

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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UNIVERSITY OF SOUTH FLORIDA 2017-2018 UNDERGRADUATE CATALOG

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# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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## About the College

The College of Behavioral & Community Sciences (CBCS) prepares students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations. Through multidisciplinary teaching, research, and engagement with community partners, the College focuses on the development and implementation of innovative solutions to the complex challenges that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

## Admission Requirements

### Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences

Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. *Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.*

## College-Level Requirements

The College of Behavioral and Community Sciences offers three undergraduate degree options: Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work.

### **EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:**

1. Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.
2. Maintain major GPA of 2.00 in USF coursework.
3. Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete the Foreign Language Exit Requirement.
4. Satisfy the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math). Transfer students who enter USF with 60 or more semester hours from a regionally accredited institution are considered to have met the communication portion of this Regulation.
5. Complete 36 hours of General Education Core courses and Foundations of Knowledge and Learning Core Curriculum (for more information, see section titled "Foundations of Knowledge and Learning" (FKL) in Academic Policies and Procedures section).

### **Prior to graduation, each student must also complete 6 hours of Exit Requirements:**

- o Three (3) hours credit in Capstone Learning Experience category (must be on current approved capstone exit course list)
  - o Three (3) hours credit in Writing Intensive Capstone category (must be on current approved writing intensive exit course list)
6. Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
  7. Complete all major course requirements.
  8. Thirty (30) of the last 60 semester hours must be completed at USF Tampa to fulfill the residency requirement.
  9. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the advisors in both departments when pursuing more than one degree.
  10. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. No credits may be taken S/U in the student's major unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
  11. The Audit option is available only during the first 5 (five) days of classes.
  12. Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).
  13. Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.) For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

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Following are the undergraduate academic programs offered by the College of Behavioral and Community Sciences:

**Bachelor of Arts (B.A.)**

**Communication Sciences and Disorders (CSD)**  
*Deaf Studies (DST)*  
*Interpreter Training (ITT)*

*Language-Speech-Hearing (LSH)*  
**Criminology (CCJ)**

**Bachelor of Science (B.S.)**

**Aging Sciences (AGE)**  
**Behavioral Healthcare (BHC)**  
*Addictions and Behavioral Healthcare (BAH)*  
*Adult Community Services (ACS)*  
*Aging and Behavioral Health (AGBH)*

*Applied Behavior Analysis (ABA)*  
*Behavioral Health Research (BHR)*  
*Children's Mental Health (CML)*  
**Long Term Care Administration (LTC)**

**Bachelor of Social Work (B.S.W.)**  
**Social Work (SOK)**

**Honors Programs**

Communication Sciences and Disorders

**Minors**

Aging Sciences (AGE)  
 Applied Behavior Analysis (ABA)  
 Behavioral Healthcare (BHC)  
 Criminology (CCJ)

Deaf Studies (DFT) (formerly American Sign Language)  
 Forensic Behavioral Health (FBH)

**Certificates**

Undergraduate Research in Behavioral & Community Sciences

**Undergraduate Advising Information**

The College of Behavioral and Community Sciences Dean's Office is located in MHC 1110 and the Office of Student Services (which handles student-related academic matters) is located in MHC 1143/1149. Academic Advising is housed within the major departments. Advisor contact information is available at <http://www.cbcs.usf.edu/CurrentStudents/ContactAdvising.cfm>.

**COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES ADVISING INFORMATION**

Major	Advisor(s)	Email	URL
Aging Studies & Long Term Care Admin.	Gail Smith	<a href="mailto:smithg@usf.edu">smithg@usf.edu</a>	<a href="http://www.usf.edu/cbcs/undergraduate/advising.aspx">http://www.usf.edu/cbcs/undergraduate/advising.aspx</a>
Criminology	Alyssa Dunlap Amber Oderinde Jessica McCarty	<a href="mailto:ccjadvice@usf.edu">ccjadvice@usf.edu</a>	<a href="http://www.usf.edu/cbcs/undergraduate/advising.aspx">http://www.usf.edu/cbcs/undergraduate/advising.aspx</a>
Social Work	Amy Weisz	<a href="mailto:aweisz@cas.usf.edu">aweisz@cas.usf.edu</a>	<a href="http://www.usf.edu/cbcs/undergraduate/advising.aspx">http://www.usf.edu/cbcs/undergraduate/advising.aspx</a>
Behavioral Healthcare	Kerry Jablonski	<a href="mailto:bhc_advise@usf.edu">bhc_advise@usf.edu</a>	<a href="http://www.usf.edu/cbcs/undergraduate/advising.aspx">http://www.usf.edu/cbcs/undergraduate/advising.aspx</a>
Applied Behavior Analysis	Aleatha Neal	<a href="mailto:aneal@usf.edu">aneal@usf.edu</a>	<a href="http://www.usf.edu/cbcs/undergraduate/advising.aspx">http://www.usf.edu/cbcs/undergraduate/advising.aspx</a>
Language Speech & Hearing (LSH) Concentrations	Keri Uravich	<a href="mailto:bcscsdishadvising@usf.edu">bcscsdishadvising@usf.edu</a>	<a href="http://www.usf.edu/cbcs/csd/undergrad/lsh.aspx">http://www.usf.edu/cbcs/csd/undergrad/lsh.aspx</a>
Interpreter Training (ITT) and Deaf Studies (DST) Concentrations	Kerry Jablonski	<a href="mailto:bcscsdittdst@usf.edu">bcscsdittdst@usf.edu</a>	ITT: <a href="http://www.usf.edu/cbcs/csd/undergrad/itt.aspx">http://www.usf.edu/cbcs/csd/undergrad/itt.aspx</a> DST: <a href="http://www.usf.edu/cbcs/csd/undergrad/dst.aspx">http://www.usf.edu/cbcs/csd/undergrad/dst.aspx</a>

In order to schedule a meeting with an advisor in this college, please use [escheduler](#).

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## Other Information

### Departmental Minor

In order to help students develop concentrations in elective work taken in conjunction with their chosen major, the College of Behavioral and Community Sciences offers minors in the following areas: Aging Studies, Applied Behavior Analysis, Behavioral Healthcare, Criminology, Deaf Studies, and Forensic Behavioral Health.

Students may not use courses in the major for the minor, unless approved by the department offering the minor. Specific requirements for the different minors appear with the departmental summaries listed in "Departments and Programs" Section of this catalog.

## • B.S. - AGING SCIENCES (AGE) (CIP = 30.1101)

**TOTAL DEGREE HOURS: 120**

The Bachelor of Science degree in Aging Sciences entails 36 credit hours of required coursework. In this program, the course of study provides students with an education in aging sciences and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in aging, allied health or a related field, or who plan to work with older adults in careers such as care management, social services, or program development.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

STA X122 (Social Science Statistics) (Acceptable substitutes for STA X122 are: QMB X150 or QMB X100, STA X022, X014, X040, X023, or X024.)

## REQUIREMENTS FOR THE MAJOR IN AGING SCIENCES

**TOTAL MAJOR HOURS: 36**

### Major requirements for the B.S. Degree:

#### Major Core (21 hours)

GEY 2000 Introduction to Aging Sciences

GEY 3601 Physical Changes and Aging

GEY 4401 Research Methods in Aging

GEY 4612 Psychology of Aging

GEY 4628 Health, Ethnicity, and Aging

GEY 4641 Death and Dying

Required Capstone Course\* - Students will choose one:

GEY 4945 Internship or

GEY 4690 Senior Seminar in Aging or

GEY 4917 Directed Research in Aging

\*These courses are School capstone experience courses and do not qualify to meet the FKL capstone exit requirement.

#### Major Electives (15 hours)

B.S. students complete 15 additional elective hours. Students should meet frequently with the departmental advisor to plan courses and field work that will prepare them for their career goals.

DEP 2004 The Life Cycle

GEY 3625 Sociological Aspects of Aging

GEY 4101 Aging in Special Populations

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GEY 4102 Aging in Modern Literature and Film  
 GEY 4104 Healthy Global Aging  
 GEY 4231 Elder Abuse and Neglect  
 GEY 4322 Care Management for Older Adults  
 GEY 4360 Counseling for Older Adults  
 GEY 4475 Program Evaluation in an Aging Society  
 GEY 4507 Understanding Policies and Practices of Long Term Care  
 GEY 4520 Legal Aspects of Health Care Administration  
 GEY 4608 Alzheimer's Disease Management  
 GEY 4629 Women in Aging  
 GEY 4632 Economics of Aging  
 GEY 4635 Business Management in an Aging Society  
 GEY 4647 Ethical and Legal Issues of Aging  
 GEY 4900 Directed Readings in Aging

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
! <u>CAMA</u> FKL/Gen Ed Mathematics	3	! <u>STA 2122</u> or <u>STA 2023</u>	3
! <u>GEY 2000</u> Introduction to Aging Sciences	3	<u>CAFA</u> FKL/Gen Ed Fine Arts	3
<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3	<u>SGEH</u> General Education Core Humanities	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
Semester Hours:	15	Semester Hours:	15

<b>Summer</b>	<b>Credit Hours</b>
General Elective	3
<u>SGES</u> General Education Core Social Sciences	3
Semester Hours:	6

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
<u>HHCP</u> FKL/Gen Ed Human Historical Context and Process	3	! <u>GEY 4641</u> Death and Dying	3
! <u>GEY 3601</u> Physical Changes and Aging	3	! <u>GEY 4612</u> Psychology of Aging	3
<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3	<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3
<u>CAHU</u> FKL/Gen Ed Humanities	3	General Elective	3
Semester Hours:	12	Semester Hours:	12

<b>Summer</b>	<b>Credit Hours</b>
Upper-Level Elective	3
Semester Hours:	3

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
! General Elective	3		

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<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	<u>CPST</u> FKL/Gen Ed Capstone Experience	3
Upper-Level Elective	3	<u>GEY 4628</u> Health, Ethnicity, and Aging	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
Major Upper-Level Elective	3	General Elective	3
Semester Hours:	15	General Elective	3
		Semester Hours:	15

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>GEY 4401</u> Research Methods in Aging	3	! <u>GEY 4917</u> or <u>GEY 4945</u> or <u>GEY 4690</u>	3
General Elective	3	General Elective	3
Major Upper-Level Elective	3	General Elective	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
General Elective	3	Apply for Graduation	
Semester Hours:	15	Semester Hours:	12

### Grading Requirement

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the major.

### Other Requirements

Concentration in Aging Sciences/Gerontology are available in the following majors:

- Bachelor of Science in Applied Science: Aging Sciences, offered through Undergraduate Studies
- Bachelor of General Studies: Aging Sciences, offered through Undergraduate Studies
- Bachelor of Arts in Interdisciplinary Social Sciences: Aging Sciences, offered through the College of Arts and Sciences
- Bachelor of Science in Behavioral Healthcare: Aging and Behavioral Health, offered through the College of Behavioral and Community Sciences

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

### Internship Opportunities

Students who have completed a major portion (usually in the final 2 semesters of the program) of the Aging Sciences program of study may opt to apply for an internship to fulfill a capstone requirement leading to graduation. Internships are selective and awarded to students who demonstrate considerable professional readiness and have developed well-defined professional goals that will be enriched and advanced through an internship. Internships are typically worth 3 credit hours.

### Advising Information

Contact the undergraduate advisor as early as possible in your career at the University of South Florida. Students should plan to meet frequently with the advisor to plan courses and field work that will prepare the student for career goals.

Undergraduate Advisor: Gail Smith at [smithg@usf.edu](mailto:smithg@usf.edu).

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## AGING SCIENCES FACULTY

*Director:* B.J. Small; *Professors:* R. Andel, W.E. Haley, K. Hyer, C.L. McEvoy, V. Molinari; B.J. Small; *Associate Professors:* D.J. Dobbs, H. Meng; *Instructor:* B. Stanback; *Courtesy and Adjunct Professors:* H. Caywood, Jr., M.J. Etten, G. Holder, H. Osman, J. Smith, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, L. Polivka, S.L. Reynolds, S.V. Saxon.

### • B.S. - BEHAVIORAL HEALTHCARE (BHC) (CIP = 44.0000) TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-major.aspx>

Behavioral health problems, such as mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends.

Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

PSY X012 Introduction to Psychological Science

STA XXXX Any level Statistics course or PSY X204 Psychological Statistics

SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems

### REQUIREMENTS FOR THE MAJOR IN BEHAVIORAL HEALTHCARE TOTAL MAJOR HOURS: 37

#### Major requirements for the B.S. Degree:

#### Major Core (19 hours)

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with six options for specialization in (1) Adult Community Services, (2) Children's Mental Health, (3) Applied Behavior Analysis, (4) Addictions and Behavioral Healthcare, (5) Aging and Behavioral Health, and (6) Behavioral Health Research. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

MHS 3411 Multidisciplinary Behavioral Healthcare Services\*

MHS 4002 Behavioral Health Systems Delivery

MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment

MHS 4452 Co-Occurring Disorders

MHS 4703 Legal, Ethical and Professional Issues in BHC

PSY 3213 Research Methods in Psychology

\*MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

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## **GPA Requirements**

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

## **Course Grade Requirement**

MHS 3411 requires a minimum grade of "B-" prior to proceeding with other courses in the Behavioral Healthcare program.

## **Grading Requirement**

A grade of lower than "C-" in Behavioral Health major courses will not be counted toward fulfilling the requirements for the major.

### **"D" Rule**

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgivenesses have been applied.

## **Residency Requirement**

At least 18 hours of major coursework must be taken in residence at USF Tampa.

## **Research Opportunities**

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

## **Other Information**

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

## **Advising Information**

For questions related to advising please contact BHC Advising at [bhc\\_advise@usf.edu](mailto:bhc_advise@usf.edu).

## **BEHAVIORAL HEALTHCARE CONCENTRATIONS** **APPLIED BEHAVIOR ANALYSIS (ABA)**

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-major.aspx>

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

### **REQUIREMENTS FOR THE CONCENTRATION IN APPLIED BEHAVIOR ANALYSIS** **TOTAL CONCENTRATION HOURS: 18**

#### **Concentration Core (18 hours)**

- MHS 3204 Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
- MHS 4202 Behavior Assessment and Intervention Planning
- MHS 4206 Applied Behavior Analysis in Autism and Developmental Disabilities
- MHS 4412 Research Methods and Ethical Issues in Behavior Analysis
- MHS 4490 Behavioral Healthcare Issues for Children
- MHS 4943 Practicum Seminar in Applied Behavior Analysis



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## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>STA 2023</u> or <u>STA 2122</u> or <u>PSY 3204</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	<u>SGEN</u> General Education Core Natural Sciences	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
General Elective		3	
		Semester Hours:	6
<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
! <u>SYG 2000</u> or <u>SYG 2010</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	2
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	14
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
		Semester Hours:	3
<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
! <u>PSY 3213</u> Research Methods in Psychology	4	! <u>MHS 3204</u> Fundamentals of Applied Behavior Analysis	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
General Elective	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
Major Elective	3	<u>CPST</u> FKL/Gen Ed Capstone Experience	3
Semester Hours:	13	General Elective	3
		Semester Hours:	15

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## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>MHS 4202</u> Behavioral Assessment and Intervention Planning	3	! <u>MHS 4206</u> Applied Behavioral Analysis in Autism and Developmental Disabilities	3
! <u>MHS 4452</u> Co-Occurring Disorders	3	! <u>MHS 4412</u> Research Methods and Ethical Issues in Behavior Analysis	3
! <u>MHS 4490</u> Behavioral Healthcare Issues for Children	3	<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3
! <u>MHS 4943</u> Practicum Seminar in Applied Behavior	3	General Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## ADULT COMMUNITY SERVICES (ACS)

Students interested in direct employment or preparation for graduate training will find this concentration geared to the provision of evidence-based services with adults who are receiving services in the behavioral healthcare system. This concentration will assist students who desire to become certified as a 1) Certified Addictions Professional, 2) Certified Behavioral Health Technician, 3) Certified Mental Health Professional, 4) Certified Prevention Specialist, 5) Recovery Peer Specialist, or 6) Recovery Support Specialist.

### REQUIREMENTS FOR THE CONCENTRATION IN ADULT COMMUNITY SERVICES TOTAL CONCENTRATION HOURS: 18

#### Concentration Core (15 hours)

- MHS 3204 Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
- MHS 4022 Adult Psychopathology in the Community
- MHS 4023 Recovery-Oriented Mental Health Services
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4723 Professional Seminar in Behavioral Healthcare

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

#### Concentration Electives (3 hours)

- MHS 3XXX or 4XXX Behavioral Healthcare Elective (consult with an academic advisor) options include:
- MHS 3062 Behavioral Healthcare Services for Older Adults
  - MHS 4434 Behavioral Health and the Family
  - MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency
  - MHS 4454 Alcohol Drugs and Crime
  - MHS 4455 Drug Abuse Prevention and Treatment
  - MHS 4463 Suicide Issues in Behavioral Health
  - MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences
  - MHS 4931 Selected Topics

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3

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<u>SGEH</u> General Education Core Humanities	3	!	<u>STA 2023</u> or <u>STA 2122</u> or <u>PSY 3204</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3		<u>SGEN</u> General Education Core Natural Sciences	3
<u>SLS 2901</u> Academic Foundations Seminar	3		General Elective	3
! <u>SGEM</u> General Education Core Mathematics	3		<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	15		Semester Hours:	15

### Summer

General Elective	3	<b>Credit Hours</b>
General Elective	3	
Semester Hours:	6	

### Semester 3

	<b>Credit Hours</b>
! <u>SYG 2000</u> or <u>SYG 2010</u>	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3
General Elective	3
General Elective	3
Semester Hours:	15

### Semester 4

	<b>Credit Hours</b>
! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>CANL</u> or <u>CANP</u> (Take a <u>CANP</u> or <u>CANL</u> course, depending on what course was taken for the Natural Science core.)	3
General Elective	3
General Elective	3
Semester Hours:	15

### Summer

General Elective	3	<b>Credit Hours</b>
Semester Hours:	3	

### Semester 5

	<b>Credit Hours</b>
<u>PSY 3213</u> Research Methods in Psychology	4
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3
General Elective	3
Semester Hours:	13

### Semester 6

	<b>Credit Hours</b>
! <u>CLP 4414</u> or <u>MHS 3204</u>	3
<u>MHS 4002</u> Behavioral Health Systems Delivery	3
<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
General Elective	2
Upper-Level Elective	3
Semester Hours:	14

### Summer

#### Summer Opportunities

### Semester 7

	<b>Credit Hours</b>
! <u>MHS 4452</u> Co-Occurring Disorders	3
! <u>MHS 4022</u> Adult Psychopathology in the Community	3
Major Upper-Level Elective	3

### Semester 8

	<b>Credit Hours</b>
! <u>MHS 4425</u> Field Experience in Behavioral Healthcare	3
! <u>MHS 4023</u> Recovery Oriented Mental Health Services	3

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<u>MHS 4723</u> Professional Seminar in Behavioral Healthcare	3	General Elective	3
		General Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## AGING AND BEHAVIORAL HEALTH (AGBH)

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-major.aspx>

The concentration is designed to provide students with the skills and background to work in the growing older adult behavioral/long-term healthcare system.

### REQUIREMENTS FOR THE CONCENTRATION IN AGING AND BEHAVIORAL HEALTH TOTAL CONCENTRATION HOURS: 18

#### Concentration Core (18 hours)

- GEY 4322 Care Management for Older Adults or GEY 4608 Alzheimer's Disease Management
- GEY 4360 Counseling for Older Adults
- GEY 4612 Psychology of Aging
- MHS 3062 Behavioral Healthcare Services for Older Adults
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4723 Professional Seminar in Behavioral Healthcare

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>STA 2023</u> or <u>STA 2122</u> or <u>PSY 3204</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	<u>SGEN</u> General Education Core Natural Sciences	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
General Elective		3	
		Semester Hours:	6
Semester 3	Credit Hours	Semester 4	Credit Hours
<u>SYG 2000</u> or <u>SYG 2010</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what	3
General Elective	3		

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General Elective	3	course was taken for the Natural Science core.)	
Semester Hours:	15	General Elective	3
		General Elective	3
		Semester Hours:	15

	<b>Summer</b>		<b>Credit Hours</b>
General Elective			3
	Semester Hours:		3

	Semester 5	Credit Hours		Semester 6	Credit Hours
	PSY 3213 Research Methods in Psychology	4		MHS 3062 Behavioral Healthcare Services for Older Adults	3
!	WRIN FKL/Gen Ed Writing Intensive Capstone	3		MHS 4002 Behavioral Health Systems Delivery	3
	MHS 4703 Legal, Ethical and Professional Issues in BHC	3		MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment	3
	General Elective	3	!	General Elective	2
	Semester Hours:	13		Upper-Level Elective	3
				Semester Hours:	14

**Summer**  
Summer Opportunities

	Semester 7	Credit Hours		Semester 8	Credit Hours
	GEY 4360 Counseling for Older Adults	3		GEY 4608 or GEY 4322	3
	GEY 4612 Psychology of Aging	3		MHS 4425 Field Experience in Behavioral Healthcare	3
	MHS 4452 Co-Occurring Disorders	3		Upper-Level Elective	3
	MHS 4723 Professional Seminar in Behavioral Healthcare	3		Upper-Level Elective	3
	Semester Hours:	12		Apply for Graduation	
				Semester Hours:	12

## ADDICTIONS AND BEHAVIORAL HEALTHCARE (BAH)

### REQUIREMENTS FOR THE CONCENTRATION IN ADDICTIONS AND BEHAVIORAL HEALTHCARE TOTAL CONCENTRATION HOURS: 18

**Concentration Core (18 hours)**

- MHS 4022 Adult Psychopathology in the Community
- MHS 4425 Field Experience in Behavioral Healthcare
- MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency
- MHS 4454 Alcohol Drugs and Crime
- MHS 4455 Drug Abuse Prevention and Treatment
- MHS 4723 Professional Seminar in Behavioral Healthcare

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

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## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>STA 2023</u> or <u>STA 2122</u> or <u>PSY 3204</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	<u>SGEN</u> General Education Core Natural Sciences	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities General Elective	3
! <u>SGEM</u> General Education Core Mathematics	3	Semester Hours:	15
Semester Hours:	15		
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
General Elective		3	
		Semester Hours:	6
<b>Semester 3</b>		<b>Semester 4</b>	
<u>SYG 2000</u> or <u>SYG 2010</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
		Semester Hours:	3
<b>Semester 5</b>		<b>Semester 6</b>	
! <u>PSY 3213</u> Research Methods in Psychology	4	! <u>MHS 4002</u> Behavioral Health Systems Delivery	3
! <u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	! <u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3	General Elective	2
General Elective	3	! <u>MHS 4022</u> Adult Psychopathology in the Community	3
Semester Hours:	13	<u>MHS 4453</u> Applied Psychopharmacology in Drug Abuse and Dependency	3
		Semester Hours:	14

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## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
<u>MHS 4455</u> Drug Abuse Prevention and Treatment	3	! <u>MHS 4454</u> Alcohol Drugs and Crime	3
<u>MHS 4452</u> Co-Occurring Disorders	3	<u>MHS 4425</u> Field Experience in Behavioral Healthcare	3
Upper-Level Elective	3	Upper-Level Elective	3
<u>MHS 4723</u> Professional Seminar in Behavioral Healthcare	3	General Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## BEHAVIORAL HEALTH RESEARCH (BHR)

This concentration will prepare students for graduate school and research careers in the field of behavioral healthcare. Building on lower level courses in statistics and research methods, the research concentration will enhance student's knowledge and skills for conducting scientific research in the field of behavioral healthcare.

### REQUIREMENTS FOR THE CONCENTRATION IN BEHAVIORAL HEALTH RESEARCH TOTAL CONCENTRATION HOURS: 18

#### Concentration Core (18 hours)

- IDS 1505 Introduction to Research in BCS
- IDS 2600 Applications of Research in Community Settings
- MHS 4413 Applied Data Analysis for Behavioral Health Research
- MHS 4731 Writing for Research and Publication in Behavioral & Community Sciences
- MHS 4741 Applied Research Methods
- MHS 4912 Independent Research in Behavioral Health
- One course from the following list of courses:
  - o GEY 4360 Counseling for Older Adults
  - o MHS 4022 Adult Psychopathology in the Community
  - o MHS 4490 Behavioral Healthcare Issues for Children

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>IDS 1505</u> Introduction to Research in Beh. & Com. Sciences	1	<u>SGEN</u> General Education Core Natural Sciences	3
! <u>SGEM</u> General Education Core Mathematics	3	Semester Hours:	15
Semester Hours:	16		

Summer	Credit Hours
General Elective	3

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General Elective	3
Semester Hours:	6

	Credit Hours		Credit Hours
<b>Semester 3</b>		<b>Semester 4</b>	
! <u>SYG 2010</u> or <u>SYG 2000</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	2
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	14

	Credit Hours
<b>Summer</b>	
General Elective	3
Semester Hours:	3

	Credit Hours		Credit Hours
<b>Semester 5</b>		<b>Semester 6</b>	
General Elective	2	<u>MHS 4741</u> Applied Research Methods	3
! <u>PSY 3213</u> Research Methods in Psychology	4	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
General Elective	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3	General Elective	3
<u>IDS 1505</u> Introduction to Research in Beh. & Com. Sciences	1	Semester Hours:	12
<u>IDS 2600</u> Applications of Research in Community Settings	1		
Semester Hours:	14		

### Summer

#### Summer Opportunities

	Credit Hours		Credit Hours
<b>Semester 7</b>		<b>Semester 8</b>	
! <u>MHS 4413</u> Applied Data Analysis for Behavioral Health Research	3	<u>MHS 4912</u> Independent Research in Behavioral Health	4
<u>MHS 4022</u> or <u>MHS 4490</u> or <u>GEY 4360</u>	3	Upper-Level Elective	3
<u>CPST</u> FKL/Gen Ed Capstone Experience	3	! <u>MHS 4452</u> Co-Occurring Disorders	3
<u>MHS 4731</u> Writing for Research and Publication in Behavioral and Community Sciences	3	General Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	13



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## CHILDREN'S MENTAL HEALTH (CML) REQUIREMENTS FOR THE CONCENTRATION IN CHILDREN'S MENTAL HEALTH TOTAL CONCENTRATION HOURS: 18

### Concentration Core (18 hours)

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

MHS 3204 Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification  
MHS 4074 Child Development and Trauma  
MHS 4203 Practical Skills: Children's Behavioral Healthcare  
MHS 4425 Field Experience in Behavioral Healthcare  
MHS 4434 Behavioral Health and the Family  
MHS 4490 Behavioral Healthcare Issues for Children

Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>STA 2023</u> or <u>STA 2122</u> or <u>PSY 3204</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	<u>SGEN</u> General Education Core Natural Sciences	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
General Elective		3	
		Semester Hours:	6
Semester 3	Credit Hours	Semester 4	Credit Hours
! <u>SYG 2000</u> or <u>SYG 2010</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	15

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Summer		Credit Hours
General Elective		3
Semester Hours:		3

  

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>PSY 3213</u> Research Methods in Psychology	4	! <u>CLP 4414</u> or <u>MHS 3204</u>	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
General Elective	3	<u>MHS 4490</u> Behavioral Healthcare Issues for Children	3
Semester Hours:	13	Semester Hours:	12

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>MHS 4434</u> Behavioral Health and the Family	3	! <u>MHS 4425</u> Field Experience in Behavioral Healthcare	3
! <u>MHS 4452</u> Co-Occurring Disorders	3	! Upper-Level Elective	3
! <u>MHS 4203</u> Practical Skills-Children's Behavioral Healthcare	3	<u>MHS 4074</u> Child Development and Trauma	3
General Elective	2	General Elective	3
General Elective	3	Apply for Graduation	
Semester Hours:	14	Semester Hours:	12

## BEHAVIORAL HEALTHCARE FACULTY

*Chairperson:* H. Hills; *Associate Chair:* R. Otto; *Professors:* R. Boothroyd, M. Dow, R. Peters, L. Schonfeld; *Associate Professors:* T. Boaz, A. Christy, J. Epps, A. Gum, H. Hills, K. Jenkins-Hall, R. Otto, P. Stiles, G. Teague; *Assistant Professors:* K. Conner, K. Rigg, C. Stover; *Research Associate Professors:* K. Moore, C. Lescano, J. Robst; *Research Assistant Professors:* C. Clark, K. Kuehnle, B. Lee, S. Young; *Research Associates:* M. Engelhardt, J. Winarski; *Emeritus Professors:* M. Dertke, N. Poythress, J. Ward, Jr.; *Distinguished Professor:* M. Knox.

## • B.A. - COMMUNICATION SCIENCES AND DISORDERS (CSD) (CIP = 51.0204)

**TOTAL DEGREE HOURS: 120**

<http://www.usf.edu/cbcs/csd/undergrad/index.aspx>

The undergraduate program in Communication Sciences and Disorders (CSD) offers three curriculum concentrations that lead to the B.A. degree:

1. Language-Speech-Hearing (LSH): The LSH concentration provides pre-professional study that prepares the student for Master's level preparation in Speech-Language Pathology or for entry into the clinical Doctor of Audiology degree.
2. Interpreter Training (ITT): The ITT concentration prepares individuals to work in settings that require an interpreter to facilitate communication between Deaf and hearing individuals.
3. Deaf Studies (DST): The DST concentration is intended to prepare students to work in a variety of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of d/Deaf and hard of hearing individuals utilizing various communication methods, both manual and oral.

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## REQUIREMENTS FOR THE MAJOR IN COMMUNICATION SCIENCES AND DISORDERS

### COMMUNICATION SCIENCES AND DISORDERS CONCENTRATIONS

#### DEAF STUDIES (DST) (CIP = 51.0204 - TRACK 3 OF 3)

<http://www.usf.edu/cbcs/csd/undergrad/dst.aspx>

The DST concentration seeks to educate students to communicate and interact with people who are d/Deaf and to apply this knowledge within work settings where knowledge of deafness and Deaf culture is essential. The DST concentration is intended to prepare students to work in a number of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of d/Deaf and hard of hearing individuals utilizing diverse communication methods, both manual and oral. Coursework is designed to provide students with an opportunity to learn the language, education, history, and culture of Deaf individuals in the United States as well as issues that impact the provision of services to this population.

#### STATE MANDATED COMMON COURSE PREREQUISITES

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for the Deaf Studies concentration.

### REQUIREMENTS FOR THE CONCENTRATION IN DEAF STUDIES TOTAL CONCENTRATION HOURS: 41

#### Concentration Core (23 hours)

12 credits in foundational coursework and 11 credits in American Sign Language proficiency coursework.

ASL 2140C Basic American Sign Language  
ASL 2150C Intermediate Sign Language  
ASL 3514 Deaf Culture  
ASL 4161C Advanced American Sign Language  
INT 3004 Fundamentals of Interpreting  
SPA 3002 Introduction to Communication Sciences and Disorders  
SPA 3470 Culture and Diversity in CSD

#### Concentration Electives (18 hours)

A minimum of 18 hours are required [consult with advisor for options], with at least 9 credits from the same area:  
Choose from one of the following Elective Areas:

##### Area 1: Social Services Perspective - 9 credit hours

CCJ 3014, CCJ 3024, GEY 3625, GEY 4612, MHS 3411, MHS 4434, SOW 3203

##### Area 2: Oral/Aural Communication - 9 credit hours

SPA 3004, SPA 3261, SPA 3030, SPA 3310, SPA 3112, SPA 4321

##### Area 3: Manual/Visual Communication - 9 credit hours

INT 4490, ASL 4201C, ASL 4301C, INT 3270, ASL 3324

In addition to nine credit hours from one of the above Elective Areas, a student must choose nine credit hours from the following list of course:

ASL 3324 Advanced ASL Discourse  
ASL 4201C American Sign Language 4  
ASL 4301C Structure of Sign Language  
CCJ 3024 Survey of the Criminal Justice System  
GEY 3625 Sociological Aspects of Aging  
INT 3270 Interpreting Process and Skill Development  
INT 4490 Introduction to Cued Speech and its Applications  
MHS 3411 Multidisciplinary Behavioral Healthcare Services  
RSC 4033 Overview of Rehab & MH Counseling Professions

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SOW 3210 The American Social Welfare System  
 SPA 3004 Introduction to Language Development and Disorders  
 SPA 3310 Introduction to Disorders of Hearing  
 SPA 3030 Introduction to Hearing Science  
 SPA 3112 Applied Phonetics in Communication Disorders  
 SPA 3261 Language Science for Comm. Sciences & Disorders  
 SPA 4201 Phonological Development and Disorders

Note: A course used to fulfill one of the Elective Areas requirement may not be used to fulfill the additional nine elective credit hours.

## Advising Information

For questions related to advising please contact our advisor at [csdittdst@usf.edu](mailto:csdittdst@usf.edu).

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	Elective	4
! <u>CAMA</u> FKL/Gen Ed Mathematics	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>CAQR</u> FKL/Gen Ed Quantitative Reasoning	3
<u>SGES</u> General Education Core Social Sciences	3	<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	15	Semester Hours:	16

## Summer

### Summer Opportunities

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
! <u>ASL 2140C</u> Basic American Sign Language	4	! <u>ASL 2150C</u> Intermediate American Sign Language	4
! <u>CAFA</u> FKL/Gen Ed Fine Arts	3	! <u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
! <u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3	! <u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3	General Elective	3
Semester Hours:	13	Semester Hours:	13

## Summer

	<b>Credit Hours</b>
General Elective	3
General Elective	3
General Elective	3
Semester Hours:	9

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
! <u>ASL 4161C</u> Advanced American Sign Language	3	Upper-Level Elective	3
General Elective	3	<u>ASL 3514</u> Deaf Culture	3
		General Elective	3
		Deaf Studies Elective	3

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Deaf Studies Elective	3	Upper-Level Elective	3
General Elective	3	Semester Hours:	15
General Elective	3		
Semester Hours:	15		

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <a href="#">SPA 3470</a> Culture and Diversity in CSD	3	General Elective	3
! <a href="#">INT 3004</a> Fundamentals of Interpreting	3	Deaf Studies Upper-Level Elective	3
! <a href="#">SPA 3002</a> Introduction to Communication Sciences and Disorders	3	Deaf Studies Upper-Level Elective	3
Deaf Studies Elective	3	Deaf Studies Upper-Level Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## INTERPRETER TRAINING (ITT) (CIP = 51.0204 - TRACK 2 OF 3)

<http://www.usf.edu/cbcs/csd/undergrad/itt.aspx>

The ITT concentration seeks to educate students to become American Sign Language interpreters. The ITT program includes instruction in both the theory and practice of sign language interpretation. A program of 49 credit hours is planned for the student majoring in the Interpreter Training concentration.

Students entering the ITT concentration must demonstrate proficiency in ASL at an advanced level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisites courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

All incoming students will be classified as pre-CSD until they have completed the state mandated prerequisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated prerequisite courses). **Note:** DST does not have any mandated prerequisites, so those students will be converted to CSD majors upon entry.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of B- is the minimum acceptable grade in prerequisite courses.

ASL X140 Basic American Sign Language

ASL X150 Intermediate American Sign Language

ASL X160 American Sign Language III or ASL X161 Advanced American Sign Language

ASL X200 American Sign Language IV or ASL X201 American Sign Language IV

ASL X300 Structure of American Sign Language or ASL X301 Structure of Sign Language

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## REQUIREMENTS FOR THE CONCENTRATION IN INTERPRETER TRAINING TOTAL CONCENTRATION HOURS: 49

### Concentration Core (49 hours)

ITT Prerequisites (minimum grade B- in each course) (17 credit hours):

- ASL 2140C Basic American Sign Language
- ASL 2150C Intermediate American Sign Language (P.R. ASL 2140C)
- ASL 4161C Advanced American Sign Language (P.R. ASL 2150C)
- ASL 4201C American Sign Language IV (P.R. ASL 4161C)
- ASL 4301C Structure of Sign Language (P.R. ASL 4161C)

Core Courses (49 credit hours) (minimum grade C- and overall 2.0 GPA in Core):

- ASL 3324 Advanced ASL Discourse
- ASL 3514 Deaf Culture
- INT 3004 Fundamentals of Interpreting
- INT 3111 Language and Cognitive Skills in ASL
- INT 3112 Translation from English and from ASL
- INT 3205 Interpreting I
- INT 3270 Interpreting Process and Skill Development
- INT 3481 Specialized Terminology
- INT 4190 Senior Seminar in Interpreter Training
- INT 4206 Interpreting II
- INT 4208 Interpreting III
- INT 4211 Transliterating
- INT 4235 Advanced Receptive Voicing
- INT 4947 Interpreting Practicum II
- SPA 3002 Introduction to Communication Sciences and Disorders
- SPA 3470 Culture and Diversity in CSD
- SPA 4962 Undergraduate Comprehensive Exam

### Concentration Electives

Graduation within the ITT major also requires successful completion of a comprehensive practical exit examination (SPA 4962) and successful completion of the Registry of Interpreters for the Deaf (RID) written NIC examination.

### Other Requirements

Students entering the ITT concentration must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

### Other Information

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

### Advising Information

For questions related to advising please contact our advisor at [csdittdst@usf.edu](mailto:csdittdst@usf.edu).

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ASL 2140C</u> Basic American Sign Language	4	! <u>ASL 2150C</u> Intermediate American Sign Language	4

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! <u>ENC 1101</u> Composition I 3 <u>SGES</u> General Education Core Social Sciences 3 General Elective 2 ! <u>SGEM</u> General Education Core Mathematics 3 <p style="text-align: right;">Semester Hours: 15</p>	! <u>ENC 1102</u> Composition II 3 <u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science) 3 ! <u>CAMA</u> FKL/Gen Ed Mathematics Take a CAMA or CAQR course, based on the General Education Core Mathematics course taken in Semester 1 3 General Elective 2 <p style="text-align: right;">Semester Hours: 15</p>
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## Summer

### Summer Opportunities

Semester 3	Credit Hours	Semester 4	Credit Hours
! <u>ASL 4161C</u> Advanced American Sign Language 3 <u>CAFA</u> FKL/Gen Ed Fine Arts 3 <u>SGEH</u> General Education Core Humanities 3 <u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science) 3 <u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences 3 <p style="text-align: right;">Semester Hours: 15</p>		! <u>ASL 4201C</u> American Sign Language 4 3 ! <u>ASL 4301C</u> Structure of Sign Language 3 <u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context 3 <u>6ACT</u> FKL/Gen Ed Gordon Rule Communication 3 <u>CAHU</u> FKL/Gen Ed Humanities 3 <p style="text-align: right;">Semester Hours: 15</p>	

## Summer

### Summer Opportunities

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>ASL 3324</u> Advanced ASL Discourse 3 ! <u>INT 3112</u> Translation from English and from ASL 3 <u>INT 3004</u> Fundamentals of Interpreting 3 <u>INT 3270</u> Interpreting Process and Skill Development 3 <p style="text-align: right;">Semester Hours: 12</p>		! <u>ASL 3514</u> Deaf Culture 3 ! <u>INT 3205</u> Interpreting I 3 <u>INT 3111</u> Language and Cognitive Skills in ASL 3 <u>INT 3481</u> Specialized Terminology 3 <p style="text-align: right;">Semester Hours: 12</p>	

## Summer

## Credit Hours

<u>INT 4206</u> Interpreting II	3
General Elective	3
General Elective	3
Semester Hours:	9

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>INT 4235</u> Advanced Receptive Voicing 3 <u>INT 4947</u> Interpreting Practicum II General Elective 3 General Elective 3		<u>INT 4208</u> Interpreting III 3 <u>INT 4211</u> Transliterating 3 <u>SPA 4962</u> Undergraduate Comprehensive Examination 1	

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<u>SPA 3470</u> Culture and Diversity in CSD	3	Apply for Graduation	
<u>SPA 3002</u> Introduction to Communication Sciences and Disorders	3	<u>INT 4190</u> Senior Seminar in Interpreter Training	3
		General Elective	2
Semester Hours:	15	Semester Hours:	12

## LANGUAGE-SPEECH-HEARING (LSH) (CIP = 51.0204 - TRACK 1 OF 3)

<http://www.usf.edu/cbcs/csd/undergrad/lsh.aspx>

All incoming students in LSH will be classified as pre-LSH until they have completed the state mandated prerequisites with a C- or better. All students must register to become a CSD-LSH major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated prerequisite courses).

### STATE MANDATED COMMON COURSE PREREQUISITES

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

The State of Florida has identified common course prerequisites for the concentration in Language-Speech-Hearing. All state mandated prerequisite courses must be completed with a grade of C- or better prior to the first semester in which courses are taken in the major. (Note that national certification in Speech-Language Pathology or Audiology through the Council of Academic Accreditation of the American-Speech-Language-Hearing Association requires that sufficient competency be demonstrated in coursework in the Social/Behavioral, Biological and Physical Sciences, and Mathematics.) If the courses are not transferred in, the course(s) may be taken at USF but may delay taking major coursework in prescribed sequence.

Students must complete one course (3 credit hours) from each of the following areas:

- STA XXXX Statistics
- BSC XXXX or APK XXXX or ANT X511 Biological Science
- PHY XXXX or CHM XXXX or PSC XXXX Physical Science
- PSY XXXX or EXP XXXX or CLP XXXX or DEP XXXX or SYG XXXX or SYD XXXX or SYO XXXX or SYP XXXX or FYC XXXX or FAD XXXX Social/Behavioral Sciences

## REQUIREMENTS FOR THE CONCENTRATION IN LANGUAGE-SPEECH-HEARING

**TOTAL CONCENTRATION HOURS: 49**

### Concentration Core (49 hours)

Coursework is sequenced for the Language-Speech-Hearing (LSH) concentration in Communication Sciences & Disorders. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

- ASL 3514 Deaf Culture
- SPA 3002 Introduction to Communication Sciences and Disorders
- SPA 3004 Introduction to Language Development and Disorders
- SPA 3011 Introduction to Speech Science (PR: SPA 3030, SPA 3112/L)
- SPA 3030 Introduction to Hearing Science
- SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism
- SPA 3112 Applied Phonetics in Communication Disorders (CR: SPA 3112L)
- SPA 3112L Applied Phonetics Laboratory (CR: SPA 3112)
- SPA 3261 Language Science for Communication Sciences & Disorders
- SPA 3310 Introduction to Disorders of Hearing (PR: SPA 3030)
- SPA 3470 Culture and Diversity in CSD
- SPA 4050 Introduction to the Clinical Process [also meets Capstone exit requirement] (PR: SPA 3004, SPA 3310)
- SPA 4104 Neuroanatomy for Speech, Language and Hearing (PR: SPA 3101)
- SPA 4250 Introduction to Speech Disorders (PR: SPA 3101)



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SPA 4257 Adult Communication Disorders (PR: SPA 4104)  
SPA 4321 Introduction to Audiologic Rehabilitation (PR: SPA 3310)  
SPA 4901 Research Methods in Communication Sciences and Disorders

## Other Information

The academic requirements for employment in the public school system for Speech-Language Pathologists is a Master's degree.

Students in the LSH concentration are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language-Hearing Association (ASHA) and has many membership benefits.

## Advising Information

For questions related to advising please contact our advisor at [csdadvising@usf.edu](mailto:csdadvising@usf.edu).

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1		Credit Hours	Semester 2		Credit Hours
!	<u>ENC 1101</u> Composition I	3	!	<u>ENC 1102</u> Composition II	3
!	<u>CAMA</u> FKL/Gen Ed Mathematics	3	!	<u>STA 2122</u> or <u>STA 2023</u>	3
	<u>SGEH</u> General Education Core Humanities	3		<u>BSC 2085</u> Anatomy and Physiology I for Health Professionals	3
	<u>PSY 2012</u> Introduction to Psychological Science	3		Elective Outside the Major	2
	<u>SLS 2901</u> Academic Foundations Seminar	3		<u>CAHU</u> FKL/Gen Ed Humanities	3
				<u>BSC 2085L</u> Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals	1
	Semester Hours:	15		Semester Hours:	15
<b>Summer</b>			<b>Credit Hours</b>		
	Elective Outside the Major				3
	Elective Outside the Major				3
	Elective Outside the Major				3
				Semester Hours:	9
Semester 3		Credit Hours	Semester 4		Credit Hours
	Foreign Language 1st Semester	4		Foreign Language 2nd Semester	4
	<u>CAFA</u> FKL/Gen Ed Fine Arts	3		<u>PHY 2020</u> Conceptual Physics	3
	<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3		<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
	Elective Outside the Major	3		Elective Outside the Major	3
	<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3		Elective Outside the Major	3
	Semester Hours:	16		Semester Hours:	16
<b>Summer</b>					
<u>Summer Opportunities</u>					
Semester 5		Credit Hours	Semester 6		Credit Hours

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! <a href="#">SPA 3112</a> Applied Phonetics in Communication Disorders 3 ! <a href="#">SPA 3101</a> Anatomy and Physiology of the Speech and Hearing Mechanism 3 ! <a href="#">SPA 3030</a> Introduction to Hearing Science 3 <a href="#">SPA 3002</a> Introduction to Communication Sciences and Disorders 3 <a href="#">SPA 3112L</a> Applied Phonetics Laboratory 1 Semester Hours: 13	! <a href="#">SPA 3310</a> Introduction to Disorders of Hearing 3 ! <a href="#">SPA 3004</a> Introduction to Language Development and Disorders 3 <a href="#">SPA 3011</a> Introduction to Speech Science 3 <a href="#">SPA 3261</a> Language Science for Comm. Sciences & Disorders 3 Semester Hours: 12
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## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <a href="#">SPA 4104</a> Neuroanatomy for Speech, Language and Hearing 3 <a href="#">SPA 4050</a> Introduction to the Clinical Process 3 <a href="#">SPA 3470</a> Culture and Diversity in CSD 3 <a href="#">SPA 4321</a> Introduction to Audiologic Rehabilitation 3 Semester Hours: 12		<a href="#">SPA 4257</a> Adult Communication Disorders 3 <a href="#">SPA 4250</a> Introduction to Speech Disorders 3 <a href="#">SPA 4901</a> Research Methods in Communication Sciences and Disorders 3 <a href="#">ASL 3514</a> Deaf Culture 3 Apply for Graduation Semester Hours: 12	

### Grading Requirement

A student must receive a "C-" grade or better in all courses within the major (some prerequisites may require higher minimum grades). Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to either change concentrations within CSD or pursue major reselection. If a student changes concentrations within the CSD major, pursuant to receiving two or more "D+" or lower grades, and earns and additional "D+" or lower grade in any major course, the student will be required to pursue major reselection. **In other words, any student with three "D+" or lower grades in USF Communication Sciences and Disorders courses will be required to pursue major reselection.** Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

### Foreign Language Requirement

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English. Two semesters of American Sign Language are accepted to meet this requirement, but a student may take any foreign language to meet the requirement.

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may

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be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

## OPTIONAL HONORS PROGRAM

The department is not currently accepting applications for the Honors Program.

## COMMUNICATION SCIENCES AND DISORDERS FACULTY

*Chairperson:* J. Lister; *Professors:* R. Huntley Bahr, M. Bourgeois, T. Chisolm, D. Eddins, H. Goldstein, J. Lister, J. Walton; *Associate Professors:* G. Donaldson, A. Eddins, S. Frisch, J. Krause, N. Maxfield, C. Rogers; *Assistant Professors:* S. Anand, M. Barker; *Instructors:* M. Arnold, K. Betancourt, M. Brea-Spahn, P. Carr, W. Clements, A. Davis, C. Ford, M. Hite, F. Matias, N. Muscato, C. Paul, M. Pyfrom, R. Settambriano, K. Sills, A. Smith, S. Surrency, T. Teegardin, S. Thomas; *Emeritus Professors:* J. Hinckley, R. Hurley, E.R. Silliman.

## • B.A. - CRIMINOLOGY (CCJ) (CIP = 45.0401)

**TOTAL DEGREE HOURS: 120**

<http://www.usf.edu/cbcs/criminology/undergraduate/majors.aspx>

The major in Criminology provides students with in-depth exposure to all facets of the criminal justice system including law enforcement, detention, the judiciary, corrections, juvenile justice and probation and parole. The program concentrates on achieving balance in the above aspects of the system from the perspective of the criminal justice professional, the offender, the victim, and society. The program provides a solid background in the theory, issues and methodology comprising Criminology.

The objective of the undergraduate program in Criminology is to develop a sound educational basis either for graduate work or for professional training in one or more of the specialized areas comprising the modern urban criminal justice system.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this program.

## REQUIREMENTS FOR THE MAJOR IN CRIMINOLOGY

**TOTAL MAJOR HOURS: 36**

### Major requirements for the B.A. Degree:

#### Major Core (12 hours)

CCJ 3024 Survey of the Criminal Justice System

CCJ 3117 Theories of Criminal Behavior (P.R. CCJ 3024)

**Note:** A grade of C (not C-) or higher is required in CCJ 3117 to enroll in CCJ 3701.

CCJ 3701 Research Methods in Criminal Justice I (P.R. CCJ 3117)

**Note:** A grade of C (not C-) or higher is required in CCJ 3701 to enroll in CCJ 4934.

CCJ 4934 Seminar in Criminology (P.R. CCJ 3701)

Students must complete CCJ 3117 with a grade of C or better (not C-) prior to enrollment in CCJ 3701. Students must complete CCJ 3701 with a grade of C or better (not C-) prior to enrollment in CCJ 4934.

NOTE: No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major. A student may take an unlimited number of CCJ 4933 or 4934 courses as long as the courses vary in title.

#### Major Electives (24 hours)

Students should select 24 credit hours from the following list of courses:

CCJ 3014 Crime and Justice in America

CCJ 3621 Patterns of Criminal Behavior

CCJ 3666 Victimology

CCJ 4224 Miscarriages of Justice

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CCJ 4361 Death Penalty  
 CCJ 4613 Forensic Psychology  
 CCJ 4662 Race and Crime  
 CCJ 4681 Domestic Violence  
 CCJ 4690 Sex Offenders  
 CCJ 4933 Selected Topics in Criminology  
 CCJ 4940 Internship (See advisor)  
 CJC 4010 American Correctional System  
 CJE 4010 Juvenile Justice System  
 CJE 4114 American Law Enforcement Systems  
 CJE 4610 Criminal Investigation  
 CJL 3110 Substantive Criminal Law  
 CJL 4115 Environmental Law & Crime  
 CJL 4410 Criminal Rights and Procedures

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>CCJ 3014</u> Crime and Justice in America	3	! <u>CAMA</u> or <u>CAQR</u> (Take a CAMA or CAQR course, depending on what course was taken for the Mathematics core.)	3
<u>SGEH</u> General Education Core Humanities	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>SGES</u> General Education Core Social Sciences	3
! <u>SGEM</u> General Education Core Mathematics	3	Elective Outside the Major	3
Semester Hours:	15	Semester Hours:	15

## Summer

### Summer Opportunities

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
Foreign Language I	4	Foreign Language II	4
<u>CAHU</u> FKL/Gen Ed Humanities	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3	<u>CAFA</u> FKL/Gen Ed Fine Arts	3
<u>SGEN</u> General Education Core Natural Sciences	3	Elective Outside the Major	3
Semester Hours:	13	Semester Hours:	13

## Summer

	<b>Credit Hours</b>
General Elective	3
General Elective	3
<u>HHCP</u> FKL/Gen Ed Human Historical Context and Process	3
Semester Hours:	9

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
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! <u>CCJ 3024</u> Survey of the Criminal Justice System 3 ! <u>CCJ 3117</u> Theories of Criminal Behavior 3 <u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone 3 Major Upper-Level Elective 3 General Elective 3 Semester Hours: 15	! <u>CCJ 3701</u> Research Methods in Criminal Justice I 3 Major Upper-Level Elective 3 Major Upper-Level Elective 3 Upper-Level Elective 3 General Elective 3 Semester Hours: 15
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## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
Major Upper-Level Elective	3	General Elective	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
General Elective	4	<u>CCJ 4934</u> Seminar in Criminology	3
Semester Hours:	13	Semester Hours:	12

### GPA Requirements

2.00 or higher Major GPA

### Grading Requirement

#### "D" Rule

Criminology majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF Criminology major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in Criminology major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.

### Residency Requirement

Residency Requirement: A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

### Foreign Language Requirement

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

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## Internship Opportunities

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. Internships available with more than 100 agencies afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships may be taken for up to nine (9) credit hours of Criminology electives, and grades are awarded on a S/U (satisfactory/unsatisfactory) basis. To meet eligibility requirements for the internship, students must successfully complete CCJ 3024, CCJ 3117, six (6) hours of Criminology electives, and have a USF and a major GPA of 2.0 or higher.

## Advising Information

Criminology Academic Advising: [ccjadvice@usf.edu](mailto:ccjadvice@usf.edu).

## CRIMINOLOGY FACULTY

*Chairperson:* M. Leiber; *Professors:* J. K. Cochran, R. Dembo, K.M. Heide, M. Leiber, M. Lynch, M.D. Smith; *Associate Professors:* L. Boggess, G. Burruss, L. Fridell, W. Jennings, O. Mitchell; *Assistant Professors:* B. Fox, R. Moule, R. Powers; *Instructors:* J. Bernbaum, S. Boeringer, E. Cass, A. Franz; R. Gardner; *Professor Emeritus:* W.R. Blount, T. Mieczkowski, L. Territo.

## • B.S. - LONG TERM CARE ADMINISTRATION (LTC) (CIP = 51.0701) TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/aging-studies/academics/bs/bs.aspx>

The Bachelor of Science Degree in Long Term Care Administration provides students with a basic education in gerontology and allows graduates of the program to sit for the licensure examination to become Nursing Home Administrators. It is especially appropriate for students who intend to begin working immediately following completion of the degree program.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ACG X021 Principles of Financial Accounting or ACG X024 or ACG X001 and ACG X011

ACG X071 Principles of Managerial Accounting or ACG X301

ECO 2023 Economic Principles (Microeconomics)

CGS X100 Computers in Business or CGS X061 or ISM X000

STA 2023 Introductory Statistics

## REQUIREMENTS FOR THE MAJOR IN LONG TERM CARE ADMINISTRATION TOTAL MAJOR HOURS: 39

Major requirements for the B.S. Degree:

Major Core (39 hours)

It is strongly recommended that students complete **GEY 2000** and **MAN 3025** prior to registering for core major courses.

GEY 3601 Physical Changes and Aging

GEY 4475 Program Evaluation in an Aging Society

GEY 4507 Understanding Policies and Practices of Long Term Care (PR: GEY 2000)

GEY 4508 Health Care Operations (PR: GEY 4507 and ACG 2021)

GEY 4509 Regulatory and Clinical Operations (PR: GEY 4508 and ACG 2021)

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GEY 4520 Legal Aspects of Health Care Administration  
 GEY 4608 Alzheimer's Disease Management (PR: GEY 2000)  
 GEY 4641 Death and Dying  
 GEY 4945 Internship  
 ISM 3011 Information Systems in Organizations (PR: CGS 2100)  
 MAN 3301 Human Resource Management

## Major Electives

The following electives are not required for the major but are strongly recommended:

BUL 3320 Law and Business I  
 GEY 3625 Sociological Aspects of Aging  
 GEY 4360 Counseling for Older Adults  
 GEY 4628 Health, Ethnicity and Aging  
 MAN 3240 Organizational Behavior Analysis  
 MAR 3023 Basic Marketing

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
! <u>STA 2023</u> Introductory Statistics I	3	! <u>CGS 2100</u> Computers in Business	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	! <u>CAMA</u> FKL/Gen Ed Mathematics	3
<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3	<u>SGEH</u> General Education Core Humanities	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences		3	
Semester Hours:		3	
Semester 3	Credit Hours	Semester 4	Credit Hours
General Elective	3	! <u>ECO 2023</u> Economic Principles (Microeconomics)	3
! <u>GEY 2000</u> Introduction to Aging Sciences	3	! <u>ACG 2071</u> Principles of Managerial Accounting	3
! <u>ACG 2021</u> Principles of Financial Accounting	3	! <u>GEY 4507</u> Understanding Policies and Practices of Long Term Care	3
<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3	General Elective	3
<u>CAHU</u> FKL/Gen Ed Humanities	3	Major Upper-Level Elective	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication		3	
! <u>GEY 4475</u> Program Evaluation in an Aging Society		3	
Semester Hours:		6	
Semester 5	Credit Hours	Semester 6	Credit Hours

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<p>! <u>GEY 4641</u> Death and Dying 3</p> <p>! <u>GEY 4508</u> Health Care Operations 3</p> <p>! <u>MAN 3025</u> Principles of Management 3</p> <p>! <u>GEY 4520</u> Legal Aspects of Health Care Administration 3</p> <p>General Elective 3</p> <p style="text-align: right;">Semester Hours: 15</p>	<p>! <u>GEY 4608</u> Alzheimer's Disease Management 3</p> <p>! <u>GEY 3601</u> Physical Changes and Aging 3</p> <p>! <u>GEY 4509</u> Regulatory and Clinical Operations 3</p> <p>Major Upper-Level Elective 3</p> <p style="text-align: right;">Semester Hours: 12</p>
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## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
<p>! <u>MAN 3301</u> Human Resource Management 3</p> <p><u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone 3</p> <p>! <u>ISM 3011</u> Information Systems in Organizations 3</p> <p>General Elective 3</p> <p style="text-align: right;">Semester Hours: 12</p>		<p>! <u>GEY 4945</u> Internship General Elective Apply for Graduation 9 3</p> <p style="text-align: right;">Semester Hours: 12</p>	

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all (or all but one) of the required courses in the B.S. major. Because the B.S. internship requires full-time effort, students will be allowed to take no more than three (3) credits concurrent with the B.S. internship. NOTE: a Level 2 background check is required for most Internships, possibly at the student's expense.

Students interested in either Aging Sciences or Long Term Care Administration majors should contact the School of Aging Studies <http://www.usf.edu/cbcs/aging-studies/advising/index.aspx> as early as possible in their careers at the University of South Florida.

### Grading Requirement

A grade of lower than "C-" in Aging Sciences and Business courses will not be counted toward fulfilling the requirements for the major.

### Other Requirements

#### Strongly Recommended Courses:

- GEY 2000 Introduction to Aging Sciences
- MAN 3025 Principles of Management

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

### Internship Opportunities

A full-time (650 hours) internship is required for students completing the Bachelor of Science Degree in Long Term Care Administration. The internship, scheduled during the last semester of the program after successful completion of all major prerequisites and all but one of the required courses, is intended to prepare students for entry-level positions in nursing home administration. Students should expect to meet with the advisor the semester prior to the internship in preparation of their field experience.



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## Advising Information

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses and field work that will prepare the student for career goals.

Undergraduate Advisor: Gail Smith: [smithg@usf.edu](mailto:smithg@usf.edu).

## LONG TERM CARE ADMINISTRATION FACULTY

*Director:* B.J. Small; *Professors:* R. Andel, J.D. Edwards, W.E. Haley, K. Hyer, C.L. McEvoy, V. Molinari, B.J. Small; *Associate Professors:* D.J. Dobbs, H. Meng; *Instructor:* B. Stanback; *Courtesy and Adjunct Professors:* H. Caywood, Jr., M.J. Etten, G. Holder, H. Osman, J. Smith, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, L. Polivka, S.L. Reynolds, S.V. Saxon.

## • B.S.W. - SOCIAL WORK (SOK) (CIP = 44.0701) TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/social-work/programs/bsw-program/index.aspx>

The University of South Florida offers a program of study leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. The B.S.W. has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education and is a limited access program.

The primary objective of the B.S.W. program is the preparation of the graduate for beginning level professional practice as a social work generalist.

The secondary objectives of the B.S.W. program are to:

1. Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
2. Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;
3. Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, intervention methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation.

The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

## LIMITED ACCESS - THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The Social Work Program is a limited access program that requires a separate application to the School of Social Work. Students are admitted to the undergraduate program only in the Fall and Spring terms.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

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Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

One course in each of the following cognate areas:

- POS X041 or POS X042 or PUP X099 American Government
- BSC X005 or BSC X085 or BSC X010 or PCB X099 Human Biology
- ECO X000 or ECO X023 Economics
- PSY X012 or PSY X020 Psychology
- SYG X000 or SYG X010 Sociology

(Incoming transfer students may refer to "State Mandated Common Prerequisites for Students Transferring from a Florida College System Institution" section for clarification of acceptable transfer courses.)

## Required Supporting Courses for the Major: 3 Hours

The following courses are prerequisite and supporting courses for this major. They are required for the major, but are not counted in the total hours for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

- SOW 3203 Introduction to Social Work

## REQUIREMENTS FOR THE MAJOR IN SOCIAL WORK

**TOTAL MAJOR HOURS: 41**

### Major requirements for the B.S.W. Degree:

#### Major Core (41 hours)

A major in Social Work requires 41 credits in a lock-step (pre-set) schedule.

Students must take the following courses during their first semester admitted in the program (15 credit hours):

- SOW 3101 Human Behavior and the Social Environment I
- SOW 4341 Multi-Methods of Social Work Practice I: Micro-System Intervention
- SOW 3401 Research and Statistics for Social Work
- SOW 4522 Multicultural America in a Global Society
- SOW 3210 The American Social Welfare System

Once the above courses have been successfully completed, students must take the following courses during their 2nd semester in the program (14 credit hours):

- SOW 3102 Human Behavior and the Social Environment II
- SOW 4343 Multi-Methods of Social Work Practice II: Macro-System Intervention
- SOW 4414 Social Work Data Management
- SOW 4315 Social Work Case Management with Special Populations
- SOW 4233 Social Welfare: Policy and Program

Once all above courses have successfully been completed, students must take the following courses (12 credit hours):

- SOW 4602 Social Work Practice in Mental Health and Health Care
- SOW 4510 Integrative Seminar

One course in each of the following cognate areas:

- American Government: POS 2041 American National Government
- Human Biology: BSC 1005 Biology for Life or BSC 1020 Human Biology or BSC 2085 Anatomy & Physiology
- Economics: ECO 1000 Basic Economics or ECO 2023 Microeconomics or ECO 2013 Macroeconomics
- Psychology: PSY 2012 Introduction to Psychological Science
- Sociology: SYG 2000 Introductory Sociology or SYG 2010 Contemporary Social Problems

Complete a formal application to the BSW program during the semester of finishing all requirements for eligibility into the major, including the foundation class, SOW 3203 Introduction to Social Work. The School of Social Work admits all eligible, qualified applicants.

There is a maximum of 2 semester application reviews for admission to the BSW program.

SOW 3203 Introduction to Social Work is the only social work foundation course required for eligibility into the major. It is open to all students.

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## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

This Program is Limited Access ([www.ugs.usf.edu/catalogs/1516/pdf/LimitedAccessPrograms.pdf](http://www.ugs.usf.edu/catalogs/1516/pdf/LimitedAccessPrograms.pdf))

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>BSC 1020</u> or <u>BSC 2085</u> or <u>BSC 1005</u>	3	! <u>CAMA</u> or <u>CAQR</u> (Take a CAMA or CAQR course, depending on what course was taken for the Mathematics core.)	3
<u>SGEM</u> General Education Core Mathematics	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>PSY 2012</u> Introduction to Psychological Science	3	<u>SGEH</u> General Education Core Humanities	3
<u>SLS 2901</u> Academic Foundations Seminar	3	General Elective	3
Semester Hours:	15	Semester Hours:	15

<b>Summer</b>	<b>Credit Hours</b>
Elective Outside the Major	3
Semester Hours:	3

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
<u>POS 2041</u> American National Government	3	<u>SOW 3203</u> Introduction to Social Work	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>ECO 2013</u> or <u>ECO 2023</u> or <u>ECO 1000</u>	3
<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3	Elective Outside the Major	2
<u>SYG 2010</u> or <u>SYG 2000</u>	3	Elective Outside the Major	3
Elective Outside the Major	2	<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	14	Semester Hours:	14

<b>Summer</b>	<b>Credit Hours</b>
<u>6ACT</u> FKL/Gen Ed Gordon Rule Communication	3
Elective Outside the Major	3
Semester Hours:	6

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	! <u>SOW 3101</u> Human Behavior and the Social Environment I	3
Elective Outside the Major	3	! <u>SOW 4522</u> Multicultural America in a Global Society	3
General Elective	3	! <u>SOW 4341</u> Multi-Methods of Social Work Practice I: Micro-System Intervention	3
<u>CPST</u> FKL/Gen Ed Capstone Experience	3	! <u>SOW 3210</u> The American Social Welfare System	3
Semester Hours:	12	! <u>SOW 3401</u> Research and Statistics For Social Work	3
		Semester Hours:	15

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## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>SOW 3102</u> Human Behavior and the Social Environment II	3	! <u>SOW 4510</u> Integrative Seminar	9
! <u>SOW 4343</u> Multi-Methods of Social Work Practice II: Macro-System Intervention	3	! <u>SOW 4602</u> Social Work Practice in Mental Health and Health Care Apply for Graduation	3
! <u>SOW 4233</u> Social Welfare: Policy & Program	3	Semester Hours:	12
! <u>SOW 4315</u> Social Work Case Management with Special Populations	3		
! <u>SOW 4414</u> Social Work Data Management	2		
Semester Hours:	14		

### **GPA Requirements**

Admission to the University and a minimum USF/Overall GPA of 2.75.

Students must also maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described previously in order to remain in the major.

### **Course Grade Requirement**

SOW 3203 Introduction to Social Work requires a minimum grade of "B" for eligibility into the major (a grade of "B-" is not acceptable). This course may be attempted a maximum of two times for eligibility into the major.

### **Grading Requirement**

Completion of 15 semester hours of common course prerequisites with a minimum grade of "C" or better (2.0) in each course.

Students must successfully complete their BSW core courses by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade.

If Introduction to Social Work is completed at another institution, the student must have earned a grade of "B" or better in that course. If the student does not meet this minimum grade, the course may be repeated one time at USF for eligibility. A syllabi must be provided by the student and reviewed in the School of Social Work prior to approval of any transfer of social work courses

### **Foreign Language Requirement**

Students must meet the University's FLENT (Foreign Language Entrance Requirement), which requires successful completion of two years of the same foreign language in high school. If foreign language is not completed in high school, successful completion of two semesters of the same college-level foreign language is required.

### **Research Opportunities**

The diverse research interests of the faculty in the School of Social Work provide a wide array of opportunities for students to interface with evidence based research studies. Current research interests include treatment of childhood trauma; quality of care outcomes for vulnerable populations with particular emphasis on older adults with co-occurring mental and physical health disorders; health effects of intimate partner violence; implications of health care practices and interventions involving Latinos; reduction of health and mental health disparities for Haitians, and the development of psycho-social resources in community and long-term care settings.

### **Internship Opportunities**

Hands-on, practical experience is integrated in the core curriculum through the 460 hours of field placement that students complete during their final semester in the program. The School of Social Work has partnerships for the field experiences with an abundance of agencies in the surrounding communities. Students have many choices for the

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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populations and environments in which they would like to develop their skills and prepare for professional employment. Internship (field placement) areas include child welfare, substance abuse, medical social work, mental health, children and adolescent services, forensic mental health, domestic violence, veteran's services, court/justice system, crisis center, elder care, hospice and homelessness.

## OPTIONAL HONORS PROGRAM

Students who obtain a minimum 3.0 GPA overall and a 3.25 GPA in the Social Work courses required for the major are eligible for membership in the National Social Work Honor Society, Phi-Alpha/Delta Sigma chapter at the University of South Florida. Phi Alpha is a national honor society for social work students who have attained excellence in scholarship. Its mission is to provide a network among students of social work and to promote humanitarian goals and ideals.

## Accreditation Information

The School of Social Work programs are accredited by the Council on Social Work Education (CSWE).

## Other Information

USF Bachelor of Science Social Work graduates may be eligible for admission into USF's Master of Social Work Advanced Standing programs.

## Advising Information

Advising is available in office, by phone and email. We welcome students to contact our advisor to learn more about the social work profession and the BSW degree.

Amy Weisz, MSW, LCSW; 813-974-7292; [aweisz@usf.edu](mailto:aweisz@usf.edu); MHC 1405.

## SOCIAL WORK FACULTY

*Interim Director:* A. Salloum; *Director of Field Program:* T. Simpson; *Interim Associate Director and MSW Program Chair:* A. Stinson-Mendoza; *BSW Program Chair and Field Coordinator:* L. Rogovin; *MSW Program Chair for USF Sarasota-Manatee cohort:* I. Carrion; *Ph.D. Chair:* N. Sook Park; *Professor:* M. Becker; *Associate Professors:* I. Carrion, S. Fogel, G. Rahill, A. Salloum, N. Sook Park; *Assistant Professors:* M. Joshi, M. Lawental; *Instructors:* L. Conforti-Brown, K. Littlewood, L. Rogovin, C. Simmons, T. Simpson, A. Stinson-Mendoza; *Visiting Faculty:* D. Brown, M. Mitchell, P. Williams; *Professor Emeritis:* W. Rowe, A. Strozier.

## MINOR IN AGING SCIENCES (AGE)

**TOTAL MINOR HOURS: 15**

<http://www.usf.edu/cbcs/aging-studies/academics/bs/minor.aspx>

An undergraduate minor is available for students interested in pursuing careers in aging in conjunction with any undergraduate major, but it should be particularly beneficial to students majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, public health, health care, social work, and sociology.

## REQUIREMENTS FOR THE MINOR IN AGING SCIENCES

### Minor Core (9 hours)

GEY 2000 Introduction to Aging Sciences

**Choose 2 of the following 3 courses:**

GEY 3601 Physical Changes and Aging

GEY 4612 Psychology of Aging

GEY 4628 Health, Ethnicity, and Aging

### Minor Electives (6 hours)

Six (6) additional credit hours of GEY coursework, including DEP 2004.

Courses may not be taken on a S/U basis.

## GPA Requirements

A minimum overall 2.0 GPA in minor coursework.

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## Grading Requirement

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the minor.

## Advising Information

Application for the minor is required. Contact the Undergraduate Advisor.

## MINOR IN APPLIED BEHAVIOR ANALYSIS (ABA) TOTAL MINOR HOURS: 15

The Applied Behavior Analysis (ABA) minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA) or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

## REQUIREMENTS FOR THE MINOR IN APPLIED BEHAVIOR ANALYSIS

### Minor Core (12 hours)

MHS 4202 Behavioral Assessment and Intervention Planning  
MHS 4206 Applied Behavior Analysis in Autism and Developmental Disabilities  
MHS 4412 Research Methods and Ethical Issues in Behavior Analysis  
MHS 4943 Practicum Seminar in Applied Behavior

### Minor Electives (3 hours)

Choose one of the following courses:  
CLP 4414 Behavior Modification  
MHS 3204 Fundamentals of Applied Behavior Analysis

## GPA Requirements

A GPA of 2.00 or better in this minor is required for completion.

## Residency Requirement

At least nine (9) credit hours must be taken in residence at USF.

## Advising Information

Students may contact department for general questions at 813-974-3096 or [aneal@usf.edu](mailto:aneal@usf.edu).

## MINOR IN BEHAVIORAL HEALTHCARE (BHC) TOTAL MINOR HOURS: 15

<http://www.usf.edu/cbcs/mhlp/students/behavioral-healthcare-minor.aspx>

The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

## REQUIREMENTS FOR THE MINOR IN BEHAVIORAL HEALTHCARE

### Minor Core (15 hours)

MHS 3411 Multidisciplinary Behavioral Healthcare Services  
MHS 4002 Behavioral Health Systems Delivery (PR: MHS 3411)  
MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment (PR: MHS 3411)  
MHS 4723 Professional Seminar in Behavioral Healthcare or MHS 4203 Practical Skills: Children's Behavioral Healthcare (PR: MHS 3411)  
MHS 4425 Field Experience in Behavioral Healthcare\* (PR: MHS 3411, MHS 4002, MHS 4408)

A student completing a field placement in Psychology, Social Work, or other human services discipline may request an exemption (from the advisor) from MHS 4425 and may substitute an approved elective. Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>

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## **GPA Requirements**

A GPA of 2.00, or better in this minor is required for completion.

## **Residency Requirement**

At least nine (9) credit hours must be taken in residence at USF.

## **Advising Information**

For questions about the BHC minor, email [bhc\\_advise@usf.edu](mailto:bhc_advise@usf.edu).

## **MINOR IN CRIMINOLOGY (CCJ)**

**TOTAL MINOR HOURS: 18**

<http://www.usf.edu/cbcs/criminology/undergraduate/minor.aspx>

The objective of the undergraduate minor in Criminology is to develop an educational basis either for graduate work or for professional training in the modern urban criminal justice system.

## **REQUIREMENTS FOR THE MINOR IN CRIMINOLOGY**

### **Minor Core (6 hours)**

CCJ 3024 Survey of the Criminal Justice System

CCJ 3117 Theories of Criminal Behavior

### **Minor Electives (12 hours)**

12 semester hours of electives within Criminology.

## **GPA Requirements**

A minimum GPA of 2.0 or higher in minor coursework.

## **Grading Requirement**

Students minoring in Criminology are also subject to the Department's "D" Rule.

## **Residency Requirement**

A minimum of 9 semester credit hours of minor coursework must be completed at the University of South Florida.

## **Other Requirements**

Students who are minoring in Criminology will not be permitted to register for CCJ 4934 Senior Seminar capstone requirement as it is designated for Criminology majors only.

## **Other Information**

Note: With the exception of CCJ 3024 and CCJ 3014, some courses may require academic advisor approval prior to registration. For permission, students should email their USF student ID number and course reference number(s) to the advising office at [ccjadvice@usf.edu](mailto:ccjadvice@usf.edu).

## **Advising Information**

Some courses may require advisor approval prior to **registering for courses** each semester. This can be accomplished e-mailing your name, USF ID #, Course reference number(s), telephone number and your registration date and time via email to one of the advisors at [ccjadvice@usf.edu](mailto:ccjadvice@usf.edu).

Criminology Academic Advising: at [ccjadvice@usf.edu](mailto:ccjadvice@usf.edu).

## **MINOR IN DEAF STUDIES (DFT)**

**TOTAL MINOR HOURS: 17**

<http://www.usf.edu/cbcs/csd/undergrad/asl-minor.aspx>

The 17-credit hour minor is open to all students who are currently not majoring in Communication Sciences and Disorders.

## **REQUIREMENTS FOR THE MINOR IN DEAF STUDIES**

### **Minor Core (17 hours)**

ASL 2140C Basic American Sign Language

ASL 2150C Intermediate American Sign Language

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ASL 3514 American Deaf Culture  
SPA 3002 Introduction to Communication Sciences and Disorders  
SPA 3470 Culture and Diversity in CSD

## **GPA Requirements**

A cumulative GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in Deaf Studies.

## **Grading Requirement**

A minimum grade of C- is required for each course.

## **Residency Requirement**

Students seeking a minor in Deaf Studies must complete a minimum of three (3) courses within the minor with the Department of Communication Sciences and Disorders at USF.

## **Other Requirements**

Seat availability in ASL courses is limited and is first-come/first-serve, with priority consideration given to ITT and DST majors needing ASL coursework to meet a major requirement to graduate. Declaring the minor does not guarantee seat availability; therefore, students should attempt to register as soon as possible each semester.

## **Advising Information**

For questions about the minor, email [bcscsdittdst@usf.edu](mailto:bcscsdittdst@usf.edu).

## **MINOR IN FORENSIC BEHAVIORAL HEALTH (FBH) TOTAL MINOR HOURS: 15**

The minor in Forensic Behavioral Health is available to students interested in pursuing the interaction of mental health and substance use disorders with the criminal justice system. It should be particularly beneficial for students in disciplines such as criminology, psychology, social work, sociology, anthropology, public health, and pre-law.

## **REQUIREMENTS FOR THE MINOR IN FORENSIC BEHAVIORAL HEALTH**

Prior to enrolling in courses for the minor, students should complete at least one introductory course (3 credit hours) in Behavioral or Social Sciences. Students should consult with the Behavioral Healthcare academic advisor to determine applicable courses.

### **Minor Core (12 hours)**

CCJ 4613 Forensic Psychology  
MHS 4022 Adult Psychopathology in the Community  
MHS 4452 Co-Occurring Disorders  
MHS 4455 Drug Abuse Prevention and Treatment

### **Minor Electives (3 hours)**

Students must choose one of the following courses:

MHS 4023 Recovery Oriented Mental Health Services  
MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependence  
MHS 4454 Alcohol, Drugs, and Crime  
MHS 4703 Legal, Ethical, & Professional Issues in Behavioral Healthcare

## **GPA Requirements**

A minimum overall 2.0 GPA in minor coursework is required for completion of the minor.

## **Residency Requirement**

At least nine (9) credit hours must be taken in residence at USF.

## **Advising Information**

For questions about the minor, please contact: [bhc\\_advise@usf.edu](mailto:bhc_advise@usf.edu).



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## CERTIFICATE IN UNDERGRADUATE RESEARCH IN BEHAVIORAL & COMMUNITY SCIENCES TOTAL CERTIFICATE HOURS: 16

<http://www.usf.edu/cbcs/undergraduate/certificates.aspx>

The Undergraduate Research certificate is designed for students interested in attending graduate school or pursuing research careers. Students complete a systematic undergraduate research preparation program consisting of 16 hours of coursework, many of which will count toward their general education requirements or requirements for their major.

### REQUIREMENTS FOR THE CERTIFICATE IN UNDERGRADUATE RESEARCH IN BEHAVIORAL & COMMUNITY SCIENCES

#### Certificate Core (16 hours)

IDS 1505 Introduction to Research in Behavioral and Community Sciences  
IDS 2600 Application of Research in Community Settings  
STA 2122 Social Science Statistics (or approved Statistics course)  
Research Methods Course (PSY 3213; CCJ 3701; GEY 4401; SOW 3401 or equivalent)  
MHS 4741 Applied Research Methods  
MHS 4731 Writing for Research and Publication in BCS (also fulfills the FKL WRIN EXIT requirement)  
Directed Research or Thesis

#### GPA Requirements

An overall USF GPA of at least 2.50 must be maintained.

#### Grading Requirement

A grade of "B" (not B-) must be obtained in all courses applying toward the certificate.

#### Research Opportunities

Students who are pursuing a major or minor in the College of Behavioral and Community Sciences will have the opportunity to apply for Undergraduate Research Assistantships to work with a faculty member conducting research in an area of interest to the student. Students may also participate in the CBCS Undergraduate Research Interest Group. Contact: Lisa Landis ([llandis@usf.edu](mailto:llandis@usf.edu)) for additional information.

#### Advising Information

Email Lisa Landis ([llandis@usf.edu](mailto:llandis@usf.edu)) with questions.