

GENERAL COURSE INFORMATION

UNIVERSITY OF SOUTH FLORIDA 2018-2019 UNDERGRADUATE CATALOG

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Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use SCNS (<https://flscns.fldoe.org/>) to obtain course descriptions and specific information about course transfer between participating Florida institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of a Course Identifier

Prefix	Level Code (first digit)	Century Code (second digit)	Decade Code (third digit)	Unit Code (fourth digit)	Lab Code
ENC	1	1	0	1	
English Composition	Lower Level (Freshman)	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No laboratory component in this course

General Rules for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by many different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course may be offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent.

NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

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Authority for Acceptance of Course Equivalent

Florida Statutes Section 1007.24(7)

(http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1007/Sections/1007.24.html)

Excerpted item 7: Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been exempted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer (transferability is at the discretion of the receiving institution):

1. Courses not offered by the receiving institution.
2. Courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
3. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
4. Applied academics for adult education courses.
5. Graduate courses.
6. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
7. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to Cynthia Brown Hernandez, the USF System SCNS contact via email at cynthiab@usf.edu or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at <http://scns.fldoe.org>.

Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Other General Course Information

Courses offered for credit by the University of South Florida are listed in the 2018-2019 Undergraduate Catalog by college and subject area. The first line of each description includes the SCNS prefix and number (see example below), title of the course, and number of credits.

Credits separated by commas indicate unified courses offered in different semesters:

- AMH 2010, 2020 AMERICAN HISTORY I, II (3, 3)

Credits separated by a hyphen indicate variable credit:

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- HUM 4905 DIRECTED RESEARCH (1-5)

The following abbreviations are utilized in various course information:

PR	Prerequisite	DPR	Departmental Permit Required
CI	With the consent of the instructor	S/U	S/U Grade System
CC	With the consent of the chairperson of the department or program	Lec	Lecture
CP	Co-prerequisite	Lab	Laboratory
CR	Co-requisite		

SPECIAL INFORMATION COURSE CODES

- 6ACT Courses to satisfy the State Communication Requirement (formerly known as Gordon Rule Writing)
- 6AMT Courses to satisfy the State Computation Requirement (formerly known as Gordon Rule Math)

General Education Core Requirements – for students coded under the 2015-2016 and forward undergraduate catalogs.

- SGEC General Education Core Communication
- SGEH General Education Core Humanities
- SGEM General Education Core Mathematics
- SGEN General Education Core Natural Sciences
- SGES General Education Core Social Sciences

GENERAL EDUCATION REQUIREMENTS- for students graduating under the 2018-2019 Undergraduate catalog

- TGEC - Creative Thinking
- TGED - Human & Cultural Diversity *also requires two Global Citizens Project learning outcomes
- TGEI - Information and Data Literacy

Foundations of Knowledge and Learning Core Curriculum Requirements

- CAEC English Composition
- CAFA Fine Arts
- CAGC Human & Cultural Diversity in a Global Context
- CAHU Humanities
- CAMA Mathematics
- CANL Natural Sciences (Life Science)
- CANP Natural Sciences (Physical Science)
- CAQR Quantitative Reasoning
- CASB Social & Behavioral Sciences
- HHCP Human Historical Context & Process

Exit Requirements

- CPST Capstone Learning Experience – 3 credits
- WRIN Writing Intensive Capstone – 3 credits

GLOBAL CITIZENS PROJECT

- GCPC Global Citizens Project Course

NOTE: The University reserves the right to substitute, not offer, or add courses listed in this catalog.

Course Level Definition

Lower Level:

1000-1999 Freshman Level
2000-2999 Sophomore Level

Upper Level:

3000-3999 Junior Level
4000-4999 Senior Level

Graduate Level:

5000-5999 Senior/Graduate Level
6000-Up Graduate Level

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Course Descriptions

Course information can be found at <https://www.systemacademics.usf.edu/course-inventory/>. This online resource provides a search function by course prefix, college, department, or title. In addition, course attributes for State Communication and Computation Requirements, General Education, Global Citizens Project, and Undergraduate Research are also available.

Course details regarding course description, credit hours, requisites (Pre, Co, and Co-Pre), and course requirements is displayed.

Eight-Semester Plan

The 2018-2019 Undergraduate Eight-Semester Plans can be accessed at <http://ugs.usf.edu/catalog/>. Click the *Eight Semester Plans* option from the left menu. Select the Major/Concentration and click *View Selected Plan*.

Eight-Semester Plans are available from academic year 2012-2013 to present.

UNDERGRADUATE DEGREE PROGRAMS

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