

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2015-2016 UNDERGRADUATE CATALOG

The College of Behavioral & Community Sciences (CBCS) prepares students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations. Through multidisciplinary teaching, research, and engagement with community partners, the College focuses on the development and implementation of innovative solutions to the complex challenges that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

**Following are the undergraduate academic programs offered by the College of Behavioral & Community Sciences:**

## **Bachelor of Arts (B.A.)**

Communication Sciences and Disorders (CSD)  
Deaf Studies (DST)  
Interpreter Training (ITT)  
Language-Speech-Hearing (LSH)

Criminology (CCJ)  
Gerontology (GEY)

## **Bachelor of Science (B.S.)**

Behavioral Healthcare (BHC)  
Addictions and Behavioral Health Care (BAH)  
Adult Community Services (ACS)  
Aging and Behavioral Health (AGBH)

Applied Behavior Analysis (ABA)  
Behavioral Health Research (BHR)  
Children's Mental Health (CML)  
Long Term Care Administration (LTC)

## **Bachelor of Social Work (B.S.W.)**

Social Work (SOK)

## **Honors Programs**

Communication Sciences and Disorders

Social Work

## **Minors**

American Sign Language (ASL)  
Applied Behavior Analysis (ABA)  
Behavioral Healthcare (BHC)

Criminology (CCJ)  
Gerontology (GEY)

## **Certificates**

Undergraduate Research in Behavioral & Community Sciences

## **Undergraduate Admission - Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences**

Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. *Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.*

## **Undergraduate Advising Information**

The College of Behavioral and Community Sciences Dean's Office is located in MHC 1110 and the Office of Student Services (which handles student-related academic matters) is located in MHC 1143/1149. Academic Advising is housed within the major departments. Advisor contact information is available at: <http://www.cbcs.usf.edu/CurrentStudents/ContactAdvising.cfm>.

The College of Behavioral and Community Sciences offers three undergraduate degree options: Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work.

### **EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:**

1. Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.
2. Maintain major GPA of 2.00 in USF coursework.
3. Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete

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the Foreign Language Exit Requirement.

4. Satisfy Board of Governor's Resolution 6.017 (Gordon Rule) concerning computation and communication. Transfer students who enter USF with 60 or more semester hours from a regionally accredited institution are considered to have met the communication portion of this Regulation.
5. Complete 36 hours of General Education Core courses and Foundations of Knowledge and Learning Core Curriculum (for more information, see section titled "Foundations of Knowledge and Learning" (FKL) in Academic Policies and Procedures section).

**Prior to graduation, each student must also complete 6 hours of Exit Requirements:**

- Three (3) hours credit in Capstone Learning Experience category (must be on current approved capstone exit course list)
  - Three (3) hours credit in Writing Intensive Capstone category (must be on current approved writing intensive exit course list)
6. Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
  7. Complete all major course requirements.
  8. Thirty (30) of the last 60 semester hours must be completed at USF Tampa to fulfill the residency requirement.
  9. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the advisors in both departments when pursuing more than one degree.
  10. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. No credits may be taken S/U in the student's major unless S/U is the only grading option. Coursework fulfilling the Gordon Rule requirement may not be taken S/U.
  11. The Audit option is available only during the first 5 (five) days of classes.
  12. Complete a minimum of 48 hours of upper-level courses (numbered 3000 or above).
  13. Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.) For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

## Departmental Minor

In order to help students develop concentrations in elective work taken in conjunction with their chosen major, the College of Behavioral and Community Sciences offers minors in the following areas: American Sign Language, Applied Behavior Analysis, Behavioral Healthcare, Criminology, and Gerontology.

Students may not use courses in the major for the minor, unless approved by the department offering the minor. Specific requirements for the different minors appear with the departmental summaries listed in "Departments and Programs" Section of this catalog.

## • B.S. - BEHAVIORAL HEALTHCARE (BHC) (CIP = 44.0000) TOTAL DEGREE HOURS: 120

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

Behavioral health problems, such as mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends.

Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

## STATE MANDATED COMMON COURSE PREREQUISITES

It is strongly recommended that those students seeking the Bachelor's degree in Behavioral Healthcare complete prerequisites at the lower level prior to entering the university. (These courses may also be used to fulfill FKL requirements for entering freshmen.) The state mandated common course prerequisites must be completed with a minimum grade of C (not C-) or better.

- PSY X012 Introduction to Psychological Science
- STA XXXX Any level Statistics course or PSY X204 Psychological Statistics
- SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems

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## REQUIREMENTS FOR THE MAJOR IN BEHAVIORAL HEALTHCARE TOTAL MAJOR HOURS: 37

### Major requirements for the B.S. Degree:

#### Major Core (22 hours)

MHS 3411	Multidisciplinary Behavioral Healthcare*
PSY 3213	Research Methods in Psychology (or equivalent with Department approval)
MHS 4022	Adult Psychopathology in the Community or MHS 4490 Behavioral Healthcare Issues for Children
MHS 4408	Exemplary Practices in Behavioral Healthcare Treatment
MHS 4002	Behavioral Health Systems Delivery
MHS 4452	Co-Occurring Disorders
MHS 4703	Legal, Ethical & Professional Issues in BHC

\*MHS 3411 should be taken during student's first semester of major coursework; a minimum grade of "B-" is required.

### GPA Requirements

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students failing below the 2.50 GPA will allowed no more than one semester to improve their GPA to threshold.

### Course Grade Requirement

MHS 3411 requires a minimum grade of "B-".

### Grading Requirement

A grade of lower than "C-" in Behavioral Health major courses will not be counted toward fulfilling the requirements for the major.

## BEHAVIORAL HEALTHCARE CONCENTRATIONS

There are six concentrations offered in the Behavioral Healthcare major and students must choose one concentration.

## REQUIREMENTS FOR THE CONCENTRATION IN ADDICTIONS AND BEHAVIORAL HEALTHCARE (BAH) TOTAL CONCENTRATION HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

### Concentration Core (12 hours)

MHS 4425	Field Experience in Behavioral Healthcare
MHS 4453	Applied Psychopharmacology in Drug Abuse and Dependence
MHS 4454	Alcohol Drugs and Crime
MHS 4455	Drug Abuse Prevention and Treatment

Note: Students pursuing this concentration can take MHS 4022 Adult Psychopathology in the Community or MHS 4490 Behavioral Healthcare Issues for Children or GEY 4360 Gerontological Counseling to satisfy the core course requirement in individual psychopathology and treatment.

### Concentration Electives (3 hours)

Department Approved Elective in Addictions (consult with advisor for options)	
MHS 4023	Recovery-Oriented Mental Health Services
RCS 4033	Overview of Rehabilitation & Mental Health Counseling Professions
MHS 4734	Behavioral Health and the Family
MHS 4931	Selected Topics, Offered by the Department

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

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Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	<u>SGEN</u> General Education Core Natural Sciences	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	General Elective	3
Semester Hours:	15	Semester Hours:	15

Summer	Credit Hours
General Elective	3
General Elective	3
Semester Hours:	6

Semester 3	Credit Hours	Semester 4	Credit Hours
<u>SYG 2010</u> or <u>SYG 2000</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	15

Summer	Credit Hours
General Elective	3
Semester Hours:	3

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>PSY 3213</u> Research Methods in Psychology	4	! <u>MHS 4002</u> Behavioral Health Systems Delivery	3
! <u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	! <u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3	General Elective	2
General Elective	3	Upper Level Elective	3
Semester Hours:	13	<u>MHS 4490</u> or <u>MHS 4022</u>	3
		Semester Hours:	14

### Summer

#### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
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<u>MHS 4454</u> Drug Abuse Prevention and Treatment	3	<u>MHS 4453</u> Applied Psychopharmacology in Drug Abuse and Dependence	3
<u>MHS 4452</u> Co-Occurring Disorders	3	<u>MHS 4425</u> Field Experience in Behavioral Healthcare	3
<u>MHS 4455</u> Drugs, Alcohol and Crime	3	Upper Level Elective	3
Department Approved Elective in Addictions	3	Upper Level Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## REQUIREMENTS FOR THE CONCENTRATION IN ADULT COMMUNITY SERVICES (ACS) TOTAL CONCENTRATION HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

Students interested in direct employment or preparation for graduate training will find this concentration geared to the provision of evidence based services with adults who are receiving services in the behavioral healthcare system. This concentration will assist students who desire to become certified as a 1) Certified Addictions Professional, 2) Certified Behavioral Health Technician, 3) Certified Mental Health Professional, 4) Certified Prevention Specialist, 5) Recovery Peer Specialist, or 6) Recovery Support Specialist.

### Concentration Core (12 hours)

RCS 4033	Overview of Rehabilitation and Mental Health Counseling Professions
MHS 3204	Fundamentals of ABA or CLP 4414 Behavior Modification
MHS 4023	Recovery-Oriented Mental Health Services
MHS 4425	Field Experience in Behavioral Healthcare

### Concentration Electives (3 hours)

MHS 3XXX or 4XXX	Behavioral Healthcare Elective (consult with an academic advisor) options include:
MHS 3062	Behavioral Healthcare Services for Older Adults
MHS 4022	Adult Psychopathology in the Community
MHS 4023	Recovery Oriented Mental Health Services
MHS 4434	Behavioral Health and the Family
MHS 4452	Co-Occurring Disorders
MHS 4453	Applied Psychopharmacology in Drug Abuse and Dependency
MHS 4454	Alcohol Drugs and Crime
MHS 4455	Drug Abuse Prevention and Treatment
MHS 4463	Suicide Issues in Behavioral Health
MHS 4490	Behavioral Healthcare Issues for Children
MHS 4703	Legal, Ethical and Professional Issues in BHC
MHS 4731	Writing for Research and Publication in Behavioral and Community Sciences
MHS 4931	Selected Topics

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	<u>SGEN</u> General Education Core Natural Sciences	3
<u>SLS 2901</u> Academic Foundations Seminar	3	General Elective	3
		<u>CAHU</u> FKL/Gen Ed Humanities	3
		Semester Hours:	15

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<p>! <u>SGEM</u> General Education Core Mathematics</p> <p style="padding-left: 40px;">Semester Hours: 15</p> <p style="text-align: center;"><b>Summer</b></p> <p>General Elective</p> <p>General Elective</p> <p style="padding-left: 40px;">Semester Hours: 6</p>	3		3
<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
<p>! <u>SYG 2010</u> or <u>SYG 2000</u></p> <p><u>CAFA</u> FKL/Gen Ed Fine Arts</p> <p><u>6AC</u> FKL/Gen Ed Gordon Rule Communication</p> <p>General Elective</p> <p>General Elective</p> <p style="padding-left: 40px;">Semester Hours: 15</p>	3 3 3 3 3	<p>! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services</p> <p><u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context</p> <p><u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)</p> <p>General Elective</p> <p>General Elective</p> <p style="padding-left: 40px;">Semester Hours: 15</p>	3 3 3 3 3 3
<b>Summer</b>		<b>Summer</b>	
<p>General Elective</p> <p style="padding-left: 40px;">Semester Hours: 3</p>	3	<p>General Elective</p> <p style="padding-left: 40px;">Semester Hours: 3</p>	3
<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
<p>! <u>PSY 3213</u> or <u>SYA 3300</u></p> <p><u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone</p> <p><u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC</p> <p>General Elective</p> <p style="padding-left: 40px;">Semester Hours: 13</p>	4 3 3 3	<p>! <u>CLP 4414</u> or <u>MHS 3204</u></p> <p><u>MHS 4002</u> Behavioral Health Systems Delivery</p> <p><u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment</p> <p>General Elective</p> <p>Upper-Level Elective</p> <p style="padding-left: 40px;">Semester Hours: 14</p>	3 3 3 2 3
<b>Summer Opportunities</b>		<b>Summer</b>	
<b>Semester 7</b>	<b>Credit Hours</b>	<b>Semester 8</b>	<b>Credit Hours</b>
<p>! <u>MHS 4452</u> Co-Occurring Disorders</p> <p>! <u>MHS 4490</u> or <u>MHS 4022</u></p> <p>Major Upper-Level Elective</p> <p>Upper-Level Elective</p> <p style="padding-left: 40px;">Semester Hours: 12</p>	3 3 3 3	<p>! <u>MHS 4425</u> Field Experience in Behavioral Healthcare</p> <p>! <u>MHS 4023</u> Recovery Oriented Mental Health Services</p> <p><u>RCS 4033</u> Overview of Rehab &amp; MH Counseling Professions</p> <p>Upper-Level Elective</p> <p>Apply for Graduation</p> <p style="padding-left: 40px;">Semester Hours: 12</p>	3 3 3 3

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## REQUIREMENTS FOR THE CONCENTRATION IN AGING AND BEHAVIORAL HEALTH (AGBH)

TOTAL CONCENTRATION HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

### Concentration Core (12 hours)

- GEY 4612 Psychology of Aging
- MHS 3062 Behavioral Healthcare Services for Older Adults
- GEY 4322 Gerontological Case Management or GEY 4608 Alzheimer's Disease Management
- MHS 4425 Field Experience in Behavioral Healthcare

### Concentration Electives (3 hours)

Students must choose one course from the following list or consult an advisor for other options:

- GEY 4101 Aging in Special Populations
- GEY 4231 Elder Abuse and Neglect
- GEY 4322 Gerontological Case Management (if not taken above)
- GEY 4608 Alzheimer's Disease Management (if not taken above)
- GEY 4628 Race, Ethnicity and Aging
- GEY 4629 Women and Aging
- GEY 4641 Death and Dying

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	<u>SGEN</u> General Education Core Natural Sciences	3
Semester Hours:	15	Semester Hours:	15
<b>Summer</b>		<b>Credit Hours</b>	
General Elective		3	
General Elective		3	
		Semester Hours:	6
Semester 3	Credit Hours	Semester 4	Credit Hours
<u>SYG 2010</u> or <u>SYG 2000</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	3
General Elective	3		
Semester Hours:	15		

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		General Elective	3
		Semester Hours:	15
<b>Summer</b>			
General Elective		Credit Hours	3
		Semester Hours:	3
<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
! <u>GEY 4401</u> Research Methods in Gerontology	3	<u>MHS 3062</u> Behavioral Healthcare Services for Older Adults	3
! <u>WRIN FKL/Gen Ed Writing Intensive Capstone</u>	3	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
General Elective	3	General Elective	3
Semester Hours:	12	Upper Level Elective	3
		Semester Hours:	15

## Summer

### Summer Opportunities

<b>Semester 7</b>	<b>Credit Hours</b>	<b>Semester 8</b>	<b>Credit Hours</b>
<u>GEY 4360</u> Gerontological Counseling	3	<u>GEY 4608</u> or <u>GEY 4322</u>	3
<u>GEY 4612</u> Psychology of Aging	3	<u>MHS 4425</u> Field Experience in Behavioral Healthcare	3
<u>MHS 4452</u> Co-Occurring Disorders	3	Upper Level Elective	3
Department Approved Elective	3	Upper Level Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## REQUIREMENTS FOR THE CONCENTRATION IN APPLIED BEHAVIOR ANALYSIS (ABA) TOTAL CONCENTRATION HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

### Concentration Core (15 hours)

MHS 3204	Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
MHS 4202	Behavior Assessment & Intervention Planning
MHS 4943	Practicum Seminar in Applied Behavior Analysis
MHS 4206	Applied Behavior Analysis in Autism and Developmental Disabilities
MHS 4412	Research Methods and Ethical Issues in Behavior Analysis

### Eight Semester Plan

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Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	<u>SGEN</u> General Education Core Natural Sciences	3
Semester Hours:	15	Semester Hours:	15

Summer	Credit Hours
General Elective	3
General Elective	3
Semester Hours:	6

Semester 3	Credit Hours	Semester 4	Credit Hours
! <u>SYG 2010</u> or <u>SYG 2000</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	2
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	14

Summer	Credit Hours
General Elective	3
Semester Hours:	3

Semester 5	Credit Hours	Semester 6	Credit Hours
<u>PSY 3213</u> or <u>SYA 3300</u>	4	! <u>MHS 3204</u> Fundamentals of Applied Behavior Analysis	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
General Elective	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
Major Elective	3	<u>CPST</u> FKL/Gen Ed Capstone Experience	3
Semester Hours:	13	General Elective	3
		Semester Hours:	15

**Summer**  
Summer Opportunities

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Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>MHS 4202</u> Behavioral Assessment and Intervention Planning	3	! <u>MHS 4206</u> Applied Behavioral Analysis in Autism and Development Disabilities	3
! <u>MHS 4452</u> Co-Occurring Disorders	3	! <u>MHS 4412</u> Research Methods and Ethical Issues in Behavior Analysis	3
! <u>MHS 4022</u> or <u>MHS 4490</u>	3	<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3
! <u>MHS 4943</u> Practicum Seminar in Applied Behavior	3	General Elective	3
Semester Hours:	12	Apply for Graduation	3
		Semester Hours:	12

## REQUIREMENTS FOR THE CONCENTRATION IN BEHAVIORAL HEALTH RESEARCH (BHR) TOTAL CONCENTRATION HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

This concentration will prepare students for graduate school and research careers in the field of behavioral healthcare. Building on lower level courses in statistics and research methods, the research concentration will enhance student's knowledge and skills for conducting scientific research in the field of behavioral healthcare.

### Concentration Core (12 hours)

- IDS 1505 Introduction to Research
- MHS 4741 Advanced Research Methods: Behavioral and Community Sciences
- MHS 4912 Independent Research in Behavioral Health
- MHS 4731 Writing for Research and Publication in BCS
- Department Approved Elective (consult with advisor for options) (3 credits)

### Concentration Electives (3 hours)

- MHS 3XXX or 4XXX Behavioral Healthcare Elective (consult with an academic advisor) options include:
  - MHS 3062 Behavioral Healthcare Services for Older Adults
  - MHS 4022 Adult Psychopathology in the Community
  - MHS 4023 Recovery Oriented Mental Health Services
  - MHS 4434 Behavioral Health and the Family
  - MHS 4452 Co-Occurring Disorders
  - MHS 4453 Applied Psychopharmacology in Drug Abuse and Dependency
  - MHS 4454 Alcohol Drugs and Crime
  - MHS 4455 Drug Abuse Prevention and Treatment
  - MHS 4463 Suicide Issues in Behavioral Health
  - MHS 4490 Behavioral Healthcare Issues for Children
  - MHS 4703 Legal, Ethical and Professional Issues in BHC
  - MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences
  - MHS 4931 Selected Topics

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
		<u>CAHU</u> FKL/Gen Ed Humanities	3

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<u>SLS 2901</u> Academic Foundations Seminar	3	<u>SGEN</u> General Education Core Natural Sciences	3
! <u>IDS 1505</u> Introduction to Research in Beh. & Com. Sciences	1	Semester Hours:	15
! <u>SGEM</u> General Education Core Mathematics	3		
Semester Hours:	16		

**Summer**

**Credit Hours**

General Elective			3
General Elective			3
Semester Hours:			6

**Semester 3**

**Credit Hours**

**Semester 4**

**Credit Hours**

! <u>SYG 2000</u> or <u>SYG 2010</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	2
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	14

**Summer**

**Credit Hours**

General Elective			3
Semester Hours:			3

**Semester 5**

**Credit Hours**

**Semester 6**

**Credit Hours**

Elective	4	! <u>MHS 4741</u> Applied Research Methods	3
! <u>GEY 4401</u> or <u>PSY 3213</u> or <u>SYA 3300</u> or <u>CCJ 3701</u>	4	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
<u>MHS 4731</u> Writing for Research and Publication in Behavioral and Community Sciences	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
General Elective	3	General Elective	3
Semester Hours:	14	Semester Hours:	12

**Summer**

Summer Opportunities

**Semester 7**

**Credit Hours**

**Semester 8**

**Credit Hours**

! <u>MHS 4452</u> Co-Occurring Disorders	3	! <u>MHS 4912</u> Independent Research in Behavioral Health	4
! <u>MHS 4022</u> or <u>MHS 4490</u>	3	<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3
<u>CPST</u> FKL/Gen Ed Capstone Experience	3	Upper-Level Elective	3
General Elective	3		

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Semester Hours:	12	Major Upper-Level Elective Apply for Graduation	3
		Semester Hours:	13

## REQUIREMENTS FOR THE CONCENTRATION IN CHILDREN'S MENTAL HEALTH (CML) TOTAL CONCENTRATION HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Class\\_Info.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Class_Info.cfm)

### Concentration Core (15 hours)

RCS 4033	4033	Overview of Rehabilitation and Mental Health Counseling Professions
MHS 3204		Fundamentals of Applied Behavior Analysis or CLP 4414 Behavior Modification
MHS 4434		Behavioral Health and the Family
MHS 4203		Practical Skills: Children's Behavioral Healthcare
MHS 4425		Field Experience in Behavioral Healthcare

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

	Credit Hours		Credit Hours
<b>Semester 1</b>		<b>Semester 2</b>	
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>PSY 3204</u> or <u>STA 2023</u> or <u>STA 2122</u>	3
<u>PSY 2012</u> Introduction to Psychological Science	3	General Elective	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
! <u>SGEM</u> General Education Core Mathematics	3	<u>SGEN</u> General Education Core Natural Sciences	3
Semester Hours:	15	Semester Hours:	15

	Credit Hours
<b>Summer</b>	
General Elective	3
General Elective	3
Semester Hours:	6

	Credit Hours		Credit Hours
<b>Semester 3</b>		<b>Semester 4</b>	
! <u>SYG 2010</u> or <u>SYG 2000</u>	3	! <u>MHS 3411</u> Multidisciplinary Behavioral Healthcare Services	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CANL</u> or <u>CANP</u> (Take a CANP or CANL course, depending on what course was taken for the Natural Science core.)	3
General Elective	3	General Elective	2
General Elective	3	General Elective	3
Semester Hours:	15	Semester Hours:	14

	Credit Hours
<b>Summer</b>	

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General Elective	3
Semester Hours:	3

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>PSY 3213</u> or <u>SYA 3300</u>	4	! <u>CLP 4414</u> or <u>MHS 3204</u>	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	<u>MHS 4002</u> Behavioral Health Systems Delivery	3
<u>MHS 4703</u> Legal, Ethical and Professional Issues in BHC	3	<u>MHS 4408</u> Exemplary Practices in Behavioral Healthcare Treatment	3
General Elective	3	General Elective	3
Semester Hours:	13	Upper-Level Elective	3
		Semester Hours:	15

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>MHS 4434</u> Behavioral Health and the Family	3	! <u>MHS 4425</u> Field Experience in Behavioral Healthcare	3
! <u>MHS 4452</u> Co-Occurring Disorders	3	! <u>MHS 4203</u> Practical Skills-Children's Behavioral Healthcare	3
! <u>MHS 4490</u> Behavioral Healthcare Issues for Children	3	<u>RCS 4033</u> Overview of Rehab & MH Counseling Professions	3
Upper-Level Elective	3	Upper-Level Elective	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

## Other Information

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students (who have been out at least 3 years and have 60+ earned hours; application required).

Please refer to the B.S. in Applied Science at <http://www.ugs.usf.edu/academic/bsas.htm> and the Bachelor of General Studies at <http://www.usf.edu/innovative-education/programs/bachelor-of-general-studies/requirements.aspx> for additional information.

A concentration in Multidisciplinary Behavioral Sciences is also available through the Interdisciplinary Social Sciences (ISS) major, which is housed within the College of Arts & Sciences ([http://iss.usf.edu/major\\_requirements/](http://iss.usf.edu/major_requirements/)). (MHC 4425 Field Placement is not required to complete the concentration for the ISS major.)

## REQUIREMENTS FOR THE MINOR IN BEHAVIORAL HEALTHCARE (BHC) TOTAL MINOR HOURS: 15

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Minor.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Minor.cfm)

The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines

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such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

## Minor Core (12 hours)

- MHS 3411 Multidisciplinary Behavioral Healthcare Services
- MHS 4002 Behavioral Health Systems Delivery (P.R. MHS 3411)
- MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment (P.R. MHS 3411)
- MHS 4425 Field Experience in Behavioral Healthcare\* (P.R. MHS 3411/4002/4408)

## Minor Electives (3 hours)

- MHS 4XXX Behavioral Healthcare Elective (consult with an academic advisor)

Possible elective options include:

- MHS 4022 Adult Psychopathology in the Community
- MHS 4023 Recovery Oriented Mental Health Services
- MHS 4434 Behavioral Health and the Family
- MHS 4452 Co-Occurring Disorders
- MHS 4463 Suicide Issues in Behavioral Health
- MHS 4490 Behavioral Healthcare Issues for Children
- MHS 4703 Legal, Ethical and Professional Issues in BHC
- MHS 4731 Writing for Research and Publication in Behavioral and Community Sciences
- MHS 4931 Selected Topics

\*A student completing a field placement in Psychology, Social Work, or other human services discipline may request an exemption (from the advisor) from MHS 4425 and may substitute an approved elective. Enrollment in MHS 4425 requires prior approval at least a semester in advance by the Behavioral Healthcare department: [http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major\\_Field\\_Experience.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major_Field_Experience.cfm).

## GPA Requirements

A GPA of 2.00, or better in this minor is required for completion.

## Residency Requirement

At least nine (9) credit hours must be taken in residence at USF.

## Advising Information

For questions about the BHC minor, email [bhc\\_advise@usf.edu](mailto:bhc_advise@usf.edu).

## REQUIREMENTS FOR THE MINOR IN APPLIED BEHAVIOR ANALYSIS (ABA) TOTAL MINOR HOURS: 15

<http://aba.cbcs.usf.edu/undergrad/index.cfm>

The Applied Behavior Analysis (ABA) minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA) or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

## Minor Core (12 hours)

- MHS 4202 Behavioral Assessment and Intervention Planning
- MHS 4206 Applied Behavior Analysis in Autism and Developmental Disabilities
- MHS 4412 Research Methods and Ethical Issues in Behavior Analysis
- MHS 4943 Practicum Seminar in Applied Behavior

## Minor Electives (3 hours)

Choose one of the following courses:

- CLP 4414 Behavior Modification
- MHS 3204 Fundamentals of Applied Behavior Analysis

## GPA Requirements

A GPA of 2.00 or better in this minor is required for completion.

## Residency Requirement

At least nine (9) credit hours must be taken in residence at USF.

## Advising Information

Students may contact department for general questions at 813-974-3096 or [aneal@usf.edu](mailto:aneal@usf.edu).

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## BEHAVIORAL HEALTHCARE FACULTY

*Chairperson:* H. Hills; *Associate Chair:* R. Otto; *Academic Program Director:* L. Thompson; *Professors:* R. Boothroyd, M. Dow, R. Peters, L. Schonfeld; *Associate Professors:* T. Boaz, A. Christy, J. Epps, A. Gum, H. Hills, K. Jenkins-Hall, R. Otto, P. Stiles, G. Teague; *Assistant Professors:* K. Conner, K. Rigg, C. Stover; *Research Associate Professors:* K. Moore, C. Lescano, J. Robst; *Research Assistant Professors:* C. Clark, K. Kuehnle, B. Lee, S. Young; *Research Associates:* M. Engelhardt, J. Winarski; *Emeritus Professors:* M. Dertke, N. Poythress, J. Ward, Jr. *Distinguished Professor:* M. Knox.

### • B.A. - COMMUNICATION SCIENCES AND DISORDERS (CSD) (CIP = 51.0204)

**TOTAL DEGREE HOURS: 120**

<http://www.usf.edu/cbcs/csd/undergrad/index.aspx>

The undergraduate program in Communication Sciences and Disorders (CSD) offers three curriculum concentrations that lead to the B.A. degree:

1. Language-Speech-Hearing (LSH): The LSH concentration provides pre-professional study that prepares the student for Master's level preparation in Speech-Language Pathology or for entry into the clinical Doctor of Audiology degree.
2. Interpreter Training (ITT): The ITT concentration prepares individuals to work in settings which require an interpreter to facilitate communication between Deaf and hearing individuals.
3. Deaf Studies (DST): The DST concentration is intended to prepare students to work in a variety of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of deaf and hard of hearing individuals utilizing various communication methods, both manual and oral.
- 4.

### REQUIREMENTS FOR THE MAJOR IN COMMUNICATION SCIENCES AND DISORDERS

**TOTAL MAJOR HOURS: 41-49**

**Major requirements for the B.A. Degree:**

#### Grading Requirement

A student must receive a "C-" grade or better in all courses within the major (some prerequisites may require higher minimum grades). Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to either change concentrations within CSD or pursue major reselection. If a student changes concentrations within the CSD major, pursuant to receiving two or more "D+" or lower grades, and earns an additional "D+" or lower grade in any major course, the student will be required to pursue major reselection. **Note:** Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

#### OPTIONAL HONORS PROGRAM

**The department is not currently accepting applications for the Honors Program.**

The purpose of the Communication Sciences and Disorders (CSD) Senior Honors Program is to provide outstanding undergraduates with exposure to the variety of research in communication sciences and disorders and more direct contact with faculty mentors in the department. The Senior Honors Program will provide students with an introduction to aspects of the field beyond the traditional undergraduate curriculum. Students apply for the honors program during the spring of their junior year and complete the honors course and thesis during their senior year.

Participation in the departmental honors program is limited and competitive. Minimum requirements for admission:

a) Completion of 18 credit hours within the Communication Sciences and Disorders curriculum with at least a 3.50 GPA in these courses.

b) Completion of at least 60 hours of college and/or university coursework with at least a 3.25 GPA

Requirements to graduate from the CSD Senior Honors Program:

a) Completion of three (3) credits of Honors Colloquia (SPA 4901 Research, Clinical and Professional Issues in CSD) in the fall with a grade of B or better. This course can be used as an elective course in the major.

b) Satisfactory completion of three (3) credits of Honors Thesis (SPA 4970) in the spring. The thesis project may involve conducting or assisting with research or a clinical project, developing teaching or clinical materials, or any other specialized activity involving a faculty mentor. The honors thesis is additional work above and beyond the usual work completed for the undergraduate degree in LSH. However, credits for the Honors Thesis course do count toward the overall credit requirement of 120 for an undergraduate degree.

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## **COMMUNICATION SCIENCES AND DISORDERS CONCENTRATIONS DEAF STUDIES (DST) (CIP = 51.0204 - TRACK 3 OF 3)**

<http://www.usf.edu/cbcs/csd/undergrad/dst.aspx>

The DST concentration seeks to educate students to communicate and interact with people who are D/deaf and to apply this knowledge within work settings where knowledge of deafness and Deaf culture is essential. The DST concentration is intended to prepare students to work in a number of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of deaf and hard of hearing individuals utilizing diverse communication methods, both manual and oral. Coursework is designed to provide students with an opportunity to learn the language, education, history, and culture of Deaf people in the United States as well as issues that impact the provision of services to this population.

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

### **STATE MANDATED COMMON COURSE PREREQUISITES**

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

There are no State Mandated Common Prerequisites for this degree program.

## **REQUIREMENTS FOR THE CONCENTRATION IN DEAF STUDIES TOTAL CONCENTRATION HOURS: 41**

### **Concentration Core (23 hours)**

12 credits in foundational coursework and 11 credits in American Sign Language proficiency coursework.

- SPA 4321 Introduction to Audiologic Rehabilitation
- ASL 2140C Basic American Sign Language
- ASL 3514 American Deaf Culture
- ASL 2150C Intermediate Sign Language
- SPA 3470 Culture and Diversity in CSD
- ASL 4161C Advanced American Sign Language
- INT 3004 Fundamentals of Interpreting

### **Concentration Electives (18 hours)**

A minimum of 18 hours are required [consult with advisor for options], with at least 9 credits from the same area:

#### **Area 1: Social Services Perspective**

CCJ 3024, GEY 3625, MHS 3411, RCS 4033, SOW 3210

#### **Area 2: Oral/Aural Communication**

SPA 3004, SPA 3261, SPA 3002, SPA 3030, SPA 3310, SPA 3112/L

#### **Area 3: Manual/Visual Communication**

INT 4490, ASL 4201C, ASL 4301C, INT 3270, ASL 3324

### **Eight Semester Plan**

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	Elective	4
! <u>CAMA</u> FKL/Gen Ed Mathematics	3	! <u>ENC 1102</u> Composition II	3
<u>SGEH</u> General Education Core Humanities	3	! <u>CAQR</u> FKL/Gen Ed Quantitative Reasoning	3
<u>SGES</u> General Education Core Social Sciences	3	<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3



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<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	15	Semester Hours:	16

## Summer

### Summer Opportunities

Semester 3	Credit Hours	Semester 4	Credit Hours
! <u>ASL 2140C</u> Basic American Sign Language	4	! <u>ASL 2150C</u> Intermediate American Sign Language	4
! <u>CAFA</u> FKL/Gen Ed Fine Arts	3	! <u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
! <u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	! <u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3	General Elective	3
Semester Hours:	13	Semester Hours:	13

### Summer

General Elective	Credit Hours
General Elective	3
General Elective	3
General Elective	3
Semester Hours:	9

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>ASL 4161C</u> Advanced American Sign Language	3	Upper-Level Elective	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	<u>ASL 3514</u> American Deaf Culture	3
Deaf Studies Elective	3	General Elective	3
General Elective	3	Deaf Studies Elective	3
General Elective	3	Upper-Level Elective	3
Semester Hours:	15	Semester Hours:	15

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>SPA 3470</u> Culture and Diversity in CSD	3	<u>CPST</u> FKL/Gen Ed Capstone Experience	3
! <u>INT 3004</u> Fundamentals of Interpreting	3	Deaf Studies Upper-Level Elective	3
! <u>SPA 4321</u> Introduction to Audiologic Rehabilitation	3	Deaf Studies Upper-Level Elective	3
Deaf Studies Elective	3	Deaf Studies Upper-Level Elective	3
Semester Hours:	12	Semester Hours:	12

### Other Information

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite

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courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

## INTERPRETER TRAINING (ITT) (CIP = 51.0204 - TRACK 2 OF 3)

<http://www.usf.edu/cbcs/csd/undergrad/itt.aspx>

The ITT concentration seeks to educate students to become sign language interpreters. The ITT program includes instruction in both the theory and practice of sign language interpretation. A program of 49 credit hours (43 Core Credits and 6 Elective Credits) is planned for the student majoring in the Interpreter Training concentration.

Students entering the ITT concentration must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisites courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

The State of Florida has identified common course prerequisites for the concentration in Interpreter Training. The following courses must be completed with a B- or better prior to the first semester in which courses are taken in the major. If the courses are not transferred in, the courses may be taken at USF.

ASL	X140	Basic American Sign Language
ASL	X150	Intermediate American Sign Language
ASL	X160	American Sign Language III or ASL X161 Advanced American Sign Language
ASL	X200	American Sign Language IV or ASL X201 American Sign Language IV
ASL	X300	Structure of American Sign Language or ASL X301 Structure of Sign Language

## REQUIREMENTS FOR THE CONCENTRATION IN INTERPRETER TRAINING TOTAL CONCENTRATION HOURS: 49

### Concentration Core (43 hours)

ITT Prerequisites (Min. grade B- in each course):

ASL	2140C	Basic American Sign Language
ASL	2150C	Intermediate American Sign Language (P.R. ASL 2140C)
ASL	4161C	Advanced American Sign Language (P.R. ASL 2150C)
ASL	4201C	American Sign Language IV (P.R. ASL 4161C)
ASL	4301C	Structure of Sign Language (P.R. ASL 4161C)

Core Courses (43 credit hours) (Min. grade C- and overall 2.0 GPA in Core):

INT	3270	Interpreting Process and Skill Development
INT	3112	Translation from English and from ASL
INT	3004	Fundamentals of Interpreting
INT	3481	Specialized Terminology
ASL	3324	Advanced ASL Discourse
INT	3945	Interpreting Practicum I
INT	3205	Interpreting I
ASL	3514	American Deaf Culture
INT	4206	Interpreting II
INT	4211	Transliterating
INT	4208	Interpreting III
INT	4947	Interpreting Practicum II
INT	4190	Senior Seminar in Interpreter Training

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- INT 4235 Advanced Receptive Voicing  
 SPA 4962 Undergraduate Comprehensive Exam

## Concentration Electives (6 hours)

Choose 2 of the following [or consult with advisor]:

- SPA 3261 Language Science for CSD  
 SPA 3004 Introduction to Language Development and Disorders  
 INT 4490 Introduction to Cued Speech and its Applications  
 SPA 3470 Culture and Diversity in CSD

Graduation within the ITT major also requires successful completion of a comprehensive practical exit examination (SPA 4962) and successful completion of the Registry of Interpreters for the Deaf (RID) written NIC examination.

## Other Requirements

Students entering the ITT concentration must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ASL 2140C</u> Basic American Sign Language	4	! <u>ASL 2150C</u> Intermediate American Sign Language	4
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>SGES</u> General Education Core Social Sciences	3	<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
General Elective	2	! <u>CAMA</u> FKL/Gen Ed Mathematics Take a CAMA or CAQR course, based on the General Education Core Mathematics course taken in Semester 1	3
! <u>SGEM</u> General Education Core Mathematics	3		
Semester Hours:	15	Semester Hours:	13

## Summer

### Summer Opportunities

Semester 3	Credit Hours	Semester 4	Credit Hours
! <u>ASL 4161C</u> Advanced American Sign Language	3	! <u>ASL 4201C</u> American Sign Language 4	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	! <u>ASL 4301C</u> Structure of Sign Language	3
<u>SGEH</u> General Education Core Humanities	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3	<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	15	Semester Hours:	15

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## Summer

### Summer Opportunities

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>ASL 3324</u> Advanced ASL Discourse	3	! <u>ASL 3514</u> American Deaf Culture	3
! <u>INT 3112</u> Translation from English and from ASL	3	! <u>INT 3205</u> Interpreting I	3
<u>WRIN FKL/Gen Ed Writing Intensive</u> Capstone	3	<u>INT 3945</u> Interpreting Practicum	3
<u>INT 3004</u> Fundamentals of Interpreting	3	1	
<u>INT 3270</u> Interpreting Process and Skill Development	3	<u>INT 3481</u> Specialized Terminology	3
Semester Hours:	15	Semester Hours:	12

### Summer

	Credit Hours
<u>INT 4206</u> Interpreting II	3
<u>SPA 4930</u> Selected Topics	3
<u>SPA 4930</u> Selected Topics	3
Semester Hours:	9

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>INT 4235</u> Advanced Receptive Voicing	3	Major Upper-Level Elective	3
! <u>INT 4190</u> Senior Seminar in Interpreter Training	3	<u>CPST FKL/Gen Ed Capstone</u> Experience	3
<u>INT 4947</u> Interpreting Practicum II	3	<u>INT 4208</u> Interpreting III	3
Major Upper-Level Elective	3	<u>INT 4211</u> Transliterating	3
General Elective	1	<u>SPA 4962</u> Undergraduate Comprehensive Examination	1
Semester Hours:	13	Apply for Graduation	
		Semester Hours:	13

## LANGUAGE-SPEECH-HEARING (LSH) (CIP = 51.0204 - TRACK 1 OF 3)

<http://www.usf.edu/cbcs/csd/undergrad/lsh.aspx>

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the University's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete an A.A. degree at the community college. Some courses required for the major may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the University.

The State of Florida has identified common course prerequisites for the concentration in Language-Speech-Hearing. All state mandated prerequisite courses must be completed with a grade of B- or better prior to the first semester in which courses are taken in the major. (Note that national certification in Speech-Language Pathology or Audiology through the Council of Academic Accreditation of the American-Speech-Language-Hearing Association requires that sufficient competency be demonstrated in coursework in the Social/Behavioral, Biological and Physical Sciences, and Mathematics.) If the courses are not transferred in, the course(s) may be taken at USF but may delay taking major coursework in prescribed sequence.

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Students must complete one course (3 credit hours) from each of the following areas:

- STA XXXX Statistics
- BSC XXXX or APK XXXX or ANT X511 Biological Science
- PHY XXXX or CHM XXXX or PSC XXXX Physical Science
- PSY XXXX or EXP XXXX or CLP XXXX or DEP XXXX or SYG XXXX or SYD XXXX or SYO XXXX or SYP XXXX or FYC XXXX or FAD XXXX Social/Behavioral Sciences

## REQUIREMENTS FOR THE CONCENTRATION IN LANGUAGE-SPEECH-HEARING TOTAL CONCENTRATION HOURS: 46

### Concentration Core (46 hours)

Coursework is sequenced for the Language-Speech-Hearing (LSH) concentration in Communication Sciences & Disorders. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

- SPA 3002 Introduction to Disorders of Speech and Language
- SPA 303 Introduction to Hearing Science
- SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism
- SPA 3112 Applied Phonetics in Communication Disorders (CR: SPA 3112L)
- SPA 3112L Applied Phonetics Laboratory (CR: SPA 3112)
- SPA 3004 Introduction to Language Development and Disorders
- SPA 3011 Introduction to Speech Science (PR: SPA 3030, SPA 3112/L)
- SPA 3310 Introduction to Disorders of Hearing (PR: SPA 3030)
- SPA 3261 Language Science for Communication Sciences & Disorders
- SPA 4104 Neuroanatomy for Speech, Language and Hearing (PR: SPA 3101)
- SPA 3/4XXX SPA elective (consult with advisor for approval)
- SPA 4321 Introduction to Audiologic Rehabilitation (PR: SPA 3310)
- SPA 4050 Introduction to the Clinical Process [also meets Capstone exit requirement] (PR: SPA 3004, SPA 3310)
- SPA 4250 Introduction to Speech Disorders (PR: SPA 3101)
- SPA 4257 Adult Communication Disorders (PR: SPA 4104)
- SPA 4510 Introduction to Clinical Methods and Counseling in CSD (PR: SPA 3004, SPA 3310)

### Other Information

Effective July 1989, the academic requirements for employment in the public school system for Speech-Language Pathologists is a Master's degree.

Students in the LSH concentration are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language-Hearing Association (ASHA) and has many membership benefits.

All incoming students will be classified as pre-CSD until they have completed the state mandated pre-requisites for their desired concentration with a B- or better. All students must register to become a CSD major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated pre-requisite courses). **Note:** DST does not have any mandated pre-requisites, so those students will be converted to CSD majors upon entry.

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

### Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

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<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
! <u>CAMA</u> FKL/Gen Ed Mathematics	3	! <u>STA 2023</u> or <u>STA 2122</u>	3
<u>SGEH</u> General Education Core Humanities	3	<u>BSC 2085</u> Anatomy and Physiology I for Health Professionals	3
<u>PSY 2012</u> Introduction to Psychological Science	3	Elective Outside the Major	2
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	15	<u>BSC 2085L</u> Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals	1
		Semester Hours:	15

<b>Summer</b>	<b>Credit Hours</b>
Elective Outside the Major	3
Elective Outside the Major	3
Elective Outside the Major	3
Semester Hours:	9

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
<u>ASL 2140C</u> Basic American Sign Language	4	<u>ASL 2150C</u> Intermediate American Sign Language	4
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>PHY 2020</u> Conceptual Physics	3
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
Elective Outside the Major	3	Elective Outside the Major	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3	Elective Outside the Major	3
Semester Hours:	16	Semester Hours:	16

**Summer**  
Summer Opportunities

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
! <u>SPA 3112</u> Applied Phonetics in Communication Disorders	3	! <u>SPA 3310</u> Introduction to Disorders of Hearing	3
! <u>SPA 3101</u> Anatomy and Physiology of the Speech and Hearing Mechanism	3	! <u>SPA 3004</u> Introduction to Language Development and Disorders	3
! <u>SPA 3030</u> Introduction to Hearing Science	3	<u>SPA 3011</u> Introduction to Speech Science	3
<u>SPA 3002</u> Introduction to Disorders of Speech and Language	3	<u>SPA 3261</u> Language Science for Comm. Sciences & Disorders	3
<u>SPA 3112L</u> Applied Phonetics Laboratory	1	Semester Hours:	12
Semester Hours:	13		

**Summer**  
Summer Opportunities

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Semester 7	Credit Hours	Semester 8	Credit Hours
! SPA 4104 Neuroanatomy for Speech, Language and Hearing	3	SPA 4257 Adult Communication Disorders	3
WRIN FKL/Gen Ed Writing Intensive Capstone	3	SPA 4250 Introduction to Speech Disorders	3
SPA 4510 Intro. to Clinical Methods and Counseling in CSD	3	SPA 4050 Introduction to the Clinical Process	3
SPA 4321 Introduction to Audiologic Rehabilitation	3	INT 4490 or SPA 3470	3
Semester Hours:	12	Apply for Graduation	
		Semester Hours:	12

## REQUIREMENTS FOR THE MINOR IN AMERICAN SIGN LANGUAGE (ASL) TOTAL MINOR HOURS: 17

<http://www.usf.edu/cbcs/csd/undergrad/asl-minor.aspx>

The 17-credit hour minor is open to all students who are currently not majoring in Communication Sciences and Disorders.

### Minor Core (17 hours)

- ASL 2140C Basic American Sign Language
- ASL 2150C Intermediate American Sign Language
- ASL 4161C Advanced American Sign Language
- ASL 3514 American Deaf Culture
- ASL 4201C American Sign Language IV

### GPA Requirements

A cumulative GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in American Sign Language.

### Grading Requirement

A minimum grade of C- is required for each course.

### Residency Requirement

Students seeking a minor in ASL must complete a minimum of three (3) courses within the minor with the Department of Communication Sciences and Disorders at USF.

### Other Requirements

Seat availability in ASL courses is limited and is first-come/first-serve, with priority consideration given to ITT and DST majors needing ASL coursework to meet a major requirement to graduate. Declaring the minor does not guarantee seat availability; therefore, students should attempt to register as soon as possible each semester.

### Advising Information

For questions about the minor, email [csdadvising@bcs.usf.edu](mailto:csdadvising@bcs.usf.edu).

## COMMUNICATION SCIENCES AND DISORDERS FACULTY

*Chairperson:* J. Lister; *Professors:* R. Huntley Bahr, M. Bourgeois, T. Chisolm, D. Eddins, H. Goldstein, J. Lister, J. Walton; *Associate Professors:* G. Donaldson, A. Eddins, S. Frisch, J. Krause, N. Maxfield, C. Rogers; *Assistant Professors:* M. Barker, M. Brea-Spahn, E. Plowman; *Instructors:* M. Arnold, K. Betancourt, K. Buckley, P. Carr, W. Clements, A. Davis, S. Diehl, C. Ford, D. Freeman-LeVay, M. Hite, F. Matias, N. Muscato, C. Paul, K. Sills, A. Smith, S. Surrency, T. Teegardin; *Emeritus Professors:* J. Crittenden, J. Hinckley, R. Hurley, E. R. Silliman.

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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## • B.A. - CRIMINOLOGY (CCJ) (CIP = 45.0401) TOTAL DEGREE HOURS: 120

<http://criminology.cbcs.usf.edu/undergraduateCriminology/>

The major in Criminology provides students with in-depth exposure to all facets of the criminal justice system including law enforcement, detention, the judiciary, corrections, juvenile justice and probation and parole. The program concentrates on achieving balance in the above aspects of the system from the perspective of the criminal justice professional, the offender, and society. The program provides a solid background in the theory, issues and methodology comprising Criminology.

The objective of the undergraduate program in Criminology is to develop a sound educational basis either for graduate work or for professional training in one or more of the specialized areas comprising the modern urban criminal justice system.

### STATE MANDATED COMMON COURSE PREREQUISITES

Students desiring to transfer to USF should complete the A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

There are no State Mandated Common Prerequisites for this degree program.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. In addition, all undergraduate transfer students electing Criminology as their major will be required to take a minimum of 30 credit hours in major coursework at the University of South Florida. This residency requirement is designed to ensure that transfer students who subsequently receive their baccalaureate degree from the University of South Florida with a major in Criminology will have been exposed to the same body of knowledge in their major as those students who complete all or a major portion of their coursework at the University of South Florida.

## REQUIREMENTS FOR THE MAJOR IN CRIMINOLOGY TOTAL MAJOR HOURS: 36

### Major requirements for the B.A. Degree:

#### Major Core (12 hours)

CCJ 3024 Survey of the Criminal Justice System

CCJ 3117 Theories of Criminal Behavior (P.R. CCJ 3024)

**Note:** A grade of C (not C-) or higher is required in CCJ 3117 to enroll in CCJ 3701.

CCJ 3701 Research Methods in Criminal Justice I (P.R. CCJ 3117)

**Note:** A grade of C (not C-) or higher is required in CCJ 3701 to enroll in CCJ 4934.

CCJ 4934 Seminar in Criminology (P.R. CCJ 3701)

Students must complete CCJ 3117 with a grade of C or better (not C-) prior to enrollment in CCJ 3701. Students must complete CCJ 3701 with a grade of C or better (not C-) prior to enrollment in CCJ 4934.

NOTE: No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major. A student may take an unlimited number of CCJ 4933 or 4934 courses as long as the courses vary in title.

#### Major Electives (24 hours)

24 semester hours of electives within Criminology.

### GPA Requirements

2.00 or higher Major GPA

### Grading Requirement - "D" Rule

Criminology majors are limited to one grade of "D+" or lower in their major coursework. Any student who receives a grade of "D+" or lower in more than one USF Criminology major course will either need to utilize grade forgiveness in order to comply with the rule or seek major reselection. Future registration in Criminology major courses will be restricted for students who are not in compliance with the "D" rule. If a student has exhausted all available grade forgiveness opportunities and remains in non-compliance with the "D" rule, the student will be required to seek major reselection.



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## Residency Requirement

Residency Requirement: A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>CCJ 3014</u> Crime and Justice in America	3	! <u>CAMA</u> or <u>CAQR</u> (Take a <u>CAMA</u> or <u>CAQR</u> course, depending on what course was taken for the Mathematics core.)	3
<u>SGEH</u> General Education Core Humanities	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>SGES</u> General Education Core Social Sciences	3
! <u>SGEM</u> General Education Core Mathematics	3	Elective Outside the Major	3
Semester Hours:	15	Semester Hours:	15

## Summer

### Summer Opportunities

Semester 3	Credit Hours	Semester 4	Credit Hours
Foreign Language I	4	Foreign Language II	4
<u>CAHU</u> FKL/Gen Ed Humanities	3	<u>CANL</u> or <u>CANP</u> (Take a <u>CANP</u> or <u>CANL</u> course, depending on what course was taken for the Natural Science core.)	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3	<u>CAFA</u> FKL/Gen Ed Fine Arts	3
<u>SGEN</u> General Education Core Natural Sciences	3	Elective Outside the Major	3
Semester Hours:	13	Semester Hours:	13

## Summer

	Credit Hours
General Elective	3
General Elective	3
<u>HHCP</u> FKL/Gen Ed Human Historical Context and Process	3
Semester Hours:	9

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>CCJ 3024</u> Survey of the Criminal Justice System	3	! <u>CCJ 3701</u> Research Methods in Criminal Justice I	3
! <u>CCJ 3117</u> Theories of Criminal Behavior	3	Major Upper-Level Elective	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	Major Upper-Level Elective	3
Major Upper-Level Elective	3	Upper-Level Elective	3
Upper-Level Elective	3	Upper-Level Elective	3
		Semester Hours:	15

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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Semester Hours: 15

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
Major Upper-Level Elective	3	General Elective	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
General Elective	4	<u>CCJ 4934 Seminar in Criminology</u>	3
Semester Hours:	13	Semester Hours:	12

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

### Internship Opportunities

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. We have internships with more than 100 agencies to afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships can be taken for up to 9 credit hours of Criminology electives.

## REQUIREMENTS FOR THE MINOR IN CRIMINOLOGY (CCJ) TOTAL MINOR HOURS: 18

<http://criminology.cbcs.usf.edu/undergraduateCriminology/>

The objective of the undergraduate minor in Criminology is to develop an educational basis either for graduate work or for professional training in the modern urban criminal justice system.

### Minor Core (6 hours)

CCJ 3024 Survey of the Criminal Justice System

CCJ 3117 Theories of Criminal Behavior

### Minor Electives (12 hours)

12 semester hours of electives within Criminology.

### Grading Requirement

Students minoring in Criminology are also subject to the Department's "D" Rule.

### Residency Requirement

A minimum of 9 semester hours of minor coursework must be completed at USF.

### Other Requirements

Students who are minoring in Criminology will not be permitted to register for CCJ 4934 Senior Seminar capstone requirement as it is designated for Criminology majors only.

### Other Information

Note: With the exception of CCJ 3024 and CCJ 3014, students should seek academic advisor approval to register for Criminology courses each semester by emailing the USF student ID number and course reference number(s) to the advising office via e-mail at [ccjadvice@usf.edu](mailto:ccjadvice@usf.edu).

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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## Advising Information

All minors must seek advisor approval to register for courses each semester. This can be accomplished e-mailing your name, USF ID #, Course reference number(s), telephone number and your registration date and time via email to one of the Criminology academic advisors at [ccjadvice@usf.edu](mailto:ccjadvice@usf.edu).

## CRIMINOLOGY FACULTY

*Chairperson:* M. Leiber; *Professors:* J. K. Cochran, R. Dembo, K. M. Heide, M. Leiber, M. Lynch, M. D. Smith; *Associate Professors:* L. Fridell, W. Jennings, S. Jones, O. Mitchell; *Assistant Professors:* L. Boggess, J. Cochran, R. Powers; *Instructors:* S. Boeringer, E. Cass, A. Franz; *Professor Emeritus:* W. R. Blount, M. Bromley, T. Mieczkowski, L. Territo; *Courtesy Appointment:* W. Borum.

## • B.A. - GERONTOLOGY (GEY) (CIP = 30.1101) TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/aging-studies/academics/bs/ba.aspx>

The Bachelor of Arts Degree in Gerontology entails 36 credit hours of required coursework. In this program the course of study is intended to provide students with a liberal education in gerontology and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in gerontology, allied health or a related field, or who plan to work with older adults in careers such as case management, social services, or activity therapy.

## STATE MANDATED COMMON COURSE PREREQUISITES

The State of Florida has identified common course prerequisites for the Bachelor's degree in Gerontology. Those students seeking the major, complete STA X122 (Social Science Statistics) at the lower level prior to entering the university. If this course is not taken at the community college, it must be completed before the degree is granted. The following course must be completed with a grade of C or better (not C-):

STA X122 (Social Science Statistics) (Acceptable substitutes for STA X122 are: QMB X150 or QMB X100, STA X022, X014, X040, X023, or X024.)

## REQUIREMENTS FOR THE MAJOR IN GERONTOLOGY TOTAL MAJOR HOURS: 36

### Major requirements for the B.A. Degree:

#### Major Core (18 hours)

- GEY 2000 Introduction to Gerontology
- GEY 3601 Physical Changes and Aging
- GEY 3625 Sociological Aspects of Aging
- GEY 4401 Research Methods in Gerontology
- GEY 4612 Psychology of Aging
- Required Capstone Experience Course\* - Students will choose one:
  - GEY 4945 Field Placement or
  - GEY 4690 Senior Seminar in Gerontology or
  - GEY 4917 Directed Research

\*These courses are School capstone experience courses and do not qualify to meet the FKL Capstone Exit requirement.

#### Major Electives (18 hours)

B.A. students complete 18 additional elective hours, which may include additional field placement. Students should meet frequently with the departmental advisor to plan courses and field work that will prepare the student for their career goals.

### Grading Requirement

A grade of lower than "C-" in Gerontology courses will not be counted toward fulfilling the requirements for the major.

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## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Semester 2</b>	<b>Credit Hours</b>
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
! <u>CAMA</u> FKL/Gen Ed Mathematics	3	! <u>STA 2122</u> or <u>STA 2023</u>	3
! <u>GEY 2000</u> Introduction to Gerontology	3	<u>CAFA</u> FKL/Gen Ed Fine Arts	3
<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3	<u>SGEH</u> General Education Core Humanities	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
Semester Hours:	15	Semester Hours:	15

<b>Summer</b>	<b>Credit Hours</b>
Elective Outside the Major	3
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3
Semester Hours:	6

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Semester 4</b>	<b>Credit Hours</b>
Foreign Language I	4	Foreign Language II	4
! <u>GEY 3601</u> Physical Changes and Aging	3	! <u>GEY 3625</u> Sociological Aspects of Aging	3
<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3	<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3
<u>CAHU</u> FKL/Gen Ed Humanities	3	Elective Outside the Major	3
Semester Hours:	13	Semester Hours:	13

<b>Summer</b>	<b>Credit Hours</b>
Upper-Level Elective	3
Semester Hours:	3

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Semester 6</b>	<b>Credit Hours</b>
! <u>GEY 4612</u> Psychology of Aging	3	<u>CPST</u> FKL/Gen Ed Capstone Experience	3
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	Major Upper-Level Elective	3
Upper-Level Elective	3	Major Upper-Level Elective	3
Major Upper-Level Elective	3	Upper-Level Elective	3
General Elective	2	Upper-Level Elective	3
Semester Hours:	14	Semester Hours:	15

### Summer

#### Summer Opportunities

<b>Semester 7</b>	<b>Credit Hours</b>	<b>Semester 8</b>	<b>Credit Hours</b>
! <u>GEY 4401</u> Research Methods in Gerontology	3	<u>GEY 4945</u> or <u>GEY 4690</u> or <u>GEY 4917</u>	3

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Elective Outside the Major	3	Elective Outside the Major	3
Major Upper-Level Elective	3	Elective Outside the Major	3
Major Upper-Level Elective	3	Major Upper-Level Elective	3
General Elective	2	Apply for Graduation	
Semester Hours:	14	Semester Hours:	12

## Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office for Undergraduate Research](#) will assist students in understanding the various course options.

## Internship Opportunities

Students who have completed a major portion of the gerontology program of study may opt to apply for field placement to fulfill a capstone requirement leading to graduation. Field placements are selective and awarded to students who demonstrate considerable professional readiness and have developed well-defined professional goals that will be enriched and advanced through a field placement. Field Placements are typically worth 3 credit hours.

## Advising Information

Contact the undergraduate advisor (: Gail Smith at [smithg@usf.edu](mailto:smithg@usf.edu)) as early as possible in your career at the University of South Florida. Students should plan to meet frequently with the advisor to plan courses and field work that will prepare the student for career goals.

## REQUIREMENTS FOR THE MINOR IN GERONTOLOGY (GEY)

### TOTAL MINOR HOURS: 15

<http://www.usf.edu/cbcs/aging-studies/academics/bs/minor.aspx>

An undergraduate minor is available for students interested in pursuing gerontology careers in conjunction with any undergraduate major, but it should be particularly beneficial to persons majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, health care, social work, and sociology.

### Minor Core (9 hours)

GEY 2000 Introduction to Gerontology

#### Choose 2 of the following 3 courses:

GEY 3601 Physical Changes and Aging

GEY 3625 Sociological Aspects of Aging

GEY 4612 Psychology of Aging

### Minor Electives (6 hours)

Six (6) additional credit hours of GEY coursework.

Courses may not be taken on an S/U basis.

## GPA Requirements

A minimum overall 2.0 GPA in minor coursework.

## Advising Information

Application for the minor is required. Contact the undergraduate advisor, Gail Smith [smithg@usf.edu](mailto:smithg@usf.edu).

## GERONTOLOGY FACULTY

*Director:* C.L. McEvoy; *Professors:* W. E. Haley, K. Hyer, C. L. McEvoy, V. Molinari; B.J. Small; *Associate Professors:* R. Andel, D.J. Dobbs, J.D. Edwards, H. Meng; *Assistant Professors:* A. Gamaldo, S. Scott; *Instructor:* B. Stanback; *Courtesy and Adjunct Professors:* H. Caywood, Jr., M. J. Etten, G. Holder, H. Osman, J. Smith, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, L. Polivka, S. L. Reynolds, S. V. Saxon.

# COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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## • B.S. - LONG TERM CARE ADMINISTRATION (LTC) (CIP = 51.0701) TOTAL DEGREE HOURS: 120

<http://www.usf.edu/cbcs/aging-studies/academics/bs/bs.aspx>

The Bachelor of Science Degree in Long Term Care Administration provides students with a basic education in gerontology and allows graduates of the program to sit for the licensure examination to become Nursing Home Administrators. It is especially appropriate for students who intend to begin working immediately following completion of the degree program.

### STATE MANDATED COMMON COURSE PREREQUISITES

Those students seeking the Bachelor's degree in Long Term Care Administration should complete the prerequisite courses listed below. Unless stated otherwise, a grade of "C" (not C-) is the minimum acceptable grade.

ACG X021 Principles of Financial Accounting or ACG X024 or ACG X001 and ACG X011

ACG X071 Principles of Managerial Accounting or ACG X301

ECO 2023 Economic Principles (Microeconomics)

CSG X100 Computers in Business or CGS X061 or ISM X000

STA 2023 Introductory Statistics

### REQUIREMENTS FOR THE MAJOR IN LONG TERM CARE ADMINISTRATION TOTAL MAJOR HOURS: 39

#### Major requirements for the B.S. Degree:

##### Major Core (39 hours)

It is strongly recommended that students complete GEY 2000 and MAN 3025 prior to registering for core major courses.

ISM 3011 Information Systems in Organizations (P.R. CGS 2100)

MAN 3301 Human Resource Management

GEY 3601 Physical Changes and Aging

GEY 4608 Alzheimer's Disease Management (P.R. GEY 2000)

GEY 4475 Program Evaluation in an Aging Society

GEY 4641 Death and Dying

GEY 4507 Understanding Policies and Practices of Long Term Care (P.R. GEY 2000)

GEY 4508 Health Care Operations (P.R. GEY 4507 and ACG 2021)

GEY 4509 Regulatory and Clinical Operations (P.R. GEY 4508 and ACG 2021)

GEY 4520 Legal Aspects of Health Care Administration

GEY 4945 Field Placement

##### Major Electives

The following electives are not required for the major but are strongly recommended:

GEY 3625 Sociological Aspects

GEY 4360 Gerontological Counseling

GEY 4628 Race, Ethnicity and Aging

MAR 3023 Basic Marketing

BUL 3320 Law and Business

MAN 3240 Organizational Behavior Analysis

##### Other Requirements

##### Strongly Recommended Courses:

GEY 2000 Introduction to Gerontology

MAN 3025 Principles of Management

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all (or all but one) of the required courses in the B.S. major. Because the B.S. internship requires full-time effort, students will be allowed to take no more than four (4) credits concurrent with the B.S. internship. NOTE: a Level 2 background check is required for most Field Placements, possibly at the student's expense.

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Students interested in either the Gerontology or Long Term Care Administration majors should contact the School of Aging Studies <http://agingstudies.cbcs.usf.edu/advising/> as early as possible in their careers at the University of South Florida.

## Grading Requirement

A grade of lower than "C-" in Gerontology courses will not be counted toward fulfilling the requirements for the major.

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
! <u>STA 2023</u> Introductory Statistics I	3	! <u>CGS 2100</u> Computers In Business	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	! <u>CAMA</u> FKL/Gen Ed Mathematics	3
<u>CANL</u> FKL/Gen Ed Natural Sciences (Life Science)	3	<u>SGEH</u> General Education Core Humanities	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3
Semester Hours:	15	Semester Hours:	15

Summer	Credit Hours
<u>CASB</u> FKL/Gen Ed Social and Behavioral Sciences	3
Semester Hours:	3

Semester 3	Credit Hours	Semester 4	Credit Hours
General Elective	3	! <u>ECO 2023</u> Economic Principles (Microeconomics)	3
! <u>GEY 2000</u> Introduction to Gerontology	3	! <u>ACG 2071</u> Principles of Managerial Accounting	3
! <u>ACG 2021</u> Principles of Financial Accounting	3	! <u>GEY 4507</u> Understanding Policies and Practices of Long Term Care	3
<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3	General Elective	3
<u>CAHU</u> FKL/Gen Ed Humanities	3	Major Upper-Level Elective	3
Semester Hours:	15	Semester Hours:	15

Summer	Credit Hours
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3
! <u>GEY 4475</u> Program Evaluation in an Aging Society	3
Semester Hours:	6

Semester 5	Credit Hours	Semester 6	Credit Hours
! <u>GEY 4641</u> Death and Dying	3	! <u>GEY 4608</u> Alzheimer's Disease Management	3
! <u>GEY 4508</u> Health Care Operations	3	! <u>GEY 3601</u> Physical Changes and Aging	3
! <u>MAN 3025</u> Principles of Management	3	! <u>GEY 4509</u> Regulatory and Clinical Operations	3
! <u>GEY 4520</u> Legal Aspects of Health Care Administration	3	Major Upper-Level Elective	3
Elective Outside the Major	3		

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Semester Hours: 15

Semester Hours: 12

## Summer

### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>MAN 3301</u> Human Resource Management	3	! <u>GEY 4945</u> Field Placement	9
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	Elective Outside the Major	3
! <u>ISM 3011</u> Information Systems in Organizations	3	Apply for Graduation	
Elective Outside the Major	3	Semester Hours:	12
Semester Hours:	12		

### Research Opportunities

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office for Undergraduate Research will assist students in understanding the various course options.

### Internship Opportunities

A full-time (650 hours) internship is required for students completing the Bachelor of Science Degree in Long-Term Care Administration. The internship, scheduled during the last semester of the program after successful completion of all but one of the required courses, is intended to prepare students for entry level positions in nursing home administration.

### Advising Information

Students should plan to meet frequently with the departmental advisor (Gail Smith [gsmith@usf.edu](mailto:gsmith@usf.edu)) to plan courses and field work that will prepare the student for career goals.

## LONG TERM CARE ADMINISTRATION FACULTY

*Director:* C.L. McEvoy *Professors:* W. E. Haley, K. Hyer, C. L. McEvoy, V. Molinari, B.J. Small; *Associate Professors:* R. Andel, D.J. Dobbs, J.D. Edwards, H. Meng; *Assistant Professors:* A. Gamaldo, S. Scott; *Instructor:* B. Stanback; *Courtesy and Adjunct Professors:* H. Caywood, Jr., M. J. Etten, G. Holder, H. Osman, J. Smith, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, L. Polivka, S.L. Reynolds, S. V. Saxon.

### • B.S.W. - SOCIAL WORK (SOK) (CIP = 44.0701)

**TOTAL DEGREE HOURS: 120**

<http://socialwork.cbcs.usf.edu/bachelors/>

The University of South Florida offers a program of study leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. The B.S.W. has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education and is a limited access program.

The primary objective of the B.S.W. program is the preparation of the graduate for beginning level professional practice as a social work generalist.

The secondary objectives of the B.S.W. program are to:

1. Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
2. Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;



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3. Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, intervention methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation.

The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

## LIMITED ACCESS - THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The Social Work Program is a limited access program that requires a separate application to the School of Social Work. Students are admitted to the undergraduate program only in the Fall and Spring terms and slots are limited.

## STATE MANDATED COMMON COURSE PREREQUISITES

Students intending to transfer to USF may complete the A.A. degree at a Florida College System institution. Some prerequisite courses may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The transfer student should also be aware of the immunization, foreign language, exit requirements, extra credit hour surcharge and continuous enrollment policies of the university.

A transfer student must successfully complete the following courses, by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade.

One course in each of the following cognate areas:

- POS X041 or POS X042 or PUP X099 American Government
- BSC X005 or BSC X085 or BSC X010 or PCB X099 Human Biology
- ECO X000 or ECO X023 Economics
- PSY X012 or PSY X020 Psychology
- SYG X000 or SYG X010 Sociology

(Incoming transfer students may refer to "State Mandated Common Prerequisites for Students Transferring from a Florida College System Institution" section for clarification of acceptable transfer courses.)

## REQUIREMENTS FOR THE MAJOR IN SOCIAL WORK TOTAL MAJOR HOURS: 45

**Major requirements for the B.S.W. Degree:**

**Major Core (45 hours)**

A major in Social Work requires 45 credits in a lock-step (pre-set) schedule.

Students must take the following courses during their first semester admitted in the program (18 credit hours):

- SOW 3203 Introduction to Social Work
- SOW 3101 Human Behavior and the Social Environment I
- SOW 4341 Social Work Micro Practice
- SOW 3401 Research & Statistics for Social Work
- SOW 4522 Multi-Cultural America in a Global Society
- SOW 3210 The American Social Welfare System

Once the above courses have been successfully completed, students must take the following courses during their 2nd semester in the program (15 credit hours):

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SOW 3102 Human Behavior and the Social Environment II  
 SOW 4343 Social Work Macro Practice  
 SOW 4414 Social Work Data Management  
 SOW 4315 Social Work Case Management with Special Populations  
 SOW 4233 Social Welfare: Policy and Program

Once all above courses have successfully been completed, students must take the following courses (12 credit hours):

SOW 4602 Social Work Practice in Mental Health and Health Care Settings  
 SOW 4510 Integrative Seminar

One course in each of the following cognate areas:

American Government: POS 2041 American National Government  
 Human Biology: BSC 1005 Biology for Life or BSC 1020 Human Biology or BSC 2085 Anatomy & Physiology  
 Economics: ECO 1000 Basic Economics or ECO 2023 Microeconomics or ECO 2013 Macroeconomics  
 Psychology: PSY 2012 Introduction to Psychological Science  
 Sociology: SYG 2000 Introductory Sociology or SYG 2010 Contemporary Social Problems

Complete a formal application to the BSW program during the semester of finishing all requirements for eligibility into the major including the foundation class, SOW 3203 Introduction to Social Work. Consideration in the admissions process includes GPAs, reference from SOW 3203 professor, essay and volunteer/paid experience related to human services.

There is a maximum of 2 semester application reviews for admission to the BSW program.

SOW 3203 Introduction to Social Work is the only social work foundation course required for eligibility into the major. It is open to all students.

## GPA Requirements

Admission to the University and a minimum USF/Overall GPA of 2.75.

Students must also maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described previously in order to remain in the major.

## Course Grade Requirement

SOW 3203 Introduction to Social Work requires a minimum grade of "B" for eligibility into the major (a grade of "B-" is not acceptable). This course may be attempted a maximum of two times for eligibility into the major.

## Grading Requirement

Completion of 15 semester hours of common program prerequisites with minimum "C" grade in each course.

Students must successfully complete their courses, by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade.

If Introduction to Social Work is completed at another institution the student must earn a grade of "B" or better. If the student does not meet this minimum GPA, the course may be repeated one time at USF for eligibility. A syllabi must be provided by the student and reviewed in the School of Social Work prior to approval of any transfer of social work courses

## Foreign Language Requirement

Two years of high school, same foreign language is required.

## Eight Semester Plan

The schedule that follows indicates the required courses for this degree program and the recommended sequence of registration for full-time students. Note: Items that are critical are marked with a "!" and are included in the plan for a student to stay on track.

Semester 1	Credit Hours	Semester 2	Credit Hours
! <u>ENC 1101</u> Composition I	3	! <u>ENC 1102</u> Composition II	3
<u>BSC 1005</u> or <u>BSC 1020</u> or <u>BSC 2085</u>	3	! <u>CAMA</u> or <u>CAQR</u> (Take a CAMA or CAQR course, depending on what course was taken for the Mathematics core.)	3
<u>SGEM</u> General Education Core Mathematics	3		

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<u>PSY 2012</u> Introduction to Psychological Science	3	<u>CAGC</u> FKL/Gen Ed Human and Cultural Diversity in a Global Context	3
<u>SLS 2901</u> Academic Foundations Seminar	3	<u>SGEH</u> General Education Core Humanities	3
Semester Hours:	15	General Elective	3
		Semester Hours:	15

<b>Summer</b>	<b>Credit Hours</b>
Elective Outside the Major	3
Semester Hours:	3

Semester 3	Credit Hours	Semester 4	Credit Hours
<u>POS 2041</u> American National Government	3	<u>SOW 3203</u> Introduction to Social Work	3
<u>CAFA</u> FKL/Gen Ed Fine Arts	3	<u>ECO 1000</u> or <u>ECO 2013</u> or <u>ECO 2023</u>	3
<u>CANP</u> FKL/Gen Ed Natural Sciences (Physical Science)	3	Elective Outside the Major	2
<u>SYG 2000</u> or <u>SYG 2010</u>	3	Elective Outside the Major	3
Elective Outside the Major	2	<u>CAHU</u> FKL/Gen Ed Humanities	3
Semester Hours:	14	Semester Hours:	14

<b>Summer</b>	<b>Credit Hours</b>
<u>6AC</u> FKL/Gen Ed Gordon Rule Communication	3
Elective Outside the Major	3
Semester Hours:	6

Semester 5	Credit Hours	Semester 6	Credit Hours
<u>WRIN</u> FKL/Gen Ed Writing Intensive Capstone	3	! <u>SOW 3101</u> Human Behavior and the Social Environment I	3
Elective Outside the Major	3	! <u>SOW 4522</u> Multicultural America in a Global Society	3
Upper-Level Elective	3	! <u>SOW 4341</u> Multi-Methods of Social Work Practice I: Micro-System Intervention	3
<u>CPST</u> FKL/Gen Ed Capstone Experience	3	! <u>SOW 3210</u> The American Social Welfare System	3
Semester Hours:	12	! <u>SOW 3401</u> Research and Statistics For Social Work	3
		Semester Hours:	15

### Summer

#### Summer Opportunities

Semester 7	Credit Hours	Semester 8	Credit Hours
! <u>SOW 3102</u> Human Behavior And The Social Environment II	3	! <u>SOW 4510</u> Integrative Seminar	9
! <u>SOW 4343</u> Multi-Methods of Social Work Practice II: Macro-System Intervention	3	! <u>SOW 4602</u> Social Work Practice in Mental Health and Health Care	3
		Apply for Graduation	
		Semester Hours:	12

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! <u>SOW 4233</u> Social Welfare: Policy & Program	3
! <u>SOW 4315</u> Social Work Case Management with Special Populations	3
! <u>SOW 4414</u> Social Work Data Management	2
Semester Hours:	14

## Research Opportunities

The diverse research interests of the faculty in the School of Social Work provide a wide array of opportunities for students to interface with evidence based research studies. Current research interests include treatment of childhood trauma; quality of care outcomes for vulnerable populations with particular emphasis on older adults with co-occurring mental and physical health disorders; health effects of intimate partner violence; implications of health care practices and interventions involving Latinos; reduction of health and mental health disparities for Haitians, and the development of psycho-social resources in community and long-term care settings.

## Internship Opportunities

Hands-on, practical experience is integrated in the core curriculum through the 460 hours of field placement that students complete during their final semester in the program. The School of Social Work has partnerships for the field experiences with an abundance of agencies in the surrounding communities. Students have many choices for the populations and environments in which they would like to develop their skills and prepare for professional employment. Internship (field placement) areas include child welfare, substance abuse, medical social work, mental health, children and adolescent services, forensic mental health, domestic violence, veteran's services, court/justice system, crisis center, elder care, hospice and homelessness.

## OPTIONAL HONORS PROGRAM

Students who obtain a minimum 3.0 GPA overall and a 3.25 GPA in the Social Work courses required for the major are eligible for membership in the National Social Work Honor Society, Phi-Alpha/Delta Sigma chapter at the University of South Florida. Phi Alpha is a national honor society for social work students who have attained excellence in scholarship. Its mission is to provide a network among students of social work and to promote humanitarian goals and ideals.

## Accreditation Information

The School of Social Work programs are accredited by the Council on Social Work Education (CSWE).

## Advising Information

Advising is available in office, by phone and email by contacting: Amy Weisz, MSW, LCSW; (813) 974-7292; [aweisz@usf.edu](mailto:aweisz@usf.edu); MHC 1405. We welcome students to contact our advisor to learn more about the social work profession and the BSW degree.

## SOCIAL WORK FACULTY

*Interim Director:* T. Wright; *Director of Field Program:* T. Simpson; *Professor:* M. Becker; *Associate Professors:* I. Carrion, A. Salloum; *Assistant Professors:* M. Joshi, N.S. Park, G. Rahill, B. Morris-Mitchell; *Instructors:* L. Rogovin, C. Simmons, A. Mendoza, P. Williams; *Visiting Faculty:* L. Conforti-Brown, R. Powers.

## REQUIREMENTS FOR THE CERTIFICATE IN UNDERGRADUATE RESEARCH IN BEHAVIORAL & COMMUNITY SCIENCES

**TOTAL CERTIFICATE HOURS: 16**

<http://www.usf.edu/cbcs/students/academic-programs/undergraduate-research-certificate.aspx>

The Undergraduate Research certificate is designed for students interested in attending graduate school or pursuing research careers. Students complete a systematic undergraduate research preparation program consisting of 16 hours of coursework, many of which will count toward their general education requirements or requirements for their major.

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## **Certificate Core (16 hours)**

IDS 1505 Introduction to Research in Behavioral and Community Sciences  
IDS 2600 Application of Research in Community Settings  
STA 2122 Social Science Statistics (or approved Statistics course)  
Research Methods Course (PSY 3213; CCJ 3701; GEY 4401; SOW 3401 or equivalent)  
MHS 4741 Advanced Research Methods: Behavioral & Community Sciences  
MHS 4731 Writing for Research and Publication (also fulfills the FKL WRIN EXIT requirement)  
Directed Research or Thesis

## **GPA Requirements**

An overall USF GPA of at least 2.50 must be maintained.

## **Grading Requirement**

A grade of "B" (not B-) must be obtained in all courses applying toward the certificate.

## **Research Opportunities**

Students who are pursuing a major or minor in the College of Behavioral and Community Sciences will have the opportunity to apply for Undergraduate Research Assistantships to work with a faculty member conducting research in an area of interest to the student. Students may also participate in the CBCS Undergraduate Research Interest Group. Contact: Lisa Landis ([llandis@usf.edu](mailto:llandis@usf.edu)) for additional information.

## **Advising Information**

Email Lisa Landis ([llandis@usf.edu](mailto:llandis@usf.edu)) with questions.