

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

College of Behavioral and Community Sciences

College of Behavioral and Community Sciences

13301 Bruce B. Downs Blvd, MHC 1110
Tampa, FL 33620
(813) 974-4602
<http://www.usf.edu/cbcs/>

Physical Location: MHC is located near East Fletcher Avenue and Bruce B. Downs Blvd. on the north-west corner of the USF campus. The main entrance is at USF Holly Drive.

About the College

Established in 2008, the College of Behavioral & Community Sciences is breaking new ground by combining knowledge gained through the behavioral sciences with knowledge gained from the community. Our emphasis on Behavioral Science reflects a focus on individuals, emphasizing behavioral research that examines the problems and challenges people encounter, as well as their need for clinical and supportive services. Our emphasis on **Community Science** reflects our commitment to understanding the larger contextual factors that have an impact on the well-being and safety of individuals and their families, such as the effectiveness of systems and policies that impact and support the well-being of individuals. We accomplish this by engaging community and neighborhood stakeholders in a partnered, participatory manner and by collaborating with local, state, and national organizations in both the public and private sectors.



The College of Behavioral & Community Sciences serves approximately 3,000 students with eight (8) undergraduate, (11) eleven master's, and seven (7) doctoral programs housed in six (6) academic departments/schools. The College is the home of the Louis de la Parte Florida Mental Health Institute, one of the largest behavioral health research and training institutes in the country as well as 17 specialized Research Centers and Institutes. Our aim is nothing less than to be among the most influential resources for behavioral and community sciences in the region, nation, and world.

Mission, Vision, Values

Mission

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

Vision

College of Behavioral and Community Sciences envisions the college as a globally recognized leader that creates innovative solutions to the complex conditions that affect the behavior and well-being of individuals, families, and diverse communities.

Values

Inclusion and diversity in all its dimensions are core values that permeate the teaching, research, and service activities of College of Behavioral and Community Sciences. As members of the higher education community, the College of Behavioral and Community Sciences values shared governance, academic freedom, and professional responsibility.

Principles That Guide Our Work

In implementing our work, College of Behavioral and Community Sciences strives to incorporate Interdisciplinary approaches to teaching, research, and service; engagement with community partners; and student participation in research, service, and global initiatives.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

College-Level Requirements

Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences

Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.

Other Information - Departmental Minor

Students may not use courses in the major for the minor, unless approved by the department offering the minor.

Graduation Requirements

EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:

1. Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.
2. Maintain major GPA of 2.00 in USF coursework.
3. Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete the Foreign Language Exit Requirement.
4. Satisfy the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math). Transfer students who enter USF with 60 or more semester hours from a regionally accredited institution are considered to have met the communication portion of this Regulation.
5. Complete 36 hours of General Education State Core courses and Enhanced General Education Curriculum (for more information, see section titled "Enhanced General Education" in Academic Policies and Procedures section).
6. Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
7. Complete all major course requirements.
8. Thirty (30) of the last 60 semester hours must be completed at USF Tampa to fulfill the residency requirement.
9. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the advisors in both departments when pursuing more than one degree.
10. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. No credits may be taken S/U in the student's major unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
11. The Audit option is available only during the first 5 (five) days of classes.
12. Complete Civics Literacy requirement.
13. Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).
14. Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.). For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

Baccalaureate-Level Degree Programs

Global Pathways

<http://www.usf.edu/gcp/students/index.aspx>

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

Communication Sciences & Disorders
<http://www.usf.edu/cbcs/csd/>

Social Work
<http://www.usf.edu/cbcs/social-work/>

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Bachelor of Arts

Communication Sciences & Disorders

<http://www.usf.edu/cbcs/csd/undergrad/index.aspx>

The Department of Communication Sciences & Disorders (CSD) offers the Bachelor of Arts Degree in the Speech-Language-Hearing Science (LSH) concentration, Interpreter Training Track (ITT) concentration, and Deaf Studies (DST) concentration. The Bachelor of Arts degree concentrations require approximately two years of concentrated upper level study. Courses in this major are sequenced with specific prerequisites for advanced course placement.

Criminology

<http://www.usf.edu/cbcs/criminology/undergraduate/majors.aspx>

The major in Criminology provides students with an in-depth exposure to all facets of the criminal justice system including law enforcement, detention, the judiciary, corrections, and probation and parole. The program concentrates on achieving balance in the above aspects of the system from the perspective of the criminal justice professional, the offender, and society. The program provides a solid background in the theory, issues and methodology comprising Criminology.

Undergraduate Honors Program

<http://www.usf.edu/cbcs/criminology/undergraduate/honorsprogram.aspx>

Students in the Criminology Honors Program will have the opportunity to make their first contribution to the study of criminology and at the same time gain valuable research, critical thinking, and writing skills. Successful completion of the program will depend upon the student's ability to absorb the additional workload and produce a thesis with minimal individual guidance.

Bachelor of Science

Aging Sciences

<http://www.usf.edu/cbcs/aging-studies/academics/bs/ba.aspx>

As the older adult population in the U.S. increases, understanding of the aging process is important for all students. The B.S. in Aging Sciences focuses on the study of the process of human aging in all its many aspects: physical, psychological and social. Our educational programs emphasize the linkage between research, practice and policy, with the goal of applying the best research knowledge to the "Real World" to provide evidence-based practice and policy for older adults.

Behavioral Healthcare

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-major.aspx>

Behavioral health problems, including mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientific based treatment approaches are available to treat and prevent many of these behavioral health issues. The Behavioral Healthcare major will expose students to these treatment approaches as well as to issues in the organization, finances, and outcome of behavioral health services.

Long Term Care Administration

<http://www.usf.edu/cbcs/aging-studies/academics/bs/bs.aspx>

The Bachelor of Science Degree in Long-Term Care Administration is a specialist degree that, in addition to providing students with a basic education in aging, is intended to prepare them for entry-level positions in Nursing Home Administration. This degree requires 39 hours of course work, plus prerequisites. This course of study is especially appropriate for students who intend to begin working immediately following completion of the degree program.

B.S.W. in Social Work

<http://www.usf.edu/cbcs/social-work/admissions/bswadmissions.aspx>

The B.S.W program is limited access. Even if all requirements are met, there are no guaranteed admissions. To be admitted to the USF College of Behavioral and Community Sciences and School of Social Work at the junior level, a student should follow a pre-social work program leading to the Associate of Arts degree at a Florida public community college, and:

- Admission to the University and a minimum USF/Overall GPA of 2.75.
- Completion of 15 semester hours of common program prerequisites with a minimum "C" grade in each course.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- Complete an application in the semester in which he/she is enrolled in foundation courses. (Consideration in the admissions process includes GPA, letters of reference, essay and volunteer/paid work related to Social Work).
- Achieve the minimum GPA required in the foundation courses noted on the webpage.

Minors

Aging Sciences

<http://www.usf.edu/cbcs/aging-studies/academics/BS/minor.aspx>

An undergraduate minor in Aging Sciences is available for students interested in pursuing careers in conjunction with any undergraduate major. Requirements for the minor in Aging Sciences are a total of 15 hours.

Applied Behavior Analysis

<http://www.usf.edu/cbcs/cfs/academics/aba/aba-minor/>

The ABA minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCABA.) or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

Behavioral Healthcare

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-minor.aspx>

Behavioral health problems, including mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically based treatment approaches are available to treat and prevent many of these behavioral health issues. Students will be exposed to these treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on those empirically validated methods of service delivery within the context of current funding, policies, and trends. Behavioral Healthcare is offered as an Undergraduate Minor by the USF Louis de la Parte Florida Mental Health Institute in the College of Behavioral and Community Sciences, as a Concentration in the Bachelor of Science in Applied Science degree program, a Concentration in the Bachelor of General Studies and as a Cognate in the Interdisciplinary Social Sciences Bachelor's program.

Criminology

<http://www.usf.edu/cbcs/criminology/undergraduate/minor.aspx>

The Department of Criminology offers a minor in Criminology. A total of 18 hours is required for completion of the minor. A minimum of nine semester hours must be completed at USF Tampa Campus. A minimum of 12 semester hours must be completed at USF.

Deaf Studies

<http://www.usf.edu/cbcs/csd/documents/dst-minor-fall2017.pdf>

The 17-credit hour minor is open to all students who are currently not majoring in Communication Sciences and Disorders.

Forensic Behavioral Healthcare

The minor in Forensic Behavioral Health is available to students interested in pursuing the interaction of mental health and substance use disorders with the criminal justice system. It should be particularly beneficial for students in disciplines such as criminology, psychology, social work, sociology, anthropology, public health, and pre-law.

Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

BEHAVIORAL HEALTHCARE

- Addictions and Behavioral Healthcare
- Adult Community Services
- Aging and Behavioral Health
- Applied Behavior Analysis
- Behavioral Health Research

COMMUNICATION SCIENCES AND DISORDERS

- Deaf Studies
- Interpreter Training
- Language-Speech-Hearing

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- Children's Mental Health

Certificates

The Undergraduate Research Certificate provides students with a planned sequence of courses to support their systematic development as undergraduate researchers and prepare them for graduate school. The Undergraduate Research Certificate is a cross-departmental initiative within the College of Behavioral & Community Sciences. See <http://www.usf.edu/cbcs/undergraduate/certificates.aspx> for more information.

The following courses are required for completion of the certificate. Many of these courses will also count toward completion of a general education requirements or a student's major.

- Addictions and Substance Abuse Profession
- Undergraduate Research in Behavioral & Community Sciences

Undergraduate Advising Information

Please visit the College of Behavioral and Community Sciences website for advisor information at <http://www.usf.edu/cbcs/undergraduate/advising.aspx>.

Current Undergraduate Students: Please use eScheduler at <http://usfweb.usf.edu/eScheduler/student.aspx> (requires login).

Interested prospective students or Non USF students who do not have a USF ID number can schedule appointments using the NonStudent eScheduler at <http://usfweb.usf.edu/eScheduler/NonStudentlogin.aspx>.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

College of Behavioral and Community Sciences Curriculum Programs

B.S. - AGING SCIENCES (AGE)

(CIP = 30.1101)

TOTAL DEGREE HOURS: 120

The Bachelor of Science degree in Aging Sciences entails 36 credit hours of required coursework. In this program, the course of study provides students with an education in aging sciences and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in aging, allied health or a related field, or who plan to work with older adults in careers such as care management, social services, or program development.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X122 (Social Science Statistics) (Acceptable substitutes for STA X122 are: QMB X150 or QMB X100, STA X022, X014, X040, X023, or X024.)

REQUIREMENTS FOR THE MAJOR IN AGING SCIENCES

TOTAL MAJOR HOURS: 36

Major requirements for the B.S. Degree:

Major Core (21 hours)

- GEY 2000 Introduction to Aging Sciences
- GEY 3601 Physical Changes and Aging
- GEY 4401 Research Methods in Aging
- GEY 4612 Psychology of Aging
- GEY 4628 Health, Ethnicity, and Aging
- GEY 4641 Death and Dying
- Required Capstone Course* - Students will choose one:
 - GEY 4945 Internship or
 - GEY 4690 Senior Seminar in Aging or
 - GEY 4917 Directed Research in Aging

*These courses are School capstone experience courses and do not qualify to meet the FKL capstone exit requirement.

Major Electives (15 hours)

B.S. students complete 15 additional elective hours. Students should meet frequently with the departmental advisor to plan courses and field work that will prepare them for their career goals.

- DEP 2004 The Life Cycle
- GEY 3503 Administration of Assisted Living Facilities
- GEY 3625 Sociological Aspects of Aging

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- GEY 4101 Aging in Special Populations
- GEY 4102 Aging in Modern Literature and Film
- GEY 4104 Healthy Global Aging
- GEY 4231 Elder Abuse and Neglect
- GEY 4322 Care Management for Older Adults
- GEY 4360 Counseling for Older Adults
- GEY 4475 Program Evaluation in an Aging Society
- GEY 4507 Understanding Policies and Practices of Long Term Care
- GEY 4520 Legal Aspects of Health Care Administration
- GEY 4608 Alzheimer's Disease Management
- GEY 4629 Women in Aging
- GEY 4632 Economics of Aging
- GEY 4635 Business Management in an Aging Society
- GEY 4647 Ethical and Legal Issues of Aging
- GEY 4900 Directed Readings in Aging

Grading Requirement

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the major.

Other Requirements

Concentration in Aging Sciences/Gerontology are available in the following majors:

- Bachelor of Science in Applied Science: Aging Sciences, offered through Undergraduate Studies
- Bachelor of General Studies: Aging Sciences, offered through Undergraduate Studies
- Bachelor of Arts in Interdisciplinary Social Sciences: Aging Sciences, offered through the College of Arts and Sciences
- Bachelor of Science in Behavioral Healthcare: Aging and Behavioral Health, offered through the College of Behavioral and Community Sciences
- Bachelor of Science in Health Sciences: Aging Health Sciences, offered through the College of Arts and Sciences

Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (<http://www.usf.edu/undergrad/undergraduate-research/>).

Internship Opportunities

Students who have completed a major portion (usually in the final 2 semesters of the program) of the Aging Sciences program of study may opt to apply for an internship to fulfill a capstone requirement leading to graduation. Internships are selective and awarded to students who demonstrate considerable professional readiness and have developed well-defined professional goals that will be enriched and advanced through an internship. Internships are typically worth 3 credit hours.

Advising Information

Contact the undergraduate advisor as early as possible in your career at the University of South Florida. Students should plan to meet frequently with the advisor to plan courses and field work that will prepare the student for career goals.

Undergraduate Advisor: Jessica Wall: jwall5@usf.edu.

AGING SCIENCES FACULTY

Director: B.J. Small; *Professors:* R. Andel, W.E. Haley, K. Hyer, C.L. McEvoy, V. Molinari, B.J. Small; *Associate Professors:* D.J. Dobbs, H. Meng; *Instructor:* B. Stanback; *Courtesy and Adjunct Professors:* H. Caywood, Jr., M.J.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Etten, G. Holder, H. Osman, J. Smith, P. Stiles, L. Volicer; *Professors Emeriti*: J. Garcia, W.P. Mangum, L. Polivka, S.L. Reynolds, S.V. Saxon.

B.S. - BEHAVIORAL HEALTHCARE (BHC)

(CIP = 44.0000)

TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-major.aspx>

Behavioral health problems, such as mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends.

Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- PSY X012 Introduction to Psychological Science
- STA XXXX Any level Statistics course or PSY X204 Psychological Statistics
- SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems

REQUIREMENTS FOR THE MAJOR IN BEHAVIORAL HEALTHCARE

TOTAL MAJOR HOURS: 37

Major requirements for the B.S. Degree:

Major Core (19 hours)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with six options for specialization in (1) Adult Community Services, (2) Children's Mental Health, (3) Applied Behavior Analysis, (4) Addictions and Behavioral Healthcare, (5) Aging and Behavioral Health, and (6) Behavioral Health Research. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

- MHS 3411 Multidisciplinary Behavioral Healthcare Services*
- MHS 4002 Behavioral Health Systems Delivery
- MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment
- MHS 4452 Co-Occurring Disorders

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- MHS 4703 Legal, Ethical and Professional Issues in BHC
- PSY 3213 Research Methods in Psychology

*MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

GPA Requirements

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

Course Grade Requirement

MHS 3411 requires a minimum grade of "B-" prior to proceeding with other courses in the Behavioral Healthcare program.

Grading Requirement

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

"D" Rule

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

Residency Requirement

At least 18 hours of major coursework must be taken in residence at USF Tampa.

Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (<http://www.usf.edu/undergrad/undergraduate-research/>).

Other Information

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

Advising Information

For questions related to advising please contact BHC Advising at bhc_advise@usf.edu.

BEHAVIORAL HEALTHCARE CONCENTRATIONS

APPLIED BEHAVIOR ANALYSIS (ABA)

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

REQUIREMENTS FOR THE CONCENTRATION IN APPLIED BEHAVIOR ANALYSIS

TOTAL CONCENTRATION HOURS: 18

Concentration Core (18 hours)

- MHS 3204 Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
- MHS 4202 Behavior Assessment and Intervention Planning
- MHS 4206 Applied Behavior Analysis in Autism and Developmental Disabilities
- MHS 4412 Research Methods and Ethical Issues in Behavior Analysis
- MHS 4490 Behavioral Healthcare Issues for Children
- MHS 4943 Practicum Seminar in Applied Behavior Analysis

ADULT COMMUNITY SERVICES (ACS)

Students interested in direct employment or preparation for graduate training will find this concentration geared to the provision of evidence-based services with adults who are receiving services in the behavioral healthcare system. This concentration will assist students who desire to become certified as a 1) Certified Addictions Professional, 2) Certified Behavioral Health Technician, 3) Certified Mental Health Professional, 4) Certified Prevention Specialist, 5) Recovery Peer Specialist, or 6) Recovery Support Specialist.

REQUIREMENTS FOR THE CONCENTRATION IN ADULT COMMUNITY SERVICES

TOTAL CONCENTRATION HOURS: 18

Concentration Core (15 hours)

- MHS 3204 Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
- MHS 4022 Adult Psychopathology in the Community
- MHS 4023 Recovery-Oriented Mental Health Services
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4723 Professional Seminar in Behavioral Healthcare

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has four prerequisites: MHS 3411 with a B- or higher, MHS 4002, MHS 4723, and MHS4408. MHS 4723 and MHS 4408 may be taken as a prerequisite or a co-requisite course. The application, deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

Concentration Electives (3 hours)

MHS 3XXX or 4XXX Behavioral Healthcare Elective (consult with an academic advisor) options include:

- MHS 3062 Behavioral Healthcare Services for Older Adults
- MHS 4434 Behavioral Health and the Family
- MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency
- MHS 4454 Alcohol Drugs and Crime
- MHS 4455 Drug Abuse Prevention and Treatment
- MHS 4463 Suicide Issues in Behavioral Health
- MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences
- MHS 4931 Selected Topics

AGING AND BEHAVIORAL HEALTH (AGBH)

The concentration is designed to provide students with the skills and background to work in the growing older adult behavioral/long-term healthcare system.

REQUIREMENTS FOR THE CONCENTRATION IN AGING AND BEHAVIORAL HEALTH

TOTAL CONCENTRATION HOURS: 18

Concentration Core (18 hours)

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- GEY 4322 Care Management for Older Adults or GEY 4608 Alzheimer's Disease Management
- GEY 4360 Counseling for Older Adults
- GEY 4612 Psychology of Aging
- MHS 3062 Behavioral Healthcare Services for Older Adults
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4723 Professional Seminar in Behavioral Healthcare

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has four prerequisites: MHS 3411 with a B- or higher, MHS 4002, MHS 4723, and MHS 4408. MHS 4723. And MHS 4408 may be taken as a prerequisite or a co-requisite course. The application, deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

ADDICTIONS AND BEHAVIORAL HEALTHCARE (BAH)

REQUIREMENTS FOR THE CONCENTRATION IN ADDICTIONS AND BEHAVIORAL HEALTHCARE

TOTAL CONCENTRATION HOURS: 18

Concentration Core (18 hours)

- MHS 4022 Adult Psychopathology in the Community
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency
- MHS 4454 Alcohol Drugs and Crime
- MHS 4455 Drug Abuse Prevention and Treatment
- MHS 4723 Professional Seminar in Behavioral Healthcare

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has four prerequisites: MHS 3411 with a B- or higher, MHS 4002, MHS 4723, and MHS 4408. MHS 4723. And MHS 4408 may be taken as a prerequisite or a co-requisite course. The application, deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

BEHAVIORAL HEALTH RESEARCH (BHR)

This concentration will prepare students for graduate school and research careers in the field of behavioral healthcare. Building on lower level courses in statistics and research methods, the research concentration will enhance student's knowledge and skills for conducting scientific research in the field of behavioral healthcare.

REQUIREMENTS FOR THE CONCENTRATION IN BEHAVIORAL HEALTH RESEARCH

TOTAL CONCENTRATION HOURS: 18

Concentration Core (18 hours)

- IDS 1505 Introduction to Research in Beh. & Com. Sciences
- IDS 2600 Applications of Research in Community Settings
- MHS 4413 Applied Data Analysis for Behavioral Health Research
- MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences
- MHS 4741 Applied Research Methods
- MHS 4912 Independent Research in Behavioral Health
- One course from the following list of courses:
 - GEY 4360 Counseling for Older Adults
 - MHS 4022 Adult Psychopathology in the Community
 - MHS 4490 Behavioral Healthcare Issues for Children

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

CHILDREN'S MENTAL HEALTH (CML)

REQUIREMENTS FOR THE CONCENTRATION IN CHILDREN'S MENTAL HEALTH TOTAL CONCENTRATION HOURS: 18

Concentration Core (18 hours)

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

- MHS 3204 Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
- MHS 4074 Child Development and Trauma
- MHS 4723 Professional Seminar in Behavioral Healthcare
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4434 Behavioral Health and the Family
- MHS 4490 Behavioral Healthcare Issues for Children

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has four prerequisites: MHS 3411 with a B- or higher, MHS 4002, MHS 4723, and MHS 4408. MHS 4723. And MHS 4408 may be taken as a prerequisite or a co-requisite course. The application, deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

BEHAVIORAL HEALTHCARE FACULTY

Chairperson: H. Hills; *Professors:* R. Boothroyd, M. Dow, R. Peters; *Associate Professors:* K. Blair, T. Boaz, A. Christy, K. Crosland, J. Epps, A. Gum, H. Hills, R. Otto, P. Stiles, G. Teague; *Research Associate Professors:* C. Lescano, K. Moore, J. Robst; *Clinical Associate Professor:* R. Weinberg; *Assistant Professors:* K. Conner, N. Jones, K. Rigg; *Research Assistant Professors:* N. Dollard, B. Lee, S. Young; *Assistant in Research:* S. Roggenbaum; *Research Associate:* M. Engelhardt, *Technical Assistance Associate:* J. Winarski, *Emeritus Professors:* L. Branch, M. Dertke, N. Poythress, L. Schonfeld; J. Ward, Jr.; *Distinguished Professor:* M. Knox.

B.A. - COMMUNICATION SCIENCES AND DISORDERS (CSD) (CIP = 51.0204)

TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/csd/undergrad/index.aspx>

Certified Global Pathways Program

The undergraduate program in Communication Sciences and Disorders (CSD) offers three curriculum concentrations that lead to the B.A. degree:

1. Language-Speech-Hearing (LSH): The LSH concentration provides pre-professional study that prepares the student for Master's level preparation in Speech-Language Pathology or for entry into the clinical Doctor of Audiology degree.
2. Interpreter Training (ITT): The ITT concentration prepares individuals to work in settings that require an interpreter to facilitate communication between Deaf and hearing individuals.
3. Deaf Studies (DST): The DST concentration is intended to prepare students to work in a variety of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of deaf and hard of hearing individuals utilizing various communication methods, both manual and oral.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

REQUIREMENTS FOR THE MAJOR IN COMMUNICATION SCIENCES AND DISORDERS

Major requirements for the B.A. Degree:

Grading Requirement

A student must receive a "C-" grade or better in all courses within the major (some prerequisites may require higher minimum grades). Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to either change concentrations within CSD or pursue major reselection. If a student changes concentrations within the CSD major, pursuant to receiving two or more "D+" or lower grades, and earns and additional "D+" or lower grade in any major course, the student will be required to pursue major reselection. **In other words, any student with three "D+" or lower grades in USF Communication Sciences and Disorders courses will be required to pursue major reselection.** Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

Foreign Language Requirement

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (<http://www.usf.edu/undergrad/undergraduate-research/>).

OPTIONAL HONORS PROGRAM

The department is not currently accepting applications for the Honors Program.

The purpose of the Communication Sciences and Disorders (CSD) Senior Honors Program is to provide outstanding undergraduates with exposure to the variety of research in communication sciences and disorders and more direct contact with faculty mentors in the department. The Senior Honors Program will provide students with an introduction to aspects of the field beyond the traditional undergraduate curriculum. Students apply for the honors program during the spring of their junior year and complete the honors course and thesis during their senior year.

Participation in the departmental honors program is limited and competitive. Minimum requirements for admission:

- Completion of 18 credit hours within the Communication Sciences and Disorders curriculum with at least a 3.50 GPA in these courses.
- Completion of at least 60 hours of college and/or university coursework with at least a 3.25 GPA

Requirements to graduate from the CSD Senior Honors Program:

- Completion of three (3) credits of Honors Colloquia (SPA 4901 Research, Clinical and Professional Issues in CSD) in the fall with a grade of B or better. This course can be used as an elective course in the major.
- Satisfactory completion of three (3) credits of Honors Thesis (SPA 4970) in the spring. The thesis project may involve conducting or assisting with research or a clinical project, developing teaching or clinical materials, or any other specialized activity involving a faculty mentor. The honors thesis is additional work above and beyond the usual work completed for the undergraduate degree in LSH. However, credits for the Honors Thesis course do count toward the overall credit requirement of 120 for an undergraduate degree.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

COMMUNICATION SCIENCES AND DISORDERS CONCENTRATIONS

DEAF STUDIES (DST)

(CIP = 51.0204)

<http://www.usf.edu/cbcs/csd/undergrad/dst.aspx>

The Deaf Studies (DST) concentration seeks to educate students to communicate and interact with people who are deaf and to apply this knowledge within work settings where knowledge of deafness and deaf culture is essential. The DST concentration is intended to prepare students to work in a number of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of deaf and hard of hearing individuals utilizing diverse communication methods, both manual and oral. Coursework is designed to provide students with an opportunity to learn the language, education, history, and culture of deaf individuals in the United States as well as issues that impact the provision of services to this population. Includes all the required coursework of the American Sign Language special endorsement of the Florida Department of Education, which will allow students to become certified to teach American Sign Language within the Florida public school system.

STATE MANDATED COMMON COURSE PREREQUISITES

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for the Deaf Studies concentration.

REQUIREMENTS FOR THE CONCENTRATION IN DEAF STUDIES

TOTAL CONCENTRATION HOURS: 42

Concentration Core (42 hours)

DST Concentration Prerequisite courses (minimum grade of B- in each course) (8 hours)

- ASL 2140C Basic American Sign Language
- ASL 2150C Intermediate Sign Language

Minimum grade of C- and overall 2.0 GPA in core) (42 hours)

- ASL 3514 Deaf Culture
- ASL 4161C Advanced American Sign Language
- ASL 4201C American Sign Language 4
- ASL 4202 American Sign Language 5
- ASL 4301C Structure of Sign Language
- ASL 3324 Advanced ASL Discourse
- ASL 4515 Leadership, Advocacy, and Issues in Deaf Studies
- ASL 4602 Methods of Teaching ASL
- ASL 4700 ASL Literature
- INT 4942 Internship in Deaf Studies
- LIN 4721 Second Language Acquisition
- SPA 3002 Introduction to Communication Sciences and Disorders
- SPA 3470 Culture and Diversity in CSD
- SPA 4632 Nature and Needs of Deaf and Hard of Hearing

Advising Information

For questions related to advising please contact our advisor at csdiitdst@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

INTERPRETER TRAINING (ITT)

(CIP = 51.0204)

<http://www.usf.edu/cbcs/csd/undergrad/itt.aspx>

The ITT concentration seeks to educate students to become American Sign Language interpreters. The ITT program includes instruction in both the theory and practice of sign language interpretation. A program of 49 credit hours is planned for the student majoring in the Interpreter Training concentration.

Students entering the ITT concentration must demonstrate proficiency in ASL at an advanced level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisites courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

All incoming students will be classified as pre-CSD until they have completed the state mandated prerequisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated prerequisite courses).

Note: DST does not have any mandated prerequisites, so those students will be converted to CSD majors upon entry.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of B- is the minimum acceptable grade in prerequisite courses.

- ASL X140 Basic American Sign Language
- ASL X150 Intermediate American Sign Language
- ASL X160 American Sign Language III or ASL X161 Advanced American Sign Language
- ASL X200 American Sign Language IV or ASL X201 American Sign Language IV
- ASL X300 Structure of American Sign Language or ASL X301 Structure of Sign Language

REQUIREMENTS FOR THE CONCENTRATION IN INTERPRETER TRAINING

TOTAL CONCENTRATION HOURS: 49

Concentration Core (49 hours)

ITT Prerequisites (minimum grade B- in each course) (17 credit hours):

- ASL 2140C Basic American Sign Language
- ASL 2150C Intermediate American Sign Language
- ASL 4161C Advanced American Sign Language
- ASL 4201C American Sign Language 4
- ASL 4301C Structure of Sign Language

Core Courses (49 credit hours) (minimum grade C- and overall 2.0 GPA in Core):

- ASL 3324 Advanced ASL Discourse
- ASL 3514 Deaf Culture
- INT 3004 Fundamentals of Interpreting
- INT 3111 Language and Cognitive Skills in ASL
- INT 3112 Translation from English and from ASL

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- INT 3205 Interpreting I
- INT 3270 Interpreting Process and Skill Development
- INT 3481 Specialized Terminology
- INT 4190 Senior Seminar in Interpreter Training
- INT 4206 Interpreting II
- INT 4208 Interpreting III
- INT 4211 Transliterating
- INT 4235 Advanced Receptive Voicing
- INT 4947 Interpreting Practicum II
- SPA 3002 Introduction to Communication Sciences and Disorders
- SPA 3470 Culture and Diversity in CSD
- SPA 4962 Undergraduate Comprehensive Exam

Concentration Electives

Graduation within the ITT major also requires successful completion of a comprehensive practical exit examination (SPA 4962) and successful completion of the Registry of Interpreters for the Deaf (RID) written NIC examination.

Other Requirements

Students entering the ITT concentration must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

Other Information

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses).

Note: DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

Advising Information

For questions related to advising please contact our advisor at csdittdst@usf.edu.

LANGUAGE-SPEECH-HEARING (LSH)

(CIP = 51.0204)

<http://www.usf.edu/cbcs/csd/undergrad/lsh.aspx>

All incoming students in LSH will be classified as pre-LSH until they have completed the state mandated prerequisites with a C- or better. All students must register to become a CSD-LSH major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated prerequisite courses).

STATE MANDATED COMMON COURSE PREREQUISITES

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

The State of Florida has identified common course prerequisites for the concentration in Language-Speech-Hearing. All state mandated prerequisite courses must be completed with a grade of C- or better prior to the first semester in which courses are taken in the major. (Note that national certification in Speech-Language Pathology or Audiology through the Council of Academic Accreditation of the American-Speech-Language-Hearing Association requires that sufficient competency be demonstrated in coursework in the Social/Behavioral, Biological and Physical Sciences, and Mathematics.) If the courses are not transferred in, the course(s) may be taken at USF but may delay taking major coursework in prescribed sequence.

Students must complete one course (3 credit hours) from each of the following areas:

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- STA XXXX Statistics
- BSC XXXX or APK XXXX or ANT X511 Biological Science
- PHY XXXX or CHM XXXX or PSC XXXX Physical Science
- PSY XXXX or EXP XXXX or CLP XXXX or DEP XXXX or SYG XXXX or SYD XXXX or SYO XXXX or SYP XXXX or FYC XXXX or FAD XXXX Social/Behavioral Sciences

REQUIREMENTS FOR THE CONCENTRATION IN LANGUAGE-SPEECH-HEARING TOTAL CONCENTRATION HOURS: 48

Concentration Core (48 hours)

Coursework is sequenced for the Language-Speech-Hearing (LSH) concentration in Communication Sciences & Disorders. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

- ASL 3514 Deaf Culture
- SPA 3002 Introduction to Communication Sciences and Disorders
- SPA 3004 Introduction to Language Development and Disorders
- SPA 3011 Introduction to Speech Science
- SPA 3030 Introduction to Hearing Science
- SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism
- SPA 3112 Applied Phonetics in Communication Disorders
- SPA 3261 Language Science for Comm. Sciences & Disorders
- SPA 3310 Introduction to Disorders of Hearing
- SPA 3470 Culture and Diversity in CSD
- SPA 4050 Introduction to the Clinical Process
- SPA 4104 Neuroanatomy for Speech, Language and Hearing
- SPA 4250 Introduction to Speech Disorders
- SPA 4257 Adult Communication Disorders
- SPA 4321 Introduction to Audiologic Rehabilitation
- SPA 4901 Research Methods in Communication Sciences and Disorders

Foreign Language Requirement

Two semesters of college-level, foreign language course (in the same language) is required to meet the degree requirements. Two semesters of American Sign Language are accepted to meet this requirement, but a student may take any foreign language to meet the requirement.

Other Information

Effective July 1989, the academic requirements for employment in the public school system for Speech-Language Pathologists is a Master's degree.

Students in the LSH concentration are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language-Hearing Association (ASHA) and has many membership benefits.

Advising Information

For questions related to advising please contact our advisor at bcs-csdlshadvising@usf.edu.

COMMUNICATION SCIENCES AND DISORDERS FACULTY

Chairperson: S. Frisch; *Professors:* R. Huntley Bahr, M. Bourgeois, T. Chisolm, D. Eddins, H. Goldstein, J. Lister, J. Walton; *Associate Professors:* G. Donaldson, A. Eddins, S. Frisch, J. Krause, N. Maxfield, C. Rogers; *Assistant Professors:* S. Anand, M. Barker; *Instructors:* M. Arnold, K. Betancourt, M. Brea-Spahn, P. Carr, W. Clements, A. Davis, C. Ford, M. Hite, F. Matias, N. Muscato, C. Paul, M. Pyfrom, R. Settambriano, K. Sills, A. Smith, S. Surrency, T. Teegardin, S. Thomas; *Emeritus Professors:* J. Hinckley, R. Hurley, E.R. Silliman.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

B.A. - CRIMINOLOGY (CCJ)

(CIP = 45.0401)

TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/criminology/undergraduate/majors.aspx>

The major in Criminology provides students with in-depth exposure to all facets of the criminal justice system including law enforcement, detention, the judiciary, corrections, juvenile justice and probation and parole. The program concentrates on achieving balance in the above aspects of the system from the perspective of the criminal justice professional, the offender, the victim, and society. The program provides a solid background in the theory, issues and methodology comprising Criminology.

The objective of the undergraduate program in Criminology is to develop a sound educational basis either for graduate work or for professional training in one or more of the specialized areas comprising the modern urban criminal justice system.

STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program.

REQUIREMENTS FOR THE MAJOR IN CRIMINOLOGY

TOTAL MAJOR HOURS: 36

Major requirements for the B.A. Degree:

Major Core (12 hours)

- CCJ 3024 Survey of the Criminal Justice System
- CCJ 3117 Theories of Criminal Behavior
 - Note: A grade of C (not C-) or higher is required in CCJ 3117 to enroll in CCJ 3701.
- CCJ 3701 Research Methods in Criminal Justice I
 - Note: A grade of C (not C-) or higher is required in CCJ 3701 to enroll in CCJ 4934.
- CCJ 4934 Seminar in Criminology

Students must complete CCJ 3117 with a grade of C or better (not C-) prior to enrollment in CCJ 3701. Students must complete CCJ 3701 with a grade of C or better (not C-) prior to enrollment in CCJ 4934.

NOTE: No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major. A student may take an unlimited number of CCJ 4933 courses as long as the courses vary in title.

Major Electives (24 hours)

Students should select 24 credit hours from the following list of courses:

- CCJ 3014 Crime and Justice in America
- CCJ 3621 Patterns of Criminal Behavior
- CCJ 3666 Victimology
- CCJ 4224 Miscarriages of Justice
- CCJ 4361 Death Penalty
- CCJ 4613 Forensic Psychology
- CCJ 4662 Race and Crime
- CCJ 4681 Domestic Violence
- CCJ 4690 Sex Offenders
- CCJ 4933 Selected Topics in Criminology
- CCJ 4940 Internship (See advisor)

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

- CJC 4010 American Correctional System
- CJE 4010 Juvenile Justice System
- CJE 4114 American Law Enforcement Systems
- CJE 4610 Criminal Investigation
- CJL 3110 Substantive Criminal Law
- CJL 4115 Environmental Law & Crime
- CJL 4410 Criminal Rights and Procedures

GPA Requirements

2.00 or higher Major GPA

"D" Rule

Criminology majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF Criminology major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in Criminology major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.

Residency Requirement

Residency Requirement: A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

Foreign Language Requirement

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (<http://www.usf.edu/undergrad/undergraduate-research/>).

Internship Opportunities

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. Internships available with more than 100 agencies afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships may be taken for up to nine (9) credit hours of Criminology electives, and grades are awarded on a S/U (satisfactory/unsatisfactory) basis. To meet eligibility requirements for the internship, students must successfully complete CCJ 3024, CCJ 3117, six (6) hours of Criminology electives, and have a USF and a major GPA of 2.0 or higher.

Advising Information

Criminology Academic Advising: cjadvice@usf.edu.

CRIMINOLOGY FACULTY

Chairperson: M. Leiber; *Professors:* J. K. Cochran, R. Dembo, K.M. Heide, M. Leiber, M. Lynch, M.D. Smith; *Associate Professors:* L. Boggess, G. Burruss, L. Fridell, O. Mitchell; *Assistant Professors:* B. Fox, R. Moule, R. Powers;

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Instructors: J. Bernbaum, S. Boeringer, E. Cass, A. Franz; R. Gardner; N. Hakim; *Professor Emeritus:* W.R. Blount, T. Mieczkowski, L. Territo.

B.S. - LONG TERM CARE ADMINISTRATION (LTC)

(CIP = 51.0701)

TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/aging-studies/academics/bs/bs.aspx>

The Bachelor of Science Degree in Long Term Care Administration provides students with a basic education in gerontology and allows graduates of the program to sit for the licensure examination to become Nursing Home Administrators. It is especially appropriate for students who intend to begin working immediately following completion of the degree program.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- ACG X021 Principles of Financial Accounting or ACG X024 or ACG X001 and ACG X011
- ACG X071 Principles of Managerial Accounting or ACG X301
- ECO 2023 Economic Principles (Microeconomics)
- CGS X100 Computers in Business or CGS X061 or ISM X000
- STA 2023 Introductory Statistics

REQUIREMENTS FOR THE MAJOR IN LONG TERM CARE ADMINISTRATION

TOTAL MAJOR HOURS: 39

Major requirements for the B.S. Degree:

Major Core (39 hours)

It is strongly recommended that students complete GEY 2000 and MAN 3025 prior to registering for core major courses.

- GEY 3601 Physical Changes and Aging
- GEY 4475 Program Evaluation in an Aging Society
- GEY 4507 Understanding Policies and Practices of Long Term Care
- GEY 4508 Health Care Operations
- GEY 4509 Regulatory and Clinical Operations
- GEY 4520 Legal Aspects of Health Care Administration
- GEY 4608 Alzheimer's Disease Management
- GEY 4641 Death and Dying
- GEY 4945 Internship
- ISM 3011 Information Systems in Organizations
- MAN 3301 Human Resource Management

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Major Electives

The following electives are not required for the major but are strongly recommended:

- BUL 3320 Law and Business I
- GEY 3503 Administration of Assisted Living Facility
- GEY 3625 Sociological Aspects of Aging
- GEY 4360 Counseling for Older Adults
- GEY 4628 Health, Ethnicity and Aging
- MAN 3240 Organizational Behavior Analysis
- MAR 3023 Basic Marketing

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all (or all but one) of the required courses in the B.S. major. Because the B.S. internship requires full-time effort, students will be allowed to take no more than three (3) credits concurrent with the B.S. internship. NOTE: a Level 2 background check is required for most Internships, possibly at the student's expense.

Students interested in either Aging Sciences or Long Term Care Administration majors should contact the School of Aging Studies <http://www.usf.edu/cbcs/aging-studies/advising/index.aspx> as early as possible in their careers at the University of South Florida.

Grading Requirement

A grade of lower than "C-" in Aging Sciences and Business courses will not be counted toward fulfilling the requirements for the major.

Other Requirements

Strongly Recommended Courses:

- GEY 2000 Introduction to Aging Sciences
- MAN 3025 Principles of Management

Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options (<http://www.usf.edu/undergrad/undergraduate-research/>).

Internship Opportunities

A full-time (650 hours) internship is required for students completing the Bachelor of Science Degree in Long Term Care Administration. The internship, scheduled during the last semester of the program after successful completion of all major prerequisites and all but one of the required courses, is intended to prepare students for entry-level positions in nursing home administration. Students should expect to meet with the advisor the semester prior to the internship in preparation of their field experience.

Advising Information

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses and field work that will prepare the student for career goals.

Undergraduate Advisor: Jessica Wall: jwall5@usf.edu.

LONG TERM CARE ADMINISTRATION FACULTY

Director: B.J. Small; *Professors:* R. Andel, J.D. Edwards, W.E. Haley, K. Hyer, C.L. McEvoy, V. Molinari, B.J. Small; *Associate Professors:* D.J. Dobbs, H. Meng; *Instructor:* B. Stanback; *Courtesy and Adjunct Professors:* H. Caywood, Jr., M.J. Etten, G. Holder, H. Osman, J. Smith, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, L. Polivka, S.L. Reynolds, S.V. Saxon.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

B.S.W. - SOCIAL WORK (SOK)

(CIP = 44.0701)

TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/social-work/programs/bsw-program/index.aspx>

Certified Global Pathways Program

The University of South Florida offers a program of study leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. The B.S.W. has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education and is a limited access program.

The primary objective of the B.S.W. program is the preparation of the graduate for beginning-level professional practice as a social work generalist.

The secondary objectives of the B.S.W. program are to:

1. Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
2. Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;
3. Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, intervention methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation.

The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

LIMITED ACCESS - THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The Social Work Program is a limited access program that requires a separate application to the School of Social Work. Students are admitted to the undergraduate program only in the Fall and Spring terms.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.)

One course in each of the following cognate areas:

- POS X041 or POS X042 or PUP X099 American Government
- BSC X005 or BSC X085 or BSC X010 or PCB X099 Human Biology
- ECO X000 or ECO X023 Economics
- PSY X012 or PSY X020 Psychology
- SYG X000 or SYG X010 Sociology

(Incoming transfer students may refer to "State Mandated Common Prerequisites for Students Transferring from a Florida College System Institution" section for clarification of acceptable transfer courses.)

REQUIREMENTS FOR THE MAJOR IN SOCIAL WORK

TOTAL MAJOR HOURS: 41

Required Supporting Courses for the Major: 3 Hours

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- SOW 3203 Introduction to Social Work

Major requirements for the B.S.W. Degree:

Major Core (41 hours)

A major in Social Work requires 41 credits in a lock-step (pre-set) schedule.

Students must take the following courses during their first semester admitted in the program (15 credit hours):

- SOW 3101 Human Behavior and the Social Environment I
- SOW 4341 Multi-Methods of Social Work Practice I: Micro-System Intervention
- SOW 3401 Research and Statistics for Social Work
- SOW 4522 Multicultural America in a Global Society
- SOW 3210 The American Social Welfare System

Once the above courses have been successfully completed, students must take the following courses during their 2nd semester in the program (14 credit hours):

- SOW 3102 Human Behavior and the Social Environment II
- SOW 4343 Multi-Methods of Social Work Practice II: Macro-System Intervention
- SOW 4414 Social Work Data Management
- SOW 4315 Social Work Case Management with Special Populations
- SOW 4233 Social Welfare: Policy and Program

Once all above courses have successfully been completed, students must take the following courses (12 credit hours):

- SOW 4602 Social Work Practice in Mental Health and Health Care
- SOW 4510 Integrative Seminar

One course in each of the following cognate areas:

- American Government: POS 2041 American National Government
- Human Biology: BSC 1005 Biology for Life or BSC 1020 Human Biology or BSC 2085 Anatomy & Physiology
- Economics: ECO 1000 Basic Economics or ECO 2023 Microeconomics or ECO 2013 Macroeconomics
- Psychology: PSY 2012 Introduction to Psychological Science
- Sociology: SYG 2000 Introductory Sociology or SYG 2010 Contemporary Social Problems

Complete a formal application to the BSW program during the semester of finishing all requirements for eligibility into

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

the major, including the foundation class, SOW 3203 Introduction to Social Work. The School of Social Work admits all eligible, qualified applicants.

There is a maximum of 2 semester application reviews for admission to the BSW program.

SOW 3203 Introduction to Social Work is the only social work foundation course required for eligibility into the major. It is open to all students.

GPA Requirements

Admission to the University and a minimum USF/Overall GPA of 2.75.

Students must also maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described previously in order to remain in the major.

Course Grade Requirement

SOW 3203 Introduction to Social Work requires a minimum grade of "B" for eligibility into the major (a grade of "B-" is not acceptable). This course may be attempted a maximum of two times for eligibility into the major.

Grading Requirement

Completion of 15 semester hours of common course prerequisites with a minimum grade of "C" or better (2.0) in each course.

Students must successfully complete their BSW core courses by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade.

If Introduction to Social Work is completed at another institution, the student must have earned a grade of "B" or better in that course. If the student does not meet this minimum grade, the course may be repeated one time at USF for eligibility. A syllabi must be provided by the student and reviewed in the School of Social Work prior to approval of any transfer of social work courses

Foreign Language Requirement

Students must meet the University's FLENT (Foreign Language Entrance Requirement), which requires successful completion of two years of the same foreign language in high school. If foreign language is not completed in high school, successful completion of two semesters of the same college-level foreign language is required.

Research Opportunities

The diverse research interests of the faculty in the School of Social Work provide a wide array of opportunities for students to interface with evidence based research studies. Current research interests include treatment of childhood trauma; quality of care outcomes for vulnerable populations with particular emphasis on older adults with co-occurring mental and physical health disorders; health effects of intimate partner violence; implications of health care practices and interventions involving Latinos; reduction of health and mental health disparities for Haitians, and the development of psycho-social resources in community and long-term care settings.

Internship Opportunities

Hands-on, practical experience is integrated in the core curriculum through the 460 hours of field placement that students complete during their final semester in the program. The School of Social Work has partnerships for the field experiences with an abundance of agencies in the surrounding communities. Students have many choices for the populations and environments in which they would like to develop their skills and prepare for professional employment. Internship (field placement) areas include child welfare, substance abuse, medical social work, mental health, children and adolescent services, forensic mental health, domestic violence, veteran's services, court/justice system, crisis center, elder care, hospice and homelessness.

Accreditation Information

The School of Social Work programs are accredited by the Council on Social Work Education (CSWE) (<https://www.cswe.org/>).

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Other Information

USF Bachelor of Science Social Work graduates may be eligible for admission into USF's Master of Social Work Advanced Standing programs.

Students who obtain a minimum 3.0 GPA overall and a 3.25 GPA in the Social Work courses required for the major are eligible for membership in the National Social Work Honor Society, Phi-Alpha/Delta Sigma chapter at the University of South Florida. Phi Alpha is a national honor society for social work students who have attained excellence in scholarship. Its mission is to provide a network among students of social work and to promote humanitarian goals and ideals.

Advising Information

Advising is available in office, by phone and email. We welcome students to contact our advisor to learn more about the social work profession and the BSW degree.

Amy Weisz, MSW, LCSW; 813-974-7292; aweisz@usf.edu; MHC 1405.

SOCIAL WORK FACULTY

Director: R. van Zyl; *Director of Field Program:* T. Simpson; *Interim Associate Director and MSW Program Chair:* A. Stinson-Mendoza; *BSW Program Chair and Field Coordinator:* L. Rogovin; *MSW Program Chair for USF Sarasota-Manatee cohort:* I. Carrion; *Ph.D. Chair:* S. Fogel; *Professor:* R. van Zyl; *Online MSW Program Chair:* D. Brown; *Online MSW Program Field Coordinator:* M. Thompson; *Associate Professors:* I. Carrion, S. Fogel, G. Rahill, A. Salloum, N. Sook Park; *Assistant Professors:* M. Joshi, M. Lawental; *Instructors:* K. Littlewood, L. Rogovin, C. Simmons, M. Thompson, T. Simpson, A. Stinson-Mendoza; *Visiting Faculty:* L. Conforti Brown, M. Mitchell, P. Willams; *Professor Emeritis:* W. Rowe, A. Strozier.

MINOR IN AGING SCIENCES (AGE)

TOTAL MINOR HOURS: 15

<http://www.usf.edu/cbcs/aging-studies/academics/bs/minor.aspx>

An undergraduate minor is available for students interested in pursuing careers in aging in conjunction with any undergraduate major, but it should be particularly beneficial to students majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, public health, health care, social work, and sociology.

REQUIREMENTS FOR THE MINOR IN AGING SCIENCES

Minor Core (9 hours)

- GEY 2000 Introduction to Aging Sciences

Choose 2 of the following 3 courses:

- GEY 3601 Physical Changes and Aging
- GEY 4612 Psychology of Aging
- GEY 4628 Health, Ethnicity, and Aging

Minor Electives (6 hours)

Six (6) additional credit hours of GEY coursework, including DEP 2004.

Courses may not be taken on a S/U basis.

GPA Requirements

A minimum overall 2.0 GPA in minor coursework.

Grading Requirement

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the minor.

Advising Information

Application for the minor is required. Contact the Undergraduate Advisor.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

MINOR IN APPLIED BEHAVIOR ANALYSIS (ABA)

TOTAL MINOR HOURS: 15

The Applied Behavior Analysis (ABA) minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA) or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

REQUIREMENTS FOR THE MINOR IN APPLIED BEHAVIOR ANALYSIS

Minor Core (12 hours)

- MHS 4202 Behavioral Assessment and Intervention Planning
- MHS 4206 Applied Behavior Analysis in Autism and Developmental Disabilities
- MHS 4412 Research Methods and Ethical Issues in Behavior Analysis
- MHS 4943 Practicum Seminar in Applied Behavior

Minor Electives (3 hours)

Choose one of the following courses:

- CLP 4414 Behavior Modification
- MHS 3204 Fundamentals of Applied Behavior Analysis

GPA Requirements

A GPA of 2.00 or better in this minor is required for completion.

Residency Requirement

At least nine (9) credit hours must be taken in residence at USF.

Advising Information

Students may contact department for general questions at 813-974-3096 or aneal@usf.edu.

MINOR IN BEHAVIORAL HEALTHCARE (BHC)

TOTAL MINOR HOURS: 15

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-minor.aspx>

The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

REQUIREMENTS FOR THE MINOR IN BEHAVIORAL HEALTHCARE

Minor Core (15 hours)

- MHS 3411 Multidisciplinary Behavioral Healthcare Services
- MHS 4002 Behavioral Health Systems Delivery
- MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment
- MHS 4723 Professional Seminar in Behavioral Healthcare
- MHS 4425 Field Experience in Behavioral Healthcare*

*A student completing a field placement in Psychology, Social Work, or other human services discipline may request an exemption (from the advisor) from MHS 4425 and may substitute an approved elective. Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

GPA Requirements

A GPA of 2.00, or better in this minor is required for completion.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

Residency Requirement

At least nine (9) credit hours must be taken in residence at USF.

Advising Information

For questions about the BHC minor, email bhc_advise@usf.edu.

MINOR IN CRIMINOLOGY (CCJ)

TOTAL MINOR HOURS: 18

<http://www.usf.edu/cbcs/criminology/undergraduate/minor.aspx>

The objective of the undergraduate minor in Criminology is to develop an educational basis either for graduate work or for professional training in the modern urban criminal justice system.

REQUIREMENTS FOR THE MINOR IN CRIMINOLOGY

Minor Core (6 hours)

- CCJ 3024 Survey of the Criminal Justice System
- CCJ 3117 Theories of Criminal Behavior

Minor Electives (12 hours)

Twelve (12) semester hours of electives within Criminology.

GPA Requirements

A minimum GPA of 2.0 or higher in minor coursework.

Grading Requirement

Students minoring in Criminology are also subject to the Department's "D" Rule.

Residency Requirement

A minimum of 9 semester credit hours of minor coursework must be completed at the University of South Florida.

Other Requirements

Students who are minoring in Criminology will not be permitted to register for CCJ 4934 Senior Seminar capstone requirement as it is designated for Criminology majors only.

Advising Information

Criminology Academic Advising: at ccjadvice@usf.edu.

MINOR IN DEAF STUDIES (DFT)

TOTAL MINOR HOURS: 17

<http://www.usf.edu/cbcs/csd/documents/dst-minor-fall2017.pdf>

The 17-credit hour minor is open to all students who are currently not majoring in Communication Sciences and Disorders.

REQUIREMENTS FOR THE MINOR IN DEAF STUDIES

Minor Core (17 hours)

- ASL 2140C Basic American Sign Language
- ASL 2150C Intermediate American Sign Language
- ASL 3514 Deaf Culture
- SPA 3002 Introduction to Communication Sciences and Disorders
- SPA 3470 Culture and Diversity in CSD

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

GPA Requirements

A cumulative GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in Deaf Studies.

Grading Requirement

A minimum grade of C- is required for each course.

Residency Requirement

Students seeking a minor in Deaf Studies must complete a minimum of three (3) courses within the minor with the Department of Communication Sciences and Disorders at USF.

Other Requirements

Seat availability in ASL courses is limited and is first-come/first-serve, with priority consideration given to ITT and DST majors needing ASL coursework to meet a major requirement to graduate. Declaring the minor does not guarantee seat availability; therefore, students should attempt to register as soon as possible each semester.

Advising Information

For questions about the minor, email csdadvising@bcs.usf.edu.

MINOR IN FORENSIC BEHAVIORAL HEALTH (FBH)

TOTAL MINOR HOURS: 15

The minor in Forensic Behavioral Health is available to students interested in pursuing the interaction of mental health and substance use disorders with the criminal justice system. It should be particularly beneficial for students in disciplines such as criminology, psychology, social work, sociology, anthropology, public health, and pre-law.

REQUIREMENTS FOR THE MINOR IN FORENSIC BEHAVIORAL HEALTH

Prior to enrolling in courses for the minor, students should complete at least one introductory course (3 credit hours) in Behavioral or Social Sciences. Students should consult with the Behavioral Healthcare academic advisor to determine applicable courses.

Minor Core (12 hours)

- CCJ 4613 Forensic Psychology
- MHS 4022 Adult Psychopathology in the Community
- MHS 4452 Co-Occurring Disorders
- MHS 4455 Drug Abuse Prevention and Treatment

Minor Electives (3 hours)

Students must choose one of the following courses:

- MHS 4023 Recovery Oriented Mental Health Services
- MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependence
- MHS 4454 Alcohol, Drugs, and Crime
- MHS 4703 Legal, Ethical, & Professional Issues in Behavioral Healthcare

GPA Requirements

A minimum overall 2.0 GPA in minor coursework is required for completion of the minor.

Residency Requirement

At least nine (9) credit hours must be taken in residence at USF.

Advising Information

For questions about the minor, please contact: bhc_advise@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

CERTIFICATE IN ADDICTIONS AND SUBSTANCE ABUSE PROFESSION

TOTAL CERTIFICATE HOURS: 15

<http://www.usf.edu/cbcs/undergraduate/certificates.aspx>

The Addictions and Substance Abuse Certificate is designed for students interested in pursuing a career working in the addiction and substance abuse field. Completion of the certificate program meets partial requirement for state certification as an addiction professional (CAP). According to the Florida Certification Board, the CAP designation is a professional substance abuse credential for people who assess, develop and provide substance abuse treatment services and plans. Individuals holding the CAP are recognized and hold the practice rights of "qualified professionals" per Chapter 397, F.S. and are recognized by Florida's State Medicaid Plan. Therefore, this credential will allow students to practice in the substance abuse field. This certificate program is beneficial to persons in sociology, social work, psychology, criminology, pre-med, nursing, and any closely related human service field.

REQUIREMENTS FOR THE CERTIFICATE IN ADDICTIONS AND SUBSTANCE ABUSE PROFESSION

Certificate Core (15 hours)

- RCS 4504 Therapeutic Communication Skills for Addiction Counseling
- RCS 4452 Assessment, Diagnosis, and Treatment of Addictions
- RCS 4453 Overview of Addictive Disorders or MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency
- RCS 4503 Addictions Treatment and Special Populations or MHS 4455 Drug Abuse Prevention and Treatment
- RCS 4051 Addictions Counseling and Coordination of Services

GPA Requirements

An overall USF GPA of at least 2.50 must be maintained.

Grading Requirement

A grade of "B" (not B-) must be obtained in all courses applying toward the certificate.

Advising Information

Email Vicky Buckles (vbuckles@usf.edu) with questions.

CERTIFICATE IN UNDERGRADUATE RESEARCH IN BEHAVIORAL & COMMUNITY SCIENCES

TOTAL CERTIFICATE HOURS: 16

<http://www.usf.edu/cbcs/undergraduate/certificates.aspx>

The Undergraduate Research certificate is designed for students interested in attending graduate school or pursuing research careers. Students complete a systematic undergraduate research preparation program consisting of 16 hours of coursework, many of which will count toward their general education requirements or requirements for their major.

REQUIREMENTS FOR THE CERTIFICATE IN UNDERGRADUATE RESEARCH IN BEHAVIORAL & COMMUNITY SCIENCES

Certificate Core (16 hours)

- IDS 1505 Introduction to Research in Beh. & Com. Sciences
- IDS 2600 Applications of Research in Community Settings
- STA 2122 Social Science Statistics (or approved Statistics course)
- Research Methods Course (PSY 3213; CCJ 3701; GEY 4401; SOW 3401 or equivalent)
- MHS 4741 Applied Research Methods
- MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences
- Directed Research or Thesis

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

GPA Requirements

An overall USF GPA of at least 2.50 must be maintained.

Grading Requirement

A grade of "B" (not B-) must be obtained in all courses applying toward the certificate.

Research Opportunities

Students who are pursuing a major or minor in the College of Behavioral and Community Sciences will have the opportunity to apply for Undergraduate Research Assistantships to work with a faculty member conducting research in an area of interest to the student. Students may also participate in the CBCS Undergraduate Research Interest Group. Contact: Lisa Landis (llandis@usf.edu) for additional information.

Advising Information

Email Lisa Landis (llandis@usf.edu) with questions.