

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

The College of Behavioral and Community Sciences focuses on the development and implementation of innovative solutions to the complex conditions that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

Through multidisciplinary teaching and research, the College engages with community partners to prepare students who will become service providers, professionals, scholars, and policy makers committed to (1) improving the quality of life, health, and safety of diverse populations; (2) promoting sustainable communities, organizations and systems and (3) supporting positive change for individuals and groups.

The College offers undergraduate programs in Communication Sciences and Disorders, Criminology, Gerontology, Long-Term Care Administration and Social Work as well as a minor in Behavioral Healthcare.

Master's programs are available in Applied Behavior Analysis, Aural Habilitation/Deaf Education, Criminal Justice Administration, Criminology, Gerontology, Rehabilitation & Mental Health Counseling, Social Work, and Speech-Language Pathology.

Doctoral programs are offered in Aging Studies, Audiology, Communication Sciences & Disorders, Criminology, and Social Work. Graduate studies in Behavioral Health are offered in collaboration with the College of Public Health at both the master's and doctoral level.

General Requirements for B.A./B.S./B.S.W. Degree

Within the College of Behavioral and Community Sciences

The College of Behavioral and Community Sciences offers three undergraduate degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work. **IT IS EACH STUDENT'S RESPONSIBILITY TO MEET GRADUATION REQUIREMENTS:**

1. Complete at least 120 accepted semester hours with a minimum USF cumulative gpa and overall gpa of 2.00. (Important! All grades including "D"s and "F"s are used to calculate gpa's for students in the College of Behavioral and Community Sciences.)
2. Maintain major gpa of 2.00 in USF coursework.
3. Complete the Foreign Language Entrance Requirement if entering USF in the fall semester, 1987 or later. Students pursuing a B.A. degree must complete the Foreign Language Exit Requirement.
4. Satisfy State Rule 6A-10.30 (Gordon Rule) concerning computation and communication. Transfer students who enter USF with 60 or more semester hours from a regionally accredited institution are considered to have met the communication portion of the Gordon Rule.
5. Complete the 36 hours of General Education Requirements (for more information, see section titled "Foundations of Knowledge and Learning" in Academic Policies and Procedures)
Core Curriculum Requirements of 36 hours credit:
Six (6) hours credit in English Composition
Six (6) hours credit in Quantitative Methods
Six (6) hours credit in Natural Sciences (3 credit hours in Life Science and 3 credit hours in Physical Science)
Six (6) hours credit in Social Sciences
Six (6) hours credit in Humanities
Three (3) hours credit in Fine Arts
Three (3) hours credit in Human and Cultural Diversity in a Global Context
Exit Requirements of 6 hours credit
Three (3) hours credit in a Capstone course
Three (3) hours credit in a Writing Intensive course
6. Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
7. Complete all major course requirements.
8. Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.
9. Physical Education coursework is limited to 2 semester hours.
- 10 ROTC courses are limited to 9 semester hours.
11. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one degree.
12. Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the Gordon Rule requirement may not be taken S/U.
13. The Audit option is available only during the first 5 days of classes.
14. Complete a minimum of 48 hours of upper-level courses (numbered 3000 or above).
15. Students must satisfactorily complete the College Level Academic Skills Requirement (CLASR).

For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

172 COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

Note: The College of Behavioral and Community Sciences will not accept graduation applications from potential baccalaureate students who have previously been denied graduation three times. Upon the third denial, the students will be informed in writing that they may only reapply with documentation that they have met all outstanding baccalaureate graduation requirements.

DEPARTMENTAL MINOR

In order to help students develop concentrations in elective work taken in conjunction with their chosen major, the College of Behavioral and Community Sciences offers minors in the following: American Sign Language, Behavioral Healthcare, Criminology, and Gerontology.

Certain restrictions apply to students earning a minor: (a) students may not use courses in the major for the minor, unless approved by the department offering the minor; and (b) ISS majors may not earn a minor in any of the cognate areas incorporated in their contracts. In some departments, S/U grades within the minor curriculum do not count toward the major. Specific requirements for the different minors appear under the departmental summaries listed in "Departments and Programs" Section.

• COMMUNICATION SCIENCES AND DISORDERS (LSH, ITT, DST)

The undergraduate program in Communication Sciences and Disorders (CSD) offers three curriculum concentrations that lead to the B.A. degree. 1) The undergraduate concentration in Speech-Language-Hearing Science (LSH) provides pre-professional study that prepares the student for Master's level preparation in Speech-Language Pathology, or Deaf Education, or for entry into the clinical Doctor of Audiology degree (AuD). 2) The undergraduate curriculum in the Deaf Studies (DST) concentration focuses on the study of deaf culture through the development of communicative proficiency in ASL and prepares the individual to work in a variety of social service settings with individuals who are deaf. 3) The Interpreter Training (ITT) undergraduate curriculum prepares individuals to work in settings with clients who require American Sign Language Interpretation skills due to their hearing impairment or deafness. Students interested in these concentrations should contact the Department of Communications Sciences and Disorders regarding academic advising. The Department also offers the Master's of Science degree in Speech-Language Pathology and Deaf Education and a doctor of Audiology Degree.

Concentrations in Communication Sciences and Disorders (CSD)

Recommended Prerequisites (State Mandated Common Prerequisites)

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the university's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the Speech-Language-Hearing (LSH) or Deaf Studies (DST) major may also meet General Education Requirements thereby transferring maximum hours to the university.

Students who plan to major in LSH and DST are encouraged to complete the following prerequisites during the program of study at the community college:

- | | |
|--|---|
| I. PSY 2012 Psychological Science I | 3 |
| STA 2122 Social Science Statistics (or equivalent) | 3 |
| BSC 1085 Human Anatomy & Physiology I | 3 |
| BSC 1085L Human Anatomy & Physiology I Lab | 1 |
| or equivalent work such as: | |
| BSC 2093 Human Anatomy & Physiology I | 3 |
| and | |
| PHY 2020 Conceptual Physics | 3 |

- II. Complete the foreign language requirement

NOTE: Students who select ASL as their foreign language and are seeking a bachelor of arts degree in DST are required by the Department of Communication Sciences and Disorders to complete satisfactorily at least one upper level course in ASL at the University of South Florida or to demonstrate proficiency in ASL.

III. Admission to the program of study for Interpreters Training (ITT) requires student to demonstrate: ability to use ASL at the intermediate level of a standardized ASL competency test such as the Sign Communication Proficiency Index (SCPI) or other equivalent evaluation. Completing a community college interpreter training program curriculum is highly recommended.

There are no State Mandated Common Prerequisites for this degree program.

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university. This is a non-limited access program with the above courses recommended.

Students are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language -Hearing Association (ASHA) and has many membership benefits.

Prerequisites for Admission

- | |
|---|
| SPA 2612C Basic American Sign Language |
| SPA 2613C Intermediate American Sign Language |
| SPA 4614C Advanced American Sign Language |

SPA 4615C American Sign Language IV
 SPA 4617C Structure of Sign Language
 SPA 3633 American Deaf Culture

The course of study includes:

EDF 3604 (3)	SPA 3004 (3)	SPA 4655 (2)
EEX 4070 (3)	SPA 3650 (3)	SPA 4656 (4)
ISS 3010 (3)	SPA 3664 (4)	SPA 4657 (4)
LIN 3010 (3)	SPA 3665 (4)	SPA 4658 (4)
SPA 3673 (3)	SPA 3666 (3)	SPA 4685 (4)
OR	SPA 4654 (2)	SPA 4691 (3)
SPA 3310 (3)		SPA 4962 (1)

Graduation within the ITT major also requires successful completion of a comprehensive practical exit examination and successful completion of the National Registry of Interpreters for the Deaf (NRID) written examination.

Minimum Grade for Majors

A student must receive a "C" grade or better in all courses within the major and those that are required prerequisites. Any student who receives a grade of "D" or lower in more than two USF Communication Sciences and Disorders courses will be automatically barred from continuing as an undergraduate major in LSH, DST, or ITT. Grade forgiveness may be used for two courses only and may be used only for course work taken in the first year of study at the 3000 level. Courses that comprise the second year of the major or those at the 4000 level may not be repeated.

A. General Information and Upper-level Requirements for the Degree

All undergraduates seeking enrollment in this department must be in good academic standing as undergraduate students at the University of South Florida. Prior to beginning coursework in the junior year in the department, students should complete general education requirements, and have achieved 60 semester hours of coursework. Students with advising concerns relative to their first 60 semester hours are encouraged to meet with undergraduate departmental advisors since required and recommended courses for admission into the LSH or DST concentration will also meet other university requirements.

B. Recommended prerequisites

Required Courses:

BSC 2085 Human Anatomy and Physiology I
 BSC 2085L Human Anatomy and Physiology I Lab

or

BSC 2093 Human Anatomy & Physiology I
 PHY 2020 Conceptual Physics
 PSY 2012 Introduction to Psychological Science or equivalent

Requirements for the major in Speech-Language-Hearing Concentration (LSH) (min. 48 credit hours)

Coursework is sequenced for the LSH concentration in Speech--Language--Hearing Science. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

The course of study includes:

SPA 3002 (3)	SPA 3112 (3)	SPA 4222 (3)
SPA 3004 (3)	SPA 3310 (3)	SPA 4555 (3)
SPA 3011 (3)	SPA 4050 (3)	SPA 4632 (3)
SPA 3030 (3)	SPA 4201 (3)	SPA 4930 (6)
SPA 3101 (3)	SPA 4210 (3)	STA 2122 (3)

Students interested in teacher certification in deaf education must complete required education courses in addition to all CSD requirements listed under Sections B, C and D. Effective July, 1989, the academic requirement for employment in the public school system for Speech-Language Pathologists is the Master's degree.

Requirements for the major in Interpreter Training Concentration (ITT)

The ITT concentration seeks to educate students to become interpreters for deaf individuals. A program of 56-59 credit hours is planned for the student majoring in the Interpreter Training concentration. Course content is distributed across six categories of information and skills necessary for a career in Interpreting:

1. Role of the Interpreter in various settings
2. Working with deaf consumers of various backgrounds and/or having multiple disabilities

174 COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

3. Cognitive Skills, Language Development and Translation Skills in ASL and English
4. Techniques and Applications of Interpreting
5. Professional Practices of the Interpreter
6. Internship

Students wishing to enter the ITT major must successfully complete SPA 2612C, SPA 2613C, SPA 4614C and SPA 4615C (or the lower level equivalent courses at the community colleges) with a grade point average for these four courses of 3.0 or higher. The specific course of study for the ITT concentration assumes that the student has completed the language proficiency prerequisites in American Sign Language. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. Interested students should contact the coordinator of the Interpreter Training Program in the Department.

Requirements for the major in Deaf Studies Concentration (DST)(min. 30 credit hours)

New students are not being admitted to the DST Major for the 2009/2010 year while the curriculum is being restructured.

The DST concentration seeks to educate students to communicate with the deaf and to apply this knowledge in work settings where knowledge of the deaf culture is essential for the provision of social services. This DST concentration is not intended to prepare interpreters for the deaf although exceptionally proficient students may qualify as interpreters. This concentration also does not qualify students for admission into the M.S. programs in Speech-Language Pathology or Deaf Education, nor the Doctor of Audiology Program. Those students choosing to become teachers of individuals who are deaf must pursue the LSH concentration in Speech-Language-Hearing Science and obtain the M.S. degree in Aural Rehabilitation/Deaf Education.

General admission requirements and recommendations for DST are identical to the LSH concentration in Speech-Language-Hearing Science. The specific course of study for the DST concentration also assumes that the student has completed an A.A. degree or its equivalency. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. The following courses are included in the major:

- SPA 3002 (3) SPA 2612C (4) SPA 3633 (3)
- SPA 3004 (3) SPA 2613C (4) **or**
- SPA 3030 (3) SPA 4614C (4) SPA 4632 (3)
- SPA 3310 (3) SPA 4617C (4)
- Other electives (6)

Honors Program

The Honors Program in Communication Sciences and Disorders (LSH, ITT) provides outstanding undergraduates with advanced, individualized training in their areas of interest as well as additional research training. Admission to the Honors Program requires the student to submit evidence of (1) 70 hours of college level course work completed with a 3.25 grade point average or better, (2) 9 credit hours within the Communication Sciences and Disorders (CSD) curriculum with at least a 3.5 average in these courses, and (3) a letter of recommendation from a CSD faculty member. After acceptance to the Honors Program, the student must complete the requirements for the major with a GPA above 3.5 for courses taken within the department and an overall GPA above 3.25. The Honors Student will complete 6 credit hours in advanced level courses that pertain to the major, complete 2 credits in Honors Colloquia and write an Honors Thesis.

Requirements for the Minor in American Sign Language

Students seeking a minor in American Sign Language must complete a minimum of 17-18 credits:

1. A minor must include these four courses:
 - SPA 2612C Basic ASL
 - SPA 2613C Intermediate ASL
 - SPA 4614C Advanced ASL
2. SPA 4632 Nature and Needs of the Deaf and Hard of Hearing
 - or
 - SPA 3633 American Deaf Culture
3. SPA 4615C ASL IV
 - or
 - SPA 4617C - Structure of Sign Language
4. Students seeking a minor in ASL must complete 12 of the 17-18 credit hours at USF.
5. A GPA of 2.0 or better must be achieved in minor course work in order for a student to be certified for graduation with a minor in American Sign Language.

• CRIMINOLOGY (CCJ)

The major in Criminology provides students with in-depth exposure to the total criminal justice system including law enforcement, detention, the judiciary, corrections, juvenile justice and probation and parole. The program concentrates on

achieving balance in the above aspects of the system from the perspective of the criminal justice professional, the offender, and society. The program provides a solid background in the theory, issues and methodology comprising Criminology.

The objective of the undergraduate program in Criminology is to develop a sound educational basis either for graduate work or for professional training in one or more of the specialized areas comprising the modern urban criminal justice system.

Recommended Prerequisites (State Mandated Common Prerequisites):

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

There are no State Mandated Common Prerequisites for this degree program.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. All undergraduate transfer students electing Criminology as their major will be required, moreover, to take a minimum of 30 credit hours in major coursework at the University of South Florida. These residency requirements are designed to ensure that transfer students who subsequently receive their baccalaureate degree from the University of South Florida with a major in Criminology will have been exposed to the same body of knowledge in their major as those students who complete all or a major portion of their coursework at the University of South Florida. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Requirements for the Major in Criminology

A minimum of 36 semester hours is required of all undergraduate majors in Criminology including:

1. Each of the following core courses:
CCJ 3024 (3)* CCJ 3610 (3)*
CCJ 3701 (3)** CCJ 4934 (3)
2. 24 semester hours of electives within the major.

*Students who plan to attend graduate school should also take CCJ 4700 as one of their electives within the major. Students must take CCJ 3610 prior to enrollment in CCJ 3701.

**Students who plan to continue on to graduate school should also take CCJ 4700 as one of their electives within the major.

NOTE: No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major. A student may take an unlimited amount of CCJ 4933 or 4934 as long as they vary in title.

Any student who receives a grade of "D" or lower in more than one USF CCJ course will be automatically barred from continuing as a Criminology major.

Requirements for the Minor in Criminology

A minimum of 18 hours is required of all Undergraduate minors in Criminology including:

1. The following two required courses:
CCJ 3024 (3) CCJ 3610 (3)
2. An additional 12 semester hours of electives within Criminology.

Please note! Because all courses are programmed for majors only, each semester students will be required to obtain approval for all criminology courses with the exception of CCJ 3024. This can be accomplished by emailing the USF student ID number and reference numbers to the advising office. Upon receipt of the email, students will be registered for courses. A minimum of 9 semester hours must be completed at USF. Students minoring in Criminology are subject to the Department's "2 D" Rule.

• GERONTOLOGY (GEY)

Gerontology is the study of the process of human aging in all its many aspects: physical, psychological, and social. In the School of Aging Studies, the academic home of the gerontology programs, particular emphasis is placed upon applied gerontology, with the goal of educating students who in their professional careers will work to sustain or improve the quality of life of older persons. Because Gerontology is an interdisciplinary field, dual majors with other departments are encouraged. The School of Aging Studies offers the degrees of Bachelor of Arts in Gerontology, Bachelor of Science in Long Term Care Administration, a minor in Gerontology, and Master of Arts in Gerontology. The School of Aging Studies also hosts the university-wide Ph.D. in Aging Studies, and offers 4 graduate certificates in Gerontology.

Prerequisites (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students

176 COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

For those seeking the Bachelor of **Science** degree, students complete the prerequisite courses listed below. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

ACG X001 or X021 Financial Accounting

ACG X011 or X071 or X630 Managerial Accounting

CSG X100 Computers in Business or EME X402 or COC X317 or CSG X101 or X361 or X001 or X060 or CGS 1061

GEY X000 Introduction to Gerontology

STA X122 or QMB X150 or STA X022 or STA X013 or STA X014 or STA X040 or STA X023 or STA X024 or QMB X100

Additional Prerequisites:

For those seeking the Bachelor of **Science** degree, students must also complete the prerequisite courses listed below. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

GEY 2000 Introduction to Gerontology

MAN 3025 Principles of Management

For those seeking the Bachelor of **Arts** degree, students should complete STA X122 (Social Science Statistics) at the lower level prior to entering the university. If this course is not taken at the community college, it must be completed before the degree is granted. A grade of "C" is the minimum acceptable grade. Acceptable substitutes for STA X122 are: QMB 2150 or QMB X100, STA 2022, X013, X014, X040, X023, or X024. There are no other common prerequisites for the Gerontology program leading to the Bachelor of Arts degree.

Requirements for the Major in Gerontology (B.A.)

The Bachelor of Arts Degree in Gerontology entails 36 semester hours of required course work. In this program the course of study is intended to provide students with a liberal education in gerontology and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in gerontology, or some other field, or who plan to work with older adults in careers such as case management, social services, or activity therapy. A grade of lower than "C-" in Gerontology courses will not be counted toward fulfilling the requirements for the major.

Required Courses:

GEY 2000 Introduction to Gerontology (3)

GEY 3601 Physical Changes and Aging (3)

GEY 3625 Sociocultural Aspects of Aging (3)

GEY 4401 Research Methods in Gerontology (3)

GEY 4612 Psychology of Aging (3)

A required prerequisite is STA 2122.

Required Capstone Experience. Students will choose one:

GEY 4945 Field Placement (3)

or

GEY 4935 Senior Seminar (3)

B.A. students complete 18 additional elective hours, which may include additional field placement. Students should meet frequently with the departmental advisor to plan courses and field work that will prepare the student for their career goals.

Requirements for the Major in Long Term Care Administration (B.S.)

The Bachelor of Science Degree in Long Term Care Administration is a 36 semester hour specialist degree which, in addition to providing students with a basic education in gerontology, is intended to prepare students for entry level positions in Nursing Home Administration. It is especially appropriate for students who intend to begin working immediately following completion of the degree program. A grade of lower than "C-" in Gerontology courses will not be counted toward fulfilling the requirements for the major.

Required courses:

GEY 3601 Physical Changes and Aging (3)

GEY 4327 Understanding Policies and Practices
of Long Term Care (3)

GEY 4328 Health Care Operations (3)

GEY 4329 Regulatory and Clinical Operations (3)

GEY 4608 Alzheimer's Disease Management (3)

GEY 4641 Death and Dying (3)

GEY 4935 Program and Service Evaluation (3)

GEY 4945 Field Placement	(9)
MAN 3301 Human Resource Management	(3)
ISM 3011 Information Systems in Organizations	(3)

Recommended Electives:

GEY 3625 Sociocultural Aspects	(3)
GEY 4360 Gerontological Counseling	(3)
GEY 4628 Race, Ethnicity and Aging	(3)
MAR 3023 Basic Marketing	(3)
BUL 3320 Law and Business	(3)
MAN 3240 Organizational Behavior Analysis	(3)

Students also complete the following fifteen (15) hours of prerequisites: ACG 2021, ACG 2071, CGS 2100, ECO 2023 and GEY 2000.

These courses are intended to reflect educational requirements mandated by the State of Florida and specified in Chapter 21z.11 of the Florida Administrative Code.

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all (or all but one) of the required courses in the B.S. major. Because the B.S. internship requires full-time effort, students will be allowed to take no more than four (4) credits concurrent with the B.S. internship.

GEY 2000 at USF or its equivalent at another institution is required as a gerontology prerequisite. ACG 2021 and ACG 2071 taken at USF or elsewhere will satisfy accounting prerequisites.

Students interested in either the B.A. or the B.S. option should contact the School of Aging Studies as early as possible in their careers at the University of South Florida.

Requirements for the Minor in Gerontology

An undergraduate minor is available for students interested in pursuing gerontology careers in conjunction with any undergraduate major, but it should be particularly beneficial to persons majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, health care, social work, and sociology. Requirements for the minor in Gerontology total 15 hours of the following courses:

Required:

GEY 2000 Introduction to Gerontology	(3)
--------------------------------------	-----

Required: Choose 2 of the following 3 courses

GEY 3601 Physical Changes and Aging	(3)
GEY 3625 Sociocultural Aspects of Aging	(3)
GEY 4612 Psychology of Aging	(3)

Electives:

Six additional GEY credit hours

• **LONG TERM CARE ADMINISTRATION (See GERONTOLOGY)**

• **REHABILITATION AND MENTAL HEALTH COUNSELING (REF)**

Five Year Masters Program

(Not currently admitting students; under administrative review)

A five-year master's program is available to undergraduates where an M.A. degree in Rehabilitation and Mental Health Counseling and a bachelor's degree in another major can be earned in a total program of 150 semester hours. An undergraduate major is required. Students admitted through the five-year program (REF) must have completed 90 semester hours of work and have satisfied General Education, CLAST, and Rule 6A-10.30 (Gordon Rule) requirements. Minimum admission requirements include a "B" average or above over the last 60 semester hours. All applicants must take the GRE whether or not they have a 3.0 grade-point average. A detailed description of the M.A. program in Rehabilitation and Mental Health Counseling may be found in the Graduate Catalog and on the Internet at http://www.cas.usf.edu/rehab_counseling/index.html.

Undergraduates interested in the five-year program (REF) should contact the department at the start of their sophomore year. Applications for the five-year program are available from the Department. GRE scores and three letters of recommendation must be received before any application is processed.

Mission Statement

The mission of the Department of Rehabilitation and Mental Health Counseling is to promote quality services for individuals with differences in abilities and to help the state meet its human service needs in the areas of rehabilitation and mental health through teaching, research and service.

178 COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

Objectives

1. To provide students with a sound knowledge of the basic philosophical tenets and relevant historical foundations of rehabilitation and mental health counseling, and to prepare master's level rehabilitation and mental health counselors who adhere to ethical principles, including the belief in human dignity and the right of all individuals to fully participate in society.
2. To prepare master's level rehabilitation and mental health counselors to be critical consumers of information and to encourage participation in and contributions to the expansion of knowledge in the fields of rehabilitation and mental health counseling.
3. To encourage the professional growth and development of master's level rehabilitation and mental health counselors through the promotion of on-going involvement in the rehabilitation community at the local, state, and national levels, and to promote advocacy on behalf of people with differences in abilities.

Rehabilitation Counselors work in a wide variety of settings, including public and private rehabilitation programs and facilities, mental health treatment settings, and substance abuse treatment settings. Some establish their own private rehabilitation or mental health counseling practices.

Rehabilitation and Mental Health Counseling have roots in both the national rehabilitation movement and professional counseling movement. Training, which includes experiential learning, emphasizes psychological, social, medical, and vocational aspects of disability; and also the development and refinement of personal adjustment and mental health counseling skills. Graduates with an M.A. degree from the USF Department of Rehabilitation and Mental Health Counseling are prepared for careers as both rehabilitation and mental health counselors.

The graduate program in Rehabilitation and Mental Health Counseling is fully accredited by the Council on Rehabilitation Education (CORE), the national accrediting body for rehabilitation counselor training programs. Upon completion of the program, graduates are eligible to sit for the national certification examination of the Commission on Rehabilitation Counselor Certification. After passing this examination, the graduate is registered with the Commission as a Certified Rehabilitation Counselor (CRC). Within the 60 hour M.A. program, graduates also meet Florida's educational standards for licensure as a Clinical Mental Health Counselor. The Department offers four graduate certificate programs: (1) Addictions and Substance Abuse Counseling; (2) Marriage and Family Therapy; (3) Rehabilitation Technology; and (4) Behavioral Health Counseling. Each student may elect to pursue a program of specialization in either area. The Addictions and Substance Abuse Counseling program is approved by the Certification Board for Addictions Professionals of Florida (CBAPF Approved Provider #179A). Several courses within the program do have prerequisites. Please contact the department at (813) 974-2855 for specific details about these requirements.

• SOCIAL WORK (SOK)

The University of South Florida offers a program leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. This program has been developed in accordance with the guidelines set forth by the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education. The primary objective of the B.S.W. program is the preparation of the graduate for beginning level professional practice as a social work generalist.

The secondary objectives of the B.S.W. program are to:

1. Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
2. Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;
3. Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, interventive methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the sociocultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation.

The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program, as any professional program, places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

Enrollment in the B.S.W. program is limited. Students may apply for admission to the School for the B.S.W. program during enrollment in either SOW 3203 or SOW 3210.

However, the completion of the prerequisites does not guarantee the student's admission to the program. Limited state funding places constraints on the size of the social work faculty and in order to maintain a high quality of instruction, it is necessary to achieve an appropriate faculty-student ratio. This means that it may be necessary to deny full admission to the B.S.W. program solely on the basis of no available space. Any student applying for full admission to the program should be aware of this possibility.

A student must maintain a minimum GPA of 2.75 in social work courses while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described above in order to proceed in the major. Any student who fails to maintain at least a 2.75 GPA in the social work major and/or demonstrates behaviors that are incongruent with the standards and values of the profession may not proceed in the major.

A social work major receiving a grade of less than "C" in a core course will be required to repeat the course. A grade of "C-" is not considered acceptable and a student receiving a "C-" in a core course must repeat the course. Furthermore, no student will be allowed to enter field placement with a "C-" grade or below in any SOW core courses, even if the student's GPA is 2.75 or above with the inclusion of the "C-" grade or below.

Admission to the B.S.W. program is a three stage process, i.e., common prerequisites, provisional courses, and core curriculum. Any student who holds a minimum of sophomore standing and is completing common prerequisite work in political science, biology, economics, psychology and sociology (see specific requirements below) may declare a social work major. At this stage, students may file a declaration of major form with the College of Behavioral and Community Sciences, Office of Graduate and Undergraduate Studies. All majors will be referred to an advisor within the School who will assist the student in selecting courses. Many students will have already taken most of the common prerequisite courses as part of general education at USF or in their course of study at a community college. After completion, a student will be ready for courses in the provisional social work major, a final step in applying for full admission to the B.S.W. program as a full major. It is necessary to be admitted as a full major before taking core social work courses. Admission requirements for the social work full major are as follows:

1. A student must have completed a minimum of one semester as a provisional social work major.
2. A student must have completed required common prerequisites and provisional courses (see listing).
3. A student must complete an application for full admission and file it with the School of Social Work before the beginning of the semester in which admission is sought; dates will be announced in provisional courses.
4. A student may be asked to complete an admission interview with a favorable action from the Undergraduate Committee.
5. A student must achieve a grade of "B" or better in SOW 3203, "Introduction to Social Work" and SOW 3210, "The American Social Welfare System," to be considered for full admission. A grade of "B-" is not acceptable in either "Introduction to Social Work" or "American Social Welfare."
6. A student must have successfully completed CLAST or have been exempted or waived from the CLAST.
7. A student must achieve a GPA of 2.75 in all Social Work courses to enroll in field placement and subsequently graduate with the B.S.W. degree.

Requirements for the Major in Social Work

Prerequisites (State Mandated Common Prerequisites)

Social Work is a limited access program. Students wishing to transfer to USF may complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

State Mandated Common Prerequisite Courses (P)

A student must successfully complete the following courses, by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade.

One course in each of the following cognate areas

- American Government (American National Government or American Government)
- or
- Introduction to Public Policy (3)
- Biology (Human Biology or Anatomy & Physiology) (3)
- ECO Economics (Microeconomics or Macroeconomics or Introduction to Economics) (3)
- Introductory Psychology (3)
- Introductory Sociology/Social Problems (3)

At USF, the following courses are recommended to meet this requirement (one course in each area):

- American Government*
- POS 2041 American National Government (3)
 - PUP 4002 Public Policy (3)

180 COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

Biology

BSC 1005 Principles of Biology for Non-majors (3)

Economics:

ECO1000 Basic Economics (3)

ECO 2013 Economic Principles (Macroeconomics) (3)

ECO 2023 Economic Principles (Microeconomics) (3)

Psychology:

PSY 2012 Psychological Science I (3)

Sociology:

SYG 2000 Introduction to Sociology (3)

SYG 2010 Contemporary Social Problems (3)

If possible, students enrolled in community colleges should take their college equivalents of common prerequisite courses (P) and cross-cultural provisional course (P*) before entering USF. All courses must be passed with a "C" or better. A grade of "C-" is not acceptable as a passing grade in any of the common prerequisite courses or the cross-cultural course.

SOW 3203 Introduction to Social Work and SOW 3210 American Social Welfare must be taken at USF or another accredited institution and must be completed, earning a grade of "B" or better. A grade of "B-" is not acceptable as a passing grade for either course.

Foundation Courses (F*) for Social Work Majors (May be completed after transferring to USF).

1. To meet the foundation cross cultural prerequisite a student must complete either one ALAMEA general education course or one of the following cross cultural courses by earning a grade of "C" or better. A grade of "C-" is not acceptable.

African American Studies:

AFA 4331 Social Institutions and African American Community (3)

AFA 4335 Black Women in America (3)

Anthropology:

ANT 4316 Ethnic Diversity in the USA (3)

ANT 4432 The Individual and Culture (3)

Women's Studies:

AMH 3561 American Women I (4)

AMH 3562 American Women II (4)

SOP 3742 Psychology of Women (3)

WST 3311 Issues in Feminism (3)

WST 4262 Literature by American Women of Color (3)

2. Both of the following Social Work courses, earning a "B" or better:

SOW 3210 American Social Welfare System (3)

SOW 3203 Introduction to Social Work (3)

Social Work Core Courses

1. Human Behavior and Social Environment Courses

SOW 3101 (4) SOW 3102 (3) SOW 4522 (3)

2. Social Welfare: Policy & Program Course

SOW 4233 (3)

3. Social Research Course

SOW 3401 (3)

4. Social Work Practice Courses

SOW 4341 (5) SOW 4343 (5) SOW 4930 (3)

5. Field Experience

SOW 4510 (3) SOW 4510L (6)

Summary:

Core Courses 29 hours

Field Experience 9 hours

TOTAL 38 hours

**LOUIS de la PARTE FLORIDA
MENTAL HEALTH INSTITUTE**

Location/Phone: MHC 2525, (813) 974-4672

The mission of the Louis de la Parte Florida Mental Health Institute is to improve the lives of people with mental, addictive and developmental disorders through research, training, and education.

The Institute's programs are conducted by three departments: Aging and Mental Health, Child and Family Studies, and Mental Health Law and Policy. The Institute conducts a broad range of applied research, training, and dissemination activities related to the planning, development, delivery, and evaluation of behavioral health services. The Institute's training and consultation activities are provided for a variety of audiences including students, behavioral health and health care professionals, the Florida legislature, administrators, policy makers, consumers, and the public.

The Institute offers an undergraduate minor in behavioral healthcare (see listing below) and provides research experiences for undergraduates. In addition to the credits earned in the minor, students may earn academic credit for research conducted with faculty mentors at the Institute.

Minor in Behavioral Healthcare

Behavioral health problems, such as mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and their delivery within the context of current funding, policies and trends.

This Minor in Behavioral Healthcare is available to students interested in pursuing a career in the broad field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, pre-med, criminology, and nursing.

A GPA of 2.0, or better in this minor is required for certification. At least nine (9) of the credit hours must be taken at USF. A Behavioral Healthcare advisor is available to guide students on course selection and to coordinate the minor with related majors.

The Minor in Behavioral Healthcare consists of a minimum of fifteen (15) credit hours comprised of the following courses:

Required Courses:

MHS 3411 Multidisciplinary Behavioral Healthcare Services	3
MHS 4002 Behavioral Health Systems Delivery	3
MHS 4408 Exemplary Practices in Behavioral Healthcare Treatment	3
MHS 4425 Field Experience in Behavioral Healthcare*	3

Electives (minimum of 3 credit hours required):

MHS 4931 Selected Topics in Behavioral Healthcare**	1-4
MHS 4906 Directed Study	1-4

*A student completing a field placement in Psychology, Social Work, or other of the human services may be exempted (by the advisor) from the "Field Experience in Behavioral Healthcare" and may substitute an elective from the above list. Enrollment in MHS 4425 requires prior College approval.

**Topics covered include among others: Psychology and the Law (3), Behavioral Health Issues in Children (3), Behavioral Health Issues in Elders (3).

A concentration in Behavioral Healthcare is offered through the Bachelor's of Science in Applied Science degree program. The concentration requires eighteen (18) credits from the courses listed above. Please see the B.S. in Applied Science listings for additional information.

A cognate in Behavioral Healthcare for the Interdisciplinary Social Sciences major requires twelve (12) credits from the courses listed above. MHC 4425 is not required to complete the cognate.

182 COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES FACULTY

Aging Studies

Director: C.L. McEvoy; *Associate Director:* L. J. Polivka; *Assistant Director:* S. L. Reynolds; *Professors:* W. E. Haley, C. L. McEvoy; *Associate Professors:* K. Hyer, L. J. Polivka, S.L. Reynolds, B.J. Small; *Assistant Professors:* R. Andel, T. Baker, D. Dobbs, J. Edwards, J. McIlvane; *Instructors:* M. Kaplan, R. Lamm. *Faculty Administrator:* G. E. Mitchell; *Courtesy and Adjunct Professors:* E. Bass, L. Brown, H. Caywood, Jr., D. Chiriboga, L. Dupree, M. J. Etten, A. Gum, P. Holley, Y. Jang, M. Knox, V. Molinari, H. Osman, G. Paveza, J. Rowe, J. Salmon, L. Schonfeld, R. Simons, G. Starke, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, T. Rich, S. V. Saxon.

Communication Sciences and Disorders

Chairperson: T. Chisolm; *Professors:* A. M. Guilford, T. Chisolm, E. R. Silliman; *Associate Professors:* J. Hinckley, R. Huntley Bahr, R. Hurley, J. Lister, C. Rogers; *Assistant Professors:* K. Crain, G. Donaldson, S. Frisch, J. Krause, N. Maxfield, G. Pashek; *Instructors:* L. Bess, P. Blake-Rahter, P. Carr, W. Clements, J. Constantine, S. Diehl, C. Fernandez, C. Ford, D. Freeman-LeVay, S. Graham, D. Howland, R. Laughlin, C. Paul, N. Patterson, K. Richardson, S. Surrency, R. Zelski; *Emeritus Professor:* J. Scheurle; *Emeritus Instructor:* E. A. Lee Kasan.

Criminology

Chairperson: T. Mieczkowski; *Professors:* J. K. Cochran, R. Dembo, K. M. Heide, K. Lersch (USF Polytechnic), M. Lynch, T. Mieczkowski, M. D. Smith, J. Unnever (Sarasota-Manatee); *Associate Professors:* L. Fridell, W. Palacios, J. Schneider, (St. Petersburg) C. Sellers; *Assistant Professors:* D. Cecil (St. Petersburg), S. Jones, O. J. Mitchell, W. Ruefle (St. Petersburg); *Instructor:* R. Newel, S. Boeringer (USF Polytechnic); *Professor Emeritus:* W. R. Blount, J.T. Reilly, M. Silverman, L. Territo, M. Vega, M. Bromley; *Courtesy Appointment:* W. Borum.

Rehabilitation and Mental Health Counseling

Chairperson: T.J. Wright; *Distinguished Research Professor:* W. G. Emener; *Professors:* J. D. Rasch; *Associate Professors:* C. Dixon, S. Kelley, M. Richard, T. J. Wright; *Assistant Professor & Field Placement Coordinator:* G. Dudell; *MFT Instructor:* TBA.

Social Work

Director: W. Rowe; *Associate Director:* M. Marley; *Director of Field Program:* K. Williams; *Professors:* G.J. Paveza; *Associate Professors:* S. Fogel, L. Rapp-Paglicci, C. Stewart, A. L. Strozier; *Assistant Professors:* S. Allen, F. Barrow, K. Black, J. Cabness, R. Ersing, M. Rank, L. Rapp-Paglicci, J. Roberts, A. Salloum; *Instructors:* S. Blanco, I. Carrion, S. Speer, R. Tilden, P. Williams.