

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA - 2001/2002 UNDERGRADUATE CATALOG

Location/Phone: SVC 2002; (813) 974-4051
Office Hours: 8 a.m. – 5 p.m., Monday through Friday
Web Address: <http://www.ugs.usf.edu/ugs.htm>

The Dean of Undergraduate Studies has overall responsibility to enhance the quality of the learning experience in undergraduate programs across all colleges and campuses of the University. The Dean supervises several units and undergraduate academic programs that are not the purview of a single school or college including the offices of Evaluation and Testing, International Student Exchange Program, Off-Campus Term Program, University Honors Program, Air Force ROTC Program, and Army ROTC Program and acts on recommendations from the Undergraduate Council, the Academic Regulations Committee, the Council on Academic Advising, and the Faculty Committee on Student Admissions. As the Director of Community College Relations, the Dean develops articulation agreements with community colleges, area school boards, and area high schools.

The Dean's Office is the University Student Ombudsman for undergraduate academic matters. The function of the Student Ombudsman is to handle student appeals concerning access to courses and credit granted toward the student's degree. Students who wish to make an appeal should contact the Office of the Dean of Undergraduate Studies at SVC 2002, 974-4051 for further information.

The Dean is committed to providing vision and leadership in undergraduate education and to serving the needs of all undergraduate students including those with non-traditional and diverse backgrounds.

Air Force ROTC

Location/Phone: HMS 111; (813) 974-3367
Office Hours: 8 a.m. – 5 p.m., Monday through Friday
Web Address: <http://cyber.acomp.usf.edu/~airforce/>

The Air Force Reserve Officers Training Corps (AFROTC) curriculum includes 12-16 course hours of instruction by active duty Air Force officers over a two- to four-year period. A student who completes the AFROTC program will receive an Air Force commission as a second lieutenant and is guaranteed a position in the active duty Air Force at a starting salary of approximately \$28,000 per year.

AFROTC is offered as either a two- or four-year program. The four-year program normally requires a student to successfully complete all degree requirements for award of a bachelor's degree, 16 course hours of AFROTC classes, and a four-week field training encampment between his/her sophomore and junior years. The two-year program gives students who do not enroll in AFROTC during their freshman and sophomore years the opportunity of taking AFROTC. Students should apply for the two-year program by December of the sophomore year. The student attends a five-week field training encampment in the summer prior to program entry. Upon entering the program, the students then complete all undergraduate degree requirements, and 12 credit hours of AFROTC courses.

ROTC students take a 1.8 hour non-credit leadership laboratory in addition to the academic classes. Students wear the Air Force uniform during these periods and are taught customs and courtesies of the Air Force. Leadership Laboratory is open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

AFROTC 4, 3, and 2-year scholarships are available for eligible applicants. These scholarships pay all tuition, fees, books, and a \$200 per month tax-free stipend. Non-scholarship sophomores are eligible for the General Military Course Incentive, receive up to \$1,500 in tuition. Non-scholarship students in the final two years of the program are eligible for the Professional Officer Course Incentive (POCI) and the monthly \$200 tax-free stipend. Qualified POCI students receive up to \$3,850 a year which covers tuition, fees, and books. Those interested in more information about scholarship criteria should contact the AFROTC Department.

Students interested in enrolling in the four-year or two-year programs can begin registration procedures through the ROTC office in HMS 111 or by registering for the appropriate "AFR" course through university registration. Veterans, active duty personnel, and graduate students are encouraged to inquire about special accelerated programs designed for them. The AFROTC phone number is (813) 974-3367.

Aerospace Studies Faculty

Professor: Lt Col Robert I. Connell; **Assistant Professors:** Capt Bob Ingraham, Capt Mack-Jan Spencer, Capt Michael Wilson.

Aerospace Studies Courses

AFR 1101 The Air Force Today: Organization And Doctrine	(1)
AFR 1120 The Air Force Today: Structure And Roles	(1)
AFR 2000 Enhanced Physical Fitness Training	(0)
AFR 2001 Leadership Laboratory	(0)
AFR 2130 U.S. Air Power: Ascension To Prominence	(1)
AFR 2140 U.S. Air Power: Key To Deterrence	(1)
AFR 3220 Air Force Leadership and Management I	(3)
AFR 3231 Air Force Leadership and Management II	(3)
AFR 4201 National Security Forces In Contemporary American Society I	(3)
AFR 4211 National Security Forces In Contemporary American Society II	(3)

Army ROTC

(Reserve Officers' Training Corps)

Location/Phone: HMS 115; (813) 974-4065
Office Hours: 8 a.m. – 5 p.m., Monday through Friday
Web Address: <http://www.ugs.usf.edu/arotc/arotc.htm>
Email Address: armyrotc@admin.usf.edu

The Department of Military Science for Army Reserve Officers Training Corps (ROTC) was established to select and prepare students to serve as officers in the Regular and Reserve components of the United States Army. The curriculum is designed to develop students' leadership potential and improve students' planning, organizational, and managerial skills.

Army ROTC training is divided into two phases: the first two years constitute the Basic Course; the last two the Advanced Course. The Department offers both a four- and a two-year program, each leading to a commission as a second lieutenant in the United States Army. The four-year program requires completion of the Basic Course, a five-week field training course, and the Advanced Course. Students with prior active military service or previous training at military schools may exempt some or all of the Basic Course. Students with questions concerning the various options should contact the Professor of Military Science for more information. Enrollment is open to qualified students at all levels, including graduate students. Offerings are published each semester.

Army ROTC training provides scholarships, pay, free uniforms and textbooks. Scholarships are awarded on a competitive basis in all academic majors. The scholarship pays full tuition, books, lab fees, and certain other academic expenses. All Advanced Course and scholarship students receive a monthly subsistence payment that ranges from \$250.00 as a freshman to \$400.00 as a senior. This is in addition to the pay of approximately \$700.00 while attending the five-week field training course at the Summer Advanced Camp near Seattle, Washington.

Additional skills training: Airborne School, Air Assault School, and the Northern Warfare School are available to both Basic and Advanced Course students during semester breaks. Additional skills training is also available during the academic year to include first aid, rappelling, orienteering, etc.

Basic Course: The Basic Course consists of four semesters of classroom instruction of one hour each week and a weekly lab (MIS 2610L). Students incur no military commitment by participating in the Basic Course.

Advanced Course: The Advanced Course consists of four semesters of classroom instruction of three hours each week, lab, field training exercises, and a five-week training phase at summer Advanced Camp. The Advanced Course is designed to prepare the student who desires to be a Professional Army Officer for duty, either Active Army, Reserve or National Guard.

Job Opportunities: The newly commissioned officer can be guaranteed Reserve or National Guard duty, or compete for an Active Duty commission. Prior to commissioning the student may request to serve in a number of career fields to include aviation, engineering, medical, law, law enforcement, logistics, and personnel administration.

Requirements for an AROTC Commission: Students who desire to earn a commission as a second lieutenant in the United States Army must meet the following requirements: four semesters of the ROTC Advanced Course, successful completion of the Professional Military Education Courses (written communication skills, computer literacy, and military history), attendance at Advanced Camp, maintain and graduate with a minimum of a 2.0 GPA, successful completion of the Army Physical Readiness Test, compliance with the Army height and weight standards, and other requirements of the United States Army.

Military Science Faculty

Professor: MAJ (P) Joseph M.J. Kools; *Assistant Professors:* LTC Deborah Mears, MAJ Al Carrocetto, CPT Dean Penovich; *Instructors:* MSG Joseph Gramigna, SFC Nicholas Davis, SGT Frank Bell, SGT Leon Porter.

Military Science Courses

Students attending the University without an Army Scholarship may take the 1000 and 2000 level courses with no obligation to the Army. Army Scholarships and service obligation options are discussed in class.

MIS 1000 Organization of the Army and ROTC	(1)
MIS 1400C Fundamentals of Leadership Development	(1)
MIS 2601 Military Training Management And Instructional Techniques	(1)
MIS 2610 Leadership Assessment	(1)
MIS 2610L Leadership Laboratory	(0)
MIS 3302 Small Unit Operations	(3)
MIS 3404 Leadership Fundamentals Tactics And Camp Preparation	(3)
MIS 4410 Army as a Profession	(2)
MIS 4421 Seminar In Military Leadership & Management	(3)
MIS 4930 Advanced Directed Study And Research	(1-3)

Evaluation and Testing

Location/Phone: SVC 2054; (813) 974-2742

Office Hours: 8 a.m. – 5 p.m., Monday through Friday

Web Address: <http://usfweb.usf.edu/ugrads/eandt/evaltest.htm>

The Office of Evaluation and Testing serves four principal functions:

1. Admissions, Academic and Placement Testing: Tests required for admission to colleges, graduate and professional schools as well as many other special tests are administered by this office. Examples are the SAT, ACT, CPT, CLAST, GRE, MCAT, and LSAT.
2. Scanning and Scoring Services: Analysis and advisory services aid in construction and validation of tests used in classes; survey design and data analysis are also available for research purposes as well as test scoring and analysis by machine. In addition, this office coordinates the student assessment of instruction process.
3. Credit-By-Examination: The College-Level Examination Program (CLEP) is administered through this office. Information on other programs such as the Advanced Placement Test (APT) is available.
4. College Level Academic Skills Test (CLAST): This office, in addition to administering the CLAST, implements many of

the rules and policies of the College Level Academic Skills Program (CLASP).

Honors at USF Tampa and St. Petersburg Campuses

Tampa Campus Location/Phone: FAO 274; (813) 974-3087
St. Petersburg Campus Location/Phone: DAV 136; (727) 553-3103

Office Hours: 8 a.m. – 5 p.m., Monday through Friday

Web Address: <http://web.usf.edu/~honors>

Students in the Four Year track take nine Honors courses that examine the nature of human knowledge, ethics, interdisciplinary approaches to the sciences, social sciences, arts and humanities, multiculturalism, and major works and major issues. A Senior Thesis is the culmination of the Honors experience. (Course descriptions appear later in the catalog.) Students also complete six semester hours of English, six semester hours of Mathematics, and five to ten hours of foreign language. Honors students may satisfy the English, Foreign Language, and Math requirements through Advanced Placement, IB, or CLEP (See "Academic Programs and Services" section). University Honors Four Year Track students satisfy USF Liberal Arts and Exit Requirements by completing the core Honors courses and the English, Math and foreign language requirement. Enrolling in University Honors-Four Year Track does not generally increase academic work-load or the number of credits needed to graduate.

Potential University Honors Four Year Track students are actively recruited, but any interested student who feels that he/she is qualified may request to be considered for admission. Students typically have 3.75 high school GPAs and 1300 SAT I or ACT scores of 30. Many scholarships are available for Honors students.

University Honors Two Year Track students take four Honors courses that include: inquiry into major works and major issues, a Senior Thesis and an elective chosen from Honors offerings. Students also complete five to ten hours of a foreign language (on the college level) which may have been taken prior to enrollment at USF. Completion of the Honors core courses satisfies USF Exit Requirements. Enrolling in University Honors-Two Year Track does not generally increase academic work-load or the number of credits needed to graduate.

Potential University Honors Two Year Track students are actively recruited, but any interested student who feels that he/she is qualified may request to be considered for admission. Students typically have 3.50 college GPAs and 1270 SAT I or 29 ACT scores. Many scholarships are available for Honors students.

Departmental Honors opportunities are available in some disciplines. Requirements vary according to department, but all require the completion of a Thesis. Students may enroll in both University and Departmental Honors. Students in two Honors programs are required to complete only one Thesis.

Admission to University Honors is determined by the University Honors Committee and the Director of Honors; admission to Departmental Honors is determined by the individual department. Students who satisfactorily complete Honors and graduate with at least an overall GPA of 3.3 and a USF GPA of 3.3 shall be identified as Honors Graduates at Commencement as well as on their diplomas and transcripts.

Honors Faculty

Director: Stuart Silverman (Instructors for the Honors courses are recruited from among the University's outstanding teachers).

Honors Program Courses

IDH 2009 Discovery: People, Processes and Problems	(3)
IDH 2010 Acquisition Of Knowledge	(3)
IDH 2930 Selected Topics	(1-4)
IDH 3100 Arts/Humanities Honors	(3)
IDH 3350 Natural Sciences Honors	(3)
IDH 3400 Social and Behavioral Sciences Honors	(3)
IDH 3600 Seminar In Applied Ethics	(3)
IDH 4000 Honors Program Seminar: Major Works/Majors Issues	(4)
IDH 4200 Geographical Perspectives Honors	(3)
IDH 4910 Undergraduate Research	(1-4)
IDH 4930 Selected Topics	(1-4)
IDH 4950 Honors Project	(3)
IDH 4970 Honors Thesis	(3)

International Student Exchange Program (ISEP)

Undergraduate Studies maintains cooperating programs for the exchange of undergraduate students with various universities in England, France, Scotland, Australia, Israel, Sweden, Japan, Korea, Russia and Mexico. These exchanges are provided through the International Student Exchange Program (ISEP). Because new schools are continuously added to the ISEP, an updated listing of exchange universities is available from the ISEP office.

STUDENT LEADERSHIP MINOR

The minor in Leadership Studies consists of a minimum of 18 credit hours with a "B" average (3.0). All students shall complete the first courses in the sequence and select four additional courses from the list of approved courses for the program. The series of courses is designed to help students develop personal and organizational leadership skills. The program is interdisciplinary in nature and should be of significant benefit to students in all areas of study.

The seven courses are designed to give students a practical and theoretical grasp of leadership. The basic assumption is that leadership can be learned and, therefore, taught. This program has a unique approach to leadership education that combines practical theories of leadership and learning to provide opportunities for students to study the nature of authority, leadership, social and role dynamics, political processes and the values that orient their careers. Students learn personal, diagnostic, operational, and tactical skills. In these classes, students are challenged to investigate self, context, and strategy.

Required Courses (6 hours):

SLS 2261 Leadership Fundamentals	(3)
SLS 3140 Survey of Leadership Readings	(3)

Elective Courses (12 hours):

SLS 3948 Community Leadership Practicum	(3)
SLS 4010 Theories of Leadership	(3)
SLS 4015 Images of Leadership in Print and Film	(3)
SLS 4120 Leadership in Complex Organizations	(3)
SLS 4129 Ethics and Power in Leadership	(3)

Courses and Programs Outside Undergraduate Colleges

Cooperative Education

IDS 3949 Cooperative Education	(0)
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Reading and Learning Strategies

Medicine

BMS 4402 Principles Of Human Pharmacology -NS	(3)
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