical electives student make take to supplement their Environmental Engineering knowledge and meet the credit hour requirements of the degree program. The courses may be utilized to fulfill unrestricted/general electives.

BASIC AND ENVIRONMENTAL SCIENCES TECHNICAL ELECTIVE OPTIONS

CHM 2210 - Organic Chemistry I Credit(s): 3
ENV 4082 - Environmental Field Sampling Credit(s): 3
EVR 4027 - Wetland Environments Credit(s): 3
GLY 4734 - Beaches and Coastal Environments Credit(s): 3

CRITICAL INFRASTRUCTURE TECHNICAL ELECTIVE OPTIONS

CCE 4031 - Construction Management Credit(s): 3
CWR 4541 - Water Resources Engineering II Credit(s): 3
CWR 4620 Ecological Engineering
ENV 4351 - Solid Waste Engineering Credit(s): 2
SUR 2101C - Engineering Land Surveying Credit(s): 3
TTE 4003 - Transportation and Society Credit(s): 3
## DATA SCIENCE TECHNICAL ELECTIVE OPTIONS

- EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng Credit(s): 3
- GEO 3164C - Research Methods in Geography Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- GIS 4035C - Remote Sensing of the Environment Credit(s): 3
- GIS 4043C - Geographic Information Systems Credit(s): 3

## HEALTH AND SAFETY TECHNICAL ELECTIVE OPTIONS

- HSC 3503 - Principles of Toxicology Credit(s): 3
- HSC 4213 - Environmental and Occupational Risk Analysis Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3

## ENERGY TECHNICAL ELECTIVE OPTIONS

- EEL 4283 - Sustainable Energy Credit(s): 3
- ENV 2073 - Global Warming: Science and Politics of a Contemporary Issue Credit(s): 3

## GLOBAL CITIZENS TECHNICAL ELECTIVE OPTIONS

- GEO 4340 - Natural Hazards Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- PHC 4250 - Crisis Leadership in Disasters Credit(s): 3

## EDUCATION ABROAD TECHNICAL ELECTIVE OPTION

Students are able to take 3-6 credit hours of their Technical electives through education abroad programs. The specific education abroad course(s) must be approved in advance by the Department.

## GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Basic Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, 2.0 overall GPA, and 2.5 continuation GPA.

## GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSENV required courses is a C- or higher.

A total of only two D grades are allowed in all BSENV required Basic Engineering, and most specialization courses.

## RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved Specialization courses in the major at USF. The minimum number of USF Specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic Engineering courses are not considered Specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved Specialization hours taken in the degree-granting department beyond those Specialization hours required for the first degree.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF’s Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

ADVISING INFORMATION

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services

Office: Engineering Building III (ENC) 1302
Phone: (813) 974-2684
Email: eng-advisingmail@usf.edu
Website: https://www.usf.edu/engineering/student-services/

4 YEAR PLAN OF STUDY - ENVIRONMENTAL ENGINEERING B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Environmental/Water Resource Engineer
- Air Quality Engineer
- Environmental Remediation Engineer
- Environmental Health and Safety Director
- Environmental Regulator / Policy Specialist
- Environmental Analyst

Potential Entry Level Salary Range:

$38,000 - $79,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 2281 - Engineering Calculus I Credit(s): 4
- or MAC 2312 - Calculus II Credit(s): 4
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
EGN 3000 - Foundations of Engineering Credit(s): 0-3 Students take this course for 0 credit hours.
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

Total Credits: 14

SEMESTER 2 (SPRING)
ENC 1102 - Composition II Credit(s): 3
MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1

Total Credits: 15

SEMESTER 3 (SUMMER)
POS Empty Semester

YEAR 2

SEMESTER 4 (FALL)
MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
EGN 3311 - Statics Credit(s): 3

Total Credits: 13

SEMESTER 5 (SPRING)
MAP 2302 - Differential Equations Credit(s): 3
or EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
EGN 3353 - Basic Fluid Mechanics Credit(s): 3
ENV 4001 - Environmental Systems Engineering Credit(s): 3
ENV 4004L - Environmental Engineering Lab Credit(s): 1
EGN 1113 - Introduction to Design Graphics Credit(s): 3
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng Credit(s): 3

Total Credits: 16

SEMESTER 6 (SUMMER)
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credits: 10

YEAR 3

SEMESTER 7 (FALL)
EGN 3343 - Thermodynamics I Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
ENV 4053C - Fate and Transport of Chemicals in the Environment Credit(s): 3
Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives Credit(s): 3

Total Credits: 12

SEMESTER 8 (SPRING)

CWR 4202 - Hydraulics
CWR 4202L - Civil Engineering Hydraulics Laboratory
ENV 4612 - Green Engineering for Sustainability
GLY 3850 - Geology For Engineers
SGEH - General Education Core Humanities

Total Credits: 13

SEMESTER 9 (SUMMER)

POS Empty Semester

YEAR 4

SEMESTER 10 (FALL)

ENV 4417 - Water Quality and Treatment Credit(s): 3
ENV 4102 - Air Pollution Fundamentals Credit(s): 3
ENV 4618 ENVISION Sustainable Communities
CWR 4540 - Water Resources Engineering I Credit(s): 3
Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives) Credit(s): 3

Total Credits: 15

SEMESTER 11 (SPRING)

CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
ENV 4071 - Environmental Site Assessment Credit(s): 3
Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives Credit(s): 3

Total Credits: 12
# 2 Year Plan of Study - Environmental Engineering B.S.

## Year 1

### Semester 1 (Fall)
- **EGN 3000** - Foundations of Engineering **Credit(s):** 0-3 Students take this course for 0 credit hours.
- **EGN 3311** - Statics **Credit(s):** 3
- **ENV 4001** - Environmental Systems Engineering **Credit(s):** 3
- **ENV 4004L** - Environmental Engineering Lab **Credit(s):** 1
- **EGN 4453** - Numerical & Computer Tools I in Civil & Env Eng **Credit(s):** 3
- **ENV 2061** - Engineering Sustainable and Healthy Environments **Credit(s):** 2

**Total Credits: 12**

### Semester 2 (Spring)
- **EGN 3353** - Basic Fluid Mechanics **Credit(s):** 3
- **GLY 3850** - Geology For Engineers **Credit(s):** 3
- or **ESC 2000** - Introduction to Earth Science **Credit(s):** 3
- or **GLY 2010** - Dynamic Earth: Introduction to Physical Geology **Credit(s):** 3
- **EGN 3343** - Thermodynamics I **Credit(s):** 3
- **ENV 4053C** - Fate and Transport of Chemicals in the Environment **Credit(s):** 3
- **EGN 1113** - Introduction to Design Graphics **Credit(s):** 3
  or **ETD 1320** Introduction to Computer Aided Drafting

**Total Credits: 14**

### Semester 3 (Summer)
- **BSC 2010** - Cellular Processes **Credit(s):** 3
- **BSC 2010L** - Cellular Processes Laboratory **Credit(s):** 1
- Unrestricted/General Elective (Students are strongly encouraged to choose an elective from the list of technical electives) **Credit(s):** 2

**Total Credits: 6**

## Year 2

### Semester 4 (Fall)
- **ENV 4618** ENVISION Sustainable Communities
- **ENV 4417** - Water Quality and Treatment **Credit(s):** 3
- **ENV 4102** - Air Pollution Fundamentals **Credit(s):** 3
- **CWR 4202** - Hydraulics **Credit(s):** 3
- **CWR 4202L** - Civil Engineering Hydraulics Laboratory **Credit(s):** 1

**Total Credits: 13**
SEMESTER 5 (SPRING)

- ENV 4612 - Green Engineering for Sustainability Credit(s): 3
- CWR 4812 - Capstone Water Resources/Environmental Design Credit(s): 3
- CGN 4122 - Professional and Ethical Issues in Engineering Credit(s): 3
- ENV 4071 - Environmental Site Assessment Credit(s): 3
- CWR 4540 - Water Resources Engineering I Credit(s): 3

Total Credits: 15
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
COMPUTER ENGINEERING B.S.C.P.

TOTAL DEGREE HOURS: 120

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software, and devotes additional time to computer architecture and advanced topics in hardware design, including extensive laboratory work. Students in this program also acquire a broad background in engineering topics through related coursework in the College.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for Computer Engineering graduates.

**Objective 1:** Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain advanced degrees.

**Objective 2:** Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

**Objective 3:** Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

**Objective 4:** Our graduates will apply principles and practices of computing grounded in mathematics and science to successfully complete hardware and/or software-related engineering projects to meet customer business objectives and/or productively engage in research.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- Acquire and apply new knowledge as needed, using appropriate learning strategies.

Student enrollment data is posted on the Department website.
UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

   Freshman:  https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
   Transfer:   https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   International:  https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

COMPUTER ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Computer Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper level of the major. Prior to progression into the upper level, a student may take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

   Completion of:
      ENC 1101 - Composition I and ENC 1102 - Composition II
      Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282)
      Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)

      All students must complete the equivalent of USF Composition I & II, Engineering Calculus I & II, and Calculus-based General Physics I (with lab) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these five courses required for progression to the upper level is between 3.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the Department’s website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

   Completion of COP 2510 with a minimum grade of B (grade of B- is insufficient) or another introductory programming course covering a modern programming language, with an emphasis on programming concepts and design methodology with a minimum grade of B (grade of B- is insufficient).

      A minimum overall GPA of 2.0
      A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS FOR THE COMPUTER ENGINEERING MAJOR

Students meeting the above requirements may progress to either of the Computer Engineering or Computer Science degree tracks; however, continuation in the major will be allowed only for students who complete CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course (grades of B- are insufficient). These requirements must be met with a maximum of two attempts allowed for each course.

DEPARTMENTAL POLICIES

In addition to the College’s graduation requirements, the Department has the following policies:

   Mandatory academic advising and/or mentoring of students.
   Exit interview and/or survey as a graduation requirement
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the Department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I or MAC 2311
MAC 2282 - Engineering Calculus II or MAC 2312
MAC 2283 - Engineering Calculus III or MAC 2313
MAP 2302 - Differential Equations

Courses at a Florida College System Institution

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 Differential Equations - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory
COP XXXX - Introduction Programming in C, C++, JAVA or equivalent language

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) or CHM X045C or CHM X440C - 4 credit hours
(PHY X048 and PHYX048L) or PHY X048C - 5 credit hours
(PHY X049 and PHY X049L) or PHY X049C - 5 credit hours
COP XXXX Intro Programming in C, C++, JAVA or equivalent Language

Note: Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.
TOTAL MAJOR HOURS: 108

MAJOR CORE (96 CREDIT HOURS)

MATH AND SCIENCE (27 CREDIT HOURS)

MAC 2281 - Engineering Calculus I [Credit(s): 4]

or

MAC 2311 - Calculus I [Credit(s): 4]
MAC 2282 - Engineering Calculus II [Credit(s): 4]

or

MAC 2312 - Calculus II [Credit(s): 4]
MAC 2283 - Engineering Calculus III [Credit(s): 4]

or

MAC 2313 - Calculus III [Credit(s): 4]
MAP 2302 - Differential Equations [Credit(s): 3]

or

EGN 3433 - Modeling and Analysis of Engineering Systems [Credit(s): 3]
CHM 2045 - General Chemistry I [Credit(s): 3]

or

CHS 2440 - General Chemistry for Engineers [Credit(s): 3]
CHM 2045L - General Chemistry I Laboratory [Credit(s): 1]

or

CHS 2440L - General Chemistry for Engineers Lab [Credit(s): 1]
PHY 2048 - General Physics I - Calculus Based [Credit(s): 3]
PHY 2048L - General Physics I Laboratory [Credit(s): 1]
PHY 2049 - General Physics II - Calculus Based [Credit(s): 3]
PHY 2049L - General Physics II Laboratory [Credit(s): 1]

BASIC ENGINEERING (17 CREDIT HOURS)

EGN 3000 - Foundations of Engineering [Credit(s): 0-3]
EGN 3000L - Foundations of Engineering Lab [Credit(s): 3]
EGN 3373 - Electrical Systems I [Credit(s): 3]
EGN 3443 - Probability and Statistics for Engineers [Credit(s): 3]
EGN 3615 - Engineering Economics with Social and Global Implications [Credit(s): 3]
EGN 4450 - Introduction to Linear Systems [Credit(s): 2]
EEE 3394 - Electrical Engineering Science I - Electronic Materials [Credit(s): 3]

SPECIALIZATION (43 CREDIT HOURS)

COP 2510 - Programming Concepts [Credit(s): 3]
COP 3514 - Program Design [Credit(s): 3]
COP 4530 - Data Structures [Credit(s): 3]
COP 4600 - Operating Systems [Credit(s): 3]
CDA 3103 - Computer Organization [Credit(s): 3]
CDA 3201 - Computer Logic and Design [Credit(s): 3]
CDA 3201L - Computer Logic and Design Lab [Credit(s): 1]
CDA 4203 - Computer System Design [Credit(s): 3]
CDA 4203L - Computer System Design Lab [Credit(s): 1]
CDA 4205 - Computer Architecture [Credit(s): 3]
CDA 4205L - Computer Architecture Lab [Credit(s): 1]
CDA 4213 - CMOS-VLSI Design [Credit(s): 3]
CDA 4213L - CMOS-VLSI Design Lab [Credit(s): 1]
COT 3100 - Introduction to Discrete Structures [Credit(s): 3]
COT 4400 - Analysis of Algorithms Credit(s): 3
CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3
CIS 4910 - Computer Science and Engineering Project Credit(s): 3

COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

ENC 1101 - Composition I Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

MAJOR ELECTIVES (12 CREDIT HOURS)

Departmental upper-level technical electives are classified as "software", "hardware", and "theory". Computer Engineering students must choose 6 hours of hardware electives and an additional, non-overlapping 6 hours of "software", "hardware", or "theory" technical electives in the Department.

Note: The Department website undergraduate section contains the most up to date list of Departmental upper-level technical electives. Additional electives may be available with a special topics course number (typically, CIS 4930). The prerequisite for Departmental upper-level technical electives is CDA 3201 Computer Logic and Design and COP 4530 Data Structures. Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of six (6) hours of CIS 4900 and/or any other supervised individual study (including CIS 4915 and CIS 4940) are allowed as Department credit.

SOFTWARE ELECTIVES

CAP 4034 - Computer Animation Fundamentals Credit(s): 3
CAP 4063 - Web Application Design Credit(s): 3
CAP 4111 - Introduction to Augmented and Virtual Reality Credit(s): 3
CAP 4401 - Image Processing Fundamentals Credit(s): 3
CAP 4410 - Computer Vision Credit(s): 3
CAP 4662 - Introduction to Robotics Credit(s): 3
CAP 4800 - Systems Simulation Credit(s): 3
CEN 4020 - Software Engineering Credit(s): 3
CEN 4072 - Software Testing Credit(s): 3
CEN 4721 - User Interface Design Credit(s): 3
CIS 4364 - Cryptology and Information Security Credit(s): 3
CNT 4004 - Computer Networks I Credit(s): 3
CNT 4411 - Computing and Network Security Credit(s): 3
CNT 4419 - Secure Coding Credit(s): 3
CNT 4504 - Computer Networks II Credit(s): 3
CNT 4800 - Network Science Credit(s): 3
COP 3257 - JAVA for Experienced Programmers Credit(s): 3
COP 4020 - Programming Languages Credit(s): 3
COP 4365 - Software System Development Credit(s): 3
COP 4520 - Computing in Massively Parallel Systems Credit(s): 3
COP 4620 - Compilers Credit(s): 3
COP 4656 - Software Development for Mobile Devices Credit(s): 3
COP 4710 - Database Design Credit(s): 3

HARDWARE ELECTIVES

CDA 4253 - Field Programmable Gate Array System Design and Analysis Credit(s): 3
CDA 4322 - Principles of Secure Hardware Design Credit(s): 3
CDA 4621 - Control of Mobile Robots Credit(s): 3

THEORY ELECTIVES

COT 4115 - Advanced Discrete Structures with Cryptology Credit(s): 3
COT 4210 - Automata Theory and Formal Languages Credit(s): 3
COT 4521 - Computational Geometry Credit(s): 3

OTHER COURSES
CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures Credit(s): 3
CIS 4345 - Big Data Storage and Analysis with Hadoop Credit(s): 3
CIS 4623 - Practical Cybersecurity Credit(s): 3
CIS 4900 - Independent Study in Computer Science Credit(s): 1-5
CIS 4915 - Supervised Research in Computer Science Credit(s): 1-5
CIS 4940 - Industry Internship Credit(s): 0-6

GPA REQUIREMENTS
Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS
Unless otherwise stated, the minimum acceptable grade in all BSCP required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the major progression and continuation requirements.

COURSE GRADE REQUIREMENTS
Continuation in the major requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

RESIDENCY REQUIREMENTS
Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES
The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

ACCREDITATION INFORMATION
The Bachelor of Science in Computer Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

ADVISING INFORMATION

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx

4 YEAR PLAN OF STUDY - COMPUTER ENGINEERING B.S.C.P.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Hardware Developer
- Hardware Tester
- Software Developer
- Software Tester

Potential Entry Level Salary Range:

$55,000 - $85,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
   NOTE: TGEC - Creative Thinking is met with EGN 3000L
✳️ EGN 3000 - Foundations of Engineering Credit(s): 0-3
   NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14
SEMESTER 2 (SPRING)
MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
COP 2510 - Programming Concepts Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
CDA 3103 - Computer Organization Credit(s): 3
COP 3514 - Program Design Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 14

SEMESTER 5 (SPRING)
CDA 3201 - Computer Logic and Design Credit(s): 3
CDA 3201L - Computer Logic and Design Lab Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3
COT 3100 - Introduction to Discrete Structures Credit(s): 3
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
or MAP 2302 - Differential Equations Credit(s): 3
COP 4530 - Data Structures Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)
SGES - General Education Core Social Sciences Credit(s): 3
Natural Science Elective (Life or Physical) Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3 (Note: TGEI - Information and Data Literacy is met with EGN 3443)

Total Credit Hours: 9
## COLLEGE OF ENGINEERING

### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 3

#### SEMESTER 7 (FALL)

- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 4450 - Introduction to Linear Systems Credit(s): 2
- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3 (Note: TGED - Human & Cultural Diversity is met with EGN 3615 )

Total Credit Hours: 15

#### SEMESTER 8 (SPRING)

- CDA 4203 - Computer System Design Credit(s): 3
- CDA 4203L - Computer System Design Lab Credit(s): 1
- COT 4400 - Analysis of Algorithms Credit(s): 3
- CSE Hardware Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4940)

Total Credit Hours: 0

### YEAR 4

#### SEMESTER 10 (FALL)

- CDA 4213 - CMOS-VLSI Design Credit(s): 3
- CDA 4213L - CMOS-VLSI Design Lab Credit(s): 1
- COP 4600 - Operating Systems Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3
- CSE Elective Credit(s): 3

Total Credit Hours: 13

#### SEMESTER 11 (SPRING)

- CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3
- CSE Elective Credit(s): 3
- CSE Hardware Elective Credit(s): 3
- CIS 4910 - Computer Science and Engineering Project Credit(s): 3

Note: TGEE is met with CIS 4250
Note: TGEH is met with CIS 4910

Total Credit Hours: 12
# 2 Year Plan of Study - Computer Engineering B.S.C.P.

**Notes:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
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<tr>
<td>COP 3514</td>
<td>Program Design</td>
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<td>CDA 3103</td>
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<td>COT 3100</td>
<td>Introduction to Discrete Structures</td>
<td>3</td>
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<td>EGN 3373</td>
<td>Electrical Systems I</td>
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</tr>
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<td>ENC 3246</td>
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**Total Credit Hours:** 15

### Semester 2 (Spring)

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<th>Course Title</th>
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<tr>
<td>CDA 3201</td>
<td>Computer Logic and Design</td>
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<td>CDA 3201L</td>
<td>Computer Logic and Design Lab</td>
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<td>COP 4530</td>
<td>Data Structures</td>
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<td>EEE 3394</td>
<td>Electrical Engineering Science I - Electronic Materials</td>
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<td>CSE Elective</td>
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<tr>
<td>CSE Elective</td>
<td>Elective Credit(s): 3</td>
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</table>

**Total Credit Hours:** 16

### Semester 3 (Summer)

- Internship/Co-op Participation (see advisor for credit options-CIS 4940 - Industry Internship)

**Total Credit Hours:** 0

## Year 2

### Semester 4 (Fall)

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<th>Course Title</th>
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<td>COT 4400</td>
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<td>CDA 4205</td>
<td>Computer Architecture</td>
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<td>CDA 4205L</td>
<td>Computer Architecture Lab</td>
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<td>CDA 4203</td>
<td>Computer System Design</td>
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<td>CDA 4203L</td>
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<td>COP 4600</td>
<td>Operating Systems</td>
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**Total Credit Hours:** 14

### Semester 5 (Spring)

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<tr>
<td>CDA 4213</td>
<td>CMOS-VLSI Design</td>
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<tr>
<td>CDA 4213L</td>
<td>CMOS-VLSI Design Lab</td>
<td>1</td>
</tr>
<tr>
<td>CIS 4250</td>
<td>Ethical Issues and Professional Conduct</td>
<td>3</td>
</tr>
</tbody>
</table>

(Meets TGEE - Ethical Reasoning & Civic Engagement requirement)
CIS 4910 - Computer Science and Engineering Project Credit(s): 3 (Meets TGEH - High Impact Practice requirement)
CSE Hardware Elective Credit(s): 3
CSE Hardware Elective Credit(s): 3

Total Credit Hours: 16
COMPUTER SCIENCE B.S.C.S.

TOTAL DEGREE HOURS: 120

The Computer Science program focuses on the design, development, and application of software systems. Additional course work in algorithms, discrete structures, object oriented design, data structures, operating systems, digital logic design, computer architecture, and a wide range of advanced electives extend and supplement the core.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for Computer Science graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain advanced degrees.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of computing grounded in mathematics and science to successfully complete software-related projects to meet customer business objectives and/or productively engage in research.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.

Student Enrollment Data

Student enrollment data is posted on the Department website.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**COMPUTER SCIENCE MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Computer Science students who have fully met the below requirements and are in good academic standing, may progress into the upper level of the major. Prior to progression into the upper level, a student may take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of:
- ENC 1101 - Composition I and ENC 1102 - Composition II
- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2313 or MAC 2282)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)

All students must complete the equivalent of USF Composition I & II, Engineering Calculus I & II, and Calculus-based General Physics I (with lab) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these five courses required for progression to the upper level is between 3.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the Department’s website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

Completion of COP 2510 with a minimum grade of B (grade of B- is insufficient) or another introductory programming course covering a modern programming language, with an emphasis on programming concepts and design methodology with a minimum grade of B (grade of B- is insufficient).
A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

**MINIMUM CONTINUATION REQUIREMENTS FOR THE COMPUTER SCIENCE MAJOR**

Students meeting the above requirements may progress to either of the Computer Science or Computer Engineering degree tracks; however, continuation in the major will be allowed only for students who complete CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course (grades of B- are insufficient). These requirements must be met with a maximum of two attempts allowed for each course.

**DEPARTMENTAL POLICIES**

In addition to the College's graduation requirements, the Department has the following policies:

Mandatory academic advising and/or mentoring of students.
Exit interview and/or survey as a graduation requirement.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the Department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

- COP XXXX* - 3 credit hours
- MAC X311 or MAC X281 Calculus I - 4 credit hours
- MAC X312 or MAC X282 Calculus II - 4 credit hours
  - (PHY X048 and PHY X048L or PHY X048C General Physics I with Lab - 4 credit hours
  - (PHY X049 and PHY X049L or PHY X049C General Physics I with Lab - 4 credit hours
- XXX XXXX** - 6 credit hours

*Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.

**Science courses for Science majors.

MAJOR REQUIREMENTS (96 CREDIT HOURS)

MAJOR CORE (75 HOURS)

MATH AND SCIENCE (20 CREDIT HOURS)

- MAC 2281 - Engineering Calculus I Credit(s): 4
  - or
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
  - or
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
  - or
- MAC 2313 - Calculus III Credit(s): 4
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- PHY 2049L - General Physics II Laboratory Credit(s): 1
BASIC ENGINEERING (8 CREDIT HOURS)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
- EGN 4450 - Introduction to Linear Systems Credit(s): 2

SPECIALIZATION (38 CREDIT HOURS)

- COP 2510 - Programming Concepts Credit(s): 3
- COP 3514 - Program Design Credit(s): 3
- COP 4530 - Data Structures Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CDA 3103 - Computer Organization Credit(s): 3
- CDA 3201 - Computer Logic and Design Credit(s): 3
- CDA 3201L - Computer Logic and Design Lab Credit(s): 1
- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- CEN 4020 - Software Engineering Credit(s): 3
- COT 3100 - Introduction to Discrete Structures Credit(s): 3
- COT 4400 - Analysis of Algorithms Credit(s): 3
- CDA 3201 - Computer Logic and Design Credit(s): 3
- COP 4530 - Data Structures Credit(s): 3
- CDA 4205 - Computer Architecture Credit(s): 3
- CDA 4205L - Computer Architecture Lab Credit(s): 1
- CEN 4020 - Software Engineering Credit(s): 3
- COT 3100 - Introduction to Discrete Structures Credit(s): 3
- COT 4400 - Analysis of Algorithms Credit(s): 3
- CIS 4250 - Ethical Issues and Professional Conduct Credit(s): 3

COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

- ENC 1101 - Composition I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3

MAJOR ELECTIVES (21 CREDIT HOURS)

Note: The Department website undergraduate section contains the most up to date list of Departmental upper-level technical electives. Additional electives may be available with a special topics course number (typically, CIS 4930). The prerequisite for Departmental upper-level technical electives is CDA 3201 Computer Logic and Design and COP 4530 Data Structures. Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of six (6) hours of CIS 4900 and/or any other supervised individual study (including CIS 4915 and CIS 4940) are allowed as Department credit.

SOFTWARE ELECTIVES

- CAP 4034 - Computer Animation Fundamentals Credit(s): 3
- CAP 4063 - Web Application Design Credit(s): 3
- CAP 4111 - Introduction to Augmented and Virtual Reality Credit(s): 3
- CAP 4401 - Image Processing Fundamentals Credit(s): 3
- CAP 4410 - Computer Vision Credit(s): 3
- CAP 4662 - Introduction to Robotics Credit(s): 3
- CAP 4773 - Social Media Mining Credit(s): 3
- CAP 4800 - Systems Simulation Credit(s): 3
- CEN 4072 - Software Testing Credit(s): 3
- CEN 4721 - User Interface Design Credit(s): 3
- CIS 4364 - Cryptology and Information Security Credit(s): 3
- CNT 4004 - Computer Networks I Credit(s): 3
- CNT 4411 - Computing and Network Security Credit(s): 3
- CNT 4504 - Computer Networks II Credit(s): 3
- CNT 4800 - Network Science Credit(s): 3
- COP 3257 - JAVA for Experienced Programmers Credit(s): 3
### COLLEGE OF ENGINEERING

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit(s):</th>
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<tbody>
<tr>
<td>COP 4020</td>
<td>Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>COP 4365</td>
<td>Software System Development</td>
<td>3</td>
</tr>
<tr>
<td>COP 4520</td>
<td>Computing in Massively Parallel Systems</td>
<td>3</td>
</tr>
<tr>
<td>COP 4620</td>
<td>Compilers</td>
<td>3</td>
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<tr>
<td>COP 4656</td>
<td>Software Development for Mobile Devices</td>
<td>3</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Design</td>
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</table>

### HARDWARE ELECTIVES

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<tr>
<td>CDA 4203</td>
<td>Computer System Design</td>
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<tr>
<td>CDA 4203L</td>
<td>Computer System Design Lab</td>
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</tr>
<tr>
<td>CDA 4213</td>
<td>CMOS-VLSI Design</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4213L</td>
<td>CMOS-VLSI Design Lab</td>
<td>1</td>
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<tr>
<td>CDA 4253</td>
<td>Field Programmable Gate Array System Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4322</td>
<td>Principles of Secure Hardware Design</td>
<td>3</td>
</tr>
<tr>
<td>CDA 4621</td>
<td>Control of Mobile Robots</td>
<td>3</td>
</tr>
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</table>

### THEORY ELECTIVES

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<tbody>
<tr>
<td>COT 4115</td>
<td>Advanced Discrete Structures with Cryptology</td>
<td>3</td>
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<tr>
<td>COT 4210</td>
<td>Automata Theory and Formal Languages</td>
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</tr>
<tr>
<td>COT 4521</td>
<td>Computational Geometry</td>
<td>3</td>
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</table>

### OTHER COURSES

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CIS 4212</td>
<td>Privacy-Preserving and Trustworthy Cyber-Infrastructures</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4345</td>
<td>Big Data Storage and Analysis with Hadoop</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4623</td>
<td>Practical Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4900</td>
<td>Independent Study in Computer Science</td>
<td>1-5</td>
</tr>
<tr>
<td>CIS 4910</td>
<td>Computer Science and Engineering Project</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4915</td>
<td>Supervised Research in Computer Science</td>
<td>1-5</td>
</tr>
<tr>
<td>CIS 4940</td>
<td>Industry Internship</td>
<td>0-6</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

### GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCS required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the major progression and continuation requirements.
COURSE GRADE REQUIREMENTS

Continuation in the major requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Computer Science have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S.C.S. in Computer Science and M.S.C.S. in Computer Science

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION

The Bachelor of Science in Computer Science degree is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

ADVISING INFORMATION

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx
## COMPUTER SCIENCE B.S.C.S.

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### Potential Entry Level Job Titles:

- Software Developer
- Software Tester
- Software Engineer
- Device Application Developer
- Cloud Software Developer

### Potential Entry Level Salary Range:

$55,000 - $85,000

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2281 - Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2311 - Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3000L - Foundations of Engineering Lab</td>
<td>3</td>
</tr>
</tbody>
</table>

(Meet TGEC - Creative Thinking requirement)

- ✳️ EGN 3000 - Foundations of Engineering
- Natural Science Elective (Life or Physical)

**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours:** 13

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MAC 2282 - Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2312 - Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
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<tr>
<td>PHY 2048 - General Physics I - Calculus Based</td>
<td>3</td>
</tr>
<tr>
<td>COP 2510 - Programming Concepts</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L - General Physics I Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credit Hours:** 14

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

**Questions about opportunities? Schedule an appointment with your academic advisor.**
YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
CDA 3103 - Computer Organization Credit(s): 3
COP 3514 - Program Design Credit(s): 3

Total Credit Hours: 14

SEMESTER 5 (SPRING)

CDA 3201 - Computer Logic and Design Credit(s): 3
CDA 3201L - Computer Logic and Design Lab Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3
COT 3100 - Introduction to Discrete Structures Credit(s): 3
COP 4530 - Data Structures Credit(s): 3

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

SGES - General Education Core Social Sciences Credit(s): 3
Natural Science Elective (Life or Physical) Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3 (meets TGEI - Information and Data Literacy requirement)

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

TGED - Human & Cultural Diversity Credit(s): 3
CDA 4205 - Computer Architecture Credit(s): 3
CDA 4205L - Computer Architecture Lab Credit(s): 1
EGN 4450 - Introduction to Linear Systems Credit(s): 2
(meets TGEI - Information and Data Literacy requirement)
CSE Elective Credit(s): 3
CSE Software Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

ENC 3246 - Communication for Engineers Credit(s): 3
COT 4400 - Analysis of Algorithms Credit(s): 3
CSE Elective Credit(s): 3
CSE Software Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4940 - Industry Internship)
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

<table>
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<tr>
<th>Course</th>
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<tr>
<td>CNT 4419 - Secure Coding</td>
<td>3</td>
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<tr>
<td>COP 4600 - Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSE Elective</td>
<td>3</td>
</tr>
<tr>
<td>CSE Theory Elective</td>
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<td>General Elective</td>
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Total Credit Hours: 15

SEMESTER 11 (SPRING)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>CIS 4250 - Ethical Issues and Professional Conduct</td>
<td>3 (Note: TGEE - Ethical Reasoning &amp; Civic Engagement is met with CIS 4250)</td>
</tr>
<tr>
<td>CSE Elective</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>CEN 4020 - Software Engineering</td>
<td>3 (Note: TGEH - High Impact Practice is met with CEN 4020)</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - COMPUTER SCIENCE B.S.C.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>EGN 3000 - Foundations of Engineering</td>
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<tr>
<td>COP 3514 - Program Design</td>
<td>3</td>
</tr>
<tr>
<td>CDA 3103 - Computer Organization</td>
<td>3</td>
</tr>
<tr>
<td>COT 3100 - Introduction to Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3246 - Communication for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.</td>
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Total Credit Hours: 12

SEMESTER 2 (SPRING)

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CDA 3201 - Computer Logic and Design</td>
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<td>CDA 3201L - Computer Logic and Design Lab</td>
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<td>COP 4530 - Data Structures</td>
<td>3</td>
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<td>CSE Elective</td>
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<tr>
<td>CSE Elective</td>
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Total Credit Hours: 16

SEMESTER 3 (SUMMER)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Internship/Co-op Participation (see advisor for credit options - CIS 4940 - Industry Internship)</td>
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Total Credit Hours: 0

YEAR 2

**SEMESTER 4 (FALL)**

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<td>COT 4400</td>
<td>Analysis of Algorithms</td>
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<tr>
<td>CDA 4205</td>
<td>Computer Architecture</td>
<td>3</td>
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<tr>
<td>CDA 4205L</td>
<td>Computer Architecture Lab</td>
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<td>CNT 4419</td>
<td>Secure Coding</td>
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<td>COP 4600</td>
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Total Credit Hours: 16

**SEMESTER 5 (SPRING)**

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<td>CIS 4250</td>
<td>Ethical Issues and Professional Conduct</td>
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<td>CSE Software Elective</td>
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<tr>
<td>CSE Theory Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
The Cybersecurity major focuses on technology, people, information, and processes to enable assured cyber operations in the context of adversaries. The program is built on a technical foundation of computing and information technology. Students in this program acquire a background in cybersecurity related to information, software, systems, users, and organizations including aspects of policy, human factors, risk management, ethics, and impact on society.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
Foster the development of problem solving and communication skills as an integral component of the profession.
Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for the Cybersecurity graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain an advanced degree.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will develop and apply principles and practices of cybersecurity to protect computing equipment, data, process, and people from adversaries and exposure.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline.
- Apply security principles and practices to maintain operations in the presence of risks and threats.

Student Enrollment Data

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**CYBERSECURITY MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Cybersecurity students who have fully met the below requirements and are in good standing may progress into the upper division for the major. Prior to progression into the upper division, a student may be permitted to take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum acceptable grade for each of the courses is C (grades of C- are insufficient).

- MAD 2104 - Discrete Mathematics
- STA 2023 – Introductory Statistics
- PHY 2020 – Conceptual Physics
- MAC 1147 – Pre-calculus with Algebra and Trigonometry

All students must complete the equivalent of USF Discrete Mathematics (MAD 2104), Introductory Statistics (STA 2023), Conceptual Physics (PHY 2020), and Pre-calculus with Algebra and Trigonometry (MAC 1147) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these four courses required for progression to the upper level is between 2.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. A minimum overall GPA of 2.0.

3. A minimum USF GPA of 2.0.

4. Completion of CGS 1540 with a minimum grade of B (grade of B- is insufficient) or another introductory database course with a minimum grade of B (grade of B- is insufficient).

**DEPARTMENTAL POLICIES**

In addition to the College's graduation requirements, the Department has the following policies:

- Mandatory academic advising and/or mentoring of students.
- Exit interview and/or survey as a graduation requirement.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
PSY X012 Intro to Psychology - 3 credit hours
ECO X013 Macroeconomics - 3 credit hours
STA X023 Introductory Statistics I or STA X122 - 3 credit hours
MAC X147 or (MAC X140 and MAC X114) - 3 credit hours
PHY 1000 - PHY 2999 Any Physics course - 3 credit hours
MAD X104 Discrete Math - 3 credit hours
CGS X540 or CGS X540C or CGS X545 or COP X710 Intro to Databases for Information Technology - 3-4 credit hours
COP X512 or COP X210 or COP X270 or COP X006 or COP X272C or COP X500 or COP X220 or COP X360 or COP X800 Programming Fundamentals for Information Technology - 3-4 credit hours
COP X513 or COP X551C or COP X000 or COP X224 or COP X250 Object-Oriented Programming for Information Technology - 3 credit hours

TOTAL MAJOR HOURS: 102

MAJOR CORE (93 HOURS)

MATH AND SCIENCE (16 CREDIT HOURS)

STA 2023 - Introductory Statistics I Credit(s): 3
MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
PHY 2020 - Conceptual Physics Credit(s): 3
MAD 2104 - Discrete Mathematics Credit(s): 3
General Education Natural Science Elective

BREADTH (6 CREDIT HOURS)

PSY 2012 - Introduction to Psychological Science Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3

BASIC ENGINEERING (3 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

SPECIALIZATION (59 CREDIT HOURS)

CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3
CGS 3303 - IT Concepts Credit(s): 3
CIS 3213 - Foundations of Cybersecurity Credit(s): 3
CIS 4200 - Penetration Testing for IT Credit(s): 3
CIS 4219 - Human Aspects of Cybersecurity Credit(s): 3
CIS 4622 - Hands-on Cybersecurity Credit(s): 3
CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
COP 2512 - Programming Fundamentals for Information Technology Credit(s): 3
COP 2513 - Object Oriented Programming for Information Technology Credit(s): 3
COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
CGS 3853 - Web Systems for IT Credit(s): 3
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1
CNT 4403 - Network Security and Firewalls Credit(s): 3
COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3
CIS 3363 - Information Technology Systems Security Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3 (College of Arts & Sciences course)
CIS 4935 - Senior Project in Information Technology Credit(s): 4
ISM 4323 - Information Security and IT Risk Management Credit(s): 3 (Muma College of Business course)

COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

ENC 1101 - Composition I Credit(s): 3
ENC 1102 - Composition II Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

MAJOR ELECTIVES (9 CREDIT HOURS)

The Department website undergraduate section contains the most up-to-date list of Approved Cybersecurity Electives. These posted lists also describe the required pre-requisites for the electives. Additional electives may be available with a Special Topics course number (e.g., COP 4931). Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of nine (9) hours combined of COP 4900 Independent Study and CIS 4947 Industry Internship for Information Technology are allowed as Department Elective credit, with no more than 3 hours in any one given company for CIS 4947 credit.

College of Engineering – Department of Computer Science and Engineering

Please see advisor for a list of applicable courses.

College of Arts and Sciences – School of Information

CIS 3360 - Principles of Information Security Credit(s): 3
CIS 3362 - Cryptography and Information Security Credit(s): 3
LIS 4779 - Health Information Security Credit(s): 3

Muma College of Business – Department of Information Systems Decision Sciences

CIS 4203 - Cyber Forensics and Investigations Credit(s): 3
ISM 4041 - Global Cyber Ethics Credit(s): 3
ISM 4571 - Cybersecurity Cases Credit(s): 3

College of Education – Department of Teaching and Learning

EDG 3801 - Cybersecurity and the Everyday Citizen Credit(s): 3

INDUSTRY INTERNSHIP

The Department of Computer Science and Engineering and the College of Engineering recommend that BSCYS students complete an industry internship. Students may earn up to nine credit hours, as elective, for CIS 4947 Industry Internship for IT, no more than three credit hours in any one given company. Internships for CIS 4947 must be in the area of Cybersecurity.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENT
Unless otherwise stated, the minimum acceptable grade in all major required math, science, and engineering courses is a C or higher (C- in insufficient). The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, expect as stated in the program progression and continuation requirements.

**RESIDENCY REQUIREMENT**

Transfer students must complete a minimum number of approved major core courses in the major at USF. The minimum number of USF major core credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A concurrent degree (dual degree) student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

**OTHER REQUIREMENTS**

Currently, a student pursuing the Cybersecurity major may not pursue a second major while simultaneously enrolled in the Cybersecurity undergraduate major.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx

**4 YEAR PLAN OF STUDY - CYBERSECURITY B.S.C.Y.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Cybersecurity Specialist
- Information Technology Security Specialist
- Cybersecurity Consultant
- Information Security Analyst
- Penetration and Vulnerability Tester

**Potential Entry Level Salary Range:**

$45,000 - $75,000

**YEAR 1**

**SEMESTER 1 (FALL)**

- ✰ CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3
- MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
- EGN 3000 - Foundations of Engineering Credit(s): 0-3
ENC 1101 - Composition I Credit(s): 3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3 (Meets TGEC - Creative Thinking requirement)
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMMESTER 2 (SPRING)

- ∗ COP 2512 - Programming Fundamentals for Information Technology Credit(s): 3
- ∗ MAD 2104 - Discrete Mathematics Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- ∗ COP 2513 - Object Oriented Programming for Information Technology Credit(s): 3
- CGS 3303 - IT Concepts Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3 (Meets SGES - General Education Core Social Sciences requirement)
- STA 2023 - Introductory Statistics I Credit(s): 3

Total Credit Hours: 12

SEMMESTER 5 (SPRING)

- CIS 3213 - Foundations of Cybersecurity Credit(s): 3
- COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3 (Meets SGES - General Education Core Social Sciences requirement)
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 12
SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CIS 3363 - Information Technology Systems Security Credit(s): 3
CIS 4622 - Hands-on Cybersecurity Credit(s): 3
ISM 4323 - Information Security and IT Risk Management Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

CGS 3853 - Web Systems for IT Credit(s): 3
CIS 4219 - Human Aspects of Cybersecurity Credit(s): 3
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1
Approved Cybersecurity Elective Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

Approved Cybersecurity Elective Credit(s): 3
CIS 4200 - Penetration Testing for IT Credit(s): 3
CNT 4403 - Network Security and Firewalls Credit(s): 3
COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

CIS 4935 - Senior Project in Information Technology Credit(s): 4 (Meets TGEH - High Impact Practice requirement)
Approved Cybersecurity Elective Credit(s): 3
General Elective Credit(s): 3
LIS 4414 - Information Policy and Ethics Credit(s): 3

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - CYBERSECURITY B.S.C.Y.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
CGS 3303 - IT Concepts Credit(s): 3
CIS 3213 - Foundations of Cybersecurity Credit(s): 3
COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
ISM 4323 - Information Security and IT Risk Management Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
CIS 3363 - Information Technology Systems Security Credit(s): 3
CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CIS 4622 - Hands-on Cybersecurity Credit(s): 3
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0
SEMMESTER 4 (FALL)

- COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3
- CGS 3853 - Web Systems for IT Credit(s): 3
- CIS 4219 - Human Aspects of Cybersecurity Credit(s): 3
- CNT 4403 - Network Security and Firewalls Credit(s): 3
- CIS 4200 - Penetration Testing for IT Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- CIS 4935 - Senior Project in Information Technology Credit(s): 4 (meets TGEH - High Impact Practice requirement)
- LIS 4414 - Information Policy and Ethics Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
- Approved Cybersecurity Elective Credit(s): 3
- Approved Cybersecurity Elective Credit(s): 3
- Approved Cybersecurity Elective Credit(s): 3

Total Credit Hours: 16
INFORMATION TECHNOLOGY B.S.I.T.

TOTAL DEGREE HOURS: 120

The Information Technology program focuses on programming, databases, networking, human-computer interaction, web systems, and cybersecurity to meet the technology requirements of business, government, healthcare, education, and other organizations. Students in this program acquire the right combination of fundamental knowledge and practical expertise to solve computing technology problems and meet user needs.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for the Computer Engineering graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain an advanced degree.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of information technology to identify, implement, and enable effective technologies and apply fundamental computing knowledge to solve information technology problems.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing-based systems.

Student Enrollment Data

Student enrollment data is posted on the Department website.
UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

INFORMATION TECHNOLOGY MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Information Technology students who have fully met the below requirements and are in good standing may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum grade of C in each course (grades of C- are insufficient)

- MAD 2104 – Discrete Mathematics
- STA 2023 – Introductory Statistics
- PHY 2020 – Conceptual Physics
- MAC 1147 – Pre-calculus with Algebra and Trigonometry

All students must complete the equivalent of USF Discrete Mathematics (MAD 2104), Introductory Statistics (STA 2023), Conceptual Physics (PHY 2020), and Pre-calculus with Algebra and Trigonometry (MAC 1147) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these four courses required for progression to the upper level is between 2.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. A minimum overall GPA of 2.0

3. A minimum USF GPA of 2.0

4. Completion of CGS 1540 with a minimum grade of B (grade of B- is insufficient) or another introductory database course with a minimum grade of B (grade of B- is insufficient).

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

- Mandatory academic advising and/or mentoring of students.
- Exit interview and/or survey as a graduation requirement.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC X000-X999 or MAD X000-X999 or MAC X2333</td>
<td>Any Pre-Calculus course</td>
<td>3</td>
</tr>
<tr>
<td>PHI X000-X999</td>
<td>Philosophy</td>
<td>3 credit hours</td>
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<tr>
<td>PSY X000-X999</td>
<td>Psychology</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>CGS X000-X999</td>
<td>Any Database course</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>STA X023 or STA X122</td>
<td>3 credit hours</td>
<td></td>
</tr>
<tr>
<td>ECO X013</td>
<td>Economic Principles II Macroeconomics</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>COP X000-X999 or CTS</td>
<td>Any Computer Programming or Computer Technology &amp; Skills</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>COP X000-X999 or CTS</td>
<td>Any Computer Programming or Computer Technology &amp; Skills course</td>
<td>3 credit hours</td>
</tr>
</tbody>
</table>

Note: Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.

TOTAL MAJOR HOURS: 102

MAJOR CORE (87 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023</td>
<td>Introductory Statistics I Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>MAC 1147</td>
<td>Precalculus Algebra and Trigonometry Credit(s): 4</td>
<td></td>
</tr>
<tr>
<td>MAD 2104</td>
<td>Discrete Mathematics Credit(s): 3</td>
<td></td>
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<tr>
<td>PHY 2020</td>
<td>Conceptual Physics Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>SGEN</td>
<td>General Education Core Natural Sciences Elective</td>
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</tbody>
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BREADTH (9 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>Introduction to Psychological Science Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Economic Principles (Macroeconomics) Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>INR 3033</td>
<td>International Political Cultures Credit(s): 3 *</td>
<td></td>
</tr>
</tbody>
</table>

* If you are planning to transfer into the Computer Engineering program after obtaining an AA degree, a substitute for this course should be taken as part of your two-year degree program at the lower level to be equated into USF's upper-level curriculum. Please refer to the Fuse Graduation Pathway, or your advisor, for guidance on equivalent lower-level courses. See [https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx](https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx) for more information.
# BASIC ENGINEERING (3 CREDIT HOURS)

EGN 3000 - Foundations of Engineering \textbf{Credit(s): 0-3}

EGN 3000L - Foundations of Engineering Lab \textbf{Credit(s): 3}

# SPECIALIZATION (50 CREDIT HOURS)

CEN 3722 - Human Computer Interfaces for Information Technology \textbf{Credit(s): 3}

CGS 1540 - Introduction to Databases for Information Technology \textbf{Credit(s): 3}

CGS 3303 - IT Concepts \textbf{Credit(s): 3}

CGS 3853 - Web Systems for IT \textbf{Credit(s): 3}

CIS 3213 - Foundations of Cybersecurity \textbf{Credit(s): 3}

CIS 3433 - System Integration and Architecture for IT \textbf{Credit(s): 3}

CIS 4083 - Cloud Computing for IT \textbf{Credit(s): 3}

CIS 4253 - Ethics for Information Technology \textbf{Credit(s): 3}

CIS 4935 - Senior Project in Information Technology \textbf{Credit(s): 4}

CNT 4104 - Computer Information Networks for Information Technology \textbf{Credit(s): 3}

CNT 4104L - Computer Information Networks Laboratory for Information Technology \textbf{Credit(s): 1}

CNT 4603 - System Administration and Maintenance for Information Technology \textbf{Credit(s): 3}

COP 2512 - Programming Fundamentals for Information Technology \textbf{Credit(s): 3}

COP 2513 - Object Oriented Programming for Information Technology \textbf{Credit(s): 3}

COP 3515 - Advanced Program Design for Information Technology \textbf{Credit(s): 3}

COP 4538 - Data Structures and Algorithms for Information Technology \textbf{Credit(s): 3}

COP 4703 - Advanced Database Systems for Information Technology \textbf{Credit(s): 3}

# COMPOSITION AND TECHNICAL WRITING (9 CREDIT HOURS)

ENC 1101 - Composition I \textbf{Credit(s): 3}

ENC 1102 - Composition II \textbf{Credit(s): 3}

ENC 3246 - Communication for Engineers \textbf{Credit(s): 3}

# MAJOR ELECTIVES (15 CREDIT HOURS)

The Department website undergraduate section contains the most up-to-date list of Approved IT Electives. These posted lists also describe the required pre-requisites for the electives. Additional electives may be available with a Special Topics course number (e.g., COP 4931). Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of nine (9) hours combined of COP 4900 Independent Study and CIS 4947 Industry Internship for Information Technology are allowed as Department credit, with no more than 3 hours in any one given company for CIS 4947 credit.

CAP 4136 - Malware Analysis and Reverse Engineering \textbf{Credit(s): 3}

CEN 4360 - Mobile Applications Development for IT \textbf{Credit(s): 3}

CGS 3845 - Electronic Commerce \textbf{Credit(s): 3}

CIS 4200 - Penetration Testing for IT \textbf{Credit(s): 3}

CIS 4361 - Information Assurance and Security Management for IT \textbf{Credit(s): 3}

CIS 4412 - Resource Management for IT \textbf{Credit(s): 3}

CIS 4947 - Industry Internship for IT \textbf{Credit(s): 1-5}

CNT 4403 - Network Security and Firewalls \textbf{Credit(s): 3}

COP 3353 - User-Level Introduction to Linux for IT \textbf{Credit(s): 3}

COP 4564 - Application Maintenance & Debugging for IT \textbf{Credit(s): 3}

COP 4883 - Java Programming for Information Technology \textbf{Credit(s): 3}

CTS 4337 - Linux Workstations System Administration for IT \textbf{Credit(s): 3}

COP 4900 - Independent Study in Information Technology \textbf{Credit(s): 1-5}

# GPA REQUIREMENTS
Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENT

Unless otherwise stated, the minimum acceptable grade in all BSIT required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient). The minimum acceptable grade in a specialization course is a C-, expect as stated in the major progression and continuation requirements.

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved major core courses in the major at USF. The minimum number of USF major core credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A concurrent degree (dual degree) student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Information Technology have the option to pursue the following Bachelor's/Master's Pathways:

- B.S.I.T. in Information Technology and M.S.I.T. Information Technology

For more information, see the Graduate Catalog.

ADVISING INFORMATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Information Technology Specialist
System Administrator
Database Administrator
Network Administrator

Potential Entry Level Salary Range:

$45,000 - $75,000

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3000 - Foundations of Engineering</td>
<td>0-3</td>
</tr>
<tr>
<td>ENC 1101 - Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1147 - Precalculus Algebra and Trigonometry</td>
<td>4</td>
</tr>
<tr>
<td>* CGS 1540 - Introduction to Databases for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3000L - Foundations of Engineering Lab</td>
<td>3 Note: TGEC - Creative Thinking requirement is met with EGN 3000L.</td>
</tr>
</tbody>
</table>

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>* MAD 2104 - Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2020 - Conceptual Physics</td>
<td>3</td>
</tr>
<tr>
<td>* COP 2512 - Programming Fundamentals for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

STA 2023 - Introductory Statistics Credit(s): 3
⊙ COP 2513 - Object Oriented Programming for Information Technology Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3 Note: SGES - General Education Core Social Sciences is met with ECO 2013.
CGS 3303 - IT Concepts Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

CIS 3213 - Foundations of Cybersecurity Credit(s): 3
COP 3515 - Advanced Program Design for Information Technology Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3 Note: SGES - General Education Core Social Sciences requirement is met with PSY 2012.
INR 3033 - International Political Cultures Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

General Elective Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

COP 4538 - Data Structures and Algorithms for Information Technology Credit(s): 3
CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CIS 3433 - System Integration and Architecture for IT Credit(s): 3
General Elective Credit(s): 3
Natural Science Elective (Life or Physical) Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

CGS 3853 - Web Systems for IT Credit(s): 3
CNT 4104 - Computer Information Networks for Information Technology Credit(s): 3
CNT 4104L - Computer Information Networks Laboratory for Information Technology Credit(s): 1
ENC 3246 - Communication for Engineers Credit(s): 3
General Elective Credit(s): 3
Approved IT Elective Credit(s): 3

Total Credit Hours: 16
SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947)

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 4083</td>
<td>Cloud Computing for IT</td>
<td>3</td>
</tr>
<tr>
<td>COP 4703</td>
<td>Advanced Database Systems for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>Approved IT Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Approved IT Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CNT 4603</td>
<td>System Administration and Maintenance for Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 4253</td>
<td>Ethics for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>Note: TGEE - Ethical Reasoning &amp; Civic Engagement requirement is met with CIS 4253.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS 4935</td>
<td>Senior Project in Information Technology</td>
<td>4</td>
</tr>
<tr>
<td>Note: TGEH - High Impact Practice requirement is met with CIS 4935.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved IT Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Approved IT Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - INFORMATION TECHNOLOGY B.S.I.T.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>0-3</td>
</tr>
<tr>
<td>CGS 3303</td>
<td>IT Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3213</td>
<td>Foundations of Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>COP 3515</td>
<td>Advanced Program Design for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3433</td>
<td>System Integration and Architecture for IT</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4538</td>
<td>Data Structures and Algorithms for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CEN 3722</td>
<td>Human Computer Interfaces for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 4083</td>
<td>Cloud Computing for IT</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104</td>
<td>Computer Information Networks for Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CNT 4104L</td>
<td>Computer Information Networks Laboratory for Information Technology</td>
<td>1</td>
</tr>
<tr>
<td>Approved IT Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

COP 4703 - Advanced Database Systems for Information Technology Credit(s): 3
CGS 3853 - Web Systems for IT Credit(s): 3
CNT 4603 - System Administration and Maintenance for Information Technology Credit(s): 3
Approved IT Elective Credit(s): 3
Approved IT Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

CIS 4935 - Senior Project in Information Technology Credit(s): 4 (meets TGEH - High Impact Practice requirement)
CIS 4253 - Ethics for Information Technology Credit(s): 3 (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
Approved IT Elective Credit(s): 3
Approved IT Elective Credit(s): 3

Total Credit Hours: 13
COMPUTER SCIENCE MINOR

TOTAL MINOR HOURS: 15

The Computer Science minor covers key topics in the discipline and is an 15 credit hour program that is expected to be attractive to students in other Engineering departments and to students in Mathematics and the Sciences (including Physics, Chemistry, and Biology).

MINOR REQUIREMENTS

The Computer Science minor is open to all students, except for students majoring in Computer Science, Computer Engineering, Information Technology, and Cybersecurity who meet the prerequisites described below.

MINOR CORE (9 CREDIT HOURS)

- COP 3514 - Program Design Credit(s): 3
- CDA 3103 - Computer Organization Credit(s): 3
- COP 4530 - Data Structures Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Two Departmental electives of student's choice for which prerequisites have been met. See the Computer Science degree program for a list of electives.

OTHER REQUIREMENTS

Students must register with the Department Undergraduate Advisor prior to starting this minor program. Consultation with the Department Undergraduate Advisor will ensure that students are informed of all offered courses. All catalog prerequisites and registration requirements must be met for enrollment in any of the courses required for the minor.

All students desiring to pursue the minor must meet the same prerequisites, entry, and continuation requirements as a Departmental major.

Note: Introduction to Discrete Structures (COT 3100 or equivalent) is required as a prerequisite for COP 4530 Data Structures and COT 4400 Analysis of Algorithms.

GPA REQUIREMENTS

All students desiring to pursue the minor must meet the same continuation requirements as a Departmental major.

GRADING REQUIREMENTS

Continuation in the minor requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

OTHER INFORMATION

Specialty tracks in hardware, software, and theory can be defined in consultation with the Department Undergraduate Advisor. A specific pre-graduate school track intended for students planning to seek admission into the Department graduate program has been defined with 9 hours of electives. The electives are as follows.

Note: These electives may have prerequisites not met by the Minor Core.

- COT 4400 - Analysis of Algorithms Credit(s): 3
- COP 4600 - Operating Systems Credit(s): 3
- CDA 4205 - Computer Architecture Credit(s): 3

ADVISING INFORMATION

Department Undergraduate Advisor: http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx
INFORMATION TECHNOLOGY MINOR

TOTAL MINOR HOURS: 21

The Information Technology minor covers key topics in the discipline and is a 21 credit hour program that is expected to be attractive to students in other Engineering departments and to students in Mathematics and the Sciences (including Physics, Chemistry, and Biology) who have no background in software development.

MINOR REQUIREMENTS

The Information Technology minor is open to all students, except for students majoring in Computer Science, Computer Engineering, Information Technology, and Cybersecurity, who meet the prerequisites described below.

MINOR CORE (15 CREDIT HOURS)

- CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3
- CGS 3303 - IT Concepts Credit(s): 3
- COP 2512 - Programming Fundamentals for Information Technology Credit(s): 3
- COP 2513 - Object Oriented Programming for Information Technology Credit(s): 3
- COP 3515 - Advanced Program Design for Information Technology Credit(s): 3

MINOR ELECTIVES (6 CREDIT HOURS)

Two Departmental electives of student's choice (in consultation with the Department Undergraduate Advisor) for which prerequisites have been met.

GPA REQUIREMENTS

Successful completion of the minor requires a minimum 2.0 GPA in the above listed courses.

OTHER REQUIREMENTS

Students must register with the Department Undergraduate Advisor prior to starting this minor program. Consultation with the Department Undergraduate Advisor will ensure that students are informed of all offered courses. All catalog prerequisites and registration requirements must be met for enrollment in any of the courses taken for the minor.

All students desiring to pursue the minor must meet the same prerequisites, entry, and continuation requirements as a Departmental major.

Note: Discrete Mathematics (MAD 2104 or equivalent) is required as a prerequisite for COP 3515 - Advanced Program Design for Information Technology.

ADVISING INFORMATION

Department Undergraduate Advisor:
https://www.usf.edu/engineering/student-services/academic-advising/
DEPARTMENT OF ELECTRICAL ENGINEERING
ELECTRICAL ENGINEERING B.S.E.E.

TOTAL DEGREE HOURS: 128

The Electrical Engineering major offers study in all areas fundamental to the analysis, design, and development of electrical devices and systems. The areas covered by the major include foundational topics such as circuits and electrical power, to applications such as Internet of Things, Smart Grid, Security, and Data Analytics. The major offers curriculum tracks that include: Bioelectrical Systems, Communication Systems, Energy, Power and Sustainability, Mechatronics, Robotics and Embedded Systems, Micro and Nano-scale Systems and Wireless Systems. Additional information on these areas may be found at: http://www.usf.edu/engineering/ee/documents/trackdescriptions.pdf. Well-equipped laboratories reinforce fundamental concepts, while providing real world hands-on exposure.

MISSION STATEMENT

The mission of the Electrical Engineering Department in the College of Engineering at the University of South Florida is to provide a high quality education in electrical engineering for our students and practicing professionals; create new knowledge and solve real world problems via innovative research, and disseminate this information for the benefit of society; and to engage in effective regional, national and international service and outreach.

PROGRAM EDUCATIONAL OBJECTIVES & STUDENT OUTCOMES

EDUCATIONAL OBJECTIVES

The Electrical Engineering Department in the College of Engineering at the University of South Florida is committed to graduating electrical engineers who shall within a few years of graduation:

- Demonstrate a progression in technical competence and increasing responsibility in the practice of engineering, and the ability to contribute to the diversity of thought and creativity in the workplace.
- Engage in written and oral professional communication within and beyond the engineering community.
- Continue to develop professionally through life-long learning, advanced education, and other creative pursuits in science and technology.

STUDENT OUTCOMES

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- An ability to communicate effectively with a range of audiences
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Please refer to the mission statement on the department website for additional information.

STUDENT ENROLLMENT DATA

Student enrollment data can be found at the department's website: https://www.usf.edu/engineering/ee/about-us/factsandtrends.aspx.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**ELECTRICAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Electrical Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses beyond the first two years. Upon admission to the department all students must meet with the Undergraduate Program Coordinator, to discuss their pathway to graduation, and the department's Academic Integrity policies. The Department has continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the Department is granted.

Completion of:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum grade of C in each course and a 3.0 GPA based upon the best attempt in these courses (maximum two attempts) for guaranteed progression to the upper division, OR a 2.75 GPA based upon the best attempt in these courses for a conditional progression to the upper division pending review of complete transcript.

2. A minimum overall GPA of 2.0

3. A minimum USF GPA of 2.0

**MINIMUM CONTINUATION REQUIREMENT FOR THE ELECTRICAL ENGINEERING DEPARTMENT**

Continuation in the major requires successful completion of EGN 3433 - Modeling and Analysis of Engineering Systems or MAP 2302 - Differential Equations with a grade of B (not B-) or higher (best attempt).

**DEPARTMENTAL POLICIES**

In addition to the College's graduation requirement, the department has the following policies:

- Students must consult with an academic advisor for the development of their individual academic study plan, and selection and approval of their Electrical Engineering Technical Electives.
- To schedule an appointment with an EE undergraduate advisor, send an email to: ENG-EEAdvising@usf.edu
- Students must complete Exit interviews as a graduation requirement.
STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I or MAC 2311 - Calculus I
MAC 2282 - Engineering Calculus II or MAC 2312 - Calculus II
MAC 2283 - Engineering Calculus III or MAC 2313 - Calculus III
MAP 2302 - Differential Equations

Courses at a Florida College System Institution

MAC X311 or MAC X281 - 4 credit hours
MAC X312 or MAC X282 - 4 credit hours
MAC X313 or MAC X283 - 4 credit hours
MAP X302 or MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L)* - 4 credit hours
(PHY X048 and PHY X048L) or PHY X048C - 4-5 credit hours
(PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) or (PHY X042 and PHY X049L) - 4-5 credit hours

*CHS X440 if 4 credit hours with included laboratory.
COLLEGE OF ENGINEERING

TOTAL MAJOR HOURS: 116

MAJOR CORE (99 HOURS)

MATH AND SCIENCE (27 CREDIT HOURS)

- MAC 2281 - Engineering Calculus I Credit(s): 4
- or
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
- or
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
- or
- MAC 2313 - Calculus III Credit(s): 4
- MAP 2302 - Differential Equations Credit(s): 3
- or
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
- CHM 2045 - General Chemistry I Credit(s): 3
- or
- CHS 2440 - General Chemistry for Engineers Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- or
- CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- EEL 3472C - Electrical Engineering Science II - Electromagnetics Credit(s): 4
- or
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3
- and
- PHY 2049L - General Physics II Laboratory Credit(s): 1

Note: EEL 3472C is required; if Physics II is transferred, it will count as a major elective.

BASIC ENGINEERING (9 CREDIT HOURS)

- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
- EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3

MAJOR CORE (40 CREDIT HOURS)

REQUIRED CORE (28 CREDIT HOURS)

- EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3
- EEL 2161 - Programming with C Credit(s): 3
- EEL 3115L - Laboratory I Credit(s): 1
- EEL 3163C - Computer Tool Lab Credit(s): 1
- EEL 3705 - Fundamentals of Digital Circuits Credit(s): 3
- EEL 3705L - Fundamentals of Digital Circuits Laboratory Credit(s): 1
- EEL 4102 - Signals and Systems Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 3374 - Introduction to Electrical Systems II Credit(s): 3
- EGN 3420 - Engineering Analysis Credit(s): 4
EGS 2070 - Professional Formation of Engineers 1 Credit(s): 1
EGS 3071 - Professional Formation of Engineers 2 Credit(s): 1
EGS 3072 - Professional Formation of Engineers 3 Credit(s): 1

ELECTIVE CORE (12 CREDIT HOURS)

Students must choose four (4) out of the six (6) courses listed below. Each course serves as a "gateway" to the Technical Tracks (see technical tracks and technical electives lists below).

- EEE 3302 - Electronics I Credit(s): 3 (Gateway Course for Technical Track #1)
- EEL 4512C - Introduction to Communication Systems Credit(s): 3 (Gateway Course for Technical Track #2)
- EGN 3375 - Electromechanical Systems Credit(s): 3 (Gateway Course for Technical Track #3)
- EEL 4657 - Linear Control Systems Credit(s): 3 (Gateway Course for Technical Track #4)
- EEE 4351C - Semiconductor Devices Credit(s): 3 (Gateway Course for Technical Track #5)
- EEL 4423C - Wireless Circuits & Systems Design Laboratory Credit(s): 3 (Gateway Course for Technical Track #6)

MAJOR SPECIALIZATION (14 CREDIT HOURS)

Students must choose a minimum of two (2) technical tracks as areas of specialization and select at least two (2) 3-credit hour courses and one (1) 1-credit hour laboratory from courses listed under each track, except Track 6 in which the lab component is included in the Gateway course. Courses cannot be double counted across tracks.

See Track and Technical Electives lists below; graduate-level courses are also available under each track area.

TRACK 1: BIOELECTRICAL SYSTEMS

- EEE 4260C - Bioelectricity Credit(s): 3
- EEE 4271 - Bioelectronics Credit(s): 3
- EEE 4410 - System on a Chip Credit(s): 3
- EEE 4506 - Biomedical Image Processing Credit(s): 3
- EEL 3116L - Laboratory II Credit(s): 1

TRACK 2: COMMUNICATION SYSTEMS

- EEL 4595 - Mobile and Personal Communication Credit(s): 3
- EEL 4727C - Digital Signal Processing with Field Programmable Credit(s): 3
- EEL 4756 - Digital Signal Processing Credit(s): 3
- EEL 4936 - Special Electrical Engineering Topics II Credit(s): 1-3
- EEL 4743L - Microprocessor Laboratory Credit(s): 1
- EEL 4423C - Wireless Circuits & Systems Design Laboratory Credit(s): 3

TRACK 3: ENERGY, POWER, AND SUSTAINABILITY

- EEL 4212 - Energy Delivery Systems Credit(s): 3
- EEL 4214 - Electric (Utility) Distribution Systems Credit(s): 3
- EEL 4224 - Electric Machines and Drives Credit(s): 3
- EEL 4241 - Power Electronics Credit(s): 3
- EEL 4251 - Power System Analysis Credit(s): 3
- EEL 4252 - Power Systems II Credit(s): 3
- EEL 4271 - Power System Protection Credit(s): 3
- EEL 4283 - Sustainable Energy Credit(s): 3
- EEL 4295 - Power Quality Credit(s): 3
- EEL 4206L - Electromechanical Energy System Lab Credit(s): 1

TRACK 4: MECHATRONICS, ROBOTICS, AND EMBEDDED SYSTEMS

- EEL 3100 - Network Analysis and Design Credit(s): 3
- EEL 4657L - Linear Control Systems Laboratory Credit(s): 1
## TRACK 5: MICRO AND NANO-SCALE SYSTEMS

- EEE 3302 - Electronics I Credit(s): 3
- EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication Credit(s): 3
- EEE 4301 - Electronics II Credit(s): 3
- EEE 4359 - Analog CMOS/VLSI Design Credit(s): 3
- EEL 3116L - Laboratory II Credit(s): 1
- EEL 4567 - Electro-Optics Credit(s): 3

## TRACK 6: WIRELESS CIRCUITS AND SYSTEMS

- EEL 4420 - RF & Microwave Measurements Credit(s): 2-3
- EEL 4421 - RF/Microwave Circuits I Credit(s): 3
- EEL 4422 - RF/Microwave Circuits II Credit(s): 3
- EEL 4461 - Antenna Theory Credit(s): 3

## CAPSTONE DESIGN SEQUENCE (6 CREDIT HOURS)

- EEL 4906 - EE Design 1 Credit(s): 3
- EEL 4914 - EE Design 2 Credit(s): 3

Please note that the capstone design sequence including the EEL 4906 - EE Design 1 and the EEL 4914 - EE Design 2 courses, must be taken within the final year of the student's degree program.

## TECHNICAL WRITING (3 CREDIT HOURS)

- ENC 3246 - Communication for Engineers Credit(s): 3

## MAJOR ELECTIVES (17 CREDIT HOURS)

Select 17 credit hours of course and laboratory work from any of the Electrical Engineering upper-level (3000- or 4000-level) courses listed in the Undergraduate Catalog. Students may choose more coursework under the two specialization tracks, or choose breadth over depth by choosing courses in other Electrical Engineering areas.

Students can complete up to 3 credit hours of general technical elective courses at the 3000 and 4000 levels, with prior department approval. These include the following options:

1) an engineering course outside of the Electrical Engineering department (courses in physics, math, biology etc. can also be approved);

2) the EEL 4936 - Special Electrical Engineering Topics II - Leadership in Engineering course;

3) an external full-time internship within the electrical engineering discipline.

## GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

## GRADING REQUIREMENT

Unless otherwise stated, the minimum acceptable grade in BSEE required math, science, engineering and specialization courses is a C or higher (C- is insufficient).

## RESIDENCY REQUIREMENT
Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

**RESEARCH OPPORTUNITIES**

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

The College of Engineering and USF’s Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years.

Students seeking to secure an internship, are strongly encouraged to sign up on Handshake (https://usf.joinhandshake.com/login) and complete their profile. Internships cannot be used toward course credit. Students who wish for this activity to appear on their official transcripts, they can sign up for a 0-credit internship course (EGN 3940 - Professional Engineering Internship).

**BACHELOR’S/MASTER’S PATHWAYS**

Students majoring in Electrical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.E.E. in Electrical Engineering and M.S.E.E in Electrical Engineering
- B.S.E.E. in Electrical Engineering and M.S.E.M. in Engineering Management
- B.S.E.E. in Electrical Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

**ACCREDITATION INFORMATION**

The Bachelor of Science in Electrical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
ADVISING INFORMATION

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services
Office: Engineering Building III (ENC) 1302
Phone: (813) 974-2684
Email: ENG-EEAdvising@usf.edu
Website

Electrical Engineering students progressing into the upper-division should meet with the EE Department Undergraduate Advisor with any questions.

Dr. Ferekides
UG, Program Director
ferekide@usf.edu
Engineering Building II (ENB) 256
(813) 974-2369

Ms. Gabriela Franco
Academic Services Administrator
gabriela4@usf.edu
Engineering Building II (ENB) 379E
(813) 974-2659

4 YEAR PLAN OF STUDY - ELECTRICAL ENGINEERING B.S.E.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Systems Engineer
Design Engineer
Process Engineer
Biomedical Engineer
Hardware Engineer
Government Service Technical Service Representative

Potential Entry Level Salary Range:

$40,000 - $70,000
## COLLEGE OF ENGINEERING

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2281</td>
<td>Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2311</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>or CHS 2440</td>
<td>General Chemistry for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or CHS 2440L</td>
<td>General Chemistry for Engineers Lab</td>
<td>1</td>
</tr>
<tr>
<td>EGN 3000L</td>
<td>Foundations of Engineering Lab</td>
<td>3</td>
</tr>
<tr>
<td>* EGN 3000</td>
<td>Foundations of Engineering</td>
<td>0-3</td>
</tr>
</tbody>
</table>

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

NOTE: TGEC - Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2312</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>PHY 2048</td>
<td>General Physics I - Calculus Based</td>
<td>3</td>
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<tr>
<td>PHY 2048L</td>
<td>General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEL 3705</td>
<td>Fundamentals of Digital Circuits</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

#### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2283</td>
<td>Engineering Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>or MAC 2313</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>EGN 3420</td>
<td>Engineering Analysis</td>
<td>4</td>
</tr>
<tr>
<td>EEE 3394</td>
<td>Electrical Engineering Science I - Electronic Materials</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3705L</td>
<td>Fundamentals of Digital Circuits Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SGEH</td>
<td>General Education Core Humanities</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- EGN 3373 - Electrical Systems I **Credit(s): 3**
- EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
  or MAP 2302 - Differential Equations **Credit(s): 3**
- EEL 3472C - Electrical Engineering Science II - Electromagnetics **Credit(s): 4**
  or
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
  and
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
- EEL 2161 - Programming with C **Credit(s): 3**
- EGS 2070 - Professional Formation of Engineers **Credit(s): 1**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- EGN 3374 - Introduction to Electrical Systems II **Credit(s): 3**
- EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
- EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
  NOTE: TGEI - Information and Data Literacy is met with EGN 3443
  NOTE: TGED - Human & Cultural Diversity is met with EGN 3615

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- EEL 3115L - Laboratory I **Credit(s): 1**
- EE Core Technical Elective **Credit(s): 3**
- EE Core Technical Elective **Credit(s): 3**
- EEL 4102 - Signals and Systems **Credit(s): 3**
- EEL 3163C - Computer Tool Lab **Credit(s): 1**
- ENC 3246 - Communication for Engineers **Credit(s): 3**
- EGS 3071 - Professional Formation of Engineers 2 **Credit(s): 1**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- EE Core Technical Elective **Credit(s): 3**
- EE Core Technical Elective **Credit(s): 3**
- EE Track Elective **Credit(s): 3**
- EE Track Elective **Credit(s): 3**
- EE Track Elective Lab **Credit(s): 1**
- EGS 3072 - Professional Formation of Engineers 3 **Credit(s): 1**
- Upper-Level Department Elective Lab **Credit(s): 1**
  NOTE: TGEE - Ethical Reasoning & Civic Engagement is meet with EGS 2070, EGS 3071 and EGS 3072 (3 hours total)

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

Internship/Co-op Participation

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

- EEL 4906 - EE Design 1 Credit(s): 3
- Upper-Level Department Elective Credit(s): 3
- EE Track Elective Credit(s): 3
- EE Track Elective Credit(s): 3
- EE Track Elective Lab Credit(s): 1
- Upper-Level Department Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 11 (SPRING)

- EEL 4914 - EE Design 2 Credit(s): 3
- Upper-Level Department Elective Credit(s): 3
- Upper-Level Department Elective Credit(s): 3
- General Elective (proposing Upper-Level Department Elective) Credit(s): 3
- General Elective (proposing Upper-Level Department Elective Lab) Credit(s): 1
- SGES - General Education Core Social Sciences Credit(s): 3
- Note: TGEH - High Impact Practice is met with EEL 4914

Total Credit Hours: 16

2 YEAR PLAN OF STUDY - ELECTRICAL ENGINEERING B.S.E.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- EEE 3394 - Electrical Engineering Science I - Electronic Materials Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EEL 3705 - Fundamentals of Digital Circuits Credit(s): 3
- EGN 3420 - Engineering Analysis Credit(s): 4
- EEL 2161 - Programming with C Credit(s): 3
- EGS 2070 - Professional Formation of Engineers 1 Credit(s): 1
- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- NOTE: EGS 2070, EGS 3071, and EGS 3072 meet Gen Ed TGEE
- NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 17

SEMESTER 2 (SPRING)

- EGN 3374 - Introduction to Electrical Systems II Credit(s): 3
- EEL 3472C - Electrical Engineering Science II - Electromagnetics Credit(s): 4
EEL 3705L - Fundamentals of Digital Circuits Laboratory Credit(s): 1
EEL 3163C - Computer Tool Lab Credit(s): 1
EEL 3115L - Laboratory I Credit(s): 1
EE Core Elective (see list) Credit(s): 3
EE Core Elective (see list) Credit(s): 3
EGS 3071 - Professional Formation of Engineers 2 Credit(s): 1
or EGS 3072 - Professional Formation of Engineers 3 Credit(s): 1
NOTE: Transfers with Calc-Based Physics II and Lab completed will use EEL 3472C towards an EE Tech Elect and Lab.

Total Credit Hours: 17

SEMINISTER 3 (SUMMER)

EEL 4102 - Signals and Systems Credit(s): 3
EE Core Elective (see list) Credit(s): 3
EE Core Elective (see list) Credit(s): 3
ENC 3246 - Communication for Engineers Credit(s): 3
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3

Total Credit Hours: 18

YEAR 2

DEPARTMENT OF INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING

SEMINISTER 4 (FALL)

EE Track Elective Credit(s): 3
EGS 3072 - Professional Formation of Engineers 3 Credit(s): 1
EEL 4906 - EE Design 1 Credit(s): 3
EE Track Elective Credit(s): 3
EE Track Lab Credit(s): 1
EE Technical Elective Credit(s): 3
EE Technical Elective Credit(s): 3

Total Credit Hours: 17

SEMINISTER 5 (SPRING)

EE Track Elective Credit(s): 3
EEL 4914 - EE Design 2 Credit(s): 3
EE Track Elective Credit(s): 3
EE Track Lab Credit(s): 1
EE Technical Elective Credit(s): 3
Approved Technical Elective Credit(s): 3
NOTE: EEL 4914 meets Gen Ed TGEH

Total Credit Hours: 16
INDUSTRIAL ENGINEERING B.S.I.E.

TOTAL DEGREE HOURS: 120

Industrial engineering (IE) is a field of study intended for individuals who are interested in formulating mathematical, statistical, and computer simulation models of complex systems in manufacturing, logistics, information, healthcare, transportation, financial, utilities, entertainment, and service. IEs connect big data sets and models to make engineering decisions for improving system performance and developing public policies. Unlike traditional disciplines in engineering, the scope of the industrial engineering field is very broad.

MISSION STATEMENT

The mission of the IMSE Department is to:

- Assure student success through a high-quality education which integrates the latest research and practices of the field;
- Pursue excellence in interdisciplinary research and innovation;
- Engage with the profession and the community.

Please see the mission statement on the department website for additional information.

PROGRAM EDUCATIONAL OBJECTIVES

Our graduates are expected to:

- Have applied concepts industrial engineering effectively and creatively
- Have demonstrated effective communication and teamwork
- Have engaged in community service and leadership
- Have continued to pursue life-long learning

STUDENT OUTCOMES

The graduates of the B.S. degree program in Industrial Engineering at USF will demonstrate that they have an ability to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social environmental, and economic factors.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- Acquire and apply new knowledge as needed, using appropriate learning strategies.

Student Enrollment Data

Student enrollment data is posted on the Department website.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**INDUSTRIAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION**

Industrial Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division for the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental Engineering courses. The department may have continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum grade of C in each course and a 3.0 GPA based upon the best attempt in these courses:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.5
A minimum USF GPA of 2.5

Students who meet the minimum USF GPA and overall GPA requirements, but not the preferred qualifications (#1 above) may submit a Conditional Progression form to the IMSE Undergraduate Committee for consideration. Forms for the Fall term are due by October 1st and Spring term are due by March 1st.

**MINIMUM CONTINUATION REQUIREMENT FOR THE INDUSTRIAL ENGINEERING DEPARTMENT**

Continuation in the major requires successful completion of EGN 3443 - Probability and Statistics for Engineers with a grade of B (not B-) or higher (best attempt).

**DEPARTMENTAL POLICIES**

The Department has the following policies:

- Mandatory academic advising of students for each term,
- Exit interviews as a graduation requirement,
- Students are encouraged to take the FE Exam.

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.
Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

**Mathematics:**

**Courses at USF**

- MAC 2281 - Engineering Calculus I or MAC 2311
- MAC 2282 - Engineering Calculus II or MAC 2312
- MAC 2283 - Engineering Calculus III or MAC 2313
- MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**

- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

**Natural Sciences:**

**Courses at USF**

- CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory or CHS 2440 - General Chemistry for Engineers/CHS 2440L - General Chemistry for Engineers Lab
- PHY 2048 - General Physics I - Calculus Based/PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based/PHY 2049L - General Physics II Laboratory

**Courses at a Florida College System Institution**

- (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L) - 4 credit hours
- (PHY X048 and PHY X048L) or PHY X048C - 4 credit hours
- (PHY X049 and PHY X049L) or PHY X049C or (PHY X044 and PHY X049L) - 4 credit hours

**TOTAL MAJOR HOURS: 105**

**MAJOR CORE (98 CREDIT HOURS)**

The BSIE Senior Design Project is a full academic year experience. Therefore EIN 4890 (Senior Design Project I) and EIN 4891 (Senior Design Project II) must be taken sequentially and completed within the same academic year.

**MATH AND SCIENCE (27 CREDIT HOURS)**

- MAC 2281 - Engineering Calculus I Credit(s): 4
- or
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
- or
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
- or
- MAC 2313 - Calculus III Credit(s): 4
- MAP 2302 - Differential Equations Credit(s): 3
- or
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
- CHS 2440 - General Chemistry for Engineers Credit(s): 3
- or
CHM 2045 - General Chemistry I Credit(s): 3
CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
or
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

BASIC ENGINEERING (23 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
EGN 4450 - Introduction to Linear Systems Credit(s): 2
EGN 1113 - Introduction to Design Graphics Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3

SPECIALIZATION (45 CREDIT HOURS)

ESI 4007 - Engineering Programming Credit(s): 3
EIN 4621 - Manufacturing Processes Credit(s): 3
ESI 4312 - Deterministic O.R. Credit(s): 3
EIN 4333 - Production Control Credit(s): 3
ESI 4221 - Statistical Quality Control Credit(s): 3
ESI 4313 - Probabilistic O.R. Credit(s): 3
ESI 4620 - Design of Industrial Information Systems Credit(s): 3
ESI 4606 - Engineering Analytics I Credit(s): 3
EIN 4890 - Industrial Engineering Senior Design Project I Credit(s): 3
ESI 4244 - Design of Experiments Credit(s): 3
ESI 4523 - Systems Simulation Credit(s): 3
EIN 4601C - Automation and Robotics Credit(s): 3
EIN 4891 - Industrial Engineering Senior Design Project II Credit(s): 3
ESI 4607 - Engineering Analytics II Credit(s): 3

Note: The BSIE Senior Design Project is a full academic year experience. Therefore EIN 4890 - Industrial Engineering Senior Design Project I and EIN 4891 - Industrial Engineering Senior Design Project II must be taken sequentially and completed within the same academic year.

EIN 4241 - Human-Machine Systems Engineering Credit(s): 3

TECHNICAL WRITING (3 CREDIT HOURS)

ENC 3246 - Communication for Engineers Credit(s): 3
MAJOR ELECTIVES (7 CREDIT HOURS)

Seven (7) credit hours of Departmental Upper-Level Electives (Industrial Engineering Technical Elective)

- EIN 4142 - Project Management Credit(s): 3
- EIN 4172 - ISO 9000/14000 Credit(s): 3
- EIN 4173 - Quality Management Systems Credit(s): 3
- EIN 4180 - Principles of Engineering Management Credit(s): 3
- EIN 4200 - Creativity in Technology Credit(s): 3
- EIN 4213 - Engineering Systems Safety Credit(s): 3
- EIN 4214 - Occupational Safety Engineering Credit(s): 3
- EIN 4385 - Management of Technical Change Credit(s): 3
- EIN 4453 - Advanced Lean Six Sigma Credit(s): 3
- EIN 4933 - Special Topics in Industrial Engineering Credit(s): 1-3
- ESI 4326 - Engineering the Supply Chain Credit(s): 3
- EIN 4940 - Industry Internship Credit(s): 0-3

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSIE required math, science, engineering, and specialization courses is a C or higher (C- is insufficient).

Major Course Grade Requirement

Continuation in the major requires successful completion of EGN 3443 - Probability and Statistics for Engineers with a grade of B (not B-) or higher (best attempt).

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

The College of Engineering and USF’s Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years. The IMSE department strongly encourages all BSIE students to pursue internship opportunities and provides continual information to students as new opportunities become available.

ACCREDITATION INFORMATION

The Bachelor of Science in Industrial Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

ADVISING INFORMATION

Students who wish to declare Industrial Engineering as their major must apply to be admitted into the department. A department application and an IE flowchart with courses completed must be obtained from Engineering Student Services in Engineering Building III (ENC) 1302 prior to an initial advising appointment request in the department. This should be done when the four core prerequisites of EGN 1113 - Introduction to Design Graphics, EGN 3443 - Probability and Statistics for Engineers, EGN 4450 - Introduction to Linear Systems, and EGN 3615 - Engineering Economics with Social and Global Implications have been satisfactorily completed, and the minimum entrance requirements are met. The first departmental advising session will be scheduled with the Undergraduate Director, Dr. Kingsley Reeves. Subsequently, the student will be assigned to an IE faculty as their permanent advisor for the remainder of their semesters until completion of their degree.


4 YEAR PLAN OF STUDY - INDUSTRIAL ENGINEERING B.S.I.E.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Data Analyst
- Health Care Optimization Manager
- Manufacturing Product and Process Improvement Engineer
- Transportation Systems Analysis and Design Analyst
- Logistics Director in U.S. Military

Potential Entry Level Salary Range:

$60,000 - $72,000

YEAR 1

SEMESTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
  or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3

∗ EGN 3000 - Foundations of Engineering Credit(s): 0-3

NOTE: TGEC - Creative Thinking is met with EGN 3000L.

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 17

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
∗ EGN 3443 - Probability and Statistics for Engineers Credit(s): 3 NOTE: TGEI - Information and Data Literacy is met with EGN 3443.
∗ EGN 4450 - Introduction to Linear Systems Credit(s): 2
PHY 2049L - General Physics II Laboratory Credit(s): 1

Total Credit Hours: 13

SEMESTER 5 (SPRING)

EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
or MAP 2302 - Differential Equations Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3311 - Statics Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15
COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMIESTER 6 (SUMMER)

- EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
  NOTE: TGED - Human & Cultural Diversity is met with EGN 3615.
  Major Technical Elective Credit(s): 3
- EGN 1113 - Introduction to Design Graphics Credit(s): 3

Total Credit Hours: 9

YEAR 3

SEMIESTER 7 (FALL)

- ENC 3246 - Communication for Engineers Credit(s): 3
- ESI 4312 - Deterministic O.R. Credit(s): 3
- ESI 4007 - Engineering Programming Credit(s): 3
- EIN 4621 - Manufacturing Processes Credit(s): 3
- EIN 4241 - Human-Machine Systems Engineering Credit(s): 3

Total Credit Hours: 15

SEMIESTER 8 (SPRING)

- ESI 4620 - Design of Industrial Information Systems Credit(s): 3
- ESI 4313 - Probabilistic O.R. Credit(s): 3
- EIN 4333 - Production Control Credit(s): 3
- ESI 4221 - Statistical Quality Control Credit(s): 3

Total Credit Hours: 12

SEMIESTER 9 (SUMMER)

- Internship/Co-op Participation
- Major Technical Elective Credit(s): 1

Total Credit Hours: 1

YEAR 4

SEMIESTER 10 (FALL)

- ESI 4244 - Design of Experiments Credit(s): 3
- ESI 4606 - Engineering Analytics I Credit(s): 3
- EIN 4890 - Industrial Engineering Senior Design Project I Credit(s): 3
  or Note: EIN 4890 is met with TGEE - Ethical Reasoning & Civic Engagement
- ESI 4523 - Systems Simulation Credit(s): 3

Total Credit Hours: 12
SEMESTER 11 (SPRING)

EIN 4601C - Automation and Robotics Credit(s): 3
EIN 4891 - Industrial Engineering Senior Design Project II Credit(s): 3 Note: TGEH - High Impact Practice is met with EIN 4891.
ESI 4607 - Engineering Analytics II Credit(s): 3
Major Technical Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - INDUSTRIAL ENGINEERING B.S.I.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❗️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

EIN 4621 - Manufacturing Processes Credit(s): 3
EGN 3311 - Statics Credit(s): 3
ESI 4312 - Deterministic O.R. Credit(s): 3
EIN 4241 - Human-Machine Systems Engineering Credit(s): 3
ESI 4007 - Engineering Programming Credit(s): 3
EGN 3000 - Foundations of Engineering Credit(s): 0-3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EIN 4333 - Production Control Credit(s): 3
ESI 4221 - Statistical Quality Control Credit(s): 3
ESI 4313 - Probabilistic O.R. Credit(s): 3
ESI 4620 - Design of Industrial Information Systems Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

EGN 3365 - Materials Engineering I Credit(s): 3
Industrial Engineering Technical Elective Credit(s): 1

Total Credit Hours: 4
YEAR 2

SEMMESTER 4 (FALL)

ESI 4606 - Engineering Analytics I Credit(s): 3
ESI 4244 - Design of Experiments Credit(s): 3
ESI 4523 - Systems Simulation Credit(s): 3
EIN 4890 - Industrial Engineering Senior Design Project I Credit(s): 3 Note: TGEE - Ethical Reasoning & Civic Engagement is met with EIN 4890.
ENC 3246 - Communication for Engineers Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

EIN 4601C - Automation and Robotics Credit(s): 3
ESI 4607 - Engineering Analytics II Credit(s): 3
EIN 4891 - Industrial Engineering Senior Design Project II Credit(s): 3 Note: TGEH - High Impact Practice is met with EIN 4891.
Industrial Engineering Technical Elective Credit(s): 3
Industrial Engineering Technical Elective Credit(s): 3

Total Credit Hours: 15
DEPARTMENT OF MECHANICAL ENGINEERING
MECHANICAL ENGINEERING B.S.M.E.

TOTAL DEGREE HOURS: 120

Students pursuing the Bachelor of Science in Mechanical Engineering take coursework in thermodynamics, heat transfer, instrumentation, measurements, computer-aided design, solid and fluid mechanics, dynamics, machine analysis and design, mechanical design, manufacturing processes, vibrations and controls. This is supplemented by elective coursework in such areas as sustainability, internal combustion engines, refrigeration and air conditioning, mechanical design, robotics, propulsion, manufacturing, bio-engineering, alternative energy, thermal design, composite materials, and tribology. Laboratories are available for basic instrumentation, thermal and fluid sciences, solid mechanics, data acquisition, controls, CAD/CAE, and vibrations. Graduates of this major are employed in design, manufacturing, contracting, operations, marketing, and management in virtually all segments of industry and government, including, but not limited to: aeronautics, aerospace and propulsion; automotive, internal combustion engines, fuel cells and transportation; propulsion systems; power generation; heating, ventilation and air conditioning; structures and machinery design; mining and oil exploration; paper, textile, food, and petrochemical industries/processing/manufacturing; micro and nano materials and semiconductors; and biomaterials and bioengineering. There are abundant career opportunities in a wide range of industries because mechanical equipment is required in every aspect of modern industry.

MISSION STATEMENT

The Mission of the Department of Mechanical Engineering in the College of Engineering at the University of South Florida is to provide a quality undergraduate and graduate education for students entering the mechanical engineering profession or seeking careers in related fields: to advance scientific knowledge through basic and applied research; to disseminate technical information through scholarly publications, conferences and continuing education; to advance the profession through service within the associated societies, and to promote activities which serve global development.

PROGRAM EDUCATIONAL OBJECTIVES AND ABET STUDENT OUTCOMES

PROGRAM EDUCATIONAL OBJECTIVES

Our Graduates, within a few years after graduation, will successfully:

A. Apply concepts of science, mathematics, computation, and mechanical engineering, including design theory, experimental techniques and manufacturing.

B. Pursue a productive career using strong critical thinking, innovation, and problem solving skills.

C. Demonstrate professional growth and leadership by using effective communication skills and participating in multi-disciplinary collaborations.

D. Engage in life-long learning and pursue continued career development with professional and ethical responsibility.

ABET STUDENT OUTCOMES

The graduates of the B.S. degree program in Mechanical Engineering at USF will demonstrate that they have an ability to:

Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

Communicate effectively with a range of audiences.

Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
Acquire and apply new knowledge as needed, using appropriate learning strategies.

The curriculum must require students to apply principles of engineering, basic science, and mathematics (including multivariate calculus and differential equations); to model, analyze, design, and realize physical systems, components or processes; and prepare students to work professionally in either thermal or mechanical systems while requiring topics in each area.

STUDENT ENROLLMENT DATA

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

For Admission information specific to the College of Engineering, see the information at College of Engineering.

MECHANICAL ENGINEERING MINIMUM REQUIREMENTS FOR PROGRESSION INTO THE UPPER DIVISION

Mechanical Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses. The department may have continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of the following courses with a cumulative 3.0 GPA based on best attempt (maximum two attempts) and a minimum grade of C in each course:

- Calculus I (MAC 2311 or MAC 2281)
- Calculus II (MAC 2312 or MAC 2282)
- Calculus III (MAC 2313 or MAC 2283)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L) or (CHS 2440 and CHS 2440L)

A minimum overall GPA of 2.5
A minimum USF GPA of 2.5

MINIMUM CONTINUATION REQUIREMENTS FOR DEPARTMENT OF MECHANICAL ENGINEERING

Completion of EGN 3311 Statics and EGN 3321 Dynamics with a minimum grade of "C+" in each course (grade of C is insufficient). Completion of EML 3500 - Mechanics of Solids and EGN 3343 - Thermodynamics I with a minimum grade of C in each course (C- is insufficient).

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.
Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

**Mathematics:**

**Courses at USF**

- MAC 2281 - Engineering Calculus I
- MAC 2282 - Engineering Calculus II
- MAC 2283 - Engineering Calculus III
- MAP 2302 - Differential Equations

**Courses at a Florida College System Institution**

- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- MAP X302 or MAP X305 - 3 credit hours

**Natural Sciences:**

**Courses at USF**

- CHM 2045 - General Chemistry I & CHM 2045L - General Chemistry I Laboratory
- CHS 2440 - General Chemistry for Engineers & CHS 2440L - General Chemistry for Engineers Lab
- PHY 2048 - General Physics I - Calculus Based & PHY 2048L - General Physics I Laboratory
- PHY 2049 - General Physics II - Calculus Based & PHY 2049L - General Physics II Laboratory

**Courses at a Florida College System Institution**

- (CHM X045 & CHM X045L) or CHM X045C or (CHS X440 & CHS X440L) or (CHS X440 & CHM X045L) - 4 credit hours
- (PHY X048 & PHY X048L) or PHY X048C or (PHY X041 & PHY X048L) - 4-5 credit hours
- (PHY X049 & PHY X049L) or PHY X049C or (PHY X044 & PHY X049L) or (PHY X042 & PHY X049L) - 4-5 credit hours

**TOTAL MAJOR HOURS: 108**

**MAJOR CORE (99 HOURS)**

**MATH AND SCIENCE (27 CREDIT HOURS)**

- MAC 2281 - Engineering Calculus I [Credit(s): 4]
  or
- MAC 2311 - Calculus I [Credit(s): 4]
- MAC 2282 - Engineering Calculus II [Credit(s): 4]
  or
- MAC 2312 - Calculus II [Credit(s): 4]
- MAC 2283 - Engineering Calculus III [Credit(s): 4]
  or
- MAC 2313 - Calculus III [Credit(s): 4]
- MAP 2302 - Differential Equations [Credit(s): 3]
- CHS 2440 - General Chemistry for Engineers [Credit(s): 3]
  or
- CHM 2045 - General Chemistry I [Credit(s): 3]
- CHS 2440L - General Chemistry for Engineers Lab [Credit(s): 1]
or
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

BASIC ENGINEERING (24 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 3321 - Dynamics Credit(s): 3
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3343 - Thermodynamics I Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3

SPECIALIZATION (48 CREDIT HOURS)

EML 3035 - Programming Concepts for Mechanical Engineers Credit(s): 3
EML 3500 - Mechanics of Solids Credit(s): 3
EML 3022 - Computer Aided Design and Engineering Credit(s): 3 (CAD)
EML 3041 - Computational Methods Credit(s): 3
EML 3262 - Kinematics and Dynamics of Machinery Credit(s): 3
EML 3701 - Fluid Systems Credit(s): 3
EML 4325 - Mechanical Manufacturing Processes Credit(s): 3
EML 3303 - Mechanical Engineering Lab I Credit(s): 3
EML 4123 - Heat Transfer Credit(s): 3
EML 4501 - Machine Design Credit(s): 3
EML 4106C - Thermal Systems and Economics Credit(s): 3
EML 4220 - Vibrations Credit(s): 3
EML 4302 - Mechanical Engineering Laboratory II Credit(s): 3
EML 4312 - Mechanical Controls Credit(s): 3
EML 4551 - Capstone Design Credit(s): 3
EML 4550 - Capstone Design

MAJOR ELECTIVES (9 CREDIT HOURS)

9 hours of Upper-Level Departmental Electives (Technical Design Elective) from the list below or a course approved by the departmental academic advisor.

BME 4440 - Introduction to Bioastronautics Credit(s): 3
EAS 4121 - Hydro and Aerodynamics Credit(s): 3
EML 4141 - Thermal Management of Electronic Systems Credit(s): 3
EML 4230 - Introduction to Composite Materials Credit(s): 3
EML 4310 - Microcontrollers Credit(s): 3
EML 4326 - Advanced Materials Processing Credit(s): 3
EML 4419 - Propulsion I Credit(s): 3
EML 4421 - Internal Combustion Engines Credit(s): 3
EML 4450 - Alternative & Renewable Energy Credit(s): 3
EML 4503 - Sustainable Design and Materials Credit(s): 3
EML 4536 - Applied Finite Element Analysis Credit(s): 3
EML 4552 - Senior Mechanical Design Credit(s): 3
### GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

### GRADING REQUIREMENTS

The minimum acceptable grade in all BSME required math and science courses is a C or higher (C- is insufficient). The minimum acceptable grade in engineering and specialization courses which are prerequisites to other degree required courses is a C-, except as stated in the Department Continuation Requirements. The passing grade for terminal engineering and specialization courses is a C-.

### COURSE GRADE REQUIREMENT

Continuation requires completion of EGN 3311 - Statics and EGN 3321 - Dynamics with a minimum grade of "C+" in each course (grade of C is insufficient). Also, completion of EML 3500 - Mechanics of Solids and EGN 3343 - Thermodynamics I with a minimum grade of C in each course (C- is insufficient).

### RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

### RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years.

### ACCREDITATION INFORMATION

The Bachelor of Science in Mechanical Engineering degree is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
4 YEAR PLAN OF STUDY - MECHANICAL ENGINEERING B.S.M.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Aeronautics, Aerospace and Propulsion Engineer
- Automotive, Fuel Cells and Transportation Engineer
- Propulsion Systems, Electronic Systems, Power Generation Engineer
- Heating, Ventilation, and Air Conditioning Engineer
- Structures and Machinery Design Engineer
- Micro and Nano Materials, Semiconductors Engineer

Potential Entry Level Salary Range:

$50,000 - $128,000

YEAR 1

SEMINTER 1 (FALL)

MAC 2281 - Engineering Calculus I Credit(s): 4
  or MAC 2311 - Calculus I Credit(s): 4
CHM 2045 - General Chemistry I Credit(s): 3
  or CHS 2440 - General Chemistry for Engineers Credit(s): 3
ENC 1101 - Composition I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  or CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
  ✳️ EGN 3000 - Foundations of Engineering Credit(s): 0-3
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEC - Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

SEMINTER 2 (SPRING)

MAC 2282 - Engineering Calculus II Credit(s): 4
  or MAC 2312 - Calculus II Credit(s): 4
ENC 1102 - Composition II Credit(s): 3
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 14

SEMIESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
or MAC 2313 - Calculus III Credit(s): 4
EGN 3615 - Engineering Economics with Social and Global Implications Credit(s): 3
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
✳️ EGN 3311 - Statics Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
NOTE: TGED - Human & Cultural Diversity is met with EGN 3615

Total Credit Hours: 14

SEMESTER 5 (SPRING)

EGN 3321 - Dynamics Credit(s): 3
✳️ EML 3500 - Mechanics of Solids Credit(s): 3
✳️ EGN 3343 - Thermodynamics I Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
MAP 2302 - Differential Equations Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

EML 3022 - Computer Aided Design and Engineering Credit(s): 3
EML 3035 - Programming Concepts for Mechanical Engineers Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3

Total Credit Hours: 9
YEAR 3

SEMESTER 7 (FALL)

EGN 3443 - Probability and Statistics for Engineers Credit(s): 3 (Meets TGEI - Information and Data Literacy requirement)
EML 3041 - Computational Methods Credit(s): 3
EML 3262 - Kinematics and Dynamics of Machinery Credit(s): 3
EML 3701 - Fluid Systems Credit(s): 3
EML 4325 - Mechanical Manufacturing Processes Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

EGN 3373 - Electrical Systems I Credit(s): 3
EML 4501 - Machine Design Credit(s): 3
EML 3303 - Mechanical Engineering Lab I Credit(s): 3
EML 4106C - Thermal Systems and Economics Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Internship/Co-op Participation

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

EML 4302 - Mechanical Engineering Laboratory II Credit(s): 3
EML 4123 - Heat Transfer Credit(s): 3
EML 4220 - Vibrations Credit(s): 3
Major Upper-Level Department Elective Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

EML 4551 - Capstone Design Credit(s): 3 (Meets TGEH - High Impact Practice requirement)
EML 4312 - Mechanical Controls Credit(s): 3
Major Upper-Level Department Elective Credit(s): 3
Major Upper-Level Department Elective Credit(s): 3

Total Credit Hours: 12
## 2 YEAR PLAN OF STUDY - MECHANICAL ENGINEERING B.S.M.E.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EGN 3365</td>
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<td>Probability and Statistics for Engineers</td>
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<td>EGN 3373</td>
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<tr>
<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications</td>
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<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
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**Note:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

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<td>Mechanics of Solids</td>
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<td>EML 3035</td>
<td>Programming Concepts for Mechanical Engineers</td>
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<td>EML 3022</td>
<td>Computer Aided Design and Engineering</td>
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<td>EGN 3343</td>
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**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

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<td>EML 3041</td>
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<td>EML 4325</td>
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<tr>
<td>EML 3262</td>
<td>Kinematics and Dynamics of Machinery</td>
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**Total Credit Hours: 12**

### YEAR 2

#### SEMESTER 4 (FALL)

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<td>EML 3303</td>
<td>Mechanical Engineering Lab I</td>
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<td>EML 4501</td>
<td>Machine Design</td>
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<td>EML 4220</td>
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<td>EML 4106C</td>
<td>Thermal Systems and Economics</td>
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<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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<td>approved</td>
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**Total Credit Hours: 18**
SEMESTER 5 (SPRING)

- EML 4302 - Mechanical Engineering Laboratory II Credit(s): 3
- EML 4312 - Mechanical Controls Credit(s): 3
- EML 4123 - Heat Transfer Credit(s): 3
- EML 4551 - Capstone Design Credit(s): 3 (Meets TGEH - High Impact Practice requirement)
- Approved Technical Elective Credit(s): 3
- Approved Technical Elective Credit(s): 3

Total Credit Hours: 18
DEPARTMENT OF MEDICAL ENGINEERING
MISSION STATEMENT

The mission of the USF Department of Medical Engineering is to advance excellence in biomedical engineering education through a joint venture between the Morsani College of Medicine and the College of Engineering by conducting innovative translational research, developing impactful cutting-edge technologies, and preparing highly talented students for success as multidisciplinary global leaders across the fields of engineering, healthcare, and biomedical sciences.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The graduates from the Department of Medical Engineering undergraduate biomedical engineering major are expected to achieve the following educational objectives:

- To develop into successful, ethical biomedical engineers, healthcare professionals, or other related practitioners guided by an interdisciplinary curriculum, extracurricular activities and targeted internship experience.
- To continue to pursue and expand their technical and professional knowledge and skills through academic and industrial training and lifelong learning.
- To contribute to the local, national and global communities using experiences and skills acquired through their biomedical engineering education at the University of South Florida (USF).

ABET STUDENT LEARNING OUTCOMES

The graduates of the B.S. degree program in Biomedical Engineering at USF will demonstrate that they have:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Furthermore, the structure of the curriculum provide both breadth and depth across the range of engineering and science topics consistent with the program educational objectives and student outcomes. The curriculum prepares graduates with experience in:

- (a) Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations) and statistics;
- (b) Solving bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems;
- (c) Analyzing, modeling, designing, and realizing bio/biomedical engineering devices, systems, components, or processes; and
- (d) Making measurements on and interpreting data from living systems.
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

**Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
**Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
**International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

For Admission information specific to the College of Engineering, see the information at College of Engineering.

**ENTRANCE REQUIREMENTS**

College of Engineering students who have fully met the below admission requirements and are in good academic standing, may declare a major in Biomedical Engineering. Prior to being admitted to a department, a student may be permitted to take no more than two departmental engineering courses. Once admitted, the department may have continuation requirements which specify minimum performance standards in core engineering courses which must be met before further registration in the department is granted.

**MINIMUM TRANSFER ADMISSION REQUIREMENTS**

Completion of:

- Calculus I (MAC 2311 or MAC 2281) and Calculus II (MAC 2312 or MAC 2282) and Calculus III (MAC 2313 or MAC 2283)
- Differential Equations (MAP 2302 or EGN 3433)
- Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
- Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
- General Chemistry I with Lab (CHM 2045 and CHM 2045L)
- General Chemistry II with Lab (CHM 2046 and CHM 2046L)
- Biology I with Lab (BSC 2010 and BSC 2010L)
- Organic Chemistry I with Lab (CHM 2210 and CHM 2210L)

Note: A minimum grade of C in each course and a 3.5 cumulative GPA (based on best attempt) in these courses. No more than two attempts allowed for the prerequisite courses. The above courses are taught in a semester-based system. Transfer courses must be reviewed by respective STEM departments to determine equivalency to the above pre-requisite requirements.

A minimum overall GPA of 2.0.
A minimum USF GPA of 2.0.

**DEPARTMENTAL POLICIES**

In addition to the college's graduation requirements, the department has the following policies:

- Mandatory academic advising of students for each term.
- Exit interviews as a graduation requirement.
LIMITED ACCESS

This major has additional admissions requirements as listed in this section.

The Biomedical Engineering major is limited access due to the following reasons: 1) limited space, equipment and other instructional facilities, including required laboratories; and 2) the program is of such a nature that in order to demonstrate potential for success in the program, applicants must attain a grade point average as noted below.

First-Year Students:

Incoming first-year students who are interested in the Biomedical Engineering Major program should meet the following criteria to ensure success in this rigorous limited-access program:

- Recommended minimum SAT Math 710 or ACT Math 30
- Recommended minimum High School Weighted GPA of 4.0 (as determined by USF Undergraduate Admissions)

Ideally, students will have completed advanced high school courses in Chemistry, Physics, Calculus and Biology.

Sophomores:

Current USF students must meet the following minimum requirements to be considered for admission to the upper-division program.

- Minimum cumulative 3.5 GPA for the prerequisite courses, as listed below (best attempt);*
- Minimum grade of C in each prerequisite course listed below;
- No more than two attempts allowed for the prerequisite courses listed below (withdrawals included);
- Completion of the first three semesters of the BME plan of study by the end of the third semester after matriculation to the University with a minimum 3.2 cumulative GPA for those semesters;
- Completed BME departmental online application.

*Only the best attempt in each prerequisite course as listed below, is considered for admission into the BME program.

During the fall semester of the sophomore year, BME majors apply for admission to the upper-division BME major, which begins in the spring semester of the sophomore year.

Continuation Requirement:

In addition to the requirements above, in order for students to be allowed to continue into the upper-division BME major beginning in the fall semester of the junior year, they must also earn a 3.2 or higher Engineering GPA (includes all College of Engineering courses) by the end of the fourth semester of the BME plan of study.

Transfers:

Transfer students must meet the following minimum requirements to be considered for admission into the BME program.

- Completed BME departmental online application:
  - Minimum 2.0 cumulative (overall) GPA;
  - Minimum cumulative 3.5 GPA in the prerequisite courses listed below;
  - Minimum grade of C in each prerequisite course listed below;
  - No more than two attempts allowed for the prerequisite courses listed below (withdrawals included).

Applicants who do not meet the minimum admission requirements as stated above will not be eligible for admission into the BME program.

Transfer applications are referred to the department only after the USF Office of Admissions (including official transcripts) considers them complete. Applications are reviewed periodically and not on a rolling basis. The date of review may vary depending on the number of applications received.

Transfer applicants coming from out-of-state or private Florida institutions will be considered on a space available basis only.

PREREQUISITE COURSES FOR ADMISSION TO THE UPPER-DIVISION MAJOR

Calculus I (MAC 2311 or MAC 2281)
Calculus II (MAC 2312 or MAC 2282)
Calculus III (MAC 2313 or MAC 2283)
Differential Equations (MAP 2302 or EGN 3433)
Calculus-based Physics I with Lab (PHY 2048 and PHY 2048L)
Calculus-based Physics II with Lab (PHY 2049 and PHY 2049L)
General Chemistry I with Lab (CHM 2045 and CHM 2045L)
General Chemistry II with Lab (CHM 2046 and CHM 2046L)
Biology I with Lab (BSC 2010 and BSC 2010L)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

The following are transferable courses from the Florida College System Institution that will be accepted in the Math/Science/Engineering areas:

Mathematics:

(MAC X311 and MAC X312 and MAC X313) or (MAC X281 and MAC X282 and MAC X283) - 4 credit hours
MAP X302 or MAP X305 or ECH X301 - 3 credit hours
STA X037 or STA X023 - 3 credit hours

Natural Sciences:

CHM X045C or (CHM X045 and CHM X045L) or (CHM X095 and CHM X095L) or CHS X440C or (CHM X440 and CHM X440L) - 4 credit hours
PHY X048C or [PHY X048 and (PHY X048L or PHY X064L)] - 5 credit hours
PHY X049C or [PHY X049 and (PHY X049L or PHY X064L)] - 5 credit hours
(CHM X046 and CHM X046L) or (CHM X096 and CHM X096L) or CHM X046C - 4 credit hours
BSC X010C or [BSC X010 and (BSC X010L or BSC X044L)] - 4 credit hours
CHM X210C or (CHM X217 and CHM X210L) or (CHM X210 and CHM X210L) - 4 credit hours
TOTAL MAJOR HOURS: 111

MAJOR CORE (98 HOURS)

MATH AND SCIENCE (40 CREDIT HOURS)

MAC 2281 - Engineering Calculus I Credit(s): 4
or
MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4
or
MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4
or
MAC 2313 - Calculus III Credit(s): 4
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
or
MAP 2302 - Differential Equations Credit(s): 3
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
CHM 2045 - General Chemistry I Credit(s): 3
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
CHM 2046 - General Chemistry II Credit(s): 3
CHM 2046L - General Chemistry II Laboratory Credit(s): 1
CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

BASIC ENGINEERING (21 CREDIT HOURS)

EGN 3000 - Foundations of Engineering Credit(s): 0-3
EGN 3000L - Foundations of Engineering Lab Credit(s): 3
EGN 3343 - Thermodynamics I Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 3321 - Dynamics Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3

SPECIALIZATION (34 CREDIT HOURS)

BME 3032 - Biomedical Transport Process Credit(s): 3
BME 3082 - Ethics for Biomedical Engineers Credit(s): 3
BME 3312 - Molecular and Cellular Engineering Credit(s):
BME 4056C - Biomedical Engineering Lab I Credit(s): 2
BME 4057C - Biomedical Engineering Lab II Credit(s): 2
BME 4409 - Engineering Physiology Credit(s): 3
BME 4503 - Biomedical Instrumentation Credit(s): 3
BME 4508 - Biomedical Signals and Systems Analysis Credit(s): 3
BME 4882 - Biomedical Engineering Design I Credit(s): 3
BME 3053 - Computer Programming for BME Credit(s): 3
BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
MAJOR ELECTIVE INFORMATION

Students will choose a focused set of courses in the BME Specialization track or a STEM Specialization track. In addition, students are required to engage in 1 credit of professional elective in the form of UG research or internship.

MAJOR ELECTIVE COURSES (13 HOURS):

6 hours of BME Upper-Level Electives
6 hours of STEM Upper-Level Electives (Students pursuing Medical School will take CHM 2211 Organic Chemistry II and CHM 2211L and Biodiversity BSC 2011 and BSC 2011L)
1 hour professional elective BME 4914 (Undergraduate Research) or BME 4943 (Industry Internship)

BME SPECIALIZATION TRACK COURSE OPTIONS

BME 4440 - Introduction to Bioastronautics Credit(s): 3
BME 4571 - Nanomedicine Credit(s): 3
BME 4931 - Selected Topics in Biomedical Engineering Credit(s): 1-3
ECH 4504 - Kinetics and Reaction Engineering Credit(s): 3
EEE 4260C - Bioelectricity Credit(s): 3
EEE 4271 - Bioelectronics Credit(s): 3
EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication Credit(s): 3
EEE 4506 - Biomedical Image Processing Credit(s): 3
EML 4575 - Principles of Fracture Mechanics Credit(s): 3

STEM SPECIALIZATION TRACK COURSE OPTIONS

1. Any Engineering course at 3xxx or 4xxx level.
2. Any BSC or CHM or MCB or PCB or PHY or Math courses in 3xxx or 4xxx level for Science major.

PROFESSIONAL ELECTIVES (1 CREDIT HOUR)

BME 4914 - Biomedical Engineering Research Experience Credit(s): 0-3
BME 4943 - Biomedical Engineering Industry Internship Experience Credit(s): 0-3

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.
GRADING REQUIREMENT

A total of one D grade is allowed in all BSBE required courses. Students will be required to discuss with the department advisor grade application.

Unless otherwise stated, the minimum acceptable grade in BSBE required math, science, engineering and specialization courses is a C or higher (C- is insufficient).

RESIDENCY REQUIREMENT

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic Engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Biomedical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.B.E. Biomedical Engineering/M.S.B.E. Biomedical Engineering

For more information, see the Graduate Catalog.

ADVISING INFORMATION

All incoming freshman and transfer students must meet with the Medical Engineering Department undergraduate advisor.

Medical Engineering Department Office
Office: Interdisciplinary Science Building (ISA) 7031
Phone: (813) 974-9379
Email: eng-bme@usf.edu
Website
4 YEAR PLAN OF STUDY - BIOMEDICAL ENGINEERING B.S.B.E.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Biomedical Engineer

Potential Entry Level Salary Range:
- $48,000 - $93,000

YEAR 1

SEMESTER 1 (FALL)
- MAC 2281 - Engineering Calculus I Credit(s): 4
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- EGN 3000L - Foundations of Engineering Lab Credit(s): 3
- EGN 3000 - Foundations of Engineering Credit(s): 0-3
- ENC 1101 - Composition I Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)
- MAC 2282 - Engineering Calculus II Credit(s): 4
- CHM 2046 - General Chemistry II Credit(s): 3
- CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- ENC 1102 - Composition II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)
- Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
- Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

MAC 2283 - Engineering Calculus III Credit(s): 4
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1
BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
EGN 3311 - Statics Credit(s): 3
EGN 3443 - Probability and Statistics for Engineers Credit(s): 3
Note: TGEI - Information and Data Literacy requirement is met with EGN 3443.

Total Credit Hours: 17

SEMESTER 5 (SPRING)

EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3 OR MAP 2302 - Differential Equations Credit(s): 3
BSC 2010 - Cellular Processes Credit(s): 3
BSC 2010L - Cellular Processes Laboratory Credit(s): 1
EGN 3343 - Thermodynamics I Credit(s): 3
BME 3053 - Computer Programming for BME Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

CHM 2210 - Organic Chemistry I Credit(s): 3
CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2
ENC 3246 - Communication for Engineers Credit(s): 3
Professional Elective Credit(s): 1

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

BME 4508 - Biomedical Signals and Systems Analysis Credit(s): 3
BME 4503 - Biomedical Instrumentation Credit(s): 3
EGN 3373 - Electrical Systems I Credit(s): 3
EGN 3365 - Materials Engineering I Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15
SEMESTER 8 (SPRING)

- BME 3312 - Molecular and Cellular Engineering Credit(s): 3
- BME 4056C - Biomedical Engineering Lab I Credit(s): 2
- BME 4409 - Engineering Physiology Credit(s): 3
- EGN 3321 - Dynamics Credit(s): 3
- BME 3082 - Ethics for Biomedical Engineers Credit(s): 3

Note: TGEE - Ethical Reasoning & Civic Engagement requirement is met with BME 3082.

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- BME 3032 - Biomedical Transport Process Credit(s): 3
- BME 4057C - Biomedical Engineering Lab II Credit(s): 2
- BME 4882 - Biomedical Engineering Design I Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3

Apply for Graduation

Total Credit Hours: 14

SEMESTER 11 (SPRING)

- BME 4883C - Biomedical Engineering Design II Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3
- BME or STEM Specialization Track Course Credit(s): 3

Note: TGEH - High Impact Practice requirement is met with BME 4883C.

Total Credit Hours: 12
# 2 Year Plan of Study - Biomedical Engineering B.S.B.E.

## Notes:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

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<tr>
<td>BME 4503</td>
<td>Biomedical Instrumentation</td>
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<td>BME 4508</td>
<td>Biomedical Signals and Systems Analysis</td>
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<td>BME 4100</td>
<td>Introduction to Biomedical Engineering</td>
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<tr>
<td>BME 3053</td>
<td>Computer Programming for BME</td>
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Total Credit Hours: 15

### Semester 2 (Spring)

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<th>Course Title</th>
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<td>BME 3082</td>
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<td>BME 3312</td>
<td>Molecular and Cellular Engineering</td>
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<tr>
<td>EGN 3311</td>
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<td>BME 4409</td>
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Total Credit Hours: 16

### Semester 3 (Summer)

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<th>Course Title</th>
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<td>3</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3365</td>
<td>Materials Engineering I</td>
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Total Credit Hours: 9

## Year 2

### Semester 4 (Fall)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BME 4882</td>
<td>Biomedical Engineering Design</td>
<td>3</td>
</tr>
<tr>
<td>BME 4057C</td>
<td>Biomedical Engineering Lab II</td>
<td>2</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>BME 3032</td>
<td>Biomedical Transport Process</td>
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</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
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Total Credit Hours: 14
SEMESTER 5 (SPRING)

- BME 4883C - Biomedical Engineering Design II Credit(s): 3
- BME Elective Credit(s): 3
- STEM Elective Credit(s): 3
- STEM Elective Credit(s): 3
- ENC 3246 - Communication for Engineers Credit(s): 3

Total Credit Hours: 15
The Biomedical Engineering Minor is open only to non-Engineering students majoring in STEM fields (including Biology, Chemistry, Mathematics, and Physics) who satisfy the prerequisites listed below and are interested in engineering approaches to biomedical problems. The 15-credit minor covers key topics in the discipline. The minor also fulfills the majority of coursework requirements for non-Engineering applicants to the Master's degree program in Biomedical Engineering.

MINOR REQUIREMENTS: 15

ENGINEERING SCIENCE CORE (9 CREDIT HOURS)

Students must complete any three (9 credit hours) of the following engineering science courses:

- EGN 3311 - Statics Credit(s): 3
- EGN 3343 - Thermodynamics I Credit(s): 3
- EGN 3373 - Electrical Systems I Credit(s): 3
- EGN 3331 - Mechanics of Materials Credit(s): 3 or
- EGN 3365 - Materials Engineering I Credit(s): 3

BIOMEDICAL ENGINEERING ELECTIVES (6 CREDIT HOURS)

Students must complete any two (6 credit hours) of the following biomedical engineering courses:

- BCH 3053 - General Biochemistry Credit(s): 3
- BME 4100 - Introduction to Biomedical Engineering Credit(s): 3
- BME 4503 - Biomedical Instrumentation Credit(s): 3

PREREQUISITE COURSES:

BIOLOGY I

BSC 2010 - Cellular Processes Credit(s): 3

CALCULUS I/II/III

- MAC 2241 - Life Sciences Calculus I Credit(s): 3
- MAC 2242 - Life Sciences Calculus II Credit(s): 3
- MAC 2283 - Engineering Calculus III Credit(s): 4
  or
- MAC 2281 - Engineering Calculus I Credit(s): 4
- MAC 2282 - Engineering Calculus II Credit(s): 4
- MAC 2283 - Engineering Calculus III Credit(s): 4
  or
- MAC 2311 - Calculus I Credit(s): 4
- MAC 2312 - Calculus II Credit(s): 4
- MAC 2313 - Calculus III Credit(s): 4

DIFFERENTIAL EQUATIONS

- MAP 2302 - Differential Equations Credit(s): 3
  or
- EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
CHEMISTRY I/II

CHM 2045 - General Chemistry I  **Credit(s): 3**
CHM 2046 - General Chemistry II  **Credit(s): 3**

PHYSICS I/II

PHY 2048 - General Physics I - Calculus Based  **Credit(s): 3**
PHY 2049 - General Physics II - Calculus Based  **Credit(s): 3**
or
PHY 2053 - General Physics I  **Credit(s): 3**
PHY 2054 - General Physics II  **Credit(s): 3**

STATISTICS

STA 2023 - Introductory Statistics I  **Credit(s): 3**
or
EGN 3443 - Probability and Statistics for Engineers  **Credit(s): 3**

OTHER REQUIREMENTS

Student must register with the Department of Medical Engineering's undergraduate advisor prior to starting this minor program.

Successful completion of the minor requires a minimum 2.0 GPA in minor courses.

ADVISING INFORMATION

Biomedical Engineering Advisor:  **ENG-BME@usf.edu**
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About the College

Tampa campus
4202 E. Fowler Avenue, ALN 241
Tampa, FL 33620
(813) 974-3087
http://www.usf.edu/honors/index.aspx

Physical Location: The John and Grace Allen Building (ALN) is located in the center of the Tampa campus. From the main entrance on Fowler Avenue, follow Leroy Collins Blvd.

St. Petersburg campus
140 7th Ave South, SNL 100
St. Petersburg, FL 33701
(727) 873-4583

Physical Location: Snell House (SNL) is located at 501 Second St. South, St. Petersburg, FL.

Sarasota-Manatee campus
8350 N. Tamiami Trail
Sarasota, FL 34243
(941) 359-4200

The Judy Genshaft Honors College offers an enriched learning experience that combines the resources of one of the country's top research universities with the personal attention and close-knit community you would expect from a top-tier small liberal arts institution. The College enrolls high-ability students from virtually every major at USF in an interdisciplinary program designed to provide future leaders with integrative ideas and skills that enhance the training they receive in their major area of study. The primary goals of the Judy Genshaft Honors College are to (1) cultivate Practical Wisdom through critical, creative, and collaborative interdisciplinary learning, (2) foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and (3) encourage a rich and integrated understanding of personal, social, and environmental concerns through active and reflective community engagement.

Mission, Vision, Values

The mission of the Judy Genshaft Honors College is to cultivate intellectual creativity and critical thinking, ethical discernment, and the desire for a life of learning through both engaged action and skillful reflection. Through interdisciplinary inquiry and experiential learning, both locally and globally, we seek to foster Practical Wisdom. Our curriculum equips students to put ideas and values into practice in order to grow personally and contribute to the broader communities in which each plays a role. Because we value self-cultivation, we encourage creativity and purposeful play. Because we value community, we practice locally engaged collaborative learning. Because we value our environment, we practice careful cultivation and design. Because we value global thinking, we practice responsible citizenship and engaged learning in locations around the world.

Admission Requirements

Admission for FTIC Students

The Judy Genshaft Honors College actively recruits students who have demonstrated academic excellence through high test scores and high school GPA. We also know that excellence takes a variety of forms, and therefore we encourage applications from any student who wants to be considered on the basis of his/her achievements. The Judy Genshaft Honors College application requires an essay and resume. Applications are reviewed by a team of current Honors students, faculty, and staff. The application link can be found on our Admissions website at https://www.usf.edu/honors/prospective-students/application-criteria.aspx.

Admission for Transfer or Continuing USF Students

The Judy Genshaft Honors College offers admission for students who are already enrolled as USF students, or who are transferring to USF from a state or community college. Information can be found on our Transfer/Continuing USF Students webpage at https://www.usf.edu/honors/prospective-students/application-criteria.aspx.

Program-Specific Requirements
General Requirements for Judy Genshaft Honors College Distinction

Completion of the Judy Genshaft Honors College curriculum with a USF GPA of 3.25 or above shall be noted on a student's diploma and transcript, and recognized at the Judy Genshaft Honors College graduation ceremony.

Academic Curriculum for FTIC Admits (15-18 credits)

First time in college students admitted to the Judy Genshaft Honors College will select and complete the academic curriculum with four core honors courses (two of which are required) and then select a research option.

Core Honors Courses:

- IDH 2010 - Acquisition of Knowledge [Required]
- IDH 3100 - Arts and Humanities
- IDH 3350 - Honors Natural Sciences
- IDH 3400 - Honors Social and Behavioral Sciences
- IDH 3600 - Seminar in Applied Ethics
- IDH 4200 - Geographical Perspectives Honors [Required]
- IDH 4930 - Selected Topics
- IDH 4950 - Honors Project

Research Options:

- Honors College Capstone - IDH 4950 - Honors Project, plus one core honors course (6 credits total). FTIC Engineering majors will have the additional core honors course waived.

Departmental Honors - Complete the requirements for a university departmental honors program.

Academic Curriculum for Continuing USF or Transfer Student Admits (12 credits)

Students admitted to the Judy Genshaft Honors College after having been enrolled as a USF student, or as transfer students, will complete the academic curriculum with two core honors courses and then select a research option.

Core Honors Courses:

- 2 IDH core courses of your choice (6 credits).

Research Options:

- Honors Capstone - IDH 4950 - Honors Project, plus one core honors course (6 credits). FTIC Engineering majors will have the additional core honors course waived.

Departmental Honors - Complete the requirements for a university departmental honors program.

Co-curricular Experiential Learning Requirements

All Honors students, both FTIC and Continuing/Transfer students, required to complete two experiential co-curricular components, community service and global engagement.

Options and guidelines for the community service experience are outlined on our website at https://www.usf.edu/honors/current-students/community-service.aspx.

Options and guidelines for the global experiences are outlined on our website at https://www.usf.edu/honors/current-students/global-cultural-requirement.aspx.
Grading Requirements and Policies

Students in good standing have a minimum 3.25 USF GPA and a 3.25 Overall GPA (grade forgiveness is not included), are actively completing the requirements for the Judy Genshaft Honors College, and have completed an IDH core course in the last three semesters. Students in good standing have the privilege of priority status for course registration.

If a student's USF GPA falls below a 3.25 (but is 2.75 or higher), he or she will be placed on Honors Probation. Students on probation can continue to enroll in Honors courses and see their Honors Advisor. Students will be removed from the probationary status when the GPA reaches a 3.25 again.

If a student's GPA falls below 2.75, he or she will be dismissed from the Judy Genshaft Honors College. Additionally, any student who earns a "D" or "F" in an Honors course will be dismissed from the College. The university grade forgiveness policy does not apply to Judy Genshaft Honors College courses.

Judy Genshaft Honors Scholarships

The Judy Genshaft Honors College awards competitive scholarships to its new and continuing students (see: https://www.usf.edu/honors/prospective-students/scholarships.aspx).

In addition, thanks to the generosity of many donors, there are more than 30 competitive scholarships available exclusively to Honors College students. Students may apply for these Honors-specific awards, as well as, general USF scholarships (see http://www.usf.edu/financial-aid/scholarships/index.aspx). These applications typically open in November and are due in January for new students and April for continuing students.

Study Abroad Scholarships

Providing students with the opportunity to expand their global awareness and understanding through study abroad programs is central to our mission. Most Honors students will qualify for very generous travel scholarships to fund study abroad opportunities in locations around the world (see https://www.usf.edu/honors/prospective-students/scholarships.aspx).

Hosted Scholarship Programs

The Judy Genshaft Honors College hosts several scholarship programs for both Honors and non-Honors students, including the George Jenkins Scholars Program, the Holcombe Scholars Program, and the Robert and Susan Abeidinger Scholarship (see https://www.usf.edu/honors/prospective-students/hosted-scholarships.aspx).

Office of National Scholarships

Housed within the Judy Genshaft Honors College, the Office of National Scholarships recruits and mentors high achieving students from across USF, both undergraduate and graduate, and supports their applications for prestigious nationally competitive scholarships, fellowships and awards such as the Rhodes, Marshall, Mitchell, Fulbright, Goldwater and Truman. Some awards support graduate or professional study in the U.S., while others involve education abroad or independent research. These opportunities are open to all qualified USF students who wish to apply.

Director: Sayan Basu
Location/Phone: John and Grace Allen (ALN) 271; (813) 974-3087
Web Address: https://www.usf.edu/ons/

Judy Genshaft Honors College Living Learning Community (LLC) - Honors Housing at the Tampa and St. Petersburg campuses

The Honors LLC is a residential experience open to available to Judy Genshaft Honors College students on the St. Petersburg and Tampa campuses. We strive to create a respectful and close-knit community while celebrating the diversity of our students. The focus of our community is to simultaneously develop our students' academic and extracurricular interests. To do so, we host programs and activities related to career exploration, networking, and connecting with the Honors faculty.
Medical Humanities in a Global Context (MHGC) Pathway
With the support of a Humanities Connections Grant from the National Endowment for the Humanities (NEH), the Judy Genshaft Honors College has introduced a series of thematically integrated interdisciplinary courses that offer students a pathway through the Honors curriculum. These courses aim to cultivate more critical, holistic, and experiential perspectives on health and human experience in a global context.

Bachelor's/Graduate's Pathways
http://www.usf.edu/honors/accelerated-programs/accelerated.aspx
Students can earn their undergraduate, medical, or pharmacy degrees at an accelerated pace in one of the Honors College accelerated programs. For more information, see the Graduate Catalog.

Early Acceptance Programs
https://www.usf.edu/honors/prospective-students/early-acceptance-programs.aspx The Judy Genshaft Honors College, in affiliation with Lake Erie College of Osteopathic Medicine (LECOM), offers eligible Judy Genshaft Honors College students Early Acceptance Admission Programs to the Doctor of Osteopathic Medicine (DO) and the Doctor of Dental Medicine (DMD).

Community Partnership Programs
http://www.usf.edu/honors/accelerated-programs/partnerships.aspx
We partner with many groups and organizations throughout Tampa Bay. These partnership programs allow students to learn and research outside of the classroom.

Dual Enrollment Program
https://www.usf.edu/admissions/freshmen/admission-information/dual-enrollment/index.aspx
Dual enrollment in USF classes is open to academically qualified students who are currently enrolled in public/private high schools and who are recommended by their guidance counselor or principal.

Early Admission Program
https://www.usf.edu/admissions/freshmen/admission-information/dual-enrollment/index.aspx
Under the Early Admission program, you may enter the University of South Florida (Tampa) as a regularly enrolled (matriculated), degree-seeking student prior to graduation from high school. Applicants must meet minimum Judy Genshaft Honors College eligibility criteria.

FOR PROGRAM REQUIREMENTS,
SEE UNDERGRADUATE STUDIES SECTION OF THE CATALOG
# College of Nursing

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College of Nursing

About the College

The College of Nursing is a world-class nursing program shaping the nursing profession and is an integral part of USF Health and the University of South Florida. We strive to live by our mission – Preparing 21st-Century Nurses to Promote Health and Wellness in Our Community and Around the World. We lead as a result of our dedicated faculty and staff committed to student success and as demonstrated by our exceptional rankings.

At the College of Nursing, the faculty and staff strive to assist students in excelling in a high-impact, innovative research and entrepreneurial environment. Students can choose from a baccalaureate, master's, Doctorate of Nursing Practice, and Ph.D. Nursing science degrees. We offer the V-CARE pathway, a Bachelor of Science in Nursing pathway, created for service members and veterans who have completed training as Army or Air Force medics and Navy corpsmen.

Mission, Vision, Values

Mission: USF College of Nursing provides innovation and leadership in preparing 21st-century nurses to demonstrate excellence in research, education, and clinical care while promoting health and wellness in our community and around the world.

Vision: By educating students from diverse demographics, we ensure that our USF Bull nurses mirror the populations they serve.

Values: Respect, Integrity, Inclusion, Excellence, Innovation, Partnership

Accreditation

The baccalaureate degree program in nursing at the University of South Florida is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award associate, baccalaureate, master's, specialist and doctorate degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of the University of South Florida.

College-Level Requirements

The College of Nursing is a limited access college and uses selective criteria for the admission of students. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing. Final admission to all Nursing programs is conditional upon passing a Level 2 background check.

Admission Requirements

In addition to University admission requirements, the College of Nursing has additional admission requirements for each pathway. Please review admission requirements for the specific pathway to which you are applying.

Background Checks, Fingerprinting, Drug Testing and Immunizations

All students who are admitted to the College of Nursing are required to complete a background check, drug screening, and immunization verification. In addition, students are mandated to carry health insurance during their enrollment in the College of Nursing. All required documentation should be submitted via https://portal.castlebranch.com/ud98

The requirements are as follows: MMR, Varicella, Hepatitis B, Documentation of a Tdap booster, TB skin test, CPR certification from the American Heart Association, a flu shot, HIPPA, and health insurance.

All requirements must be completed by the first week of class to matriculate.

The Castle Branch account must be created with a USF email address, which is only available to students who have been admitted to the College of Nursing.

Final admission to all nursing majors is conditional upon passing a Level 2 background check. Students who do not pass the level 2 background check will not be refunded the cost by either the college or Castle Branch.
Program-Specific Requirements

Students must be admitted by the USF Office of Admissions before they can submit their application to the College of Nursing (Students must have the Tampa campus as their home campus).

Student Computer Requirement

https://usf.box.com/s/ytq1ettwdjr1q0e01issc4gn00dxii

All USF College of Nursing students are required to have a laptop/notebook computer with wireless internet connection. Students are also required to have a compatible webcam and microphone; the webcam and microphone should either be built into your notebook or be a portable model. Specific information on requirements can be found via the link provided.

Students in all nursing courses are expected to meet these requirements to successfully participate in their courses. Failure to meet these technology standards may result in inability to complete course or program requirements. It is the student's responsibility to ensure all requirements are met prior to the start of the semester.

Nursing Living Learning Community – Housing at the Tampa campus

The Nursing LLC, located in Poplar Hall, creates a unique opportunity for nursing, pathway students to live and study together. Students co-enroll in critical prerequisite course work, participate in special events and activities designed to introduce them to the healthcare profession, and network with College of Nursing administrators, faculty, and student leaders. Students also enjoy in-hall academic advising throughout the year, as well as in-hall tutoring for selected courses! To learn more and apply, visit: https://www.usf.edu/housing/residential-learning/llc-major/pre-nursing.aspx

Nursing Programs

Nursing: RN to BSN

https://health.usf.edu/nursing/undergraduate/programs/rn-to-bs

The RN to BSN (NRN) is for students currently licensed to practice as a Registered Nurse. The RN to BSN pathway allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

Criteria for Nursing: RN to BSN Degree:

- Admission to the University of South Florida (Tampa campus) as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- An overall GPA of 2.50 or higher on all undergraduate work (excluding Associate of Science Nursing courses).
- Associate's Degree in Nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission; nursing diplomas will be evaluated on a case by case basis.
- Residence in the state of Florida with evidence of a current Florida RN licensure in good standing.
- Completion of the following prerequisite courses by the application deadline for the intended term of entry with a minimum grade of "C" in each:
  - English Composition I (3) ENC 1101
  - English Composition II (3) ENC 1102

Nursing: Accelerated Second Degree
The Accelerated Second Bachelor's Degree pathway (SBN) is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the nursing pre-requisite courses may be considered for admission into the Accelerated Second Bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Accelerated Second Bachelor's Degree

Admission to the University of South Florida (Tampa campus), as a degree-seeking undergraduate student. 
Completed application to the College of Nursing prior to the published deadline for the intended term of entry. 
Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing. 
Minimum 3.0 cumulative GPA on all undergraduate work. 
Completion of at least seven of the eight nursing prerequisite courses by the published deadline for the intended term of entry. 
Note: Any outstanding nursing prerequisites must be completed by the program start date, with a minimum grade of C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
Participation in a formal interview with College of Nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

Nursing: Upper Division

The Upper Division pathway (NUR) is our traditional baccalaureate nursing pathway for students who have completed nursing prerequisite courses and university general education requirements. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Nursing: Upper Division:

Admission to the University of South Florida (Tampa campus), as a degree-seeking undergraduate student. 
Completed application to the College of Nursing prior to the published deadline for the intended term of entry. 
Minimum 3.20 cumulative GPA on all undergraduate work. 
Completion of at least seven of the eight nursing prerequisites courses by published application deadline for the intended term of entry. 
Note: Any outstanding nursing prerequisites must be completed by the program start date, with a C or better, while maintaining a cumulative GPA equal to or greater than 3.0.
Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by published application deadline. 
Completion of the University’s foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry. 
Participation in a formal interview with College of Nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

Nursing: Veteran to BSN (V-CARE)
The Veteran to BSN (V-CARE) pathway allows service members and veterans with medical training experience as Army or Air Force medics or Navy corpsmen the opportunity to receive a Bachelor's of Science in Nursing degree. Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus.

The V-CARE pathway is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Nursing: Veteran to BSN (V-CARE):

Admission to the University of South Florida (Tampa campus) as a degree-seeking undergraduate student.
Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
Applicants must have U.S. Army Medic, U.S. Air Force Medic, or U.S. Navy Corpsman training and experience to be a candidate for the V-CARE pathway.
Minimum 3.0 cumulative GPA on all undergraduate coursework.
Completion of the nursing prerequisite courses by the published application deadline for the intended term of entry.

Students who do not have all prerequisite courses completed by the Fall admission cycle may be eligible for conditional admission.
Note: Any outstanding nursing prerequisite courses must be completed by the program start date, with a C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline.
Participation in a formal interview with College of Nursing faculty, if selected.
Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirements by the intended term of entry.
Submission of a professional resume.

Grading & Progression Policy

In addition to the University's policies on progression, The College of Nursing holds a progression policy for all students within the nursing undergraduate program. Students admitted to all nursing pathways at The College of Nursing are required to earn a minimum grade of C in didactic courses and an S in lab/clinical courses. Progression in the pathways is based on GPA, course content and overall performance in lab/clinical. Failure to meet the grade minimum may result in dismissal from the College.

For further information on progression and grading policies, please visit the College of Nursing Handbook: https://health.usf.edu/nursing/current-students/handbooks.
Other Program Information

NCLEX-RN Examination

Upon successful completion of the program requirements and upon recommendation by the Dean, graduates are eligible to take the National Council Licensure Examination (NCLEX-RN) leading to the registered nurse (RN) license to practice nursing.

The College of Nursing cannot guarantee that the Board of Nursing will authorize students with criminal or substance abuse histories to complete NCLEX-RN licensure examination. Therefore, it is of the utmost importance (1) to address such situations with the College of Nursing and the Board of Nursing as early as possible and (2) to notify the College of Nursing Compliance Officer within 72 hours on any changes in conduct records, including arrests, convictions, changes to RN license status, or other activities that impact the background investigation or the ability to practice that occur at any time during their program of study.

Other Nursing Pathways

Freshman Nursing Pathways

Freshmen Nursing Pathway (FNR) is a distinct pathway for first time in college (FTIC) students who have been admitted to the university as nursing majors. Those students who meet high SAT/ACT scores and a competitive high school GPA will be offered admissions into the Freshmen Nursing Pathway. Students admitted into this pathway will follow progression criteria established by the College of Nursing to remain in the pathway. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Maintain a 3.6 overall GPA.
Complete the Nursing state-mandated prerequisites at the University of South Florida with a minimum grade of "B" or better.
5 of 8 prerequisite courses completed by the fall semester of the student's sophomore year. The remaining three prerequisite courses must be completed in the fall semester of the sophomore year.
Complete General Education requirements and the Foreign Language Entrance Requirement (FLENT) by the end of the spring semester of the sophomore year.
Complete the Civics Literacy requirement by the end of the spring semester of the sophomore year.
Participate in a formal interview with the College of Nursing faculty and receive a passing score.
Successfully complete NUR 3825 - Introduction to the Profession of Nursing (2 credits) Grade of "C" or better (Nursing Progression Policy).

USF/HCC Concurrent Pathway

https://health.usf.edu/nursing/undergraduate/programs/asn-to-bs

The University of South Florida (USF) & Hillsborough Community College (HCC) Concurrent Pathway allows students to enroll in select RN to BSN courses at USF as a non-degree student (beginning in second semester of Year 1) while completing the ASN degree at HCC. Students will remain in non-degree status at USF until awarded the ASN. After graduating from HCC’S ASN program, students will be eligible to sit for the National Licensure Exam for Registered Nurses (NCLEX-RN).

Criteria for Admissions:

Students must complete the steps for admission as a degree-seeking student at USF/HCC before they may be considered for the Concurrent Pathway.
Students must have a cumulative GPA of at least a 3.0.
Students must meet the definition of residency at each institution to qualify for in-state tuition.
Student must be admitted into HCC’s nursing program.
Students must be admitted as non-degree seeking students into USF and be eligible for admission as a degree-seeking student into USF’s College of Nursing upon completion of the ASN portion of the USF/HCC Concurrent Pathway.

As a condition of membership in the USF/HCC Concurrent Pathway, students must meet the following requirements:

Maintain active enrollment status at both institutions.
Comply with your designated plan of study.
Have a minimum overall GPA of 3.0 for admissions into the concurrent program.
Comply with each institution's policy regarding progression & compliance.
Acquire a valid RN license within 3 months of completion of the ASN.**

* If students are not successful in following the plan of study, they can no longer remain in the USF/HCC Concurrent Pathway.

** If a student is not able to obtain a valid RN license within 3 months of completing the ASN, the student will be unable to take the remaining RN to BSN courses at USF until they have successfully passed. Students who are off plan for the USF/HCC Concurrent Pathway will no longer be able to remain in the USF/HCC Concurrent Pathway but can apply for the RN to BSN pathway at USF through Undergraduate Admissions and the College of Nursing.

Nursing Honors Program B.S. to PhD Accelerated Pathway

The Honors College has partnered with the USF College of Nursing to provide first-time in college (FTIC) freshmen with an accelerated pathway into the USF PhD program. This pathway allows Honors College students majoring in nursing the opportunity to receive admission to the College of Nursing and complete a PhD in Nursing Science degree in seven years, provided that the student continues to meet all the benchmarks of the program, including a successful interview with the College of Nursing. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Admission:
Admission to the University of South Florida's (Tampa campus) Honors College as a Nursing student.
Minimum SAT score of 1360 or a combined ACT of 29.
Minimum 3.8+ weighted high school GPA, as calculated by USF Office of Undergraduate Admissions.
U.S. Citizenship or permanent residency (this pathway does not admit international applicants).

As a condition of membership in the Nursing Honors Program B.S. to PhD Accelerated Pathway, students must meet the following requirements:
Maintenance of a 3.6 GPA with grades of B or better in all state-mandated nursing prerequisites.
Adherence to approved program plan of study.
Completion of BSN degree and successful Florida RN licensure by the start of the PhD program.

Baccalaureate Degree Pathways

Global Pathways

http://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. Students in the Global Pathway programs are well-positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project. The following programs are designated as Global Pathway Programs:

Nursing – BSN Upper Division Major
http://health.usf.edu/nursing/
Bachelor of Science in Nursing

Accelerated Second Bachelor's Degree
http://health.usf.edu/nursing/academics/second-degree
The Accelerated Second Bachelor's Degree pathway (SBN) is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the nursing pre-requisite courses may be considered for admission into the Accelerated Second bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

RN to BSN (Online)
https://health.usf.edu/nursing/undergraduate/programs/rn-to-bs
The RN to BSN (NRN) pathway is for students currently licensed to practice as a Registered Nurse. The RN to BSN option allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

Upper Division
https://health.usf.edu/nursing/undergraduate/programs/upper-division
The Upper Division pathway (NUR) is our traditional baccalaureate nursing pathway for students who have completed nursing prerequisite courses and university general education requirements. This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Veteran to BSN (V-CARE)
https://health.usf.edu/nursing/undergraduate/programs/vbsn
The Veteran to BSN (V-CARE) pathway allows service members and veterans with medical training experience as Army or Air Force medics and Navy corpsmen the opportunity to receive a Bachelor of Science in Nursing degree. Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus. The V-CARE pathway is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

Advising Information
Advising for the College of Nursing is available for admitted nursing students at the USF Health Wellness, Engagement, Leadership & Learning (W.E.L.L.) building (MDA) location at 12901 Bruce B. Downs Blvd., MDC 22, Tampa, FL 33612-4766. See for more information.

The College of Nursing Student Affairs Office is open from 8:00 AM to 5:00 PM on weekdays and closed on University holidays. You may schedule an appointment to meet with an advisor by scheduling online via https://usf.appiancloud.com/.

In order to schedule a meeting with an advisor in this college, please use https://usf.appiancloud.com/.

Contact Information
College of Nursing Advising
MDA 1002 in The WELL (see map
https://health.usf.edu/~media/Images/Nursing/Advising/USF%20Health%20The%20WELL.ashx?la=en)

Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.
(813) 974-2191
nurstudent@usf.edu

Prospective Students: For more information, see https://confluence.usf.edu/display/CON/Information+Sessions
NURSING: ACCELERATED SECOND BACHELOR'S DEGREE PATHWAY B.S.N.

TOTAL DEGREE HOURS: 62

The Accelerated Second Bachelor's Degree (SBN) pathway is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the Nursing prerequisite courses may be considered for admission into the Accelerated Second Bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time, limited access program, as mandated by the State, and is structured sequentially. Admission is competitive. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "Pre-Nursing" prior to official acceptance to the College of Nursing.

Admissions Requirements:

- Admission to the University of South Florida (Tampa), as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing.
- Minimum 3.0 cumulative GPA on all undergraduate work.
- Completion of at least seven of the eight Nursing prerequisite courses by the published deadline for the intended term of entry
  - Note: Any outstanding Nursing prerequisites must be completed by the program state date, with a minimum grade of C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
- Participation in a formal interview with College of nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx
The state-mandated nursing common prerequisites are required to be completed before the published application deadline for the intended term of entry. A grade of "C" or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 62

MAJOR CORE (62 CREDIT HOURS)

- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3
- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3
- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4948L - Preceptorship Credit(s): 6

GPA REQUIREMENTS

Minimum 3.0 cumulative GPA on all undergraduate work.
COLLEGE OF NURSING

GRADING REQUIREMENT
Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

COURSE GRADE REQUIREMENT
All nursing courses must be passed with a C or better in didactic and an S in clinical.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

4 YEAR PLAN OF STUDY - NURSING: ACCELERATED SECOND BACHELOR’S DEGREE B.S.N.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Intensive Care Nurse
Neonatal Nurse
Medical Surg Nurse
Community Health Nurse
Emergency Department Nurse
Staff nurse other areas

Potential Entry Level Salary Range:
$41,000 - $79,000

YEAR 1

SEMMESTER 1 (SPRING)

※ NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
※ NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
※ NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
※ NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
※ NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
※ NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
※ NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

SEMMESTER 2 (SUMMER)

※ NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
※ NUR 3225 - Complex Health Nursing I Credit(s): 3
YEAR 2

SEMESTER 3 (FALL)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 18

SEMESTER 4 (SPRING)

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation

Total Credit Hours: 14
NURSING: R.N. TO BACHELOR OF SCIENCE IN NURSING PATHWAY B.S.N.

TOTAL DEGREE HOURS: 120

Plans of Study

The RN to BSN (NRN) pathway is for students currently licensed to practice as a Registered Nurse. The RN to BSN option allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The College of Nursing is a limited-access program. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing.

Admissions Requirements:

- Admission to the University of South Florida (Tampa Campus) as a degree-seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- An overall GPA of 2.50 or higher on all undergraduate work (excluding Associate of Science Nursing courses).
- Associate's Degree in Nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission; nursing diplomas will be evaluated on a case by case basis.
- Residence in the state of Florida with evidence of a current Florida RN licensure in good standing.
- Completion of the following pre-requisite courses by the application deadline for the intended term of entry with a minimum grade of "C" in each:
  - ENC 1101 - Composition I Credit(s): 3
  - ENC 1102 - Composition II Credit(s): 3

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the RN to BSN's major. All prerequisite courses must be completed with a grade of "C" or higher.
All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 30

MAJOR CORE (15 CREDIT HOURS)

- NUR 3805 - Nursing as a Profession Credit(s): 3
- NUR 4895 - Educational Role of the Nurse in Healthcare Credit(s): 3
- NUR 4628C - Essentials of Healthcare Leadership and Management Credit(s): 3
- NUR 4169C - Evidence-Based Practice for Bacc Prepared Nurse Credit(s): 3
- NUR 4634C - Population Health Credit(s): 3

MAJOR ELECTIVES (15 CREDIT HOURS)

Students select one of four clusters during the second semester. The four clusters are Clinical Practice, Education, Leadership, and Ambulatory Care. Students must complete at least two courses from the selected cluster. The remaining credits may be selected from any cluster. Please contact an academic advisor in nursing for required cluster courses.

Cluster/Elective course availability will vary semester to semester and may include and are not limited to the following courses.

- NSP 3147 - Web-Based Education for Staff Development Credit(s): 3
- NSP 3640 - Introduction to Military and Veteran Healthcare Credit(s): 3
- NSP 3667 - Introduction to Global Health Credit(s): 3
- NSP 3875 - Digital Health Credit(s): 3
- NSP 4148 - Simulation for Nursing Practice Credit(s): 3
- NSP 4545 - Substance Abuse Across the Lifespan Credit(s): 3
- NSP 4614 - Preventative Cardiology for Healthcare Professionals Credit(s): 3
- NSP 4855 - Skills for Nursing Staff Development Educator Credit(s): 3
- NSP 4880 - Foundations of Healthcare QI & Patient Safety Credit(s): 3
- NUR 3678 - Nursing Healthcare for Vulnerable Populations Credit(s): 3
- NUR 3626 - Ethical/Legal Aspects in Nursing and Healthcare Credit(s): 3
- NUR 4069 - Health Assessment for Registered Nurses Credit(s): 3
- NUR 4128 - Pathophysiology/Pharmacology Credit(s): 3
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4690 - Introduction to Ambulatory Care Nursing Credit(s): 3
- NUR 4795 - Cancer Symptom Management Credit(s): 3
- NUR 4850 - Fundamentals of Healthcare Finance for Nurses and Nurse Leaders Credit(s): 3
NUR 4888 - Coordination of Care in Nursing  Credit(s): 2-3

GPA REQUIREMENTS
Minimum 2.50 cumulative GPA on all undergraduate coursework.

GRADING REQUIREMENT
Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

COURSE GRADE REQUIREMENT
All nursing courses must be passed with a C or better in didactic and an S in clinical.

RESIDENCY REQUIREMENT

Other Requirements
All students must meet USF's residency and degree requirements.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

2 YEAR PLAN OF STUDY - NURSING: RN TO BACHELOR'S B.S.N.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Intensive Care Nurse
Neonatal Nurse
Med Surg Nurse
Community Health Nurse
Emergency Department Nurse

Potential Entry Level Salary Range:
$41,000 - $79,000
YEAR 1

SEMESTER 1 (FALL)

NUR 4895 - Educational Role of the Nurse in Healthcare Credit(s): 3
NUR 3805 - Nursing as a Profession Credit(s): 3

Total Credit Hours: 6

SEMESTER 2 (SPRING)

NUR 4828C - Essentials of Healthcare Leadership and Management Credit(s): 3
NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) Credit(s): 3

Total Credit Hours: 6

SEMESTER 3 (SUMMER)

NUR 4169C - Evidence-Based Practice for Bacc Prepared Nurse Credit(s): 3
NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) Credit(s): 3
NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) Credit(s): 3

Total Credit Hours: 6

SEMESTER 5 (SPRING)

NUR/NSP Cluster Nursing Elective (Clinical, Education, Leadership or Ambulatory Care) Credit(s): 3
NUR 4634C - Population Health Credit(s): 3

Total Credit Hours: 6
NURSING: UPPER DIVISION PATHWAY B.S.N.

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

The Upper Division pathway (NUR) is for traditional baccalaureate nursing pathway for students who have completed all nursing prerequisite courses and university general education requirements.

This pathway has been certified as a Global Pathway. A Global Pathway is an undergraduate major or degree program that has significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive. Any student who applies to the undergraduate program at the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing.

ADMISSIONS REQUIREMENTS:

- Admission to the University of South Florida (Tampa campus), as a degree seeking undergraduate student.
- Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
- Minimum 3.20 cumulative GPA on all undergraduate work.
- Completion of at least seven of the eight nursing pre-requisites courses by published application deadline for the intended term of entry.
  - Note: Any outstanding nursing prerequisites must be completed by the program start date, with a C or better, while maintaining a cumulative GPA equal to or greater than 3.0.
- Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline.
- Participation in a formal interview with the College of Nursing faculty, if selected.
- Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry.

If a student receives a grade less than a C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA requirement to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx
The state-mandated nursing common pre-requisites are required to be completed before the published application deadline for the intended term of entry. A grade of 'C' or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the Upper Division pathway. All prerequisite courses must be completed with a grade of "C" or higher.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 68

MAJOR CORE (68 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3026</td>
<td>Patient Centered Care: Essentials of Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3026L</td>
<td>Patient Centered Care: Essentials of Nursing Practice Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 3027L</td>
<td>Patient Centered Care: Essentials of Nursing Practice Lab</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3066</td>
<td>Health Assessment, Wellness, and Prevention Across the Life Span</td>
<td>2</td>
</tr>
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<tr>
<td>NUR 3125</td>
<td>Pathophysiology for Nursing Practice</td>
<td>3</td>
</tr>
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<td>NUR 3145</td>
<td>Pharmacology in Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3225</td>
<td>Complex Health Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3225L</td>
<td>Complex Health Nursing I Clinical</td>
<td>3-4</td>
</tr>
<tr>
<td>NUR 3825</td>
<td>Introduction to the Profession of Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4165</td>
<td>Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4227</td>
<td>Complex Health Nursing II</td>
<td>4</td>
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<tr>
<td>NUR 4227L</td>
<td>Complex Health Nursing II Clinical</td>
<td>3-4</td>
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<tr>
<td>NUR 4285</td>
<td>Healthy Aging: Nursing Care of Older Adults</td>
<td>2</td>
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<tr>
<td>NUR 4467</td>
<td>Nursing Care of Women, Children, and Families</td>
<td>4</td>
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<tr>
<td>NUR 4467L</td>
<td>Nursing Care of Women Children and Families Clinical</td>
<td>3</td>
</tr>
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</table>
### COLLEGE OF NURSING

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
<thead>
<tr>
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<tbody>
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<td>Psychiatric Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4535L</td>
<td>Psychiatric/Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4635</td>
<td>Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4635L</td>
<td>Public Health Nursing Clinical</td>
<td>1-3</td>
</tr>
<tr>
<td>NUR 4627</td>
<td>Role Transition and Leadership in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4888</td>
<td>Coordination of Care in Nursing</td>
<td>2-3</td>
</tr>
<tr>
<td>NUR 4937</td>
<td>Nursing Seminar</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4948L</td>
<td>Preceptorship</td>
<td>6</td>
</tr>
</tbody>
</table>

### GPA REQUIREMENTS

Minimum 3.20 cumulative GPA on all undergraduate work.

### GRADING REQUIREMENT

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

### COURSE GRADE REQUIREMENT

All nursing courses must be passed with a C or better in didactic and an S in clinical.

### RESIDENCY REQUIREMENT

### RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

### 4 YEAR PLAN OF STUDY - NURSING: UPPER DIVISION B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Intensive Care Nurse
- Neonatal Nurse
- Medical Surg Nurse
- Community Health Nurse
- Emergency Department Nurse

**Potential Entry Level Salary Range:**

$41,000 - $79,000

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳ ENC 1101 - Composition I Credit(s): 3
COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

*BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)
*BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
*BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
*BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
*MAC 1105 - College Algebra Credit(s): 3 or MGF 1106 - Finite Mathematics Credit(s): 3 or other SGEM - General Education Core Mathematics course Credit(s): 3
*PSY 2012 - Introduction to Psychological Science Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3 (meets SGES - General Education Core Social Sciences requirement)
General Elective Credit(s): 1

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

*BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
*BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
*MAC 1105 - College Algebra Credit(s): 3 or MGF 1106 - Finite Mathematics Credit(s): 3 or other SGEM - General Education Core Mathematics course Credit(s): 3
*PSY 2012 - Introduction to Psychological Science Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3 (meets SGES - General Education Core Social Sciences requirement)
General Elective Credit(s): 1

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

*HUN 2201 - Nutrition Credit(s): 3
*Any three credit class in Chemistry, Biology, Biochemistry, or Physics (3) - (CHM XXXX, BCH XXXX, BSC XXXX, PHY XXXX, or PCB XXXX) Credit(s): 3
*MCB 2000 - Microbiology for Nursing and other Healthcare Professionals Credit(s): 3
*MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals Credit(s): 1
General Elective Credit(s): 3

Total Credit Hours: 13
COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

Total Credit Hours: 17

SEMESTER 9 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10

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COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4937 - Nursing Seminar Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation

NOTES:

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.
NUR 4948L is proposed to satisfy the TGEH - High Impact Practice requirement.

Total Credit Hours: 14

2 YEAR PLAN OF STUDY - NURSING: UPPER DIVISION B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ★ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14
### COLLEGE OF NURSING

#### UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

**SEMESTER 2 (SPRING)**

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

Total Credit Hours: 17

**SEMESTER 3 (SUMMER)**

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10

**YEAR 2**

**SEMESTER 4 (FALL)**

- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4937 - Nursing Seminar Credit(s): 3

Total Credit Hours: 13

**SEMESTER 5 (SPRING)**

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation

NOTES:

- NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.
- NUR 4948L is proposed to satisfy the TGEH - High Impact Practice requirement.

Total Credit Hours: 14
NURSING: V-CARE B.S.N.

TOTAL DEGREE HOURS: 120

The Veteran to BSN (V-CARE) major allows service members and veterans with medical training experience as medics and corpsmen the opportunity to receive a Bachelor of Science in Nursing degree. The V-CARE major is typically completed in consecutive semesters (after prerequisites, Foreign Language, and General Education requirements). Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time limited access program, as mandated by the state, and is structured sequentially. Admission is competitive.

ADMISSION REQUIREMENTS

Admission to the University of South Florida (Tampa campus) as a degree seeking undergraduate student.
Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
Applicants must have U.S. Army Medic, U.S. Air Force Medic, or U.S. Navy Corpsman training and experience to be a candidate for the V-CARE major.
Minimum 3.0 cumulative GPA on all undergraduate coursework.
Completion of the Nursing prerequisite courses by the published application deadline for the intended term of entry.
   Students who do not have all prerequisite courses completed by the intended term of entry may be eligible for conditional admission.
   Note: Any outstanding Nursing prerequisite courses must be completed by the program start date, with a C or better, while maintaining a cumulative GPA greater than or equal to 3.0.
Completion of English Composition I, English Composition II and State General Education Mathematics requirement by the published application deadline.
Participation in a formal interview with College of Nursing faculty, if selected.
Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirements.
Submission of a professional resume.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)

Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)

International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)
STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common pre-requisites are required to be completed before the published application deadline for the intended term of entry. A grade of 'C' or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the V-CARE major. All prerequisite courses must be completed with a grade of "C" or higher.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

- BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
- BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
- CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
- DEP X004 or DEP X054 or DEP X000 - 3 credit hours
- HUN X201 - 3 credit hours
- MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
- PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
- STA X014 or STA X023 or STA X122 - 3 credit hours

NOTE: Epidemiology (3 credits) is recommended but not required.

TOTAL MAJOR HOURS: 68

MAJOR CORE (64 CREDIT HOURS)

Note: Up to 4 hours will be awarded for military medic or corpsman experience. Please consult with a College of Nursing Academic Advisor for your path of study within this program.

- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1
- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3
- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
COLLEGE OF NURSING

NUR 4937 - Nursing Seminar Credit(s): 3
NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
NUR 4635 - Public Health Nursing Credit(s): 3
NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
NUR 4948L - Preceptorship Credit(s): 6

COURSE GRADE REQUIREMENT

All Nursing courses must be passed with a C or better in didactic and an S in clinical.

GRADING REQUIREMENT

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

4 YEAR PLAN OF STUDY - NURSING: V-CARE B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Intensive Care Nurse

Potential Entry Level Salary Range:

$41,000 - $79,000
COLLEGE OF NURSING
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- MAC 1105 or MGF 1106 or other SGEM - General Education Core Mathematics course Credit(s): 3
- PSY 2012 or SYG 2000 (meets SGES - General Education Core Social Sciences requirement) Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- BSC 2085 (meets the SGEN - General Education Core Natural Sciences requirement)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
- BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

NOTE: STA 2023 meets the 6AMT - State Computation Requirement requirement.

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- HUN 2201 - Nutrition Credit(s): 3
- Any three credit class in Chemistry, Biology, Biochemistry, or Physics (3) - (CHM XXXX, BCH XXXX, BSC XXXX, PHY XXXX or PCB XXXX) Credit(s): 3
- MCB 2000 - Microbiology for Nursing and other Healthcare Professionals Credit(s): 3
- MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals Credit(s): 1
- General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12

SEMESTER 6 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

NOTE: Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10

YEAR 4

SEMESTER 10 (FALL)

- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4937 - Nursing Seminar Credit(s): 3

Apply for Graduation

NOTE: Up to 1 credit awarded through Military Medical Training and Experiences for NUR 4227L

Total Credit Hours: 13-15
**COLLEGE OF NURSING**

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

**SEMIESTER 11 (SPRING)**

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation
NUR 4948L proposed to met TGEH - High Impact Practice requirement.
NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.
NOTE: Up to 2 credits awarded through Military Medical Training and Experiences for NUR 4635L.

Total Credit Hours: 12

**2 YEAR PLAN OF STUDY - NURSING: V-CARE B.S.N.**

**NOTES:**
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMIESTER 1 (FALL)**

- NUR 3125 - Pathophysiology for Nursing Practice Credit(s): 3
- NUR 3825 - Introduction to the Profession of Nursing Credit(s): 2
- NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span Credit(s): 2
- NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab Credit(s): 1
- NUR 3026 - Patient Centered Care: Essentials of Nursing Practice Credit(s): 3
- NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical Credit(s): 2
- NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab Credit(s): 1

Total Credit Hours: 14

**SEMIESTER 2 (SPRING)**

- NUR 3145 - Pharmacology in Nursing Practice Credit(s): 3
- NUR 3225 - Complex Health Nursing I Credit(s): 3
- NUR 3225L - Complex Health Nursing I Clinical Credit(s): 3-4
- NUR 4467 - Nursing Care of Women, Children, and Families Credit(s): 4
- NUR 4467L - Nursing Care of Women Children and Families Clinical Credit(s): 3

NOTE: Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L

Total Credit Hours: 15-18
SEMESTER 3 (SUMMER)

- NUR 4535 - Psychiatric Mental Health Nursing Credit(s): 3
- NUR 4535L - Psychiatric/Mental Health Nursing Clinical Credit(s): 2
- NUR 4285 - Healthy Aging: Nursing Care of Older Adults Credit(s): 2
- NUR 4165 - Evidence-Based Practice Credit(s): 3

Total Credit Hours: 10

YEAR 2

SEMESTER 4 (FALL)

- NUR 4227 - Complex Health Nursing II Credit(s): 4
- NUR 4227L - Complex Health Nursing II Clinical Credit(s): 3-4
- NUR 4888 - Coordination of Care in Nursing Credit(s): 2-3
- NUR 4937 - Nursing Seminar Credit(s): 3

NOTE: Up to 1 credit awarded through Military Medical Training and Experiences for NUR 4227L

Total Credit Hours: 13-15

SEMESTER 5 (SPRING)

- NUR 4635 - Public Health Nursing Credit(s): 3
- NUR 4635L - Public Health Nursing Clinical Credit(s): 1-3
- NUR 4827 - Role Transition and Leadership in Nursing Credit(s): 2
- NUR 4948L - Preceptorship Credit(s): 6

Apply for Graduation

NUR 4948L proposed to meet TGEH - High Impact Practice requirement.

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.

NOTE: Up to 2 credits awarded through Military Training and Experiences for NUR 4635L.

Total Credit Hours: 11-14
# COLLEGE OF PUBLIC HEALTH

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

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About the College

3010 USF Banyan Circle
Tampa, FL 33612
(813) 974-4633
https://health.usf.edu/publichealth

Location: The College of Public Health is located on the corner of Bruce B. Downs Avenue and Fletcher Avenue in the North-West corner of USF.

With selfless dedication, we promise to use our transformational research and interdisciplinary approach to passionately solve problems and create conditions that allow every person the universal right to health and well-being. Our Practice is Our Passion. Degree programs are offered in multiple platforms to accommodate student needs. On-campus courses are available throughout the day and evening. The College offers almost 100 courses online, including 6 complete degree programs. College of Public Health (COPH) students embrace opportunities to see public health in practice in a variety of global settings. Through study abroad courses, international field experiences, and other opportunities, students annually travel to more than 20 countries, including Panama, Belize, Uganda, Malaysia and Ecuador among others.

Mission, Vision, Values

Mission

Our collective mission is to provide excellence in public health education, leadership, advocacy, research and service; to nurture and motivate our students; and to deliver enhanced health and well-being to all humankind through collaborative partnerships with researchers, educators, health professionals and administrators.

Vision

Our vision is to be the exemplary catalyst for public health innovation and advancement of the profession, locally and globally.

COPH Core Values

- Social responsibility
- Social justice
- Multidisciplinary approach
- Global perspective
- Altruism
- Diversity and inclusiveness
- Leadership
- Academic excellence

Accreditation

The College of Public Health is accredited by the Council on Education in Public Health (CEPH) http://ceph.org/. CEPH (800 Eye Street, NW, Suite 202, Washington, D.C. 20001-3710) is an independent agency that is recognized by the US Department of Education to accredit schools of public health. The College has been reaccredited for seven years, through July 1st, 2026; this is the maximum possible number of years attainable in a reaccreditation cycle.

College-Level Requirements

Admission Requirements

Admission to the College of Public Health is open to students who have been accepted into the University of South Florida and have declared a major in the College of Public Health. Please be advised that the Public Health major is offered on the Tampa campus. The Health Sciences major is offered on both the Tampa and St. Petersburg campuses.
Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

Declaration of Major: Students should meet with an advisor as soon as possible to ensure timely degree progression. Upon review, the College of Public Health will approve or deny the major declaration.

Declaration of Minor: Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.

Graduation Requirements

Must successfully complete (C- or higher) a minimum of 120 unduplicated credit hours with a USF and cumulative GPA of a 2.0 or higher.

Must meet the Foreign Language Entrance Requirement.

Students must satisfy State Communication Requirement and State Computation Requirement. Transfer students who enter the University of South Florida with 60 or more semester hours from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission are considered to have met the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math).

Complete the General Education Core and State Communication and Computation Requirement of 36 hours.

Complete all major course requirements.

None of the coursework taken for the major may be taken as an S/U grade, unless S/U is the only grading option available.

The Audit option is available only during the first five (5) days of classes.

Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).

Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.

Baccalaureate-Level Degree Programs

When earning a double major/concurrent degree, a maximum of two (2) departmental or programmatic courses or eight (8) credit hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one major/degree.

Health Sciences, as an interdisciplinary program, requires prior approval for overlapping coursework between double majors/concurrent degrees.
Bachelor of Science in Health Sciences

https://health.usf.edu/publichealth/undergrad/bshs

The Bachelor of Science in Health Sciences is a highly interdisciplinary degree and offers a valuable combination of hard science, social science, and humanities. This high-quality program offers classroom-based & distance instruction to prepare students for many exciting careers in one of the nation's fastest-growing industries. Courses in the program are offered from 5 different colleges and more than 20 departments at USF. Students can choose to focus their degree based on the health career they plan to pursue after graduation. Students take core foundational courses in Health Science then choose from 5 concentrations (30 credits from one concentration or a combination of 15 credits from two different concentrations) for their advanced studies based on their career goals.

Depending on the concentrations chosen students can go on to everything from clinical graduate programs to social services, administrative and technology positions. The flexible and interdisciplinary nature of this exciting degree prepares tomorrow's healthcare leaders with a strong foundation for success.

Career Options: This program prepares students for clinical graduate programs such physical and occupational therapy, physician assistant programs and athletic training, as well as healthcare administration graduate programs, social and behavioral programs, public health or employment in a wide range of health related areas including community agencies, hospitals, or pharmaceutical companies.

Students can focus their studies in one concentration (30 credits) or a combination of 2 concentrations (15 credits in each) depending on career goals.

Concentrations include:
- Aging Health Studies and Health Information Technology Concentration
- Aging Health Studies and Health Care Administration Concentration
- Aging Health Studies Concentration
- Biological Health Sciences and Aging Health Studies Concentration
- Biological Health Sciences and Health Information Technology Concentration
- Biological Health Sciences and Health Care Administration Concentration
- Biological Health Sciences and Social and Behavioral Health Sciences Concentration
- Biological Health Sciences Concentration
- Health Information Technology Concentration
- Health Care Administration and Health Information Technology Concentration
- Health Care Administration Concentration
- Social and Behavioral Health Sciences and Aging Health Studies Concentration
- Social and Behavioral Health Sciences and Health Information Technology Concentration
- Social and Behavioral Health Sciences and Health Care Administration Concentration
- Social and Behavioral Health Sciences Concentration

Global Pathways
https://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program.
Bachelor of Science

Bachelor of Science in Public Health
https://health.usf.edu/publichealth/undergrad/bshs

USF offers the first Bachelor of Science in Public Health housed in an accredited College of Public Health in Florida. The Bachelor of Science in Public Health at the University of South Florida provides students with a flexible degree emphasizing skill development to promote future academic and career success within public health and clinical health professions. Students majoring in public health can pursue specialized coursework in pre-health, epidemiology, biostatistics, food safety, infection control, nutrition, global health, environmental and occupational health, and health coaching, among others. This innovative curriculum can be completed either fully online or through a mix of online and classroom-based courses. The B.S. in Public Health provides student-centered courses required for entry-level public health jobs found in government agencies, health corporations, community non-profit organizations and health care facilities.

Accelerated Programs

The College offers a several programs the Fast Track from BSPH to MPH/MSPH for USF Honors Students.

Minors

The College of Public Health offers the following minors. For more information, see https://health.usf.edu/publichealth/undergrad/minors

General Public Health
The goal of the general Public Health minor is to develop in a broad range of students an understanding and appreciation of the field of Public Health.

Community-Engaged Homeland Security & Emergency Management
The Community-Engaged Homeland Security and Emergency Management minor provides a broad foundation of homeland security and emergency management coursework for individuals interested in pursuing a career in local, state or national government and military careers.

Environmental Health
The Environmental Health minor provides students with a broad range of courses necessary to pursue an advanced degree in the field of Environmental and Occupational Health and Safety or to seek entry-level employment in a related field and is preparatory for careers in: environmental science, industrial hygiene, toxicology, risk assessment, and related health sciences careers.

Infection Control
The Infection Control minor is based on the competencies in the National Board Certification Exam for infection control. The minor provides a foundation of infection prevention and control principles for individuals interested in pursuing a career in infection prevention and control at a healthcare facility or alternate setting; or those who need this knowledge base to pursue opportunities at a local, state or national public health department; a governmental agency; an academic and/or research institution; or any other applicable arena.

Nutrition
The Nutrition science minor is both personally and professionally relevant, emphasizing health promotion, optimal human performance, disease prevention, quality of life and longevity. Career opportunities that are complemented by a nutrition minor include public health, health sciences, food technology, psychology, gerontology, social work, health promotion and communication, with potential employment in the public and/or private sector.
Undergraduate Advising Information

Undergraduate Advising
College of Public Health
3010 USF Banyan Circle
Tampa, FL 33612
(813) 974-4633
UG-PublicHealthAdvising@health.usf.edu

http://health.usf.edu/publichealth/undergrad/advising

The advising team at the USF College of Public Health provides guidance on academic policies, requirements, and processes. Just as each College of Public Health student is unique, so is each degree plan. Advising is determined to working alongside students to design individualized plans while providing compassionate guidance in their educational journey.

Undergraduate Students can schedule an appointment with an advisor via Archivum.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
### Aging Health Studies Concentration

Students choose fifteen (15) credit hours from the following list of courses.

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<th>Course Code</th>
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<th>Credit(s)</th>
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<td>Biology of Aging</td>
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<td>GEY 3601</td>
<td>Physical Changes and Aging</td>
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<td>GEY 4322</td>
<td>Care Management for Older Adults</td>
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<tr>
<td>GEY 4360</td>
<td>Counseling for Older Adults</td>
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<td>GEY 4507</td>
<td>Understanding Policies and Practices of Long Term Care</td>
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<tr>
<td>GEY 4608</td>
<td>Alzheimer's Disease Management</td>
<td>3</td>
</tr>
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<td>GEY 4628</td>
<td>Health, Ethnicity, and Aging</td>
<td>3</td>
</tr>
<tr>
<td>GEY 4641</td>
<td>Death and Dying</td>
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<td>GEY 4935</td>
<td>Special Topics in Gerontology</td>
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<td>HSC 4211</td>
<td>Health, Behavior and Society</td>
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<td>HSC 4630</td>
<td>Understanding U.S. Health Care</td>
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<td>HSC 4851</td>
<td>Health Sciences Internship</td>
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<td>LIS 4930</td>
<td>Selected Topics in Information Studies</td>
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<td>Selected Topics</td>
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<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy</td>
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<td>PHC 4931</td>
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<td>The American Social Welfare System</td>
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<td>SPA 3002</td>
<td>Introduction to Communication Sciences and Disorders</td>
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<td>SPA 4257</td>
<td>Adult Communication Disorders</td>
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</table>

### Health Care Administration Concentration

Students choose fifteen (15) credit hours from the following list of courses.

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<td>Principles of Managerial Accounting</td>
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<td>ECP 3530</td>
<td>Economics of Health</td>
<td>3</td>
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<tr>
<td>GEY 4635</td>
<td>Business Management in an Aging Society</td>
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<td>HSA 3170</td>
<td>Healthcare Finance</td>
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<td>HSC 4211</td>
<td>Health, Behavior and Society</td>
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<td>HSC 4624</td>
<td>Foundations of Global Health</td>
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<td>HSC 4630</td>
<td>Understanding U.S. Health Care</td>
<td>3</td>
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<td>HSC 4851</td>
<td>Health Sciences Internship</td>
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<tr>
<td>HSC 4933</td>
<td>Special Topics in Public Health</td>
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<tr>
<td>ISM 3011</td>
<td>Information Systems in Organizations</td>
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<tr>
<td>LIS 4930</td>
<td>Selected Topics in Information Studies</td>
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<td>MAN 3025</td>
<td>Principles of Management</td>
<td>3</td>
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<td>MAN 3093</td>
<td>Healthcare Management</td>
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<td>MAN 3301</td>
<td>Human Resource Management</td>
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<td>MAR 3400</td>
<td>Professional Selling</td>
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<td>MAR 4503</td>
<td>Buyer Behavior</td>
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<td>MAR 4712</td>
<td>Healthcare Marketing</td>
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<td>MMC 4936</td>
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<td>PAD 3003</td>
<td>Introduction to Public and Community Service</td>
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<td>PAD 4204</td>
<td>Public Financial Administration</td>
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<td>PAD 4415</td>
<td>Personnel &amp; Supervision in Today's Diverse Organizations</td>
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<td>PAD 4712</td>
<td>Managing Information Resources in the Public Sector</td>
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<tr>
<td>PAD 4930</td>
<td>Selected Topics in Public Administration and Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
SYO 4400 - Medical Sociology Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

SPC 3710 - Communication and Cultural Diversity Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
Patient Provider Communication
Intercultural Health Communication

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html
4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

**SEMESTER 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>PSY 2012</td>
<td>Introduction to Psychological Science</td>
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<td>MAC 1105</td>
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<td>Human &amp; Cultural Diversity</td>
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<td>HSC 2000</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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<td>COM 2000</td>
<td>Introduction to Communication</td>
<td>3</td>
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<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
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<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
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<td>or ANT 2511</td>
<td>Biological Anthropology</td>
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<td>or ACG 2021</td>
<td>Principles of Financial Accounting</td>
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<td>or ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
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<td>or ANT 2410</td>
<td>Cultural Anthropology</td>
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<td>or COM 2130</td>
<td>Communication Skills for Health Professionals</td>
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<td>TGEI</td>
<td>Information and Data Literacy</td>
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<td>DEP 2004</td>
<td>The Life Cycle</td>
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Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

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YEAR 2

**SEMESTER 4 (FALL)**

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<td>Scientific and Medical Terminology</td>
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<td>STA 2023</td>
<td>Introductory Statistics I</td>
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<td>ENC 2210</td>
<td>Technical Writing</td>
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<td>SGEH</td>
<td>General Education Core Humanities</td>
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</table>

Total Credit Hours: 12
# SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

# SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

## YEAR 3

### SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
- or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

### SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

### SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

## YEAR 4

### SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

### SEMESTER 11 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)
- Major Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
Total Credit Hours: 6
SEMESTER 4 (FALL)

- COM 2000 - Introduction to Communication Credit(s): 3
- or SYG 2000 - Introduction to Sociology Credit(s): 3
- or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- or ANT 2511 - Biological Anthropology Credit(s): 3
- or ACG 2021 - Principles of Financial Accounting Credit(s): 3
- or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- or ANT 2410 - Cultural Anthropology Credit(s): 3
- or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
MAC X105 College Algebra – 3 credit hours
PSY X012 Introduction to Psychological Science– 3 credit hours
STA X000-X999 or STA X023 or STA X014 - 3 credit hours
DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

CLP 4620 - Ethics in Psychology and Health Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
COM 2000 - Introduction to Communication Credit(s): 3
COM 2130 - Communication Skills for Health Professionals Credit(s): 3
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

AGING HEALTH STUDIES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

Students choose fifteen (15) credit hours from the following list of courses:
AGING HEALTH STUDIES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- HSC 4851 - Health Sciences Internship Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❧ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

❖ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15
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<th>Credit(s)</th>
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<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
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<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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<td>COM 2000</td>
<td>Introduction to Communication</td>
<td>3</td>
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<tr>
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<td>Information and Data Literacy</td>
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<td>DEP 2004</td>
<td>The Life Cycle</td>
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<td>Internship</td>
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YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
## Year Plan of Study - Health Sciences B.S.

### Year 1

#### Semester 1 (Fall)

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<th>Course Name</th>
<th>Credit(s)</th>
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<td>Introduction to Health Professions</td>
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<tr>
<td>CLT 3040</td>
<td>Scientific and Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3633</td>
<td>Biomedical Ethics</td>
<td>3</td>
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<tr>
<td>or CLP 4620</td>
<td>Ethics in Psychology and Health</td>
<td>3</td>
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<tr>
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<tr>
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**Total Credit Hours: 15**

#### Semester 2 (Spring)

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<tr>
<td>General/Unrestricted Elective</td>
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</table>

**Total Credit Hours: 12**

#### Semester 3 (Summer)

<table>
<thead>
<tr>
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**Total Credit Hours: 6**

### Year 2

#### Semester 4 (Fall)

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<tr>
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<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
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<tr>
<td>or GEY 2000</td>
<td>Introduction to Aging Sciences</td>
<td>3</td>
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<tr>
<td>or ANT 2511</td>
<td>Biological Anthropology</td>
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<td>or ACG 2021</td>
<td>Principles of Financial Accounting</td>
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</tr>
<tr>
<td>or ECO 2023</td>
<td>Economic Principles (Microeconomics)</td>
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<tr>
<td>or ANT 2410</td>
<td>Cultural Anthropology</td>
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<tr>
<td>or COM 2130</td>
<td>Communication Skills for Health Professionals</td>
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<td>Major Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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**Total Credit Hours: 12**

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**Notes:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with an ⚫ and are included in the plan for a student to stay on track.
<table>
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<td>Total Credit Hours</td>
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HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- MAC X105 College Algebra – 3 credit hours
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
AGING HEALTH STUDIES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- BSC 3022 - Biology of Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
# 4 Year Plan of Study - Health Sciences B.S.

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

- ✳️ ENC 1101 - Composition I **Credit(s):** 3  
- PSY 2012 - Introduction to Psychological Science **Credit(s):** 3  
- MAC 1105 - College Algebra **Credit(s):** 3  
- TGED - Human & Cultural Diversity **Credit(s):** 3  
- HSC 2000 - Introduction to Health Professions **Credit(s):** 3

Total Credit Hours: 15

### Semester 2 (Spring)

- ✳️ ENC 1102 - Composition II **Credit(s):** 3  
- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s):** 3  
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s):** 1  
- COM 2000 - Introduction to Communication **Credit(s):** 3  
  - or SYG 2000 - Introduction to Sociology **Credit(s):** 3  
  - or GEY 2000 - Introduction to Aging Sciences **Credit(s):** 3  
  - or ANT 2511 - Biological Anthropology **Credit(s):** 3  
  - or ACG 2021 - Principles of Financial Accounting **Credit(s):** 3  
  - or ECO 2023 - Economic Principles (Microeconomics) **Credit(s):** 3  
  - or ANT 2410 - Cultural Anthropology **Credit(s):** 3  
  - or COM 2130 - Communication Skills for Health Professionals **Credit(s):** 3  
- TGEI - Information and Data Literacy **Credit(s):** 3  
- DEP 2004 - The Life Cycle **Credit(s):** 3

Total Credit Hours: 16

### Semester 3 (Summer)

- INT - Internship
YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
  - Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
  - Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  - or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
  - Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND AGING HEALTH STUDIES
CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
  or
- CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- DEP 4053 - Developmental Psychology Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
  or
- PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3
COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

AGING HEALTH STUDIES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4935 - Special Topics in Gerontology Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 4257 - Adult Communication Disorders Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.
RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

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INT - Internship

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
COLLEGE OF PUBLIC HEALTH

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

CLP 4620 - Ethics in Psychology and Health Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
COM 2000 - Introduction to Communication Credit(s): 3
COM 2130 - Communication Skills for Health Professionals Credit(s): 3
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION
CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
  
  or
  
  CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
  
  CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
  
- DEP 4053 - Developmental Psychology Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
  
  or
  
  PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3
COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders  Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders  Credit(s): 3
- SPA 3030 - Introduction to Hearing Science  Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism  Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing  Credit(s): 3

HEALTH CARE ADMINISTRATION CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting  Credit(s): 3
- ECP 3530 - Economics of Health  Credit(s): 3
- GEY 4635 - Business Management in an Aging Society  Credit(s): 3
- HSA 3170 - Healthcare Finance  Credit(s): 3
- HSC 4211 - Health, Behavior and Society  Credit(s): 3
- HSC 4624 - Foundations of Global Health  Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care  Credit(s): 3
- HSC 4631 - Critical Issues in Public Health  Credit(s): 3
- HSC 4851 - Health Sciences Internship  Credit(s): 3
- HSC 4933 - Special Topics in Public Health  Credit(s): 1-3
- ISM 3011 - Information Systems in Organizations  Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies  Credit(s): 3
- MAN 3025 - Principles of Management  Credit(s): 3
- MAN 3093 - Healthcare Management  Credit(s): 3
- MAN 3301 - Human Resource Management  Credit(s): 3
- MAR 3400 - Professional Selling  Credit(s): 3
- MAR 4503 - Buyer Behavior  Credit(s): 3
- MAR 4712 - Healthcare Marketing  Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies  Credit(s): 1-3
- PAD 3003 - Introduction to Public and Community Service  Credit(s): 3
- PAD 4204 - Public Financial Administration  Credit(s): 3
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations  Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector  Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy  Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies  Credit(s): 3
- PHC 4931 - Health Care Ethics  Credit(s): 3
- PHI 3636 - Professional Ethics  Credit(s): 3
- PUP 4002 - Public Policy  Credit(s): 3
- SYO 4400 - Medical Sociology  Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

- SPC 3710 - Communication and Cultural Diversity  Credit(s): 3
- SPC 4930 - Selected Topics  Credit(s): 1-3
  Patient Provider Communication
  Intercultural Health Communication

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

**RESIDENCY REQUIREMENT**

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

**RESEARCH OPPORTUNITIES**

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**ADVISING INFORMATION**

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)

Email: UG-PublicHealthAdvising@health.usf.edu

Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)

Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)

**4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- MAC 1105 - College Algebra Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15
SEMMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMMESTER 3 (SUMMER)

- INT - Internship

YEAR 2

SEMMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6
YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- MAC X105 College Algebra – 3 credit hours
- PSY X012 Introduction to Psychological Science– 3 credit hours
- STA X000-X999 or STA X023 or STA X014 – 3 credit hours
- DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
- APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY
CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
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<td>ANT 4462</td>
<td>Health, Illness, and Culture</td>
<td>3</td>
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<tr>
<td>ANT 4520C</td>
<td>Forensic Anthropology</td>
<td>4</td>
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<td>APK 3120</td>
<td>Exercise Physiology</td>
<td>3</td>
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<td>BSC 3022</td>
<td>Biology of Aging</td>
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<td>BSC 4933</td>
<td>Selected Topics in Biology</td>
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<td>CHM 2023</td>
<td>Chemistry for Today</td>
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<td>or</td>
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<td>CHM 2046 - General Chemistry II Credit(s): 3</td>
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<td>MCB 3020</td>
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<td>PHC 3302</td>
<td>Introduction to Environmental &amp; Occupational Health</td>
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<td>SPC 4930</td>
<td>Selected Topics Credit(s): 1-3</td>
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<tr>
<td>ZOO 4512</td>
<td>Sociobiology</td>
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</tbody>
</table>
COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders  
  Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders  
  Credit(s): 3
- SPA 3030 - Introduction to Hearing Science  
  Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism  
  Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing  
  Credit(s): 3

HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- HSC 4851 - Health Sciences Internship  
  Credit(s): 3
- ISM 3113 - Systems Analysis and Design  
  Credit(s): 3
- LIS 3261 - Introduction to Information Science  
  Credit(s): 3
- LIS 3352 - Interaction Design  
  Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals  
  Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management  
  Credit(s): 3
- LIS 3783 - Information Architecture  
  Credit(s): 3
- LIS 4204 - Information Behaviors  
  Credit(s): 3
- LIS 4365 - Web Design Technologies  
  Credit(s): 3
- LIS 4380 - Information and Social Media  
  Credit(s): 3
- LIS 4414 - Information Policy and Ethics  
  Credit(s): 3
- LIS 4477 - Clinical Decision Support  
  Credit(s): 3
- LIS 4482 - Networks and Communication  
  Credit(s): 3
- LIS 4776 - Health Information Technology  
  Credit(s): 3
- LIS 4779 - Health Information Security  
  Credit(s): 3
- LIS 4785 - Introduction to Health Informatics  
  Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies  
  Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector  
  Credit(s): 3
- SPC 4930 - Selected Topics  
  Credit(s): 1-3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101 - Composition I</td>
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<tr>
<td>PSY 2012 - Introduction to Psychological Science</td>
<td>3</td>
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<tr>
<td>MAC 1105 - College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>TGED - Human &amp; Cultural Diversity</td>
<td>3</td>
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<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
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</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

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<thead>
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<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
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<tr>
<td>BSC 2085 - Anatomy and Physiology I for Health Professionals</td>
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<tr>
<td>BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
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<tr>
<td>COM 2000 - Introduction to Communication</td>
<td>3</td>
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<tr>
<td>or SYG 2000 - Introduction to Sociology</td>
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<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
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<tr>
<td>or ANT 2511 - Biological Anthropology</td>
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<td>or ACG 2021 - Principles of Financial Accounting</td>
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<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
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<tr>
<td>or ANT 2410 - Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>or COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
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<tr>
<td>TGEI - Information and Data Literacy</td>
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<td>DEP 2004 - The Life Cycle</td>
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Total Credit Hours: 16

SEMESTER 3 (SUMMER)

<table>
<thead>
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<tr>
<td>INT - Internship</td>
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</table>
YEAR 2

SEMESTER 4 (FALL)
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
Total Credit Hours: 12

SEMESTER 5 (SPRING)
- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2
Total Credit Hours: 14

SEMESTER 6 (SUMMER)
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)
- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 8 (SPRING)
- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 9 (SUMMER)
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
Transfer: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
International: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
COLLEGE OF PUBLIC HEALTH

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES AND SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
  or
- CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
  or
- PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.
CLP 4143 - Abnormal Psychology Credit(s): 3
COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
COM 4021 - Family Communication and the End of Life Credit(s): 3
COM 4022 - Health Communication Credit(s): 3
COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4211 - Health, Behavior and Society Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3
MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHI 4930 - Selected Topics Credit(s): 1-3
SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 3203 - Introduction to Social Work Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
SYO 4400 - Medical Sociology Credit(s): 3
WST 4320 - Politics and Issues in Women's Health Credit(s): 3

MENTAL HEALTH CLUSTER
These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3

SUBSTANCE ABUSE CLUSTER
These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3
PSB 3444 - Drugs and Behavior Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.
GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I (3)
- PSY 2012 - Introduction to Psychological Science (3)
- MAC 1105 - College Algebra (3)
- TGED - Human & Cultural Diversity (3)
- HSC 2000 - Introduction to Health Professions (3)

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II (3)
- BSC 2085 - Anatomy and Physiology I for Health Professionals (3)
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals (1)
- COM 2000 - Introduction to Communication (3)

or
- SYG 2000 - Introduction to Sociology (3)
- GEY 2000 - Introduction to Aging Sciences (3)
- ANT 2511 - Biological Anthropology (3)
- ACG 2021 - Principles of Financial Accounting (3)
- ECO 2023 - Economic Principles (Microeconomics) (3)
- ANT 2410 - Cultural Anthropology (3)
- COM 2130 - Communication Skills for Health Professionals (3)
- TGEI - Information and Data Literacy (3)
- DEP 2004 - The Life Cycle (3)

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- INT - Internship

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology (3)
- STA 2023 - Introductory Statistics I (3)
- ENC 2210 - Technical Writing (3)
- SGEH - General Education Core Humanities (3)

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX (3)
- General Elective (3)
- General/Unrestricted Elective (3)
- General/Unrestricted Elective (3)
- General/Unrestricted Elective (2)

Total Credit Hours: 14
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<tr>
<th>Semester</th>
<th>Course Details</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
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</tbody>
</table>
| **Semester 6 (Summer)** | Major Elective 3  
Major Elective 3 | 6       |                    |
| **Semester 7 (Fall)** | PHI 3633 - Biomedical Ethics 3  
.or CLP 4620 - Ethics in Psychology and Health 3  
Major Elective 3  
Major Elective 3  
Major Elective 3 | 12      |                    |
| **Semester 8 (Spring)** | TGEC - Creative Thinking 3  
Upper-Level Elective 3  
General/Unrestricted Elective 3  
Major Elective 3  
Major Elective 3 | 15      |                    |
| **Semester 9 (Summer)** | Upper-Level Elective 3  
Upper-Level Elective 3 | 6       |                    |
| **Year 4**    |                                                                                |         |                    |
| **Semester 10 (Fall)** | TGEE - Ethical Reasoning & Civic Engagement 3  
General/Unrestricted Elective 3  
Major Elective 3  
Major Elective 3 | 12      |                    |
| **Semester 11 (Spring)** | TGEH - High Impact Practice 3  
General/Unrestricted Elective 3  
General/Unrestricted Elective 3  
General/Unrestricted Elective 3 | 12      |                    |
2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
<td>3</td>
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<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CLP 4620 - Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</tr>
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</table>

Total Credit Hours: 15

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Major Elective</td>
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<tr>
<td>Upper-Level Elective</td>
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<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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</table>

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
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Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

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<th>Course</th>
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<tbody>
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</tr>
<tr>
<td>or SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021 - Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2410 - Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>or COM 2130 - Communication Skills for Health Professionals</td>
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<tr>
<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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</tbody>
</table>

Total Credit Hours: 12
SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- ANT 4462 - Health, Illness, and Culture Credit(s): 3
- ANT 4520C - Forensic Anthropology Credit(s): 4
- APK 3120 - Exercise Physiology Credit(s): 3
- BSC 3022 - Biology of Aging Credit(s): 3
- BSC 4933 - Selected Topics in Biology Credit(s): 1-4
- CHM 2023 - Chemistry for Today Credit(s): 3
- or CHM 2045 - General Chemistry I Credit(s): 3 and CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- CHM 2046 - General Chemistry II Credit(s): 3 and CHM 2046L - General Chemistry II Laboratory Credit(s): 1
- DEP 4053 - Developmental Psychology Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4511 - Survey of Human Diseases Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MCB 3020 - General Microbiology Credit(s): 3
- MCB 3020L - General Microbiology Laboratory Credit(s): 1
- PCB 3063 - General Genetics Credit(s): 3
- PCB 3063L - General Genetics Laboratory Credit(s): 1
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 3320 - Environmental Health Science Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHY 2020 - Conceptual Physics Credit(s): 3
- or PHY 2053 - General Physics I Credit(s): 3 and PHY 2053L - General Physics I Laboratory Credit(s): 1
- PHY 2054 - General Physics II Credit(s): 3 and PHY 2054L - General Physics II Laboratory Credit(s): 1
- SPC 4930 - Selected Topics Credit(s): 1-3
- ZOO 4512 - Sociobiology Credit(s): 3

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

- SPA 3002 - Introduction to Communication Sciences and Disorders Credit(s): 3
- SPA 3004 - Introduction to Language Development and Disorders Credit(s): 3
- SPA 3030 - Introduction to Hearing Science Credit(s): 3
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism Credit(s): 3
- SPA 4104 - Neuroanatomy for Speech, Language and Hearing Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- INT - Internship

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6
## YEAR 3

### SEMESTER 7 (FALL)

<table>
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<tbody>
<tr>
<td>PHI 3633</td>
<td>Biomedical Ethics</td>
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</tr>
<tr>
<td>or CLP 4620</td>
<td>Ethics in Psychology and Health</td>
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</tr>
<tr>
<td>Major Elective</td>
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Total Credit Hours: **12**

### SEMESTER 8 (SPRING)

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<td>General/Unrestricted Elective</td>
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<td>Major Elective</td>
<td></td>
<td>3</td>
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Total Credit Hours: **15**

### SEMESTER 9 (SUMMER)

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<tr>
<td>Upper-Level Elective</td>
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Total Credit Hours: **6**

### YEAR 4

### SEMESTER 10 (FALL)

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<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
<td>3</td>
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<td>General/Unrestricted Elective</td>
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<td>Major Elective</td>
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<td>3</td>
</tr>
<tr>
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</table>

Total Credit Hours: **12**

### SEMESTER 11 (SPRING)

<table>
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<tr>
<td>TGEH</td>
<td>High Impact Practice</td>
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<tr>
<td>General/Unrestricted Elective</td>
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<td>3</td>
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<tr>
<td>General/Unrestricted Elective</td>
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<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
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<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: **12**

## 2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

### NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✩ and are included in the plan for a student to stay on track.
HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

HEALTH SCIENCES B.S., WITH HEALTH CARE ADMINISTRATION AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- MAC X105 College Algebra – 3 credit hours
- PSY X012 Introduction to Psychological Science – 3 credit hours
- STA X000-X999 or STA X023 or STA X014 - 3 credit hours
- DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
- APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s):</th>
</tr>
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<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
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<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
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</tbody>
</table>

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CLP 4620 - Ethics in Psychology and Health</td>
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<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3636 - Professional Ethics</td>
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</tbody>
</table>

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
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<tbody>
<tr>
<td>ACG 2021 - Principles of Financial Accounting</td>
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</tr>
<tr>
<td>ECO 2023 - Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2410 - Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>COM 2000 - Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
HEALTH CARE ADMINISTRATION AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

HEALTH CARE ADMINISTRATION CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

ACG 2071 - Principles of Managerial Accounting Credit(s): 3
ECP 3530 - Economics of Health Credit(s): 3
GEY 4635 - Business Management in an Aging Society Credit(s): 3
HSA 3170 - Healthcare Finance Credit(s): 3
HSC 4211 - Health, Behavior and Society Credit(s): 3
HSC 4624 - Foundations of Global Health Credit(s): 3
HSC 4630 - Understanding U.S. Health Care Credit(s): 3
HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4851 - Health Sciences Internship Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
ISM 3011 - Information Systems in Organizations Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAN 3093 - Healthcare Management Credit(s): 3
MAN 3301 - Human Resource Management Credit(s): 3
MAR 3400 - Professional Selling Credit(s): 3
MAR 4503 - Buyer Behavior Credit(s): 3
MAR 4712 - Healthcare Marketing Credit(s): 3
MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4204 - Public Financial Administration Credit(s): 3
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
SYO 4400 - Medical Sociology Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

SPC 3710 - Communication and Cultural Diversity Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
Patient Provider Communication
Intercultural Health Communication

HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

HSC 4851 - Health Sciences Internship Credit(s): 3
ISM 3113 - Systems Analysis and Design Credit(s): 3
LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
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<td>LIS 4204</td>
<td>Information Behaviors</td>
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<td>LIS 4365</td>
<td>Web Design Technologies</td>
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<td>LIS 4380</td>
<td>Information and Social Media</td>
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<td>LIS 4414</td>
<td>Information Policy and Ethics</td>
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<td>LIS 4779</td>
<td>Health Information Security</td>
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<td>LIS 4785</td>
<td>Introduction to Health Informatics</td>
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<td>LIS 4930</td>
<td>Selected Topics in Information Studies</td>
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<td>PAD 4712</td>
<td>Managing Information Resources in the Public Sector</td>
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<tr>
<td>SPC 4930</td>
<td>Selected Topics</td>
<td>1-3</td>
</tr>
</tbody>
</table>

### HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

#### GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

#### GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

#### RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

#### RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

#### ADVISING INFORMATION

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)

Email: UG-PublicHealthAdvising@health.usf.edu

Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)

Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
ENC 2210 - Technical Writing Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
**COLLEGE OF PUBLIC HEALTH**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

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<th>Course Code</th>
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<td>Scientific and Medical Terminology</td>
<td>3</td>
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<td>PHI 3633</td>
<td>Biomedical Ethics</td>
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<tr>
<td>or CLP 4620</td>
<td>Ethics in Psychology and Health</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective</td>
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<td>General/Unrestricted Elective</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

**SEMESTER 3 (SUMMER)**

<table>
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<th>Course Code</th>
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<tr>
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</table>

Total Credit Hours: 6
SEMESTER 4 (FALL)

- COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
COLLEGE OF PUBLIC HEALTH

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS
- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS
Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS
Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)
Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

HEALTH CARE ADMINISTRATION CONCENTRATION: 10 COURSES; 30 CREDIT HOURS
Select 10 courses (30 credit hours) from the following list of courses:
- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- HSA 3170 - Healthcare Finance Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4851 - Health Sciences Internship Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
ISM 3011 - Information Systems in Organizations Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAN 3093 - Healthcare Management Credit(s): 3
MAN 3301 - Human Resource Management Credit(s): 3
MAR 3400 - Professional Selling Credit(s): 3
MAR 4503 - Buyer Behavior Credit(s): 3
MAR 4712 - Healthcare Marketing Credit(s): 3
MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4204 - Public Financial Administration Credit(s): 3
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
SYO 4400 - Medical Sociology Credit(s): 3

Two course with SPC, MMC, and/or COM prefixes may apply to this concentration.

SPC 3710 - Communication and Cultural Diversity Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
Patient Provider Communication
Intercultural Health Communication

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.
RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.htm

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3

or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
ENC 2210 - Technical Writing Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12
COLLEGE OF PUBLIC HEALTH

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SEMESTER 8 (SPRING)
- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)
- TGEH - High Impact Practice Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

1815
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<td>or SYG 2000 - Introduction to Sociology</td>
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<td>or GEY 2000 - Introduction to Aging Sciences</td>
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<td>or ANT 2511 - Biological Anthropology</td>
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<td>or ACG 2021 - Principles of Financial Accounting</td>
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<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
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<td>or ANT 2410 - Cultural Anthropology</td>
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<td>or COM 2130 - Communication Skills for Health Professionals</td>
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Total Credit Hours: 12

SEMESTER 5 (SPRING)

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</tbody>
</table>

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
MAC X105 College Algebra – 3 credit hours
PSY X012 Introduction to Psychological Science – 3 credit hours
STA X000-X999 or STA X023 or STA X014 – 3 credit hours
DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours
APK X0105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours
ENC X210 or ENC X254 – 3 credit hours

REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

CLP 4620 - Ethics in Psychology and Health Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
ANT 2511 - Biological Anthropology Credit(s): 3
ANT 2410 - Cultural Anthropology Credit(s): 3
COM 2000 - Introduction to Communication Credit(s): 3
COM 2130 - Communication Skills for Health Professionals Credit(s): 3
GEY 2000 - Introduction to Aging Sciences Credit(s): 3
SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- HSC 4851 - Health Sciences Internship Credit(s): 3
- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
**COLLEGE OF PUBLIC HEALTH**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

**ADVISING INFORMATION**

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising

Email: UG-PublicHealthAdvising@health.usf.edu

Web Address: https://health.usf.edu/publichealth/undergrad

Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

**4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**YEAR 1**

<table>
<thead>
<tr>
<th>SEMESTER 1 (FALL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ENC 1101 - Composition I <strong>Credit(s): 3</strong></td>
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<tr>
<td>PSY 2012 - Introduction to Psychological Science <strong>Credit(s): 3</strong></td>
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<tr>
<td>MAC 1105 - College Algebra <strong>Credit(s): 3</strong></td>
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<tr>
<td>TGED - Human &amp; Cultural Diversity <strong>Credit(s): 3</strong></td>
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<tr>
<td>HSC 2000 - Introduction to Health Professions <strong>Credit(s): 3</strong></td>
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Total Credit Hours: 15

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<tr>
<td>✴️ ENC 1102 - Composition II <strong>Credit(s): 3</strong></td>
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<td>BSC 2085 - Anatomy and Physiology I for Health Professionals <strong>Credit(s): 3</strong></td>
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<td>BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals <strong>Credit(s): 1</strong></td>
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<td>COM 2000 - Introduction to Communication <strong>Credit(s): 3</strong></td>
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<td>or SYG 2000 - Introduction to Sociology <strong>Credit(s): 3</strong></td>
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<td>or ANT 2511 - Biological Anthropology <strong>Credit(s): 3</strong></td>
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<td>or ACG 2021 - Principles of Financial Accounting <strong>Credit(s): 3</strong></td>
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Total Credit Hours: 16

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<th>SEMESTER 3 (SUMMER)</th>
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</thead>
<tbody>
<tr>
<td>INT - Internship</td>
</tr>
</tbody>
</table>
YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

1824
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions  
- CLT 3040 - Scientific and Medical Terminology

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health
- PHI 3633 - Biomedical Ethics
- PHI 3636 - Professional Ethics

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting
- ECO 2023 - Economic Principles (Microeconomics)
- ANT 2511 - Biological Anthropology
- ANT 2410 - Cultural Anthropology
- COM 2000 - Introduction to Communication
- COM 2130 - Communication Skills for Health Professionals
- GEY 2000 - Introduction to Aging Sciences
- SYG 2000 - Introduction to Sociology

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology
- COM 4020 - Communicating Illness, Grief, and Loss
- COM 4021 - Family Communication and the End of Life
- COM 4022 - Health Communication
- COM 4225 - Global & Cultural Issues in Health Communication
- COM 4702 - Communication, Language, and Mental Illness
- HSC 4172 - Women's Health: A Public Health Perspective
HSC 4211 - Health, Behavior and Society Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3
MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHI 4930 - Selected Topics Credit(s): 1-3
SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 3203 - Introduction to Social Work Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
SYO 4400 - Medical Sociology Credit(s): 3
WST 4320 - Politics and Issues in Women's Health Credit(s): 3

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3
PSB 3444 - Drugs and Behavior Credit(s): 3

AGING HEALTH STUDIES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

BSC 3022 - Biology of Aging Credit(s): 3
GEY 3601 - Physical Changes and Aging Credit(s): 3
GEY 4322 - Care Management for Older Adults Credit(s): 3
GEY 4360 - Counseling for Older Adults Credit(s): 3
GEY 4507 - Understanding Policies and Practices of Long Term Care Credit(s): 3
GEY 4608 - Alzheimer's Disease Management Credit(s): 3
GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
GEY 4641 - Death and Dying Credit(s): 3
GEY 4935 - Special Topics in Gerontology Credit(s): 3
HSC 4211 - Health, Behavior and Society Credit(s): 3
HSC 4630 - Understanding U.S. Health Care Credit(s): 3
### HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

#### GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

#### GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

#### RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

#### RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

#### ADVISING INFORMATION

College of Public Health: [https://health.usf.edu/publichealth/undergrad/advising](https://health.usf.edu/publichealth/undergrad/advising)

Email: UG-PublicHealthAdvising@health.usf.edu

Web Address: [https://health.usf.edu/publichealth/undergrad](https://health.usf.edu/publichealth/undergrad)

Declaration of Major: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology Credit(s): 3
STA 2023 - Introductory Statistics I Credit(s): 3
ENC 2210 - Technical Writing Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12
COLLEGE OF PUBLIC HEALTH

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SEMESTER 5 (SPRING)
- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)
- PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)
- TGEC - Creative Thinking Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)
- TGEH - High Impact Practice Credit(s): 3
- General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

**SEMESTER 1 (FALL)**

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<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
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<tr>
<td>PHI 3633 - Biomedical Ethics</td>
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<td>or CLP 4620 - Ethics in Psychology and Health</td>
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<tr>
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<td>General/Unrestricted Elective</td>
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Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

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<td>Upper-Level Elective</td>
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<td>Upper-Level Elective</td>
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<tr>
<td>General/Unrestricted Elective</td>
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Total Credit Hours: 12

**SEMESTER 3 (SUMMER)**

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<td>Major Elective</td>
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<tr>
<td>Major Elective</td>
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Total Credit Hours: 6

YEAR 2

**SEMESTER 4 (FALL)**

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<th>Course 1</th>
<th>Credit(s): 3</th>
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<tbody>
<tr>
<td>COM 2000 - Introduction to Communication</td>
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<tr>
<td>or SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021 - Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2410 - Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
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<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMMESTER 5 (SPRING)

- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3
- Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study
This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS
Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS
Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES
Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:
- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- COM 4020 - Communicating Illness, Grief, and Loss **Credit(s): 3**
- COM 4021 - Family Communication and the End of Life **Credit(s): 3**
- COM 4022 - Health Communication **Credit(s): 3**
- COM 4225 - Global & Cultural Issues in Health Communication **Credit(s): 3**
- COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**
- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHI 4930 - Selected Topics **Credit(s): 1-3**
- SOP 4330 - Social Psychology of HIV/AIDS **Credit(s): 3**
- SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
- SOW 3203 - Introduction to Social Work **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3**
- SYO 4400 - Medical Sociology **Credit(s): 3**
- WST 4320 - Politics and Issues in Women’s Health **Credit(s): 3**

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**
- PSB 3444 - Drugs and Behavior **Credit(s): 3**

HEALTH CARE ADMINISTRATION CONCENTRATION
Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting Credit(s): 3
- ECP 3530 - Economics of Health Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- HSA 3170 - Healthcare Finance Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4851 - Health Sciences Internship Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- ISM 3011 - Information Systems in Organizations Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- MAN 3093 - Healthcare Management Credit(s): 3
- MAN 3301 - Human Resource Management Credit(s): 3
- MAR 3400 - Professional Selling Credit(s): 3
- MAR 4503 - Buyer Behavior Credit(s): 3
- MAR 4712 - Healthcare Marketing Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3
- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHC 4931 - Health Care Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3
- PUP 4002 - Public Policy Credit(s): 3
- SYO 4400 - Medical Sociology Credit(s): 3

Two SPC, MMC, and/or COM courses may apply to this concentration.

- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3

Patient Provider Communication
Intercultural Health Communication
HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT
Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES
A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3  
  or SYG 2000 - Introduction to Sociology Credit(s): 3  
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3  
  or ANT 2511 - Biological Anthropology Credit(s): 3  
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3  
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3  
  or ANT 2410 - Cultural Anthropology Credit(s): 3  
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3  
  TGEI - Information and Data Literacy Credit(s): 3  
  DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology Credit(s): 3  
STA 2023 - Introductory Statistics I Credit(s): 3  
ENC 2210 - Technical Writing Credit(s): 3  
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX Credit(s): 3  
Major Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 3  
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective Credit(s): 3  
Major Elective Credit(s): 3

Total Credit Hours: 6
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
  or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
  or SYG 2000 - Introduction to Sociology Credit(s): 3
  or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  or ANT 2511 - Biological Anthropology Credit(s): 3
  or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  or ANT 2410 - Cultural Anthropology Credit(s): 3
  or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120
Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

- BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours
- MAC X105 College Algebra – 3 credit hours
- PSY X012 Introduction to Psychological Science– 3 credit hours
- STA X000-X999 or STA X023 or STA X014 - 3 credit hours
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- HSC 2000 - Introduction to Health Professions Credit(s): 3
- CLT 3040 - Scientific and Medical Terminology Credit(s): 3

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health Credit(s): 3
- PHI 3633 - Biomedical Ethics Credit(s): 3
- PHI 3636 - Professional Ethics Credit(s): 3

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
- ANT 2511 - Biological Anthropology Credit(s): 3
- ANT 2410 - Cultural Anthropology Credit(s): 3
- COM 2000 - Introduction to Communication Credit(s): 3
- COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- SYG 2000 - Introduction to Sociology Credit(s): 3

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (10 COURSES; 30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology Credit(s): 3
- COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
- COM 4021 - Family Communication and the End of Life Credit(s): 3
- COM 4022 - Health Communication Credit(s): 3
- COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
LIS 4776 - Health Information Technology Credit(s): 3
LIS 4930 - Selected Topics in Information Studies Credit(s): 3
MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
PHI 4930 - Selected Topics Credit(s): 1-3
SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
SOW 3203 - Introduction to Social Work Credit(s): 3
SOW 3210 - The American Social Welfare System Credit(s): 3
SPC 4930 - Selected Topics Credit(s): 1-3
SYO 4400 - Medical Sociology Credit(s): 3
WST 4320 - Politics and Issues in Women's Health Credit(s): 3

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3
PSB 3444 - Drugs and Behavior Credit(s): 3
HEALTH INFORMATION TECHNOLOGY CONCENTRATION

Students choose fifteen (15) credit hours from the following list of courses.

- ISM 3113 - Systems Analysis and Design Credit(s): 3
- LIS 3261 - Introduction to Information Science Credit(s): 3
- LIS 3352 - Interaction Design Credit(s): 3
- LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
- LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
- LIS 3783 - Information Architecture Credit(s): 3
- LIS 4204 - Information Behaviors Credit(s): 3
- LIS 4365 - Web Design Technologies Credit(s): 3
- LIS 4380 - Information and Social Media Credit(s): 3
- LIS 4414 - Information Policy and Ethics Credit(s): 3
- LIS 4477 - Clinical Decision Support Credit(s): 3
- LIS 4482 - Networks and Communication Credit(s): 3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4779 - Health Information Security Credit(s): 3
- LIS 4785 - Introduction to Health Informatics Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ ENC 1101 - Composition I Credit(s): 3
PSY 2012 - Introduction to Psychological Science Credit(s): 3
MAC 1105 - College Algebra Credit(s): 3
TGED - Human & Cultural Diversity Credit(s): 3
HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ ENC 1102 - Composition II Credit(s): 3
BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology Credit(s): 3
STA 2023 - Introductory Statistics Credit(s): 3
ENC 2210 - Technical Writing Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX Credit(s): 3
Major Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)


1845
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

2 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

HSC 2000 - Introduction to Health Professions Credit(s): 3
CLT 3040 - Scientific and Medical Terminology Credit(s): 3
PHI 3633 - Biomedical Ethics Credit(s): 3
or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)

Major Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication Credit(s): 3
or SYG 2000 - Introduction to Sociology Credit(s): 3
or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
or ANT 2511 - Biological Anthropology Credit(s): 3
or ACG 2021 - Principles of Financial Accounting Credit(s): 3
or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
or ANT 2410 - Cultural Anthropology Credit(s): 3
or COM 2130 - Communication Skills for Health Professionals Credit(s): 3

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.
REQUIRED COURSES: (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
<td>3</td>
</tr>
</tbody>
</table>

OTHER REQUIRED COURSES: (6 CREDIT HOURS)

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 4620 - Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3636 - Professional Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021 - Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023 - Economic Principles (Microeconomics)</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 2410 - Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COM 2000 - Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

MAJOR CONCENTRATION ELECTIVES: (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in: Aging Health Studies, Biological Health Sciences, Health Information Technology, Health Care Administration, Social and Behavioral Health Sciences.

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.
Select 10 courses (30 credit hours) from the following list of courses:

- CLP 4143 - Abnormal Psychology Credit(s): 3
- COM 4020 - Communicating Illness, Grief, and Loss Credit(s): 3
- COM 4021 - Family Communication and the End of Life Credit(s): 3
- COM 4022 - Health Communication Credit(s): 3
- COM 4225 - Global & Cultural Issues in Health Communication Credit(s): 3
- COM 4702 - Communication, Language, and Mental Illness Credit(s): 3
- HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- LIS 4776 - Health Information Technology Credit(s): 3
- LIS 4930 - Selected Topics in Information Studies Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- PHI 4930 - Selected Topics Credit(s): 1-3
- SOP 4330 - Social Psychology of HIV/AIDS Credit(s): 3
- SOW 3102 - Human Behavior and the Social Environment II Credit(s): 3
- SOW 3203 - Introduction to Social Work Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPC 4930 - Selected Topics Credit(s): 1-3
- SYO 4400 - Medical Sociology Credit(s): 3
- WST 4320 - Politics and Issues in Women's Health Credit(s): 3

MENTAL HEALTH CLUSTER

These courses for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
- PSB 3444 - Drugs and Behavior Credit(s): 3

HEALTH SCIENCES B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credits of Undergraduate Research (IDS 4910) may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

College of Public Health: https://health.usf.edu/publichealth/undergrad/advising
Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: https://health.usf.edu/publichealth/undergrad
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.html

4 YEAR PLAN OF STUDY - HEALTH SCIENCES B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- PSY 2012 - Introduction to Psychological Science Credit(s): 3
- MAC 1105 - College Algebra Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- HSC 2000 - Introduction to Health Professions Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
- COM 2000 - Introduction to Communication Credit(s): 3
  - or SYG 2000 - Introduction to Sociology Credit(s): 3
  - or GEY 2000 - Introduction to Aging Sciences Credit(s): 3
  - or ANT 2511 - Biological Anthropology Credit(s): 3
  - or ACG 2021 - Principles of Financial Accounting Credit(s): 3
  - or ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
  - or ANT 2410 - Cultural Anthropology Credit(s): 3
  - or COM 2130 - Communication Skills for Health Professionals Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3
- DEP 2004 - The Life Cycle Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- INT - Internship

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology Credit(s): 3
- STA 2023 - Introductory Statistics I Credit(s): 3
- ENC 2210 - Technical Writing Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- BSC XXXX Credit(s): 3
- Major Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 3
- General/Unrestricted Elective Credit(s): 2

Total Credit Hours: 14
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMMESTER 6 (SUMMER)

Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics Credit(s): 3
    or CLP 4620 - Ethics in Psychology and Health Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 8 (SPRING)

TGE - Creative Thinking Credit(s): 3
Upper-Level Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15

SEMMESTER 9 (SUMMER)

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 4

SEMMESTER 10 (FALL)

TGE - Ethical Reasoning & Civic Engagement Credit(s): 3
General/Unrestricted Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 12

SEMMESTER 11 (SPRING)

TGE - High Impact Practice Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3
General/Unrestricted Elective Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Health Sciences B.S.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ⚫ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>HSC 2000 - Introduction to Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>CLT 3040 - Scientific and Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3633 - Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CLP 4620 - Ethics in Psychology and Health</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### Semester 3 (Summer)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

## Year 2

### Semester 4 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 2000 - Introduction to Communication</td>
<td>3</td>
</tr>
<tr>
<td>or SYG 2000 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ANT 2511 - Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ACG 2021 - Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ECO 2023 - Economic Principles (Microeconomics)</td>
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<td>or COM 2130 - Communication Skills for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12
SEMESTER 5 (SPRING)

Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3
Major Elective Credit(s): 3

Total Credit Hours: 15
**COLLEGE OF PUBLIC HEALTH**

**PUBLIC HEALTH B.S.**

**TOTAL DEGREE HOURS:** 120

Plans of Study

**CERTIFIED GLOBAL PATHWAY PROGRAM**

USF offers the first Bachelor's in Public Health housed in its accredited College of Public Health in Florida. The Bachelor of Science in Public Health provides the student-centered courses required for entry-level public health jobs found in government agencies, health corporations, community non-profit organizations and healthcare facilities.

**UNIVERSITY ADMISSIONS**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

**NOTE:** The University of South Florida B.S. in Public Health does not require any common prerequisites.

**TOTAL MAJOR HOURS:** 54

**MAJOR CORE (30 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4211</td>
<td>Health, Behavior and Society</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4551</td>
<td>Survey of Human Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4624</td>
<td>Foundations of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4630</td>
<td>Understanding U.S. Health Care</td>
<td>3</td>
</tr>
<tr>
<td>PHC 3302</td>
<td>Introduction to Environmental &amp; Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4030</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4069</td>
<td>Biostatistics in Society</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4101</td>
<td>Overview of Public Health Programs and Policies</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4117</td>
<td>Workforce &amp; Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4464</td>
<td>Introduction to Health Disparities &amp; Social Determ</td>
<td>3</td>
</tr>
</tbody>
</table>

**MAJOR ELECTIVES (24 CREDIT HOURS)**

**Skills Courses (12 Credit Hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4631</td>
<td>Critical Issues in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4720</td>
<td>Foundation to Professional Writing in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4755</td>
<td>Foundations of Evaluation and Research in Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>
Pick one course:

PHC 4140 - Introduction to Public Health Geographic Information Systems Credit(s): 3
PHC 4931 - Health Care Ethics Credit(s): 3
PHC 4942 - Public Health Field Seminar Credit(s): 2-3
HSC 4537 - Medical Terminology Credit(s): 3

Specialization Electives (12 Credit Hours)

USF offers a Bachelor of Science in Public Health with an option to choose a specialization based on their major electives in the following areas. Students may choose (but are not required) an area of specialization and take 12 credit hours from that chosen area.

**Nutrition**

HSC 4573 - Foundations of Food Safety Credit(s): 3
HUN 3126 - Food and Culture Credit(s): 3
HUN 3272 - Sports Nutrition Credit(s): 3
HUN 3296 - Nutrition and Disease Credit(s): 3

**Infection Control**

HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
HSC 4573 - Foundations of Food Safety Credit(s): 3
PHC 4031 - Emerging Infectious Diseases Credit(s): 3
PHC 4032 - Foundations of Infection Control Credit(s): 3

**Health Education**

PHC 4141 - Intervention Program Planning and Management Credit(s): 3
PHC 4501 - Health Education Theory and Behavior Credit(s): 3
PHC 4582 - Health Education Methods and Strategies Credit(s): 3

Select one course from the following list:

HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3

**Environmental and Occupational Health**

HSC 3503 - Principles of Toxicology Credit(s): 3
HSC 4213 - Environmental and Occupational Risk Analysis Credit(s): 3
HSC 4430 - Occupational Health and Safety Credit(s): 3
PHC 3320 - Environmental Health Science Credit(s): 3
Global Health

PHC 4188 - Public Health Emergencies in Large Populations Credit(s): 3
PHC 4234 - Public and Private Continuity Planning for Emergencies Credit(s): 3
PHC 4250 - Crisis Leadership in Disasters Credit(s): 3
PHC 4375 - Community Participation in Homeland Security Credit(s): 3
PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals Credit(s): 3

LOWER-LEVEL PUBLIC HEALTH ELECTIVES

(Choose up to 2 courses)

The following lower-level courses are not required for the major, but may be taken and applied toward the total degree hour requirement (120 hours).

HSC 2017 - Careers in Public Health Credit(s): 3
HSC 2100 - Contemporary Health Science Credit(s): 3
HSC 2130 - Sex, Health, and Decision-Making Credit(s): 3
HUN 2201 - Nutrition Credit(s): 3
PHC 2100 - Introduction to Public Health Credit(s): 3

GPA REQUIREMENTS

Maintain a major GPA of 2.0 in USF coursework.

GRADING REQUIREMENT

None of the coursework taken in the student's major may be taken as an S/U grade, unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) and General Education requirements may not be taken as S/U.

The Audit option is available only during the first 5 days of classes.

Grades of D+ or lower are not acceptable in the major.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

Students completing the B.S. in Public Health will be able to:

- Identify and articulate the core functions of public health.
- Explain the basic principles of epidemiology.
- Assess social and behavioral interventions to improve health of populations.
- Identify the impact of the environment and communicable diseases on health.
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Explain the role that public health plays in disaster prevention and management and evaluate public policy issues with respect to access, quality and cost when understanding health disparities within vulnerable populations.
Exhibit critical thinking and analytical abilities, including the capacities to engage in inductive and deductive thinking and quantitative reason, and to construct sound arguments.
Identify topics pertaining to public health research.
Generate research questions, analyze and present data, and interpret and discuss findings.
Demonstrate awareness about current public health topics including an analysis of the societal attitudes that generate differences on current public health topics.
Communicate using effective oral skills.
Demonstrate an ability to contribute effectively to group discussions and presentations.
Apply effective public speaking skills during classroom presentations.
Develop effective written presentations.
Demonstrate the use of information literacy skills such as locating and evaluating pertinent public health information.
Demonstrate the ability to use library resources and scientific databases.
Exhibit proper referencing secondary materials in APA format.

ADVISING INFORMATION

Physical Address: 13201 Bruce B. Down Blvd, Tampa, FL 33612-3805; Mail point - MDC 56
Phone: (813) 974-4633 toll free 1-888-USF-COPH
Office Hours: 8am - 5pm, Monday through Friday
Contact Email: UG-PublicHealthAdvising@health.usf.edu
Web Address: http://health.usf.edu/publichealth/academicaffairs/registration/undergraduate.html
Declaration of Major: http://health.usf.edu/publichealth/undergrad/continuing-students.htm

4 YEAR PLAN OF STUDY - PUBLIC HEALTH B.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Health Educator/Navigator
Community Health/Outreach Worker
Environmental Health Specialist
Global Health Worker

Potential Entry Level Salary Range:
$30,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
PHC 2100 - Introduction to Public Health Credit(s): 3 (Meets the TGEC - Creative Thinking & Lower-level elective requirements)
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2</td>
<td>SLS 2901</td>
<td>Academic Foundations Seminar</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours:** 15

**SEMESTER 2 (SPRING)**

- ENC 1102 - Composition II
- SGEH - General Education Core Humanities
- STA 2023 - Introductory Statistics I (Meets the SGEM - General Education Core Mathematics requirement)
- SGEM - General Education Core Natural Sciences
- HSC 2130 - Sex, Health, and Decision-Making (Meets the TGED - Human & Cultural Diversity requirement)

**Total Credit Hours:** 15

**SEMESTER 3 (SUMMER)**

- General Elective

**Total Credit Hours:** 3

**YEAR 2**

**SEMESTER 4 (FALL)**

- PHC 4101 - Overview of Public Health Programs and Policies
- PHC 3302 - Introduction to Environmental & Occupational Health
- HSC 2100 - Contemporary Health Science (Meets the TGED - Human & Cultural Diversity requirement)
- Lower-level Elective (HSC 2017 recommended)

**Total Credit Hours:** 15

**SEMESTER 5 (SPRING)**

- HSC 4624 - Foundations of Global Health
- Major Upper-Level Specialization Elective
- PHC 4030 - Introduction to Epidemiology
- General Elective
- TGEI - Information and Data Literacy

**Total Credit Hours:** 15

**SEMESTER 6 (SUMMER)**

- General Elective
- General Elective

**Total Credit Hours:** 6
COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

- HSC 4551 - Survey of Human Diseases Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- PHC 4069 - Biostatistics in Society Credit(s): 3
- Major Upper-Level Skills Elective Credit(s): 3
- Major Upper-Level Specialization Elective Credit(s): 3
- PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3 (Meets TGEI - Information and Data Literacy requirement)

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- PHC 4117 - Workforce & Leadership Development Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Major Upper-Level Specialization Elective Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- PHC 4464 - Introduction to Health Disparities & Social Determinants Credit(s): 3
- Apply for Graduation
- Major Upper-Level Specialization Elective Credit(s): 3
- General Elective Credit(s): 3
- PHC 4755 - Foundations of Evaluation and Research in Public Health Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - PUBLIC HEALTH B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1
SEMESTER 1 (FALL)

- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3
- PHC 3302 - Introduction to Environmental & Occupational Health Credit(s): 3
- PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3
- PH Upper Level Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- PHC Select One: Skills Course Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- PHC 4069 - Biostatistics in Society Credit(s): 3
- PH Upper Level Elective Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- HSC 4551 - Survey of Human Diseases Credit(s): 3
- PHC 4117 - Workforce & Leadership Development Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- PH Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- PHC 4755 - Foundations of Evaluation and Research in Public Health Credit(s): 3
- PHC 4464 - Introduction to Health Disparities & Social Determinants Credit(s): 3
- PH Upper Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12
COMMUNITY ENGAGED HOMELAND SECURITY & EMERGENCY MANAGEMENT MINOR

TOTAL MINOR HOURS: 15

The Community Engaged Homeland Security and Emergency Management minor provides a broad foundation of homeland security and emergency management coursework for individuals interested in pursuing a career in local, state or national government and military careers.

MINOR CORE (15 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>PHC 4188</td>
<td>Public Health Emergencies in Large Populations</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4234</td>
<td>Public and Private Continuity Planning for Emergencies</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4250</td>
<td>Crisis Leadership in Disasters</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4375</td>
<td>Community Participation in Disasters</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4376</td>
<td>Disaster by Design: Exercise Development for Homeland Security Professionals</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

A minimum average 2.0 GPA is required in all of the required courses for the minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: http://health.usf.edu/publichealth/undergrad/continuing-students.htm

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633

ENVIRONMENTAL HEALTH MINOR

TOTAL MINOR HOURS: 15

The minor provides students with a broad range of courses necessary to pursue an advanced degree in the field of Environmental and Occupational Health and Safety or to seek entry-level employment in a related field and is preparatory for careers in: environmental science, industrial hygiene, toxicology, risk assessment, and related health sciences careers.

MINOR CORE (15 CREDIT HOURS)

These courses will give students a broad overview of environmental and occupational health concepts.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3503</td>
<td>Principles of Toxicology</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4213</td>
<td>Environmental and Occupational Risk Analysis</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4430</td>
<td>Occupational Health and Safety</td>
<td>3</td>
</tr>
<tr>
<td>PHC 3302</td>
<td>Introduction to Environmental &amp; Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 3320</td>
<td>Environmental Health Science</td>
<td>3</td>
</tr>
</tbody>
</table>
GPA REQUIREMENTS
A minimum average 2.0 GPA is required for all courses required for the minor.

GRADING REQUIREMENT
A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT
A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION
Declaration of Minor: http://health.usf.edu/publichealth/undergrad/continuing-students.html

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH
It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
INFECTION CONTROL MINOR

TOTAL MINOR HOURS: 15

The Infection Control minor is based on the competencies in the National Board Certification Exam for infection control. The minor provides a foundation of infection prevention and control principles for individuals interested in pursuing a career in infection prevention and control at a healthcare facility or alternate setting; or those who need this knowledge base to pursue opportunities at a local, state or national public health department; a governmental agency; an academic and/or research institution; or any other applicable arena.

MINOR CORE (15 CREDIT HOURS)

- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- PHC 4031 - Emerging Infectious Diseases **Credit(s): 3**
- PHC 4032 - Foundations of Infection Control **Credit(s): 3**

GPA REQUIREMENTS

A minimum average 2.0 GPA is required in the 15 credits that are required for obtaining this minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: [http://health.usf.edu/publichealth/undergrad/continuing-students.html](http://health.usf.edu/publichealth/undergrad/continuing-students.html)

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

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For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
NUTRITION MINOR

TOTAL MINOR HOURS: 15

Nutrition science is both personally and professionally relevant, emphasizing health promotion, optimal human performance, disease prevention, quality of life and longevity. Career opportunities that are complemented by a nutrition minor include public health, health sciences, food technology, psychology, gerontology, social work, health promotion and communication, with potential employment in the public and/or private sector.

MINOR CORE (15 CREDIT HOURS)

- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HUN 2201 - Nutrition Credit(s): 3
- HUN 3126 - Food and Culture Credit(s): 3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3

GPA REQUIREMENTS

A minimum average 2.0 GPA in the 15 credits are required for obtaining this minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION


ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
PUBLIC HEALTH MINOR

TOTAL MINOR HOURS: 15

The goal of the general Public Health minor is to introduce students to the field of public health. Public health professionals seek to prevent disease and promote health and well-being among communities. This is important for human and environmental health. This minor provides students with a range of courses designed to understand important public health concepts such as epidemiology, health disparities, social determinants of health, and health policy. And, students can tailor the minor by selecting a course that most interests them and prepares them for their future career aspirations.

MINOR CORE (15 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4551</td>
<td>Survey of Human Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4030</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4101</td>
<td>Overview of Public Health Programs and Policies</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4464</td>
<td>Introduction to Health Disparities &amp; Social Det</td>
<td>3</td>
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</table>

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4211</td>
<td>Health, Behavior and Society</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4624</td>
<td>Foundations of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 3302</td>
<td>Introduction to Environmental &amp; Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>PHC 4069</td>
<td>Biostatistics in Society</td>
<td>3</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

USF coursework for a minor must have a minimum GPA of at least 2.0.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: http://health.usf.edu/publichealth/undergrad/continuing-students.htm

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633
# ROTC PROGRAMS

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<td>Military Science - Army ROTC</td>
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<td>Naval Science - Naval ROTC</td>
<td>1872</td>
</tr>
<tr>
<td>The Joint Military Leadership Center (JMLC)</td>
<td>1875</td>
</tr>
</tbody>
</table>
Here at USF, we are Detachment 158 of the Air Force Reserve Officer Training Corps (AFROTC) – Home of the "Flying Bulls." The AFROTC curriculum we offer includes 16 credit hours of instruction by active duty Air Force officers. A cadet who successfully completes the AFROTC program and a Bachelor's degree will earn an Air Force commission and enter active duty in the United States Air Force as a Second Lieutenant. AFROTC is offered in a variety of three-to-five year programs and cadets must be enrolled full-time; i.e., carry at least 12 credit hours each fall and spring semester. In addition to their academic work, AFROTC cadets are also required to take a 2-hour non-credit leadership laboratory (LLAB) each semester. Cadets wear Air Force uniforms during LLAB, plan and execute leadership training, and learn Air Force customs and courtesies. Furthermore, AFROTC cadets must attend two physical training sessions on Tuesdays and Thursdays of each week to prepare them to successfully complete the Air Force Physical Fitness Assessment each semester. Physical training sessions are an hour long and begin at 5:45am.

AFROTC scholarships may be available for eligible cadets who meet highly competitive nationwide criteria established by AFROTC Headquarters. The scholarships may pay all tuition, fees, books, and a $300 - $500 per month tax-free stipend. For more information about scholarship criteria, contact us or visit www.afrotc.com for the most current scholarship information. An AFROTC scholarship is not required to enter or even complete the AFROTC program.

Students may join AFROTC at the beginning of the fall or spring semester. To get more information about our program or to start the process of becoming an AFROTC cadet, please contact our Air Force ROTC Office at USF via afrotc@usf.edu or phone 813-974-3367 or visit us in person on the 4th floor of the CWY Building, located just north of the USF Campus Recreation Center GPS 12303 USF Genshaft Drive.

The program is divided into two categories. The General Military Course (GMC) consists of first and second year cadets. The Professional Officer Course (POC) is made up of the third and fourth year cadets. To enter the POC, a cadet must complete Field Training during the summer between second and third year. Field Training is intensive military leadership evaluation and training conducted at Maxwell Air Force Base AL.

**General Military Course (GMC)**

The GMC consists of four one-hour courses offered in the fall and spring only. Each semester you are in GMC must include a two-hour LLAB and physical fitness sessions twice weekly. It is possible to take these 1-hour courses simultaneously to compress the GMC period from 2 years to 1 ½, or even 1 year. However, the 2-year program is the preferred approach. During GMC, cadets are introduced to the structure and core values of the U.S. Air Force as well as its storied history. Unless you are a scholarship cadet and in your second year of the program, you have no military obligation whatsoever and can leave at any time while in GMC. The program is designed like this so you can see if a career as an Air Force officer is right for you.

**GMC Courses:**

- AFR 1101  (Fall) – Heritage and Values of the United States Air Force Part 1 (1 credit)
- AFR 1120  (Spring) – Heritage and Values of the United States Air Force Part 2 (1 credit)
- AFR 2130  (Fall) – Team and Leadership Fundamentals Part I (1 credit)
- AFR 2140  (Spring) – Team and Leadership Fundamentals Part 2 (1 credit)
Field Training (FT)

Prior to entering the Professional Officer Course, cadets must successfully complete Field Training (FT) at Maxwell Air Force Base, Montgomery, Alabama which will test their leadership potential. Earning a FT slot is competitive and selection is based on several performance criteria such as GPA, standardized test scores, and Physical Fitness Assessment scores.

Professional Officer Course (POC)

The POC consists of four semesters of three-hour courses offered only in the fall and spring. Each semester you are in POC must include a two-hour LLAB and physical fitness sessions twice weekly. Unlike GMC, the POC cannot be compressed and requires 2 years to complete. POC cadets learn and apply leadership and time management principles and are responsible for the design and execution of all cadet activities. Active duty officers are available full-time to guide and mentor POC cadets to ensure they provide quality training for all the cadets in the program. POC cadets conduct the leadership seminars and manage the cadet corps. To develop POC cadets and prepare them to enter active duty, emphasis is placed on small group discussions and presentations on topics such as management, communication skills and national defense policy. As a POC cadet, you sign an Air Force Reserve contract. This entitles you to a monthly stipend of $300 to $500 during the academic year whether or not you receive an AFROTC scholarship.

POC Courses:

- AFR 3220 (Fall) – Leading People and Effective Communication Part 1 (3 credits)
- AFR 3231 (Spring) – Leading People and Effective Communication Part 2 (3 credits)
- AFR 4201 (Fall) – National Security Affairs and Preparation for Active Duty Part 1 (3 credits)
- AFR 4211 (Spring) – National Security Affairs and Preparation for Active Duty Part 2 (3 credits)

Both GMC and POC cadets must also enroll in AFR 2001 (Fall/Spring) – AFROTC Leadership Lab (0 credit – S/U grade only)

Just like physical training, all Air Force ROTC cadets must participate in LLAB every semester. LLAB is a cadet-run course that provides excellent opportunities to develop your leadership and followership skills. Our goal in AFROTC is to develop leaders for the Air Force, so LLAB is an essential piece of your development as a future Air Force officer.

Furnished Items

The Air Force ROTC detachment provides all required items free of charge that you'll need in the program to include a variety of uniforms and all AFR course material.

Air Force Careers

In addition to pilot careers, there are a multitude of USAF career options for officer candidates. To assist cadets in selecting an Air Force career, we bring in active duty officers from various career fields each semester to talk with our cadets. We also visit nearby military bases and coordinate orientation flights in actual USAF aircraft. With this background, cadets can make an informed decision on the career path that interest them most. Competition for flying careers occur in the first year of the POC. The selection for non-flying careers occurs at the beginning of the second year in POC.
Military Science - Army ROTC

C.W. Bill Young Hall (CWY) 405  
(813) 974-4065  
usofl@usf.edu  
https://www.goarmy.com/rotc/schools/university-of-south-florida.html

The Department of Military Science for Army Reserve Officers Training Corps (AROTC) was established to select and prepare students to serve as officers in the Regular and Reserve components of the United States Army. The curriculum is designed to develop students' leadership potential and improve students' planning, organizational, and managerial skills.

Army ROTC training is divided into two phases: the first two years constitute the Basic Course; the last two the Advanced Course. The Department offers both a four- and a two-year program, each leading to a commission as a Second Lieutenant in the United States Army. The four-year program requires completion of the Basic Course, a five-week field training course, and the Advanced Course. Students with prior active military service or previous training at military schools may be exempt from some or all of the Basic Course. Students with questions concerning the various options should contact the Professor of Military Science for more information. Enrollment is open to qualified students at all levels, including graduate students. Offerings are published each semester.

Army ROTC training provides scholarships, pay, free uniforms and textbooks for scholarship and/or contracted Cadets. Scholarships are awarded on a competitive basis in all academic majors. The scholarship pays full tuition or room and board, books, lab and mandatory fees, and certain other academic expenses.

Additional Skills Training

Airborne School, Air Assault School, and the Northern Warfare School are available to both Basic and Advanced Course students during semester breaks. Additional skills training is also available during the academic year to include first aid, rappelling, orienteering, etc.

Basic Course

The Basic Course consists of four semesters of classroom instruction of one and a half hour each week and a leadership lab. Students incur no military commitment by participating in the Basic Course. In lieu of attending the basic course classroom instruction, a student may attend the four-week Leadership Training Course at Fort Knox, Kentucky during the summer of the student's sophomore year.

Advanced Course

The Advanced Course consists of four semesters of classroom instruction of three hours each week, leadership lab, physical fitness and field training exercises, and a five-week training phase at Leadership Development and Assessment Course. Students registering for the Advanced Course must have met all requirements for Basic Course completion. The Advanced Course is designed to prepare the student who desires to be a Professional Army Officer for duty in the Active Army, Reserve or National Guard. Additional training is available to selected Cadets at both US based and overseas active Army units.

Job Opportunities

The newly commissioned Officer can be guaranteed Reserve or National Guard duty, or compete for an Active Duty commission. Prior to commissioning, the student may request to serve in a number of career fields to include aviation, infantry, armor, engineering, medical, law enforcement, logistics, and personnel administration.

Requirements for an ROTC Commission

Students who desire to earn a commission as a Second Lieutenant in the United States Army must meet the following requirements: four semesters of the ROTC Advanced Course, successful completion of the Professional Military Education Courses (written communication skills, computer literacy, and military history), attendance at Leadership Development and Assessment Course, maintain and graduate with a minimum of a 2.0 GPA, successful completion of the Army Physical Fitness Test, compliance with the Army height and weight standards, and other requirements of the United States Army.
The Naval Science Program at the University of South Florida is administered by the Naval Reserve Officers Training Corps (NROTC) Unit. This program affords selected men and women the opportunity to receive instruction in Navy- and Marine Corps-specific courses which, in conjunction with the baccalaureate degree, will qualify them for a commission in the United States Navy or Marine Corps. Students enrolled in the university who are physically and mentally qualified are eligible to apply for the NROTC program. As naval officers, USF NROTC graduates become eligible for varied careers, serving in aviation squadrons, on surface ships, on submarines in the nuclear power program, at naval installations all over the world, or in the numerous sub-specialties as an officer of the Marines Corps. With the consent of the Professor of Naval Science, any student, although not enrolled in the NROTC program, is eligible for enrollment in naval science courses. The USF NROTC unit offers participation through three programs: (1) the Navy-Marine Corps Scholarship Program, (2) the Navy-Marine Corps College Program, and (3) the Three-/Two-Year NROTC Scholarship Program.

The Navy-Marine Corps Four-Year Scholarship Program

The NROTC National Scholarship Program is open to young men and women of all races, creeds, and national origins who are United States citizens. Students are selected on their own merit to become officers in the United States Navy and Marine Corps. Scholarship students are appointed Midshipmen, U.S. Navy Reserve. The Navy pays for tuition, fees, textbooks, uniforms, and a monthly subsistence allowance of up to $400.00 for four years. Scholarship students are normally selected through national competition during their senior year in high school. Although it is not a requirement, a student in the NROTC Scholarship Program is encouraged to pursue a major in engineering, mathematics, chemistry, or physics to meet the technological requirements of the Navy. Other fields of study for a major leading to a Baccalaureate degree are permitted, with the approval of the Professor of Naval Science. Regardless of the major, every Navy scholarship student must complete one year of physics and one year of calculus.

Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Upon graduation, and successful completion of the naval science curriculum, the midshipman will receive a commission as Ensign in the U.S. Navy or Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of five years.

The Navy-Marine Corps College Program

The NROTC College Program is designed to train and educate well-qualified young men and women for commissioning. Students in the College Program compete for three- or two-year scholarships which must be earned prior to commencement of a student's junior year. The Navy or Marine Corps pays for uniforms and naval science textbooks for freshmen and sophomores. Each student is eligible to apply for a two- or three-year scholarship through the NROTC unit based on past academic performance, potential, physical fitness, and advisor evaluations. This scholarship covers tuition, fees, books and a stipend akin to the four-year scholarship. Other students may receive Advanced Standing which only provides a stipend. Those students who do not obtain a scholarship or Advanced Standing by their junior year will be dropped from the program. A college program midshipman only acquires a military service obligation after entering the advanced courses at the beginning of the junior year.

Although there are no restrictions on the major college program students may pursue, it is highly recommended that they pursue a course of study similar to that of scholarship students. Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Students, upon graduation and successful completion of the naval science curriculum, receive a commission as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of three years.
Three-Year/Two-Year NROTC Scholarship Program

The three-year/two-year scholarship program is offered for students commencing their second or third year of college. Applications must be submitted by May 31st during the freshman or sophomore year. Qualifications for acceptance to this program include demonstrated ability to excel in a math, physical science, or engineering major.

Regardless of the major, every scholarship student must complete one year of calculus-based physics and one year of calculus. Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Upon graduation, and successful completion of the naval science curriculum, the midshipman will receive a commission as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of five years.

Summer Training

NROTC scholarship students are required to complete several weeks of training during each summer recess, including the summer before they enter college. NROTC College Program students do not qualify for summer training, except for the summer before they enter college.

The summer before all NROTC students begin college, they will spend approximately three weeks at New Student Indoctrination (NSI) at Naval Station Great Lakes, outside of Chicago, IL. NSI is designed to standardize basic militarization and provide uniform training not available on campus. The training is being accomplished on the same base and in the same facilities that train every enlisted Sailor. NSI provides basic training in five warfighting competencies – Fire Fighting, Damage Control, Seamanship, Watchstanding and Small Arms Handling and Marksmanship – to begin creating basically trained, smartly disciplined, tough and courageous future Navy and Marine Corps Officers.

During the next summer training period, each scholarship student will receive instruction in aviation training, marine combat training, surface warfare indoctrination, and submarine indoctrination in either Norfolk, Virginia, or San Diego, California. The third summer training period occurs aboard operational ships of the U.S. Fleet. During the final summer training period, candidates for the U.S. Navy will perform training aboard operational ships, submarines, or aviation squadrons, shadowing a junior officer. Outstanding midshipmen also have the opportunity to cruise with allied navies through the Midshipman Foreign Exchange Program. During the final summer training period, candidates for U.S. Marine Corps commissions will complete Officer Candidates School (OCS) at the U.S. Marine Corps Base, Quantico, Virginia. OCS is a six-week training program designed to prepare midshipmen for commissioning by providing basic military instruction and physical training. An evaluation of midshipmen is made to ensure that they possess the leadership, academic, and physical qualifications required for appointment.

Transportation costs to and from the training sites, subsistence, quarters, and training pay is provided to every participating student.

Specified University Courses

In addition to satisfying requirements for a Baccalaureate degree, students must satisfactorily complete the following four-year curriculum guide, including required naval science courses and specified university courses.

- All students: NSC 1110 – Introduction to Naval Science (generally taken as a freshman)
- All students: NSC 2231 – Principles of Naval Management I (generally taken as a sophomore)
- Navy options only: NSC 2121 – Naval Ships Systems I (generally taken as a junior)
- Navy options only: NSC 3214C – Navigation/Naval Operations II (generally taken as a senior)
- Marine options only: NSC 3225 – Fundamentals of Maneuver Warfare (generally taken as a sophomore of junior, depending on offerings)
Courses offered in the spring:

All students: NSC 1140 – Seapower and Maritime Affairs (generally taken as a freshman)

Navy options only: NSC 2212C – Navigation/Naval Operations I (generally taken as a sophomore)

Marine options only: NSC 2220 – Evolution of Warfare (generally taken as a sophomore or junior, depending on offerings)

Navy options only: NSC 3123 – Naval Ships Systems II (generally taken as a junior)

All students: NSC 4232 – Principles of Naval Management II (generally taken as a senior)

Courses required every fall and spring semester:

All students: NSC 1101L – 001 – Naval Science Laboratory

Marine options only: NSC 1101L – 002 – Naval Science Laboratory (Semper Fi)

Navy options only: NSC 1101L – 003 – Naval Science Laboratory (Blue and Gold)

Depending on a student's program (e.g., Navy, Marine Corps, scholarship, college program), they will also be required to take non-naval science courses. Examples include courses in calculus, physics, English, military history or national security policy, and world cultures or regional studies.

Furnished Items

All uniforms, textbooks, and equipment needed by the student for naval science courses are furnished by the Navy and Marine Corps.

Use of Navy Science Courses as University Electives

Academic departments within the university may, according to their own policies, accept naval science courses as electives to fulfill requirements in their academic program.
The Joint Military Leadership Center (JMLC)

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051
https://www.usf.edu/undergrad/jmlc/index.aspx

Consistent with the mission of the University of South Florida, a global, research university, The Joint Military Leadership Center focuses on preparing future commissioned officers to lead in a joint, multi-national environment through providing and maintaining a unique, state of the art, joint training facility for ROTC; sponsorship of joint activities; and promotion of joint planning and inter-service cooperation.

Programs

The Joint Military Leadership Center develops and implements educational programs to enhance the quality of the ROTC curriculum. Students will gain a better understanding and appreciation for the capabilities, limitations and culture of each military service and the challenges and value of joint operations. These programs include:

- Sponsorship of relevant speakers from the Department of Defense, the Armed Services, Unified Combatant Commands, and the Senior National Representatives of the Coalition at U.S. Central Command.

- An ROTC Living Learning Community (LLC) established in the university's Housing and Residential Education Department. See https://www.usf.edu/housing/residential-learning/llc-interest/rotc.aspx.

- Student visits to MacDill Air Force Base and Unified Combatant Commands - U.S Central Command (USCENTCOM) and U.S. Special Operations Command (USSOCOM).

- Promotion of cross-cultural competence and study of foreign languages and cultures.

The Joint Military Leadership Center focuses on preparing future commissioned officers to lead in a joint, multi-national environment through providing and maintaining a unique, state of the art, joint training facility for ROTC; sponsorship of joint activities; and promotion of joint planning and inter-service cooperation.

For ROTC Curriculum Programs, please see Undergraduate Studies Curriculum Programs

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for three (3) consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx

FOR PROGRAM REQUIREMENTS,
SEE UNDERGRADUATE STUDIES SECTION OF THE CATALOG
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College of The Arts

4202 E. Fowler Avenue, FAH 110
Tampa, FL 33620
(813) 974-2301
https://www.usf.edu/arts/

Physical Location: The College of The Arts Administrative and Student Services/Advising offices for all areas located in FAH 120 on the Tampa campus, except the School of Architecture and Community Design which is located in HMS 30. The FAH building is adjacent to parking lot 3C on USF Holly Drive. The physical address of 13001 USF S. Laurel Drive adjacent to parking lot 9A. The HMS building is adjacent to parking lot 41 on USF Maple/Genshaft Drive. The St. Petersburg Campus Graphic Arts Program Coordinator’s office is located in HBR 207 and the Student Services/Advising office is located in DAV 134.

About the College

The College of The Arts is the creative center of the University of South Florida’s Tampa campus and offers programs to prepare students for careers in architecture, community design, art, art history, music, theatre, and dance. The St. Petersburg campus offers the Graphic Arts program. USF is not only the starting point of a career in the arts, but Tampa Bay is also a perfect place to become part of the arts community.

At USF, we provide our students with hands-on experiences and real-world opportunities for exhibitions, performances and practice within our own university gallery spaces, museum and performance halls. Students also participate in design, research, performance and exhibition projects across the Tampa Bay community. We proudly feature our students, faculty and guest artists in more than 250 stage productions, concerts, exhibitions and lectures each year. Many of these are free and open to the public.

Research is how the College of The Arts provides resources to help students and the community benefit from the work and discovery at this university. Research in the Arts expands the practice of our students, faculty and community of artists through interdisciplinary work, global explorations of perspectives and local community engagement. The three research units of the College of The Arts – the Institute for Research in Art, the Center for Music Education Research and the Florida Center for Community Design and Research – exemplify the interdisciplinary significance of the arts. Through these research units, our students are exposed to various contemporary works that become incorporated into their curriculum and expand their own creative practices.

Mission, Vision, Values

Mission

The mission of the University of South Florida’s College of The Arts is to conduct scholarly and creative research and to challenge and inspire students to make significant contributions in the arts. At USF, we provide a learning environment that is engaged locally and nationally in contemporary issues and initiatives.

Vision

Our college aspires to achieve national and international recognition as a distinguished center for study, creation, and research (in architecture and community environmental design, publishing of prints and sculpture multiples, visual arts, graphic arts, dance, music, theatre, and contemporary exhibitions). We provide an innovative and exciting environment to prepare the next generation of architects, artists, designers, educators, scholars, and audiences for these disciplines. The Arts at USF supports and promotes creative research (including history and theory), performance, and production in these disciplines while continuing to engage the Tampa Bay community by enriching the cultural landscape and advancing sustainable practices.
Values

Our college values the role and function the arts have — both historically and in the present — as a means of discovery, expression, and reflection on our human experience and the world in which we live.

More specifically we value:

- Innovative approaches to teaching that fosters critical thinking, creative problem solving and effective communication
- Rigorous preparation in the foundations of one's discipline as a point of departure for creative development and scholarship
- Significant scholarly and creative research
- The diverse perspectives of faculty, guest artists/lecturers/scholars, and students
- Active involvement in the local, national, and international discipline-based dialog
- Interdisciplinary and collaborative opportunities — locally, nationally, and internationally
- Community engagement and partnerships
- Production and presentation of distinctive contemporary work
- Collegial participation of faculty, staff, and students in efforts of the schools, college, and university

Accreditation

School of Architecture & Community Design
The USF School of Architecture & Community Design is accredited by the National Architectural Accrediting Board: For additional information about NAAB, visit their website at http://www.naab.org

School of Art & Art History
The USF School of Art & Art History is accredited by the National Association of Schools of Art and Design: For additional information about NASAD, visit their website at http://www.nasad.arts-accredit.org

School of Music
The USF School of Music is accredited by the National Association of Schools of Music: For additional information about NASM, visit their website at http://www.nasm.arts-accredit.org

School of Theatre & Dance
The Theatre Program is accredited by the National Association of Schools of Theatre: For additional information about NAST, visit their website at https://nast.arts-accredit.org/

The Dance Program is accredited by the National Association of Schools of Dance: For additional information about NASD visit their website at http://www.nasd.arts-accredit.org

Contemporary Art Museum
The USF Contemporary Art Museum is accredited by American Alliance of Museums: For additional information about AAM, visit their website at https://www.aam-us.org/
College-Level Requirements

Admission Requirements

To apply for academic programs in the College of The Arts, you must first be accepted to the University of South Florida. Once you meet USF requirements ([https://www.usf.edu/admissions/](https://www.usf.edu/admissions/)), you can apply to your program of interest. Some programs require an audition or portfolio submission. Check individual requirements for your program of interest before applying.

**Step 1:** Apply for admission to the University of South Florida [https://secure.vzcollegeapp.com/usf/]

**Step 2:** Apply for admission to the College of The Arts' schools, please see Program-Specific Requirements.

General Requirements for Bachelor Degree Programs within the College of The Arts

All Bachelor degree programs require 120 credit hours with the exception of the Bachelor of Science degree in Music Education, which requires 134 credit hours.

Students admitted to the College of The Arts with transfer credits, or former students returning with credits dating ten or more years prior to admission (or readmission), will have those credits reviewed by the College and department/school and may be required to take specified competency tests in their major area.

A maximum number of ROTC credits totaling no more than the maximum allowed in the Free Elective Area for each major may be counted toward all degrees.

A maximum of four credit hours of elective Physical Education credits taken at USF may be counted as general elective credit.

Students must satisfactorily meet the State Communication Requirement and State Computation Requirement.

Students applying for a B.A. degree must demonstrate competency in a foreign language as described under Foreign Language Competency Policy of this catalog.

For degree programs, see requirements listed under each School.

Beginning Fall semester 2012, students must successfully complete a minimum of 50 percent of the courses required for their major on their specific home campus within USF. A student must also earn 30 of the last 60 hours of credits in residence at USF. However, any course work to be taken and any credits to be earned outside of the university must have prior approval from the appropriate school and the college in order to apply these credits toward graduation.

Waiver of prerequisite coursework totaling no more than 12 credit hours in the major or College requirements is possible by demonstration of competence. Unless credit is awarded by approved official tests, i.e., AP, CLEP, the credit hours must be made up according to school or college recommendations. A faculty committee conducts waiver reviews. Specific questions concerning program requirements for all degrees in the College or other related problems should be directed to the College of The Arts.

College Policy for Academic Progress

The following criteria will serve as the bases for disenrollment from a major in the College of The Arts:

- Grade point average below 2.0 in the major.
- Recommendation by major applied (studio) art, graphic arts, dance, music or theatre faculty with approval of respective school director.

The school may recommend probationary status (rather than disenrollment) for one semester when academic progress is not maintained.
Directed Studies Contracts

All Directed Studies and other variable credit courses in the College of The Arts require contracts between students and instructors describing the work to be undertaken by the student and specifying the credit hours. These contracts are to be completed in quadruplicate and appropriately signed. It is the student's responsibility to obtain the necessary signatures and make the required distribution of all copies. Important: the student must have his/her signed copy of a contract at the time of registration.

Permission Procedures

Admission into some courses is possible only by consent of instructor (CI), consent of chairperson (CC), consent of advisor, or by audition or portfolio review. When such special permission is required, it will be the student's responsibility to obtain any required permission prior to registration.

Program-Specific Requirements

School of Architecture & Community Design
https://www.usf.edu/arts/architecture/

Bachelor degrees are not awarded through the School of Architecture & Community Design. However, you can enroll in the Pre-Architecture program as an undergraduate. Once you have completed those courses, you are able to enroll in the Master degree programs.

School of Art & Art History
https://www.usf.edu/arts/art/apply/index.aspx

The School of Art & Art History offers Bachelor degrees in both Studio Art and Art History. No additional materials are required for admission to the undergraduate BA and BFA in Studio Art, or BA in Art History.

Graphic Arts B.F.A.
https://www.usfsp.edu/vva/applying

The B.F.A. Degree in Graphic Arts on the St. Petersburg campus is a limited access, upper-level program of study. Students are accepted in the Spring and begin the program as a cohort in the Fall semester. Admission into the B.F.A. program is contingent upon the student having a 3.25 or higher major GPA, which must be maintained after admission for the degree to be awarded. Student competency will be evaluated individually and is based upon criteria such as GPA, writing skill, and a portfolio of work indicative of: (1) concept, execution and presentation of studio artwork, (2) conceptual understanding of art and design standards, (3) applications of art and design concepts, (4) examples of drawing methods and materials, and (5) historical knowledge of art and design as evidenced by previous assignments in visual problem solving.

School of Music
http://music.arts.usf.edu/

The School of Music provides a variety of areas of study for undergraduate programs. This includes brass, acoustic and electronic composition, jazz studies, music education, percussion, piano, strings, voice, and woodwinds. An instrument and/or voice audition is required for admission to all degree programs and concentrations.

School of Theatre & Dance
http://theatreanddance.arts.usf.edu/

The School of Theatre & Dance offers undergraduate degrees only. Auditions are required for admission to the Dance programs. Theatre auditions only take place for upper-level performance coursework but are not required for admission.
Graduation Requirements

You must apply for graduation during your last semester of coursework and meet with your advisor to confirm your eligibility to graduate. The general university requirements for graduation are as follows:

- 120 credit hours or more, with cumulative 2.0 GPA.
- At least a 2.0 GPA in all USF courses.
- Complete at least 42 credit hours of upper division work.
- Complete State Communication and Computation requirements and USF Enhanced General Education courses.
- Complete Summer Enrollment requirements.
- Complete program requirements.
- You may need to complete specific College of The Arts requirements.

Instructions for submitting your USF Graduation Application are available on the Office of Registrar's website at https://www.usf.edu/registrar/services/graduation.aspx. Remember to keep up with deadlines when applying for graduation and registering for commencement. These dates are different each semester, so check the Office of the Registrar's website regularly.

For information about The Art's Graduation Celebration, see https://www.usf.edu/arts/advising/graduation-celebration.aspx.

Other Information - Interdisciplinary Study

There is no formal interdisciplinary arts degree offered in the College of The Arts. However, it is possible for a student to pursue such a program of study in the College by utilizing general electives allowed in the major program. A student may also choose a double undergraduate major in two units or arts disciplines within the College of The Arts as a means of interdisciplinary study. See the major advisor in the programs of particular interest.

Baccalaureate-Level Degree Programs

Global Pathways
https://www.usf.edu/gcp/students/index.aspx

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

Music Education
http://music.arts.usf.edu/content/go/music-education/

Theatre
http://theatreanddance.arts.usf.edu/content/go/theatre/

Bachelor of Arts

Art History
https://www.usf.edu/arts/art/apply/index.aspx

Our B.A. program develops skills in critical looking, thinking and writing, and is excellent preparation for students interested in pursuing graduate studies in art history or considering a museum profession or other work in today's professional art world.
Dance
http://theatreanddance.arts.usf.edu/content/templates/?z=11&a=98

The focus of this degree is to enable the student to combine dance with another area of interest and encourage the development of an individualized program of study through the selection of general education requirements as well as a focused selection of elective courses.

Music Studies
http://music.arts.usf.edu/content/templates/?a=1511&z=153

The Bachelor of Arts in Music Studies is a non-professional degree for students who wish to supplement other interests with music study. This program is ideal as part of a double major with a field outside of music. Requirements include approximately 50 hours in music with emphasis choices in performance, composition, history and theory. An instrument and/or vocal audition is required for admission to this degree program.

Studio Art
https://www.usf.edu/arts/art/index.aspx

The B.A. in Studio Art is a 120 credit hour degree that is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. The degree also assists students in the realization of personal ideas, art making skills and imagery. The B.A. is oriented toward a general and broad immersion in the field. Studio courses are supplemented with studies in art history, foreign language and an abundance of electives both within the School of Art and Art History and throughout the campus.

Theatre
http://theatreanddance.arts.usf.edu/content/templates/?a=84&z=10

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

Bachelor of Fine Arts

Dance
http://theatreanddance.arts.usf.edu/content/templates/?z=11&a=92

The BFA in Dance Performance offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies and Dance Theory. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers.

Graphic Arts (GRAP)
https://www.usfsp.edu/vva/about/

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the St. Petersburg campus.

At USF, Graphic Arts students have the option of a concentration in illustration or graphic design. This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.
Studio Art
https://www.usf.edu/arts/art/academics/mfa/

The BFA in Studio Art is a 120 credit hour degree that is the initial professional degree in the field. As such, it has a concentrated focus on the development of art making skills combined with conceptual and critical thinking. The degree is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. Studio studies and experiences are of prime importance in the preparation of BFA students for professional lives in the visual arts.

Bachelor of Music

Music Performance
http://music.arts.usf.edu/content/templates/?a=1511&z=153

The Bachelor of Music is a professional degree for students who wish to pursue a career in music. Students interested in a BM can choose between three areas of concentration: acoustic and electronic composition, jazz studies and performance. This program requires 120 credit hours that includes intense private study on their principle instrument and participation in ensembles. An instrument and/or vocal audition is required for admission to this degree program.

Bachelor of Science

Music Education
http://music.arts.usf.edu/content/templates/?a=1511&z=153

The Bachelor of Science degree in Music Education is a professional degree for students who are interested in teaching music in K-12 schools in the ever-changing music classrooms of the 21st century. This program is an intense study of music and education courses that provide students with state certification upon graduation. In addition to private study on their principle instrument and participation in ensembles, students complete music theory, history and literature sequences, and take a variety of music education courses. An instrument and/or vocal audition is required for admission to this degree program.

Minors

Art
The School of Art & Art History offers two concentrations for the Minor in Art: Studio and Art History.

Dance

The Dance Minor is designed to provide students with a scope of experiences in dance, which includes studio technique, creative studio studies and dance theory. The student seeking a Dance Minor should arrange to meet with the academic advisor in dance.

Theatre
http://theatreanddance.arts.usf.edu/content/templates/?a=86&z=10

The Theatre minor is structured to give students an overview of drama and theatre, in terms of history, performance, and criticism. The curriculum involves the student in both the practical and theoretical aspects of the theatre process.
Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

DANCE – B.A.
Dance Studies
DANCE – B.F.A.
Ballet
Modern Dance
MUSIC PERFORMANCE
Jazz Studies
Performance
Acoustic & Electronic Composition
THEATRE
Theatre Arts
Design and Technology
Performance

Certificates

Advanced Dance Studies
This certificate is designed for students who possess a strong background in dance technique (ballet/modern). It is meant for individuals who would like to heighten their studies in dance and earn advanced level training.

Art History
https://www.usf.edu/arts/art/academics/minors-and-certificates/
The Certificate in Art History is designed for undergraduate students majoring in another field who also seek a concentration in art history. This certificate constitutes a sequence of five art history courses (15 credit hours) that provides students with a broad introduction to the field of art history.

Dance Medicine and Science
This certificate is designed for students who are degree-seeking (any major) OR non-degree seeking and who possess a strong interest in exploring the field of dance medicine/science. This certificate program will give students a basic understanding of issues pertaining to the wellness of dancers such as: typical injury and misalignment patterns, injury prevention and treatment, injury risk factors, effective conditioning, muscular analysis of dance movement, and current topics in dance medicine/science research.
Visualization and Design
The Certificate in Visualization and Design provides theoretical studies and hands-on practice for all majors interested in the creative design of visual communication. Outcomes include building a portfolio from a variety of visual media and prepares those who complete the certificate for fields (depending on course selections) ranging from media designers, to animators, to research and product designers, to graphic/data developers.

Undergraduate Advising Information

USF College of The Arts
Office of Student Services & Advising
4202 East Fowler Ave, FAH 120
Tampa, FL 33620
(813) 974-3660
https://www.usf.edu/arts/advising/contact.aspx

Student Services & Advising offers academic support to prospective and current students in the USF College of The Arts. This includes the School of Architecture & Community Design, School of Art & Art History, School of Music and School of Theatre & Dance.

The Student Services & Advising Office assists prospective and current students with individualized academic planning. A few services provided include academic advisement, career guidance, and opportunities to engage with the College of The Arts community. Our academic advisors meet with students one-on-one to help each student map a path to graduation with opportunities for growth and knowledge during their time at USF.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online: https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig

- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major: https://www.usf.edu/undergrad/students/advising.aspx
SCHOOL OF ART AND ART HISTORY
ART HISTORY B.A.

TOTAL DEGREE HOURS: 120

The curriculum in Art History reflects the belief that a traditional liberal arts program, supplemented by travel, is the best preparation for students who wish to teach the history of art at the college level or work in museums and galleries. Students will not specialize in a particular area such as Renaissance or Modern, but will acquire a general knowledge of the history of art. **All Art History majors are required to take at least one 4000-level non-Western Art History course.** Courses in areas such as history, philosophy, and literature are recommended as electives, both as supplement to undergraduate courses in art history and as a background for future graduate work. Art History majors are required to take courses in studio art as a means of better understanding what is involved in the art making process. It is important that students make every effort to travel to major museums in this country and, if possible, abroad.

**UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS**

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ART X201 Design I or ART X202C Design II or ART X203 Design II or ART X205 Art - 3 credit hours
- ART X300 Drawing I or ART X301 Drawing II or ART X310C Intermediate Drawing - 3 credit hours
- ARH X050 History of Visual Arts I - 3 credit hours
- ARH X051 History of Visual Arts II - 3 credit hours
- XXX X000-X999 9 credit hours (Competency requirement of a single foreign language)

**FOR ALL MAJORS:** Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.
TOTAL MAJOR HOURS: 42

MAJOR CORE (42 CREDIT HOURS)

ART PREPARATION (12 CREDIT HOURS)

NOTE: *History of Visual Arts I and II must be used to satisfy the General Education Historical Perspectives requirement if the student is to remain within 120 hours for the degree.

ARH 2050 - History of Visual Arts I Credit(s): 3 *
ARH 2051 - History of Visual Arts II Credit(s): 3 *
ART 2201C - Concepts and Practices I Credit(s): 3
ART 2301C - Beginning Drawing Credit(s): 3

ART HISTORY SURVEY (18 CREDIT HOURS)

ARH 4115 - Ancient Egyptian and Near Eastern Art Credit(s): 3
ARH 4130 - Greek Art Credit(s): 3
ARH 4151 - Roman Art Credit(s): 3
ARH 4170 - Greek and Roman Art Credit(s): 3
ARH 4200 - Medieval Art Credit(s): 3
ARH 4301 - Renaissance Art Credit(s): 3
ARH 4310 - Early Italian Renaissance Credit(s): 3
ARH 4312 - Late Italian Renaissance Credit(s): 3
ARH 4333 - Northern Renaissance Art Credit(s): 3
ARH 4350 - Baroque and Rococo Art Credit(s): 3
ARH 4430 - Nineteenth Century Art Credit(s): 3
ARH 4475C - Contemporary Issues in Art Credit(s): 3
ARH 4530 - Asian Art Credit(s): 3
ARH 4571 - Themes in Islamic Art and Architecture Credit(s): 3
ARH 4930 - Art History: Selected Topics Credit(s): 1-3 * may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

ART HISTORY CRITICAL STUDIES OR DIRECTED READING (9 CREDIT HOURS)

NOTE: **Students may substitute 3 hours of ARH 4800 Critical Studies for 3 hours of 4000-level Art History Survey by permission of the instructor.

ARH 4800 - Critical Studies in Art History Credit(s): 3
ART 4900 - Directed Reading Credit(s): 1-4
PLUS (3 CREDIT HOURS)

Extended Studies required of all majors - London Middlesex Program, Paris Program, Public Art Museum Internships, Community Art, Artists Internship/Apprenticeships, Art History Apprenticeships.

ART 4940 satisfies the TGEH - High Impact Practice requirement.

ART 4940 - Art and Art History Internship Credit(s): 3

Note: ART 4940 satisfies the TGEH - High Impact Practice requirement.

GPA REQUIREMENTS

Students must earn a C or better in major coursework.

GRADING REQUIREMENT

All coursework in The School of Art & Art History must have a grade of "C" or better to satisfy program requirements.

RESIDENCY REQUIREMENT

In accordance with the policies of the University of South Florida, a minimum of 50 percent (50%) of a candidate's credits in the major must be completed with the School of Art and Art History.

OTHER PROGRAM INFORMATION

All Students earning a BA degree in Art History must complete the Foreign Language Exit Requirement.

Students are encouraged to take additional credits in Art History critical studies courses and Art History survey courses.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Art History have the option to pursue one of the following Bachelor's/Master's Pathways:

Art History B.A. to Art History M.A.

For more information, see the Graduate Catalog.

ADVISING INFORMATION

Contact Maureen Slossen at maureens@usf.edu.
NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Research Assistant

Potential Entry Level Salary Range:
$20,000 - $45,000

NOTES:
- ART 2201C - Concepts and Practices I can count towards TGEC - Creative Thinking Requirement
- ARH 2050 - History of Visual Arts I can count towards TGEI - Information and Data Literacy Requirement
- ARH 2051 - History of Visual Arts II can count towards TGED - Human & Cultural Diversity Requirement
- ART 4940 - Art and Art History Internship counts towards TGEH - High Impact Practice Requirement

YEAR 1

SEMESTER 1 (FALL)

- ✳️ ENC 1101 - Composition I Credit(s): 3
- ART 2201C - Concepts and Practices I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- ARH 2050 - History of Visual Arts I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳️ ENC 1102 - Composition II Credit(s): 3
- ART 2301C - Beginning Drawing Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

Semester 4 (FALL)
ARH 4XXX - Art History Survey Credit(s): 3
ARH 4XXX - Art History Survey Credit(s): 3
Elective Credit(s): 3
Foreign Language I Credit(s): 4
SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 16

Semester 5 (SPRING)
ARH 4XXX - Art History Survey Credit(s): 3
ARH 4XXX - Art History Survey Credit(s): 3
ART XXXX - Beginning Studio Credit(s): 3
or PGY XXXX - Beginning Studio Credit(s): 3
Foreign Language II Credit(s): 4
Upper-Level Elective Credit(s): 3

Total Credit Hours: 16

Semester 6 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)
ARH 4XXX - Art History Survey Credit(s): 3
ARH 4800 - Critical Studies in Art History Credit(s): 3
Upper-Level Elective Credit(s): 3
General Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)
ARH 4XXX - Art History Survey Credit(s): 3
ARH 4800 - Critical Studies in Art History Credit(s): 3
ARH 4XXX - Art History Survey Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 12
### SEMESTER 9 (SUMMER)

- General Elective *Credit(s):* 3
- SCIV - Civics Literacy *Credit(s):* 3
  - or Elective *Credit(s):* 3
- ART 4940 - Art and Art History Internship *Credit(s):* 3

**Total Credit Hours:** 9

### YEAR 4

#### SEMESTER 10 (FALL)

- ARH 4800 - Critical Studies in Art History *Credit(s):* 3
- Elective *Credit(s):* 3
- General Elective *Credit(s):* 3
- General Elective *Credit(s):* 3

**Total Credit Hours:** 12

#### Semester 11 (SPRING)

- General Elective *Credit(s):* 3
- General Elective *Credit(s):* 3
- General Elective *Credit(s):* 3
- General Elective *Credit(s):* 1

**Total Credit Hours:** 10

### 2 YEAR PLAN OF STUDY - ART HISTORY B.A.

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ART HISTORY SURVEY (ARH 4XXX) *Credit(s):* 3
- ART HISTORY SURVEY (ARH 4XXX) *Credit(s):* 3
- Foreign Language *Credit(s):* 4
- ART HISTORY SURVEY (ARH 4XXX) *Credit(s):* 3

**Total Credit Hours:** 13

#### SEMESTER 2 (SPRING)

- ART HISTORY SURVEY (ARH 4XXX) *Credit(s):* 3
- Foreign Language II *Credit(s):* 4
- Upper Level Elective *Credit(s):* 3
- ARH 4800 - Critical Studies in Art History *Credit(s):* 3
- Upper Level Elective *Credit(s):* 3

**Total Credit Hours:** 16

#### SEMESTER 3 (SUMMER)
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

Semester 4 (FALL)

- ART HISTORY SURVEY (ARH 4XXX) Credit(s): 3
- Upper Level Elective Credit(s): 3
- ARH 4000 - Critical Studies in Art History Credit(s): 3
- Upper Level Elective Credit(s): 3
- Elective Credit(s): 4

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- ARH 4000 - Critical Studies in Art History Credit(s): 3
- Upper Level Elective
- ART 4940 - Art and Art History Internship Credit(s): 3
- Upper Level Elective
- ART HISTORY SURVEY (ARH 4XXX)

Total Credit Hours: 15
The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the University of South Florida.

Graphic artists develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

LIMITED ACCESS

The Graphic Arts B.F.A. program requires a portfolio submission, along with completion of the State Mandated Common Course Prerequisites. Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA. An overall 2.5 GPA is another requirement for admission into the program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

3.25 Major GPA required for graduation. All major specific coursework must be C- or higher to count in the major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses.

All undergraduate transfer students electing Graphic Arts as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

- ART X300 – 3 credit hours
- ART X201 – 3 credit hours
- DIG X000 or ART X602 or GRA X143C or ART X600 – 3 credit hours
- ARH X053 or ARH X051 or ARH XXXX – 3 credit hours
- ART X301 or ART X203 or PGY X101 or ART X330C or PGY X401 – 3 credit hours
- GRA X111 or GRA X190 – 3 credit hours
Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

MAJOR REQUIREMENTS (69 CREDIT HOURS)

MAJOR FOUNDATION (REQUIRED) COURSES (8 COURSES; 24 CREDIT HOURS)

Students are required to take the Major Foundation Courses prior to registering for upper-level major coursework.

Note: Students transferring from a Florida College System institution may have fulfilled some or all of these requirements through the State Mandated Common Course Prerequisites.

ART 2305 - History of Visual Arts I Credit(s): 3
ART 2306 - History of Visual Arts II Credit(s): 3
ART 2345 - Intermediate Drawing for Graphic Arts Credit(s): 3
ART 2203C - Concepts and Practices II Credit(s): 3
ART 2251 - Illustration I Credit(s): 3
ART 2301C - Beginning Drawing Credit(s): 3
ART 2400C - Beginning Printmaking Credit(s): 3
ART 2500C - Beginning Painting Credit(s): 3

or

ART 2430 - Silkscreen Credit(s): 3

MAJOR CORE (9 COURSES; 27 CREDIT HOURS)

ARH 4724 - History of Graphic Design Credit(s): 3
GRA 3118 - Design Signs and Symbols Credit(s): 3
GRA 3193 - Graphic Design I Credit(s): 3
GRA 3202 - Advanced Typography Credit(s): 3
GRA 4547L - Advanced Graphic Design Credit(s): 3
GRA 4930C - Graphic Design Senior Studio Credit(s): 3
GRA 4953 - Senior Project: Research Credit(s): 3
GRA 4955C - Senior Project: Portfolio Credit(s): 3
ARH 4XXX (4000 level Art History) Credit(s): 3

GRAPHIC DESIGN CONCENTRATION REQUIREMENTS (18 CREDIT HOURS)

CONCENTRATION CORE COURSES (9 CREDIT HOURS)

All students in the Graphic Design Concentration must complete the following:

GRA 4522 - Graphic Interface Credit(s): 3
GRA 4833 - Motion Graphics Credit(s): 3
ART 4940 - Art and Art History Internship Credit(s): 3
CONCENTRATION ELECTIVES (9 CREDIT HOURS)

Choose 9 credit hours from the following list of courses:

- ART 4930 - Selected Topics In Art Credit(s): 1-3
- Any 4000-level ARH (maximum 3 credits)
- ART 3403C - Intermediate Printmaking Credit(s): 3
- ART 3465 - Digital Printmaking Credit(s): 3
- GRA 4119 - Packaging Design Credit(s): 3
- GRA 4128 - Book Design Credit(s): 3
- GRA 4137 - Advanced Web Design Credit(s): 3
- GRA 4179 - Social Design Credit(s): 3
- GRA 4423 - Business of Graphic Design Credit(s): 3
- GRA 4880 - Advanced Illustration Credit(s): 3

GRAPHIC ARTS B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Best attempted grade calculated in major GPA.
Minimum GPA of 2.5.
Minimum Major GPA of 3.25.
All Studio Art, Art History, and Graphic Art coursework must maintain 3.25 GPA.

GRADING REQUIREMENTS

A grade of C- or better is required for all major-specific and common prerequisite coursework.

OTHER PROGRAM INFORMATION

Ten piece portfolio submission is required during the spring semester of student's second year.
Students are expected to have all prerequisite coursework completed prior to admission into the program.
Portfolio evaluation is subject to Department review.
Students are required to take the Major Foundation courses prior to registering for upper-level major coursework.
After the annual portfolio review, if the student is not accepted into the Graphic Arts program, they have the following options:
Reapply the following year after refining their drafting skills and exploring more conceptual aspects to their work; or
Explore the following majors: B.F.A in Studio Art; B.A. in Studio Art; or B.A. in Art History.
If the student wishes to reapply, they should meet with Amanda Timmers Bonvallet, Graphic Arts Advisor:
Location: St. Petersburg campus, Davis Hall (DAV) Room 134
Email: Amanda Timmers Bonvallet: atimmers@usf.edu
Phone: 727-873-4004
If they wish to transfer to the other degrees mentioned they should contact Rachel Lynch, Studio Art & Art History Advisor:
Location: Tampa campus, FAH 120
Email: Rachel Lynch: rhedrick@usf.edu
Phone: 813-974-3660

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

**INTERNSHIP OPPORTUNITIES**

ART 4940 - Art and Art History Internship is the internship course students are required to take within their concentration.

**ADVISING INFORMATION**

Location: St. Petersburg campus, Davis Hall (DAV) room 134  
Contact person: Amanda Timmers Bonvallet  
Email: atimmers@usf.edu  
Phone: 727-873-4004

**4 YEAR PLAN OF STUDY - GRAPHIC ARTS B.F.A.**

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

- Production Artist
- Graphic Designer
- Freelance Illustrator

**Potential Entry Level Salary**

Range: $35,000 - $50,000

**YEAR 1**

**Semester 1 (FALL)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Suggest MGF 1106 or MGF 1107)</td>
<td></td>
</tr>
<tr>
<td>✴️ ART 2201C</td>
<td>Concepts and Practices I</td>
<td>3</td>
</tr>
<tr>
<td>✴️ ART 2344</td>
<td>Beginning Drawing for Graphic Arts</td>
<td>3</td>
</tr>
<tr>
<td>✴️ ARH 205X</td>
<td>to satisfy TGEI - Information and Data Literacy requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

(Recommend ARH 2050 which also satisfies required prerequisite)

Total Credit Hours: 15
SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ART 2203C - Concepts and Practices II Credit(s): 3
- ART 2301C - Beginning Drawing Credit(s): 3
- ART 2602 - Digital Imaging Credit(s): 3
- ARH 205X to meet TGED - Human & Cultural Diversity requirement Credit(s): 3
  (suggest ARH 2051 which also satisfies required prerequisite)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- ART 2345 - Intermediate Drawing for Graphic Arts Credit(s): 3
- ART 2400C - Beginning Printmaking Credit(s): 3
- GRA 2206C - Typography Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
  (Recommend POS 2041 or AMH 2020)

Attend Portfolio Workshop

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ART 2251 - Illustration I Credit(s): 3
- ART 2500C - Beginning Painting Credit(s): 3
  or ART 2430 - Silkscreen Credit(s): 3
- GRA 2190 - Graphic Design Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Submit 10 piece portfolio

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- ARH 4724 - History of Graphic Design Credit(s): 3
- Free Elective Credit(s): 3 (see Advisor)

Total Credit Hours: 6
## YEAR 3

**NOTE:** Junior & Senior year are limited access by invite only after faculty portfolio review.

### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 3118</td>
<td>Design Signs and Symbols</td>
<td>3</td>
</tr>
<tr>
<td>GRA 3193</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Course #1 varies (see Advisor) Credit(s): 3

ARH 4XXX varies (any 4000-level ARH course) Credit(s): 3

Total Credit Hours: 12

### SEMESTER 8 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 3202</td>
<td>Advanced Typography</td>
<td>3</td>
</tr>
<tr>
<td>GRA 4547L</td>
<td>Advanced Graphic Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Course #2 varies (see Advisor) Credit(s): 3

Concentration Course #3 varies (see Advisor) Credit(s): 3

Total Credit Hours: 12

### SEMESTER 9 (SUMMER)

Concentration Course #4 varies (see Advisor) Credit(s): 3

Total Credit Hours: 3

## YEAR 4

### SEMESTER 10 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 4953</td>
<td>Senior Project: Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Course #5 varies (see Advisor) Credit(s): 3

ART 4940 - Art and Art History Internship Credit(s): 3

(Note: Course will count for both concentration and TGEH - High Impact Practice requirements. Students will need to complete 3 more elective credits if this option is selected.)

Unrestricted Elective varies (see Advisor) Credit(s): 3

Apply for Graduation

Total Credit Hours: 12

### SEMESTER 11 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 4930C</td>
<td>Graphic Design Senior Studio</td>
<td>3</td>
</tr>
<tr>
<td>GRA 4955C</td>
<td>Senior Project: Portfolio</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration Required Course #6 Credit(s): 3

Unrestricted Elective varies (see Advisor) Credit(s): 3

Total Credit Hours: 12
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

2 YEAR PLAN OF STUDY - GRAPHIC ARTS B.F.A.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Limited Access:
All prerequisite coursework must be completed along with portfolio submission and faculty invitation to complete 2-year upper-level curriculum.
By invite only after faculty portfolio review.

Note: ART 4940 - Art and Art History Internship is required for Graphic Arts B.F.A., with Graphic Design concentration.

YEAR 1

SEMESTER 1 (FALL)

✳️ GRA 3118 - Design Signs and Symbols Credit(s): 3
✳️ GRA 3193 - Graphic Design I Credit(s): 3
Concentration Course #1 varies (see Advisor) Credit(s): 3
ARH 4XXX varies (only 4000-level ARH course) Credit(s): 3
Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ GRA 3202 - Advanced Typography Credit(s): 3
✳️ GRA 4547L - Advanced Graphic Design Credit(s): 3
Concentration Course #2 varies (see Advisor) Credit(s): 3
Concentration Course #3 varies (See Advisor) Credit(s): 3
Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

✳️ ARH 4724 - History of Graphic Design Credit(s): 3
Concentration Course #4 Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- GRA 4953 - Senior Project: Research **Credit(s): 3**
- Concentration Course #5 varies (see Advisor) **Credit(s): 3**
- Unrestricted Elective *varies* (see Advisor) **Credit(s): 3**
- Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

**Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
- GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
- Concentration Course #6 varies (see Advisor) **Credit(s): 3**
- Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**
- Apply Graduation

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

**Total Credit Hours: 12**
The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the University of South Florida.

Graphic artists develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

LIMITED ACCESS

The Graphic Arts B.F.A. program requires a portfolio submission, along with completion of the State Mandated Common Course Prerequisites. Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA. An overall 2.5 GPA is another requirement for admission into the program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

Graduation Requirements

3.25 Major GPA required for graduation. All major specific coursework must be C- or higher to count in the major.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses.

All undergraduate transfer students electing Graphic Arts as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

- ART X300 – 3 credit hours
- ART X201 – 3 credit hours
- DIG X000 or ART X602 or GRA X143C or ART X600 – 3 credit hours
- ARH X053 or ARH X051 or ARH XXXX – 3 credit hours
- ART X301 or ART X203 or PGY X101 or ART X330C or PGY X401 – 3 credit hours
- GRA X111 or GRA X190 – 3 credit hours
Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA.

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

MAJOR REQUIREMENTS (69 CREDIT HOURS)

MAJOR FOUNDATION (REQUIRED) COURSES (8 COURSES; 24 CREDIT HOURS)

Students are required to take the Major Foundation Courses prior to registering for upper-level major coursework.

Note: Students transferring from a Florida College System institution may have fulfilled some or all of these requirements through the State Mandated Common Course Prerequisites.

- ARH 2050 - History of Visual Arts I Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3
- ART 2345 - Intermediate Drawing for Graphic Arts Credit(s): 3
- ART 2203C - Concepts and Practices II Credit(s): 3
- ART 2251 - Illustration I Credit(s): 3
- ART 2301C - Beginning Drawing Credit(s): 3
- ART 2400C - Beginning Printmaking Credit(s): 3
- ART 2500C - Beginning Painting Credit(s): 3

or
- ART 2430 - Silkscreen Credit(s): 3

MAJOR CORE (9 COURSES; 27 CREDIT HOURS)

ARH 4724 - History of Graphic Design Credit(s): 3
GRA 3118 - Design Signs and Symbols Credit(s): 3
GRA 3193 - Graphic Design I Credit(s): 3
GRA 3202 - Advanced Typography Credit(s): 3
GRA 4547L - Advanced Graphic Design Credit(s): 3
GRA 4930C - Graphic Design Senior Studio Credit(s): 3
GRA 4953 - Senior Project: Research Credit(s): 3
GRA 4955C - Senior Project: Portfolio Credit(s): 3
ARH 4XXX (4000 level Art History) Credit(s): 3

ILLUSTRATION CONCENTRATION REQUIREMENTS (18 CREDIT HOURS)

All students in the Illustration Concentration must complete the following:

CONCENTRATION CORE COURSES (12 CREDIT HOURS)

- GRA 4880 - Advanced Illustration Credit(s): 3
  Repeated 3 times with variable titles (9 total credits)

PRINTMAKING COURSE (3 CREDITS)

Choose one course from the following Printmaking courses (3 credit hours):

- ART 3403C - Intermediate Printmaking Credit(s): 3
- ART 3465 - Digital Printmaking Credit(s): 3

CONCENTRATION ELECTIVES (6 CREDIT HOURS)

Choose 6 credit hours from the following list of courses:

- Any 4000-level ARH (maximum 3 credits may be applied)
ART 4930 - Selected Topics In Art Credit(s): 1-3
GRA 4119 - Packaging Design Credit(s): 3
GRA 4128 - Book Design Credit(s): 3
GRA 4179 - Social Design Credit(s): 3
GRA 4423 - Business of Graphic Design Credit(s): 3
GRA 4522 - Graphic Interface Credit(s): 3
GRA 4833 - Motion Graphics Credit(s): 3
GRA 4940 - Graphic Design: Internship Credit(s): 2

GRAPHIC ARTS B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Best attempted grade calculated in major GPA.
Minimum GPA of 2.5.
Minimum Major GPA of 3.25.
All Studio Art, Art History, and Graphic Art coursework must maintain 3.25 GPA.

GRADING REQUIREMENTS

A grade of C- or better is required for all major-specific and common prerequisite coursework.

OTHER PROGRAM INFORMATION

Ten piece portfolio submission is required during the spring semester of student's second year.
Students are expected to have all prerequisite coursework completed prior to admission into the program.
Portfolio evaluation is subject to Department review.
Students are required to take the Major Foundation courses prior to registering for upper-level major coursework.
After the annual portfolio review, if the student is not accepted into the Graphic Arts program, they have the following options:
  Reapply the following year after refining their drafting skills and exploring more conceptual aspects to their work; or
  Explore the following majors: B.F.A in Studio Art; B.A. in Studio Art; or B.A. in Art History.
If the student wishes to reapply, they should meet with Amanda Timmers Bonvallet, Graphic Arts Advisor:
  Location: St. Petersburg campus, Davis Hall (DAV) Room 134
  Email: Amanda Timmers Bonvallet: atimmers@usf.edu
  Phone: 727-873-4004
If they wish to transfer to the other degrees mentioned they should contact Rachel Lynch, Studio Art & Art History Advisor:
  Location: Tampa campus, FAH 120
  Email: Rachel Lynch: rhedrick@usf.edu
  Phone: 813-974-3660

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
INTERNSHIP OPPORTUNITIES

ART 4940 - Art and Art History Internship is the internship course students are required to take within their concentration.

ADVISING INFORMATION

Location: St. Petersburg campus, Davis Hall (DAV) room 134
Contact person: Amanda Timmers Bonvallet
Email: atimmers@usf.edu
Phone: 727-873-4004

4 YEAR PLAN OF STUDY - GRAPHIC ARTS B.F.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Production Artist
- Graphic Designer
- Freelance Illustrator

Potential Entry Level Salary

Range: $35,000 - $50,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3 (Suggest MGF 1106 or MGF 1107)
✴️ ART 2201C - Concepts and Practices I Credit(s): 3
✴️ ART 2344 - Beginning Drawing for Graphic Arts Credit(s): 3
✴️ ARH 205X to satisfy TGEI - Information and Data Literacy requirement Credit(s): 3
  (Recommend ARH 2050 which also satisfies required prerequisite)

Total Credit Hours: 15
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SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
✳️ ART 2203C - Concepts and Practices II Credit(s): 3
✳️ ART 2301C - Beginning Drawing Credit(s): 3
✳️ ART 2602 - Digital Imaging Credit(s): 3
✳️ ARH 205X to meet TGED - Human & Cultural Diversity requirement Credit(s): 3
(suggest ARH 2051 which also satisfies required prerequisite)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

✳️ ART 2345 - Intermediate Drawing for Graphic Arts Credit(s): 3
✳️ ART 2400C - Beginning Printmaking Credit(s): 3
✳️ GRA 2206C - Typography Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3 (Recommend POS 2041 or AMH 2020)
Attend Portfolio Workshop

Total Credit Hours: 15

SEMESTER 5 (SPRING)

✳️ ART 2251 - Illustration I Credit(s): 3
✳️ ART 2500C - Beginning Painting Credit(s): 3
  or ART 2430 - Silkscreen Credit(s): 3
✳️ GRA 2190 - Graphic Design Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
Submit 10 piece portfolio

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

ARH 4724 - History of Graphic Design Credit(s): 3
Free Elective Credit(s): 3 (see Advisor)

Total Credit Hours: 6
# COLLEGE OF THE ARTS

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### YEAR 3

NOTE: Junior & Senior year are limited access by invite only after faculty portfolio review.

#### SEMESTER 7 (FALL)

- ✩ GRA 3118 - Design Signs and Symbols **Credit(s): 3**
- ✩ GRA 3193 - Graphic Design I **Credit(s): 3**
- Concentration Course #1 varies (see Advisor) **Credit(s): 3**
- ARH 4XXX varies (any 4000-level ARH course) **Credit(s): 3**

Total Credit Hours: 12

#### SEMESTER 8 (SPRING)

- ✩ GRA 3202 - Advanced Typography **Credit(s): 3**
- ✩ GRA 4547L - Advanced Graphic Design **Credit(s): 3**
- Concentration Course #2 varies (see Advisor) **Credit(s): 3**
- Concentration Course #3 varies (see Advisor) **Credit(s): 3**

Total Credit Hours: 12

#### SEMESTER 9 (SUMMER)

- Concentration Course #4 varies (see Advisor) **Credit(s): 3**

Total Credit Hours: 3

### YEAR 4

#### SEMESTER 10 (FALL)

- ✩ GRA 4953 - Senior Project: Research **Credit(s): 3**
- Concentration Course #5 varies (see Advisor) **Credit(s): 3**
- ART 4940 - Art and Art History Internship **Credit(s): 3** (Note: Course will count for both concentration and TGEH - High Impact Practice requirements. Students will need to complete 3 more elective credits if this option is selected.)
- Unrestricted Elective varies (see Advisor) **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

#### SEMESTER 11 (SPRING)

- GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
- GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
- Concentration Required Course #6 **Credit(s): 3**
- Unrestricted Elective varies (see Advisor) **Credit(s): 3**

Total Credit Hours: 12
# 2 Year Plan of Study - Graphic Arts B.F.A.

## Notes:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

## Limited Access:
- All prerequisite coursework must be completed along with portfolio submission and faculty invitation to complete 2-year upper-level curriculum.
- By invite only after faculty portfolio review.

Note: ART 4940 - Art and Art History Internship is required for Graphic Arts B.F.A., with Graphic Design concentration.

## Year 1

### Semester 1 (Fall)

- ✳️ GRA 3118 - Design Signs and Symbols Credit(s): 3
- ✳️ GRA 3193 - Graphic Design I Credit(s): 3
- Concentration Course #1 varies (see Advisor) Credit(s): 3
- ARH 4XXX varies (only 4000-level ARH course) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

### Semester 2 (Spring)

- ✳️ GRA 3202 - Advanced Typography Credit(s): 3
- ✳️ GRA 4547L - Advanced Graphic Design Credit(s): 3
- Concentration Course #2 varies (see Advisor) Credit(s): 3
- Concentration Course #3 varies (See Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

### Semester 3 (Summer)

- ✳️ ARH 4724 - History of Graphic Design Credit(s): 3
- Concentration Course #4 Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- GRA 4953 - Senior Project: Research Credit(s): 3
- Concentration Course #5 varies (see Advisor) Credit(s): 3
- Unrestricted Elective varies (see Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- GRA 4930C - Graphic Design Senior Studio Credit(s): 3
- GRA 4955C - Senior Project: Portfolio Credit(s): 3
- Concentration Course #6 varies (see Advisor) Credit(s): 3
- Unrestricted Elective to 120* varies, if needed (see Advisor) Credit(s): 3
- Apply Graduation

*Note: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12
STUDIO ART B.A.

TOTAL DEGREE HOURS: 120

This degree is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. The degree also assists students in the realization of personal ideas, art making skills and imagery. The BA is oriented toward a general and broad immersion in the field. Studio courses are supplemented with studies in art history, foreign language and an abundance of electives both within the School of Art and Art History and throughout the campus. While the BA in Studio Art is not usually the preferred preparation for moving on to the Master of Fine Arts degree, it is quite appropriate for seeking other advanced degrees, especially in the Liberal Arts or other similar programs.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II at USF.

ART X201 Design I - 3 credit hours
Select an option that does not duplicate another course taken:
ART X202C Design II, Lower (2-D) - 3 credit hours
ART X203 Design II, Lower (3-D) - 3 credit hours
ART X710C Beginning Sculpture - 3 credit hours
ART X203C - Concepts and Practices II - 3 credit hours
ART X300C Drawing I, Lower - 3 credit hours
Select an option that does not duplicate another course taken:
ART X301 Drawing II - 3 credit hours
ART X205 Art - 3 credit hours
ART X310C Intermediate Drawing, Upper - 3 credit hours
ART X305C Perceptual Drawing - 3 credit hours
ART X330C Life Drawing I, Lower - 3 credit hours
ART X200C Three Dimensional Design - 1-3 credit hours
COLLEGE OF THE ARTS

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ART X353C Drawing Studio - 3 credit hours
ART X301C Drawing I - 3 credit hours
ART X312C Drawing III, Upper
ART X500 Painting 1, Lower - 3 credit hours
ART X500C Beginning Painting - 3 credit hours
ARH X050 History of the Visual Arts I - 3 credit hours
ARH X051 History of the Visual Arts II - 3 credit hours
Select two courses below that do not duplicate others taken:
ART X000-X999 - 3 credit hours
ART X000-X999 - 3 credit hours

Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

TOTAL MAJOR HOURS: 57

MAJOR CORE (57 CREDIT HOURS)

1. Art Preparation (18 Credit Hours)

*History of Visual Arts I can be used to satisfy TGEI - Information and Data Literacy & History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.

**Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education requirement system.

All studio courses, other than those designated as core or beginning studios, require the completion of the following core courses: ART 2201C or equivalent, ART 2203C or equivalent, ARH 2050 or ARH 2051, and ART 2301C or equivalent and ART 3310C or equivalent.

ARH 2050 - History of Visual Arts I Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3 *
ART 2201C - Concepts and Practices I Credit(s): 3 **
ART 2203C - Concepts and Practices II Credit(s): 3 **
ART 2301C - Beginning Drawing Credit(s): 3
ART 3310C - Intermediate Drawing Credit(s): 3

or
DIG 3119C - Digital Drawing Credit(s): 3

2. Beginning Studio Workshops (12 Credit Hours)

2000 Level 2-D Studio (ART 2XXX or PGY 2XXX)
2000 Level 3-D Studio (ART 2XXX)
2000 Level Studio (ART 2XXX or PGY 2XXX)
2000 Level Studio (ART 2XXX or PGY 2XXX)

These courses may not be repeated. These courses are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional studio course.
3. Intermediate Studio Workshops (12 Credit Hours)

3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
3000 Level Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)

4. Intermediate or Advanced Level Major Elective (3 Credit Hours)

ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX

5. Art History (9 Credit Hours)

**ARH 4450 is required of all majors.

***ARH 4930 Art History: Selected Topics & ARH 4890 Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

ARH 4450 - Twentieth Century Art Credit(s): 3 **
ARH 4XXX
ARH 4XXX

6. Additional Requirements (3 Credit Hours)

Students are encouraged to take additional credits in the Studio Workshops and Theme Studio Courses to fulfill art electives.

All Students earning a B.A. degree in Studio Art or Art History must complete the Foreign Language Exit Requirement.

ART 4940 - Art and Art History Internship Credit(s): 3

GPA REQUIREMENTS

Students must earn a C or better in major coursework.

GRADING REQUIREMENT

All coursework in the School of Art & Art History must have a grade of C or better to satisfy program requirements.

RESIDENCY REQUIREMENT

A minimum of 50 percent of the total hours required for a degree from the School of Art and Art History must be completed in The School of Art and Art History Tampa campus.

FOREIGN LANGUAGE REQUIREMENT

Any student seeking a B.A. in Studio Art must satisfy the Foreign Language Exit requirement (FLEX).
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Contact Rachel Lynch at hedrick@usf.edu.

4 YEAR PLAN OF STUDY - STUDIO ART B.A.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
- Professional Artist or Illustrator

Potential Entry Level Salary Range:
- $20,000 - $45,000

NOTES:
- ART 2201C - Concepts and Practices I can count towards TGEC - Creative Thinking Requirement
- ARH 2050 - History of Visual Arts I can count towards TGEI - Information and Data Literacy Requirement
- ARH 2051 - History of Visual Arts II can count towards TGED - Human & Cultural Diversity Requirement
- ART 4940 - Art and Art History Internship counts towards TGEH - High Impact Practice Requirement

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
ART 2201C - Concepts and Practices I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
SGES - General Education Core Social Sciences Credit(s): 3
ARH 2050 - History of Visual Arts I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
ART 2203C - Concepts and Practices II Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
ARH 2051 - History of Visual Arts II Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ART 2301C - Beginning Drawing Credit(s): 3
- Elective Credit(s): 2
- ART XXXX - Beginning Studio Credit(s): 3
  - or PGY XXXX - Beginning Studio Credit(s): 3
- Foreign Language I Credit(s): 4
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ART 3310C - Intermediate Drawing Credit(s): 3
  - or DIG 3119C - Digital Drawing Credit(s): 3
- ARH 4450 - Twentieth Century Art Credit(s): 3
- ART XXXX Beginning Studio Credit(s): 3
  - or PGY XXXX Beginning Studio Credit(s): 3
- Foreign Language II Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- ART XXXX - Beginning Studio Credit(s): 3
  - or PGY XXXX - Beginning Studio Credit(s): 3
- 4000 Level Art History Credit(s): 3
- ART - Beginning 3D Studio Credit(s): 3
- General Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
SEMESTER 8 (SPRING)

- ART XXXX - Intermediate Studio Credit(s): 3
  - or DIG XXXX - Intermediate Studio Credit(s): 3
  - or PGY XXXX - Intermediate Studio Credit(s): 3
- 4000 Level Art History Credit(s): 3
- ART XXXX - Intermediate Studio Credit(s): 3
  - or DIG XXXX - Intermediate Studio Credit(s): 3
  - or PGY XXXX - Intermediate Studio Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- General Elective Credit(s): 3
- SCIV - Civics Literacy Credit(s): 3
  - or Elective Credit(s): 3
- ART 4940 - Art and Art History Internship Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

- ART XXXX - Intermediate Studio Credit(s): 3
  - or DIG XXXX - Intermediate Studio Credit(s): 3
  - or PGY XXXX - Intermediate Studio Credit(s): 3
- ART XXXX - Intermediate Studio Credit(s): 3
  - or DIG XXXX - Intermediate Studio Credit(s): 3
  - or PGY XXXX - Intermediate Studio Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- ART XXXX - Intermediate or Advanced Major Elective Credit(s): 3
  - or DIG XXXX - Intermediate or Advanced Major Elective Credit(s): 3
  - or PGY XXXX - Intermediate or Advanced Major Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 12
# 2 Year Plan of Study - Studio Art B.A.

**Notes:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

## Year 1

### Semester 1 (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Studio (ART/PGY 2XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Beginning Studio (ART/PGY 2XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language I</td>
<td>4</td>
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<tr>
<td>ARH 4450 - Twentieth Century Art</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Elective</td>
<td>3</td>
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</tbody>
</table>

Total Credit Hours: 16

### Semester 2 (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Beginning Studio (ART/PGY 2XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Beginning Studio (ART/PGY 2XXX)</td>
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<tr>
<td>Foreign Language II</td>
<td>4</td>
</tr>
<tr>
<td>Upper Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

### Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

## Year 2

### Semester 4 (Fall)

<table>
<thead>
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<th>Course</th>
<th>Credits</th>
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</tr>
<tr>
<td>Intermediate Studio (ART/DIG/PGY 3XXX)</td>
<td>3</td>
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<tr>
<td>Art History Survey (ARH 4XXX)</td>
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<td>Art History Survey (ARH 4XXX)</td>
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<tr>
<td>Upper Level Elective</td>
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</tr>
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</table>

Total Credit Hours: 16

### Semester 5 (Spring)

<table>
<thead>
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<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Studio (ART/DIG/PGY 3XXX)</td>
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</tr>
<tr>
<td>Intermediate Studio (ART/DIG/PGY 3XXX)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate or Advanced Level Studio Elective</td>
<td>3</td>
</tr>
<tr>
<td>ART 4940 - Art and Art History Internship</td>
<td>3</td>
</tr>
<tr>
<td>Upper Level Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

## Studio Art B.F.A.
The B.F.A. program in Studio Art will expose the student to many possibilities in the art-making process. The areas of emphasis in art media are animation, painting, drawing, printmaking, photography, sculpture, ceramics, and video. These options provide access to a comprehensive program of study in art. Students can develop their conceptual and technical skills in a particular art discipline or decide to investigate a specific subject through the use of numerous media and "mixed" forms of art.

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

**STATE MANDATED COMMON COURSE PREREQUISITES**

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II (Concepts and Practices II) at USF.

- **ART X202C Design II, Lower (2-D) or ART X203 Design II, Lower (3D) or ART 2701C Beginning Sculpture or ART X203C Concepts and Practices II - 3 credit hours**
- **ART X300C Drawing I, Lower - 3 credit hours**
- **ARH X050 History of the Visual Arts I - 3 credit hours**
- **ARH X051 History of Visual Arts II - 3 credit hours**

Select an option that does not duplicate another course taken:

- **ART X330C Life Drawing I, Lower - 3 credit hours**
- **ART X205 Art - 3 credit hours**
- **ART X310C Intermediate Drawing - 3 credit hours**
- **ART X301C Drawing I - 3 credit hours**
- **ART X305C Perceptual Drawing - 3 credit hours**
- **ART X330C Life Drawing I Lower - 3 credit hours**
- **ART X301C Drawing I - 3 credit hours**
- **ART X200C Three Dimensional Design - 1-3 credit hours**
- **ART X353C Drawing Studio - 3 credit hours**
- **ART X312C Drawing III, Upper**
- **ART X500C Beginning Painting - 3 credit hours**
- **ART X500 Painting 1, Lower - 3 credit hours**
Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

TOTAL MAJOR HOURS: 79

MAJOR CORE (79 CREDIT HOURS)

1. Art Foundations (18 Credit Hours):

   ARH 2050 - History of Visual Arts I Credit(s): 3 *
   ARH 2051 - History of Visual Arts II Credit(s): 3 *
   ART 2201C - Concepts and Practices I Credit(s): 3 **
   ART 2203C - Concepts and Practices II Credit(s): 3 **
   ART 2301C - Beginning Drawing Credit(s): 3
   ART 3310C - Intermediate Drawing Credit(s): 3
   or
   DIG 3119C - Digital Drawing Credit(s): 3

Notes:

*History of Visual Arts I and II can be used to satisfy TGEI - Information and Data Literacy & History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.

**Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education system.

2. 2000 Level Studio (12 Credit Hours):

   2000 Level 2-D Studio (ART 2XXX or PGY 2XXX)
   2000 Level 3-D Studio (ART 2XXX)
   2000 Level Specialization (ART 2XXX or PGY 2XXX)
   2000 Level Elective Studio (ART 2XXX or PGY 2XXX)

These courses may not be repeated. These course are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional beginning studio course.

Note: ART 3612C - Beginning Video, Animation and Digital Arts also counts towards this requirement.

3. 3000 Level Studio (18 Credit Hours):

   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Non-Specialization (ART 3XXX or PGY 3XXX or DIG 3XXX)
   3000 Level Elective Studio (ART 3XXX or PGY 3XXX or DIG 3XXX)
4. 4000 Level Studio Specialization* (6 Credit Hours):

4000 Level Specialization (ART 4XXX or PGY 4XXX)
4000 Level Specialization (ART 4XXX or PGY 4XXX)

*Note: Advanced Studios in Specialization must be taken sequentially and may not be completed during the same term.

5. Intermediate or Advanced Level Major Elective (6 Credit Hours):

ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX

6. Art History (9 Credit Hours):

ARH 4450 - Twentieth Century Art **Credit(s): 3**
ARH 4475C - Contemporary Issues in Art **Credit(s): 3** *
4000 Level Period Art History

Notes:

*ARH 4450 Twentieth Century is a prerequisite for ARH 4475C Contemporary Issues in Art.

ARH 4930 Art History: Selected Topics & ARH 4890 Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

7. Additional Requirements (10 Credit Hours):

ART 3939 - The Real World **Credit(s): 1**
ART 4940 - Art and Art History Internship **Credit(s): 3** *
ART 4970C - Senior Thesis **Credit(s): 4** **

Notes:

*ART 4940 satisfies the TGEH - High Impact Practice requirement.
**Must be taken with the second Advanced Studio in the student's specialization.
***ART 2201C Technology Essentials for Artists is a prerequisite for ART 3939 Real World.

All studio courses--other than those designated as core or beginning studios--require the completion of the following core courses: ART 2201C or equivalent, ART 2203C or equivalent, ARH 2050 or ARH 2051, ART 2301C or equivalent, and ART 3310C or equivalent.

GPA REQUIREMENTS

Students must have an overall 3.25 GPA, and must earn a C or better in major coursework.

GRADING REQUIREMENT

The minimum acceptable grade for major courses in the School of Art and Art History is a "C" grade.
RESIDENCY REQUIREMENT

A minimum of 50 percent of the total hours required for a degree from the School of Art and Art History must be completed at USF.

FOREIGN LANGUAGE REQUIREMENT

If a student has satisfied the FLENT (Foreign Language Entrance) requirement of two years of a single foreign language, there is no further foreign language required for the B.F.A. in Studio Art. If a student has not satisfied the FLENT requirement, he or she must satisfy the FLEX (Foreign Language Exit) requirement of two terms of a single foreign language at the college level or test out of the requirement.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

The USF School of Art & Art History hosts fully equipped studios in all of these disciplines.

The B.F.A. program in Graphic Arts is a limited access program and offered only at the St. Petersburg campus. (Juniors and Seniors only)

Transfer credit from other institutions is accepted on the basis of a transcript evaluation. The School of Art & Art History accepts transfer credit from all Florida programs that are part of the "common course prerequisites."

ADVISING INFORMATION

Contact Rachel Lynch at rheedrick@usf.edu.

4 YEAR PLAN OF STUDY - STUDIO ART B.F.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Professional Artist
Animator

Potential Entry Level Salary Range:

$20,000 - $45,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- ART 2201C - Concepts and Practices I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- ARH 2050 - History of Visual Arts I Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- ART 2203C - Concepts and Practices II Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ART 2301C - Beginning Drawing Credit(s): 3
- ART XXXX - Beginning 2D Studio Credit(s): 3 or PGY XXXX - Beginning 2D Studio Credit(s): 3
- ART XXXX - Beginning Studio Specialization Credit(s): 3 or PGY XXXX - Beginning Studio Specialization Credit(s): 3
- Elective Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ART 3310C - Intermediate Drawing Credit(s): 3 or DIG 3119C - Digital Drawing Credit(s): 3
- ART XXXX - Beginning 3D Studio (Ceramics or Sculpture) Credit(s): 3
- ART XXXX - Intermediate Specialization Credit(s): 3 or PGY XXXX - Intermediate Specialization Credit(s): 3 or DIG XXXX - Intermediate Specialization Credit(s): 3
- Elective Credit(s): 3
- ARH 4450 - Twentieth Century Art Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

Elective Credit(s): 3
ART XXXX - Intermediate Studio Specialization Credit(s): 3 or DIG XXXX - Intermediate Studio Specialization Credit(s): 3 or PGY XXXX - Intermediate Studio Specialization Credit(s): 3
ART XXXX - Intermediate Studio Specialization Credit(s): 3 or DIG XXXX - Intermediate Studio Specialization Credit(s): 3 or PGY XXXX - Intermediate Studio Specialization Credit(s): 3
ARH 4475C - Contemporary Issues in Art Credit(s): 3
ART XXXX - Beginning Studio Credit(s): 3 or PGY XXXX - Beginning Studio Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

ART XXXX - Intermediate Specialization Credit(s): 3 or DIG XXXX - Intermediate Specialization Credit(s): 3 or PGY XXXX - Intermediate Specialization Credit(s): 3
ART XXXX - Intermediate Studio Elective Credit(s): 3 or DIG XXXX - Intermediate Studio Elective Credit(s): 3 or PGY XXXX - Intermediate Studio Elective Credit(s): 3
ART 3939 - The Real World Credit(s): 1
4000 Level Art History Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
SCIV - Civics Literacy or Elective Credit(s): 3
ART 4940 - Art and Art History Internship Credit(s): 3

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

ART XXXX - Intermediate Studio (Non-Specialization) Credit(s): 3 or DIG XXXX - Intermediate Studio (Non-Specialization) Credit(s): 3 or PGY XXXX - Intermediate Studio (Non-Specialization) Credit(s): 3
ART XXXX - Intermediate or Advanced Major Elective Credit(s): 3 or DIG XXXX - Intermediate or Advanced Major Elective Credit(s): 3 or PGY XXXX - Intermediate or Advanced Major Elective Credit(s): 3
ART XXXX - Advanced Specialization Credit(s): 3 or PGY XXXX - Advanced Specialization Credit(s): 3
ART XXXX - Intermediate or Advanced Major Elective Credit(s): 3 or DIG XXXX - Intermediate or Advanced Major Elective Credit(s): 3 or PGY XXXX - Intermediate or Advanced Major Elective Credit(s): 3

Total Credit Hours: 12
COLLEGE OF THE ARTS

1924

SEMESTER 11 (SPRING)

ART XXXX - Advanced Studio Specialization Credit(s): 3 or PGY XXXX - Advanced Studio Specialization Credit(s): 3

☆ ART 4970C - Senior Thesis Credit(s): 4

General Elective Credit(s): 2

General Elective Credit(s): 3

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - STUDIO ART B.F.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ☆ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

ARH 4450 - Twentieth Century Art Credit(s): 3

Intermediate Studio Specialization (ART/DIG/PGY 3XXX) Credit(s): 3

Intermediate Studio Specialization (ART/DIG/PGY 3XXX) Credit(s): 3

Intermediate Studio Specialization (ART/DIG/PGY 3XXX) Credit(s): 3

Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

Intermediate Studio Non-Specialization (ART/DIG/PGY 3XXX) Credit(s): 3

Intermediate Studio Specialization (ART/DIG/PGY 3XXX) Credit(s): 3

ART 3939 - The Real World Credit(s): 1

Intermediate Studio Elective (ART/DIG/PGY 3XXX) Credit(s): 3

ARH 4475C - Contemporary Issues in Art Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
SEMIESTER 4 (FALL)

- Advanced Studio Specialization (ART/DIG/PGY 4XXX) Credit(s): 3
- ART 4940 - Art and Art History Internship Credit(s): 3
- Intermediate or Advanced Level Studio Elective Credit(s): 3
- Intermediate or Advanced Level Studio Credit(s): 3
- 4000 Level Period Art History Credit(s): 3

Total Credit Hours: 15

SEMIESTER 5 (SPRING)

- Advanced Studio Specialization (ART/DIG/PGY 4XXX) Credit(s): 3
- ART 4970C - Senior Thesis Credit(s): 4
- Elective Credit(s): 3
- Elective Credit(s): 3
- Elective Credit(s): 2

Total Credit Hours: 15
ART HISTORY MINOR

The minor in art history consists of 15 credit hours. Students pursuing this minor may study art history from a variety of areas, including but not limited to Greek Art, Roman Art, Ancient Egyptian and Near Eastern Art, Renaissance Art, Islamic Art, and Twentieth Century Art. As a writing discipline, the Minor in Art History develops the student's critical analysis and communication skills.

MINOR REQUIREMENTS

A minimum of 15 credit hours is required for the minor in art history, in the following distribution.

• A maximum of three credit hours in ARH 4800 - Critical Studies in Art History and ARH 4930 - Art History: Selected Topics can be applied to the minor.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 15

I. ART HISTORY FOUNDATIONS (6 HOURS)

ARH 2050 - History of Visual Arts I  Credit(s): 3
ARH 2051 - History of Visual Arts II  Credit(s): 3

II. SPECIALIZED ART HISTORY STUDY (9 HOURS)

Three (3) 4000-level courses in Art History (3 hours each) from the following list:

ARH 4115 - Ancient Egyptian and Near Eastern Art  Credit(s): 3
ARH 4130 - Greek Art  Credit(s): 3
ARH 4151 - Roman Art  Credit(s): 3
ARH 4170 - Greek and Roman Art  Credit(s): 3
ARH 4200 - Medieval Art  Credit(s): 3
ARH 4301 - Renaissance Art  Credit(s): 3
ARH 4310 - Early Italian Renaissance  Credit(s): 3
ARH 4312 - Late Italian Renaissance  Credit(s): 3
ARH 4333 - Northern Renaissance Art  Credit(s): 3
ARH 4350 - Baroque and Rococo Art  Credit(s): 3
ARH 4430 - Nineteenth Century Art  Credit(s): 3
ARH 4450 - Twentieth Century Art  Credit(s): 3
ARH 4475C - Contemporary Issues in Art  Credit(s): 3
ARH 4530 - Asian Art  Credit(s): 3
ARH 4571 - Themes in Islamic Art and Architecture  Credit(s): 3
ARH 4800 - Critical Studies in Art History  Credit(s): 3
ARH 4890 - Paris Art History  Credit(s): 3
ARH 4930 - Art History: Selected Topics  Credit(s): 1-3

GPA REQUIREMENTS

A minimum overall GPA of 2.0 is required for the minor.

GRADING REQUIREMENTS

Students must earn a "C" or better in their minor coursework.
OTHER REQUIREMENTS

Studio Art majors (BA/BFA) and Graphic Arts majors may apply Art History courses required for their program toward an Art History minor. Per University guidelines, these students "must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses." Interested students in these programs should consult with their advisor to clarify expectations before declaring an Art History minor.

ADVISING INFORMATION

Contact Maureen Slossen at maureens@usf.edu.
ART STUDIO MINOR

The Minor in Art Studio at the University of South Florida is designed to provide students with a scope of experiences in art. The program consists of 24 credit hours of study that strengthens your critical thinking and visual communication skills, enhancing your ability to solve problems creatively.

MINOR REQUIREMENTS (24 CREDIT HOURS)

A minimum of 24 credit hours is required for the minor in Art Studio, in the following distribution:

ART AREA PREPARATION (15 CREDIT HOURS)

- ARH 2050 - History of Visual Arts I Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3
- ART 2201C - Concepts and Practices I Credit(s): 3
- ART 2203C - Concepts and Practices II Credit(s): 3
- ART 2301C - Beginning Drawing Credit(s): 3

ART STUDIO (9 CREDIT HOURS)

- Beginning Studio Workshop (two courses)
- Intermediate Studio Workshops (one course)

Students have the opportunity for studio experience in a variety of areas: Animation & Digital Modeling, Ceramics, Drawing, Painting, Photography, Printmaking, Sculpture & Extended Media, and Video.

GPA REQUIREMENTS

A minimum overall GPA of 2.0 is required for the minor.

GRADING REQUIREMENTS

Students must earn a "C" or better in their minor coursework.

ADVISING INFORMATION

Contact Rachel Lynch at hedrick@usf.edu.
Certificate
ART HISTORY CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

The Certificate in Art History is designed for undergraduate students majoring in another field who also seek a concentration in art history. This certificate constitutes a sequence of five art history courses (15 credit hours) that provides students with a broad introduction to the field of art history.

CERTIFICATE CORE (6 CREDIT HOURS)

- ARH 2050 - History of Visual Arts I Credit(s): 3
- ARH 2051 - History of Visual Arts II Credit(s): 3

CERTIFICATE ELECTIVES (9 CREDIT HOURS)

Students choose nine credit hours of coursework from the following list of courses:

- ARH 4115 - Ancient Egyptian and Near Eastern Art Credit(s): 3
- ARH 4130 - Greek Art Credit(s): 3
- ARH 4151 - Roman Art Credit(s): 3
- ARH 4170 - Greek and Roman Art Credit(s): 3
- ARH 4200 - Medieval Art Credit(s): 3
- ARH 4301 - Renaissance Art Credit(s): 3
- ARH 4310 - Early Italian Renaissance Credit(s): 3
- ARH 4312 - Late Italian Renaissance Credit(s): 3
- ARH 4333 - Northern Renaissance Art Credit(s): 3
- ARH 4350 - Baroque and Rococo Art Credit(s): 3
- ARH 4430 - Nineteenth Century Art Credit(s): 3
- ARH 4450 - Twentieth Century Art Credit(s): 3
- ARH 4475C - Contemporary Issues in Art Credit(s): 3
- ARH 4530 - Asian Art Credit(s): 3
- ARH 4571 - Themes in Islamic Art and Architecture Credit(s): 3

GPA REQUIREMENTS

A cumulative GPA of 2.5 in the certificate coursework is required.

GRADING REQUIREMENTS

Courses must be taken on a letter-grade basis. The minimum acceptable grade for each course for the certificate is a C.

OTHER REQUIREMENTS

Students may substitute their last three hours in the certificate curriculum (their final art history course) for any art history seminar:

ARH 4800 - Critical Studies in Art History Credit(s): 3
VISUALIZATION AND DESIGN CERTIFICATE

TOTAL CERTIFICATE HOURS: 18

The Certificate in Visualization and Design provides theoretical studies and hands-on practice for all majors interested in the creative design of visual communication. Outcomes include building a portfolio from a variety of visual media and prepares those who complete the certificate for fields (depending on course selections) ranging from media designers, to animators, to research and product designers, to graphic/data developers.

CERTIFICATE CORE (6 CREDIT HOURS)

Required courses (6 credit hours):
- ART 2201C - Concepts and Practices I Credit(s): 3
- VIC 3001 - Visual Literacy Credit(s): 3

CERTIFICATE ELECTIVES (12 CREDIT HOURS)

ART ELECTIVES (6 CREDIT HOURS)

Select two courses:
- ART 2301C - Beginning Drawing Credit(s): 3
- ART 3612C - Beginning Video, Animation and Digital Arts Credit(s): 3
- ART 3613C - Live Action Filmmaking Credit(s): 3
- ART 3616C - Computer Animation Credit(s): 3
- PGY 2401C - Beginning Photography Credit(s): 3
- PGY 3410C - Intermediate Photography Credit(s): 3

MASS COMMUNICATION ELECTIVES (6 CREDIT HOURS)

Select two courses:
- ADV 2214 - Graphic Programs in Mass Communications Credit(s): 3
- ADV 4710 - Portfolio Building Credit(s): 3
- JOU 4212 - Magazine Design and Production Credit(s): 3
- MMC 4936 - Selected Topics in Mass Communications Studies Credit(s): 1-3 *
- Graphics in Visual Communication
- Visualization of Big Data
- Visual Analytics
- PGY 3610C - Photojournalism I Credit(s): 3
- PUR 4101 - Public Relations Design and Production Credit(s): 3
- VIC 3400C - Visual Design for Globalized Media Credit(s): 3
- VIC 3943 - Visual Communication Internship Credit(s): 1-3

OTHER PROGRAM INFORMATION

Undergraduate, degree-seeking students must get pre-approval from Kevin Hawley (kevinhawley@usf.edu) for any MMC 4936 topic not listed above in Certificate Electives that they intend to utilize toward the certificate.

This certificate is offered for degree-seeking students only.
SCHOOL OF MUSIC
MUSIC EDUCATION B.S.
TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

The Bachelor of Science (B.S.) in Music Education is designed to prepare students as practitioners in the field. Practical experience is the underlying value in all courses and field experiences. Students receive direct experience with music education philosophies, theories, and practices through course work and laboratory settings, as well as the K-12 schools at all stages in the program. Students’ progress towards a robust, semester-long, student-teaching experience and participate in experimental and professional opportunities offered by formal and informal undergraduate and graduate symposia and contemporary consortia. This degree program challenges and prepares students to not only embrace the traditions of music education in the schools, but also to incorporate new potentials for the future.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each “X.” The prefix varies depending upon the student’s focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVBx011 are MVB1011 or MVB1311. Two examples for MVWXX2X are MVW2223 and MVW2222.

In order to take advanced coursework in the music education program, students must present evidence that they have attained an average of B for three aural theory courses (MUT 1241, MUT 1242, MUT 2246) and have maintained an overall USF GPA of 3.0. These standards are prerequisites for MUE 3424, MUE 3425, MUE 4311, MUE 4331, MUE 4332, MUE 4936, and MUE 4940. Evidence can be in the form of either an updated USF transcript or a current degree audit report. This information must be presented to the academic advisor before the end of the drop/add week in order to enroll in any of these seven music education courses.

- EDF X005 Introduction to Education and Field Experience or MUE X040 Foundations of Music Education (K-12) - 3 credit hours
- MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X117 Music Theory IV or MUT X127 Music Theory IV-Integrated - 3 credit hours
- Piano Proficiency Requirement - Repeat the course work for 4 semesters

- MVK X111* Keyboard Skills I - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours
National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters

MVW XX2X Applied Music Woodwinds or MVV XX2X Applied Music Voice or MVP XX2X Applied Music: Percussion or MVS XX2X Applied Music: Strings or MVB XX2X Applied Music: Brasses or MVH XX2X Historical Instruments or MVJ XX2X Applied Music: Jazz or MVK XX2X Applied Music: Keyboard or MVO XX2X Applied Music: Other - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters

MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing III - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X271 ET, SS & KBD Harmony I - 1 credit hour
MUT X272 ET, SS & KBD Harmony II - 1 credit hour
MUT X276 ET, SS & KBD Harmony III - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 1 credit hour

* USF accepts competency test credits for this course (Secondary Piano Proficiency by examination).

TOTAL MAJOR HOURS: 84

MAJOR CORE (84 CREDIT HOURS)

MUSIC COURSES (49 CREDIT HOURS)

MUS 2010 - Recital Attendance Credit(s): 0 Attendance at minimum seven (7) programs per semester for five semesters. Must be registered each semester.

MUSIC THEORY (9 CREDIT HOURS)

MUT 1111 - Music Theory I Credit(s): 3
MUT 1112 - Music Theory II Credit(s): 3
MUT 2116 - Music Theory III Credit(s): 3

AURAL THEORY (3 CREDIT HOURS)

MUT 1241 - Aural Theory I Credit(s): 1
MUT 1242 - Aural Theory II Credit(s): 1
MUT 2246 - Aural Theory III Credit(s): 1
KEYBOARD SKILLS (4 CREDIT HOURS)
- MUE 1111 - Keyboard Skills for Music Educators I Credit(s): 2
- MUE 1121 - Keyboard Skills for Music Educators II Credit(s): 2

CONDUCTING (4 CREDIT HOURS)
- MUG 3104 - Basic Conducting Credit(s): 2
- MUG 3108 - Advanced Conducting Credit(s): 2

MUSIC HISTORY (11 CREDIT HOURS)
- MUS 4930 - Selected Topics In Music Credit(s): 1-3 Global Music Pedagogy
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3

APPLIED PRINCIPAL (STUDIO) (12 CREDIT HOURS)
(2 terms each level)
- MVx 131X, 232X, 333X (culminating in junior recital)
- MUN 3XXX Major Ensemble (concurrent registration with studio) (6 credit hours)
  Upper division voice principals may take up to one semester of opera as a major ensemble.

PROFESSIONAL EDUCATION COURSES (6 CREDIT HOURS)
- TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
- RED 4333 - Content Area Reading Credit(s): 3

MUSIC EDUCATION (29 CREDIT HOURS)
- MUE 2090 - Foundations of Music Education Credit(s): 3
- MUE 3421 - Choral Techniques Credit(s): 1
- MUE 3422 - Wind Techniques Credit(s): 1 (taken twice - one brass/one woodwind)
- MUE 3423 - String Techniques Credit(s): 1
- MUE 3475 - Percussion Techniques Credit(s): 1
  or
- MUN 3443 - Percussion Ensemble Credit(s): 1
- MUE 3414 - Creative Performance Chamber Ensemble Credit(s): 1
- MUE 3415 - Creative Performance Chamber Ensemble II Credit(s): 1
- MUE 3424 - Progressive Music Education Methods I Credit(s): 3
- MUE 3425 - Progressive Music Education Methods II Credit(s): 3
- MUS 4930 - Selected Topics In Music Credit(s): 1-3 General Music Pedagogy
- MUE 4311 - General Music Methods Credit(s): 3 (includes pre-internship)
- MUE 4331 - Choral Methods Credit(s): 3 (includes pre-internship)
  or
- MUE 4332 - Instrumental Methods Credit(s): 3 (includes pre-internship)
- MUE 4936 - Senior Seminar in Music Education Credit(s): 1 (taken with Internship)
- MUE 4940 - Internship: Music Education Credit(s): 3-11 (3-11 credit hours; 3 hours apply to HIP requirement)
GPA REQUIREMENTS

The GPA in both specialization courses (music) and professional education courses (music education and education) must be 2.5 in order to graduate.

GRADING REQUIREMENTS

The minimum acceptable grade for music, music education, education, and State Communication Requirement and State Computation Requirement courses is "C-.

Aural theory courses must have an average grade of "B."

All music education courses must be completed with a C- or better. No "S" grades.

RESIDENCY REQUIREMENT

Students must have 50% of major taken at USF.

OTHER PROGRAM INFORMATION

The FTCE (Florida Teacher Certification Exam), which includes the GKT (General Knowledge Test), the PEd (Professional Education Exam), and the SAE (Subject Area Examination in Music) must be taken before entering the internship and successfully completed for the degree and for Florida teacher certification. A copy of the GKT results must be given by the student to the Music Advisor immediately upon receipt.

The Florida Teacher Certification Exam (FTCE)

The exam includes the General Knowledge Test (GKT), the Professional Education Exam (PEd), and the Subject Area Exam (SAE in Music). The GKT is taken separately. However, the PEd and the SAE can be taken together. Observe deadline notes below!

- **If you are interning in the Fall semester**, you must submit all passing scores of the required General Knowledge Test to the Music Advisor no later than 5:00 pm on the Friday after the preceding Spring commencement date in order to be guaranteed certification for degree completion.

- **If you are interning in the Spring semester**, you must submit all passing scores of the required General Knowledge Test to the Music Advisor no later than 5:00 pm on the Friday after the preceding Summer commencement date in order to be guaranteed certification for degree completion.

**Warning:** Failure to adhere to the guidelines above will result in your inability to intern during the semester for which you have applied.

Copies of passing scores of the Professional Education Exam and the Subject Area Exam must be submitted to the Music Advisor. These scores must be submitted no later than 5:00 pm on the Friday following the graduation ceremony during the semester in which you are interning.

JUNIOR RECITAL FOR BS DEGREE IN MUSIC EDUCATION: A public recital will be given during the student's last year of applied music study. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music. A recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital. Exceptions may be made by the Director of the School of Music when deemed appropriate.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

OTHER REQUIREMENTS

An application to change from pre-Music Education (MPE) to Music Education (MUE) is necessary for the major to be official. This is available through the Music Advisor's website and should be submitted when MUE 2090, the General Knowledge Test (GKT), and the Aural Theory courses have been completed.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

National Association of Schools of Music

OTHER INFORMATION

All-Steinway School

ADVISING INFORMATION

Corey Carpenter, Academic Advisor: coreyc1@usf.edu or FAH 120

4 YEAR PLAN OF STUDY - MUSIC EDUCATION B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- K-12 Classroom Teaching, Studio Teaching, Solo and Ensemble Performance
- Commercial Music Production, Sales, and/or Management
- Voice Teacher
- Music Librarian
- Music Therapist
- Talent Director

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

Semester 1 (FALL)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<td>MUE 2090</td>
<td>Foundations of Music Education</td>
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<td>MUS 2010</td>
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<tr>
<td>ENC 1101</td>
<td>Composition</td>
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NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

Semester 2 (SPRING)
**COLLEGE OF THE ARTS**

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

<table>
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<th>Course</th>
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<tr>
<td>MUN 3XXX</td>
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</table>

- MUT 1112 - Music Theory II Credit(s): 3  
- MUT 1242 - Aural Theory II Credit(s): 1  
- MUE 1121 - Keyboard Skills for Music Educators II Credit(s): 2  
- MUE 3423 - String Techniques Credit(s): 1  
- MUS 2010 - Recital Attendance Credit(s): 0  
- MUS 4930 - Selected Topics In Music Credit(s): 1-3  
- ENC 1102 - Composition II Credit(s): 3  

Total Credit Hours: 16

**SEMESTER 3 (SUMMER)**

- SGEM - General Education Core Mathematics Credit(s): 3  
- SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 6

**YEAR 2**

**SEMESTER 4 (FALL)**

- MVX 2XXX Credit(s): 2  
- MUN 3XXX Credit(s): 1  

- MUT 2116 - Music Theory III Credit(s): 3  
- MUT 2246 - Aural Theory III Credit(s): 1  
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2  
- MUG 3104 - Basic Conducting Credit(s): 2  
- MUE 3422 - Wind Techniques Credit(s): 1  
- MUS 2010 - Recital Attendance Credit(s): 0  
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 15

**SEMESTER 5 (SPRING)**

- MVX 2XXX Credit(s): 2  
- MUN 3XXX Credit(s): 1  
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3  
- MUG 3108 - Advanced Conducting Credit(s): 2  
- MUE 3422 - Wind Techniques Credit(s): 1  
- MUS 2010 - Recital Attendance Credit(s): 0  
- SGEH - General Education Core Humanities Credit(s): 3  
- SGES - General Education Core Social Sciences Credit(s): 3

Total Credit Hours: 15

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COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

6AMT - State Computation Requirement Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

MVX 3XXX Credit(s): 2
MUN 3XXX Credit(s): 1
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUE 3421 - Choral Techniques Credit(s): 1
MUE 3475 - Percussion Techniques Credit(s): 1
🌟 MUE 3414 - Creative Performance Chamber Ensemble Credit(s): 1
🌟 MUE 3424 - Progressive Music Education Methods I Credit(s): 3
MUS 2010 - Recital Attendance Credit(s): 0
TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

MVX 3XXX Credit(s): 2
MUN 3XXX Credit(s): 1
MUE 3415 - Creative Performance Chamber Ensemble II Credit(s): 1
MUE 3425 - Progressive Music Education Methods II Credit(s): 3
MUE 4854C - Global Music Pedagogy in Local Context Credit(s): 3
🌟 MUE 4332 - Instrumental Methods Credit(s): 3
Complete Junior Recital

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

🌟 MUE 4311 - General Music Methods Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
RED 4333 - Content Area Reading Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12
SEMESTER 11 (SPRING)

- MUE 4936 - Senior Seminar in Music Education Credit(s): 1
- MUE 4940 - Internship: Music Education Credit(s): 3-11
  Apply for Graduation

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - MUSIC EDUCATION B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

*4-semester plans assumes student transferred in all theory and keyboarding and placed into sophomore level studio.*

YEAR 1

SEMESTER 1 (FALL)

MVX 2XXX Credit(s): 2
MUN 3XXX Credit(s): 1
MUE 2090 - Foundations of Music Education Credit(s): 3
TSL 4324 - ESOL Competencies and Strategies Credit(s): 1-3
MUE 3422 - Wind Techniques Credit(s): 1
MUE 3423 - String Techniques Credit(s): 1
MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
✳️ MUG 3104 - Basic Conducting Credit(s): 2
MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 15

SEMESTER 2 (SPRING)

MVX 2XXX Credit(s): 2
MUN 3XXX Credit(s): 1
✳️ MUS 4930 - Selected Topics In Music Credit(s): 1-3
MUE 3422 - Wind Techniques Credit(s): 1
MUE 3475 - Percussion Techniques Credit(s): 1
✳️ MUG 3108 - Advanced Conducting Credit(s): 2
MUS 2010 - Recital Attendance Credit(s): 0
RED 4333 - Content Area Reading Credit(s): 3
MUH 3301 - Music History/Baroque and Classic Credit(s): 3

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)
<table>
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<td>MUE 3414</td>
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<td>MUE 4311</td>
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Total Credit Hours: 14

**SEMESTER 5 (SPRING)**

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<td>MUN 3XXX</td>
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<td>MUE 4854C</td>
<td>Global Music Pedagogy in Local Context</td>
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<td>MUE 3415</td>
<td>Creative Performance Chamber Ensemble II</td>
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<td>MUE 4332</td>
<td>Instrumental Methods</td>
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Total Credit Hours: 13

**YEAR 3**

**SEMESTER 6 (FALL)**

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<tr>
<td>MUE 4940</td>
<td>Internship: Music Education</td>
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Total Credit Hours: 4
The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Composition, Jazz Studies and Acoustic and Electronic Music. This degree program requires 120 credit hours of study that include private study on the student's principle instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman:** [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer:** [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International:** [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

- MUT X111 Music Theory 1 or MUT X121 Music Theory I-Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills 1 - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).

National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters.
MVJ XX1X Applied Music: Jazz - 2 credit hours
MVK XX1X Applied Music: Keyboard - 2 credit hours
MVO XX1X Applied Music: Other - 2 credit hours
MVP XX1X Applied Music: Percussion - 2 credit hours
MVS XX1X Applied Music: Strings - 2 credit hours
MVV XX1X Applied Music: Voice - 2 credit hours
MWV XX1X Applied Music: Woodwinds - 2 credit hours
MVH XX1X Historical Instruments - 2 credit hours
MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

MUT X272 ET, SS & KBD Harmony I - 1 credit hour
MUT X276 ET, SS & KBD Harmony II - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing I - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

All B.M. degree students must register and pass MUS 2010 for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance Credit(s): 0

MAJOR REQUIREMENTS FOR THE B.M. DEGREE

JUNIOR RECITAL FOR BA AND BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.
A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

http://music.arts.usf.edu/content/go/composition-electronic-music/

TOTAL CONCENTRATION HOURS: 78

ACADEMIC STUDIES (31 CREDIT HOURS)

MUSIC THEORY (18 CREDIT HOURS)

[Diagnostic Test administered at first class meeting]

- MUT 1111 - Music Theory I Credit(s): 3
- MUT 1112 - Music Theory II Credit(s): 3
- MUT 2116 - Music Theory III Credit(s): 3
- MUT 2117 - Music Theory IV Credit(s): 3
- MUT 4421 - Eighteenth Century Practice Credit(s): 3
- MUT 4571 - Twentieth Century Practice Credit(s): 3

AURAL THEORY (4 CREDIT HOURS)

- MUT 1241 - Aural Theory I Credit(s): 1
- MUT 1242 - Aural Theory II Credit(s): 1
- MUT 2246 - Aural Theory III Credit(s): 1
- MUT 2247 - Aural Theory IV Credit(s): 1

MUSIC HISTORY (8 CREDIT HOURS)

- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3

ELECTIVES

- MUH 2020 - The History of Blues and Rock Credit(s): 3
- MUH 2051 - Folk and Traditional Music of World Cultures Credit(s): 3
- MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
- MUH 4801 - History of Jazz Credit(s): 3 (0 credit if course taken to satisfy General Education or EXIT)

SENIOR SEMINAR (1 CREDIT HOUR)

- MUS 4935 - Music Senior Seminar Credit(s): 1 ("S/U" grade only)
APPLIED STUDIES (14 CREDIT HOURS)

- MUG 3104 - Basic Conducting Credit(s): 2
- MVX 131X and MVX 232X Applied Major (Studio) [NOTE: 2 terms-each level 8 total credits]
- MUN 3XXX - Major Ensemble (Concurrent registration with studio is required for 4 total credits) [NOTE: 4 total credits]
- MUS 2010 - Recital Attendance Credit(s): 0 ("S/U" grade only)

MUSIC COMPOSITION (31 CREDIT HOURS)

ACOUSTIC MUSIC

- MUC 1211 - Freshman Composition and Instrumentation 1 Credit(s): 2
- MUC 1212 - Freshman Composition and Instrumentation 2 Credit(s): 2
- MUC 2221 - Sophomore Composition and Instrumentation 1 Credit(s): 2
- MUC 2222 - Sophomore Composition and Instrumentation 2 Credit(s): 2
- MUC 3231 - Junior Composition and Instrumentation 1 Credit(s): 2
- MUC 3232 - Junior Composition and Instrumentation 2 Credit(s): 2
- MUC 4241 - Senior Composition and Instrumentation Credit(s): 2
- MUC 4950 - Senior Recital/Project/Portfolio Presentation Credit(s): 2

ELECTRONIC MUSIC

- MUC 2301 - Introduction To Electronic Music Credit(s): 3
- MUC 3401 - Electronic Music-Analog Synthesis I Credit(s): 3
- MUC 3402 - Electronic Music-Analog Synthesis II Credit(s): 3
- MUC 3441 - Electronic Music-Digital Synthesis I Credit(s): 3
- MUC 3442 - Electronic Music-Digital Synthesis II Credit(s): 3
- MUC 4403 - Electronic Music-Real-Time Performance I Credit(s): 3

CONCENTRATION ELECTIVES (2 CREDIT HOURS)

MUSIC ELECTIVES (2 CREDIT HOURS)

KEYBOARD SKILLS

[piano proficiency at Level 4 required by testing or course(s)]

- MVK 1111 - Keyboard Skills I Credit(s): 2
- MVK 1125 - Keyboard Skills II Credit(s): 2
- MVK 2121 - Keyboard Skills III Credit(s): 2
- MVK 2122 - Keyboard Skills IV Credit(s): 2
- Other Music courses
SENIOR RECITAL REQUIREMENT

The second semester of the senior year is the only semester in the composition sequence that does not require the student to be in a composition class. Instead, students are required to register for Senior Recital (2 credits), which will have a scheduled meeting time (1 hour a week) and syllabus. This meeting time will be student-directed, but one or more composition faculty will be available to help answer questions at the students’ request.

The Senior Recital Requirement consists of the following:

Portfolio Presentation (30 percent of final grade)
Recital (30 percent of final grade)
Participation in the Senior Project Concert (15 percent of final grade)
Senior Presentation in Composition Seminar (12 percent of final grade)
Composers Orchestra composition (13 percent of final grade)
Continued participation in Composition Seminar and Notation Emporium

PORTFOLIO

Portfolios must be presented in final form by Monday, 5:00 PM, the last week of classes. Students will consult with faculty throughout the semester on assembling and fine-tuning the material. Faculty will review the portfolio by the time of final jury (final exam week). The portfolio will consist of the following:

A digital archive of all of the student's acoustic and electronic projects created over the 8-semester MUC sequence (this can be presented on the web or in physical copy, e.g. DVD, flash drive, etc.)
A database of performances, performers, etc. (hard copy)
3 to 5 scores individually bound and professionally presented (at least one of these scores needs to be for both acoustic instruments and electronic media)
A curriculum vitae (hard copy)
A 300-word artist's statement (hard copy)

RECITAL

Seniors are responsible for scheduling, preparing for and presenting a 60-minute concert of their music during their final semester. This recital must take place during the semester that the student is registered for Senior Recital, and it is recommended to be before week 15 to allow time for preparing the video for the portfolio. It is expected to be professionally produced in one of the USF SOM halls, most likely in the Barness Recital Hall. The programming must include works for acoustic instruments, electronic media and work that combines the two. The recital will be assessed on quality of preparation, presentation and professional effectiveness (publicity, draw, archiving, etc.).

SENIOR PROJECT CONCERT

Senior composition majors who are registered for Senior Recital will collaborate on and present a concert during the same semester. It will feature music and performances by the seniors primarily, but can involve other performers as well. Unlike the solo senior recital concert, it is required that this concert be off campus. Students have a scheduled meeting time that they can use each week for this purpose. This concert will be assessed on quality of preparation, presentation and professional effectiveness (publicity, draw, archiving, etc.).

SENIOR PRESENTATION IN COMPOSITION SEMINAR

Each senior will give 30-50 minute presentation on their music and issues surrounding it. This can be as a preview to their senior recital. Presentations must be scheduled by week 4, and no presentation will be scheduled after week 14. The presentation will be assessed on content as well as professionalism of presentation.

COMPOSERS’ ORCHESTRA COMPOSITION

Each senior will be required to compose and program a piece written especially for the Composers’ Orchestra, an ad-hoc group of performing composition majors assembled for this purpose. The performance may take place in the Senior Recital or Senior Project concert, but it needs to be performed by week 15 at the latest. This final score and recording will be provided with the portfolio in addition to the 3-5 scores of other work.
COMPOSITION SEMINAR AND NOTATION EMPORIUM

Seniors in their final semester are expected to participate in the weekly seminar and emporium. Attendance is required and excessive absences or late arrivals can affect the Senior Recital final grade. (See attendance policy)

The Recital Approval form (available on music advisor’s door) must be completed and returned to the advisor.

MUSIC PERFORMANCE B.M. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall GPA of 2.0.

GRADING REQUIREMENT

All music majors and minors must earn at least a C- in every music course required for their degree program. Music education students must earn at least C- in all required music, music education, and education courses. Music courses resulting in grades of D or F must be repeated with subsequent registrations. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.

4 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Composition Writing

Potential Entry Level Salary Range:

$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
✳️ MUT 1111 - Music Theory I Credit(s): 3
✳️ MUC 1211 - Freshman Composition and Instrumentation 1 Credit(s): 2
Studio Principal Credit(s): 2
✳️ MUT 1241 - Aural Theory I Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0
**COLLEGE OF THE ARTS**

**MVK 1111 - Keyboard Skills I Credit(s): 2**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 - Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MUT 1112 - Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUC 1212 - Freshman</td>
<td>2</td>
</tr>
<tr>
<td>MUC 1224 - Aural Theory II</td>
<td>1</td>
</tr>
<tr>
<td>Studio Principal</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
<tr>
<td>MVK 1125 - Keyboard Skills II</td>
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</tr>
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Total Credit Hours: 14

**SEMESTER 3 (SUMMER)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGEH - General Education Core</td>
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</tr>
</tbody>
</table>

Total Credit Hours: 3

**YEAR 2**

**SEMESTER 4 (FALL)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 2116 - Music Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MUC 3401 - Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>MUC 2221 - Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>Studio Principal</td>
<td>2</td>
</tr>
<tr>
<td>MUT 2246 - Aural Theory III</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MVK 2121 - Keyboard Skills</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Credit Hours: 14

**SEMESTER 5 (SPRING)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUC 3402 - Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>MUT 2117 - Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MUH 3300 - Music History</td>
<td>2</td>
</tr>
<tr>
<td>MUC 2222 - Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>Studio Principal</td>
<td>2</td>
</tr>
<tr>
<td>MUT 2247 - Aural Theory IV</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MVK 2122 - Keyboard Skills IV</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

**SEMESTER 6 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

1949
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- MUC 3441 - Electronic Music-Digital Synthesis I Credit(s): 3
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUC 3231 - Junior Composition and Instrumentation 1 Credit(s): 2
- MUS 2010 - Recital Attendance Credit(s): 0
- TGEI - Information and Data Literacy Credit(s): 3
- MUT 4421 - Eighteenth Century Practice Credit(s): 3
- MUC 2301 - Introduction To Electronic Music Credit(s): 3

Total Credit Hours: 17

SEMESTER 8 (SPRING)

- MUC 3442 - Electronic Music-Digital Synthesis II Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUC 3232 - Junior Composition and Instrumentation 2 Credit(s): 2
- MUT 4571 - Twentieth Century Practice Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

- SGEM - General Education Core Mathematics Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- MUC 4403 - Electronic Music-Real-Time Performance I Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- MUC 4241 - Senior Composition and Instrumentation Credit(s): 2

Total Credit Hours: 14
### COLLEGE OF THE ARTS

**UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG**

#### SEMESTER 11 (SPRING)

- **TGEH** - High Impact Practice **Credit(s): 3**
- ✳️ **MUC 4950** - Senior Recital/Project/Portfolio Presentation **Credit(s): 2**
- ✳️ **MUS 4935** - Music Senior Seminar **Credit(s): 1**
- **Apply for Graduation**
- **MUC 3104** - Basic Conducting **Credit(s): 2**
- **TGE C** - Creative Thinking **Credit(s): 3**
- **AMH 2020** - American History II **Credit(s): 3**
  - or **POS 2041** - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

**Total Credit Hours: 14**

### 2 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

**NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

##### SEMESTER 1 (FALL)

- **MUC 3441** - Electronic Music-Digital Synthesis I **Credit(s): 3**
- **MUH 3301** - Music History/Baroque and Classic **Credit(s): 3**
- **MUC 3231** - Junior Composition and Instrumentation 1 **Credit(s): 2**
- **MUS 2010** - Recital Attendance **Credit(s): 0**
- **TGEI** - Information and Data Literacy
- **MUT 4421** - Eighteenth Century Practice **Credit(s): 3**
- **MUC 2301** - Introduction To Electronic Music **Credit(s): 3**

**Total Credit Hours: 14**

##### SEMESTER 2 (SPRING)

- ✳️ **MUC 3442** - Electronic Music-Digital Synthesis II **Credit(s): 3**
- **MUH 3302** - Music History/Romantic and 20th Century **Credit(s): 3**
- ✳️ **MUC 3232** - Junior Composition and Instrumentation 2 **Credit(s): 2**
- **MUT 4571** - Twentieth Century Practice **Credit(s): 3**
- **TGED** - Human & Cultural Diversity **Credit(s): 3**
- **MUS 2010** - Recital Attendance **Credit(s): 0**

**Total Credit Hours: 14**

##### SEMESTER 3 (SUMMER)

- **SGEM** - General Education Core Mathematics **Credit(s): 3**
- **Elective** **Credit(s): 1**

**Total Credit Hours: 4**

#### YEAR 2

##### SEMESTER 4 (FALL)
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UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

✳️ MUC 4403 - Electronic Music-Real-Time Performance Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
MUC 4241 - Senior Composition and Instrumentation Credit(s): 2

Total Credit Hours: 14

SEMESTER 5 (SPRING)

TGEH - High Impact Practice
✳️ MUC 4950 - Senior Recital/Project/Portfolio Presentation Credit(s): 2
✳️ MUS 4935 - Music Senior Seminar Credit(s): 1
Apply for Graduation
MUG 3104 - Basic Conducting Credit(s): 2
TGEC - Creative Thinking
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 14
The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Composition, Jazz Studies and Acoustic and Electronic Music. This degree program requires 120 credit hours of study that include private study on the student's principle instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

**UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS**

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Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

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- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

**Piano Proficiency Requirement** - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills 1 - 2 credit hours
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- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).
National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters.

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MVK XX1X Applied Music: Keyboard - 2 credit hours
MVO XX1X Applied Music: Other - 2 credit hours
MVP XX1X Applied Music: Percussion - 2 credit hours
MVS XX1X Applied Music: Strings - 2 credit hours
MVV XX1X Applied Music: Voice - 2 credit hours
MWW XX1X Applied Music: Woodwinds - 2 credit hours
MVH XX1X Historical Instruments - 2 credit hours
MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

MUT X272 ET, SS & KBD Harmony I - 1 credit hour
MUT X276 ET, SS & KBD Harmony II - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing I - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

All B.M. degree students must register and pass MUS 2010 for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance Credit(s): 0

MAJOR REQUIREMENTS FOR THE B.M. DEGREE

JUNIOR RECITAL FOR BA AND BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.
SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

JAZZ STUDIES CONCENTRATION

TOTAL CONCENTRATION HOURS: 78

CONCENTRATION CORE (76 CREDIT HOURS)

MUSIC THEORY (16 CREDIT HOURS)

- MUT 1111 - Music Theory I Credit(s): 3
- MUT 1112 - Music Theory II Credit(s): 3
- MUT 1241 - Aural Theory I Credit(s): 1
- MUT 1242 - Aural Theory II Credit(s): 1
- MUT 2116 - Music Theory III Credit(s): 3
- MUT 2117 - Music Theory IV Credit(s): 3
- MUT 2246 - Aural Theory III Credit(s): 1
- MUT 2247 - Aural Theory IV Credit(s): 1

MUSIC HISTORY (11 CREDIT HOURS)

- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUH 4801 - History of Jazz Credit(s): 3

CONDUCTING (2 CREDIT HOURS)

- MUG 3104 - Basic Conducting Credit(s): 2

SENIOR SEMINAR (1 CREDIT HOUR)

- MUS 4935 - Music Senior Seminar Credit(s): 1

RECITAL ATTENDANCE (0 CREDIT HOURS)

- MUS 2010 - Recital Attendance Credit(s): 0

ENSEMBLE (MINIMUM 8 CREDIT HOURS)

Performance - All students enrolled in Applied Music for two (2) or three (3) credit hours are required to enroll in a Major Ensemble appropriate for their performing medium. A list of approved major ensembles is provided on the Music advising website.
JAZZ STUDIES CONCENTRATION (MINIMUM 38 CREDIT HOURS)

Applied music (studio major) through the 4000 level (24 credit hours)
MUT 2641 - Jazz Theory and Improvisation I **Credit(s):** 2
MUT 2642 - Jazz Theory and Improvisation II **Credit(s):** 2
MUT 3663 - Advanced Jazz Improvisation I **Credit(s):** 2
MUT 3664 - Advanced Jazz Improvisation II **Credit(s):** 2
MUT 3353 - Jazz Composition and Arranging I **Credit(s):** 3
MUT 3354 - Jazz Composition And Arranging II **Credit(s):** 3

CONCENTRATION ELECTIVES (2 CREDIT HOURS)

MVJ 2110 - Jazz Keyboard Skills **Credit(s):** 2 (2 credit hours). May be satisfied by proficiency test or by course.

MUSIC PERFORMANCE B.M. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall GPA of 2.0.

GRADING REQUIREMENT

All music majors and minors must earn at least a C- in every music course required for their degree program. Music education students must earn at least C- in all required music, music education, and education courses. Music courses resulting in grades of D or F must be repeated with subsequent registrations. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.

4 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH JAZZ STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.
Potential Entry Level Job Titles:
- Solo and Ensemble Performance
- Commercial Music Management
- Studio Teaching
- Commercial Music Production
- Commercial Music Sales

Potential Entry Level Salary Range:
$25,000 - $45,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
MUT 1111 - Music Theory I Credit(s): 3
Studio Major Credit(s): 3
MUT 1241 - Aural Theory I Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
	× MUT 1112 - Music Theory II Credit(s): 3
Studio Major Credit(s): 3
	× MUT 1242 - Aural Theory II Credit(s): 1
Major Ensemble Credit(s): 1
MUS 2010 - Recital Attendance Credit(s): 0
6AMT - State Computation Requirement Credit(s): 3

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
AMH 2020 - American History II Credit(s): 3
or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 6
SEMESTER 4 (FALL)

- MUT 2116 - Music Theory III Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- Studio Major Credit(s): 3
- MUT 2641 - Jazz Theory and Improvisation I Credit(s): 2
- MUT 2246 - Aural Theory III Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- MUT 2117 - Music Theory IV Credit(s): 3
- Studio Major Credit(s): 3
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- MUT 2642 - Jazz Theory and Improvisation II Credit(s): 2
- Jazz Keyboard Skills Elective Credit(s): 2
- MUT 2247 - Aural Theory IV Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- Studio Major Credit(s): 3
- MUT 3663 - Advanced Jazz Improvisation I Credit(s): 2
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 12
SEMESTER 8 (SPRING)

- MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- MUT 3664 - Advanced Jazz Improvisation II Credit(s): 2
- Major Ensemble Credit(s): 1
- Studio Major & Junior Recital Credit(s): 3
- MUS 2010 - Recital Attendance Credit(s): 0
- TGED - Human & Cultural Diversity Credit(s): 3
- Music Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- TGEC - Creative Thinking Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- MUH 4801 - History of Jazz Credit(s): 3
- MUT 3353 - Jazz Composition and Arranging I Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- Studio Major Credit(s): 3
- MUG 3104 - Basic Conducting Credit(s): 2
- Major Ensemble Credit(s): 1

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice Credit(s): 3
- Music Elective Credit(s): 3
- MUT 3354 - Jazz Composition And Arranging II Credit(s): 3
- Studio Major & Senior Recital Credit(s): 3
- MUS 4935 - Music Senior Seminar Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- Apply for Graduation

Total Credit Hours: 14
# COLLEGE OF THE ARTS

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 2 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH JAZZ STUDIES CONCENTRATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with an ✴️ and are included in the plan for a student to stay on track.

## YEAR 1

### SEMESTER 1 (FALL)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>✴️ MUH 3301</td>
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<td>Studio Major</td>
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<tr>
<td>✴️ MUT 3663</td>
<td>Advanced Jazz Improvisation I</td>
<td>2</td>
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<tr>
<td></td>
<td>Major Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUS 2010</td>
<td>Recital Attendance</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
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Total Credit Hours: 12

### SEMESTER 2 (SPRING)

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</tr>
<tr>
<td>MUT 3664</td>
<td>Advanced Jazz Improvisation II</td>
<td>2</td>
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<tr>
<td></td>
<td>Major Ensemble</td>
<td></td>
</tr>
<tr>
<td>Studio Major &amp; Junior Recital</td>
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<tr>
<td>MUS 2010</td>
<td>Recital Attendance</td>
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<tr>
<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
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<td>Music Elective</td>
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Total Credit Hours: 15

### SEMESTER 3 (SUMMER)

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<td>TGEC</td>
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Total Credit Hours: 4

## YEAR 2

### SEMESTER 4 (FALL)

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<tr>
<td>MUH 4801</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUT 3353</td>
<td>Jazz Composition and Arranging I</td>
<td>3</td>
</tr>
<tr>
<td>TGEE</td>
<td>Ethical Reasoning &amp; Civic Engagement</td>
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</tr>
<tr>
<td>Studio Major</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUG 3104</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Major Ensemble</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

TGEH - High Impact Practice
Music Elective
MUT 3354 - Jazz Composition And Arranging II Credit(s): 3
Studio Major & Senior Recital
MUS 4935 - Music Senior Seminar Credit(s): 1
Major Ensemble
MUS 2010 - Recital Attendance Credit(s): 0
Apply for Graduation

Total Credit Hours: 14
MUSIC PERFORMANCE B.M., WITH PERFORMANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Composition, Jazz Studies and Acoustic and Electronic Music. This degree program requires 120 credit hours of study that include private study on the student's principle instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

   Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
   Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
   International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework.

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

- MUT X111 Music Theory 1 or MUT X121 Music Theory I-Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement: - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills 1 - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).
National Accreditation & Student Focus Requirement - Repeat the course work for 2 semesters.

- MVJ XX1X Applied Music: Jazz - 2 credit hours
- MVK XX1X Applied Music: Keyboard - 2 credit hours
- MVO XX1X Applied Music: Other - 2 credit hours
- MVP XX1X Applied Music: Percussion - 2 credit hours
- MVS XX1X Applied Music: Strings - 2 credit hours
- MVV XX1X Applied Music: Voice - 2 credit hours
- MVW XX1X Applied Music: Woodwinds - 2 credit hours
- MVH XX1X Historical Instruments - 2 credit hours
- MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement - Repeat the course work for 4 semesters.

- MUN X000-X999 Music Ensembles - 4 credit hours

Requirement

- MUT X272 ET, SS & KBD Harmony I - 1 credit hour
- MUT X276 ET, SS & KBD Harmony II - 1 credit hour
- MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
- MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

- MUT X221 1st YR Sight Singing I - 1 credit hour
- MUT X222 1st YR Sight Singing II - 1 credit hour
- MUT X226 1st YR Sight Singing I - 1 credit hour
- MUT X227 1st YR Sight Singing IV - 1 credit hour

or

- MUT X241 Aural Theory I - 1 credit hour
- MUT X242 Aural Theory II - 1 credit hour
- MUT X246 Aural Theory III - 1 credit hour
- MUT X247 Aural Theory IV - 1 credit hour

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

All B.M. degree students must register and pass MUS 2010 for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance Credit(s): 0

MAJOR REQUIREMENTS FOR THE B.M. DEGREE

JUNIOR RECITAL FOR BA AND BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.
SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

PERFORMANCE CONCENTRATION

TOTAL CONCENTRATION HOURS: 48-61

CONCENTRATION CORE (45 CREDIT HOURS)

MUSIC THEORY (22 CREDIT HOURS)

MUT 1111 - Music Theory I Credit(s): 3
MUT 1112 - Music Theory II Credit(s): 3
MUT 1241 - Aural Theory I Credit(s): 1
MUT 1242 - Aural Theory II Credit(s): 1
MUT 2116 - Music Theory III Credit(s): 3
MUT 2117 - Music Theory IV Credit(s): 3
MUT 2246 - Aural Theory III Credit(s): 1
MUT 2247 - Aural Theory IV Credit(s): 1
MUT 4421 - Eighteenth Century Practice Credit(s): 3
MUT 4571 - Twentieth Century Practice Credit(s): 3

MUSIC HISTORY (8 CREDIT HOURS)

MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3

CONDUCTING (2 CREDIT HOURS)

MUG 3104 - Basic Conducting Credit(s): 2

SENIOR SEMINAR (1 CREDIT HOUR)

MUS 4935 - Music Senior Seminar Credit(s): 1

RECITAL ATTENDANCE (0 CREDIT HOURS)

MUS 2010 - Recital Attendance Credit(s): 0

MAJOR ENSEMBLE (12 CREDIT HOURS)

Performance Majors – 8 credit hours
Composition – 4 credit hours
All students enrolled in Applied Music for three (3) or two (2) credit hours are required to enroll in a Major Ensemble appropriate to their performing medium. A list of approved major ensembles is provided on the Music advising website.

CONCENTRATION ELECTIVES (3-16 CREDIT HOURS)

0-13 credit hours of music electives.
MUSIC HISTORY ELECTIVE (3 CREDIT HOURS)

Choose one:

MUH 4058 - Intercultural Music in the Twentieth Century  
Credit(s): 3

MUH 4801 - History of Jazz  
Credit(s): 3

OTHER REQUIREMENTS

Voice performance majors must enroll in MUS 2201 for a total of 3 credits as part of their Music Electives.

Voice performance majors are required to be competent at the beginning level of French, German, and Italian languages in addition to taking foreign language diction classes offered in the School of Music. Proficiency tests are administered by the Department of World Language Education. If needed, courses 1120 (4 credit hours) and 1120L (lab for 1 credit hour) in each language may be taken in the College of Arts and Sciences for up to 15 credit hours to meet the foreign language proficiency requirement.

Upper division BM voice performance majors may take up to two semesters of opera as a major ensemble.

Students who elect to take applied music beyond their minimal degree requirements will have the option of enrolling in either choral ensembles or in opera.

Performance majors in piano are required to enroll in MVK 4640 for 4 credits as a part of the Music Electives.

The following requirements for the piano pedagogy emphasis are to be taken as a part of the Music Electives:

MVK 4640 - Piano Pedagogy I
MVK 4641 - Piano Pedagogy II

MUSIC PERFORMANCE B.M. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must have an overall GPA of 2.0.

GRADING REQUIREMENT

All music majors and minors must earn at least a C- in every music course required for their degree program. Music education students must earn at least C- in all required music, music education, and education courses. Music courses resulting in grades of D or F must be repeated with subsequent registrations. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.
# COLLEGE OF THE ARTS

## UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

### 4 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH PERFORMANCE CONCENTRATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**Potential Entry Level Job Titles:**

Solo and Ensemble Performance  
Commercial Music Management  
Studio Teaching  
Commercial Music Production  
Commercial Music Sales

**Potential Entry Level Salary Range:**  
$25,000 - $45,000

## YEAR 1

### SEMESTER 1 (FALL)

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<td>ENC 1101</td>
<td>Composition I</td>
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<td>SGEM</td>
<td>General Education Core Mathematics</td>
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<td>MVK 1111</td>
<td>Keyboard Skills I</td>
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<td>Studio Major</td>
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<td>✳️ MUT 1241</td>
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<td>Major Ensemble</td>
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<td>MUS 2010</td>
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**NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 16**

### SEMESTER 2 (SPRING)

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<tr>
<td>6AMT</td>
<td>State Computation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>MVK 1125</td>
<td>Keyboard Skills II</td>
<td>2</td>
</tr>
<tr>
<td>Studio Major</td>
<td>Credit(s): 3</td>
<td></td>
</tr>
<tr>
<td>✳️ MUT 1242</td>
<td>Aural Theory II</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>Credit(s): 1</td>
<td></td>
</tr>
<tr>
<td>MUS 2010</td>
<td>Recital Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 16**

1966
### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGEH - General Education Core Humanities</td>
<td>3</td>
</tr>
<tr>
<td>AMH 2020 - American History II</td>
<td>3</td>
</tr>
<tr>
<td>or POS 2041 - American National Government</td>
<td>3</td>
</tr>
<tr>
<td>(meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

### YEAR 2

### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MUT 2116 - Music Theory III</td>
<td>3</td>
</tr>
<tr>
<td>Studio Major</td>
<td>3</td>
</tr>
<tr>
<td>MUT 2246 - Aural Theory III</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MVK 2121 - Keyboard Skills III</td>
<td>2</td>
</tr>
<tr>
<td>SGEN - General Education Core Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13

### SEMESTER 5 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 2117 - Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>Studio Major</td>
<td>3</td>
</tr>
<tr>
<td>MUT 2247 - Aural Theory IV</td>
<td>1</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MVK 2122 - Keyboard Skills IV</td>
<td>2</td>
</tr>
<tr>
<td>MUH 3300 - Music History/Medieval and Renaissance</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Credit Hours: 12

### SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 3

### SEMESTER 7 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUH 3301 - Music History/Baroque and Classic</td>
<td>3</td>
</tr>
<tr>
<td>MUT 4421 - Eighteenth Century Practice</td>
<td>3</td>
</tr>
<tr>
<td>Major Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Studio Major</td>
<td>3</td>
</tr>
<tr>
<td>TGEI - Information and Data Literacy</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2010 - Recital Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Credit Hours: 13
### SEMESTER 8 (SPRING)

- MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
- MUT 4571 - Twentieth Century Practice **Credit(s): 3**
- MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
  - or MUH 4801 - History of Jazz **Credit(s): 3**
- Studio Major & Junior Recital **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- MUS 2010 - Recital Attendance **Credit(s): 0**

Total Credit Hours: 16

### SEMESTER 9 (SUMMER)

- TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 3

### YEAR 4

#### SEMESTER 10 (FALL)

- MUG 3104 - Basic Conducting **Credit(s): 2**
- Music Elective **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Studio Major **Credit(s): 3**
- Major Ensemble **Credit(s): 1**

Total Credit Hours: 12

#### SEMESTER 11 (SPRING)

- Music Elective **Credit(s): 2**
  - * MUS 4935 - Music Senior Seminar **Credit(s): 1**
- Apply for Graduation
- TGEH - High Impact Practice **Credit(s): 3**
- Studio Major & Senior Recital **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- Music Elective **Credit(s): 3**

Total Credit Hours: 13

### 2 YEAR PLAN OF STUDY - MUSIC PERFORMANCE B.M., WITH PERFORMANCE CONCENTRATION

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.
COLLEGE OF THE ARTS
UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
- MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
- Major Ensemble
- Studio Major
- TGEI - Information and Data Literacy
- MUS 2010 - Recital Attendance **Credit(s): 0**
- MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
- MUT 4571 - Twentieth Century Practice **Credit(s): 3**
- MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
  - or MUH 4801 - History of Jazz **Credit(s): 3**
- Studio Major & Junior Recital
- Major Ensemble
- TGED - Human & Cultural Diversity
- MUS 2010 - Recital Attendance **Credit(s): 0**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- TGEC - Creative Thinking **Credit(s): 3**
- General Elective **Credit(s): 1**

Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

- MUG 3104 - Basic Conducting **Credit(s): 2**
- Music Elective
- TGEF - Ethical Reasoning & Civic Engagement
- Studio Major
- Major Ensemble

Total Credit Hours: 12
SEMESTER 5 (SPRING)

Music Elective

🌟 MUS 4935 - Music Senior Seminar **Credit(s): 1**

Apply for Graduation
TGEH - High Impact Practice
Studio Major & Senior Recital
Major Ensemble
Music Elective

Total Credit Hours: 13
MUSIC STUDIES B.A.

TOTAL DEGREE HOURS: 120

The B.A. degree in Music Studies is part of the Provost's Scholars Program (PSP). This is a program in which qualified students who enter USF directly from high school with 18 or more credits will be offered the opportunity to complete their undergraduate education in 3 years. Each selected student will be provided preferred registration privileges so that critical courses are not closed when they register. They will be given summer scholarships if they need to take summer classes and will be given scholarships to help them participate in study abroad programs. PSP students will live in the Honors College Living/Learning Community year 1. Students will be offered the assistance of faculty or off campus mentors, depending upon career goals and will be encouraged to use the fourth year for graduate study here at USF. Participants will not need to take larger academic loads and can take advantage of all that USF has to offer.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

MUT X111 or MUT X121 - 3 credit hours
MUT X112 or MUT X122 - 3 credit hours
MUT X116 or MUT X126 - 3 credit hours
MUT X117 or MUT X127 - 3 credit hours

Select from the following options for 4 credits:

(MUT X241 and MUT X242 and X246 and MUT X247) - 1 credit each for 4 total credit hours
(MUT X221 and MUT X222 and X226 and X227) - 1 credit each for 4 total credit hours
(MUT X271 and X272 and X276 and X277) - 1 credit each for 4 total credit hours

Take 4 semesters of the following coursework: *
MUN XXXX (4 credit hours)

Take 2 semesters of the following coursework: *
MVX XX1X (2-4 credit hours) **

Take 2 semesters of the following coursework: *
MVX XX2X (2-4 credit hours) **

Repeat these courses up to 4 semesters in order to gain piano proficiency: ***
(MVK X111 and MVK X112 and MVK X121 and MVK X122)
FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* Music program national accreditation requires minimum semesters of exposure in specified coursework.

** DEFINITIONS: MVxXX1X and MVxXX2X are defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Prefix areas to choose from are MVB, MVH, MVJ, MVK, MVO, MVP, MVS, MVV, and MVW. Two examples of possible courses are MVB1011 or MVP1311. Examples for MVxXX2X are MVW2223 and MVK2222.

*** Or Secondary Piano Proficiency by examination.

REQUIRED SUPPORTING COURSES FOR THE MAJOR (0 CREDIT HOURS)

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

MUS 2010 - Recital Attendance Credit(s): 0

All B.A. students in Music Studies must register and pass MUS 2010 for four semesters. A minimum of seven attendances must be recorded at School of Music concert/recital events each semester.

TOTAL MAJOR HOURS: 46

MAJOR CORE (38 CREDIT HOURS)

MUSIC CORE

ACADEMIC COURSES (20 CREDIT HOURS)

MUSIC THEORY

[Mutual Test administered at first class meeting]

MUT 1111 - Music Theory I Credit(s): 3
MUT 1112 - Music Theory II Credit(s): 3
MUT 2116 - Music Theory III Credit(s): 3 *

AURAL THEORY

MUT 1241 - Aural Theory I Credit(s): 1
MUT 1242 - Aural Theory II Credit(s): 1
MUT 2246 - Aural Theory III Credit(s): 1 *

JAZZ THEORY *

MUT 2641 - Jazz Theory and Improvisation I Credit(s): 2 may substitute for MUT 2116 and MUT 2246
MUT 2642 - Jazz Theory and Improvisation II Credit(s): 2 may substitute for MUT 2116 and MUT 2246
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

MUSIC HISTORY

MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2

Choose 2 of the following 3 courses:

MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUH 4801 - History of Jazz Credit(s): 3 [recommended for jazz students]

APPLIED COURSES (12 CREDIT HOURS)

Applied Major (Studio)

MVX 131X, 232X [2 terms--each level]

Major Ensemble

MUN 3XXX [concurrent registration with studio is required]

Recital Attendance

MUS 2010 - Recital Attendance Credit(s): 0 ["S/U" grade only]

Music Emphasis (6 Credit Hours)

Choose only one:

ACADEMIC STUDIES

[cannot share courses used for Music Electives]

Choose two (2) of the following:

MUC 2301 - Introduction To Electronic Music Credit(s): 3
MUH 2020 - The History of Blues and Rock Credit(s): 3
MUH 2051 - Folk and Traditional Music of World Cultures Credit(s): 3
MUH 3016 - Survey of Jazz Credit(s): 3
MUL 3011 - Western Art Music in Your Life Credit(s): 3
MUH 4058 - Intercultural Music in the Twentieth Century Credit(s): 3
MUT 2117 - Music Theory IV Credit(s): 3
or
MUT 2247 - Aural Theory IV Credit(s): 1
MUT 4421 - Eighteenth Century Practice Credit(s): 3
MUT 4571 - Twentieth Century Practice Credit(s): 3

APPLIED STUDIES

Completion of Junior Level (MVX 333X) & Junior Recital
Two additional terms of major ensemble

MAJOR ELECTIVES (8 CREDIT HOURS)

Electives: Music credits beyond those required may be used as program electives.

Keyboard Skills - Piano proficiency at Level 2 required by testing or course(s).
Other music courses which are not used for Music Emphasis.
MUT 3353/MUT 3354 and MUT 3683/MUT 3664 are recommended for jazz students.

GPA REQUIREMENT
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Students must maintain an overall 2.0 GPA.

GRADING REQUIREMENTS

C- is the minimum acceptable grade for music courses.

OTHER PROGRAM INFORMATION

JUNIOR RECITAL FOR BA AND BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

A RECITAL APPROVAL FORM MUST BE COMPLETED FOLLOWING ALL RECITALS AND PLACED IN EACH MUSIC STUDENT'S ADVISING FOLDER IN ORDER FOR DEGREE CERTIFICATION PROCEDURES TO BE COMPLETED.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

Revocation of Awards

Scholarship awards may be revoked if students

- Fail to maintain full-time status (12 credit hours)
- Fail to maintain required GPA
- Fail to participate in appropriate ensembles (as determined by applied teachers and ensemble directors)
- Switch major area of study outside of music
- Fail to perform satisfactorily in applied lessons or major ensemble(s)
- Fail to maintain satisfactory progress in academic studies in music

Repayment of award will be sought from any student who drops out of school, drops out of ensemble/applied music participation, or fails to maintain 12 credit hours during a semester in which they have received an award.

ADVISING INFORMATION

For advising, please contact Corey Carpenter at coreyc1@usf.edu.

4 YEAR PLAN OF STUDY - MUSIC STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:
- Studio Teaching
- Commercial Music Production, Sales, and/or Management
- Accompanist
- Composer
- Ensemble Performer
- Solo Performer

Potential Entry Level Salary Range:
$20,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- MUT 1111 - Music Theory I Credit(s): 3
- MVK 1111 - Keyboard Skills I Credit(s): 2
- Studio Principal Credit(s): 2
- MUT 1241 - Aural Theory I Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- MUT 1112 - Music Theory II Credit(s): 3
- MVK 1125 - Keyboard Skills II Credit(s): 2
- Studio Principal Credit(s): 2
- MUT 1242 - Aural Theory II Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- Foreign Language I Credit(s): 4

Total Credit Hours: 4
YEAR 2

SEMESTER 4 (FALL)

- MUT 2116 - Music Theory III Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
- Studio Principal Credit(s): 2
- MUT 2246 - Aural Theory III Credit(s): 1
- Major Ensemble Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0
- AMH 2020 - American History II Credit(s): 3
- or POS 2041 - American National Government Credit(s): 3 (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- or MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- or MUH 4801 - History of Jazz Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- Studio Principal Credit(s): 2
- Major Ensemble Credit(s): 1
- Music Elective Credit(s): 1
- MUS 2010 - Recital Attendance Credit(s): 0

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Foreign Language II Credit(s): 4

Total Credit Hours: 4

YEAR 3

SEMESTER 7 (FALL)

- MUH 3301 - Music History/Baroque and Classic Credit(s): 3
- or MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
- or MUH 4801 - History of Jazz Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3
- Academic Studies Elective Credit(s): 2
- or Studio Principal Credit(s): 2
- Academic Studies Elective Credit(s): 1
- or Major Ensemble Credit(s): 1
- Music Elective Credit(s): 3

Total Credit Hours: 12
SEMESTER 8 (SPRING)

- TGEI - Information and Data Literacy Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3
- Academic Studies Elective Credit(s): 2
  or Studio Principal & Junior Recital Credit(s): 2
- Academic Studies Elective Credit(s): 1
  or Major Ensemble Credit(s): 1
- Apply for Graduation
- Double Major/Minor/General Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- TGEH - High Impact Practice Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- Double Major/Minor/General Elective Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3
- Double Major/Minor/General Elective Credit(s): 3

Total Credit Hours: 15

2 YEAR PLAN OF STUDY - MUSIC STUDIES B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

MVX 1000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUT 1111 - Music Theory I Credit(s): 3
MUT 1241 - Aural Theory I Credit(s): 1
MVK 1111 - Keyboard Skills I Credit(s): 2
MUH 3300 - Music History/Medieval and Renaissance Credit(s): 2
MUS 2010 - Recital Attendance Credit(s): 0
MUS 2000 - MUSIC ELECTIVE
GENERAL ELECTIVE

Total Credit Hours: 17

SEMESTER 2 (SPRING)

MVX 1000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUT 1112 - Music Theory II Credit(s): 3
MUT 1242 - Aural Theory II Credit(s): 1
MVK 1121 - KEYBOARDING SKILLS2
MUH 3301 - Music History/Baroque and Classic Credit(s): 3
MUS 2010 - Recital Attendance Credit(s): 0
GENERAL ELECTIVE

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MVX 2000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUT 2116 - Music Theory III Credit(s): 3
MUT 2246 - Aural Theory III Credit(s): 1
MUH 3302 - Music History/Romantic and 20th Century Credit(s): 3
MUS 3000 - MUSIC ELECTIVE
MUS 2000 - MUSIC ELECTIVE

Total Credit Hours: 14
MVX 2000 - STUDIO PRINCIPAL
MUN 3000 - MAJOR ENSEMBLE
MUS 3000 - MUSIC ELECTIVE
MUS 3000 - MUSIC ELECTIVE
GENERAL ELECTIVE
GENERAL ELECTIVE
MUS 2000 - MUSIC ELECTIVE

Total Credit Hours: 14
SCHOOL OF THEATRE AND DANCE
DANCE B.A., WITH DANCE STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The focus of this degree is to enable the student to combine dance with another area of interest and encourage the development of an individualized program of study through the selection of general education requirements as well as a focused selection of elective courses. The selection of electives should be designed to provide each student with the maximum value of a liberal arts education within a focused area of study. A student with additional interest in another field (e.g., African Studies, Anthropology, Communications, Education, Health Science, History, Psychology, Religious Studies, Theatre, Women's Studies, etc.) should complete a focused study in that area along with the core of study in dance. Each student is required to develop a final independent project incorporating dance with his or her focused study. Dance students must continue to take at least one technique course each semester. At the end of the third semester, the faculty will determine if appropriate progression has been made for continuation in the B.A. Dance major.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.A. in Dance is a limited access program and is designed to provide students with a comprehensive core of study in Studio Technique, Choreographic Studies, and Dance Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis at the discretion of the university. Transfer dance credits must be evaluated by faculty and dance advisor at time of entrance.

- DAN X610 Music and Dance (two course sequence) - 3 credit hours
- TPA X200 or TPA X223 or TPA X232 - 3 credit hours
- DAA X200-X209* - 3 credit hours
- DAA X100-X109** - 3 credit hours

Please Note: Although credit toward the major will be given for these courses, placement in upper level technique classes will continue to be based on individual student proficiency.
Please Note: Other technique courses (i.e., in other styles of dance) may be accepted toward the major on a case-by-case basis at the discretion of the University.

*Up to 10 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

**Up to 10 credit hours of any lower level-Modern Technique courses within the X100-X109 taxonomy.

MAJOR REQUIREMENTS

MAJOR REQUIREMENTS FOR THE B.A. DEGREE:

Critiques

All students will be evaluated periodically by the faculty and critiqued each semester and will participate in progress conferences with the faculty.

If a student evidences deficiency in some area or in continuing progress toward the degree, the student may be placed on probation within the Dance program.

Failure to make satisfactory progress after being placed on probation shall constitute grounds for program recommendation to drop and discontinue the major.

Additional Standards

In addition to meeting the specific requirements and standards discussed above, the student and advisor will periodically evaluate the student's general progress. Students are required to meet with the Academic Advisor in Dance each semester. An unsatisfactory rating in one or more of the following areas could place the student on probation. A student on probation is given a specific amount of time to achieve a satisfactory rating before being dropped from the major program. The criteria include:

- Appropriate academic progress.
- Adequate technical skills and adaptability.
- B average in major studio classes.
- Physical conditioning that includes: nutrition, flexibility, strength, and healthful weight management necessary to facilitate safe technical and artistic expression.
- Class probation and program probation require review, i.e., reinstatement in good standing or recommendation to drop major.

DANCE STUDIES CONCENTRATION

TOTAL CONCENTRATION HOURS: 64-74

CONCENTRATION CORE (55-65 CREDIT HOURS)

STUDIO TECHNIQUE (19-29 CREDIT HOURS)

- DAA 2204 - Ballet I Credit(s): 2
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- or
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 3395 - World Dance Topics Credit(s): 1
CREATIVE STUDIO STUDIES (12 CREDIT HOURS)

- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3614 - Choreography I Credit(s): 2
- DAA 3615 - Choreography II Credit(s): 2
- DAA 4616 - Choreography III Credit(s): 2
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2

DANCE STUDIES (24 CREDIT HOURS)

- DAN 2160 - Entry Seminar Credit(s): 2
- DAN 2100 - Understanding the Dance Experience Credit(s): 3
- DAN 3584 - Technical Theatre in Dance Credit(s): 2
- DAN 3714 - Dance Kinesiology Credit(s): 3
- DAN 4134 - Ballet History Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAN 4162 - Research in Dance I Credit(s): 3
- DAN 4163 - Research in Dance II Credit(s): 2
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAN 4906 - Directed Study Credit(s): 1-5 Independent Research Project

CONCENTRATION ELECTIVES (9 CREDIT HOURS)

Students choose 9 credit hours of focused electives in the other area of interest in consultation with the advisor.

DANCE B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a 2.0 overall GPA.

GRADING REQUIREMENTS

A student must receive a C grade or better in required prerequisite courses and major course for Dance majors. Should a student fail to do so, the course(s) in which the student receives D or F grades must be repeated and a C grade or better earned.

RESEARCH OPPORTUNITIES

Note: Students in the B.A. take two Research courses as part of their degree program and complete an independent research project.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The Dance Program is accredited by the National Association of Schools of Dance (NASD).
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.

4 YEAR PLAN OF STUDY - DANCE B.A., WITH DANCE STUDIES
CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Performer
Choreographer
Teacher
Dance/Arts Administrator
Dance Production/Technical Manager

Potential Entry Level Salary Range:

$20,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I Credit(s): 3
SGEM - General Education Core Mathematics Credit(s): 3
✳️ DAN 2160 - Entry Seminar Credit(s): 2
DAA 2204 - Ballet I Credit(s): 2
DAA 2104 - Modern Dance I Credit(s): 2
DAN 3584 - Technical Theatre in Dance Credit(s): 2
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II Credit(s): 3
6AMT - State Computation Requirement Credit(s): 3
DAA 2204 - Ballet I Credit(s): 2
DAA 2104 - Modern Dance I Credit(s): 2
DAA 3624 - Dance Improvisation Credit(s): 2
DAA 3395 - World Dance Topics Credit(s): 1
Elective outside the major (Focused elective) Credit(s): 3

Total Credit Hours: 16
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities Credit(s): 3
AMH 2020 or POS 2041 (meets SGES and SCIV requirements) Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

DAA 3214 - Ballet II Credit(s): 1-3
TGEI - Information and Data Literacy Credit(s): 3
DAA 3108 - Modern Dance II Credit(s): 1-3
※ DAA 3614 - Choreography I Credit(s): 2
DAN 2100 - Understanding the Dance Experience Credit(s): 3
or NOTE: TGEC - Creative Thinking met with DAN 2100.
Elective outside the major (Focused elective) Credit(s): 3

Total Credit Hours: 17

SEMESTER 5 (SPRING)

DAA 3214 - Ballet II Credit(s): 1-3
DAN 3714 - Dance Kinesiology Credit(s): 3
DAA 3108 - Modern Dance II Credit(s): 1-3
※ DAA 3615 - Choreography II Credit(s): 2
TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

SGEN - General Education Core Natural Sciences Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

DAA 3109 - Modern Dance III Credit(s): 1-3
or DAA 3209 - Ballet III Credit(s): 1-3
DAN 4134 - Ballet History Credit(s): 3
TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
※ DAA 4616 - Choreography III Credit(s): 2
DAN 4162 - Research in Dance I Credit(s): 3

Total Credit Hours: 14
SEMESTER 8 (SPRING)

- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAN 4163 - Research in Dance II Credit(s): 2
- Elective outside the major (Focused elective) Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Foreign Language I Credit(s): 4
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- SGEH - General Education Core Humanities Credit(s): 3
- Focused Elective Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- Foreign Language II Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- Apply for Graduation
- DAA 4687 - Performance Credit(s): 1-2
- DAN 4906 - Directed Study Credit(s): 1-5
- Other Elective Credit(s): 3

Total Credit Hours: 11

2 YEAR PLAN OF STUDY - DANCE B.A., WITH DANCE STUDIES CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.
COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- DAA 4616 - Choreography III Credit(s): 2
- DAN 4162 - Research in Dance I Credit(s): 3
- DAA 3624 - Dance Improvisation Credit(s): 2

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAN 4163 - Research in Dance II Credit(s): 2
- Elective outside the major (Focused elective) Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- DAN 3714 - Dance Kinesiology Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Foreign Language I Credit(s): 4
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- SG EH - General Education Core Humanities Credit(s): 3
- Focused Elective Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
  or DAA 3209 - Ballet III Credit(s): 1-3
- IDS 4914 - Advanced Undergraduate Research Experience Credit(s): 0-4
- DAN 3584 - Technical Theatre in Dance Credit(s): 2

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Foreign Language II **Credit(s): 4**
  - DAA 3109 - Modern Dance III **Credit(s): 1-3**
    - or DAA 3209 - Ballet III **Credit(s): 1-3**
  - Apply for Graduation
  - DAA 4687 - Performance **Credit(s): 1-2**
  - DAN 4906 - Directed Study **Credit(s): 1-5**
  - Other Elective **Credit(s): 4**
  - DAA 3395 - World Dance Topics **Credit(s): 1**

**Total Credit Hours: 14**
DANCE B.F.A., WITH BALLET CONCENTRATION

TOTAL HOURS: 120

The B.F.A. in Dance (Ballet or Modern concentrations) offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies, and Dance Studies. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers. Beyond the expectations for continuing opportunities for performance, students selecting the B.F.A. will develop and present solo and group senior choreographic projects.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.F.A. is a limited access program. Students must participate in a selective admissions procedure. At the end of their third semester, students will be assessed by Dance faculty to determine eligibility. Dancers must continue to take technique courses throughout their degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis, at the discretion of the University. Transfer dance credits must be evaluated by faculty and the Dance advisor at time of entrance.

Any 24 credit hours from the following 30 hours will be accepted toward the major:

- DAA X610 - 2 credit hours
- DAA X611 - 2 credit hours
- DAA X680* - 1 credit hour
- DAA X681* - 1 credit hour
- DAA X200-X209** - 8 credit hours
- DAA X100-X109*** - 8 credit hours
- DAN X610 Music and Dance (Two course sequence) or DAN X600 (single course) - 3 credit hours
- DAN X611 - 3 credit hours
Please Note: Although credit toward the major will be given for these, placement in upper level technique classes will continue to be based on individual student proficiency.

*Or any lower level Repertory course in the X400-X499 series up to 4 credit hours.

**Up to 8 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

***Up to 8 credit hours of any lower-level Modern Technique courses within the X100-X109 taxonomy.

**Ballet Concentration**

**Total Concentration Hours: 78**

**Concentration Core (63-77 Credit Hours)**

**Studio Technique (21-35 Credit Hours)**

- DAA 2204 - Ballet I Credit(s): 2
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 3294 - Ballet Variations Credit(s): 1
- DAA 3395 - World Dance Topics Credit(s): 1

**Creative Studio Studies (17 Credit Hours)**

- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3614 - Choreography I Credit(s): 2
- DAA 3615 - Choreography II Credit(s): 2
- DAA 4616 - Choreography III Credit(s): 2
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2
- DAA 4694 - Senior Choreography Project Credit(s): 1-5

**Dance Studies (25 Credit Hours)**

- DAN 2160 - Entry Seminar Credit(s): 2
- DAN 2100 - Understanding the Dance Experience Credit(s): 3
- DAN 3584 - Technical Theatre in Dance Credit(s): 2
- DAN 3714 - Dance Kinesiology Credit(s): 3
- DAN 4434 - Laban Movement Analysis Credit(s): 3
- DAN 4134 - Ballet History Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1
CONCENTRATION ELECTIVES (1-15 CREDIT HOURS)

Dance Electives: 1-15

DANCE B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a 2.0 overall GPA.

GRADING REQUIREMENTS

A grade of C- is the minimum acceptable grade for each major course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The Dance Program is accredited by the National Association of Schools of Dance (NASD).

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.

4 YEAR PLAN OF STUDY - DANCE B.F.A., WITH BALLET CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Performer
- Choreographer
- Art, Drama, and Music Teacher

Potential Entry Level Salary Range:

$20,000 - $40,000
## YEAR 1

### SEMESTER 1 (FALL)

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<td>DAN 3584</td>
<td>Technical Theatre in Dance</td>
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**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

### SEMESTER 2 (SPRING)

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Total Credit Hours: 13

### SEMESTER 3 (SUMMER)

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<td>AMH 2020 or POS 2041</td>
<td>(meets SGES and SCIV requirements)</td>
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Total Credit Hours: 6

## YEAR 2

### SEMESTER 4 (FALL)

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<td>TGEI</td>
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<td>DAA 3108</td>
<td>Modern Dance II</td>
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<td>DAN 4434</td>
<td>Laban Movement Analysis</td>
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<td>DAN 2100</td>
<td>Understanding the Dance Experience</td>
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<td>or NOTE: TGEC - Creative Thinking met with DAN 2100.</td>
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Total Credit Hours: 17

### SEMESTER 5 (SPRING)

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<td>TGED</td>
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<td>DAA 3108</td>
<td>Modern Dance II</td>
<td>1-3</td>
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<td>DAN 3615</td>
<td>Choreography II</td>
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<td>DAN 3714</td>
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Total Credit Hours: 14

### SEMESTER 6 (SUMMER)

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Total Credit Hours: 6

1992
YEAR 3

SEMESTER 7 (FALL)

- DAA 3209 - Ballet III Credit(s): 1-3
- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- DAA 4616 - Choreography III Credit(s): 2
- General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- Dance Elective Credit(s): 3
- DAA 4687 - Performance Credit(s): 1-2

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- DAA 4687 - Performance Credit(s): 1-2
- DAA 4211 - Ballet IV Credit(s): 1-3
- Dance Elective Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAA 3294 - Ballet Variations Credit(s): 1
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- DAA 3294 - Ballet Variations Credit(s): 1
- Apply for Graduation
- General Elective Credit(s): 3
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

Total Credit Hours: 12

2 YEAR PLAN OF STUDY - DANCE B.F.A., WITH BALLET CONCENTRATION
### YEAR 1

#### SEMESTER 1 (FALL)

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<tr>
<td>TGEE</td>
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<tr>
<td>✰ DAA 4616</td>
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<td></td>
<td>General Elective</td>
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<td>DAN 3714</td>
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Total Credit Hours: 17

#### SEMESTER 2 (SPRING)

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<td>✰ DAA 4617</td>
<td>Choreography IV</td>
<td>2</td>
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<tr>
<td>DAA 3686</td>
<td>Junior Performance Project</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Dance Elective</td>
<td></td>
</tr>
<tr>
<td>DAA 4687</td>
<td>Performance</td>
<td>1-2</td>
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</table>

Total Credit Hours: 14

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tr>
<td>DAA 3395</td>
<td>World Dance Topics</td>
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<tr>
<td>DAN 4434</td>
<td>Laban Movement Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credit Hours: 4
YEAY 2

SEMESTER 4 (FALL)

- DAA 4687 - Performance Credit(s): 1-2
- DAA 4211 - Ballet IV Credit(s): 1-3
- Dance Elective Credit(s): 3
  - DAN 4180 - Dance Senior Seminar Credit(s): 2
  - DAA 3294 - Ballet Variations Credit(s): 1
  - DAA 4694 - Senior Choreography Project Credit(s): 1-5
- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- DAA 3294 - Ballet Variations Credit(s): 1
- Apply for Graduation
- General Elective Credit(s): 3
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

Total Credit Hours: 12
DANCE B.F.A., WITH MODERN DANCE CONCENTRATION

TOTAL HOURS: 120

The B.F.A. in Dance (Ballet or Modern concentrations) offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies, and Dance Studies. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers. Beyond the expectations for continuing opportunities for performance, students selecting the B.F.A. will develop and present solo and group senior choreographic projects.

LIMITED ACCESS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.F.A. is a limited access program. Students must participate in a selective admissions procedure. At the end of their third semester, students will be assessed by Dance faculty to determine eligibility. Dancers must continue to take technique courses throughout their degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis, at the discretion of the University. Transfer dance credits must be evaluated by faculty and the Dance advisor at time of entrance.

Any 24 credit hours from the following 30 hours will be accepted toward the major:

- DAA X610 - 2 credit hours
- DAA X611 - 2 credit hours
- DAA X680* - 1 credit hour
- DAA X681* - 1 credit hour
- DAA X200-X209** - 8 credit hours
- DAA X100-X109*** - 8 credit hours
- DAN X610 Music and Dance (Two course sequence) or DAN X600 (single course) - 3 credit hours
- DAN X611 - 3 credit hours
Please Note: Although credit toward the major will be given for these, placement in upper level technique classes will continue to be based on individual student proficiency.

*Or any lower level Repertory course in the X400-X499 series up to 4 credit hours.

**Up to 8 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

***Up to 8 credit hours of any lower-level Modern Technique courses within the X100-X109 taxonomy.

MODERN DANCE CONCENTRATION

TOTAL CONCENTRATION HOURS: 78

CONCENTRATION CORE (61-75 CREDIT HOURS)

STUDIO TECHNIQUE (19-33 CREDIT HOURS)

- DAA 2204 - Ballet I Credit(s): 2
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4110 - Modern Dance IV Credit(s): 1-4
- DAA 3395 - World Dance Topics Credit(s): 1

CREATIVE STUDIO STUDIES (17 CREDIT HOURS)

- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3614 - Choreography I Credit(s): 2
- DAA 3615 - Choreography II Credit(s): 2
- DAA 4616 - Choreography III Credit(s): 2
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2
- DAA 4694 - Senior Choreography Project Credit(s): 1-5

DANCE STUDIES (25 CREDIT HOURS)

- DAN 2160 - Entry Seminar Credit(s): 2
- DAN 2100 - Understanding the Dance Experience Credit(s): 3
- DAN 3584 - Technical Theatre in Dance Credit(s): 2
- DAN 3714 - Dance Kinesiology Credit(s): 3
- DAN 4434 - Laban Movement Analysis Credit(s): 3
- DAN 4134 - Ballet History Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAE 4340 - Dance Pedagogy: Secondary Curriculum Credit(s): 3
- DAE 4340L - Dance Pedagogy: Internship Credit(s): 1

CONCENTRATION ELECTIVES (3-17 CREDIT HOURS)

Dance Electives: 3-17

DANCE B.F.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain a 2.0 overall GPA.
GRADING REQUIREMENTS

A grade of C- is the minimum acceptable grade for each major course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The Dance Program is accredited by the National Association of Schools of Dance (NASD).

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.

4 YEAR PLAN OF STUDY - DANCE B.F.A., WITH MODERN DANCE CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Performer
Choreographer
Art, Drama, and Music Teacher

Potential Entry Level Salary Range:

$20,000 - $40,000
YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I Credit(s): 3
- SGEM - General Education Core Mathematics Credit(s): 3
- DAN 2160 - Entry Seminar Credit(s): 2
- DAA 2204 - Ballet I Credit(s): 2
- DAA 2104 - Modern Dance I Credit(s): 2
- DAN 3584 - Technical Theatre in Dance Credit(s): 2

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II Credit(s): 3
- 6AMT - State Computation Requirement Credit(s): 3
- DAA 2204 - Ballet I Credit(s): 2
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3395 - World Dance Topics Credit(s): 1

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- AMH 2020 or POS 2041 (meets SGES and SCIV requirements) Credit(s): 3
- SGEH - General Education Core Humanities Credit(s): 3

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- DAA 3214 - Ballet II Credit(s): 1-3
- TGEI - Information and Data Literacy Credit(s): 3
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3614 - Choreography I Credit(s): 2
- DAN 4434 - Laban Movement Analysis Credit(s): 3
- DAN 2100 - Understanding the Dance Experience Credit(s): 3
  or NOTE: TGEC - Creative Thinking met with DAN 2100.

Total Credit Hours: 17

SEMESTER 5 (SPRING)

- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3615 - Choreography II Credit(s): 2
- DAN 3714 - Dance Kinesiology Credit(s): 3
- TGED - Human & Cultural Diversity Credit(s): 3

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- SGEN - General Education Core Natural Sciences Credit(s): 3
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- DAN 4134 - Ballet History Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4616 - Choreography III Credit(s): 2
- General Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- DAN 4135 - 20th Century Dance History Credit(s): 3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4617 - Choreography IV Credit(s): 2
- DAA 3686 - Junior Performance Project Credit(s): 1
- DAA 4687 - Performance Credit(s): 1-2
- Dance Elective Credit(s): 3

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- DAA 4110 - Modern Dance IV Credit(s): 1-4
- General Elective Credit(s): 3
- DAN 4180 - Dance Senior Seminar Credit(s): 2
- DAA 4687 - Performance Credit(s): 1-2
- DAA 4694 - Senior Choreography Project Credit(s): 1-5
- Dance Elective Credit(s): 3
- TGEE - High Impact Practice Credit(s): 3

Total Credit Hours: 15
2001
## YEAR 2

### SEMESTER 4 (FALL)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>DAA 4110</td>
<td>Modern Dance IV</td>
<td>1-4</td>
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<tr>
<td>*</td>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4180</td>
<td>Dance Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>DAA 4687</td>
<td>Performance</td>
<td>1-2</td>
</tr>
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<td>DAA 4694</td>
<td>Senior Choreography Project</td>
<td>1-5</td>
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<td>Dance Elective</td>
<td>3</td>
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<td>TGEH</td>
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**Total Credit Hours: 15**

### SEMESTER 5 (SPRING)

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<tr>
<th>Course Code</th>
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<td>* DAA 4110</td>
<td>Modern Dance IV</td>
<td>1-4</td>
</tr>
<tr>
<td>Dance Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>* DAA 4694</td>
<td>Senior Choreography Project</td>
<td>1-5</td>
</tr>
<tr>
<td>Apply for Graduation</td>
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<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DAE 4340</td>
<td>Dance Pedagogy: Secondary Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>DAE 4340L</td>
<td>Dance Pedagogy: Internship</td>
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</tr>
<tr>
<td>DAN 3714</td>
<td>Dance Kinesiology</td>
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</tbody>
</table>

**Total Credit Hours: 15**
CERTIFIED GLOBAL PATHWAY PROGRAM

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.
Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000* - 3 credit hours  
THE X305 or THE X300 - 3 credit hours  
THE X925 - 1 credit hour  
TPA X290 - 1 credit hour  
TPA X200 or TPA X210 - 3 credit hours  
TPP X190 or TPP X110 - 1-3 credit hours  
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours  
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours  
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.

TOTAL MAJOR HOURS: 57

MAJOR CORE (33 CREDIT HOURS)

Students may choose one of three areas for the B.A. degree: Design and Technology, Performance, or Theatre Arts. Common to all is the following core, normally taken in the years indicated:

FIRST YEAR (14 CREDIT HOURS):

THE 2000 - Theater and Culture Credit(s): 3  
THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1  
TPA 2200 - Introduction to Technical Theatre I Credit(s): 3  
TPA 2290L - Technical Theatre Lab I Credit(s): 1  
TPA 3007C - Introduction to Entertainment Design Credit(s): 3  
TPP 2110 - Acting I Credit(s): 3

SECOND YEAR (8 CREDIT HOURS):

THE 2305 - Script Analysis Credit(s): 3  
THE 3110 - Theatre History I Credit(s): 3  
or  
THE 3111 - Theatre History II Credit(s): 3  
and  
TPA 2292 - Production Involvement I Credit(s): 1  
TPP 2190 - Studio Theatre Performance I Credit(s): 1

THIRD YEAR (8 CREDIT HOURS):

TPA 4293 - Production Involvement II Credit(s): 1  
TPP 4193 - Studio Theatre Performance II Credit(s): 1

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I Credit(s): 3  
THE 3111 - Theatre History II Credit(s): 3  
THE 4264 - History of Costume Credit(s): 3  
THE 4283 - Architecture And Decoration Credit(s): 3  
THE 4574 - Sport as Performance Credit(s): 3  
THE 4930 - Selected Topics In Theatre Credit(s): 1-3
Choose one Dramatic Literature course from the following list:

- THE 4330 - Shakespeare for the Theatre Credit(s): 3
- THE 4401 - American Drama Credit(s): 3
- THE 4434 - Caribbean Theatre Credit(s): 3
- THE 4480 - Drama-Special Topics Credit(s): 3

FOURTH YEAR (3 CREDIT HOURS):

- THE 4562 - Contemporary Performance Theory Credit(s): 3

DESIGN AND TECHNOLOGY CONCENTRATION

TOTAL CONCENTRATION HOURS: 24

CONCENTRATION CORE (24 CREDIT HOURS)

- TPA 3208 - Drafting and CAD I Credit(s): 3
- TPA 4298 - Advanced Design Practicum Credit(s): 3
- TPA 4993C - Portfolio Credit(s): 2

Choose 4 credits from:

- TPA 4094C - Advanced Entertainment Design Credit(s): 4
- TPA 4359C - Advanced Theatre Technology Credit(s): 4

Choose 6 credits from:

- TPA 3223C - Technical Theatre: Lighting Credit(s): 3
- TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3

Choose 6 credits from:

- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
- TPA 4013C - Design Studio: Lighting Design Credit(s): 3
- TPA 4045C - Design Studio: Costume Design Credit(s): 3

THEATRE B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.
GRADING REQUIREMENTS

A minimum grade of C (not a C-) is required in major courses.

AUDITION AND PORTFOLIO REVIEW

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

RESIDENCY REQUIREMENT

A minimum of 20 credit hours in the major must be earned in residence.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM

The School Honors Program allows small select groups of upper-division students to work on special projects with faculty and guest artists for up to one year. The Honors Program is available to upper level majors who have a 3.5 GPA in the major and a 3.2 overall GPA and who have achieved a comparably high level of artistic or scholarly achievement. A 6-8 credit one-year sequence of courses is offered to students accepted into the Honors Program. The sequence progresses from a reading seminar to a guest artist practicum to a student thesis or project. With approval of director and instructor, the entire Honors sequence may substitute for one of the Theatre History/Literature requirements.

ACCREDITATION INFORMATION

USF is fully accredited by the National Association of Schools of Theatre (NAST).

OTHER INFORMATION

The School of Theatre & Dance believes in the ongoing influence of guest artists as choreographers, teachers for master classes, residencies and performers. The programs provide numerous opportunities to enhance the students’ artistic awareness of professional possibilities. Recent Artists-in-Residence have included Trisha Brown, Bill T. Jones, Doug Varone, and Jennifer Archibald.

Through its curriculum and production program, Theatre offers seriously interested students the opportunity to prepare within a liberal arts atmosphere for a professional career in the theatre or to continue their studies at the graduate level.

For over 30 years, our exclusively undergraduate program has prepared critically aware and skilled theatre practitioners. The school’s mission is to educate students in the art of theatre, to conduct original research, and to present challenging productions to the university and Tampa Bay communities.

Students may graduate with a broad-based theatre arts degree, or they may specialize in performance or design.

SPECIAL FEATURES

The endowed British International Theatre Program (BRIT) brings three or more professional artists from the UK to work with upper level students for up to 6-8 weeks each spring semester. The BRIT Program is available to advanced theatre students by audition. The program consists of master classes and/or production experience with selected guest artists from the U.K.
The John W. Holloway Endowed Chair in Dance and Theatre provides funds annually for guest artist residencies. The Holloway Program provides classes and production experiences with internationally renowned artists in design, directing, acting, writing, and musical theatre.

USF's Theatre program has a formal student Exchange Program with Middlesex University in London, England. Guest artists have been working professionals from New York, San Francisco, Denver, Los Angeles, Munich, London, Tel Aviv.

VISITING ARTISTS AND ARTIST-IN-RESIDENCE

The Theatre program at USF actively promotes guest artists on campus. A representative list of artists includes Maria Aitken, Peter Barkworth, Bill Bryden, Daniel Chumley, Russel Craig, Matthew Francis, George Froscher, Christopher Fry, John and Lisel Gale, Patrick Garland, Ronald Harwood, Jeff Jones, Rachel Kavanaugh, Sam Mendes, Bob Moody, Eric Overmyer, Louise Page, Estelle Parsons, Olga Petrovna, Roni Pinkovitch, Denis Quilley, Gerlind Reinshagen, L. Kenneth Richardson, Lord Brian Rix, James Roose-Evans, Dorothy Tutin, Robert Wierzel, and Jose Yglesias. These and others have helped the School develop relationships with UMO, London's West End, The Royal National Theatre, The Royal Shakespeare Company, The Actors’ Studio, Broadway, San Francisco Mime Troupe, Free Theatre of Munich, The Chichester Festival, The Edinburgh Festival, The Spoleto Festival, Yale Repertory Theatre, and Habimah Theatre in Israel.

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.
NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Set & Exhibit Designers
Sound Technician
Art, Drama, and Music Teacher
A/V Technician

Potential Entry Level Salary Range:
$20,000 - $40,000

YEAR 1

SEMESTER 1 (FALL)

★ ENC 1101 - Composition I Credit(s): 3
★ SGEM - General Education Core Mathematics Credit(s): 3
★ THE 2000 - Theater and Culture Credit(s): 3
★ THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
★ TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
★ TPA 2290L - Technical Theatre Lab I Credit(s): 1

Total Credit Hours: 14

SEMESTER 2 (SPRING)

★ ENC 1102 - Composition II Credit(s): 3
★ 6AM - State Computation Requirement Credit(s): 3
★ TPP 2110 - Acting I Credit(s): 3
★ TPA 3007C - Introduction to Entertainment Design Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- THE 2305 - Script Analysis Credit(s): 3
- TPA 3208 - Drafting and CAD Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  - or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  - or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- THE 3110 - Theatre History I Credit(s): 3
  - or THE 3111 - Theatre History II Credit(s): 3
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  - or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  - or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
- General Elective Credit(s): 5

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- TGEC - Creative Thinking Credit(s): 3
- TGEI - Information and Data Literacy Credit(s): 3

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  - or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  - or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3
- Theatre History/Theory Elective Credit(s): 3
  - Note: The Theatre History/Theory Electives, THE 4283 - Architecture And Decoration or THE 4264 - History of Costume are highly recommended.
- General Elective Credit(s): 3

Total Credit Hours: 13
SEMESTER 8 (SPRING)

- Dramatic Literature Elective Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- General Elective Credit(s): 6

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- Foreign Language I Credit(s): 4
  - THE 4562 - Contemporary Performance Theory Credit(s): 3 (TGEH - High Impact Practice)
  - TPA 4993C - Portfolio Credit(s): 2
  - TPA 4094C - Advanced Entertainment Design Credit(s): 4
    or TPA 4359C - Advanced Theatre Technology Credit(s): 4

NOTE: TPA 4094C or TPA 4359C requirement may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

- Foreign Language II Credit(s): 4
  - TPA 4298 - Advanced Design Practicum Credit(s): 3
- General Elective Credit(s): 5
  - Apply for Graduation

NOTE: TPA 4298 - Advanced Design Practicum requirement may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 12
2 YEAR PLAN OF STUDY - THEATRE B.A., WITH DESIGN AND TECHNOLOGY CONCENTRATION

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✴️ THE 2000 - Theater and Culture Credit(s): 3
✴️ THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
✴️ TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
✴️ TPA 2290L - Technical Theatre Lab I Credit(s): 1
✴️ TPP 2110 - Acting I Credit(s): 3
✴️ TPP 2190 - Studio Theatre Performance I Credit(s): 1
✴️ TPA 3007C - Introduction to Entertainment Design Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
✴️ THE 2305 - Script Analysis Credit(s): 3
✴️ THE 3111 - Theatre History II Credit(s): 3
   or Theatre History/Theory Elective Credit(s): 3
✴️ TPA 3208 - Drafting and CAD I Credit(s): 3
✴️ TPA 2292 - Production Involvement I Credit(s): 1
✴️ TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
   or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
   or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3


Total Credit Hours: 13

SEMESTER 3 (SUMMER)
Foreign Language I Credit(s): 4
Foreign Language II Credit(s): 4

Total Credit Hours: 8
YEAR 2

SEMESTER 4 (FALL)

- THE 3110 - Theatre History I Credit(s): 3
  - or Theatre History/Theory Elective Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- TPA 4993C - Portfolio Credit(s): 2
- Dramatic Literature Elective Credit(s): 3
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  - or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  - or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- TPA 3289C - Technical Theatre I: Scenic Technology Credit(s): 3
  - or TPA 3223C - Technical Theatre: Lighting Credit(s): 3
  - or TPA 3231C - Technical Theatre: Costume Construction Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- TPA 4298 - Advanced Design Practicum Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 4562 - Contemporary Performance Theory Credit(s): 3
- TPA 4011C - Design Studio: Scenic Design Credit(s): 3
  - or TPA 4013C - Design Studio: Lighting Design Credit(s): 3
  - or TPA 4045C - Design Studio: Costume Design Credit(s): 3
- TPA 4094C - Advanced Entertainment Design Credit(s): 4
  - or TPA 4359C - Advanced Theatre Technology Credit(s): 4

Apply for Graduation

Note: Requirement of TPA 4094C or TPA 4359C may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 14
THEATRE B.A., WITH PERFORMANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF’s Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx

Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx

International: https://www.usf.edu/admissions/international/admission-information/index.aspx

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.
Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000* - 3 credit hours
THE X305 or THE X300 - 3 credit hours
THE X925 - 1 credit hour
TPA X290 - 1 credit hour
TPA X200 or TPA X210 - 3 credit hours
TPP X190 or TPP X110 - 1-3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.

TOTAL MAJOR HOURS: 57

MAJOR CORE (33 CREDIT HOURS)

Students may choose one of three areas for the B.A. degree: Design and Technology, Performance, or Theatre Arts. Common to all is the following core, normally taken in the years indicated:

FIRST YEAR (14 CREDIT HOURS):

THE 2000 - Theater and Culture Credit(s): 3
THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
TPA 2290L - Technical Theatre Lab I Credit(s): 1
TPA 3007C - Introduction to Entertainment Design Credit(s): 3
TPP 2110 - Acting I Credit(s): 3

SECOND YEAR (8 CREDIT HOURS):

THE 2305 - Script Analysis Credit(s): 3
THE 3110 - Theatre History I Credit(s): 3
or
THE 3111 - Theatre History II Credit(s): 3
and
TPA 2292 - Production Involvement I Credit(s): 1
TPP 2190 - Studio Theatre Performance I Credit(s): 1

THIRD YEAR (8 CREDIT HOURS):

TPA 4293 - Production Involvement II Credit(s): 1
TPP 4193 - Studio Theatre Performance II Credit(s): 1

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I Credit(s): 3
THE 3111 - Theatre History II Credit(s): 3
THE 4264 - History of Costume Credit(s): 3
THE 4283 - Architecture And Decoration Credit(s): 3
THE 4574 - Sport as Performance Credit(s): 3
THE 4930 - Selected Topics In Theatre Credit(s): 1-3
Choose one Dramatic Literature course from the following list:

- THE 4330 - Shakespeare for the Theatre Credit(s): 3
- THE 4401 - American Drama Credit(s): 3
- THE 4434 - Caribbean Theatre Credit(s): 3
- THE 4480 - Drama-Special Topics Credit(s): 3

FOURTH YEAR (3 CREDIT HOURS):

- THE 4562 - Contemporary Performance Theory Credit(s): 3

PERFORMANCE CONCENTRATION

TOTAL CONCENTRATION HOURS: 24

CONCENTRATION CORE (15 CREDIT HOURS)

- TPP 3790 - Voice for Actors Credit(s): 3
- TPP 3155 - Acting II Credit(s): 3
- TPP 4180 - Acting III Credit(s): 3
- TPP 4920 - Special Topics in Performance Credit(s): 3
- TPP 2500 - Movement for Actors Credit(s): 3

CONCENTRATION ELECTIVES (9 CREDIT HOURS)

In addition to the Concentration Core courses, students must take 9 hours of upper-level Performance Elective (TPP) courses (TPP 3XXX and TPP 4XXX).

THEATRE B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENTS

A minimum grade of C (not a C-) is required in major courses.

AUDITION AND PORTFOLIO REVIEW

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

RESIDENCY REQUIREMENT

A minimum of 20 credit hours in the major must be earned in residence.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM
The School Honors Program allows small select groups of upper-division students to work on special projects with faculty and guest artists for up to one year. The Honors Program is available to upper level majors who have a 3.5 GPA in the major and a 3.2 overall GPA and who have achieved a comparably high level of artistic or scholarly achievement. A 6-8 credit one-year sequence of courses is offered to students accepted into the Honors Program. The sequence progresses from a reading seminar to a guest artist practicum to a student thesis or project. With approval of director and instructor, the entire Honors sequence may substitute for one of the Theatre History/Literature requirements.

ACCREDITATION INFORMATION

USF is fully accredited by the National Association of Schools of Theatre (NAST).

OTHER INFORMATION

The School of Theatre & Dance believes in the ongoing influence of guest artists as choreographers, teachers for master classes, residencies and performers. The programs provide numerous opportunities to enhance the students' artistic awareness of professional possibilities. Recent Artists-in-Residence have included Trisha Brown, Bill T. Jones, Doug Varone, and Jennifer Archibald.

Through its curriculum and production program, Theatre offers seriously interested students the opportunity to prepare within a liberal arts atmosphere for a professional career in the theatre or to continue their studies at the graduate level.

For over 30 years, our exclusively undergraduate program has prepared critically aware and skilled theatre practitioners. The school's mission is to educate students in the art of theatre, to conduct original research, and to present challenging productions to the university and Tampa Bay communities.

Students may graduate with a broad-based theatre arts degree, or they may specialize in performance or design.

SPECIAL FEATURES

The endowed British International Theatre Program (BRIT) brings three or more professional artists from the UK to work with upper level students for up to 6-8 weeks each spring semester. The BRIT Program is available to advanced theatre students by audition. The program consists of master classes and/or production experience with selected guest artists from the U.K.

The John W. Holloway Endowed Chair in Dance and Theatre provides funds annually for guest artist residencies. The Holloway Program provides classes and production experiences with internationally renowned artists in design, directing, acting, writing, and musical theatre.

USF's Theatre program has a formal student Exchange Program with Middlesex University in London, England. Guest artists have been working professionals from New York, San Francisco, Denver, Los Angeles, Munich, London, Tel Aviv.
VISITING ARTISTS AND ARTIST-IN-RESIDENCE

The Theatre program at USF actively promotes guest artists on campus. A representative list of artists includes Maria Aitken, Peter Barkworth, Bill Bryden, Daniel Chumley, Russel Craig, Matthew Francis, George Froscher, Christopher Fry, John and Lisel Gale, Patrick Garland, Ronald Harwood, Jeff Jones, Rachel Kavanaugh, Sam Mendes, Bob Moody, Eric Overmyer, Louise Page, Estelle Parsons, Olga Petrovna, Roni Pinkovitch, Denis Quilley, Gerlinde Reinshagen, L. Kenneth Richardson, Lord Brian Rix, James Roose-Evans, Dorothy Tutin, Robert Wierzel, and Jose Yglesias. These and others have helped the School develop relationships with UMO, London's West End, The Royal National Theatre, The Royal Shakespeare Company, The Actors' Studio, Broadway, San Francisco Mime Troupe, Free Theatre of Munich, The Chichester Festival, The Edinburgh Festival, The Spoleto Festival, Yale Repertory Theatre, and Habimah Theatre in Israel.

ADVISING INFORMATION

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.
POS Top Notes

Potential Entry Level Job Titles:
- Performer
- Teacher
- Director
- Designer

Potential Entry Level Salary Range:
$20,000 - $40,000

YEAR 1

**SEMESTER 1 (FALL)**

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<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
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<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
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<tr>
<td>SGEM</td>
<td>General Education Core Mathematics</td>
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<tr>
<td>THE 2023</td>
<td>Entry Seminar: Theatre as an Art Form</td>
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<tr>
<td>THE 2000</td>
<td>Theater and Culture</td>
<td>3</td>
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<tr>
<td>TPA 2200</td>
<td>Introduction to Technical Theatre</td>
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<tr>
<td>TPA 2290L</td>
<td>Technical Theatre Lab</td>
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**NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

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<td>Composition II</td>
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<td>6AMT</td>
<td>State Computation Requirement</td>
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<tr>
<td>TPP 2110</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>TPA 3007C</td>
<td>Introduction to Entertainment Design</td>
<td>3</td>
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<td>General Elective</td>
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Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

<table>
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<th>Course Code</th>
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<th>Credit(s)</th>
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<td>TGED</td>
<td>Human &amp; Cultural Diversity</td>
<td>3</td>
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<tr>
<td>TGEI</td>
<td>Information and Data Literacy</td>
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</table>

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- THE 2305 - Script Analysis Credit(s): 3
- TPP 2500 - Movement for Actors Credit(s): 3 or TPP 3790 - Voice for Actors Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
  General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- TPP 3790 - Voice for Actors Credit(s): 3 or TPP 2500 - Movement for Actors Credit(s): 3
- THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TGEC - Creative Thinking Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- TPP Performance Elective Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- TPP 3155 - Acting II Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
  General Elective Credit(s): 4

Total Credit Hours: 14

SEMESTER 8 (SPRING)

- TPP 4180 - Acting III Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- Dramatic Literature Elective Credit(s): 3
- TPP Performance Elective Credit(s): 3
  General Elective Credit(s): 3

Total Credit Hours: 13
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Foreign Language I Credit(s): 4
* TPP 4920 - Senior Workshop for Actors - Ensemble Studio - Credit(s): 3
* TPP Performance Elective Credit(s): 3
General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

Foreign Language II Credit(s): 4
* THE 4562 - Contemporary Performance Theory Credit(s): 3 (TGEH - High Impact Practice)
General Elective Credit(s): 6
Apply for Graduation

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - THEATRE B.A., WITH PERFORMANCE CONCENTRATION

YEAR 1

SEMESTER 1 (FALL)

* THE 2000 - Theater and Culture Credit(s): 3
* THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
* TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
* TPA 2290L - Technical Theatre Lab I Credit(s): 1
* TPP 2110 - Acting I Credit(s): 3
* THE 2305 - Script Analysis Credit(s): 3
* TPP 2190 - Studio Theatre Performance I Credit(s): 1

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* TPP 2500 - Movement for Actors Credit(s): 3
* TPP 3790 - Voice for Actors Credit(s): 3
* TPP 3155 - Acting II Credit(s): 3
* TPA 3007C - Introduction to Entertainment Design Credit(s): 3
* THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
* TPA 2292 - Production Involvement I Credit(s): 1

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

- Foreign Language II Credit(s): 4
- Foreign Language I Credit(s): 4

Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

- TPP 4180 - Acting III Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- Performance Elective Credit(s): 6

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Dramatic Literature Elective Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 4562 - Contemporary Performance Theory Credit(s): 3
- TPP 4920 - Special Topics in Performance Senior Workshop for Actors – Ensemble Studio Credit(s): 3
- Performance Elective Credit(s): 3

Apply for Graduation

Total Credit Hours: 13
THEATRE B.A., WITH THEATRE ARTS CONCENTRATION

TOTAL DEGREE HOURS: 120

CERTIFIED GLOBAL PATHWAY PROGRAM

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

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Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000*- 3 credit hours
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TPA X200 or TPA X210 - 3 credit hours
TPP X190 or TPP X110 - 1-3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours
THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.
TOTAL MAJOR HOURS: 57

MAJOR CORE (33 CREDIT HOURS)

Students may choose one of three areas for the B.A. degree: Design and Technology, Performance, or Theatre Arts. Common to all is the following core, normally taken in the years indicated:

FIRST YEAR (14 CREDIT HOURS):

- THE 2000 - Theater and Culture Credit(s): 3
- THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
- TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
- TPA 2290L - Technical Theatre Lab I Credit(s): 1
- TPA 3007C - Introduction to Entertainment Design Credit(s): 3
- TPP 2110 - Acting I Credit(s): 3

SECOND YEAR (8 CREDIT HOURS):

- THE 2305 - Script Analysis Credit(s): 3
- THE 3110 - Theatre History I Credit(s): 3
  or
- THE 3111 - Theatre History II Credit(s): 3
  and
- TPA 2292 - Production Involvement I Credit(s): 1
- TPP 2190 - Studio Theatre Performance I Credit(s): 1

THIRD YEAR (8 CREDIT HOURS):

- TPA 4293 - Production Involvement II Credit(s): 1
- TPP 4193 - Studio Theatre Performance II Credit(s): 1

Choose one Theatre History/Theory course from the following list:

- THE 3110 - Theatre History I Credit(s): 3
- THE 3111 - Theatre History II Credit(s): 3
- THE 4264 - History of Costume Credit(s): 3
- THE 4283 - Architecture And Decoration Credit(s): 3
- THE 4574 - Sport as Performance Credit(s): 3
- THE 4930 - Selected Topics In Theatre Credit(s): 1-3

Choose one Dramatic Literature course from the following list:

- THE 4330 - Shakespeare for the Theatre Credit(s): 3
- THE 4401 - American Drama Credit(s): 3
- THE 4434 - Caribbean Theatre Credit(s): 3
- THE 4480 - Drama-Special Topics Credit(s): 3

FOURTH YEAR (3 CREDIT HOURS):

- THE 4562 - Contemporary Performance Theory Credit(s): 3

THEATRE ARTS CONCENTRATION
The Theatre Arts Concentration is intended for the student who, in consultation with the Theatre Advisor, wishes to construct his/her own degree program from a broad spectrum of theatre courses. In addition to courses in performance and design, areas of study available are Technical Theatre, Playwriting, Stage Management, Directing, Literature and Criticism, and more.

**TOTAL CONCENTRATION HOURS: 24**

**CONCENTRATION CORE (24 CREDIT HOURS)**

24 additional Theatre elective credits must include:

- 3 credit hours of TPP courses.
- 21 credit hours of THE; TPA, TPP courses (9 credit hours must be at the upper level).

**THEATRE B.A. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

Students must maintain an overall GPA of 2.0.

**GRADING REQUIREMENTS**

A minimum grade of C (not a C-) is required in major courses.

**AUDITION AND PORTFOLIO REVIEW**

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

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A minimum of 20 credit hours in the major must be earned in residence.

**RESEARCH OPPORTUNITIES**

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Students may graduate with a broad-based theatre arts degree, or they may specialize in performance or design.

**SPECIAL FEATURES**

- The endowed British International Theatre Program (BRIT) brings three or more professional artists from the UK to work with upper level students for up to 6-8 weeks each spring semester. The BRIT Program is available to advanced theatre students by audition. The program consists of master classes and/or production experience with selected guest artists from the U.K.

- The John W. Holloway Endowed Chair in Dance and Theatre provides funds annually for guest artist residencies. The Holloway Program provides classes and production experiences with internationally renowned artists in design, directing, acting, writing, and musical theatre.

- USF's Theatre program has a formal student Exchange Program with Middlesex University in London, England. Guest artists have been working professionals from New York, San Francisco, Denver, Los Angeles, Munich, London, Tel Aviv.

**VISITING ARTISTS AND ARTIST-IN-RESIDENCE**

The Theatre program at USF actively promotes guest artists on campus. A representative list of artists includes Maria Aitken, Peter Barkworth, Bill Bryden, Daniel Chumley, Russel Craig, Matthew Francis, George Froscher, Christopher Fry, John and Lisel Gale, Patrick Garland, Ronald Harwood, Jeff Jones, Rachel Kavanagh, Sam Mendes, Bob Moody, Eric Overmyer, Louise Page, Estelle Parsons, Olga Petrovna, Roni Pinkovitch, Denis Quilley, Gerlind Reinshagen, L. Kenneth Richardson, Lord Brian Rix, James Roose-Evans, Dorothy Tutin, Robert Wierzel, and Jose Yglesias. These and others have helped the School develop relationships with UMO, London's West End, The Royal National Theatre, The Royal Shakespeare Company, The Actors' Studio, Broadway, San Francisco Mime Troupe, Free Theatre of Munich, The Chichester Festival, The Edinburgh Festival, The Spoleto Festival, Yale Repertory Theatre, and Habimah Theatre in Israel.

**ADVISING INFORMATION**

Students must meet with the advisor for the School of Theatre and Dance each semester. Please contact Nadine Niforos at nniforos@usf.edu.
POS Top Notes

**Potential Entry Level Job Titles:**
- Performer
- Set & Exhibit Designers
- Sound Technician
- Art, Drama, and Music Teacher
- A/V Technician

**Potential Entry Level Salary Range:**
$20,000 - $40,000

**YEAR 1**

**SEMESTER 1 (FALL)**

- ENC 1101 - Composition I  **Credit(s): 3**
- SGEM - General Education Core Mathematics  **Credit(s): 3**
  - THE 2023 - Entry Seminar: Theatre as an Art Form  **Credit(s): 1**
  - THE 2000 - Theater and Culture  **Credit(s): 3** (General Education Tier I Core Humanities)
  - TPA 2200 - Introduction to Technical Theatre I  **Credit(s): 3**
  - TPA 2290L - Technical Theatre Lab I  **Credit(s): 1**

*Note: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.*

Total Credit Hours: 14

**SEMESTER 2 (SPRING)**

- ENC 1102 - Composition II  **Credit(s): 3**
- 6AMT - State Computation Requirement  **Credit(s): 3**
  - TPP 2110 - Acting I  **Credit(s): 3**
  - TPA 3007C - Introduction to Entertainment Design  **Credit(s): 3**
  - General Elective  **Credit(s): 3**

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

- TGED - Human & Cultural Diversity  **Credit(s): 3**
- TGEI - Information and Data Literacy  **Credit(s): 3**

Total Credit Hours: 6
YEAR 2

SEMESTER 4 (FALL)

- THE 2305 - Script Analysis Credit(s): 3
- SGEN - General Education Core Natural Sciences Credit(s): 3
- SGES - General Education Core Social Sciences Credit(s): 3
- TPP 2190 - Studio Theatre Performance I Credit(s): 1
- TPP Elective Credit(s): 3
- General Elective Credit(s): 3

Total Credit Hours: 16

SEMESTER 5 (SPRING)

- THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TPA 2292 - Production Involvement I Credit(s): 1
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- TGEC - Creative Thinking Credit(s): 3
- General Elective Credit(s): 1

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- General Elective Credit(s): 6

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- TPA 4293 - Production Involvement II Credit(s): 1
- Dramatic Literature Elective Credit(s): 3
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- General Elective Credit(s): 6

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4
SEMESTER 10 (FALL)

Foreign Language I Credit(s): 4
✴ Theatre Elective Credit(s): 6 (THE, TPA or TPP)
General Elective Credit(s): 3

Total Credit Hours: 13

SEMESTER 11 (SPRING)

Foreign Language II Credit(s): 4
✴ THE 4562 - Contemporary Performance Theory Credit(s): 3 (TGEH - High Impact Practice)
✴ Theatre Elective Credit(s): 3 (THE, TPA or TPP)
General Elective Credit(s): 3

Total Credit Hours: 13

2 YEAR PLAN OF STUDY - THEATRE B.A., WITH THEATRE ARTS CONCENTRATION

YEAR 1

SEMESTER 1 (FALL)

✴ THE 2000 - Theater and Culture Credit(s): 3
✴ THE 2023 - Entry Seminar: Theatre as an Art Form Credit(s): 1
✴ TPA 2200 - Introduction to Technical Theatre I Credit(s): 3
✴ TPA 2290L - Technical Theatre Lab I Credit(s): 1
✴ TPP 2110 - Acting I Credit(s): 3
✴ TPP 2190 - Studio Theatre Performance I Credit(s): 1
✴ TPP Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴ THE 2305 - Script Analysis Credit(s): 3
✴ TPA 3007C - Introduction to Entertainment Design Credit(s): 3
✴ THE 3111 - Theatre History II Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
✴ TPA 2292 - Production Involvement I Credit(s): 1
✴ Theatre Elective Credit(s): 3 (THE, TPA or TPP)
✴ Theatre Elective Credit(s): 3 (THE, TPA or TPP)

Total Credit Hours: 16
SEMESTER 3 (SUMMER)

- Foreign Language I Credit(s): 4
- Foreign Language II Credit(s): 4

Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

- THE 3110 - Theatre History I Credit(s): 3 or Theatre History/Theory Elective Credit(s): 3
- TPA 4293 - Production Involvement II Credit(s): 1
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- Dramatic Literature Elective Credit(s): 3
- TPP 4193 - Studio Theatre Performance II Credit(s): 1
- THE 4562 - Contemporary Performance Theory Credit(s): 3
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)
- Theatre Elective Credit(s): 3 (THE, TPA or TPP)

Apply for Graduation

Total Credit Hours: 13
Minor
DANCE MINOR

TOTAL MINOR HOURS: 24

The Dance Minor is designed to provide students with a scope of experiences in dance that include studio technique, creative studio studies and dance theory. The student selecting a Dance Minor should arrange to meet with the academic advisor in dance prior to enrolling for classes.

MINOR CORE (20 HOURS)

STUDIO TECHNIQUE (10 CREDIT HOURS)

Select 10 credit hours from the following list:

- DAA 2204 - Ballet I Credit(s): 2
- DAA 3214 - Ballet II Credit(s): 1-3
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 2104 - Modern Dance I Credit(s): 2
- DAA 3108 - Modern Dance II Credit(s): 1-3
- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 4110 - Modern Dance IV Credit(s): 1-4
- DAA 2504 - Jazz Dance Credit(s): 2

CREATIVE STUDIO STUDIES (4 CREDIT HOURS):

Select 4 credit hours from the following list:

- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3614 - Choreography I Credit(s): 2
- DAA 3615 - Choreography II Credit(s): 2

DANCE THEORY (6 CREDIT HOURS):

Select 6 credit hours from the following list:

- DAN 2100 - Understanding the Dance Experience Credit(s): 3
- DAN 4134 - Ballet History Credit(s): 3
- DAN 4135 - 20th Century Dance History Credit(s): 3

MINOR ELECTIVES (4 CREDIT HOURS)

4 credit hours of Dance electives.

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENT

The student choosing a Dance minor must achieve a grade of C or better in all courses applied to the minor in Dance.

OTHER INFORMATION

Students must be at a Level II of technique to take DAA 3614 - Choreography I.

To attain the dance minor, students must complete at least one semester at the level II of technique (ballet or modern). Students must complete at least one semester of both ballet and modern.

ADVISING INFORMATION
Students are encouraged to meet with the advisor for the School of Theatre and Dance. Please contact Nadine Niforos at nniforos@usf.edu.

THEATRE MINOR

TOTAL MINOR HOURS: 24

The Theatre minor is structured to give students an overview of drama and theatre, in terms of history, performance, and criticism. The curriculum involves the student in both the practical and theoretical aspects of the theatre process. The minor offers ample opportunities for students to apply their skills onstage and/or backstage.

THEATRE MINOR CORE (15 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 2000</td>
<td>Theater and Culture</td>
<td>3</td>
</tr>
<tr>
<td>TPP 2110</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>TPP 2190</td>
<td>Studio Theatre Performance I</td>
<td>1</td>
</tr>
<tr>
<td>TPA 2292</td>
<td>Production Involvement I</td>
<td>1</td>
</tr>
<tr>
<td>TPA 2200</td>
<td>Introduction to Technical Theatre I</td>
<td>3</td>
</tr>
<tr>
<td>TPA 2290L</td>
<td>Technical Theatre Lab I</td>
<td>1</td>
</tr>
<tr>
<td>TPA 3007C</td>
<td>Introduction to Entertainment Design</td>
<td>3</td>
</tr>
</tbody>
</table>

THEATRE MINOR ELECTIVES (9 CREDIT HOURS)

In addition to the Theatre Minor Cores courses, students must take a minimum of 9 credits hours chosen from courses with the following prefix: THE, TPP, TPA and with the approval of the advisor. All audition and portfolio requirements apply.

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENTS

A minimum grade of C (not C-) is required for minor courses.

ADVISING INFORMATION

Students are encouraged to meet with the advisor for the School of Theatre and Dance. Please contact Nadine Niforos at nniforos@usf.edu.
Certificate
ADVANCED DANCE STUDIES CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

This certificate is designed for students who possess a strong background in dance technique (ballet/modern). It is meant for individuals who would like to heighten their studies in dance and earn advanced level training.

CERTIFICATE REQUIREMENTS

Students are required to take 12 credit hours composed of the course options below. At least one semester of either Ballet IV or Modern Dance IV is required.

CERTIFICATE CORE (3 CREDIT HOURS)

Required course:
- DAA 4211 - Ballet IV Credit(s): 1-3
  - or
- DAA 4110 - Modern Dance IV Credit(s): 1-4

CERTIFICATE ELECTIVES (9 CREDIT HOURS)

Students choose nine credit hours of coursework from the following list of courses.

Note: Ballet and Modern classes may be repeated.

- DAA 3109 - Modern Dance III Credit(s): 1-3
- DAA 3209 - Ballet III Credit(s): 1-3
- DAA 3624 - Dance Improvisation Credit(s): 2
- DAA 3294 - Ballet Variations Credit(s): 1
- DAA 4110 - Modern Dance IV Credit(s): 1-4
- DAA 4211 - Ballet IV Credit(s): 1-3
- DAA 4687 - Performance Credit(s): 1-2

GRADING REQUIREMENT

A grade of B- or higher in all courses is required.

RESIDENCY REQUIREMENT

A minimum of six (6) credit hours of coursework taken at USF is required to meet residency requirements.

OTHER REQUIREMENTS

Students must audition for placement through the dance program and place into at least the level III of ballet or modern in order to qualify to pursue the certificate.

OTHER INFORMATION

Any degree-seeking student not currently majoring in Dance B.F.A. or B.A. or any non-degree seeking student may pursue the Advanced Dance Studies certificate.

ADVISING INFORMATION

Intent to pursue the certificate should be discussed with the academic advisor for Dance, Nadine Niforos via email at nniforos@usf.edu or 813-974-1739.
DANCE MEDICINE AND SCIENCE CERTIFICATE

TOTAL CERTIFICATE HOURS: 18

This certificate is designed for students who are degree-seeking (any major) OR non-degree seeking and who possess a strong interest in exploring the field of dance medicine/science. This certificate program will give students a basic understanding of issues pertaining to the wellness of dancers such as: typical injury and misalignment patterns, injury prevention and treatment, injury risk factors, effective conditioning, muscular analysis of dance movement, and current topics in dance medicine/science research. Undergirding this specialized study are support courses which address the structure and function of the musculo-skeletal system as well as the mechanical principles related to motor performance, the physiological effects of exercise, nutrition, and principles of motor development and skill acquisition. The capstone experience will be undertaken in the Research in Dance II course where students will review a variety of research in the dance medicine/science field and will complete a research project exploring a relevant topic in the field. Students who are dance majors, health science majors, exercise science majors, or physical education majors interested in dance medicine/science, are encouraged to apply. Other majors are also welcome. Students are required to take 18 credit hours composed of the courses below. Intent to pursue the certificate should be discussed with the academic advisor for dance.

CERTIFICATE CORE (12 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 3714</td>
<td>Dance Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
<td>Anatomy and Physiology I for Health Professionals</td>
<td>3 **</td>
</tr>
<tr>
<td>BSC 2085L</td>
<td>Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals</td>
<td>1 **</td>
</tr>
<tr>
<td>DAN 4162</td>
<td>Research in Dance I</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4163</td>
<td>Research in Dance II</td>
<td>2</td>
</tr>
</tbody>
</table>

CERTIFICATE ELECTIVES (6 CREDIT HOURS)

Students choose six credit hours of coursework from the following list of courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>APK 3120</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>ATR 2010C</td>
<td>Care and Prevention of Physical Injuries</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2085</td>
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<td>3 and BSC 2085L</td>
</tr>
<tr>
<td>BSC 2086</td>
<td>Anatomy and Physiology II for Nursing and other Healthcare Professionals</td>
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<td>Personal Wellness: A Lifetime Commitment</td>
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<td>PET 3031</td>
<td>Motor Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PET 3312</td>
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<td>3 **</td>
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<tr>
<td>PET 3361</td>
<td>Nutrition for Fitness and Sport</td>
<td>3 ***</td>
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</table>

COURSE NOTES

*Anatomy and Physiology I and II for Nursing and other Healthcare Professionals with lab are required as prerequisites for these courses. Non-major and major sections (for Exercise Science majors) of these courses are offered in alternating semesters.

**This course is restricted to health professions majors but open to other USF students pending space availability. Anatomy and Physiology transfer courses will also be accepted to meet this requirement. Special consideration for registration access will be given to students in the dance medicine certificate program.

***Exercise Science majors only. Permission may be granted on a case-by-case basis, pending space availability and instructor approval.
GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENT

A grade of C+ or higher in all courses is required.

RESIDENCY REQUIREMENT

A minimum of nine (9) credit hours of coursework taken at USF is required to meet residency requirements.

OTHER REQUIREMENTS

The Research in Dance courses should generally be taken last in the course sequence. Electives may be taken concurrently with the Research in Dance courses. Ideally, the student should take the Research in Dance II course last as it involves a capstone research experience.

OTHER INFORMATION

Any degree-seeking student or any non-degree seeking student may pursue the Dance Medicine/Science certificate.

ADVISING INFORMATION

Intent to pursue the certificate should be discussed with the academic advisor for Dance, Nadine Niforos via email at nniforos@usf.edu or 813-974-1739.
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The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review, and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

Undergraduate Studies provides strong set of student success focused departments and initiatives designed to make it more likely that students will successfully navigate the complexities of the transition to college and the Baccalaureate experience. It integrates academic endeavors with meaningful experiences within myriad student development programs. Together, they aim to provide coordinated opportunities for students to develop their identities and intellectual competencies for successful careers and lifelong learning.

Physical Location: Student Services building (SVC) located in the center of the USF campus.

Mission, Vision, Values

Our goal is to help ensure that students graduate from the University of South Florida with a world-class education, in a timely fashion, confident in the skills and knowledge they need to succeed in their post-baccalaureate careers, and with the conviction that enrolling at USF was the best decision of their lives. All departments within Undergraduate Studies (UGS) are focused squarely on helping USF meet its Strategic Plan goals.

Undergraduate Studies shares these key values with the greater University of South Florida community:

- High-quality education and excellence in teaching and learning
- Diversity of students, faculty, and staff
- Affordable and accessible education
- Community engagement and public service
- Focus and discipline in aligning the budget with institutional priorities
- A campus life with broad academic, cultural, and athletic opportunities
- Success and achievement of its students, faculty, staff, and alumni
- Collegiality, academic freedom, and professional responsibility
- Efficiency and transparent accountability
Academic Programs Overview

Uniquely positioned in the Office of Undergraduate Studies, the Academic Programs unit consists of a highly specialized team working together to empower students in educational transition for life-long success through individualized advising and meaningful academic experiences. Academic Programs oversees two-degree completion programs (the Bachelor of General Studies (BGS) and the Bachelor of Science in Applied Science (BSAS)), the Exploratory Curriculum Track (ECM), four undergraduate studies minors and two courses (Academic Foundations and Academic Transitions). This team is responsible for certifying undergraduate studies minors and bachelor degrees, developing corporate partnership programs for the local community, offering specialized Academic Advising services to students, and certifying AA certificates.

Undergraduate Studies Academic Programs Mission Statement

The mission of UGS Academics is to empower students in educational transition for life-long success through individualized advising and meaningful academic experiences.

Baccalaureate-Level Degree Programs

Bachelor of General Studies

The Bachelor of General Studies is a degree completion program that provides nontraditional students options for completing their educational goals. USF’s Bachelor of General Studies Degree (B.G.S.) is a customized, interdisciplinary degree that allows students to choose an academic program that fits their educational and professional goals.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor, due to USF’s degree progression policy.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor, due to USF’s degree progression policy. Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

The following concentrations are available for the B.G.S. degree:

- Aging Sciences
- Behavioral Healthcare
- Business
- Computer Systems Technology
- Criminal Justice
- Educational Foundations
- Environmental Policy
- Information Architecture: Information Studies
- Leadership Studies
- Public Administration
- Public Health
- Urban Studies
- Women's Studies

Bachelor of General Studies (BGS) Admission Requirements

https://www.usf.edu/undergrad/programs/bgs/application.aspx

To be admitted into the Bachelor of General Studies (BGS) program, applicants must:

- Have earned 60 or more credits at institutions accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission.
- Have a gap in education of three years or more.
- Complete a screening process conducted by an Academic Advisor.
- Be in good standing with most recent former educational institution.
- Demonstrate ability and desire to complete the degree (personal statement).
Be a mature, post traditional student with extensive work experience.
Meet USF general admissions standards for transfer students (2.3 GPA is required for out of state transfer students).
Be pursuing first bachelor's degree (General Studies is not an option for students seeking a second bachelor degree).

Bachelor of General Studies (BGS) Advising Information
Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
BGSadvise@usf.edu

Bachelor of Science in Applied Science (B.S.A.S)

The B.S.A.S. degree program designed specifically for Associate in Science (A.S.) degree graduates from a Florida public community or state college. The B.S.A.S. degree is designed to serve Florida's A.S. graduates who desire a bachelor's degree for self-enrichment, advancement in their current career or to qualify for higher-level employment in other settings. A.S. graduates looking for a flexible Bachelor's degree program will find the BSAS degree recognizes the value of academic work already completed. Most students can complete their concentrations and exit requirements within an additional 60 credit hours.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the BSAS program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

The following concentrations are available for the B.S.A.S. degree:
- Aging Sciences
- Behavioral Healthcare
- Computer Systems Technology
- Criminal Justice
- Environmental Policy
- Information Architecture: Information Studies
- Leadership Studies
- Public Administration
- Public Health
- Urban Studies

Bachelor of Science in Applied Science (B.S.A.S) Admission Requirements

Students admitted to the BSAS must have a completed A.S. degree from a public Florida community or state college and will have completed a minimum of 18 credit hours of transferable General Education coursework, which should include writing and math courses that meet Gordon Rule requirements.

A completed Associate of Science (A.S.) degree from a Florida public community or state college.
At least 18 credit hours of transferrable general education coursework.
Successful completion of ENC 1101 or equivalent English composition courses.
Successful completion of at least one college-level math or quantitative reasoning.**

** MAT 1033 is not considered college-level math.

NOTE: To be admitted students must have a transcript that indicates completion of the A.S. degree. Keiser University AS degrees are also accepted (as long as criteria above has been met).
Bachelor of Science in Applied Science (B.S.A.S) Advising Information
Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
BSASadvise@usf.edu

Exploratory Curriculum Track

The Exploratory Curriculum Track (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time they will focus on satisfying the 2019-2020 State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) track is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as either SLS 2901 - Academic Foundations Seminar or IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the entire Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

PROGRAM REQUIREMENTS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student’s first Fall or Spring semester (offered as either SLS 2901 - Academic Foundations Seminar or IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

ADVISING INFORMATION

Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
ECMadvise@usf.edu
http://usf.edu/ECM

Minors

Aerospace Studies
https://www.usf.edu/undergrad/programs/minors/aerospace-studies.aspx
This program will provide the student an understanding of management and leadership concepts as they relate to military officers.

Leadership Studies
The program has a unique approach to leadership education that combines practical theories and opportunities for students to study the characteristics of authority, leadership, social and role dynamics, political processes and the values that orient their careers.
Military Leadership
https://www.usf.edu/undergrad/programs/minors/military-science.aspx

This minor lays out a leadership framework that allows students to apply leadership concepts learned in the classroom.

Naval Science and Leadership

The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

Associate of Arts
https://www.usf.edu/undergrad/programs/aa-degree.aspx

Students must apply for the Associate of Arts (AA) it is not automatically awarded. Students can apply for the AA by going to their OASIS account and clicking the "Student Tab" prior to the application deadline. The deadline to apply for a degree/certificate in each semester is stated in the Academic Calendar in the catalog. Applying for and receiving the AA does not prevent a student from continuing in their major.

To receive the Associate of Arts at USF, a student must:

- Complete 60 semester hours of university credit; at least 20 of the last 30 semester hours counted, or 36 hours overall, must be completed in residence at the home institution of USF. Physical education and military science credits do not count within the 60 semester hours toward the Associate of Arts.
- Achieve a minimum grade point average of 2.00 based on work attempted at USF. In addition, a transfer student must have a GPA of 2.00 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions.
- Complete the General Education Requirements.
- Meet the Foreign Language Entrance Requirement (FLEN).T
- Fulfill the State Communication and Computation requirements.

Undergraduate Advising Information

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051

Please be sure to contact/schedule appointments with your specific USF college advisor. Questions related to your specific major should be directed to the appropriate advising contacts. The Undergraduate Studies Advisors specialize in the BSAS and BGS degrees, and cannot advise on other majors.

To schedule an advising appointment:

- Prospective or current students with an active UID can schedule an appointment online:
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
  https://www.usf.edu/undergrad/students/advising.aspx
Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

AGING SCIENCES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 4101 - Aging in Special Populations Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4231 - Elder Abuse and Neglect Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4690 - Senior Seminar in Aging Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

**ADVISING INFORMATION**

Office of Undergraduate Studies (UGS)

**Location/Phone:** Student Services Building (SVC) 2002
(813) 974-4051

**Website:** https://www.usf.edu/undergrad/programs/bsas/

**2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.**

**NOTES:**

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

**YEAR 1**

**SEMESTER 1 (FALL)**

- ✳️ Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- General Education Course Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

**SEMESTER 2 (SPRING)**

- ✳️ Major Elective: Concentration Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

**SEMESTER 3 (SUMMER)**

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2021-2022 UNDERGRADUATE CATALOG

YEAR 2

SENDER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SENDER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

*MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.

**MHS 4022 (for students with an interest in working with adults), MHS 4490 (for students with an interest in working with children).

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3 *
- MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
- MHS 4022 - Adult Psychopathology in the Community Credit(s): 3 **
  
  or

- MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3 **
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
- MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
- MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

- MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3
  
  or

- CLP 4414 - Behavior Modification Credit(s): 3
- MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
- MHS 4074 - Child Development and Trauma Credit(s): 3
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
- MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
- MHS 4434 - Behavioral Health and the Family Credit(s): 3
- MHS 4452 - Co-Occurring Disorders Credit(s): 3
- MHS 4463 - Suicide Issues in Behavioral Health Credit(s): 3
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
- MHS 4741 - Applied Research Methods Credit(s): 3
- MHS 4931 - Selected Topics Credit(s): 1-3
APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3
Total Credit Hours: 15
SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH CRIMINAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University’s 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

CRIMINAL JUSTICE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) upper-level Criminal Justice courses with the following prefixes: CCJ, CJE, CJC, or CJL.

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/
## 2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

### NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Type</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ Major Elective: Concentration</td>
<td></td>
<td>3</td>
</tr>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-Level Elective or General Education Course</td>
<td>Credit(s):</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
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<td>3</td>
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</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
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Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

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Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH ENVIRONMENTAL POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

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UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

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GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

ENVIRONMENTAL POLICY CONCENTRATION: 8 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 7 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science Credit(s): 3
EVR 2001L - Environmental Science Lab Credit(s): 1
EVR 2861 - Introduction to Environmental Policy Credit(s): 3

CONCENTRATION ENVIRONMENTAL/REGULATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
GEO 4502 - Economic Geography Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Select two courses from the following list:

EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
GEO 4340 - Natural Hazards Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
GEO 4421 - Cultural Geography Credit(s): 3
GEO 4471 - Political Geography Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION
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2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

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YEAR 1
SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
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Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
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Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
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- Major Elective: Concentration Credit(s): 3
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Total Credit Hours: 15
UNDERGRADUATE STUDIES

APPLIED SCIENCE B.S.A.S., WITH INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION

TOTAL DEGREE HOURS: 120

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REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CGS 3847 - Portal Development and E-Commerce Credit(s): 3
CIS 3360 - Principles of Information Security Credit(s): 3
CIS 3367 - Architecting Operating System Security Credit(s): 3
CIS 3932 - Special Topics for Information Technology Credit(s): 1-3
CIS 4204 - Ethical Hacking Credit(s): 3
CIS 4253 - Ethics for Information Technology Credit(s): 3
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
CIS 4368 - Database Security and Audits Credit(s): 3
CIS 4412 - Resource Management for IT Credit(s): 3
CIS 4510 - IT Project Management Credit(s): 3
CIS 4932 - Special Topics for Information Technology Credit(s): 1-3
CIS 4935 - Senior Project in Information Technology Credit(s): 4
COP 3931 - Special Topics for Information Technology Credit(s): 1-3
COP 4834 - Data-Driven Web Sites Credit(s): 3
COP 4931 - Special Topics for Information Technology Credit(s): 3
APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF. An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

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SEMESTER 1 (FALL)
✴️ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
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Total Credit Hours: 15

SEMESTER 2 (SPRING)
✴️ Major Elective: Concentration Credit(s): 3
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Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

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YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
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- Upper-Level Elective Credit(s): 3
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**REQUIRED COURSES: (3 CREDIT HOURS)**

**MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS**

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)**

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**LEADERSHIP STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS**

**CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS**

LDR 2010 - Leadership Fundamentals Credit(s): 3  
LDR 3331 - Leading in the Workplace Credit(s): 3  
LDR 4104 - Theories of Leadership Credit(s): 3  
LDR 4114 - Survey of Leadership Readings Credit(s): 3  
LDR 4204 - Ethics and Power in Leadership Credit(s): 3

**CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS**

Select two courses from the following list:

BSC 4057 - Environmental Issues Credit(s): 3  
BUL 3320 - Law And Business I Credit(s): 3  
COM 3110 - Communication For Business and the Professions Credit(s): 3  
EDF 3802 - The Dynamics of Unity Credit(s): 3  
ENC 3250 - Professional Writing Credit(s): 3  
EVR 2861 - Introduction to Environmental Policy Credit(s): 3  
HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3  
LDR 3263 - Community Leadership Practicum Credit(s): 3  
MAN 3025 - Principles of Management Credit(s): 3  
POS 3697 - Environmental Law Credit(s): 3  
SOW 3210 - The American Social Welfare System Credit(s): 3  
SYD 3700 - Racial and Ethnic Relations Credit(s): 3  
POS 4614 - Constitutional Law I Credit(s): 3

**APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION**

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- Upper-Level Elective Credit(s): 3
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- General Education Course Credit(s): 3

Total Credit Hours: 15

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YEAR 2

SEMESTER 4 (FALL)

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- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH PUBLIC ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida’s growing number of specialized, scientific, industrial and technological positions. Florida’s two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor’s degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor’s degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

PUBLIC ADMINISTRATION CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4204 - Public Financial Administration Credit(s): 3
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
URP 4050 - City Planning and Community Development Credit(s): 3
URS 3002 - Introduction to Urban Studies Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.
## 2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

- ✳️ Major Elective: Concentration **Credit(s): 3**
- Major Elective: Concentration **Credit(s): 3**
- Upper-Level Elective or General Education Course **Credit(s): 3**
- General Education Course **Credit(s): 3**
- ✳️ Major Elective: Concentration **Credit(s): 3**

Total Credit Hours: **15**

#### SEMESTER 2 (SPRING)

- ✳️ Major Elective: Concentration **Credit(s): 3**
- ✳️ Major Elective: Concentration **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General Education Course **Credit(s): 3**

Total Credit Hours: **15**

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

- ✳️ Major Elective: Concentration **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General Education Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- General Education Course **Credit(s): 3**

Total Credit Hours: **15**
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
APPLIED SCIENCE B.S.A.S., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida’s growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

PUBLIC HEALTH CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- HSC 4551 - Survey of Human Diseases Credit(s): 3
- PHC 4030 - Introduction to Epidemiology Credit(s): 3
- PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four courses from the following list:

- HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
- HSC 4211 - Health, Behavior and Society Credit(s): 3
- HSC 4430 - Occupational Health and Safety Credit(s): 3
- HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
- HSC 4573 - Foundations of Food Safety Credit(s): 3
- HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
- HSC 4624 - Foundations of Global Health Credit(s): 3
- HSC 4630 - Understanding U.S. Health Care Credit(s): 3
- HSC 4631 - Critical Issues in Public Health Credit(s): 3
- HSC 4933 - Special Topics in Public Health Credit(s): 1-3
- HUN 3126 - Food and Culture Credit(s): 3
- HUN 3272 - Sports Nutrition Credit(s): 3
- HUN 3296 - Nutrition and Disease Credit(s): 3
- PHC 4031 - Emerging Infectious Diseases Credit(s): 3
- PHC 4032 - Foundations of Infection Control Credit(s): 3
- PHC 4069 - Biostatistics in Society Credit(s): 3
- PHC 4241 - Psychology of Fear & Mental Health Issues Related to Disasters Credit(s): 3
- PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3

APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION
GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF. An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✰ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✰ Major Elective: Concentration Credit(s): 3
Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✰ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✰ Major Elective: Concentration Credit(s): 3
✰ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no State Mandated Common Prerequisites for this degree program.

Students wishing to transfer to USF must complete an A.S. degree (from a Florida public state or community college) with a minimum overall 2.0 GPA in all college-level courses accepted for transfer credit to USF, with no grade lower than C-. Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.
USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

**REQUIRED COURSES: (3 CREDIT HOURS)**

**MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS**

- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)**

Students complete an Applied Science program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Computer Systems Technology; Criminal Justice; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; or Urban Studies.

**URBAN STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS**

**CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS**

- PAD 3003 - Introduction to Public and Community Service Credit(s): 3
- URS 3002 - Introduction to Urban Studies Credit(s): 3

**CONCENTRATION PLANNING ELECTIVES: 2 COURSES; 6 CREDIT HOURS**

Select two courses from the following list:

- URP 4050 - City Planning and Community Development Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3
- URP XXXX an approved URP course or URS XXXX an approved URS course

**CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS**

Select three courses from the following list:

- AMH 3500 - American Labor History Credit(s): 3
- AMS 3700 - Racism in American Society Credit(s): 3
- ARC 4784 - The City Credit(s): 3
- CCJ 3014 - Crime and Justice in America Credit(s): 3
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- IDS 4942 - Community Internship Credit(s): 1-4
- PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
- POS 3182 - Florida Politics and Government Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SYD 4410 - Urban Sociology Credit(s): 3
- TTE 4003 - Transportation and Society Credit(s): 3
APPLIED SCIENCE B.S.A.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002 (813) 974-4051
Website: https://www.usf.edu/undergrad/programs/bsas/

2 YEAR PLAN OF STUDY - APPLIED SCIENCE B.S.A.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ Major Elective: Concentration Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ Major Elective: Concentration Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective Credit(s): 3
Upper-Level Elective Credit(s): 3
General Education Course Credit(s): 3

Total Credit Hours: 15
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
EXPLORATORY CURRICULUM: ARTS & HUMANITIES PATHWAY

TOTAL DEGREE HOURS: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
This Pathway is designed for students interested in learning more about Communication-based careers such as Advertising, PR, Journalism, and social media. Students interested in learning how to use an English major to achieve high paying jobs will benefit from this Pathway, as well as, those interested in a global career such as World Languages and Cultures, Art History, or Studio Art. Students wanting to learn more about the Accelerated Master program in Architecture can use this Pathway as a foundation. Finally, this Pathway is recommended for those awaiting entry into an Art major based on an audition in Music or Dance.

Students from this Pathway often go into any of the following majors:

<table>
<thead>
<tr>
<th>Architecture</th>
<th>Classics</th>
<th>Humanities</th>
<th>Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Studio</td>
<td>Communication</td>
<td>History</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>Art History</td>
<td>Dance</td>
<td>Mass Communications</td>
<td>Theatre</td>
</tr>
<tr>
<td>American Studies</td>
<td>English</td>
<td>Music</td>
<td>World Languages</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3 for Architecture</td>
</tr>
<tr>
<td>LIT 2000</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Concepts and Practices</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td>DAN 2100</td>
<td>Understanding the Dance Experience</td>
<td>3</td>
</tr>
<tr>
<td>REL 2300</td>
<td>Introduction to World Religions</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>MMC 3602</td>
<td>Mass Communications and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

ARTS & HUMANITIES PATHWAY ELECTIVES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Mathematics for Liberal Arts</td>
<td>3</td>
</tr>
<tr>
<td>AST 2002</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
</tbody>
</table>

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

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### 1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: ARTS & HUMANITIES

#### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

#### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
<td>(meets 6ACT - State Communication Requirement)</td>
</tr>
<tr>
<td>✳️ IDS 2378</td>
<td>Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry</td>
<td>3</td>
<td>(meets TGEC – General Education Creative Thinking requirements)</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology</td>
<td></td>
<td>(meets SGES - General Education Core Social Sciences requirement)</td>
</tr>
<tr>
<td>ARH 2000</td>
<td>Art and Culture</td>
<td>3</td>
<td>(meets General Education Core Humanities requirement)</td>
</tr>
<tr>
<td>or LIT 2000</td>
<td>Introduction to Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or MUL 2010</td>
<td>Music and Culture</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or THE 2000</td>
<td>Theater and Culture</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3</td>
<td>(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirements)</td>
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</table>

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✳️ ENC 1102</td>
<td>Composition II</td>
<td>3</td>
<td>(meets TGEN - ENC 1102 requirement)</td>
</tr>
<tr>
<td>✳️ MGF 1107</td>
<td>Mathematics for Liberal Arts</td>
<td>3</td>
<td>(meets SGEM - General Education Core Mathematics requirements)</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Concepts and Practices I</td>
<td>3</td>
<td>(meets TGED - Human &amp; Cultural Diversity requirements)</td>
</tr>
<tr>
<td>or DAN 2100</td>
<td>Understanding the Dance Experience</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>REL 2300</td>
<td>Introduction to World Religions</td>
<td>3</td>
<td>(meets TGED - Human &amp; Cultural Diversity requirements)</td>
</tr>
<tr>
<td>Elective: One class from the following: ARC 2211 or MMC 3602 or FIL 1002</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Visual Arts I</td>
<td>3</td>
<td>(meets TGEI - Information and Data Literacy requirements)</td>
</tr>
<tr>
<td>AST 2002</td>
<td>Descriptive Astronomy</td>
<td>3</td>
<td>(meets SGEN - General Education Core Natural Sciences requirement)</td>
</tr>
</tbody>
</table>

Total Credit Hours: 15

Total Credit Hours: 15

Total Credit Hours: 6
EXPLORATORY CURRICULUM: BUSINESS PATHWAY

TOTAL DEGREE HOURS: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student’s first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
BUSINESS PATHWAY

This Pathway is designed for students who need help deciding their exact role in a large business world. Do you want to work for Amazon or start your own company? Do you want to work with technology or with people? Do you want to produce creative ads on TV or make sustainable products for the environment? Do you want to work across the country or across the world?

Students in this Pathway often go into any of the following majors:

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Finance</th>
<th>Personal Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Analytics &amp; Intelligence</td>
<td>Global Business</td>
<td>Sales</td>
</tr>
<tr>
<td>Economics</td>
<td>Management</td>
<td>Sports/Entertainment Management</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>Marketing</td>
<td>Supply Chain Management</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

- MAC 1105 - College Algebra Credit(s): 3
- SPC 2608 - Public Speaking Credit(s): 3
- ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
- MAC 2233 - Business Calculus Credit(s): 3
- CGS 2100 - Computers in Business Credit(s): 3
- ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

BUSINESS PATHWAY ELECTIVES

- ENC 1101 - Composition I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
- PHI 2010 - Introduction to Philosophy Credit(s): 3
- REL 2300 - Introduction to World Religions Credit(s): 3

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

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ADVISING INFORMATION

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu. Exploratory Pathways website: http://usf.edu/ECM

1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: BUSINESS
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3
(meets 6ACT - State Communication Requirement)
✳️ MAC 1105 - College Algebra Credit(s): 3
(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirements)
✳️ IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
(meets TGEC - Creative Thinking requirement)
SPC 2608 - Public Speaking Credit(s): 3
(meets TGEI - Information and Data Literacy requirements)
✳️ ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
(meets SGES - General Education Core Social Sciences requirements)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3
(meets TGEN - ENC 1102 requirements)
BSC 1005 - Biological Principles for Non-Majors Credit(s): 3
(meets SGEN - General Education Core Natural Sciences requirement)
✳️ MAC 2233 - Business Calculus Credit(s): 3
(meets 6AMT - State Computation Requirement)
✳️ ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
PHI 2010 - Introduction to Philosophy Credit(s): 3
(meets SGES - General Education Core Humanities requirement)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

REL 2300 - Introduction to World Religions Credit(s): 3
(meets TGED - Human & Cultural Diversity requirement)
✳️ CGS 2100 - Computers in Business Credit(s): 3

Total Credit Hours: 6
EXPLORATORY CURRICULUM: GLOBAL & SOCIAL SCIENCES PATHWAY

TOTAL DEGREE HOURS: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
GLOBAL & SOCIAL SCIENCES PATHWAY

This Pathway is designed for students who are interested in theories and human interactions. This Pathway is also designed for students who want a career based on helping others or who want to tackle modern social justice issues. This Pathway includes a variety of majors such as Psychology, Political Science, Criminology, International Studies, Social Work, and Women's Studies.

Students from this Pathway often go into the following majors:

<table>
<thead>
<tr>
<th>Africana Studies</th>
<th>Education</th>
<th>Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging Sciences</td>
<td>Geography</td>
<td>Social Work</td>
</tr>
<tr>
<td>Anthropology</td>
<td>International Studies</td>
<td>Sociology</td>
</tr>
<tr>
<td>Behavioral Healthcare</td>
<td>Political Science</td>
<td>Women's Studies</td>
</tr>
<tr>
<td>Criminology</td>
<td>Psychology</td>
<td></td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- PHI 1600 - Introduction to Ethics **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- EDF 3514 - History of Education in the United States **Credit(s): 3**
- WST 3015 - Introduction to Women's Studies **Credit(s): 3**
- ENC 1101 - Composition I **Credit(s): 3**
- CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

GLOBAL & SOCIAL SCIENCES PATHWAY ELECTIVES

- BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
- PHI 2010 - Introduction to Philosophy **Credit(s): 3**
- MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

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## ADVISING INFORMATION

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.  
Exploratory Pathways website: http://usf.edu/ECM

## 1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: GLOBAL & SOCIAL SCIENCES

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ENC 1101</td>
<td>Composition I</td>
<td>3</td>
<td>(meets 6ACT - State Communication Requirement)</td>
</tr>
<tr>
<td>✴️ IDS 2378</td>
<td>Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry</td>
<td>3</td>
<td>(meets TGEC - Creative Thinking Requirement)</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or PSY 2012</td>
<td>Introduction to Psychological Science</td>
<td>3</td>
<td>(meets SGES - General Education Core Social Sciences requirement)</td>
</tr>
<tr>
<td>or SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHI 1600</td>
<td>Introduction to Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3</td>
<td>(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirement)</td>
</tr>
</tbody>
</table>

Note: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

**Total Credit Hours: 15**

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ ENC 1102</td>
<td>Composition II</td>
<td>3</td>
<td>(meets TGEN - ENC 1102 requirement)</td>
</tr>
<tr>
<td>✴️ STA 2023</td>
<td>Introductory Statistics I</td>
<td>3</td>
<td>(meets SGEM - General Education Core Mathematics requirement)</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Biological Principles for Non-Majors</td>
<td>3</td>
<td>(meets SGEN - General Education Core Natural Sciences requirement)</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>WST 3015</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
<td>(meets TGED - Human &amp; Cultural Diversity requirements)</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 15**

#### SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3514</td>
<td>History of Education in the United States</td>
<td>3</td>
<td>or GEY 2000 - Introduction to Aging Sciences</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3</td>
<td>(meets SGEH - General Education Core Humanities requirement)</td>
</tr>
</tbody>
</table>

**Total Credit Hours: 6**

**EXPLORATORY CURRICULUM: HEALTH & NATURAL SCIENCES PATHWAY**
The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree-granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvice@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

- Math, Engineering & Technology
- Business
- Arts & Humanities
- Health & Natural Sciences
- Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
HEALTH & NATURAL SCIENCES PATHWAY

This Pathway is designed for students exploring various medical careers. Maybe you know the type of medicine you want to practice, but not which specific health major to choose. Maybe you know you are great at Biology or Chemistry in high school, but not sure what branch of medicine is associated with these academic disciplines. The other type of student this Pathway is designed for is those exploring various research careers such as Environmental Science, Geology, Communication Science and Disorders, or Public Health.

Students from this Pathway often go into the following majors:

<table>
<thead>
<tr>
<th>Biology</th>
<th>Environmental Science &amp; Policy</th>
<th>Medical Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Exercise Science</td>
<td>Microbiology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Geology</td>
<td>Nursing</td>
</tr>
<tr>
<td>Communication Sciences &amp; Disorders</td>
<td>Health Sciences</td>
<td>Public Health</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
BSC 2010 - Cellular Processes Credit(s): 3

BSC 2010L - Cellular Processes Laboratory Credit(s): 1
or
CHM 2045 - General Chemistry I Credit(s): 3

CHM 2045L - General Chemistry I Laboratory Credit(s): 1
STA 2023 - Introductory Statistics Credit(s): 3
EVR 2001 - Introduction to Environmental Science Credit(s): 3
PHI 1600 - Introduction to Ethics Credit(s): 3
HSC 2100 - Contemporary Health Science Credit(s): 3
or
GEY 2000 - Introduction to Aging Sciences Credit(s): 3

HEALTH & NATURAL SCIENCES PATHWAY ELECTIVES

HUM 1020 - Introduction to Humanities Credit(s): 3
REL 2300 - Introduction to World Religions Credit(s): 3

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges.

2090
ADVISING INFORMATION

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.
Exploratory Pathways website: http://usf.edu/ECM

1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: HEALTH & NATURAL SCIENCES

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>✴️ MAC 1147 - Precalculus Algebra and Trigonometry</td>
<td>4</td>
<td>(meets 6AMT - State Computation requirement)</td>
</tr>
<tr>
<td>✴️ IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry</td>
<td>3</td>
<td>(meets TGED - Creative Thinking requirement)</td>
</tr>
<tr>
<td>PSY 2012 - Introduction to Psychological Science</td>
<td>3</td>
<td>(meets SGES - General Education Core Social Sciences requirement)</td>
</tr>
<tr>
<td>✴️ CHM 2045 - General Chemistry I</td>
<td>3</td>
<td>(meets SGEN - General Education Core Natural Sciences requirement)</td>
</tr>
<tr>
<td>✴️ CHM 2045L - General Chemistry I Laboratory</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVR 2001 - Introduction to Environmental Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>✴️ BSC 2010 - Cellular Processes</td>
<td>3</td>
<td>(meets SGES - General Education Core Natural Sciences requirement)</td>
</tr>
<tr>
<td>✴️ BSC 2010L - Cellular Processes Laboratory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>REL 2300 - Introduction to World Religions</td>
<td>3</td>
<td>(meets TGED - Human &amp; Cultural Diversity requirement)</td>
</tr>
<tr>
<td>STA 2023 - Introductory Statistics I</td>
<td>3</td>
<td>(meets SGEM - General Education Core Mathematics requirement)</td>
</tr>
<tr>
<td>GEY 2000 - Introduction to Aging Sciences</td>
<td>3</td>
<td>(meets TGEI - Information and Data Literacy requirements)</td>
</tr>
<tr>
<td>HSC 2100 - Contemporary Health Science</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 1600 - Introduction to Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HUM 1020 - Introduction to Humanities</td>
<td>3</td>
<td>(meets SGEH - General Education Core Humanities requirement)</td>
</tr>
</tbody>
</table>

Total Credit Hours: 6

EXPLORATORY CURRICULUM: MATH, ENGINEERING & TECHNOLOGY PATHWAY
The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES

There are no specified common prerequisites for this major. All Florida College System students are encouraged to complete the Associate of Arts degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S degree granting institution.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

Math, Engineering & Technology
Business
Arts & Humanities
Health & Natural Sciences
Global & Social Sciences

REQUIRED COURSE FOR THE PATHWAY PROGRAMS: 3 HOURS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3
MATH, ENGINEERING, TECHNOLOGY PATHWAY

This Pathway is designed for students who are exploring the different Engineering majors at USF. For students who know they want to work with technology, but are not sure if that means app development, business intelligence, cybersecurity, website design, or search engine optimization, this track provides the foundation. This Pathway is perfect for those who do not meet the College of Engineering entry requirements. A student in the EMT Pathway can complete the entry requirements and stay on track for graduation by satisfying the general education requirements.

Students from this Pathway often go into the following majors:

<table>
<thead>
<tr>
<th>Chemical Engineering</th>
<th>Cybersecurity</th>
<th>Information Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering</td>
<td>Electrical Engineering</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>Industrial Engineering</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Information Studies</td>
<td>Physics</td>
</tr>
</tbody>
</table>

THE FOLLOWING COURSES ARE SUGGESTED FOR THIS ECM PATHWAY.

- MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4
  or
  - MAC 2311 - Calculus I Credit(s): 4
- CHM 2045 - General Chemistry I Credit(s): 3
- CHM 2045L - General Chemistry I Laboratory Credit(s): 1
- MAC 2312 - Calculus II Credit(s): 4
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3
- PHY 2048L - General Physics I Laboratory Credit(s): 1
- LIS 2005 - Information Literacy Credit(s): 3

MATH, ENGINEERING, TECHNOLOGY PATHWAY ELECTIVES

- POS 2041 - American National Government Credit(s): 3
- ENC 1101 - Composition I Credit(s): 3
- ENC 1102 - Composition II Credit(s): 3
- PHI 1600 - Introduction to Ethics Credit(s): 3
- GEO 2400 - Human Geography Credit(s): 3

EXPLORATORY CURRICULUM - ADDITIONAL INFORMATION

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools’ Commission on Colleges.

ADVISING INFORMATION
1 YEAR PLAN OF STUDY - EXPLORATORY CURRICULUM: MATH, ENGINEERING & TECHNOLOGY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ ENC 1101 - Composition I Credit(s): 3 (meets 6ACT - State Communication Requirement)
✳️ IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry Credit(s): 3 (meets TGEC – General Education Creative Thinking requirements)
✳️ MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4 or MAC 2311 - Calculus I Credit(s): 4 (meets 6AMT - State Computation Requirement)
✳️ CHM 2045 - General Chemistry I Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)
✳️ CHM 2045L - General Chemistry I Laboratory Credit(s): 1

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

✳️ ENC 1102 - Composition II Credit(s): 3 (meets TGEN - ENC 1102 requirement)
✳️ MAC 2312 - Calculus II Credit(s): 4 (meets 6AMT - State Computation Requirement)
✳️ PHY 2048 - General Physics I - Calculus Based Credit(s): 3 (meets SGEN - General Education Core Natural Sciences requirement)
✳️ PHY 2048L - General Physics I Laboratory Credit(s): 1
✳️ LIS 2005 - Information Literacy Credit(s): 3 (meets TGEI - Information and Data Literacy requirement)

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

✳️ NOTE: For any Engineering major, you will need 1 of 2 criteria: 1) SAT Math 610 or ACT Math 27 before orientation OR 2) By end of the third semester have completed with a B or better in the courses of MAC 2311 - Calculus I and CHM 2045 - General Chemistry I with lab (CHM 2045L - General Chemistry I Laboratory).

Total Credit Hours: 8
GENERAL STUDIES B.G.S., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

AGING SCIENCES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

- GEY 2000 - Introduction to Aging Sciences Credit(s): 3
- GEY 3601 - Physical Changes and Aging Credit(s): 3
- GEY 3625 - Sociological Aspects of Aging Credit(s): 3
- GEY 4612 - Psychology of Aging Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- GEY 3503 - Administration of Assisted Living Facilities Credit(s): 3
- GEY 4101 - Aging in Special Populations Credit(s): 3
- GEY 4102 - Aging in Modern Literature and Film Credit(s): 3
- GEY 4231 - Elder Abuse and Neglect Credit(s): 3
- GEY 4322 - Care Management for Older Adults Credit(s): 3
- GEY 4360 - Counseling for Older Adults Credit(s): 3
- GEY 4608 - Alzheimer's Disease Management Credit(s): 3
- GEY 4628 - Health, Ethnicity, and Aging Credit(s): 3
- GEY 4635 - Business Management in an Aging Society Credit(s): 3
- GEY 4641 - Death and Dying Credit(s): 3
- GEY 4647 - Ethical and Legal Issues in Aging Credit(s): 3
- GEY 4690 - Senior Seminar in Aging Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ❌ and are included in the plan for a student to stay on track.

YEAR 1

SEMMESTER 1 (FALL)

 Firearms Lease: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMMESTER 2 (SPRING)

 Firearms Lease: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

* MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.
** MHS 4022 is for students with an interest in working with adults; MHS 4490 is for students interested in working with children.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services Credit(s): 3 *
MHS 4002 - Behavioral Health Systems Delivery Credit(s): 3
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment Credit(s): 3
MHS 4022 - Adult Psychopathology in the Community Credit(s): 3 **

or

MHS 4490 - Behavioral Healthcare Issues for Children Credit(s): 3 **
MHS 4703 - Legal, Ethical and Professional Issues in BHC Credit(s): 3
MHS 4723 - Professional Seminar in Behavioral Healthcare Credit(s): 3

* MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

MHS 3204 - Fundamentals of Applied Behavior Analysis Credit(s): 3

or

CLP 4414 - Behavior Modification Credit(s): 3
MHS 4023 - Recovery Oriented Mental Health Services Credit(s): 3
MHS 4074 - Child Development and Trauma Credit(s): 3
MHS 4203 - Practical Skills-Children's Behavioral Healthcare Credit(s): 3
MHS 4425 - Field Experience in Behavioral Healthcare Credit(s): 3
MHS 4434 - Behavioral Health and the Family Credit(s): 3
MHS 4452 - Co-Occurring Disorders Credit(s): 3
MHS 4463 - Suicide Issues in Behavioral Health Credit(s): 3
MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences Credit(s): 3
MHS 4741 - Applied Research Methods Credit(s): 3
MHS 4931 - Selected Topics Credit(s): 1-3
GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS
A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION
Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

※ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
※ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

※ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

2101
Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
UNDERGRADUATE STUDIES

GENERAL STUDIES B.G.S., WITH BUSINESS CONCENTRATION

TOTAL DEGREE HOURS: 120

Plans of Study

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

BUSINESS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

CONCENTRATION CORE: 8 COURSES; 24 CREDIT HOURS

ACG 2021 - Principles of Financial Accounting Credit(s): 3
ACG 2071 - Principles of Managerial Accounting Credit(s): 3
ECO 2013 - Economic Principles (Macroeconomics) Credit(s): 3
ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3
FIN 3403 - Principles of Finance Credit(s): 3
GEB 4890 - Strategic Management and Decision Making Credit(s): 3
MAN 3025 - Principles of Management Credit(s): 3
MAR 3023 - Basic Marketing Credit(s): 3

CONCENTRATION RESIDENCY REQUIREMENTS

At least 18 of the 24 hours in the Business concentration must be taken in residence at USF.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.
NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor. Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✴️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✴️ Major Elective: Concentration Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH CRIMINAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

2107
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

CRIMINAL JUSTICE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CCJ 3117 - Theories of Criminal Behavior Credit(s): 3
CCJ 3024 - Survey of the Criminal Justice System Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSE; 15 CREDIT HOURS

Select five (5) upper-level Criminal Justice courses with the following prefixes: CCJ, CJE, CJC, or CJL.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH EDUCATIONAL FOUNDATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
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GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

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- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
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- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

EDUCATIONAL FOUNDATIONS: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues Credit(s): 3
EDF 4490 - Global Studies in Research Design Credit(s): 3
EDF 3122 - Learning and the Developing Child Credit(s): 3
EDF 3604 - Schools and Society Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- Any pre-approved ESOL course offered by USF
- Six credit hours of 3000-4000 level coursework with the following prefixes: EDE, EDF, EDG, EDP, EEC, EVT, FLE, LAE, or TSL

Note: Courses restricted to College of Education majors, field experience and/or internship courses will not be approved as electives for the concentration.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/
## 2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

### NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see [https://www.usf.edu/undergrad/students/civics-literacy.aspx](https://www.usf.edu/undergrad/students/civics-literacy.aspx) or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

### YEAR 1

#### SEMESTER 1 (FALL)

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Major Elective: Concentration</td>
<td>3</td>
</tr>
<tr>
<td>General/Unrestricted Elective or General Education Course</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective or General Education Course</td>
<td>3</td>
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<tr>
<td>Upper-Level Elective or General Education Course</td>
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</table>

Total Credit Hours: 15

#### SEMESTER 2 (SPRING)

<table>
<thead>
<tr>
<th>Course Type</th>
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<tbody>
<tr>
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</tr>
</tbody>
</table>

Total Credit Hours: 15

#### SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

### YEAR 2

#### SEMESTER 4 (FALL)

<table>
<thead>
<tr>
<th>Course Type</th>
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</tbody>
</table>

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH ENVIRONMENTAL POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

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- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

ENVIRONMENTAL POLICY CONCENTRATION: 8 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 7 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science Credit(s): 3
EVR 2001L - Environmental Science Lab Credit(s): 1
EVR 2861 - Introduction to Environmental Policy Credit(s): 3

CONCENTRATION ENVIRONMENTAL/REGULATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

EVR 4027 - Wetland Environments Credit(s): 3
EVR 4033 - Environmental Regulation Credit(s): 3
EVR 4104 - Karst Environments Credit(s): 3
EVR 4114 - Climate Change Credit(s): 3
GEO 4502 - Economic Geography Credit(s): 3

CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Select two courses from the following list:

EVR 4807 - Sustainable Healthy Environments Credit(s): 3
EVR 4930 - Selected Topics Credit(s): 1-3
GEO 4340 - Natural Hazards Credit(s): 3
GEO 4372 - Global Conservation Credit(s): 3
GEO 4421 - Cultural Geography Credit(s): 3
GEO 4471 - Political Geography Credit(s): 3
GIS 4043C - Geographic Information Systems Credit(s): 3
PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
URP 4052 - Urban and Regional Planning Credit(s): 3
GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

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NOTES:
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- Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMIESTER 1 (FALL)

✴️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Total Credit Hours: 15

SEMIESTER 2 (SPRING)

✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Total Credit Hours: 15

SEMIESTER 3 (SUMMER)


Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
### GENERAL STUDIES B.G.S., WITH INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION

**TOTAL DEGREE HOURS: 120**

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

**Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.**

**Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.**

### UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: [https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx](https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx)
- **Transfer**: [https://www.usf.edu/admissions/transfer/admission-information/index.aspx](https://www.usf.edu/admissions/transfer/admission-information/index.aspx)
- **International**: [https://www.usf.edu/admissions/international/admission-information/index.aspx](https://www.usf.edu/admissions/international/admission-information/index.aspx)

### GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

LIS 3261 - Introduction to Information Science Credit(s): 3
LIS 3353 - IT Concepts for Information Professionals Credit(s): 3
LIS 3783 - Information Architecture Credit(s): 3
LIS 3361 - World Wide Web Page Design and Management Credit(s): 3
LIS 3352 - Interaction Design Credit(s): 3
LIS 4365 - Web Design Technologies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

CEN 3722 - Human Computer Interfaces for Information Technology Credit(s): 3
CGS 3847 - Portal Development and E-Commerce Credit(s): 3
CIS 3360 - Principles of Information Security Credit(s): 3
CIS 3367 - Architecting Operating System Security Credit(s): 3
CIS 3932 - Special Topics for Information Technology Credit(s): 1-3
CIS 4204 - Ethical Hacking Credit(s): 3
CIS 4253 - Ethics for Information Technology Credit(s): 3
CIS 4361 - Information Assurance and Security Management for IT Credit(s): 3
CIS 4365 - Computer Security Policies and Disaster Preparedness Credit(s): 3
CIS 4368 - Database Security and Audits Credit(s): 3
CIS 4412 - Resource Management for IT Credit(s): 3
CIS 4510 - IT Project Management Credit(s): 3
CIS 4932 - Special Topics for Information Technology Credit(s): 1-3
CIS 4935 - Senior Project in Information Technology Credit(s): 4
COP 3931 - Special Topics for Information Technology Credit(s): 1-3
COP 4834 - Data-Driven Web Sites Credit(s): 3
COP 4931 - Special Topics for Information Technology Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student’s official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3

Upper-Level Elective or General Education Course Credit(s): 3

Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH LEADERSHIP STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

**MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS**

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

**MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)**

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies; Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

**LEADERSHIP STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS**

**CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS**

LDR 2010 - Leadership Fundamentals Credit(s): 3
LDR 3331 - Leading in the Workplace Credit(s): 3
LDR 4104 - Theories of Leadership Credit(s): 3
LDR 4114 - Survey of Leadership Readings Credit(s): 3
LDR 4204 - Ethics and Power in Leadership Credit(s): 3

**CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS**

Select two courses from the following list:

- BSC 4057 - Environmental Issues Credit(s): 3
- BUL 3320 - Law And Business I Credit(s): 3
- COM 3110 - Communication For Business and the Professions Credit(s): 3
- EDF 3802 - The Dynamics of Unity Credit(s): 3
- ENC 3250 - Professional Writing Credit(s): 3
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- HFT 3603 - Hospitality Industry Law & Leadership Ethics Credit(s): 3
- LDR 3263 - Community Leadership Practicum Credit(s): 3
- MAN 3025 - Principles of Management Credit(s): 3
- POS 3697 - Environmental Law Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SYD 3700 - Racial and Ethnic Relations Credit(s): 3
- POS 4614 - Constitutional Law I Credit(s): 3

**GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION**

**GPA REQUIREMENTS**

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

**GRADING REQUIREMENTS**

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
- ✳️ Major Elective: Concentration Credit(s): 3
- General/Unrestricted Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- ✳️ Upper-Level Elective or General Education Course Credit(s): 3
- ✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)
- ✳️ Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH PUBLIC ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

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- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

PUBLIC ADMINISTRATION CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service Credit(s): 3
PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
PAD 4204 - Public Financial Administration Credit(s): 3
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations Credit(s): 3
PAD 4712 - Managing Information Resources in the Public Sector Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:

PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
POS 3182 - Florida Politics and Government Credit(s): 3
PUP 4002 - Public Policy Credit(s): 3
URP 4050 - City Planning and Community Development Credit(s): 3
URS 3002 - Introduction to Urban Studies Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.
2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with a ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15
SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman**: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- **Transfer**: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- **International**: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

PUBLIC HEALTH CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

HSC 4551 - Survey of Human Diseases Credit(s): 3
PHC 4030 - Introduction to Epidemiology Credit(s): 3
PHC 4101 - Overview of Public Health Programs and Policies Credit(s): 3

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four courses from the following list:

HSC 4172 - Women's Health: A Public Health Perspective Credit(s): 3
HSC 4211 - Health, Behavior and Society Credit(s): 3
HSC 4430 - Occupational Health and Safety Credit(s): 3
HSC 4504 - Foundations of Public Health Immunology Credit(s): 3
HSC 4573 - Foundations of Food Safety Credit(s): 3
HSC 4579 - Foundations of Maternal and Child Health Credit(s): 3
HSC 4624 - Foundations of Global Health Credit(s): 3
HSC 4630 - Understanding U.S. Health Care Credit(s): 3
HSC 4631 - Critical Issues in Public Health Credit(s): 3
HSC 4933 - Special Topics in Public Health Credit(s): 1-3
HUN 3126 - Food and Culture Credit(s): 3
HUN 3272 - Sports Nutrition Credit(s): 3
HUN 3296 - Nutrition and Disease Credit(s): 3
PHC 4031 - Emerging Infectious Diseases Credit(s): 3
PHC 4032 - Foundations of Infection Control Credit(s): 3
PHC 4069 - Biostatistics in Society Credit(s): 3
PHC 4241 - Psychology of Fear & Mental Health Issues Related to Disasters Credit(s): 3
PHC 4720 - Foundation to Professional Writing in Public Health Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES
Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

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Location/Phone: Student Services Building (SVC) 2002
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Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:
SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
Items that are critical are marked with a ✴️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)
✴️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✴️ Major Elective: Concentration Credit(s): 3
Total Credit Hours: 15

SEMESTER 2 (SPRING)
✴️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH URBAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF’s degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women’s and Gender Studies.

URBAN STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service Credit(s): 3
URS 3002 - Introduction to Urban Studies Credit(s): 3

CONCENTRATION PLANNING ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list:
- URP 4050 - City Planning and Community Development Credit(s): 3
- URP 4052 - Urban and Regional Planning Credit(s): 3
- URP XXX an approved URP course or URS XXXX an approved URS course

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:
- AMH 3500 - American Labor History Credit(s): 3
- AMS 3700 - Racism in American Society Credit(s): 3
- ARC 4784 - The City Credit(s): 3
- CCJ 3014 - Crime and Justice in America Credit(s): 3
- EVR 2861 - Introduction to Environmental Policy Credit(s): 3
- GIS 3006 - Mapping and Geovisualization Credit(s): 3
- IDS 4942 - Community Internship Credit(s): 1-4
- PAD 4144 - Nonprofit Organizations and Public Policy Credit(s): 3
- PAD 4204 - Public Financial Administration Credit(s): 3
- PAD 4930 - Selected Topics in Public Administration and Public Policy Credit(s): 3
- POS 3142 - Introduction to Urban Politics and Government Credit(s): 3
- POS 3182 - Florida Politics and Government Credit(s): 3
- SOW 3210 - The American Social Welfare System Credit(s): 3
- SPC 3710 - Communication and Cultural Diversity Credit(s): 3
- SYD 4410 - Urban Sociology Credit(s): 3
- TTE 4003 - Transportation and Society Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.

Items that are critical are marked with an ✳️ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✳️ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
✳️ Major Elective: Concentration Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳️ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
GENERAL STUDIES B.G.S., WITH WOMEN'S AND GENDER STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- Freshman: https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx
- Transfer: https://www.usf.edu/admissions/transfer/admission-information/index.aspx
- International: https://www.usf.edu/admissions/international/admission-information/index.aspx

GRADUATION REQUIREMENTS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program. All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.
REQUIRED COURSES: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3

MAJOR (RESTRICTED) ELECTIVES: (21 CREDIT HOURS)

Students complete a General Studies program of study and one concentration in: Aging Sciences; Behavioral Healthcare; Business; Computer Systems Technology; Criminal Justice; Educational Foundations; Environmental Policy; Information Studies: Information Architecture; Leadership Studies; Public Administration; Public Health; Urban Studies; or Women's and Gender Studies.

WOMEN'S AND GENDER STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

WST 3015 - Introduction to Women's Studies Credit(s): 3

CONCENTRATION THEORY ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

Any WST Theory course (4000 level)

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five courses from the following list:

- COM 4030 - Women and Communication Credit(s): 3
- SYD 4800 - Gender and Society Credit(s): 3
- WST 2600 - Human Sexual Behavior Credit(s): 3
- WST 3324 - Women, Environment and Gender Credit(s): 3
- WST 3370 - Women and Social Action Credit(s): 3
- WST 4002 - Feminist Research Methods Credit(s): 3
- WST 4262 - Literature by Women of Color in the Diaspora Credit(s): 3
- WST 4310 - History of Feminism in the U.S. Credit(s): 3
- WST 4320 - Politics and Issues in Women's Health Credit(s): 3
- WST 4522 - Classics in Feminist Theory Credit(s): 3
- WST 4561 - Contemporary Feminist Theory Credit(s): 3
- WST 4930 - Selected Topics Credit(s): 1-3
- WST 3006 - Careers & Professionalism in WGS Credit(s): 3
- WST 3334 - Queer Film & Television Credit(s): 3
- WST 3380 - Sexualities Studies Credit(s): 3
- WST 3602 - Introduction to LGBTQ Cultures Credit(s): 3
- WST 4336 - Feminist Theories of Media & Popular Culture Credit(s): 3
- WST 4645 - Queer Theory Credit(s): 3

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.
RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: http://www.usf.edu/undergrad/programs/bgs/

2 YEAR PLAN OF STUDY - GENERAL STUDIES B.G.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see https://www.usf.edu/undergrad/students/civics-literacy.aspx or talk with your academic advisor.
- Items that are critical are marked with a ✶ and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

✶ Major Elective: Concentration Credit(s): 3
General/Unrestricted Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 2 (SPRING)

✶ Major Elective: Concentration Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3
Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.
YEAR 2

SEMESTER 4 (FALL)

- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Major Elective: Concentration Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Major Elective: Concentration Credit(s): 3
- IDS 4934 - Senior Capstone for BSAS/BGS Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective or General Education Course Credit(s): 3
- Upper-Level Elective Credit(s): 3

Total Credit Hours: 15
### AEROSPACE STUDIES MINOR - AIR FORCE ROTC

**TOTAL MINOR HOURS: 16**

The minor in Aerospace Studies (Air Force ROTC) provides students with an understanding of management and leadership concepts as they relate to military officers. Additionally, students analyze the evolution of American defense policy and strategy, with emphasis placed on the development of individual communication skills.

#### PROFESSIONAL OFFICER COURSES (12 CREDIT HOURS)

Students will not be able to use credit-by-exam or independent study for application to the minor.

- AFR 3220 - Air Force Management and Leadership I **Credit(s): 3**
- AFR 3231 - Air Force Management and Leadership II **Credit(s): 3**
- AFR 4201 - National Security Affairs & Preparation for Active Duty I **Credit(s): 3**
- AFR 4211 - National Security Affairs & Preparation for Active Duty II **Credit(s): 3**

#### GENERAL MILITARY COURSES (4 CREDIT HOURS)

Students will not be able to use credit through exam or independent study for application to the minor.

- AFR 1101 - The Foundation of the United States Air Force Pt 1 **Credit(s): 1**
- AFR 1120 - The Foundations of the United States Air Force Pt 2 **Credit(s): 1**
- AFR 2130 - Evolution of USAF Air and Space Power, Part I **Credit(s): 1**
- AFR 2140 - Evolution of USAF Air and Space Power, Part II **Credit(s): 1**

#### ADDITIONAL COURSE REQUIREMENTS (POC AND GMC)

- AFR 2001 - Air Force ROTC Leadership Laboratory **Credit(s): 0** (S/U grade only)

#### GPA REQUIREMENTS

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

#### GRADING REQUIREMENT

Grades less than C (GPA of 2.0) or S grades will not be accepted.

#### ADVISING INFORMATION

To declare the Aerospace Studies minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/afrotc-minor-declaration-form.pdf. Submit it by email or in-person to CWY 408.
Leadership Studies minor is a significant benefit to students in all areas of study, enabling them to lead lives of impact by providing them with the knowledge and core competencies necessary to succeed in work and life.

The minor is grounded in current theory and best practices from the multidisciplinary field of leadership studies. Courses are designed to give students a theoretical and practical grasp of leadership relying upon the basic assumption that leadership can be learned and, therefore, taught.

The minor takes a unique approach to leadership education that combines practical application of leadership theories and opportunities for students to learn at each of the levels of leadership -- personal, group/team, organizational, and global.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 3

Required (Choose 1 course from the following):

- LDR 2010 - Leadership Fundamentals Credit(s): 3
- LDR 3261 - Leadership in the Great Outdoors Credit(s): 3
- LDR 3280 - Leadership in the Political Context Credit(s): 3
- LDR 3331 - Leading in the Workplace Credit(s): 3
- LDR 3340 - Community Leadership and Nonprofit Organizations Credit(s): 3

MINOR ELECTIVE CREDIT HOURS: 9

Electives (Choose 3 of the following):

- LDR 3363 - Team Dynamics and Leading Diverse Groups Credit(s): 3
- LDR 3365 - From Conflict to Consensus Decision Making and Change Credit(s): 3
- LDR 3371 - Language of Leadership: Communicating with Clarity and Impact Credit(s): 3
- LDR 4104 - Theories of Leadership Credit(s): 3
- LDR 4204 - Ethics and Power in Leadership Credit(s): 3
- LDR 4230 - Global Leadership Credit(s): 3

GPA REQUIREMENTS

The minimum GPA required for the minor is 2.0.

GRADING REQUIREMENTS

A minimum grade of "C" (not C-) or better in each course is required.

ADVISING INFORMATION

Please meet with your advisor for approval to add the minor and then complete the minor declaration form - Leadership Studies Minor Declaration form.
MILITARY SCIENCE AND LEADERSHIP MINOR - ARMY ROTC

TOTAL MINOR HOURS: 18

The Military Science and Leadership – Army ROTC minor is coordinated through the Department of Military Science and is designed to provide the student with an in-depth understanding of Army leadership doctrine and the fundamental principles by which Army leaders act to accomplish their mission. This minor lays out a leadership framework that allows students to apply leadership concepts learned in the classroom. Additional emphasis is placed on character development, physical and mental fitness and military small unit operations.

MINOR CORE (14 CREDIT HOURS)

NOTE: *Repeated for two semesters; may be repeated up to four semesters, however only two credits will count toward minor.

- MSL 2900 - Army Physical Readiness Credit(s): 1 *
- MSL 3201C - Adaptive Team Leadership Credit(s): 3
- MSL 3202C - Leadership in Changing Environments Credit(s): 3
- MSL 4301C - Developing Adaptive Leaders Credit(s): 3
- MSL 4302C - Leadership in a Complex World Credit(s): 3

MINOR ELECTIVES (4 CREDIT HOURS)

Choose four credit hours from the following list of courses:

- AFR 1101 - The Foundation of the United States Air Force Pt 1 Credit(s): 1
- AFR 1120 - The Foundations of the United States Air Force Pt 2 Credit(s): 1
- AFR 2130 - Evolution of USAF Air and Space Power, Part I Credit(s): 1
- AFR 2140 - Evolution of USAF Air and Space Power, Part II Credit(s): 1
- AFR 3231 - Air Force Management and Leadership II Credit(s): 3
- AFR 3220 - Air Force Management and Leadership I Credit(s): 3
- AFR 4201 - National Security Affairs & Preparation for Active Duty I Credit(s): 3
- AFR 4211 - National Security Affairs & Preparation for Active Duty II Credit(s): 3
- MSL 1001C - Leadership and Personal Development Credit(s): 2
- MSL 1002C - Introduction to Tactical Leadership Credit(s): 2
- MSL 2101C - Innovative Team Leadership Credit(s): 2
- MSL 2102C - Foundations of Tactical Leadership Credit(s): 2
- MSL 2901 - Basic Leader Training Credit(s): 4
- MSL 4930 - Advanced Directed Study and Research Credit(s): 1-3

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for minor.

GRADING REQUIREMENT

A minimum grade of “C” or better must be maintained in each course. “S” grades will not be accepted.

ADVISING INFORMATION

To declare the Military Leadership minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/arotc-minor-declaration-form.pdf Submit it by email or in-person to CWY 408.
The minor in Naval Science and Leadership - Naval (Marine Option) ROTC is coordinated through the Department of Naval Science and is designed to provide the student with an in-depth understanding of Naval leadership doctrine and the fundamental principles by which Navy and Marine Corps leaders act to accomplish their mission. The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

**MARINE OPTION (18 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
</tr>
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<tbody>
<tr>
<td>NSC 1110</td>
<td>Introduction to Naval Science</td>
<td>3</td>
</tr>
<tr>
<td>NSC 1140</td>
<td>Sea Power and Maritime Affairs</td>
<td>3</td>
</tr>
<tr>
<td>NSC 2231</td>
<td>Principles of Naval Management I</td>
<td>3</td>
</tr>
<tr>
<td>NSC 4232</td>
<td>Principles of Naval Management II (Leadership and Ethics)</td>
<td>3</td>
</tr>
<tr>
<td>NSC 3225</td>
<td>Fundamentals of Maneuver Warfare</td>
<td>3</td>
</tr>
<tr>
<td>NSC 2220</td>
<td>Evolution of Warfare</td>
<td>3</td>
</tr>
<tr>
<td>NSC 1101L</td>
<td>Naval Science Laboratory</td>
<td>0</td>
</tr>
</tbody>
</table>

**GPA REQUIREMENTS**

The student must maintain a 2.0 GPA in the coursework required for the minor.

**GRADING REQUIREMENT**

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

**ADVISING INFORMATION**

To declare the Naval Science and Leadership minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/nrotc-minor-declaration-form-1119-marine.pdf Submit it by email or in-person to CWY 408.
UNDERGRADUATE STUDIES

NAVAL SCIENCE AND LEADERSHIP MINOR - NAVAL ROTC (NAVY OPTION)

TOTAL MINOR HOURS: 24

The minor in Naval Science and Leadership – Naval (Navy option) ROTC is coordinated through the Department of Naval Science and is designed to provide the student with an in-depth understanding of Naval leadership doctrine and the fundamental principles by which Navy and Marine Corps leaders act to accomplish their mission. The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

MINOR CORE (24 CREDIT HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSC 1110</td>
<td>Introduction to Naval Science</td>
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<tr>
<td>NSC 4232</td>
<td>Principles of Naval Management II (Leadership and Ethics)</td>
<td>3</td>
</tr>
<tr>
<td>NSC 2121</td>
<td>Naval Ships Systems I</td>
<td>3</td>
</tr>
<tr>
<td>NSC 2212C</td>
<td>Navigation/Naval Operations I: Navigation</td>
<td>3</td>
</tr>
<tr>
<td>NSC 3123</td>
<td>Naval Ships Systems II</td>
<td>3</td>
</tr>
<tr>
<td>NSC 3214C</td>
<td>Navigation/Naval Operations II: Seamanship and Ship Operations</td>
<td>3</td>
</tr>
<tr>
<td>NSC 1101L</td>
<td>Naval Science Laboratory</td>
<td>0 Section 001 and Section 002 (Blue and Gold)</td>
</tr>
</tbody>
</table>

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for the minor.

GRADING REQUIREMENTS

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

ADVISING INFORMATION

To declare the Naval Science and Leadership minor, please complete the form at https://www.usf.edu/undergrad/documents/academic-programs/nrotc-minor-declaration-form-1119-navy.pdf. Submit it by email or in-person to CWY 408.